TEACHER QUESTIONNAIRE

Fieldworker: this questionnaire is to be completed by EVERY teacher who teaches G4 or G5 maths or literacy

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.
# Young Lives School Survey
## Teacher Questionnaire

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<th>Step</th>
<th>Instruction</th>
<th>Example</th>
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<td>0.1</td>
<td>Insert YL School ID</td>
<td>_______</td>
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<tr>
<td>0.2</td>
<td>Insert Teacher ID</td>
<td>[_____]</td>
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</table>
| 0.3  | If the instrument is not completed, what is the reason why? (if completed, leave blank) | 01=Respondent absent □  
02=Respondent refused to participate □ |
| 0.4  | DATE OF INTERVIEW                                                            | _______ / ____ / _____ d d /mm / yyyy |

## DATA HANDLERS

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<tr>
<th>Role</th>
<th>Name</th>
<th>Code: [_____]</th>
<th>Date of check:</th>
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<td>Data entry clerk (second data entry)</td>
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</table>
1. TEACHER BACKGROUND

1. What age are you? __ __ years

2. What is your gender? Male 01  Female 02

3. What language do you mainly speak at home? (please tick one)
   Afarigna 01  Amarigna 02  Agewigna 03  Dawerogna 04
   Gedeogna 05  Guraghigna 06  Hadiyigna 07  Harari 08
   Kefigna 09  Kembategna 10  Oromifa 11  Sidamigna 12
   Silitigna 13  Somaligna 14  Tigrina 15  Welayitegna 16
   Zayigna 17  English 18  Other 19

4. What languages can you write a letter in? (Please tick all that apply)
   Afarigna 01  Amarigna 02  Agewigna 03  Dawerogna 04
   Gedeogna 05  Guraghigna 06  Hadiyigna 07  Harari 08
   Kefigna 09  Kembategna 10  Oromifa 11  Sidamigna 12
   Silitigna 13  Somaligna 14  Tigrina 15  Welayitegna 16
   Zayigna 17  English 18  Other 19

5. Do you live in the same village/town as the school? Yes 01  No 00

6. How long does it usually take you to get to school each day? (by whatever transport you use) __________ minutes?

7. Which of the following things do you have at home? (tick all that apply)
   Mobile telephone 01  Non-mobile telephone 02  Radio 03
   Television 04  Bicycle 05  Animal-drawn cart 06
   Car/Truck 07  Motorcycle/scooter 08  Table 09
   Chair 10  Bench/stool 11  Refrigerator 12
   Bed 13  Electricity 14  Water pumped into house 15

8. How many rooms does your house have? __________ rooms
9. How many of each of the following do you have at home? (if none, write ‘0’)

<table>
<thead>
<tr>
<th>Animal</th>
<th>Write the number that you have</th>
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</thead>
<tbody>
<tr>
<td>Chicken</td>
<td></td>
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<tr>
<td>Goat</td>
<td></td>
</tr>
<tr>
<td>Sheep</td>
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<tr>
<td>Donkey</td>
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<tr>
<td>Horse</td>
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<tr>
<td>Mule</td>
<td></td>
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<tr>
<td>Cow</td>
<td></td>
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<tr>
<td>Camel</td>
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</tr>
</tbody>
</table>

10. Do any of your children attend this school?

Yes – one or more of my children attend this school

No – none of my children attend this school

No – I do not have any children

11. Your own children who attend school mostly attend what type of school?

Government- run school

Privately-run school

NGO-run school

I do not have any children

2. TEACHER TRAINING

12. By the end of the school year (2005-2006 EC), how many years have you been a teacher? (in all primary schools in which you have worked)

   ___ ___ years

13. By the end of the school year (2005-2006 EC), how many years have taught this grade? (in all primary schools in which you have worked)

   ___ ___ years
14. Have you previously taught in a different type of school? (i.e. if you teach in a government school now, have you ever taught in a private or NGO school?)
   (you can tick more than one box if appropriate)
   Yes – private  
   Yes – government  
   Yes – NGO  
   No – I have always taught in this type of school

15. What is the highest level of general education you have completed (excluding any teacher training)?
   None  
   Grade 4  
   Grade 8  
   Grade 10  
   Grade 12  
   Post-secondary certificate  
   Post-secondary diploma  
   University degree

16. What is the highest level of teacher training qualification you have received?
   I am not trained  
   Certificate  
   Diploma  
   University degree

17. In your education, have you specialized in any of the following? (Tick all that apply)
   Any Ethiopian Language  
   Mathematics  
   English

18. What was the main language of instruction at your Teacher Training College or Teacher Training Institute? (tick 1)
   Afarigna  
   Amarigna  
   Agewigna  
   Dawerogna  
   Gedeogna  
   Guraghigna  
   Hadiyigna  
   Harari  
   Kefigna  
   Kembategna  
   Oromifa  
   Sidamigna  
   Silitigna  
   Somaligna  
   Tigrina  
   Welayitegna  
   English  
   I have not attended teacher training college
19. Have you participated or are you participating in teacher upgrading? (you can tick more than 1 if you have upgraded more than once)

No00  Yes – from certificate to diploma01  Yes – from diploma to degree02

20. Have you completed or started the English Language Improvement Programme?

No – I have not done any English Language Improvement Programme00

Yes – I have completed the programme01

Yes - I have started but not completed the programme02

21. Have you completed a programme as part of the Ministry of Education Continuous Professional Development programme?

No - I have not done any Continuous Professional Development programme00

Yes - I have completed or am completing CPD level 101

Yes - I have completed or am completing CPD level 202

22. How often do you use the following teaching methods? (please select one of: “very often” “often” “sometimes” or “rarely/never” for each method)

<table>
<thead>
<tr>
<th>Method</th>
<th>Very Often01</th>
<th>Often02</th>
<th>Sometimes03</th>
<th>Rarely/never04</th>
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<tbody>
<tr>
<td>a. Learner-centred methods e.g. group work</td>
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<tr>
<td>b. Teacher-centred methods e.g. lecturing</td>
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</table>

23. Do you hold an official kebele position?

Yes01  No00
24. Do any of your family members or close associates (friends, patrons) hold any of the following? *(Tick “Yes” or “No” for each item)*

<table>
<thead>
<tr>
<th></th>
<th>Yes₀₁</th>
<th>No₀₀</th>
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<tbody>
<tr>
<td>i. An official kebele position</td>
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<tr>
<td>ii. A position in the woreda education office</td>
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<td>iii. A position in another part of the woreda administration</td>
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<tr>
<td>iv. None of the above</td>
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25. Are you a member of the Ethiopian Teachers’ Association or another teacher union?  
Yes₀₁ ☐ No₀₀ ☐

**4. EMPLOYMENT CONDITIONS AND EVALUATION**

26. On which basis are you employed by the school?  
Permanent₀₁ ☐ Temporary₀₂ ☐ Voluntary₀₃ ☐

27. What gross salary do you receive per month in this academic year for your work as a teacher including any allowances?  
____ __ __ __ __ __ (in Birr)

28. How much income do you earn personally other than the salary you get from teaching at this school? *(Please include income you earn from teaching extra classes, even if this takes place at this school. Write 0 if you have no other income).*  
____ __ __ __ __ __ (in Birr)

29. How were you assigned to this school?  
I requested to be assigned to/applied for a post at this school₀₁ ☐  
I was assigned to come to this school; I did not choose to come here₀₂ ☐

30. At this school, have you ever received a good evaluation?  
Yes₀₁ ☐ No₀₀ ☐ I have never received an evaluation₀₈ ☐
31. At this school, have you ever received any of these because you received a good evaluation? (Tick all that apply)

Performance bonus \( \square \)  Salary increase \( \square \)  Promotion \( \square \)

Opportunity to attend teacher training course \( \square \)  None of these \( \square \)

I have never received a good evaluation \( \square \)

32. At this school, have you ever received a bad evaluation?

Yes \( \square \)  No \( \square \)  I have never received an evaluation \( \square \)

33. At this school, have you ever received any of these because you received a poor evaluation? (Tick all that apply)

Salary deduction \( \square \)  Demotion \( \square \)  Fine \( \square \)  None of these \( \square \)

I have never received a bad evaluation \( \square \)

34. Have you ever been transferred to another school because you received a poor evaluation?  Yes \( \square \)  No \( \square \)

5. ALLOCATION OF TIME

35. Do you teach in one or both shifts?

One shift only \( \square \)  Both shifts \( \square \)

36. How many regular periods do you teach each week?  _____ _____ periods

37. How long is each period?  _____ _____ minutes (if different lengths take an average)

38. Are you paid extra for teaching in both shifts?

Yes \( \square \)  No \( \square \)  I only teach in one shift \( \square \)
6. TEACHER ATTITUDES

*Please rate how certain you are that you can do the things explained below by selecting the appropriate number. CIRCLE YOUR CHOSEN ANSWER*

0=Cannot do at all 10=Highly certain can do

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**EXAMPLE:** In the example below a teacher is fairly certain she can get children to follow the school rules

Get children to follow school rules:

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39. Influence the decisions that are made in the school.

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40. Express my views freely on important school matters.

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41. Get the instructional materials and equipment I need.

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42. Get through to the most difficult students.

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43. Get students to learn when there is a lack of support from the home.

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44. Keep students on task on difficult assignments.

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45. Increase students’ memory of what they have been taught in previous lessons.

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46. Motivate students who show low interest in schoolwork.

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47. Get students to work well together.

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48. Overcome the influence of adverse community conditions on student’s learning.

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</table>

49. Get children to do their homework.
<table>
<thead>
<tr>
<th>Cannot do at all</th>
<th>Moderately can do</th>
<th>Highly certain can do</th>
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50. Get parents to become involved in school activities.

0  1  2  3  4  5  6  7  8  9  10

51. Assist parents in helping their children to do well in school.

0  1  2  3  4  5  6  7  8  9  10

52. Make parents feel comfortable coming to school.

0  1  2  3  4  5  6  7  8  9  10

53. Get community groups involved in working with the school.

0  1  2  3  4  5  6  7  8  9  10

54. Make the school a safe place.

0  1  2  3  4  5  6  7  8  9  10

55. Make students enjoy coming to school.

0  1  2  3  4  5  6  7  8  9  10

56. Get students to trust teachers.

0  1  2  3  4  5  6  7  8  9  10

57. Help other teachers with their teaching skills.

0  1  2  3  4  5  6  7  8  9  10

58. Increase collaboration between teachers and the administration to make the school run effectively.

0  1  2  3  4  5  6  7  8  9  10

59. Reduce school dropout.

0  1  2  3  4  5  6  7  8  9  10

60. Reduce school absenteeism.

0  1  2  3  4  5  6  7  8  9  10

61. Get students to believe they can do well in school work.

0  1  2  3  4  5  6  7  8  9  10