



YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014**

COMMUNITY QUESTIONNAIRE



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www.younglives.org.uk

COMMUNITY QUESTIONNAIRE VIETNAM - ROUND 4

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CODEBOXES

COMMUNITY IDENTIFICATION

Q.1	Locality	— — — — —	PLACEID
Q.2	Locality name	_____	PLNAME
Q.3	District	— —	DISTRID
Q.4	Province / city	— —	PROVID
Q.5	Name of village with the biggest share of YL children	_____	
Q.6	ID of sentinel site	— —	CLUSTID
Q.7	GPS Coordinates of Commune Centre (Commune's Post Office)	— — — North GPS	GPSNRT1
		— — — East GPS	GPSEST1
		— — — ALTITUDE	GSALT1

FIELDWORKER: Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Q.8	Fieldworker Code:	[_ _ _]	SURVCODE
Q.9	Date of Interview	___ / ___ / ___ (day / month / year)	SURVDATE

INFORMANT ROSTER

FIELDWORKER: This information should be collected for each person interviewed. In case the person does not want to give information on one of these questions, enter code 79.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6		Q.7	Q.8
Informant code	Module	Section	Full name	Age (completed years)	Gender 01=Male 02=Female	Position Write the name of the job, post or position then enter code from codebox #1		How long have you worked here? Enter in years	Where can we contact you if needed? FIELDWORKER: Write out contact information (including mobile number if possible).
(RSID)	(MODULE)	(SECTION)	INFNAME	(AGERES)	(SEXRES)	(CAPAC)	(CAPACODE)	(LIVRES)	(INFCONT)
01	[__]	[__]		[__]	[__]		[__]	[__]	
02	[__]	[__]		[__]	[__]		[__]	[__]	
03	[__]	[__]		[__]	[__]		[__]	[__]	
04	[__]	[__]		[__]	[__]		[__]	[__]	
05	[__]	[__]		[__]	[__]		[__]	[__]	
06	[__]	[__]		[__]	[__]		[__]	[__]	
07	[__]	[__]		[__]	[__]		[__]	[__]	
08	[__]	[__]		[__]	[__]		[__]	[__]	
09	[__]	[__]		[__]	[__]		[__]	[__]	
10	[__]	[__]		[__]	[__]		[__]	[__]	
11	[__]	[__]		[__]	[__]		[__]	[__]	
12	[__]	[__]		[__]	[__]		[__]	[__]	
13	[__]	[__]		[__]	[__]		[__]	[__]	
14	[__]	[__]		[__]	[__]		[__]	[__]	
15	[__]	[__]		[__]	[__]		[__]	[__]	
16	[__]	[__]		[__]	[__]		[__]	[__]	
17	[__]	[__]		[__]	[__]		[__]	[__]	
18	[__]	[__]		[__]	[__]		[__]	[__]	

Data handlers 1

Interview begins date:	__ __ / __ __ / __ __ (day / month / year)
Interview begins hour:	__ __ : __ __

MODULE 1 - GENERAL MODULE

SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _ _ _ _ _ (11INF1)
	I2 _ _ _ _ _ (11INF2)
	I3 _ _ _ _ _ (11INF3)

POPULATION AND LANGUAGE

FIELDWORKER: Refer to the name of the commune every time you read 'LOCALITY':

Q.1	Approximately, how many people (including children) live in [LOCALITY]? Enter number of people -77=NK	_ _ _ _ _ (POPSIZE)
Q.2	Approximately, how many households live in [LOCALITY]? Enter number of households -77=NK	_ _ _ _ _ (FAMLOC)

FIELDWORKER: Take a village with the biggest share of Young Lives children in this commune (refer to it every time [YL VILLAGE] is named). Ask the following:

	Q.3	Q.4
Language	Normally, local people in this [YL VILLAGE] speak: Tick as many as apply	Which are the three most popular ones? 01=Most popular local language 02=Second most popular local language 03=Third most popular local language 04=Local language (but not among 3 most popular local languages) 05=Not spoken locally FIELDWORKER: If less than 3 languages, mark the blank ones with 88=NA
Vietnamese	<input type="checkbox"/>	[_ _] (SPKVIET)
H'Mong	<input type="checkbox"/>	[_ _] (SPKHMOM)
Dao	<input type="checkbox"/>	[_ _] (SPKDAO)
Giay	<input type="checkbox"/>	[_ _] (SPKGIAY)
Nung	<input type="checkbox"/>	[_ _] (SPKNUNG)
Cham H'Roy	<input type="checkbox"/>	[_ _] (SPKHROY)
Ede	<input type="checkbox"/>	[_ _] (SPKKEDE)
Other language. Please specify: ____ SPKOTH	<input type="checkbox"/>	[_ _] (SPKNAT)
Other language. Please specify: ____ SPECOTHR	<input type="checkbox"/>	[_ _] (SPKOTH)

ROADS AND MEANS OF TRANSPORT

Q.5		Q.6	
	<p>What is the most common means of transportation used to travel to the capital of the district?</p> <p>Enter code from Codebox #2</p> <p>FIELDWORKER: Enter UP to three, starting with the most common means of transport. If there are less than 3 means of transport fill the blank ones with 88</p>		<p>How long does it take to travel to the capital of the district using this means of transportation?</p> <p>Enter in minutes</p> <p>FIELDWORKER: Record time for each of the means of transport recorded in Q.5.</p>
1	Specify: _____ (SPCTRA1)	[_ _]	(HWLGLCL1)
2	Specify: _____ (SPCTRA2)	[_ _]	(HWLGLCL2)
3	Specify: _____ (SPCTRA2)	[_ _]	(HWLGLCL3)

Q.7	<p>What are currently the main routes/ways to access [LOCALITY]?</p> <p>FIELDWORKER: Read the alternatives</p>		
	1. Paved road	<input type="radio"/> No <input type="radio"/> Yes	(PVEDN)
	2. Motorized unpaved roads/tracks	<input type="radio"/> No <input type="radio"/> Yes	(UNPAVEDN)
	3. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	<input type="radio"/> No <input type="radio"/> Yes	(TRACKSN)
	4. Others (specify): _____	<input type="radio"/> No <input type="radio"/> Yes	(OTTRANN) (SPCROUTE)
Q.8	<p>Which of these routes is the main route to access the [LOCALITY]?</p> <p>Enter code 01-04 from Q.7.</p> <p>FIELDWORKER: take into account the characteristics of the last kilometers of the main route used to reach the commune from either the district capital or any urban area, if there is one that is even easier to access from the commune. If it is not clear which route is the main one, consider the most prominent one.</p>	[_ _]	
	<p>In the past year, how many months has the main route of access to [LOCALITY] been inaccessible?</p> <p>Enter number of months</p> <p>FIELDWORKER: If road has not been inaccessible at any point code as "0".</p> <p>-77=NK</p>	[_ _]	

FIELDWORKER: Take a village with the biggest share of Young Lives children in this commune (refer to it every time [YL VILLAGE] is written). Ask the following:

Q.10	<p>Does the commune share the same transportation routes, routes of access and time to reach the district capital to that of [YL VILLAGE]?</p> <p>00 = No</p> <p>01 = Yes ▶ Skip to question 15</p>	[_ _]
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Q.11		Q.12	
	<p>What is the most common means of transportation used to travel from [YL VILLAGE] to the capital of the district?</p> <p>Enter code from codebox #2.</p> <p>FIELDWORKER: Enter UP to three, starting with the most common means of transport first.</p> <p>If there are less than 3 means of transport, code the blank spaces with 88.</p>		<p>How long does it take to travel from [YL VILLAGE] to the capital of the district using this means of transportation?</p> <p>Enter in minutes</p> <p>FIELDWORKER: Record time for each of the means of transport recorded in Q.11.</p>
1	____ (TRANSV1); Specify: _____ (SPCTRAV1)	[_ _]	(HWLGLCLV1)
2	____ (TRANSV2); Specify: _____ (SPCTRAV2)	[_ _]	(HWLGLCLV2)
3	____ (TRANSV3); Specify: _____ (SPCTRAV3)	[_ _]	(HWLGLCLV3)

Q.13	<p>What are currently the main routes/ways to access [YL VILLAGE]?</p> <p>FIELDWORKER: Read the alternatives</p>		
	1. Paved road	<input type="radio"/> No <input type="radio"/> Yes	(PVEDN)
	2. Motorized unpaved roads/tracks	<input type="radio"/> No <input type="radio"/> Yes	(UNPAVEDN)
	3. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	<input type="radio"/> No <input type="radio"/> Yes	(TRACKSN)
	4. Others (specify): _____	<input type="radio"/> No <input type="radio"/> Yes	(OTTRANN) (SPCROUTE)
Q.14	<p>Which of these routes is the main route to access [YL VILLAGE]?</p> <p>FIELDWORKER: take into account the characteristics of the last kilometers of the main route used to reach the Young Lives village, from either district capital or an urban area, if there is one that is even easier to access from the village. If it is not clear which route is the main one, consider the most prominent one.</p> <p>Enter code 01-04 from Q.13.</p>	[_ _]	

EMPLOYMENT

Q.15	Are there any factories/big farms in or close to the community that employ community residents? 00=No ► Skip to Q.18 01=Yes, within community 02=Yes, outside community in 5kms radius	[_ _] (FACTORY)
Q.16	What kind of factory or farm employs the most people from the locality? 01= Farm extensive non-irrigation (Cereal, Tea, Coffee, etc....) 02= Mining (Rock, Clay, Other Minerals...) 03= Construction Workers 04= Manufacturing Industry/Factory (Textile, Leather, Metal, etc....) 05= Services (Wholesale, Hotel, Retail sales, Garage, etc....) 06= Other Specify _____ 07= Irrigated farm/flower farms 77= NK	[_ _] (FACTEMP)
Q.17	How many people from the locality does it employ? (Men/Women/Children?) FIELDWORKER: Ask for all factories/big farms in Q.16.	Enter number
	Men	_____ (TOTMEN)
	Women	_____ (TOTWOM)
	Children (aged 17 and under)	_____ (TOTCHILD)

NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred in [LOCALITY] in the last 4 years.

Q.18	In the past 4 years, has there ever been any natural disaster or outbreak of diseases and epidemics that have affected the [LOCALITY]? 00=No ► Skip to Q.24 01=Yes 77=NK ► Skip to Q.24	[_ _] (NTRLDIST)
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DISASTID	Q.19	Q.20		Q.21		Q.22	Q.23
	In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.	Please report year and month of occurrence of the [DISASTER] (i.e. when the disaster first occurred/began FIELDWORKER: allow for multiple occurrences of same event throughout the years		What are the two main effects generated by [DISASTER] in the locality? Enter code from CODEBOX #4		Approximately what was the percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) 77=NK	Did LOCALITY receive any help? FIELDWORKER: Please record up to three in order of importance 00 = No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Yes, from other institution 05=Yes, from NGOs NOT working in LOCALITY
		Year 2010 2011 2012 2013	Month 1 - 12	First effect	Second effect		
	DISASTER ; OTHDISTR	XXX	XXX	XX	XX	XX	XX
1	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
2	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
3	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
4	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _]	1. [_ _] 2. [_ _] 3. [_ _]
5	[_ _] ; _____	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _]	1. [_ _] 2. [_ _] 3. [_ _]

POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in the LOCALITY

ID	Pollution problems FIELDWORKER: Read bold text and follow with each row 01, 02,...with Q.24.	Q.24	Q.25
		Is this a problem in [LOCALITY]? 01=Yes 00=No ► Skip to next row	If so, to what extent does it affect [LOCALITY]? 01=Severely 02=Slightly
Polluted water sources due to			
01	Industrial waste deposited or dumped at (or in) water sources	__ __ (INDWPROB)	__ __ (INDWAFCT)
02	Mining waste deposited or dumped at (or near) water sources	__ __ (MINWPROB)	__ __ (MINWAFCT)
03	Local families garbage dumped at (or in) these water sources	__ __ (GARWPROB)	__ __ (GARWAFCT)
04	Animal faeces at (or in) water sources	__ __ (ANMWPROB)	__ __ (ANMWAFCT)
Polluted lands nearby residential zones, due to the presence of			
05	Wasteland (non-regulated space) where firms dump garbage	__ __ (FRMDUMP)	__ __ (FIRMAFCT)
06	Wasteland where local families dump garbage	__ __ (FMYFUMP)	__ __ (FMYAFCT)
07	Wasteland where families from other localities dump garbage	__ __ (LOCLDUMP)	__ __ (LOCLAFCT)
08	Animals' excrements on the streets (of the locality)	__ __ (EXCRDUMP)	__ __ (EXCRAFCT)
Air pollution due to			
09	Garbage burning	__ __ (GRBBRNG)	__ __ (BRNGAFCT)
10	Industrial activity	__ __ (INDSACTV)	__ __ (INDSAFCT)
11	Trucks, cars, and the like passing by LOCALITY	__ __ (CARSPSSG)	__ __ (CARSAFCT)
12	Use of pesticides, fertilisers in local agricultural lands	__ __ (PESTICID)	__ __ (PESTAFCT)
Other types of pollution			
13	Noise pollution (motor vehicles, airports, factories)	__ __ (NOISEPLL)	__ __ (NOISAFCT)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	__ __ (STNDWATR)	__ __ (WATRAFCT)
15	Others (specify) _____ (SPCOTHR1)	__ __ (OTHER1))	__ __ (OTHAFACT1)
16	Others (specify) _____ (SPCOTHR2)	__ __ (OTHER2)	__ __ (OTHAFACT2)

MODULE 1 - GENERAL MODULE

SECTION 2 - SOCIAL ENVIRONMENT

Q.0	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (12INF1)
		I2 _____ (12INF2)
		I3 _____ (12INF3)

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of [LOCALITY].

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

ID	Social Problems	Q.1	Q.2	Q.3
		Is this a problem in [LOCALITY]? 00=No >> Skip to next row 01=Yes	Are you, the local residents, organised in any way against this problem? 00=No 01=Yes 77=NK	Since 2009 (or since it first appeared, if it's been present for less than that), has this problem diminished? 00=Yes, totally due to the organisation of the locality 01=Yes, partially due to the organisation of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in the corresponding cell) 04=No, it remains 05=No, the problem is bigger now 06=No, never exists 77=NK
1	Asset Theft / robbery	[___] (ROBBERY)	[___] (AGSTRBRY)	[___] (4YRRBRY)
2	Cattle/livestock theft	[___] (CTTLTHFT)	[___] (AGSTCTTL)	[___] (4YRCTTL)
3	Prostitution in the local area	[___] (PRSTITN)	[___] (AGSTPRST)	[___] (4YRPRST)
4	Juvenile gangs	[___] (GANGS)	[___] (AGSTGNGS)	[___] (4YRGNGS)
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[___] (ADLTBND)	[___] (AGSTADLT)	[___] (4YRADLT)
6	Illegal drugs selling in the local area	[___] (DRUGSLLG)	[___] (AGSTSLLG)	[___] (4YRSLLG)
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[___] (DRUGADCT)	[___] (AGSTADCT)	[___] (4YRADCT)
8	Alcoholism	[___] (ALCHLSM)	[___] (AGSTALCH)	[___] (4YRALCH)
9	Violent crimes	[___] (VLNTRME)	[___] (AGSTVLNT)	[___] (4YRVLNT)
12	Video game shops	[___]	[___]	[___]
10	Others (Specify): _____ (SPCPRB1):	[___] (OTHRPRB1)	[___] (AGSTOTH1)	[___] (4YROTHR1)
11	Others (Specify): _____ (SPCPRB2):	[___] (OTHRPRB2)	[___] (AGSTOTH2)	[___] (4YROTHR2)

MODULE 1 - GENERAL MODULE

SECTION 3 - ACCESS TO SERVICES

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (13INF1)
	I2 _____ (13INF2)
	I3 _____ (13INF3)

SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.

ID	Services	Q.1 Is the following service currently available at [LOCALITY]? 00=No ► Skip to next row 01=Yes	Q.2 Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK
1	Children's Playgrounds. Space exclusively assigned for children to play (it might be an open field as long as it is clean and safe/secure)	___ (LTCHLD)	___ (SRVCHLD)
2	Football (soccer) field, volleyball field, etc. Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	___ (ADLSCNT)	___ (SRVADSCN)
3	Camping zones of family recreational areas	___ (FMLYCMPG)	___ (SRVCMPNG)
4	Movie Theatre / Public place for playing films	___ (THEATRE)	___ (SRVTHETR)
5	Video Games Shop	___ (VIDEOGMS)	___ (SRVVIDEO)

ID	Services	Q.3 Is the following service currently available at [LOCALITY]? 00=No ► Skip to next row 01=Yes	Q.4 What percentage of households has access to this kind of service? Enter number between 0 and 100%	Q.5 Please tell me whether you think the following services are currently bad, so-so, or good? 01= the service is bad 02= so-so 03= good 77=NK
10	Public Telephones, rural phone.	___ (PBLTELE)		___ (SRVPBTEL)
11	Private telephone	___ (PRVTELE)		___ (SRVPVTEL)
12	Public Internet Cabin	___ (PBLNRNT)		___ (SRVINTRN)
13	Electricity	___ (ELCTRCTY)		___ (SRVELECT)
14	Safe Drinking Water	___ (DRNKWATR)		___ (SRVWATR)
15	Sewerage	___ (SEWAGER)		___ (SRVSEWR)
16	Police Station/ Police office (rural areas)	___ (PLCSTIN)		___ (SRVPOLC)
17	Bank Branches _____ (SPECBANK)	___ XXXXXX		
25	Mobile/cell phone ervice	___ XXXXXX		
23	Other: _____ (SPCSERV1)	___ (OTHSERV1)		___ (SRVOTH1)

		Q.6	Q.7
ID	Method of garbage disposal	What are the main places residents of [LOCALITY] dispose of their garbage? 00=No ► Skip to next row 01=Yes	On average, how many days per month is garbage collected? Enter 0 - 30 -77=NK
1	Collected through garbage trucks	___ (GRBGTRCK)	___ (GRBCLCT)
2	Thrown into street/roads	___ (STREET)	
3	Dumped on wasteland (unregulated spots)	___ (WASTLAND)	
4	Sent to regulated spaces assigned for garbage dumping	___ (REGULATE)	
5	Thrown into river/canal, lake	___ (RIVERGRB)	
6	Buried	___ (BURIED)	
7	Given to clandestine pig feeding businesses	___ (PIGFEED)	
8	Used on crop fields	___ (CROPFLDS)	
9	Burnt	___ (BURNT)	
10	Others: _____(SPECGRB)	___ (OTHRGRB)	

[PRE-FILL WITH INFORMATION IN LAST TABLE]

Q.8	Which are the 3 most common garbage collection methods in order of importance? FIELDWORKER: enter code 01-10 from Q.6. If less than 3, methods of garbage disposal, fill the rest with 88.	
	Most common	___
	Second most common	___
	Third most common	___

PROGRAMS

	Person(s) answering this section (RSID). Code established in Informant Roster (Make sure that among persons answering this section we include the representative of the health facility and school)	11 _____ (1PINF1)
		12 _____ (1PINF2)

SAY: I would like to ask you about the Programs that are currently operating at [LOCALITY]?

FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"

ID	Type of Program	Q.9	Q.10	Q.11
		Does this program currently operate at [LOCALITY]? 01=Yes ► Skip to next row 00=No 77=NK	Was this programme operational in 2010? 01=Yes 00=No ► Skip to next row	When did the programme stop? Enter: 2010 2011 2012 2013 00=Still in operation
	Food Assistance Programs/Employment Generation Programs			
1	Program 134	___ (PRG134)	___	_____
2	Program 135	___ (PRG135)	___	_____
9	Other (specify) _____ (SPCFOOD1)	___ (OTHFOOD1)	___	_____
	Education Support Programs			
14	School texts, supplies	___ (SCHLTEXT)	___	_____
17	Equipping classrooms (chairs, desks, etc.)	___ (EQUIPPNG)	___	_____
	Health Programs			
18	Health Insurance	___ (HLTHINSR)	___	_____
34	Other (Specify): _____ (SPCHLTH1)	___ (HLTHOTH1)	___	_____
	Infrastructure Programs			
35	Construction /repair of School Infrastructure / equipping	___ (RPRSCHL)	___	_____
36	Construction /repair of health facilities Infrastructure / equipping	___ (RPRHLTH)	___	_____
37	Construction /repair water systems	___ (RPRWTR)	___	_____
38	Construction /repair sewerage	___ (RPRSWR)	___	_____
40	Construction of bridges and roads	___ (RPRBRDG)	___	_____
41	Reforestation Programs	___ (REFOREST)	___	_____
42	Soil and water conservation programs (terrace, bunds, gully control, stream diversion, etc.)	___ (SOILWATR)	___	_____
43	Irrigation development or Dams programs, river diversion, water well, pond, etc.	___ (IRRGTN)	___	_____
44	Other infrastructure program (Specify) _____ (SPCINFR1)	___ (INFROTH1)	___	_____
	Credit Programs			
45	Micro credit Programs (microfinance)	___ (FARMINPT)	___	_____
	Other Programs			
51	Agricultural extension services	___ (AGRIEXTN)	___	_____
63	Other (Specify) _____ (SPCOTHR1)	___ (OTHPRG1)	___	_____

COUNTRY SPECIFIC POLICY MONITORING

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _ _ _ _ _ (1PMINF1)
		I2 _ _ _ _ _ (1PMINF2)
		I3 _ _ _ _ _ (1PMNF3)

Free Health Insurance for the Poor

Q.12	How many households in [LOCALITY] have received cards certifying them as poor households that are eligible for free health insurance?	(ENTER NUMBER), -77=NK
	2013	_ _ _ _ _
	2012	_ _ _ _ _
	2011	_ _ _ _ _
	2010	_ _ _ _ _

MODULE 1 - GENERAL MODULE

SECTION 4 - ECONOMY

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (14INF1)
		I2 _____ (14INF2)
		I3 _____ (14INF3)

SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.
FIELDWORKER: In the case where farming activities are not performed in the locality, go to Q.7

		Q.1	Q.2	Q.3	Q.4
ID		What is the average daily wage (1000 VND) a MALE ADULT earns for this type of work? Enter in '000 VND or code: -11= they do not work in that type of job → skip to Q.3 -22= they are not paid for that -77=NK	Additional to the monetary wage, does he receive any other benefit? FIELDWORKER: Tick all that apply 00= None 01=Breakfast 02=Lunch 03=Drink(s) 04=Cigarette(s) 06=Other, specify: _____	What is the average daily wage (1000 VND) a FEMALE ADULT earns for this type of work? Enter in '000 VND or code: -11= they do not work in that type of job → skip to next activity -22= they are not paid for that -77=NK	Additionally to the monetary wage, does she receive any other benefit? FIELDWORKER: Tick all that apply 00= None 01=Breakfast 02=Lunch 03=Drink(s) 04=Cigarette(s) 06=Other, specify: _____
1	To prepare the land for agricultural use	_____ (LNDMALE)	____ (MMONLAND); SPCMLAND	_____ (LNDFMLE)	____ (FMONLAND)
2	To plant/sow	_____ (PLNTMALE)	____ (MMONPLNT); SPCMPLNT	_____ (PLNTFMLE)	____ (FMONPLNT)
3	To weed out agricultural land	_____ (WEEDMALE)	____ (MMONWEED); SPCMWEED	_____ (WEEDFMLE)	____ (FMONWEED)
4	To harvest	_____ (HRVSMALE)	____ (MMONHRVS); SPCMHRVS	_____ (HRVSFMLE)	____ (FMONHRVS)
7	Other (specify): (SPECTYPE) _____	_____ (OTHRMALE)	____ (MMONOTHR); SPCMOTHR	_____ (OTHRFMLE)	____ (FMONOTHR)

FIELDWORKER: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).

	Q.5	Q.6
ID (FOODID)	Type of product/meal	Average local price Enter in '000
01		
02		
03		
04		
05		
06		
07		
08		

SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.

ID	Activity	Q.7	Q.8
		What is the typical daily wage an ADULT MALE earns for this type of work? Enter in '000 VND -11= They do not work in that type of job -22= they are not paid for that -77=NK	What is the typical daily wage an ADULT FEMALE earns for this type of work? Enter in '000 VND -11= They do not work in that type of job -22= they are not paid for that -77=NK
3	Construction worker (refers to independent construction workers)	___ (CNSTMALE)	___ (CNSTFMLE)
4	Factory worker	___ (FACTMALE)	___ (FACTFMLE)
5	Taxi/ Minibus driver/conductor	___ (TAXMALE)	___ (TAXFMLE)
6	Security guard	___ (SECRMALE)	___ (SECRFMLE)
7	Maid/ housegirl/boy/ domestic worker	___ (MAIDMALE)	___ (MAIDFMLE)
8	Shop assistant	___ (SHOPMALE)	___ (SHOPFMLE)
11	Mechanic (refers to independent mechanics)	___ (MECHMALE)	___ (MECHFMLE)
17	Other (specify): ___ (SPCWORK1)	___ (OTHMALE1)	___ (OTHFMLE1)
18	Other (specify): ___ (SPCWORK2)	___ (OTHMALE2)	___ (OTHFMLE2)
19	Other (specify): ___ (SPCWORK3)	___ (OTHMALE3)	___ (OTHFMLE3)
20	Other (specify): ___ (SPCWORK4)	___ (OTHMALE4)	___ (OTHFMLE4)

MEAT PRODUCTS												
36	Pork meat	Sirloin end	---	---	---	---	---	---	---	---	1 kg	
37	Beef	Kg. of beef chuck	---	---	---	---	---	---	---	---	1 kg	
38	Duck	Whole, insides removed, fresh	---	---	---	---	---	---	---	---	1 kg	
39	Chicken Egg / Trứng gà	Whole, insides removed, fresh	---	---	---	---	---	---	---	---	1 kg	
FRESH FISH												
40	Carp	Live, 3 bodies/kg	---	---	---	---	---	---	---	---	3 bodies/kg	
41	Snakehead fish	Live, 3 bodies/kg	---	---	---	---	---	---	---	---	3 bodies/kg	
42	Shrimp	Fresh water shrimp	---	---	---	---	---	---	---	---	1 kg	
TUBERS/ POTATOES/ ROOT CROPS												
43	Potato		---	---	---	---	---	---	---	---	1 kg	
44	Sweet potato		---	---	---	---	---	---	---	---	1 kg	
45	Peanuts	Dried	---	---	---	---	---	---	---	---	1 kg	
46	Casava		---	---	---	---	---	---	---	---	1 kg	
PREPARED FOODS (RESTAURANTS. FOOD STALLS)												
47	Pho	Average chicken/beef pho	---	---	---	---	---	---	---	---	1 bowl	
48	General street lunch	Street lunch for workers, average	---	---	---	---	---	---	---	---	1 lunch	
FRUIT												
49	Mango	Ripped average quality	---	---	---	---	---	---	---	---	1 kg	
50	Orange	Ripped average quality	---	---	---	---	---	---	---	---	1 kg	
51	Banana	Ripped average quality	---	---	---	---	---	---	---	---	Bunch of 15 units	
COFFEE/ TEA												
14	Tea (green tea)	Most consumed at commune	---	---	---	---	---	---	---	---	1 kg	(COFFSTD)
15	Nescafe (instant coffee)	Standard size	---	---	---	---	---	---	---	---	1 kg	(NECSTD)
MILK/ MILK PRODUCTS OR EGGS												
16	Milk for children	Dielac Alpha, tin box, 400 grams	---	---	---	---	---	---	---	---	1 box	(MILKSTD)
52	Chicken Egg		---	---	---	---	---	---	---	---	1 piece	
53	Vinamilk fresh	Packed set of four cartons 180 ml each	---	---	---	---	---	---	---	---	1 box	
54	Tinned condensed milk	Tin of 380 grams	---	---	---	---	---	---	---	---	1 tin	
55	Yoghurt	A pack of 4 cartons of 100 grams/box each	---	---	---	---	---	---	---	---	1 box	
SUGAR/HONEY/SALT.OIL. SPICES												
17	Sugar (white)	Refined	---	---	---	---	---	---	---	---	1 kg	(SUGRSTD)
18	Cooking oil	standard unit	---	---	---	---	---	---	---	---	1 litre	(OILSTD)
19	Salt	Packed, iodized	---	---	---	---	---	---	---	---	1 kg	(SALTSTD)
PACKAGED SWEETS												
56	Choco Pie Cake	Box of 6 pieces	---	---	---	---	---	---	---	---	1 Box	
SOFT DRINKS												
57	Coca Cola	330 ml	---	---	---	---	---	---	---	---	1 Can	
ALCOHOL												
58	Hanoi/Saigon beer bottle	Bottle (quality similar to Hanoi/Saigon beer)	---	---	---	---	---	---	---	---	1 bottle	
59	Hanoi/Saigon beer can	Can (quality similar to Hanoi/Saigon beer)	---	---	---	---	---	---	---	---	1 Can	
OTHERS												
20	Cigarettes (with filter)	Most consumed at commune	---	---	---	---	---	---	---	---	Pack of 20	(CIGRSTD)
21	Detergent (OMO)	In bag	---	---	---	---	---	---	---	---	1 kg	(DETGSTD)
22	Kerosene	Domestic use	---	---	---	---	---	---	---	---	1 Litre	(KRNSSTD)

MODULE 1 - GENERAL MODULE

SECTION 6. POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (16INF1)
	I2 _____ (16INF2)
	I3 _____ (16INF3)

Q.1	Is this commune classified by the Government as a commune in the most difficult conditions? (i.e. Programme 135) 00=No 01=Yes 77=NK	___ (COMDIFF)
Q.2	Is this commune classified by the Government as a poor commune eligible for HEPR and the Employment Generation Programme for the period 2011-15? 00=No 01=Yes 77=NK	___ (COMHEPR)

FIELDWORKER: If Yes (01) to both or either Q.1 and Q.2 ► Ask Q.3. If No (00) to both Questions Q.1 and Q.2 ► Skip to Question Q.6.

PROJECT ID	Type of Infrastructure Project	Q.3	Q.4	Q.5
		Could you please indicate what types of infrastructure projects have been invested in the past five years in your commune under these programmes 00=No ► skip to next row 01=Yes, 77=NK	What role has the local authority had in this infrastructure project? FIELDWORKER: Read the alternatives 01=Joint Investor, 02=Sole Project Manager, 03=Participating in Project Management, 04=Supervising project, 05=Other, 77=NK	How would you evaluate the actual impact of the project on welfare of local people? 01= very good, better than expectation; 02= about to meets the expectation; 03= not quite meets expectation, but positive; 04= negative; 05= hard to evaluate
		PRJ####	RLE####	
1	Electricity	___	___	___
2	Roads	___	___	___
3	Preschool/ Kindergarten	___	___	___
4	Primary School	___	___	___
5	Secondary School	___	___	___
6	Combined primary and secondary school	___	___	___
7	Medical Centre	___	___	___
8	Irrigation	___	___	___
9	Clean Water	___	___	___
10	Other, Specify : _____	___	___	___

YEAR	Q.6	Q.7
	How many households in this commune/ward have been classified as poor according to the criteria of the Government's poverty alleviation programme? Record number If 00 or -77 ► Skip to next year -77=NK, -88=N/A	How many of these households have been granted certificates by the Government as poor households? Record number -77=NK, -88=N/A
	CERTPOOR	GRNTCERT
2010	_____	_____
2011	_____	_____
2012	_____	_____
2013	_____	_____

MODULE 2 - CHILD SPECIFIC MODULE

SECTION 1. ROSTER OF SCHOOLS IN THE COMMUNE OR NEARBY THAT CHILDREN ATTEND

Person(s) answering this section (RSID). Code established in Informant Roster	1 _____ (Z1NF1)
	2 _____ (Z1NF2)
	3 _____ (Z1NF3)

SAY: Now we would like to get a very full list of all the schools that children aged between 8 and 16 in this LOCALITY/COMMUNE attend; this is all schools available in the community between grades 1 and grade 12- these may be inside the locality or further away

FIELDWORKER: Visit each school and get GPS coordinates for each one of them.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
School code	What is the name of this school? FIELDWORKER: If school has/ is known by more than one name, ask for the most common name.	Where is this school? FIELDWORKER: Write out directions	Is this school inside the LOCALITY? 01= Yes, inside 02= No, outside but people from the locality has access.	Which best describes this school? 01 =Private 02=NGO/Charity/ Religious (not for profit) 03=Public 05=Others, specify 06=Informal 07=Half public/Half Private 08=Centre for continuing education 77=NK 88=N/A NK	What is the lowest grade offered by this school? Enter grade 01-12 or 00 = Preschool	What is the highest grade offered by this school? Enter grade 01-12 or 00 = Preschool	FIELDWORKER: Enter GPS coordinates for school Altitude in meters
	NMSCH	PLCSCH01	XXX	SCHDES01	XXX	XXx	XXXX
1	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
2	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
3	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
4	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
5	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
6	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
7	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
8	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
9	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE
10	School Name, Satellite name: _____	_____	[___]	[___]	[___]	[___]	____° ____' ____" N ____° ____' ____" E ____ ALTITUDE

SAY: I would like to ask you about the education available to the people in LOCALITY/COMMUNE:

	Q.8	Q.9	Q.10	Q.11	Q.12
ID	Type of Education Facility	Is there a [TYPE OF EDUCATION FACILITY] currently available in [LOCALITY]? 01=Yes ► Skip to next line 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality ► Skip to next line 77=NK ► Skip to next line	What is the locality (Town) where the closest educational facility is located? FIELDWORKER Record locality's name	Approximately how long does it take to go from the center of [LOCALITY] to the nearest facility of this type, using the most common means of transportation? Enter in minutes -77=NK	What means of transportation is commonly used? Enter code from codebox #2 77=NK
			#####NAM	#####TIM	#####TRN
1	Post-secondary technological institute (Government)	___ GVPSTTCH	_____	___	___
2	Post-secondary technological institute (Private)	___ PVPSTTCH	_____	___	___
3	Government Junior college	___ GOVJNRCL	_____	___	___
4	Private Junior college	___ PRVJNRCL	_____	___	___
5	University	___ UNVRSTY	_____	___	___
6	Occupational Schools/centres	___ CEOS	_____	___	___
7	Other (Specify): ___SPECOTHR	___ OTHER	_____	___	___

Q.13	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01= Yes, 00=No, 77=NK	___	(LTRCYCMP)
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MODULE 2 - CHILD SPECIFIC MODULE

SECTION 2. HEALTH SERVICES

Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (22INF1)
	I2 _____ (22INF2)
	I3 _____ (22INF3)

ID	HEALTH FACILITY	Q.1 Is there a [HEALTH FACILITY] currently available in [LOCALITY]? 00=No, but there is one in a nearby locality 01=Yes ▶ Skip to next line 03= No, and there is no such facility in a nearby locality ▶ Skip to next line 77= NK ▶ Skip to next line	Q.2 What is the locality where the closest health facility is located? Enter commune, village	Q.3 Approximately how long does it take to go from the center of [LOCALITY] to the nearest facility of this type, using the most common means of transportation? Enter in minutes -77= NK	Q.4 What means of transport is commonly used? Enter code from codebox #2 77= NK
1	State Hospital (District, Provincial)	[___] PBHSPCUR	_____, _____ PBHSPWHR	[___] PBHSPTIM	[___] PBHSPTRN
2	Regional Hospital	[___] PVHSPCUR	_____, _____ PVHSPWHR	[___] PVHSPTIM	[___] PVHSPTRN
3	State run Health Center (Community)	[___] STHLTCUR	_____, _____ STHLTWHR	[___] STHLTTIM	[___] STHLTRN
4	Private Hospital	[___] PVDSPCUR	_____, _____ PVDSPWHR	[___] PVDSPTIM	[___] PVDSPTRN
5	Private clinic	[___] PVDSPCUR	_____, _____ PBDSPWHR	[___] PBDSPTIM	[___] PBDSPTRN
6	Medical Center (private)	[___] HTLCRCUR	_____, _____ HTLCRWHR	[___] HTLCRTIM	[___] HTLCRTRN
7	State Pharmacy	[___] PHARMCUR	_____, _____ PHARMWHR	[___] PHARMTIM	[___] PHARMTRN
8	Private Pharmacy	[___] PRPHRCUR	_____, _____ PRPHRWHR	[___] PRPHRTIM	[___] PRPHRTRN
9	State maternity home	[___] PUBMTRNY	_____, _____ PBMTRNWR	[___] PBMTRTIM	[___] PBMTRNTR
10	Private maternity home	[___] MATRNTY	_____, _____ MATRNTWR	[___] MATRNTIM	[___] MATRNTTR
11	Family planning clinic	[___] PVFRTCUR	_____, _____ PVFRTWHR	[___] PVFRTTIM	[___] PVFRTTRN
12	Public clinic	[___] PBDSPCUR	_____, _____	[___]	[___]
13	Other	[___] XXXXXXXX	_____, _____	[___]	[___]

Q.5	Which of the following health workers exist and deliver their services in [LOCALITY]? FIELDWORKER: Read ONE BY ONE		
01	Trained midwife	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MIDWIFE
02	Traditional birth attendant	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	BIRTHATT
03	Traditional healer	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	TRADHLR
04	Health care assistant/nurse assistant	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	AUXILIAR
05	Trained Nurse	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	NURSE
06	Community Health Worker	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	SOCWRKR
07	Mental health worker	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MTLHLTH
08	General Physician/medical doctor	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	GENPHYS
09	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	SPECPHYS
10	Dentist	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	DENTIST
11	Other (Specify): _____ SPECPEPS	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	OTHRPERS

PRIMARY HEALTH FACILITIES

FIELDWORKER: The following questions are about the Primary Health Care Facility Available in [LOCALITY] or outside [LOCALITY]. This is the first point of medical contact for most people in [LOCALITY] when they have health problems

Person(s) answering this section (RSID): Code established in Informant Roster	1 _____ (24INF1)
	2 _____ (24INF2)
	3 _____ (24INF3)

Write the Name of this Health Establishment:	_____ HLTHEST
Name of the locality where this center is located (in the case it is not located at [LOCALITY])	_____ LOCLTY

Characteristics of this Health Establishment

Q.1	What type of Health Establishment is this health facility? 01 = Public/Government 02 = Private 03 = Others (specify) _____	[____] TYPESTB
------------	---	-------------------------

Q.2	What type of health service does this facility deliver? FIELDWORKER: Read the alternatives		
	01= Health promotion and Prevention	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	HLTHPRBL
	02= Family planning service	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	FMLYPLNG
	03= Immunisation programmes	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	IMMPROG
	04= Nutritional intervention programmes (Vitamin A, iron, deworming)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	NUTNTPR
	05= HIV service (testing, treatment)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	HIVSRVC
	06= Child birth care	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHLBRTRT
	07= Management of Childhood illnesses (diarrhoea, pneumonia, malaria, neonatal sepsis)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MNGCHILL
	08= Malnutrition care/rehabilitation	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MALNTRN
	09= mental health	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	MNTLHLTH
	10= treatment of adolescent and adult illness	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	ADLTILL
	11= treatment of chronic disease(diabetes, hypertension)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHRNDIS
	12= treatment of Tuberculosis	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	TRTTUBC
	14= treatment of sexually transmitted infections	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	TRTSEXS
	15= dental and oral health care	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	DNTLCARE
	16= hospital services	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	HOSPSRV
	17= Others (Specify) _____	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	OTHHLTH

		Q.3	Q.4
ID	Equipment	Does Health Establishment have this type of equipment? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	Does it work properly? 01= Functions adequately 02= With some limitations 03= With great limitations 04= Does not work at all 77= NK
3	Sterilizer	___ STRLZER	___ STRLZWRK
4	Refrigerator cabinet	___ REFRIGER	___ REFRGWWRK
5	Culture incubator	___ CULTRINC	___ CLTRWRK
6	Microscope	___ MICROSCP	___ MICROWRK

Health problems

Q.5	What are the three most common health problems of children in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMCHHLT1 CMCHHLT2 CMCHHLT3
Q.6	What are the three most common health problems of adolescents (10-18 years old) in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMADHLT1 CMADHLT2 CMADHLT3
Q.7	What are the three most common health problems of women in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMWMHLT1 CMWMHLT2 CMWMHLT3
Q.8	What are the three most common health problems of men in the community you serve? Enter code from Codebox 10	1. ___ 2. ___ 3. ___	CMMNHLT1 CMMNHLT2 CMMNHLT3

MODULE 2 - CHILD SPECIFIC MODULE

SECTION 3. CHILD PROTECTION SERVICES

	Person(s) answering this section (RSID). Code established in Informant Roster	I1 _____ (23INF1)
		I2 _____ (23INF2)
		I3 _____ (23INF3)

Q.1	Is there any organization that receives reports of child protection concerns, namely violence, abuse or exploitation, at [LOCALITY] ? 00=No ▶ Skip to Q.3 01=Yes 77=NK ▶ Skip to Q.3	___ CHORGACC
------------	---	--------------

Q.2	Normally, what institution/organization/person at [LOCALITY] receives and takes care of these reports? FIELDWORKER: Read the alternatives		
	Police Station (regular)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHPOLICE
	People's Committee	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHUBND
	School	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHSCHOOL
	NGO (Specify): _____ SPCHNGO	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHNGO
	Other (Specify): _____ CHSPCOR1	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHOTHOR1
	Other (Specify): _____ CHSPCOR2	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	CHOTHOR2

Q.3	Is there any organization that receives reports of gender-based violence cases against Girls and Women at [LOCALITY]? 00=No ▶ Skip to Q.5 01=Yes 77=NK ▶ Skip to Q.5	___ WMORGACC
------------	---	--------------

Q.4	Normally, what institution/organization/person at [LOCALITY] receives and takes care of these reports? FIELDWORKER: Read the alternatives		
	Police Station (regular)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMPOLICE
	People's Committee	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMPEOPLE
	School	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMSCHOOL
	Women union	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	
	Youth union	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	
	NGO (Specify): _____ SPWMNGO	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMNGOOTH
	Other (Specify): _____ WMSPCOR1	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMOTHOR1
	Other (Specify): _____ WMSPCOR2	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	WMOTHOR2

Q.5	If a child is found to have been abused, where would you first seek help? 01= Women's union 02=Medical centre/post 03=Police station 04=People's committee 05=Relatives 06=Other (please specify)	___ FRSTHELP
------------	---	--------------

Q.6	Is community support provided to children who have been involved in child protection violations? 00=No ▶ Finish questionnaire 01=Yes 77=NK ▶ Finish questionnaire	___ COMMSUPP
------------	--	--------------

Q.7	What types of support are available? You can give up to 3 answers, but please give the most important one first. 01=Counselling services 02=Assistance to improve livelihood 03=Symbolic support (a home visit by local authorities or union representatives to express sympathy and listen to victims) 04=Other (please specify) _____	1. _____ TYPSTUPP1 2. _____ TYPSTUPP2 3. _____ TYPSTUPP3
------------	--	--

Interview concludes: Date	___ / ___ / ___ (day / month / year)	INTENDDT
Date of Supervision:	___ / ___ / ___ (day / month / year)	SUPRVDAT
Fieldworker Code:	[___]	SUPCODE

CODEBOXES

CODEBOX #1: JOB, POST, OR POSITION

01 = Elected People's Representative
02 = Non Elected People's representative
03 = Health Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Commune leader/ associate
08 = Others (Specify):
09 = Village Party Secretary
10= Vendor, trader
77 = NK

CODEBOX #2: MEANS OF TRANSPORT

01 = By foot
02 = Animal (horse, donkey, etc)
03 = Bicycle
04= Motorcycle
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail/ train
11 = Boat
13 = Other (specify in corresponding cell)
77 = NK

CODEBOX #3: NATURAL DISASTERS

01 = Volcanic eruption
02 = Cyclone/tornado /hurricane
03 = Drought
04 = Mud avalanche/ slide
05 = Earthquake
06 = Flood / heavy rainfall
07 = Frost/Cold Front/hailstorm
08 = Forest fire
10= Outbreak of pests/diseases affecting crops
11= Outbreak of pests/diseases affecting livestock/animals
12= Outbreak of pests/diseases affecting humans
13= Erosion, Cracks or landslide
14 = Overflowing of rivers / Surge of the sea (maretazo)
15= Tsunami
16 = storm/lightning storm
09= Other (specify in the corresponding cell)
77=NK

CODEBOX #4: TYPES OF INCIDENTS

01 = Population Displacement
08 = Partial housing destruction
09 = Full housing destruction
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
10 = Crop Loss/Failure
11 = Evacuation (temporary move)
12 = Temporary isolation / Blockage of main routes/ways of access
13 = Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
14 = Breakout of pests/diseases affecting crops
15 = Breakout of pest/diseases affecting livestock
16 = Crime/Violence
17 = Fatalities/ deaths of many people
18 = Storage losses
19 = Erosion, Cracks or landslide
06 = Other (Specify)
07 = Other (Specify)

CODEBOX #6: VENDOR CODES

01 = Locality shop (private)
02 = Locality co-op
03 = Mobile trader
04 = Street Vendor
05 = Market (meat, vegetable and supplies market)
07 = Supermarket
08= Deparment store
09 = Private pharmacy
10 = State pharmacy
11 = State store
12 = Agriculture extension centre
13 = Agent of fertiliser company
15 = Bookstore
16 = Not available
18 = Community co-op
17 = Other (Specify in corresponding cell)

CODEBOX #10: HEALTH PROBLEMS

01= Malaria
02= HIV/AIDS
03= Tuberculosis
04= Anaemia
05= Diabetes
06= Diarrhoea
07= Eye infections
08= Perinatal disorders
09= Acute respiratory problems
10= Cardiovascular diseases
11= Skin diseases
12= Sexually transmitted diseases
13= Yellow fever
14= Dengue fever
15= Malnutrition
16= Rabies
17 = Accidental injuries
18= Other infectious or parasitic disease
19 = Hypertension
20= other