

Young Lives Round 7:

Ethiopia Phone Survey Manual

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INTRODUCTION

In the region of Amhara in Ethiopia, there is an ongoing conflict between Ethiopia's federal government and Fano, a local militia. Due to the volatile and unsafe situation, 184 YL participants who are living in the two most affected sites in the Amhara region have not been interviewed for Round 7. To include these participants, the Oxford and Ethiopia Team of Young Lives have agreed to interview them via phone calls using a shortened version of the Round 7 questionnaire, and administration protocols similar to those used during the R6 phone survey.

The phone survey will take place in two steps:

- Tracking Call: A first phone call with the YL respondents to i) explain the need to change from an in-person survey to a telephone survey; ii) ask for their consent and willingness to take part in the phone survey; iii) to confirm that our contact information obtained in previous rounds is correct and; iv) to set up a date and time for the second call.
- Interview Call: A second call to administer the main phone survey. The second call will cover a shortened version of Round 7 questionnaire based on what is appropriate for the changed context.

Schedule

The two phone calls are planned as follow:

- Tracking Call: Feb 26th – March 1st 2024
- Interview Call: April 2nd – April 20th 2024

Training

The enumerators will be trained between March 21st-22nd for the Interview Call once ethical approval is obtained in the UK and Ethiopia. This training will cover the updates and changes from the original Round 7 in-person questionnaire and how it has been adapted for the phone survey, and the changes in administration mode. Ahead of the training, each enumerator should have read the materials in advance (survey content, consultation guide, phone survey protocol) and the full manual. The equipment and manual will be provided to them.

BASIC INFORMATION FOR ENUMERATORS

Equipment Provided

- Everyone will be assigned a tablet/laptop, charger, and headphones. You will be responsible for these supplies throughout the entire duration of the project. If you have any issues, even small ones, you should immediately inform the fieldwork coordinator.

Contact Sheet

The Contact Sheet contains a summary of the most important data from the young participant, his/her parents/responsible adults and their contacts, collected in the Round 7 tracking. The data we find in this sheet are:

- CHILDCODE: Youth identification code.

- Ethical/Special Case: If the box is checked, it is an Ethical Case. Before starting any action, talk to the field coordinator and data manager, to find out details of the case.
- Name: The name(s) and surnames (paternal and maternal) of the young participant.
- ID Number: It will be noted, but if it is not, do not confirm or ask for this information by phone.
- Sex: It will be noted; specifying Male or Female.
- Date of Birth: Do not ask or confirm this by phone unless the topic casually comes out in the conversation.
- Head of household: Written: first name(s) and surname of (biological/responsible parent)
- Responsible: Written: first name(s) and surnames of (the mother/biological parent/ or Responsible)
- Location: place for residence
- Address: Street name, Avenue, etc., and number, etc. will be written.
- Interview Date of R7 tracking: This is the date the fieldworker interviewed them.
- Name of the Fieldworker in R7 tracking
- List of Phones and Cell Phones as recorded in the last tracking
- Whether the phone is owned by the respondent or by another household member

PROTOCOLS

It is important to match each Enumerator to the sites they are familiar with, and, if possible, to the participants they have interviewed before, either during the round 5 or call 5. This will facilitate the rhythm of the interview and is especially important for ethical cases and/or when language is a consideration.

Ethiopia will deploy X Enumerators. Each enumerator will conduct X-X interviews; a maximum of 5 interviews per day for the second call.

3.1. General protocol for Tracking call (call 1):

1. After the introduction and making sure that the person they are speaking to is the correct respondent, the Enumerator will explain that due to the conflict in Amhara, the Round 7 survey has been shortened and change from an in-person survey to a telephone survey.
2. Using the instructions provided, the Enumerator will read the consent form, informing the respondent of: the duration and content of the survey; the risks and benefits of taking part in it; and, reassure the respondent that all information they provide will be treated confidentially as was done with the information they gave us each time we visited them during the 20 years of the study.
3. Finally, the Enumerator will ask if he/she is willing to participate, assuring the respondent that he will be able to withdraw from the study at any time, without affecting continued participation in the Young Lives study.
4. If the respondent refuses to participate, the Enumerator will ask for the reason for the rejection and try to address it. If the respondent still refuses, the Enumerator will thank them for their time (*See consent form and guide for Tracking Call for more details on this aspect).

3.2. General protocol for Interview Call (call 2):

1. Before moving forward to the main survey, the Enumerator must confirm they are talking to the right respondent. The Enumerator will then inform the respondent of the duration of the survey and reassure the respondent that all information they provide will be treated confidentially as was done with the information they gave us each time we visited them during the 20 years of the study. Finally, the Enumerator will confirm that he/she is willing to participate, reassuring the respondent that he will be able to withdraw from the study at any time, without affecting the continued participation in the Young Lives study.
2. If the respondent consents, the Enumerator will record confirmation of the consent and proceed with the survey.
3. The Enumerator should mention that at the end of the survey he/she will be given 500 Birr to compensate him/her for the time and effort, which will be received through a bank transfer, mobile money, in cash, or a mobile card depending on the preference of the respondent.
4. If the respondent refuses to participate, the Enumerator will ask for the reason for the rejection and try to address it. If the respondent still refuses, the Enumerator will thank them for their time. *See consent form for more details on this aspect.

3.3. Some general guidelines when contacting the respondent:

- 1) As in the 2020-21 phone survey, our goal is to contact the young individuals of the project directly ("individual index") through their phone number. Follow the script given in the survey manual as closely as possible when first contacting the participant. Only in cases where the YL index individual has a cognitive disability or is deaf, the primary caregiver (preferable) or another knowledgeable member of the household can be interviewed instead of the index individuals. In those cases, please follow the survey protocol shared previously.
- 2) If the individual index does not answer the call or their phone number is not working, make further attempts, as given in Section 3.8., always leaving a reasonable pause between each call (treat the young individual as you would like to be treated). If you are still unable to reach the individual, then send a Telegram or text message, following the protocol detailed below.
- 3) If, after a reasonable number of attempts, you are unable to contact the individual index, contact other people for whom you have a phone number as given in Section 3.4.
- 4) If the previous steps are not successful, the Field Coordinator must be informed. He/she, in conjunction with the Data Manager, will see if it is possible to find any other phone number of previous rounds. Individual indexes will also be contacted via email.
- 5) If someone, who is not the individual index to be surveyed, answers the call and says that "he/she is working, or studying, etc., and will arrive later, (without giving a specific time...)", calculate the approximate time to reach the individual and call again, if he/she is not located, leave the call pending and schedule for another day (avoid making multiple calls in a row to ask "Is he/she here...?").
- 6) Please do not try to contact the individual index of the project through social networks such as Facebook, Twitter, or Instagram.

3.4. Priority to list and call by phone

Tracking Call (Call 1): Contact the project youth in the following order of priority:

1. **Young individual of the project:** Consider the following order:

- a. Phone call (always the first choice).
 - b. Telegram or text message (only if you have not been able to contact the respondent after a few attempts, either because it does not answer or because the call does not come in).
 - c. Voice message.
 - d. Through Local guides
2. **Primary caregiver:** If the above does not work, contact the young individual's primary caregiver (typically the mother). The primary caregiver should be prioritized over other household members, as she has the most reliable information about both the household and her child(ren). As in the previous case, consider the following order:
 - a. Phone call (always the first choice).
 - b. Telegram or text message.
 - c. Voice message.
3. **Father or parental figure:** If the above did not work, contact the young individual's father (or the parental figure)
 - a. Phone call (always the first choice).
 - b. Telegram or text message.
 - c. Voice message.
4. **Home phone:** If the above did not work, the next option is the landline of the home. Call and depending on who answers, ask to speak with the Responsible or the index individual.
5. **Contact the respondent through the local guide:** For those participants who do not have phone numbers, whose phone numbers are not working, or who are not picking up their phones, please call the local guide to connect with you so that you can proceed with the normal procedures. The local guide should hand over the phone to the participant so that you can have a discussion with the participant including making appointments, fixing date and time of interview as per the guidelines provided. Enumerators should provide the guide list of participants to be contacted through him. The guide will in turn contact the participants and connect them with the Enumerators. After connecting the participants and the Enumerators, the field guide should step away from the participants to ensure privacy of the respondents.
6. **Siblings:** If the above did not work, the siblings will be the option (6) and will be called as long as no communication has been made with the above options or because someone said that the sibling can give us the information we need to locate the index individual.
7. All other contacts will be called when no communication is reached with any of those mentioned above.

Interview Call (Call 2): Contact the person with whom you scheduled an appointment in Call 1 at the date and time that you agreed to. In case the person is not reachable, call other individuals for whom you have contact information in order of the priority list given for Call 1.

Suggested Telegram/text message should say:

"Hello (index individual name/main caregiver name/etc.). My name is (enumerator's name), from the Young Lives Study and I would like to contact you. Can you tell me what day and at what time I can call you?"

3.5. Before starting the call

- You are in a comfortable and quiet environment where there is a good network for your mobile phone and electrical connection.
- You have a fully charged tablet/laptop with the correct version of the CAPI pre-installed. If you are unsure about which version of the survey you should be using, please ask your field supervisor to clarify this.
- Your tablet/laptop has the correct date and time set and is fully charged.
- You have a fully charged phone, loaded with enough airtime, and subscribed minutes to be able to reach all the participants you have to call in one day.
- You have a charging facility near you, i.e. an extension cable and charger.
- Your headphones are working. Always use your headphones and your headphone's microphone to make the call, so you have your hands free to manipulate the Tablet, consult the guide, make important annotations in your notebook, etc.
- You have your contact sheet of the participants assigned to you who you will need to call that day and a respondent plan if this is call 2.
- You have the tracking sheets for each participant you are going to call.
- You have a notebook and a pen.
- You have a water dispenser near you.
- You have access to the internet to transfer the data to the data manager following the process described above.
- You have the survey manual and protocols with you in case you need to refer to it for questions.
- You have a copy of the consultation guide with you.
- You must work in a quiet and convenient place.

3.6. At the end of every day

- Ensure all your tracking sheets are correctly filled in with all attempted YL respondent's IDs.
- Ensure all your completed surveys are sent to the data manager.
- Ensure you provide a summary to the FC of any issues that you faced that day and report cases with ethical concerns. If you have incomplete surveys, you should also explain why this is.
- Ensure you have passed on the necessary information to your supervisor for any appointments that you made after working hours, so she/he can take appropriate action.
- Regularly recharge the cell phones and tablets at the end of each day and make sure that these instruments are ready for the next day/call times.
- Make sure that the cell phone has a sufficient credit amount for the next day's phone call.

3.7. At the end of every week

- Debriefing with the team of Enumerators to track progress and correct/solve problems and queries.
- While conducting the survey by phone eliminates or reduces to a minimum any risk for the physical health of the staff involved in it, there is a potential psychological risk, particularly for the fieldworker. In case of very upsetting cases, please bring it up during the weekly debriefing session with the FC.
- During regular debriefs the FC will check the stress levels of the Enumerators. The PI is responsible for checking on the FC and Oxford will support the PI as needed.

3.8. What to do if?

This section provides quick guidelines on “what to do if”.

1. What do you do when you call a respondent and the phone is turned off, the respondent is not picking up, or the telephone has no network?
 - If you do not reach a respondent on the first attempt, make 2 more attempts throughout the day spaced apart at an interval of 3 hours (for example, call at 9am, 12pm, and 4pm).
 - You can send the respondent a text message or Telegram informing him/her who you are, why you are calling, and asking them to either call you back or send you a text message with a time/date when they will be available.
 - If, after calling the respondent 3 separate times on the same day, they still do not pick up, update the tracking sheet accordingly.
 - Contact the local guide to facilitate and connect you with the respondents. For those households who do not have phone numbers and for those whose phone numbers are not working, the Enumerator will reach them via the guide’s phone numbers.
 - If by the end of the day the number is still not reachable, call the guide to connect you with the respondent.
2. The respondent says they are too busy to participate in the survey for Call 2

Ask the respondent for a time and day they are less busy and make an appointment to conduct the survey at the time when they will be available. Remind the participant that this call should only take an hour and that there will be compensation for their time.
3. The respondent is only available after 5pm and /or before 8 am or over the weekends and public holidays

Make an appointment with the respondent and note this on the tracking sheet accordingly.
4. The Phone number is temporarily/completely out of service

Use alternative phone numbers provided on the tracking sheet to reach the respondent or contact other family members/ the local guide as explained in section 3.4.
5. There is poor network connection during a call
 - Kindly request that the respondent provide an alternative number on a different network or ask very nicely for the respondent to move to a place with better network connection, on the understanding/condition that this will not put them at health risk.
 - If communication does not improve, please ask the respondent if you can provide an alternative number on a different network (for example, the phone number of another household member and another telephone company).
 - If, with the same or another phone, the problem continues, agree with the respondent to call at another time when the line is likely to be less saturated.
6. Phone hangs up in the middle of the survey

- It is possible, due to various reasons, that the connection is lost during the call, e.g. respondent cell may lose contact, not sufficiently charged, a family incident to be attended, and so on.
- Make follow-up attempts after reasonable intervals (the same day or the following day) and try to complete the survey.
- If you cannot complete the survey, mark it as an incomplete survey in your report to your supervisor.

3.9. Some additional useful tips

- **Stay in touch:** creating a Telegram group including all the Enumerators involved, Fieldwork Coordinator, Data Manager and Principal Investigator is a good way to stay in touch, seek advice and ask for information. Also, it could be used as an instrument for conducting daily debriefs to address any issues that arise during the day.
- **Call at different times/days.** Enumerators must try different times of day and days, including evenings and weekends. The “ideal time” of day or day of the week will be different for different households.

DUTY OF CARE

Please identify, respond, and document the case of duty of care exactly as in the Fieldwork manual from main Round 7 survey. Some general considerations to remember:

- During the conversation, you will get more familiar with the respondent, informed about their struggles and the challenges he/she has faced, and they are facing. Take some time to listen to the respondent, take notes, be polite, do not judge them, and most importantly be empathetic. This section should help and guide you in the way you respond to the request and the needs of the respondents.
- Also, the respondent may ask you questions about various aspects, such as how to collect government economic support, how to protect themselves from the conflict, how to look for work in these difficult circumstances, or how to access educational scholarships etc... The consultation guide should guide you to answer questions or to refer the respondents to others who are more informed and can provide them with the relevant information and support.
- Do not raise their expectations and be realistic about what you/YL can do for them.
- Take into consideration that YL is not an intervention-based study, and we are not trained to provide medical/legal advice.
- Consultation guides should contain information on referral services available, local NGOs (where there are no local services available) and/or details of community-based workers depending on the local setting.

ETHICAL CONSIDERATIONS, RECIPROCITY AND SAFEGUARDING

Ethical Considerations

Participant burdens, risk, and mitigation strategy: We recognize that many of the respondents are likely to be living in incredibly stressful and precarious circumstances. Because of this, we took the following actions:

- We selected Enumerators that have worked on data collection for the Young Lives study in previous Rounds and in the 2020-2021 Phone Survey. The Enumerators have been carefully trained (including on ethics), in many of the cases they know the families (as they have visited them in person in the previous rounds and have spoken on the phone with the participants during the 2020-2021 Phone Survey). A full training program has been conducted ahead of the survey administration, and we allow for frequent debriefing during data collection and systematic recording of ethical issues that arise and any responses to them (see Section “Duty of Care”). We will also conduct a complementary short training session for enumerators involved in the phone survey.
- The survey has been piloted ahead of its administration with young people who are not part of the Young Lives study, although most of the questions included have already been included in the previous survey rounds.
- Prior to the beginning of the interview with a given participant, each fieldworker should pay attention to the history of ethical information available for that participant (if any) from the previous survey rounds. This information will be made available to enumerators by the Data Manager and/or by the Field coordinator.
- We will systematically record potential ethical cases as detailed in Section “Duty of Care”. Ticking the box on potential ethical cases is not a poor reflection on the fieldworker but simply indicates there was some cause for worry.

Psychological safety of researchers and fieldworkers: A potential psychological risk to fieldworkers does exist in case of very upsetting cases. During regular debriefs, the Fieldwork Coordinator will make sure to check on the stress levels of the enumerators and discuss any difficult/upsetting cases. The PI has the responsibility to check on the FC, and the Oxford YL team will support the PI as needed. Ahead of the beginning of Round 7, all fieldworkers received crisis management training from an expert psychologist to give them the appropriate tools to confront any situations that may arise from asking these questions to our participants. The psychologist will be available to be contacted and remotely intervene if needed.

Informed Consent: The process for obtaining verbal consent has been explained above.

The content of the survey and ethical approvals. Most of the survey questions included have been adapted from the survey questions developed for the previous survey rounds. In this regard, it is important to note that Young Lives also obtained ethical approval for all the new survey tools included in the Round 7 phone survey by the University of Oxford and the country ethical committees.

Data protection and anonymization: All data will be collected using CAPI. All data collected will be collected and processed using password-protected devices and will be encrypted for secure storage and transfer. Moreover, data will be anonymized by using a Young Lives study identifier on collection, or at the earliest opportunity thereafter. The participants’ personal data will be held under the authority of the Oxford Data Manager and will not be shared.

Reciprocity: Compensation

All respondents who participate in the phone survey in call 2 (Interview Call) will receive non-monetary and monetary compensation as detailed below.

Non-monetary reciprocity: all respondents will be provided with a consultation guide including information about physical and mental health, information and contact details of local public resources,

helplines that are available to provide support if needed. A digital copy or a printed copy of the consultation guide will be provided to all respondents.

The consultation guide will be delivered through the following means (ranked in order of priority):

1. Share it through Telegram as an attached document (in case they have a smartphone, the respondent will be advised to install these apps).
2. A printout of the consultation guides sent by mail to the local field guides to deliver them to the participants.
3. The enumerator will read the consultation guide in a phone call in case it cannot be sent through Telegram or by the local field guides.

Monetary reciprocity: All respondents will receive a small monetary compensation for their time. This also reflects the fact that YL respondents are now adults, and the opportunity cost for them taking part in the study is higher now that they are of working age, compared to when they were children. A potential issue is managing expectations from families requesting financial or other types of support. To address this, we developed clear scripts for use by the Fieldworker explaining what respondents can and cannot expect if they agree to participate, highlighting that the reward is provided as a thank you.

The value of the compensation: The compensation they receive is similar to the value of the gift we gave to them in Round 5, adjusted for inflation. This value is 500 Birr.

The conditionality to receive compensation: No information about conditionality will be given to the respondent. If the respondent decides to withdraw and not answer some parts of the survey, there will not be any punishment, and the reward will be delivered fully.

Delivering the compensation:

Option 1: Mobile Credit. If the respondent prefers to receive mobile credit, the Enumerators will send mobile credit equivalent to the value of the compensation.

Option 2: Bank transfer. In this case, the respondent will provide the bank account to the Enumerator, and the Enumerator will transfer the amount via mobile banking. The bank account must be under the name of the respondent. Enumerators should take screenshots of the transfer for later settlement.

Option 3: Telebirr. In this case, the respondent will provide the Telebirr details to the Enumerator, and the Enumerator will transfer the amount. The Telebirr account has to be under the name of the YL participant.

Option 4: Cash. In case the respondent does not have bank account and is unable to receive the money using Telebirr or as a mobile credit, we shall pay the participant directly. The field guide will deliver the cash to the respondent, and s/he should sign on the payment sheet when they receive the payment.

Safeguarding

The safeguarding policy is exactly as in the Fieldwork manual from the main R7 survey.

Code Of Conduct

The code of conduct is exactly as in the Fieldwork manual from the main R7 survey.

SURVEY MANUAL

This section will give you detailed instructions and explanations of each question you will be asked in each section of the phone survey. Please read it carefully and early enough to ask any questions or doubts that you may have regarding the questionnaires or the protocols explained in this document. This questionnaire is administered directly to the Young Lives Index Individual except for individuals with a cognitive or hearing disability. Direct caregivers or a knowledgeable member of the household of the YL index individuals with a cognitive or hearing disability can respond to the survey instead, following the survey protocol for interviewing these special cases. Instructions for call 1 are in ANNEX: Guide for tracking call for Amhara phone survey.

DIALOGUE TO INITIATE PHONE SURVEY:

Hello, is this [YL Child's name]? Hi, I am [first and last name of ENUMERATOR], of the Young Lives Study. The last time we talked to you over the phone was approximately a month ago in Yekatit. How are you? On that occasion, we told you that we were going to contact you again after you agreed to participate in a phone survey with questions related to your health, wellbeing, education, economy, and work and your household. We are very happy that you agreed to talk to us today, because the information we are collecting from you and the other Young Lives Children will help to identify strategies that contribute to improving the living conditions of young people like you in Ethiopia and other similar countries, and make the reality of their living situation known to others.

The entire survey takes approximately one hour. As always, everything you tell me is confidential.

Finally, as I told you the last time we talked, there is a reward of gratitude for the time that you have given us to answer all the questions. Each participant will be given Birr 500 or an equivalent mobile card.

Q.1: [YL Child's name], *are you still happy to answer our questions, can we proceed?*

This question aims to obtain verbal consent from the YL Individual to continue with the survey. If s/he says:

- Yes = 01
- No = 00

ENUMERATOR: If the participant says **Yes**, please proceed with the questionnaire. If the participant says **No**, please consider the following:

- **If s/he says s/he does not have the time to do the phone survey because of current commitments or s/he does not have time to talk now:** Explain that you can call the day and time that is more convenient for her/him. If s/he consents go ahead. If s/he still refuses proceed to Farewell F1

- **If the participant expresses that s/he is too busy to answer the survey:** Explain that it is a short survey expected to last an hour, that each participant will be compensated for their time after finishing the phone survey, and that we could arrange another phone call that accommodates to their time availability. If s/he consents go ahead. If s/he still refuses proceed to Farewell F1
- **If s/he has doubts and/or does not trust s/he will provide useful responses:** Explain again the purpose of the conversation, the confidentiality of what they tell you and the importance that it has, that they share their experience along with the experience of other young people of the Young Lives study. If s/he consents go ahead. If s/he still refuses proceed to Farewell F1
- **If s/he refuses to participate because of a very delicate situation linked to a health, economic or other type of emergency (e.g. due to the conflict in Amhara):** proceed to Farewell F2 (see below)

Farewell F1: didn't agree to listen to the consent (or listened to the consent and refused)

SAY: [YL Child's name] don't worry, your decision is absolutely free and voluntary, we understand and respect it and is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives because you are still an important part of the study until you decide. At the moment, I can tell you that it has been very good for me to talk with you. Have a nice day.

Farewell F2: didn't agree to be interviewed due to emergency or delicate situation

ENUMERATOR: collect and write down all the information you can, important details that exactly describe the problem/situation (ask how they think it could be solved, if they have done any paperwork or management, or if they are doing something to solve it, what is their greatest difficulty, etc.)

SAY: [YL Child's name] don't worry, we understand this is a difficult time for you and your family. It is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives because you are still an important part of the study until you decide. The Young Lives study has a consultation guide with information that might be useful for you and your family. Would you like me to share it with you? (...)

ENUMERATOR: Finalize the call by thanking the participant again for her/his time. This might be an ethical/emergency case. For this reason, present all the information you have to your supervisors.

Changes in the main questionnaire

The main Round 7 survey questionnaire has been adapted to be administered as a phone survey. Those sections that can only be administered in person (anthropometrics, cortisol, reading test, RACER, ACASI, GPS), required the use of cards (WTP, Time Preferences) or were considered too difficult to administer over the phone (Education History, Risk Preferences etc.) were removed. Other sections have been reduced, adapted, or maintained as in the main questionnaire. Please review this summary table regarding the changes in each section:

Section	Change	Note for participants with cognitive disability
1 Household Roster	Minimally reduced	
2.1 Socioeconomic Status	Minimally adapted for the phone survey	
2.2 Shocks	Minimally reduced	
3 Food Security	None	
4 Transfers	Removed	
5.1 Movement History	Significantly reduced	
5.2 Migration Expectations	Removed	
6.1 Education History	Removed	
6.2 Current Education	Extended	
6.3 Pandemic Education	Removed	
7 Time Use	Removed	
8.1 General Perceptions	Removed	
8.2 Perceptions of Security	Simplified	Not to be administered
9.1 Labour Force Participation	Simplified	
9.2 Main Activity 7	Significantly reduced	
9.3 Main Activity 12	Removed	
9.4 Labour Market Skills	Removed	
9.5 Willingness to pay	Removed	
9.6 Computer and Internet use	Removed	
10.1 Individual Health	Removed	
10.2 Dietary Diversity	Removed	
11.1 Marriage and Cohabitation	Significantly reduced	
11.2 Fertility	Significantly reduced	
12 Public Programs	Minimally reduced	
13 Reading Comprehension	Removed	
14.1 RACER	Removed	
15 Feelings and Attitudes	Significantly reduced	Not to be administered Input 88 for all questions
16.1 Social preferences	Simplified	Not to be administered Input 77 for all questions
16.2 Risk preferences	Removed	
16.3 Time preference	Removed	
17.1 Conflict experiences	None	Not to be administered
17.2 SAQ or ACASI	Removed	
18 Mental Health	Significantly reduced	Not to be administered Input 88 for all questions

19 Anthropometrics	Removed	
20 Cortisol	Removed	
21 Locating Information	None	
22 GPS	Removed	

In the following parts of this document, we detail all adjustments, if made, to each section of the original questionnaire.

Household modules:

Section 1 Household Roster

The purpose of this section is to identify the members of the household. This section will be administered as in the main Round 7 questionnaire but with fewer questions. ***In particular, we do not ask the enumerator to check and edit the household members' name. Also, we do not record if is a polygamous household.*** Please refer to the FW manual of main R7 questionnaire if you have doubts about how to administer it.

Section 2 Socioeconomic Status and Shocks

Section 2.1 Socioeconomic Status

This section is about the household's socioeconomic status. This section will be administered as in the main Round 7 questionnaire, ***but questions related to building materials, source of drinking water and toilet facilities are directly asked to the respondents instead of observed by the enumerator.*** Please refer to the FW manual of main R7 questionnaire if you have doubts about how to administer it.

Section 2.2 Shocks

This section will be administered as in the main Round 7 questionnaire but with fewer questions. ***In particular, we do not ask about the following shocks and changes:***

- Forced contributions or arbitrary taxation
- Large decrease in output prices
- Dead livestock
- Disputes with neighbours/village members regarding land or assets
- Or any natural disasters that might impacted the household.

Also, ***we ask about the year in which the shock occurred and we don't allow open answers regarding any other shocks outside those pre-established in the questionnaire.*** Please refer to the FW manual of main R7 questionnaire if you have doubts about how to administer it.

Section 3 Food Security

This section collects information about the household's access to safe and nutritious food necessary to have a healthy and active life over the past 12 months. ***This section will be administered exactly as in the main Round 7 questionnaire.*** Please refer to the FW manual of main R7 questionnaire if you have doubts about how to administer it.

Section 4 Transfers

- ***This section has been removed for the phone survey entirely.*** [08]

Young People modules:

Section 5 Movement

This section informs on the previous locations the YL respondent has stayed at since Round 5 (sub-section 5.1) and whether he/she would like to migrate (sub-section 5.2).

Section 5.1 Movement History

We removed the questions related to missing movement history from calls 1-5 (first half of this section).

We keep the second half, which corresponds to the movement history after the start of conflict in Tigray in November 2020 (G.C.). Please refer to the FW manual of main R7 questionnaire if you have doubts about how to administer it.

Section 5.2 Migration Expectations

This sub-section has been removed for the phone survey entirely.

Section 6 Education

Section 6.1 Education History

This sub-section has been removed entirely for the phone survey.

Section 6.2 Current Education

The purpose of this section is to capture basic information related to the education of the YL respondent. This section will be administered in a similar structure as in the main Round 7 questionnaire. ***We added several questions and response options*** to recover basic information that otherwise we would have captured through the education history. Please read this section carefully.

INSTRUCTIONS

SAY: Now I would like to ask you some questions about your current educational status.

Q.1. Are you currently in full-time education?

In this question, we added a new response option.

Answer options:

00=No, currently not attending any education

01=Yes, attending regularly

02=Yes, but attending irregularly

03=Never attended

04= No, but attending part-time education

05= Registered for this school year, but classes are suspended [NEW RESPONSE OPTION]

77=NK

79=Refused to answer

Ask Q.2 for those who are enrolled in full-time or part-time education (Q.1=01, 02, 04 or 05)

Q.2. Which course/type of programme/course are you enrolled in? [NEW QUESTION]

This question only applies to those YL respondents who are enrolled in full-time or part-time education. The aim is to know the grade that they are currently attending.

Codebox #14: Grade or type of programme	
ET	
00=None	35=Undergraduate degree (4th year, regular (R))
01-08=Grade 1-8 (Primary)	36=Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
09-10=Grade 9-10 (Secondary First Cycle)	37=Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
11-12=Grade 11-12 (Secondary Second Cycle Preparatory Programme)	38=Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
13=First cycle of primary teaching certificate (grade 1-4)/1st year	39=Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
14=First cycle of primary teaching certificate (grade 1-4)/2nd year	43=Undergraduate degree (5th year, regular (R))
17=Second cycle of primary teaching certificate (grades 5-8)/1st year	44=Undergraduate degree (6th year, regular (R))
16=Second cycle of primary teaching certificate (grades 5-8)/2nd year	45=Undergraduate degree (6th year, regular (R))
21=TVET/1st year/level (include diplomas such as accounting diploma)	46=Undergraduate degree (5th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
22=TVET/2nd year/level (include diplomas such as accounting diploma)	47=Undergraduate degree (6th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
26=TVET/3rd or 4th year/level (include diplomas such as accounting diploma)	48=Undergraduate degree (7th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
27=Secondary education, teacher (diploma holder)/1st or 2nd year	40=Masters or doctoral at university
30=Secondary education, teacher (bachelor's degree holder and above)/1st or second or 3rd year	28=Adult literacy
31=Preschool teacher certificate (6 months to one year)	29=Religious education
32=Undergraduate degree (1st year, regular (R))	88=NA
33=Undergraduate degree (2nd year, regular (R))	77=NK
34=Undergraduate degree (3rd year, regular (R))	41=Other, (specify) _____

Ask Q.3 only for those enrolled in higher education (Q.2=14-48)

Q.3. What major are you studying? [NEW QUESTION]

This question only applies to those YL respondents who are enrolled in higher education. The question aims to determine the major of the higher education program in which the YL respondent is enrolled.

Codebox #15: Major classification	
0=No specific major/stream	32=Natural resource management
1=Chemical Engineering	33=development agent
2=Civil Engineering / construction	40=Accounting / Management
3=Electrical Engineering	41=Economics
4=Mechanical Engineering	42=Public Administration
5=Information Technology/ Computer science	50=Local languages and literature
10=Biology, Physics, or Chemistry	51=Foreign language and literature
11=Mathematics or statistics	52=Education Development and Planning Management
12=Geology or earth science	53=Curriculum
16=Tourism, Hotels, Recreation and Sports	54=Journalism & Communication
20=Medicine	60=Geography or history
21=Health officer	61=Psychology
22=Laboratory/radiology/ Midwifery/Nursing	62=Law / political science
23=Pharmacy	63=Humanities
24=Animal Science/veterinary	64=Social work and/ Social Anthropology
30=Animal Production	70=Other, please specify
31=Plant science/Crop Production	

Q.4. What type of educational institute is it? [NEW QUESTION]

This refers to the ownership of the school.

Codebox #16: Type of school/university/institution
01=Private/domestic
02=Public (part student fees, part government funded)
03=Mission (NGO/Charity/Religious) with fees
04=Mission (NGO/Charity/Religious) free of charge
05=Government funded
06=Others, specify
07=Community school
08=Private-foreign like UNISA, SRI-SAI
09=Domestic-foreign joint programme
77=NK
88=NA

79=Refused to answer

Ask Q.5 - Q.5 only for those who were not enrolled in education (Q.1=00)

Q.5. Which course/type of programme/course was the last one that you attended, even if you did not complete it? [NEW QUESTION]

This question aims to understand the grade that the YL participant last attended if any. Please record the last grade enrolled in, even if it was not successfully completed for any reason.

Enter code from CODEBOX #14

Q.6. Did you successfully complete this course? [NEW QUESTION]

This question aims to understand if the YL participant finished the last grade/course that was attended.

Answer options:

- 01= ET: Yes, completed the course by passing the necessary exams
- 02= No, failed course / failed exam
- 03= No, dropped out and did not complete year
- 04= No, still attending, course not complete.
- 05= No, classes were suspended due to COVID-19
- 06= No, classes were suspended due to conflict/war
- 07=Yes, completed the course by automatic promotion
- 77= NK
- 79=RTA
- 88=NA

FIELDWORKER: if needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.

Ask Q.7 only for those enrolled in higher education (Q.6=14-48)

Q.7. What is the most recent major you studied? [NEW QUESTION]

This question aims to determine the major of the higher education program in which the YL respondent was enrolled.

Enter code from CODEBOX #15

Q.8. What type of educational institute was the last one that you attended? [NEW QUESTION]

This refers to the ownership of the school.

Enter code from CODEBOX #16

Q.9 What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)?

FIELDWORKER: This includes temporary certificates. Do not include pre-school.

Q.10 How did you obtain this certificate?

Ask Q.11 only for those who are not enrolled in full-time education (Q.1=00-04)

Q.11. Would you like to return to full-time education at some point in the future?

Ask the remaining question only to those who would like to return to full-time education (Q.11=01 Yes)

Q.12. Do you think you will actually be able to return to full-time education at some point in the future?

Ask Q13 only to those who would like to return to full-time education (Q.11=01) but do not think they will be able to do so (Q.12=00)

Q.13. You said that you would like to return to education at some point, but don't think you will be able to. Why is that?

Section 6.3 Pandemic Education

This sub-section has been removed for the phone survey entirely.

Section 7 Time Use

This section has been removed for the phone survey entirely.

Section 8

Section 8.1 General Perceptions

This sub-section has been removed for the phone survey entirely.

Section 8.2 Perceptions of Security

This section aims to collect information about the respondents' perception of security in their current area of residence. This section is similar to the main Round 7 questionnaire since it includes the same questions. **However, the response options use a 3-item Likert scale instead of a 5-item Likert scale to inquire about the level of agreement with the sentences.** Please read this section carefully.

INSTRUCTIONS

SAY: Now I'd like to ask you some questions about the woreda/town that you currently reside in.

Do you agree, neither agree or disagree, or disagree with the following statements?

This question aims to collect information on how much the YL respondent agrees with each statement. Here is an example using the first statement:

Q.1: I feel safe when walking alone in the neighbourhood during the day

Answer options:

01=Disagree

02=Neither agree nor disagree

03=Agree

77=NK

79=RTA

Section 9. Employment and Income

The purpose of this section is to collect information about current and past paid and unpaid work activities that the YL respondent has performed. ***This section is simplified compared to the main Round 7 questionnaire and below we detail the differences.*** Please refer to the main Round 7 fieldwork manual if you have any questions/doubts about old questions.

Section 9.1 Labour Force Participation

This sub-section is administered the same as the main Round 7 questionnaire; however, questions related to reservation wages have been dropped.

Section 9.2 Main Activity in the past week

This sub-section has a few less questions than the main Round 7 questionnaire. ***Importantly, questions related to the following have been removed:***

- Gender distribution in the workplace (REMOVED)
- Flexibility in the days and work hours (REMOVED)
- Working arrangements (REMOVED)

Section 9.3 Main Activity in the past year

This sub-section has been removed for the phone survey entirely.

Section 9.4 Labour Market Skills

This sub-section has been removed for the phone survey entirely.

Section 9.5 Willingness-to-pay

This sub-section has been completely removed.

Section 9.6 Computer and Internet use

This sub-section has been removed for the phone survey entirely.

Section 10 Health

This section has been removed for the phone survey entirely.

Section 10.1 Individual Health

This sub-section has been removed for the phone survey entirely.

Section 10.2 Dietary Diversity

This sub-section has been completely removed for the phone survey.

Section 11 Marital Status and Fertility

This section aims to collect information about the marital status and fertility history of the YL respondent.

Section 11.1 Marriage and Cohabitation

This sub-section has been significantly reduced. **We only have two questions:**

- For those whose marital status is “other”, we ask “Had you ever been married or cohabiting?”
- For those who are cohabitating, we ask “Have you ever been married?”

Section 11.2 Fertility

This sub-section has been significantly shortened. **The questions ask female YL participant only if they are pregnant or if they have or had children and male YL participant about if they have or had children.**

Section 12 Public Programs

This section collects information on some of the key public programs that the household may be accessing. This section has been changed as compared to main Round 7 questionnaire. A few questions have been removed and a few new ones introduced. **Questions on current registration with the rural PSNP, urban PSNP and Direct Support have been removed. In addition, questions on how beneficial it was have been removed.** However, questions on past graduation from these public programmes remain in the phone survey.

New questions ask about disruption of public programmes since the declaration of the state of emergency in Amhara in Hamle 2015 E.C. These are as follows:

Q. 2. Has there been any disruption in the support received from the Health Extension Programme (HEP) since the declaration of the state of emergency in Amhara in Hamle 2015 E.C. (August 2023 G.C. equivalent)? For example, unexpected closures of the community health centre, missed visits by the community healthcare workers, not receiving medication or medical treatments as normally, etc.?

This question aims to identify disruptions from the HEP in the Amhara region that might affected YL participants.

Answer options:

00=No

01=Yes

77=NK

88=NA

79=Refused to answer

Q. 10. Has there been any disruption in the support received from the PSNP since the declaration of the state of emergency in Amhara in Hamle 2015 E.C. (August 2023 G.C. equivalent), either through the public works or direct support component? For example, not receiving food or cash transfers as normally, no opportunity to participate in public works, etc?

This question aims to identify disruptions from the PSNP in the Amhara region that might affected YL participants.

Answer options:

00=No

01=Yes

77=NK

88=NA

79=Refused to answer

Section 13 Reading Comprehension

This section was removed for the phone survey.

Section 14 RACER

This section was removed for the phone survey.

Section 15 Feelings and Attitudes

This section is significantly shortened. *We only ask one question about their subjective well-being (i.e. to rate themselves on a ladder)*

Section 16 Preferences

This section aims to collect information about the YL respondent's social preferences. *We do not ask about risk and time preferences in the phone survey.*

Section 16.1 Social preferences

This section has slightly changed compared to the main survey questionnaire.

Now I would like to ask you whether agree or disagree with the following statements:

Trust Scale: The questions will be asked slightly differently. In questions related to the level of agreement with several sentences, we use a 3-item Likert scale instead of a 5-item Likert scale. After this initial response, participants are asked to express how strongly they agree or disagree. Following is an example to explain how questions on trust will be asked.

Q.2. Most people in my neighborhood can be trusted.

Answer options:

01 = Agree → skip to Q2.4

02 = Neither agree nor disagree

03 = Disagree → skip to Q2.5

77 = Not known

88=NA

79 = Refused to answer

Ask Q.2.4 to respondents who disagree with the corresponding sentence (Q.2=03)

Q.2.4 Do you disagree or strongly disagree?

Answer options:

01 = Disagree
02 = Strongly disagree
77 = Not known
88=NA
79 = Refused to answer

Ask Q.2.5 to respondents who disagree with the corresponding sentence (Q.2=01)

Q.2.5 Do you agree or strongly agree?

Answer options:

01 = Agree
02 = Strongly agree
77 = Not known
88=NA
79 = Refused to answer

Altruism: Questions on altruism have not changed.

Section 16.2 Risk preferences

This sub-section has been completely removed for the phone survey.

Section 16.3 Time preference

This sub-section has been completely removed for the phone survey.

Section 17

Section 17.1 Conflict experiences

This section aims to collect information about specific experiences the YL respondents may have had during or after the recent armed conflicts in Ethiopia. ***This section has not been changed compared to the main Round 7 questionnaire.*** Please refer to the main Round 7 fieldwork manual if you have any doubts.

Section 17.2 SAQ/ACASI

This sub-section has been completely removed for the phone survey.

Section 18 Mental Health

This section aims to assess the YL respondents' mental well-being by asking questions about symptoms that are associated with certain mental health conditions. It is administered slightly differently compared to the main Round 7 survey. Details for each scale are given below.

- We include a new question at the beginning of this module to inquiry if the participant is alone and in a quiet space before answering questions. This aims to confirm that the YL Individual is in a safe space where he/she can answer the questions of this module.

- GAD-7 (Anxiety scale): This scale has not changed as compared to the main Round 7 questionnaire. However, no answer cards can be used so you must read out all the answer options and make sure that the respondent understands the options before continuing.
- PHQ-8 (Depression): **Only two statements from this scale have been kept.** These two questions have not changed at all. No cards will be used to ask these questions. Instead, you should read out the answer options and make sure that the respondent understands the options.
- Perceived stress: **A few statements in this section have been dropped and the rest are to be asked in two steps.** The phrasing of some questions has also changed, as explained below. The 5 step-Likert scale has been changed to 3 step-Likert scale to inquiry about the level of agreement with the sentences. After this initial response, participants are asked to express how strongly they agree or disagree. No cards will be used to ask these questions. Instead, you should read out the answer options and make sure that the respondent understands the options. An example of how questions will be asked differently for this scale (in two steps) is as follows.

In the main Round 7 survey,

Q2: In the last month, how often have you ever felt that you were unable to control the important things in your life?

Answer options:

00=Never
 01= Almost Never
 02=Sometimes
 03=Fairly Often
 04=Very Often
 77=NK
 79=RTA
 88=NA

In the phone survey, this has been changed to,

Q2: In the last month, have you ever felt that you were unable to control the important things in your life?

Answer options:

00=No, never → go to next questions
 01=Yes, even if only for a moment → skip to
 88=NA
 77=NK
 79=RTA

Q.2.4: How often have you felt or thought this way in the past month?

Answer options:

01=Almost Never
 02=Sometimes
 03=Fairly Often

04=Very Often
77=NK
79=RTA
88=NA

- Post traumatic stress disorder: This scale has not changed as compared to the main Round 7 questionnaire. However, no answer cards can be used so you must read out all the answer options and make sure that the respondent understands the options before continuing.
- ***Psychotic experiences: The set of questions have been dropped.***

At the end of this section, a message will be displayed informing the enumerator whether the respondents' answers given in this section are consistent with a certain mental health condition. This is to help enumerators assess whether the YL respondent may be in mental distress or may need support. **The cut-off points to display these messages for the PHQ-8 (Depression) and Perceived Stress scales have been updated to reflect the now shorter scales.** Please refer to the consultation guide and the duty of care sections for more information.

Section 19 Anthropometric

This sub-section has been completely removed for the phone survey.

Section 20 Cortisol

This sub-section has been completely removed for the phone survey.

Section 21 Locating Information

This section will be administered the same as the main round 7 survey.

Section 22 GPS

This section cannot be administered.

End of the survey: Farewell F1 for finished survey

We have reached the end of the interview. It has been very good for me to talk with you. You will remember that whenever we have visited you, at the end of the interview, in gratitude to the time that you have given us to answer all the questions, we have given you a small amount of money or transferred mobile card, right? This time, since it is not possible to visit the participants in their homes, all participants will be given Birr 500 or Mobile card which is the approximate equivalent to the value of the money. The delivery of the money would be made by means of a "Money Order" [Commercial Bank of Ethiopia] any other bank, or Telebirr. Or if you don't have access to a Bank or Telebirr, we may send you mobile card equivalent to the money. Or if you prefer to receive the money, we can send you the amount through our local guide. Please let us know your preferences.

If he/she has a savings account at a bank, ask for all the information:

His/her full name; ID number; Name of the bank; Savings account number.

If he/she has a Telebirr account, ask for all the information:

His/her full name; ID number; Telebirr number

Remember that the bank account or Telebirr number has to be under the name of the YL participant in order to send the money.

→ In case he/she doesn't have access to a Bank:

Ask for the preference to send the money through a mobile card equivalent to the money or through our local guide.

! NOTE: If the respondent sounds desperate or suicidal, please refer to the manual for further instructions on how to proceed

ANNEX: Guide for tracking call for Amhara phone survey

ENUMERATOR: Start the dialogue with participant as follows, and if he/she gives you permission read the full consent form to the participant:

SAY: Hello, is this [YL Child's name]? Hi, I am [first and last name of ENUMERATOR], of the Young Lives Study. The last time we visited you was around Hidar 2015, how are you?

As we told you when we last talked to you, we are starting a new round of the Young Lives study. We are calling to provide you with all the necessary information and kindly request your consent to remain a volunteer participant. To our regret, we are not able to visit you in person this time, so we would like to talk to you over the phone and ask you how you and your family are doing, similar to what we did a couple of years ago. We are hoping that you and your family are safe, and that the situation will get better soon. I will give you some information about what it would mean to participate in the phone survey and if you give us your consent, I will call you again in about a month to conduct the interview.

Is this ok? Can I give you this information and read the consent form? Yes / No
--

ENUMERATOR: If the participant says **Yes**, please proceed to read the consent form. If the participant says **No**, please consider the following:

- **If s/he says s/he does not have the time to do the phone survey because of current commitments or s/he does not have time to talk now:** Explain that you can call the day and time that is more convenient for her/him. If s/he consents go ahead and read the consent form. If s/he still refuses proceed to Farewell F1
- **If the participant express that s/he is too busy to answer the survey in a future call:** Explain that it is a short survey expected to last an hour, that each participant will be compensated for their time after finishing the phone survey on the second call, and that we would arrange a second phone call that accommodates to their time availability. If s/he consents go ahead and read the consent form. If s/he still refuses proceed to Farewell F1
- **If s/he has doubts and/or does not trust s/he will provide useful responses:** Explain again the purpose of the conversation, the confidentiality of what they tell you and the importance that it has, that they share their experience along with the experience of other young people of the Young Lives study. If s/he consents go ahead and read the consent form. If s/he still refuses proceed to Farewell F1
- **If s/he refuses to participate because of a very delicate situation linked to a health, economic or other type of emergency (e.g. due to the conflict in Amhara):** proceed to Farewell F2 (see below)

Farewell F1: didn't agree to listen to the consent (or listened to the consent and refused)

SAY: [YL Child's name] don't worry, your decision is absolutely free and voluntary, we understand and respect it and is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives because you are still an important part of the study until you decide. At the moment, I can tell you that it has been very good for me to talk with you. Have a nice day.

Farewell F2: didn't agree to be interviewed due to emergency or delicate situation

ENUMERATOR: collect and write down all the information you can, important details that exactly describe the problem/situation (ask how they think it could be solved, if they have done any paperwork or management, or if they are doing something to solve it, what is their greatest difficulty, etc.)

SAY: [YL Child's name] don't worry, we understand this is a difficult time for you and your family. It is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives because you are still an important part of the study until you decide. The Young Lives study has a consultation guide with information that might be useful for you and your family. Would you like me to share it with you? (...)

ENUMERATOR: Finalise the call by thanking the participant again for her/his time. This might be an ethical/emergency case. For this reason, present all the information you have to your supervisors.

Young Lives (YL) Round 7

Prof. Tassew Woldehanna (Principal Investigator, Addis Ababa University and Policy Studies Institute)

Dr. Alula Pankhurst (Country Director, Young Lives Ethiopia)

Dr. Marta Favara (Director of Research, University of Oxford)

Funded by: FCDO

INFORMED CONSENT

As you know, we are *Young Lives* workers, a study run in our country by the *Policy Studies Institute* (PSI), Young Lives Ethiopia, and the University of Oxford.

You and your family have participated in the Young Lives study since you were approximately one year old. During this time, we have visited you or talked to you over the phone on several occasions. The purpose of this round is to interview all participants and their households to identify strategies that contribute to improving the living conditions of young people like you in Ethiopia and other similar countries.

If you consent to remain as a volunteer participant, we will do the following:

We will be using a tablet to record the information you provide during the phone call.

1. We will ask questions about your household composition, marital status, the socioeconomic level of your household, events that might have affected the economy of your household, and access to food and social programmes.
2. As we have done in previous visits and calls, we will ask you about your education, health, time use, movement history, labor activities, emotional wellbeing, mental health, and your views and opinions on different aspects of life. On this occasion we will ask about your trust in others; your thoughts about migration plans; and your experiences during the conflict involving the Ethiopian government and the Tigray People's Liberation Front, and more recently the one involving the Ethiopian government and Fano.

All the information we have collected in the past and will collect now will be treated in the strictest confidence. We will not reveal your name or the name of your family members, or the name of the town you live in, to anyone who is not a member of the study team.

Under no circumstances will your names or any data that can identify you be disclosed

We will use the information you provide us to produce reports and scientific publications, but all the information will be anonymized and in no circumstances, we will disclose your identity, name and

location. It will be stored in an anonymous database for other researchers to consult, with the aim of maximizing the use of the lessons learned and to benefit future generations.

There is no risk for you or your family for taking part in this study.

You will receive a consultation guide from us that we will either send electronically to you on Telegram or a local guide will deliver a printed version of the consultation guide to you. If neither of these are possible, we can read the guide to you on the phone. We can point you to the designated section in the consultation guide where you will find more information and support on nutritional advice, mental health and wellbeing as you need it.

We will give you financial compensation of 500 Birr for your time. This is almost double what we gave you in the past to account for the price rise and because of the extra effort on the phone call. Since we are not going to visit you this time, similarly to what we did when we called you a few years ago, all participants in this phone survey will be given Birr 500 or a Mobile card which is the approximate equivalent to the value of the money. The delivery of the money would be made by means of a "Money Order" by Commercial Bank of Ethiopia or any other bank that you indicate, so that you can collect it from there. Or if you don't have access to a Bank, we may send you the mobile card equivalent to the money, or we may send it to you through Telebirr. Or if you prefer to receive the money in cash, we can send you the amount through our local guide. Please let us know your preferences.

The interview will take about one hour.

You are completely free to decide whether or not to continue participating in the study. You are free to change your mind at any time, without affecting your participation in other programs or studies in health, education, development, or the fight against poverty. In addition, if you participate, you are free to decline to answer any question or section of the interview, and to finish the interview at any time you like.

If you would like to have more information or you would like to ask any questions regarding this study, we can send you more details on who from Young Lives Ethiopia you should get in touch with. Contact details will also be included in the consultation guide we will send to you.

Do you agree to participate in this study?

No []

Main reason: _____

[ENUMERATOR: Please read Farewell F1]

Yes []

[ENUMERATOR: Please read Farewell F3]

Farewell F1: didn't agree to listen to the consent, or listened to the consent and refused

SAY: [YL Child's name] don't worry, your decision is absolutely free and voluntary, we understand and respect it and is necessary that you know that choosing not to participate in this survey doesn't affect at all your link with Young Lives because you are still an important part of the study until you decide. At the moment, I can tell you that it has been very good for me to talk with you. Have a nice day.

Farewell F3: will be called again

SAY: At the moment, I can tell you that it has been very good for me to talk with you. Thank you very much for your attention and remember that I will call you again between Maggabit and Miyazya late March and April, having in mind the days/times of your preference.

FIELDWORK REPORTING THE CONSENT

[FIELDWORKER: Please, record the respondent's consent to the survey and sign the consent on behalf of them]

As a fieldworker signing this Informed Consent Form, I declare that in the presence of a witness: I have explained in detail all the aspects of this study, including its objectives, the duration and procedures to be performed, the risks and benefits, as well as the confidentiality of the information and all the aspects described in this format to the young person identified above, and that he / she has completely and voluntarily accepted their participation in the study. All questions asked have been answered satisfactorily. As a sign of compliance, I sign this form.

Fieldworker's full name

Fieldworker's signature

DATE: ___ / ___ / 2024