



Adolescence, Youth and Gender: Building Knowledge for Change

8-9 September 2016

#YLgenderyouth

PROGRAMME – THURSDAY 8 SEPTEMBER 2016

0830 – 0930	Registration	Monson Room
0930 – 1045	<p>Plenary 1 Welcome by Professor Jo Boyden (Director, Young Lives)</p> <p><i>Gender and Poverty: The Challenge for a New Generation</i> Professor Maxine Molyneux (University College London)</p> <p>Discussion with Maxine Molyneux and Jo Boyden Chair: Judith Diers (Chief, Adolescent Development and Participation Section UNICEF)</p>	Simpkins Lee Lecture Theatre
1045 – 1115	<p>Coffee break and poster presentations</p> <ol style="list-style-type: none"> 1. <u>Derina Johnson</u> (Trinity College Dublin) and Robbie Gilligan: “I am a girl so I cannot go anywhere”: Gender Differences in Managing Life as a Young ‘Illegal Migrant’ on the Thailand-Myanmar Border 2. Omar Robles and <u>Amy Spindler</u> (Mercy Corps): Getting it Right When it Matters the Most: Adolescents in Emergencies 3. Margo O’Sullivan, Liu Yang and <u>Wang Guangyu</u> (UNICEF China): Adolescents’ Life Skills Education for A Sustainable Future in China 4. Sharmistha Basu and Rajib Acharya: Gendered Socialization of Very Young Adolescents: Perceptions and Experiences of Adolescents and their Parents from a Disadvantaged Urban Community of Delhi, India [<u>Neelanjana Pandey</u> to present] 5. <u>Sarah Moorcroft</u> (Save the Children Canada), Nikhit D’Sa and <u>Maha Akrouk</u> (Save the Children International): Challenges and Opportunities in Supporting Gender-Sensitive Youth Livelihood Development: A Case Study from Egypt 6. <u>Laurette Cucuzza</u> (Global Health Fellows Program II/The Public Health Institute) and <u>S. Sharma</u>: A Conceptual Framework for Adolescent Girl Empowerment 	Monson Room
1115– 1245	<p>Parallel papers session 1 (8 groups)</p> <p>Session 1a: Education (1)</p> <ol style="list-style-type: none"> a) Marta Favara (Young Lives, Oxford): Do Dreams Come True? Aspirations and Educational Attainments of Ethiopian Boys and Girls b) Phillip H. Ross (Boston University): Aspirations and Human Capital Investment: Evidence from Indian Adolescents c) Rozana Himaz (University of Oxford): Realising Educational Aspirations: The Role of Individual Traits, Gender Norms and Potential ‘Empowerment’ <p>Session 1b: Sexual and reproductive health, marriage and fertility (1)</p> <ol style="list-style-type: none"> a) <u>Katherine Eriksson</u> (University of California, Davis) and Veronica Sovero: Income Shocks and Marriage Quality: Cross 	<p>Lodge Seminar Room</p> <p>Chair: Abhijeet Singh</p> <p>Talbot Seminar 1</p>

<p>Country Evidence from Sub-Saharan Africa</p> <p>b) <u>Patricia Espinoza</u> (Young Lives, Oxford) and Abhijeet Singh: Teenage Marriage, Fertility and Well-being: Panel Evidence from India</p> <p>c) Joachim Theis and Dhuwarakha Sriram (UNICEF India): Reducing Child Marriage in India: A Model to Scale Up Results</p>	<p>Chair: Patricia Espinoza</p>
<p>Session 1c: Boys and masculinity</p> <p>a) Jane Kato-Wallace (Promundo): Adolescent Boys and Young Men: Engaging them as Supporters of Gender Equality and Health and Understanding their Vulnerabilities</p> <p>b) Helen Berents (University of Queensland): Alternative Masculinities: Youth-Led Community Building in Guatemala and Colombia</p> <p>c) Paul J. Kellner (University of Oxford): The Performances of Masculinity among Street-associated Youth in Yogyakarta, Indonesia</p> <p>d) <u>Lorraine van Blerk</u> (Dundee University) and Wayne Shand: Street Youth Masculinities: Exploring Gendered Identities, Relations and the Impact on Girls in Three African Cities</p>	<p>Talbot Seminar 2</p> <p>Chair: Gina Crivello</p>
<p>Session 1d: Programmes in humanitarian situations (1)</p> <p>a) Framo Beza Tesfaye, Sandrine Chetail and Greg Scarborough [<u>Amy Spindler</u> (Mercy Corps) to present]: Investing in Adolescent Girls Critical to Building Drought Resilience</p> <p>b) <u>Celeste Marin</u> (Princeton University), Muzabel Welongo and Meriwether Beatty: Adolescent Sexual and Reproductive Health in Kakuma Refugee Camp, Kenya</p> <p>c) <u>Matt Streng</u> (Mercy Corps), <u>Rana Dajani</u> (Taghyeer), Alastair Ager, Catherine Panter-Brick, Mark Eggerman, Van Uum, Amelia Sancilio, Noura Shahed, Natasha Schawarib and Jane MacPhail: What Do Tree Rings Have in Common with the Past, Present and Future of an Adolescent's Development? A Research Partnership Evaluating Program Efficacy on Stress and Cognition among Adolescent Syrian Refugees in Jordan</p> <p>d) Kathryn Falb, <u>Sophie Tanner</u> (International Rescue Committee), Pamela Malinga, Nadine Rudahindwa, Marni Sommer, and Lindsay Stark: Intergenerational Transmission of Caregiver Gender Norms and Adolescent Girl's Well-being and Exposure to Violence in Humanitarian Settings</p>	<p>Mary O'Brien Room</p> <p>Chair: Matt Streng</p>
<p>Session 1e: Panel: What Works in Improving the Nutritional Status of Adolescent Girls (IFPRI)</p> <p>a) <u>Aulo Gelli</u> (IFPRI), Gloria Folson, Edoardo Masset, Kristie Watkins, Meena Fernandes and Elisabetta Aurino: Identifying Windows for Intervention: On the Status and Determinants of Nutrition Status of School-age Children in Ghana</p> <p>b) Tina Sanghvi, <u>Phuong Hong Nguyen</u> (IFPRI), Kaosar Afsana, Zeba Mahmud, Bachera Aktar, Raisul Haque, Ellen Piowz, Jean Baker, Rahul Rawat and Purnima Menon: The Nutrition and Health Needs of Pregnant Adolescents: Insights from a Survey of Pregnant and Recently Delivered Adolescents in Bangladesh</p>	<p>Talbot Hall</p> <p>Chair: Naureen Karachiwalla</p>

<p>c) John Hoddinott, <u>Naureen Karachiwalla</u> (IFPRI), Natasha Ledlie and Shalini Roy: Adolescent Girls' Infant and Young Child Nutrition Knowledge Sources Differ among Rural and Urban Samples in Bangladesh</p> <p>d) Sarah Adelman, Daniel O. Gilligan, Joseph Konde-Lule and <u>Harold Alderman</u> (IFPRI): School Feeding Reduces Anaemia Prevalence in Adolescent Girls and Other Vulnerable Household Members in a Cluster RCT in Uganda</p>	
<p>Session 1f: Panel: How To Use Research Findings on What Works for Adolescent Sexual and Reproductive Health: Donor, Researcher and Practitioner Perspectives (Children's Investment Fund Foundation)</p> <p>a) Steven Chapman (CIFF): A Case Study of a Philanthropy's Research and Decision-making Process that Led to an Adolescent Reproductive Health Strategy, Grant Portfolio and Evaluation Program</p> <p>b) Margaret Greene and Tom Merrick: Research to Help Translate Findings on Adolescent Sexual and Reproductive Health into Action [<u>Judith Helzner</u> to present]</p> <p>c) Karen Austrian (Population Council): A Case Study on What Works for Girls and What Next: The Adolescent Girls Empowerment Program</p> <p>d) Judith F. Helzner (Harvard University): A Practitioner's View of the Need for an Institutional Locus for Promoting Exchange on Youth Sexual and Reproductive Health and Rights</p>	<p>Old Library</p> <p>Chair: Judith Helzner</p>
<p>Session 1g: Adolescent Girls' Migration in the South: Gender, Age and Agency</p> <p>a) Katarzyna Grabska (Graduate Institute of International and Development Studies): Migratory Trajectories of Adolescent Girls in Khartoum, Sudan: Aspirations, Desires and Being Stuck</p> <p>b) Nicoletta Del Franco (Graduate Institute of International and Development Studies): Adolescent Girls' Migration in Bangladesh: Age, Gender and the Power to Choose</p> <p>c) Tigist Grieve (Bristol University): Chasing a Moving Target: Migration for Schooling in Rural Ethiopia</p> <p>d) Karin Heissler (UNICEF): Gendered Transitions over the Course of Migration for Schooling and Work: Implications for Policy and Practice</p>	<p>Amanda Foreman Room</p> <p>Chair: Katarzyna Grabska</p>
<p>Session 1h: Panel: How Do Gender Norms Shape Health and Well-being in Early Adolescents: Findings from the Global Early Adolescent Study</p> <p>a) Kristin Mmari, Susannah Gibbs, Caroline Moreau, Caroline Kabiru, Beatrice Maina, <u>Sara De Meyer</u> (Ghent University), Ghada Al-Attar, Omaima El-Gibaly, Bello Bamidelle, Adesegun Fatusi, Chaohua Lou, Xiayun Zuo: 'Yea, I've grown; I can't go out anymore': Perceived Risks for Girls and Boys Entering Adolescence</p> <p>b) <u>Chunyan Yu</u> (Shanghai Institute of Planned Parenthood Research), Xiayun Zuo, Robert W. Blum, Deborah L. Tolman, Anna Kågesten, Kristin Mmari, Sara De Meyer, Kristien Michielsen, Sharmistha Basu, Rajib Acharya, Qiguo Lian, Chaohua Lou: Marching to a Different Drummer: A Cross-Cultural Comparison of Young Adolescents who Challenge Gender Norms</p>	<p>Simpkins Lee Theatre</p> <p>Chair: Bob Blum</p>

	<p>c) Sharmistha Basu, Xianyun Zuo, Chauhua Lou, Rajib Acharya, <u>Rebecka Lundgren</u> (Georgetown University): Learning To Be Gendered: Gender Socialisation Process and Forces in Early Adolescence in Delhi, India and Shanghai, China</p> <p>d) Caroline Moreau (Johns Hopkins University): Development and Validation of Cross-Cultural Gender Norms Scales for Early Adolescents</p>	
1245 – 1400	Lunch	Dining Hall
1400 – 1515	<p>Plenary 2 <i>Achievements, Attitudes, Aspirations and Agency: Supporting Adolescents through Adolescence</i> Ramyia Subrahmanian (Executive Director, Know Violence in Childhood)</p> <p>Comments: Robert Blum (Global Early Adolescent Study, Johns Hopkins University)</p> <p>Chair: Andrew Long (Head of Profession for Social Development, DFID)</p>	Simpkins Lee Lecture Theatre
1515 – 1545	<p>Tea and poster presentations Titles as above</p>	Monson Room
1545 – 1715	<p>Parallel papers session 2 (8 groups)</p> <p>Session 2a: Education (2)</p> <p>a) <u>Alejandra Abufhele</u> (University of Pennsylvania), Jere Behrman and David Bravo: Parental Investment and Children’s Outcomes: Within and Between Family Differences</p> <p>b) Marta Favara, <u>Catherine Porter</u> (Herriot-Watt University) and Tassew Woldehanna: Poor Social Protection? Impacts of Ethiopia's Safety Net on Child Cognitive Achievement</p> <p>c) Michael Keane and <u>Sonya Krutikova</u> (Institute for Fiscal Studies): Child Labour and Child Cognitive Development: Ethiopia, India, Peru and Vietnam</p> <p>Session 2b: Sexual and reproductive health, marriage and fertility (2)</p> <p>a) Marta Favara and <u>Alan Sanchez</u> (Young Lives, Peru): Socio-emotional Determinants of Risky Behaviours in Peru</p> <p>b) <u>Alison Andrew</u> (Institute for Fiscal Studies) and Sonya Krutikova: Improving Outcomes for Adolescent Girls in Rural India through Behaviour-Change Intervention</p> <p>c) Jacob Bor and <u>Jan-Walter De Neve</u> (Harvard University): A Social Vaccine? HIV Infection, Fertility, and the Non-Pecuniary Returns to Secondary Schooling in Botswana</p> <p>d) Philip Verwimp (European Centre for Advanced Research in Economics and Statistics): Secondary School as a</p>	<p>Talbot Seminar 1</p> <p>Chair: Sofya Krutikova</p> <p>Lodge Seminar Room</p> <p>Chair: Jan-Walter De Neve</p>

<p>Contraceptive: Quasi-Experimental Evidence from Burundi</p>	
<p>Session 2c: Social norms (1)</p> <p>a) <u>Anna Kågesten</u> (Johns Hopkins University), Susannah Gibbs, Robert Blum, Caroline Moreau, Venkatraman Chandra-Mouli, Ann Herbert and Avni Amin: Understanding Factors that Shape Gender Attitudes in Early Adolescence: A Mixed-methods Systematic Review</p> <p>b) <u>Lili Harris</u> (Plan UK) and Feyi Rodway: Gender, Adolescence and Social Norms: Evidence from a Nine Country Longitudinal Cohort Study</p> <p>c) <u>Sarah Bernays</u> (London School of Hygiene and Tropical Medicine), Dominic Bukenya, Fatuma Ssembajja, Allen Asimwe, Claire Thompson and Janet Seeley: Being an ‘Adolescent’: How Gender Shapes Risk and Consequences for Young People in Rural Uganda</p> <p>d) Alem Agazi, Theresa <u>Hwang</u> and <u>Leigh Stefanik (CARE)</u>: Making the Invisible Visible: Using a Social Norms Approach to Understand What Drives Behaviors Related to Empowering Married Adolescent Girls in Rural Ethiopia</p> <p>e) Joan De Jaeghere (University of Minnesota): A Capability Approach to Examining Gender Norms and Economic Constraints Related to Girls’ Education and Marriage in Rajasthan, India</p>	<p>Talbot Hall</p> <p>Chair: Ines Smyth</p>
<p>Session 2d: Programmes (2)</p> <p>a) <u>Laura Hinson</u> (ICRW), Suzanne Petroni, Cassandra Jesse and Richard Catalano: Measuring Positive Youth Development for Gender Equality</p> <p>b) <u>Madhumita Das</u> (ICRW), Shweta Bankar, Martine Collumbien and Ravi Verma: Ensuring Gender Equality through a Sport-based Program: Identifying Alternative Norms to Increase Women’s Mobility</p> <p>c) Vicky Johnson (Brighton University): Hesitating at the Door: Learning from Young Peer Educators about Gender, Discrimination and Youth Sexual Rights</p> <p>d) <u>Karah F. Pedersen</u> (Ipas), Evelina Borjesson, and Tracy Di Tucci: Power, Agency and Support: Building the Evidence-base on Rights-based Abortion Care for Young Women in Developing Countries</p>	<p>Mary O’Brien Room</p> <p>Chair: Vicky Johnson</p>
<p>Session 2e: Education (3)</p> <p>a) Yisak Tafere (Young Lives, Ethiopia): Educational Trajectories from Childhood to Early Adulthood: Aspiration, Gender and Poverty</p> <p>b) Uma Vennam (Young Lives, India): From Adolescence to Early Adulthood: A Case Study of Gendered Trajectories through School in India</p> <p>c) Pia Jolliffe (University of Oxford): In Search of Education: Childhood and Youth Transitions among Refugees at the Thai-Myanmar Border</p> <p>d) <u>Louise Yorke</u> (Trinity College Dublin) and Robbie Gilligan: Why Do Rural Girls Migrate to Urban Secondary Schools?</p>	<p>Talbot Seminar 2</p> <p>Chair: Ginny Morrow</p>

	<p>Learning from the Perspectives of Rural Girls in Southern Ethiopia</p> <p>Session 2f: Violence (1)</p> <p>a) <u>Jo Heslop</u> (University College London), Jenny Parkes, Freya Johnson Ross and Rosie Westerveld: Reviewing the Evidence on Policy Enactments on School-Related Gender-Based Violence</p> <p>b) Sarah Burgess, <u>Rebecka Lundgren</u> (Georgetown University), Nana Dagadu and Paul Bukuluki: Understanding Interlocking Processes of Change in Gender, Sexual and Reproductive Health and Violence in Northern Uganda</p> <p>c) <u>Nandita Bhatla</u> (ICRW), Pranita Achyut, Hemlata Verma and Ravi Verma: The Expression of Gender Inequality in School: Findings from Participatory Research across Five Asian Countries</p> <p>d) Jenny Parkes (University College London): Staying Safe between Tradition and Modernity: Girls' Reflections on Transactional Sex and Sexual Violence</p> <p>Session 2g: Panel: Impacts of Deprivation and Economic Empowerment on the Well-being of Adolescents and Young People (UNICEF Office of Research)</p> <p>a) <u>Lucia Ferrone</u> (UNICEF Office of Research) and Leah Principe: The Evolution of Adolescent Outcomes in Multidimensional Poverty: Does Gender Matter?</p> <p>b) Jacobus de Hoop (UNICEF Office of Research): Economic Empowerment and Children's Activities</p> <p>c) <u>Richard de Groot</u> (UNICEF Office of Research), Sudhanshu Handa, Michael Park, Robert Osei Darko, Isaac Osei-Akoto, Garima Bhalla and Luigi Peter Ragno: Unconditional Cash Transfers and Schooling Outcomes in Ghana: Heterogeneous Effects for Boys and Girls in Secondary School</p> <p>Session 2h: Panel: Uncertain Pathways to Marriage and Parenthood. Examples from Research and Practice in Three African Contexts</p> <p>a) Elizabeth Cooper (Simon Frasier University): 'Orphaned Marriage: Vulnerability and Moral Action among Young Wives in Western Kenya</p> <p>b) Nardos Chuta (Young Lives, Ethiopia): Young Women's Household Bargaining Power in Marriage and Parenthood in Ethiopia</p> <p>c) Gillian Mann (Child Frontiers): Child Marriage in Zambia: Challenging the Stereotypes</p> <p>d) Agness Mumba (Forum for African Women Educationalists): Addressing the Grand Challenge of Adolescent Pregnancies through Enhanced Domestic Accountability</p>	<p>Old Library</p> <p>Chair: KIRRILY Pells</p> <p>Amanda Foreman Room</p> <p>Chair: Tia Palermo</p> <p>Simpkins Lee Lecture Theatre</p> <p>Chair: Gina Crivello</p>
1715	End of formal programme	
1730	'In Conversation' with	Simpkins Lee

	Charlotte Watts (Chief Scientific Adviser, DFID)	Lecture Theatre
1815	Drinks reception	Talbot Hall
1815	Side meeting: Global Coalition to End Child Poverty discussion of paper: <i>An End to Child Poverty: Leaving No Adolescent Behind</i> Interactive session – please bring your drink, come along and share your views	Mary O'Brien Room Chair: Paul Stephenson
1800	College bar and Terrace open (until 1030pm)	
1930	Conference dinner	Dining Hall

FRIDAY 9 September 2016

0745	Young Lives Hewlett Advisory Group meeting (by invitation)	Amanda Foreman Room
0830	Registration	Monson Room
0900 – 1030	<p>Parallel papers session 3 (7 groups)</p> <p>Session 3a: Education (4)</p> <p>a) <u>Jorge Aguero</u> (University of Connecticut) and Anil Deolalikar: Identifying Critical Periods in Human Capital Development Beyond Early Childhood: Evidence from Rwanda</p> <p>b) Renu Singh and <u>Protap Mukherjee</u> (Young Lives, India): Widening Gender Inequity in Secondary Education: Evidence from a Longitudinal Study in India</p> <p>c) Sonya Krutikova and <u>Abhijeet Singh</u> (University College London): Starting Together, Growing Apart: Gender Gaps in Learning from Pre-school to Adulthood in Four Developing Countries</p> <p>d) Oliver Exton and <u>Pramila Krishnan</u> (University of Oxford): Cognitive Ability, Risk Preferences and Impatience: Evidence from Experimental Outcomes and Field-Behaviour in Developing Countries</p> <p>Session 3b: Labour market (1)</p> <p>a) Catalina Herrera, David E. Sahn and <u>Kira M. Villa</u> (University of New Mexico): Early Fertility and Labor Market Segmentation: Evidence from Madagascar</p> <p>b) Pradeep Kumar Choudhury (Jawaharlal Nehru University): Explaining Gender Discrimination in the Employment and Earnings of Engineering Graduates in India</p> <p>c) Shubha Chakravarty, Mattias Lundberg, Plamen Nikolov and <u>Juliane Zenker</u> (University of Goettingen): The Role of Training Programs for Youth Employment: Quasi-experimental Evidence from Nepal</p> <p>Session 3c: Social norms (2)</p> <p>a) K.G. Santhya, Rajesh R. Singh, Vandana Nair, <u>A.J. Francis Xavier</u> (Population Council): Enhancing Agency and Changing Gender Role Attitudes of Adolescent Girls and Boys: Evidence from a Safe Spaces Programme in Rural India</p> <p>b) Pranita Achyut, <u>Nandita Bhatla</u>, Hemlata Verma, Gurpreet Singh and <u>Ravi Verma</u> (ICRW): Challenging Gender Norms through Working with Young Adolescents in Schools: Evidence from a Programme in India</p> <p>c) Shireen Jejeebhoy, K.G. Santhya, Rajib Acharya, Aparajita Gogoi, Madhu Joshi, <u>Neelanjana Pandey</u> (Population Council) and Santosh K. Singh: What Works to Change Gender-Role Attitudes and Attitudes toward Violence among Boys: Evidence from a Life Skills and Sports Training Programme in Youth Clubs in Rural Bihar, India</p>	<p>Mary O'Brien Room</p> <p>Chair: Pauline Rose</p> <p>Talbot Seminar 1</p> <p>Chair: Marta Favara</p> <p>Lodge Seminar Room</p> <p>Chair: Tina Wallace</p>

<p>Session 3d: Nutrition (1)</p> <p>a) Amit Mitra and <u>Nitya Rao</u> (University of East Anglia): Gender Equality through the Life-course: Implications of Neglecting Adolescent Boys</p> <p>b) <u>Yohanes Sondang Kunto</u> (Wageningen University) and Hilde Bras: Women’s Empowerment and Gender Inequalities in Adolescent Nutritional Status: Evidence from the Indonesian Family Life Survey</p> <p>c) <u>Elisabetta Aurino</u> (Imperial College London), Jere Behrman, Whitney Schott: Nutrition Trajectories over the Life-Course: Implications for Adolescents’ Health and for the Next Generation</p> <p>d) <u>Liza Benny</u> (Young Lives, Oxford), Paul Dornan and Andreas Georgiadis: The Relationship of Maternal Nutrition and Adolescent Child-bearing with Child Development</p>	<p>Talbot Seminar 2</p> <p>Chair: Elisabetta Aurino</p>
<p>Session 3e: Social norms (3)</p> <p>a) <u>Sara De Meyer</u> (Ghent University), Anna Kågesten, Kristin Mmari, Juliet McEachran, Elisa Chilet, Caroline Kabiru, Beatrice Maina, Elena M. Jerves, Candace Currie, Kristien Michielsen: "Boys Should Have the Courage to Ask a Girl Out": Gender Norms in Early Adolescent Romantic Relationships</p> <p>b) Padmini Iyer (University of Oxford): Negotiating Adolescent Sexuality: Findings from a Mixed-methods Study with Secondary School Students in New Delhi, India</p> <p>c) <u>Alice Taylor</u> (Promundo US) and Giovanna Lauro: Namoro and Noviazgo: Adolescent Dating Violence in Brazil and Honduras</p> <p>d) Kate Pincock (Bath University): Sex, Power and Resistance: Teenage Girls in Rural Tanzania Repoliticising Sexual Agency</p>	<p>Old Library</p> <p>Chair: Jo Boyden</p>
<p>Session 3f: Panel: Multi-Sectoral Interventions Targeting Adolescent Girls in Marginalised Communities: Implications for Future Research and Programming (Population Council 1)</p> <p>a) Karen Austrian, <u>Eunice Muthengi</u> (Population Council), <u>Joyce Mumah</u> (African Population and Health Research Center), Erica Soler-Hampejsek, Caroline Kabiru, Benta Abuya, John Maluccio: The Adolescent Girls Initiative – Kenya: A Randomized Controlled Trial Testing Multi-Sectoral Interventions for Young Adolescent Girls in Kenya</p> <p>b) Oriana Bandiera, <u>Niklas Buehren</u> (World Bank), Robin Burgess, Markus Goldstein, Selim Gulesci, Imran Rasul, and Munshi Sulaiman: Women’s Empowerment in Action: Evidence from a Randomized Control Trial in Uganda</p> <p>c) <u>Benta Abuya</u> (African Population Health Research Center), Moses Ngware, Njora Hungi, Maurice Mutisya, G. Mahuro, N. Gichuhi and S. Mambe: Improving Learning Outcomes and Transition to Secondary School: Impact, Lessons Learnt and Policy Messages</p> <p>d) <u>Karen Austrian</u> (Population Council), Paul C. Hewett, Erica-Soler Hampseskjek, Jean Digitale, Natalie Jackson-Hachonda: The Adolescent Girls Empowerment Program: A Longitudinal Randomized Controlled Trial of Vulnerable Adolescent Girls in Zambia</p>	<p>Talbot Hall</p> <p>Chair: Joyce Mumah</p>

	<p>Session 3g: Panel: The Metrics of Growing Up: Developmentally-appropriate Approaches for Intervention and Measurement of Adolescent Empowerment (Georgetown University)</p> <p>a) Chandra-Mouli Venkatramam (moderator): Challenges in Designing, Implementing and Evaluating Strategies for Early Adolescents (introduction about VYAs)</p> <p>b) Nana Dagadu (Georgetown University): Grow Up Smart: Evaluation of a Programme for Early Adolescents in Rwanda</p> <p>c) Brad Kerner (Save the Children USA): The Gender Roles, Equality and Transformations (GREAT) Project in Northern Uganda</p> <p>d) Rebecka Lundgren (Georgetown University): Developing Participatory Approaches to Assess Changes in Gendered Attitudes, Norms and Behaviours</p>	<p>Simpkins Lee Lecture Theatre</p> <p>Chair: Nana Dagadu</p>
1030 – 1100	<p>Coffee break and poster presentations</p> <ol style="list-style-type: none"> 1. Vachel Miller (Appalachian State University): Tracing Affective Inequality among Boys and Girls in Ethiopia: Caring work at the Bend in Well-being 2. <u>Jenny Svensson</u> (London School of Hygiene and Tropical Medicine), Cathy Zimmerman and Ana Maria Buller: Young Girls as Domestic Workers in Delhi: Individual and Structural Barriers to their Health and Well-being 3. <u>Brad Kerner</u> (Save the Children USA), Soni Pradhan, Rafatullah Khan and Sarah Burgess: Whose Turn to Wash the Dishes? Evaluation of a Multi-level Intervention to Shift Gender Norms among Very Young Adolescents 4. Jannemiek Evelo (University of Amsterdam): ‘You don’t want to come out from the crowd because you are a girl’: Gendered Differences in Young People’s Participation in Sexuality Education in Uganda 5. Chaohua Lou, <u>Chunyan Yu</u> (Shanghai University of Planned Parenthood Research), Xiayun Zuo and Qiguo Lian: The Impact of Intergenerational Transmission of Gender Norms on Early Adolescents’ Healthy Sexuality 6. <u>Giovanna Lauro</u> (Promundo US) and Alice Taylor: “She Goes With Me in My Boat”: Child and Adolescent Marriage in Brazil 7. Elena Jerves, Lucia De Haene, Ana Cevallos, Peter Rober and Paul Enzlin: Double Standards Shaping Romantic Relationships: A Qualitative Study on Experiences of Ecuadorian Adolescents [<u>Sarah De Meyer</u> to present] 	Monson Room
1100 – 1230	<p>Plenary Panel 3A: Challenges and Opportunities for Programmes Working with Young People</p> <p><i>Natalie Au (The Girl Effect)</i></p> <p><i>Giovanna Lauro (Promundo US)</i></p> <p><i>Caroline Harper (Overseas Development Institute)</i></p> <p><i>Prudence Ngwenya Nonkululeko (African Union Commission)</i></p> <p><i>Chair: Kelly Hallman (Population Council)</i></p>	Simpkins Lee Lecture Theatre

	<p>Plenary Panel 3B: Programme Evaluation of Gender and Youth Development Programmes <i>Sonya Krutikova (Institute for Fiscal Studies):</i> Interpreting the evidence on impacts of programmes targeting adolescents and young people: Building on advanced in the field of early childhood development. <i>Agnes Quisumbing (International Food Policy Research Institute):</i> Investments in Human Capital and Adolescent Nutrition: Lessons from IFPRI's Impact Evaluations and Opportunities and Challenges for Research and Programming <i>Renos Vakis (World Bank):</i> Mindset Interventions and School Performance: Teacher Biases, Student Attitudes and Improving Educational Outcomes. Insights from Peru <i>Chair: Marta Favara (Young Lives/University of Oxford)</i></p>	Talbot Hall
1230 – 1345	Lunch	Dining Hall
1345 – 1515	<p>Parallel papers session 4 (7 groups)</p> <p>Session 4a: Education (5)</p> <p>a) <u>Sonia Ilie</u> (Cambridge University) and Pauline Rose: Compounding Disadvantage in Educational Access and Learning through the Life Course: The Role of Gender and Poverty</p> <p>b) <u>Ben Alcott</u> (Cambridge University), Ricardo Sabates and Stuart Johnson: Are Holistic Interventions Greater than the Sum of their Parts? A Multi-year Programme Targeting the Most Disadvantaged Girls in Sub-Saharan Africa</p> <p>c) Luca Maria Pesando (University of Pennsylvania): Gender, Sibship Size, and Unpaid Care Work: Assessing Heterogeneous Treatment Effects of a Cash Transfer for Education on School Progression</p> <p>d) Hayley Jones (University of Oxford): Segmented Policy, Segmented Outcomes? Young People's Schooling and Long-term Poverty Reduction in Brazil's Bolsa Família Programme</p> <p>Session 4b: Social norms (4)</p> <p>a) David Gathara, <u>Carolyn Njue</u> (Population Council), Jacinta Muteshi and Bettina Shell-Duncan: Intergenerational Dynamics: FGM/C Experiences in Kenya</p> <p>b) <u>Kelly Hallman</u> (Population Council), Sara Peracca, Alison Jenkins, Neema Matee, Phillip Paul, Fatma Mrisho, Ilan Cerna-Turoff and Judith Bruce: Tanzanian Girls and Young Women Describe 13 Distinct Sexual Partner Types Using the ASERT Method</p> <p>c) <u>Elena Godfrey</u> (World Vision UK), Mbuso Jama and Mvelo Mjimba: Long-term Effects of Gender Norms, Political–Economic Situation, Community Behaviours on Improved Learning and Retention for Marginalised Girls. Findings from a Large-scale RCT in Zimbabwe</p> <p>d) Aditi Dimri (Warwick University): Patrilocality Norm and Household Decision-making: Does the Presence of In-laws Affect Married Women in India?</p>	<p>Talbot Seminar 1</p> <p>Chair: Padmini Iyer</p> <p>Old Library</p> <p>Chair: Elena Godfrey</p>

<p>Session 4c: Empowerment (1)</p> <p>a) Linnea Zimmerman, Caroline Moreau, Kristin Mmari and <u>Robert Blum</u> (Johns Hopkins University): Developing an Empowerment Construct for Early Adolescence in the Global Early Adolescent Study (GEAS)</p> <p>b) Anny Modi, <u>Jessica Jacobson</u> (Social Development Direct) and Lyndsay McLean: ‘Good Girls’ and ‘Grandes Dames’: How Do Adolescent Girls and Young Women Understand ‘Empowerment’ in Kinshasa?</p> <p>c) Ginger Ging-Dwan Boyd (The New School): The Girl Effect: A Neoliberal Instrumentalisation of Gender Equality</p>	<p>Lodge Seminar</p> <p>Chair:</p>
<p>Session 4d: Time-use (1)</p> <p>a) <u>Imogen Davies</u> (Oxfam GB/University of Warwick), Lucia Rost, Thalia Kidder and Leyla Karimli: Patterns and Social Norms among Children and Adolescents regarding the Gendered Division of Household Care Responsibilities</p> <p>b) Lucia Rost (Oxfam GB/University of Oxford): Young People’s Social Norms and Decision-making in Relation to Care Work in Northern Uganda</p> <p>c) <u>Anna Mdee</u> (ODI) and <u>Vidya Diwakar</u> (ODI): Economic Empowerment for Chronically Poor Adolescent Girls: Addressing Intersecting Inequalities and Identifying Opportunities for Change</p> <p>d) <u>Jo Boyden</u> (Young Lives, Oxford), Karin Heissler, Catherine Porter and Ina Zharkevich, Balancing School and Work with New Opportunities: Changes in Children’s Gendered Time Use in Ethiopia, 2006-2013</p>	<p>Mary O’Brien Room</p> <p>Chair: Thalia Kidder</p>
<p>Session 4e: Transitions (1)</p> <p>a) <u>Eugene Roehlkepartain</u> (Search Institute) and Teresa Wallace: Transforming Relationships: An Overlooked Leverage Point in Addressing Transitions in the Second Decade of Life?</p> <p>b) <u>Ruth Evans</u> (University of Reading), Sophie Bowlby, Jane Ribbens McCarthy and Joséphine Wouango: A Family Death as a ‘Vital Conjuncture’: Gendered Transitions, Change and Transformations in Young People’s Present Lives and Imagined Futures</p> <p>c) <u>Gina Crivello</u> (Young Lives, Oxford) and Nikki van der Gaag: Between Hope and a Hard Place: Boys and Young Men Negotiating Gender, Poverty and Social Worth in Ethiopia</p> <p>d) <u>Rachel Bray</u> (University of Oxford) and Andrew Dawes: Care and Adolescence in East and Southern Africa: Aligning What We Know about Roles and Reciprocity with Understandings of ‘Parenting Support’</p>	<p>Talbot Seminar 2</p> <p>Chair: Ruth Evans</p>
<p>Session 4f: Panel: Influencing Gender Socialisation in Adolescence (UNICEF Office of Research)</p> <p>a) <u>Neetu John</u> (ICRW), Kirsten Stoebenau, Samantha Ritter and Jeffrey Edmeades: Gender Socialisation in Adolescence: A Theoretical Framework of Influences in Low- and Middle-income Countries</p> <p>b) <u>Marjorie Chinen</u> (American Institutes for Research) and Andrea Coombes: Gender Socialisation in Schools and Communities: Enhancing the Transformative Power of Education for Peace-building in Uganda</p>	<p>Talbot Hall</p> <p>Chair: Anju Malhotra</p>

	<p>c) <u>Ravi Verma</u> (ICRW) and Abhishek Gautam: Masculinity, Intimate Partner Violence and Son Preference in India</p> <p>d) Tia Palermo (UNICEF Office of Research): Impact Evaluation of a Tanzanian Conditional Cash Transfer on Youth Well-being and the Transition to Adulthood. Baseline Results and Future Plans</p> <p>Session 4g: Panel: Intersections of Age and Gender in Children’s Experiences of Violence: Building a Framework for Violence Prevention (UNICEF Drivers of Violence Against Children Programme)</p> <p>a) Catherine Maternowska (UNICEF Office of Research) and Alina Potts (UNICEF Office of Research): The Multi Country Study on the Drivers of Violence: Learning from Children’s Experiences</p> <p>b) Virginia Morrow (Young Lives, Oxford) and Renu Singh (Young Lives, India): Understanding Children’s Experiences of Violence in Andhra Pradesh and Telangana</p> <p>c) <u>Alula Pankhurst</u> (Young Lives, Ethiopia), Nathan Negussie and Emebet Mulugeta: Making Research on Violence Affecting Children Useful: The Experience of Policy Engagement with Multiple Stakeholders in Ethiopia</p> <p>d) <u>Kirrily Pells</u> (University College London), Catherine Maternowska, Alina Potts and Virginia Morrow: Mind the Gap: Understanding How the Dynamics of Time and Place Shape Violence Affecting Children and Young People</p> <p>e) <u>Vanessa Rojas</u> (Young Lives, Peru) and Gabriela Guerero: Understanding Children’s Experiences of Violence at Home in Peru: Qualitative Evidence from Young Lives</p>	<p>Simpkins Lee Lecture Theatre</p> <p>Chair: Catherine Maternowska</p>
1515 – 1545	<p>Tea break and poster presentations As above</p>	Monson Room
1545 – 1700	<p>Plenary 4 <i>Envisioning a World That Works for Young People: Tackling Layers of Powers and Exploring Alternatives</i> Patience Ekeoba (Voices 4 Change)</p> <p>Chair: Rurik Marsden (Deputy Director, Research and Evidence Division, DFID)</p> <p>Closing Remarks: Professor Jo Boyden (Director, Young Lives)</p>	Simpkins Lee Lecture Theatre
1700	End	
1700	College bar and Terrace open (until 8pm)	