Young Lives
An International Study of Childhood Poverty

YOUNG LIVES

ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014

CHILD QUESTIONNAIRE

OLDER COHORT

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Codeboxes

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0. PARENTS AND CAREGIVER'S UPDATE

FIELDWORKER: Please note that this sub-section contains filter questions for later sections, and it does not intend to collect any additional information about the [YL Child]'s parents and/or previous caregiver.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child] 01=Male 02=Female	[__ __]

FIELDWORKER: Only ask Q.2 and Q.3 if [YL Child]'s father/mother were alive in Round 3.

SAY: Now I would like to ask you about your parents.

	Father alive in Round 3 [PREFILLED FROM ROUND 3]	O Yes O No
Q.2	**FIELDWORKER:** Ask this quesiton only if father was alive in R3. Is your father still alive? 00=No 01=Yes 77=NK	[__ __]
	Mother alive in Round 3 [PREFILLED FROM ROUND 3]	O Yes O No
Q.3	**FIELDWORKER:** Ask this quesiton only if mother was alive in R3. Is your mother still alive? 00=No 01=Yes 77=NK	[__ __]

SAY: Now I would like to ask you about the main person who was responsible for taking care of you when we came to see you in 2009.

FIELDWORKER: For reference, the name of [YL Child]'s primary caregiver in 2009 is [PREFILL ROUND 3 CAREGIVER].

Q.4	Is [R3 CAREGIVER] still alive? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]
Q.5	Do you still live with [R3 CAREGIVER]? 00=No 01=Yes	[__ __]

1. CHILD MIGRATION

1.1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in 2009. I would like to know only about moves to a different commune that lasted for at least 1 month (or that are expected to last 1 month or more).

Q.1	Have you moved to a different COMMUNE for at least 1 month since 2010? 00=No ► Skip to section 1.2 01=Yes	[__ __]

MOVEMENT HISTORY

SAY: I would like to ask you about all your moves to a different commune for the duration of more than one month since 2010.
FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

MOVID	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
	In which year did you move?	How long did you stay in the location that you moved to? Enter duration in months If currently there enter 00 -77= NK -79= Refuse to answer	Where did you move to? 01= Another commune in same district 02= Another district in same province 03= Another province 04=Other country, specify ► Q10 77= NK 79= Refuse to answer	What type of locality/commune did you move to? Enter code from Codebox #1	What were the two most important reasons for moving? Enter code from Codebox #2 Please report up to 2 reasons in order of importance.	Before moving, did you know anyone at the location you were moving to? (for example: friends, relatives, recruiter) 01=Yes 00=No ► Skip to next row.	Who did you know best in the location that you moved to, prior to moving? Enter code from Codebox #3
01	[__ __ __ __]	[__ __] months	[__ __] specify._____	[__ __]	1. [__ __]; specify._____ 2. [__ __]; specify._____	[__ __]	[__ __] specify._____
02	[__ __ __ __]	[__ __] months	[__ __] specify._____	[__ __]	1. [__ __]; specify._____ 2. [__ __]; specify._____	[__ __]	[__ __] specify._____
03	[__ __ __ __]	[__ __] months	[__ __] specify._____	[__ __]	1. [__ __]; specify._____ 2. [__ __]; specify._____	[__ __]	[__ __] specify._____
(…)	[__ __ __ __]	[__ __] months	[__ __] specify._____	[__ __]	1. [__ __]; specify._____ 2. [__ __]; specify._____	[__ __]	[__ __] specify._____

1. MIGRATION

1.2. LINKS WITH CAREGIVER

FIELDWORKER: Ask this section only if caregiver in round 3 is alive (Section 0 Q.4=01), and when YL does not live with him/her anymore (Section 0 Q.5=00)

SAY: Now I would like to ask you about [PREFILLED ROUND 3 CAREGIVER]. Since the time that you stopped living with [2009 CAREGIVER]:

Q.1	How often have you personally visited or have been visited [CAREGIVER IN 2009]? Enter code from Codebox #4.	[__ __ __]
Q.2	How often do you have contact with [CAREGIVER IN 2009] excluding the number of times you have personally visited or have been visited by [CAREGIVER IN 2009] ? Enter code from Codebox #4.	[__ __]

SAY: Now I will ask you some questions about the remittances sent and received in the **last 12 months**.

Q.3	In the last 12 months, have you or any of your household members given any support/help/gift in cash or in kind to [CAREGIVER IN 2009] or any of his/her household members? 00 = No ► Q.5 01 = Yes 77= NK ► Q.5	[__ __]
Q.4	What is the total value (cash and in kind) sent out in the last 12 months? Enter in '000 VND -77=NK FIELDWORKER: please convert "in kind" support/gifts into cash equivalent considering the value at the time the items were sent.	[__ __ __ __] (In '000 VND)
Q.5	In the last 12 months, have you or any of any of your household members received any support/help/gift in cash or in kind from [CAREGIVER IN 2009] or any of his/her household members? 00 = No ► Skip to next section 01 = Yes 77= NK ► Skip to next section	[__ __]
Q6	What is the total value (cash and in kind) received in the last 12 months? Enter in '000 VND -77=NK FIELDWORKER: please convert "in kind" items into cash equivalent considering the estimated value at the time of reception.	[__ __ __ __] (In '000 VND)

1. MIGRATION

1.3. MIGRATION EXPECTATIONS

SAY: Now I would like to ask you whether you have thought about moving somewhere else.

Q.1	Do you think you would you like to move from your current location to a different place within the next 10 years? 00=No ►Skip to Q.6 01=Yes 77=NK (MANUAL: have not thought about it) ►Skip to next section	[__ __]
Q.2	Do you know where you would like to move? 00=No ►Skip to Q.5 01=Yes	[__ __]
Q.3	If you were to move, where would you be most likely to move? 01=another commune in same district 02=another district in same province 03=another province 04=Outside country (specify) ►Skip to Q.5	[__ __] Specify _____
Q.4	What type of locality is that? Enter code from **Codebox #1**	[__ __]
Q.5	What are the main reasons you would move if you had the opportunity? FIELDWORKER: Please record up to three reasons (in terms of importance). If the index child mentions less than 3 main reasons, fill the remaining empty spaces with NA=88. Enter code from Codebox #5 After completing this question, ► skip to next section	1. [__ __] Specify_____ 2. [__ __] Specify_____ 3. [__ __] Specify_____
Q.6	What are the main reasons you would not move? Enter code from Codebox #6 FIELDWORKER: Please record up to three reasons (in terms of importance). If the index child mentions less than 3 main reasons, fill the remaining empty spaces with NA code of 88.	1. [__ __] Specify_____ 2. [__ __] Specify_____ 3. [__ __] Specify_____

2. SUBJECTIVE WELL-BEING

FIELDWORKER: For reference the name of the area where the respondent lived in 2009 is [PREFILLED 2009 LOCATION]. Refer to this name every time the questions says [2009 LOCATION]

SAY: Now I would like to ask you about your life now and your life back in 2009.

Q.1	Are you living in the same location as in 2009? 00= No 01= Yes ►Skip to Q.3	[__ __]
Q.2	How long have you been living in the current location? Enter duration in months Enter duration in months.	[__ __]

FIELDWORKER: Display the LADDER card and explain how to use it to answer the following questions.
Explain that the ninth step, at the very top, represents the best possible score that respondent can assign to any given situation and the bottom represents the worst possible score.

FIELDWORKER: Help the child think of his own experience now and back in 2009/2010. The questions are not restricted to the geographic limits of these locations, but to whether s/he is living a better life now in comparison to 4 years ago. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in Round 3 (2009). Ask the next table row by row. Record the step number from 01 to 09.

SAY: I would now like to ask you about different aspects of your life in the locality where you CURRENTLY live and your life back in the locality where you lived 4 YEARS AGO. If you moved, think of your life in the place where you currently live and the one you lived in 2009. If you have not moved, think of the same locality now and 4 years ago.

FIELDWORKER. Next table should be asked row by row

SITUIDR4	Situation	Q.3 Where on the ladder would you place the locality you CURRENTLY live, in terms of: Step (01-09) -77=NK -79=Refused to answer	Q.4 Where on the ladder would you place the locality you lived in 2009 in terms of: Step (01-09) -77=NK -79=Refused to answer
01	Opportunities for education	[__ __]	[__ __]
02	Opportunities for work	[__ __]	[__ __]
03	Wealth/Income	[__ __]	[__ __]
04	Access to health services	[__ __]	[__ __]
05	Quality of housing	[__ __]	[__ __]
06	Quality of environment	[__ __]	[__ __]
07	Support from neighbours	[__ __]	[__ __]
08	Support from friends	[__ __]	[__ __]
09	Support from Government	[__ __]	[__ __]
10	Support from NGOs/Local Associations	[__ __]	[__ __]
11	Food Availability	[__ __]	[__ __]

3. CHILD EDUCATION AND EDUCATIONAL HISTORY- OLDER COHORT

3.1 CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status.

Q.1	What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/report)? Enter code from Codebox # 7 77=NK 88=NA	[__ __]
Q.2	Are you currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irreguarly ► Skip to Q.4 79=Refused to answer ► Skip to Q.8	[__ __]
Q.3	Why are you NOT in full-time education? Enter code from Codebox #8 Once answered ► Skip to Q.9	[__ __] ghi rõ_____

Education expenditure

SAY: Now we would like to ask you about payments you make and additional costs spent regarding the course you currently attend at school/ training center/ education institute/ university.

FIELDWORKER: The following questions refer to the current school year

		Q.4	Q.5	Q.6
		Amount Enter in '000 VND -77=NK If 00 or -77 ►Skip to next row	What period of time did this payment cover? 01 = Per week 02 = Per month 03 = Per year 04 = Per term 05= Other, specify	Number of periods expected to pay for the current academic year (total number of payments, including the one(s) already made)
Payments to school / institute / university				
01	Matriculation/registration/examination -77=NK	[__ __ __ __]	[__ __] Specify _____	[__ __]
02	Tuition fees -77=NK	[__ __ __ __]	[__ __] Specify _____	[__ __]
03	Other payments to schools, parents association, donations, etc.	[__ __ __ __]	[__ __] Specify _____	[__ __]
04	**FIELDWORKER:** Ask this question if YL Child could not disaggregate the amounts in 01, 02, and 03 - respondent asnwer -77 to at least one of the above. What is the total amount that you pay for school/ institute/ university expenses? (includes matriculation/ registration, tuition fees, and other payments to schools, parents association, ,donations, etc)	[__ __ __ __]	[__ __] Specify_____	[__ __]
Other necessary additional costs (not paid to school / institute / university)				
05	Payment for private tuition	[__ __ __ __]	[__ __] Specify _____	[__ __]
06	Food at school / institute / university	[__ __ __ __]	[__ __] Specify_____	[__ __]
07	Transportation (outward and return)	[__ __ __ __]	[__ __] Specify _____	[__ __]
08	Special equipment (e.g. laptops, calculator)	[__ __ __ __]	[__ __] Specify_____	[__ __]
09	Others expenditures (e.g. uniforms, books, stationary)	[__ __ __ __]	[__ __] Specify_____	[__ __]
10	FIELDWORKER: Ask this question if YL Child could not disaggregate the amounts in 04-08 - respondent asnwer -77 to at least one of 04-08. What is the total amount that you pay for other additional costs? (includes private tuition, food, transport, equipment, etc.)	[__ __ __ __]	[__ __] Specify_____	[__ __]

Funding

FIELDWORKER: The following questions refer to [YL Child]'s current academic year.

		Tuition fees/ matriculation/ registration				Other education-related costs (e.g. food, transport, materials, equipment, etc)			
Q.7	Who pays for the total cost of your course in the current academic year? **FIELDWORKER:** Select all that apply.								
	01=Self	○ Yes		○ No		○ Yes		○ No	
	02=Parents	○ Yes		○ No		○ Yes		○ No	
	03=Other household members	○ Yes		○ No		○ Yes		○ No	
	04=Any other person who is not a household member	○ Yes		○ No		○ Yes		○ No	
	05=Scholarship (e.g. from Government, NGOs or private organization)	○ Yes		○ No		○ Yes		○ No	
	06=Terciary education student loan	○ Yes		○ No		○ Yes		○ No	

Absenteeism

SAY: Now I would like to know about the times you missed classes in the last academic year 2012-2013.

Q.8	During the last academic year (2012-2013), have you ever missed school educational institute / university continuously for a week or more? (Excluding school holidays, national holidays, etc) 00=No ►Skip to next section 01=Yes 02=Child did not attend school last academic year (2012-2013) ►Skip to next section	[__ __]
Q.9	In the last academic year (2012-2013), how long was the longest period of time you were absent from school/ educational institute/ university? Enter number of days Enter number of days	[__ __ __]
Q.10	Which of the following best describes your attendance overall in the last academic year (2012-2013)? Enter code from **Codebox #9**	[__ __]

3. CHILD EDUCATION AND EDUCATIONAL HISTORY- OLDER COHORT

3.2. EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since you were 6 or 5 years old, starting with the most recent academic year.

Q.1	Q.2	Q.3	Q.4	Q5	Q6	Q7	Q8	Q9	Q10
In the year … when you were ….years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) Academic Year [PREFILLED]	In what grade/type of programme were you enrolled in? Enter code from **Codebox # 10**	What type of school/educational institute/university was it? Enter code from **Codebox # 11**	Was [YL Child] enrolled in the same school as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK	Province where the school is located FIELDWORKER: Select from the drop down menu. Select 98=Not a YL province if the province is not listed	Name or province [Enabled only when province is not a YL province]	Commune where the school is located FIELDWORKER: Select from the drop down menu. Select code 998 if province (Q.6) is 98=Not a YL province	Name of Commune, District [Enabled only when commune is not a YL commune]	Name of the school FIELDWORKER: Please choose from the drop down menu or write the name of the school if not found	Specify the name of the school [Enabled only when school is not in the drop down menu]
2012-2013	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2011-2012	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2010 - 2011	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2009 - 2010	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2008 - 2009	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2007 - 2008	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2006 - 2007	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2005 - 2006	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2004 - 2005	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2003 - 2004	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2002 - 2003	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2001 - 2002	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]
2000 - 2001	[__ __] Specify_____	[__ __] Specify_____	[__ __]	[__ __]	[_____]	[_____]	_____ , _____ Commune , District	[__ __]	[_____]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.1. LABOUR FORCE PARTICIPATION

SAY. Now I would like to ask you about your current and previous **paid and unpaid** work activities.

Q1		At any time during the last 12 months have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► SKIP to Q.4
01	Worked on a farm owned or rented by you or any member of your household, (e.g. cultivating crops, farming tasks, caring for livestock)	[__ __]
02	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[__ __]
03	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper)	[__ __]

Q2		In the last 7 days, have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ask Q.3, otherwise ► SKIP to Q.6
01	Worked on a farm owned or rented by you or any member of your household, (e.g. cultivating crops, farming tasks, caring for livestock)	[__ __]
02	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[__ __]
03	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper)	[__ __]

Q.3	Do you currently have a job even though you did NOT work in the last 7 days? 00=No 01=Yes ►Skip to Q.6	[__ __]
Q.4	Did you look for work in the last 7 days? 00=No 01=Yes ►Skip to Q.12	[__ __]
Q.5	What is the main reason you did NOT look for work in the last 7 days? Enter code from **Codebox #12** Once this question is answered ► Skip to Q.8	[__ __] Ghi rõ _____

Q.6	How did you find your current job? **FIELDWORKER:** Tick all that apply. If the person has more than 1 job, choose the job that the person considers the most important in terms of time spent.	
	01=Contact Boss/employer	☐
	02= Contact employment agency/intermediary/broker/ contractor/ recruiter	☐
	03=Contact friends/relatives	☐
	04=Read newspaper/ poster/ sign/ leaflet	☐
	05=Contact union/employee association/group	☐
	06= Looked in the internet (e.g. Browsing in web pages)	☐
	07=Sent emails/ contact non-relatives/ non-friends	☐
	08= Own or household's farm/ business	☐
	09=Direct offer from employer	☐
	10=TV/ radio adds	☐
	11 = Other, specify _____	☐

Q.7	At any point in the last 12 months were you WITHOUT work for at least one week? (excluding holidays, festivities, etc.) 00=No ▶Skip to Q.15 01=Yes ▶Skip to Q.12	[__ __]
Q.8	During the time you were WITHOUT work in the last 12 months were you looking for work? 00=No 01=Yes ▶Skip to Q.12	[__ __]
Q.9	During the time you were WITHOUT work, what is the main reason you did NOT look for work in the last 12 months? 01= housewife/childcare 02= Student ▶ Skip to Q.15 03=disabled ▶ Skip to Q.15 04=illness ▶ Skip to Q.15 05=other (specify) _____ ▶ Skip to Q.15	[__ __]
Q.10	How satisfied are you with this activity? FIELDWORKER: Read the alternatives 01=Very unsatisfied 02=Unsatisfied 03=Normal ▶ Skip to Q.15 04=Satisfied ▶ Skip to Q.15 05=Very satisfied ▶ Skip to Q.15	[__ __]
Q.11	Why are you unsatisfied/very unsatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other, specify Once answered ▶ Skip to Q.15	[__ __]

Q.12	For how long in the last 12 months have you been without work and looking for work? Enter in number of weeks (Enter number of weeks) FIELDWORKER: If less than a week enter 00	[__ __]

Q.13	What have you done to look for work? FIELDWORKER: Tick all that apply. FIELDWORKER: Tick all that apply.	
01	Contact Boss/employer	☐
02	Contact employment agency/intermediary/ contractor/ recruiter	☐
03	Contact friends/relatives	☐
04	Read newspaper/ poster/ sign/ leaflet	☐
05	Contact union/employee association/group	☐
06	Looked in the internet	☐
07	Sent emails/ contact non-relatives/non-friends	☐
08	Trying to set up a business	☐
09	Other (specify) _____	☐

		Amount / Số tiền	Period of time wage/ payment cover
Q.14	FIELDWORKER: This question refers to current or previous unemployment periods. What is (was) the minimum wage/payment for which you would be willing to accept a job offer when you are (were) unemployed?	[__ __ __ __] (in '000 VND)	[__ __] Specify _____ Enter code from Codebox #13

Q.15	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?	○ Yes ○ No

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.2. WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in the "Labour force participation" sub-section.

SAY: Now I would like to ask you about your three most important paid or unpaid work activitities during the last 12 months. This includes work done inside and outside the household, and EXCLUDES activities that do not related to employment (e.g. housewife, student, taking care of other household members, such as children, disabled, illed, elderly).

FIELDWORKER: Ask [YL CHILD] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. The table should be asked row by row.

ACTID	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7 In Cash (In '000 VND)	Q.7 In kind (cash equivalent) (In '000 VND)	Q.8	Q.9	Q.10	Q.11
	Type of activity. Enter code from Codebox #14. FIELDWORKER: If less than 3 activities were done, code 88=NA for the rest.	Who do you do this activity for? Enter code from Codebox #15. FIELDWORKER: In case of more than one type of employer in the same activity, refer to the most important in terms of time spent.	Months per year. Enter 01-12. Enter 01 if less than one month. -77=NK	Days per month. Enter 01-30. -77=NK	Hours per day. Enter 01-24. -77=NK	What form of payment was received or is expected from this activity? Enter code from Codebox #16. If 00=None ►Skip to Q.10.	What are the net earnings from this activity? FIEDWORKER: This is the take home payment - includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. If Q.6=01 ► Enter answer and skip to Q.8		What period of time did this payment cover? 01= hour ► Skip to Q.10; 02= day ► Skip to Q.10; 03= week ► Skip to Q.10; 04= month ► Skip to Q.10; 05= year ► Skip to Q.10; 06=Per piece; 07= Other, specify ► Skip to Q.10; 79=Refused to answer ► Skip to Q.10. FIELDWORKER: If payment is reported in different period, please convert to the most convenient measure.	How many pieces are produced per day? Enter number of pieces. -77=NK; -79=Refused to answer	Do you currently/ still perform this activity? 00 = No ► Skip to next row; 01= Yes; 79=Refused to answer	During the next 12 months, for how many months would you expect to perform this activity? Enter number of months(between 0 and 12). -77=NK; -79=Refused to answer. FIELDWOKER: If [YL child] has a long-term contract, enter 12.
01	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __ __]	[__ __]	[__ __]
02	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __ __]	[__ __]	[__ __]
03	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __ __]	[__ __]	[__ __]

Note for Q.3: FIELDWORKER: Enter the number of months in which any of this activity was done during the last 12 months. for irregular periods of work, record the average for the whole year

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in sub-section "4.1 Labour force participation".

SAY: Now I would like to ask you about the most important <u>paid or unpaid work activity</u> in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

Q.1	Does [MAIN ACTIVITY] involve any of the following things? FIELDWORKER: Read the alternatives	
01	Carrying heavy loads	O Yes O No
02	Using dangerous tools such as machetes, knifes, sith	O Yes O No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	O Yes O No
04	Working under the hot sun or in the rain	O Yes O No
05	Working with or close to animals	O Yes O No
06	Working with insufficient lighting	O Yes O No
07	Working in very noisy environment	O Yes O No
08	Working with fumes, gases, dust.	O Yes O No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	O Yes O No
10	Working in a smelly and/or dirty environment	O Yes O No
11	Working in heights	O Yes O No
12	Other, specify	O Yes O No

SAY: Now I will ask you some questions about <u>all the time</u> that you have worked in [MAIN ACTIVITY].

Q.2	For how long have you worked in [MAIN ACTIVITY]? Enter in years and months	[__ __ - __ __]
Q.3	All things considered, how satisfied are you with [MAIN ACTIVITY]? FIELDWORKER: Read the alternatives 01=Very unsatisfied 02=Unsatisfied 03=Normal (more or less satisfied) ►Skip to Q.5 04=Satisfied ►Skip to Q.5 05=Very satisfied ►Skip to Q.5	[__ __]
Q.4	Why are you unsatisfied/very unsatisfied? Enter code from **Codebox #17**	[__ __]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED/SALARIED EMPLOYEES - only if [ACTID1] reported in section 4.2. is:
05 =Wage Employment - Agriculture
06=Anual farm servant
13=Regular Salaried Employment

If [YL Chilld] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions in terms of time spent in the last 12 months.

Q.5	How many people altogether work at your place of work in [MAIN ACTIVITY]? -77= NK	[__ __ __ __]
Q.6	Do you have a contract/decision for this work in [MAIN ACTIVITY]? 00 = No ▶ Q.8 01 = Yes	[__ __]
Q.7	What is the duration of the contract you have for [MAIN ACTIVITY]? 01= less than 3 months 02= between 3 months and 6 months 03= more than 6 months to 1 year 04= more than 1 year to 3 years 05= more than 3 years	[__ __]
Q.8	Do you receive any of the following extra benefits from this activity? FIELDWORKER: Read the alternatives	00= Yes 01 = No 77 = NK
01	Food	[__ __]
02	Housing	[__ __]
03	Transportation	[__ __]
04	Clothing (excluding uniforms)	[__ __]
05	School assistance or supplies	[__ __]
06	Debt relief	[__ __]
07	Social security	[__ __]
08	Health insurance/health expenses	[__ __]
09	Paid holidays	[__ __]
10	Paid sick leave	[__ __]
12	Life insurance	[__ __]
13	Loan/credit	[__ __]
14	Maternity cover/leave	[__ __]

SAY: Now I would like to ask you about the employer for whom you work/ have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only the last 12 months).

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.8 in section 4.2=01.

Q.9	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter in years and months	[__ __ - __ __]

FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore - Q.8 in section 4.2=00..

Q.10	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter in years and months	[__ __ - __ __]

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.4. WORK-RELATED TRAINING

SAY: Now I would like to ask you about any training you are currently receiving or you may have received since 2009. Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, learning by doing, etc.) that helps you conduct or find work but that is/was not part of formal education.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education.

Q.1	Since 2010 have you had any work-related training that has lasted at least one week and that is/was not part of formal education? FIELDWORKER: If child is currently attending training that will last for more than one week, it should be included in the next table. 00=No ► Skip to next section (Time-use) 01=Yes	[__ __]

FIELDWORKER: Do NOT ask this question for informal training (Q.2=2)

TRAINID	Q.2 Type of training 01= formal trainning 02= informal training 03= apprenticeship	Q.3 Who delivered the training? **Codebox #18**	Q.4 Did you or any member of your household pay for the training?	Q.5 Has this training been completed?	Q.6 Duration of the training? Enter number of days After recording ► skip to Q.9	Q.7 Duration of training attended up to now? Enter number of days	Q.8 Expected additional duration? Enter number of days	Q.9 Did you receive or do you expect to receive a certificate/ diploma?
1	[__ __] Specify_____	[__ __]	○ Yes ○ NO ○ NK	○ YES ○ NO ► Q.7	[__ __]	[__ __]	[__ __]	○ Yes ○ NO ○ NK
2	[__ __] Specify_____	[__ __]	○ Yes ○ NO ○ NK	○ YES ○ NO ► Q.7	[__ __]	[__ __]	[__ __]	○ Yes ○ NO ○ NK
3	[__ __] Specify_____	[__ __]	○ Yes ○ NO ○ NK	○ YES ○ NO ► Q.7	[__ __]	[__ __]	[__ __]	○ Yes ○ NO ○ NK
(...)	[__ __] Specify_____	[__ __]	○ Yes ○ NO ○ NK	○ YES ○ NO ► Q.7	[__ __]	[__ __]	[__ __]	○ Yes ○ NO ○ NK

4. EMPLOYMENT, EARNINGS, AND TIME-USE

4.5. TIME-USE

FIELDWORKER: begin by asking the young adult some background questions about his/her activities- for example, do they go to school/college/university, do they help around the household, do they work.
Then show him/her the time-allocation card and explain:

SAY: I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.) in the activities I have here, starting with 'sleeping'

Q.1	Sleep	[__ __]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).

FIELDWORKER: RECORD IN HOURS

Q.2	Care for others (younger children, ill household members)	[__ __]
Q.3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __]
Q.5	Paid (remunerated) work or activities outside of the household or for someone not in the household	[__ __]
Q.6	Activities for pay or for money outside of household or for someone not in the household (including traveling time or and return)	[__ __]
Q.7	Studying at home/ Extra tuition outside the home	[__ __]
Q.8	Leisure: playing, seeing friends, using the internet, etc.	[__ __]

FIELDWORKER: After completing the child's activities, ask the child how much time he/she allocates for the following activities:

Q.9	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes	[__ __]
Q.10	Time used for commuting to school / educational centre (out and return). Enter in minutes	[__ __]

5. FEELINGS AND ATTITUDES

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt the 4-scale card of feelings and attitudes. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option ***Strongly agree***.
If you like to paint, you should point the option ***Agree***.
If you don't like to paint, you should point the option ***Disagree***.
If you don't like to paint at all, you should point the option ***Strongly disagree***.

SAY: Now lets practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?
FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.
SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 08, 11, 15, 22, 24, 29 and 33 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree
01	If someone opposes me, I can find the means and ways to get what I want.	☐	☐	☐	☐
02	I make friends easily	☐	☐	☐	☐
03	I like my parents	☐	☐	☐	☐
04	I'm as good as most other people	☐	☐	☐	☐
05	I worry a lot	☐	☐	☐	☐
06	When I am confronted with a problem, I can usually find several solutions.	☐	☐	☐	☐
07	Overall, I have a lot to be proud of	☐	☐	☐	☐
08	My parents like me	☐	☐	☐	☐
09	If I am in trouble, I can usually think of a solution	☐	☐	☐	☐
10	I am popular with kids of my own age	☐	☐	☐	☐
11	My parents and I spend a lot of time together	☐	☐	☐	☐
12	I am confident that I could deal efficiently with unexpected events.	☐	☐	☐	☐
13	I get a lot of headaches, stomach aches or sickness	☐	☐	☐	☐
14	Most other kids like me	☐	☐	☐	☐
15	I get along well with my parents	☐	☐	☐	☐
16	I can do things as well as most people	☐	☐	☐	☐
17	I can always manage to solve difficult problems if I try hard enough.	☐	☐	☐	☐
18	Other kids want me to be their friend	☐	☐	☐	☐
19	Other people think I am a good person	☐	☐	☐	☐
20	I am often unhappy, downhearted or tearful	☐	☐	☐	☐
21	It is easy for me to stick to my aims and accomplish my goals.	☐	☐	☐	☐
22	My parents understand me	☐	☐	☐	☐
23	I have more friends than most other kids	☐	☐	☐	☐
24	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐
25	I can remain calm when facing difficulties because I can rely on my coping abilities.	☐	☐	☐	☐
26	A lot of things about me are good	☐	☐	☐	☐
27	I have lots of friends	☐	☐	☐	☐
28	I have many fears, you are easily scared	☐	☐	☐	☐
29	My parents are easy to talk to	☐	☐	☐	☐
30	I can usually handle whatever comes my way.	☐	☐	☐	☐
31	I do lots of important things	☐	☐	☐	☐
32	Thanks to my resourcefulness, I know how to handle unforeseen situations.	☐	☐	☐	☐
33	My parents and I have a lot of fun together	☐	☐	☐	☐
34	When I do something, I do it well	☐	☐	☐	☐
35	I am easy to like	☐	☐	☐	☐
36	I can solve most problems if I invest the necessary effort.	☐	☐	☐	☐
37	In general, I like being the way I am	☐	☐	☐	☐
38	I am nervous in new situations	☐	☐	☐	☐
39	I get along with other kids easily	☐	☐	☐	☐

FIELDWORKER: Prompt the 5-scale feelings and attitudes card to the child and read each of the 5 alternatives: ***Strongly disagree***, ***Disagree***, ***More or less***, ***Agree*** and ***Strongly agree***.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: ***More or less*** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the ***More or less*** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Ask items 02 and 04 only if [YL Child] does any type of work, including unpaid work and housework/chores (Sub-section 4.5: Q.1-02>0 OR Q.1-03>0 OR Q.1-04>0 OR Q.1-05>0). Likewise, ask item 09 only if [YL Child] has EVER attended school (Sub-section 3.1: Q.1=00 or 01 or 02).

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree
01	I am proud of my clothes	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐
08	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐
09	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐

ASPIRATIONS AND EXPECTATIONS

SAY: Now I would like to ask you about your aspirations and expectations about your future.

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? Enter code from Codebox #19 If 00=None, 77=NK, 79=Refused to answer ► Skip to Q.5	[__ __] Specify _____
Q.4	Given your current situation, do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[__ __]
Q.5	When you are about 25 years old, what job would you like to be doing? Enter code from Codebox #20 If 77=NK ► Skip to Q.9	[__ __] Specify _____
Q.6	Given your current situation, do you expect you will be able to get that kind of job? 00=No 01=Yes ► Skip to Q.9 77=NK	[__ __]
Q.7	What is the main constraint to achieve this? Enter code from Codebox #21	[__ __] Specify _____
Q.8	Given this constraint, what kind of job/activity do you expect to have in the future? Enter code from Codebox #20	[__ __] Specify _____

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

Q.9	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 -77=NK -79=Refused to answer	[__ __]

CHILD'S SUBJECTIVE WEALTH

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.10	Compared to other households in your village, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond	[__ __]
Q.11	FOUR YEARS AGO: Compared to other households in the village would you describe your household at the time as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond	[__ __]

Q.12	Which of the following best describes your household? FIELDWORKER: Read the alternatives 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]
Q.13	FOUR YEARS AGO: How would you describe your household? FIELDWORKER: Read the alternatives 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]

6. MARITAL AND LIVING ARRANGEMENTS

6.1. BASIC INFORMATION AND MATCHING

Q.1	What is your current marital status? 00=Single (never married/cohabited) ►Skip to section 7 (Household decision making) 01= Married ►Skip to Q.3 02= Cohabitant 03= Separated ►Skip to Q.3 04= Widow(er) ►Skip to Q.3 05= Divorced ►Skip to Q.3	[__ __]
Q.2	Have you ever been married? 00=No 01=Yes Once answered ► Skip to Q.4	[__ __]
Q.3	Have you ever cohabited with a partner? 00=No 01=Yes	[__ __]

FIELDWORKER: If Q.2=00 AND Q.3=00, skip to section 7 HH decision making
FIELDWORKER: Number of cohabitations is counted for different partners

	MARITAL STATUS	Q.4 How many times? If 00 ► Skip Q.5 and Q.6 -79 =Refused to answer	Q.5 Date of first cohabitation / marriage. Enter month and year	Q.6 Date of latest cohabitation / marriage. Enter month and year
01	Cohabitation	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]
02	Marriage	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]

FIELDWORKER: Ask the following questions for the **current marriage** if YL CHILD is married (Q.1=03) or for the **latest marriage** if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05).

Q.7	How long had you known your spouse before you married him/her? 02 = Less than a month 03 = More than one month but less than one year 04 = More than one year 05 = Since childhood	[__ __]
Q.8	Who chose your spouse? 01 = Index child himself/herself ► Skip to Q.10 02 = Index child and other relatives together ► Skip to Q.10 03 = Parents or other relatives alone 04 = Other, specify	[__ __] Specify _____
Q.9	Did you have any say in choosing him/her?	○ Yes ○ No
Q.10	At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say your natal family was… FIELDWORKER: Read the alternatives 1 = Same 2 = Better off 3 = Worse off 77=NK	[__ __]
Q.11	Does spouse's mother live in the household? 00=No 01=Yes ► Q.13	[__ __]
Q.12	What was the highest grade of education completed by your spouse's mother? Enter code from **Codebox #23**	[__ __]
Q.13	Does spouse's father live in the household? 00 = No 01 = Yes ► Q.15	[__ __]
Q.14	What was the highest grade of education completed by your spouse's father? Enter code from **Codebox #23**	[__ __]
Q.15	Who are you and your spouse currently living with? 01 = Family of spouse (joint family) 02 = Family of spouse (nuclear family) 03 = Own family (joint family) 04 = Own family (nuclear family) 05 = Independent 06 = Other, specify	[__ __] Specify _____

6. MARITAL AND LIVING ARRANGEMENTS

6.2. SPOUSE'S CHARACTERISTICS

FIELWORKER: Administer the following questions if YL Child is currently married and spouse is NOT living in the household (NOT in the household roster).
If [YL Child] has been married more than once, ask about <u>current</u> marriage.

Q.1	Is your spouse currently living in the same household? 01=Yes, still lives in household ►Skip to next section 02=No, lives elsewhere temporarily 03=Has died ►Skip to next section 04=No, lives elsewhere permanently	[__ __]

SAY: Now I would like to ask you about your spouse

Q.2	Full name	_____ [NAME SPOUSE]
Q.3	Age in completed years [NAME SPOUSE]	[__ __]
Q.4	What is [NAME SPOUSE]'s relationship to the household head? Enter code from **Codebox #22**	[__ __]
Q.5	What was the highest grade [NAME SPOUSE] has completed (excluding pre-primary)? Enter code from Codebox #23	[__ __]
Q.6	What is your spouse's ethnic group? 41=Kinh 42=H'Mong 43=Cham 44=Ede 45=Ba Na 46=Nung 47=Tay 48=Dao 10=Other, Specify_____ 79=Refused to answer	[__ __]

7. HOUSEHOLD DECISION-MAKING

FIELDWORKER: This section is related to the <u>main</u> [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made one of these decisions, think about what would happen should this decision come up.

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1 and Q2). If the decision has not been done (Q.1=No) phrase Q.2 in a hypothetical manner: 'who would take the final decision?'.

Decision	Q.1 Have you/your household ever made this decision?	Q.2 Who takes (would take) the final decision? 01 = Index child alone 02 = Spouse/partner only 03 = Index child's parents only 04 = Other household members (excl. index child) 05 = Non- household members 06 = Index child together with with spouse/partner 07 = Index child together with his/her parents 08 = Index child together with other household members 77 = NK 79 = Refused to answer
01 Buying your clothes/shoes?	○ Yes ○ No	[__ __]
02 Buying large household purchases (e.g. house, livestock, etc)?	○ Yes ○ No	[__ __]
03 Visiting your parents, relatives or friends outside the community?	○ Yes ○ No	[__ __]
04 Disposing of any income earned from own work or assets sold?	○ Yes ○ No	[__ __]
05 Joining, changing or leaving school / university?	○ Yes ○ No	[__ __]
06 Buying household purchases for daily needs (e.g. groceries, fuel, water, etc)?	○ Yes ○ No	[__ __]
08 Seeking for own health care advise?	○ Yes ○ No	[__ __]
09 Being a member of a group in the community (eg. community leaders, mothers club, cooperatives, music band, sports club, etc)?	○ Yes ○ No	[__ __]

8. FERTILITY

8.1 FERTILITY ATTITUDES

SAY: Now I would like to ask you about what you think of having children.

Q.1	Do you want to have children one day? 00=No ► Skip to Q.5 01=Yes 02=I already have children 03=I am pregnant 77=NK 80=No preference 79=Refused to answer ► Skip to next sub-section (Fertility history)	[__ __]
Q.2	What do you think would be the ideal number of children for you? SAY: This is independent of the number of children that you already have. 00=None ► Skip to Q.5 01=Just one 02=Two 03=Three 04=Four 05=Five 06=Six or more 77=NK 80=No preference 79=Refused to answer	[__ __]
Q.3	What do you think would be the ideal number of sons for you to have? 00=None 01=Just one 02=Two 03=Three 04=Four 05=Five 06=Six or more 77=NK 80=No preference 79=Refused to answer	[__ __]
Q.4	What do you think would be the ideal number of daughters for you to have? 00=None 01=Just one 02=Two 03=Three 04=Four 05=Five 06=Six or more 77=NK 80=No preference 79=Refused to answer	[__ __]
Q.5	What do you think is the best age for having children for a:	
	Man? (Enter age in years)	[__ __]
	Woman? (Enter age in years)	[__ __]

8. FERTILITY

8.1. FERTILITY HISTORY - GIRLS ONLY

SAY. Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	Have you ever been pregnant during your life? 00=No ►Skip to next section (Anthropometry of the Index Child) 01=Yes 79=Refused to answer ►Skip to next section (Anthropometry of the Index Child)	[__ __]
Q.2	Are you currently pregnant? 00=No 01=Yes 79=Refused to answer	[__ __]
Q.3	How many births have you given during your life? (including all births, whether still alive or not). Enter number If 00 ►Skip to next section (Anthropometry of the Index Child)	[__ __]

FIELDWORKER: The following table asks for children that were <u>born alive</u>. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life who were born alive.

Trẻ	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
	What is the name of the child? (Write name down) Tên của trẻ đã được sinh ra? (Viết tên trẻ)	Is [CHILD] a boy or a girl? **[TÊN TRẺ]** là con trai hay con gái? 01= Boy / Nam 02= Girl / Nữ	When was CHILD born? Enter month and year **[TÊN TRẺ]** được sinh vào tháng, năm nào? Ghi tháng và năm	Is CHILD still alive? 00= No ►Skip to next row 01= Yes **[TÊN TRẺ]** hiện nay có còn sống không? 00= Không ►Chuyển sang hỏi dòng tiếp theo 01= Có	Does CHILD live with you? 00= No 01= Yes ►Skip to next row **[TÊN TRẺ]** hiện nay có sống cùng cháu/em không? 00= Không 01= Có ► Chuyển sang dòng tiếp theo	If the child does not live with you, who does CHILD live with? 01=With his/her father 02=with his/her father's family 03=with my relatives 04=Other, (specify) Nếu không sống cùng cháu/em, **[TÊN TRẺ]** hiện nay đang sống với ai? 01=Sống với bố 02=Sống với gia đình bố 03=Sống với họ hàng của cháu/em 04=Khác, ghi rõ
1		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify / Ghi rõ___
2		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify / Ghi rõ___
3		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify / Ghi rõ___
(...)		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify / Ghi rõ___

FIELDWORKER: The following table only asks for children that are <u>still alive</u>. Please administer the next table column by column.

SAY: I want to ask you some questions about your children's birth and delivery.

		_____ Child 1	_____ Child 2	_____ Child 3	_____ (…)
Q.10	How much did [CHILD] weigh at birth? FIELDWORKER: Cross check with documentation if available **-77** = NK	_ _ _ _ grams	_ _ _ _ grams	_ _ _ _ grams	_ _ _ _ grams
Q.11	Was the birth weight from documentation? FIELDWORKER: Observe documentation	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
Q.12	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation avaiable **-77** = NK	_ _ _ _ cms	_ _ _ _ cms	_ _ _ _ cms	_ _ _ _ cms
Q.13	Was the birth length documented? FIELDWORKER: Observe documentation	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
Q.14	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.15	During your pregnancy with [CHILD] did you see anyone for antenatal care? Exclude non-pregnancy related visits 00= No 01= Yes 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.16	During your pregnancy with [CHILD] was your health good, average or bad/poor? 01=Good 02=Average 03=Bad/poor	[_ _]	[_ _]	[_ _]	[_ _]
Q.17	Did you have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No, 01= Yes, 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.18	Where was [CHILD] born? 01 = At home (own or other's home) 02 = Central hospital 03 = Provincial hospital 04 = Dist. hosp./health center 05 = Comm. Health center 06 = Delivery house 08 = Private hospital/clinic 10 = Other, specify ____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____
Q.19	Was [CHILD] delivered by a caesarean section (CS)?	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
Q.20	Was [CHILD] born before you expected? 00= No ▶Skip to Q.22 01= Yes 77=NK ▶Skip to Q.22	[_ _]	[_ _]	[_ _]	[_ _]
Q.21	By how many weeks was the birth early? Enter number in weeks	[_ _]	[_ _]	[_ _]	[_ _]
Q.22	Did you ever breastfeed [CHILD]?	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
Q.23	How old was [CHILD] when you fed him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter in months 00= less than one month 99= Still giving only breast milk	[_ _]	[_ _]	[_ _]	[_ _]

8. FERTILITY

8.2. FERTILITY HISTORY - BOYS ONLY

SAY. Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	If you have a partner/ wife; is she currently pregnant? 00=No 01=Yes 77=NK 79=Refused to answer	[__ __]
Q.2	How many children have you had during your life? (including all births, whether still alive or not) If 00 ►Skip to next section (Anthropometry of the Index Child)	[__ __]

FIELDWORKER: The following table asks for children that were <u>born alive</u>. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
Trẻ	What is the name of the child? (Write name down)	Is [CHILD] a boy or a girl? 01= Boy 02= Girl	When was CHILD born? Enter month and year	Is CHILD still alive? 00= No ►Skip to next row 01= Yes	Does CHILD live with you? 00= No 01= Yes ►Skip to next row	If the child does not live with you, who does CHILD live with? 01=With his/her mother 02=with his/her mother's family 03=with my relatives 04=Other, (specify)
1		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify ___
2		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify ___
3		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify ___
(…)		[__ __]	[__ __]/[__ __ __ __]	[__ __]	[__ __]	[__ __] Specify ___

FIELDWORKER: The following table only asks for children that are <u>still alive</u>. Please administer the next table column by column.

SAY: I want to ask you some questions around the time of your children's birth and delivery. - Only ask for child that is still alive.

		_____ **Child 1**	_____ **Child 2**	_____ **Child 3**	_____ **(...)**
Q.9	How much did [CHILD] weigh at birth? FIELDWORKER: Cross check with documentation if available **-77** = NK	_ _ _ _ grams	_ _ _ _ grams	_ _ _ _ grams	_ _ _ _ grams
Q.10	Was the birth weight from documentation? FIELDWORKER: Observe documentation	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
Q.11	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available -77 = NK	_ _ _ _ cms	_ _ _ _ cms	_ _ _ _ cms	_ _ _ _ cms
Q.12	Was the birth length documented? FIELDWORKER: Observe documentation	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No
Q.13	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.14	During your wife's pregnancy with [CHILD] did she see anyone for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illnesses. 00= No ▶ Skip to Q.15 01= Yes 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.15	During her pregnancy with [CHILD] was her health good/average or bad/poor? 01=Good 02=Average 03=Bad/poor	[_ _]	[_ _]	[_ _]	[_ _]
Q.16	Did she have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No, 01= Yes, 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.17	Where was [CHILD] born? 01 = At home (own or other's home) 02 = Central hospital 03 = Provincial hospital 04 = Dist. hosp./health center 05 = Comm. Health center 06 = Delivery house 07 = Private hospital/clinic 08 = Private hospital/clinic 10 = Other, specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____
Q.18	Was [CHILD] delivered by a caesarean section? 00= No, 01= Yes, 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.19	Was [CHILD] born before you expected? 00= No ▶ Skip to Q.21 01= Yes 77=NK ▶ Skip to Q.21	[_ _]	[_ _]	[_ _]	[_ _]
Q.20	By how many weeks was the birth early? Enter number	[_ _]	[_ _]	[_ _]	[_ _]
Q.21	Did your wife/partner ever breastfeed [CHILD]? 00= No, 01= Yes, 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.22	How old was [CHILD] when she feed him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter baby's age in months	[_ _]	[_ _]	[_ _]	[_ _]

9. ANTHROPOMETRY

9.1. INDEX CHILD ANTHROPOMETRY

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure YL CHILD is wearing only light clothes (if there is a large difference between two measurements measure one more time and take the most common one)

Q.1	SCALE CHECKED (TICK)?	☐
Q.2	First Child weight	__ __ __ __ grams
Q.3	Second child weight	__ __ __ __ grams
Q.4	Agreed child weight -99=Child not weighted	__ __ __ __ grams
Q.5	First child height	__ __ __ cms
Q.6	Second child height	__ __ __ cms
Q.7	Agreed child height -99=Child not measured	__ __ __ cms

FIELDWORKER: Ask the following quesiton only if Q.4 OR/AND Q.7 =-99

| Q.8 | Why was [YL Child] not measured?

CAPI: Enable if Q.4=-99 OR/AND Q.7=-99
01 = Child not present
02 = Caretaker refused
03 = Child ill
04 = Child refused
05 = Other, specify
06 = Child could not be found
77=NK | [__ __]

Specify
_____ |

9. ANTHROPOMETRY

9.2. ANTHROPOMETRY OF THE INDEX CHILD'S CHILDREN

FIELDWORKER: Make sure children are wearing only light clothes (if there is a large difference AKE SURE YL IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

		_____ CHILDID1	_____ CHILDID2	_____ CHILDID3	_____ (…)
Q.1	SCALE CHECKED (TICK)?	☐	☐	☐	☐
Q.2	First child weight -99=Child not weighted	__ __ __ __ grams	__ __ __ __ grams	__ __ __ __ grams	__ __ __ __ grams
Q.3	Second child weight -99=Child not weighted	__ __ __ __ grams	__ __ __ __ grams	__ __ __ __ grams	__ __ __ __ grams
Q.4	Agreed child weight -99=Child not weighted	__ __ __ __ grams	__ __ __ __ grams	__ __ __ __ grams	__ __ __ __ grams
Q.5	First child length -99=Child not measured	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.6	Second child length -99=Child not measured	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.7	Agreed child length -99=Child not measured	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.8	Why was [YL Child] not measured? CAPI: Enable if Q.4=-99 OR/AND Q.7=-99 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____

10. HEALTH

SAY: Now I would like to ask some questions about your health

10.1. CHILD HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04=good 05=very good 77=NK	[__ __]

SAY: Tell me about the most serious injury.

Q.2	Since 2010, how many times have you been seriously injured? SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times, ▶ Skip to Q.5 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK	[__ __]
Q.3	What was the most serious injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) Enter from Codebox #24	[__ __] Ghi rõ. _____
Q.4	What were you doing when the most serious injury happened? Enter code from Codebox #25	[__ __] Ghi rõ. _____

SERIOUS ILNESSESS

Q.5	Since 2010, have you been seriously ill? SAY: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention 00=No ▶Skip to Q.7 01=Yes 77=NK ▶Skip to Q.7	[__ __]
Q.6	What was the most serious of these? Enter code from Codebox #26	[__ __] Specify
Q.7	During the last 12 months, jow many times have you missed school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[__ __]

ISSABILITIES AND LONG-TERM HEALTH PROBLEMS

Q.8	Do you have a permanent disability that affects your capacity to study, work, or take care of yourself? 00=No ►Skip to Q.10 01=Yes 77=NK	[__ __]
Q.9	How does this disability affect your ability to study, work, or take care of yourself? Enter code from Codebox #27	[__ __]

SAY: Now I am going to ask you about some long-term health problems that [YL Child] may have.

FIELDWORKER: The next table should be asked row by row

		Q.10	Q.11
		Do you have any of the following long-term illnesses or health problems? 00= No ►Skip to next row 01= Yes 77= NK ►Skip to next row	Does this health problem affect your ability at school/work? 00= No 01= Yes 77= NK 88=NA
1	Poor vision (see friend on other side of street, seeing the blackboard at school)	[__ __]	[__ __]
2	Do you wear eyeglasses?	[__ __]	[__ __]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[__ __]	[__ __]
4	Frequent headaches	[__ __]	[__ __]
5	Long-term respiratory problems (asthma, wheezing)	[__ __]	[__ __]

Q.12	What other long-term health problems do you think you have? SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). Enter up to 3 codes from Codebox #28	1. [__ __], Other, specify _____ 2. [__ __], Other, specify _____ 3. [__ __], Other, specify _____

10. HEALTH

SAY: Now I would like to ask you about smoking and drinking habits you may have

10.2. HABITS - SMOKING AND DRINKING

SMOKING

Q.1	How old were you when you tried a cigarette for the first time? 01=9 years old or younger 02=10 to 13 years old 03=14 to 16 years old 04=17 to 19 years old 00=I have never tried a cigarette ► Skip to Q.4	[__ __]
Q.2	How often do you smoke cigarettes/beedy/beedy now? 01=Every day 02=At least once a week 03=At least once a month 04=Hardly ever 00=I never smoke cigarettes/ beedy ► Skip to Q.4	[__ __]
Q.3	On the days you smoke, how many cigarettes/beedy do you usually smoke? 01=1 cigarette or less per day 02=2 to 5 cigarettes/beedy per day 03=6 or more per day 00=I never smoke cigarettes/ beedy	[__ __]

DRINKING

Q.4	How many of your best friends drink alcohol at least once a month? 01=All of my friends 02=Most of my friends 03=A few of my friends 00=None of my friends	[__ __]
Q.5	How often do you usually drink alcohol? 01=Every day 02=At least once a week 03=At least once a month 04=Only on special occasions (for example weddings, funerals) 05=Hardly ever 00=I never drink alcohol ► Skip to next sub-section (health insurance)	[__ __]
Q.6	When you drink alcohol, how much do you usually drink per day? 00=I never drink alcohol 01= 1 cup/glass or less 02= 2 cups/glasses 03= 3 cups/ glasses or more	[__ __]

10. HEALTH

SAY: Now I would like your about whether you have or not health insurance.

10.2. ACCESS TO HEALTH INSURANCE

Q.1	Do you have a free health care certificate? 00=No 01=Yes ► Skip to next sub-section (Food frequency a& Variety)	[__ __]
Q.2	Do YOU have health insurance? 00=No 01=Yes► Skip to Q.4 77=NK ► Skip to next sub-section (Food frequency a& Variety)	[__ __]
Q.3	Why don't you have health insurance? (select the most important reason) 01= Too expensive 02= Lack of health insurance information 03= Could not access to buy health insurance 04= Do not trust health insurance service 05= Other (specify) Once answered ► Skip to next section	[__ __] Specify _____
Q.4	What kind of health insurance do you have? 01 = Health insurance for the poor 02 = Health insurance for the policy beneficiary 03 = Required health insurance 04 = Pupil/student health insurance 05 = Optional health insurance 06 = From other organizations 07 = Other (specify)	[__ __] Specify _____

10. HEALTH

10.3. FOOD FREQUENCY AND VARIETY

SAY: Now I want to ask about your meals and diet.

FOOD FREQUENCY

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00= No 01= Yes 77= NK
1	Any food before a morning meal	[__ __]
2	A morning meal (breakfast)	[__ __]
3	Any food between morning and midday meals	[__ __]
4	A midday meal	[__ __]
5	Any food between midday and evening meals	[__ __]
6	An evening meal	[__ __]
7	Any food after the main evening meal	[__ __]
		[__ __]

FOOD VARIETY

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? FIELDWORKER: Vegetarian means that [YL Child] does not eat any meat, fish or poultry. 00= No 01= Yes 77= NK	[__ __]

Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00= No 01= Yes 77= NK
1	Any noodles (mai fun been hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[__ __]
2	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[__ __]
3	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[__ __]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, pumpkin leaves, spinach?	[__ __]
5	Any other vegetables (onions, egg plants, tomatoes)?	[__ __]
6	Any ripe mangoes, ripe papayas or gac fruit?	[__ __]
7	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[__ __]
8	Any liver, kidney, heart, or other organ meats? (iron rich)	[__ __]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]
10	Any eggs?	[__ __]
11	Any fresh or dried fish or shellfish?	[__ __]
12	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[__ __]
13	Any cheese, yogurt, milk or other milk products?	[__ __]
14	Any foods made with oil, fat, or butter?	[__ __]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]

CODEBOXES

Codebox #1: Type of locality/commune

01= Urban commune in major city
02= Urban commune in provincial centre
03= Urban commune
04= Rural commune
05= Town
10= Other, specify
77=NK
79=Refused to answer

Codebox #2: Reasons for moving

01=Found job	14=To follow inheritance	27=Other family problems
02=To look for work	15=Looking for land	28=To live in a healthier environment
03=Lost my job	16=Purchase own land	29=To escape war/violence/ crime
04=Posted on a job	17=Better economic opportunities	30=Escape natural disasters
05=To study	18=Parent(s) died	31 = Hunger/ Lack of food
06=To do military service	19=Death of a relative (other than parents)	32=Conflict in the community
07=To care for a sick person	20=To follow spouse/ partner	33=Urban relocation
08=To seek medical treatment	21=To follow other relatives (excluding spouse/ partner)	34=Rural resettlement
09=Seeking independence	22=To join/ to be close to family	35=Other (specify)
10=Debt burden	23=To visit friends/family	79=Refuse to answer
11=Marriage	24=Pregnancy/ birth of a child	88=NA
12=Divorce/ separation	25=Forced to move by spouse/ partner	
13= Better housing facilities	26=Forced to move by parents, parents-in-law, siblings, or siblings in law	

Codebox #3: Person known best in new locality/commune (before moving)

01=Parent
02=Sibling
03=Spouse/fiancée
04=Other relatives
05=Friends/acquaintances
06=Recruiter/ Contractor
07=Other (specify)
79=Refused to answer

Codebox #4: Frequency of contact with R3 caregiver

01=Everyday (or very often in a week)
02=At least once a week
03=At least twice a month
04=At least once a month
05=At least once every 3 months
06=At least once every 6 months
07=At least once a year
08=Less than once a year
00=Never
77=NK
79=Refused to answer

Codebox #5: Reasons for wanting to move

01= Land shortage	13= To join/ to be close to family
02= Poor quality of land	14 = To broaden my horizons
03= Few jobs	15= Not enough marriage opportunities
04= To find better work	16 = Seeking independence
05= Few/bad schools	17= Escape war, violence, crime
06= Further/better education, to search for school, access to education	18= Escape natural disaster
07= Few/bad health care facilities	19= To live in a healthier environment
08= To seek medical treatment for a sick person/family member	20= Conlifct in the community
09= To have better housing	22= Other, specify_____
10= To find better public services (sanitation, electricity, etc.)	77=NK
11= Better connectivity/ better infrastructure to access other localities, places, etc.	88= NA
12= Not enough recreation/entertainment	

Codebox #6: Reasons for NOT wanting to move

01=At school here/studying here	10=It's safe here / afraid of danger in new place
02=Have a job I like here/work here	11=Do not know where to go
03=Family here	12=Cannot afford to move
04=House/ Land/ Property here	13=Have responsibilities here
05=Community here (feel of losing social capital, friends, culture, local people)	14=Migrants are not successful
06=Happy here / have a good life	15=Other, specify___
07=Do not have any skill or education	77= NK
08=Worry about not knowing anyone in new location	88=NA
09=Worried about not finding work in new location	

Codebox #7: Highest qualification/ certificate

00 = No certificate
01 = Certificate for completion of Lower Secondary Education
02 = Certificate for completion of (short term) vocational training
03 = General Education Diploma (completion of upper secondary school)
04 = Diploma for completion of professional Secondary school
05 = Diploma for completion of vocational Secondary school
06 = Diploma of Vocational College
07 = Diploma for College education
08 = University Diploma

Codebox #8: Reasons for not being in school

01=Fees too expensive	12=Quality of education at school (teaching and learning) poor	23=Marriage
02=Books and/or other supplies too expensive	13=Quality of care (food, non-educational care) poor	24=Disability, Illness
03=Shoes/Clothes/Uniform for school too expensive	14=No sanitation facilities at school	25=Family member ill/disabled/elderly (including care for this family member)
04=Transport too expensive	15=Bullying/abuse from peers	26=Family issues e.g. problems at home – parent disputes/marital conflict
05=School too far from home	16=Ill-treatment/abuse from teachers/principal	27=Stigma and Discrimination (child was not be welcome because of ethnic group/ caste/ socioeconomic group etc).
06=Not safe to travel to school	17= No need for schooling for future job.	28= School not accessible for seasonal reasons: river prohibits access
07=Lack of transport	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	31=Other, (specify)_____
08=Truancy, child does not want to go, not interested	19=Need to stay home to look after siblings	32= Terminated the course of education in which I was enrolled in
09=Banned from school for behaviour reasons	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	33 = Wanted to start working
10=Banned from school because away for too long	21=Have to do paid work to earn money (including agricultural work other than for household)	
11=Banned from school because failed to achieve necessary grade/level at school	22= It's not appropriate for girls to go to/continue at school	

Codebox #9: Attendance in the last academic year

1 = Less than 1 day absent per month
2 = 2-5 days absent per month (1 day per week or less)
3 = 6-10 days absent per month (up to 2 days per week)
4 = More than 10 days absent per month (more than 2 days per week)
79 = Refused to answer

Codebox #10: Grade or type of programme

00 = None	20 = Professional Secondary completion	31 = University education (under graduate 3rd year)
01 - 05 = Primary (Grades 1 - 5)	21 = Vocational College (1st year)	32 = University education (under graduate 4th year)
06 - 09= Lower Secondary Education (Grades 6-9)	22 = Vocational College (2nd year)	33= University education (under graduate 5th year)
10 - 12 = Upper Secondary Education (Grades 10-12)	23 = Vocational college completion	34= Completed University
13 = Short term Vocational Training	24 = College education (1st year)	35= Post-graduate Education
14= Vocational Secondary School (1st year)	25 = College education (2nd year)	36= Completed Post-graduate Education
15 = Vocational Secondary School (2nd year)	26 = College education completion	37= Centre for continued education (non-formal student)
16 = Vocational Secondary School completion	27 = In the job, evening/weekend college education	38=Other, (specify)
17 = Professional Secondary (1st years)	28 = In the job, evening/weekend undergraduate in university	50= Any pre-primary grade
18 = Professional Secondary (2nd years)	29 = University education (under graduate 1st year)	77=NK
19 = Professional Secondary (3rd years)	30 = University education (under graduate 2nd year)	

Codebox #11: Type of school ownership

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

Codebox #12: Reason for not looking for work in last 7 days

01=Student
02=housewife/childcare
03=disabled
04=illness
05=waiting for reply from employer
06=waiting for recall by employer
07=waiting for busy season
08=other (specify) _____

Codebox #13: Period of payment

01= Per hour
02= Per day
03= Per week
04= Per month
05= Per year
06= Per piece
07= Other, specify

Codebox #14: Occupation/activity codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09= Self Employed (Services)
03 = Self Employed (Aquaculture)	10= Self Employed (Business)
04 = Self Employed. (Livestock, beekeeping, chicken)	11= Self Employed (Other non-Agriculture.)
05=Wage Employment (Agriculture)	12= Wage Employment (Unsalaried/ irregular; Non-agriculture)
06=Annual Farm Servant	13= Regular Salaried Employment
07=Other (allied) agriculture, specify _____	19= house maid
	20= Other non- agriculture specify _____

Codebox #15: Type of employer

01= A private company/enterprise or cooperative
02= Household member
03= A private individual/ other household (excl. own household)
04= Public sector/government
05= A rural public works program
06= Own account/ self-employed (own business or farm)
07= Other (specify) _____

Codebox #16: Form of payment expected

00=None
01= Cash
02= In kind (non-cash payment)
03= Both in cash and in kind
04= Debt relief
05= pocket money
06=Other specify
77=NK
79=Refuse to answer

Codebox #17: Reasons for being unsatisfied

01=Mismatch with profession
02=Low pay/ low income
03=Hard work/ too tiresome
04=Long hours of work
05=Inconvenience of working time
06=Distant work place
07=Routine work
08=Unhealthy/ dangerous work
09=Discriminated at work
10=Treated badly/ harrassed by the employer/ colleagues
11=Not paid what was due/on time/ at all
12=No guarantee of work
13=Un-justly dismissed
14= Other, (specify) _____

Codebox #18: Entity delivering training

01=Government
02=Educational institute
03=Private company
04=NGO/Church
05=Employer
06=Colleague/peer
07=Other private individual
77= NK

Codebox #19: Expected grade/level of education

00=None (means no more education than the present is expected)	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary technological institute
03=Grade 3	14=Vocational
04=Grade 4	15=Degree (graduate)
05=Grade 5	16=Post-graduate degree (e.g. Masters, PhD.)
06=Grade 6	17=Other, specify
07=Grade 7	28=Adult literacy
08=Grade 8	29=Religious education
09=Grade 9	77=NK
10=Grade 10	79=Refused to answer

Codebox #20: Aspired/ expected job activities

01=Accountant	17=Fisherman	33=Soldier
02=Actor/actress	18=Fulltime parent/Housewife	34=Sportsman/woman
03=Artist	19=Labourer	35=Tailor
04=Civil servant	20=Lawyer	36=Taxi Driver
05=Computer operator	21=Lecturer	37=Teacher
06=Conductor	22=Market Trader/shop assistant	38=Trader/ businessman/woman
07=Construction worker	23=Mason	39=Traditional occupation
08=Cook	24=Mechanic	40=University Student/other form of further education
09=Dentist	25=Nurse	41=Veterinarian (animal doctor)
10=District collector	26=Painter/decorator	42=Other, specify _____
11=Doctor	27=Pilot	43=Administrative assistant/secretary
12=Domestic Worker	28=Policeman/woman	44=Religious leader/priest/sheikh
13=Driver	29=Politician	77= NK
14=Engineer	30=President/leader of country	88= NA
15=Farmer	31=Scientist	
16=Fireman/woman	32=Singer	

Codebox #21: Main constraints for achieving aspired job/occupation

01=Lack of education/skills
02=Economic constraints
03=Family will not allow
04=Lack of social networks
05=Frequent illness
06=Lack of determination (not goal oriented)
07=Lack of parental support
08=Other, specify

Codebox #22: Relationship to the household head

00=Spouse	15= Nephew/Niece
01= Biological parent	16= Brother/sister-in-law (spouse of sibling)
02=Step-parent (partner of biological parent)	17=Parent in law
03= Adoptive parent	18=Son/Daughter-in-law
04= Foster parent	19=Other relative
05= Maternal grandparent	20= Servant (farm-worker, maid, etc.)
06=Paternal grandparent	21= Tenant/lodger
07= Brother/Sister (both parents the same)	22= Other non-related
08= Half-sibling (same father)	23=Child (son/daughter)
09= Half-sibling (same mother)	24=Foster child
10= Step-sibling (no parent in common)	25=Step child
11=Adoptive brother/sister	26=Grandchild (grandson/granddaughter)
12= Foster brother/sister	27=Maid
13= Uncle/Aunt	77=NK
14= Cousin (inc. cousin brother & cousin sister)	

Codebox #23: Grades/ Levels of education

00=None
01=Grade 1
02=Grade 2
03=Grade 3
04=Grade 4
05=Grade 5
06=Grade 6
07=Grade 7
08=Grade 8
09=Grade 9
10=Grade 10
11=Grade 11
12=Grade 12
13=Post-secondary technological institute
14=Vocational
15=Degree (graduate)
16=Post-graduate degree (e.g. Masters, PhD.)
17=Other, specify
28=Adult literacy
29=Religious education
77=NK
79=Refused to answer

Codebox #24: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (Specify)

Codebox #25: Activty when most serious injury happened

01= Farm work (paid or unpaid)
02= Non farm work (paid or unpaid)
03= Household chores, helping in house
04= At school (except sports)
05= Sports (in or out of school)
06= Playing, except sports
07= Travelling to/from school
08= Travelling (other than to/from school)
09= Nothing
10= Other, Specify.
79= Refused to answer

Codebox #26: Most serious illness

01=Malaria/High fever	18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc
02=Pneumonia	19=Problems with drugs and medicines
03=Diarrhoea & vomiting	20=Fatigue
04=Asthma/respiratory problem	21=Migraine or other headaches
05=Malnutrition	22=Parasitic infection/worms
06=Anaemia	23=Nose bleed
07=Dengue fever	24=Leech
08=Hepatitis/ or jaundice	27=Other specify_____
09=Tuberculosis	28=Abortion/miscarriage
10=Epilepsy or convulsions of any type	29=Apendicitis
11=Influenza	30=Chickenpox
12=Typhoid	31=Other respiratory problem (includes croup, pneumothorax)
13=HIV/AIDS	32=Gastritis, colic, or other GI problem inc celiac disease
14=Other Infectious disease	33=Diabetes
15= Any tunour or cancer including brain tumour	34=Obesity
17=Heart problem	

Codebox #27: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77= NK

Codebox #28: Index child's other long-term health problems

01=Physical disability (Specify)	15=Ear ache
03=Fits/Epilepsy	16=Congenital illness (Specify)
04=Asthma/respiratory problem	17=Other (Specify)
05=Malnutrition	18= Orthopedic problems incl Flatfoot
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo	19= Headaches, migraine
07=Anaemia	20=Other respiratory problem (includes croup, pneumothorax)
08=HIV/AIDS	21=Gastritis, colic, or other GI problem inc celiac disease
09=Digestive problems incl gastritis, gallstones	22=Diabetes
10= Deafness, hearing problems	23=Obesity
11=Sight problems	24=Gynecological problem except miscarriage/abortion
12=Speech problems	25=Male genital problem includes torsion of testis
13=Allergies excl eczema/asthma	27=Urinary infection, any renal problem
14=Tooth decay, dental problems	28=Any mental illness inc depression, psychoses, addiction, alcoholism