



YOUNG LIVES SCHOOL SURVEY

**PERU
ROUND 1 (2011)**

**YOUNG LIVES CHILDREN AND
PEERS ROSTER
(ENGLISH TRANSLATION)**

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

YOUNG LIVES CHILDREN & PEERS ROSTER

SCHOOL INFORMATION

0.1	School name and/or number	_____	0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.2	School ID	[____]	0.4	Class ID	[____]

DATA HANDLERS & DATA ENTRY INFORMATION

Fieldworker	Names and Surnames:	Code: [__ __]	Data entry clerk (first data entry)	Name and Surnames:	Code: [__ __]	
		_____		_____	_____	_____
	Signature:	_____		Date of first day of work in the school: __ / __ / __	Signature:	_____
		Date of last day of work in the school: __ / __ / __	Data entry clerk (second data entry)	Names and Surnames:	Code: [__ __]	
Supervisor	Names and Surnames:	_____	Code: [__ __]	Signature:	_____	Date of second data entry: __ / __ / __
	Signature:	_____	Date of check: __ / __ / __	_____	_____	_____

	1. Student ID	2. ¿Is the student a Young Lives child? 00 = No 01 = Yes	3. Young Lives ID	4. Student's surnames and names	Instruments administered				9. Notes
					5. Reading Test 00 = No 01 = Yes	6. Mathematics Test 00 = No 01 = Yes	7. Student's Questionnaire 00 = No 01 = Yes	8. Student's Sociolinguistic Questionnaire 00 = No 01 = Yes 88 = NA	
1	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
2	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
3	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
4	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
5	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
6	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
7	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
8	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
9	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____

	1. Student ID	2. ¿Is the student a Young Lives child? 00 = No 01 = Yes	3. Young Lives ID	4. Student's surnames and names	Instruments administered				9. Notes
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10	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
11	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
12	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
13	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
14	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
15	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
16	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
17	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
18	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
19	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
20	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
21	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
22	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
23	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
24	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
25	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
26	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
27	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
28	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
29	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____
30	[__ - __]	[__]	[PE __ 1 ____]		[__]	[__]	[__]	[__]	✂ _____