HOUSEHOLD QUESTIONNAIRE YOUNGER COHORT ROUND 5 PERU

Data Handlers

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Section 10 Caregiver's perceptions and attitudes

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Appendix 1 Preliminary Interview

Appendix 2 Tracking

CODEBOXES

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[//]
Q.2	Fieldworker ID who started the interview	[]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[///]
Q.4	Supervisor ID who started the interview	[]

1. HOUSEHOLD ROSTER

	FIELDWORKER:	OYes ► Skip to Q.3 [CAP]:
Q.1		disable Q.2 for all HHMs] O No

PREFILED PRINT Pri	ID of househol member		Q.2 Has (HHM) moved to the new household?			01=Yes, still lives in household ➤ Skip	Q.8 Which year did [HHI] die in? Once answered: - Side to ned row	Age in R4 [PREFILLED FOR PHHMS]		Q.8 Sex [PREFILLED FOR PHHMS]	FIELDWORKER: The next question is asked Q.9 How many children have been born alive to [YL CHLD'S MOTHER] since [MONTH AND	Q.10 Where is (HHM) living now? Enter code from	Q.11 How often does [HHM] see [YL Child]? 01=Daily		Q.13 How long did [YL Child] live with [HHM]? Enter number of years
	FOR PHH (CAPI: remainin question should not enabled fi previous	TS]	00=No 01=Yes 02 = Person has died ► Skip to Q.6 03 = New HHM in RS (CAPI: Enable question only if Q.1 = No; Disable question	[CAPI: Enable question for ALL new H+flifs even if Q.1 = Yes]	parent and dis NOT move into the new household > Skip to Q.7; - For other H+RMs who did NOT move into the new household > Skip to next row Ota-Yea + if (H+M) did NOT move into the new household > Skip to Q.7 (CAPI: Add control that only one person can be identified as	For bindgical purents & caregiver \$\tilde{\text{Sig}}\to O_2.7 For other HHills \$\tilde{\text{Sig}}\to next row OS-Purson has died OH-No. Ness elsewhere permanently For bindgical porents & caregiver \$\tilde{\text{Sig}}\to O_2.7 For other HHills \$\tilde{\text{Sig}}\to next row OS-Purson not row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not known by the household \$\tilde{\text{Sig}}\to next row OS-Purson not ro			77=NK	02=Female	INTERVIEW/? Enter number -77=NK -79=RTA -88=NA (biological mother has passed away) (CAPI: Disable this quastion if biological mother has passed		03=Monthly 04=Arxally 05=Irregularly 06=Naver 07=Every 2 weeks 77=NK 88=NA	01=Yes 77+NK ► Skip to next row+B10:P10A10:P10 O10H10:P10	77=NK
	-	[]					[]	[]	[]	[]	[]	[]	[]	[]	[]

FIELDWORKER: The following table asks questions about [YL Child]'s father, mother and/or primary caregiver (if different from parents) who do NOT live in the household anymore and WHO are alive.

PRLOYOMERS And who is the convert lead of the locarded. If different from Float 3, probe the reported responses. The household head is differed as the person that has contract leads to the household. If the respondent considers means then one person as household head, ask which of these persons the household. If the respondent considers means then one person as household head, ask which of these persons the household. If the respondent considers means then one is mentioned, ask which of these persons are found in the new persons. The household head is differed as the person that has contain question to the household. If the respondent considers means the new persons are becaused in the new per

	Household head in Round 4 [PREFILLED FROM ROUND 4]	[]
0.14	Who is the head of the household?	
	Identify the person from the full household roster.	11

	this question for all household members age 5-17 years old.				
	Q.15	Q.16	Q.17	Q.18	Q.19
usehold nember	birthday? Write only MONTH. 77=NK	to [HOUSEHOLD HEAD]?" Enter code from CODEBOX #2.	PIELDWORKER: Ask this question only if [HHM] is older than 12 years old. Enter code from CODEBOX	live in the household? If yes ► SpecifyherID	Does [HHM]'s biological father live in the household? If yes > Specify her ID 98+Not in household
	[CAPI: Enable NK option] [CAPI: disable for Index Child]		#3.		
_	/ 1		, ,	, ,	, ,

Q.20	Is the household roster complete? 00+No 01+Yes	[]
Q.21	ID of respondent for this section Identify the respondent for this section from the household roster.	[]

PREMIUM CARCING UNION DEPORTATION

(SAPE THE FOLLOWING CRESTIONS SHOULD BE ADMINISTREED ONLY IF THE BOLOGICAL PARENTS WERE NEVER INCLUDED IN THE ROSTER)

FELLOWINGER. THE ACCIONS HIS boated when beginging endows are only faller of [Vf. Oxid] to gain in

THE household	PR: This section will be asked when <u>biological</u> mother and/or father of [YL Child] is <u>not</u> in rester.	
	is the biological father of [YL Child] alive?	
0.22	00+No 01=Yes ► Skip to Q.24 77+NS ► Skip to Q.28	[]
Q.23	Which year did (Yt. Child)'s biological father die in? Skin to Q.28	[]
Q.24	Where is the biological father of [YL Child] living now? Enter code from CODEBOX #1a	[]
Q.25	New offers foos (**C. Stild) see You'ver biological father? 01-Daily 02-Weepley 04-Security 04-Security 06-Security	[]
Q.26	Has [YL Child] ever lived with his/her biological father? 00=No > Skip to Q.28 01=Yes	[]
Q.27	How long did (YL Child) live with his/her biological father? Enter number of years 00-Less than 1 year	[]
Q.28	How many children have been born alive to [YL Child]'s biological mother since [MONTH AND YEAR OF R4 INTERVIEW]?	[]
Q.29	la biological mother of (YL Child) alive? 00-lk0 01="Yes ► Skip to Q.31 77-lk5 ► Skip to Q.33	[]
Q.30	What year did [YL Child]'s biological mother die in? • Skip to Q.33	[]
Q.31	Where is biological mother of [YL Child] living now? Enter codes from Codebox #1	[]
Q.32	Phase of the role of (**C. child) ase I halver biological motition? 50-Mouley 50-Moule	[]
Q.33	Has (YL Child) ever lived with his/her biological mother? 004No ➤ Skip to 0.35 014Yes	[]
Q.34	How long did [YL Chid] live with his/her biological mother? Enter number of years 00-Less than 1 year	[]

INDEX CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask the place of birth of YL Child and his/her mother. [CAPI: Enable the following only if we do not have this information in Round 4]

ID of	Was [YL Child / Mother	When	e was YL Child/ Mother of YL Ch	niid born?	Another country or not in the country		
	of YL Child) born in this	1			list, please specify		
member	district ?	As As	ik for department, province and d	Sistrict			
1		1	77=NK, 88=NA				
1		Note: if another coun	try or not in the list, writr 89 in De	apartment and go to Q.5			
	00+No	1					
1	01=Yes ► Skip to nest	l					
1	section	l					
	77=NK						
1		0.36	0.36 0.37 0.38				
1	Q.35	Department (89 if not in the	Province	District	Q.39		
		country list)					
[]	[]	[]	[]				
[]	[]	[]		[]	[]		

2. HOUSEHOLD AND CHILD EDUCATION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]
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2.1 HOUSEHOLD EDUCATION

SAY: Now I am going to ask about the education of [YL Child] and his/her nuclear family (parents, step-parents, primary caregiver, siblings and half-siblings).

					FIELDWORKER: Ask th	nese questions if [HHM] is betw	een 4 and 17 years old.
				FIELDWORKER: Ask this		FIELDWORKER: Ask this	FIELDWORKER: Ask this
				question if [HHM] are NOT		question if [HHM] has ever	question if [HHM] has
				currently in school, but have		attended primary school and	attended primary school or
				attended earlier.		only to new [HHM]	above and is NOT currently in
	0.1	0.2	0.3	0.4	0.5	0.6	full-time education Q.7
Household	What was the grade [HHM] currently						
				What type of school, institute		How old was [HHM] when	How old was [HHM] when
member name			or university is [HHM] currently		than 6 months) or is currently	s/he first entered 1st grade?	s/he completed/ stopped full- time education?
(005501501	[HHM] completed)?		attending?		attending any school,	l	time education?
[PREFILLED]		00=No ► Skip to Q.4	Enter code from CODEBOX		preschool, early learning	Enter the age in years	F-4 4h in
					program or kindergarten or similar?	77=NK	Enter the age in years
		02=Yes, but attending irregularly 03= Never was at school ► Skip	#5	#5	similar?	177=NK 188=NA	77=NK
			Once answered ▶ Skip to Q.5		00=No	79=RTA	88=NA
		77=NK ► Skip to next row.	Orice ariswered - Skip to Q.5		01=Yes▶ Skip to Q.7	/9=RIA	79=RTA
		88=NA ➤ Skip to next row.			01-1es Skip to Q.7		79-KIA
		79=RTA ► Skip to next row.					
		79-KTA P SKIP to Hext Tow.					
[]	[] Other (Specify)	[]	[]	[]	[]	[]	[]
[]	[] Other (Specify)	[]	[]	[]	[]	[]	[]
, ,							
[]	Other (Specify)	[]	[]	[]	[]	[]	[]
[]	[] Other (Specify)	[]	[]	[]	[]	[]	[]

SAY: Now, I a	m going to ask how often has happened any of the following:	
Q.8	How long does it take [YL Child] to get to school? (IN MINUTES) FIELDWORKER: If the child is in a boarding school make sure they give the time from their home to school).	[]
Q.9	Do teachers in [YL Child]'s school often miss classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NK 88=NA 79=RTA	[]
Q.10	Do teachers in IYL Child's school often leave children unattended or leave before the school schedule or are often late for classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Newer 05= Newer 77=NK 88=NA 79=RTA	[]
Q.11	Do teachers at [YL Child]'s school keep you well informed of his/her progress? 01= Very often / all the time 02= Frequentlys 03= Sometimes 04= Almost Newer 05= Newer 77=NK 88=NA 79=RTA	[]
Q.12	How would you rate the quality of teaching at [YL Child]'s school? 11 = All or most are very good teachers 12 = The majority are very good teachers 13 = Only a few are good teachers 14 = None or almost no teachers are good. 17 = NN 68 = NN 79 = RTA	[]
Q.13	Who helps [YL Child] with homework when s/he needs it? FIELDWORKER: Enter only one answer (the one who helps the most) 01= Nobody 02= Faither 03= Mother 04= Caregiver 04= Caregiver 06= Older sliblings 06= Other family members 07= Paid tutor 08= Other, specify 77=NK 88=NA 73=RTA	[]
Q.14	7/7=NN 06=NN 7/9=K1/N Are you happy with the education that [YL Child] is receiving at school? 00= Not at all 01= Yes, completely 02= Yes, partially 77=NK 79=RTA 88=NA	[]

SAY: Now I am going to ask you about the reading habits of the household.

	Approximately, how many books do you have at home, excluding school textbooks?	
	00 = no books	
	01 = 1-5	
Q.15	02 = 6-10	[]
	03= 11-20	
	04 = more than 20,	
	77=NK	
	79=RTA 88=NA	
	Does [YL Child] read texts for fun (i.e. not assigned as homework)?	
Q.16		r 1
4	00=No	,,
	01=Yes	

2. HOUSEHOLD EDUCATION AND TIME ALLOCATION

2.2 TIME ALLOCATION

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 4 and 17 yrs.

FIELDWORKER: Enter the approximate number of hours. Round up or down to the closest integer number of hours. For example, if the time is less than 30 minutes, enter "00"; and if it is 30 minutes or more, enter "01" (1 hour).

Household member name Typically how many hours did each child in the household (aged between 4 and 17yrs) spend on the following activities during a typical day (from Monday to Friday) in the last week? Start with [YL Child]. On-None, 77=NK, 88=N/A PREFILLED FROM On-None, 77=NK, 88=N/A On-None, 77=NK, 88=N/A									
HOUSEHOLD ROSTER]	Q.1 Sleeping	Q.2 Caring for others	Q.3 Domestic tasks	Q.4 Tasks on family farm,		Q.6 At school	Q.7 Studying outside	Q.8 Play time / general	
ROSTERJ			firewood, cleaning, cooking, washing,	cattle herding, other family business, shepherding (not just farming)		(including travelling time to school)	of school time (at home, extra tuition)	leisure(including time taken to eating, drinking and bathing)	CAPI: Hours accounted for (24 Hrs - sum(Q1-Q8)
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	[]	[]	·

3. LIVELIHOODS AND ASSET FRAMEWORK

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

	[]
ID of respondent for this section (identify the respondent for this section	using the ID from the household roster)

3.1 LAND AND CROPS GROWN

LAND USE

dor	
In the last 12 months, has anyone in your household <u>owned, borrowed or rented</u> any agricultural land?	Q.1 Include plots that are sharecropped-in and sharecropped-out 00=No ▶ Skip to Q.6 01=Yes
	0 1

SAY: Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accomodation, gardening) land you own, borrow or rent. By agricultural land, we mean all the land used for.

		AGRICU	AGRICULTURAL LAND	
	Total area of agricultural land	tural land	Q.4	Q.5
	0.2	0.3	What is the main use of this agricultural land?	What proportion of the land was irrigated in the last dry season?
	Size	Units of land area	FIELDWORKER: if more than	FIELDWORKER: if more than 100=None. 01=Less than half. 02=Half.
Land Type	FIELDWORKER: If more than one plot, ask for the sum of the plots.	(ENTER CODE FROM CODEBOX #6)	one plot ask for the description of most of the land.	(ENTER CODE FROM one plot ask for the description 03=More than half, 04=All, 77=NK, codebox #6) of most of the land.
	-		Enter code from CODEBOX #7.	
Owned non-mortgaged (incl leased out)	[]	[]	[] Other specify	[]
Owned mortgaged	[]	[]	[] Other specify	[]
Borrowed	[]	[]	[] Other specify	[]
Rented-in	[]	[——]	[] Other specify	[]
Sharecropped-in	[]	[]	[] Other specify	[]

[]	[]
[] Other specify	[] Other specify
[[]
[]	[]
Communal property	Other (invasion, etc)

			NON-AGRICUI	NON-AGRICULTURAL LAND		
	Total area of non-agricultural land for LIVING ACCOMODATION (includes when part of the house is used to run a business)	ural land for LIVING ACCOMODATI the house is used to run a business)	DATION (includes when part of ess)	Total area of non-agricultural land EXCLUSIVE FOR BUSINESS AND OTHERS	d EXCLUSIVE FOR BUSIN	ESS AND OTHERS
	9.0	7.۵	۵.8	Q.9	۵.10	۵.11
Land Type	Size (total area) FIELDWORKER: If more than one plot, ask for the sum of the plots. [CAPI: at least one type of land (by column) should be greater than zero, show warning if not]	Units of land area (ENTER CODE FROM CODEBOX #6)	What is the main use of this non-agricultural land? FIELDWORKER: If more than one plot ask for the description of the most important plot. ENTER CODE FROM CODEBOX #8a.	Size FIELDWORKER: If more than one plot, ask for the sum of the plots.	Units of land area (ENTER CODE FROM CODEBOX #6)	What is the main use of this non-agricultural land? FIELDWORKER: If more than one plot ask for the description of the most important plot. ENTER CODE FROM CODE BROM CODE BROM
Owned non-mortgaged (incl leased out)	[]	[]	[] Other specify	[]	[]	[] Other specify
Owned mortgaged	[]	[]	[] Other specify	[[]	[] Other specify
Borrowed	[]	[]	[] Other specify	[]	[]	[] Other specify
Rented-in	[]	[]	[] Other specify	[]	[]	[] Other specify
Sharecropped-in	[]	[]	[] Other specify	[]	[]	[] Other specify
Communal property	[]	[]	[] Other specify	[[]	[] Other specify
Other (invasion, etc)	[]	[]	[] Other specify]	[] Other specify

Q.12	What is the total extent of leased-out / sharecropped-out agricultural land?	[
	Units of land area	
<u>Q.13</u>	Enter code from CODEBOX #6	[
	What is the monetary value of all the non-morgaged land you own? (in Nuevos soles)	
Q. 4.	FIELDWORKER: If you have more than one plot, give the value of the most important of these plots.	

Income and expenditure from crops

Fieldworker: Ask this question if the household has reported to own, borrow or rent any agricultural type of land in Q.1. If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops you or any household member has produced in the last 12 months

			Total Output
	Q.15	Q.16	Q.17
	Important crops grown	Quantity	Units of output
CROP	Enter code from CODEBOX #9	Enter number	Enter from CODEBOX #10
		- 77=NK	
Crop 01	[] Other (specify)		
Crop 02	[] Other (specify)		
Crop 03	[] Other (specify)		[
Crop 04	[] Other (specify)		[]
Crop 05	[] Other (specify)		[]
Crop 06	[] Other (specify)		[
Crop 07	[] Other (specify)		[]
Crop 08	[] Other (specify)		[
Crop 09	[] Other (specify)		
Crop 10 [CAPI: limit the number of crops to be added to 10 crops]	[] Other (specify)		

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

	spondent for this section (identify the respondent section using the ID from the household roster)	[]
Q.1	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes, 00 = No If No, Skip to Q.5	[]

		Q.2	Q.3	Q.4
	Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ROW. 00 = No, 01 = Yes, 77 = NK, 88=NA	currently own?	if you were to sell all your [NAME OF ANIMAL] today how much would you get for them? -77 = NK -88 = NA
	Milk animals			
01	Cow (modern variety)	[]	[]	[]
02	Cow (traditional variety)	[]	[]	[]
	Plough or Draught animals			
06	Ox/Buffalo	[]	[]	[·]
09	Horse, donkey, mule	[]	[]	[·]
	Small Ruminants			
13	Sheep	[]	[]	[]
14	Goat	[]	[]	[]
15	Pigs	[]	[]	[]
16	Poultry (chickens, ducks, other birds)	[]	[]	[]
17	Rabbits	[]	[]	[]
	COUNTRY SPECIFIC			
51	Llama, alpaca, guanaco	[]	[]	[]
52	Guinea pigs	[]	[]	[·]
53	Snails	[]	[]	[·]
54	Bees/Beehives	[]	[]	[·]
55	Fish Ponds	[]	[]	[]
56	Marine Shrimp Tanks	[]	[]	[]
57	Fresh Water shrimp tanks	[]	[]	[]
58	Others (Specify)	[]	[]	[

PRIMARY OCCUPATION PRODUCTIVE ASSETS

	In the last 12 months, what was the most important occupation/money-making activity of the household <u>in terms of income</u> ?	
Q.5	Enter code from CODEBOX #11 If none, write 00	[]

Q.6	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No, 01=Yes If No, skip to Q.11.	[]
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For CAPI: If Q.5 is different from Q.5=12 AND Q.6=00, add a validation check (warning) saying "Please check again: the main occupation of the household is likely to require certain assets".

Q.7	Q.8	Q.9	Q.10
ASSET – owned, rented or borrowed Write asset's name and then put code from CODEBOX #12	How many of them do you actually own? ENTER NUMBER OWNED IF "00", SKIP TO Q.10 -77=NK	If you sold it/them today, how much could you get? -77=NK, -88=NA	For what activity is asset used? Enter code from CODEBOX #11
1. [] Specify	[]	[]	[] Specify
2 . [] Specify	[]	[]	[] Specify
3. [] Specify	[]	[]	[] Specify

MONTHLY LABOUR

0 11	In the last 12 months, have you hired any labour to work in your farm / small business? 01= Yes, 00 = No	[]
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3. LIVELIHOODS AND ASSET FRAMEWORK

3.3 TRANSFERS, DEBT & REMITTANCES

ID of respondent for this section (identify the respondent for this section	
using the ID from the household roster)	[]

MONEY AND GOODS TRANSFERS

 $\textbf{SAY:} \ \textbf{I} \ \textbf{am going to ask you some questions about money or goods that people sent or give you.}$

FIELDWORKER: List the sources and for each positive answer, ask the following questions.

		Q.1	Q.2	Q.3	Q.4
	Source of money/GOODS		In the last 12 months, how much did you receive last time? -77=NK, -88=N/A	months, how often do you receive this amount?	In the last 12 months, how much did you receive in total for this concept? -77=NK, -88=N/A
14	Public Program JUNTOS	[]	[]	[]	[]
18	Bono de Gratitud / Pension 65	[]	[]	[]	[]
15	Any other transfer from public source (Specify)	[]	[·]	[]	[]

DONATED FOOD

In the last 12 months, have you or anyone in the household received any donated food? 01= Yes, 00 = No, 77 = NK If No or NK, skip to Q.13.	
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	<u>Q.6</u>	<u>Q.7</u>	<u>Q.8</u>				
	In the last 12 months, What donated foods have you received? Include prepared foods	Type of Food	In the last 12 months, How often have you received the food? Enter number of times.		hey give you last ne?		th it, how much ted you? BY UNIT
				Q.9	Q.10	Q.11	Q.12
	Name/description of the donated food	See CODEBOX #13	-77 = NK, -88 = NA	Amount	Measure Unit See CODEBOX #14	Price in soles	Measure Unit See CODEBOX #14
1	@	[]	[]	[]	[]	[·_]	[]
2	@	[]	[]	[]	[]	[·_]	[]
3	@	[]	[]	[]	[]	[]	[]

(Q.13	In the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO or NK, SKIP TO Q.15.	[]
ſ	Q.14	What is the total value (cash and in kind) sent out in the last 12 months?	[]

OWNERSHIP OF SAVINGS ACCOUNTS

ID of respondent for this section (identify the respondent for this section	
using the ID from the household roster)	lJ

SAY: If someone wants to keep money at a bank, he/she can open a savings account. The money in the savings account is yours. Sometimes, employers open savings account for their employees to deposit their payments.

Q.15	Do you or your partner currently own a savings account? 00 = No , 01= Yes 77=NK IF NO or NK, skip to Q.22.	[]
Q.16	In which institution do you or your partner keep your savings account(s)? Allow for up to 3 answers. 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify) 08=Rural boxes 09=Saving cooperatives 10=Derrama 77=NK, 88=NA, 79=RTA	1. [] 2. [] 3. []
Q.17	In which year did you open your first savings account?	[]

Q.18	How regularly do you or your employer deposit money in your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever> SKIP to Q.20 77=NK, 88=NA, 79=RTA	[]
Q.19	What is the size of the typical deposit? 01 = Less than 10 soles 02 = Between 10 and 50 soles 03 = Between 50 and 99 soles 04 = Between 100 and 500 soles 05 = More than 500 soles 77=NK, 88=NA, 79=RTA	[]
Q.20	How regularly do you retire money from your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever 77=NK, 88=NA, 79=RTA	[]
Q.21	Who can retire money from your / your partner savings account(s)? 01 = Only me 02 = Only my partner 03 = Me and my partner 04 = Other (specify) 77=NK, 88=NA, 79=RTA	[]

SAY: A debit card is a card given to you by a bank that you can use to retire money from you savings account and to buy things (charging your bank account). Your employer might deposit your payment in this account.

Q.22	Do you or your partner have a debit card? 00 = No 01= Yes 77= NK	[]
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SAY: A credit card is a card that you have to request to the Bank and that you can use to buy things on credit.

Q.23	Do you or your partner have a credit card? 00 = No 01= Yes 77= NK	[]
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Q.24	In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00 = No 01= Yes ► Skip to Q.32 77= NK	[]
Q.25	If you never asked for a loan or credit, why not? 01 = Didn't need to – Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 09 = Activity too risky 10 = Lack of Information 11 = Branch is too far away 12 = too much paperwork 13= We already have a loan that we are paying and we do not want to borrow more 08 = Other (specify) 88=NA, 77=NA, 79=RTA	[] Other, specify _
Q.26	If you were sure that a bank would approve your application, would you apply for a loan? 01=Yes, 00=No 77= NK Once answered ▶ Skip to 32	[]
Q.27	To which institution did you ask the credit to? (allow up to 3 answers) 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify)	1.[] 2.[] 3.[]
Q.28	Did you get the loan or credit you asked for? 00=No 01= Yes ► Skip to Q.30	[]

Q.29	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = too expensive 05 = Activity too risky 06 = Other (specify) 88=NA, 77=NA, 79=RTA ▶ Skip to Q.32	[] Other, specify
Q.30	What is the amount of the loan/credit that you obtained? Enter in Nuevos Soles '-77=NK, -88=NA	[·] Soles
Q.31	Did you get all the credit you needed? 00 = No 01= Yes	[]
Q.32	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?	[] Soles
Q.33	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months?	[] Soles
Q.34	Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?	[] Soles
	Supposing you needed 1000 soles at very short notice, would you	
Q.35	be able to raise the money? READ THE ALTERNATIVES 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, 88=NA, 79=RTA	[]
$\overline{}$	I	

4. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (identify the respondent for this section	, ,
using the ID from the household roster)	11

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: Now I am going to ask you about the food that your household consumed in the last 15 days:

Q.1 During the last 15 days did your household consume any food which came from your own	[]
farm?	l
00 = No. 01=Yes	l
If Yes, which items were they? Tick in the column	l
Q.1 of the next screen.	l
Q.2 Did your household receive any donations or presents of food which you have eaten in the last	[]
15 days?	l
00 = No, 01=Yes	l
If Yes, which items were they? Tick in the column	l
Q.2 of the next screen.	l
Q.3 Has your household eaten foods which came	[]
from your own business (e.g. own shop) in the last	l
15 days?	i
00 = No, 01=Yes	l
If Yes, which items were they? Tick in the column	i
Q.3 of the next screen.	
Q.4 Has your household eaten any foods which	[]
someone in the household received as part	i
payment in the last 15 days?	l
00 = No, 01=Yes	1
If Yes, which items were they? Tick in the column	i
O 4 of the payt careen	

Q.4 of th	e next screen.]										
	Q.1 FARM	Q.2 PRESENT	Q.3 OWN BUSINESS	Q.4 PART PAYMENT	FOOD ITEMS	Q.5 Have you or any member of the household, in the past 15 days, eaten [NAME OF FOOD ITEM!?	last 15 days?	everything?	Q.8 If you didn't eat everything estimate the value of the food left over.	Consumption from faith, own dustriess of supplies in man 15 steps.			Q.13 In the last 15 days, how much have you eaten of any [NAME FOOD ITEM] that you bought before these last 15 days?	
						00=No 01=Yes 77=NK	Enter in Soles. 00=Not bought ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13	00=No 01=Yes ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13	Enter in Soles. ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13 77=NK; 88=NA	Q.9 Farm – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents.	What is the value o the [NAME FOOD ITEM] eaten	Q.11 Own business – f What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents.	Q.12 Part payment – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and Cents.	00=No If yes, enter value in Soles and Cents77=NK
						skip to next row	77=NK; 88=NA	77=NK; 88=NA		-77=NK -88=NA	-77=NK -88=NA	-77=NK -88=NA	-77=NK -88=NA	-88=NA After entering answer,
										Enable if Q.1 marked.	Enable if Q.2 marked.	Enable if Q.3 marked.	Enable if Q.4 marked.	continue with next row.
1 2	[]	[]	[]	[]	Rice (any type or oresentation) Wheat flour, semolina	[]	[]	[]	[]	[]	[]	[]	[]	[]
3	[]	[]	[]	[]	Whole wheat (grain), cornflour, maize and derivatives.	[]	[]	[]	[1	[]	[]	[[·_]	[]
4	[]	[]	[]	[]	Oats, barley, quinoa, quinoa flour, barley flour, and derivatives of barley and	[]	[]	[]	[]	[]	[]	[]	[]	[]
5	[]	[]	[]	[]	auinoa. Bread (any type bread or rolls, white bread, wholewheat, etc.	[]	[[]	[[]	[]	[]	[]	[·_]
7			- []		Biscuits, cakes, buns etc Noodles of all types Red meat, beef, pork, lamb,									[:_]
8	[]	[]	[]	[]	mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF	[]	[·_]	[]	[·_]	[·_]	[·_]	[]	[]	[
9	[]	[]	[]	[]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[]	[]	[]	[]	[1	[]	[]	[]	[1
10	[]	[]	[]	[]	Processed meat products (bacon, sausages, ham, paté, hotdogs, bones etc) Fresh, frozen, smoked,	[]	[·_]	[]	[]	[]	[]	[]	[]	[]
11	[]	[]	[]	[]	canned fish and seafood Milk	[]	[]	[]	[]	[]	[]	[]	[]	[]
13 14	- []		H	H	Yogurt, cheese	į į	ļ į	į į	ļ ļ	į . į	į . į	1	ļ . i	ļ . į
15		H	11		Butter, fudge from milk , etc Eggs									
16	[]	[]	[]	[]	Cooking/salad oil, vegetable margarine, lard etc Salt. Spices and seasonings	[]	[·]	[]	[]	[·]	[:]	[]	[:]	[·_]
17	[1]	[]	[]	[]	(chilli, cinnamon, pepper, MSG, vinegar etc)	[]	[[]	[]	[:]	[:_]	[]	[]	[·_]
18	[1]	[]	[]	[]	Sauces, (ketchup, mayonaise, mustard etc) Tubers, roots (potatoes,	[]	[]	[]	[]	[]	[]	[:]	[]	[]
19	[1]	[]	[]	[]	sweet potato, cassava, oca, olluco, mashua etc) Beans, pulses (split peas.	[]	[:_]	[]	[·_]	[·]	[]	[]	[:_]	[:_]
20	[]	[]	[]	[]	beans, chick peas, broad beans, sova etc. Fresh, frozen, canned	[]	[]	[]	[]	[]	[]	[[]	[]
21	[1]	[]	[]	[]	vegetables and salads, include onions and garlic	[]	[[]	[:_]	[]	[·_]	[]	[[1
22	[]	[]	[]	[]	Fresh fruits (include lemons. Banana, plantain, banana	[]	[:_]	[]	[1	[·]	[[:_]	[:]	[]
23	[]	[]	[]	[]	flour etc Dried fruit, canned fruit,	[]	[]	[]	[]	[]	[]	[]	[]	[]
25	[]	[]	[]	[]	preserved fruit, iam, etc	[]	[]	[]	[1	[]	[]	[]	[]	[1
26	[]	[]	[]	[]	White or brown sugar Coffee, tea, cocoa, herbal	[]	[]	[]	[1	[]	[:_1	[:_]	[]	[]
27	[]	[]	[]	[]	teas etc Prepared instant foods (jelly, packet drinks, puddings, soups etc.)	[]	[]	[]	[]	[]	[]	[:_]	[]	[
28	[]	[]	[]	[]	Sweets, chocolates, Money, molasses etc	[]	[]	[]	[]	[1	[1	[]	[[]
29	[]	[]	[]	[]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken) Prepared meals prepared	[]	[[]	[·]	[:_]	[:_]	[[:]	[·_]
30	[]	[]	[]	[]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc). Meals and snacks received	[]	[·_]	[]	[:_]	[:]	[·_1	[·_]	[]	[
31	[]	[]	[]	[]	as part payment if not already included.	[]	[]	[]	[]	[]	[·_]	[]	[]	[]
32	[1]	[]	[]	[]	Alcoholic drinks (wine, beer, liquor etc)	[]	[]	[]	[]	[]	[]	[]	[]	[]
33	[]	[]	[]	[]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc) Other foods (Specify)	[]	[]	[]	[:_]	[]	[]	[[]	[
	[]	[]	[]	[]	Other foods (Specify)	[]	[]	[]	[]	[]	[]	[]	[[]
35	[]	[]	[]	[]	([]	[]	[]	[]	[[]	[I·_l	[]
0.14.10/2														

Q.14 Which household members do NOT consume at least one meal per day in the house?

TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY.

4. FOOD AND NON-FOOD CONSUMPTION

4.2 NON-FOOD EXPENDITURE

SAY: Now I would like you to tell me how much you have spent on the ítems I am going to mention. Please consider the cost or price at the time of purchase.

Q.1	In the last 30 days how much money have you spent on the following items:			
—	in all last of adjection main money have you open on all lonething terms.			
	00 = Nothing			
	-77 = NK			
01	Tobacco / Cigarettes]	•	_1
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume,	Ι.	· _	_1
	hairdressing			
03	Firewood, parrafin, gas, batteries, candles.	1	•	1
	Internet]	•	_]
05	Transport, local and between towns (petrol, buses, táxis etc)	1	•	1
06	Security]	•	1
25	Telephone (land line)] [•	_1
26	Cell phone]	•]
27	Electricity	Ī.	•	_i
28	Water supply	1	•	1
29	Rent of your house or flat	1	•	_1
30	Maintenance, repairs, improvements on your house	1	•	1
31	Household clearing materials	1	•	_1
32	Rental for your business	Ī	•	1
33	Cable TV	1	•	1
34	Servant (farm-boy, maid, etc)	Ī.	•	_ <u>i</u>
35	Other (specify)	1	•	1
Q.2	In the last 12 months how much money in total has your household (all the			
	members of the household) spent on the following?			
	, ,			
	00 = Nothing			
	-77 = NK			
14	Licenses (for business etc.)	1	•	1
19	Vehicle maintenance	Ιī	•	i
42	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)	Ιĭ	•	i
	Tips, backhanders, bribes to public officials	Ιİ	•	i
	Festivals, parties, celebrations, receptions etc	Ιī	•	i
	Departure of a household member (wedding, funeral etc)	Ì	•	i
	Rates, local government payments	Ιī	•	i
	, , , , , , , , , , , , , , , , , , , ,	_		

CLOTHES AND FOOTWEAR		Name of article, product or activity	months, have you bought, paid for, spent on these items? 00 = No ▶skip			months, have you bought, paid for, spent on these items? 00 = No ▶skip next row			months, have you bought, paid for, spent on these items? 00 = No ▶skip next row			months, have you bought, paid for, spent on these items? 00 = No ▶skip next row			months, have you bought, paid for, spent on these items? 00 = No ▶skip next row			months, have you bought, paid for, spent on these items? 00 = No ▶skip next row			months, habought, pa spent on the items? of article, product or activity 00 = No ► next row			Q.4 In the last 12 months, what was the total amount spent by the household? Enter in Soles. 00=Nothing -77=NK -88 = NA				specific 00=Not 01 = Le 02 = Ab 03 = Mo not all 04 = All	iture was ally for [hing ss than out a ha ore than	s YL Child]? half
O2 Clothing (adult women)		CLOTHES AND FOOTWEAR																												
If the family doesn't know which sex applies ask question 02A	01	Clothing (adult men)		[]	1]	•	1																					
O2A Total expenditure in clothes (adults)	02	Clothing (adult women)		[]]		[]	•]		///																			
03 Clothing (girls - Excluding school uniform) 04 Clothing (boys - Excluding school uniform) If the family doesn't know which sex applies ask question 04A 04A Total expenditure on children's clothing (Excluding school uniform) 05 Footwear (eg shoes, trainers etc) for adult men 06 Footwear (eg shoes, trainers etc) for adult women 07 Footwear (eg shoes, trainers etc) for adult women 07 Footwear (eg shoes, trainers etc) for or girls 08 Footwear (eg shoes, trainers etc) for boys Dottoer (eg shoes, trainers etc) for boys		If the family doesn't know which sex applies ask question 02A																												
04 Clothing (boys – Excluding school uniform) If the family doesn't know which sex applies ask question 04A 04A Total expenditure on children's clothing (Excluding school uniform) 05 Footwear (eg shoes, trainers etc) for adult men 06 Footwear (eg shoes, trainers etc) for adult men 07 Footwear (eg shoes, trainers etc) for adult men 08 Footwear (eg shoes, trainers etc) for adult women 10 Footwear (eg shoes, trainers etc) for bust	02A	Total expenditure in clothes (adults)		ſ	1		[•	1	777	777	////																		
04 Clothing (boys – Excluding school uniform) If the family doesn't know which sex applies ask question 04A 04A Total expenditure on children's clothing (Excluding school uniform) 05 Footwear (eg shoes, trainers etc) for adult men 06 Footwear (eg shoes, trainers etc) for adult men 07 Footwear (eg shoes, trainers etc) for adult men 08 Footwear (eg shoes, trainers etc) for adult women 10 Footwear (eg shoes, trainers etc) for bust	03	Clothing (girls - Excluding school uniform)		[ì		ſ	•	1		[1																		
If the family doesn't know which sex applies ask question 04A O4A Total expenditure on children's clothing (Excluding school uniform)				Ī	i		i	•	i		i	í																		
O4A Total expenditure on children's clothing (Excluding school uniform)																														
0.5 Footwear (eg shoes, trainers etc) for adult men				ſ	1		ſ	•	1		[1																		
Continue (i	i		ī	•	1	777	77,	777																		
1				ſ	i		ī	•	1																					
Septication Septication				<u> </u>	i		ī	•	1		1	1																		
EDUCATION 09 School uniform (boys)				ſ	i		i	•	i		i i	i																		
09 School uniform (boys)					_				.1			J																		
10 School uniform (girls) 11 Enrollment, school fees, monthly fees, 12 Other payments to schools, parents association, donations etc. 13 Payment for private classes 15 Books, school textbooks, paper, pencils, rubbers etc 16 Transport to school 16 Other Educational Expenses (College fees, graduate class travel) 17 Payments for medical consultation and treatment 18 Buying medicine or drugs direct from the pharmacy 19 Cinema/entertainment/Video/TV show 19 Cinema/entertainment/Video/TV show 20 Presents for children 21 Jewellery (necklaces, gold earrings etc.) for personal use. 22 Other transport costs for children and adults 23 Other costs/fransfers (taxes, contributions, etc.)				ſ	1		г	•	1		Г	1																		
11 Enrollment, school fees, monthly fees,	10	School uniform (girls)		[1 -		 	•	1		-	1																		
12 Other payments to schools, parents association, donations etc. 13 Payment for private classes 15 Books, school textbooks, paper, pencils, rubbers etc 16 Transport to school 16 Other Educational Expenses (College fees, graduate class travel) 17 Payments for medical consultation and treatment 18 Buying medicine or drugs direct from the pharmacy ENTERTAINMENT 19 Cinema/entertainment/Video/TV show OTHERS 20 Presents for children 21 Jewellery (necklaces, gold earrings etc.) for personal use. 22 Other transport costs for children and adults Other costs/fransfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)				r -	1		i	•	1		1	1																		
13 Payment for private classes 15 Books, school textbooks, paper, pencils, rubbers etc 16 Transport to school 16 Other Educational Expenses (College fees, graduate class travel) 17 Payments for medical consultation and treatment 18 Buying medicine or drugs direct from the pharmacy 19 Cinema/entertainment/Video/TV show 19 Cinema/entertainment/Video/TV show 19 Cinema/entertainment/Video/TV show 10 OTHERS 20 Presents for children 21 Jewellery (necklaces, gold earrings etc.) for personal use. 22 Other transport costs for children and adults 23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)				[1 -		 	•	1		-	1																		
15 Books, school textbooks, paper, pencils, rubbers etc 16 Transport to school 16B Other Educational Expenses (College fees, graduate class travel) DOCTORS 17 Payments for medical consultation and treatment 18 Buying medicine or drugs direct from the pharmacy ENTERTAINMENT 19 Cinema/entertainment/Video/TV show OTHERS 20 Presents for children 21 Jewellery (necklaces, gold earrings etc.) for personal use. 22 Other transport costs for children and adults 23 Other costs/ftransfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)				I——	1		-		1		-	1																		
16 Transport to school 16B Other Educational Expenses (College fees, graduate class travel) DOCTORS 17 Payments for medical consultation and treatment 18 Buying medicine or drugs direct from the pharmacy ENTERTAINMENT 19 Cinema/entertainment/Video/TV show OTHERS 20 Presents for children 21 Jewellery (necklaces, gold earrings etc) for personal use. 22 Other transport costs for children and adults 23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)				[1		 	•	1		-	1																		
16B Other Educational Expenses (College fees, graduate class travel)				[1		[1		-	1																		
DOCTORS 17 Payments for medical consultation and treatment 18 Buying medicine or drugs direct from the pharmacy ENTERTAINMENT 19 Cinema/entertainment/Video/TV show OTHERS 20 Presents for children 21 Jewellery (necklaces, gold earrings etc.) for personal use. 22 Other transport costs for children and adults 23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)					1		 	•	1		+	1																		
17 Payments for medical consultation and treatment [] [.] [] 18 Buying medicine or drugs direct from the pharmacy [] [.] [] ENTERTAINMENT 19 Cinema/entertainment/Video/TV show [] [.] [] OTHERS 20 Presents for children [] [.] [] 21 Jewellery (necklaces, gold earrings etc.) for personal use. [] [.] [] 22 Other transport costs for children and adults [] [.] [] 23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)					_		<u> </u>					J																		
18 Buying medicine or drugs direct from the pharmacy [] [•] [] ENTERTAINMENT 19 Cinema/entertainment/Video/TV show [] [•] [] OTHERS 20 Presents for children [] [•] [] [] [] [] [] [] [] [Г	1		г	•	1		Г	1																		
ENTERTAINMENT 19 Cinema/entertainment/Video/TV show [] [] []				<u> </u>	1		1		1	1	<u> </u>	1																		
19 Cinema/entertainment/Video/TV show							1					J																		
OTHERS 20 Presents for children 21 Jewellery (necklaces, gold earrings etc.) for personal use. 22 Other transport costs for children and adults 23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)				Г	1		Г		1		Г	1																		
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21 Jewellery (necklaces, gold earrings etc.) for personal use.				г	1		г		1		г	1																		
22 Other transport costs for children and adults 23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.) []				<u> </u>	1	1	<u> </u>	. 	1	 	 	1																		
23 Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)			_	L	1		<u> </u>		1	 	<u> </u>	1																		
electrical appliances, donations, etc.)			\vdash			\vdash	L	•		1																				
				[]]		[]	•]		[]																		
		Home Improvements		r	1	-	г		1	-	r	1																		

26 De	ebt Relief	[]]	[•]]	1	
24 Oth	her (specify)	[]	1]	•]]	1	
27 Oth	her (specify)	[]]	[•]]	1	
28 Oth	her (specify)	[1	1	• 1	1	1	

5. SOCIAL CAPITAL

0.0	ID of respondent for this section (identify the respondent for this	Г 1
Q.U	section using the ID from the household roster)	l J

5.1 SUPPORT NETWORKS

Q.1	Suppose you are in need of material support. How many people can you rely on in time of need? 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 Write 00 if none. 77=NK, 88=NA, 79=RTA)	[]
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	How many relatives live in this community? (exclude those from own household)	
Q.2	00=None ► Skip to Q.4 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA ► Skip to Q.4	[]
Q.3	How many of these relatives are influencial in the community? 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA	[]

5.2 ACCESS TO KEY SERVICES AND PROGRAMMES

FIELDWORKER: The following questions must be answered by the mother of the child ONLY. If the mother is permanently absent, ask to the HHM that plays the role of the mother.

SAY: Now I am going to ask you about public programmes you might be familiar with

	Have you or anybody in the household heard about the Juntos program?	
Q.4	00=No ► Skip to Q.12 01=Yes	[]

Q.5	Have you or any of [YL Child]'s parents applied to Juntos? 00 = No ► Skip to Q.12 01= Yes, I am a beneficiary 02= Yes, and was turned down ► Skip to Q.12 03= Yes, I was a member but left the program as children are older. 77= NK, 88= NA ► Skip to Q.12 79=RTA	[]
Q.6	If Yes, since when? (Month and Year) -77= NK , -88= NA	Month [] Year []

Q.7	If you were enrolled in Juntos but are not any more, when did you stop being enrolled? Month/ Year	Month []
9(.7	-77= NK , -88= NA	Year []
Q.8	How long did/does it take you to get from your home to the Juntos center to cash the money? (In minutes)	[]
	-77= NK , -88= NA	
Q.9	How much money did/do you spend to get from your home to the center to cash the money (give answer in soles)	[]
	-77= NK , -88= NA	
	Is there anyone else in your household that currently receives transfers from Juntos?	
Q.10	00-No N Ckin to 0 42	[]
	00=No ► Skip to Q.12 01=Yes	
	How many other household members receive transfers from Juntos? (Give number of persons)	
Q.11	FIELDWORKER: Only count if the household members are on the roster.	[]
	Have you heard about the Bono de Gratitud/ Pensión 65 program?	
Q.12	00=No ► Skip to Q.16 01=Yes	[]
	Does any household member receive transfers from Bono de Gratitud/ Pensión 65 program?	
Q.13	00=No ► Skip to Q.16 01=Yes	[]
	How many household members receive transfers from Bono de Gratitud/ Pensión 65 program?	
Q.14	(Give number of persons)	[]
	Since when do(es) this(these) household member(s) receive transfers from Bono de Gratitud / Pensión 65?	
Q.15	(Month and Year)	Month []
	FIELDWORKER: If there is more than one member affiliated choose the one who affiliated first.	Year []

SAY: I now want to ask some questions about [YL Child]'s background.

Q.16	Is [YL Child] registered in SIS gratuito (Free integral health insurance system)? 00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	[]
Q.17	If Yes: Did you have to pay for [YL Child] to be registered? 00=No 01=Yes Once answered, skip to Q.19	[]
Q.18	Is [YL Child] registered in partial SIS/ SIS independiente (MINSA)? 00=No 01=Yes	[]
Q.19	Does [YL Child] receive health insurance from any of the following sources?	00=No, 01=Yes, 77=NK
01	ESSALUD (before IPSS)	[]
02	Private health insurance	[]
03	Entidad prestadora de salud	[]
04	Seguro de Sanidad de la Policía	[]
05	Seguro de Sanidad del Ejército	[]
06	Seguro escolar privado	[]
07	Other (Specify): @	[]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Q.0 ID of respondent for this section (identify the respondent for this	r 1
	section using the ID from the household roster)	L J

6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	During this period, how would you describe the household you were living in? 01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute	
01	Currently	[]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[]

FIELDWORKER: If situation has NOT changed, skip to Q.3

	3-3, 3-4	
Q.2	Please give the two main reasons why your situation has changed compared to three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW]) ENTER CODE FROM CODEBOX #15	
01	Reason 1	[] Other, specify
02	Reason 2	[] Other, specify
	Compared with other households in your area, would you describe your household at the moment as:	
Q.3	01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer tan the majority of households 06 = Among the poorest 07 = The poorest 77 = NK 88= NA 79= RA	[]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since the last time we came to see you in [MONTH AND

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]?	FIELDWORKER: Please tick in the box under the year in which the event happened.				
		00=No ► Skip to next row 01=Yes	1	00=No, 01=Yes	Т		
			2013	2014	2015	2016	
	SAY: Has the household been the victim of any crimes since w	e last came to see you in [MON]	TH AND YEAR OF R4 INTERVIEW]? Pro	ompt for the listed events.	For example		
	Destruction or theft of tools or inputs for production	[]	[]	[]	[]	[]	
2	Theft of cash	[]	[]	[]	[]	[]	
	Theft of crops/harvest	[]	[]	[]	[]	[]	
4	Theft of livestock	[]	[]	[]	[]	[]	
5	Theft or destruction of house or consumer goods	[]	[]	[]	[]	[]	
6	Crime/Attack resulting in death or disablement of working adult household member	[]	[]	[]	[]	[]	
В	SAY: Have any regulations or actions had a negative impact o	n the household since we last ca	me to see you in [MONTH AND YEAR O	F R4 INTERVIEW]? Pron	npt for the listed event	s. For example	
10	Forced contribution / extortion	[]	1 1	r 1	[1 I	1 1	
С	SAY: Have any changes to economic conditions affected the h	l J	see you in [MONTH AND VEAR OF RAIL	INTERVIEWI2 Prompt for	the listed events. For	evample	
,		.oussiloid sillos we last callle to	555 Journal of The TEAR OF R41	Erviciti: i fomption	and notice events. FUI	o.umpio	
12	Large increase in input prices	[]	[]	[]	[]	[]	
13	Large decrease in output prices	[]	[]	[]	[]	[]	
62	Job loss	[]	[]	[]	[]	[]	
63	Source of income/family enterprise	[]	[]	<u>i i i </u>	<u>i j</u>	[]	
20	Credit source disbanded	[_]	[]	[]	[]	[]	
D	SAY: Have you experienced any natural disasters since we las	t came to see you in [MONTH A	ND YEAR OF R4 INTERVIEW]? Prompt	for the listed events. For	example	,	
24	Drought	[]	[]	[]	[]	[]	
25	Too much rain or flood	[]	[]	1 1	1 1	1 1	
26	Erosion, cracks, landslides	[]	[]	1 1	[]	1 1	
27	Frosts or hailstorm		[]	1 1	[]	1 1	
28	Pests or diseases that affected crops before they were	, ,	(, ,	()	(
	harvested	lJ	l J	lJ	lJ	lJ	
29	Crops failed	[]	[]	[]	[]	[]	
30	Pests or diseases that led to losses of stored crops	[]	[]	[]	[]	[]	
31	Pests or diseases that affected livestock	[]	[]	[]	[]	[]	
58	Earthquake	[]	[]	[]	[]	[]	
14	Livestock died	[]	[]	[]	[]	[]	
Е	SAY: Has anything happened since w	re last came to see you in 2009 t	hat has affected the building you live in?	Prompt for the listed ever	nts. For example		
32	Fire	[]	[]	[]	[]	[]	
	Building collapsed	[]	[]	[]	[]	[]	
F	SAY: Have there been any changes within the family or that ha	ive affected members of the fam	ily since we last came to see you in [MOI	NTH AND YEAR OF R4 II	NTERVIEW]? Prompt	for the following	
24	events. For example	[]			, , ,		
	Death of [YL Child]'s father Death of [YL Child]'s mother	[]	<u>l</u>]	<u> </u>		<u> </u>	
36	Death of another person from the household	[1	<u> </u>		1	<u> </u>	
37	Illness of [YL Child]'s father	LJ	<u> </u>	<u> </u>	<u>l</u>		
38	Illness of [YL Child]'s nother	LJ	LJ	<u> </u>	<u>l J</u>		
39	Illness of other household member	lJ	LJ	l _ l J	<u>lJ</u>	<u>lJ</u>	
69		[1	<u> </u>	<u> </u>	<u>ll</u>		
40	Illness of non-household member Divorce, separation or abandonment	LJ	LJ		<u> </u>	<u>lJ</u>	
	Birth/new household member	[1	<u> </u>				
42	Child's school enrolment – having to pay school fees	[]	<u> </u>		1		
	Critica's scripping enforment – naving to pay scrippinges	LJ	<u> </u>			LJ	
G	SAY: Has anything else happened that has affected the econo	mic situation of your household s	ince we last came to see you in [MONTH	HAND YEAR OF R4 INTE	RVIEW]? For example	le	
45	Other	[]	[]	[]	[]	[]	
46	Specify: Other						
	Specify:	[]	[]	[]	[]	[]	
	Q.3 Indicate the 3 most important negative events that affected the economic situation of the household.	happened.	Q.4 How much money did HH spend / lose due to the event in year 01=There was no economic loss				

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. [PREFILLED FROM Q.2]	Q.4 How much money did HH spend / lose due to the event in year 01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
	2013	[]
[]	2014	[]
l ==1	2015	[]
	2016	[]
	2013	[]
r 1	2014	[]
l ==1	2015	[]
	2016	[]
	2013	[]
r 1	2014	[]
,	2015	[]
	2016	[]

7. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this	[]
	section using the ID from the household roster)	

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house?	
	00=No ► Skip to Q.5	[]
	01=Yes	
Q.2	Which document do you have to certify the property?	
	01=Owner without title deed ▶ Skip to Q.5	
	02=Title deed listed in the Public Registry	
	03=Title deed listed in the Fabilic Registry	
	04=Title deed COFOPRI	[]
	05=Title deed without registry	
	06=Title deed in process	Specify
	07=Possession certificate	
	08=Other, specify	
	09=Certificate / contract of purchase and sale	
	77=NK 88=NA 79=RTA	
Q.3	Since when do you have this document?	
	Enterview & Clin to O.F.	_
	Enter year ► Skip to Q.5	[]
	0000=Do not remember	
Q.4		
Q.4	Did you obtain this document?	
	01=Before 2002	
	02=Between 2002 and 2005	
	03=Between 2006 and 2008	r 1
	04=Between 2009 and 2012	[]
	05=After 2012	
	77=NK 88=NA 79=RTA	
Q.5	Does anyone in your household have a mortgage on your house?	
Q.5	Does arryone in your nousehold have a mortgage on your nouse:	
	00=No, 01=Yes, 77=NK	
		[]
Q.6	How many rooms are there in the house?	
		[]
0.7		
Ų./	Do you have electricity?	r 1
	00=No 01=Yes	r——1
Q.6 Q.7	How many rooms are there in the house? 77=NK Do you have electricity? 00=No, 01=Yes	[]

FIELDWORKER: Observe building's main material and answer the following questions.

Q.8	Wall	[] Other, specify
	Enter codes from CODEBOX #16	
Q.9	Roof Enter codes from CODEBOX #17	[] Other, specify
Q.10	Floor Enter codes from CODEBOX #18	[] Other, specify
Q.11	What is the main source of drinking water for members of your household?	[] Other, specify
	Enter codes from CODEBOX #19	

Q.12	Normally before drinking water in your house: Do you boil it, apply chlorine or you just drink it as is?	
	01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify) 77=NK 88=NA 79=RTA	[] Other, specify
Q.13	What kind of toilet facility does your household use?	[] Other, specify
	Enter codes from CODEBOX #20	
Q.14	What is the main type of fuel you use for cooking?	[] Other, specify
	Enter codes from CODEBOX #21	
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes	[]
Q.16	What is the main type of fuel you usually use for heating? Enter code from CODEBOX #22	[] Other, specify
Q.17	ONLY For RURAL areas: Do you have an "improved cooker"?	
	00=No 01=Yes 88=NA	[]

SAY: I am now going to ask you whether the household owns specific items.

		Q.18 Does anyone in the household own this item? 01=Yes, 00=No If No, SKIP to next item.	Q.19 How many does the household own? (Enter number, 77=NK) 00=None, -77=NK -88=NA		
3 Wo	orking sewing machine				
4 Wo	orking television	[]	[]		
5 Wo	orking radio	[]	[]		
	orking car/ truck/ automobile	[]	[]		
7 Wo	orking motorbike/scooter	[]	[]		
8 Wo	orking bicycle	[]	[]		
9 Wo	orking landline telephone	[]	[]		
10 Wo	orking mobile/cell telephone	[]	[]		
	orking refrigerator	[]	[]		
	s or electric stove	[]	[]		
	orking Fan	[]	[]		
	orking water heater/immersion heater (electric or gas)	[]	[]		
	mputer/laptop	[]	[]		
22 Iror		[]	[]		
23 Ble		[]	[]		
	orking record player, music centre	[]	[]		
	orking videocassette player/DVD player	[]	[]		
	ashing machine	[]	[]		
	yer Machine	[]	[]		
	crowave	[]	[]		
	eaving/knitting machine	<u> </u>	<u> </u>		
	deogames	<u> </u>	<u> </u>		
31 Wo	orking floor polisher/hoover	l J	[]		

Q.20 What a	re the five most valuable (importance) items owned by the household?	Q.21 If you were to sell
		these items, how much
Enter items by importance.		do you think they would
		fetch?
		Enter in Soles. -77=NK, -88=NA
01	Item #1	[]
02	Item #2	[]
03	Item #3	[]
	Item #4	[]
05	Item #5	[]

Q.22	Have you invested in the improvement of your dwelling during the <u>last 3 years (since [MONTH AND YEAR OF R4 INTERVIEW])</u> ? 00=No ► Skip to next section 01=Yes	[]
Q.23	What are the first, second and third most important you invested in? SAY: You can give up to 3 answers. Enter codes in order of importance using CODEBOX #23.	Other, specify [] Other, specify [] Other, specify Other, specify

8. HEALTH

Г	Q.0	ID of respondent for this section (identify the respondent for this section using the ID	1 1
		from the household roster)	l — — J

8.1 INDEX CHILD HEALTH

Health facilities

Q.1	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.3 01=Yes	[]
Q.2	What was the most important reason for not taking [YL Child] to a healthcare facility? 00=No, 01=Yes	
01	Direct costs (fees, costs analyses, medicine)	[]
02	Indirect costs (costs for transport, loss of salary)	[]
03	Long distance, difficult access	[]
04	Illness was not serious enough	[]
05	Don't trust quality of health-care service	[]
06	Embarrassed about health problem	[]
07	[YL Child] would miss school or work	[]
08	Other, specify	[]

Disabilities and long-term health problems

Q.3	Does [YL Child] have a permanent disability that affects his/her work capacity? Does it affect his/her performance at school? 01=Yes 00=No If No, skip to next section	[]
Q.4	How does this disability affect [YL Child]'s ability to work and take care of themselves? 00 – 05 for severity compared to someone of the same age without the disability See Codebox #24	[]

8. HEALTH

8.2 HOUSEHOLD MEMBER HEALTH

SAY: Now I am going to ask you some questions about the health of some family members

FIELDWORKER: Ask the following questions for biological parents, main caregiver (if different from biological parents), and panel sibling.

			. ,		, ,		FIELDWORKER: Do not ask these questions to [SIBLING] if he/she is younger than 12.				
	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11
[PREFILLED FROM HOUSEHOLD ROSTER]	you say [HHM]'s health is: 01= Very poor 02= Poor	a permanent disability that affects his/her work capacity and/or daily activities?	affect [HHM]'s ability to work and take care of themselves? Enter code from CODEBOX #24	Does (H-HM) have any long-term health problems that affect his she daily life? FIELDWORKER: A long-term health problem that persists for a long time either because it is not being treated. It can include chronic and mental health problems as well as mental health problems as well as e.g. allergy). 01=Yes 00=No ▶ skip to Q.7	important	[HHM] suffered from this health problem? Enter number of years. Enter 00 if less than 12 months	00=No ▶ Skip to Q.9 01=Yes, 77=NK ▶ Skip to Q.9 79=RA ▶ Skip to	Does (HHM) smo inside the house' 00=No, 01=Yes		alcohol at least once per week? week? 00=No, skip to next row 01=Yes 02=Newer consumed, skip to next row	How often does (HHM) usually drink alcohol? FIELDWORKER: Select only one option 01 = Every day 02 = At least once a week 03 = At least once a week 03 = At least once a month 4 = Only on special occasions (e.g., and once a month) 10 = The select occasions (e.g., and once a month) 10 = Hardly ever of the select occasions (e.g., and once a month) 11 = The select occasions (e.g., and once a month) 12 = Hardly ever of the select occasions (e.g., and once a month) 13 = Hardly ever of the select occasions (e.g., and once a month) 14 = The select occasions (e.g., and once a month) 15 = Hardly ever of the select occasions (e.g., and once a month) 16 = Hardly ever of the select occasions (e.g., and once a month) 17 = NA 18 = HARDLY (e.g., and once a month)
1 1	[]	[]	f 1	[]	[]	1 1	[]	[]	[]	[]	[]
i i	1 1	i i	1 1	i i		1 1	1 1	1 1	1 1	1 1	1 1 1
i i	i i	i i	i i	i i	i i		i i	1	i	ii	i
[]	i i	í i	i	i i	1 1	1 1	i i	[]	i i	1 1	1 1

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ? 01=We always eat enough of what we want	
02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough 77=NK 79=RA	[]
88=NA	

SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the <u>past 12 months</u>.

Q.2	In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more? 00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	[]
	How often did this happen?	
Q.3	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]
	Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)	
Q.4	00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[]
	How often did this happen?	
Q.5	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]
	Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only	
Q.6	potatoes) 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[]
	How often did this happen?	
Q.7	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]
	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild	
	foods, immature crops, broken rice, discarded food)	
Q.8	00=No ► Skip to Q.10	[]
	01=Yes 77=NK ► Skip to Q.10	

	How often did this happen?	
Q.9	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]

	Did you or any household member have to eat less (portion size) in a meal than	
	you wanted because there was not enough food?	
Q.10	00=No ► Skip to Q.12	[]
	01=Yes 77=NK ► Skip to Q.12	
	How often did this happen?	
	00 = Never	
Q.11	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always	[]
	03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	
	Did you or any household member have reduce the number of meals eaten a day	
	because there was not enough food? (For example skip breakfast or lunch)	
Q.12	00=No ► Skip to Q.14	[]
	01=Yes 77=NK ► Skip to Q.14	
	77-INA > SKIP to Q.14	
	How often did this happen?	
	00 = Never	
Q.13	00 = Never 01 = Rarely, one or two months in the year	[]
۵۰	02 = Sometimes, some months but not always	11
	03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	
	Was there ever no food to eat in your household because of lack of money to get	
	food?	
	00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18,	
Q.14	20	[1
	01=Yes	
	77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20	
<u> </u>	How often did this happen?	
	now often did this happen:	
 	00 = Never	
Q.15	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always	[]
	03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	
	Did you or any household member go to sleep at night hungry because there was not enough food?	
l _{0.16}		r 1
٦٠٠١٥	00=No ► Skip to Q.18 01=Yes	I — — J
	77=NK ► Skip to Q.18	
	How often did this happen?	
	00 = Never	
Q.17	01 = Rarely, one or two months in the year	[]
	02 = Sometimes, some months but not always	
	03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	
	Did you or any household member go a whole day and night without eating	
	anything because there was not enough food?	
Q.18	00=No ► Skip to Q.20	[1
	01=Yes	
	77=NK ► Skip to Q.20	
	How often did this happen?	
	00 = Never	
Q.19	01 = Rarely, one or two months in the year	[]
	02 = Sometimes, some months but not always 03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	

	Were the children in the household also affected?	
Q.20	00=No 01=Yes	[]

9. ANTHROPOMETRY

Q.0	Respondent for this section	
	Enter household member from the household roster.	[]

9.1. INDEX CHILD'S ANTHROPOMETRY

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

	SCALE CHECKED	
Q.1	FIELDWORKER: Tick if checked.	
Q.2	First child weight TO NEAREST 0.1 KG	[]
Q.2	-9999=Child not weighted	I — — · — J
Q.3	Second child weight TO NEAREST 0.1 KG	[]
	-9999=Child not weighted Agreed child weight TO NEAREST 0.1 KG	
Q.4		[]
	-9999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6. Why [YL Child] was not weighted?	
	01 = Child not present	
	02 = Caretaker refused	[]
Q.5	03 = Child ill 04 = Child refused	
Q.5	05 = Other, specify	Specify
	77=NK 88=NA	
	79=RA	
	First child height MEASURE TO NEAREST 0.1 CM	
Q.6	-9999=Child not measured	[]
	Second child height MEASURE TO NEAREST 0.1 CM	
Q.7	-9999=Child not measured	[]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM	[]
Q.0	-9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	I — — · — J
	Why was [YL Child] not measured?	
	01 = Child not present	
	02 = Caretaker refused	[]
Q.9	03 = Child ill 04 = Child refused	Specify
	05 = Other, specify	
	77=NK 88=NA	
	79=RA	
	First child abdominal circumference MEASURE TO NEAREST 0.1 CM	
Q.10	-9999=Child not measured	[]
Q.11	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM	[]
	-9999=Child not measured	··
0.12	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM	[]
Q.12	-9999=Child not measured ▶ Continue with Q.13. Otherwise, go to next section	I——·—I
	Why was [YL Child] not measured?	
	01 = Child not present	
	02 = Caretaker refused	[]
Q.13	03 = Child ill	
	04 = Child refused 05 = Other, specify	Specify
	77=NK	
	88=NA 79=RA	

9. ANTHROPOMETRY

9.2 PARENT ANTHROPOMETRY

MOTHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s biological mother (if she still lives in the household).

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	
Q.2	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[]
Q.3	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[]
Q.4	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed ▶ Continue with Q.18. Otherwise, go to Q.19.	[]
Q.5	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 77=NK 88=NA 79=RA	[] Specify

HEIGHT

FIELDWORKER: Only measure the height for the biological mother of [YL Child] if her height was not measured in previous rounds. [CAPI: Reference table of CHILDIDs for which mother's height is missing].

Q.6	First maternal height MEASURE TO NEAREST 0.1 CM	[]
	-9999= Mother not measured	
	Second maternal height MEASURE TO NEAREST 0.1 CM	
Q.7		[]
	-9999= Mother not measured	
	Agreed maternal height MEASURE TO NEAREST 0.1 CM	
Q.8		[.]
	-9999= Mother not measured	
	Why was mother not measured?	
	01 = Mother not present	
	02 = Mother refused	
Q.9	03 = Mother ill	[]
	04 = Other	·——·
	77=NK	
	88=NA	
	79=RA	

FATHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s biological father (if he still lives in the household).

SAY: Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

	ISCALE CHECKED	
Q.10	OOALE GILONED	
Q.10	FIELDWORKER: Tick if checked.	
	First paternal weight TO NEAREST 0.1 KG	
Q.11		[]
	-9999=Father not weighed	
	Second paternal weight TO NEAREST 0.1 KG	
Q.12		[]
	-9999=Father not weighed	
	Agreed paternal weight TO NEAREST 0.1 KG	·
Q.13		[.]
	-9999=Father not weighed ► Continue with Q.23. Otherwise, go to next section.	

	Why was father not measured?	
Q.14	01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK 88=NA 79=RA	[] Specify

HEIGHT

FIELDWORKER: Only measure the height for the biological father of [YL Child] if his height was not measured in previous rounds. [CAPI: Reference table of CHILDIDs for which father's height is missing].

Q.15	First paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[]
Q.16	Second paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[]
Q.17	Agreed paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[]
Q.18	Why was father not measured? 01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK 88=NA 79=RA	[]

10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the primary caregiver: [NAME OF CAREGIVER]

Q.0	Respondent for this section	r 1
	Enter household member from the household roster.	l J

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.1	When [YL Child] is about 25 years old, what job do you think s/he will be doing? Enter code from CODEBOX #26	[] Other, specify
Q.2	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.4 1-6= Grades of primary education=01-6 7-11= Grades of secondary education=01-5 14=Complete technical or pedagogical institute 16=complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 77=NK 88=NA 79= RA 22=Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo	[] Other, specify
Q.3	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes	[]
Q.4	What job would you most like [YL Child] to do in the future? Enter code from CODEBOX #26	[] Other, specify

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom

Q.5	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09	[]
Q.6	-77=NK Where do you think you will be on the ladder in four years from now? Record step number: 01-09 -77=NK	[]
	1	01 = Not at all

Q.7	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings. [CAPI: Enable option 88 = NA for items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 88 = NA 79= RA
01	that s/he continues living close to you.	[]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]
03	that s/he helps you with housework.	[]
04	that s/he provides financial assistance to you.	[]
05	that s/he helps you care for his/her younger siblings.	[]
06	that s/he cares for you when you are old.	[]
07	that s/he provides emotional support to you.	[]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.8		Enter age 00=No expectation
01	Start earning money to support your household?	[]
02	Leave full-time education?	[]
03	Be financially independent of HIS/HER parents?	[]
04	Leave this household?	[]
05	Get married and start living together?	[]

06 Have a child? []			
	06	Have a child?	[]

SAY: For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Prompt the options (strongly disagree to strongly agree) after reading each statement.

Q.9		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK, 88=NA, 79=RTA
01	If I try hard, I can improve my situation in life	[]
02	I like to make plans for my future	[]
03	I am proud of my clothes	[]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[]
05	The job I do makes me feel proud	[]
06	I feel proud of my children	[]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[]

FIELDWORKER: Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

	Who helps [YL Child] with homework when s/he needs it?	
	Choose only one answer.	
Q.10	01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify 77= NK 88= NA 79= RA	[]
Q.11	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework? Enter number of days: 00-07	[]
Q.12	FOR CAREGIVER: In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week 77= NK 88= NA 79= RA	[]

11. MOTHER'S HEALTH

	Respondent for this section	
Q.0	Enter household member from the	[]
	household roster.	

Fieldoworker: This section is exclusively for the MOTHER. Only if she is permanentely absent, interview the person who plays the role of the mother

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	Pains and Problems (in the last 30 days)	Have you had it? 00=No 01=Yes 79= RA 77= NK	
Q.1	Did you often have headaches?	[]	(MHDACHR3)
Q.2	Was your appetite poor?	[]	(MAPPPRR3)
Q.3	Did you sleep badly?	[]	(MSLPBDR3)
Q.4	Were you easily frightened?	[]	(MFRGHTR3)
Q.5	Did your hands shake?	[]	(MHDSHKR3)
Q.6	Did you feel nervous, tense or worried?	[]	(MFNRVSR3)
Q.7	Was your digestion poor?	[]	(MDIGPRR3)
Q.8	Did you have trouble thinking clearly?	[]	(MTRBCRR3)
Q.9	Did you feel unhappy?	[]	(MUNHPYR3)
Q.10	Did you cry more than usual?	[]	(MCRYMRR3)
Q.11	Did you find it difficult to enjoy your daily activities?	[]	(MDFENJR3)
Q.12	Did you find it difficult to make decisions?	[]	(MDFDECR3)
Q.13	Did your daily work suffer?	[]	(MWRKSFR3)
Q.14	Were you unable to play a useful part in life?	[]	(MNOPRTR3)
Q.15	Did you lose interest in things?	[]	(MLSINTR3)
Q.16	Did you feel you were a worthless person?	[]	(MWRTHLR3)
Q.17	Were things so bad that you felt that you just couldn't go on?	[]	(MNOGOR3)
Q.18	Did you feel tired all of the time?	[]	(MTIREDR3)
Q.19	Did you have uncomfortable feelings in your stomach?	[]	(MUNSTMR3)
Q.20	Were you easily tired?	[]	(MESYTRR3)

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[//]
Q.2	Fieldworker ID who finished the interview	[]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[//]
Q.4	Supervisor ID who finished the interview	[]

A1. Preliminary Interview

Household Contact Details

SAY: I would like to ask you for your contact details. Please tell me if we can communicate with the household through the following means.

		[]		Mobile Phone 3	07
		[1		Mobile Phone 2	90
		[]		Mobile Phone 1	05
		[1		Communal Phone	40
11111111		[]		Landline of a neighbour	03
		[1		Landline of a relative	02
		[1		Landline of the dwelling	10
Enter codes from Codebox #0.					
	Enter name of the person.	Enter city code for landlines.	household.		
relationship to [YL Child]?			applies to the		
Q.4 What is his/her	Q.3 Whose telephone number is this?	Q.2 What is the telephone number?	Q.1 Tick if any		

Mobile Phone 3		[1		
	Q.5 Tick if any	Q.6 What is the email?	Q.7 Whose email is this?	Q.8 What is his/her
	applies to the			relationship to [YL Child]?
	household.		Enter name of the person.	
Email 1				
Fmail 2				

Current Location of Index Child

00 0

FIELDWORKER: Please fill in the current geographic location of [YL Child].

۵.	Q.1 Department	[——]
0.2	Q.2 Province	[]
0.3	Q.3 District	[]
0.4	Q.4 Locality	
5 O	Q.5 Locality Category	[]

FIELDWORKER: Please write down the current address of [YL Child]'s dwelling.

_	9.0	Name of street, avenue, jiron,	
		lane, road	
			-
		S/N=No Name	
l			

П			٦	Ī
Q.18	Km			
0.17	Leg			
Q.16	Zone			
Q.15	Sector			
Q.14	Group			
Q.13	Lot			
0.12	NCV			
Q.11	Block			
0.10	Floor	number		
6.0	Apartment			
0.8	Interior	•	(e g 1, 2, A, B)	
0.7	Number	S/N=No primber	TO THE LAND THE PARTY OF THE PA	

FIELDWORKER: Please write down the references to find the current [YL Child]'s dwelling, especially if you entered S/N in Q.6 or Q.7.

2.19 References to find the dwelling

CODEBOXES

Codebox #0: Relationship to YL Child

00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (mother's side)
18=Great grandparent (father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21=Other, unrelated
22=Nanny (Live-in)
23=Tenant/lodger
24=Adoptive parent (Adoption legal)
25=Partner/Spouse of the YL Child
26=Father-in-law/Mother-in-law
27=Child of YL child
77=NS, 88=NA, 79=RTA

Codebox #1: Place of residence

00= Another locality within the same locality
01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=RTA

Codebox #2: Relationship to household head

01= Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
77=NS, 88=NA, 79=RTA

Codebox #3: Marital status

1=Cohabitant	
2=Separated	
3=Married	
4=Widow(er)	
5=Divorced	
6=Single	
77=NK, 88=NA, 79=RTA	

Codebox #4: Highest Grade Completed

00=None
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
20= Some form of formal or informal preschool
13=Incomplete technical or pedagogical institute or Escuela de Sub Oficiales
14=Complete technical or pedagogical institute or Escuela de Sub Oficiales
15=Incomplete university or Escuela de Oficiales
16=complete university or Escuela de Oficiales
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Incompleto
22= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo
77=NK, 88=NA, 79=RTA

Codebox #5: Type of school

01=Private,
02=NGO/Charity/ Church (not for profit),
03=Public, local municipality
04=Public, of the national government,
05=other (specify)
06=Informal,
07=Half public/Half Private
08=Alternative Basic Education Center (Private)
09=Alternative Basic Education Center (Public)
10= Publica, colegio de alto rendimiento (COAR)
11= Publica, Jornada Escolar Completa (JER)
77=NK 88=NA 79=RTA

Codebox #6: Local unit for plot size

01 = Square Meters
02 = Hectare
03 = Yugada
04 = Topo
05 = Tongo
06 = Cuadra 07 = Tarea
07 = Tarea
08= Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #7: Main use of agricultural land

05= Agricultural/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
16=Garden with produce for consumption or sale plus Industry

17=Grazing livestock
20=Other (specify)
77 = NK
79=Refused to Answer
88 = NA

Codebox #8a: Main use of non-agricultural land

01=Living Accommodation
02=Living Accommodation plus Garden with Produce for Consumption or Sale
03=Living Accommodation plus Industry (e.g. shop)
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry
18=Living Accomodation plus rented-out
77=NK
79=Refused to Answer
88=NA

Codebox #8b: Main use of non-agricultural land EXCLUSIVELY FOR BUSINESS AND OTHERS

07=Gardening
08=Industry
09=Rented out (fixed rent)
11=Nothing/left fallow
12=Recreation
15=Given as a loan
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

Codebox #9: Crops

3=Avocados
4-Bananas
5=Barley
6=Beetroot
0=Cabbage
2=Carrot
6=Chillies
7=Coffee
3=Cotton
6=Garlic
2=Groundnuts
4=Maize
5=Mango
9=Oats
0=Onions
1=Orange
2= Other cereals
3=Paddy rice
4=Pineapple 5=Potatoes
6=Pumpkin 4=Sorghum
a-Sorgnan 6-Spinach
7=Sugar
9=Sweet potatoes
2=Tomato
5-Wheat
1=Cañihua
2= Chocho / lupino
3= Pasture (alfalfa)
4= Forage
5= Cassava/
6 = Olluco
7= Quinua
8= Qiwicha
9= Beans
D= Cocoa
1= Grapes/vineyard
2= Apples
3= Papaya
4= Maca
5= Mashua
6= Oca
7= Asparagus
8= Artichoke
9= Peas

00= Sugar peas
01= Broad bean
02= Lettuce
03= strawberries
04=passion fruit
05=Green beans
06= mushrooms
07= Sacha Inchi
08=Other specify
09 = Coconut
23=Vetch (algarroba)
24=Soya bean
32=Lemon
7=NK, 88=NA, 79=RTA

Codebox #10: Product measurement units

01 = Liter
02 = Kilogram
03 = Arroba
04 = Ton
05 = Almude
06 = Bunch
07 = Bulb of
08 = Unit
09 = Tin / can
10 = Sack/ Bag per 50 Kg
11 = Other (Specify)

Codebox #11: Occupation productive assets

01=Independent Farmer.(From land owner, rented or borrowed)
02=Cattle/Stockbreeding (including small animals breeding)
03=Fishing
04=Forestry
05=Other Primary Activity (specify)
06=Transport (Taxi driver, owner vehicle)
07=Trade
08=Industry (Small and Medium Business, Tailoring, Handicrafts)
09= Other Service (speciy)
10= Other (specify)
11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
77=NK, 88=NA, 79=RTA

Codebox #12: Productive assets

Agricultural assets:
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)
02=Cart/ wheelbarrow
03=electric motor/ Chainsaw
04=Plough, Harness for animals
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)
06=Thresher , Harvester, Milking machine
07=Tractor
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)
Non-agricultural assets:
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle,
etc.)
26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
40=Fishing boat
41=Computer, printer, photocopy machine

42=Backpack sprayer
30=Other(specify)
77=NK, 88=NA, 79=RTA

Codebox #13: Type of donated food

01 = Dairy
02 = Dairy Substitute
03 = Oat
04 = Formula/Puree
05 = Oil
06 = Beans
07 = Canned Meat (chicken, fish, etc)
08 = Cereals
09 = Bread, bun, crackers
10 = Cooked Food
11 = Sugar
15 = Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #14: Food measurement units

01 = Liter
02 = Bag per 1 kg.
03 = Bag per 250 gr.
04 = Bag per 500 gr.
05 = Portion / share
06 = Tin / can
07 = Unit
08 = Cup / Glass
09 = Plate
10 = Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #15: Why situation changed

Why Situation Improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13= Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash Aid
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
31=Other (Specify)
32=S/he drinks less (alcohol)
33=Government-run Employment Programs
34 = Spouse started work or a new job
35 = Received a raise for current job
36 = Both husband and wife work
Why Situation Worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock

46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in the house drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
68 = House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
73=S/he drinks too much (alcohol)
72=Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #16: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
12=Plastic sheet
16=Other Specify
20=Quincha
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK, 88=NA, 79=RTA

Codebox #17: Roof material

03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
10=Plastic sheet
11= Straw/thatch
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify
20= Leaves (Achon, omiro, chorino, etc.)
21= Asbestos plates
22=Corrugated asbestos sheeting
23=Cane & mud
24= Mat
25=Cardboard
77=NK, 88=NA, 79=RTA

Codebox #18: Floor material

1= Cement/tile
4= Earth/Sand
5=Granite stone
6= Laminated material
7=Marble stone
8=Polished stone
9= Stone/brick

11= Wood
12=Other specify
20=Vinyl floor
21=False floor
22=Parket
77=NK, 88=NA, 79=RTA

Codebox #19: Source of drinking water

01= Piped water to the house/plot (public network)
02= Well, tube well with hand pump
03= Common tap, water fountain, public well
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal
05= Water truck delivery
06= Unprotected Well
07 = Piped water from neighbors/relatives
08 = Untreated water from neighbors/ relatives
09 = Other (specify)
10 = Piped water to the house/plot (non-public network)
77=NK, 88=NA, 79=RTA

Codebox #20: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
04= None (river, stream, irrigation ditch)
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
09=Toilet in health facility / market
10=Other specify
77=NK, 88=NA, 79=RTA

Codebox #21: Fuel for cooking

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None / does not cook
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify
77=NK, 88=NA, 79=RTA

Codebox #22: Fuel for heating

01=Cane / Bamboo
02=Bio-gas
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None/ Uses no heating
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
17=Other specify
77=NK, 88=NA, 79=RTA

Codebox #23: Dwelling improvement

01=New/renovated bedrooms	
02=New/renovated kitchen	

03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/Build New doors/windows
18= Build new upper floor
77=NK, 88=NA, 79=RTA

Codebox #24: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK, 88=NA, 79=RTA

Codebox #25: Household members' long-term health problems

01=Poor vision
03=Fits/Epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo
07=Anaemia
08=HIV/AIDS
09=Digestive problems incl gastritis, gallstones
10= Deafness, hearing problems
11=Sight problems
12=Speech problems
13=Allergies excl eczema/asthma
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK, 88=NA, 79=RTA

Codebox #26: Expectation / Ambition for YL Child

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman

18=Fulltime parent/Housewife 19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35 = Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew air hostess
58 = Psychologist
59 = Software programmer
60= hair stylist / make-up artist
62 = Hair stylist/ make-up artist
63 = Health officer 61 = Model
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65= Economist
66= Fashion designer
68 = electrician / gas
70= Architecte
71 = businessman
72 = obstetrician
67= heavy machinery operator
69= Gardener
77=NK,
79=Refused to answer,
88=NA
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