

Listening to Young Lives at Work: COVID-19 phone survey 2021

Fifth survey call

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Note: text in blue indicates that it is a country-specific section and/or question; text in orange indicates sections and/or questions asked only to those participants who were not present in Call 4 and were found for Call 5.

Data Handlers

PERU

CHILDID AND DATE

0,1	INSERT CHILD ID	PE ___ - 1 - ___	CHILDID
0,2	DATE OF INTERVIEW	___ / ___ / 2021 (day) (month) (year)	DINT
0,3	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: @ _____ _____	Code: [_____]	FLWRIDR6
	ID: _____		ID
	Start time (Use 24 hours):	[____ : ____]	
Fieldworker that finishes questionnaire	Name: @ _____ _____	Code: [_____]	ENDFLDPS
		Date of check: ___ / ___ / 2021 (day) (month) (year)	ENDDINT
	ID2: _____		ID2
	End time (Use 24 hours):	[____ : ____]	

COMMENTS/OBSERVATIONS:	
<input type="checkbox"/>	_____

ETHIOPIA

CHILDID AND DATE

0,1	INSERT CHILD ID	ET ____ - 1 - ____ —	CHILDID
0,2	Note the the child ID you have input corresponds to the participant, [YL Child], who has the date of birth [pre-fill date of birth]. If this is not the participant you wish to contact, please return to the previous question and change the CHILDID		
0,3	DATE OF INTERVIEW	____ / ____ / 2021 (day) (month) (year)	DINT
0,4	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: <input type="checkbox"/> _____ _____	Code: [____]	FLWRID PS
	KEBELE ID number : _____		ID
	Start time (Use 24 hours):	[____ : ____]	
Fieldworker that finishes questionnaire	Name: <input type="checkbox"/> _____ _____	Code: [____]	ENDFLD PS

		Date of check: ___ / ___ / 2021 (day) (month) (year)	ENDDIN T
	KEBELE ID number 2: _____		ID2
	End time (Use 24 hours):	[___ : ___]	

COMMENTS/OBSERVATIONS:
<input type="checkbox"/> _____ _____

INDIA

CHILDID AND DATE

0,1	INSERT CHILD ID	IN _____	CHILDID
0,2	Note the the child ID you have input corresponds to the participant, [YL Child], who has the date of birth [pre-fill date of birth]. If this is not the participant you wish to contact, please return to the previous question and change the CHILDID		
0,3	DATE OF INTERVIEW	___ / ___ / 2021 (day) (month) (year)	DINT
0,4	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

DATA HANDLERS

	Name:	Code: [___]	
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Fieldworker that initiates questionnaire	<input type="checkbox"/> _____ _____		FLWRIDP S
	ID: _____		ID
	Start time (Use 24 hours):	[____ : ____]	
Fieldworker that finishes questionnaire	Name: <input type="checkbox"/> _____ _____	Code: [____]	ENDFLD PS
		Date of check: ____ / ____ / 2021 (day) (month) (year)	ENDDINT
	ID: _____		ID2
	End time (Use 24 hours):	[____ : ____]	

COMMENTS/OBSERVATIONS:
<input type="checkbox"/> _____ _____

VIETNAM

CHILDID AND DATE

0,1	INSERT CHILD ID	VN _____	CHILDID
0,2	Note the the child ID you have input corresponds to the participant, [YL Child], who has the date of birth [pre-fill date of birth]. If this is not the participant you wish to contact, please return to the previous question and change the CHILDID		
0,3	DATE OF INTERVIEW	____ / ____ / 2021	DINT

		(day) (month) (year)	
0,4	PHONE NUMBER USED FOR THE INTERVIEW		PHNUMB

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: <input type="checkbox"/> _____ _____	Code: [____]	FLWRIDP S
	ID: _____		ID
	Start time (Use 24 hours):	[____ : ____]	

Fieldworker that finishes questionnaire	Name: <input type="checkbox"/> _____ _____	Code: [____]	ENDFLD PS
		Date of check: ____ / ____ / 2021 (day) (month) (year)	ENDDINT
	ID: _____		ID2
	End time (Use 24 hours):	[____ : ____]	

COMMENTS/OBSERVATIONS:
<input type="checkbox"/> _____ _____

SECTION 1. INTRODUCTION

ENUMERATOR: Start the dialogue with YL Respondent as follows:

SAY: Hello. Good (morning/ afternoon/ night), (are you) / is this [YL Child's name]? Hi, I am **[first and last name of ENUMERATOR]/ [VN: ENUMERATORS full name]**, of the Young Lives Study. [CAPI: Prefill present/not present in call 4] The last time I/ we talked to you over the phone was in [Call 4 Date: August-September 2021], last time we spoke to YL child how are you?

On that occasion, [Sample 1: we asked you a few questions about you and we told you that we would contact you again/ Sample 2: you were not available to answer our questions but you AGREED to be contacted again for this follow up call/Sample 3: The last time we talked to you over the phone was in [date last spoke to YL child], how are you? I am contacting you for a follow up call]. We would like to know more about how Covid-19 is continuing to affect your health, wellbeing, education, economy and work and your household. The information we are collecting from you and the other Young Lives Children in our country will help the authorities of the government and our health system to know how to better prevent and deal with these types of emergencies, for the benefit of the entire population.

[PE YC] The entire survey has two parts. The first part is by phone. It will take less than an hour (approximately 45 minutes), and will be done with your consent on the day and time that is most convenient for you. Once we are done with the phone survey, I will explain to you in detail what the second part consists of. It is shorter and you will be able to answer it by yourself if you give us your consent. Remember that everything you tell us is strictly confidential.

The entire survey takes approximately 45 minutes. As always, the survey will be done with your consent and on the day and time that is most convenient for you. You know that everything you tell me is strictly confidential.

Also, as I told you the last time we talked, there is a reward in gratitude to the time that you have given us to answer all the questions.

SAY: [YL Child's name] You will remember that whenever we have visited you, at the end of the interview, in gratitude for the time that you have given us to answer all the questions, we have given you a [PE: a small present; ET: a small amount of money or transferred mobile card; IN: money purse, vanity bag, etc.; VN: a small amount of money], right?

[ET] Since we are not going to visit you and deliver any present this time, similarly to what we did last time, all participants to this phone survey will be given Birr 150 or a Mobile card which is the approximate equivalent to the value of the money. The delivery of the money would be made by means of a "Money Order" by Commercial Bank of Ethiopia or any other bank that the participant indicates, so that they can collect it from there. Or if you don't have access to a Bank we may send you the mobile card equivalent to the money. Or if you prefer to receive the money, we can send you the amount through our local guide. Please let us know your preference.

[VN] Since we are not going to visit you and deliver any present this time, similarly to what we did last time, all participants to this phone survey will be given VND 50,000 or a mobile card which is the approximate equivalent to the value of the money. The delivery of the money would be made by means of a "Bank Transfer" by Commercial Bank of Viet Nam or any other bank that the participant indicates, so that they can collect it from there. Or if you don't have access to a Bank we may send you the mobile card equivalent to the money. Please let us know your preference at the end of the interview.

[PE] Since we are not going to visit you and deliver any present this time, similarly to what we did last year, all participants to this phone survey will be given S / . 60 soles, which is the approximate equivalent to the value (cost) of the present. This amount has increased by S./10 since the last time we spoke to you, as this call is expected to take a little longer. The delivery of the money would be made by means of a "Bank Transfer" by Banco de Crédito, Banco de la Nación or any other bank that you indicate, so that you can collect it from there. It is important that the bank account belongs to you. Or if you don't have a

Bank Account, you can receive the reward from a Banco de Crédito or a Banco de la Nación Banking Agent located near where you live. Exceptionally, we could use Yape. Please let us know your preference at the end of the interview.

[IN] Since we are not going to visit you and deliver any present this time, similarly to what we did last year, all participants to this phone survey will be given Rs. 600, which is the approximate equivalent to the value (cost) of the present. The amount will be sent through any nationalised banks by RTGS or if you don't want to give us your bank account or you don't have one, we will send the amount by "Money Order" and it will take 4 or 5 days to reach you through Post office. In both cases we will send a photo copy of the receipt. Please let us know your preference.

<p>Q.I1</p>	<p>SAY: [YL Child's name], Do you agree? Will you give me your consent to ask you these questions? 00=No 01=Yes ► Go to next section (Section 2) 02=YL child has died ► Please proceed with the condolence message below.</p> <p>Condolence message</p> <p>SAY: "We are very sad to hear the news that [YL Child's name] has passed. We are very sorry for your loss. We are very thankful that he/she was part of the YL study for more than 20 years. It was a pleasure getting to know him/her and his/her family during this time"</p> <p>Enumerator: If possible, in a delicate manner try to find out the YL Child's main cause of death or other information related to the YL Child's death and include details in the text box below.</p> <p>SAY: I am sorry again for your loss and wish you and your family all the best at the difficult time. Goodbye</p>	<p>[_ _]</p>
<p>Q.I2</p>	<p>SAY: Why don't you want to participate?</p> <p>[ENUMERATOR: please do not prompt the respondent with any of the option below, report the one that is closest to what the respondent mentions]</p> <p>01= Doesn't have time/can't do it because he/she has to go to study, to work, etc. ► Go to Q.I3 02= He/she has doubts and/or doesn't trust regarding the information they will give ► Go to Q.I4 03= He/she is going through an emergency/ very delicate situation (Health, Economic or other type of emergency, specifying whether it is personal or related to the family) ► Go to Farewell F3 04= He/she is no longer interested in participating in the study ► ENUMERATOR: Give this as a last resort. This might mean that they do not want to be part of call 5, or want to withdraw from the study altogether. Please take note of the reason for withdrawal and follow the next steps ► Go to Farewell F4 [VN: 04= He/she is not interested in participating in the study ► Go to Farewell F4]</p>	<p>[_ _]</p>

<p>Q.I3</p>	<p>ENUMERATOR: Explain that you can call again on a day and time that is more convenient for him/her...and also, mention again that it will be a conversation of no more than 45-50 minutes...</p> <p>SAY: Would you like to participate? Do you give us your consent to go ahead on the date and time that is more convenient for you?</p> <p>01=Yes ► ENUMERATOR: Schedule Date and Time for the call ► Go to Farewell F2</p> <p>00=No ► ENUMERATOR: take note of the reason ► Go to Farewell F1</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>Q.I4</p>	<p>ENUMERATOR: Explain again the purpose of the conversation and the confidentiality of the information they share with YL. Explain that the information and data collected will only be accessed by researchers and people in charge of the study, and that they won't be able to directly identify each participant, as the data is strictly anonymised. Additionally, explain that this data is relevant to be able to communicate with them again, visit them when there is no risk to do so or send them information, etc.</p> <p>SAY: What do you think? Would you like to participate?</p> <p>01=Yes ► Go to next section (Section 2) 00=No. ► Go to Farewell F1</p>	<p><input type="radio"/> Yes <input type="radio"/> No</p>
<p>F1</p>	<p>SAY: [YL Child's name] don't worry, your decision is absolutely free and voluntary, we understand and respect it. It is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives. The phone survey is now concluded but we still hope we will be able to visit you in person again possibly in 2022 or 2023. In case we will not be able to do it due to the pandemic we will get in contact with you again by phone.</p> <p>Thank you very much for your attention and stay safe!</p>	
<p>F2a</p>	<p>Is there a day of the week that usually works better for you? ENUMERATOR: Mark all that apply</p> <p>01= Monday <input type="checkbox"/></p> <p>02= Tuesday <input type="checkbox"/></p> <p>03= Wednesday <input type="checkbox"/></p> <p>04= Thursday <input type="checkbox"/></p> <p>05= Friday <input type="checkbox"/></p> <p>06= Saturday <input type="checkbox"/></p> <p>07= Sunday <input type="checkbox"/></p>	
<p>F2b</p>	<p>At what time of the day is it easier to reach you?</p> <p>ENUMERATOR: Read options and mark all that apply. After the YL Respondent replies, set a date and time for when you will contact the respondent to ask him the call 5 questionnaire</p> <p>01=Mornings <input type="checkbox"/></p> <p>02=Afternoons <input type="checkbox"/></p> <p>03= Evening (after dinner) <input type="checkbox"/></p> <p>Other comments: _____</p>	<p>[____]</p>

<p>F2c</p>	<p>SAY: OK [YL Child’s name], we have agreed that I will call you back on [date and time agreed] to conduct this interview right?</p> <p>It has been very good for me to meet and talk with you. I will call you at the agreed time for you to complete the survey. Thanks a lot for now. Goodbye!</p>	<p>[_____]</p>
<p>F3</p>	<p>ENUMERATOR: Collect and write down all the information you can, important details that exactly describe the problem/situation (... ask how they think it could be solved, if they have done any paperwork or management..., or if they are doing something to solve it..., what is their greatest difficulty, etc.)</p> <p>SAY: I will present your case, will consult with the supervisors and with the people in charge of the Young Lives study, to find out how or who could help you directly. As soon as I get an answer I will call you back.</p> <p><i>* According to the case and according to the time, set the day/date on which you would be giving the answer.</i></p> <p>ENUMERATOR: Follow up on the case, and it is probable, (depending on the circumstances), that only when everything is "apparently solved" or in "the process of being solved", in a conversation with him/her you will be able to mention/inform them about the future face-to-face survey that we hope to conduct in 2022 or 2023, as well as the contribution of [PE: \$/ 50 in total; ET: 100 BIRR per survey call; IN: 600 INR in total; VN: 50,000 VND per survey call] as a way to show gratitude for their time.</p> <p><u>NOTE: If respondent sounds desperate/ suicidal please refer to the FIELDWORKER MANUAL for further instructions on how to proceed.</u></p>	<p>[_____]</p>
<p>F4</p>	<p>SAY: [YL Child’s name] don’t worry, your decision is absolutely free and voluntary, we understand and respect it. It is necessary that you know that choosing not to participate in this survey doesn’t affect at all your link with Young Lives. The phone survey is now concluded. We still hope we will be able to visit you in person again possibly in 2022 or 2023. It would be great to talk to you again and find out how you and your family are doing.</p> <p>[ET, IN PE] Is that ok if we contact you as soon as we know when we will be able to get back to the in-person visit? When I contact you next time, I will give you a much more extensive and detailed explanation so that you can freely decide whether or not you want to participate in the survey and give us your consent.</p> <p>00=No, I am not longer interested in being part of the study ► Go to Farewell F5 01=Yes, contact me ► ENUMERATOR SAY: Ok, I will! At the moment, I can tell you that it has been very good for me to meet and talk with you. Thanks a lot for now.</p>	<p>[_ _]</p>

<p>F5</p>	<p>[ET, IN PE] ENUMERATOR: Please provide us with a detailed explanation on the reasons for withdrawal from the study</p> <p>SAY: [YL Child's name] don't worry, your decision is absolutely free and voluntary, we understand and respect it. We are very sorry to see you leave. We want to thank you for your time, commitment and for being part of this study for more than 20 years. The information you have given us is very valuable and it has been a pleasure getting to know you. We wish you all the best. I want to confirm that you will no longer be contacted by YL for any future study.</p>	<p>[--]</p>
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SECTION 1.5. MARITAL STATUS, HOUSEHOLD ROSTER, PREGNANCY

CAPI: This section is RELEVANT only to those participants who were not present in Call 4

MARITAL STATUS

SAY: I would like to start by asking you a few questions about you and the people you live with. Before asking about who is living with you may I ask you what your marital status is?

SAY: In [DATE R5] you were cohabitating with/married to [PREFILLED NAME OF R5 SPOUSE/PARTNER] /you were not reported as married.

<p>Q.1</p>	<p>What is your current marital status?</p> <p>00= Single (never married) ► Skip to ROSTER AND HOUSEHOLD CHARACTERISTICS 01= Married (to different person / newly married since R5 06= Married to same spouse as in R5 07 = Married since R5 to R5 partner 02= Cohabitant (with different person / newly cohabitating since R5) 08 = Cohabitant with same partner as in R5 03= Widow(er) ► Skip to ROSTER AND HOUSEHOLD CHARACTERISTICS (Q.3) 04= Divorced ► Skip to ROSTER AND HOUSEHOLD CHARACTERISTICS (Q.3) 05= Separated ► Skip to ROSTER AND HOUSEHOLD CHARACTERISTICS (Q.3) 79=RTA ► Skip to ROSTER AND HOUSEHOLD CHARACTERISTICS (Q.3)</p>	<p>[_]</p>
<p>Q.2</p>	<p>Which month and year did you get married/start cohabitating? 77=NK 79= RTA</p>	<p>[MM / YYYY]</p>

ROSTER AND HOUSEHOLD CHARACTERISTICS

SAY: I am now going to ask you some questions about who is living with you.

ENUMERATOR: Information from household members that has been previously collected will automatically be input for the following questions. Please check these answers and edit/remove them as necessary. Use the household member names provided on the left-hand-side of the table included in the following questions, to navigate between different household members.

CAPI: Go back to R5 if people did not respond to call 1, call 2, call 3 informal sources other HHM dying, include deceased but block name.

	Q.3	Q.3.A	Q.3.B	Q.3.C	Q.3.D	Q.3.E	Q.3.F
ID	<p>Name (CAPI: pre-fill using latest (i.e. either CALL 1 OR R5) roster information. Include household members who have died from COVID-19 (information from CALL 1, qualitative information from calls 2 and 3). Disable further questions for these household members but inform enumerator that the household lost a member to COVID-19. Flag panel sibling.</p>	<p>SAY: Please, starting with you, can you please confirm whether [pre-fill household member name] these persons are still living with you? (CAPI: pre-fill using latest (i.e. either CALL 1 OR R5) roster information) (ENUMERATOR: Check the pre-filled information for everyone from the previous household roster and then, when prompted in the CAPI, ask how many additional people are living with the YL child. Add information for these new members as needed. 01=Yes, lives in household 02=No, lives elsewhere temporarily 03=Person has died --> CAPI: Question B enabled. 04=No, lives elsewhere permanently 05=Person not known by the household 06=Other, specify 07= Died from COVID-19 or suspected to have died from COVID-19 --> CAPI: Question B enabled</p>	<p>In which year did he/she die in? (-7777=DK, -7999=RTA) (CAPI: only enable if household member has died i.e. response to Q.A is 03=Person has died or 07 = Died from COVID-19) Once Q.B is filled for corresponding HHM, skip to next row</p>	<p>Relationship to the YL Child (CAPI: pre-fill using latest (i.e. either CALL 1 OR R5) roster information) ENUMERATOR: Use codebox #2. If easier, fill the code after the interview</p>	<p>Sex (CAPI: pre-fill using latest (i.e. either CALL 1 OR R5) roster information) 01=Male 02=Female 88=NA</p>	<p>Age in years Enter current age for new members (CAPI: pre-fill using latest (i.e. either CALL 1 OR R5) roster information) Enter 0 if less than 1 year old If not known, enter 77</p>	<p>Age in completed months (If not known, enter -77)</p>
0	YL Child	[___]	[_____]	YL Child	[___]	[_____]	[___]
1	[HHM name]	[___]	[_____]	[___]	[___]	[_____]	[___]
2	[HHM name]	[___]	[_____]	[___]	[___]	[_____]	[___]
3	[___]	[___]	[_____]	[___]	[___]	[_____]	[___]
4	[___]	[___]	[_____]	[___]	[___]	[_____]	[___]
5	[___]	[___]	[_____]	[___]	[___]	[_____]	[___]
...	[___]	[___]	[_____]	[___]	[___]	[_____]	[___]

[CAPI: G-J enabled only if child of YL Index Child is aged 5 years and under]

ENUMERATOR: If the respondent is male, and the child's mother is available, ask these questions to her.

Q.3.G	Q.3.H	Q.3.I	Q.3.J
<p>How much did 'Name' weigh at birth? (-9999=NK) CROSS CHECK WITH DOCUMENTATION IF AVAILABLE ? Enter in grams [__]</p>	<p>Was the birth weight from documentation? 00=No 01=Yes 77=NK</p>	<p>Was 'Name' born prematurely/ before you expected? 00=No 01=Yes 88=N/A 77=NK 79=Refused to answer</p>	<p>By how many weeks was the birth early? -77=NK</p>
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]

PREGNANCIES

<p>Q.4</p>	<p>CAPI: Eligibility for Q.4 varies across countries and cohorts</p> <p>If ET/PE/VN ► Only enable if YL child is female If IN ► Only enable if YL child is female and married [Q1=01,06,07]</p> <p>Are you currently pregnant?</p> <p>00=No 01=Yes 79=Refused to answer 77=NK</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>[CAPI: Only enable if YL child is male]</p> <p>Is your partner currently pregnant?</p> <p>00=No 01=Yes 79=Refused to answer 77=NK 88=NA</p>	<p>[_ _]</p>

SECTION 2. INDIVIDUAL HEALTH AND COVID-19

2.1. COVID-19 INFECTIONS

SAY: I would like to start asking you some questions about your health and the health of other household members.

<p>Q.1</p>	<p>[CAPI: Prefill present/not present in call 4] Since [FOURTH CALL DATE] when we last spoke to you /the beginning of the pandemic, did you or anyone in your household/a current household member believed to be infected with COVID-19? (either confirmed by a test, or you highly suspect it because of the symptoms displayed).</p> <p>SAY: Typical symptoms are: high temperature, continuous cough, breathing problems, chest pain, loss of smell & taste</p> <p>ENUMERATOR: Encourage the YL Child answer this question. If the YL Child answers "I don't know", emphasize that what he seeks to capture is his/her perceptions. Repeat symptoms if necessary. If, despite the above, YL Child repeat "I don't know" please mark it and add any relevant comment.</p>	
<p>00</p>	<p>No ► Skip to Q.3</p>	<p><input type="checkbox"/></p>
<p>01</p>	<p>Yes, someone else ► Skip to Q.3</p>	<p><input type="checkbox"/></p>
<p>02</p>	<p>Yes, myself</p>	<p><input type="checkbox"/></p>
<p>77</p>	<p>NK Any comment? Specify { _____ } ► Skip to Q.3</p>	<p><input type="checkbox"/></p>
<p>Q.2</p>	<p>Was your diagnosis confirmed by a positive COVID-19 test?</p> <p>00=No 01= Yes 77=NK</p>	<p>[_ _ _]</p>
<p>Q.3a</p>	<p>If you needed to get a COVID-19 test now, would you able to get a test?</p> <p>00= No 01= Yes > skip to Q.4 77= Don't Know > skip to Q.4 79= Refused to answer > skip to Q.4</p>	<p>[_ _ _]</p>
<p>Q.3b</p>	<p>Why wouldn't you be able to get a test?</p> <p>ENUMERATOR: Do not read the answers. Prompt answer and mark accordingly. Mark all that apply</p>	
<p>02</p>	<p>Testing centers are too far</p>	<p><input type="checkbox"/></p>
<p>03</p>	<p>Due to travel restrictions</p>	<p><input type="checkbox"/></p>
<p>04</p>	<p>I cannot take time off work</p>	<p><input type="checkbox"/></p>
<p>05</p>	<p>It is too expensive</p>	<p><input type="checkbox"/></p>
<p>06</p>	<p>Don't know how/ where to get one</p>	<p><input type="checkbox"/></p>
<p>07</p>	<p>Other reason (specify)</p>	<p><input type="checkbox"/></p>

2.2 COVID-19 BEHAVIOURS

<p>Q.4</p>	<p>How often have you done any of these things to prevent the infection, in the past 7 days?</p> <p>00=Never 01=Sometime 02=Always 79=RTA</p> <p>ENUMERATOR: Please read each statement. Note that the YL Child should report about his/her own behaviors rather than what other family members did</p>	
<p>01</p>	<p>Wash your hands with soap more often than you used to before the pandemic (March 2020)</p>	<p>[_ _]</p>
<p>02</p>	<p>Avoid handshakes/ physical greetings</p>	<p>[_ _]</p>
<p>03</p>	<p>Avoid groups meeting such as family gatherings, parties; going to church/temples, funerals/marriages, political rallies or crowded marketplaces etc.</p>	<p>[_ _]</p>
<p>04</p>	<p>Wear a face mask when outside</p>	<p>[_ _]</p>
<p>05</p>	<p>Keep a distance of at least 1-2 meters from other people</p>	<p>[_ _]</p>

Risk perception and attitude to risk

<p>Q.5</p>	<p>Do you think your chance of getting infected with Corona is low, medium, or high, or do you have no risk at all?</p> <p>00=No risk 01=Low 02=Medium 03=High 77=NK</p> <p>ENUMERATOR: Please, if the YL Child reported to have (or she/he believes to have) already got it, ask her/him to think about the chance to get it again.</p>	<p>[_ _]</p>
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SAY: Now, I would like to understand what your general attitude to risk is. This has nothing to do with COVID-19. I am just interested in learning more about your general behaviour and, hypothetically, how much you would be willing to pay to potentially get a larger reward.

<p>Q.6</p>	<p>Imagine I offered you a lottery ticket that wins 150 Birr/ 600 INR/155 Soles/ 600,000 VND with 50-50 chance . How much would you be willing to pay for such a ticket?</p> <p>ENUMERATOR: if the [YL Child] seems not to understand please SAY "50-50 chance means that you have an equal chance to win the lottery or to not get anything and waste what you pay for the ticket". If the YL Individual says he would not be willing to pay for this lottery ticket or is not interested in playing the lottery, code as zero. -77=NK</p>	<p>[_____]</p>
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2.3 COVID-19 VACCINE AND ATTITUDES TOWARDS IT

CAPI: Pre-fill with call 4 information on participant being present in call 4 and only ask Q7-Q10 if participant was not present in call 4.

Q.7	<p>SAY: Has any household member, including yourself been administered any vaccine against COVID-19?</p> <p>00=No ► Skip to Q.11 01=Yes 77=DK ► Skip to Q.11 79=RTA ► Skip to next section</p>	[_ _]
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COVID-19 VACCINATIONS

		Q.8	Q.9	Q.10
ID	<p style="text-align: center;">Name of Household Member</p> <p>(CAPI: pre-fill using roster information in Q.3) CAPI: disable Q.8-Q.10 for hh members reported as younger than 18 and those who have died (03, 07).</p>	<p>Has [HHM Name] been vaccinated against COVID-19?</p> <p>If response is No=00 or Refused to Answer=79 or NK=77, skip to Next Row (next HHM)</p>	<p>How many doses has the household member received?</p> <p>01 = 1 02 = 2 77= NK</p>	<p>Which vaccine/s was/were administered?</p> <p>Enumerator: Don't read options. If respondent reports that they/ their household member has received one dose, select only one alternative. If respondent reports that they/ their household member has received two doses, mark all that apply (up to two) in case they received two different vaccines.</p>

0	YL Child	<ul style="list-style-type: none"> ○ No(0) ○ Yes(1) ○ Refused to Answer(79) ○ NK (77) 	[— —]	<ul style="list-style-type: none"> ○ 01=Pfizer/BioNTech ○ 02=AstraZeneca-SK Bio/Serum Institute of India ("Oxford") ○ 03=COVID-19 vaccine Ad26.COV2.S (Janssen, Johnson & Johnson) ○ 04=Moderna ○ 05=Sinopharm COVID-19 (Beijing Bio-Institute of Biological Products Co Ltd) "Chinese" ○ 06=Covaxin (India) ○ 07=Covishield (India) ○ 08=Sputnik ○ 09=Sinovac / Coronavac ○ 10= Nanocovax (Vietnam) ○ 11=Other, specify ○ 12 = Vero Cell (China) [CAPI :VN only] ○ 13 = Hayat (China, produced in UAE) [CAPI :VN only] ○ 14 = Abdala (Cuba) [CAPI :VN only] ○ 77= NK
...	[HHM name]	<ul style="list-style-type: none"> ○ No(0) ○ Yes(1) ○ Refused to Answer(79) ○ NK (77) 	[— —]	<ul style="list-style-type: none"> ○ 01=Pfizer/BioNTech ○ 02=AstraZeneca-SK Bio/Serum Institute of India ("Oxford") ○ 03=COVID-19 vaccine Ad26.COV2.S (Janssen, Johnson & Johnson) ○ 04=Moderna ○ 05=Sinopharm COVID-19 (Beijing Bio-Institute of Biological Products Co Ltd) "Chinese" ○ 06=Covaxin (India) ○ 07=Covishield (India) ○ 08=Sputnik ○ 09=Sinovac / Coronavac ○ 10= Nanocovax (Vietnam) ○ 11=Other, specify ○ 12 = Vero Cell (China) [CAPI :VN only] ○ 13 = Hayat (China, produced in UAE) [CAPI :VN only] ○ 14 = Abdala (Cuba) [CAPI :VN only] ○ 77= NK
Comments: enumerator, provide notes of the cases of those that were vaccinated, e. g. side effects				

CAPI: Pre-fill with call 4 information on COVID-19 vaccination status and only ask Q.11 to those who were not vaccinated in call 4, don't know if they were vaccinated in call 4/**reported not being vaccinated in Q.7 (Q-7=00) or Q.8 (Q7=01 & ID=0 & Q.8=00), reported not knowing if they had been vaccinated in Q.7 (Q.7=77) or Q.8 (Q7=01 & ID=0 & Q.8=77).** If they were vaccinated in call 4/**reported being vaccinated in Q.8 (ID=0 & Q8=01) or did not wish to discuss their vaccine status Q.7=79 or Q7=1 & ID=0 & Q.8=79,** do not ask Q.11-Q.12 and skip to next section.

SAY: Now, I'm going to ask you some questions about your attitudes toward COVID-19 vaccines.

<p>Q.11</p>	<p>When we last spoke to you in [FOURTH CALL DATE], you said "[PREFILL VACCINE STATUS]", when we asked if you had been vaccinated/ You just told me "[PREFILL RESPONSE TO VACCINATION QUESTION], when I asked if you had been vaccinated against COVID-19. To what extent do you agree or disagree with the statement: "If a vaccine for COVID-19 were available, I would get it"</p> <p>ENUMERATOR: Read the alternatives and mark the answer accordingly.</p> <p>01=Strongly agree ► Skip to next section 02=Somewhat agree 03=Somewhat disagree 04=Strongly disagree 05=I have received a vaccine since we last spoke ► Skip to next section</p> <p>77=NK 79=Refused to answer</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>What is the main reason why you would not take a vaccine for COVID-19?</p> <p>ENUMERATOR: Please do not read the alternatives. Select only one option</p> <p>01=Worried about side effects / Not sure how safe it is/are afraid 02=Don't think it will be effective 03=Not enough at risk from COVID-19 04=Against vaccines in general / Do not trust vaccine/s 05=Don't have time 06=Can't afford it 07=Do not trust the government 08=Do not trust the specific vaccine they have been offered 09=Because I am pregnant 10=Because I am breastfeeding 11=Because I am concerned it might affect fertility 12=Other (specify)</p> <p>77=NK 79=Refused to answer</p>	<p>[_ _]</p>

SECTION 3. SOCIO-ECONOMIC STATUS

SAY: Now I am going to ask some questions about the place where you live.

CAPI: Q1.-Q.1.1 will only be asked to those participants who were present in Call 4. Pre-fill with call 4 information on participant being present in call 4.

Q.1	<p>How many people, including yourself, are currently living with you?</p> <p>ENUMERATOR: Enter the number of people currently living in the same household as the YL Individual, YL individual included. Please remember that a household is defined as a group of individuals that meets three conditions: 1. live under the same 'roof' or within the same compound/homestead/stand; 2. share food from a common source at least once a day; 3. they contribute to or share in, a common resource pool, aside from food and shelter.</p>	[_ _]
<p>CAPI: Pre-fill with call 4 information on participant reporting cohabitating in Call 4, Q6=02, Q6=08). Only enable Q if this was the case. Only enable this question if participant is only answering Call 5 and has already answered Call4</p>		
<p>SAY: When we last spoke to you [FOURTH CALL DATE] you told me that you are cohabitating.</p>		
Q.1.1	<p>Which month and year did you start cohabitating? 77=NK 79= RTA</p>	[MM / YYYY]
Q.2	<p>Since October 2020 did your dwelling/house change? i.e. improvements, renovation, destruction or you moved</p> <p>00=No ► Skip to Q.7 01=Yes, destruction 02=Yes, improvement (e.g. renovation). 03=Moved [PE only] 04=No changes, but need to update socio-economic status. 77=NK</p>	[_ _]
Q.3	<p>SAY: How many rooms are there in the house (excluding kitchen, bathroom, and garage)?</p> <p>ENUMERATOR: Do not include kitchen, bathrooms, passage, garage, warehouses or rooms divided with non-permanent items such as a curtain.</p> <p>-77=NK</p>	[_ _]

Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[_ _]
Q.5	What is the main source of drinking water for members of your household? Enter codes from CODEBOX #1	[_ _] Specify _____
Q.6	What kind of toilet facility does your household use? Enter codes from CODEBOX #2	[_ _] Specify _____
Q.7	Do you have access to electricity? 00=No ► Skip to Q.9 01=Yes 77=NK	[_ _]
Q.8	In the last 7 days, how many hours of electricity were available each day on average? [CAPI: please add a check if hours>24] NK=-77 Number of hours	[_ _]

SAY: I am now going to ask you whether the household owns specific items.

ENUMERATOR: Ask about each item.

		Q.9	Q.10a	Q.10b
	Household Items	Does anyone in the household own this item? Tick in the box if anyone owns it. For items 3 and 4, if NO tick ► Skip to next row	CAPI [only enable if box in Q.10 is ticked] Are you able to use this item? 00 = No 01 = Yes	CAPI [only enable if box in Q.11a is ticked] Do you have to share this/all item with others in the household? 00 = No 01 = Yes
1	Working television	<input type="checkbox"/>		
2	Working radio	<input type="checkbox"/>		
3	Working smartphone	<input type="checkbox"/>	[_ _]	
4	Working Computer and/or Laptop/ Tablet	<input type="checkbox"/>	[_ _]	[_ _]

<p>Q.11</p>	<p>Do you or someone else in your household own a bank account? ENUMERATOR: More than one answer should only be ticked if the participant AND someone else in the household own a bank account. 00= No 01= Yes, I have a bank account 02= Yes, someone else in my household has a bank account 77=NK 79=RTA</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>How would you currently describe the household you are living in?</p> <p>ENUMERATOR: Please read the alternatives</p> <p>01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute</p>	

SECTION 4. ECONOMIC SHOCKS

SAY: 2021 has been a very hard year for many households. Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household's income, expenses or wealth) since the beginning of 2021. It's important for us to understand what events have affected you and your family.

		<p>Q.1 Has any of the following events happened to your household since the beginning of 2021?</p> <p>ENUMERATOR: read the events one by one.</p>
Q.1a	Job loss	00 = No 01= Yes 77= DK 79 = RTA
Q.2b	New health expenses	00 = No 01= Yes 77= DK 79 = RTA
Q.1c	Nonfarm business closure	00 = No 01= Yes 77= DK 79 = RTA
Q.1d	Fall in the price of farming/business output	00 = No 01= Yes 77= DK 79 = RTA
Q.1e	Increase in price of major food items consumed	00 = No 01= Yes 77= DK 79 = RTA
Q.1f	Disruption of farming, livestock, fishing activities, and supply chain disruption	00 = No 01= Yes 77= DK 79 = RTA
Q.1g	Some household members have not received expected payments (e.g. wages, pension, government support).	00 = No 01= Yes 77= DK 79 = RTA
Q.1h	Increase in price of farming/business inputs	00 = No 01= Yes 77= DK 79 = RTA
Q.1i	Illness, injury, or death of income earning member of household	00 = No 01= Yes 77= DK 79 = RTA
Q.1j	Natural disasters (drought, flood, erosion, frosts, earthquakes, insects/disease destroys crops)	00 = No 01= Yes 77= DK 79 = RTA
Q.1k	Increase in price of petrol/cooking gas	00 = No 01= Yes 77= DK 79 = RTA
Q.1l	ET: Internal displacement due to Conflict	00 = No 01= Yes 77= DK 79 = RTA
Q.1m	ET: Renovation of houses	00 = No 01= Yes 77= DK 79 = RTA

SAY: Now I am going to ask you about how the situation of your household has changed since the start of the Covid-19/Coronavirus pandemic in 2020.

Q.2	<p>During the past month, how does the total (monthly) income of your household compare to the total (monthly) income of your household before [DATE OF OUTBREAK], i.e. when the pandemic started?</p> <p>00= It is the same 01= It has gone up 02= It has gone down 77=NK</p>	[_ _]
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SECTION 5. SOCIAL PROGRAMMES

SAY: Now I am going to ask you about some social programmes that are available in your country/region. In the case that you haven't heard them before, don't worry. In the consultation guide we will share with you after this call you will be able to find information about these.

ETHIOPIA		Q.1	Q.2	Q.3
		Have you heard about the following programme?	[CAPI: Only enable this question if Q1=01] Have you or your household been a beneficiary of this programme during the pandemic?	[CAPI: Only enable this question if Q1=01] Q3: Were you or your household a beneficiary of this programme just before the pandemic started in [Outbreak date]?
		01=Yes 00=No 77= NK 88 = NA If = 00, 77, 88 skip to next row	00=No 01=Yes 77=NK 88=NA	00=No 01=Yes 77= NK 89 = NA
01	School feeding			
02	Scholarship/higher education placement			
03	Extending rent or loan payment period			
04	Reduction/exemption of house/shop rental payments			
05	Health care access/assistance			
06	Community Based Health Insurance			
07	Sexual Reproductive health support or advice			
08	School materials (like uniform, pen/pencil, exercise books, etc)			
09	PSNP			
10	Renovation of Houses			

INDIA

Q.0	In which state do you currently live?	01=Telangana, go to Telangana Q1 02=Andra Pradesh, go to Andra Pradesh Q1
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		03= Other, skip to next section, 77=NK, skip to next section
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TELANGANA

Enable if Q.0=01

		Q.1	Q.2	Q.3
		Have you heard about the following programme?	[CAPI: Only enable this question if Q1=01] Have you or your household been a beneficiary of this programme during the outbreak of Corona?	[CAPI: Q.3 is only enabled if Q.1=01 and the programme is not 07] Q3: Were you or your household a beneficiary of this programme just before the outbreak of Corona in [Outbreak date]?
		01=Yes 00=No 77= NK 88 = NA CAPI: If = 00, 77, 88 skip to next row	00=No 01=Yes 77= NK 88 = NA	00=No 01=Yes 77= NK 89 = NA
01	POSHAN Abhiyaan (Gol)			
02	Institutional deliveries under Janani Suraksha Yojana (Gol) /KCR Kit (State Govt)			
03	Ayushman Bharat (national health insurance)			
04	Arogya Lakshmi (Nutrition supplies to pregnant women, lactating mothers in AWCs under ICDS)			
05	Pre-school going age children (fortified food, rice, dal, edible oil, milk, eggs, 'balamrutham', snacks) in AWCs under ICDS (Gol and State Govt)			
06	PM Kisan (Gol) / Rythu Bandhu (State Govt)			
07	5 kg rice per person in the family per month from June to October 2021 (Covid specific)			
08	NREGA			

ANDRA PRADESH

Enable if Q.0=02

Q.1	Q.2	Q.3
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		Have you heard about the following programme?	[CAPI: Only enable this question if Q1=01] Have you or your household been a beneficiary of this programme during the outbreak of Corona?	[CAPI: Q.3 is only enabled if Q.1=01 and the programme is not 07] Q3: Were you or your household a beneficiary of this programme just before the outbreak of Corona in [Outbreak date]?
		01=Yes 00=No 77= NK 88 = NA CAPI: If = 00, 77, 88 skip to next row	00=No 01=Yes 77= NK 88 = NA	00=No 01=Yes 77= NK 89 = NA
01	POSHAN Abhiyaan (Gol)			
02	Institutional deliveries under Janani Suraksha Yojana (Gol)/YSR Kit (State Govt)			
03	Ayushman Bharat (national health insurance)			
04	Amrutha Hastham (Nutrition supplies to pregnant women, lactating mothers in AWCs under ICDS)			
05	Pre-school going age children (fortified food, rice, dal, edible oil, milk, eggs, snacks) in AWCs under ICDS (Gol, State Govt)			
06	PM Kisan (Gol)/ Rythu Bharosa (State Govt)			
07	5 kg of rice per person per month from May to October 2021 (Covid specific)			
08	Supply of raw food(rice, eggs, groundnut toffees) to primary and upper primary Government school going children under Mid-day meal programme (State Govt)			
09	NREGA			

PERU

	Q.1	Q.2	Q.3
	Q1: Have you heard about the following programme?	[CAPI: Only enable this question if Q1=01] Q2: Have	[CAPI: Only enable this question if Q1=01] Q3: Were you or your household a

			you or your household been a beneficiary of this programme during the pandemic?	beneficiary of this programme just before the pandemic started in [Outbreak date]?
		01=Yes 00=No 77= NK 88 = NA CAPI: If = 00, 77, 88 skip to next row	00=No 01=Yes 77= NK 88 = NA	00=No 01=Yes 77= NK 89 = NA
01	Bono 600			
02	Bono Yanapay			
03	Juntos			
04	Beca 18			
06	Beca continuidad			
07	Cunamas			
08	Qaliwarma			

VIETNAM

		Q.1	Q.2
		Have you heard about the following programme?	[CAPI: Only enable this question if Q1=01] Have you or your household been a beneficiary of this programme during the pandemic?
		01=Yes	00=No
		00=No	01=Yes
		77= NK	77= NK
		88 = NA	88 = NA
		CAPI: If = 00, 77, 88 skip to next row	
01	Aid to Covid-19 patients and relatedly required for quarantine		
02	Aid to workers with labor contract suspended/terminated		
03	Aid to non-contracted labours		
04	Aid to pregnant women and/or with children under 6		
05	Support training and job maintenance for employees		
06	Support household businesses		

07	Reduction of electricity bills		
08	Basic food necessities by private groups/organizations		

Source: Government's decree 68/NQ-CP dated 1 July 2021

SECTION 6. FOOD SECURITY - SHORT MODULE

SAY: Now I am going to ask you some questions about the food you eat at home.

<p>Q.1</p>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>FIELDWORKER: Read the alternatives</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough</p>	<p>[_ _]</p>
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SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

<p>Q.2</p>	<p>In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.4</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK</p>
<p>Q.3</p>	<p>How often did this happen?</p> <p>02 = Rarely or Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.6</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK</p>
<p>Q.5</p>	<p>How often did this happen?</p> <p>02 = Rarely or Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>

ENUMERATOR: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 ► Skip to next section

<p>Q.6</p>	<p>Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.8 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.8</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK</p>
<p>Q.7</p>	<p>How often did this happen?</p> <p>02 = Rarely or Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>Did you or any household member have to reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.10 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.10</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK</p>
<p>Q.9</p>	<p>How often did this happen?</p> <p>02 = Rarely or Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>Was there ever no food to eat in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to next section</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK</p>
<p>Q.11</p>	<p>How often did this happen?</p> <p>02 = Rarely or Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>Did you or any household member go to sleep at night hungry because there was not enough food?</p> <p>00=No ► Skip to next section 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to next section</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> NK</p>
<p>Q.13</p>	<p>How often did this happen?</p> <p>02 = Rarely or Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p>

SECTION 7. SELF-REPORTED ANTHROPOMETRIC MEASURES

[CAPI: This section activated for PE and VN only]

Q.1	<p>Do you know your current weight?</p> <p>01=Yes 00=No ► Skip to question Q5</p>	[_ _]
Q.2	<p>What is your current weight (How much do you currently weigh)?</p> <p>Specify in kg -779=RTA</p>	[_ _]
Q.3	<p>Approximately when was the last time that you weight yourself? This refers to the weight you have just given me.</p> <p>ENUMERATOR: Wait for a response, mention the alternatives if the question appears difficult for the YL participant. 01= A week ago 02= A month ago 03= A year ago 04= Other, specify 77=NK 88=NA</p>	[_ _]
Q.4	<p>Where did you weigh yourself?</p> <p>ENUMERATOR: Wait for a response, mention the alternatives if the question appears difficult for the YL participant. 01= I weighed myself on a scale at home 02= I weighed myself on a scale in the street 03= I weighed myself in a pharmacy (machine) 04= I weighed myself in a health care facility 05=Other, specify 77=NK 88=NA</p>	[_ _]
Q.5	<p>Do you know your current height?</p> <p>01=Yes 00=No ► Skip to next section</p>	
Q.6	<p>What is your current height (How tall are you)?</p> <p>Specify in centimetres (for example 150 cm) -779=RTA</p>	[_ _]

<p>Q.7</p>	<p>Approximately when did you (last) measure yourself/measure your height?</p> <p>01= A week ago 02= A month ago 03= A year ago 04= Other, specify 77=NK 88=NA</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>Where did you measure yourself/measure your height? ENUMERATOR: Wait for a response, mention the alternatives if the question appears difficult for the YL participant.</p> <p>01= I measured myself/my height in a pharmacy (machine) 02= I was measured/my height was measured in a health care facility 03= I measured myself/my height in another institution 04 =Other, specify 77=NK 88=NA</p>	<p>[_ _]</p>

SECTION 9. CURRENT EDUCATION

SAY: Now I would like to ask you some questions about your current educational status.

<p>Q.1</p>	<p>Are you currently enrolled in full-time education?</p> <p>00 = No ► Skip to Q.5 01 = Yes, attending classes or learning outside of classes regularly 02 = Yes, but attending classes or learning outside of classes irregularly 03 = Never attended ► Skip to next section 04 = Registered for this school year but classes are suspended 05= (ET only) Registered for this school year and waiting for the school to open</p> <p>77 = NK ► Skip to next section 79 = Refused to answer ► Skip to next section</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>What is the education level that you are currently studying?</p> <p>ENUMERATOR: If the [YL Child] reports primary or secondary education level, ask him/her to specify what grade. Enter code from CODEBOX #4</p>	<p>[_ _]</p>
<p>Q.3a</p>	<p>[CAPI: Only enable this question if we have prefilled information for school, institute or university. If not, skip to Q.3b]</p> <p>The last time we asked you about your education, you told us that you were attending a [CAPI: Pre-filled (call 3, Sect.2, Q2)] school, institute or university.</p> <p>Is this still correct?</p> <p>00==No 01==Yes ► CAPI: Skip pattern varies across countries and cohorts</p> <p>ET: if Q.2 (CODEBOX#4) = 21, 22, 26, 32-40, 43-48 ► Skip to Q.4a/b; if Q.2=00-14;16-17, 27-31; 41; 88, 77 ► Skip to Q.15 IN YC: if Q.2 (CODEBOX#4) = 13-15 ► Skip to Q.4a/b; if Q.2= 00-12, 28, 29, 77, 79 ► Skip to Q.10 IN OC: if Q.2 (CODEBOX#4)= 09-10 ► Skip to Q.4a/b; if Q.2= 00-06, 08, 77, 79 ► Skip to Q.15 PE YC: if Q.2 (CODEBOX#4)= 13-16, 19, 21, 22 ► Skip to Q.4a/b; if Q.2=00-11; 17, 18, 20, 77, 88 ► Skip to Q.10 PE OC: if Q.2 (CODEBOX#4)= 13-16, 19, 21, 22 ► Skip to Q.4a/b; if Q.2=00-11; 17, 18, 20, 77, 88 ► Skip to Q.15 VN: if Q.2 (CODEBOX#4)= 13-16 ► Skip to Q.4a/b; if Q.2=00-12,17,28,29,50,77,79 ► Skip to Q.15</p>	<p>[_ _]</p>

Q.3b	<p>What type of school, institute or university are you attending?</p> <p>ENUMERATOR: Enter code from CODEBOX #5</p> <p>CAPI: Skip pattern varies across countries and cohorts</p> <p>ET: if Q.2 (CODEBOX#4) = 21, 22, 26, 32-40, 43-48 ► Skip to Q.4a/b; if Q.2=00-14;16-17, 27-31; 41; 88, 77 ► Skip to Q.15</p> <p>IN YC: if Q.2 (CODEBOX#4) = 13-15 ► Skip to Q.4a/b; if Q.2= 00-12, 28, 29, 77, 79 ► Skip to Q.10</p> <p>IN OC: if Q.2 (CODEBOX#4)= 09-10 ► Skip to Q.4a/b; if Q.2= 00-06, 08, 77, 79 ► Skip to Q.15</p> <p>PE YC: if Q.2 (CODEBOX#4)= 13-16, 19, 21, 22 ► Skip to Q.4a/b; if Q.2=00-11; 17, 18, 20, 77, 88 ► Skip to Q.10</p> <p>PE OC: if Q.2 (CODEBOX#4)= 13-16, 19, 21, 22 ► Skip to Q.4a/b; if Q.2=00-11; 17, 18, 20, 77, 88 ► Skip to Q.15</p> <p>VN: if Q.2 (CODEBOX#4)= 13-16 ► Skip to Q.4a/b; if Q.2=00-12,17,28,29,50,77,79 ► Skip to Q.15</p>	[_ _]
Q.4a	<p>[CAPI: Only enable this question if we have pre-filled information for major. If not, skip to Q.4b]</p> <p>The last time we talked about your education you told us that your major was [CAPI: Pre-filled (call 3, Sect.2, Q4a)]</p> <p>Is this still correct?</p> <p>00==No 01==Yes ► CAPI: Skip pattern varies across countries and cohorts</p> <p>If IN YC ► Skip to Q.10</p> <p>If PE YC and Q.2 = 13, 14, 21, 22 ► Skip to Q.10</p> <p>If PE YC and Q.2 = 15, 16, 19 ► Skip to Q.11</p> <p>If ET, IN OC, PE OC or VN ► Skip to Q.15</p>	[_ _]
Q.4b	<p>What major are you studying?</p> <p>ENUMERATOR: Write the name of the major. Please look for the right code in CODEBOX #6 at the end of the call and add it in the line below.</p> <p>► CAPI: Skip pattern varies across countries and cohorts</p> <p>If IN YC ► Skip to Q.10</p> <p>If PE YC and Q.2 = 13, 14, 21, 22 ► Skip to Q.10</p> <p>If PE YC and Q.2 = 15, 16, 19 ► Skip to Q.11</p> <p>If ET, IN OC, PE OC or VN ► Skip to Q.15</p>	[_____] [_ _]
Q.5	<p>What is the (highest) education level that you have completed?</p> <p>ENUMERATOR: If the [YL Child] reports primary or secondary education level, ask him/her to specify what grade. Enter code from CODEBOX #4</p>	[_ _]

<p>Q.6</p>	<p>What type of school, institute or university was the last one that you attended? ENUMERATOR: Enter code from CODEBOX #5</p> <p>CAPI: Skip pattern varies across countries ET: if Q.5 (CODEBOX#4)=00-14;16-17, 27-31; 41; 88, 77 ► Skip to Q.8 IN YC: if Q.5 (CODEBOX#4)= 00-12;28,29,77,79► Skip to Q.8 IN OC: if Q.5 (CODEBOX#4)= 00-06,08,77,79► Skip to Q.8 PE: if Q.5 (CODEBOX#4)=00-11; 17, 18, 20, 77, 88► Skip to Q.8 VN: if Q.5 (CODEBOX#4)=00-12,17,28,29,50,77,79► Skip to Q.8</p>	<p>[_ _]</p>
<p>Q.7</p>	<p>What major were you studying? ENUMERATOR: Write the name of the major. Please look for the right code in CODEBOX #6 at the end of the call and add it in the line below.</p>	<p>[_____] [_ _]</p>
<p>Q.8</p>	<p>When was the last time you attended full-time education?</p> <p>ENUMERATOR: if the [YL Child] attended full-time education for the last time in the current year (2021) please ask and report in what month.</p> <p>01-12= Jan-Dec 2021 13 = 2020 14 = 2019 15 = 2018 16 = 2017 17 = 2016 18 = before 2016 77 = NK ► Follow skip pattern below 79 = Refused to answer ► Follow skip pattern below</p> <p>If Q8=77 or 79 ► CAPI: Skip pattern varies across countries and cohorts If IN YC ► Skip to Q.10 If PE YC and Q.5 = 13, 14, 21, 22 ► Skip to Q.10 If PE YC and Q.5 = 15, 16, 19 ► Skip to Q.11 If ET, IN OC, PE OC, VN -> skip to next section</p>	<p>[_ _]</p>

Q.9	<p>Why did you stop attending full-time education?</p> <p>ENUMERATOR: do not read the options.</p> <p>01 = Because of COVID, my school cancelled classes 02 = Because of COVID, my school offers virtual classes but I don't have the equipment 03 = I couldn't pay the fees 04 = I had to look for a job 05 = Someone in the household became ill 06= The course has finished 07 = I chose not to continue in education 08 = Other, specify (related to COVID or quarantine) : _____ 09 = Other Specify: _____</p> <p>If IN YC ► Skip to Q.10 If PE YC and Q.5 = 13, 14, 21, 22 ► Skip to Q.10 If PE YC and Q.5 = 15, 16, 19 ► Skip to Q.11 If ET, IN OC, PE OC, VN -> skip to next section</p>	[_ _]
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Q.10	<p>What is the name of the institution you are/were enrolled at?</p> <p>ENUMERATOR: Be sure to enter the official name of the institution in the space given. ENUMERATOR: Enter the code from [IN: CODEBOX #7] , [PE: CODEBOX #7a] if the institution is listed. If not, record code 99 for the code.</p> <p>If IN YC Skip to Q.14a If PE YC Skip to Q.12</p>	[_____] [_ _]
Q.11	<p>[CAPI: This question should only be enabled for PE YC]</p> <p>What is the name of the university you are/were enrolled at?</p> <p>ENUMERATOR: Be sure to enter the official name of the university in the space given. ENUMERATOR: Enter the code from CODEBOX #7b if the university is listed. If not, record code 99 for the code.</p>	[_____] [_ _]
Q.12	<p>[CAPI: This question should only be enabled for PE YC]</p> <p>Does this school/institution/university have more than one campus?</p> <p>00 = No ► Skip to Q.14a 01 = Yes 77 = NK ► Skip to Q.14a</p>	[_ _]
Q.13	<p>[CAPI: This question should only be enabled for PE YC]</p> <p>Which campus are/were you enrolled at?</p>	[_____]

Q.14a	IN YC: What is the State where the school / institution is/was located? PE YC: What is the Department where the school / institution is/was located?	[____]
Q.14b	IN YC: What is the District where the school / institution is/was located? PE YC: What is the Province where the school / institution is/was located?	[____]
Q.14c	IN YC: What is the Mandal where the school / institution is/was located? PE YC: What is the District where the school / institution is/was located? CAPI: If Q1=0, skip to the next section	[____]
Q.15	How many hours do you spent on schoolwork or studying during a typical day (a 'usual' day between Monday and Friday, not a day of rest during the weekend or a festival day/holiday etc.)? CAPI: Enter a constraint 0-24	[____]
Q.16	How has the quality of the education you receive changed since before the COVID-19/Coronavirus pandemic? ENUMERATOR: Please read the alternatives 01=It is the same 02=It is better 03=It is worse 77=NK 79=Refused to answer	[____]

SECTION 10. EMPLOYMENT AND EARNINGS

10.1 EMPLOYMENT DURING 2021

SAY: Now, I'm going to ask you about your work activities during this year, since January 2021.

ENUMERATOR: This includes paid or unpaid work activities done inside and outside the household, and **EXCLUDES** non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly). Working as housemaid or childcare (not for relatives) should be considered as working activity.

<p>Q.1</p>	<p>Since the beginning of this year (2021), did you work for at least 1 hour, in your own business, for a household member or for someone else?</p> <p>00=No ► Skip to section 10.3 (CAPI: Do not ask Sections 10.4 but ask Section 10.5) 01=Yes ► Go to Q.2</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes</p>
<p>Q.2</p>	<p>Thinking back to March this year (2021), were you working for at least 1 hour, in your own business, for a household member or for someone else?</p> <p>00=No ► Go to Q.3 01= Yes ► Skip to Q.5 for ET/IN/PE and to Q.6 for VN</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes</p>
<p>Q.3</p>	<p>Were you looking for work in March this year (2021)?</p> <p>00=No 01=Yes ► Skip to Q.5 for ET/IN/PE and to Q.6 for VN</p>	<p><input type="checkbox"/> No <input type="checkbox"/> Yes</p>
<p>Q.4</p>	<p>What was the main reason you did NOT look for work this year in March?</p> <p>ENUMERATOR: do not read the option. Prompt the respondent to report the MAIN reason</p> <p>01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for response from potential employer 06=waiting for recall by previous employer 07=waiting for busy season 08=lockdown 09=other, specify ____ 77=NK 79=Refused to answer</p>	<p>[__ __]</p>

	<p>CAPI: ET/IN and PE only</p> <p>CAPI: Q.5 should only be asked if Q.1=01.</p> <p>During any lockdown in 2021, were you able to work either at your place of work or remotely?</p>	
Q.5	<p>ENUMERATOR: if the respondent is usually working from home then mark 01</p> <p>01= Yes, working from work place (or from home if usually working from home) 02= Yes, working remotely 03= Yes, combining remote work and working from workplace 04= No, I was not able to work</p>	[_ _]

10.2 MAIN ACTIVITY DURING THE LAST 7 DAYS

SAY: Okay, thank you. Now I would like to ask you about your employment status, and the **most important** paid or unpaid work activities, during the last 7 days.

ENUMERATOR: The most important activity is the activity on which the [YL Child] spent more time on the last 7 days.

Q.6	<p>During the last week (from Monday through Sunday), did you work for at least 1 hour, in your own business, for a household member or for someone else?</p> <p>00=No 01=Yes ► Skip to Q.9</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes
Q.7	<p>Do you currently have a job even though you did NOT work last week (from Monday through Sunday)?</p> <p>00=No ► Skip to section 10.3 01=Yes</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes
Q.8	<p>Why were you not able to work as usual? ENUMERATOR: Do not read the options, mark all that applies</p>	
01	Temporarily laid off for reduction of staff/less business due COVID-19	<input type="checkbox"/>
02	Workplace closed and cannot work from home	<input type="checkbox"/>
03	Reduction in working hours due to less business	<input type="checkbox"/>
04	Temporarily absent	<input type="checkbox"/>
05	Sick or not feeling well	<input type="checkbox"/>
06	Need to care for ill relative	<input type="checkbox"/>
07	Has to care of children because school is closed	<input type="checkbox"/>
08	Has to help children with homework because school is closed	<input type="checkbox"/>
09	More domestic work because of the outbreak	<input type="checkbox"/>
10	More time needed to buy food and cook	<input type="checkbox"/>
11	Abandoned the job to protect myself and the household from COVID-19	<input type="checkbox"/>
12	Others (specify)	<input type="checkbox"/>

13	ET: Abandoned the job to protect myself and the household from conflict	□
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□

Q.9 SAY: When we talked in November/December last year (2020), you told me that you were working as ...

CAPI: pre-fill the table below using the same information collected in **call 3** (section 5). Please note that Section 5 was not asked to those who were not working in the "past 7 days" when asked in call 3. In this case please display "No information" in the box below and skip to Q.9b.

ENUMERATOR: Use the information reported below. If "no information" is displayed, go to Q.9b., otherwise fill in the correct response in Q.9a.

No information ► Skip to Q.9b	
Description of work activity	Pre-filled in CAPI (call 3, Sect. 5, Q7)
Type of work activity	Pre-filled in CAPI (call 3, Sect. 5, Q8)
Economic sector code of the job/occupation	Pre-filled in CAPI (call 3, Sect. 5, Q9)
Who do you do this activity for?	Pre-filled in CAPI (call 3, Sect. 5, Q10)

Q.9a	<p>Is it still your main activity or do you do something different? Are you still working for the same employer?</p> <p>ENUMERATOR: for those who didn't work in the past 7 days but had a job please ask the respondent to refer to that job in answering this question</p> <p>00= Different activity and different employer ► Go to Q.9b and continue 01= Same employer but different activity ► Go to Q.9b and continue (do not ask Q.12) 02= Same activity but different employer ► Go to Q.12 and continue 03= Same activity same employer ► Go to Q.13 and continue</p>	[_ _]
Q.9b	<p>Description of current work activity</p> <p>ENUMERATOR: Describe the current work activity.</p>	[_____]

Q.10	<p>Type of current work activity</p> <p>ENUMERATOR: Record the most important paid or unpaid work activity.</p> <p>Enter code from CODEBOX #8 [CAPI: If YL participant answers 1-7, enable only 1 for Q.11]</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
Q.11	<p>Economic sector code of the current job/occupation</p> <p>Enter code from CODEBOX #9</p>	<p>[_ _]</p>
Q.12	<p>Who do you currently do this activity for</p> <p>01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other, specify</p> <p>ENUMERATOR: In case of more than one type of employer in the same activity, refer to the most important employer <u>in terms of time spent</u>.</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
Q.13	<p>Were you able to work at your place of work or remotely in your current job?</p> <p>01= Worked from work place 02= Worked remotely 03= Combined remote work and working from workplace</p>	<p>[_ _]</p>

CAPI: Q.14-Q.15 are different for IN/PE/ET and for VN

ET, IN, PE version

Q.14	<p>On average, how many weeks do you work in the month?</p> <p>Weeks per month Enter 01-04 -77=NK</p>	<p>[_ _]</p>
Q.15	<p>On average, how many days do you work in a week?</p> <p>Days per week Enter 01-07 -77=NK</p>	<p>[_ _]</p>
VN version		
Q.15	<p>On average, how many days do you work in a month?</p> <p>Enter 0-31 -77=NK</p>	<p>[_ _]</p>

Q.16	<p>On average, how many hours do you work per day?</p> <p>Hours per day Enter 01-24 -77=NK</p>	[_ _]
Q.17	<p>How many months did you work since the beginning of the year (2021)?</p> <p>Enter 01-12 -77=NK</p>	[_ _]
Q.18	<p>Which form of payment was received or is expected from this activity?</p> <p>00=None ► Skip to Q.23 01= Cash 02= In-kind (non-cash payment) 03= Both in cash and in-kind 04= Debt relief 05=Pocket money 06=Other, specify</p> <p>77=NK ► Skip to Q.23 79=Refused to answer ► Skip to Q.23</p>	[_ _]
Q.19	<p>What period of time does this payment usually cover?</p> <p>ENUMERATOR: If payment is reported in different periods, please convert to the most convenient measure.</p> <p>01= Per hour ► Skip to Q.21 02= Per day ► Skip to Q.21 03= Per week ► Skip to Q.21 04= Per month ► Skip to Q.21 05= Per year ► Skip to Q.21 [ENUMERATOR: prompt the respondents to use a different period; report yearly earning only if absolutely needed] 06= Per piece 07= Fortnightly ► Skip to Q.21 08= Other, specify ► Skip to Q.21</p> <p>77=NK ► Skip to Q.23 79=Refused to answer ► Skip to Q.23</p>	[_ _]
Q.20	<p>How many pieces are produced per day?</p> <p>Enter number of pieces</p> <p>77=NK 79=Refused to answer</p>	[_ _]

Q.21- Q.22	<p>What are the net earnings per [CAPI: prefill from Q.19] from this activity?</p>	<p>Q.21 [CAPI: enable this question if Q.18=01, 03, 04, 05, 06; only</p>	<p>Q.22 [CAPI: enable this question if Q.18=02, 03, 06; only</p>
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	ENUMERATOR: This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments). If own business, make sure to capture the sum of profits and self-determined wage assigned to respondent from this activity, net of production costs. If in-cash or in-kind payment is non-existent, assign a zero to the corresponding payment.	numerical input accepted]	numerical input accepted]
		In cash Enter in currency unit -8888=NA	In-kind Enter value in currency unit -8888=NA
		[_____]	[_____]

Q.23	Apart from this activity, did you do another activity in the last week that was paid or is expected to be paid? 00= No ► Skip to Q.26 01= Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes
Q.24	We would like to ask you about your total earnings from all paid activities, including the main working activity. What period of time is better suited to calculate your total earnings? 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year [ENUMERATOR: prompt the respondents to use a different period; report yearly earning only if absolutely needed] 07= Fortnightly 08= Other, specify 77=NK ► Skip to Q.26 79=Refused to answer ► Skip to Q.26	[_ _]
Q.25	What are the total earnings per [<i>CAPI: Period of time, Q.24</i>] from all paid activities, including the main working activity? 77=NK ► Skip to Q.26 79=Refused to answer ► Skip to Q.26 ENUMERATOR: As for the total earnings this refers to the NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments).	Enter value in currency unit [CAPI: only numerical input accepted] -8888=NA [_____]
Q.26	Would you like, and would you have the time, to work more hours per week than you did last week, at the same hourly earnings? 00=No 01=Yes 77=NK 79=Refused to answer	
Q.27		[_ _]

	<p>Do you have health insurance paid by your employer?</p> <p>00=No 01=Yes 77=NK 79=Refused to answer</p>	
Q.28	<p>Do you have a written contract for this [MAIN ACTIVITY]?</p> <p>00=No ► Skip to section 10.4 01=Yes 77=NK ► Skip to section 10.4 79=Refused to answer ► Skip to section 10.4</p>	[_ _]
Q.29	<p>What is the type of contract for this [MAIN ACTIVITY]?</p> <p>CAPI: the options are country specific</p>	
	<p>ETHIOPIA</p> <p>01 = Permanent contract ► Skip to section 10.4 02= Fixed term/Temporary contract 03= Trial period 04= Youth training agreements / pre-professional practices 05= Other, specify</p>	[_ _]
	<p>INDIA</p> <p>01 = Permanent contract ► Skip to section 10.4 02= Fixed term/Temporary contract 03= Probation period 04= Apprenticeship 05=Internship 06= Other, specify</p>	[_ _]
	<p>PERU</p> <p>01 = Permanent contract ► Skip to section 10.4 02= Fixed term contract 03= Trial period 04= Youth training agreements / pre-professional practices 05= Independent contract (RPH) 06= Special regime for the public sector (CAS) 07= Other, specify</p>	[_ _]
	<p>VIETNAM</p> <p>01=Permanent contract, go to next section; ► Skip to section 10.4 02=Fixed term contract; 03=Contract for specific work ► Skip to section 10.4 04= Other, specify</p>	[_ _]

Q.30	<p>What is the duration of the contract that you have?</p> <p>01=3 months or less 02=More than 3 months to 6 months 03=More than 6 months to 1 year 04=More than 1 year</p>	[_ _]
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10.3 UNEMPLOYMENT

CAPI: This section will be asked only if [YL Child] reported not having worked at least one hour in the last week (either because they have not worked since the beginning of the year Q.1=00 or because they have not worked in the past week Q.7=00).

Q.31	<p>Did you look for work last week (from Monday through Sunday)?</p> <p>00=No 01=Yes ▶ Skip to Q.33</p>	<input type="checkbox"/> No <input type="checkbox"/> Yes
Q.32	<p>What is the main reason you did NOT look for work last week?</p> <p>ENUMERATOR: do not read the option. Prompt the respondent to report the MAIN reason</p> <p>01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for response from potential employer 06=waiting for recall by previous employer 07=waiting for busy season 08=lockdown 09=other, specify _____ 77=NK 79=Refused to answer</p>	[_ _]
Q.33	<p>When was the last time you worked for at least 1 hour, in your own business, for a household member or for someone else?</p> <p>ENUMERATOR: do not read the options</p> <p>01= This month 02= Last month 03= 2-3 months ago 04= 4-6 months ago 05= 6 months - 1 year ago 06= More than 1 year ago 07= I have never worked 77= NK 79= Refused to answer</p>	[_ _]

10.4 MAIN ACTIVITY IN MARCH 2021

CAPI: This sub-section will be asked only if [YL Child] reported having worked **at least one hour in March this year (2021)** (Q.2=01 in the "Section 10.1 Employment during 2021"). If Q.2=00, skip to section 10.5

SAY: Now I would like to ask you about your **most important paid or unpaid work activities during March this year (2021)**.

ENUMERATOR: This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly). Working as housemaid or childcare (not for relatives) should be considered as working activity. If you have a job but you couldn't work last week please still refer to the job you have to answer the following questions.

If the YL Child reports more than one activity, record the most important paid or unpaid work activity. The most important activity is the activity on which the [YL Child] spent the most time in March 2021.

<p>Q.1</p>	<p>Was your work back in March this year (2021) the same activity you did in the last 7 days? Is it with the same employer? (CAPI: If Q.6=00 in Section 10.2, skip to Q.2a).</p> <p>00=Different activity and different employer ► Go to Q.2a and continue 01= Same employer but different activity ► Go to Q.2a and continue (do not ask Q.4) 02= Same activity but different employer ► Go to Q.4 and continue 03= Same activity same employer ► Skip to section 10.5</p>	<p>[_ _]</p>
<p>Q.2a</p>	<p>Description of work activity in March 2021</p> <p>ENUMERATOR: Describe the work activity that you did in March 2021.</p>	<p>[_____]</p>
<p>Q.2b</p>	<p>Type of work activity</p> <p>ENUMERATOR: Record the most important paid or unpaid work activity.</p> <p>Enter code from CODEBOX #8 [CAPI: If YL participant answers 1-7, enable only 1 for Q.3]</p>	<p>[_ _] Specify _____</p>
<p>Q.3</p>	<p>Economic sector code of the job/occupation</p> <p>Enter code from CODEBOX #9</p>	<p>[_ _]</p>

Q.4	<p>Who did you do this activity for?</p> <p>01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other, specify</p> <p>ENUMERATOR: In case of more than one type of employer in the same activity, refer to the most important employer <u>in terms of time spent</u>.</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
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10.5 EMPLOYMENT IN ABSENCE OF COVID-19

CAPI: This section should be asked to everyone regardless of their current and past employment status. The skip pattern to follow is defined for each individual question below.

SAY: Now, I would like to ask you what your employment status would have been if COVID-19 had not happened. Think about what your life would have been in that case, ok?

Q.1	<p>... You said that you worked [CAPI: if Section 10.2 Q.6=01] or you have a job [CAPI: if Section 10.2 Q.7=01]/did not work [CAPI: if Section 10.2 Q.6=00 and Q.7=00] for at least 1 hour during the last week.</p> <p>If COVID had not happened would you have worked for at least 1 hour, in your own business, for a household member or for someone else during the last week?</p> <p>00=No 01=Yes 77=NK</p> <p>ENUMERATOR: This includes paid or unpaid work activities done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly). Working as housemaid or childcare (not for relatives) should be considered as working activity.</p> <p>CAPI: If Q.6=00 & Q.7=00 in Section 10.2 & Q.1 Section 10.5=0 ► Go to Section 11 If Q.6=00 & Q.7=00 in Section 10.2 & Q.1 Section 10.5=1 ► Go to Q.3b and ask Q.3b, Q4-Q.6 If Q.6=1 or Q.7=1 in Section 10.2 & Q.1 Section 10.5=0 ► Go to Q.7 and then go to Section 11 If Q.6=1 or Q.7=1 in Section 10.2 & Q.1 Section 10.5=1 ► Go to Q.2 and ask Q.2-Q.6</p>	<p>[_ _]</p>
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Q.2	<p>... Would you have worked more or less than now (i.e. in the past 7 days)? For example working more hours, or having a second job</p> <p>ENUMERATOR: READ THE ALTERNATIVES</p> <p>01=significantly more 02=more 03=same 04= less 05=significantly less 77=NK</p>	[_ _]
Q.3	<p>You said that in the 7 days your total earnings (from all paid activities), including the main working activity is:</p> <p>[CAPI: ▶ If Q.23 in Section 10.2 = 01 (Yes): [Amount,Section 10.2 Q.25] per [Period of time,Section 10.2 Q.24] ▶ If Q.23 in Section 10.2 = 00 (No): [Amount,Section 10.2 Q.21/22] per [Period of time,Section 10.2 Q.19]].</p> <p>If COVID-19 had not happened, would your total earnings per [CAPI: ▶ If Q.23 in Section 10.2 = 01 (Yes) [Period of time, Section 10.2 Q.24] ▶ If Q.23 in Section 10.2 = 00 (No) [Period of time, Section 10.2 Q.19]] be?</p> <p>ENUMERATOR: READ THE ALTERNATIVES</p> <p>01=significantly higher ▶ go to Q.4 and then ask Q.5 02=higher ▶ go to Q.4 and then ask Q.5 03=same ▶ skip to Section 11 04= lower ▶ go to Q.4 and then ask Q.6 05=significantly lower ▶ go to Q.4 and then ask Q.6 77=NK</p> <p>ENUMERATOR: As for total earnings this refers to the NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments).</p>	[_ _]
Q.3b	<p>(If COVID-19 had not happened), would your total earnings be?</p> <p>ENUMERATOR: READ THE ALTERNATIVES</p> <p>01=significantly higher ▶ go to Q.4 and then ask Q.5 02=higher ▶ go to Q.4 and then ask Q.5 03=same ▶ skip to Section 11</p> <p>77=NK</p> <p>ENUMERATOR: As for total earnings this refers to the NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments).</p>	[_ _]

Q.4	<p>How much would your total earnings be?</p> <p>77=NK</p> <p>ENUMERATOR: for those who reported to worked at least 1 hour in the past 7 days make sure that the respondent is reporting the total earnings using the same time unit as reported before (i.e. per hours, week, month, piece). Regardless, report the time unit alongside the amount.</p>	<p>[_____] AMOUNT (Enter in currency unit)</p> <p>[_____] TIME UNIT</p>
Q.5	<p>[CAPI: if Q.3=01,02 or Q.3b=01,02].</p> <p>You said that your total earnings in the absence of the COVID-19 pandemic would have been significantly higher/higher. Why is that?</p> <p>ENUMERATOR: Do not read the options. Mark all that apply</p>	
	01=There would be more job offers that are relevant for me	<input type="checkbox"/>
	02=I would have a better paid job , or I would be paid more for my job	<input type="checkbox"/>
	03=I would have fewer responsibilities at home (and be able to work more)	<input type="checkbox"/>
	04=My education credentials would be higher	<input type="checkbox"/>
	05=I would be still studying	<input type="checkbox"/>
	06=I would not be studying anymore	<input type="checkbox"/>
	07=I would have worked more	<input type="checkbox"/>
	08=Other, Specify [_____]	<input type="checkbox"/>
Q.6	<p>[CAPI: if Q.3=04,05 or Q.3b=04,05]</p> <p>You said that your total earnings in the absence of the COVID-19 pandemic would have been significantly lower/lower. Why is that?</p> <p>ENUMERATOR: Do not read the options. Mark all that apply</p>	
	01=There would be fewer job offers that are relevant for me	<input type="checkbox"/>
	02=I would have a worse paid job , or I would be paid less for my job	<input type="checkbox"/>
	03=I would have more responsibilities at home (and be able to work less)	<input type="checkbox"/>
	04=My education credentials would be lower	<input type="checkbox"/>
	05=I would be still studying	<input type="checkbox"/>
	06=I would not be studying anymore	<input type="checkbox"/>
	07=I would have worked less	<input type="checkbox"/>
	08=Other, Specify [_____]	<input type="checkbox"/>
Q.7	<p>[CAPI: this question should be activate if Q.6=1 or Q.7=1 in Section 10.2 & Q.1 Section 10.5=0]</p> <p>You said that you would not be working in the absence of the COVID-19 pandemic. Why is that?</p> <p>ENUMERATOR: DO not read the options. Mark all that apply</p>	
	01=There would be fewer job offers that are relevant for me	<input type="checkbox"/>
	02=I would have a worse paid job , or I would be paid less for my job	<input type="checkbox"/>
	03=I would have more responsibilities at home (and be able to work less)	<input type="checkbox"/>
	04=My education credentials would be lower	<input type="checkbox"/>
	05=I would be still studying	<input type="checkbox"/>
	06=Other, Specify [_____]	<input type="checkbox"/>

SECTION 8. HEALTH, PHYSICAL ACTIVITY AND FOOD INTAKE FOR THE STUDY OF OBESITY, NUTRITION, GENES AND SOCIAL FACTORS (SONGS) (PE only)

8.1 Young People Health

SAY: We would like to ask you a few questions about your health

Q.1	<p>In general, how would you describe your health?</p> <p>ENUMERATOR: Read the alternatives</p> <p>01 = Very poor 03 = Average 05 = Very good</p> <p>02 = Poor 04 = Good 77= NK 79=RTA</p>	[_ _]
Q2	<p>Compared with other boys/girls of your same age, how would you describe your health?</p> <p>ENUMERATOR: Read the alternatives</p> <p>01 = Much worse 03 = Same 05 = Much better</p> <p>02 = Worse 04 = Better 77= NK 79=RTA</p>	[_ _]
Q.3	<p>Do you currently have any illness?</p> <p>01 = Yes</p> <p>00 = No ► Skip to Q.5</p> <p>77 = NK 79 = RTA ► Skip to Q.5</p>	[_ _]
Q.4	<p>NOTE: We want to know what sort of illness</p> <p>_____</p>	_____
Q.5	<p><i>[CAPI: Activate Q.5-Q10 only for women, otherwise skip to Section 8.2 Q.1]</i></p> <p>During the pandemic (March 2020 until now) have you been pregnant?</p> <p>01 = Yes, I was pregnant ► Skip to Q.7</p> <p>02 = Yes, I am pregnant</p> <p>00 = No ► Skip to Q.10</p> <p>77 = NK 79 = RTA ► Skip to Q.10</p>	[_ _]
Q.6	<p>How many weeks pregnant are you?</p> <p>CAPI: valid answer should be 1-46</p> <p>NK= -77</p>	[_ _]

Q.7	<p>Do you know what your weight was before your pregnancy?</p> <p>01 = Yes</p> <p>00 = No ► Skip to Q.10</p>	[_ _]
Q.8	<p>What was your weight before pregnancy?</p> <p>ENUMERATOR: Specify in kg</p> <p>-779=RTA</p>	[_ _]
Q.9	<p>Do you have any weight record before your pregnancy or is it just what you remember?</p> <p>01 = I only remember it</p> <p>02 = I have it registered</p>	[_ _]
Q.10	<p>Are you currently breastfeeding?</p> <p>01 = Yes</p> <p>00 = No</p> <p>79 = RTA</p>	[_ _]

8.2 PHYSICAL ACTIVITY

FIELDWORKER: This Section is related with the YL Child's physical activity in the domains/fields (activity at work, travelling from one place to another and recreative activities), as well as sedentary behavior.

8.2.1 Activity at work

ENUMERATOR: Remember that "vigorous intensity activities" are those that require a big physical effort and cause large increases in breathing or in the heart rate; "moderate intensity activities" are those that require a moderated physical effort and cause little increases in breathing and in the heart rate.

SAY: First, think about the time you spent doing your job. Consider job as the things that you have to do, like paid or unpaid work, study/training, domestic chores, harvesting of food/crops, fishing, job seeking, etc.

Q.1	<p>Does your job or work activity require a very intense effort (like moving or carrying heavy loads, excavations or construction work) that cause large increases in your breathing or in your heart rate for at least 10 minutes in a row?</p> <p>01 = Yes</p> <p>00 = No ► Skip to Q.4</p>	[_ _]
Q.2	<p>In a typical week, for how many days do you perform vigorous intensity activities as part of your job?</p> <p>Enter number of days. (CAPI: Answers are valid between 1 and 7)</p>	[_]

	FIELDWORKER: "A typical week" means a week in which the YL Child performs his/her usual activities.	
Q.3	<p>In a typical day, how much time does it take you to perform vigorous intensity activities in your job?</p> <p>Enter hours and minutes. (CAPI: Answers for hrs are valid between 1-24; for minutes between 0-59)</p> <p>FIELDWORKER: Ask the participant to think about a typical day that can easily remember and in which he/she participated in vigorous intensity activities at work. Consider only those activities that were performed continuously for 10 minutes or more.</p>	<p>[__ __]</p> <p>[hrs.]</p> <p>[mins]</p>
Q.4	<p>Does your job require an activity of <u>moderated intensity</u> (like carrying light loads) that cause little increases in your breathing or in your heart rate for at least 10 minutes in a row?</p> <p>01 = Yes 00 = No ► Skip to Q.7</p>	[__ __]
Q.5	<p>In a typical week, for how many days do you perform moderated intensity activities as part of your job?</p> <p>Enter number of days. (CAPI: Answers are valid between 1 and 7)</p> <p>FIELDWORKER: "A typical week" means a week in which the YL Child performs his/her usual activities.</p>	[__]
Q.6	<p>In a typical day, how much time does it take you to perform moderated intensity activities in your job?</p> <p>Enter hours and minutes. (CAPI: Answers for hrs are valid between 1-24; for minutes between 0-59)</p> <p>FIELDWORKER: Ask the participant to think about a typical day that can easily remember and in which he/she participated in moderated intensity activities at work. Consider only those activities that were performed continuously for 10 minutes or more.</p>	<p>[__ __]</p> <p>[hrs.]</p> <p>[mins]</p>

8.2.2 Travelling from one place to another

SAY: The following questions exclude those physical activities at work that you already mentioned. Now I would like to ask you about the usual way you travel from one place to another. For instance, to work, to go shopping, to go to places of worship, etc.

Q.7	<p>Do you walk or use a bike to come and go from one place to another, for at least 10 minutes in a row?</p> <p>01 = Yes 00 = No ► Skip to Q.10</p>	[__ __]
Q.8	<p>In a typical week, how many days do you walk or use a bike for at least 10 minutes in a row to come and go from one place to another?</p> <p>Enter number of days. (CAPI: Answers are valid between 1 and 7)</p>	[__]

	FIELDWORKER: "A typical week" means a week in which the YL Child performs his/her usual activities.	
Q.9	<p>In a typical day, how much time does it take you to walk or ride a bike to travel?</p> <p>Enter hours and minutes. (CAPI: Answers for hrs are valid between 1-24; for minutes between 0-59)</p> <p>FIELDWORKER: Ask the participant to think about a typical day that can easily remember and in which he/she participated in activities related to transport. Consider only those activities that were performed continuously for 10 minutes or more.</p>	<p>[_ _]</p> <p>[hrs.]</p> <p>[mins]</p>

8.2.3 Physical activities and leisure activities

SAY: The following questions exclude work and transport activities that you already mentioned. Now I would like to ask about sports, physical activities and leisure activities, etc.

Q.10	<p>Do you practice sport (like running, playing football), physical or leisure activities of <u>vigorous intensity</u> that cause large increases in your breathing or in your heart rate for at least 10 minutes in a row?</p> <p>01 = Yes 00 = No ► Skip to Q.13</p>	[_ _]
Q.11	<p>In a typical week, how many days do you practice sport, physical or leisure activities of a very intense effort?</p> <p>Enter number of days. (CAPI: Answers are valid between 1 and 7)</p> <p>FIELDWORKER: "A typical week" means a week in which the YL Child performs his/her usual activities.</p>	[_]
Q.12	<p>In a typical day, how much time does it take you to practice sport, physical or leisure activities of a very intense effort?</p> <p>Enter hours and minutes. (CAPI: Answers for hrs are valid between 1-24; for minutes between 0-59)</p> <p>FIELDWORKER: Ask the participant to think about a typical day that can easily remember and in which he/she participated in sport, physical or leisure activities of vigorous intensity. Consider only those activities that were performed continuously for 10 minutes or more.</p>	<p>[_ _]</p> <p>[hrs.]</p>
Q.13	<p>Do you practice sport (like running, playing futbol), physical or leisure activities of <u>moderate intensity</u> that cause little increases in your breathing or in your heart rate for at least 10 minutes in a row?</p> <p>01 = Yes 00 = No ► Skip to Q.16</p>	[_ _]
Q.14	<p>In a typical week, how many days do you practice sport, physical or leisure activities of a <u>moderate intensity</u>?</p>	[_]

	Enter number of days. (CAPI: Answers are valid between 1 and 7) FIELDWORKER: "A typical week" means a week in which the YL Child performs his/her usual activities.	
Q.15	In a typical day, how much time does it take you to practice sport, physical or leisure activities of <u>moderate intensity</u>? Enter hours and minutes. (CAPI: Answers for hrs are valid between 1-24; for minutes between 0-59) FIELDWORKER: Ask the participant to think about a typical day that can easily remember and in which he/she participated in sport, physical or leisure activities of moderated intensity. Consider only those activities that were performed continuously for 10 minutes or more.	[_ _] [hrs.]

8.2.4 Sedentary behaviour

SAY: The following question is about the time you spent sitting or lying at work, at home, when you travel from one place to another, including the time you spent sitting in your desk, sitting with friends, travelling by car, bus, train, reading, playing cards or watching TV, but it doesn't include the time you dedicate to sleep.

Q.16	In a typical day, how long do you sit or lay down? Enter hours and minutes. (CAPI: Answers for hrs are valid between 1-24; for minutes between 0-59) FIELDWORKER: Ask the participant to consider the total time that he/she spends sitting at work, in an office, Reading, watching TV, using a computer, doing crafts like knitting, resting, etc. DO NOT include the time he/she spends sleeping.	[_ _] [_ _]
Q.17	During the last 7 days, how many days did you do exercise for at least 60 minutes? (e.g., running, riding a bike, dancing, playing futbol, digging the ground, carrying water or any other activity where your breathing / heart beats is / are fast?) 00 = 0 days 01 = 1 day 02 = 2 days 03 = 3 days 04 = 4 days 05 = 5 days 06 = 6 days 07 = 7 days (everyday)	[_ _]

8.3 Salty foods and Sugar-sweetened beverages intake

SAY: Now I want to ask about your consumption of certain types of drinks and food.

Q.18	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and Inka cola?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks '06=Never 77= NK 79= RTA 88= NA</p>	[_ _]
Q.19	<p>During the past 30 days, how many times did you eat salty and fatty foods such as crisps or fried snacks?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06= Never 77= NK 79= RTA 88= NA</p>	[_ _]

SECTION 11. TRUST, ATTITUDES AND FAMILY PLANNING

11.1. TRUST

SAY: In every community, some people get along with others and trust each other, while other people do not. Now, I would like to talk to you about trust in people in general [PE only] and your government specifically.

<p>Q.1</p>	<p>Generally speaking, would you say that most people can be trusted, or that you can't be too careful in your dealings with other people?</p> <p>01=Most people can be trusted 02=You can't be too careful/You cannot trust people at all</p> <p>79=Refused to answer 88=NA</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>[CAPI: Enable for PE only] Could you tell me how much confidence you have in the government: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all?</p> <p>01=A great deal 02=Quite a lot 03=Not very much 04=None at all</p> <p>77=NK 79=Refused to answer 88=NA</p>	

11.2 GENDER ATTITUDES AND FAMILY PLANNING

SAY: Now, I would like to ask you about your views on sharing responsibilities within the family.

<p>Q.3</p>	<p>Do you agree or disagree with the following statement?</p> <p><i>If both husband and wife have jobs, the husband should do a share of the house-work such as washing dishes and doing the laundry.</i></p> <p>01=Strongly disagree 02=Disagree 03=Agree 04=Strongly agree</p> <p>77=NK 88=NA 79=Refused to answer</p>	<p>[_ _]</p>
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SAY: Finally, thinking about your family plans and your plans on whether having a child or having another child. I would like to get your impression on how the COVID-19 pandemic has influenced your plans.

Q.4	<p>Did lockdowns/ the COVID-19 pandemic affect your family planning?</p> <p>00=No ->CAPI: Skip to next section 01= Yes 79=Refused to answer -> CAPI: Skip to next section 88=NA -> CAPI: Skip to next section</p>	[_ _]
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Q.5	<p>How did lockdowns/ the COVID-19 pandemic affect your family planning?</p> <p>Enumerator: Please read the alternatives. Mark all that apply</p>	
	Had child/got pregnant earlier than planned	<input type="checkbox"/>
	Delayed having a child	<input type="checkbox"/>
	Will have fewer children	<input type="checkbox"/>
	Will have more children	<input type="checkbox"/>
	Other, please specify	<input type="checkbox"/>
	RTA	<input type="checkbox"/>
	NA	<input type="checkbox"/>

SECTION 12. SUBJECTIVE WELL-BEING AND MENTAL HEALTH

12.1 SUBJECTIVE WELLBEING

SAY: Now, I'm going to ask you some questions about your wellbeing and I would like to make sure that you feel comfortable enough to answer those questions.

Q.1	<p>Are you alone in the room? Or could you find a quiet space?</p> <p>00=No -> SAY: Ok, don't worry. Just make sure that you are not on speakers so the conversation is between the two of us only. Let me ask few questions and please remember that you can decide not to answer if you wish.</p> <p>01=Yes -> SAY: Great. Just make sure that you are not on speakers so the conversation is between the two of us only. Let me ask few question then, and remember that you can decide not to answer if you wish</p>	<input type="checkbox"/> No <input type="checkbox"/> <input type="checkbox"/> Yes
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SAY: Now, I want you to think of a ladder with nine steps. Suppose the ninth step, **at the very top**, represents the best possible life for you, and the first step **the bottom** represents the worst possible life for you. Having in mind that scale...

Q.2	<p>Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09</p> <p>77=NK 79=Refused to answer 88=NA</p>	[_ _]
Q.3	<p>Where on the ladder do you feel you will stand in a year's time?</p> <p>Record step number: 01-09</p> <p>77=NK 79=Refused to answer 88=NA</p>	[_ _]

12.2 MENTAL HEALTH

GAD-7 (Anxiety)

SAY: I am going to read you some questions and I want you to tell me whether these situations have occurred to you or not in the last two weeks. If this has happened to you, I will also ask you how often this happened

			Q.5 How often the situation occurred in the last two weeks?
Q.4- Q.5	<p>FIELDWORKER: read the table line by line.</p> <p>Q.4. SAY: In the last two weeks, have you been...?</p> <p>00=No, not at all 01=Yes, even if a little bit</p> <p>CAPI: Enable Q.5, for those items where Q.4 =01. If the answer is 00=No or 88=NA, move to the next line</p> <p>ENUMERATOR: please make sure that the [YL Child] understand that No means never not even for a moment or a day in the past two week.</p>		<p>01= Less than half the days 02=More than half the days 03=Nearly everyday 77=NK 79=RTA 88=NA</p>
01	Feeling nervous, anxious or on edge	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
02	Not being able to stop or control worrying	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
03	Worrying too much about different things	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
04	Trouble relaxing/ Can't relax	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
05	Being so restless that it's hard to sit still	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
06	Becoming easily annoyed or irritable	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
07	Feeling afraid as if something awful might happen	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]

SAY: I am going to read you some questions and I want you to tell me whether these situations have occurred to you or not. If this has happened to you, I also want to know how often have occurred in the last two weeks

		Q.7 How often the situation occurred in the last two weeks?	
Q.6- Q.7	<p>FIELDWORKER: read the table line by line.</p> <p>Q.6. SAY: In the last two weeks, have you been bothered by any of the following problems...?</p> <p>00=No, not at all 01=Yes, even if a little bit</p> <p>CAPI: Enable Q.7, for those items where Q.6 is 01=Yes. If the answer is 00=No or 88=NA, move to the next line</p> <p>ENUMERATOR: please make sure that the [YL Child] understand that No means never not even for a moment or a day in the past two week.</p>		<p>01= Less than half the days 02=More than half the days 03=Nearly everyday 77=NK 79=RTA 88=NA</p>
01	Little interest or pleasure in doing things	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
02	Feeling down, depressed or hopeless	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
03	Trouble falling or staying asleep, or sleeping too much	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
04	Feeling tired or having little energy	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
05	Poor appetite or overeating	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
06	Feeling bad about yourself - or that you are a failure or have let yourself or your family down	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
07	Trouble concentrating on things, such as reading the newspaper or watching television	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]

08	Moving or speaking so slowly that other people could have noticed. Or the opposite - being so fidgety or restless that you have been moving around a lot more than usual.	<input type="checkbox"/> No, not at all <input type="checkbox"/> Yes, even if a little bit <input type="checkbox"/> 88=NA	[_]
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SAY: Now, thinking about the future...

Q.8	What do you think will be your main activity in the next 12 months?	
	ENUMERATOR: Read all options and mark the alternative that applies the most	
	01= Studying	[_ _]
	02= Looking for a job	
	03= Work in a family business	
	04= Start my own business	
	05= Work as employees/wage worker	
	06=Help in home activities / taking care of family members	
	07=Other	
88=NA		

SECTION 13. LOCATING AND CONTACT INFORMATION

CAPI: Pre-fill with call 4 information on participant being present in call 4 and only ask Q-Q if participant was not present in call 4.

SAY: Now I'd like to ask you about the different places in which you have lived since the outbreak of the pandemic (roughly March 2020) [IN: outbreak of Corona (March 2020)] I would like to know only about movements to a different locality for at least 1 month (or that are expected to last 1 month or more). In [MONTH & YEAR OF R6 TRACKING], you were living in [ROUND 6 TRACKING LOCALITY].

MIGRATION

Q.1	<p>Have you moved to a different locality for at least 1 month (excluding holiday trips) since the beginning of the pandemic [IN: outbreak of Corona]?</p> <p>01=Yes ► Go to Q2 00=No ► Go to Q3</p>	[_ _]
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SAY: If you moved more than once, please refer to the location where you stayed at the longest.

Q.2a	<p>SAY: What were the two most important reasons for moving? I would like you to report up to 2 reasons in order of importance.</p> <p>If you have moved more than once, please refer to the reasons for moving to the location where you stayed the longest.</p> <p>What was the reason related to? 01 ► related directly to the child 02 ► related to the child's family 03 ► related to the community 77=NK, 79=Refused to answer, 88=NA</p>	<p>1. [_ _] Specify</p> <hr/> <p>2. [_ _] Specify</p> <hr/>
Q.2b	<p>What was the reason for moving?</p> <p>Chose from CODEBOX#11</p>	<p>1. [_ _] Specify</p> <hr/> <p>2. [_ _] Specify</p> <hr/>

SAY: I would like to ask you some questions about where you currently live.

Q.3	<p>CAPI: prefill with address call 4</p> <p>Is this your current address?</p> <p>01=Yes ->> Go to Q.23 00=No->>Go to Q. 4</p>	[_ _]
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<p>Q.4</p>	<p>Are you living at any of the following previous location?</p> <p>ENUMERATOR: start reading the address in the suggested order below and stop reading the options as soon as the YL Child confirms that this is her/his address</p> <p>CAPI: if one of the previously recorded addresses are selected move to Q.5 (IN, ET and VN) or Q.22 (PE) ; if none of the addresses are selected move to Q.11</p> <p>01=Yes ->>Go to Q. 5 (IN, ET, VN) or Q.22 (PE) 00=No->>Go to Q.11</p>	
	<p>[prefill with call 3 address]</p>	<p><input type="checkbox"/></p>
	<p>[prefill with call 2 address]</p>	<p><input type="checkbox"/></p>
	<p>[prefill with call 1 address]</p>	<p><input type="checkbox"/></p>
	<p>[prefill with 2019/2020 tracking address]</p>	<p><input type="checkbox"/></p>
	<p>[prefill with R5 address]</p>	<p><input type="checkbox"/></p>

(IN, ET and VN only) ENUMERATOR: Please enter the individual parts of the full address

ETHIOPIA

	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
	Region ENTER CODE FROM CODEBOX#12	Zone (if outside Addis Ababa) and sub city (if Addis Ababa region) ENTER CODE FROM CODEBOX# 13	Woreda (Addis Ababa and rural-outside Addis Ababa) and Town (Urban- outside Addis Ababa)	Peasant Association (rural) and Kebele (urban)	Got/Kushe t/Ganda (for rural areas only) and name of Sefer (for urban areas)	Locality name
	_____	_____	_____	_____	_____	_____

INDIA

	Q.5	Q.6	Q.7	Q.8
	State ENTER CODE FROM CODEBOX#12	District ENTER CODE FROM CODEBOX# 13	Mandal	Village
	_____	_____	_____	_____

VIETNAM

	Q.5	Q.6	Q.7	Q.8
	Province ENTER CODE FROM CODEBOX#12	District ENTER CODE FROM CODEBOX# 13	Commune/ Ward	Village/popu lation group
	_____	_____	_____	_____

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FIELDWORKER: Please write down the current address of [YL Child]'s dwelling.

Q.11	Name of street, avenue, jiron, lane, road S/N=No Name	
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PERU

	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20	Q.21	Q.22	Q.23
	Number S/N=No number	Interior (e.g. 1, 2, A, B..)	Apartment	Floor number	Block	UCV	Lot	Group	Sector	Zone	Leg	Km

ETHIOPIA

	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18
	Region ENTER CODE FROM CODEBOX#12	Zone (if outside Addis Ababa) and sub city (if Addis Ababa region) ENTER CODE FROM CODEBOX#13	Woreda (Addis Ababa and rural-outside Addis Ababa) and Town (Urban-outside Addis Ababa)	Peasant Association (rural) and Kebele (urban)	Got/Kushe t/Ganda (for rural areas only) and name of Sefer (for urban areas)	Locality name	House number (for urban areas only)

INDIA

	Q.12	Q.13	Q.14	Q.15
	State ENTER CODE FROM CODEBOX#12	District ENTER CODE FROM CODEBOX# 13	Mandal	Village
	_____	_____	_____	_____

VIETNAM

	Q.12	Q.13	Q.14	Q.15
	Province ENTER CODE FROM CODEBOX#12	District ENTER CODE FROM CODEBOX# 13	Commune/ Ward	Village/popu lation group
	_____	_____	_____	_____

FIELDWORKER: Please write down the references to find the current [YL Child]'s dwelling, especially if you entered S/N in Q.11 or Q.12

Q.22	References to find the dwelling	_____
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PERU

	FIELDWORKER: Please fill in the current geographic location of [YL Child].		UBIGEO
Q.23	Department	_____	[__]
Q.24	Province	_____	[__]
Q.25	District	_____	[__]
Q.26	Locality	_____	[_____]

ETHIOPIA

	FIELDWORKER: Please fill in the current geographic location of [YL Child].	
Q.23	Region	ENTER CODE FROM CODE#12
Q.24	Zone or sub city (if in Addis Ababa)	ENTER CODE FROM CODE#13
Q.25	Woreda/town	_____
Q.26	Peasant Association/Kebele	_____

INDIA

	FIELDWORKER: Please fill in the current geographic location of [YL Child].	
Q.23	State	ENTER CODE FROM CODE#12
Q.24	District	ENTER CODE FROM CODE#13
Q.25	Mandal	_____
Q.26	Village	_____

VIETNAM

	FIELDWORKER: Please fill in the current geographic location of [YL Child].	
Q.23	Province	ENTER CODE FROM CODE#12
Q.24	District	ENTER CODE FROM CODE#13
Q.25	Commune/Ward	_____
Q.26	Village/Population Group	_____

Alternative Location of Index Child

Q. 27	<p>[YL Child], do you have a permanent address or another address that is different from your current address?</p> <p>ENUMERATOR:</p> <p>Yes = 01 -->Please write down the full address in the boxes below</p> <p>No = 00 --> <i>Skip to next section</i></p>	[_ _]
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FIELDWORKER: Please write down [YL Child]'s alternative address.

Q.28	Name of street, avenue, jiron, lane, road S/N=No Name	
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PERU

	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35	Q.36	Q.37	Q.38	Q.39	Q.40
	Number S/N=No number	Interior (e.g. 1, 2, A, B..)	Apartment	Floor number	Block	UCV	Lot	Group	Sector	Zone	Leg	Km
	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

ETHIOPIA

	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35	Q.36
	Region ENTER CODE FROM CODEBOX#12	Zone (if outside Addis Ababa) and sub city (if Addis Ababa region) ENTER CODE FROM CODEBOX#13	Woreda (Addis Ababa and rural-outside Addis Ababa) and Town (Urban-outside Addis Ababa)	Peasant Association (rural) and Kebele (urban)	Got/Kushet/Ganda (for rural areas only) and name of Sefer (for urban areas)	Locality name	House number (for urban areas only)	Is that in a rural/urban area? 00=Rural 01=Urban 77=NK
	_____	_____	_____	_____	_____	_____	_____	_____

INDIA

	Q.29	Q.30	Q.31	Q.32
	State ENTER CODE FROM CODEBOX#12	District ENTER CODE FROM CODEBOX#13	Mandal	Village
	_____	_____	_____	_____

VIETNAM

	Q.29	Q.30	Q.31	Q.32
	Province ENTER CODE FROM CODEBOX#12	District ENTER CODE FROM CODEBOX#13	Commune/Ward	Village/population group
	_____	_____	_____	_____

FIELDWORKER: Please write down the references to find [YL Child]'s alternative dwelling, especially if you entered S/N in Q.28 or Q.29

Q.41	References to find the dwelling _____ _____
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SAY: I would like to ask you about your contact details. Please tell me if we can communicate with the household through the following means.

Q.42a	<p>[CAPI: ET version. Only enable if completed call 4] Have you or any household members changed your phone number since [CAPI: date call 4]? ENUMERATOR: We are referring to both the household's landline and mobile phone(s). 00=No ▶ Skip to asking about laptop/computer/table (option 11 in telephone numbers section) 01=Yes 77=DK</p>
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[CAPI: IN, PE and VN version. Skip for telephone number update was not implemented to enable GPS data collection]

ENUMERATOR: Please ask specifically for the spouse telephone number and either parent phone number. Please confirm the information recorded and add any other relevant information or amend previously collected information as needed.

[Dialogue for those participants who did not answer CALL 4] **SAY:** We would to confirm with you the telephone numbers we have from our most recent contact.

[Dialogue for those participants who did answer CALL 4] **SAY:** We would to confirm with you the telephone numbers we have from call 4.

TELEPHONE NUMBERS

[CAPI: Pre-fill with the list of phone numbers provided in Call 4/most recent contact]

[CAPI: Add the instructions below for IN only]

ENUMERATOR: Please ask specifically for the spouse telephone number and either parent phone number

ENUMERATOR: Please confirm the information recorded in CALL 4 and add any other relevant information or amend previously collected information as needed

SAY: we would like to confirm with you the telephone number we have from CALL 4/most recent contact

		Q.42 Does the household have any of the following? 00=No -->Skip to next row and if all 01-10==00 move to Q.48 01= Yes	Q.43 Is it a smartphone? 00=No >Skip to Q.45 01=Yes 88= Don't know	Q.44 When you are at home are you able to access the internet through any of these smartphones using either wifi (wireless internet) or a phone data plan?	Q.45 What is the telephone number? Enter city code for landlines.	Q.46 Whose telephone number is this? Enter name of the person.	Q.47 What is his/her relationship to [YL Child]? Codebox #10
01	Landline of the dwelling	[___]			[_____] [_____ - _____]		
02	Landline of a relative	[___]			[_____] [_____ - _____]	_____	[___] Other: _____
03	Landline of a neighbour	[___]			[_____] [_____ - _____]	_____	[___] Other: _____
04	Communal Phone	[___]			[_____] [_____ - _____]		
05	Mobile Phone 1	[___]	[___]		[_____ - _____]	_____	[___] Other: _____
06	Mobile Phone 2	[___]	[___]		[_____ - _____]	_____	[___] Other: _____
07	Mobile Phone 3	[___]	[___]		[_____ - _____]	_____	[___] Other: _____
08	Other Mobile Phone	[___]	[___]		[_____ - _____]	_____	[___] Other: _____
09	Other Mobile Phone	[___]	[___]		[_____ - _____]	_____	[___] Other: _____
10	Other Mobile Phone	[___]	[___]		[_____ - _____]	_____	[___] Other: _____
11	Laptop/computer/tablet	No --> skip to Q.48 Yes --> move to next row					

12	Can you access the internet from home on this laptop/computer/tablet?	[___]																			
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E-MAIL ADDRESS

[CAPI: Pre-fill with the list of email addresses provided in Call 4]

Q.48	Was there a problem with the email that the YL participant provided in Call 4? [Pre-filled in CAPI]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NA
-------------	---	--

ENUMERATOR: Please confirm the information recorded in CALL 4 and add any other relevant information or amend previously collected information as needed

SAY: we would like to confirm with you the e-mail address we have from CALL 4

		Q.49 Does anyone in the household have e-mail? 00=No --> Go to closing section 01=Yes	Q.50 What is the email?	Q.51 Whose email is this? Enter name of the person.	Q.52 What is his/her relationship to [YL Child]?
1	Email 1	[___]	_____	_____	[___] Other: _____
2	Email 2	[___]	_____	_____	[___] Other: _____

CAPI: There are separate skips by country:

ET: Continue to **Thank you 1**.

IN: Participants with access to at least one smart phone with internet access [Q.44="Yes"] skip to HOUSEHOLD GPS section; otherwise, continue to **Thank you 1**.

PE: Participants with access to at least one smart phone with internet access [Q.44="Yes"] skip to HOUSEHOLD GPS section; otherwise, continue to **Thank you 1**.

VN: Participants with access to at least one smart phone with internet access [Q.44="Yes"] skip to HOUSEHOLD GPS section; otherwise, continue to **Thank you 1**.

THANK YOU 1

SAY: Thanks a lot for confirming your contact information. The very final step for us is to check with you that you are happy about how the information we collected are going to be used. I promise, this is the last thing!

CAPI ► Go to Section 14 (Data Consent)

HOUSEHOLD GPS (IN, PE and VN only)

ENUMERATOR: You will be inviting the YL participant to take part in our GPS online survey so we can collect more precise location information about the participant. You will provide the participant with some information about the online survey, [IN: inform the participant about the extra incentive (RS.200) we are offering if they complete the online GPS survey,] and then you will send the participant a text with the link to the online survey through text/Telegram/WhatsApp to the smartphone of their choice. Note that the online survey **MUST** be complete by the participant when they are at their home address and **MUST** be completed on a smartphone with internet access.

PE: In the Peru sample, the same participants will also be invited to complete a health online survey.

In all cases, the GPS survey [PE: and the health online survey] is completely voluntary, and the participant will need to give his/her written consent in the first few questions of the online survey.

SAY: As you know, the information we have been collecting in the past, and the information we collect in this call, will be used to prepare scientific reports and publications, and will be kept in secure files so that other researchers can consult it.

To better understand the context in which you live, we also collect information about your place of residence and the school you attend or attended. When we visited you in person, we also collected your precise location through GPS coordinates. This time we need your help collecting your precise location through GPS coordinates.

IN: In order to compensate you for the extra time spent on this, all participants who complete this online GPS survey will be given an extra Rs. 200. Once we complete this call, you will receive Rs. 600 to your account and we will confirm with you that you have received it. At this time, we will ask you whether you have completed the online survey and cross-check this with the data we have. If you have completed the online GPS survey, we will transfer the extra Rs. 200 by same means as the Rs. 600 for participating in the phone survey. Again, please let us know your preference for payment at the end of the interview.

ENUMERATOR: Please note that everyone who completes part, or all, of the GPS survey will receive the extra incentive. For example, some participants might attempt to send their GPS location but fail to do so because of privacy settings. They would still have invested time (and data) into this and deserve compensation. No need to mention this to the respondent.

PE: ENUMERATOR: If the participant wants to participate in the online GPS survey but is unable to do so because he/she has to incur an extra cost (for example, buying data), exceptionally we can approve an extra payment of S./ 10 soles in that case (for a total of S./ 70).

SAY: Please bear in mind that:

- In no case this will reveal your identity.
- All the information that you provide us will be treated strictly confidential.
- We will not reveal your name or your child's name to anyone other than a member of the study team.
- We will also not reveal the name of the town where you live or any other information that would allow someone to identify your identity.
- Your anonymity is guaranteed and there is no risk to you associated with the use of the information collected and there is no risk from participating in this study.

The information we are collecting through this short online survey are exactly the same as the information collected in the past.

[IN only] In order to take part in this online survey, you must be able to access a smartphone with internet access whilst at your home address. From the information you previously gave me, it does not seem that you or anyone in your household has a smartphone with internet access. Do you have a friend or neighbour etc. who would let you use their smartphone with internet access from your household to complete this online survey? [_ _]

Q.44a 01=Yes ► Go to Q53
00=No ► Go to **Thank you 1.**

SAY: A few more instructions for you:

- 1) You will receive a text message that I will send you through text/Telegram/WhatsApp. The message will contain a link in it to an online survey.
- 2) You will need to click on the link when you are at home and have access to internet (through your data plan or Wi-Fi). You can use your smartphone or borrow a smartphone from a family member or friend to complete the survey, but it is very important that you do it only when you are in your house, at the place where you live.
- 3) If you use your smartphone data to access the internet, please go just outside your house (where the signal is better) and complete the survey. This allows the GPS information to be more accurate than if you complete it inside your house where the signal might be weak. If you use Wi-Fi, please complete the survey inside the house (as close as possible to your router).
- 4) Once you have completed the online survey at home, please send me a screenshot showing that you have completed the survey. If you are not able to complete the survey for some reason, please send me a screenshot of where you were able to get to in the survey.

ENUMERATOR (confirming the phone for sending the link): When the participant has confirmed they have a smartphone(s) with internet access, please confirm with the participant which smartphone they would like you to send the link to. CAPI will show you a list of numbers and names of owners of all smartphones with internet access for the participant. Note that you can send the link to a smartphone with internet access not in this list if it is more convenient for the participant (e.g., a smartphone which belongs to the participant's friend).

ENUMERATOR (Details on sending the link): Before sending the link to the participant through text/Telegram/WhatsApp, please note what that participant's CASEID is. The CAPI will show you the relevant link for the YL participant, but you cannot copy this link directly from CAPI. Instead, go to the excel sheet/word document that you have been provided, and locate the YL participant's CASEID. Copy the link next to the YL participant's CASEID. Each link next to the YL participant's CASEID is unique to that individual. Make sure that the link that you have copied is the same as the link shown to you on the CAPI. Send the participant this link through text/Telegram/WhatsApp.

[YL Child], are you currently at your home address?
<p>Q.53 Yes ► Continue to Q.54 No ► SAY: Ok. I will send you the link in a minute, but please make sure that you only click on it once you have the smartphone that you asked me to send the link to, and you are at home. It is very important that it is done when you are at your home. CAPI: IN/VN: Go to thank you 2. PE: Go to Q.55</p>
<p>[YL Child], are you currently using the smart phone for this phone call that you asked me to send the link to?</p> <p>Q.54 Yes ► SAY: Ok, please click on the link I will send you in a minute and complete the online survey straightaway. It is going to take you approximately 3 minutes. CAPI: IN/VN: Go to thank you 2. PE: Go to Q.55 No ► SAY: Ok. I will send you the link in a minute, but please make sure that you only click on it once you have this smartphone, and you are at home. It is very important that it is done when you are at your home. CAPI: IN/VN: Go to thank you 2. PE: Go to Q.55</p>

INTERACTIVE SURVEY (PERU YC ONLY)

ENUMERATOR: Once the Phone Survey has been completed, you will be inviting the YL participant of the Younger Cohort to take part in the interactive nutritional survey only if they have access to a digital device and internet.

Q.55	<p>[PE YC ONLY] SAY: [YL Child's name] As I told you at the beginning, this survey has two parts. The first one we have just finished, and the second part is an interactive online survey that you have to answer by your own, using the internet, with your Cell Phone, Tablet or Computer. This interactive survey has simple questions about your personal body perception, your diet, tastes and preferences and will take you to answer at most 30 minutes. Remember that, as always, all your answers are confidential. If you agree to take part of the survey I will give you the instructions so that you can enter this interactive survey.</p> <p>Tell me [YL Child's name] Do you agree to take part of this online survey?</p> <p>Yes ► SAY: Thank you. In a few days' time, I will send you a second text message with the link to the online health survey. You may complete the online survey at any time in the next 2 weeks, but we would appreciate if you can do it as soon as you can.</p> <p>ENUMERATOR: Continue to provide the interactive survey entry instructions</p> <p>No ► Say: Don't worry, we understand and respect your decision. Can you tell us why you don't want to take part of our interactive survey?</p> <p>Write down the reason why the YL Child has rejected the survey:</p> <p>_____</p>
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IF YC participant is eligible for interactive survey

[CAPI: only enable if participant gives consent to participate in the Interactive survey]
Thank you! I will now proceed with some instructions for the interactive survey.

- To enter the interactive survey I will send you a link, username and password by WhatsApp/ text and/ or email (if apply). As soon as you receive the message let me know.
- Once you enter the link, the website will ask for your username and password. You must enter them, and then you will see a question confirming your participation. As soon as you accept it, you will automatically be able to answer the survey questions. The survey has 5 sections and we ask that you read each question carefully and make sure you answer all the questions in each section.
- As soon as you finish answering the entire online survey you will get a message that says "the survey was completed satisfactorily". As soon as you receive this message you must communicate with me, by Phone or WhatsApp, and send me a screenshot.

Please note that participants USUARIO is: \${ } and PASSWORD is: \${ }
Send the participant the link <https://encuesta.grupogalenosocupacionales.com/>

IF YC participant is not eligible for interactive survey

Q.55b	<p>[PE YC ONLY] SAY: As I told you at the beginning, this survey has two parts. The first one we have just finished, and the second part is an interactive online survey that you have to answer by your own, using the internet, but according to our conversation, it is currently not possible to you to access the internet, so you could not answer it. Do not worry, this does not affect your participation in the Young Lives Study at all. I will do the corresponding procedure so that you receive, as soon as possible, your present of gratitude that, as I told you at the beginning.</p>
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THANK YOU 2

SAY: Thanks a lot for confirming your contact information. I will send you the link to the online GPS survey shortly. The very final step for us is to check with you that you are happy about how the information we collected are going to be used. I promise, this is the last thing!

CAPI ► Go to Section 14 (Data Consent)

SECTION 14. DATA MATCHING: CONSENT

SAY: As you know, the information we have been collecting and the information we collect on this visit will be used to elaborate reports based on all the interviews we are doing, that allows us to inform government authorities about the current reality for young people like you. We want to identify strategies that contribute to improving living conditions and opportunities for the young people in [country] and around the world. In addition, the information will be kept in a file so that other researchers can consult it.

It might be useful for us to match the data we collected by interviewing you and the other Young Lives respondent with other available dataset.

SAY: Please bear in mind that: In no case this will reveal your identity. All the information that you provide us will be treated strictly confidential. At the moment, we are only planning to use the name of your place of residency to match with information about climate (rainfall, temperature); information about the labour market; and, information about the school you attend/attended or your child's attend/attended."

Q.1	Are you in agreement with the proposed uses? 00=No -> go to Q.2 01=Yes -> go to Q.3	<input type="radio"/> Yes <input type="radio"/> No
Q.2	Ok, it is totally up to you. If you wish, the information we collected so far by interviewing you and your family can be neglected for any of the following data matching exercises: ENUMERATOR: Mark all that apply	
	Climate data (rainfall, temperature)	<input type="checkbox"/>
	Labor market data	<input type="checkbox"/>
	School level data	<input type="checkbox"/>
	[PE only: Personal ID]	<input type="checkbox"/>

Q.3	Is there anything else you would like to tell us?	Specify [_____]
	Other comments	Specify [_____]

[CAPI Enable for VN and PE] **ENUMERATOR:** As I mentioned at the start of the interview, we would like to give you a small present for taking the time to speak to us. We would like to give you [PE: S / . 60 soles] [VN: VND 50,000 or a mobile card which is the approximate equivalent to the

value of the money]

[VN] The delivery of the money can be made by means of a "Bank Transfer" by Commercial Bank of Viet Nam or any other bank that you indicate, so that you can collect it from there. Or if you don't have access to a bank we can send you the mobile card equivalent to the money. Please let us know your preference.

[PE] The delivery of the money can be made by means of a "Bank Transfer" by Banco de Crédito, Banco de la Nación or any other bank that you indicate, so that you can collect it from there. It is important that the bank account belongs to you. Or if you don't have a Bank Account, you can receive the reward from a Banco de Crédito or a Banco de la Nación Banking Agent located near where you live. Exceptionally, we could use Yape. Please let us know your preference.

[CAPI Enable for IN, VN and - PE if Section 3, Q9 = 00, 77 , OR Q12 (item 3 AND 4) = 00 , OR Q13a (item 3 AND 4) = 00] **ENUMERATOR SAY:** That's all for now. The phone survey is now concluded. We still hope we will be able to visit you in person again possibly in 2022 or 2023. Please remember to complete the online survey to get your household location. It will help us to find you again in the future. It would be great to see you again and find out how you and your family are doing. We will get in touch!
Thank you very much and stay safe!

[CAPI Enable for ET]

ENUMERATOR SAY: That's all for now. The phone survey is now concluded. We still hope we will be able to visit you in person again possibly in 2022 or 2023. It would be great to see you again and find out how you and your family are doing. We will get in touch!
Thank you very much and stay safe!

[CAPI Enable for PE if Section 3, Q9 = 01,02 AND Q13a (item 3 OR 4) = 01]

ENUMERATOR SAY: That's all for now. The phone survey is now concluded. We still hope we will be able to visit you in person again possibly in 2022 or 2023. Please remember to complete the online survey to get your household location to help us find you again in the future and complete a short online health questionnaire. It would be great to see you again and find out how you and your family are doing. We will get in touch!

Thank you very much and stay safe!

SECTION 15. COMMENTS

CAPI: This section should be enabled for all respondents regardless of whether they decide to participate or not

ENUMERATOR: Please use this section to take notes whether the YL child asked for further information or if you noticed anything that gave you cause for concern in relation to this young person/family. On this second aspect, please make sure to refer those cases to the field coordinator as soon as possible.

ENUMERATOR please provide with the following information:

C.1	Has the [YL Child] asked for information? 00=No ► Go to C.3 01=Yes	[_ _]
C.2	Related to what? ENUMERATOR: Do not read. Mark all that apply	
01	related to COVID-19 (symptoms, treatments, how it is transmitted etc..)	<input type="checkbox"/>
02	related to health insurance	<input type="checkbox"/>
03	related to economic support offered by the government	<input type="checkbox"/>
04	related to jobs	<input type="checkbox"/>
05	related to education	<input type="checkbox"/>
06	related to scholarship	<input type="checkbox"/>
07	related to present offered to YL survey participations	<input type="checkbox"/>
08	related to violence	<input type="checkbox"/>
09	related to mental health	<input type="checkbox"/>
10	related to what Young Lives will do for the participants in the future	<input type="checkbox"/>
11	Data matching/consent for data matching	<input type="checkbox"/>
12	Others (Specify _____)	
	Any other comments?	

C.3	Was there anything that gave you cause for concern in relation to this young person/family? 00=No ->> ok, thanks 01=Yes	[_ _]
C.4	Related to what? ENUMERATOR: Mark all that apply	
01	Poor health	<input type="checkbox"/>
02	Struggle to get something to eat	<input type="checkbox"/>
03	Anxious, distressed about not having a job	<input type="checkbox"/>
04	Related to personal violence	<input type="checkbox"/>
05	Related to family violence	<input type="checkbox"/>
06	Related to mental health	<input type="checkbox"/>
07	Others (Specify _____)	
	Any other comments?	

SECTION 16. ENUMERATOR STATEMENT

ETHIOPIA

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries.
Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____]
Your ID number [CAPI: pre-fill using Data Handlers information]	[____]
The full name of the YL participant	[____]

INDIA

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____]
The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[____]

PERU

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____]
Your 8-digit ID national number	[_ _ _ _ _]

The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[____]
The 8-digit ID national number of the YL participant	[_ _ _ _ _ _ _ _]

VIETNAM

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____]
The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[____]

GPS - online survey

<p>Introduction</p>	<p>Welcome to the Young Lives online survey. As we mentioned during the call, the aim of this survey is to collect precise information on your current location, by using the built in GPS tracker on your smartphone. IN: As mentioned in the call, all participants who complete this online GPS survey will be given an extra Rs. 200 for doing so.</p> <p>This information will never be shared with anyone other than a member of the study team and will be treated as strictly confidential. The precise location data and identity of the respondent will never be revealed.</p> <p>This short survey is completely voluntary and should take no longer than 5 minutes. IN: When we receive confirmation that you have completed this online survey, we will transfer you the extra Rs. 200.</p>	
<p>Q1</p>	<p>Now you have learned a bit more about this online survey, do you agree to take part? Do you give your consent to answer these questions and for us to update the data/information we have about you?</p> <p>01=Yes ► CAPI: Go to Q.2 00=No ► CAPI: Go to Farewell 1</p>	<p>[_]</p>
<p>Farewell 1</p>	<p>Don't worry, your decision is absolutely free and voluntary, we understand and respect it. Would you like to help us? If so, please go to the next screen and then press the blue "submit form" button.</p> <p>Thank you and take care.</p>	
<p>Q2</p>	<p>Are you currently at your home address?</p> <p>01=Yes ► Hint: If you use your smartphone data to access the internet, please go just outside your house (where the signal is better) and complete the survey. If you use Wi-Fi, please complete the survey inside the house (as close as possible to your router). CAPI: Go to Q.3</p> <p>00=No ► CAPI: Go to Farewell 2</p>	<p>[_]</p>
<p>Farewell 2</p>	<p>This survey must be completed when you are at your home address, as it will collect precise information about your current location (if the signal is bad inside you can go in the garden/terrace or just outside the main door). Please exit the survey for now and fill in the survey again when you are at your home address.</p> <p>Thank you and take care.</p>	
<p>Q3</p>	<p>What is your name?</p> <p>Hint: Please type you first name and last name into the box below</p>	<p>[NAME]</p>
<p>Q4</p>	<p>What is your date of birth?</p> <p>Hint: Please select the correct day, month and year of your birth below.</p>	<p>[DD/MM/YY YY]</p>
<p>Q5</p>	<p>What is the phone number of the smart phone you are using to access this survey?</p>	<p>[_ _ _ _ _ _ _ _ _ _]</p>

	<u>Hint</u> : Please type the telephone number of the phone you are currently using to access this survey into the box below	
Q6	Please click on the "record location" button so we can collect GPS information about your current location	[Latitude] [Longitude] [Altitude] [Accuracy]
NOTE 1	Almost done. Please go to the next screen and then press the blue "submit form" button.	
NOTE 3	You are now at the end of the survey. Thank you for your participation in this Young Lives online survey. Please remember to send a screenshot of this page to the person you spoke to from the Young Lives Study. [IN: You will receive the extra Rs 200 as soon as we receive it and crosscheck with the data we got]. Thank you and take care.	

Codeboxes

CODEBOX #1 Source of drinking water
--

ET

01=Bore well in dwelling/yard/plot
02=Bore well in another location
03=Bought water (delivery or bottled)
04= Piped into dwelling/yard/plot
05=Piped into neighbours dwelling/yard/plot
06=Piped into relatives' dwelling/yard/plot
07=Piped (communal)
08=Protected spring or well in dwelling/yard/plot
09=Protected spring or well in another location
10=Public standpipe/tubewell
11=Rain water (during rainy season)
12=Tubewell in dwelling/yard/plot
13=Unprotected well/spring/pond/river/stream/ canal/lake
14=Water tank in dwelling/yard/plot
15=Water tank in another location
16=Other source in dwelling/yard/plot, specify _____
17=Other source in another location, specify _____

IN, VN

01=Bore well in the dwelling/yard/plot
02=Bore well in another location
03=Bought water (delivery or bottled)
04= Piped into dwelling/yard/plot
05=Piped into neighbours dwelling/yard/plot
06=Piped into relatives' dwelling/yard/plot
07=Protected spring or well in dwelling/yard/plot
08=Protected spring or well in another location
09=Public standpipe/tubewell
10=Rain water
11=Tubewell in dwelling/yard/plot
12=Unprotected well/spring/pond/river/stream/ canal
13=Unprotected water tank in dwelling/yard/plot
14=Unprotected water tank in another location
15=Water tank (community/protected)
16=Other source in dwelling/yard/plot, specify _____
17=Other source in another location, specify _____

PE

01= Piped water to the house/plot (public network)
--

02 = Piped water to the house/plot (non-public network)
03= Well, tube well with hand pump in house/plot
04= Well, tube well with hand pump in another location
05= Common tap, water fountain, public well
06= Lake, river,/ ditch / stream/ natural spring/unprotected canal
07= Water truck delivery
08= Unprotected Well in another location
09= Unprotected Well in house/plot
10 = Piped water from neighbors/relatives
11 = Untreated water from neighbors/ relatives
12=Other source in house/plot, specify _____
13=Other source in another location, specify _____
77 = NK
88 = NA

CODEBOX #2
Toilet facility

ET

01=Flush toilet/septic tank (private)
02=Flush toilet/septic tank (shared)
10=Forest/field/open place
05=Pit latrine (communal)
06=Pit latrine (household's)
07=Bucket
11=Others (household only) [Specify_____]
12=Others (communal) [Specify_____]

IN

01=Flush toilet/septic tank
10=Forest/field/open place
03=Neighbours toilet
05=Pit latrine (communal)
06=Pit latrine (household's)
07=Relatives toilet
09=Toilet in health post
11=Others (household only) [Specify_____]
12=Others (communal) [Specify_____]

PE

01= Flush toilet/septic tank
10=Forest/field/open place
03=Neighbours toilet
04= None (river, stream, irrigation ditch)

05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
09=Toilet in health facility / market
11=Others (household only) [Specify_____]
12=Others (communal) [Specify_____]

VN

01= Flush toilet/septic tank
10=Forest/field/open place
03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
11=Others (household only) [Specify_____]
12=Others (communal) [Specify_____]

CODEBOX #3

Response to economic shocks

1	Sale of assets
2	Engaged in additional income generating activity
3	Received assistance from friends and family
4	Took a loan from a financial institution
5	Credited purchases
6	Delayed payments
7	Sold harvest in advance
8	Reduced food consumption
9	Relied on savings
10	Received assistance from NGO (CAPI: IN; PE, VN); Received assistance from NGO / Faith based organization(CAPI: ET only)
11	Took an advance payment from employer
12	Received assistance from Government
13	Was covered by insurance policy
14	Did nothing
15	Took any other type of informal loans
16	Migrate
17	Switched to another job
18	Other, Specify

CODEBOX #4

Education grade

ET

00 = None
01-08 = Grade 1-8 (Primary)
09-10= Grade 9-10 (Secondary First Cycle)
11-12 = Grade 11-12 (Secondary Second Cycle Preparatory Programme)
13 = First cycle of primary teaching certificate (grade 1-4)/1st year
14 = First cycle of primary teaching certificate (grade 1-4)/2nd year
17 = Second cycle of primary teaching certificate (grades 5-8)/1st year
16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year
21 = TVET/1st year/level (include diplomas such as accounting diploma)
22 = TVET/2nd year/level (include diplomas such as accounting diploma)
26 = TVET/3rd or 4th year/level (include diplomas such as accounting diploma)
27=Secondary education, teacher (diploma holder)/1st or 2nd year
30 = Secondary education, teacher (bachelor's degree holder and above)/1st or second or 3rd year
31=Preschool teacher certificate (6 months to one year)
32 = Undergraduate degree (1st year, regular (R))
33 = Undergraduate degree (2nd year, regular (R))
34 = Undergraduate degree (3rd year, regular (R))
35 = Undergraduate degree (4th year, regular (R))
36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
43= Undergraduate degree (5rd year, regular (R))
44 = Undergraduate degree (6th year, regular (R))
45= Undergraduate degree (6th year, regular (R))
46= Undergraduate degree (5th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
47 = Undergraduate degree (6th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
48 = Undergraduate degree (7th year or equivalent, non-regular (NR), summer/distant/evening/weekend student)
40=Masters or doctoral at university
28=Adult literacy
29=Religious education
88= NA
77=NK
41 =Other, (specify)_____

YC

00 = None
01-12= Grade
13=Post-secondary technological institute
14=Vocational
15=University degree (graduate)
28=Adult literacy
29=Religious education
77=NK
79=Refused to answer

OC

00=No certificate (or Pre-school)
01=Primary (Class 5)
02=Upper primary (Class 8)
03=Matriculation certificate (Class 10)
04=Senior Secondary school certificate / Intermediate certificate (Class 12)
05=ITI certificate
06=Diploma in technical education
08=Other, specify
09=University degree (graduate)
10=Post-graduate university degree (completed)
77=NK
79=Refused to answer

PE

00 = None
01-11 = Grade
13 = Incomplete technical or pedagogical institute (incl. "Escuela de Sub Oficiales")
14 = Complete technical or pedagogical institute (incl. "Escuela de Sub Oficiales")
15 = Incomplete university (incl. "Escuela de Oficiales")
16 = Complete university (incl. "Escuela de Oficiales")
17 = Adult literacy program
19 = Masters or doctoral at university
18 = Other (Specify)
20 = Some form of formal or informal preschool
21 = Cent. Técnico Productivo CETPRO/Cent. Edu. Ocupacional CEO Incomplete
22 = Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Complete

77 = NK

88 = NA

VN

00 = None

01-12= Grade

13=Post-secondary technological institute

14=Vocational

15=Degree (graduate)

16=Post-graduate degree (e.g. Masters, PhD.)
--

17=Other, specify

28=Adult literacy

29=Religious education

50=Any pre-primary

77=NK

79=Refused to answer

CODEBOX #5

Type of educational institution

ET

01 = Private/domestic

02= Public (part student fees, part government funded);

03= Mission (NGO/Charity/Religious) with fees

04= Mission (NGO/Charity/Religious) free of charge
--

05= Government funded

06=Others, specify

07=Community school

08=Private-foreign like UNISA, SRI-SAI
--

09=domestic-foreign joint programme

77=NK

88=NA

IN

01=Private (unaided)

02=NGO/Charity/not-for-profit

03=Public (Government)

04=Informal or non-formal Community (e.g. mothers' cooperative)

06=Charitable trust

07=Bridge school
08=Mix of public and private (private aided)
11=Other, specify
77=NK
79=Refused to answer

PE

01 = Private, for profit
02 = NGO / Charity / Church (not for profit),
03 = Public, local municipality
04 = Public, of the national government,
06 = Informal,
07 = Half public / Half Private
05 = Other (specify)
08 = Center of public alternative basic education
09 = Center of private alternative basic education
10 = Public, Colegio de Alto Rendimiento (COAR)
11 = Public, Jornada Escolar Completa (JEC)
77 = NK,
79=RTA,
88 = NA

VN

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

CODEBOX #6
Major classification

ET

CODES
1=Chemical Engineering
2=Civil Engineering / construction
3=Electrical Engineering
4=Mechanical Engineering
5=Information Technology/ Computer science

10=Biology, Physics, or Chemistry
11=Mathematics or statistics
12=Geology or earth science
20=Medicine
21=Health officer
22=Laboratory/radiology/ Midwifery/Nursing
23=Pharmacy
24=Animal Science/veterinary
30=Animal Production
31=Plant science/Crop Production
32=Natural resource management
33=development agent
40=Accounting / Management
41=Economics
42=Public Administration
50=Local languages and literature
51=Foreign language and literature
52=Education Development and Planning Management
53=Curriculum
54=Journalism & Communication
60=Geography or history
61=Psychology
62=Law / political science
63=Humanities
64=Social work and/ Social Anthropology
70=Others (please mention)

IN

CODES
1=Teacher training
2=Fine Arts
3=Humanities and Social Sciences
4=Sciences
5=Journalism and Communication
6=Business and management
7=Law and Legal Services
8=Mathematics and Statistics
9=Computer and Information Technology
10=Food processing
11=Other technologies (Bio-technology etc)
12=Engineering
13=Agriculture, Forestry and Aquaculture
14=Veterinary
15=Medical, Pharmacy and Health Sciences

16=Tourism, Hotels, Recreation and Sports
17=Armed force and Police
18=Others Specify

PE

CODES
11=Preschool and Primary school
12=Secondary school
13=Physical Education
14=Special Education
15=Artistic Education
16=Technical Education
19=Other educational majors
21=Humanities
22=Arts
31=Social Sciences and Sciences of behaviour
32=Communication Sciences
33=Administration and Commercial Sciences
34=Economic and Accounting Sciences
35=Law, Political and Legal Sciences
41=Life Sciences
42=Physical and Chemical Sciences
43=Mathematics and Statistics
44=Computing
51=Systems and Telecommunications Engineering
52=Industrial Engineering and Production
53=Construction, Sanitary and Architecture Engineering
59=Other Engineering
61=Agriculture, Forestry and Aquaculture
62=Veterinary
71=Health Sciences
01=Armed Forces
02=Police Forces

VN

CODES
1=Education and teacher training
2=Art
3=Humanities
4=Social Sciences and Sciences of behaviour
5=Journalism and information
6=Business and management
7=Law and Legal Services

8=Life Sciences
9=Natural sciences
10=Mathematics and Statistics
11=Computer and Communications
12=Food processing
13=Other technologies
14=Construction and Architecture Engineering
15=Agriculture, Forestry and Aquaculture
16=Veterinary
17=Health Sciences
18=Social services
19=Tourism, Hotels, Recreation and Sports
20=Transports
21=Environmental Protection
22=Armed force and Police

CODEBOX #8
Work activities

ET/IN/VN

AGRICULTURE & ALLIED AGRICULTURE
01=Self Employed (Food crops)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)
03 = Self Employed (Aquaculture)
04 = Self Employed (Livestock)
05=Wage Employment (Agriculture)
06=Annual Farm Servant
07=Other (allied) agriculture, specify
NON-AGRICULTURE
08=Self Employed (Manufacturing)
09 = Self Employed (Services)
10= Self Employed (Business)
11 = Self Employed (Other non-Agriculture)
12=Wage Employment (Unsalariated/ irregular; Non-agriculture)
13=Regular Salaried Employment
15 = Begging
19=Other non-agriculture, specify

PE only

RELATED TO AGRICULTURE
21 = Self Employed farmer (own plot) - Food crops
22 = Self Employed farmer (own plot) - horticulture, sericulture and floriculture
02=Wage Employment (Agriculture)
03=Part time agriculture laborer
04=Cattle farmer
05=Forestry
06=Fishing
07=Non-remunerated household members
08=Other (relating to agriculture) (Specify)
NOT RELATED TO AGRICULTURE
09=Self Employed (Small manufacturing business)
10=Self Employed (Services)
11= Waged Worker
12 = Part time laborer
13 = Craftsman
14 = Independent merchant
15 = Non-remunerated Household members

23 = Housekeeper
16 = Other (not related to agriculture) (Specify)
UNEMPLOYED AND OTHER NON WAGED
18 = Household chores/ Housewife
20 = Other (non wage earner) (Specify)
77=NK
88=N/A
79=Refused to answer

CODEBOX #9 Economic sector

01=Agriculture, forestry and fishing
02=Mining and quarrying
03=Manufacturing
04=Electricity, gas, steam and air conditioning supply
05=Water supply; sewerage, waste management and remediation activities
06=Construction
07=Wholesale and retail trade; repair of motor vehicles and motorcycles
08=Transportation and storage
09=Accommodation and food service activities
10=Information and communication
11=Financial and insurance activities
12=Real estate activities
13=Professional, scientific and technical activities
14=Administrative and support service activities
15=Public administration and defence; compulsory social security
16=Education
17=Human health and social work activities
18=Arts, entertainment and recreation
19=Other service activities
20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use
21=Activities of extraterritorial organizations and bodies
77=NK
88=NA
79=RTA

CODEBOX #10 Relationship to YL Child

Relationship to YL child

00= YL child	16= Brother/sister-in-law (spouse of sibling)
01= Biological parent	17= Great-Grandparent (Mother's side)
02=Step-parent (partner of biological parent)	18= Great Grandparent (father's side)
03= Adoptive parent	19=Other relative
04= Foster parent	20= Servant (farm-worker, maid, etc.)
05= Maternal grandparent	21=Tenant/lodger
06=Paternal grandparent	22=Other, unrelated
07= Brother/Sister (both parents the same)	23=Nanny (live-in)
08= Half-sibling (same father)	24=Adoptive parent (adopt legal)
09= Half-sibling (same mother)	25=Partner/Spouse of the YL Child
10= Step-sibling (no parent in common)	26=Father-in-law/Mother-in-law
11=Adoptive brother/sister	27=Child of YL child
12= Foster brother/sister	28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
13= Uncle/Aunt	29= Step-son/step-daughter of YL individual
14= Cousin (inc. cousin brother & cousin sister)	77=NK

Reasons for moving

Part 1:

Related directly to the child

- 01=Found job
- 02=To look for work
- 03=Lost my job
- 04=Transferred on a job
- 05=To study
- 06=For training
- 07=To do military service
- 08=To care for a sick person
- 09=To seek medical treatment
- 10=Seeking for independence
- 11=Debt burden
- 12=Marriage
- 13=Divorce/ separation
- 14= Better housing

- 15=To follow inheritance
- 16=To look for land
- 17= Other personal reason, specify

Part 2:

Related to the child's family

- 19=Parent(s) died
- 20=Death of a relative
- 21=To follow spouse/ partner
- 22=To follow other relatives (excluding spouse/ partner)
- 23=To join or to be close to family
- 24=To visit friends / family
- 25=Pregnancy / birth of a child
- 26=Forced to move by spouse / partner
- 27=Forced to move by parents, parents-in-law, siblings, or siblings in law
- 28=Other family reason, specify

Part 3:

Related to the community

- 29=To live in a healthier environment
- 30=To escape war, violence, crime
- 31=To escape natural disaster(s)
- 32=Hunger / Lack of food
- 33=Conflict in the community (clashes within the community / neighbours)
- 34=Urban relocation
- 35=Rural resettlement
- 37= A safe environment
- 38=Other community reason, specify
- 77=NK
- 88=NA
- 79= Refuse to answer

Survey References

Section 2: Individual health and COVID-19

Question Q.4 in section 2.2. is an adaption and excerpt of :

Fetzer, T., Witte, M., Hensel, L., Jachimowicz, J., Haushofer, J., Ivchenko, A., . . . Yoeli, E. (2020). Global Behaviors and Perceptions at the Onset of the COVID-19 Pandemic. NBER Working Paper, 27082. doi:10.3386/w27082

World Bank: LSMS-Supported High-Frequency Phone Surveys on COVID-19, First Wave, <https://www.worldbank.org/en/programs/lsms/brief/lsms-launches-high-frequency-phonesurveys-on-covid-19#1> (last accessed 17.09.2021).

See also:

Josephson, A., Kilic, T., & Michler, J. D. (2021). Socioeconomic impacts of COVID-19 in low-income countries. *Nat Hum Behav*, 5(5), 557-565. doi:10.1038/s41562-021-010967

Questions Q.11 and Q.12 in section 2.3 are an adaption and excerpt of:

National Income Dynamics Study (NIDS) – Coronavirus Rapid Mobile Survey (CRAM) (2021): NIDS CRAM Wave 4 Questionnaire. <https://cramsurvey.org/wp-content/uploads/2021/05/Report-A1Wave-4-Questionnaire.pdf> (last accessed 17.09.2021).

Section 3: Socioeconomic Status

Questions Q.3 to Q.7, and Q.9 in section 3 were developed based on:

Demographic and Health Surveys (DHS): DHS Model Questionnaire - Phase 8, Household Questionnaire. Publication ID: DHSQ8, https://dhsprogram.com/pubs/pdf/DHSQ8/DHS8_Household_QRE_EN_8Apr2020_DHSQ8.pdf (last accessed 16.07.2021).

Question Q.8 in section 3 is an adaption and excerpt of:

WHO (2019): Harmonized survey questions for monitoring household energy use and SDG indicators 7.1.1 and 7.1.2. https://www.who.int/airpollution/household/1_Harmonized_household_energy_survey_questions-list_format_final_Dec2018.pdf (last accessed 16.07.21)

Section 4. Economic shocks

Question Q.1 in section 4 is an adaption of:

World Bank: LSMS-Supported High-Frequency Phone Surveys on COVID-19, First Wave, <https://www.worldbank.org/en/programs/lsms/brief/lsms-launches-high-frequency-phone-surveys-on-covid-19#1> (last accessed 17.09.2021).

See also:

Josephson, A., Kilic, T., & Michler, J. D. (2021). Socioeconomic impacts of COVID-19 in low-income countries. *Nat Hum Behav*, 5(5), 557-565. doi:10.1038/s41562-021-01096-7

Section 6: Food Security

Section 6 is based on

Coates, Jennifer, Anne Swindale and Paula Bilinsky. 2007. Household Food Insecurity Access Scale (HFIAS) for Measurement of Household Food Access: Indicator Guide (v. 3). Washington, D.C.: FHI 360/FANTA.

Section 8: FONDECYT/MRC Module (PE ONLY)

Sections 8.2.1 to 8.2.3 and Q.16 in section 8.2.4 are an adaption for administration through a phone survey and a translation (see Spanish version of survey questionnaire) of the original works mentioned below, all

Licence: CC BY-NC-SA 3.0 IGO. This adaptation was not created by the World Health Organization (WHO). WHO is not responsible for the content or accuracy of this adaptation. The original edition shall be the binding and authentic edition:

Armstrong, T. & Bull, F. (2006): Development of the World Health Organization Global Physical Activity Questionnaire (GPAQ). In: *J Public Health* 14 (2), S. 66–70. DOI: 10.1007/s10389-006-0024-x.

See also:

Global Physical Activity Questionnaire (GPAQ), Geneva: World Health Organization, <https://www.who.int/ncds/surveillance/steps/GPAQ%20Instrument%20and%20Analysis%20Guide%20v2.pdf> (last accessed 17.09.2021) and

Surveillance and Population-Based Prevention, Prevention of Noncommunicable Diseases Department (n.a): Global Physical Activity Questionnaire (GPAQ) Analysis Guide, Geneva: World Health Organization, https://www.who.int/ncds/surveillance/steps/resources/GPAQ_Analysis_Guide.pdf (last accessed 17.09.2021). This translation was not created by the WHO. WHO is not responsible for the content or accuracy of this translation. The original English edition mentioned above shall be the binding and authentic edition.

Section 10: Labour Market

Question Q.26 in Section 10.2. is an adaptation of an original work by:

Pierre, Gaëlle; Sanchez Puerta, Maria Laura; Valerio, Alexandria and Rajadel, Tania. 2014. STEP Skills Measurement Surveys Innovative Tools for Assessing Skills. World Bank Social Protection & Labor Discussion Paper; No. 1421. Washington, DC: World Bank. © World Bank. <http://hdl.handle.net/10986/19985>
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Section 10.5 Subjective Treatment Effects (STE)

This section was developed based on a COVID-19 survey conducted among Arizona State University undergraduates by Aucejo, EM & Zafar, B in April 2021.

See also:

Aucejo EM, French J, Ugalde Araya MP, Zafar B. The impact of COVID-19 on student experiences and expectations: Evidence from a survey (2020). *J Public Econ.* 191:104271. doi:10.1016/j.jpubeco.2020.104271

Wiswall, M., & Zafar, B. (2021). Human Capital Investments and Expectations about Career and Family. *Journal of Political Economy*, 129(5), 1361-1424. doi:10.1086/713100

Section 11: Trust, attitudes and family planning

Question Q.1 and Q.2 in Section 11.1 are an adaptation of an original work by:

Haerper, Christian; Inglehart, Ronald; Moreno, Alejandro; Welzel, Christian; Kizilova, Kseniya; Diez-Medrano, Jaime; Lagos, Marta; Norris, Pippa; Ponarin, Eduard; Puranen, Bi et al. (eds.). 2020. World Values Survey: Round Seven - Country-Pooled Datafile Version. <https://www.worldvaluessurvey.org/WVSDocumentationWV7.jsp>. Madrid: JD Systems Institute. doi.org/10.14281/18241.1. Responsibility for the views and opinions expressed in the adaptation rests solely with the authors of the adaptation and are not endorsed by any member institution of the World Values Survey Association. The translations into YL country languages were not created by any member institution of the World Values Survey Association and should not be considered an official World Values Survey Association

translation. No member institution of the World Values Survey Association shall be liable for any content or error in these translations.

Question Q.3 in Section 11.2 is an excerpt and adaption of an original work by:

Galambos, N. L., Petersen, A. C., Richards, M., & Gitelson, I. B. (1985). The Attitudes Toward Women Scale for Adolescents (AWSA): A study of reliability and validity. *Sex Roles*, 13(5-6), 343-356. doi:10.1007/bf00288090

Section 12: SWB and mental health

Questions Q.2 and Q.3 in section 12 are an adaption of:

Cantril, H. (1965). *The pattern of human concerns*: New Brunswick, N. J.: Rutgers University Press, [1965]. The number of steps was reduced from 11 (0-10) to 9 (1-9).

Questions Q.4 and Q.5 in section 12 are based on:

Spitzer, R. L., Kroenke, K., Williams, J. B., & Lowe, B. (2006). A brief measure for assessing generalized anxiety disorder: the GAD-7. *Arch Intern Med*, 166(10), 1092-1097. doi:10.1001/archinte.166.10.1092

Questions Q.6 and Q.7 in section 12 are based on:

Kroenke, K., Strine, T. W., Spitzer, R. L., Williams, J. B., Berry, J. T., & Mokdad, A. H. (2009). The PHQ-8 as a measure of current depression in the general population. *J Affect Disord*, 114(1-3), 163-173. doi:10.1016/j.jad.2008.06.026

Note: The GAD-7 and the PHQ-8 were slightly adapted for use in a phone survey. First, we asked participants whether they were alone in the room and if not, whether they could go to another room and/or make sure their phone speaker was off. Second, for each item in GAD-7 and PHQ-8 we asked whether the symptom had been observed (No, not at all / Yes, even if a little bit), and if so, how often it occurred. Third, as some participants are mentally disabled and the survey is administered to a caregiver, 88=Not Applicable was introduced as a possible response.

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