

**HOUSEHOLD QUESTIONNAIRE
OLDER COHORT
ROUND 5
PERU**

Data Handlers

Section 1	Household Roster
Section 2	Household Education
Section 3	Productive Assets
Section 4	Economic Changes and Recent Life History
Sub-section 4.1	Economic Changes
Sub-section 4.2	Shocks
Section 5	Socio-Economic Status
Section 6	Public programs

Codeboxes

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[__]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[__]

1. HOUSEHOLD ROSTER

Q.0	ID of respondent for this section (Identify the respondent for this section using the ID from the household roster)	[...]
Q.1	FIELDWORKER: Is this the R4 Household? 00 = No 01 = Yes ▶ Skip to Q.4	[...]

FIELDWORKER: Please add new members at the end of the list.

Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9			
ID of household member [PREFILLED FOR PHHMs] [CAPI: remaining questions should not be enabled for previously listed HHMs]	Full name [PREFILLED FOR PHHMs] [CAPI: Enable for all new HHMs]	Did [HHM] move to the new household? 00 = No ▶ Skip to next row 01 = Yes	Does [HHM] still live in the household? 01=Yes, lives in household ▶ Skip to Q.6 02=No, lives elsewhere temporarily ▶ Skip to Q.6 03=Person has died 04=No, lives elsewhere permanently ▶ Skip to Q.6 05=Person not known by the household ▶ Skip to Q.6	Which year did [HHM] die in? 77= NK 79=Refused to answer ▶ Once answered, Skip to next row	Age in R4 [PREFILLED FOR PHHMs]	How old is [HHM]? [PREFILLED FOR PHHMs] 00=Less than 1 year ▶ If not 00, Skip to Q.8 Enter in completed years ▶ If not 00, Skip to Q.8 .77= NK .88= NA [CAPI: validation check for age changes between R4 & R5 out of plausible range]	Age in completed months Enter 00-11. .77= NK	Sex [PREFILLED FOR PHHMs] 01=Male 02=Female	Relationship to [YL Child] in R4 [PREFILLED FOR PHHMs]	Relationship to [YL Child] [PREFILLED FOR PHHMs] Enter code from CODEBOX #0
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income; and if still more than one is mentioned, ask which of them contributes with most of the resources / income at home.

Q.10	Household head in Round 4 [PREFILLED FROM ROUND 4] Who is the head of the household? Identify the person from the full household roster. [CAPI: control so only one head per household]	[...]
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CURRENT HOUSEHOLD MEMBERS ROSTER

Q.11	Q.12	Q.13	Q.14	Q.15	Q.16
When is [HHM]'s birthday? Write only MONTH. [CAPI: Enable NK option] [CAPI: disable for Index Child]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from CODEBOX #1 . [CAPI: HH Heads identified in Q10 should have relationship coded as Household head - disable response]	What is her/his marital status? Enter code from CODEBOX #2 .	Does [HHM] have a permanent disability that affects his/her work capacity and/or daily activities? 00=No 01=Yes	Does [HHM]'s biological mother live in the household? If yes ▶ Specify her ID 98=Not in household / Died	Does [HHM]'s biological father live in the household? If yes ▶ Specify her ID 98=Not in household / Died
[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

Q.17	Q.18	Q.19
Was [YL CHILD/ YL CHILD's mother] born in this district? 00=No 01=Yes ▶ Skip to next section	Where was [YL CHILD/ YL CHILD's mother] born? Ask for department, province and district 77= NK, 88= NA NOTE: If another country or not in the list, write 89 in Department and go to Q.18a Department 89=Not in the country list Province District	Another country or not in the country list, please specify
[...]	[...]	[...]
[...]	[...]	[...]

2. HOUSEHOLD EDUCATION

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
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SAY: Now I am going to ask about the education of **nuclear family** of [YL Child] who are **3 years or older**.

FIELDWORKER: Ask these questions to HHM between 4 and 17 years old.						
	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
ID of household member	What was the highest grade that [HHM] completed or is currently studying? 00=None 20= Some form of formal or informal preschool 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 13=Incomplete technical or pedagogical institute or Escuela de Sub Oficiales 14=Complete technical or pedagogical institute or Escuela de Sub Oficiales 15=Incomplete university or Escuela de Oficiales 16=complete university or Escuela de Oficiales 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Incompleto 22= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo 77=NK, 88=NA, 79= RTA	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly ▶ Skip to Q.5 02=Yes, but attending irregularly ▶ Skip to Q.5 03= Never was at school ▶ Skip to next row 77=NK, 88=NA, 79=RTA ▶ Skip to next row FIELDWORKER: Enter "88" if [HHM] never studied.	Why is [HHM] currently NOT in full-time education? Enter code from CODEBOX #3	How old was [HHM] when he/she completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=NA) ▶ After entering answer, skip to Q.6	What type of school, institute or university are they currently attending? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 06=Informal, 07=Half public/Half Private 08=Alternative Basic Education Center (Private) 09=Alternative Basic Education Center (Public) 10= Publica, colegio de alto rendimiento (COAR) 11= Publica, Jornada Escolar Completa (JER) 05=Other (specify) 77=NK 88=NA 79=RTA ▶ After entering answer, go to next row (next HHM)	What type of school, institute or university was the last they attended? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 10= Publica, colegio de alto rendimiento (COAR) 11= Publica, Jornada Escolar Completa (JER) 77=NK 88=NA 79=RTA
[___]	[___] Other (Specify)	[___]	[___]	[___]	[___]	[___] Other (Specify)
[___]	[___] Other (Specify)	[___]	[___]	[___]	[___]	[___] Other (Specify)
[___]	[___] Other (Specify)	[___]	[___]	[___]	[___]	[___] Other (Specify)
[___]	[___] Other (Specify)	[___]	[___]	[___]	[___]	[___] Other (Specify)

3. LIVELIHOODS AND ASSET FRAMEWORK

3.1 PRODUCTIVE ASSETS

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.1	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No ► Skip to next section 01=Yes	[___]
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FIELDWORKER: Please administer the following table row by row.

Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?			
Q.2	Q.3	Q.4	Q.5
ASSET – owned, rented or borrowed Write asset’s name and then enter code from CODEBOX #4	For what activity is asset used? (enter from CODEBOX #5)	How many of them do you actually own? ENTER NUMBER OWNED -77=NK	If you sold it/them today, how much could you get? Enter in Nuevos Soles -77=NK, -88=NA
1. [___] Specify _____	[___] Specify _____	[___]	[_____ . ___]
2. [___] Specify _____	[___] Specify _____	[___]	[_____ . ___]
3. [___] Specify _____	[___] Specify _____	[___]	[_____ . ___]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
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4.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over

	Period of Time	Q.1	Q.2	
		During this period [MENTION PERIOD OF TIME], how would you describe the household you were living in?	Reason 1	Reason 2
No.		01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute 77=NK, 88=NA, 79=RTA If the respondent says "Same, has not changed", skip to Q.3 .	Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from CODEBOX #6 .	
1	Currently	[___]		
2	THREE Years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[___]	[___] Other, specify	[___] Other, specify

Q.3	Compared with other households in your area, would you describe your household at the moment as: 01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 77=NK, 88=NA, 79=RTA	[___]
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4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

4.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

EVENTS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ▶ Skip to next row 01=Yes	Indicate if each event happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the event happened. 00=No, 01=Yes			
		2013	2014	2015	2016
A SAY: Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
1 Destruction or theft of tools or inputs for production	[__]	[__]	[__]	[__]	[__]
2 Theft of cash	[__]	[__]	[__]	[__]	[__]
3 Theft of crops/harvest	[__]	[__]	[__]	[__]	[__]
4 Theft of livestock	[__]	[__]	[__]	[__]	[__]
5 Theft or destruction of house or consumer goods	[__]	[__]	[__]	[__]	[__]
6 Crime/Attack resulting in death or disablement of working adult household member	[__]	[__]	[__]	[__]	[__]
B SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
10 Forced contribution / extortion	[__]	[__]	[__]	[__]	[__]
C SAY: Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
12 Large increase in input prices	[__]	[__]	[__]	[__]	[__]
13 Large decrease in output prices	[__]	[__]	[__]	[__]	[__]
62 Job loss	[__]	[__]	[__]	[__]	[__]
63 Source of income/family enterprise	[__]	[__]	[__]	[__]	[__]
20 Credit source disbanded	[__]	[__]	[__]	[__]	[__]
D SAY: Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the listed events. For example...					
24 Drought	[__]	[__]	[__]	[__]	[__]
25 Too much rain or flood	[__]	[__]	[__]	[__]	[__]
26 Erosion, cracks, landslides	[__]	[__]	[__]	[__]	[__]
27 Frosts or hailstorm	[__]	[__]	[__]	[__]	[__]
28 Pests or diseases that affected crops before they were harvested	[__]	[__]	[__]	[__]	[__]
29 Crops failed	[__]	[__]	[__]	[__]	[__]
30 Pests or diseases that led to losses of stored crops	[__]	[__]	[__]	[__]	[__]
31 Pests or diseases that affected livestock	[__]	[__]	[__]	[__]	[__]
58 Earthquake	[__]	[__]	[__]	[__]	[__]
14 Livestock died	[__]	[__]	[__]	[__]	[__]
E SAY: Has anything happened since we last came to see you in 2009 that has affected the building you live in? Prompt for the listed events. For example...					
32 Fire	[__]	[__]	[__]	[__]	[__]
33 Building collapsed	[__]	[__]	[__]	[__]	[__]
F SAY: Have there been any changes within the family or that have affected members of the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Prompt for the following events. For example...					
34 Death of [YL Child]'s father	[__]	[__]	[__]	[__]	[__]
35 Death of [YL Child]'s mother	[__]	[__]	[__]	[__]	[__]
36 Death of another person from the household	[__]	[__]	[__]	[__]	[__]
37 Illness of [YL Child]'s father	[__]	[__]	[__]	[__]	[__]
38 Illness of [YL Child]'s mother	[__]	[__]	[__]	[__]	[__]
39 Illness of other household member	[__]	[__]	[__]	[__]	[__]
69 Illness of non-household member	[__]	[__]	[__]	[__]	[__]
40 Divorce, separation or abandonment	[__]	[__]	[__]	[__]	[__]
41 Birth/new household member	[__]	[__]	[__]	[__]	[__]
42 Child's school enrolment – having to pay school fees	[__]	[__]	[__]	[__]	[__]
G SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? For example...					
45 Other Specify:	[__]	[__]	[__]	[__]	[__]
46 Other Specify:	[__]	[__]	[__]	[__]	[__]

Q.3	Q.4
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. [PREFILLED FROM Q.2]. 01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
[__]	2013 [__] 2014 [__] 2015 [__] 2016 [__]
[__]	2013 [__] 2014 [__] 2015 [__] 2016 [__]
[__]	2013 [__] 2014 [__] 2015 [__] 2016 [__]

7. SOCIO-ECONOMIC STATUS

Q.1	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
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SAY: Now I am going to ask some questions about the place where you live.

Q.2	Does anyone in your household own your house? 00=No, 01=Yes	[___]
Q.3	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[___]
Q.4	How many rooms are there in the house? 77=NK	[___]
Q.5	Do you have electricity? 00=No, 01=Yes	[___]

OBSERVE BUILDING MAIN MATERIAL:

Q.6	WALL (Enter codes from CODEBOX #7)	[___] Other, specify
Q.7	ROOF (Enter codes from CODEBOX #8)	[___] Other, specify
Q.8	FLOOR (Enter codes from CODEBOX #9)	[___] Other, specify
Q.9	What is the main source of drinking water for members of your household? (Enter codes from CODEBOX #10)	[___] Other, specify
Q.10	Normally before drinking water in your house, Do you boil it, apply chlorine or you just drink it as is? 01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify) 77=NK, 88= NA, 79= RTA	[___] Other, Spec: _____
Q.11	What kind of main toilet facility does your household use? (Enter codes from CODEBOX #11)	[___] Other, specify
Q.12	What is the main type of fuel you use for cooking? (Enter codes from CODEBOX #12)	[___] Other, specify
Q.13	Is heating used in this area? 00=No, 01=Yes If NO ► Skip to Q.15	[___]
Q.14	What is the main type of fuel you usually use for heating? (Enter codes from CODEBOX #13)	[___] Other, specify
Q.15	ONLY For RURAL areas: Do you have an "improved cooker"? 00=No, 01=Yes, 77=NK	[___]

SAY: I am now going to ask you whether the household owns specific items.

		Q.16	Q.17
	Item	Does anyone in the household own this item? 01=Yes, 00=No, If No ► Skip to next item.	How many does the household own? (Enter number) 00=None, -77=NK -88=NA
3	Working sewing machine	[___]	[___]
4	Working television	[___]	[___]
5	Working radio	[___]	[___]
6	Working car/ truck/ automobile	[___]	[___]
7	Working motorbike/scooter	[___]	[___]
8	Working bicycle	[___]	[___]
9	Working landline telephone	[___]	[___]
10	Working mobile/cell telephone	[___]	[___]
11	Working refrigerator	[___]	[___]

12	Gas or electric stove	[]	[]
15	Working Fan	[]	[]
20	Working water heater/immersion heater (electric or gas)	[]	[]
21	Computer/laptop	[]	[]
22	Iron	[]	[]
23	Blender	[]	[]
24	Working record player, music centre	[]	[]
25	Working videocassette player/DVD player	[]	[]
26	Washing machine	[]	[]
27	Dryer Machine	[]	[]
28	Microwave	[]	[]
29	Weaving/knitting machine	[]	[]
30	Videogames	[]	[]
31	Working floor polisher/h Hoover	[]	[]

Q.18		Q.19	
what are the five most valuable (importance) items owned by the household?		If you were to sell these items, how much do you think they would fetch? -77=NK, -88=NA	
01	Item #1	[]	[]
02	Item #2	[]	[]
03	Item #3	[]	[]
04	Item #4	[]	[]
05	Item #5	[]	[]

Q.20	Have you invested in the improvement of your dwelling during the last 3 years (since [MONTH AND YEAR OF R4 INTERVIEW])? 01=Yes, 00=No, 77=NK If No or NK ► skip to next section.	[]
Q.21	If yes, what are the first, second and third most important you invested in? (You can give up to 3 answers). Enter codes using CODEBOX #14	[] Other, specify _____ [] Other, specify _____ [] Other, specify _____

6. PUBLIC PROGRAMMES

SAY: Now I am going to ask you about public programs you might be familiar with

<p>Q.1</p>	<p>Have you or anybody in the household heard about the Juntos program?</p> <p>00=No ▶ Skip to Q.10 01=Yes</p>	<p>[___]</p>
<p>Q.2</p>	<p>Have you or any of [YL Child]'s parents applied to Juntos ?</p> <p>00 = No ▶ Skip to Q.10 01= Yes, I am a beneficiary 02= Yes, and was turned down ▶ Skip to Q.10 03= Yes, I was a member but left the program as children are older. 77= NK ▶ Skip to Q.10 88= NA 79= RTA ▶ Skip to Q.10</p>	<p>[___]</p>
<p>Q.3</p>	<p>If Yes, since when?</p> <p>Month and Year</p> <p>-77= NK , -88= NA</p> <p>Once answered, skip Q.5 to if answered Yes, I am a beneficiary in Q.2.</p>	<p>Month [___] Year [_____]</p>
<p>Q.4</p>	<p>If you were enrolled in Juntos but are not any more, when did you stop being enrolled?</p> <p>Month/ Year</p> <p>-77= NK , -88= NA</p>	<p>Month [___] Year [_____]</p>
<p>Q.5</p>	<p>How long did/does it take you to get from your home to the Juntos center to cash the money (minutes)?</p> <p>-77= NK , -88= NA</p>	<p>[_____]</p>
<p>Q.6</p>	<p>How much money did/do you spend to get from your home to the center to cash the money (give answer in soles)?</p> <p>-77= NK , -88= NA</p>	<p>[_____]</p>
<p>Q.7</p>	<p>Is there anyone else in your household that currently receives transfers from Juntos ?</p> <p>00=No ▶ Skip to Q.10 01=Yes</p>	<p>[___]</p>

Q.8	<p>How many other household members receive transfers from Juntos? (give number of persons)</p> <p>FIELDWORKER: Only count if the household members are on the roster.</p>	[__ __]
Q.9	<p>How do you evaluate the Juntos Program:</p> <p>01=Very good 02=Good 03=Neither good or bad 04=Bad 05=Very bad 77= NK , 88= NA, 79=RTA</p>	[__ __]
Q.10	<p>Have you heard about the Bono de Gratiud/ Pensión 65 program?</p> <p>00=No ► End interview 01=Yes</p>	[__ __]
Q.11	<p>Does anyone in your household receive transfers from Bono de Gratiud/Pension 65 program?</p> <p>00=No ► End interview 01=Yes</p> <p>FIELDWORKER: Only count if the household members are on the roster.</p>	[__ __]
Q.12	<p>How many household members receive transfers from Bono de Gratiud / Pension 65? (Give number of persons)</p>	[__ __]
Q.13	<p>Since when do this household member(s) receive transfers from Bono de Gratiud / Pension 65? (Month and Year)</p> <p>FIELDWORKER: If there is more than one member affiliated choose the one who affiliated first.</p>	Month [__ __] Year [__ __ __ __]

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[__]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[__]

CODEBOXES

Codebox #0: Relationship to YL Child

00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (mother's side)
18=Great grandparent (father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Other, unrelated
22=Nanny (Live-in)
23=Tenant/lodger
24=Adoptive parent (Adoption legal)
25=Partner/Spouse of the YL Child
26=Father-in-law/Mother-in-law
27=Child of YL child
77=NK, 88=NA, 79= RTA

Codebox #1: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law/mother-in-law
77=NK, 88=NA, 79= RTA

Codebox #2: Marital status

01=Cohabitant
2=Separated
3=Married
4=Widow(er)

5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

Codebox #3: Reasons not in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money(including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, Illness
25=Family member ill/disabled/elderly (including care for this family member)
26=Family issues e.g. problems at home - parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
33 = Job has opened better possibilities
34 = Needs to work
35 = Banned from school
36 = School infrastructure not safe
77=NK, 88=NA, 79=RTA

Codebox #4: Productive assets

Agricultural assets:
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)
02=Cart/ wheelbarrow
03=electric motor/ Chainsaw
04=Plough, Harness for animals
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)
06=Thresher , Harvester, Milking machine
07=Tractor
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)
Non-agricultural assets:
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)

13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)
26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
40=Fishing boat
41=Computers, printers, copiers
30=Other(specify)
77=NK, 88=NA, 79=RTA

Codebox #5: Occupation - productive assets

01=Independent Farmer.(From land owner, rented or borrowed)
02=Cattle/Stockbreeding (including small animals breeding)
03=Fishing
04=Forestry
05=Other Primary Activity (specify)
06=Transport (Taxi driver, owner vehicle)
07=Trade
08=Industry (Small and Medium Business, Tailoring, Handicrafts)
09= Other Service (specify)
10= Other (specify)
11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
77=NK, 88=NA, 79=RTA

Codebox #6: Why situation changed

Why Situation Improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13= Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well

19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash Aid
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
32=S/he drinks less (alcohol)
33=Government-run Employment Programs
34 = Spouse started work or a new job
35 = Received a raise for current job
36 = Both husband and wife work
31=Other (Specify)
Why Situation Worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in the house drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
68 = House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
73=S/he drinks too much (alcohol)
72=Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #7: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
06= Galvanised /Corrugated iron

07= Matting
08=Mud & bricks
09=Mud & stones
12=Plastic sheet
16=Other Specify _____
20=Quincha
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK, 88=NA, 79=RTA

Codebox #8: Roof material

03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
10=Plastic sheet
11= Straw/thatch
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify _____
20= Leaves (Achon, omiro, chorino, etc.)
21= Asbestos plates
22=Corrugated asbestos sheeting
23=Cane & mud
24= Mat
25=Cardboard
77=NK, 88=NA, 79=RTA

Codebox #9: Floor material

01= Cement/tile
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
11= Wood
12=Other specify _____
20=Vinyl floor
21=False floor
22=Parquet
77=NK, 88=NA, 79=RTA

Codebox #10: Source of drinking water

01= Piped water to the house/plot (public network)
02= Well, tube well with hand pump
03= Common tap, water fountain, public well
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal

05= Water truck delivery
06= Unprotected Well
07 = Piped water from neighbors/relatives
08 = Untreated water from neighbors/ relatives
09 = Other (specify)
10 = Piped water to the house/plot (non-public network)
77=NK, 88= NA, 79=RTA

Codebox #11: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
04= None (river, stream, irrigation ditch)
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
09=Toilet in health facility / market
10=Other specify _____
77=NK, 88= NA, 79=RTA

Codebox #12: Fuel for cooking

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None / does not cook
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify _____
77=NK, 88= NA, 79=RTA

Codebox #13: Fuel for heating

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None/ Uses no heating
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood

17=Other specify_____

77=NK, 88= NA, 79=RTA

Codebox #14: Dwelling improvement

01=New/renovated bedrooms

02=New/renovated kitchen

03=New/renovated bathroom

04=New/renovated living room

05=Improved floor

06=Improved wall finish

07=Improved roof cover

08=Rebuild dwelling

09=Electric re-wiring

10=Central heating/gas servicing

11=Sanitation

12=Water supply

13=Other specify_____

15=Build new house

16=Improve/Build fence/wall around house
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17=Improve/Build New doors/windows

18= Build new upper floor

77=NK

88=NA

79=RTA
