

YOUNG LIVES SCHOOL SURVEY

PERU ROUND 1 (2011)

TEACHER SOCIO-LINGUISTIC QUESTIONNAIRE (ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.



Young Lives School Survey - Peru Teacher's Socio-linguistic Questionnaire

TEACH	HER AI	ND SCHOOL INFORMATION					
0.1	School r	name and/or number					
0.2	School I	D					
0.3 S	School S	Shift					
0.4	Teache	r names and surnames					
0.5 T	Геасher	·ID	[]				
0.6 C	Class ID)	[]				
DATA	HAND	LERS INFORMATION					
Fieldworker		Names and Surnames:		Code: []			
		Signature:		_			
		Delivery date		//	dd/mm/yyyy		
		Devolution date		//	dd/mm/yyyy		
Superv	visor	Names and Surnames:		Code: []			
		Signature:		Date of check://	dd/mm/yyyy		
DATA	ENTR	Y INFORMATION					
Data entr clerk (firs data entr	st	Names and Surnames:		Code: []			
data Criti	<i>y</i> /	Signature:		Date of first data entry:	dd/mm/yyyy		
Data enti clerk (sed		Names and Surnames:		Code: []			

Date of second entry:

__/ ___ / ___ dd/mm/yyyy

data entry)

Signature:

I. Information on the use of languages at home and daily activities

1. Indicate the degree to which you handle the (native language)						
Mark	with a cross (X) only one box for each row.	Very well	Well	More or less	Don't know how to speak that language	
1.1	¿How well can you speak in (native language)	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇₉
1.2	¿How well can you read in (native language)					104/
	?¿How well can you write in (native language)	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇
1.3	¿How well can you write in (native language) ? ¿How well can you understand if someone speaks you in	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇
1.4	¿How well can you understand if someone speaks you in (native language) (28	□ ₀₁	□ ₀₂	□03	□04	RA ₇₉
a)	 home, what language do you speak most of the time? with a cross (X) only one answer. □01 Spanish □02 Quechua □03 Aimara □04 Native language of the jungle → Which?: □ □05 Spanish and Quechua □06 Spanish and Aimara □07 Spanish and Native language of the jungle 					RA ₇₉
h) [_{] 08} Other language					

	k with a cross (X) only one box for e	Spanish	Quechua	Aimara	Native language of the jungle	Other Language	Don't have/ Don't live with that person
.1	Father	□ ₀₁	□ ₀₂	□03	□ ₀₄	□ ₀₅	□ o6
.2	Mother	□ ₀₁	□02	□03	□ ₀₄	□ ₀₅	□ ₀₆
3	Spouse	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□ ₀₅	□ ₀₆
.4	Little children (in school age, primary or secondary)	□ ₀₁	□02	□03	□ ₀₄	□ ₀₅	□06
5	Adult children	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□ ₀₅	□ ₀₆
6	Siblings	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□ ₀₅	□ ₀₆
1	Talking with friends		□ 01	□ ₀₂	□ ₀₃	language of the jungle	Language
	ndicate in which language do you k with a cross (X) only one box for e		lo the follow Spanish	ving activiti Quechua	es: Aimara	Native	Other
1	Talking with friends		□ ₀₁	02	03	□ 04	05
2	Talking with visitors who come to y	our home	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	05
3	Telling stories or legends		□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□ ₀₅
4	Telling jokes		□ ₀₁	□ ₀₂	□03	□ ₀₄	05
5	Singing		□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□ ₀₅
6	Talking during breaks from school.		□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	05
I.	Information about the	usage c	of langua	ages in t	he scho	ol	
	the school, in which language d	o you spea	ak most of t	he time?			
	k with a cross (X) only one answer.						
Mai	k with a cross (X) only one answer. \square_{01} Spanish						

the	ndicate in which language do the fo time: rk with a cross (X) only one box for ea		rom the primary lev	el of the school	speak most of	
,,,,	n man a cross (rey cm y cho box ren es	Spanish	(Native language)	Other Languag	e Doesn't apply	
6.1	Principal	□ ₀₁	□02	□03	□04	RA ₇
6.2	Teachers	□ ₀₁	□ ₀₂	□ ₀₃	□04	RA ₇
6.3	Teacher aids	□ ₀₁	□02	□03	□ ₀₄	RA ₇
6.4	Students	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇
6.5	Parents	□ ₀₁	□02	□03	□04	RA ₇
lev	ndicate in which language do <u>you sel</u> of the school: rk with a cross (X) only one box for ea	ach row.	e time with the follo	İ	1	1
		Spanish	(Native language)	Other Languag	e Doesn't apply	
7.1	Principal	□ ₀₁	02	□ ₀₃	□ ₀₄	RA ₇
7.2	Teachers	□ ₀₁	□ ₀₂	□03	□ ₀₄	RA ₇
7.3	Teacher aids	□ ₀₁	□02	□03	□04	RA ₇
7.5	Students	□ ₀₁	□02	□03	□04	RA ₇
7.6	Parents	□ ₀₁	□ ₀₂	□ ₀₃	□04	RA ₇
III.	Perceptions about diffe	erent langua	ges			
	n which language is better to speal rk with a cross (X) only one box for ea		places? Spani		(Native language)	
8.1	Field		🗖 o		□ ₀₂	NK ₇
8.2	Church or temple		🗖 o	1	□ ₀₂	NK ₇
8.3	Village		🗖 0	1	\square_{02}	NK ₇ RA ₇
8.4	Fair		□₀	1	□ ₀₂	NK ₇ RA ₇
8.5	Offices/Public institutions		🗖 o	1	□ ₀₂	NK ₇
8.6	Stores		🗖 o	1	□ ₀₂	NK ₇
8.7	School		🗖 o	1	□ ₀₂	NK ₇ RA ₇

9. Are you in agreement with the following statements? *Mark with a cross (X) only one box for each row.*

			In disagreement	More or less agree	In agreement	
9.1		this area people are better understood when speaking in ative language)	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
9.2		ou must know Spanish well to deal with life	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
9.3		ative language) 🔌 is the language belated people	□ ₀₁	□02	□ ₀₃	NK ₇₇
9.4		panish is the language of educated people	□ ₀₁	□ ₀₂	□03	NK ₇₇
9.5	Sp	ative language) 🛎 is sweeter than panish	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇ RA ₇₉
9.6	lar	ne government should encourage the use of (native nguage) 🎘 in public institutions in s area	□ ₀₁	□02	□ ₀₃	NK ₇₇
9.7	Th sp	eak (native language) 🖎 in this	□ ₀₁	□ ₀₂	Оз	NK ₇₇
9.8	sp	eak (native language) 🖎 in this	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
9.9		eople who only speak Spanish in this area should learn ner native languages	□ ₀₁	□02	□03	NK ₇₇
9.10	Th	ere should be radio news in (native language)	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇ RA ₇₉
9.11		nere should be newspapers/magazines in (native nguage)	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇ RA ₇₉
9.12	•	ative language) 🎘 should be the nguage of instruction in schools	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
		ren learn better when they are taught in: a cross (X) only one answer. Spanish only				RA ₇₉
b)	□ ₀₂	(Native language) 🎘	only			
c)	□ ₀₃	Spanish and (native language) 🖎				
d)	□ ₀₄	Other language				
		lo you think is it better to teach in the school? a cross (X) only one answer.				RA ₇₉
a)	□ ₀₁	Spanish only				
b)	□ ₀₂	(Native language) 🖎	only			
c)	□ ₀₃	Spanish and (native language) 🗷				
d)	□ ₀₄	Other language				

	For what is it useful to read and write in (native language) as with a cross (X) only one box for each row.	<u> </u>	?		
iviaiK	with a cross (A) only one box for each fow.		No	Yes	
12.1	To keep native language alive		□00	□ ₀₁	NK ₇₇
12.2	To improve employment opportunities		□00	□ ₀₁	NK ₇₇
12.3	To improve educational opportunities		□00	□ ₀₁	NK ₇₇
12.4	To learn Spanish more easily		□00	□ ₀₁	NK ₇₇
12.5	To learn better about your culture		□ 00	□ ₀₁	NK ₇₇
12.6	To communicate better with your family and/or friends		□ 00	□ ₀₁	NK ₇₇
12.7	For nothing		□00	□ ₀₁	NK ₇₇
	For what is it useful to read and write in Spanish? (with a cross (X) only one box for each row.				
			No	Yes	
13.1	To improve employment opportunities		□ 00	□ ₀₁	NK ₇₇
13.2	To improve educational opportunities		□00	□ ₀₁	NK ₇₇
13.3	To learn better about your culture		□00	□ ₀₁	NK ₇₇
13.4	To communicate better with your family and/or friends		□00	□ ₀₁	NK ₇₇
13.5	For nothing		□00	□ ₀₁	NK ₇₇
	ndicate to what extent do you agree or disagree with the fo	llowing stateme	ents:		
		In disagreement	More or less agree	In agreement	
14.1	I like working with Spanish-speaker students better than	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
440	(native language) —speakers		L 02	03	RA ₇
	Spanish-speaker children learn better than (native language) -speakers	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
14.3	Bilingual education is or would be better for your students	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₇
	Your students should learn to speak well in (native language)	□ ₀₁	□ ₀₂	□ ₀₃	NK ₇₅
	Your students should learn to write and read well in (native language) 🗷	□ ₀₁	□ ₀₂	□03	NK ₇₇

IV. Information about the language of instruction in Mathematics

If you are not teaching mathematics, skip to section <u>V. Information about the language of instruction in Communication (Language Arts) (Language Arts)</u>

		language do you use to teach Mathematics to your a cross (X) only one answer.	students?	•			RA ₇₉
a)	□ ₀₁	Spanish only					
b)	□ ₀₂	(Native language)		only			
c)	□ ₀₃	Spanish and (native language) 🎘					
d)	□ ₀₄	Other language					
		te how often do the following events happen during a cross (X) only one box for each row.					
			Always	Almost Always	Occasionally	Never	
16.1	class		□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇₉ NA ₈₈
16.2	How durin	often do you speak 🎘 (Native language) g <u>Mathematics</u> classes?	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇₉ NA ₈₈
16.3		often do your students speak Spanish during ematics classes?	□ ₀₁	□02	□03	□ ₀₄	RA ₇₉
16.4	How	often do your students speak during Mathematics classes? (Native language)	□ ₀₁	□ ₀₂	□03	□ ₀₄	RA ₇₉ NA ₈₈
17.	Indica	te which language do you use the most during <u>Mat</u>	hematics (classes in t	he following sit	uations:	I
		ith a check mark (X) only one box for each row.		oanish			
					(Native la	nguage)	`
17.1	Lectu	re Mathematics classes	[1 01		02	RA ₇₉ NA ₈₈
17.2		students understand the tasks or work during ematics classes	[<u></u> 01		02	RA ₇₉ NA ₈₈
17.3	Ask o	questions to students during Mathematics classes	[□ 01		02	RA ₇₉ NA ₈₈
17.4	Write	on the blackboard during Mathematics classes	[<u></u> 01		02	RA ₇₉ NA ₈₈
17.5	Give	examples to students during Mathematics classes	[<u></u> 01		02	RA ₇₉ NA ₈₈
17.6		ect bad behaviors of students during Mathematics es	[□ ₀₁		02	RA ₇₉ NA ₈₈

	During Mathematics classes, in which language do thicate with a check mark (X) only one box for each row.	e students		
	(, , , , , , , , , , , , , , , , , , ,	Spanish		
			(Native language)	<u> </u>
18.1	Better understand the instructions and/or explanations you give?	🔲 01	□ ₀₂	RA ₇₉ NA ₈₈
18.2	Respond the most to your questions?	□ ₀₁	\square_{02}	RA ₇₉ NA ₈₈
18.3	Write the most?	🔲 01	□ ₀₂	RA ₇₉ NA ₈₈
stud	What is the language you use the most to teach the fodents? icate with a check mark (X) only one box for each row.	ollowing subjects of <u>Mathem</u> Spanish	natics to your (Native language)	
19.1	Numbers, relations and functions	□ ₀₁	(Native language)	RA ₇₉
19.2	Geometry and measure	· 🔲 01	□ ₀₂	RA ₇₉
19.3	Statistics	. \square_{01}	□ ₀₂	RA ₇₅
٧.	Information about the language of ins	struction in Commu	nication (Langua	age
<u>nfor</u> 20.	u are not teaching Communication (Languagemation on bilingual education in the school What language do you use to teach Communica			<u>.</u> RA ₇₈
Indi	dents? icate with a check mark (X) only one alternative.			NA ₈₈
a)	□ ₀₁ Spanish only			
b)	□ ₀₂ (Native language) 🥸	only		
c)	□ ₀₃ Spanish and (native language) 🥸			
d)	□ ₀₄ Other language			

	Indicate how often do the following events happen durin	g <u>Commun</u>	ication (La	nguage Arts) c	asses:	
inai	cate with a check mark (X) only one box for each row.	Always	Almost Always	Occasionally	Never	
21.1	How often do you speak Spanish during <u>Communication</u> (Language Arts) classes?	□ ₀₁	□ ₀₂	□03	□ ₀₄	RA ₇₉ NA ₈₈
21.2	How often do you speak (Native language) during Communication (Language Arts) classes?	□ ₀₁	□02	□03	□ ₀₄	RA ₇₉ NA ₈₈
21.3	How often do your students speak Spanish during Communication (Language Arts) classes?	□ ₀₁	□ ₀₂	□03	□ ₀₄	RA ₇₉ NA ₈₈
21.4	How often do your students speak (Native language) during Communication (Language Arts) classes?	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	RA ₇₉ NA ₈₈
follo	Indicate which language do you use the most during Corporate situations: Coate with a check mark (X) only one box for each row.		on (Langua anish	ge Arts) classe	s in the	
		Эþ	anisn	(Native la	nguage)	•
22.1	Lecture Communication (Language Arts) classes		□ ₀₁ □ ₀₂		02	RA ₇₉ NA ₈₈
22.2	Help students understand the tasks or work during Communication (Language Arts) classes		□o1 [□ ₀₂	
22.3	Ask questions to students during Communication (Language Arts) classes		□ 01		02	RA ₇₉ NA ₈₈ RA ₇₉ NA ₈₈
22.4	Write on the blackboard during <u>Communication</u> (<u>Language Arts</u>) classes] 01		02	RA ₇₉ NA ₈₈
22.5	Give examples to students during <u>Communication</u> (<u>Language Arts</u>) classes		_ 01		02	RA ₇₉ NA ₈₈
22.6	Correct bad behaviors of students during Communication (Language Arts) classes	[_ 01		02	RA ₇₉ NA ₈₈
	During Communication (Language Arts) classes, in whice cate with a check mark (X) only one box for each row.	h language	e do the stu	dents		
		Sp	anish	(Native la	nguage)	
23.1	Better understand the instructions and/or explanations you give?		□ 01			RA ₇₉
23.2	Respond the most to your questions?		 01		02	RA ₇₉ NA ₈₈
23.3	Write the most?		 01		02	RA ₇₉ NA ₈₈

Arts) to you	he language you use the most to teach the followir students? a check mark (X) only one box for each row.			
		Spanish	(Native language)	-]
24.1 Express	ion and oral comprehension	□ ₀₁	□02	RA NA
24.2 Text cor	mprehension	□ ₀₁	□02	RA NA
24.3 Text pro	duction	□ ₀₁	□ ₀₂	RA NA
VI. Infor	mation about bilingual teaching in th	ne school		
<u> </u>	our school follow a bilingual teaching method? a check mark (X) only one alternative.	lology in Spanish	and (native language	e) RA
	o → End of Questionnaire			
b) ₀₁ Y	es			
	stitution implements the bilingual teaching method a check mark (X) only one alternative.	lology in your schoo	il?	NK RA
a) ₀₁ M	IINEDU only			NA
b)	GO only			
c) ₀₃ _M	IINEDU and NGO			
d) ₀₄ S	elf management of the school			
	received any preparation or training in bilingual to a check mark (X) only one alternative.	eaching methodolog	y?	RA NA
a) ₀₀ N	o → Skip to question 31			
b) ₀₁ S	ĺ			
	d you receive the training? If you have been trained last year of the training	I more than once,	Year[] RA
30. What ins	titution was in charge of that preparation/training?			
~				

31.	Which of the following bilingual materials do you use with students of this class?
	Indicate with a check mark (X) only one box for each row.

	Educational materials	31.1 Do you have this material for working in your class?	31.2 How often do you use this material in class?				31.3 Have you received any training for using this material?		
		No Yes	Never or almost never	1 or 2 times a week	3 or 4 times a week	Every day	No	Yes	
1.	Text book or work book of Communication (Language Arts) (Language Arts) (Language Arts) in Quechua "Yachaq Masiy"/ Aimara "Yatiqiri Masija"/ Other native language:	□∞7 □01→	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□00	□ ₀₁	RA ₇₉ NA ₈₈
2.	Text book or work book of Mathematics in quechua "Yupaq Masiy" / Aimara "Jakhuri Masija" / Other native language:	□₀₀┐ □₀₁→	□01	□02	□ ₀₃	□ ₀₄	□00	□ ₀₁	RA ₇₉ NA ₈₈
3.	Books/Tales/Stories in native language:	□007 □01→	□ ₀₁	□ ₀₂	□03	□ ₀₄	□00	□ ₀₁	RA ₇₉ NA ₈₈
4.	Dictionary of a native language:	□00 □01 →	□ ₀₁	□ ₀₂	□03	□ ₀₄	□00	□ ₀₁	RA ₇₉ NA ₈₈
5.	Yupana (Counting tool)	□00 □01→	□ ₀₁	□ ₀₂	□ ₀₃	□ ₀₄	□00	□ ₀₁	RA ₇₉ NA ₈₈
6.	IBE (Intercultural Bilingual Education) Handbooks for teachers	□007 □01→	□ ₀₁	□ ₀₂	□03	□ ₀₄	□ ₀₀	□ ₀₁	RA ₇₉ NA ₈₈
7.	Do you have any other educational bilingual material? Which?	□007 □01→	□01	□ ₀₂	□03	□ ₀₄	□00	□ ₀₁	RA ₇₉ NA ₈₈
8.	Do you have any other educational bilingual material? Which?	□00 □01→	□01	□02	□03	□04	□00	□ ₀₁	RA ₇₉ NA ₈₈

32. Of the following, which one do you consider as the $\underline{\text{main}}$ barriers or difficulties for bilingual teaching?

Indicate with a check mark (X) only one box for each row.

		No	Yes	
32.1	Is not useful/does not serve	□00	□ ₀₁	RA ₇₉ NA ₈₈
32.2	More or better materials are missing	 	□ ₀₁	RA ₇₉ NA ₈₈
32.3	Parents' support is missing	□ ₀₀	□ ₀₁	RA ₇₉ NA ₈₈
32.4	Bilingual methodology training courses are missing	□ ₀₀	□ ₀₁	RA ₇₉ NA ₈₈
32.5	Native language teaching training courses are missing	 	□ ₀₁	RA ₇₉ NA ₈₈
32.6	There is no interest from students	□ ₀₀	□ ₀₁	RA ₇₉ NA ₈₈
32.7	None	□ ₀₀	□ ₀₁	RA ₇₉ NA ₈₈

End of Teacher's Socio-Linguistic Questionnaire- Thank you