

# YOUNG LIVES SCHOOL SURVEY

**PERU ROUND 1 (2011)** 

CHILD LANGUAGE TEST

2<sup>ND</sup> GRADE

(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.



\_\_\_ dd/mm/yyyy

## Young Lives School Survey - Peru

## Reading Comprehension Exercises 2<sup>nd</sup> grade

| STU          | JDENT A                    | ND SCHOOL INFORM                               | ATION                    |                                 |
|--------------|----------------------------|--|--------------------------|---------------------------------|
| 0.1          | School name and/or number  |  |                          |                                 |
| 0.2          | School ID                  |  | []                       |                                 |
| 0.3          | School shift               |  | [] 01=Morning            | 02=Afternoon                    |
| 0.4          | Student names and surnames |  |                          |                                 |
| 0.5          | Student ID                 |  | [                        |                                 |
| 0.6          | Class ID                   |  | [_]                      |                                 |
| Field worker |                            | Names and Surnames  Signature:                 | S:                       | Code: [ ]  Date of application: |
|              |                            | ,  | start the questionnaire? | / dd/mm/yyyy  [:]               |
|              |                            | At what time did you finish the questionnaire? |                          | [:]                             |
| Supervisor   |                            | Names and Surnames                             | S:                       | Code: [ ]                       |
|              |                            | Signature:                                     |                          | Date of shook:                  |

#### **DATA ENTRY INFORMATION**

| Data entry<br>clerk (first<br>data entry)  | Names and Surnames: | Code: []                              |
|--|---------------------|---------------------------------------|
| ,  | Signature:          | Date of first data entry:/ dd/mm/yyyy |
| Data entry<br>clerk (second<br>data entry) | Names and Surnames: | Code: [ ]                             |
| ,  | Signature:          | Date of second data entry :           |

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let's take a look:

### **Question 1**

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

### **Example:**

1. Mark with an X the word that relates to the picture.



A) stock

B) sock

C) stick

D) sick

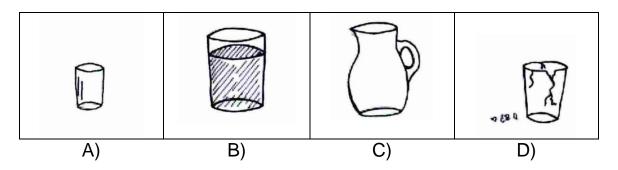
### **Question 2**

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

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Mark with an X the letter that relates to the sentence.

## 2. The broken glass.



In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

### **Example:**

Draw a line to connect the sentence with the picture that best relates to it.

A)



3. **Julio runs.** 

B)



C)



### **Question 4**

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

## **Example:**

Mark with an X the correct word to complete the sentence.

- 4. The has four legs.
  - A) hen
  - B) table
  - C) cup

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

### **Example:**

Read carefully the following sentence.

### Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

- 5. What does Javier kick?
  - A) Some rocks.
  - B) A chair.
  - C) A ball.

### **Question 6**

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

### **Example:**

Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

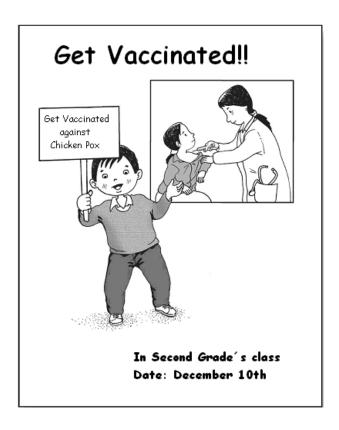
Now, Mark with an X the correct answer to each question.

- 6. When did María get her doll?
  - A) On Christmas.
  - B) On her birthday.
  - C) Last week.

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

### **Example:**

Look and read carefully the following poster:



- 7. What place of the school is going to be used to apply the vaccines?
  - A) The principal's office.
  - B) The second grade's class.
  - C) Every class in school.

## YOU MAY BEGIN NOW.

Connect with a line each word with the picture that better relates to it.

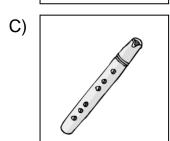
1. flute

A)

2. plate

B)

3. key

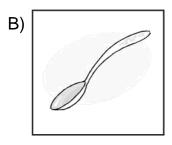


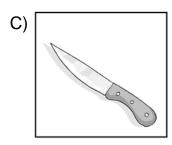
Connect with a line each word with the picture that better relates to it.

4. spoon

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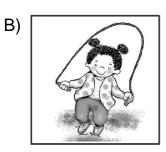




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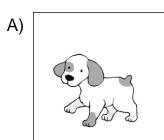


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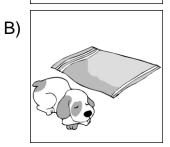


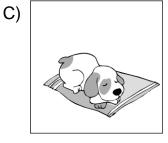
C)

Connect with a line the sentence with the picture that better relates to it.

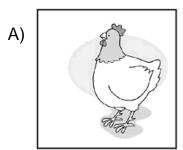


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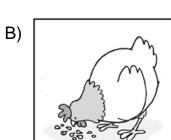




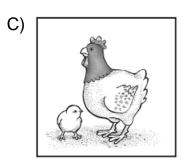
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8. The hen eats corn.



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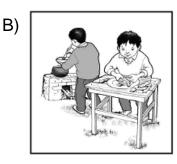


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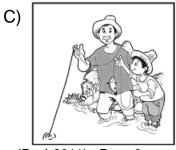


A)

10. Juan and his dad fish at the river.



11. Martín and his dad carry water.



Mark with an X the correct word to complete the sentence.

12. Rosario \_\_\_\_\_ with her kitten.

- A) hugs
- B) has
- C) plays

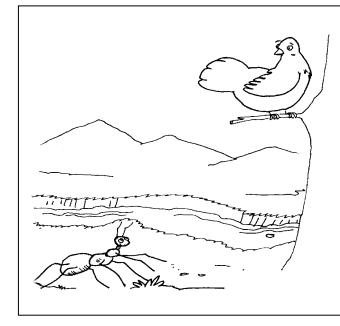
Read the following sentence carefully.

Martín likes to draw animals with colored pencils.

Now Mark with an X the correct answer to the following question.

- 13. What does Martín like to draw with colored pencils?
  - A) Landscapes.
  - B) Animals.
  - C) Flowers.

Read the following text carefully:



### The dove and the ant

One day an ant fell into a river. A dove, which was passing by, helped the ant get out of the water.

After that, a man saw the dove and tried to kill it. The ant, seeing what the man wanted to do, bit him on the foot. The man dropped his weapons because of the pain he felt and the dove managed to fly away and save its life.

Now Mark with an X the correct answer to the following question.

- 14. Who fell into the river?
  - A) The dove.
  - B) The man.
  - C) The ant.

### 15. Why did the ant bite the man?

- A) Because it was passing by.
- B) Because it wanted to save the dove.
- C) Because it wanted to annoy the man.

### 16. What happened first?

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### Read the following text carefully:

The condor is the biggest flying bird in the world. Its feathers are soft and brilliant. The feathers on its neck are white and the ones on the rest of its body are black.

This huge bird feeds on dead animals. When it doesn't find any food, the condor hunts and

kills animals like, sheep and small llamas.

Sometimes it eats so much

that it can't fly afterwards. But we also know that the condor can spend a month and a half without eating, and it doesn't lose its strength.

Some time ago, condors abounded on the Peruvian mountains. Little by little, the large amount condors have been decreasing because they are hunted by men.

Now Mark with an X the correct answer to the following questions.

- 17. According to the text, how are the condor's feathers?
  - A) Brilliant.
  - B) Small.
  - C) Strong.

- 18. Why can't the condor fly sometimes?
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- 19. What does "condors abounded on the Peruvian mountains" mean?
  - A) That there were no condors.
  - B) That there was a little amount of condors.
  - C) That there were lots of condors.
- 20. What was the **main** idea of the text you just read?
  - A) It talks about how birds are.
  - B) It talks about how the condor is.
  - C) It talks about how the Peruvian mountains are.
- 21. The text you just read was written to:
  - A) give us information.
  - B) tell us a story.
  - C) give us an opinion.

### Read the following text carefully:

On Sunday, the parrot went out with its family to have a walk in the jungle. Suddenly, they heard a very strange noise. All the animals that were walking by ran to see what was happening. When they arrived to where the noises were coming, they realized a monkey was chopping down some trees.

The parrot asked:

- Hello monkey. What are you doing?

The monkey answered:

— I'm chopping down some trees. I will chop them to make myself a new table. Very worried, the parrot said:

— But you don't need to chop down trees for that. There are lots of dry trunks near the river. You can use those trunks to make your table.

After the monkey left, the parrot and the rest of the animals decided to plant the same amount of trees that the monkey had chopped down.

Later on, the monkey and the parrot got together to talk about what had happened.

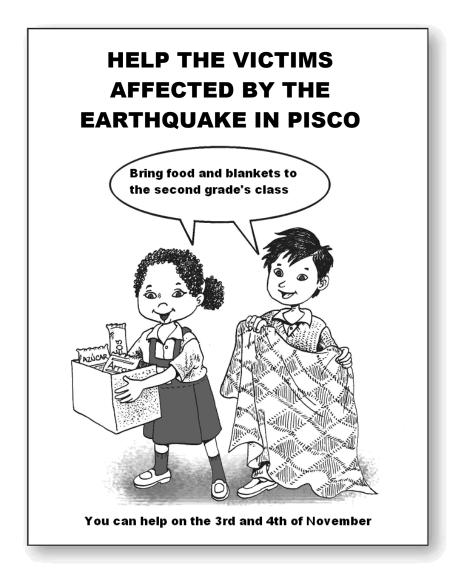
The monkey felt very sad. He didn't know how important it is to protect the trees. Because of that, since that day he takes care of the trees so they can grow strong and healthy.

Now Mark with an X the correct answer to the following questions.

- 22. Why did the animals run to see what was happening?
  - A) Because they wanted to see the new trees.
  - B) Because they heard a strange noise.
  - C) Because the jungle was very dangerous.

- 23. The parrot told the monkey that near the river:
  - A) there was a new table.
  - B) there were dry trunks.
  - C) there were very strong trees.
- 24. What did the animals do after the monkey left?
  - A) They went to take a walk in the jungle.
  - B) They made a table for the monkey.
  - C) They decided to plant other trees.
- 25. Why did the monkey feel very sad?
  - A) Because he chopped down the trees.
  - B) Because he had to take care of the trees.
  - C) Because he had made a lot of noise.
- 26. In the text, what does "a monkey was chopping down some trees" mean?
  - A) That he was planting trees.
  - B) That he was cutting trees.
  - C) That he was taking care of trees.
- 27. What is the main idea of the text you just read?
  - A) It talks about the monkey's new table.
  - B) It talks about a walk in the jungle.
  - C) It talks about taking care of the trees.

Look and read the following poster carefully:



Now Mark with an X the correct answer to the following questions.

- 28. The poster asks you to bring:
  - A) water and blankets.
  - B) clothe and food.
  - C) food and blankets.
- 29. According to the poster, when can you help?
  - A) On the 3rd and 4th of November.
  - B) All November long.
  - C) When you go to Pisco.
- 30. What is the purpose of this poster?
  - A) To tell us about the earthquake in Pisco.
  - B) That we help the people in Pisco.
  - C) That we go visit Pisco.

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\_\_\_ dd/mm/yyyy

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| Field worker |                            | Names and Surnames  Signature:                 | S:                       | Code: [ ]  Date of application: |
|              |                            | ,  | start the questionnaire? | / dd/mm/yyyy  [:]               |
|              |                            | At what time did you finish the questionnaire? |                          | [:]                             |
| Supervisor   |                            | Names and Surnames                             | S:                       | Code: [ ]                       |
|              |                            | Signature:                                     |                          | Date of shook:                  |

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|--|---------------------|---------------------------------------|
| ,  | Signature:          | Date of first data entry:/ dd/mm/yyyy |
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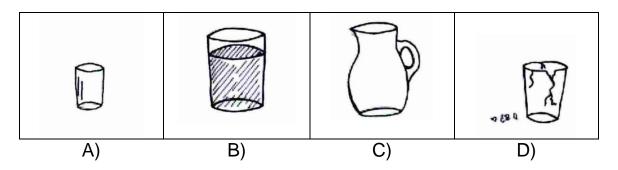
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3. **Julio runs.** 

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### **Example:**

Read carefully the following sentence.

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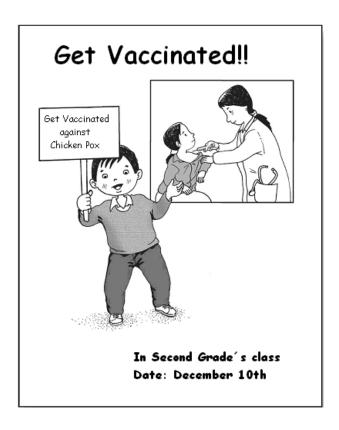
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Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

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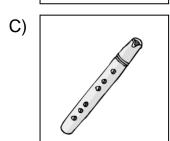
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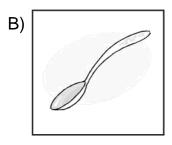


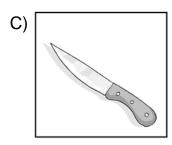
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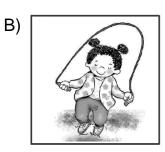




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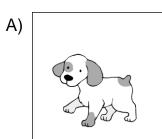


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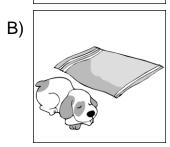


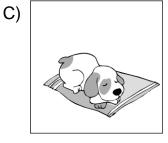
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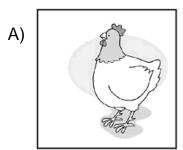


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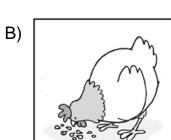




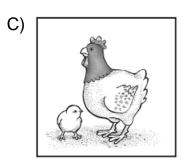
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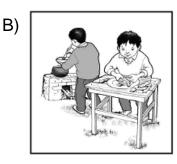


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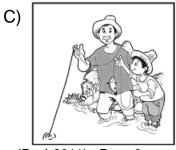


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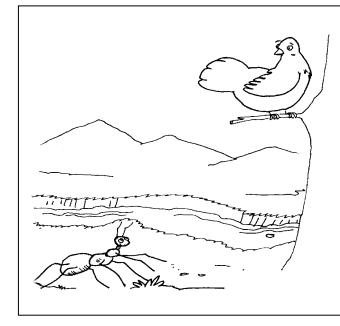
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Read the following text carefully:



### The dove and the ant

One day an ant fell into a river. A dove, which was passing by, helped the ant get out of the water.

After that, a man saw the dove and tried to kill it. The ant, seeing what the man wanted to do, bit him on the foot. The man dropped his weapons because of the pain he felt and the dove managed to fly away and save its life.

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This huge bird feeds on dead animals. When it doesn't find any food, the condor hunts and

kills animals like, sheep and small llamas.

Sometimes it eats so much

that it can't fly afterwards. But we also know that the condor can spend a month and a half without eating, and it doesn't lose its strength.

Some time ago, condors abounded on the Peruvian mountains. Little by little, the large amount condors have been decreasing because they are hunted by men.

Now Mark with an X the correct answer to the following questions.

- 17. According to the text, how are the condor's feathers?
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### Read the following text carefully:

On Sunday, the parrot went out with its family to have a walk in the jungle. Suddenly, they heard a very strange noise. All the animals that were walking by ran to see what was happening. When they arrived to where the noises were coming, they realized a monkey was chopping down some trees.

The parrot asked:

- Hello monkey. What are you doing?

The monkey answered:

— I'm chopping down some trees. I will chop them to make myself a new table. Very worried, the parrot said:

— But you don't need to chop down trees for that. There are lots of dry trunks near the river. You can use those trunks to make your table.

After the monkey left, the parrot and the rest of the animals decided to plant the same amount of trees that the monkey had chopped down.

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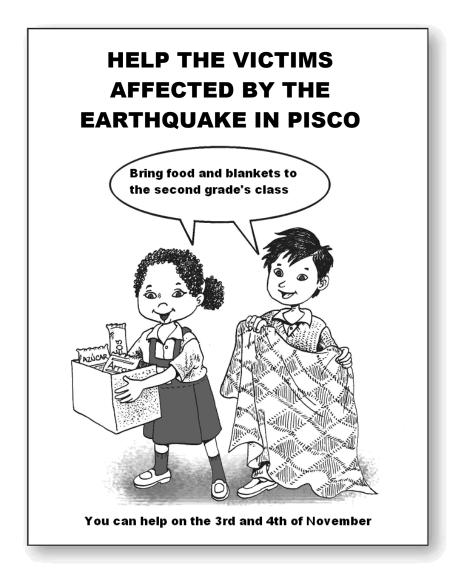
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- 24. What did the animals do after the monkey left?
  - A) They went to take a walk in the jungle.
  - B) They made a table for the monkey.
  - C) They decided to plant other trees.
- 25. Why did the monkey feel very sad?
  - A) Because he chopped down the trees.
  - B) Because he had to take care of the trees.
  - C) Because he had made a lot of noise.
- 26. In the text, what does "a monkey was chopping down some trees" mean?
  - A) That he was planting trees.
  - B) That he was cutting trees.
  - C) That he was taking care of trees.
- 27. What is the main idea of the text you just read?
  - A) It talks about the monkey's new table.
  - B) It talks about a walk in the jungle.
  - C) It talks about taking care of the trees.

Look and read the following poster carefully:



Now Mark with an X the correct answer to the following questions.

- 28. The poster asks you to bring:
  - A) water and blankets.
  - B) clothe and food.
  - C) food and blankets.
- 29. According to the poster, when can you help?
  - A) On the 3rd and 4th of November.
  - B) All November long.
  - C) When you go to Pisco.
- 30. What is the purpose of this poster?
  - A) To tell us about the earthquake in Pisco.
  - B) That we help the people in Pisco.
  - C) That we go visit Pisco.

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