

Young Lives

An International Study of Childhood Poverty

VIETNAM

RETEST -

INSTRUCTIONS FOR FIELDWORKERS

April-May 2012

Fieldworkers should locate the Grade 5 classes and children involved in the original fieldwork, using the pre-printed class roster and in consultation with the head teacher and grade 5 teacher. **Only pupils involved in the original fieldwork are included in the retest.**

Class Roster

- (i) Consult the class teacher to identify the pupils to be included, as pre-printed on the roster.
- (ii) Complete the roster questions which are not pre-printed. Some will require consultation with the class teacher e.g. children's attendance and enrolment.

Identification of the correct pupils is vital. Ensure names and pupil ids are correctly matched and completed on all instruments.

If pupils from the original sample are not present on the day of retest fieldwork, do not substitute others. Only pupils originally involved should be part of the retest.

Instruments to be used:

In each class, 4 instruments are administered in the following order. This should take around 2.5 hours:

- Child mathematics test (45 minutes) followed by a **short break**
- Pupil rosters (peer questionnaire) (20 minutes)
- Pupil questionnaire (20 minutes) followed by a **short break**
- Child Vietnamese test (45 minutes)

Maths and Vietnamese tests

(1) Make every effort to ensure pupils answer on their own and do not cheat. This includes:

- (i) Do not allow the class teacher to be in the room during test administration
- (ii) Instruct pupils that they may not discuss the test or look at other pupil's answers.
- (iii) Ensure pupils are not sat so close together that it is easy for them to copy.
- (iv) Do not help pupils with test answers. You may only clarify instructions for completion.

(2) Encourage pupils to use the full time available for the test, to check their answers and to attempt all questions, avoiding leaving questions unanswered.

Pupil Rosters (peer questionnaire)

- This item may be unfamiliar to pupils. Please explain it carefully to pupils.
- The questionnaire is designed to help us understand who the pupils associate with outside of their usual school classes and who are their friends. Ensure pupils tick only one box for each friend.
 - (i) The first question asks the pupils about how close their friendships are with other class members. They are asked to answer this on the basis only of how close they feel their friendship to be.
 - (ii) The second question asks about things the pupils do together outside of school.
- You may clarify the questions with examples such as those below:
'A very close friend could be someone I share secrets with, or someone I will ask for help.'

Pupil Questionnaire

This is the same as part of the pupil questionnaire in the original school survey. Ensure that the identification information at the start of the questionnaire is completed correctly, and that children understand how to complete the questionnaire.