

**YOUNGER COHORT  
ROUND 5  
VIETNAM  
HOUSEHOLD QUESTIONNAIRE**

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**CODEBOXES**

**DATA HANDLERS**

**DATE OF INTERVIEW**

|            |                   |                                  |
|------------|-------------------|----------------------------------|
| <b>Q.1</b> | Date of interview | [ __ / __ / ____ ]<br>DD MM YYYY |
| <b>Q.2</b> | Fieldworker ID    | [ __ ]                           |

1. HOUSEHOLD ROSTER

Full Household Roster

Q1 FIELDWORKER: [01= Yes > Skip to Q.3 [CAP] (02= No > Skip to Q.11) (03= No > Skip to Q.11) (04= No > Skip to Q.11)

FIELDWORKER: Check that profiled details for previous household members are correct and correct details if necessary. Please administer the following table row by row. After asking for all previous household members (P199A), add new members at the end of the roster by adding new rows to the table.

| ID of household member | Q2                   | Q3                   | Q4                   | Q5                   | Q6                   | Q7                   | Q8                   | Q9                   | Q10                  | Q11                  | Q12                  |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| PREFILLED FROM P199A   | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A | PREFILLED FROM P199A |

FIELDWORKER: To be asked for YL Child's mother only.

Q13 How many children have been born alive to [P199A] since [2017/11/01 AND YEAR OF THE REFERENCE]? (01= None, 02= 1-5, 03= 6-10, 04= 11-15, 05= 16-20, 06= 21-25, 07= 26-30, 08= 31-35, 09= 36-40, 10= 41-45, 11= 46-50, 12= 51-55, 13= 56-60, 14= 61-65, 15= 66-70, 16= 71-75, 17= 76-80, 18= 81-85, 19= 86-90, 20= 91-95, 21= 96-100, 22= 101-105, 23= 106-110, 24= 111-115, 25= 116-120, 26= 121-125, 27= 126-130, 28= 131-135, 29= 136-140, 30= 141-145, 31= 146-150, 32= 151-155, 33= 156-160, 34= 161-165, 35= 166-170, 36= 171-175, 37= 176-180, 38= 181-185, 39= 186-190, 40= 191-195, 41= 196-200, 42= 201-205, 43= 206-210, 44= 211-215, 45= 216-220, 46= 221-225, 47= 226-230, 48= 231-235, 49= 236-240, 50= 241-245, 51= 246-250, 52= 251-255, 53= 256-260, 54= 261-265, 55= 266-270, 56= 271-275, 57= 276-280, 58= 281-285, 59= 286-290, 60= 291-295, 61= 296-300, 62= 301-305, 63= 306-310, 64= 311-315, 65= 316-320, 66= 321-325, 67= 326-330, 68= 331-335, 69= 336-340, 70= 341-345, 71= 346-350, 72= 351-355, 73= 356-360, 74= 361-365, 75= 366-370, 76= 371-375, 77= 376-380, 78= 381-385, 79= 386-390, 80= 391-395, 81= 396-400, 82= 401-405, 83= 406-410, 84= 411-415, 85= 416-420, 86= 421-425, 87= 426-430, 88= 431-435, 89= 436-440, 90= 441-445, 91= 446-450, 92= 451-455, 93= 456-460, 94= 461-465, 95= 466-470, 96= 471-475, 97= 476-480, 98= 481-485, 99= 486-490, 100= 491-495, 101= 496-500, 102= 501-505, 103= 506-510, 104= 511-515, 105= 516-520, 106= 521-525, 107= 526-530, 108= 531-535, 109= 536-540, 110= 541-545, 111= 546-550, 112= 551-555, 113= 556-560, 114= 561-565, 115= 566-570, 116= 571-575, 117= 576-580, 118= 581-585, 119= 586-590, 120= 591-595, 121= 596-600, 122= 601-605, 123= 606-610, 124= 611-615, 125= 616-620, 126= 621-625, 127= 626-630, 128= 631-635, 129= 636-640, 130= 641-645, 131= 646-650, 132= 651-655, 133= 656-660, 134= 661-665, 135= 666-670, 136= 671-675, 137= 676-680, 138= 681-685, 139= 686-690, 140= 691-695, 141= 696-700, 142= 701-705, 143= 706-710, 144= 711-715, 145= 716-720, 146= 721-725, 147= 726-730, 148= 731-735, 149= 736-740, 150= 741-745, 151= 746-750, 152= 751-755, 153= 756-760, 154= 761-765, 155= 766-770, 156= 771-775, 157= 776-780, 158= 781-785, 159= 786-790, 160= 791-795, 161= 796-800, 162= 801-805, 163= 806-810, 164= 811-815, 165= 816-820, 166= 821-825, 167= 826-830, 168= 831-835, 169= 836-840, 170= 841-845, 171= 846-850, 172= 851-855, 173= 856-860, 174= 861-865, 175= 866-870, 176= 871-875, 177= 876-880, 178= 881-885, 179= 886-890, 180= 891-895, 181= 896-900, 182= 901-905, 183= 906-910, 184= 911-915, 185= 916-920, 186= 921-925, 187= 926-930, 188= 931-935, 189= 936-940, 190= 941-945, 191= 946-950, 192= 951-955, 193= 956-960, 194= 961-965, 195= 966-970, 196= 971-975, 197= 976-980, 198= 981-985, 199= 986-990, 200= 991-995, 201= 996-1000, 202= 1001-1005, 203= 1006-1010, 204= 1011-1015, 205= 1016-1020, 206= 1021-1025, 207= 1026-1030, 208= 1031-1035, 209= 1036-1040, 210= 1041-1045, 211= 1046-1050, 212= 1051-1055, 213= 1056-1060, 214= 1061-1065, 215= 1066-1070, 216= 1071-1075, 217= 1076-1080, 218= 1081-1085, 219= 1086-1090, 220= 1091-1095, 221= 1096-1100, 222= 1101-1105, 223= 1106-1110, 224= 1111-1115, 225= 1116-1120, 226= 1121-1125, 227= 1126-1130, 228= 1131-1135, 229= 1136-1140, 230= 1141-1145, 231= 1146-1150, 232= 1151-1155, 233= 1156-1160, 234= 1161-1165, 235= 1166-1170, 236= 1171-1175, 237= 1176-1180, 238= 1181-1185, 239= 1186-1190, 240= 1191-1195, 241= 1196-1200, 242= 1201-1205, 243= 1206-1210, 244= 1211-1215, 245= 1216-1220, 246= 1221-1225, 247= 1226-1230, 248= 1231-1235, 249= 1236-1240, 250= 1241-1245, 251= 1246-1250, 252= 1251-1255, 253= 1256-1260, 254= 1261-1265, 255= 1266-1270, 256= 1271-1275, 257= 1276-1280, 258= 1281-1285, 259= 1286-1290, 260= 1291-1295, 261= 1296-1300, 262= 1301-1305, 263= 1306-1310, 264= 1311-1315, 265= 1316-1320, 266= 1321-1325, 267= 1326-1330, 268= 1331-1335, 269= 1336-1340, 270= 1341-1345, 271= 1346-1350, 272= 1351-1355, 273= 1356-1360, 274= 1361-1365, 275= 1366-1370, 276= 1371-1375, 277= 1376-1380, 278= 1381-1385, 279= 1386-1390, 280= 1391-1395, 281= 1396-1400, 282= 1401-1405, 283= 1406-1410, 284= 1411-1415, 285= 1416-1420, 286= 1421-1425, 287= 1426-1430, 288= 1431-1435, 289= 1436-1440, 290= 1441-1445, 291= 1446-1450, 292= 1451-1455, 293= 1456-1460, 294= 1461-1465, 295= 1466-1470, 296= 1471-1475, 297= 1476-1480, 298= 1481-1485, 299= 1486-1490, 300= 1491-1495, 301= 1496-1500, 302= 1501-1505, 303= 1506-1510, 304= 1511-1515, 305= 1516-1520, 306= 1521-1525, 307= 1526-1530, 308= 1531-1535, 309= 1536-1540, 310= 1541-1545, 311= 1546-1550, 312= 1551-1555, 313= 1556-1560, 314= 1561-1565, 315= 1566-1570, 316= 1571-1575, 317= 1576-1580, 318= 1581-1585, 319= 1586-1590, 320= 1591-1595, 321= 1596-1600, 322= 1601-1605, 323= 1606-1610, 324= 1611-1615, 325= 1616-1620, 326= 1621-1625, 327= 1626-1630, 328= 1631-1635, 329= 1636-1640, 330= 1641-1645, 331= 1646-1650, 332= 1651-1655, 333= 1656-1660, 334= 1661-1665, 335= 1666-1670, 336= 1671-1675, 337= 1676-1680, 338= 1681-1685, 339= 1686-1690, 340= 1691-1695, 341= 1696-1700, 342= 1701-1705, 343= 1706-1710, 344= 1711-1715, 345= 1716-1720, 346= 1721-1725, 347= 1726-1730, 348= 1731-1735, 349= 1736-1740, 350= 1741-1745, 351= 1746-1750, 352= 1751-1755, 353= 1756-1760, 354= 1761-1765, 355= 1766-1770, 356= 1771-1775, 357= 1776-1780, 358= 1781-1785, 359= 1786-1790, 360= 1791-1795, 361= 1796-1800, 362= 1801-1805, 363= 1806-1810, 364= 1811-1815, 365= 1816-1820, 366= 1821-1825, 367= 1826-1830, 368= 1831-1835, 369= 1836-1840, 370= 1841-1845, 371= 1846-1850, 372= 1851-1855, 373= 1856-1860, 374= 1861-1865, 375= 1866-1870, 376= 1871-1875, 377= 1876-1880, 378= 1881-1885, 379= 1886-1890, 380= 1891-1895, 381= 1896-1900, 382= 1901-1905, 383= 1906-1910, 384= 1911-1915, 385= 1916-1920, 386= 1921-1925, 387= 1926-1930, 388= 1931-1935, 389= 1936-1940, 390= 1941-1945, 391= 1946-1950, 392= 1951-1955, 393= 1956-1960, 394= 1961-1965, 395= 1966-1970, 396= 1971-1975, 397= 1976-1980, 398= 1981-1985, 399= 1986-1990, 400= 1991-1995, 401= 1996-2000, 402= 2001-2005, 403= 2006-2010, 404= 2011-2015, 405= 2016-2020, 406= 2021-2025, 407= 2026-2030, 408= 2031-2035, 409= 2036-2040, 410= 2041-2045, 411= 2046-2050, 412= 2051-2055, 413= 2056-2060, 414= 2061-2065, 415= 2066-2070, 416= 2071-2075, 417= 2076-2080, 418= 2081-2085, 419= 2086-2090, 420= 2091-2095, 421= 2096-2100, 422= 2101-2105, 423= 2106-2110, 424= 2111-2115, 425= 2116-2120, 426= 2121-2125, 427= 2126-2130, 428= 2131-2135, 429= 2136-2140, 430= 2141-2145, 431= 2146-2150, 432= 2151-2155, 433= 2156-2160, 434= 2161-2165, 435= 2166-2170, 436= 2171-2175, 437= 2176-2180, 438= 2181-2185, 439= 2186-2190, 440= 2191-2195, 441= 2196-2200, 442= 2201-2205, 443= 2206-2210, 444= 2211-2215, 445= 2216-2220, 446= 2221-2225, 447= 2226-2230, 448= 2231-2235, 449= 2236-2240, 450= 2241-2245, 451= 2246-2250, 452= 2251-2255, 453= 2256-2260, 454= 2261-2265, 455= 2266-2270, 456= 2271-2275, 457= 2276-2280, 458= 2281-2285, 459= 2286-2290, 460= 2291-2295, 461= 2296-2300, 462= 2301-2305, 463= 2306-2310, 464= 2311-2315, 465= 2316-2320, 466= 2321-2325, 467= 2326-2330, 468= 2331-2335, 469= 2336-2340, 470= 2341-2345, 471= 2346-2350, 472= 2351-2355, 473= 2356-2360, 474= 2361-2365, 475= 2366-2370, 476= 2371-2375, 477= 2376-2380, 478= 2381-2385, 479= 2386-2390, 480= 2391-2395, 481= 2396-2400, 482= 2401-2405, 483= 2406-2410, 484= 2411-2415, 485= 2416-2420, 486= 2421-2425, 487= 2426-2430, 488= 2431-2435, 489= 2436-2440, 490= 2441-2445, 491= 2446-2450, 492= 2451-2455, 493= 2456-2460, 494= 2461-2465, 495= 2466-2470, 496= 2471-2475, 497= 2476-2480, 498= 2481-2485, 499= 2486-2490, 500= 2491-2495, 501= 2496-2500, 502= 2501-2505, 503= 2506-2510, 504= 2511-2515, 505= 2516-2520, 506= 2521-2525, 507= 2526-2530, 508= 2531-2535, 509= 2536-2540, 510= 2541-2545, 511= 2546-2550, 512= 2551-2555, 513= 2556-2560, 514= 2561-2565, 515= 2566-2570, 516= 2571-2575, 517= 2576-2580, 518= 2581-2585, 519= 2586-2590, 520= 2591-2595, 521= 2596-2600, 522= 2601-2605, 523= 2606-2610, 524= 2611-2615, 525= 2616-2620, 526= 2621-2625, 527= 2626-2630, 528= 2631-2635, 529= 2636-2640, 530= 2641-2645, 531= 2646-2650, 532= 2651-2655, 533= 2656-2660, 534= 2661-2665, 535= 2666-2670, 536= 2671-2675, 537= 2676-2680, 538= 2681-2685, 539= 2686-2690, 540= 2691-2695, 541= 2696-2700, 542= 2701-2705, 543= 2706-2710, 544= 2711-2715, 545= 2716-2720, 546= 2721-2725, 547= 2726-2730, 548= 2731-2735, 549= 2736-2740, 550= 2741-2745, 551= 2746-2750, 552= 2751-2755, 553= 2756-2760, 554= 2761-2765, 555= 2766-2770, 556= 2771-2775, 557= 2776-2780, 558= 2781-2785, 559= 2786-2790, 560= 2791-2795, 561= 2796-2800, 562= 2801-2805, 563= 2806-2810, 564= 2811-2815, 565= 2816-2820, 566= 2821-2825, 567= 2826-2830, 568= 2831-2835, 569= 2836-2840, 570= 2841-2845, 571= 2846-2850, 572= 2851-2855, 573= 2856-2860, 574= 2861-2865, 575= 2866-2870, 576= 2871-2875, 577= 2876-2880, 578= 2881-2885, 579= 2886-2890, 580= 2891-2895, 581= 2896-2900, 582= 2901-2905, 583= 2906-2910, 584= 2911-2915, 585= 2916-2920, 586= 2921-2925, 587= 2926-2930, 588= 2931-2935, 589= 2936-2940, 590= 2941-2945, 591= 2946-2950, 592= 2951-2955, 593= 2956-2960, 594= 2961-2965, 595= 2966-2970, 596= 2971-2975, 597= 2976-2980, 598= 2981-2985, 599= 2986-2990, 600= 2991-2995, 601= 2996-3000, 602= 3001-3005, 603= 3006-3010, 604= 3011-3015, 605= 3016-3020, 606= 3021-3025, 607= 3026-3030, 608= 3031-3035, 609= 3036-3040, 610= 3041-3045, 611= 3046-3050, 612= 3051-3055, 613= 3056-3060, 614= 3061-3065, 615= 3066-3070, 616= 3071-3075, 617= 3076-3080, 618= 3081-3085, 619= 3086-3090, 620= 3091-3095, 621= 3096-3100, 622= 3101-3105, 623= 3106-3110, 624= 3111-3115, 625= 3116-3120, 626= 3121-3125, 627= 3126-3130, 628= 3131-3135, 629= 3136-3140, 630= 3141-3145, 631= 3146-3150, 632= 3151-3155, 633= 3156-3160, 634= 3161-3165, 635= 3166-3170, 636= 3171-3175, 637= 3176-3180, 638= 3181-3185, 639= 3186-3190, 640= 3191-3195, 641= 3196-3200, 642= 3201-3205, 643= 3206-3210, 644= 3211-3215, 645= 3216-3220, 646= 3221-3225, 647= 3226-3230, 648= 3231-3235, 649= 3236-3240, 650= 3241-3245, 651= 3246-3250, 652= 3251-3255, 653= 3256-3260, 654= 3261-3265, 655= 3266-3270, 656= 3271-3275, 657= 3276-3280, 658= 3281-3285, 659= 3286-3290, 660= 3291-3295, 661= 3296-3300, 662= 3301-3305, 663= 3306-3310, 664= 3311-3315, 665= 3316-3320, 666= 3321-3325, 667= 3326-3330, 668= 3331-3335, 669= 3336-3340, 670= 3341-3345, 671= 3346-3350, 672= 3351-3355, 673= 3356-3360, 674= 3361-3365, 675= 3366-3370, 676= 3371-3375, 677= 3376-3380, 678= 3381-3385, 679= 3386-3390, 680= 3391-3395, 681= 3396-3400, 682= 3401-3405, 683= 3406-3410, 684= 3411-3415, 685= 3416-3420, 686= 3421-3425, 687= 3426-3430, 688= 3431-3435, 689= 3436-3440, 690= 3441-3445, 691= 3446-3450, 692= 3451-3455, 693= 3456-3460, 694= 3461-3465, 695= 3466-3470, 696= 3471-3475, 697= 3476-3480, 698= 3481-3485, 699= 3486-3490, 700= 3491-3495, 701= 3496-3500, 702= 3501-3505, 703= 3506-3510, 704= 3511-3515, 705= 3516-3520, 706= 3521-3525, 707= 3526-3530, 708= 3531-3535, 709= 3536-3540, 710= 3541-3545, 711= 3546-3550, 712= 3551-3555, 713= 3556-3560, 714= 3561-3565, 715= 3566-3570, 716= 3571-3575, 717= 3576-3580, 718= 3581-3585, 719= 3586-3590, 720= 3591-3595, 721= 3596-3600, 722= 3601-3605, 723= 3606-3610, 724= 3611-3615, 725= 3616-3620, 726= 3621-3625, 727= 3626-3630, 728= 3631-3635, 729= 3636-3640, 730= 3641-3645, 731= 3646-3650, 732= 3651-3655, 733= 3656-3660, 734= 3661-3665, 735= 3666-3670, 736= 3671-3675, 737= 3676-3680, 738= 3681-3685, 739= 3686-3690, 740= 3691-3695, 741= 3696-3700, 742= 3701-3705, 743= 3706-3710, 744= 3711-3715, 745= 3716-3720, 746= 3721-3725, 747= 3726-3730, 748= 3731-3735, 749= 3736-3740, 750= 3741-3745, 751= 3746-3750, 752= 3751-3755, 753= 3756-3760, 754= 3761-3765, 755= 3766-3770, 756= 3771-3775, 757= 3776-3780, 758= 3781-3785, 759= 3786-3790, 760= 3791-3795, 761= 3796-3800, 762= 3801-3805, 763= 3806-3810, 764= 3811



## 2. HOUSEHOLD EDUCATION AND TIME ALLOCATION

### 2.2 TIME ALLOCATION

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of **5 and 17 yrs.**

**FIELDWORKER:** Show the respondent the 'time allocation card' with each of the 8 activities in a separate circle. Explain the respondent what each activity means (remember Q.4 and Q.6 include travelling times).

| ID of current household members roster<br><br>[PREFILLED FROM HOUSEHOLD ROSTER] | Typically how many hours did [HHM] spend on the following activities during a <b>typical day</b> (from Monday to Friday) in the last week? Start with YL child.<br>00=None |   |  |   |  |   |   |   |                    |
|---|--|---|--|---|--|---|---|---|--------------------|
|   | Q.1  | Q.2   | Q.3  | Q.4   | Q.5  | Q.6   | Q.7   | Q.8   |                    |
|   | Sleeping   | Caring for others (younger siblings, ill household members) | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc) | Tasks on family farm, cattle herding, other family business, shepherding (not just farming) | Paid (remunerated) work or activities outside of the household or for someone not in the household (including travelling time to work) | At school (including travelling time to school) | Studying outside of school time (doing homework, extra tuition) | Play time / general leisure (including time taken eating, drinking and bathing) |                    |
|   |  |   |  |   |  |   |   |   | Total hours: [CAP] |
|   |  |   |  |   |  |   |   |   | Total hours: [CAP] |
|   |  |   |  |   |  |   |   |   | Total hours: [CAP] |
|   |  |   |  |   |  |   |   |   | Total hours: [CAP] |
|   |  |   |  |   |  |   |   |   | Total hours: [CAP] |

### 3. LIVELIHOODS AND ASSET FRAMEWORK

|            |  |         |
|------------|--|---------|
| <b>Q.0</b> | ID of respondent for this section<br>Identify the respondent for this section using the ID from the household roster | [ ___ ] |
|------------|--|---------|

#### 3.1 LAND AND CROPS GROWN

##### LAND USE

**SAY:** Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accommodation, gardening) land you have a certificate of, borrow or rent.

**FIELDWORKER:** Ask Q.1 for all land types of land first and then continue to gather further information (row by row) only for those that were selected (YES)

|  | <b>Q.1</b>   | <b>Q.2</b>   | <b>Q.3</b>  | <b>Q.4</b>   | <b>Q.5</b>  | <b>Q.6</b>  |
|--|--|--|---|--|---|---|
| Land Type  | Household has had any of these types of land in the last 12 months (whether for agricultural or non-agricultural purposes) | Total area of agricultural land<br>Enter in m2<br>-77=NK<br>-79=Refused to answer<br>If 00 ► Skip to Q.5 | What is the main use of this agricultural land?<br>Enter code from <b>CODEBOX #10</b><br><b>FIELDWORKER:</b> if more than one plot ask for the description of most of the land. | What proportion of the land was irrigated in the last 12 months?<br><b>FIELDWORKER:</b> Read the alternatives<br>01=Less than half<br>02=Half<br>03=More than half<br>04=All<br>05=No land was irrigated in the last 12 months<br>77=NK<br>88=NA | Total area of non-agricultural land<br>Enter in m2<br>-77=NK<br>-79=Refused to answer<br>If 00 ► Skip to next row<br><i>(CAP: at least one type of land (by column) should be greater than zero, show warning if not)</i> | What are the main uses of this non-agricultural land?<br>Enter code from <b>CODEBOX #11</b><br><b>FIELDWORKER:</b> if more than one plot ask for the description of most of the land. |
| With land-use certificate (incl leased-out)      | <input type="radio"/> Yes <input type="radio"/> No   | [ ___ ]  | [ ___ ]<br>Specify  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify  |
| Borrowed   | <input type="radio"/> Yes <input type="radio"/> No   | [ ___ ]  | [ ___ ]<br>Specify  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify  |
| Rented-in  | <input type="radio"/> Yes <input type="radio"/> No   | [ ___ ]  | [ ___ ]<br>Specify  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify  |
| Sharecropped-in                                  | <input type="radio"/> Yes <input type="radio"/> No   | [ ___ ]  | [ ___ ]<br>Specify  | [ ___ ]  |   |   |
| Other (e.g. common property, squatted mortgaged) | <input type="radio"/> Yes <input type="radio"/> No   | [ ___ ]  | [ ___ ]<br>Specify  | [ ___ ]  | [ ___ ]   | [ ___ ]<br>Specify  |

|            |  |         |
|------------|--|---------|
| <b>Q.7</b> | What is the total extent of leased-out / sharecropped-out land?<br><b>FIELDWORKER:</b> If more than one plot, ask for the sum of all plots.<br>Enter amount in m2<br>-77=NK<br>-79=Refused to answer | [ ___ ] |
|------------|--|---------|

##### CROP DIVERSIFICATION

**SAY:** Now I am going to ask you about income and expenditure from crops you have grown in the last 12 months.

|            |   |         |
|------------|---|---------|
| <b>Q.8</b> | In the last 12 months has anyone in your household <b>grown and harvested</b> any crop?<br>00=No ► Skip to next sub-section<br>01=Yes | [ ___ ] |
|------------|---|---------|

**FIELDWORKER:** Please record up to 6 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important.

**Income and expenditure from crops**

|             | <b>Q.9</b>   | <b>Q.10</b>  | <b>Q.11</b>   | <b>Q.12</b>   |
|-------------|--|--|---|---|
| <b>CROP</b> | Important crops grown in the last 12 months<br><br>Enter code from <b>CODEBOX #12</b><br><br><b>FIELDWORKER:</b> If less than 4 crops, fill the remaining empty spaces with 88=NA. | Total Output in the last 12 months<br><br>Enter In Kilograms<br><br>-77=NK<br>-88=NA (crop cannot be measured in kilograms - e.g. trees, flowers, etc) | Value of output sold in the last 12 months?<br><br>Enter in '000 VND<br><br>- 77=NK | Operational costs incurred in producing this crop in the last 12 months?<br><br>Enter in '000 VND<br><br>- 77=NK<br><br><b>SAY:</b> Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc. |
| Crop 01     | [ _ _ ]<br>Specify   | [ _ _ _ _ ]  | [ _ _ _ _ ]   | [ _ _ _ _ ]   |
| Crop 02     | [ _ _ ]<br>Specify   | [ _ _ _ _ ]  | [ _ _ _ _ ]   | [ _ _ _ _ ]   |
| Crop 03     | [ _ _ ]<br>Specify   | [ _ _ _ _ ]  | [ _ _ _ _ ]   | [ _ _ _ _ ]   |
| Crop 04     | [ _ _ ]<br>Specify   | [ _ _ _ _ ]  | [ _ _ _ _ ]   | [ _ _ _ _ ]   |
| Crop 05     | [ _ _ ]<br>Specify   | [ _ _ _ _ ]  | [ _ _ _ _ ]   | [ _ _ _ _ ]   |
| Crop 06     | [ _ _ ]<br>Specify   | [ _ _ _ _ ]  | [ _ _ _ _ ]   | [ _ _ _ _ ]   |
| <b>Q.13</b> | Net income from leased-out land (for growing agricultural crops) in the last 12 months<br><br>Enter in '000 VND  |  |   | [ _ _ _ _ ]   |

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.2 LIVESTOCK AND PRODUCTIVE ASSETS

##### LIVESTOCK

|            |  |          |
|------------|--|----------|
| <b>Q.1</b> | Has anyone in the household owned any livestock in the <u>last 12 months?</u><br>(Do not include pets)<br><br>00 = No ► Skip to Q.4<br>01 = Yes<br>77 = NK ► Skip to Q.4 | [ ____ ] |
|------------|--|----------|

|                          | Q.2  | Q.3  |
|--------------------------|--|--|
| <b>Type of Livestock</b> | Has anyone in the household owned any of the following animals at any time in the <u>last 12 months?</u> | How many of the following animals does the household currently own?<br><br>Enter number<br><br>-77 = NK<br>-79 = Refused to answer |

| Milk animals                |   |          |
|-----------------------------|---|----------|
| 1 Cow (modern variety)      | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 2 Cow (traditional variety) | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 3 Calves                    | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 4 Buffalo (modern variety)  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| Draught animals             |   |          |
| 7 Bullock                   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 8 He-buffalo                | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 9 Donkey/horse/mule         | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| Small Ruminants             |   |          |
| 13 Sheep                    | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 14 Goat                     | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 15 Pigs                     | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 16 Poultry/birds            | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 17 Rabbits                  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next animal   | [ ____ ] |
| 58 Other _____              | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next question | [ ____ ] |

##### PRIMARY OCCUPATION PRODUCTIVE ASSETS

**SAY:** Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the

|            |  |          |
|------------|--|----------|
| <b>Q.4</b> | Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income?<br><br>00=No ► Skip to Q.9<br>01=Yes | [ ____ ] |
|------------|--|----------|

| Q.5   | Q.6  | Q.7  | Q.8   |
|---|--|--|---|
| Can you tell me up to <b>three</b> of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?<br><br>Choose code from <b>CODEBOX #13</b><br><br><b>FIELDWORKER:</b> If less than <b>three</b> productive assets, enter 88 in the blank spaces and skip to next section<br>Assets – Owned, rented or borrowed      Total number of assets -owned rented or borrowed | For what activity is the asset used?<br><br>Enter code from <b>CODEBOX #14</b> | How many of them do you <b>currently own</b> ?<br>Enter number owned<br><br>If 00 ► Skip to next row<br><br>-77, -79 = NK ► Skip to next row | If you sold it/them today, how much could you get?<br><br>Enter in '000 VND<br><br>-77 = NK<br>-79= Refused to answer |
| 1. [ ____ ]   | [ ____ ]   | [ ____ ]   | [ ____ ]  |
| 2. [ ____ ]   | [ ____ ]   | [ ____ ]   | [ ____ ]  |
| 3. [ ____ ]   | [ ____ ]   | [ ____ ]   | [ ____ ]  |

|            |  |          |
|------------|--|----------|
| <b>Q.9</b> | In the <u>last 12 months</u> , what was the most important occupation / money-making activity of the household <u>in terms of income</u> ?<br><br>Enter code from <b>CODEBOX #14</b><br><br>00= None | [ ____ ] |
|------------|--|----------|



### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.3 TRANSFERS, DEBT & REMITTANCES

**SAY:** Now I am going to ask you some questions about money or goods that people have sent or given you in the last 12 months.

|    |   | Q.1  | Q.2  | Q.3  |
|----|---|--|--|--|
|    | <b>Source of money / Goods of a household</b>             | Received from this source over the <u>last 12 months</u> ?     | What is the total value in cash received in the <u>last 12 months</u> ?<br><br>Enter in '000 VND<br>-77=NK | What is the total value (in kind) received in the <u>last 12 months</u> ?<br><br>(in 1000 VND)<br>-77=NK |
|    | <b>TRANSFERS FROM GOVERNMENT OR ORGANISATIONS</b>         |  |  |  |
| 1  | Retirement Pension  | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 2  | Social security/Social subsidy                            | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 3  | Food or cash aid (direct support programs or other helps) | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 4  | Other type of government benefit                          | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 5  | Religious organisation                                    | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 6  | Charity groups/NGOs                                       | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 7  | Other transfers from groups or organisations              | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
|    | <b>TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS</b>    |  |  |  |
| 8  | Individuals outside the household (e.g. family/friends)   | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 13 | Household members who have temporarily migrated           | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 9  | Alimony   | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 10 | Other transfers and remittances                           | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
|    | <b>EARNINGS FROM ASSETS AND SAVINGS</b>                   |  |  |  |
| 11 | Interest from savings                                     | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |
| 12 | Rent from property or other assets                        | 01=Yes<br>00=No ▶ Skip to next row<br>88=NA ▶ Skip to next row | [ _____ ]  | [ _____ ]  |

**SAY:** Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since [MONTH AND YEAR OF R4 INTERVIEW]

**FIELDWORKER:** If necessary, explain what an NGO and a GO are. Record all NGO and GO activity since [MONTH AND YEAR OF R4 INTERVIEW]. If the

|            |  |          |
|------------|--|----------|
| <b>Q.4</b> | Has your household received support or assistance through programmes provided by NGOs or GOs <u>since [MONTH AND YEAR OF R4 INTERVIEW]</u> ?<br><br>00=No ▶ Skip to Q.10<br>01=Yes<br>77=NK ▶ Skip to Q.10 | [ ____ ] |
|------------|--|----------|

| Q.5  | Q.6  | Q.7                                  | Q.8  | Q.9   |
|--|--|--------------------------------------|--|---|
| What kind of support was provided?<br><br>Enter code from <b>CODEBOX #15</b> | Who provided the support?<br><br>01 = Government organisation<br>02 = Non-government organisation<br>77 = NK | In which year did the support begin? | When did the support end?<br><br>If ongoing enter 0099 | How often did you get this support?<br><br>Enter code from <b>CODEBOX #16</b> |
| [ ____ ]<br><br>Specify  | [ ____ ]   | [ _____ ]                            | [ _____ ]  | [ ____ ]<br><br>Specify   |

|         |      |         |         |         |
|---------|------|---------|---------|---------|
| [__]    | [__] | [_____] | [_____] | [__]    |
| Specify |      |         |         | Specify |
| [__]    | [__] | [_____] | [_____] | [__]    |
| Specify |      |         |         | Specify |
| [__]    | [__] | [_____] | [_____] | [__]    |
| Specify |      |         |         | Specify |
| [__]    | [__] | [_____] | [_____] | [__]    |
| Specify |      |         |         | Specify |

### MOLISA

|      |   |  |
|------|---|--|
| Q.10 | Has your household been included on the list of poor households created by Commune Committee on the MOLISA criteria since 2013? | Tick the appropriate button for each year          |
|      | 2016  | <input type="radio"/> Yes <input type="radio"/> No |
|      | 2015  | <input type="radio"/> Yes <input type="radio"/> No |
|      | 2014  | <input type="radio"/> Yes <input type="radio"/> No |

### LOANS, REMITTANCES AND DEBT

SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months.

|      |   |  |
|------|---|--|
| Q.11 | Has your household borrowed loans in the <u>last 12 months</u> ?  | <input type="radio"/> No<br><input type="radio"/> Yes ► Skip to Q.13<br><input type="radio"/> NK |
| Q.12 | Why has your household NOT borrowed in the <u>last 12 months</u> ?<br><br>01 = Did not need to borrow<br>02 = Unable to get a loan<br>03 = Loans are too expensive<br>04 = Other (specify)<br>77=NK<br><br>Once answered ► Skip to Q.21 | [ __ ]<br><br>Specify _____  |

|         | Q.13   | Q.14   | Q.15  |
|---------|--|--|---|
| LOAN ID | What is the loan source?<br><br>Enter code from <b>CODEBOX #17</b> | <b>FIELDWORKER:</b> Review answers in Q.13 and enter code:<br><br>01=Formal loan (if answers in Q.13= 01 to 06)<br>02=Informal loan (if answers in Q.13 = 07 to 10)<br>77=NK | Is it difficult for your household to repay these loans?<br><br>01= Not difficult<br>02=Somewhat difficult<br>03=Very difficult<br>04=Impossible<br>77=NK |
| 1       | [ __ ], Other, specify _____                                       | [ __ ]   | [ __ ]  |
| 2       | [ __ ], Other, specify _____                                       | [ __ ]   | [ __ ]  |
| 3       | [ __ ], Other, specify _____                                       | [ __ ]   | [ __ ]  |
| 4       | [ __ ], Other, specify _____                                       | [ __ ]   | [ __ ]  |
| 5       | [ __ ], Other, specify _____                                       | [ __ ]   | [ __ ]  |

**FIELDWORKER:** Review the answers to question Q.14.

► If the household has any informal loans, ask question Q.16.

► If the household does not have any informal loans, skip to question Q.17.

If household has borrowed an informal loan:

|      |  |                             |
|------|--|-----------------------------|
| Q.16 | What are the main reasons you have borrowed an informal loan?<br>You may provide up to three reasons, but please provide the most important reason first.<br><br>Enter codes from <b>CODEBOX #18</b> |                             |
|      | 01 Reason 1  | [ __ ]<br><br>Specify _____ |
|      | 02 Reason 2  | [ __ ]<br><br>Specify _____ |

|             |                         |
|-------------|-------------------------|
| 03 Reason 3 | [ __ ]<br>Specify _____ |
|-------------|-------------------------|

**FIELDWORKER:** Review the answers to question Q.14.

- ▶ If the household has any formal loans, ask questions Q.17 - Q.20.
- ▶ If the household does not have any formal loans, skip to question Q.21.

If household has borrowed a **formal** loan:

|      |   |        |             |        |                |
|------|---|--------|-------------|--------|----------------|
| Q.17 | For your formal loan(s) do you have a concessionary interest rate?<br>00=No<br>01=Yes<br>77=NK  | [ __ ] |             |        |                |
| Q.18 | Did you have to put up any collateral for the loan?<br>00=No<br>01=Yes  | [ __ ] |             |        |                |
| Q.19 | Has it been easy for your household to be approved for the formal loan(s)?<br>00=No<br>01=Yes ▶ Skip to Q.21<br>77=NK   | [ __ ] |             |        |                |
| Q.20 | Why was it difficult for your household to be approved for the formal loan(s)? You can provide up to two reasons, but please provide the most important first.<br><br><b>FIELDWORKER:</b> If only one reason is provided, or if the respondent answers NK for the first reason fill the second space with 88=NA<br><br>01=Complicated procedures<br>02= Attitude of Bank staff<br>03= Difficult to obtain poverty certificate from commune authority<br>04=Other, Specify<br>77=NK<br>88=NA |        |             |        |                |
|      |   |        | 01 Reason 1 | [ __ ] | Specify: _____ |
|      |   |        | 02 Reason 2 | [ __ ] | Specify: _____ |

|      |  |        |  |
|------|--|--------|--|
| Q.21 | During the <u>last 12 months</u> , have you or any other member(s) of the household given money or goods to support individuals outside the household?<br>00=No ▶ Skip to Q.23<br>01=Yes<br>77=NK ▶ Skip to Q.23 | [ __ ] |  |
| Q.22 | What is the total value (cash and in kind) sent out <u>in the last 12 months</u> ?<br>Enter in '000 VND  | [ __ ] |  |

|      |   |        |  |
|------|---|--------|--|
| Q.23 | Would your household be able to raise 1,200,000 VND <u>in one week</u> if you needed it?<br>01=Yes, very easily<br>02=Probably<br>03=Not at all ▶ Skip to next section<br>77=NK ▶ Skip to next section<br>88=N/A ▶ Skip to next section | [ __ ] |  |
| Q.24 | How would you or other members of the household try to raise 1,200,000 VND <u>in one week</u> if you needed it?<br>Please list the most important.<br>Enter code from <b>CODEBOX #19</b>  | [ __ ] |  |

#### 4. FOOD AND NON-FOOD CONSUMPTION

|            |  |         |
|------------|--|---------|
| <b>Q.0</b> | ID of respondent for this section<br>Identify the respondent for this section using the ID from the household roster | [ ___ ] |
|------------|--|---------|

##### 4.1 FOOD CONSUMPTION AND EXPENDITURE

**SAY:** I am now going to ask some questions about how much food has been consumed by your household in recent times.

**FIELDWORKER:** Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

##### BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

|    | Commodities   | Q.1   | Food items bought and consumed  | Food items from own harvest or stock  | Food items from gifts, transfers, or food aid   | Q.5  |
|----|---|---|---|---|---|--|
|    |   | Household has consumed this item in the <b>past 15 days?</b><br><br><b>FIELDWORKER.</b> Please complete column before moving to Q.2 | What is the total value in '000 VND of this item <b>bought and consumed</b> in the <b>past 15 days?</b><br><br>Estimated value in '000 VND -77=NK | How much of this commodity did you consume from your <b>own harvest or own stock</b> in the <b>past 15 days?</b><br><br>Estimated value in '000 VND -77=NK<br><br><b>FIELDWORKER:</b> Please consider that <b>STOCK</b> means that the household obtained this item <u>before the last 15 days</u> (could have been bought, from own harvest, or a gift) and consumed it <u>during the last 15 days</u> . | How much of this commodity did you consume from <b>gifts, transfers or food aid received</b> from relatives, friends, neighbours, government or other organisations <b>in the past 15 days?</b><br><br>Estimated value in '000 VND -77=NK | Main Source:<br>01=Gift from relatives, friends, neighbours<br>02=Food aid, transfer or direct support<br>03= Food for work<br>04=Other specify ___<br>77=NK |
| 00 | Oil seeds (rape seeds, linseeds, etc.)                            | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 01 | Pulses/Lentils/Beans  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 02 | Pasta/Rice/   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 03 | Bread/Wheat flour (processed)                                     | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 04 | Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed) | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 05 | Tubers/Potatoes/Root crops  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 06 | Meat Products   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 07 | Powdered/Formula Milk   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 08 | Milk or milk products (milk, butter, cheese, yoghurt, etc.)       | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 09 | Fresh Fish  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 10 | Processed Fish (tinned)   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 11 | Eggs  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 12 | Vegetables  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 13 | Fruit   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 14 | Salt/Spices   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 15 | Oil   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 16 | Sugar/Honey   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 17 | Prepared food (restaurants, food stalls)                          | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 18 | Packaged sweets (biscuits, cakes, candy, etc.)                    | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 19 | Coffee and Tea  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 20 | Soft drinks   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 21 | Alcohol   | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to next food item  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |
| 24 | Other, specify _____  | <input type="radio"/> Yes<br><input type="radio"/> No ► Skip to Q.6.  | [ _____ ]   | [ _____ ]   | [ _____ ]   | [ ___ ] Specify _____  |

|            |  |         |
|------------|--|---------|
| <b>Q.6</b> | How many people DO NOT consume at least one meal per day in the household?<br><br><b>FIELDWORKER:</b> This refers to the number of people in the household who regularly go without at least one meal a day. | [ ___ ] |
|------------|--|---------|

## 4. FOOD AND NON-FOOD CONSUMPTION

### 4.2 NON-FOOD EXPENDITURE

**SAY:** I am now going to ask you how much you have spent on Non-food and other items in **the last 30 days**. Please give prices at the time of purchase.

| Q.1 | What is the money value (in '000 VND) of the total amount purchased by the household <b>in the last 30 days</b> on the following items: | Enter value in '000 VND<br>or:<br>00=Nothing<br>-77=NK |
|-----|---|--|
| 1   | Tobacco, cigarettes, etc.   | [ _____ ]  |
| 2   | Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)  | [ _____ ]  |
| 3   | Firewood, Kerosene, gas, batteries, candles   | [ _____ ]  |
| 4   | Petrol for motorcycles / cars   | [ _____ ]  |
| 5   | Public transport  | [ _____ ]  |
| 6   | Internet use  | [ _____ ]  |
| 7   | Security (guards )/house maid   | [ _____ ]  |

**SAY:** I am now going to ask you how much you have spent on other non-food and other items in **the last 12 months**. Please give prices at the time of purchase.

| Q.2 | How much did you spend on each of these items in <b>the last 12 months?</b> | Enter value in '000 VND<br>or:<br>00=Nothing<br>-77=NK |
|-----|---|--|
| 1   | Rent (house for Residence)  | [ _____ ]  |
| 2   | Minor repairs & home maintenance  | [ _____ ]  |
| 3   | Major repairs & building new house  | [ _____ ]  |
| 4   | Cleaning materials  | [ _____ ]  |
| 5   | Rent (business, market stall)   | [ _____ ]  |
| 6   | Business license/Tax  | [ _____ ]  |
| 7   | Water supply  | [ _____ ]  |
| 8   | Electricity rates   | [ _____ ]  |
| 9   | Telephone rates, mobile phone plan  | [ _____ ]  |
| 10  | Vehicle maintenance   | [ _____ ]  |
| 11  | Fees and paperwork  | [ _____ ]  |
| 12  | Legal advice, support, aid  | [ _____ ]  |
| 13  | Bribes  | [ _____ ]  |
| 14  | Festivals/celebrations (regular occurrence)/community contribution          | [ _____ ]  |
| 15  | One-off family events (e.g. wedding/funeral, etc.) - Amount spent           | [ _____ ]  |
| 16  | One-off family events (e.g. wedding/funeral, etc.) - Amount received        | [ _____ ]  |

|  | Q.3  | Q.4  |
|--|--|--|
| What is the money value (in '000 VND) of the total amount purchased by the household <b>in the last 12 months</b> for the following items: | How much was spent <b>in the last 12 months?</b><br><br>Enter value in '000 VND<br>or:<br>00=Nothing ► Skip to next item<br>-77=NK | How much of this was spent on items for [YL Child]?<br><br>00=None of it<br>01=Less than half<br>02=About half<br>03=More than half but not all<br>04=All<br>77=NK |
| Clothing   |  |  |
| 01 Clothing (adult men >=18 years old)   | [ _____ ]  |  |
| 02 Clothing (adult women >=18 years old)   | [ _____ ]  |  |
| 03 Clothing (girls – excluding school uniform - 17 and younger)  | [ _____ ]  | [ _____ ]  |
| 04 Clothing (boys – excluding school uniform - 17 and younger)   | [ _____ ]  | [ _____ ]  |
| 05 Footwear (e.g. shoes, slippers) (adult men >=18 years old)  | [ _____ ]  |  |
| 06 Footwear (e.g. shoes, slippers) (adult women >=18 years old)  | [ _____ ]  |  |
| 07 Footwear (e.g. shoes, slippers) (girls - 17 and younger)  | [ _____ ]  | [ _____ ]  |
| 08 Footwear (e.g. shoes, slippers) (boys - 17 and younger)   | [ _____ ]  | [ _____ ]  |
| Education  |  |  |

|    |   |     |     |
|----|---|-----|-----|
| 09 | School uniform (boys - 17 and younger)  | [ ] | [ ] |
| 10 | School uniform (girls - 17 and younger)   | [ ] | [ ] |
| 11 | Payment for schooling fees (registration/examination, official fees for mainstream education) (boys - 17 and younger)                 | [ ] | [ ] |
| 28 | Donations to school (boys - 17 and younger)   | [ ] | [ ] |
| 12 | Payment for schooling fees (registration/examination, official fees for mainstream education) (girls - 17 and younger)                | [ ] | [ ] |
| 29 | Donations to school (girls - 17 and younger)  | [ ] | [ ] |
| 24 | Payment for schooling fees (registration/examination) (adult men)   | [ ] |     |
| 30 | Donations to school (adult men >=18 years old )   | [ ] |     |
| 25 | Payment for schooling fees (registration/examination) (adult women >=18 years old)  | [ ] |     |
| 31 | Donations to school (adult women >=18 years old)  | [ ] |     |
| 13 | Payment for extra tuition (for extra classes) (boys - 17 and younger)   | [ ] | [ ] |
| 14 | Payment for extra tuition (for extra classes) (girls - 17 and younger)  | [ ] | [ ] |
| 15 | School books and stationary (pens, erasers, paper)  | [ ] | [ ] |
| 16 | Transport to school   | [ ] | [ ] |
|    | Medical   |     |     |
| 17 | Payments for medical consultation and treatment   | [ ] | [ ] |
| 18 | Total payment of (prescribed and non-prescribed) drugs  | [ ] | [ ] |
| 32 | Voluntary and students' insurance or pooled money with other organizations for health insurance                                       | [ ] | [ ] |
| 19 | Receipt of aid for members who were sick, contracted diseases or suffered traumas in the last 12 months (including in-kind transfers) | [ ] | [ ] |
| 20 | Any other medical expenditure   | [ ] | [ ] |
|    | Entertainment   |     |     |
| 21 | Cinema/entertainment/Video/TV show  | [ ] | [ ] |
| 33 | Holidays  | [ ] | [ ] |
|    | Other   |     |     |
| 22 | Presents or treats for children (non-school related only)   | [ ] | [ ] |
| 23 | Jewellery (Gold necklace, earrings, etc. for personal use)  | [ ] | [ ] |
| 26 | Any other transport costs for adults or children  | [ ] | [ ] |
| 27 | Any other expenditure of non-food consumption   | [ ] | [ ] |

## 5. SOCIAL CAPITAL

|            |  |         |
|------------|--|---------|
| <b>Q.0</b> | ID of respondent for this section<br>Identify the respondent for this section using the ID from the household roster | [ ___ ] |
|------------|--|---------|

### 5.1 SUPPORT NETWORKS

|            |   |         |
|------------|---|---------|
| <b>Q.1</b> | Suppose your household is in need of material support. How many people can you rely on in time of need?<br>01=1-2 people<br>02=3-5 people<br>03=6-10<br>04=11-15<br>05=16-20<br>06=21-30<br>07=over 30<br>77=NK<br>Write 00 if none | [ ___ ] |
|------------|---|---------|

|            |   |         |
|------------|---|---------|
| <b>Q.2</b> | How many relatives live in this community (excluding those in your own household)?<br>00=None<br>01=1-5<br>02=6-10<br>03=11-20<br>04=21-30<br>05=over 30<br>77=NK   | [ ___ ] |
| <b>Q.3</b> | How many of these relatives are influential in the community? (e.g. holds a leadership or powerful position in a community group/organisation)<br>00=None<br>01=1-5<br>02=6-10<br>03=11-20<br>04=21-30<br>05=over 30<br>77=NK | [ ___ ] |

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

|     |   |         |
|-----|---|---------|
| Q.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ ___ ] |
|-----|---|---------|

### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

|     |   |  |
|-----|---|--|
| Q.1 | How would you describe the household you were living in?<br><b>FIELDWORKER:</b> Read the alternatives | 01=Very rich<br>02=Rich<br>03=Comfortable – manage to get by<br>04=Struggle - never have quite enough<br>05=Poor<br>06=Destitute |
| 01  | Currently   | [ ___ ]  |
| 02  | THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])                   | [ ___ ]  |

**FIELDWORKER:** If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

|     |   |                                   |
|-----|---|-----------------------------------|
| Q.2 | Please give the two main reasons why your situation has changed compared to the earlier period.<br>Enter code from <b>CODEBOX #20</b> |                                   |
| 01  | Reason 1  | [ ___ ];<br>Other, specify: _____ |
| 02  | Reason 2  | [ ___ ];<br>Other, specify: _____ |

|     |   |         |
|-----|---|---------|
| Q.3 | Compared to other households in this VILLAGE would you describe your household at the moment as:<br><br>01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04=About average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK<br>88=NA | [ ___ ] |
|-----|---|---------|



## 6. ECONOMIC CHANGES

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) since [MONTH AND YEAR OF R4 INTERVIEW].

|          |   | Q.1   | Q.2  |                          |                          |                          |
|----------|---|---|--|--------------------------|--------------------------|--------------------------|
| EVENTS   |   | Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? | Indicate if each event happened in any of these years: |                          |                          |                          |
|          |   | IF NO ► Skip to next event  | 2013   | 2014                     | 2015                     | 2016                     |
| <b>A</b> | <b>SAY:</b> Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? (e.g. theft, vandalism) If yes, what were these? Prompt for the listed events. If no, tick in radio button NO, and skip to B.  |   |  |                          |                          |                          |
| 1        | Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>B</b> | <b>SAY:</b> Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, Tick in radio button NO and skip to C   |   |  |                          |                          |                          |
| 10       | Forced contributions or arbitrary taxation or protection money  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>C</b> | <b>SAY:</b> Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? (e.g. changes to prices, employment, asset disputes). If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to D.  |   |  |                          |                          |                          |
| 12       | Large increase in input prices  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13       | Large decrease in output prices   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 47       | Increase in the price of food that I buy  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14       | Livestock died  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16       | Job loss/source of income/family enterprise   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23       | Disputes with neighbours/PA members regarding land or assets  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>D</b> | <b>SAY:</b> Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to E   |   |  |                          |                          |                          |
| 24       | Drought   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25       | Too much rain or flood  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26       | Erosion, Cracks or landslide  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27       | Frosts or hailstorm   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28       | Pests or diseases that affected crops before they were harvested  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29       | Crops failed  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30       | Pests or diseases that led to storage losses  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31       | Pests or diseases that affected livestock   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 48       | Storm   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>E</b> | <b>SAY:</b> Has anything happened since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, tick radio button NO and skip to F  |   |  |                          |                          |                          |
| 32       | Fire or collapse of building  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>F</b> | <b>SAY:</b> Have there been any changes within the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events. If no, tick radio button NO for all events and skip to G |   |  |                          |                          |                          |
| 34       | Death of [YL Child]'s father  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35       | Death of [YL Child]'s mother  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36       | Death of another person from the household  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37       | Illness of [YL Child]'s father  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38       | Illness of [YL Child]'s mother  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39       | Illness of other household member   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 61       | Illness of non-household member   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40       | Divorce, separation or abandonment  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41       | Birth/new household member  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42       | Child's school enrolment – having to pay school fees  | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>G</b> | <b>SAY:</b> Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? If yes, specify.   |   |  |                          |                          |                          |
| 45       | Other, Specify: _____   | <input type="radio"/> Yes <input type="radio"/> No                | <input type="checkbox"/>                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Q.3   | Q.4  |
|---|--|
| Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA | Years in which event happened. PREFILLED FROM Q.2.   |
|   | How much does this economic loss represent of the income generated by the household in a regular year?<br>01=less than a quarter<br>02=between a quarter and a half<br>03=more than a half<br>04=all, almost all income<br>88=NA |
| Most important event [ ___ ]  | 2013 [ ]<br>2014 [ ]<br>2015 [ ]<br>2016 [ ]   |
| Second most important event [ ___ ]   | 2013 [ ]<br>2014 [ ]<br>2015 [ ]<br>2016 [ ]   |
| Third most important event [ ___ ]  | 2013 [ ]<br>2014 [ ]<br>2015 [ ]<br>2016 [ ]   |

## 7. SOCIO-ECONOMIC STATUS

|            |   |         |
|------------|---|---------|
| <b>Q.0</b> | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ ___ ] |
|------------|---|---------|

**SAY:** Now I am going to ask some questions about the place where you live.

|            |  |         |
|------------|--|---------|
| <b>Q.1</b> | Does anyone in your household own your house?<br>00=No<br>01=Yes<br>77=NK                | [ ___ ] |
| <b>Q.2</b> | Does anyone in your household have a mortgage on your house?<br>00=No<br>01=Yes<br>77=NK | [ ___ ] |
| <b>Q.3</b> | How many rooms are there in the house?<br>Enter number<br>-77=NK                         | [ ___ ] |
| <b>Q.4</b> | Do you have a separate kitchen/cooking area?<br>00=No<br>01=Yes<br>77=NK                 | [ ___ ] |
| <b>Q.5</b> | Do you have electricity?<br>00=No<br>01=Yes<br>77=NK                                     | [ ___ ] |

**FIELDWORKER:** Observe building's main material and answer the following questions.

|            |  |                                 |
|------------|--|---------------------------------|
| <b>Q.6</b> | WALL<br>Enter codes from <b>CODEBOX #21</b>  | [ ___ ]<br>Other, specify _____ |
| <b>Q.7</b> | ROOF<br>Enter codes from <b>CODEBOX #22</b>  | [ ___ ]<br>Other, specify _____ |
| <b>Q.8</b> | FLOOR<br>Enter codes from <b>CODEBOX #23</b> | [ ___ ]<br>Other, specify _____ |

**SAY:** Now I would like to ask you about access to services

|             |   |                                    |
|-------------|---|------------------------------------|
| <b>Q.9</b>  | What is the main source of drinking water for members of your household?<br>Enter codes from <b>CODEBOX #24</b>   | [ ___ ]<br>Other, specify _____    |
| <b>Q.10</b> | What kind of main toilet facility does your household use?<br>Enter codes from <b>CODEBOX #25</b>   | [ ___ ]<br>Other, specify _____    |
| <b>Q.11</b> | What is the <b>main</b> type of fuel you use for cooking?<br>Enter codes from <b>CODEBOX #26</b>  | [ ___ ]<br>Other, specify _____    |
| <b>Q.12</b> | Is heating used in your house?<br>00=No ► Skip to Q.14<br>01=Yes<br>77=NK ► Skip to Q.14  | [ ___ ]                            |
| <b>Q.13</b> | What is the <b>main</b> type of fuel you usually use for heating?<br>Enter codes from <b>CODEBOX #27</b>  | [ ___ ]<br>Other, specify _____    |
| <b>Q.14</b> | Have you invested in the improvement of your dwelling since [MONTH AND YEAR OF R4 INTERVIEW]?<br>00=No ► Skip to Q.16<br>01=Yes<br>77=NK ► Skip to Q.16 | [ ___ ]                            |
|             | If yes, what have you invested in?  | 1. [ ___ ]<br>Other, specify _____ |

|             |                                     |  |
|-------------|-------------------------------------|--|
| <b>Q.15</b> | Enter codes from <b>CODEBOX #28</b> | 2. [ ___ ]<br>Other, specify _____<br>3. [ ___ ]<br>Other, specify _____ |
|-------------|-------------------------------------|--|

**SAY:** I am now going to ask you whether the household owns specific items.

|    |                                | <b>Q.16</b>   | <b>Q.17</b>  |
|----|--------------------------------|---|--|
|    | <b>Item</b>                    | Does anyone in the household own this item?<br><br>00=No ▶ Skip to next row<br>01=Yes<br>77=NK ▶ Skip to next row | How many does the household own?<br><br>Enter number or -77=NK |
| 1  | Working television             | [ ___ ]   | [ ___ ]  |
| 2  | Working radio                  | [ ___ ]   | [ ___ ]  |
| 3  | Working car/ truck/ automobile | [ ___ ]   | [ ___ ]  |
| 4  | Working motorbike/scooter      | [ ___ ]   | [ ___ ]  |
| 5  | Working bicycle                | [ ___ ]   | [ ___ ]  |
| 6  | Working landline telephone     | [ ___ ]   | [ ___ ]  |
| 7  | Working mobile/cell telephone  | [ ___ ]   | [ ___ ]  |
| 8  | Table & chair (set)            | [ ___ ]   | [ ___ ]  |
| 9  | Sofa                           | [ ___ ]   | [ ___ ]  |
| 10 | Working Fan                    | [ ___ ]   | [ ___ ]  |
| 11 | Bedstead                       | [ ___ ]   | [ ___ ]  |
| 12 | Working refrigerator/fridge    | [ ___ ]   | [ ___ ]  |
| 13 | Gas/electric stove             | [ ___ ]   | [ ___ ]  |
| 14 | Computer/laptop                | [ ___ ]   | [ ___ ]  |
| 15 | Videogames                     | [ ___ ]   | [ ___ ]  |
| 16 | Other specify                  | [ ___ ]   | [ ___ ]  |

|    |             | <b>Q.18</b>   | <b>Q.19</b>  |
|----|-------------|---|--|
|    | <b>Item</b> | What are the five most valuable (importance) items owned by the household?<br>Insert ID of items (01-16). | If you were to sell these items, how much do you think they would fetch? (in '000 VND) |
| 01 | Item #1     | [ ___ ]   | [ ___ ]  |
| 02 | Item #2     | [ ___ ]   | [ ___ ]  |
| 03 | Item #3     | [ ___ ]   | [ ___ ]  |
| 04 | Item #4     | [ ___ ]   | [ ___ ]  |
| 05 | Item #5     | [ ___ ]   | [ ___ ]  |

## 8. HEALTH

|     |   |         |
|-----|---|---------|
| Q.0 | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [ ___ ] |
|-----|---|---------|

### 8.1 INDEX CHILD HEALTH

#### HEALTH FACILITIES

|     |  |  |
|-----|--|--|
| Q.1 | Where do you usually go/would go with [YL Child] if he/she is ill?<br><br><b>FIELDWORKER:</b> Only ask for modern health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities.<br><br>Enter up to 3 answer codes from <b>CODEBOX #29</b>   | 1. [ ___ ]<br>2. [ ___ ]<br>3. [ ___ ] |
| Q.2 | Since <b>[MONTH AND YEAR OF R4 INTERVIEW]</b> , have you visited a modern health-provider with [YL Child]?<br>00=No<br>01=Yes<br>77=NK   | [ ___ ]                                |
| Q.3 | During your last visit to this modern healthcare facility how satisfied were you overall with the services provided?<br><br><b>FIELDWORKER:</b> If respondent has not taken [YL Child] to this facility could be another member of the household or her(him)self. Please refer to the facility mentioned in <b>Q.1</b><br><br>01 = very satisfied<br>02 = satisfied<br>03= OK, more or less<br>04 = not satisfied<br>05= very dissatisfied<br>77 = NK<br>88=NA<br>79=RTA | [ ___ ]                                |
| Q.4 | Do you ever use a traditional health provider? (e.g. herbalist, healer)<br>00=No<br>01=Yes<br>77=NK  | [ ___ ]                                |
| Q.5 | Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?<br>00=No ► Skip to Q.7<br>01=Yes<br>77=NK ► Skip to Q.7  | [ ___ ]                                |
| Q.6 | What was <u>the most important reason</u> for not taking [YL Child] to a healthcare facility?<br><br>Enter code from <b>CODEBOX #30</b>  | [ ___ ],<br>Specify: _____             |

#### DISABILITIES

|     |   |         |
|-----|---|---------|
| Q.7 | Does [YL Child] have a permanent disability that affects his/her capacity to study or work, or take care of themselves?<br>00=No ► Skip to next section<br>01=Yes<br>77=NK ► Skip to next section | [ ___ ] |
| Q.8 | How does this disability affect [YL Child]'s ability to study, work, and take care of themselves?<br><br><b>FIELDWORKER:</b> Read the alternatives<br><br>Enter code from <b>CODEBOX #31</b>      | [ ___ ] |



## 8. HEALTH

### 8.3 FOOD SECURITY

**SAY:** Now I am going to ask you some questions about the food you eat at home

|                   |   |                |
|-------------------|---|----------------|
| <p><b>Q.1</b></p> | <p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p><b>FIELDWORKER:</b> Read the options</p> <p>01=We always eat enough of what we want<br/>         02=We eat enough but not always what we would like<br/>         03=We sometimes do not eat enough<br/>         04=We frequently do not eat enough</p> | <p>[ ___ ]</p> |
| <p><b>Q.2</b></p> | <p>In the <u>past 12 months</u>, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=Not happened ► Skip to Q.4<br/>         01=Happened<br/>         77=NK ► Skip to Q.4<br/>         88=NA ► Skip to Q.4<br/>         79=RTA ► Skip to Q.4</p>   | <p>[ ___ ]</p> |
| <p><b>Q.3</b></p> | <p>How often has this happened?</p> <p>01 = Rarely, one or two months in the year<br/>         02 = Sometimes, some months but not always<br/>         03 = Always or nearly always or all months<br/>         77=NK<br/>         88=NA<br/>         79=RTA</p>   | <p>[ ___ ]</p> |
| <p><b>Q.4</b></p> | <p>Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=Not happened ► Skip to Q.6<br/>         01=Happened<br/>         77=NK ► Skip to Q.6<br/>         88=NA ► Skip to Q.6<br/>         79=RTA ► Skip to Q.6</p>   | <p>[ ___ ]</p> |
| <p><b>Q.5</b></p> | <p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year<br/>         02 = Sometimes, some months but not always<br/>         03 = Always or nearly always or all months<br/>         77=NK<br/>         88=NA<br/>         79=RTA</p>   | <p>[ ___ ]</p> |
| <p><b>Q.6</b></p> | <p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=Not happened ► Skip to Q.8<br/>         01=Happened<br/>         77=NK ► Skip to Q.8<br/>         88=NA ► Skip to Q.8<br/>         79=RTA ► Skip to Q.8</p>                                 | <p>[ ___ ]</p> |

|                   |   |                |
|-------------------|---|----------------|
| <p><b>Q.7</b></p> | <p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year<br/> 02 = Sometimes, some months but not always<br/> 03 = Always or nearly always or all months<br/> 77=NK<br/> 88=NA<br/> 79=RTA</p>   | <p>[ _ _ ]</p> |
| <p><b>Q.8</b></p> | <p>Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=Not happened ► Skip to Q.10<br/> 01=Happened<br/> 77=NK ► Skip to Q.10<br/> 88=NA ► Skip to Q.10<br/> 79=RTA ► Skip to Q.10</p> | <p>[ _ _ ]</p> |
| <p><b>Q.9</b></p> | <p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year<br/> 02 = Sometimes, some months but not always<br/> 03 = Always or nearly always or all months<br/> 77=NK<br/> 88=NA<br/> 79=RTA</p>   | <p>[ _ _ ]</p> |

**FIELDWORKER:** If respondent answers Q.1=01 AND Q.2, Q.4, Q.6, Q.8=00 ► Skip to next section

|                    |   |               |
|--------------------|---|---------------|
| <p><b>Q.10</b></p> | <p>Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?<br/>           00=Not happened ► Skip to Q.12<br/>           01=Happened<br/>           77=NK ► Skip to Q.12<br/>           88=NA ► Skip to Q.12<br/>           79=RTA ► Skip to Q.12</p>                         | <p>[ __ ]</p> |
| <p><b>Q.11</b></p> | <p>How often did this happen?<br/>           01 = Rarely, one or two months in the year<br/>           02 = Sometimes, some months but not always<br/>           03 = Always or nearly always or all months<br/>           77=NK<br/>           88=NA<br/>           79=RTA</p>   | <p>[ __ ]</p> |
| <p><b>Q.12</b></p> | <p>Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (for example skip breakfast or lunch)<br/>           00=Not happened ► Skip to Q.14<br/>           01=Happened<br/>           77=NK ► Skip to Q.14<br/>           88=NA ► Skip to Q.14<br/>           79=RTA ► Skip to Q.14</p> | <p>[ __ ]</p> |
| <p><b>Q.13</b></p> | <p>How often did this happen?<br/>           01 = Rarely, one or two months in the year<br/>           02 = Sometimes, some months but not always<br/>           03 = Always or nearly always or all months<br/>           77=NK<br/>           88=NA<br/>           79=RTA</p>   | <p>[ __ ]</p> |
| <p><b>Q.14</b></p> | <p>Was there ever no food to eat in your household because of lack of money to get food?<br/>           00=Not happened ► Finish the section and mark as 00 in Q.16, 18, 20.<br/>           01=Happened<br/>           77=NK ► skip to Q.16<br/>           88=NA ► Skip to Q.16<br/>           79=RTA ► Skip to Q.16</p>                          | <p>[ __ ]</p> |
| <p><b>Q.15</b></p> | <p>How often did this happen?<br/>           01 = Rarely, one or two months in the year<br/>           02 = Sometimes, some months but not always<br/>           03 = Always or nearly always or all months<br/>           77=NK<br/>           88=NA<br/>           79=RTA</p>   | <p>[ __ ]</p> |



|             |  |         |
|-------------|--|---------|
| <b>Q.16</b> | <p>Did you or any household member go to sleep at night hungry because there was not enough food?</p> <p>00=Not happened ► Skip to Q.18<br/> 01=Happened<br/> 77=NK ► Skip to Q.18<br/> 88=NA ► Skip to Q.18<br/> 79=RTA ► Skip to Q.18</p>                      | [ _ _ ] |
| <b>Q.17</b> | <p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year<br/> 02 = Sometimes, some months but not always<br/> 03 = Always or nearly always or all months<br/> 77=NK<br/> 88=NA<br/> 79=RTA</p>  | [ _ _ ] |
| <b>Q.18</b> | <p>Did you or any household member go a whole day and night without eating anything because there was not enough food?</p> <p>00=Not happened ► Skip to Q.20<br/> 01=Happened<br/> 77=NK ► Skip to Q.20<br/> 88=NA ► Skip to Q.20<br/> 79=RTA ► Skip to Q.20</p> | [ _ _ ] |
| <b>Q.19</b> | <p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year<br/> 02 = Sometimes, some months but not always<br/> 03 = Always or nearly always or all months<br/> 77=NK</p>   | [ _ _ ] |

**ONLY** for those whose answered "01= Yes" in Q.16 or Q.18.

|             |  |         |
|-------------|--|---------|
| <b>Q.20</b> | <p>Were the children in the household also affected?</p> <p>00=No<br/> 01=Yes<br/> 77=NK</p> | [ _ _ ] |
|-------------|--|---------|

## 9. CAREGIVER'S PERCEPTIONS AND ATTITUDES

**FIELDWORKER:** The respondent for this section must be the **primary caregiver**: **[NAME OF CAREGIVER]**

|            |  |         |
|------------|--|---------|
| <b>Q.0</b> | Respondent for this section<br>Enter household member from the household roster. | [ ___ ] |
|------------|--|---------|

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you

|            |  |   |
|------------|--|---|
| <b>Q.1</b> | When [YL Child] is about 25 years old, what job do you think s/he will be doing?<br>Enter code from <b>CODEBOX #33</b>   | [ ___ ]<br>Specify _____  |
| <b>Q.2</b> | Ideally what level of formal education would you like [YL Child] to complete?<br>Enter code from <b>CODEBOX #4</b><br>00=None ► Skip to Q.4<br>77=NK ► Skip to Q.4 | [ ___ ]<br>Specify _____  |
| <b>Q.3</b> | Do you think [YL Child] will reach that level of education?  | <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK |
| <b>Q.4</b> | What job would you most like [YL Child] to do in the future?<br>Enter code from <b>CODEBOX #33</b>   | [ ___ ]<br>Specify _____  |

**FIELDWORKER:** Show the picture of the ladder.

**SAY:** There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and

|            |   |         |
|------------|---|---------|
| <b>Q.5</b> | Record step number: 1-9<br>77=NK<br>88=NA<br>79=RTA | [ ___ ] |
| <b>Q.6</b> | Record step number: 1-9<br>77=NK<br>88=NA<br>79=RTA | [ ___ ] |

**FIELDWORKER:** Show the five-scale expectations card

**SAY:** Now I would like to know how much you expect from the YL Child when he/she grows up based on this scale (not at all, a little, somewhat, quite a lot, a lot). Please point to your answer.

|            |  |   |
|------------|--|---|
| <b>Q.7</b> | To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up?<br><b>FIELDWORKER:</b> Ask items 02 and 05 only if [YL Child] has younger siblings.<br>[CAPI: Enable option 88 = NA for items 02 and 05 if [YL Child] has no younger siblings]. | 01 = Not at all<br>02 = A little<br>03 = Somewhat<br>04 = Quite a lot<br>05 = A lot<br>77=NK<br>88 = NA<br>79=RTA |
| 01         | that s/he continues living close to you.   | [ ___ ]   |
| 02         | that s/he provides financial assistance to his/her younger brothers and sisters.   | [ ___ ]   |
| 03         | that s/he helps you with housework.  | [ ___ ]   |
| 04         | that s/he provides financial assistance to you.  | [ ___ ]   |
| 05         | that s/he helps you care for his/her younger siblings.   | [ ___ ]   |
| 06         | that s/he cares for you when you are old.  | [ ___ ]   |
| 07         | that s/he provides emotional support to you.   | [ ___ ]   |

**SAY:** Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

|            |   |  |
|------------|---|--|
| <b>Q.8</b> | At what age did [YL Child] / do you expect [YL Child] to: | Enter age in years.<br>00=No expectation<br>-77=NK |
| 01         | Start earning money to support your household?            | [ ]  |
| 02         | Leave full-time education?                                | [ ]  |
| 03         | Be financially independent of HIS/HER parents?            | [ ]  |
| 04         | Leave this household?                                     | [ ]  |
| 05         | Get married and start living together?                    | [ ]  |
| 06         | Have a child?   | [ ]  |

**FIELDWORKER:** Show the five-scale card

**SAY:** Now I would like to know how much you agree or disagree with some statements that I am going to read to you, based on this scale (strongly disagree, disagree, more or less, agree, or strongly agree) about your life. Please point to your answer.

|            |  |   |
|------------|--|---|
| <b>Q.9</b> |  | 01= Strongly disagree<br>02= disagree<br>03= more or less<br>04= agree<br>05=Strongly agree<br>77=NK<br>88=NA<br>79=RTA |
| 01         | If I try hard, I can improve my situation in life                                      | [ ]   |
| 02         | I like to make plans for my future   | [ ]   |
| 03         | I am proud of my clothes   | [ ]   |
| 04         | I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] | [ ]   |
| 05         | The job I do makes me feel proud   | [ ]   |
| 06         | I feel proud of my children  | [ ]   |
| 07         | I can do little to help [YL Child] do well in school, no matter how hard I try         | [ ]   |

**SAY:** Now I would like to ask you about some questions about YL Child homework

|             |   |     |
|-------------|---|-----|
| <b>Q.10</b> | <b>FOR CAREGIVER:</b> In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?<br><br>00=Not at all<br>01=Once or twice<br>03=Every week<br>04=Many times every week<br>77=NK<br>88=NA<br>79=RTA | [ ] |
|-------------|---|-----|

## CODEBOXES

### Codebox #0: Relationship to YL Child

Section 1: Household Roster, Q.3

|  |
|--|
| 00= YL child   |
| 01= Biological parent  |
| 02=Step-parent (partner of biological parent)                  |
| 03= Adoptive parent  |
| 04= Foster parent  |
| 05= Maternal grandparent                                       |
| 06=Paternal grandparent  |
| 07= Brother/Sister (both parents the same)                     |
| 08= Half-sibling (same father)                                 |
| 09= Half-sibling (same mother)                                 |
| 10= Step-sibling (no parent in common)                         |
| 11= Adoptive brother/sister                                    |
| 12= Foster brother/sister                                      |
| 13= Uncle/Aunt   |
| 14= Cousin (inc. cousin brother & cousin sister)               |
| 15= Nephew/Niece   |
| 16= Brother/sister-in-law (spouse of sibling)                  |
| 17= Great-Grandparent (mother's side)                          |
| 18= Great Grandparent (father's side)                          |
| <b>19=Other relative</b>                                       |
| 20= Servant (farm-worker, maid, etc.)                          |
| 21= Tenant/lodger  |
| <b>22= Other non-related</b>                                   |
| 23= Nanny (live in)  |
| 24= Wife/Husband of YL Child                                   |
| 25= Boyfriend/Girlfriend of YL Child                           |
| 26= Fiance   |
| 27= Child of YL Child  |
| 28=Father-in-law/Mother-in-law                                 |
| 29=Brother-in-law/Sister-in-law (sibling of YL Child's spouse) |
| 77=NK  |
| 88=NA  |

### Codebox #1: Place of residence of YL child's parent/ primary caregiver

Section 1: Household Roster, Q.27, Q.34

|   |
|---|
| 01=Same commune                         |
| 02=Another commune within same district |
| 03=Another district in same province    |
| 04=Neighbouring province                |
| 05=Non-neighbouring province            |
| <b>06=Other country, specify</b>        |
| <b>07=Other, specify</b>                |
| 77=NK,                                  |
| 79=Refused to answer                    |

**Codebox #2: Relationship to household head**

Section 1: Household Roster, Q.17

|                                 |
|---------------------------------|
| 01=Household head               |
| 02=Spouse/Partner               |
| 03=Father/mother                |
| 04=Brother/sister               |
| 05=Daughter/son                 |
| 06=Son-in-law/Daughter-in-law   |
| 07=Grandchild                   |
| 08=Father-in-law, mother-in-law |
| 09=Other relatives              |
| 10=Domestic worker              |
| 11=Tenant / lodger              |
| 12=Other non-relatives          |
| 88=NA                           |

**Codebox #3: Marital status**

Section 1: Household Roster, Q.18

|                      |
|----------------------|
| 0=Single             |
| 1=Married            |
| 2=Cohabitant         |
| 3=Widow(er)          |
| 4=Divorced           |
| 5=Separated          |
| 77=NK                |
| 88= NA               |
| 79=Refused to answer |

**Codebox #4: Highest grade**

Section 2.1: HH Education, Q.2, Q.6

|                                      |
|--------------------------------------|
| 00=None                              |
| 01=Grade 1                           |
| 02=Grade 2                           |
| 03=Grade 3                           |
| 04=Grade 4                           |
| 05=Grade 5                           |
| 06=Grade 6                           |
| 07=Grade 7                           |
| 08=Grade 8                           |
| 09=Grade 9                           |
| 10=Grade 10                          |
| 11=Grade 11                          |
| 12=Grade 12                          |
| 13=Post-secondary, vocational        |
| 14=University                        |
| 15=Post-graduate (e.g. Masters, PhD) |
| 28=Adult literacy                    |
| 29=Religious education               |
| 30=Other (specify) _____             |
| 77=NK                                |
| 88=NA                                |
| 79=Refused to answer                 |

**Codebox #5: Reasons not in school**

Section 2.1: HH Education, Q.8

|  |
|--|
| 01=Fees too expensive  |
| 02=Books and/or other supplies too expensive   |
| 03= Shoes/Clothes/Uniform for school too expensive   |
| 04= Transport too expensive  |
| 05= School too far from home   |
| 08=Truancy, child does not want to go, not interested  |
| 10=Banned from school because away for too long  |
| 11= Banned from school because failed to achieve necessary grade/level at school                               |
| 12= Quality of education at school (teaching and learning) poor  |
| 13= Quality of care (food, non-educational care) poor  |
| 15= Bullying/abuse from peers  |
| 16= Ill-treatment/abuse from teachers/principal  |
| 17= No need for schooling for future job.  |
| 19=Need to stay home to look after siblings  |
| 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)                   |
| 21=Have to do paid work to earn money(including agricultural work other than for household)                    |
| 23=Marriage  |
| 24= Disability, Illness  |
| 25= Family member ill/disabled/elderly (including care for this family member)                                 |
| 26= Family issues e.g. problems at home – parent disputes/marital conflict                                     |
| 27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc). |
| 29=Child too young   |
| 30=Child Still in preschool  |
| 31=Other, specify  |
| 32 = Completed education program   |
| 33 = Want to start working   |
| 77= NK   |
| 88= NA   |
| 79= Refused to answer  |

**Codebox #6: Type of school (ownership)**

Section 2.1: HH Education, Q.10, Q.11

|  |
|--|
| 01 =Private                                |
| 02=NGO/Charity/ Religious (not for profit) |
| 03=Public                                  |
| 06=Informal                                |
| 07=Half public/Half Private                |
| 08=Centre for continuing education         |
| 05=Others, specify                         |
| 77=NK                                      |
| 88=NA                                      |

**Codebox #7: Reasons for choice of school**

Section 2.1: HH Education, Q.12

|  |
|--|
| 01=School is near home                         |
| 02=No other option (only school in area)       |
| 03=No school fees                              |
| 04 =Low school fees                            |
| 05=Good quality teaching                       |
| 08 = Receives school meal                      |
| 09=Other household children attend this school |
| 10 = Other (specify)                           |
| 11 = Good services                             |
| 12=Good infrastructure                         |
| 77=N/k   |
| 88=NA  |

**Codebox #8: Reasons for school fee exemption**

Section 2.1: HH Education, Q.24

|   |
|---|
| 2 =Ethnic minority status                         |
| 3 =Martyr   |
| 4 =Household member is disabled or a sick veteran |
| 5 =Household's remote location                    |
| 6 =Household's difficult situation                |
| 7 =Primary pupil                                  |
| 8 =School offers free tuition                     |
| 9 =Household has many children                    |
| 10 =Other, specify:                               |
| 88=NA   |

**Codebox #9: Person who helps Index Child with homework**

Section 2.1: HH Education, Q.32

|  |
|--|
| 01= Nobody                                       |
| 02= Father                                       |
| 03= Mother                                       |
| 04= Caregiver (different from mother and father) |
| 05= Older siblings                               |
| 06= Other family members                         |
| 07= Paid tutor                                   |
| 08= Other, specify                               |
| 77=NK  |
| 88=NA  |

**Codebox #10: Main use of agricultural land**

Section 3.1: Land and crops grown, Q.3

|                                  |
|----------------------------------|
| 01=Agriculture/ Farming (arable) |
| 02=Pasture,                      |
| 03=Sharecropped out              |
| 04=Nothing/left fallow           |
| 05=Grazing livestock             |
| 06=Aquaculture                   |
| 07=Forestry                      |
| 08=Other (specify)               |
| 77=NK                            |
| 88=NA                            |
| 79=Refused to answer             |

**Codebox #11: Main use of non-agricultural land**

Section 3.1: Land and crops grown, Q.6

|  |
|--|
| 01=Living accomodation/resident building |
|--|

|  |
|--|
| 02=Living accomodation plus garden with produce for consumption and sale               |
| 03= Living accomodation plus industry (e.g. industry)                                  |
| 04=Living accomodation plus garden with produce for consumption and sale plus industry |
| 05=Gardening only  |
| 06= Industry only  |
| 07=Rented out (fixed rent)   |
| 08=Nothing/ left fallow  |
| 09=Recreation  |
| 10=Other, specify  |
| 77=NK  |
| 79=Refused to answer   |

### Codebox #12: Crops

Section 3.1: Land and crops grown, Q.9

|                                     |
|-------------------------------------|
| 03= Pear                            |
| 04=Bananas                          |
| 09=Black pepper                     |
| 10=Cabbage                          |
| 12=Carrot                           |
| 16=Chillies                         |
| 18=Cotton                           |
| 19=Cow peas                         |
| 21=Eucalyptus                       |
| 23=Field peas                       |
| 24=Flowers                          |
| 25= Other fruits                    |
| 26=Garlic                           |
| 28=Ginger                           |
| 31=Grass                            |
| 32=Groundnuts                       |
| 33=Guava                            |
| 44=Maize                            |
| 45=Mango                            |
| 48=Nuts                             |
| 50=Onions                           |
| 51=Orange                           |
| 52= Other cereals                   |
| 53=Paddy Rice                       |
| 54=Pineapple                        |
| 55=Potatoes                         |
| 56=Pumpkin                          |
| 60=Sesame                           |
| 64=Sorghum                          |
| 65= Flowers                         |
| 66=Spinach                          |
| 67= Sugar                           |
| 68= Other spices                    |
| 69=Sweet potatoes                   |
| 71=Tobacco                          |
| 72=Tomato                           |
| 74= Other Vegetables                |
| 75=Wheat                            |
| 78=Yam                              |
| 80=sugarcane                        |
| 85 = Cassava/ Manioc                |
| 111 = Longans / lychees / rambutans |
| 112= Kohlrabi                       |
| 114= Cashew                         |



|   |
|---|
| 116 = Mustard seed                        |
| 117=Breeding tree                         |
| 118= Bonsai                               |
| 122= Coffee                               |
| 124 = Soya bean                           |
| 126 = Water spinach / water morning glory |
| 136 = industrial trees                    |
| 137 = Other forestry (Hoi, que, )         |
| 77=NK                                     |
| 88 = NA                                   |
| 96=Other                                  |

### Codebox #13: Productive assets

Section 3.2: Livestock and productive assets, Q.5

| <b>AGRICULTURAL ASSETS</b>  |
|---|
| 01=Agricultural tools (e.g. sickle, crowbar, shovels)                                       |
| 02=Cart/ wheelbarrow  |
| 03=Pesticide sprayer  |
| 05=Pump (motor or engine)   |
| 04=Plough   |
| 06=Thresher   |
| 07=Tractor  |
| 08=Other farm equipment   |
| <b>NON-AGRICULTURAL ASSETS</b>  |
| 09=Barber tools (scissors, mirror, etc.)  |
| 10=Beauty salon equipment (hair dryer, etc.)  |
| 11=Blacksmith tools   |
| 12=Cleaning/domestic work equipment (mop, iron, etc.)                                       |
| 13=Construction tools (electrical tools, carpentry tool box, etc.)                          |
| 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.) |
| 15=Food preparation equipment (portable stove, serving bowls, etc.)                         |
| 16=Gun  |
| 17=Mechanic equipment (jack, tyres, jumper cables, etc)                                     |
| 18=Plumbing equipment   |
| 19=Pottery equipment (kiln, potters wheel, etc.)  |
| 20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)                          |
| 21=Sewing machine   |
| 22=Teaching supplies (books, blackboard, etc.)  |
| 23=Trading equipment (display table, weighing machine, money box, etc.)                     |
| 24=Trading license (e.g. for market stall)  |
| 25=Transport (minibus, car, motorbike, bicycle, etc.)                                       |
| 26=Weaving equipment (loom, etc.)   |
| 40=Fishing boat   |
| 30=Other  |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer  |

### Codebox #14: Occupation productive assets

Section 3.2: Livestock and productive assets, Q.6, Q.9

|   |
|---|
| 02=Barber shop                                  |
| 03=Beauty salon                                 |
| 04=Blacksmith                                   |
| 05=Casual/ intermittent labour (e.g. road crew) |
| 06=Child care                                   |
| 07=Construction                                 |
| 08=Domestic work/ Cleaning/ Janitorial          |
| 09=Entertainment services (DJ, singing, etc.)   |

|   |
|---|
| 10=Factory Work                                       |
| 11=Farming/Agriculture                                |
| 12=Food/local drink preparation/Restaurant            |
| 13=Forestry/Logging                                   |
| 14=Handicrafts or art                                 |
| 15=Hunting  |
| 16=Mechanic services                                  |
| 17=Nursing/ Medicinal services                        |
| 18=Plumbing service                                   |
| 19=Pottery  |
| 20=Security guard                                     |
| 21=Tailor/Sewing                                      |
| 22=Teaching   |
| 23=Trading (selling commodities)                      |
| 24=Transportation/ Driver/ Courier/ Taxi              |
| 25=Weaving  |
| 27= collecting fire wood/dung/fetching water for sell |
| 28= civil servant                                     |
| 29= cash/food for work                                |
| 30=fishing  |
| 31=house renting                                      |
| 88=NA   |
| 77= NK  |
| 26=Other specify _____                                |

**Codebox #15: Type of support / assistance**

Section 3.3: Transfers, debts and remittances, Q.5

|   |
|---|
| 01= Agricultural extension                      |
| 02= Child right protection                      |
| 03= Public work program for Cash                |
| 04= Public work program) for food               |
| 17=Provision of sanitation facility like toilet |
| 05=Credit & saving                              |
| 06= Disability support                          |
| 07= Education about HIV                         |
| 08=Family planning                              |
| 18=Orphan & destitute children support          |
| 09= Health extension services                   |
| 10= Irrigation development                      |
| 11= Mother to child HIV/AIDS                    |
| 12= Assistance to child education               |
| 13=Training                                     |
| 14= Direct support/food/cash aid                |
| 15= Drinking water provision /development       |
| 16=Education Support Service                    |
| 19. Other (specify): _____                      |
| 77=NK   |
| 79=Refused to answer                            |

**Codebox #16: Frequency of support**

Section 3.3: Transfers, debts and remittances, Q.9

|                             |
|-----------------------------|
| 01=once in 5 years          |
| 02=once in 3 years          |
| 03=once in 2 years          |
| 04=once in a year           |
| 05=twice a year             |
| 06=more than twice a year   |
| 07=Other (specify) _____    |
| 08=Every month in 3-5 years |

|                      |
|----------------------|
| 77=NK                |
| 88=NA                |
| 79=Refused to answer |

### Codebox #17: Loan sources

Section 3.3: Transfers, debts and remittances, Q.13

|   |
|---|
| 01=Social Policy Bank                           |
| 02= Bank for Agricultural and Rural Development |
| 03=Other Commer. Bank                           |
| 04=Jobs Aid Fund                                |
| 05=Credit Organizations                         |
| 06=Political-Social Organizations               |
| 07=Private Individual Lenders                   |
| 08=Friends/Relatives                            |
| 10=Other, specify                               |

### Codebox #18: Reasons for informal loan

Section 3.3: Transfers, debts and remittances, Q.16

|  |
|--|
| 01= Easy to be approved for loan                                 |
| 02= Mortgage not required  |
| 03= Low loan value   |
| 04= Do not know procedures for loans from formal sources         |
| 05= Formal loan procedures are too complicated                   |
| 06= Interest rates for formal loans are too high                 |
| 07=Term/Tenure of loans from formal loan sources is not suitable |
| 08= I can repay the loan with products                           |
| 09=Bank branch is too far away for a formal loan                 |
| 10= It is more confidential to borrow from informal sources      |
| 11= Other (specify)  |
| 88=NA  |

### Codebox #19: How to raise the money

Section 3.3: Transfers, debts and remittances, Q.24

|  |
|--|
| 01=From relatives/friends in the same village/town |
| 02=From relatives/friends in different location    |
| 03=From savings                                    |
| 04= Micro finance                                  |
| 05=Sell durable goods/equipment                    |
| 06=Sell land/house                                 |
| 07=Sell livestock                                  |
| 08=Sell stocks or crops                            |
| 09=Taking a loan (formal)                          |
| 10=Taking a loan (informal)                        |
| 11=Taking extra work                               |
| 77=NK  |
| 12= Other (specify), _____                         |

### Codebox #20: Why situation changed

Section 6.1: Economic Changes, Q.2

|   |
|---|
| <b>Why Situation Improved</b>                       |
| 01=Harvests have been good                          |
| 02=Started growing new crops                        |
| 03=Tried new farming techniques                     |
| 04=Managed my crops or livestock well               |
| 05=Accumulated livestock                            |
| 06=Accumulated other resources, assets, possessions |
| 07=My own health has improved                       |
| 08=Spouse's health has improved                     |

|   |
|---|
| 09=Spouse works hard                                    |
| 10=Have new spouse                                      |
| 11=Have more children                                   |
| 12=Children older and more able to work                 |
| 15=More people around to help, advise (Better Networks) |
| 16=Job security (continuous security)                   |
| 17=Live in a nicer house                                |
| 18=Managed my business well                             |
| 19=Worked hard  |
| 20=Own business or trade has been profitable            |
| 21=Set up a new business or trade                       |
| 22=Started work or new job/non-farm work                |
| 23=Food or Cash Aid                                     |
| 24= Involvement in safety net programs;                 |
| 25=involvement in farmers' union.                       |
| 26=Migration  |
| 27=Was willing to take risks                            |
| 28=Prices have risen                                    |
| 33=Government-run Employment Programs                   |
| 34 = Spouse started work or a new job                   |
| 35=Received a raise for current job                     |
| 36 = Both husband and wife work                         |
| 31=Other (Specify)                                      |
| <b>Why Situation Worsened</b>                           |
| 41=Harvests have been poor                              |
| 42=Tried new crops but they failed                      |
| 43=Tried new ways of farming but they failed            |
| 44=Managed my crops or livestock poorly                 |
| 45=Have less livestock                                  |
| 46=Managed my business poorly                           |
| 47=Own business failed or didn't do well                |
| 48=Tried new business/trade but it failed               |
| 49=Lost job (permanent/temporary)                       |
| 66=increase in price of inputs                          |
| 67=increase in food prices.                             |
| 50=Have fewer other resources, assets, possessions      |
| 51=I was lazy   |
| 52=Spouse was lazy                                      |
| 53=I have been/got ill/injured/disabled                 |
| 54=Spouse has been/got ill/injured/disabled             |
| 55=Spouse died  |
| 56=Children sick or died                                |
| 57=Children moved away                                  |
| 58=Large family/too many children/increased family size |
| 61=Less people around to help, advise (Poorer Networks) |
| 62=Theft/robbery  |
| 63=Too many loans                                       |
| 64=Did not want to take risks                           |
| 65=Prices for goods have fallen                         |
| 68 = House is not as nice as it used to be              |
| 69=Old age  |
| 66=Input prices increased                               |
| 67=Price of foods increased                             |
| 72=Other (Specify)                                      |
| 77=NK, 88=NA  |

**Codebox #21: Wall material**

|               |
|---------------|
| 01= Adobe/mud |
|---------------|

|                                 |
|---------------------------------|
| 02=Bamboo/Cane                  |
| 03=Brick/concrete               |
| 05=Fibreboard/Chipboard         |
| 06= Galvanised /Corrugated iron |
| 07= Matting                     |
| 08=Mud & bricks                 |
| 09=Mud & stones                 |
| 10=Neohouzealla wattle          |
| 11=Nipa leaves                  |
| 12=Plastic sheet                |
| 14=Stone                        |
| 15=Wood/branches                |
| 16=Other Specify                |
| 17=Mud and Wood                 |
| 21=Cane and mud                 |
| 22=Wood and mud                 |
| 23=Wood/Tripley                 |
| 25=Concrete blocks              |
| 77=NK                           |
| 88=NA                           |
| 79=Refused to answer            |

**Codebox #22: Roof material**

Section 7: Socioeconomic Status, Q.7

|  |
|--|
| 01=AC Roofing sheets                     |
| 02=Asbestos sheets                       |
| 03=Bamboo/Cane                           |
| 04= Concrete/cement                      |
| 06= Galvanised /Corrugated iron          |
| 09=Palm leaves                           |
| 10=Plastic sheet                         |
| 11= Straw/thatch                         |
| 12=Sugar cane leaves                     |
| 13=Tar slabs                             |
| 14=Thuthuri sticks                       |
| 15=Tiles/slates                          |
| 16=Wood & mud/adobe                      |
| 17= Wood & stones                        |
| 18=Wood/planks                           |
| 19=Other specify                         |
| 25=Cardboard                             |
| 20= Leaves (Achon, omiro, chorino, etc.) |
| 23=Cane & mud                            |
| 24= Mat                                  |
| 77=NK                                    |
| 88=NA                                    |
| 79=Refused to answer                     |

**Codebox #23: Floor material**

Section 7: Socioeconomic Status, Q.8

|                        |
|------------------------|
| 01= Cement/tile        |
| 02=Cinder              |
| 03= Concrete/cement    |
| 04= Earth/Sand         |
| 05=Granite stone       |
| 06= Laminated material |
| 07=Marble stone        |
| 08=Polished stone      |
| 09= Stone/brick        |

|                      |
|----------------------|
| 10=Tar slabs         |
| 11= Wood             |
| 12=Other specify     |
| 77=NK                |
| 88=NA                |
| 79=Refused to answer |

**Codebox #24: Source of drinking water**

Section 7: Socioeconomic Status, Q.9

|   |
|---|
| 01=Bore well  |
| 02=Bought water (delivery or bottled)               |
| 03= Piped into dwelling/yard/plot                   |
| 04=Piped into neighbours dwelling/yard/plot         |
| 05=Piped into relatives' dwelling/yard/plot         |
| 06=Protected spring water                           |
| 07=Protected well                                   |
| 08= Public standpipe/tube well                      |
| 09=Rain water                                       |
| 10= Tube well in dwelling/yard/plot                 |
| 11= Unprotected well/spring/pond/river/stream/canal |
| 12=Unprotected water tank                           |
| 13=Water tank (community/protected)                 |
| 14=Other  |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer                                |

**Codebox #25: Toilet facility**

Section 7: Socioeconomic Status, Q.10

|                               |
|-------------------------------|
| 01= Flush toilet/septic tank  |
| 02=Forest/field/open place    |
| 03=Neighbours toilet          |
| 05= Pit latrine (communal)    |
| 06= Pit latrine (household's) |
| 07=Relatives toilet           |
| 08=Simple latrine on pond     |
| 09=Toilet in health post      |
| 10=Other specify              |
| 77=NK                         |
| 88=NA                         |
| 79=Refused to answer          |

**Codebox #26: Fuel for cooking**

Section 7: Socioeconomic Status, Q.11

|                      |
|----------------------|
| 01=Bamboo            |
| 02=Bio-gas           |
| 03=Branches          |
| 04=Charcoal          |
| 05=Coal              |
| 06=Cow dung          |
| 07=Crop residue      |
| 08=Gas/electricity   |
| 09=Kerosene/paraffin |
| 10=Leaves            |
| 11=None              |
| 12=Rice husk         |
| 13=Shavings/sawdust  |
| 14=Straw/dead plants |

|                        |
|------------------------|
| 16=Wood                |
| 15=Other specify _____ |
| 77=NK                  |
| 88=NA                  |
| 79=Refused to answer   |

**Codebox #27: Fuel for heating**

Section 7: Socioeconomic Status, Q.13

|                        |
|------------------------|
| 01=Bamboo              |
| 02=Bio-gas             |
| 03=Branches            |
| 04=Charcoal            |
| 05=Coal                |
| 06=Cow dung            |
| 07=Crop residue        |
| 08=Gas/electricity     |
| 09=Kerosene/ paraffin  |
| 10=Leaves              |
| 11=None                |
| 12=Rice husk           |
| 13=Shavings/sawdust    |
| 14=Straw/dead plants   |
| 16=Wood                |
| 15=Other specify _____ |
| 77=NK                  |
| 88=NA                  |
| 79=Refused to answer   |

**Codebox #28: Dwelling improvement**

Section 7: Socioeconomic Status, Q.15

|  |
|--|
| 01=New/renovated bedrooms                |
| 02=New/renovated kitchen                 |
| 03=New/renovated bathroom                |
| 04=New/renovated living room             |
| 05=Improved floor                        |
| 06=Improved wall finish                  |
| 07=Improved roof cover                   |
| 08=Rebuild dwelling                      |
| 09=Electric re-wiring                    |
| 10=Central heating/gas servicing         |
| 11=Sanitation                            |
| 12=Water supply                          |
| 15=Build new house                       |
| 16=Improve/Build fence/wall around house |
| 17=Improve/New doors/windows             |
| 13=Other specify _____                   |
| 77=NK                                    |
| 88=NA                                    |
| 79=Refused to answer                     |

**Codebox #29: First stage medical facility**

Section 8.1: Index Child Health, Q.1; Section 7.2: HHM Health, Q.7

|                             |
|-----------------------------|
| 01=Government hospital      |
| 02=Government Health Centre |
| 03=Government health clinic |
| 04=Private doctor/clinic    |
| 05=Private hospital         |
| 06=Other                    |

|                      |
|----------------------|
| 77=NK                |
| 88=NA                |
| 79=Refused to answer |

### Codebox #30: Reasons for not taking YL Child to healthcare facility

Section 8.1: Index Child Health, Q.6

|   |
|---|
| 01=Direct costs (fees, costs analyses, medicine)        |
| 02=Indirect costs (costs for transport, loss of salary) |
| 03=Long distance, difficult access                      |
| 04=Illness was not serious enough                       |
| 05=Don't trust quality of health-care service           |
| 06=Embarrassed about health problem                     |
| 07=[YL Child] would miss school or work                 |
| 08=Other, Specify _____                                 |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer                                    |

### Codebox #31: Disability scale

Section 8.1: Index Child Health, Q.8; Section 8.2: HHM Health, Q.2

|   |
|---|
| 00=Able to work same as others of this age  |
| 01=Capable of most types of full-time work but some difficulty with physical work   |
| 02=Able to work full-time but only work requiring no physical activity              |
| 03=Can only do light work on a part-time basis                                      |
| 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)        |
| 05=Cannot work and needs help with daily activities such as dressing, washing, etc. |
| 06=Other  |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer  |

### Codebox #32: Long term health problems

Section 8.2: HHM Health, Q.4

|  |
|--|
| 03=Fits/Epilepsy   |
| 04=Asthma/respiratory problem  |
| 05=Malnutrition  |
| 06=Skin problems/Eczema  |
| 07=Anaemia   |
| 08=HIV/AIDS  |
| 09=Digestive problems  |
| 10=Hearing problems  |
| 11=Sight problems  |
| 12=Speech problems   |
| 13=Allergies   |
| 14=Tooth decay   |
| 15=Ear ache  |
| 16=Congenital illness  |
| 18= Orthopedic problems incl Flatfoot                                  |
| 19= Headaches, migraine  |
| 20=Other respiratory problem (includes croup, pneumothorax)            |
| 21=Gastritis, colic, or other GI problem inc celiac disease            |
| 22=Diabetes  |
| 23=Obesity   |
| 24=Gynecological problem except miscarriage/abortion                   |
| 25=Male genital problem includes torsion of testis                     |
| 27=Urinary infection, any renal problem                                |
| 28=Any mental illness inc depression, psychoses, addiction, alcoholism |



|                      |
|----------------------|
| 17=Other (Specify)   |
| 77=NK, 88=N/A        |
| 79=Refused to answer |

### Codebox #33: Expectations/ ambitions for child

Section 10: Caregiver perceptions and attitudes, Q.1, Q.4

|                                       |
|---------------------------------------|
| 01=Accountant                         |
| 02=Actor/actress                      |
| 03=Artist                             |
| 04=Civil servant                      |
| 05=Computer operator                  |
| 06=Conductor                          |
| 07=Construction worker                |
| 08=Cook                               |
| 09=Dentist                            |
| 10=District collector                 |
| 11=Doctor                             |
| 12=Domestic Worker/ Housemaid         |
| 13=Driver                             |
| 14=Engineer                           |
| 15=Farmer                             |
| 16=Fireman/woman                      |
| 17=Fisherman                          |
| 18=Fulltime parent/Housewife          |
| 19=labourer                           |
| 20=Lawyer                             |
| 21=Lecturer                           |
| 22=Market Trader/shop assistant/      |
| 23=Mason                              |
| 24=Mechanic                           |
| 25=Nurse                              |
| 26=Painter/decorator                  |
| 27=Pilot                              |
| 28=Policeman/woman                    |
| 29=Politician                         |
| 30=President of country               |
| 31=Scientist                          |
| 32=Singer                             |
| 33=Military man/woman                 |
| 34=Sportsman/woman / Athlete          |
| 35=Tailor                             |
| 36=taxi driver                        |
| 37=Teacher                            |
| 38=Trader/businessman/woman           |
| 39=Traditional occupation             |
| 40=Student/University student         |
| 41=Veterinarian (animal doctor)       |
| 43=Administrative assistant/secretary |
| 44= Religious leader/priest/sheikh    |
| 42=Other (specify)                    |
| 45=Manager /Management                |
| 46=Agricultural Extension Worker      |
| 47=Health Extension Worker            |
| 48= Factory worker                    |
| 49= Journalist                        |
| 50 = Banker/Bank manager              |
| 51 = Musician/ dancer                 |
| 52 = Lab assistant/ lab technician    |
| 53 = Pharmacist                       |

|                               |
|-------------------------------|
| 54 = Sailor/ seaman           |
| 55 = Carpenter                |
| 56 = Security guard           |
| 57 = Cabin crew/ air hostess  |
| 58 = Psychologist             |
| 59 = Software programmer      |
| 60 = Hair stylist/ beautician |
| 61 = Model                    |
| 77=NK, 88=N/A                 |
| 79=Refused to answer          |