

Young Lives Round 7:

Fieldwork Questionnaire

Young Lives Round 7

Combined Young Person and Household Questionnaire

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Codeboxes

- Young Person questionnaire codeboxes
- Household survey codeboxes

Sub-studies

- RACER (ET, PE)
- Cortisol

Legend

Blue color used to indicate country specific text or modules

Yellow highlight used to indicate confidential questions not available in datasets for public use

Red text indicates sections not included on the datasets for public use
[Variable names are provided next to each question in red in brackets]

[\[link\]](#)

[\[link\]](#)

This sections were collected as part of internal sub-studies and data is not currently available to the public

[\[link\]](#)

[\[link\]](#)

0.1 DATA HANDLERS

CHILDID and date

0.1	INSERT CHILD ID	[_____] [childid]
0.2	DATE OF INTERVIEW	___ / ___ / _____ (day) (month) (year) [dintr7]

Data handlers

Fieldworker	Name: _____	Code: [___ ___] [flwridr7]
	Date of check:	___ / ___ / _____ (day) (month) (year)
	[ET] KEBELE ID number [IN, PE] ID: _____	
	Start time (Use 24 hours):	[___ : ___] [starttimer7]
	End time (Use 24 hours):	[___ : ___] [endtimer7]

COMMENTS/OBSERVATIONS:

0.2 CONSENT

ENUMERATOR: Please record the respondent's answers from the consent form

Q.1	Has [NAME] agreed to participate in this study? 00=No ► End the interview 01=Yes [cnsntprtr7]	<input type="radio"/> No <input type="radio"/> Yes
Q.2	CAPI: Enable Q.2 for ET YC and PE YC only Has [NAME] agreed to complete two short computerized tasks? 00=No 01=Yes [cnsntcmpr7]	<input type="radio"/> No <input type="radio"/> Yes
Q.3	CAPI: Enable Q.3 for YC only Has [NAME] agreed to complete a short reading activity? 00=No 01=Yes [cnsntreadr7]	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Has [NAME] agreed to answering the self-administered questionnaire? 00=No 01=Yes [cnsntsaqr7]	<input type="radio"/> No <input type="radio"/> Yes

COMMENTS/OBSERVATIONS:
<hr/>

0.3 LANGUAGE OF ADMINISTRATION (ET only)

Q.1	<p>CAPI: Enable this question and the following statement for ET only</p> <p>ENUMERATOR: In which language is the survey being administered? Choose the language in which the respondent is most comfortable.</p> <p>01=Amharic 01=Tigrigna 00=Afaan Oromo</p>	<p>[_____]</p> <p>[adminlangr7]</p>
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ENUMERATOR: Note that all the questions in the survey, including the reading comprehension, as well as the ACASI (self-administered audio recordings) will appear in this language. Select the language by clicking on the three dots in the top right corner of the screen and then selecting choose language.

COMMENTS/OBSERVATIONS:

1. HOUSEHOLD ROSTER (YC and OC)

FIELDWORKER: All Sections from here until Section 4 may be completed by any responsible adult with knowledge of the household's situation, including the YL respondent.

1.1 Full household roster

SAY: I am now going to ask you some questions about who is living with you.

FIELDWORKER: Check that prefilled details for previous household members are correct and make changes, if necessary. Please administer the following table row by row. After asking for all previous household members, you will be asked to confirm how many additional new members of the household there are. You will add information about these new household members into a new table.

CAPI: Prefill indicated questions using latest (i.e. Call 4, Call 1, OR Round 5) roster information. SONGS survey for PE YC

	Q.1	Q.1.1	Q.1.2	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
<p>ID of household member</p> <p>[CAPI: Prefill for PHHM's using latest (i.e. Call 4, Call 1, OR Round 5) roster information. SONGS survey for PE YC]</p> <p>[CAPI: remaining questions should not be enabled for previously dead HHMs]</p> <p>[memidr7]</p>	<p>Full name</p> <p>[CAPI: Prefill for PHHM's using latest (i.e. Call 4, Call 1, OR Round 5) roster information. SONGS survey for PE YC]</p> <p>[CAPI: Enable for all new HHMs. For pre-filled names these should be editable for spelling corrections etc.]</p> <p>[namer7]</p>	<p>FIELDWORKER: Check with the participant that PHHM's name is correct.</p> <p>Do you need to do any edits? If yes, you will get a text box to edit the name of the person. Please make sure that the participant understands which member of the household you are referring to and that they are not mistaking them for another member.</p> <p>01=Yes ▶ Make any edits in next question</p> <p>02=No ▶ Skip to Q.2</p> <p>[nameeditr7]</p>	<p>FIELDWORKER: Please add necessary edits to the name of the household member</p> <p>[nameeditxtr7]</p>	<p>Does [HHM] still live in the household?</p> <p>01=Yes, lives in household ▶ Skip to Q.5</p> <p>02=No, lives elsewhere temporarily ▶ Skip to next row</p> <p>03=Person has died</p> <p>04=No, lives elsewhere permanently ▶ Skip to next row</p> <p>05=Person not known by the household ▶ Skip to next row</p> <p>06=Other, specify ▶ Skip to next row</p> <p>[CAPI: Disable question for new HHMs]</p> <p>[livhser7] [livhseotr7]</p>	<p>Which year did [HHM] die in?</p> <p>-7777=NK -7779=Refused to answer</p> <p>▶ Once answered, Skip to next row</p> <p>[yrdiedr7]</p>	<p>Age in [Call 4/ Call1/ Round 5/ SONGS survey for PE YC]</p> <p>[CAPI: Prefill for PHHM's using latest (i.e. Call 4, Call 1, OR Round 5) roster information. SONGS survey for PE YC]</p> <p>[ageprev]</p>	<p>How old is [HHM]?</p> <p>00=Less than 1 year</p> <p>Enter in completed years ▶ If not 00, Skip to Q.7</p> <p>-77=NK -88=NA</p> <p>[CAPI: validation check for age changes between [Call 4/ Call 1/R5/SONGS survey for PE YC] & R7 out of plausible range]</p> <p>[memager7]</p>	<p>Age in completed months</p> <p>Enter 00-11.</p> <p>-77=NK</p> <p>[CAPI: Only enable if Q.5=00]</p> <p>[meagmtr7]</p>	<p>Sex</p> <p>[CAPI: Prefill for PHHM's using latest (i.e. Call 4, Call 1, OR Round 5) roster information. SONGS survey for PE YC]</p> <p>01=Male 02=Female 03=[IN, PE] Third gender/ Transgender / [ET] Other</p> <p>[memsexr7]</p>	<p>Relationship to [YL Respondent]</p> <p>Enter code from CODEBOX #1</p> <p>[CAPI: Prefill for PHHM's using latest (i.e. Call 4, Call 1, OR Round 5) roster information. SONGS survey for PE YC]</p> <p>[relater7]</p>
[___]	[_____]	[___]	[_____]	[___] Specify _____	[_____]	[___]	[___]	[___]	[___]	[___]
[___]	[_____]	[___]	[_____]	[___] Specify _____	[_____]	[___]	[___]	[___]	[___]	[___]
[___]	[_____]	[___]	[_____]	[___] Specify _____	[_____]	[___]	[___]	[___]	[___]	[___]

Q.9	<p>How many additional people are living in your household who we have not already mentioned?</p> <p>ENUMERATOR: Input a value of 0 if there are not additional household members.</p>	[___] [newhmemr7]
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CAPI: Only enable the following text and Q.11 - Q.15 if Q.9 > 0

SAY: I am now going to ask you some questions about these new household members who are living with you.

Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
ID of household member (Generated automatically in CAPI) [memidr7]	Full name [namer7] [nameeditr7] [nameeditxtr7]	How old is [HHM]? 00=Less than 1 year Enter in completed years ▶ If not 00, Skip to Q.14 -77=NK -88=NA [memsexr7]	Age in completed months Enter 00-11. -77=NK [CAPI: Only enable if Q.12=00] [meagmtr7]	Sex 01=Male 02=Female 03=[IN, PE] Third gender/ Transgender / [ET] Other [memsexr7]	Relationship to [YL Respondent] Enter code from CODEBOX #1 [relater7] [relateothr7]
[_ _]	[_____]	[_ _]	[_ _]	[_ _]	[_ _]

FIELDWORKER: Ask who is the current head of the household. If different from the last time we collected household roster information, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income; and if still more than one is mentioned, ask which of them contributes with most of the resources / income at home.

	Household head in Round 5 [CAPI: Prefill using Round 5 roster information]	[_ _] [hh_head_r5]
Q.16	Who is the head of the household? Identify the person from the full household roster. [CAPI: control so only one head per household, pre-fill choice list to be names of members currently living in household who are older than 12 years old in Q.5 or Q.12]	[_ _] [hhheadname] [hhheadidr7]

1.2 Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living

FIELDWORKER: Ask Q.19 to all household members 12 and above.

		Q.17	Q.18	Q.19
ID of household member [CAPI: Prefill from full household roster] [memidr7]	Household member name [CAPI: Prefill from full household roster] [namer7] [nameeditr7] [nameeditxtr7]	[CAPI: Enable for IN only] Which of the following origins does [HHM] belong to? 21=SC 22=ST 23=BC 24=OC 77=NK [CAPI: Prefill for PHHM's using Round 5 roster information] [IN: hhcster7]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from CODEBOX #2 [CAPI: HH Heads identified in Q9 should have relationship coded as Household head - disable response] [relhhheadr7] [relhhheadothr7]	[CAPI: enable only for HHMs aged 12+] What is [HHM]'s marital status? Enter code from CODEBOX #3. [mrtlstr7]
[_ _]	[_____]	[_ _]	[_ _]	[_ _]
[_ _]	[_____]	[_ _]	[_ _]	[_ _]
[_ _]	[_____]	[_ _]	[_ _]	[_ _]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.20	Is the current household roster complete? 01=Yes 00=No	[__ __] [cmlpthr7]
Q.21	<p>CAPI: only enable if Q.20=00</p> <p>ENUMERATOR: If it is possible, go back and complete the household roster. If it is not possible, record the reason why the roster is not complete here. [whynocmplhr7]</p>	
Q.22	<p>[CAPI: Enable for IN and ET. Only for ET: skip this question for female heads of household]</p> <p>Is this is a polygamous household? 1=Yes 0=No</p> <p>FIELDWORKER: A polygamous household is a household where the <u>household head</u> has more than one spouse. Do NOT ask the respondent.</p>	[__ __] [polyhhr7]
Q.23	<p>ID of respondent for this section</p> <p>Identify the respondent for this section from the household roster.</p>	[__ __] [memidr7]
<p>COMMENTS/OBSERVATIONS:</p> <hr/> <p>[section1_com]</p>		

2.1. SOCIO-ECONOMIC STATUS (YC and OC)

SAY: Now I am going to ask some questions about the place where you live.

<p>Q.1</p>	<p>Does anyone in your household own your house?</p> <p>00=No ► Skip to Q.3 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [ownhser7]</p>
<p>Q.2</p>	<p>Does anyone in your household have a mortgage on your house?</p> <p>00=No 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [mrtghser7]</p>
<p>Q.3</p>	<p>How many rooms are there in the house?</p> <p>ENUMERATOR: Do not include kitchen, bathrooms, passage, garage, warehouses or rooms divided with non-permanent items such as a curtain.</p> <p>77=NK</p>	<p>[_____] [rmshser7]</p>
<p>Q.4</p>	<p>Do you have a separate kitchen/cooking area?</p> <p>00=No 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [ktchnr7]</p>
<p>Q.5</p>	<p>Do you have electricity? ENUMERATOR: If you can see the household has electricity, record 01=Yes without asking the respondent.</p> <p>00=No 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [electr7]</p>

FIELDWORKER: Observe building's main material and answer the following questions.

<p>Q.6</p>	<p>Wall</p> <p>Enter codes from CODEBOX #4</p>	<p>[_ _] [wallr7] Specify _____ [wallothr7]</p>
<p>Q.7</p>	<p>Roof</p> <p>Enter codes from CODEBOX #5</p>	<p>[_ _] [roofr7] Specify _____ [roofotr7]</p>

Q.8	Floor Enter codes from CODEBOX #6	[__ __] [floorr7] Specify _____ [floorotr7]
Q.9	What is the main source of drinking water for members of your household? Enter codes from CODEBOX #7	[__ __] [srcwtrr7] Specify _____ [srcwtrotr7]
Q.10	What kind of toilet facility does your household use? Enter codes from CODEBOX #8	[__ __] [toiletr7] Specify _____ [toiletotr7]
Q.11	What is the main type of fuel you use for cooking? Enter codes from CODEBOX #9	[__ __] [flcookr7] Specify _____ [flcookotr7]

Household items

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item.

Household Items		Q.12
		Does anyone in the household own this item? Tick all that apply.
1	Working television	<input type="checkbox"/> [hhitemsr7_1]
2	Working radio	<input type="checkbox"/> [hhitemsr7_2]
3	Working car/ truck/ automobile	<input type="checkbox"/> [hhitemsr7_3]
4	Working motorbike/scooter [ET: Bajaj]	<input type="checkbox"/> [hhitemsr7_4]
5	Working bicycle	<input type="checkbox"/> [hhitemsr7_5]
6	Working landline telephone	<input type="checkbox"/> [hhitemsr7_6]
7	Working mobile/cell telephone	<input type="checkbox"/> [hhitemsr7_7]
8	[ET, IN: Table / chair] [PE: Working sewing machine]	<input type="checkbox"/> [hhitemsr7_8]
9	[ET, IN: Sofa] [PE: Working water heater/immersin heater (electric or gas)]	<input type="checkbox"/> [hhitemsr7_9]
10	Working Fan	<input type="checkbox"/> [hhitemsr7_10]
11	[ET, IN: Bedstead] [PE:Iron]	<input type="checkbox"/> [hhitemsr7_11]

12	Working refrigerator / fridge	<input type="checkbox"/> [hhitemsr7_12]
13	Gas/electric stove	<input type="checkbox"/> [hhitemsr7_13]
14	[ET: Working computer] [IN: Computer/laptop] [PE: Computer/laptop/tablet]	<input type="checkbox"/> [hhitemsr7_14]
15	[ET, IN, PE: Working videocassette player/DVD player]	<input type="checkbox"/> [hhitemsr7_15]
16	Videogames	<input type="checkbox"/> [hhitemsr7_16]
17	[ET, IN, PE: Microwave]	<input type="checkbox"/> [hhitemsr7_17]
18	[ET, IN, PE: Washing machine]	<input type="checkbox"/> [hhitemsr7_18]
19	[IN, PE: Dryer Machine] [ET: Beffet]	<input type="checkbox"/> [hhitemsr7_19]
20	[ET: Satellite TV/decoder/dish] [PE: Blender]	<input type="checkbox"/> [hhitemsr7_20]
21	[PE: Working record player, music centre]	<input type="checkbox"/> [hhitemsr7_21]
22	[PE: Weaving/knitting machine]	<input type="checkbox"/> [hhitemsr7_22]
23	[PE: Working floor polisher/h Hoover]	<input type="checkbox"/> [hhitemsr7_23]
24	[ET, IN: Other (specify)]	<input type="checkbox"/> _____ [hhitemsr7_24] [hhitempvlr7]

Q.13	Does any member of this household have an account in a bank or other financial institution? 00=No 01=Yes 79=RTA 77=NK	[_ _] [hhbnkaccr7]
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Q.14	ID of respondent for this section Identify the respondent for this section from the household roster.	[_ _] [secidr7]
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COMMENTS/OBSERVATIONS:	
[section2_com]	

CAPI: Add warning to the enumerator to handle items 34 and 35 with sensitivity if YL Child's mother/father has been reported as dead in the HH Roster												
E SAY: Have there been any changes within the family since we last came to see you [MONTH and YEAR of R5 interview]?? ENUMERATOR: Prompt for the listed events. SAY: For example...												
15	Death of [YL Respondent]'s mother or father	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkdhprntyr7]	[shkdhprntyr7_1]	[shkdhprntyr7_2]	[shkdhprntyr7_3]	[shkdhprntyr7_4]	[shkdhprntyr7_5]	[shkdhprntyr7_6]	[shkdhprntyr7_7]	[shkdhprntyr7_8]	[shkdhprntyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkdhprntcnfr7]
16	Death of another person in the household	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkdthohtyr7]	[shkdthohtyr7_1]	[shkdthohtyr7_2]	[shkdthohtyr7_3]	[shkdthohtyr7_4]	[shkdthohtyr7_5]	[shkdthohtyr7_6]	[shkdthohtyr7_7]	[shkdthohtyr7_8]	[shkdthohtyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkdthohtcnfr7]
17	Illness of [YL Respondent]'s mother or father	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkillprntyr7]	[shkillprntyr7_1]	[shkillprntyr7_2]	[shkillprntyr7_3]	[shkillprntyr7_4]	[shkillprntyr7_5]	[shkillprntyr7_6]	[shkillprntyr7_7]	[shkillprntyr7_8]	[shkillprntyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkillprntcnfr7]
18	Illness of other household member	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkillothhyr7]	[shkillothhyr7_1]	[shkillothhyr7_2]	[shkillothhyr7_3]	[shkillothhyr7_4]	[shkillothhyr7_5]	[shkillothhyr7_6]	[shkillothhyr7_7]	[shkillothhyr7_8]	[shkillothhyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkillothhcnfr7]
19	Divorce, separation or abandonment	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkdvrctyr7]	[shkdvrctyr7_1]	[shkdvrctyr7_2]	[shkdvrctyr7_3]	[shkdvrctyr7_4]	[shkdvrctyr7_5]	[shkdvrctyr7_6]	[shkdvrctyr7_7]	[shkdvrctyr7_8]	[shkdvrctyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkdvrctcnfr7]
20	Death of [YL Respondent]'s spouse	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkdhspcyrr7]	[shkdhspcyrr7_1]	[shkdhspcyrr7_2]	[shkdhspcyrr7_3]	[shkdhspcyrr7_4]	[shkdhspcyrr7_5]	[shkdhspcyrr7_6]	[shkdhspcyrr7_7]	[shkdhspcyrr7_8]	[shkdhspcyrr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkdhspcnfr7]
21	Death of [YL Respondent]'s child/children (including adopted or step-children)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkdhchldyr7]	[shkdhchldyr7_1]	[shkdhchldyr7_2]	[shkdhchldyr7_3]	[shkdhchldyr7_4]	[shkdhchldyr7_5]	[shkdhchldyr7_6]	[shkdhchldyr7_7]	[shkdhchldyr7_8]	[shkdhchldyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkdhchldcnfr7]
22	Illness of [YL Respondent]'s spouse	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkillspcyrr7]	[shkillspcyrr7_1]	[shkillspcyrr7_2]	[shkillspcyrr7_3]	[shkillspcyrr7_4]	[shkillspcyrr7_5]	[shkillspcyrr7_6]	[shkillspcyrr7_7]	[shkillspcyrr7_8]	[shkillspcyrr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkillspcnfr7]
23	Illness of [YL Respondent]'s child/children	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkillchldyr7]	[shkillchldyr7_1]	[shkillchldyr7_2]	[shkillchldyr7_3]	[shkillchldyr7_4]	[shkillchldyr7_5]	[shkillchldyr7_6]	[shkillchldyr7_7]	[shkillchldyr7_8]	[shkillchldyr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkillchldcnfr7]

CAPI: Enable Q24 - Q30 for ET only

F SAY: The next set of questions is about shocks you may have experienced because of armed conflict. Throughout the survey, we will ask you about some of your experiences with conflict, because we know this is something that many young people like you have dealt with in Ethiopia during the past few years. When we talk about armed conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Sometimes you may find this hard to talk about. Feel free not to answer any question. Just say, "I prefer to go to the next question". FIELDWORKER: Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples. SAY: Have there been any changes or disruption since Tikimit 2013, caused by any armed conflict? ENUMERATOR: Prompt for the listed events. SAY: For example... FIELDWORKER: If needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.												
24	Family separation [ET only]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkfmlspyr7]					[shkfmlspyr7_5]	[shkfmlspyr7_6]	[shkfmlspyr7_7]	[shkfmlspyr7_8]		
25	Displacement [ET only]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkdsplyr7]					[shkdsplyr7_5]	[shkdsplyr7_6]	[shkdsplyr7_7]	[shkdsplyr7_8]		
26	Sold furniture/assets/livestock [ET only]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shksldasyr7]					[shksldasyr7_5]	[shksldasyr7_6]	[shksldasyr7_7]	[shksldasyr7_8]		
27	Inability to access bank, savings, or mobile phone banking due to conflict/war [ET only]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkbnkyrr7]					[shkbnkyrr7_5]	[shkbnkyrr7_6]	[shkbnkyrr7_7]	[shkbnkyrr7_8]		
28	Changed work/occupation	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkchjbyrr7]					[shkchjbyrr7_5]	[shkchjbyrr7_6]	[shkchjbyrr7_7]	[shkchjbyrr7_8]		
29	Reduced visits to the market or markets closed	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkmktyrr7]					[shkmktyrr7_5]	[shkmktyrr7_6]	[shkmktyrr7_7]	[shkmktyrr7_8]		
30	Road blockage /restriction of movement	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [shkblckyr7]					[shkblckyr7_5]	[shkblckyr7_6]	[shkblckyr7_7]	[shkblckyr7_8]		

G SAY: Have your household experienced any other shock since we last came to see you in [MONTH and YEAR of R5 interview]?? <input type="radio"/> [shkothr7]												
31	Other, specify	<input type="radio"/> [shkothr7]	[shkothr7_1]	[shkothr7_2]	[shkothr7_3]	[shkothr7_4]	[shkothr7_5]	[shkothr7_6]	[shkothr7_7]	[shkothr7_8]	[shkothr7_9]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA <input type="radio"/> [ET: shkothcnfr7]

Q.3	
<p>Indicate the most important negative event that affected the economic situation of the household since [MONTH and YEAR of R5 interview]</p> <p>88=NA ► Skip to Q.4</p> <p>CAPI: If no shocks are reported in Q.2, do not enable Q.3</p> <p>[shkfrstr7]</p>	<p>Years in which shock happened.</p> <p>[PREFILLED FROM Q.2]</p> <p>[shkfrstyr7]</p>
<p>Most important event</p> <p>[_ _]</p>	2016 ET: 2009
	2017 ET: 2010
	2018 ET: 2011
	2019 ET: 2012
	2020 ET: 2013
	2021 ET: 2014
	2022 ET: 2015
	2023 ET: 2016
2024 ET: 2016 (CAPI: enable if survey year=2024)	

Q.4	ID of respondent for this section	[_ _]
	Identify the respondent for this section from the household roster.	[shkidr7]

COMMENTS/OBSERVATIONS:
[section2_com]

3. FOOD SECURITY (YC and OC)

SAY: Now I am going to ask you some questions about the food you eat at home.

<p>Q.1</p>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough</p>	<p>[_ _]</p> <p>[fdsec00r7]</p>
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SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some

<p>Q.2</p>	<p>In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.4</p>	<p>[_ _]</p> <p>[fdsec01r7]</p>
<p>Q.3</p>	<p>How often did this happen?</p> <p>01=Rarely or sometimes, some months but not always 02=Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p> <p>[fdsecfr01r7]</p>
<p>Q.4</p>	<p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.6</p>	<p>[_ _]</p> <p>[fdsec02r7]</p>
<p>Q.5</p>	<p>How often did this happen?</p> <p>01=Rarely or sometimes, some months but not always 02=Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[_ _]</p> <p>[fdsecfr02r7]</p>

CAPI: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 ► Skip to Q15

<p>Q.6</p>	<p>Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.8 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.8</p>	<p>[___]</p> <p>[fdsec03r7]</p>
<p>Q.7</p>	<p>How often did this happen?</p> <p>01=Rarely or sometimes, some months but not always 02=Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[___]</p> <p>[fdsecfr03r7]</p>
<p>Q.8</p>	<p>Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.10 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.10</p>	<p>[___]</p> <p>[fdsec04r7]</p>
<p>Q.9</p>	<p>How often did this happen?</p> <p>01=Rarely or sometimes, some months but not always 02=Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[___]</p> <p>[fdsecfr04r7]</p>
<p>Q.10</p>	<p>Was there ever no food to eat in your household because of lack of money to get food?</p> <p>00=No ► Skip to Q.15 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.15</p>	<p>[___]</p> <p>[fdsec05r7]</p>
<p>Q.11</p>	<p>How often did this happen?</p> <p>01=Rarely or sometimes, some months but not always 02=Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[___]</p> <p>[fdsecfr05r7]</p>
<p>Q.12</p>	<p>Did you or any household member go to sleep at night hungry because there was not enough food?</p> <p>00=No ► Skip to Q.15 01=Yes 77=NK, 88=NA, 79=RTA ► Skip to Q.15</p>	<p>[___]</p> <p>[fdsec06r7]</p>
<p>Q.13</p>	<p>How often did this happen?</p> <p>01=Rarely or sometimes, some months but not always 02=Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	<p>[___]</p> <p>[fdsecfr06r7]</p>

CAPI: Enable the following question ONLY for those whose answered Q.12=01.

Q.14	Were the children in the household also affected? 00=No 01=Yes 77=NK, 88=NA, 79=RTA	[___] [fdsecfr07r7]
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CAPI: Enable the following text and Q.15 and Q.16 for ET only

SAY: Now I want you to think about the food you ate at home during the first 12 months of the conflict between the Ethiopian Federal Government and TPLF/TDF from November 2020/Tikimit 2013 to November 2021/Tikimit 2014. This might be difficult because a long time has passed since then, but just do your best to remember. Which of the following statements best describes the food situation at your home?

FIELDWORKER: In case the respondent says he/she was not affected by that conflict tell him/her that we just mentioned the event so that he/she can situate him/herself in that time period.

Q.15	Which of the following statements best describes the food situation at your home during the first 12 months of this conflict, <u>between November 2020/Tikimit 2013 and November 2021/Tikimit 2014?</u> 01=We always ate enough of what we want 02=We ate enough but not always what we would like 03=We sometimes did not eat enough 04=We frequently did not eat enough	[___] [fdsecet01r7]
Q.16	From November 2020/Tikimit 2013 to November 2021/Tikimit 2014, did you ever worry that your household would run out of food before you get money to buy or could acquire more? 00=No 01=Yes 77=NK, 88=NA, 79=RTA	[___] [fdsecet02r7]
Q.17	From November 2020/Tikimit 2013 to November 2021/Tikimit 2014, was there ever no food to eat in your household because of lack of money to get food? 00=No 01=Yes 77=NK, 88=NA, 79=RTA	[___] [fdsecet03r7]

Q.18	ID of respondent for this section Identify the respondent for this section from the household roster.	[___] [fdscidr7]
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COMMENTS/OBSERVATIONS:	
[section3_com]	

4.TRANSFERS, DEBT & REMITTANCES (YC and OC)

SAY: I am going to ask you some questions about money or goods that people sent or gave you or any member of your household in the **last 12 months**.

		Q.1
	Source of money / Goods	Have you or any other household member received any money or goods from this source in the <u>last 12 months</u> ? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row
01	Social security/Social subsidy (Retirement Pension, Widow Pension, Disability Benefit, Girl Child Protection scheme)	[_ _] [sclscrtr7]
02	Inheritance, [IN, PE: gambling] [ET: bingo, betting], lotteries, alimony for food, divorce, children etc	[_ _] [almntr7]
03	Interest from bank accounts or any other savings, or dividends from stocks and shares, bonuses, profit sharing	[_ _] [intrstr7]
04	Rent from houses, buildings, land, machinery, vehicles	[_ _] [rentr7]
05	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[_ _] [incntry7]
06	Transfers or donations from outside the country (foreign remittances)	[_ _] [outcntry7]
07	Severance pay, money paid for time worked.	[_ _] [svnctr7]
08	Life insurance, medical insurance.	[_ _] [insnctr7]
09	Any other transfer from public source, specify_____	[_ _] [othpblcr7] [othpblcspcr7]
10	Any other transfer from private source, specify_____	[_ _] [othprvtr7] [othprvtspcr7]

Q.2	ID of respondent for this section Identify the respondent for this section from the household roster.	[_ _] [trnsfridr7]
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COMMENTS/OBSERVATIONS:
[section4_com]

5.1. MOVEMENT HISTORY (YC and OC)

FIELDWORKER: All Sections from here until the end of the survey must be completed by the YL respondent.

5.1.1. Missing movement history, calls 1-5

Data collected in this section is not publicly archived to protect the anonymity of our respondents

CAPI: Only enable Q.1 for those with an address recorded for Round 5

Q.1	Have you moved to or lived in a <u>different [ET, PE: Locality; IN: Village/population group]</u> for <u>at least 1 month</u> (excluding holiday trips) since [ROUND 5 INTERVIEW DATE]?
	00=No
	01=Yes
	77=NK 79=Refused to answer

CAPI: If Q.1 = 00, display the following message and skip to section 5.1.2

FIELDWORKER: We have complete information for [YL Respondent]'s location from Round 5 to Call 5. Please proceed with the section on post-Call 5 movement history.

CAPI: If Q.1 = 01, 77, 79 display the following message

FIELDWORKER: We have information for [YL Respondent]'s location for the following Calls. Please fill in the missing information.

Q.1.1	Call 1 Address	CAPI: pre-fill 00=No, 01=Yes [_____] [call1_address]
Q.1.2	Call 2 Address	CAPI: pre-fill 00=No, 01=Yes [_____] [call2_address]
Q.1.3	Call 3 Address	CAPI: pre-fill 00=No, 01=Yes [_____] [call3_address]
Q.1.4	Call 4 Address	CAPI: pre-fill 00=No, 01=Yes [_____] [call4_address]
Q.1.5	Call 5 Address	CAPI: pre-fill 00=No, 01=Yes [_____] [call5_address]

SAY: Now I'd like to ask you about the different places in which you have lived in during certain dates in 2020 and 2021. [ET: 2012, 2013 and 2014]

CAPI: Only enable Q.2 to Q.8 for those with no address information in Call 1.

Q.2	CAPI: prefill addresses from 2019-2020 tracking; Round 5	
	SAY: Now I'd like to ask you about where you were living during [MEAN DATE OF CALL 1 DATA COLLECTION]	ENUMERATOR: Click on Yes/No for each one of the address prefilled until you find the correct address or until no addresses matches where they lived during [MEAN DATE OF CALL 1 DATA COLLECTION].
	ENUMERATOR: Click through each address in the order given and check if any of the addresses match the address during Call 1. If they do, confirm that you have the correct address with the YL Participant. If none of the addresses match, or there is a mistake, you will be directed to where you can enter the correct address.	00=No ► CAPI: Go to next address 02=Yes, with mistakes ► CAPI: Go to Q.3 01=Yes, correct ► CAPI: Go to Q.9
	[prefill with 2019/2020 tracking address]	[_] [stlocr6trkcall1r7]
[prefill with R5 address]	[_] [stlocr5call1r7]	
CAPI: If no addresses match ► Go to Q.3		

ENUMERATOR: Please enter the individual parts of the address if none of the prefilled addresses were correct.

ETHIOPIA						
	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
	Region ENTER CODE FROM CODEBOX#10	Zone (if outside Addis Ababa) and sub city (if Addis Ababa region) ENTER CODE FROM CODEBOX#11	Woreda (Addis Ababa and rural-outside Addis Ababa) and Town (Urban-outside Addis Ababa)	Peasant Association (rural) and Kebele (urban)	Got/Kushet/Ganda (for rural areas only) and name of Sefer (for urban areas)	Locality name
	[regioncall1migr7] [regionothcall1migr7]	[zonecall1migr7] [zoneothcall1migr7]	[woredacall1migr7]	[peasascall1migr7]	[sefercall1migr7]	[loctycall1migr7]

INDIA

Q.3	Q.4	Q.5	Q.6
State ENTER CODE FROM CODEBOX#10	District ENTER CODE FROM CODEBOX#11	Mandal	Village
[statecall1migr7] [statecall1migothr7]	[distcall1migr7] [distcall1migothr7]	[mandcall1migr7]	[villcall1migr7]

PERU

Q.3	Department ENTER CODE FROM CODEBOX#10	[depcall1migr7] [depcall1migothr7] [coddepcall1migr7]
Q.4	Province	[provcall1migr7] [codprovcall1migr7]
Q.5	District	
Q.6	Locality	[typesitecall1migr7] [regioncall1migr7]

PI: Only enable Q.9 to Q.15 for those with no address information in Call 2.

Q.9	<p>CAPI: prefill addresses from 2019-2020 tracking; Round 5; Call 1 (or entered address in Q.2-8)</p> <p>SAY: Now I'd like to ask you about where you were living during [MEAN DATE OF CALL 2 DATA COLLECTION]</p> <p>ENUMERATOR: Click through each address in the order given and check if any of the addresses match the address during Call 2. If they do, confirm that you have the correct address with the YL Participant. If none of the addresses match, or there is a mistake, you will be directed to where you can enter the correct address.</p>	<p>ENUMERATOR: Click on Yes/No for each one of the address prefilled until you find the correct address or until no addresses matches where they lived during [MEAN DATE OF CALL 2 DATA COLLECTION].</p> <p>00=No ► CAPI: Go to next address 02=Yes, with mistakes ► CAPI: Go to Q.10 01=Yes, correct ► CAPI: Go to Q.16</p>
	[prefill with call 1 address]	[...] [stloccall1call2r7]
	[prefill with 2019/2020 tracking address]	[...] [stlocr6trkcall2r7]
	[prefill with R5 address]	[...] [stlocr5call2r7]
CAPI: If no addresses match ► Go to Q.10		

ETHIOPIA

Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
Region ENTER CODE FROM CODEBOX#10	Zone (if outside Addis Ababa) and sub city (if Addis Ababa region) ENTER CODE FROM CODEBOX#11	Woreda (Addis Ababa and rural-outside Addis Ababa) and Town (Urban-outside Addis Ababa)	Peasant Association (rural) and Kebele (urban)	Got/Kushet/Ganda (for rural areas only) and name of Sefer (for urban areas)	Locality name
[regioncall2migr7] [regionothcall2migr7]	[zonecall2migr7] [zoneothcall2migr7]	[woredacall2migr7]	[peasascall2migr7]	[sefercall2migr7]	[loctycall2migr7]

INDIA

Q.10	Q.11	Q.12	Q.13
State ENTER CODE FROM CODEBOX#10	District ENTER CODE FROM CODEBOX#11	Mandal	Village
[statecall2migr7] [statecall2migothr7]	[distcall2migr7] [distcall2migothr7]	[mandcall2migr7]	[villcall2migr7]

PERU

Q.10	Department ENTER CODE FROM CODEBOX#10	[depcall2migr7] [depcall2migothr7] [coddepcall2migr7]
Q.11	Province	[provcall2migr7] [codprovcall2migr7]
Q.12	District	
Q.13	Locality	[typesitecall2migr7] [regioncall2migr7]

PI: Skip to subsection 5.1.2 for ET after Q.15

PI: Only enable Q.16 to Q.20 for those with no address information in Call 3.

Q.16	<p>CAPI: prefill addresses from 2019-2020 tracking; Round 5; Call 1 (or entered address in Q.2-8); Call 2 (or entered address in Q.9-15)</p> <p>SAY: Now I'd like to ask you about where you were living during [MEAN DATE OF CALL 3 DATA COLLECTION]</p> <p>ENUMERATOR: Click through each address in the order given and check if any of the addresses match the address during Call 3. If they do, confirm that you have the correct address with the YL Participant. If none of the addresses match, or there is a mistake, you will be directed to where you can enter the correct address.</p>	<p>ENUMERATOR: Click on Yes/No for each one of the address prefilled until you find the correct address or until no addresses matches where they lived during [MEAN DATE OF CALL 3 DATA COLLECTION].</p> <p>00=No ► CAPI: Go to next address 02=Yes, with mistakes ► CAPI: Go to Q.17 01=Yes, correct ► CAPI: Go to Q.21</p>
	[prefill with call 2 address]	[stloccall2call3r7]
	[prefill with call 1 address]	[stloccall1call3r7]
	[prefill with 2019/2020 tracking address]	[stlocr6trkcall3r7]
	[prefill with R5 address]	[stlocr5call3r7]
CAPI: If no addresses match ► Go to Q.17		

INDIA

	Q.17 State ENTER CODE FROM CODEBOX#10 [statecall3migr7] [statecall3migother7]	Q.18 District ENTER CODE FROM CODEBOX#11 [distcall3migr7] [distcall3migother7]	Q.19 Mandal [mandcall3migr7]	Q.20 Village [villcall3migr7]
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PERU

Q.17	Department ENTER CODE FROM CODEBOX#10	[depcall3migr7] [depcall3migother7] [coddepcall3migr7]
Q.18	Province	[provcall3migr7] [codprovcall3migr7]
Q.19	District	
Q.20	Locality	[typesitecall3migr7] [regioncall3migr7]

PI: Only enable Q.21 to Q.26 for those with no address information in Call 4.

Q.21	<p>CAPI: prefill addresses from 2019-2020 tracking; Round 5; Call 1 (or entered address in Q.2-8); Call 2 (or entered address in Q.9-15); Call 3 (or entered address in Q.16-20)</p> <p>SAY: Now I'd like to ask you about where you were living during [MEAN DATE OF CALL 4 DATA COLLECTION]</p> <p>ENUMERATOR: Click through each address in the order given and check if any of the addresses match the address during Call 4. If they do, confirm that you have the correct address with the YL Participant. If none of the addresses match, or there is a mistake, you will be directed to where you can enter the correct address.</p>	<p>ENUMERATOR: Click on Yes/No for each one of the address prefilled until you find the correct address or until no addresses matches where they lived during [MEAN DATE OF CALL 4 DATA COLLECTION].</p> <p>00=No ► CAPI: Go to next address 02=Yes, with mistakes ► CAPI: Go to Q.22 01=Yes, correct ► CAPI: Go to Q.26</p>
	[prefill with call 3 address]	[stloccall3call4r7]
	[prefill with call 2 address]	[stloccall2call4r7]
	[prefill with call 1 address]	[stloccall1call4r7]
	[prefill with 2019/2020 tracking address]	[stlocr6trkcall4r7]
	[prefill with R5 address]	[stlocr5call4r7]
CAPI: If no addresses match ► Go to Q.22		

INDIA

	Q.22 State ENTER CODE FROM CODEBOX#10	Q.23 District ENTER CODE FROM CODEBOX#11	Q.24 Mandal	Q.25 Village
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[statecall4migr7] [statecall4migothr7]	[distcall4migr7] [distcall4migothr7]	[mandcall4migr7]	[villcall4migr7]
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PERU

Department	[depccall4migr7] [depccall4migothr7] [coddepccall4migr7]
Q.22 ENTER CODE FROM CODEBOX#10	
Q.23 Province	[provccall4migr7] [codprovccall4migr7]
Q.24 District	
Q.25 Locality	[typesitecall4migr7] [regioncall4migr7]

PI: Only enable Q.26 to Q.30 for those with no address information in Call 5.

Q.26	CAPI: prefill addresses from 2019-2020 tracking; Round 5; Call 1 (or entered address in Q.2-8); Call 2 (or entered address in Q.9-15); Call 3 (or entered address in Q.16-20); Call 4 (or entered address in Q.21-25)	ENUMERATOR: Click on Yes/No for each one of the address prefilled until you find the correct address or until no addresses matches where they lived during [MEAN DATE OF CALL 5 DATA COLLECTION]. 00=No ► CAPI: Go to next address 02=Yes, with mistakes ► CAPI: Go to Q.27 01=Yes, correct ► CAPI: Go to 5.1.2. MOVEMENT HISTORY: POST-CALL 5	
	SAY: Now I'd like to ask you about where you were living during [MEAN DATE OF CALL 5 DATA COLLECTION]		
	ENUMERATOR: Click through each address in the order given and check if any of the addresses match the address during Call 5. If they do, confirm that you have the correct address with the YL Participant. If none of the addresses match, or there is a mistake, you will be directed to where you can enter the correct address.		
	[prefill with call 4 address]		[stloccall4call5r7]
	[prefill with call 3 address]		[stloccall3call5r7]
	[prefill with call 2 address]		[stloccall2call5r7]
	[prefill with call 1 address]		[stloccall1call5r7]
	[prefill with 2019/2020 tracking address]		[stloccr6trkcall5r7]
[prefill with R5 address]	[stloccr5call5r7]		
CAPI: If no addresses match ► Go to Q.27			

INDIA

Q.27 State ENTER CODE FROM CODEBOX#10 [statecall5migr7] [statecall5migothr7]	Q.28 District ENTER CODE FROM CODEBOX#11 [distcall5migr7] [distcall5migothr7]	Q.29 Mandal [mandcall5migr7]	Q.30 Village [villcall5migr7]
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PERU

Department	[depccall5migr7] [depccall5migothr7] [coddepccall5migr7]
Q.27 ENTER CODE FROM CODEBOX#10	
Q.28 Province	[provccall5migr7] [codprovccall5migr7]
Q.29 District	
Q.30 Locality	[typesitecall5migr7] [regioncall5migr7]

5.1.2. Movement history post call 5 (IN, PE); post conflict (ET)

CAPI: Only enable the following statement for IN, PE and when the respondent was present in Call 5.

SAY: [IN, PE: In [CALL 5 INTERVIEW DATE], you said you were living at [Call 5 address]]

Q.1	Have you moved to or lived in a <u>different</u> [ET: Woreda; PE: Locality; IN: Village/population group] for at least 1 month (excluding holiday trips) since [IN, PE: if YL Respondent was present in Call 5: CALL 5 INTERVIEW DATE; otherwise: MEAN DATE OF CALL 5 DATA COLLECTION IN THE COUNTRY] / [ET] Tikimit 2013? 00=No ► Skip to next section 01=Yes	[ET: mvsnccnfr7] [IN, PE: mvsnccov5r7]
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SAY: I would like to know only about movements to a different [ET: Woreda; PE: Locality; IN: Village/population group] since [IN, PE: if YL Respondent was present in Call 5: CALL 5 INTERVIEW DATE; otherwise: MEAN DATE OF CALL 5 DATA COLLECTION IN THE COUNTRY] / [ET] Tikimit 2013 for at least 1 month, excluding holiday trips.

Q.2	How many times have you moved to lived in a different [ET: Woreda; PE: Locality; IN: Village/population group] for at least 1 month (excluding holiday trips) since [IN, PE: if YL Respondent was present in Call 5: CALL 5 INTERVIEW DATE; otherwise: MEAN DATE OF CALL 5 DATA COLLECTION IN THE COUNTRY] / [ET] Tikimit 2013?	[_ _] [ET: nummvcnfr7] [IN, PE: nummvcov5r7]
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FIELDWORKER: Start asking for the first movement since [IN, PE: if YL Respondent was present in Call 5: CALL 5 INTERVIEW DATE; otherwise: MEAN DATE OF CALL 5 DATA COLLECTION IN THE COUNTRY] / [ET] Tikimit 2013 and proceed in chronological order.

	Q.3	Q.4	Q.5	Q.6	Q.6.1	Q.7	Q.8	Q.8.1	Q.9	Q.10
MOVID	<p>In which year did you move?</p> <p>-7777=NK</p> <p>[CAPI: limit span of years after 2021 [ET: after 2014]]</p> <p>[yrmvcov5r7]</p>	<p>[CAPI: Enable Q.3 for ET only]</p> <p>In which month did you move?</p> <p>01=Meskerem 02=Tikimt 03=Hidar 04=Tahsas 05=Tir 06=Yakatit 07=Maggabit 08=Miyazaya 09=Ginbot 10=Sene 11=Hamle 12=Nehasa 13=Pagume 77=NK</p> <p>[CAPI: limit span of months and check if answer in this row is plausible based on answer to Q.4 and Q5 in the previous row]</p> <p>[ET: mnthmvr7]</p>	<p>How long did you stay in this location?</p> <p>Enter in completed months.</p> <p>00=Still living here</p> <p>FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further.</p> <p>77=NK 79=Refused to answer</p> <p>[Ingmvcov5r7]</p>	<p>[CAPI: Disable this question for ET and PE]</p> <p>Where did you move to?</p> <p>01=Another [PE: Locality; IN: Village/population group] within same [IN: Mandal; PE: District] 02=Another [N: Mandal; PE: District] within same [IN: District; PE: Province] 03=Another [IN: District; PE: Province] within [IN: State; PE: Department] 04=Neighbouring [IN: State; PE: Department] 05=Non-Neighbouring [IN: State; PE: Department] 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 79=Refused to answer</p> <p>[IN: whrmvcov5r7]</p>	<p>[CAPI: Only enable this question for PE]</p> <p>Which Department did you move to?</p> <p>ENTER CODE FROM CODEBOX #10</p> <p>[PE: whrdeptcov5r7] [PE: whrdeptcov5othr7]</p>	<p>[CAPI: Enable Q.7 for ET and PE only]</p> <p>Which [ET: zone (if outside Addis Ababa) or sub city (if Addis Ababa region)] [PE: Province] did you move to?</p> <p>[ET: ENTER CODE FROM CODEBOX #11]</p> <p>[ET: zonemvcnfr7] [ET: zonemvcnfothr7] [PE: whrprovcov5r7]</p>	<p>[CAPI: Enable Q.8 for ET and PE only]</p> <p>Which [ET: woreda (Addis Ababa and rural-outside Addis Ababa) or town (Urban-outside Addis Ababa)] [PE: District] did you move to?</p> <p>[ET: woredamvcnfr7] [PE: whrdistcov5r7]</p>	<p>[CAPI: Only enable this question for PE]</p> <p>Which Locality did you move to?</p> <p>[PE: whrloctcov5r7]</p>	<p>Why did you move? Please report up to 2 reasons in order of importance.</p> <p>FIELDWORKER: Do not read the options. Please report up to 2 reasons in order of importance. If the repondents is mentioning more than two ask to choose what are the main two in order of importance</p> <p>Enter code from CODEBOX #12</p> <p>77=NK 79=Refused to answer 88=NA</p> <p>[whymv1cov5r7] [whymv1cov5othr7] [whymv2cov5r7] [whymv2cov5othr7]</p>	<p>[CAPI: Enable this question only for ET participants for which at least one of the answers to Q.9=30 (To escape war, violence, crime), 31 (To escape natural disasters), 32 (Hunger, lack of food), 33 (Conflict in the community), 36 (Due to COVID-19), 37 (I didn't feel safe where I lived), 38 (Forced to move by non-family member) or 39 (Joined armed resistance)]</p> <p>Where did you stay?</p> <p>ENUMERATOR: Don't read the options</p> <p>01=With relatives or friends 02=In an IDP camp 03=In rented accommodation 04=Living in the bush/forest 05=Living in the streets 06=Other, please specify 77=NK 79=Refused to answer</p> <p>[whrstyr7] [whrstyothr7]</p>
01	[_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	_____	_____	Specify _____	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _] Specify _____
02	[_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	_____	_____	Specify _____	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _] Specify _____
(...)	[_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	_____	_____	Specify _____	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _] Specify _____

COMMENTS/OBSERVATIONS:
[section5_com]

	Round 5	Call 1	Call 2	Call 3	Call 4	Call 5
ET	Nov 2016 (Hadar 2009)	June 2020 (Sene 2012)	Sept 2020 (Meskerem 2013)	Nov 2020 (Hadar 2013)	Aug 2021 (Nehase 2013)	Oct 2021 (Tikimt 2014)
IN	Oct 2016	June 2020	Sept 2020	Nov 2020	Aug 2021	Nov 2021
PE	Sept 2016	June 2020	Sept 2020	Nov 2020	Aug 2021	Oct 2021

5.2. MIGRATION EXPECTATIONS (YC only)

<p>Q.1</p>	<p>Ideally, if you had the opportunity and it was possible for you, would you like to move <u>PERMANENTLY</u> to another location outside of this [ET: Region, IN: State, PE: Province/city] [ET, IN, PE (inside or outside of this country)]?</p> <p>No = 00 -> skip to Q.6 Yes = 01 77=NK -> skip to Q.6 79=Refused to answer -> skip to Q.6</p>	<p>[_ _] [lkmgprmr7]</p>
<p>Q.2</p>	<p>Where?</p> <p>01= Internally, somewhere else in the country -> skip to Q.4 02= Abroad 77=NK -> skip to Q.6 79=Refused to answer -> skip to Q.6</p>	<p>[_ _] [whrmgprmr7]</p>
<p>Q.3</p>	<p>In which country?</p> <p>Enumerator: Record the name [_____] -> and skip to Q.5 77=NK -> skip to Q.5 79=Refused to answer -> skip to Q.5</p> <p>Enter codes from CODEBOX #13</p>	<p>[_ _] [cntrymgprmr7]</p>
<p>Q.4</p>	<p>In which [ET: Region, IN: State, PE: Province/city]?</p> <p>Enumerator: Record the name [_____]</p> <p>77=NK 79=Refused to answer</p> <p>Enter codes from CODEBOX #10</p>	<p>[_ _] [ET: rgnmgprmr7] [ET: rgnmgprmothr7] [IN: stmgprmr7] [IN: stmgprmothr7] [PE: dpmgprmr]</p>

	Why? What is the main reason? ENUMERATOR: do not read the options, mark only one, the first one they mention	[whymgprmr7]
	01=I would earn more, my income would increase	[_ _]
	02=I don't feel safe where I live	[_ _]
	03=I would get more job opportunities	[_ _]
	04=For study-related reasons (own education)	[_ _]
Q.5	05=Better opportunities for my child/children's education	[_ _]
	06=For medical reasons	[_ _]
	07=Family disputes	[_ _]
	08=Divorce, separation, marriage	[_ _]
	09=Improve dwelling conditions	[_ _]
	10=I don't see a future for myself (my family) living in where I am now	[_ _]
	11=The climate condition there would be good for my health	[_ _]
	15=Other (specify)	[_ _] [whymgprmothr7]

Q.6	Ideally, if you had the opportunity and it was possible for you, would you like to move <u>TEMPORARILY</u> to another location outside of this [ET: Region, IN: State, PE: Province/city] (inside or outside of this country), for example, for more than one month, but less than one year? No = 00 ->Skip to next section Yes = 01 77=NK ->Skip to next section 79=Refused to answer->Skip to next section	[_ _] [lkmgtmpr7]
Q.7	Where? 01= Internally, somewhere else in the country -> skip to Q.9 02= Abroad 77=NK ->Skip to next section 79=Refused to answer ->Skip to next section	[_ _] [whrmgtmpr7]

Q.8	<p>In which country?</p> <p>Enumerator: Record the name [_____] -> skip to Q.10 77=NK -> skip to Q.10 79=Refused to answer -> skip to Q.10 Enter codes from CODEBOX #13</p>	<p>[__ _] [cntrymgtmp7]</p>
Q.9	<p>In which [ET: Region, IN: State, PE: Province/city]?</p> <p>Enumerator: Record the name [_____] 77=NK 79=Refused to answer Enter codes from CODEBOX #10</p>	<p>[__ _] [ET: rgnmgtmp7] [ET: rgnmgtmpo7] [IN: stmgtmp7] [IN: stmgtmpo7] [PE: dpmgtmp7]</p>
Q.10	<p>Why? What is the main reason?</p> <p>ENUMERATOR: do not read the options, mark only one, the first one they mention</p>	<p>[whymgtmp7]</p>
	01=I would earn more, my income would increase	[__ _]
	02= I don't feel safe where I live	[__ _]
	03= I would get more job opportunities	[__ _]
	04= For study-related reasons (own education)	[__ _]
	05= Better opportunities for my child/children's education	[__ _]
	06= For medical reasons	[__ _]
	07= Family disputes	[__ _]
	08= Divorce, separation, marriage	[__ _]
	09= Improve dwelling conditions	[__ _]
	10= I don't see a future for myself (my family) living in where I am now	[__ _]
	11= The climate condition there would be good for my health	[__ _]
16= Holiday or visit friends/family	[__ _]	
15= Other (specify)	<p>[__ _] [whymgtmpo7]</p>	

CAPI: Only enable Q.11 if Q6==01, Q7==02[ABROAD] AND Q8!= 77 OR 79

Q.11.	Do you know anyone who lives in [COUNTRY from Q8]? No = 00 Yes = 01 77=NK 79=Refused to answer	[_ _] [prsnabrdr7]
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COMMENTS/OBSERVATIONS:
_____ [section5_com] _____

6.1 EDUCATION HISTORY (YC and OC)

SAY: I would like to ask you about your educational history since the last time we came to see you in person in [if YL Respondent was present in Round 5: ROUND 5 INTERVIEW DATE; otherwise: MEAN DATE OF ROUND 5 DATA COLLECTION IN THE COL

FIELDWORKER: Start with current academic year of [YL Respondent]. Please make sure that you enter school information for ALL years. Some information may be prefilled. Please ensure it is correct, make changes if necessary, and add any missing information for that academic year.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11
Year ID [PREFILLED] [year_id]	Academic Year [PREFILLED] [acad_year]	In which course/type of programme are/were you enrolled? Enter code from CODEBOX #14 If 00=None ► Go to next row If 00 = None in all years ► Skip to next section [educrsr7]	[CAPI: For PE, only enable this question if Q2 =01-11] Did you successfully complete this course? 01= [IN, PE] Yes, completed course / ET: Yes, completed the course by passing the necessary exams 02= No, failed course / failed exam 03= No, dropped out and did not complete year 04= No, still attending, course not complete. 05= No, classes were suspended due to COVID-19 [ET] 06= No, classes were suspended due to conflict/war [ET] 07=Yes, completed the course by automatic promotion 77= NK 79=RTA 88=NA FIELDWORKER: If [YL Child] is repeating a course previously marked as complete (01), please enquire the reasons for this and include these as a comment. If multiple options apply, ask [YL respondent] to choose the most relevant. [ET] FIELDWORKER: if needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples. [cmplcrsr7]	What [ET, PE] major [IN:stream] were/are you studying? CAPI: Enable for higher education only if: [ET]: Q.2 = 14-48 [IN]: Q.2 = 13-15 or 30 [PE]: Q.2 = 13-16 or 19 (Post-secondary technological institute, vocational or university degree (graduate)) [PE: Write the name of the major and] enter code from CODEBOX #15 [codmjr7] [codmajotr7]	What type of educational institute/university is/was it? Enter code from CODEBOX #16 [instr7]	Are/ Were you enrolled in the same educational institute as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK CAPI: Do not enable this question for Row 1 of the table. [sminstr7]	[ET: Region; IN: State; PE: Department] where educational institute/university is located FIELDWORKER: Select from the drop down menu. 98= [ET: Region; IN: State; PE: Department] not in YL area ► Specify [ET: Region; IN: State; PE: Department] [sttinstr7] [sttinstr7]	[ET: Zone; IN: District; PE: Province] where educational institute / university is located FIELDWORKER: Select from the drop down menu. 98=[ET: Zone; IN: District; PE: Province] not in YL area ► Specify [ET: Zone; IN: District; PE: Province] CAPI: IN and PE ► enable Q.9 ET ► skip to Q.10 [dstinstr7] [dstinstotr7]	CAPI: Enable for IN and PE only. Skip if Q7=98 (not in YL area) Name of educational institute / university in YL area Enter code from CODEBOX #17 9999=School not in list ► Specify name of school in Q.10 Otherwise ► Skip to Q11 [IN: nminstylr7]	Specify name of educational institute/university [nminstr7]	Fieldworker: You may use this space to make any comments needed. [eduhiscommr7]
1	[IN] 2016-2017 / [PE] 2016 / [ET] 2009	[____] [IN: educrsr7] Specify _____ [CAPI: Prefill with information from Round 5, Section 3.1. (Education History), if available. Allow for corrections.]	[____] [CAPI: Prefill with information from Round 5, Section 3.1. (Education History), if available. Allow for corrections.]	[____] [IN: lstqualmjr7] PE: Write _____	[____] [IN: instr7] Specify _____	[____] [CAPI: Prefill with information from Round 5, Section 3.1. (Education History), if available. Allow for corrections.]	[____] Specify _____	[____] Specify _____	[____]	[____] [CAPI: Prefill with information from Round 5, Section 3.1. (Education History), if available. Allow for corrections.]	[____]
2	[IN] 2017-2018 / [PE] 2017 / [ET] 2010	[____] Specify _____	[____]	[____] PE: Write _____	[____] Specify _____	[____]	[____] Specify _____	[____] Specify _____	[____]	[____]	[____]
3	[IN] 2018-2019 / [PE] 2018 / [ET] 2011	[____] Specify _____	[____]	[____] PE: Write _____	[____] Specify _____	[____]	[____] Specify _____	[____] Specify _____	[____]	[____]	[____]

4	[IN] 2019-2020 / [PE] 2019 / [ET] 2012	[_____] [IN: enrolled_2019] Specify _____	[_____] _____	[_____] PE: Write _____	[_____] Specify _____	[_____] _____	[_____] Specify _____	[_____] Specify _____	[_____] _____	[_____] _____	[_____] _____
5	[IN] 2020-2021 / [PE] 2020 / [ET] 2013	[_____] [IN: enrolled_2020] Specify _____ [CAPI: Prefill with information from Call 2, Section 6. (Current Education) Q.2, if available. Allow for corrections.]	[_____] _____	[_____] PE: Write _____ [CAPI: Prefill with information from Call 2, Section 6. (Current Education) Q.4b, if available. Allow for corrections.]	[_____] Specify _____ [CAPI: Prefill with information from Call 2, Section 6. (Current Education) Q.3, if available. Allow for corrections.]	[_____] _____	[_____] Specify _____	[_____] Specify _____	[_____] _____	[_____] _____	[_____] _____
6	[IN] 2021-2022 / [PE] 2021 / [ET] 2014	[_____] [IN: enrolled_2021] Specify _____ [CAPI: Prefill with information from Call 5, Section 9. (Current Education) Q.2, if available. Allow for corrections.]	[_____] _____	[_____] PE: Write _____ [CAPI: Prefill with information from Call 5, Section 9. (Current Education) Q.4b, if available. Allow for corrections.]	[_____] Specify _____ [CAPI: Prefill with information from Call 5, Section 9. (Current Education) Q.3b, if available. Allow for corrections.]	[_____] _____	[_____] Specify _____ [CAPI: For IN and PE, prefill with information from Call 5, Section 9. (Current Education) Q.14a, if available. Allow for corrections.]	[_____] Specify _____ [CAPI: For IN and PE, prefill with information from Call 5, Section 9. (Current Education) Q.14b, if available. Allow for corrections.]	[_____] _____ [CAPI: For IN and PE, prefill with information from Call 5, Section 9. (Current Education) Q.10 or Q11, if available. Allow for corrections.]	[_____] _____ [CAPI: For IN and PE, prefill with information from Call 5, Section 9. (Current Education) Q.10 or Q11, if available. Allow for corrections.]	[_____] _____
7	[IN] 2022-2023 / [PE] 2022 / [ET] 2015	[_____] [IN: enrolled_2022] Specify _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.2, if available]	[_____] _____	[_____] PE: Write _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.4b, if available. Allow for corrections.]	[_____] Specify _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.3b, if available. Allow for corrections.]	[_____] _____	[_____] Specify _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.14c, if available. Allow for corrections.]	[_____] Specify _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.14b, if available. Allow for corrections.]	[_____] _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.10b, if available. Allow for corrections.]	[_____] _____ [CAPI: For PE, prefill with information from Peru SONGS, Section 2. (Current Education) Q.10b, if available. Allow for corrections.]	[_____] _____
8	[IN] 2023-2023 / [PE] 2023 / [ET] 2016	[_____] [enrolled_2023] Specify _____	[_____] _____	[_____] PE: Write _____	[_____] Specify _____	[_____] _____	[_____] Specify _____	[_____] Specify _____	[_____] _____	[_____] _____	[_____] _____

COMMENTS/OBSERVATIONS:

_____ [section6_com] _____

6.2 CURRENT EDUCATION (YC and OC)

SAY: Now I would like to ask you some questions about your current educational status.

<p>Q.1</p>	<p>What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)? ET: This includes temporary certificates.</p> <p>FIELDWORKER: Do not include pre-school.</p> <p>Enter code from CODEBOX #18</p> <p>77=NK 79=Refused to answer</p>	<p>[__] [Istqualr7]</p> <p>Specify _____ [Istqualotr7]</p>
<p>Q.2</p>	<p>[CAPI: Enable for ET only]</p> <p>How did you obtain this certificate?</p> <p>01=Automatic promotion and didn't have to take any necessary exams 02=Automatic promotion and passed necessary exams that were taken 03=Automatic promotion and didn't pass necessary exams that were taken 04=Passed necessary exams, no automatic promotion 77=NK 79=Refused to answer</p>	<p>[__] [ET: obtncrtr7]</p>
<p>Q3.1</p>	<p>[CAPI: Enable only for PE, IN]</p> <p>Which course/type of programme/course you last attended? Enter code from CODEBOX #14</p>	<p>[__] [PE, IN: educrsr7]</p>
<p>Q3.2</p>	<p>[CAPI: Enable only for PE, IN]</p> <p>What is the most recent [PE] major [IN] stream you studied? CAPI: Enable for higher education only if: [IN]: Q.2 = 13-15 or 30 [PE]: Q.2 = 13-16 or 19</p> <p>Enter code from CODEBOX #15</p>	<p>[__] [PE, IN: Istqualmajr7]</p>
<p>Q3.3</p>	<p>[CAPI: Enable only for PE, IN]</p> <p>What type of educational institute you last attended? Enter code from CODEBOX #16</p>	<p>[__] [PE, IN: insttr7]</p>
<p>Q.4</p>	<p>Are you currently in full-time education?</p> <p>00=No 01=Yes, attending regularly ► Skip to next section 02=Yes, but attending irregularly ► Skip to next section 03=Never attended ► Skip to next section 04=[ET]: No, but attending part-time education 77=NK ► Skip to next section 79=Refused to answer ► Skip to next section</p>	<p>[__] [curredur7]</p>
<p>Q.5</p>	<p>[CAPI: Enable only if Q.4=00] [ET:CAPI: Enable only if Q.4=00 or Q4=04]</p> <p>Would you like to return to full-time education at some point in the future?</p> <p>00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section 79=Refused to answer ► Skip to next section</p>	<p>[__] [rtnedur7]</p>

<p>Q.6</p>	<p>[CAPI: Enable if Q.5=01]</p> <p>Do you think you will actually be able to return to full-time education at some point in the future?</p> <p>00=No 01=Yes ► Skip to next section 77=NK ► Skip to next section 79=Refused to answer ► Skip to next section</p>	<p>[_ _]</p> <p>[ablrtnedur7]</p>
<p>Q.7</p>	<p>[CAPI: Enable only if Q.5=01 and Q.6=00]</p> <p>You said that you would like to return to education at some point, but don't think you will be able to.</p> <p>Why is that?</p> <p>ENUMERATOR: Do not read the answer options. Mark all that apply.</p> <p>[ET] FIELDWORKER: if needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>00=Too expensive / [ET] Unable to afford 01=Spouse/other family member doesn't want me to 02=Too busy with childcare 03=Too busy with work [ET] 04=Displaced, no school available [ET] 05=School/university not ready or closed (no teachers or building destroyed) [ET] 06=Not safe to go to school/university [ET] 07=Other reason related to the conflict 08=Other, please specify 77=NK 79=Refused to answer</p>	<p>[_ _]</p> <p>[nortnedur7]</p> <p>Specify _____</p> <p>[nortnedur7_0] [nortnedur7_1] [nortnedur7_2] [nortnedur7_3] [ET: nortnedur7_4] [ET: nortnedur7_5] [ET: nortnedur7_6] [ET: nortnedur7_7] [nortnedur7_8] [nortnedur7_77] [nortnedur7_79] [nortneduothr7]</p>

6.3 THE IMPACT OF THE PANDEMIC ON EDUCATION (YC only)

CAPI: Enable for YC only

CAPI: Use Ethiopian calendar for all dates (note: START DATE OF PANDEMIC: Megabit 2012)

SAY: Now, I would like to ask you what your education choices or enrolment status would have been if [PE, IN] COVID-19/[ET] COVID-19 and armed conflicts had not happened. Think about what your life would have been in that case, ok?

[ET] FIELDWORKER: if needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.

<p>Q.1</p>	<p>[CAPI: Only enable this question if the participant has been enrolled in education in the [IN] 2019-2020 / [PE] 2020 / [ET] 2012 academic year (Section 6.1. (Education history) Q.2!=00 for row 4), but not anytime after that (Section 2.1. (Education history) Q.2=00 for rows 5-8)</p> <p>Were you enrolled in education at any point after [START DATE OF PANDEMIC]?</p> <p>ENUMERATOR: Please make sure that the [YL participant] understands that "Yes" means enrolled at any point after [START DATE OF PANDEMIC], even if it was only for a short period of time.</p> <p>00=No ► Go to Q.2a 01=Yes ► Go to Q.2b</p>	<p>[_ _] [eduafrpndr7]</p>
<p>Q.2a</p>	<p>[CAPI: Only enable this question if the participant has never been enrolled in education from the start of the pandemic until now, i.e. if Section 6.1. (Education history) Q.2=00 for all rows 4-8, OR if Q.1=00]</p> <p>You told us that you were not enrolled in education at any point between [START DATE OF PANDEMIC] and now. Now I would like you to imagine that [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened. Would you have been enrolled then?</p> <p>ENUMERATOR: Please make sure that the [YL participant] understands that "Yes" means enrolled at any point between [START DATE OF PANDEMIC] and now, even if it would have been only for a short period of time.</p> <p>00=No ► Go to next section 01=Yes ► Go to Q.6b 77=NK ► Go to next section 79=RTA ► Go to next section 88=NA ► Go to next section</p>	<p>[_ _] [edunopnd1ar7]</p>
<p>Q.2b</p>	<p>[CAPI: Only enable this question if the participant has been enrolled in education at any point from the start of the pandemic until now, i.e. if Section 6.1. (Education history) Q.2!=00 for at least one row 5-8, OR Q.1=01]</p> <p>You told us that you were enrolled in education at some time between [START DATE OF PANDEMIC] and now. Now I would like you to imagine that [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened. Would you still have been enrolled then?</p> <p>ENUMERATOR: Please make sure that the [YL participant] understands that "Yes" means enrolled at any point between [START DATE OF PANDEMIC] and now, even if it would have been only for a short period of time.</p> <p>00=No ► Go to Q.6a 01=Yes 77=NK ► Go to Q.10</p>	<p>[_ _] [edunopnd1br7]</p>
<p>Q.3</p>	<p>[CAPI: Only enable Q.3 and Q.4 if Q.2b=01]</p> <p>If [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened, would any of your education choices between [START DATE OF PANDEMIC] and now have been different? This includes the length of time you spent enrolled in education, the main subject you studied, the level of education or the type of institute.</p> <p>00=No ► Go to Q.10 01=Yes 77=NK ► Go to Q.10 79=RTA ► Go to Q.10 88=NA ► Go to Q.10</p>	<p>[_ _] [edchnopndr7]</p>
<p>Q.4</p>	<p>Which areas of your education choices or time spent in education would have been different?</p> <p>01=Length of time spent enrolled in education</p> <p>[CAPI: Only enable Q.4.02 if the respondent has previously reported a major/stream specialization in the Education History (Q4 does not = 0 for all years)</p> <p>02=[ET, IN, PE] Major [IN] Stream</p> <p>03=Course/type of program enrolled in</p> <p>04=Type of educational institute/university enrolled at</p>	<p>00=No 01=Yes 77=NK [edchlbir7]</p> <p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [dftmedur7]</p> <p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [dfmjrr7]</p> <p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [dfgrdr7]</p> <p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK [dfinsttr7]</p>

<p>Q.5</p>	<p>[CAPI: Only enable this question if Q.4 item 01=01</p> <p>You said that the length of time you spent enrolled in education between [START DATE OF PANDEMIC] and now would have been different if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened.</p> <p>What would the length of your enrolment have been instead? Please also consider time you were unable to attend education due to school closures.</p> <p>00=I would have spent less time enrolled in education ► Go to Q.6a 01=I would have spent more time enrolled in education ► Go to Q.6b</p>	<p>[_ _] [hwdfmedr7]</p>																												
<p>Q.6a</p>	<p>[CAPI: Only enable this question if Q.5=00 OR Q.2b=00</p> <p>[CAPI: Show text if Q.5=00 You said that you would have spent less time enrolled in education between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened. Why is that?</p> <p>[whylsedur7]</p> <p>[CAPI: Show text if Q.2b=00 You said that you would not have been enrolled between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened. Why is that?</p> <p>ENUMERATOR: Do not read the options. Mark all that apply</p> <p>CAPI: Once answered ► Go to Q.7</p> <p>[whynoerlr7]</p>	<table border="1"> <tr> <td data-bbox="1386 572 1596 1092"></td> <td data-bbox="1596 572 1953 1092"> <input type="checkbox"/> [whylsedur7_1] [whynoerlr7_1] </td> </tr> <tr> <td data-bbox="1386 1092 1596 1160">01=I would have been/would be working</td> <td data-bbox="1596 1092 1953 1160"> <input type="checkbox"/> [whylsedur7_1] [whynoerlr7_1] </td> </tr> <tr> <td data-bbox="1386 1160 1596 1219">02=I would have had/would have more responsibilities at home</td> <td data-bbox="1596 1160 1953 1219"> <input type="checkbox"/> [whylsedur7_2] [whynoerlr7_2] </td> </tr> <tr> <td data-bbox="1386 1219 1596 1288">03=I would have been/would be married or cohabitating</td> <td data-bbox="1596 1219 1953 1288"> <input type="checkbox"/> [whylsedur7_3] [whynoerlr7_3] </td> </tr> <tr> <td data-bbox="1386 1288 1596 1356">[ET] 04=I would not have been automatically promoted</td> <td data-bbox="1596 1288 1953 1356"> <input type="checkbox"/> [ET: whylsedur7_4] [ET: whynoerlr7_4] </td> </tr> <tr> <td data-bbox="1386 1356 1596 1427">05=Other, Specify [_____]</td> <td data-bbox="1596 1356 1953 1427"> <input type="checkbox"/> [whylsedur7_5] [whynoerlr7_5] [whynoerlthr7] </td> </tr> </table>		<input type="checkbox"/> [whylsedur7_1] [whynoerlr7_1]	01=I would have been/would be working	<input type="checkbox"/> [whylsedur7_1] [whynoerlr7_1]	02=I would have had/would have more responsibilities at home	<input type="checkbox"/> [whylsedur7_2] [whynoerlr7_2]	03=I would have been/would be married or cohabitating	<input type="checkbox"/> [whylsedur7_3] [whynoerlr7_3]	[ET] 04=I would not have been automatically promoted	<input type="checkbox"/> [ET: whylsedur7_4] [ET: whynoerlr7_4]	05=Other, Specify [_____]	<input type="checkbox"/> [whylsedur7_5] [whynoerlr7_5] [whynoerlthr7]																
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<p>Q.6b</p>	<p>[CAPI: Only enable this question if Q.2a=01 OR Q.5=01</p> <p>[CAPI: Show text if Q.2a=01 You said that you would have been enrolled between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened. Why is that?</p> <p>[whyenlr7]</p> <p>[CAPI: Show text if Q.5==01 You said that you would have spent more time enrolled in education between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened. Why is that?</p> <p>ENUMERATOR: Do not read the options. Mark all that apply</p> <p>[whymredur7]</p>	<table border="1"> <tr> <td data-bbox="1386 1427 1596 1902"></td> <td data-bbox="1596 1427 1953 1902"> <input type="checkbox"/> [whyenlr7_1] [whymredur7_1] </td> </tr> <tr> <td data-bbox="1386 1902 1596 1970">01=I would not have been/would not be working</td> <td data-bbox="1596 1902 1953 1970"> <input type="checkbox"/> [whyenlr7_1] [whymredur7_1] </td> </tr> <tr> <td data-bbox="1386 1970 1596 2039">02=I would have had/would have less responsibilities at home</td> <td data-bbox="1596 1970 1953 2039"> <input type="checkbox"/> [whyenlr7_2] [whymredur7_2] </td> </tr> <tr> <td data-bbox="1386 2039 1596 2107">03=I would not have been/would not be married or cohabitating</td> <td data-bbox="1596 2039 1953 2107"> <input type="checkbox"/> [whyenlr7_3] [whymredur7_3] </td> </tr> <tr> <td data-bbox="1386 2107 1596 2175">04=I would have been able to pay for tuition/fees/etc.</td> <td data-bbox="1596 2107 1953 2175"> <input type="checkbox"/> [whyenlr7_4] [whymredur7_4] </td> </tr> <tr> <td data-bbox="1386 2175 1596 2243">05=My classes would not have been cancelled</td> <td data-bbox="1596 2175 1953 2243"> <input type="checkbox"/> [whyenlr7_5] [whymredur7_5] </td> </tr> <tr> <td data-bbox="1386 2243 1596 2312">06=I would not have been missing the equipment for virtual classes</td> <td data-bbox="1596 2243 1953 2312"> <input type="checkbox"/> [whyenlr7_6] [whymredur7_6] </td> </tr> <tr> <td data-bbox="1386 2312 1596 2380">07=The quality of my classes would have been better</td> <td data-bbox="1596 2312 1953 2380"> <input type="checkbox"/> [whyenlr7_7] [whymredur7_7] </td> </tr> <tr> <td data-bbox="1386 2380 1596 2448">08=My grades would not have been too low to advance</td> <td data-bbox="1596 2380 1953 2448"> <input type="checkbox"/> [whyenlr7_8] [whymredur7_9] </td> </tr> <tr> <td data-bbox="1386 2448 1596 2516">09=I would not have failed my exams</td> <td data-bbox="1596 2448 1953 2516"> <input type="checkbox"/> [whyenlr7_9] [whymredur7_9] </td> </tr> <tr> <td data-bbox="1386 2516 1596 2585">[ET] 10=I would not have been displaced</td> <td data-bbox="1596 2516 1953 2585"> <input type="checkbox"/> [whyenlr7_10] [whymredur7_10] </td> </tr> <tr> <td data-bbox="1386 2585 1596 2653">[ET] 11=It wouldn't have been unsafe or impossible for me to travel to school</td> <td data-bbox="1596 2585 1953 2653"> <input type="checkbox"/> [whyenlr7_11] [whymredur7_11] </td> </tr> <tr> <td data-bbox="1386 2653 1596 2724">[ET] 12=It wouldn't have been unsafe for me to be at school</td> <td data-bbox="1596 2653 1953 2724"> <input type="checkbox"/> [whyenlr7_12] [whymredur7_12] </td> </tr> <tr> <td data-bbox="1386 2724 1596 2792">[ET] 13=Other reason related to the conflict</td> <td data-bbox="1596 2724 1953 2792"> <input type="checkbox"/> [whyenlr7_13] whymredur7_13] </td> </tr> </table>		<input type="checkbox"/> [whyenlr7_1] [whymredur7_1]	01=I would not have been/would not be working	<input type="checkbox"/> [whyenlr7_1] [whymredur7_1]	02=I would have had/would have less responsibilities at home	<input type="checkbox"/> [whyenlr7_2] [whymredur7_2]	03=I would not have been/would not be married or cohabitating	<input type="checkbox"/> [whyenlr7_3] [whymredur7_3]	04=I would have been able to pay for tuition/fees/etc.	<input type="checkbox"/> [whyenlr7_4] [whymredur7_4]	05=My classes would not have been cancelled	<input type="checkbox"/> [whyenlr7_5] [whymredur7_5]	06=I would not have been missing the equipment for virtual classes	<input type="checkbox"/> [whyenlr7_6] [whymredur7_6]	07=The quality of my classes would have been better	<input type="checkbox"/> [whyenlr7_7] [whymredur7_7]	08=My grades would not have been too low to advance	<input type="checkbox"/> [whyenlr7_8] [whymredur7_9]	09=I would not have failed my exams	<input type="checkbox"/> [whyenlr7_9] [whymredur7_9]	[ET] 10=I would not have been displaced	<input type="checkbox"/> [whyenlr7_10] [whymredur7_10]	[ET] 11=It wouldn't have been unsafe or impossible for me to travel to school	<input type="checkbox"/> [whyenlr7_11] [whymredur7_11]	[ET] 12=It wouldn't have been unsafe for me to be at school	<input type="checkbox"/> [whyenlr7_12] [whymredur7_12]	[ET] 13=Other reason related to the conflict	<input type="checkbox"/> [whyenlr7_13] whymredur7_13]
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[ET] 13=Other reason related to the conflict	<input type="checkbox"/> [whyenlr7_13] whymredur7_13]																													

14=Other [ET] not related to conflict, Specify [_____]	□ [whyenlr7_14] [whymredur7_14] [whymreduothr7]
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Q.7	<p>[CAPI: Only enable this question if Q.2a=01 OR Q.4 item 02=01]</p> <p>[CAPI: Show text if Q.4 item 02=01] You said that your [ET, PE] major / [IN] stream between [START DATE OF PANDEMIC] and now would be/have been different if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened.</p> <p>Earlier, you said your most recent [ET, PE] major / [IN] stream was [SECTION 6.2, Q 3.2]. If [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened, what would your [ET, PE] major / [IN] stream have been?</p> <p>[CAPI: Show text if Q.2a=01] What would your [ET, PE] major / [IN] stream have been between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened?</p> <p>Enter code from CODEBOX #15</p>	<p>[_ _] [hwdfmjr1r7] [hwdfmjr1othr7] [hwdfmjr2r7] [hwdfmjr2othr7]</p>
Q.8	<p>[CAPI: Only enable this question if Q.2a=01 OR Q.4 item 03=01]</p> <p>[CAPI: Show text if Q.4 item 03=01] You said that the type of programme/course you were enrolled in between [START DATE OF PANDEMIC] and now would be/have been different if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened.</p> <p>Earlier, you said your most recent programme/course was [SECTION 6.2, Q 3.1]. Imagine if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened, what would your most recent grade/programme/course have been?</p> <p>[CAPI: Show text if Q.2a=01] What course/type of program would you have been enrolled in between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened?</p> <p>Enter code from CODEBOX #14</p>	<p>[_ _] [hwdfcrs1r7] [hwdfcrs2r7]</p>
Q.9	<p>[CAPI: Only enable this question if Q.2a=01 OR Q.4 item 04=01]</p> <p>[CAPI: Show text if Q.4 item 04=01] You said that type of educational institute/university you attended between [START DATE OF PANDEMIC] and now would be/have been different if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened.</p> <p>Earlier, you said your most recent type of educational institute/university attended was [SECTION 6.2, Q 3.3]. If [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened, what would your most recent type of programme/course taken have been?</p> <p>[CAPI: Show text if Q.2a=01] What type of educational institute/university would you have been enrolled at between [START DATE OF PANDEMIC] and now if [PE, IN] COVID-19/[ET] COVID-19 and the conflict had not happened?</p> <p>Enter code from CODEBOX #16</p>	<p>[_ _] [hwdfinst1r7] [hwdfinst1othr7] [hwdfinst2r7] [hwdfinst2othr7]</p>

COMMENTS/OBSERVATIONS:	
_____ [section6_com] _____	

7. TIME-USE (YC and OC)

SAY: For this section, I would like to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.).

[ET IN] FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities. Using the [TIME USE] card, explain to [YL Respondent] what each activity means - remember that items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 [IN] pebbles [ET] beans and explain that they represent 24 hours of a typical day. Ask him/her to distribute the 24 [IN] pebbles [ET] beans according to the time spent on each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 [IN] pebbles [ET] beans are allotted.

[ET, IN] FIELDWORKER: Once [YL Respondent] finished allocating the pebbles, confirm if they represent his/her typical day and allow him/her to reallocate the [IN] pebbles [ET] beans if needed. Finally, record the number of [IN] pebbles [ET] beans allocated to each activity.

		Hours (on a typical day)
Q.1	Sleep	[___] [sleephrr7]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, own children, ill household members). FIELDWORKER: For care of own children, only include exclusive time used to care for the child. This includes time spent playing with them.	[___] [carehrr7]
Q.3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[___] [dmstchrr7]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[___] [farmhrr7]
Q.5	Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time, out and return) FIELDWORKER: this counts from the time you leave your house to the time you get back home	[___] [workhrr7]
Q.6	At school / educational institute / university (including all time spent -not only attending hours- and travelling time, out and return)	[___] [eduhrr7]
Q.7	Studying outside of school / educational institute / university (at home, extra tuition)	[___] [stdyhrr7]
Q.8	General leisure (includes eating, self hygiene, seeing friends, sport or exercise, using the internet, religious activities etc)	[___] [lsrhrr7]

CAPI NOTE if SUM of Q1-Q8 is not [PE between 20 - 28 hours (allowing for margin of error +/-4 hours from 24 hours)] [ET, IN] 24 hours: **FIELDWORKER:** The sum of the time allotted to all of the previous activities is [SUM of Q1-Q8] hours. The sum should be 24 hours. Please go back and check the responses to the previous questions.

FIELDWORKER: After completing the [YL Respondent's] activities, write down separately how much time he/she allocates for commuting to do any work activity or to study-during a typical day (i.e., not a weekend or holiday).

Q.9	CAPI: Skip if Q5=0 (zero hours allocated to work activities previously) Time spent commuting to the place where the respondent carries out any working activities (out and return) Enter in minutes	_____ [cmmtwrkr7]
Q.10	CAPI: Skip if Q6=0 (zero hours allocated to education activities previously) Time spent commuting to school / educational institute / university (out and return) Enter in minutes	_____ [cmmtedur7]

CAPI: The following question (Q11) should only be enabled for those who are currently married/cohabiting (Section HouseholdRoster) OR those who are currently cohabitating (Section HouseholdRoster) and whose spouse/partner lives in the same household (Section HouseholdRoster).

SAY: I want to know how your spouse / partner spent their time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.). You may indicate your answer by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Show the respondent the prompt card [SPOUSE/PARTNER TIME USE CARD]

Q.11	Would you say that [NAME OF SPOUSE / PARTNER] typically spends more/less time than you on a typical day (between Monday-Friday) on the following activities? 01=Significantly more 02=More 03=Same 04=Less 05=Significantly less 88=NA 77=NK 79=Refused to answer	
1	Sleep	[___] [sleepspsr7]

2	Household Responsibilities: domestic tasks and care for others FIELDWORKER: In case needed repeat the definition as follow: Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping) and care for others (younger children, own children, ill household members). For care of own children, only include exclusive time used to care for the child. This includes time spent playing with them.	[__ __] [tmdmstcsp7]
3	Work Activities: Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time) and tasks on family farm, cattle herding, other family business, piecework or handicrafts done at home. FIELDWORKER: This counts from the time they leave your house to the time they get back home.	[__ __] [tmwrksp7]
4	Educational activities: At school / educational institute / university (including travelling time) and studying outside of school time.	[__ __] [tmeduspr7]
5	General leisure (includes eating, self hygiene, seeing friends, sport or exercise, using the internet, reli	[__ __] [tmlsrsp7]

CAPI: Enable Q.12 for ET only

Q.12	<p>SAY: Now I want you to think about how you spent your time during a typical weekday while the conflict was taking place</p> <p>FIELDWORKER: if needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>Do you agree, partially agree or disagree with the following statements. Please indicate your answers by pointing at the card [FIVE-POINT SCALE CARD]:</p> <p>01=Strongly Disagree 02=Disagree 03=Neither agree nor disagree</p>	
01	I spent more time taking care of children than before	[__ __] [tmpcchr7]
02	I spent more time doing household chores than before	[__ __] [tmpchr7]
03	I spent more time studying/learning than before	[__ __] [tmpcedur7]
04	I spent more time working than before	[__ __] [tmpcwrkr7]
05	I spent more time engaging in social networks, like my community or neighborhood, than before	[__ __] [tmpcsocr7]
06	I spent more time doing nothing/sleeping than before	[__ __] [tmpcslpr7]

COMMENTS/OBSERVATIONS:

[section7_com]

17	I am someone who remains calm in tense situations [calmr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I like to make plans for my future studies and work [plnwkrr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I am someone who makes plans and follows through with them [plnflwr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I am someone who gets nervous easily [nervr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I am someone who is easily distracted [easydisr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	If I study hard I will be rewarded by a better job in future [wkhdrwr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS/OBSERVATIONS:
_____ [section81_com] _____

8.2 PERCEPTIONS OF SECURITY (ET Only, YC and OC)

SAY: Now I'd like to ask you some questions about the woreda/town that you currently reside in.

Q.1	How safe do you feel in the neighbourhood/local area you are currently residing in?	01=Strongly disagree 02=Disagree 03=Neither agree nor disagree 04=Agree 05=Strongly agree 77=NK 79=RTA
	ENUMERATOR: Use [FIVE-POINT SCALE CARD]	
1	I feel safe when walking alone in the neighbourhood during the day	[__ __] [percepsec1r7]
2	I feel safe when walking alone in the neighbourhood during the night	[__ __] [percepsec2r7]
3	I feel safe from crime and violence when I am alone at home	[__ __] [percepsec3r7]
4	I avoid using certain ways and do not go to certain areas that I think are dangerous	[__ __] [percepsec4r7]
5	My neighborhood is peaceful overall	[__ __] [percepsec5r7]
6	My neighbourhood is marked by the repeated occurrence of violence	[__ __] [percepsec6r7]
7	The level of violence increased a lot after Tikimit 2013 (November 2020)	[__ __] [percepsec7r7]
8	The level of violence has decreased since the signing of the peace agreement in Tikimit 2015 (November 2022)	[__ __] [percepsec8r7]
9	It is very likely that in the next 12 months a member of this community will become a victim of violence	[__ __] [percepsec9r7]
10	It is very likely that in the next 12 months I will become a victim of violence	[__ __] [percepsec10r7]
11	I never head weapons being fired in my neighborhood	[__ __] [percepsec11r7]

Q.2	How peaceful do you expect the woreda/town you currently reside in to be over the next year? 00=Return to / continuous conflict 01=Subsiding conflict 03=Sporadic armed violence 04=Unarmed unrest 05=Generally peaceful 77=NK 79=Refused to answer	[__ __] [peacenxtyr7]
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COMMENTS/OBSERVATIONS:
[section82_com]

9.1.1 LABOUR FORCE PARTICIPATION (YC and OC)

Labour Force Participation

SAY: Now I would like to ask you about your current and previous paid and unpaid work activities.

		Q.1	Q.2
		<p>At any time during the last 12 months, have you done for <u>at least one hour</u> any of the following:</p> <p>00=No ► Skip to next row [CAPI: Skip to next row] 01=Yes</p> <p>If NO to ALL ► Skip to Q.4</p> <p>[Additional Instructions (for the Fieldworkers manual): are considered non-working activities: housewife, student, taking care of other household members, such as children, disabled, ill, elderly. Working as housemaid or childcare (not for relatives) should be considered as working activity, likely under B]</p>	<p>During the last week (from Monday through Sunday), have you done for <u>at least one hour</u> any of the following:</p> <p>00=No ► Skip to next row [CAPI: Skip to next row]; 01=Yes</p> <p>If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.7a</p> <p>[Additional Instructions (for the Fieldworkers manual): are considered non-working activities: housewife, student, taking care of other household members, such as children, disabled, ill, elderly. Working as housemaid or childcare (not for relatives) should be considered as working activity, likely under B]</p>
A	Worked on a farm owned or rented by a member of your household , (e.g. cultivating crops, farming tasks, caring for livestock).	[_ _] [lst12fmr7]	[_ _] [lstwkfmr7]
B	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbour's farm) - includes agricultural and non-agricultural work.	[_ _] [lst12nhr7]	[_ _] [lstwknhr7]
C	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver).	[_ _] [lst12bsnr7]	[_ _] [lstwkbsnr7]

Q.3	Do you currently have a job even though you did NOT work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.6	[_ _] [curjbr7]
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Q.4	Did you look for work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.7b	[_ _] [lkrklstwr7]
Q.5	What is the main reason you did NOT look for work last week ? 01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for response from potential employer 06=waiting for recall by previous employer 07=waiting for busy season 08=other, specify 09=Could not find work related to qualifications Once this question is answered ► Continue to Q.7b	[_ _] [ynlkrkr7] Specify _____ [ynlkrkothr7]

Q.6.	What is the main reason you did not work last week ? 01=On leave/holiday (paid) 02=On leave/holiday (unpaid) 03=Unwell/sick 04=To take care of child/family member 05=Do not work during this season/lean season 06=Other, specify	[_ _] [ynwrkwr7] Specify _____ [ynwrkwkothr7]
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Unemployment in the past 12 months

CAPI: Only enable if Q2=01 for at least one of A, B or C

<p>Q.7a</p>	<p>At any point in the last 12 months were you WITHOUT work for at least one week? (excluding holidays, festivities, etc.) 00=No ► Skip to Q.10 01=Yes</p>	<p>[_ _] [nwrk1st12r7]</p>
<p>Q.7b</p>	<p>In the last 12 months, for how long have you been without work? FIELDWORKER: if they have been in and out of work please consider the longest unemployment spell. Enter in number of weeks. 00=Less than one week</p>	<p>[_ _] [lngnrkr7]</p>
<p>Q.8</p>	<p>During the time you were WITHOUT work in the last 12 months, were you looking for work? 00=No 01=Yes</p>	<p>[_ _] [lkrk1st12r7]</p>
<p>Q.9</p>	<p>CAPI: Only enable if Q8=00 During the time you were WITHOUT work, what is the main reason you did NOT look for work in the last 12 months? 01=Housewife / childcare ► Skip to Section Main Activity 7 02=Student ► Skip to Section Main Activity 7 03=Disabled ► Skip to Section Main Activity 7 04=Illness ► Skip to Section Main Activity 7 09=Could not find work related to qualifications 05=Other, specify ► Skip to Section Main Activity 7</p>	<p>[_ _] [ynlkrk12r7] Specify _____ [ynlkrkoth12r7]</p>

9.1.2 Reservation wage

Reservation wage (to be enabled for those who are currently in the labour market whether employed or un-employed. DO NOT ask this section to those who are voluntarily unemployed). CAPI: Enable Q10-Q12 if Q1A==01, OR Q1B=01, OR Q1C=01, OR (Q1A=00 and Q1B=00 and Q1C==00 and Q8=01)

Q.10	What is the minimum monthly wage/payment you would be willing to accept?	Amount Enter in [currency] RTA=-77 DK=-79 [_____] [minwager7]
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SAY: You have said that the minimum wage/payment you would be willing to work for would be [Q10] [currency] per month.

Q.11	Does the monthly salary you would be willing to accept refer to a full-time or a part time job?	01= Full-time 02= Part-time [jobrefr7]
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Q.12	Would you take a job offer at the following monthly wage/payments? CAPI: "if the respondent says "Yes", keep subtracting [ET:100, IN: 500, PE: 100] until the respondent says "No", then stop.	00=No 01=Yes RTA=-77 DK=-79
01	Q.10-[ET, PE: 100][IN: 500]	[_ _] [minwage1r7]
02	Q.10-[ET, PE: 200][IN: 1000]	[_ _] [minwage2r7]
03	Q.10-[ET, PE: 300][IN: 1500]	[_ _] [minwage3r7]
04	Q.10-[ET, PE: 400][IN: 2000]	[_ _] [minwage4r7]
05	Q.10-[ET, PE: 500][IN: 2500]	[_ _] [minwage5r7]
06	Q.10-[ET, PE: 600][IN: 3000]	[_ _] [minwage6r7]
07	Q.10-[ET, PE: 700][IN: 3500]	[_ _] [minwage7r7]
08	Q.10-[ET, PE: 800][IN: 4000]	[_ _] [minwage8r7]
09	Q.10-[ET, PE: 900][IN: 4500]	[_ _] [minwage9r7]
10	Q.10-[ET, PE: 1000][IN: 5000]	[_ _] [minwage10r7]
11	FIELDWORKER , KEEP going down the list if the respondent always says 'YES', keep subtracting [ET:100, IN: 500, PE: 100] and offer the amount until the respondent says no. Then write down the number where the respondent said he/she would NOT take a job at that wage.	[_____] [minwagedefr7]

COMMENTS/OBSERVATIONS:
[section91_com]

9.2. MAIN ACTIVITY IN THE PAST WEEK (YC and OC)

CAPI: This section will be asked only if [YL Respondent] reported having worked **at least one hour in the last week** (at least one Yes to Q.2 in the "Labour force participation" sub-section).

SAY: Now I would like to ask you about your most important **paid or unpaid** work activities during the last week. This includes work done inside and outside the household, and **EXCLUDES** non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

CAPI: Only enable Q.0a and Q.0b if we have information on employment from [ET, IN in Call 5], [PE SONGS]

<p>SAY: When we talked around [ET, Hedar of 2009] [IN, November/December of 2020] [PE Month of SONGS survey 2022], you told me that you were working as ...</p> <p>CAPI: pre-fill the table below using the same information collected in [ET, IN in Call 5], [PE SONGS]. If no information is available, please display "No information" in the box below and skip to Q.0b.</p> <p>ENUMERATOR: Use the information reported below. If "No information" is displayed, go to Q.1, otherwise fill in the correct response in Q.0b.</p>		
Q.0a	No information ► Skip to Q.1	CAPI: Prefill "No information"
	Description of work activity	CAPI: [ET, IN, PE(OC) Prefill from Q.9b OR Q.9, Section 10.2 of Call 5] [PE(YC), prefill from Q.8b OR Q.7, Section 3 of SONGS survey]
	Type of work activity	CAPI: [ET, IN, PE(OC) Prefill from Q.10 OR Q.9, Section 10.2 of Call 5] [PE(YC), prefill from Q.9 OR Q.7, Section 3 of SONGS survey]
	Economic sector code of the job/occupation	CAPI: [ET, IN, PE(OC) Prefill from Q.11 OR Q.9, Section 10.2 of Call 5] [PE(YC), prefill from Q.10 OR Q.7, Section 3 of SONGS survey]
	Who do you do this activity for?	CAPI: [ET, IN, PE(OC) Prefill from Q.12 OR Q.9, Section 10.2 of Call 5] [PE(YC), prefill from Q.11 OR Q.7, Section 3 of SONGS survey]
Q.0b	<p>Is it still your main activity or do you do something different? Are you still working for the same employer? ENUMERATOR: for those who didn't work in the past week but have a job please ask the respondent to refer to that job in answering this question.</p> <p>00= Different activity and different employer ► Go to Q.1 and continue 01= Same employer but different activity ► Go to Q.1 and continue (do not ask Q.3) 02= Same activity but different employer ► Go to Q.3 and continue 03= Same activity same employer ► Go to Q.4a and continue 77=NK ► Go to Q.1 and continue</p> <p>[___] [mainact7]</p>	

FIELDWORKER: Record the **most important** paid or unpaid work activity. The most important activity is the activity on which the [YL Respondent] spent more time on.

Q.1	Q.1a	Q.2	Q.3	Q.4a	Q.4c	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12a	Q.12b	Q.12c	Q.13	Q.14	Q.15
<p>FIELDWORKER: Describe work activity?</p> <p>[___]</p> <p>FIELDWORKER: Record the most important paid or unpaid work activity.</p> <p>Enter code from CODEBOX #19</p> <p>[typwrk7r7]</p>	<p>Economic sector code of the current job/occupation</p> <p>Enter code from CODEBOX #20</p> <p>[econsec7r7]</p>	<p>Who do you do this activity for?</p> <p>01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other, specify</p> <p>Enter 01 if less than one month. [wrkmth7r7]</p> <p>FIELDWORKER: In case of more than one type of employer in the same activity, refer to the most important employer in terms of time spent. [employer7r7]</p>	<p>FIELDWORKER: Enter the number of months in which [YL Respondent] worked full or part-time in this activity in the last 12 months.</p> <p>Months</p> <p>Enter 01-12 -79=NK [wrkmo7r7]</p>	<p>Specify the average number of weeks worked in the month.</p> <p>Weeks per month</p> <p>Enter 01-04 -79=NK [wrkws7r7]</p>	<p>Specify the average number of days per week</p> <p>Days per week</p> <p>Enter 01-7 -79=NK [wrkdys7r7]</p>	<p>FIELDWORKER: Record the average number of hours per day.</p> <p>Hours per day</p> <p>Enter 01-24 -79=NK [wrkhrs7r7]</p>	<p>Which form of payment was received or is expected from this activity?</p> <p>00=None ► Skip to Q.12a 01= Cash (including pocket money) 02= In-kind (non-cash payment) 03= Both in cash and in-kind 04= Debt relief 05=Pocket money 06=Other, specify</p> <p>77=NK ► Skip to Q.12a 79=Refused to answer ► Skip to Q.12a</p> <p>[fmpymtn7r7] [fmpymnoth7r7]</p>	<p>What period of time did this payment cover?</p> <p>01= Per hour ► Skip to Q.10 02= Per day ► Skip to Q.10 03= Per week ► Skip to Q.10 04= Per month ► Skip to Q.10 05= Per year ► Skip to Q.10 06= Per piece 07= Fortnightly ► Skip to Q.10 08= Other, specify ► Skip to Q.10</p> <p>77=NK ► Skip to Q.12a 79=Refused to answer ► Skip to Q.12a</p> <p>[prdpymnt7r7] [prdpymnoth7r7]</p>	<p>On average, how many pieces are produced in a day?</p> <p>Enter number of pieces</p> <p>77=NK 79=Refused to answer</p> <p>[pcspday7r7]</p>	<p>What are the net earnings from this activity per [CAPI: pre-fill period from Q.8] ? (excluding extra benefits)</p> <p>FIELDWORKER: This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments). If own business, deduct production costs.</p> <p>Q.10 [CAPI: enable this question if Q.7=01, 03, 04, 05, 06; numerical input only]</p> <p>In cash</p> <p>Enter in Currency</p> <p>-8888=NA [ntearcsh7r7]</p>	<p>Q.11 [CAPI: enable this question if Q.7=02, 03, 06; numerical input only]</p> <p>In-kind</p> <p>Enter in Currency</p> <p>-8888=NA [ntearknd7r7]</p>	<p>How long have you worked in this activity for?</p> <p>Enter in year/months</p> <p>FIELDWORKER: If the [YL Respondent] worked intermittently consider the total period of work (from when the work started)</p> <p>79=Refused to answer</p> <p>[actyrs7r7] [actmths7r7]</p>	<p>Do you work from home or do you work at your workplace?</p> <p>01=I work from home every day ► Skip to Q.16. 02=I work from home some days 03=I work at my workplace every day</p> <p>77=NK 79=Refused to answer 88=NA</p> <p>[wrkthmi7r7]</p>	<p>Do you work in the same [IN: Mandal; ET: Woreda/Town; PE: District] where you live?</p> <p>Enter code from CODEBOX #10 79=Refused to answer</p> <p>[ET: regionwrk7r7] [ET: regionwrkoth7r7]</p> <p>[IN: statewrk7r7] [IN: statewrkoth7r7]</p> <p>[PE: depwrk7r7]</p> <p>FIELDWORKER: Please consider their main workplace location for these questions, even if they sometimes work from home. [wrksmmd7r7]</p>	<p>In which [IN: State; ET: Region; PE: Department] do you perform this activity?</p> <p>Enter code from CODEBOX #11 79=Refused to answer</p> <p>[ET: regionwrk7r7] [ET: regionwrkoth7r7]</p> <p>[IN: statewrk7r7] [IN: statewrkoth7r7]</p> <p>[PE: depwrk7r7]</p>	<p>In which [IN: District; ET: Zone; PE: Province] do you perform this activity?</p> <p>[ET, IN Enter code from CODEBOX #11] 79=Refused to answer non other var is missing</p> <p>[ET: zonewrkoth7r7] [IN: distwrkoth7r7]</p> <p>[PE: provwrk7r7]</p>	<p>In which [IN: Mandal; ET: Woreda/Town; PE: District] do you perform this activity?</p> <p>79=Refused to answer</p> <p>[ET: woredawrk7r7] [IN: mandwrk7r7]</p>	
[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]
Specify _____								Specify _____										

Working arrangements, all workers

SAY: You've told me your main work activity is [MAIN ACTIVITY]

Q.16	<p>Do you have a written contract for this work?</p> <p>00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19 79=RTA ► Skip to Q.19</p> <p>FIELDWORKER (ET Only): If participant is a self-employed worker and has no written contract, please select No option</p>	[___] [cntrctwk7r7]
Q.17	<p>What is the type of contract?</p> <p>01 = Permanent contract ► Skip to Q.19 02= Fixed term contract / Temporary contract 03= [ET, PE: Trial period] [IN: Probation period] [ET, IN, PE: 04= Youth training agreements / pre-professional practices / Apprenticeship / internship] PE: 05= Independent contract (RPH) PE: 06= Special regime for the public sector (CAS) 07=Other (specify) 77=NK ► Skip to Q.19 79=RTA ► Skip to Q.19</p>	[___] [cntrcty7r7] [cntrcty7oth7r7]

Q.18	What is the duration of the contract that you have? 01=3 months or less 02=More than 3 months to 6 months 03=More than 6 months to 1 year 04=More than 1 year 77=NK 79=RTA	{ } [ctrctdur7r7]
Q.19	SAY: The next two question still refer to your main work activity, which you've told me is [MAIN ACTIVITY] How many people altogether work at your place of work? Enter 01+ -77=NK and -79=RTA	{ } [mnyplwrk7r7]
Q.20	All things considered, how satisfied are you with this work? 01=Very dissatisfied 02=Dissatisfied 03=OK, more or less 04=Satisfied 05=Very satisfied 79=RTA	{ } [wrkstsfct7r7]
Q.21	CAPI: Only enable Q.21 if Q.19>1 Do you work with more women, more men, or the same amount of male and female workers? 01=Mostly women 02=Mostly men 03=About the same number of men as women 77=NK 79=RTA	{ } [wrkgndrr7]
Q.22	Do you have to work on fixed days and hours every week or can you work on days and times that suit you? 01=Fixed days and times 02=Days and times that suit you 77=NK 79=RTA	{ } [wrkfxdr7]

Working arrangements for wage/salaried employees

FIELDWORKER: The following questions are asked only to WAGED / SALARIED EMPLOYEES - only if [MAIN ACTIVITY], reported in Q.1a is any of the following:

- [ET, IN: 05=Wage Employment (Agriculture)]
- [ET, IN: 06=Annual Farm Labourer]
- [ET, IN: 12=Wage Employment (Unsalaries/irregular; Non-agriculture)]
- [ET, IN: 13=Regular Salaried Employment]
- [PE: 02=Wage Employment (Agriculture)]
- [PE: 03=Part-time agricultural labourer]
- [PE: 05=Forestry]
- [PE: 11=Waged worker]
- [PE: 12=Part time labourer]
- [PE: 23=House maid]

FIELDWORKER: If [YL Respondent] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the most important employer in terms of time spent during the last week

SAY: Again, the following question refer only to your main work activity, which is [MAIN ACTIVITY]. If you have more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the last week

Q.23	Are you a member of a union or an employees' association/ group/cooperative? 00 = No 01 = Yes 79=RTA	{ } [memunion7]
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SAY: Now I will ask you about the **extra benefits** that you received from your current employer. That is all you received which has NOT been discounted from your wage.

Q.24	Do you receive the following extra benefits? FIELDWORKER: The benefits may not necessarily be claimed by the respondent. Mark as 'yes' all benefits that the respondent is offered in their work, even if they do not receive it, or they do not claim it.	00=No 01=Yes
01	Food	{ } [foodbnfr7]
02	Housing	{ } [hsebnfr7]
03	Transportation	{ } [trnprbnfr7]
04	Clothing	{ } [clthbnfr7]
05	School assistance or supplies	{ } [schlbnfr7]
06	Debt relief	{ } [dbtbnfr7]
07	Social security / Public Provident Fund (PPF)	{ } [sclscrbnfr7]
08	Health insurance / Health expenses	{ } [hthlnbnfr7]
09	Paid holidays	{ } [hldybnfr7]
10	Paid sick leave	{ } [scklvbnfr7]
11	Contribution to pension	{ } [pnsnbnfr7]
12	Maternity/Paternity	{ } [matbnfr7]

13	Telephone or internet	[____] [t]p[h]b[n]r[7]
14	Short-term loans	[____] [l]oan[b]n[r]7
15	ET: Benefits if you die (e.g. funeral costs)	[____] [f]uncstb[n]r[7]
16	Other, specify	[____] [o]thb[n]r[7] [o]thb[n]spr[7]

SAY: Now I would like to ask you about the employer for whom you work / have worked in your main work activity. This includes all the time that you have worked there (not only the last week).

Q.25	For how long have you worked for the current/latest employer? Enter number in years and months. -79=RTA CAPI ► After answering move to Q.35+B71	[____ - ____] [YY - MM] [y]rscre[m]plyr[7] [m]nthsc[re]mplyr[7]
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Working arrangements only for self-employed

FIELDWORKER: Ask only if main activity from Q1a and **CODEBOX #20** is:

[ET, IN: 01=Self Employed

(Food crops)]

[ET, IN: 02=Self Employed]

[ET, IN: 03 = Self Employed (Aquaculture)

(Non-food, including horticulture, sericulture and floriculture)]

[ET, IN: 04 = Self Employed]

[ET, IN: (Livestock [ET: /beekeeping/chickens/herding])]

[ET, IN: 07=Other (allied) agriculture, specify]

[ET, IN: 08=Self Employed (Manufacturing)]

[ET, IN: 09 = Self Employed (Services)]

[ET, IN: 10= Self Employed (Business)]

[ET, IN: 11 = Self Employed (Other non-Agriculture)]

[ET: 20=] [IN: 19=]Other non-agriculture, specify]

[PE: 21 = Self Employed farmer (own plot) - Food crops]

[PE: 22 = Self Employed farmer (own plot) - Horticulture, sericulture and floriculture]

[PE: 04 = Cattle farmer]

[PE: 06 = Fishing]

[PE: 08 = Other (related to agriculture) (Specify)]

[PE: 09 = Self Employed (Small manufacturing business)]

[PE: 10 = Self Employed (Services)]

[PE: 13 = Craftsman]

[PE: 14 = Independent merchant]

[PE: 16 = Other (not related to agriculture) (Specify)]

Q.26	Do you issue receipts to be paid for your services? 01=Yes 00= No	[____] [r]ecept[s]r[7]
Q.27	Do you own the business yourself or with someone else? 01 = I own it. ► Skip to Q.29 02 = I own it with someone else 79=RTA	[____] [o]wnb[s]nr[7]
Q.28	What is your share of the business? 01=3/4 (75%) 02=2/3 (67%) 03=1/2 (50%) 04=1/3 (33%) 05=1/4 (25%) 06=1/5 (20%) 07=Other, specify	[____] [s]hrbsnr[7] [s]hrbsnothr[7]
Q.29	What was the most serious difficulty in establishing this business ? 01 = No difficulty 02 = Capital/Credit 03 = Technical know how 04 = Gov't regulation 05 = Other (specify) 77=NK 79=RTA	[____] [d]ifc[t]bsnr[7] [d]ifc[t]bsnothr[7]
Q.30	What was the main source of capital in setting up this business? 01 = Loan (formal source such as bank) 02= Loan (informal from relatives/friends/local moneylender) 03 = Gift 04= Government funding or any other grant 05 = Self-financed 77=NK 79=RTA	[____] [m]aincapr[7]
Q.31	During the past 12 months, has this business tried to get credit from banks, and other financial institutions? 01 = Yes, successfully 02 = Yes, unsuccessfully 03 = No 77=NK 79=RTA	[____] [t]rdcredr[7]
Q.32	During the past 12 months, how much altogether has this business borrowed? Enter in currency 00= if none -77=NK -79=RTA	[____] [a]m[n]b[r]nr[7]
Q.33	In the last 12 months, after paying all expenses, what was the income of the business (the profits)? FIELDWORKER: Enter 0 in cases where the business has made no or negative profit (expenses were more than income). Enter in currency -77=NK -79=RTA	[____ - ____] [b]snin[cm]r[7]

Underemployment

<p>Q.34</p>	<p>How many other paid or unpaid work activities did you perform in the past week?</p> <p>-77=NK -79=RTA</p> <p>FIELDWORKER: Specify that we are considering any other paid and unpaid work activities during the past week performed at the same time as the main activity or before or after. Paid and unpaid work activities include work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).</p>	<p>{__}</p> <p>[amntothwk7r7]</p>
<p>Q.35</p>	<p>Considering the TOTAL number of hours you spend working in all paid and unpaid work activities in the past week, would you like, and would you have the time, to work more hours per week than you did last week, at the same hourly earnings?</p> <p>01=Yes 02=No 77=NK 79=RTA</p>	<p>{__}</p> <p>[wkrmtotr7]</p>

<p>Q.36</p>	<p>Is your main activity in the past week (or current job) the same as your main activity in the past 12 months ? [main activity is determined based on time spent] 00 = No ► Go to next section "MainActivity12" 01 = Yes ► CAPI pre-fill all next section "MainActivity12" and go to Q.4 (recording the months worked in the past 12 months), then only enable Q.19 (recording the number of activities) and Q.21-Q.26 + Q30 (Subjective Treatment Effects) in the section "MainActivity12". correct version: go to Q.16</p>	<p>{__}</p> <p>[smmainactr7]</p>
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<p>COMMENTS/OBSERVATIONS:</p> <p>[section92_com]</p>

9.3.1 MAIN ACTIVITY IN THE PAST 12 MONTHS (YC and OC)

FIELDWORKER: This sub-section (9.3.1) will be asked only if [PL Respondent] reported having worked at least one hour in the last 12 months.

CAPI: Enable this sub-section (9.3.1) if at least one 'Yes' in the Labour force participation sub-section Q.1.

SAY: Now I would like to ask you about your most important paid or unpaid work activities during the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

FIELDWORKER: Record the most important paid or unpaid work activity. The most important activity is the activity on which the [PL Respondent] spent more time on.

Q.1	Q.1a	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.13b	Q.14	Q.15	Q.16	Q.17	Q.18
FIELDWORKER: Describe work activity [...] Enter code from CODEBOX #19	Economic sector code of the job/categorisation Enter code from CODEBOX #20	Who do you do this activity for? 01-Private company/enterprise or cooperative 02-For a household member 03-Other private individual/household (excluding own household) 04-Public sector/government (including public works program) 05-A public works program 06-Other sector/employed (own business or farm) 07-Other, specify	Enter the number of months in which [PL Respondent] worked full or part-time in this activity in the last 12 months. Months Enter 01-12 79=NA Error 01 if less than one month	Only for ET, N, PE: Specify the average number of days per week Days per week Enter 01-07 79=NA Error 01-07	Only for ET, N, PE: Specify the average number of days per week Days per week Enter 01-07 79=NA Error 01-07	Only for ET, N, PE: Specify the average number of hours per day Hours per day Enter 01-24 79=NA Error 01-24	Which form of payment was received or is expected from this activity? 00=None -> Skip to Q.13 01=Cash (including pocket money) 02=Both in cash and in kind (check relief) 03=Other, specify	What period of time did this payment cover? FIELDWORKER: If payment is reported in different periods, please convert to the most convenient measure. Report yearly earning only if absolutely needed, try and prompt the respondents to use a different period. 01=Per hour -> Skip to Q.11 02=Per day -> Skip to Q.11 03=Per week -> Skip to Q.11 04=Per month -> Skip to Q.11 05=Per year -> Skip to Q.11 06=Per piece 07=Fortnightly -> Skip to Q.11 08=Other, specify -> Skip to Q.11	How many pieces are produced per day? Enter number of pieces 77=NAK 78=Refused to answer	What are the net earnings from this activity per [CAPI pre-18 period from Q.8] (excluding extra benefits) FIELDWORKER: This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment after deducting taxes and any other work-related payments). If own business, deduct production costs. Q.11 [CAPI: enable this question if Q.8=01, 04, 05, 06, numerical input only] In cash Enter in Currency -9999=NA	Q.12 [CAPI: enable this question if Q.8=02, 03, 05, 06, numerical input only] In cash Enter value in Currency -9999=NA	How long have you worked in this industry for? Enter in months and weeks CHECK AS: DATA SET: SAY, WEBS AND CENTRES	Do you work from home or do you work at your workplace? 01=I work from home every day -> Skip to Q.15 02=I work from home some days 03=I work at my workplace every day 77=NAK 78=Refused to answer	In which [ET: Region, N: State, PE: Department] do you perform this activity? Enter code from CODEBOX #18 78=Refused to answer	In which [N: District, ET: Zone, PE: Province] do you perform this activity? Enter code from CODEBOX #19 78=Refused to answer	In which [ET: Household, N: Household, PE: District] do you perform this activity? Enter code from CODEBOX #11	Do you still perform this activity? 00=No 01=Yes -> Skip to Q.19 79=Refused to answer	When did you stop performing this activity? FIELDWORKER: Enter month [...] and year [...]	
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

Q.19	How many other activities did you perform in the past 12 months? FIELDWORKER: Specify that we are considering any other paid and unpaid work activities during the last 12 months performed at the same time as the main activity or before or after. Paid and unpaid work activities include work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).	[...] [...]
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CAPI: Ask this sub-section to everyone

9.3.2 Subjective Treatment Effect

Q.20	Would you have done any paid or unpaid work (at least 1 hour in the past 12 months) if [PE, N] COVID-19 and the conflict had not happened? FIELDWORKER: Remind the participant that this includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).	00 = No -> Skip to Q.30 01 = Yes 77=Don't know -> Skip to next Section [...]
Q.21	Would you be doing [CAPI: INSERT WORK ACTIVITY LAST 12 MONTHS] in the past 12 months if [PE, N] COVID-19 and the conflict had not happened?	00 = No 01 = Yes 77=Don't know [...]
Q.22	CAPI: Ask if Q.21=00 What kind of paid work would you be doing instead in the past 12 months [PE, N] COVID-19 and the conflict had not happened? CODEBOX #19	[...] [...]
Q.23	Would you be working in the same [CAPI: INSERT ECONOMIC SECTOR LAST 12 MONTHS] in the past 12 months [PE, N] COVID-19 and the conflict had not happened?	00 = No 01 = Yes 77=Don't know -> Skip to next Section [...]
Q.24	CAPI: Ask if Q.23=00 Which Economic sector would you be working in instead in the past 12 months if [PE, N] COVID-19 and the conflict had not happened? CODEBOX #20	[...] [...]
Q.25	SAY: You reported working [ET, N, PE: INSERT: response to Q.8] days per week in the past 12 months. How many days in a week would you have worked on average in the past 12 months if [PE, N] COVID-19 and the conflict had not happened?	ET, N, PE: Enter 01-07 [...] 77=Don't know [...]
Q.26	SAY: You reported working [INSERT: response to Q.7] hours per day in the past 12 months. How many hours in a day would you have worked on average in the past 12 months if [PE, N] COVID-19 and the conflict had not happened?	Enter 01-24 [...] 77=Don't know [...]

CAPI: Enable (Q.27-Q.29) if no 'Yes' answers in the Labour force participation sub-section Q.1

Q.27	What kind of paid work would you be doing in the past 12 months if [PE, N] COVID-19 and the conflict had not happened? CODEBOX #19	[...] [...]
Q.28	How many days in a [ET, N, PE: week] would you have worked on average in the past 12 months if [PE, N] COVID-19 and the conflict had not happened?	ET, N, PE: Enter 01-07 [...] 77=Don't know [...]
Q.29	How many hours in a day would you have worked on average in the past 12 months if [PE, N] COVID-19 and the conflict had not happened?	Enter 01-24 [...] 77=Don't know [...]

CAPI: Enable Q.30 if Q20 = 0

Q.30	What would you be doing instead of any paid work if [PE, N] COVID-19 and the conflict had not happened? 01=Staying 02=House wife 03=Taking care of children, disabled, or elderly family member 04=Volunteering 05=Other, specify	[...] [...] Specify [...]
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COMMENT/OBSERVATIONS:
[...]

9.4. SKILLS FOR THE LABOUR MARKET (YC and OC)

FIELDWORKER: This section will consist of questions about the labour market skills that the respondent possesses.

Driving skills

SAY: Now I am going to ask you some questions about whether you can drive.

		Q.1	Q.2
		Can you say you are skilled in driving the following: 00 = No 01 = Yes 77 = NK	Do you have a driving license for the following: 00 = No 01 = Yes 79 = Refused to answer
01	Motorcycle/scooter/TVS Moped	[__ __] [drvmpr7]	[__ __] [lcnmpr7]
02	Three-wheeler	[__ __] [drvtwhr7]	[__ __] [lcntwhr7]
03	Car	[__ __] [drcarr7]	[__ __] [lncarr7]
04	Heavy vehicles (truck, buses)	[__ __] [drvbusr7]	[__ __] [lcnbusr7]

Languages

SAY: Now I am going to ask you some questions about the languages you know.

FIELDWORKER: Add more rows as necessary.

Q.3		Q.4		Q.5		Q.6		Q.7	
How many languages, including your <u>native language</u> , can you speak read or write?								[__ __] [numlgr7]	
Language ID	What languages (including your <u>native language</u>) can you speak, read or write? Enter code from CODEBOX #21 [langr7] [langotr7]	How fluent are you in speaking this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK [spklangr7]	How fluent are you in reading this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK [readlangr7]	How fluent are you in writing this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK [wrtlangr7]					
01	[__ __] [num_language]								
02	[__ __]								
03	[__ __]								
...	...								

Training

SAY: Now I would like to ask you about any training (e.g. apprenticeship, formal course at workplace, learning by doing, etc.) that you have received since [Q.1, Section 0, minus 3 years] and entailed skills acquisition that helps you conduct or find work.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education. Add as many rows as necessary.

Q.8	In the last three years, since [Q.1, Section 0, minus 3 years], have you had any work-related training that has lasted at least one week and that is/was not part of formal education? FIELDWORKER: Include formal and informal training as well as public training programs. 00=No ▶ Skip to Q.13 01=Yes	[__ __] [wrktrng7]
Q.9	How many different type of work-related training have you had in the last three years, since [Q.1, Section 0, minus 3 years]?	[__ __] [num_training]

CAPI: Only enable Q.10-Q.12 if Q.8=01 and Q.9>0

	Q.10	Q.10.1	Q.11	Q.12
TRAINID	Description of training FIELDWORKER: write down what kind of training it is (Technical, managerial etc..) [destrngr7]	[ET] Please indicate if the training is formal or informal: 01= Formal training 02= Informal training 77= NK 79= RTA 88= NA [forinftr7]	Type of training [PE, IN] 01=Formal training 02=Informal training 03=Apprenticeship 04=Public programs (e.g. IN: Mahila Vikasa Kendrams, Rajiv Gandhi scheme for employment of adolescent girls (REGSEAG)/SABLA), PE: Projooven/Jovenes a la obra, Vamos Peru and Trabaja Peru) 05=PPP (public private partnership) 77=NK [ET] 01= Apprenticeship 02= Public programs (e.g. Rural Job Opportunity programs in rural areas and Micro and small scale enterprise developments in urban areas) 03= PPP (public private partnership) 04= Other 77= Not known [typtmgr7]	Who delivered the training? 01=Government / [ET] Government (excluding education institutes) 02=Educational institute 03=Private company 04=NGO/Church 05=Employer 06=Colleague/peer 07=Other private individual 08=Parents or other household members 77=NK [dlvtrmgr7]
1	[__ __]	[__ __]	[__ __]	[__ __]
2	[__ __]	[__ __]	[__ __]	[__ __]
3	[__ __]	[__ __]	[__ __]	[__ __]
(...)	[__ __]	[__ __]	[__ __]	[__ __]

CAPI: Only ask Q.13 and Q.14 for those who currently have a job (in Section 9.1.1, Q2 = 01 for at least one option OR Q3 = 01)

Q.13	What is your main field of study or training? FIELDWORKER: Enter code from CODEBOX #15	[_ _] [mnfldtrngr7]
Q.14	SAY: Before, you described your current job or occupation as [PRE-FILL FROM SECTION 9.2, Q.1.] Does your main field of study or training match this job or occupation? 00=No 01=Yes 77=NK 79=RTA 88=NA	[_ _] [jbmtchtrngr7]
COMMENTS/OBSERVATIONS:		
_____ [section94_com]		

9.5. WILLINGNESS-TO-PAY FOR JOB CHARACTERISTICS (YC and OC)

[CAPI: Enable this text for ET] **ENUMERATOR:** As the respondent will be required to read from the tablet in this section, please ensure the language is set to their preferred language: [CAPI: pre-fill with preferred language from Section 0.3 LANGUAGE OF ADMINISTRATION, Q.1]. Select the language by clicking on the three dots in the top right corner of the screen and then selecting choose language.

SAY: Young people do lots of different types of work and different people value different things about a job. In this section, we are interested in your personal preferences over the type of work you would like to do. There are no right or wrong answers. Imagine that you are looking to find work, and this is the only work you will be doing. In a moment, I'm going to tell you about 2 jobs that a young person in [country] might do. These jobs are exactly the same in every way, apart from the differences I will describe to you. For example, if one job has mostly male workers and one job mostly female workers, the type of work is still the same, unless I tell you differently. Similarly, if one job has fixed days and times of working, and the other job lets you choose the days and time you work, the total number of hours is still the same in both jobs, unless I tell you differently.

SAY: After I have told you about both jobs, I will ask you to score each job from 0 to 10, where **0 is the worst** possible job for you and **10 is the best** possible job for you. Consider all characteristics of each of the jobs when making your decision. Score each job independently between 0 and 10. The two scores don't have to add up to 10. I will then ask you to imagine that you wanted to find a job like this. What is the chance between 0 and 10 that you would find this type of job within one year, where 0 means you are certain that you **could not** get this type of job, 10 means you definitely **would** be able to get a job like this, and 5 means a **half-half** chance. Again, the two scores do not have to add up to 10.

ENUMERATOR: Read the question and describe both jobs to the participant. Then click on the link at the bottom to show them the graphic.

[CAPI: Answers to Q.1 and Q.2 must be 0-10, 77=NK, 79=Refused to answer.]

SAY: I want you to think about each of the two jobs I will describe to you now. If 10 is the best possible job for you, and 0 is the worst possible job for you, think about what score you would give each job?

A	Job B - [pre-filled job characteristic 1]. [pre-filled job characteristic 2]. [pre-filled job characteristic 3]. You would earn [pre-filled job characteristic 4] birr/rupees/soles per month.
B	Job A - [pre-filled job characteristic 1]. [pre-filled job characteristic 2]. [pre-filled job characteristic 3]. You would earn [pre-filled job characteristic 4] birr/rupees/soles per month.

SAY: To help you remember, the characteristics of each job are shown on the tablet.

ENUMERATOR: select "show graphic" and show the tablet to the respondent. When [YL Respondent] has finished looking at the graphic, select "Back to questions" below.

Q.1	A	What score would you give job A from 0 to 10?	[___] [wtpq1jbar7]
	B	What score would you give job B from 0 to 10?	[___] [wtpq1jbr7]

[CAPI: display] **ENUMERATOR:** Double-check that the job with the highest score is the job the respondent thinks is better for them. If they score both jobs the same, check that they believe both jobs are *exactly* as good as each other. If they think one is better, suggest they score this job higher. There is no reason the two answers will add up to 10 (although they might).

SAY: Now imagine that you want to get one of these jobs. If 0 is no chance at all, and 10 means you could get the job with certainty, think about the chance that you would be able to get each of these jobs within one year? Here are the job characteristics again, to help you remember.

ENUMERATOR: select "show graphic" and show the tablet to the respondent. When [YL Respondent] has finished looking at the graphic, select "Back to questions" below.

Q.2	A	What is the chance between 0 and 10 that you would be able to get job A within one year?	[___] [wtpq2jbar7]
	B	What is the chance between 0 and 10 that you would be able to get job B within one year?	[___] [wtpq2jbr7]

[CAPI: display] **ENUMERATOR:** Verify that the job they give the higher number to is the one they believe they are more likely to get. If they give the same number for both jobs, check that they believe they have an equal chance of getting both jobs. If they say the chance of getting a job is 5 out of 10, also verify that they think there is exactly the same chance of them getting the job in one year, as not getting the job.

SAY: I'm now going to describe 2 new jobs to you. Again, these jobs are exactly the same in every way, apart from the differences I will describe to you. Just as before, I will ask you to score each job out of 10, considering all the characteristics of the job. I will then ask you for the chance between 0 and 10 that you could get this type of job within one year.

		ENUMERATOR: Read the question and describe both jobs to the participant. Then click on the link at the bottom to show them the graphic.
		[CAPI: Answers to Q.3 and Q.4 must be 0-10, 77=NK, 79=Refused to answer.]
A	Job B - [pre-filled job characteristic 1]. [pre-filled job characteristic 2]. [pre-filled job characteristic 3]. You would earn [pre-filled job characteristic 4] birr/rupees/soles per month.	
B	Job A - [pre-filled job characteristic 1]. [pre-filled job characteristic 2]. [pre-filled job characteristic 3]. You would earn [pre-filled job characteristic 4] birr/rupees/soles per month.	

SAY: To help you remember, the characteristics of each job are shown on the tablet.

ENUMERATOR: select "show graphic" and show the tablet to the respondent. When [YL Respondent] has finished looking at the graphic, select "Back to questions" below.

Q.3	A	What score would you give job A from 0 to 10?	[___] [wtpq3jbar7]
	B	What score would you give job B from 0 to 10?	[___] [wtpq3jbr7]

[CAPI: display] **ENUMERATOR:** Double-check that the job with the highest score is the job the respondent thinks is better for them. If they score both jobs the same, check that they believe both jobs are *exactly* as good as each other. If they think one is better, suggest they score this job higher. There is no reason the two answers will add up to 10 (although they might).

SAY: As before, imagine that you want to get one of these jobs. If 0 is no chance at all, and 10 means you could get the job with certainty, think about the chance that you would be able to get each of these jobs within one year? Here are the job characteristics again, to help you remember.

ENUMERATOR: select "show graphic" and show the tablet to the respondent.

ENUMERATOR: When [YL Respondent] has finished looking at the graphic, select "Back to questions" below.

Q.4	A	What is the chance between 0 and 10 that you would be able to get job A within one year?	[___] [wtpq4jbar7]
	B	What is the chance between 0 and 10 that you would be able to get job B within one year?	[___] [wtpq4jbbr7]

[CAPI: display] ENUMERATOR: Verify that the job they give the higher number to is the one they believe they are more likely to get. If they give the same number for both jobs, check that they believe they have an equal chance of getting both jobs. If they say the chance of getting a job is 5 out of 10, also verify that they think there is exactly the same chance of them getting the job in one year, as not getting the job in one year.

Q.5	ENUMERATOR: Select this box if the respondent needed to be given a great amount of prompting to understand and respond to these questions	<input type="checkbox"/> [prmtwtpr7]
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COMMENTS/OBSERVATIONS:
_____ [section95_com] _____

Job Characteristics (randomized)
In each job, 4 characteristics will be included in each job description (wage, plus 3 other characteristics).

<p>Hours You would work 25 hours each week You would work 50 hours each week</p> <p>Flexibility You would work at any times and days that suit you You would work on fixed days and hours every week</p> <p>Contract You would not have a written employment contract You would have a written employment contract</p> <p>Gender-split You would work mostly with men You would work mostly with women You would work with the same number of women as men</p>	<p>Wage You would earn [wage 1][currency] each month ... You would earn [wage 34][currency] each month</p>
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	Full-time work: 50 hours				Part-time work: 25 hours				
	ET	IN	PE	VN ('000,000)	ET	IN	PE	VN (000'000)	
Wage 1 = ft-30%	4,600	10,800	1,400	5.4	Wage 14 = pt-30%	2,300	5,400	700	2.7
Wage 2 = ft-25%	4,900	11,600	1,500	5.8	Wage 15 = pt-25%	2,400	5,800	750	2.9
Wage 3 = ft-20%	5,200	12,400	1,600	6.2	Wage 16 = pt-20%	2,600	6,200	800	3.1
Wage 4 = ft-15%	5,500	13,100	1,700	6.6	Wage 17 = pt-15%	2,800	6,600	850	3.3
Wage 5 = ft-10%	5,900	13,900	1,800	7.0	Wage 18 = pt-10%	2,900	7,000	900	3.5
Wage 6 = ft-5%	6,200	14,700	1,900	7.4	Wage 19 = pt-5%	3,100	7,300	950	3.7
Wage 7 = ft	6,500	15,400	2,000	7.8	Wage 20 = pt	3,300	7,700	1,000	3.9
Wage 8 = ft+5%	6,800	16,200	2,100	8.1	Wage 21 = pt+5%	3,400	8,100	1,050	4.1
Wage 9 = ft+10%	7,200	17,000	2,200	8.5	Wage 22 = pt+10%	3,600	8,500	1,100	4.3
Wage 10 = ft+15%	7,500	17,800	2,300	8.9	Wage 23 = pt+15%	3,700	8,900	1,150	4.5
Wage 11 = ft+20%	7,800	18,500	2,400	9.3	Wage 24 = pt+20%	3,900	9,300	1,200	4.7
Wage 12 = ft+25%	8,100	19,300	2,500	9.7	Wage 25 = pt+25%	4,100	9,700	1,250	4.9
Wage 13 = ft+30%	8,500	20,100	2,600	10.1	Wage 26 = pt+30%	4,200	10,000	1,300	5.0

<p>Wage bins are informed by the average wage of ft from: National LFS Ethiopia 2021; Periodic LFS India 2020; ENAHO Peru 2021; LFS Vietnam 2021 (ET = Birr 3,351; IN = 11,877 rupees, PE= 1,626 soles, VN= 6.991 mil VND) and consultation with the Young Live Country Teams. All figures in the table are rounded to nearest 100 (nearest 10 for PE) and adjusted by the latest inflation figures.</p>	<p>Wage bins are informed by the average wage of pt from: National LFS Ethiopia 2021; Periodic LFS India 2020; ENAHO Peru 2021; LFS Vietnam 2021 (ET = Birr 1,675; IN = 5,938 rupees, PE = 813 soles, VN= 3.495 mil VND) and consultation with the Young Live Country Teams. All figures in the table are rounded to nearest 100 (nearest 10 for PE) and adjusted by the latest inflation figures.</p>
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4	I know how to retrieve a deleted file from the recycle bin. [rtvfiler7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I know how to use the undo and redo functions, while working on a digital document. [undofnctr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I know how to change the margins (for example using Word). [chngrmrgr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I know how to bold, italicize or underline text (for example using Word). [boldfntr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I know how to insert a table in a document (for example using Word). [insrttblr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I know how to use a spreadsheet to plot a graph (for example using Excel) [pltgrphr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I know how to create a presentation (for example using PowerPoint). [prsntr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable the text below and Q6 if respondent answers "Yes, many times in my life" to Q1.3

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at the card again [COMPUTER SKILLS CARD 4]. I want you to tell me how much you agree or disagree with each statement by pointing in this card the option that best reflects your ability to use internet. If you don't understand the item, please point to the last option "I do not understand what this means".

Q.6		Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	I do not understand what this means
1	I know how to open downloaded files. [dwnldfiler7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I know where to click to go to a different webpage. [webpager7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I know how to complete online forms. [onlnfrmr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I know how to connect to a Wi-Fi network. [cnctwifir7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I find it easy to decide what the best keywords are to use for online searches. [onlnsrchr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I find it easy to find a website I visited before. [fndwbstr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I know how to create something new from existing online images, music or video. [crtnewr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I know which apps or software are safe to download. [safeapps7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS/OBSERVATIONS:

[section96_com]

10.1. INDIVIDUAL HEALTH (YC and OC)

SAY: Now I would like to ask some questions about your health.

Q.1	<p>In general, would you say your health is very poor, poor, average, good or very good?</p> <p>01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK 79=RTA</p>	<p>[_ _] [healthr7]</p>
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DISABILITIES

Q.2	<p>Do you have a permanent disability that affects your work capacity or ability to take care of yourself?</p> <p>00=No -> Skip to Q.5 01=Yes 77=NK -> Skip to Q.5</p>	<p>[_ _] [dsbltr7]</p>
Q.3	<p>How does this disability affect your ability to work and take care of yourself?</p> <p>ENUMERATOR: First, read the answer options. Ask the [YL Respondent] to rate their degree of disability from 0 to 5, where 0 is the lowest possible degree of disability (does not affect their daily activities at all) and 5 is the maximum degree of disability (completely affects their daily activities).</p> <p>00 – 05 for severity compared to someone of the same age without the disability</p> <p>00=Able to work same as others of this age 01=Capable of most types of full-time work but some difficulty with physical work 02=Able to work full-time but only work requiring no physical activity 03=Can only do light work on a part-time basis 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.) 05=Cannot work and needs help with daily activities such as dressing, washing, etc. 06=Other (specify) 77= NK 79=RTA</p>	<p>[_ _] [dsblaffr7]</p> <p>Specify _____ - [dsblaffthr7]</p>

Q.4	<p>[CAPI: Enable only for ET and if Q.2=01]</p> <p>Was this disability caused by the conflict?</p> <p>FIELDWORKER: if needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	<p>[__-__] [dsblcnflr7]</p>
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HEALTH HISTORY OF PARTICIPANTS AND FAMILY HISTORY

Q.5	Have members of your family had any of the following? FIELDWORKER: If any of the family members have died, ask if they had any of these illnesses	Mother	Father	Any sibling	Any grandparent
01	Diabetes	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [mthrdbtsr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [fthrdbtsr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [sibdbtsr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [grndpdbtsr7]
02	High blood pressure (hypertension)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [mthrhbpr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [fthrhbpr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [sibhbpr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [grndphbpr7]
03	Obesity	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [mthrobsr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [fthrobsr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [sibobsr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [grndpobsr7]
04	Heart attack	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [mthrhattr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [fthrhattr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [sibhatkr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [grndphattr7]
05	Stroke	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [mthstrkr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [fthstrkr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [sibstrkr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [grndpstrkr7]
06	Cancer	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [mthrcncrr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [fthrcncrr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [sibcncrr7]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [grndpcncrr7]

Q.6	Have you been diagnosed as having any of the following diseases? FIELDWORKER: Please remember that this should be illnesses diagnosed by a health care professional, and not illnesses that the participant thinks or suspects that they have it.	
01	High cholesterol	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [hgchlstr7]
02	High blood pressure (hypertension)	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [hgbpr7]
03	Thyroid disorder	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [thydr7]
04	Diabetes	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [dbtsr7]
05	Heart problems, stroke	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [strkr7]
06	Arthritis	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [arthrsr7]
07	Asthma	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [asthmr7]

08	Renal disease	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [renalr7]
09	Cancer	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [cnclrr7]
10	Obesity	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA [obstyr7]

CAPI: Enable Q.7-Q.12 for IN only

SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.7	Do you have difficulty seeing, even if wearing glasses? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot see at all 79=RTA 88=NA	[___] [dfseer7]
Q.8	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot hear at all 79=RTA 88=NA	[___] [dfhearr7]
Q.9	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 79=RTA	[___] [dfwalkr7]
Q.10	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 79=RTA	[___] [dfmmbr7]
Q.11	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 79=RTA	[___] [dfsifcrr7]

Q.12	<p>Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all 79=RTA</p>	<p>[___] [dfcmmnctr7]</p>
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CAPI: Enable Q.13 for ET only

Q.13	<p>SAY: Now I want you to think about being exposed to armed conflict might have affect your health. Have you been affected by any of the following:</p> <p>FIELDWORKER: If needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>ENUMERATOR: Prompt for the listed events. SAY: For example...</p>	
1	Severe fever	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA [sevfbr7]
2	Severe coughing	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA [svrcghngr7]
3	Severe diarrhoea	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK <input type="radio"/> RTA <input type="radio"/> NA [svdrhr7]

COMMENTS/OBSERVATIONS:
[section101_com]

10.2. DIETARY DIVERSITY (YC and OC)

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, or if the respondent was fasting [ET] or ill, another day for the recall should be selected.

Q.1	During the <u>previous 24-hour period</u> did you consume:	00=No 01=Yes 77=NK
1	Any food before a morning meal	[__ __] [fdbfmrr7]
2	A morning meal (breakfast)	[__ __] [fbrkr7]
3	Any food between morning and midday meals	[__ __] [fdmdmrr7]
4	A midday meal	[__ __] [fdmiddyfr7]
5	Any food between midday and evening meals	[__ __] [fdmidafr7]
6	An evening meal	[__ __] [fdevngr7]
7	Any food after the main evening meal	[__ __] [fdafevngrr7]
Total added automatically, do not fill		

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	<p>[IN, PE] Are you a vegetarian?</p> <p>FIELDWORKER: Meaning if [YL Respondent] does not eat any meat, fish or poultry.</p> <p>00=No 01=Yes ► [CAPI] Disable items 8, 9 and 11 in Q.3 77=NK</p>	<p>[__ __] [vegr7]</p>
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Q.2	<p>[ET] Do you eat any meat/sega?</p> <p>FIELDWORKER: Meaning if [YL Respondent] eats any meat, fish or poultry.</p> <p>00=No ► [CAPI] Disable items 8, 9 and 11 in Q.3 01=Yes 77=NK</p>	<p>[__ __] [vegr7]</p>
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ET

Q.3	<p>During the <u>previous 24-hour period</u> did you consume any of the following?</p> <p>SAY: Include food you ate at home or outside your home and food you bought, for example on the street.</p> <p>FIELDWORKER: If the respondent was fasting during the previous 24-hour period, please ask about the last typical non-fasting day.</p>	<p>00=No 01=Yes 77=NK</p>
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[__ __] [wheatr7]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[__ __] [pumpkinr7]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[__ __] [potator7]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __] [greenvegr7]
5	Any other vegetables (onions, cabbage, tomatoes)?	[__ __] [othvegr7]
6	Any ripe mangoes or ripe papayas?	[__ __] [mangor7]
7	Any other fruits (citrus fruit, bananas, cactus)?	[__ __] [othfruitr7]
8	Any liver, kidney, heart, or other organ meats?	[__ __] [liverr7]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __] [othmeatr7]
10	Any eggs?	[__ __] [eggstr7]
11	Any fresh or dried fish or shellfish?	[__ __] [fishr7]
12	Any foods made from legumes such as beans, peas, lentils, nuts, oil seeds (rape seeds, linseeds,sesame, noug)?	[__ __] [legumesr7]
13	Any cheese, yogurt, milk or other milk products?	[__ __] [dairyr7]
14	Any foods made with oil, fat, or butter?	[__ __] [oilr7]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __] [sugarr7]
16	Any spices (black pepper, salt), condiments, tea or coffee?	[__ __] [spicer7]

Total added automatically, do not fill

IN

<p>Q.3</p>	<p>During the <u>previous 24-hour period</u> did you consume any of the following? SAY: Include food you ate at home or outside your home and food you bought, for example on the street.</p>	<p>00=No 01=Yes 77=NK</p>
<p>1</p>	<p>Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?</p>	<p>[__ __] [wheatr7]</p>
<p>2</p>	<p>Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?</p>	<p>[__ __] [potator7]</p>
<p>3</p>	<p>Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?</p>	<p>[__ __] [pumpkinr7]</p>
<p>4</p>	<p>Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?</p>	<p>[__ __] [greenvegr7]</p>
<p>5</p>	<p>Any other vegetables (onions, cucumber, tomatoes, lady fingers)?</p>	<p>[__ __] [othvegr7]</p>
<p>6</p>	<p>Any ripe mangoes, ripe papayas or apricots?</p>	<p>[__ __] [mangor7]</p>
<p>7</p>	<p>Any other fruits (citrus fruit, bananas, pineapple)?</p>	<p>[__ __] [othfruitr7]</p>
<p>8</p>	<p>Any liver, kidney, heart, or other organ meats? (iron rich)</p>	<p>[__ __] [liverr7]</p>
<p>9</p>	<p>Any other meat (beef, pork, goat, lamb, chicken)?</p>	<p>[__ __] [othmeatr7]</p>
<p>10</p>	<p>Any eggs?</p>	<p>[__ __] [eggsr7]</p>
<p>11</p>	<p>Any fresh or dried fish or shellfish?</p>	<p>[__ __] [fishr7]</p>
<p>12</p>	<p>Any foods made from legumes such as beans, peas, lentils, or nuts?</p>	<p>[__ __] [legumesr7]</p>
<p>13</p>	<p>Any cheese, yogurt, milk or other milk products?</p>	<p>[__ __] [dairyr7]</p>
<p>14</p>	<p>Any foods made with oil, fat, or butter?</p>	<p>[__ __] [oilr7]</p>
<p>15</p>	<p>Any sugar, honey, sweets, sugary sweet drinks?</p>	<p>[__ __] [sugarr7]</p>
	<p>Total added automatically, do not fill</p>	

PE

Q.3	<p>During the <u>previous 24-hour period</u> did you consume any of the following?</p> <p>SAY: Include food you ate at home or outside your home and food you bought, for example on the street.</p>	<p>00=No 01=Yes 77=NK</p>
1	Bread, rice, noodles, cookies, any other food made from corn flour, wheat, quinoa, kiwicha, oats, etc.?	[__ __] [wheatr7]
2	Any potatoes, yuca, olluca, or other tubers?	[__ __] [potator7]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[__ __] [pumpkinr7]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[__ __] [greenvegr7]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[__ __] [othvegr7]
6	Any mangoes, papayas, cocona or yellow orange fruit (not oranges and lemons)?	[__ __] [mangor7]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[__ __] [othfruitr7]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[__ __] [liverr7]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[__ __] [othmeatr7]
10	Any eggs?	[__ __] [eggsr7]
11	Any fresh or dried fish or shellfish?	[__ __] [fishr7]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[__ __] [legumesr7]
13	Any cheese, yogurt, milk or other milk products?	[__ __] [dairyr7]
14	Any foods made with oil, fat, or butter?	[__ __] [oilr7]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __] [sugarr7]
	Total added automatically, do not fill	

<p>Q.4</p>	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as [ET, IN] Coke or Lemonade / [PE] Coke or Inka Cola?</p> <p>01 = Daily 02 = 2-3 times a week 03 = Once a week 04 = Every two weeks 05 = Less than every 2 weeks 06 = Never</p> <p>77=NK 79=RTA 88=NA</p>	<p>[_ _] [frqfizzr7]</p>
<p>Q.5</p>	<p>During the past 30 days, how many times did you eat salty and fatty foods, such as [ET, PE] crisps or fried snacks / [IN] pakodas/Murukulu, crisps or fried snacks?</p> <p>01 = Daily 02 = 2-3 times a week 03 = Once a week 04 = Every two weeks 05 = Less than every 2 weeks 06 = Never</p> <p>77=NK 79=RTA 88=NA</p>	<p>[_ _] [frqsaltr7]</p>
<p>Q.6</p>	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes?</p> <p>01 = Daily 02 = 2-3 times a week 03 = Once a week 04 = Every two weeks 05 = Less than every 2 weeks 06 = Never</p> <p>77=NK 79=RTA 88=NA</p>	<p>[_ _] [frqsugarr7]</p>

<p>Q.7</p>	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes?</p> <p>FIELDWORKER: Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat.</p> <p>00=0 days 01=1 day 02=2 days 03=3 days 04=4 days 05=5 days 06=6 days 07=7 days (every day)</p> <p>77=NK 79=RTA 88=NA</p>	<p>[_ _] [frqexrcsr7]</p>
<p>Q.8</p>	<p>How much time do you spend during a typical day sitting (at school, work, watching TV and sitting with friends)?</p> <p>FIELDWORKER: If [YL Respondent] is studying, refer to the period when they are studying.</p> <p>01=Less than 1 hour per day 02=1 to 2 hours a day 03=3 to 4 hours a day 04=5 to 7 hours a day 05=more than 7 hours</p> <p>77=NK 79=RTA 88=NA</p>	<p>[_ _] [frqsitr7]</p>

COMMENTS/OBSERVATIONS:	
[section102_com]	

11.1. MARRIAGE AND COHABITATION (YC and OC)

FIELDWORKER: This section captures information about [YL Respondents]'s marital and/or couple relationships.

SAY: We would like to ask you a few questions about your current relationship status.

CAPI NOTE: From the HH roster [YL respondent] was recorded as having the following marital status: [INSERT MARITAL STATUS].

<p>Q.1</p>	<p>CAPI: Enable this question if marital status=06 (other) for ET & IN only.</p> <p>Had you ever been married or cohabiting?</p> <p>00=No ► Skip to next section 01=Yes, married only ► Skip to Q5 02=Yes, cohabiting only ► Skip to Q4 03=Yes, married and cohabiting ► Skip to Q5</p>	<p>[__] [evrmar1r7]</p>
<p>Q.2</p>	<p>CAPI: Enable this question if marital status=06 (single) for PE only.</p> <p>Before being single, had you ever been married or cohabiting?</p> <p>00=No ► Skip to next section 01=Yes, married only ► Skip to Q5 02=Yes, cohabiting only ► Skip to Q4 03=Yes, married and cohabiting ► Skip to Q5</p>	<p>[__] [PE: evrmar1r7]</p>
<p>Q.3</p>	<p>CAPI: Enable this question if marital status = cohabiting [ET,IN] = 02 [PE] =01</p> <p>Have you ever been married?</p> <p>00=No 01=Yes ► Skip to Q5</p>	<p>[__] [evrmar2r7]</p>
<p>Q.4</p>	<p>CAPI: Enable this question if [ET, IN] (marital status= cohabiting and Q3=00) OR (marital status=other and Q.1=02) [PE] (marital status= cohabiting and Q3=00) OR (marital status= single and Q.2=02) (has been cohabiting but never married)</p> <p>How old were you when you FIRST started cohabiting with a partner? Enter in completed years.</p> <p>CAPI: Once completed [ET,PE] If (marital status= cohabiting and Q3=00) ► Skip to Q.7 [ET] If (marital status= other and Q.1=02) ► Skip to Next Section [PE] If (marital status= single and Q.2=02) ► Skip to Next Section [IN] ► Skip to Next Section</p>	<p>[__] [agecohabr7]</p>
<p>Q.5</p>	<p>CAPI: Enable this question if [ET,IN] (marital status=Married; Widowed; Divorced; Separated) OR (marital status=other and Q.1=01; 03) OR (marital status=cohabiting and Q.3=01) [PE] (marital status=Married; Widowed; Divorced; Separated) OR (marital status=single and Q.2=01; 03) OR (marital status=cohabiting and Q.3=01) (has been married)</p> <p>How old were you when you were FIRST married or started cohabiting with a partner? Enter in completed years.</p>	<p>[__] [agemarr7]</p>
<p>Q.6</p>	<p>In which month and year were you married? If you have been married more than once, please think of the MOST RECENT time.</p> <p>ET: Use Ethiopian calander</p>	<p>[__] / [__] M M / Y Y Y Y [mnthmarr7] [yrmarr7]</p>

<p>Q.7</p>	<p>CAPI: Enable this question if [ET,PE] If (marital status= cohabiting and Q.3 = 00)</p> <p>In which month and year did you start cohabiting? If you have been cohabiting more than once, please think of the MOST RECENT time.</p> <p>ET: Use Ethiopian calander</p>	<p>[____] / [____]</p> <p>M M / Y Y Y Y</p> <p>[mnthchbr7] [yrchbr7]</p>
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ABOUT THE MARRIAGE (for those who got married post Round 5)

CAPI: The following questions (Q8-Q14) should only be enabled for those who have been married at least once [ET,IN] (marital status=Married; Widowed; Divorced; Separated) OR (marital status=other and Q-1=01;03) OR (marital status=cohabiting and Q.3=01) [PE] (marital status=Married; Widowed; Divorced; Separated) OR (marital status=single and Q.2=01; 03) OR (marital status=cohabiting and Q.3=01) and the MOST RECENT marriage happened after Round 5 (Q.6 (year)>=[IN, PE] 2016 [ET] 2009).

FIELDWORKER: Ask the following questions about [YL Respondent]'s current or most recent marriage; only if it happened after R5

<p>Q.8</p>	<p>Had you known your spouse before you married him/her?</p> <p>00=No, on wedding day only ► Skip to Q.10 [IN, ET], or Q.15 [PE] 01=Yes, after we were engaged 02=Yes, before we were engaged 79=RTA ► Skip to Q.10 [IN, ET], or Q.15 [PE]</p>	<p>[____]</p> <p>[hdknpsr7]</p>
<p>Q.9</p>	<p>How long had you known your spouse before you married him/her?</p> <p>Enter number of years.</p> <p>-77=NK -79=RTA</p> <p>FIELDWORKER: If less than one year enter 0. CAPI: Skip to Q.15 for PE.</p>	<p>[____]</p> <p>[lngknpsr7]</p>

CAPI: Only enable Q10-Q14 for IN, ET

<p>Q.10</p>	<p>Who chose your spouse?</p> <p>01 = Respondent himself/herself ► Skip to Q.12 if participant is from IN & ET 02 = Respondent together with parents ► Skip to Q.12 if participant is from IN & ET 03 = Respondent together with other relatives ► Skip to Q.12 if participant is from IN & ET 04 = Parents and/or other relatives 05 = Other, specify 06 = Other non-relatives alone 07 = Other non-relatives and respondent together ► Skip to Q.12 if participant is from IN & ET 77=NK ► Skip to Q.12 if participant is from IN & ET 79=RTA ► Skip to Q.12 if participant is from IN & ET</p>	<p>[____]</p> <p>[chsspsr7]</p> <p>Specify _____</p> <p>[chsspsotr7]</p>
<p>Q.11</p>	<p>Did you have any say in choosing him/her?</p> <p>00=No 01=Yes 79=RTA</p>	<p>[____]</p> <p>[hlpchsspsr7]</p>

Q.12	<p>CAPI: Only enable for IN & ET.</p> <p>Do/did you have a marriage certificate?</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	<p>[__]</p> <p>[marcertr7]</p>
Q.13	<p>CAPI: Only enable for IN.</p> <p>Are you related to your spouse by blood?</p> <p>00=No 01=Yes 77=NK 79=Refused to answer</p>	<p>[__]</p> <p>[relspsr7]</p>
Q.14	<p>CAPI: Only enable for ET.</p> <p>What type of marriage is (was) yours?</p> <p>01=Abduction 02=Church marriage (tekliil) 03=Samania marriage (nika) 04=Yechign Gered 05=Demoz 06=Other, specify _____ 07=Traditional marriage (through local elders) 77=NK 79=Refused to answer 88=N/A</p>	<p>[__]</p> <p>[martypr7]</p> <p>Specify _____</p> <p>[martypothr7]</p>

CHARACTERISTICS OF THE SPOUSE/PARTNER AND THEIR FAMILY

[CAPI: Skip to next section for IN & ET if marital status is single (never married)=0]

CAPI: Enable the following questions (Q 15-21) if the respondent is [ET, PE] CURRENTLY married or cohabiting, [IN] CURRENTLY married and the MOST RECENT marriage happened after Round 5 (Q.6 (year)>=[IN, PE] 2016 [ET] 2009) [ET, PE], or the MOST RECENT cohabitation happened after Round 5 (Q.7 (year)>=[IN, PE] 2016 [ET] 2009).

SAY: Now I am going to ask you some questions about your current spouse [ET, PE], or the partner you live with.

Q.15	<p>At the time of your marriage [ET, PE], or when you started cohabiting, if you compared the economic status of your natal family with your [IN] spouse's [ET, PE] spouse/partner's family, would you say your natal family is/was...</p> <p>FIELDWORKER: Read the alternatives.</p> <p>01 = Same 02 = Better off 03 = Worse off 77=NK 79=Refused to answer</p>	<p>[__]</p> <p>[ecnmctrlr7]</p>
Q.16	<p>What is (was) the highest grade completed by your [IN] spouse's [ET, PE] spouse/partner's mother?</p> <p>Enter code from CODEBOX #14</p>	<p>[__]</p> <p>[grdpsmthrr7] [grdpsmthrothr7]</p>
Q.17	<p>What is (was) the highest grade completed by your [IN] spouse's [ET, PE] spouse/partner's father?</p> <p>Enter code from CODEBOX #14</p>	<p>[__]</p> <p>[grdpsfthrr7] [grdpsfthrothr7]</p>

Q.18	<p>CAPI: Only enable for ET.</p> <p>What is (was) the mother tongue of your spouse/partner?</p> <p>Enter code from CODEBOX #22</p>	<p>[__]</p> <p>[lngspsr7]</p>
Q.19	<p>CAPI: Only enable for IN.</p> <p>Which of the following origins does your spouse belong to?</p> <p>21=SC 22=ST 23=BC 24=OC</p> <p>77=NK 88=NA 79=RTA</p>	<p>[__]</p> <p>[orgnspsr7]</p>
Q.21	<p>CAPI: Only enable for PE.</p> <p>What is (was) the first language of your spouse/partner's mother?</p> <p>31=Spanish 32=Quechua 33=Aymara 34=Native from jungle, specify 35=Spanish and Quechua 10=Other, specify 77=NK 88=NA</p>	<p>[__]</p> <p>[lngspsr7]</p> <p>Specify _____</p>

SAY: Now I would like to ask you about your [IN] spouse [ET, PE] spouse/partner.

CAPI: Enable Q22-24 only if the respondent is [ET, PE] CURRENTLY married or cohabiting, [IN] CURRENTLY married, but they **do not** have a spouse/partner registered in the Section Household Roster (i.e., Q22-24 are NOT enabled for those whose spouse/partner lives in the same household).

Q.22	<p>According to the household roster, your [IN] spouse [ET,PE] spouse/partner does not currently live in this household. Does your spouse/partner live elsewhere temporarily or permanently?</p> <p>02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently</p>	<p>[__]</p> <p>[spsawyr7]</p>
Q.23	Full Name	<p>[spsnamer7]</p> <p>[NAME SPOUSE]</p>
Q.24	<p>What is your [IN] spouse's [ET, PE] spouse/partner's age in completed years?</p> <p>-77=NK -79=RTA</p>	<p>[__]</p> <p>[spsage]</p>

CAPI: Enable the following questions (Q 25-26) if the respondent is [ET, PE] CURRENTLY married or cohabiting, [IN] CURRENTLY married and the MOST RECENT marriage happened after Round 5 (Q.6 (year)>=2016) [ET, PE], or the MOST RECENT cohabitation happened after Round 5 (Q.7 (year)>=[IN, PE] 2016 [ET] 2009).

Q.25	<p>What was the highest grade your [IN] spouse [ET, PE] spouse/partner has completed?</p> <p>Enter code from CODEBOX #14</p>	<p>[__]</p> <p>[grdspsr7]</p> <p>Specify _____</p>
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<p>Q.26</p>	<p>In terms of time spent in the last 12 months, what is the most important paid or unpaid work activity of your [IN] spouse [ET, PE] spouse/partner?</p> <p>Enter code from CODEBOX #19</p>	<p>[— —] [wrkpsr7] Other, specify. _____</p> <p>[wrkpsotr7]</p>
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COMMENTS/OBSERVATIONS:
_____ [section111_com] _____

11.2B. FERTILITY (Male participants only)

SAY: Now, I would like to ask you about any children you have.

Q.1	<p>CAPI: Only enable this question for those who don't report having had any children in Section 1, either in this round or past rounds.</p> <p>Do you, or have you ever had any children?</p> <p>00 = No ► Skip to next section 01 = Yes ► Skip to Part C [ET: After completing Q1.2-Q.2.6]</p>	<p>[__ _] [evrchldmr7]</p>
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CAPI: Only enable Part A if the respondent reported biological children in the new household roster (Section 1, Q.10-Q.15)

A. New children from the HH Roster

SAY: We previously spoke about the members of your household and you mentioned that you've got new children living with you since we last saw you. I will now ask you a few questions about them.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
CHILD OF RESPONDENT ID (CAPI: Pre-fill NEW children from current HH members)	<p>Enter name of the child. (CAPI: Pre-fill NEW children from current HH members)</p>	<p>When was [CHILD] born? Enter day, month, and year. [chlddobr7]</p>	<p>Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [weigtr7]</p>	<p>Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q4>0) [wgdocr7]</p>	<p>CAPI: only enable for ET, PE Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [lngthr7]</p>	<p>CAPI: only enable for ET, PE Was the birth length from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q6>0) [lgdocr7]</p>	<p>Was [CHILD] born before you expected? 00= No ► Skip to Q.10 01= Yes 77=NK ► Skip to Q.10 [earlr7]</p>	<p>CAPI: only enable this questions if Q8=01 By how many weeks was the birth early? Enter number of weeks. (If not known, enter -79) [werlyr7]</p>
1	[Name of the Child]	<p>Day [__ _] Month [__ _] Year [_ _ _ _ _]</p>	[__ _]	[__ _]	[__ _]cms	[__ _]	[__ _]	[__ _]
2	[Name of the Child]	<p>Day [__ _] Month [__ _] Year [_ _ _ _ _]</p>	[__ _]	[__ _]	[__ _]cms	[__ _]	[__ _]	[__ _]
(...)	[Name of the Child]	<p>Day [__ _] Month [__ _] Year [_ _ _ _ _]</p>	[__ _]	[__ _]	[__ _]cms	[__ _]	[__ _]	[__ _]

B. Children from which we have collected information in past Rounds/Calls

SAY: Ok. Thanks. Now, when we talked to you before, we asked you to let us know if you had any children and if they were living with you.

CAPI: Make a note of the names of the children who are in the HH Roster. Display a flag in case any has been reported as having died.

CAPI: Prefill with the information from any biological children from the past Round/Calls.

	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17
CHILD OF RESPONDENT ID [CAPI: Please generate a new ID for each row]	Enter name of the child. (CAPI: Pre-fill PAST children from current HH members)	FIELDWORKER: Has the child [CHILD] been reported in the HH roster? 00= No 01= Yes, he/she is fine, healthy, alive ► Go to Q.14 02= Yes, but the child has passed away ► Go to next row 77=NK [chldhr7]	How is [CHILD] doing? [CAPI:enable for those children who are not reported in the HH Roster] 00= [CHILD] passed away 01= [CHILD] is fine, healthy, alive ► Go to Q.14 [chldaliver7]	In which year did he/she die? CAPI: Once Q.13 is filled for corresponding CHILD skip to next row -7999 = NK [chlddiedyr7]	When was [CHILD] born? Enter day, month, and year. (CAPI: only enable this questions and the following questions Q15-Q22 if the child has not passed away, Q.11 OR Q.12=01) [chlddobr7]	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [weigtr7]	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this question if Q15>0) [wgdocr7]	CAPI: only enable for ET, PE Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [lngthr7]
1	[Name of the Child]		[___]	[___]	Day [___] Month [___] Year [___]	[___]	[___]	[___]cms
2	[Name of the Child]		[___]	[___]	Day [___] Month [___] Year [___]	[___]	[___]	[___]cms
(...)	[Name of the Child]		[___]	[___]	Day [___] Month [___] Year [___]	[___]	[___]	[___]cms

C. Any other children (not reported in the past and not reported as new children in the HH roster)

Q.23	SAY: Do you have any other biological children, that are not currently living with you and we have not spoken about before? This includes any children that have passed away. This does not include fostered children or step-children: 00 = No ► Go to Next Section 01 = Yes	[___] [chldnewr7]
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Q.24	How many other biological children do you have that we have not already spoken about?	[__ __] [chldnewnumr7]
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	Q.25	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32
CHILD OF RESPONDENT ID [CAPI: Please generate a new ID for each row]	Enter name of the child.	Is [CHILD] a boy or a girl? 01=Male 02=Female 88=NA [chgndr7]	How is [CHILD] doing? 00= [CHILD] passed away 01= [CHILD] is fine, healthy, alive ► Go to Q.29 [chldaliver7]	In which year did he/she die? CAPI: Once Q.28 is filled for corresponding CHILD skip to next row -7999 = NK [chlddiedyrr7]	When was [CHILD] born? Enter day, month, and year. (CAPI: only enable this questions and the following questions Q30-Q37 if the child is alive, Q.27=01) [chlddobr7]	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [weigtr7]	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q30>0) [wgdocr7]	CAPI: only enable for ET, PE Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [lngthr7]
1	[Name of the Child]	[__ __]	[__ __]	[__ __]	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __]cms
2	[Name of the Child]	[__ __]	[__ __]	[__ __]	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __]cms
(...)	[Name of the Child]	[__ __]	[__ __]	[__ __]	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __]cms

11.2A. FERTILITY (Female participants only)

SAY: Now, I would like to ask you about any children you have.

Q.0.1	Are you currently pregnant? 00 = No ► Go to Q.0.3 01 = Yes 77 = NK ► Go to Q.0.3 79 = RTA ► Go to Q.0.3	[__ __] [curprgnr7]
Q.0.2	CAPI: Only enable for women who are currently pregnant (Q.0.1=01) How many months pregnant are you? ENUMERATOR: Specify	[__] [mnthprgnfr7]

Q.0.3	Are you currently breastfeeding? 00=No ► Go to Q.1.1 01=Yes 79 = RTA ► Go to Q.1.1	[__ __] [brstfdr7]
Q.0.4	CAPI: Only enable for women who are currently breastfeeding (Q.0.3=01). Date of birth of breastfed child	

Q.1.1	CAPI: Only enable this question for those who don't report having had any children in Section 1, either in this round or past rounds. Have you ever been pregnant or had a child (before)? CAPI: pre-fill as "01=Yes" if Q.0.1="01=Yes" or Q.0.3="01=Yes" 00 = No ► Skip to next section 01 = Yes ► Skip to Part C [ET: After completing Q1.2-Q.2.6]	[__ __] [evrchldr7]
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Q.1.2	[CAPI: Enable for ET only] When did your last or current pregnancy start?	[__ __]/[____] M M / Y Y Y Y [mnthprgr7] [yrprgr7]
Q.1.3	[CAPI: Enable for ET only and only if Q.0.1 does not =01 (not currently pregnant)] Did you give birth to the child from your last pregnancy? FIELDWORKER: This includes both children born alive and stillborn children. 00 = No 01 = Yes 77 = NK 79 = RTA	[__ __] [lstbrthr7]

[**CAPI:** Enable for ET only and if (Q.0.1==01) (currently pregnant) OR (Q.0.1==00 & Q.1.1==01) (not currently pregnant but has been pregnant/had a child before)]

FIELDWORKER: If the woman is currently pregnant, this question refers to her current pregnancy.

Q.2.1	Were you unable to access as much antenatal care as you wanted during your current/last pregnancy? This could be either wanting to receive more antenatal visits or different types of antenatal care. 00=No 01=Yes 77=NK 79=RTA	[__ __] [antntlr7]
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Q.2.2	<p>[CAPI: Enable for ET only and if Q.2.1=01 and if (Q.0.1==01) (currently pregnant) OR (Q.0.1==00 & Q.1.1==01) (not currently pregnant but has been pregnant/had a child before)]</p> <p>FIELDWORKER: If the woman is currently pregnant, this question refers to her current pregnancy.</p> <p>Why were you unable to access as much antenatal care as you wanted?</p> <p>ENUMERATOR: Do not read the answer options. Mark all that apply. If needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>00=Too expensive</p>	<p>[___] [whyantnlr7]</p> <p>Specify _____</p> <p>[whyantnlr7_0] [whyantnlr7_1] [whyantnlr7_2] [whyantnlr7_3] [whyantnlr7_4] [whyantnlr7_5] [whyantnlr7_6] [whyantnlr7_77] [whyantnlr7_79] [whyantnlthr7]</p>
Q.2.3	<p>[CAPI: Enable for ET only and if Q.0.1==00 & Q.1.1==01 & Q.1.3=01 (not currently pregnant but has been pregnant/had a child before and has given birth to the child from her last pregnancy) and only if Q.0.1 does not =01 (not currently pregnant)]</p> <p>Was your last child born outside of a healthcare facility?</p> <p>This could be your home, a family member's home, another person's home, or in non-permanent homes such as in IDP camp accommodation.</p> <p>00=No 01=Yes 77=NK 79=RTA</p>	<p>[___] [brnhlthr7]</p>
Q.2.4	<p>[CAPI: Enable for ET only and if Q.2.3=01 and if Q.0.1==00 & Q.1.1==01 & Q.1.3=01 (not currently pregnant but has been pregnant/had a child before and has given birth to the child from her last pregnancy) and only if Q.0.1 does not=01 (not currently pregnant)]</p> <p>Why were you not giving birth at a healthcare facility?</p> <p>ENUMERATOR: Do not read the answer options. Mark all that apply. If needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>00=Too expensive 01=Unsafe or too difficult to travel to healthcare facility 02=Healthcare facility not operating 03=Healthcare facility destroyed 04=Spouse/other family member was against it 05=Displaced, no healthcare facility available 06=I wanted to give birth at home 07= Other reason related to the conflict, please specify 08=Other reason, not related to the conflict, please specify 77=NK 79=RTA</p>	<p>[___] [whybrnhlthr7]</p> <p>Specify _____</p> <p>[whybrnhlththr7]</p>
Q.2.5	<p>[CAPI: Enable for ET only and if Q.0.1==00 & Q.1.1==1 & Q.1.3=01 (not currently pregnant but has been pregnant/had a child before and has given birth to the child from her last pregnancy) and only if Q.0.1 does not = 01 (not currently pregnant)]</p> <p>After your last child was born, were you unable to access as much maternal and child care as you wanted?</p> <p>This could be either wanting to receive more maternal and child care visits or different types of maternal and child care.</p> <p>00=No 01=Yes 77=NK 79=RTA 88=NA</p>	<p>[___] [matcrr7]</p>

Q.2.6	<p>[CAPI: Enable for ET only and if Q.2.5=01 and if Q.0.1=00 & Q.1.1=01 & Q.1.3=01 (not currently pregnant but has been pregnant/had a child before and has given birth to the child from her last pregnancy) and only if Q.0.1 does not=01 (not currently pregnant)]</p> <p>Why were you unable to access as much maternal and child care as you wanted?</p> <p>ENUMERATOR: Do not read the answer options. Mark all that apply. If needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p> <p>00=Too expensive 01=Unsafe or too difficult to travel to maternal care provider 02=Maternal care provider closer (no healthcare professional or no building) 03=Spouse/other family member was against it 04=Displaced, no maternal care available 05=Other reason, related to the conflict, please specify 06=Other reason, not related to the conflict, please specify 77=NK 79=RTA 88=NA</p>	<p style="text-align: center;">[___] [whymatcrr7]</p> <p>Specify _____ [whymatcrr7_0] [whymatcrr7_1] [whymatcrr7_2] [whymatcrr7_3] [whymatcrr7_4] [whymatcrr7_5] [whymatcrr7_6] [whymatcrr7_77] [whymatcrr7_79] [whymatcrr7_88] [whymatcrothr7]</p>
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CAPI: Only enable Part A if the respondent reported biological children in the new household roster (Section 1, Q.10-Q.15).

A. New children from the HH Roster

SAY: We previously spoke about the members of your household and you mentioned that you've got new-children living with you since we last saw you. I will now ask you a few questions about them.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
CHILD OF RESPONDENT ID (CAPI: Pre-fill NEW children from current HH members)	Enter name of the child. (CAPI: Pre-fill NEW children from current HH members)	When was [CHILD] born? Enter day, month, and year. [chlddobr7]	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [weigtr7]	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q6>0) [wgdocr7]	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [lngthr7]	CAPI: only enable for ET, PE Was the birth length from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q8>0) [lgdocr7]	Was [CHILD] born before you expected? 00= No ► Skip to Q.11 01= Yes 77=NK ► Skip to Q.11 [earlr7]	CAPI: only enable this questions if Q10=01 By how many weeks was the birth early? Enter number of weeks. (If not known, enter -79) [werlyr7]
1	[Name of the Child]	Day [___] Month [___] Year [_____]	[___]	[___]	[___]cms	[___]	[___]	[___]
2	[Name of the Child]	Day [___] Month [___] Year [_____]	[___]	[___]	[___]cms	[___]	[___]	[___]
(...)	[Name of the Child]	Day [___] Month [___] Year [_____]	[___]	[___]	[___]cms	[___]	[___]	[___]

B. Children from which we have collected information in past Rounds/Calls

SAY: Ok. Thanks. Now, when we talked to you before, we asked you to let us know if you had any children and if they were living with you.

CAPI: Make a note of the names of the children who are in the HH Roster. Display a flag in case any has been reported as having died.

CAPI: Prefill with the information from any biological children from the past Round/Calls.

	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20	Q.21	Q.22	Q.23
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CHILD OF RESPONDENT ID [CAPI: Please generate a new ID for each row]	Enter name of the child. (CAPI: Pre-fill PAST children from current HH members)	FIELDWORKER: Has the child [CHILD] been reported in the HH roster? 00= No 01= Yes, he/she is fine, healthy, alive ► Go to Q.15 02= Yes, but the child has passed away ► Go to next row 77=NK [chldhr7]	How is [CHILD] doing? [CAPI:enable for those children who are not reported in the HH Roster] 00= [CHILD] passed away 01= [CHILD] is fine, healthy, alive ► Go to Q.15 [chldalivr7]	In which year did he/she die? CAPI: Once Q.14 is filled for corresponding CHILD skip to next row -7999 = NK [chlddierr7]	When was [CHILD] born? Enter day, month, and year. (CAPI: only enable this questions and the following questions Q16-Q23 if the child has not passed away, Q.12 OR Q.13=01) [chlddobr7]	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [weigtr7]	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this question if Q16>0) [wgdocr7]	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [lngthr7]	Was the birth length from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q18>0) [lgdocr7]	Was [CHILD] born before you expected? 00= No ► Skip to Q.22 01= Yes 77=NK ► Skip to Q.22 [eartr7]	By how many weeks was the birth early? Enter number of weeks. (If not known, enter -79) (CAPI: only enable this questions if Q20=01) [werlyr7]	Age in years (Enter 0 if less than 1 year old If not known, enter -79) [chldager7]	Age in completed months CAPI: Only enabled if age in years is less than 1 year old If not known, enter -79 [agemntr7]
1	[Name of the Child]		[__]	[__]	Day [__] Month [__] Year [____]	[__]	[__]	[__]cms	[__]	[__]	[__]	[__]	[__]
2	[Name of the Child]		[__]	[__]	Day [__] Month [__] Year [____]	[__]	[__]	[__]cms	[__]	[__]	[__]	[__]	[__]
(...)	[Name of the Child]		[__]	[__]	Day [__] Month [__] Year [____]	[__]	[__]	[__]cms	[__]	[__]	[__]	[__]	[__]

C. Any other children (not reported in the past and not reported as new children in the HH roster)

Q.24	SAY: Do you have any other biological children, that are not currently living with you and that we haven't spoken about before? This includes any children that have passed away.This does not include fostered children or step-children. 00 = No ► Go to Next Section 01 = Yes	[__] [chldnewr7]
Q.25	How many other biological children do you have that we have not already spoken about?	[__] [chldnewnumr7]

CHILD OF RESPONDENT ID [CAPI: Please generate a new ID for each row]	Enter name of the child.	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35	Q.36	Q.37	Q.38
			Is [CHILD] a boy or a girl? 01=Male 02=Female 88=NA [chgndr7]	How is [CHILD] doing? 00= [CHILD] passed away 01= [CHILD] is fine, healthy, alive ► Go to Q.30 [chldalivr7]	In which year did he/she die? CAPI: Once Q.29 is filled for corresponding CHILD skip to next row -7999 = NK [chlddierr7]	When was [CHILD] born? Enter day, month, and year. (CAPI: only enable this questions and the following questions Q31-Q38 if the child has not passed away, Q.28=01) [chlddobr7]	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [weigtr7]	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this question if Q31>0) [wgdocr7]	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -7999 = NK [lngthr7]	Was the birth length from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK (CAPI: only enable this questions if Q33>0) [lgdocr7]	Was [CHILD] born before you expected? 00= No ► Skip to Q.37 01= Yes 77=NK ► Skip to Q.37 [eartr7]	By how many weeks was the birth early? Enter number of weeks. (If not known, enter -79) (CAPI: only enable this questions if Q35=01) [werlyr7]	Age in years (Enter 0 if less than 1 year old If not known, enter -79) [chldager7]	Age in completed months CAPI: Only enabled if age in years is less than 1 year old If not known, enter -79 [agemntr7]
1	[Name of the Child]		[__]	[__]	[__]	Day [__] Month [__] Year [____]	[__]	[__]	[__]cms	[__]	[__]	[__]	[__]	[__]
2	[Name of the Child]		[__]	[__]	[__]	Day [__] Month [__] Year [____]	[__]	[__]	[__]cms	[__]	[__]	[__]	[__]	[__]
(...)	[Name of the Child]		[__]	[__]	[__]	Day [__] Month [__] Year [____]	[__]	[__]	[__]cms	[__]	[__]	[__]	[__]	[__]

COMMENTS/OBSERVATIONS:

[section11_com]

12. PUBLIC PROGRAMMES - ET (YC and OC)

GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since [if YL Respondent was present in ROUND 5: Round 5 INTERVIEW DATE; otherwise: MEAN DATE OF ROUND 5 DATA COLLECTION IN THE ETHIOPIA].

ACCESS TO HEALTH EXTENSION PROGRAM

<p>Q.1</p>	<p>Is any HHM a beneficiary/member of the Health Extension Program (HEP)?</p> <p>00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3 79=Refused to answer ► Skip to Q.3</p>	<p>[___]</p> <p>[hepr7]</p>
<p>Q.2</p>	<p>Has this programme met your expectations?</p> <p>01 = Highly dissatisfied 02 = Dissatisfied 03 = Somewhat satisfied 04 = Fully satisfied 77=NK 79=Refused to answer 88=NA</p>	<p>[___]</p> <p>[hepexpctr7]</p>

PRODUCTIVE SAFETY NET PROGRAM (PSNP)

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past year (13 Ethiopian months)

<p>Q.3</p>	<p>Were you or any member of this household registered as a beneficiary of the PSNP – Public Works program in the past year (13 Ethiopian) months?</p> <p>00=No; ► Skip to Q.5 01=Yes; 77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5</p>	<p>[___]</p> <p>[psnpr7]</p>
<p>Q.4</p>	<p>Were you or any household member registered with the rural PSNP or the urban PSNP in the past year?</p> <p>01=Urban; 02=Rural; 03=Both; 77=NK 79=Refused to answer</p>	<p>[___]</p> <p>[psnprurubr7]</p>
<p>Q.5</p>	<p>Were you or any member of this household registered as a beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the past year (13 Ethiopian) months?</p> <p>00=No; 01=Yes; 77=NK 79=Refused to answer</p>	<p>[___]</p> <p>[drsprtr7]</p>
<p>Q.6</p>	<p>Have you graduated from public work program component of PSNP? FIELDWORKER: This refers to a graduation that took place since 2008 (E.C) (2016 equivalent G.C.) 00=No ► Skip to Q.9 if Q.3==01 OR ► Skip to Q.10 if Q.3==00 01=Yes 88=NA ► Skip to Q.10</p>	<p>[___]</p> <p>[grdpsnpr7]</p>
<p>Q.7</p>	<p>When did you graduate? Enter month and year FIELDWORKER: Please use Ethiopian Calendar -7777=NK -7999=Refused to answer</p>	<p>Month [___] Year [___]</p> <p>[mthgrdpsnpr7] [yrgdpsnp7]</p>
<p>Q.8</p>	<p>What was the most important immediate effect of graduation? Enumerator: Do not read alternatives.</p> <p>01 = Lost income 02 = higher food Insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify 77=NK 88=N/A</p> <p>Once answered, ► Skip to Q.20</p>	<p>[]:</p> <p>[effgrdpsnpr7]</p> <p>Spec:</p> <p>_____</p> <p>[effgrdpsnpothr7]</p>
<p>Q.9</p>	<p>If you have not graduated from PSNP so far, do you know when you will Graduate from the public works program? 00=No 01=Yes (write month and year) -77, -7777=NK -79, -7999=Refused to answer</p>	<p>[expgradpsnpr7]</p> <p>Month [___] Year [___]</p> <p>[mthwhngrdpsnpr7] [yrwhngrdpsnp7]</p>

OTHER PROGRAMMES

<p>Q.10</p>	<p>Were you or any member of household registered as beneficiary of Emergency Aid Programme since 2008 (E.C) (2016 equivalent G.C.)?</p> <p>00=No; 01=Yes; 77=NK 99=Refused to answer</p>	<p>[]</p> <p>[eapr7]</p>
<p>Q.11</p>	<p>Have you or any member of your household received support in relation to effects of conflict/war?</p> <p>Select all the apply</p> <p>FIELDWORKER: If needed, please specify that when we talk about conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. Please make small adjustments to this definition if necessary to better fit the situation of the respondent. For example, by referring to either TDF or TPLF, or only mentioning some of the regional forces as examples.</p>	<p>[]</p> <p>[spprtcnfr7]</p>
	No, I did not receive any support	[] [spprtcnfr7_0]
	Emergency shelter	[] [spprtcnfr7_1]
	Emergency food aid	[] [spprtcnfr7_2]
	Emergency feeding program	[] [spprtcnfr7_3]
	Emergency cash payment	[] [spprtcnfr7_4]
	Compensation for destroyed assets	[] [spprtcnfr7_5]
	Compensation for deceased household member	[] [spprtcnfr7_6]
	Medical assistance due to injury	[] [spprtcnfr7_7]
	Psychosocial support	[] [spprtcnfr7_8]
	Cash, food, clothes and shelter	[] [spprtcnfr7_9]
	Other (specify)	[] [spprtcnfr7_10] [spprtcnfothr7]
	N/A	[] [spprtcnfr7_88]

COMMENTS/OBSERVATIONS:

[section12_com]

12. PUBLIC PROGRAMMES - IN (YC and OC) GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since [if YL Respondent was present in ROUND 5: Round 5 INTERVIEW DATE; otherwise: MEAN DATE OF ROUND 5 DATA COLLECTION IN THE INDIA].

PUBLIC DISTRIBUTION SYSTEM (PDS)

Q.1	Are you accessing PDS ? 00=No ► Skip to Q.3 01=Yes	[__] [pdsr7]
Q.2	Which type of card do you hold? 01=APL card 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card	[__] [pdscrdr7]

NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (NREGS)

Q.3	Does your household have a job card under the NREGS? 00=No ► Skip to Q.14 01=Yes	[__] [nregsr7]
Q.4	What is your household's job card number? FIELDWORKER: See job card and enter number. If respondent does not have the card or does not know the number, please code as "-7777".	[_ _ _ _ _]
Q.5	Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.14 01=Yes	[__] [wrknregsr7]

Q.6	<p>Has your household received unemployment allowance under NREGS since [MONTH AND YEAR OF R5 INTERVIEW]?</p> <p>00=No, I did not need it 01=No, tried but not accessed 02=No, I needed it, but did not try to access it 03=Yes 77=NK 79=Refused to answer</p>	<p>[__ __] [unempnregs7]</p>
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SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2023 to Jun 2023) and 2022/23 'Rabi and Kharif harvests' (Jul 2022-Feb 2023).

	Q.7 Who in your household is registered with the NREG schemes? Select household members from household roster. [hhnregs7]	Last 'Lean season' (Mar 2023 to June 2023)		2022/2023 'Rabi and Kharif harvests' (July 2022-Feb 2023)	
		Q.8	Q.9	Q.10	Q.11
				How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA [ismnynregs7]	How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA [rkdynregs7]
01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CAPI: Only enable these questions (Q12-Q13) if [YL Respondent] is female

Q.12	Has [YL Respondent] not participated in NREGS because of lack of child care facility? 00=No 01=Yes 79=Refused to answer	[__ __] [nregschldr7]
Q.13	Was [YL Respondent] refused employment under NREGS because of being a single woman? 00=No 01=Yes 79=Refused to answer	[__ __] [nregssnglr7]

RAJIV AROGYASRI (RA) HEALTH INSURANCE SCHEME

Q.14	Do you have Rajiv Arogyasri Card? 00=No ► Skip to Q.17 01=Yes	[__ __] [racardr7]
Q.15	What is the card number? -7777=Not known	[_____]
Q.16	Have you accessed this scheme for your own health related issues since [MONTH AND YEAR OF R5 INTERVIEW]? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[__ __] [rahlthr7]

AROGYA LAKSHMI/Amruth Hastham (AP)

Q.17	Has anyone in your household accessed the Arogya Lakshmi/Amruth Hastham program? 00 = No ► Skip to Q.21 01=Yes	[__ __] [approgr7]
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Q.18	When did your household access this program? (after 2016) Enter year -7777=Not known	[_____] [apyrr7]
Q.19	Did you receive any benefits in cash or in kind? 00 = No ► Skip to Q.21 01=Yes	[__] [apbnftr7]
Q.20	How much did you receive in cash or in kind? Approximate value in Rupees -7777=Not known	[_____] [apamtr7]

IKP - CREDIT PROVISION

Q.21	Did anyone in the household benefit from IKP-Credit Provision-since [MONTH AND YEAR OF R5 INTERVIEW]? 00=No,did not need it ► Skip to Next section 01=No, tried but not accessed ► Skip to Next section 02=Yes 77=NK ► Skip to Next section 79=Refused to answer ► Skip to Next section	[__] [ikpr7]
Q.22	Who is the main person in the household who benefited from this programme? CAPI: Pre-fill choices from household roster Enter member from the household roster. 80=Whole household 90=Not in the household anymore 77=NK 79=Refused to answer	[__] [ikpwhor7] [ikpnamer7]

COMMENTS/OBSERVATIONS:

[section12.com]

[section12_cont]

12. PUBLIC PROGRAMMES - PE (YC and OC) GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since [if YL Respondent was present in ROUND 5: Round 5 INTERVIEW DATE; otherwise: MEAN DATE OF ROUND 5 DATA COLLECTION IN THE PERU].

Q.1	Are you registered in SIS (Comprehensive health insurance system)? 01 = Yes 00 = No, 77 = NK ► Skip to Q.3	[___] [sirs7]
Q.2	Do you have to make monthly payments? 00 = No 01 = Yes 77 = NK ► Skip to Q.4	[___] [sispayr7]
Q.3 –Q.10	Do you have health insurance from any of the following sources? [hlthinsr7]	00 = No 01 = Yes 77 = NK
3	ESSALUD (before IPSS)	[___] [esskdinsr7]
4	Private Health Insurance	[___] [prvinsr7]
5	Entidad Prestadora de Salud (EPS)	[___] [epsinsr7]
6	Seguro de Sanidad de la Policía	[___] [sspinsr7]
7	Seguro de Sanidad del Ejército	[___] [sseinsr7]
8	Private School Insurance	[___] [schlinsr7]
9	University Insurance	[___] [uniinsr7]
10	Other (specify): _____	[___] [othinsr7][othinsr7]

SAY: Now I am going to ask you about public programmes you might be familiar with.

Q.11	Have you heard about 'Beca 18' Programme? 'Beca 18' programme includes several scholarships from PRONABEC, such as 'Beca 18 Ordinaria', 'Beca VRAEM', 'Beca FF.AA.')	[___] [becar7]
	01=Yes 00=No, 77=NK ► Skip to Q.15	
Q.12	Have you applied to Beca 18 Programme? 01 = Yes 00 = No, 77 = NK, 88 = NA ► Skip to Q.15	[___] [becaappr7]
Q.13	Are you a beneficiary of Beca 18 Programme? 00 = No 01 = Yes 77 = NK 88 = NA	[___] [becabnfr7]
Q.14	Are you still holding the grant? 00 = No 01 = Yes 77 = NK 88 = NA	[___] [becagrnr7]

	Have you heard about the Jóvenes Productivos programme?	[___]
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Q.15	01 = Yes 00 = No 77 = NK ► Skip to Q.19	[____] [jpprr7]
Q.16	Have you applied to Jóvenes Productivos programme? 00 = No ► Skip to Q.19 01 = Yes, I'm receiving training 02 = Yes, and I was rejected ► Skip to Q.19 03 = Yes, I received training but not anymore 77 = NK, 79 = RTA, 88 = NA ► Skip to Q.19	[____] [jppappr7]
Q.17	In which year did you enter this programme?	[_____] [jppyrr7]
Q.18	For how long did/will you receive training from this programme? Enter number of months.	[____] [jppmthr7]

Q.19	Have you or anyone in your household heard about JUNTOS Program? 01 = Yes 00 = No ► Skip to next Section 77 = NK ► Skip to next Section	[____] [jntsr7]
Q.20	Have you applied to JUNTOS Program? 00 = No ► Skip to Q.26 01 = Yes, I am a beneficiary 02 = Yes, I was rejected ► Skip to Q.26 03 = Yes, I was a beneficiary but NOT ANYMORE 77 = NK , 88 = NA ► Skip to Q.26	[____] [jntsappr7]
Q.21 – Q.22	When did your access this program? <i>For the month, use number 1-12</i> 77 = NK 88 = NA	[____] [jntsmnthr7] [_____] [jntsyrr7]
Q.23 – Q.24	If you were in the program in the past but not currently, When did stopped being in the Program? (Month and Year) <i>For the month, use numbers 1-12</i> 77 = NK 88 = NA	[____] [jntsstpmthr7] [_____] [jntsstpyrr7]
Q.25	How long did it take you to go from your house to JUNTOS´s center to receive the money the program provides? (In Minutes) -77 = NK -88 = NA	[_____] [jntstmcntr7]
Q.26	Is anyone else from your Household currently receiving transferences from JUNTOS Program? 01 = Yes 00 = No ► Skip to Next section 77 = NK ► Skip to Next section	[____] [jntshhr7]
Q.27	Apart from you., How many Household members receive transferences from JUNTOS Program? (Indicate the number of household members) FIELDWORKER: Only consider household members that are registered in the Household Roster. -77 = NK -88 = NA	[____] [jntshhnumr7]

COMMENTS/OBSERVATIONS:
[section12_com]

13. READING COMPREHENSION TEST (YC only)

CAPI: Only enable this section if Section 0.3, Q.3=01 (consent given for Reading Comprehension). If Section 0.3, Q.3=00, skip to next section.

[CAPI: Enable this text for ET] **ENUMERATOR:** As the respondent will be required to read from the tablet in this section, please ensure the language is set to their preferred language: [CAPI: pre-fill with preferred language from Section 0.3 LANGUAGE OF ADMINISTRATION, Q.1]. Select the language by clicking on the three dots in the top right corner of the screen and then selecting choose language.

SAY: Now, we are going to complete a reading task. We will present you with two texts and we will ask you to answer some questions. Some questions will seem easy, others might be a bit more challenging. Try to answer as best as you can.

ENUMERATOR: Please do the following checks before continuing with the test.

ENUMERATOR: When they have completed the two practice questions and start the proper test, the administration time is up to 12 minutes. Please use a stopwatch or clock to monitor the duration of the evaluation. Notify the respondent after 6 minutes have passed and tell her/him "You have 6 minutes to finish the activity". When the 12 minutes are complete, tell them "Time is up". If the respondent asks to continue answering the questions, please tell him/her kindly, "It is not necessary" and stop the application. **Refer to the fieldworker manual for further instructions if needed.**

A	<p>ENUMERATOR: Does the participant have any serious visual impairment?</p> <p>Answer this questions based on the information you have about the participant. If the answer is yes, skip this section and SAQ or ACASI and RACER</p> <p>01=Yes ► Skip this section and SAQ or ACASI and RACER 00=No</p>	<p>[_ _] [vslmpr7]</p>
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<p>B</p>	<p>ENUMERATOR: Does the participant have any serious cognitive disability?</p> <p>Answer this questions based on the information you have about the participant. If the answer is yes, skip this section and SAQ or ACASI and RACER</p> <p>01=Yes ► Skip this section and SAQ or ACASI and RACER 00=No</p>	<p>[_ _] [cgnimpr7]</p>
<p>C</p>	<p>[CAPI: Enable for ET and IN only]?</p> <p>ENUMERATOR: Is the respondent illiterate?</p> <p>If the answer is yes, skip this section</p> <p>01=Yes ► Skip this section 00=No</p>	<p>[_ _] [readimpr7]</p>
<p>D</p>	<p>ENUMERATOR: Is there another reason the participant is unable to complete the Reading and Comprehension Test?</p> <p>Answer this questions based on the information you have about the participant. If the answer is yes, record the reason and skip this section.</p> <p>01=Yes (specify) ► Skip this section 00=No</p>	<p>[_ _] [aotimpr7] [_____] [aotimprsp7]</p>

ENUMERATOR: Give the tablet to the respondent to read and answer the questions. Make sure that the text is large and clear enough for them to read. If needed, you may provide help on how to use the tablet, but you must not give any help on reading the texts or answering the questions.

CAPI show the following text:

INSTRUCTIONS:

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Select your answer by pressing the button of the alternative that gives the best answer to the question.
- In each question there is only one correct answer.
- You can move back to re-read the text by pressing the previous button.
- You will have up to 12 minutes to answer these questions

Next, we will have a look at an example:

D	<u>EXAMPLE 1</u>	
	[NAME] is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.	
	Now select the correct answer to each question (REMEMBER: there is only one correct answer)	
	When did [NAME] get her doll?	
	a. On Christmas	<input type="checkbox"/> [raqexmp2r7]
b. Last week		
c. On her birthday		
d. Children's Day		

INSTRUCTIONS TO USE THE TABLET:

- To select your answer, press the button at the left of each choice
- If you would like to change your answer, just press the button of your new answer and your choice will be updated
- If you would like to move to the next question, press the right arrow to move forward
- To return to a previous question, or you would like to go back to the text screen, press the left arrow to move back
- You can skip to the next question without having to provide an answer to the previous question, and you can also go back to the text anytime you need to.
- You can move back to re-read the text by pressing the previous button

Now that you know how to use the tablet, scroll down using the arrow to see another example so you can practice selecting an answer on your own.

E	<p><u>EXAMPLE 2</u></p> <p>[NAME] is a girl who likes to play outside her house. Every day after school, her mom gives her permission to play outside, which makes Ana very happy.</p> <p>Now using your finger mark the correct answer for each question (there's only one correct answer).</p> <p>When does [NAME] get permission to play outside?</p>	
a. In the morning		[] [raqexmp2r7]
b. At lunchtime		
c. At any time		
d. After school		

If you are ready to start the test, please let the fieldworker know you are ready and press the right arrow. If you are not ready yet, you can check the example again by pressing the left arrow.

Text 1: An accident on the road

In the last five months, there have been many car accidents on the roads. Most cases are due to the carelessness of the driver including disregarding traffic signals or falling asleep while driving. However, [NAME]'s accident happened for very different reasons.

[NAME] was driving his truck on the road. He was going to his parents' house, because they were in poor health. He was accompanied by his wife [WIFE NAME] and two children. The trip was going well until it started raining at 8:00 pm. It was dark. [NAME] reduced his speed to avoid an accident. After the rain stopped, many cattle started to cross the road, but [NAME] could not see them clearly. [NAME] was very nervous, because he didn't want to have an accident and put his family or the animals at risk.

Although [NAME] was very careful while driving, he didn't see a goat that crossed the road. By trying to avoid it, he crashed his vehicle into a mound of sand at 11:38 pm. No one was hurt, but everyone was very scared. It was clear that the authorities needed to improve lighting on the road at night.

Based on the article, answer the following questions by selecting the correct answer on the tablet screen.

1. According to the text, the majority of car accidents are caused by ...]

a. Drivers' carelessness	[____] [raq1r7]
b. Misplaced traffic signals	
c. Rain and the dark [PE: Rain and fog]	
d. Cattle that cross the road	

2. Why was [NAME] travelling to his parents' house?

a. So that his wife and children could visit them.	[____] [raq2r7]
b. Because he missed them	
c. Because he lived with his parents.	
d. Because they were in poor health.	

3. What made [NAME]'s journey more dangerous?

a. The rain, the dark and the mound of sand [PE: The rain, the fog and the mound of sand]	[____] [raq3r7]
b. The rain, the dark and the animals that crossed the road [PE: The rain, the fog and the animals that crossed the road]	
c. The dark, the rain, the wind and the animals that crossed the road [PE: The fog, the rain, the wind and the animals that crossed the road]	
d. The animals that crossed the road	

4. Based on the text above, it is likely that:

[Name] killed the goat or other animal crossing the road.	[____] [raq4r7]
Someone in the car was speaking to [Name] and distracted him before the accident.	
[Name] will not drive under similar conditions in the future.	
[Name] would be given a ticket for poor driving by the police.	

5. What is the main purpose of this news article?

a. To inform people about the dangers caused by animals on the road [PE: To inform people about the accidents caused by animals on the road]	[____] [raq5r7]
b. To inform people that the authorities need to improve lighting on the road where this accident happened	
c. To encourage people to avoid driving on this road because of poor lighting	
d. To inform people about a tragic car accident that happened because of bad traffic signals [PE: To inform people about a car accident that happened because of bad traffic signals]	

6. Which of the following reasons does the author think provides the strongest reason for street lighting? [PE: Which of the following responses to the accident might the author of this article support?]

a. Installing street-lighting so that cattle can more easily see cars on the road	[____] [raq6r7]
b. Installing street-lighting to ensure drivers stop at traffic signals [PE: Using street-lighting to reduce fog on the road]	
c. Installing street-lighting to increase visibility for drivers [PE: Increasing visibility for drivers by improving lighting]	
d. Installing street-lighting to reduce careless driving [PE: Adding additional street-lighting in poor weather conditions]	

Now, read the following text carefully

Ocean

Imagine there is a competition in which you are told to give Earth a new name. What would you call it? If you look at the surface of the earth from space, you could call it **[Oceana]**. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea has a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean but is almost completely surrounded by land.

The Pacific Ocean is the biggest on Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3,350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapour. The salt

Based on the text, answer the following questions by selecting the correct answer on the tablet screen.

7. What would be the best title for the text above? [PE: What is the previous text about?]

a. Seas and rivers	[] [raq7r7]
b. Oceans and the water cycle	
c. The biggest oceans in the world	
d. The effect of the wind and rain	

8. Based on the text, which of these would you say is true?

a. Oceans, rivers and seas are contaminated by rain, hail and water.	[] [raq8r7]
b. The surface, depth and volume of oceans is comparable to that of seas.	
c. At night, there is no evaporation of water.	
d. Clouds, rivers and hail are all forms of water, but unrelated to each other.	

9. Why is '[Oceana]' a good new name for Earth?

a. Because it's a nice name	[] [raq9r7]
b. Because the Earth is mostly made up of water in the oceans	
c. Because oceans are an important part of the water cycle	
d. Because oceans are a source of water for all living things	

10. According to the text, salt water turns into fresh water when...

a. It falls in the form of rain	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> [raq10r7]
b. It filters through the rocks	
c. It cools [PE: water cools]	
d. It evaporates and condenses [PE: water evaporates]	

11. What is a sea and how is it related to an ocean?

a. Seas can be formed by fresh water, which makes them different from an ocean	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> [raq11r7]
b. An ocean needs to be at least 3,350 meters deep, while seas are less deep	
c. Seas, like oceans, can contribute to generating fresh water	
d. The Mediterranean and Black seas are part of the Arctic Ocean	

12. Which of the following is the most important idea in the previous text?

a. Oceans play a very important role in the water cycle	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> [raq12r7]
b. The Atlantic Ocean is bigger than the Indian Ocean	
c. The Pacific Ocean is the deepest on Earth	
d. The Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean	

CAPI: Once the test has been completed display the following text: Thanks you for completing the test. Please return the tablet to the interviewe

FIELDWORKER: After administering the Reading Comprehension test, answer the following questions.

Q.13	Were the conditions appropriate to administer the test? (For example, was there enough lighting) 00=No ► Go to Q.14 01=Yes	<input type="checkbox"/> <input type="checkbox"/> [readcheck1r7]
Q.13.1	What were the issues? [readcheck1spr7] <hr/>	
Q.14	Were they able to finish the tests without any interruptions? 00=No ► Go to Q.15 01=Yes	<input type="checkbox"/> <input type="checkbox"/> [readcheck2r7]

Q.14.1	What were the issues? [readcheck2spr7]	
Q.15	Did the respondent get the both practice questions correct on the first try? 00=No 01=Yes 88=NA	[__ __] [readcheck3]

COMMENTS/OBSERVATIONS (TO COMPLETE AFTER THE READING COMPREHENSION TEST)	
_____ [section13_com]	

11	I sometimes have difficulty understanding verbal instructions unless I am also shown how to do something. [efverbalr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I have difficulties with tasks or activities that involve several steps. [efsvstepsr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I have difficulty thinking ahead or learning from experience. [efthnkahdr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	People that I meet sometimes seem to think that I am more lively/wilder compared to other people my age. [efwildr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS/OBSERVATIONS:
[section14_com]

04	Setbacks don't discourage me. [stbkdscr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I have been obsessed with a certain idea or project for a short time but later lost interest. [obsdprjr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	I am a hard worker. [hrdwrkr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I often set a goal but later choose to pursue a different one. [prsdflr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I have difficulty maintaining my focus on projects that take more than a few months to complete. [dffocusr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I finish whatever I begin. [fnshbgnr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I have achieved a goal that took years of work. [yrgoalr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I become interested in new pursuits every few months. [nwprstr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I am diligent. [diligentr7]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ATTITUDES TOWARD WOMEN SCALE FOR ADOLESCENTS (AWSA) (YC ONLY)

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree using this card [FOUR-POINT SCALE CARD]. Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

Q.3.		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer	NA
1	Swearing is worse for a girl than for a boy. [swrglr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	On a date, the boy should be expected to pay all expenses. [boypayr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	On the average, girls are as smart as boys. [grlsmtr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	More encouragement in a family should be given to sons than daughters to go to college. [energllgr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	It is all right for a girl to want to play rough sports like football. [grlftblr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	In general, the father should have greater authority than the mother in making family decisions. [fthrauthr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	It is all right for a girl to ask a boy out on a date. [grlaskdtr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	It is more important for boys than girls to do well in school. [boyschlr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	If both husband and wife have jobs, the husband should do a share of the housework such as washing dishes and doing the laundry. [hsbhswrkr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Boys are better leaders than girls. [boyleadr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Girls should be more concerned with becoming good wives and mothers than desiring a professional or business career. [grlgdwfr7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Girls should have the same freedoms as boys. [grlfrer7]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SUBJECTIVE WELLBEING (YC & OC)

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.
FIELDWORKER: Prompt Card [THE LADDER] and explain how to use it to answer the following questions.

Q.4	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 79=Refused to answer 88=N/A	[_ _] [ladderr7]
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COMMENTS/OBSERVATIONS:
_____ [section15_com] _____

16.1. SOCIAL PREFERENCES (YC and OC)

TRUST

SAY: In every place, some people get along with others and trust each other, while other people do not. Now, I would like to talk to you about trust in people in general, and in people in your community and other communities specifically.

<p>Q.1</p>	<p>Generally speaking, would you say that most people can be trusted, or that you can't be too careful in your dealings with other people?</p> <p>01=Most people can be trusted 02=You can't be too careful/You cannot trust people at all</p> <p>77=NK 79=Refused to answer</p>	<p>[_ _] [trustr7]</p>
	<p>SAY: Now, I would like to ask you whether you agree or disagree with the following statements: ENUMERATOR: Use [FIVE-POINT SCALE CARD]</p>	<p>01=Strongly disagree 02=Disagree 03=More or less [ET: Neither agree nor disagree] 04=Agree 05=Strongly agree 77=NK 79=Refused to answer</p>
<p>Q.2</p>	<p>Most people in my neighbourhood can be trusted.</p>	<p>[_ _] [trsngnbr7]</p>
<p>Q.3</p>	<p>Most people in neighbourhoods other than mine can be trusted.</p>	<p>[_ _] [trsothr7]</p>

ALTRUISM (only enable for ET)

SAY: I am now going to ask you a scenario about winning the lottery. The question is about money, so although you are not actually winning real money, I would like you to take it seriously, and answer as if you were winning real money.

Imagine the following situation: you bought a lottery ticket and you have just won. The amount you won is 3,000 birr. This money is yours and you can do with it what you like.

However, when you go to pick up your lottery winnings, the lottery company tells you of three charities. One charity says that it helps all people in Ethiopia, including people from the kebele where you were born, but also all other kebeles in the country. The second charity only helps people in the kebele where you were born specifically, and the third charity only helps people in another kebele outside the region where you were born. The lottery company tells you that, if you want, you can donate some of your lottery earnings to any or all of these charities. However, you do not have to do so - it is perfectly okay if you choose to keep all of your winnings for yourself.

FIELDWORKER: Make sure that the sum of the amounts donated in Q.4, Q.5 and Q.6 is not more than the total lottery winnings of 3,000 birr

<p>Q.4</p>	<p>Considering your current situation, how much (if any) would you donate to the charity which helps all people in Ethiopia?</p> <p>-77=NK -79=Refused to answer</p>	<p>Enter value in currency unit [CAPI: only numerical input accepted less than 3,000 birr]</p> <p>-8888=NA [_ _ _ _] [ET: anychrtyr7]</p>
<p>Q.5</p>	<p>How much would you donate to the charity which only helps people in the kebele where you were born?</p> <p>-77=NK -79=Refused to answer</p>	<p>Enter value in currency unit [CAPI: only numerical input accepted less than 3,000 birr]</p> <p>-8888=NA [_ _ _ _] [ET: locchrtyr7]</p>

<p>Q.6</p>	<p>How much would you donate to the charity which only helps people in another kebele, outside of the region where you were born in Ethiopia?</p> <p>-77=NK -79=Refused to answer</p>	<p>Enter value in currency unit [CAPI: only numerical input accepted less than 3,000 birr]</p> <p>-8888=NA [] [ET: othlocchrtyr7]</p>
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<p>COMMENTS/OBSERVATIONS:</p>	
<p>[section16_com]</p>	

16.2 RISK PREFERENCES (YC and OC)

SAY: Now I am going to show you some cards, each with a game. The games are about money, so although we are not playing the games with real money, I would like you to take them seriously, and decide which choices you would make if we were playing for real money.

First, I will show you a few examples.

FIELDWORKER: Show respondent **Practice Card 1**.

SAY: Imagine that we flip a coin, which has two sides, heads and tails. If the coin lands on heads, you would receive the amount in the green area. In section A here, that is **PE: 20 soles/IN: 100 rupees/ET: 100 birr**. If the coin lands on tails, you would receive the amount in the white area. In section A here, that is also **PE: 20 soles/IN: 100 rupees/ET: 100 birr**. So, in section A here, there is an equal chance that you will get the **PE: 20 soles/IN: 100 rupees/ET: 100 birr** in the green, or the **PE: 20 soles/IN: 100 rupees/ET: 100 birr** in the white.

In section B, if the coin lands on heads, you would receive **PE: 40 soles/IN: 200 rupees/ET: 200 birr**; and if the coin lands on tails, you would also receive **PE: 40 soles/IN: 200 rupees/ET: 200 birr**. So, in section B, there is an equal chance that you will get the **PE: 40 soles/IN: 200 rupees/ET: 200 birr** in the green, or the **PE: 40 soles/IN: 200 rupees/ET: 200 birr** in the white.

FIELDWORKER: Whichever the respondent chooses, ask them to explain. If the respondent chooses A, probe and see if they understand that Section B would definitely mean more money.

SAY: Here is another practice example.

FIELDWORKER: Show respondent **Practice Card 2**.

SAY: In section A, if the coin lands on heads, you would receive **PE: 40 soles/IN: 200 rupees/ET: 200 birr**; and if the coin lands on tails, you would receive **PE: 50 soles/IN: 500 rupees/ET: 500 birr**.

In section B, if the coin lands on heads, you would receive **PE: 20 soles/IN: 100 rupees/ET: 100 birr**; and if the coin lands on tails, you would receive **PE: 30 soles/IN: 200 rupees/ET: 200 birr**. In this game, which section would you choose?

FIELDWORKER: Whichever the respondent chooses, ask her to explain. If the respondent chooses B, probe and see if she understands that Section A would definitely mean more money.

Q.1	FIELDWORKER: Did the respondent get the both practice questions correct on the first try? 00=No 01=Yes 88=NA	[_ _] [risk_check]
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SAY: Okay good, it seems like you understand the example games. I will now show you the real game. Again, we are not playing for real money but I would like you to choose as if we were.

FIELDWORKER: Show respondent **Chart 1**.

SAY: In this game, there are now six choices; each one has a green area and a white area. Like the previous examples, the amount you could win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with section A. if the coin lands on heads, you would receive **PE: 50 soles/IN: 150 rupees/ET: 150 birr** and if the coin lands on tails, you would also receive **PE: 50 soles/IN: 150 rupees/ET: 150 birr**.

Now let us look at section B. This time, if the coin lands on heads, you would receive **PE: 40 soles/IN: 120 rupees/ET: 120 birr**. But, if it lands on tails, you would receive **PE: 100 soles/IN: 300 rupees/ET: 300 birr**. In section C, you would win even more on tails, **PE: 150 soles/IN: 450 rupees/ET: 450 birr**. But! If it lands on heads, you would get **PE: 30 soles/IN: 90 rupees/ET: 90 birr**. And so on... to section F, where you would receive **PE: 300 soles/IN: 900 rupees/ET: 900 birr** if it lands on tails; but, if it lands on heads, you would get nothing.

Although we are not playing for real money, if this game did use real money, which section would you choose?

<p>Q.2</p>	<p>Scenario chosen by the respondent</p> <ol style="list-style-type: none"> 1. PE: 50 soles / 50 soles; IN: 150 rupees / 150 rupees; ET: 150 birr / 150 birr 2. PE: 40 soles / 100 soles; IN: 120 rupees / 300 rupees; ET: 120 birr / 300 birr 3. PE: 30 soles / 150 soles; IN: 90 rupees / 450 rupees; ET: 90 birr / 450 birr 4. PE: 20 soles / 200 soles; IN: 60 rupees / 600 rupees; ET: 60 birr / 600 birr 5. PE: 10 soles / 250 soles; IN: 30 rupees / 750 rupees; ET: 30 birr / 750 birr 6. PE: 0 soles / 300 soles; IN: 0 rupees / 900 rupees; ET: 0 birr / 900 birr 	<p>[_ _] [rskprfr7]</p>
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<p>COMMENTS/OBSERVATIONS:</p>
<p>[section16_com]</p>

16.3. TIME PREFERENCES (YC and OC)

TIME DISCOUNTING

SAY: Now I am going to ask you a scenario about winning the lottery. The question is about money, so although you are not actually winning the lottery for real money, I would like you to take it seriously, and answer as if you were winning real money.

SAY: Imagine that you bought a lottery ticket and you have just won. The amount you won is PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr. In order to get the full PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr you have to wait 30 days. So, if you wait 30 days, you would get the PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr for sure. However, if, instead, you are willing to accept less than PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr, you could get the lower amount of money today.

[For ET only: Here is an example using a different lottery win of 6000 birr. I might be just as happy to get 5500 birr today as 6000 birr in 30 days' time. Even though the first amount is smaller, I could have it now and I would not have to wait 30 days. However, I would not be willing to accept 5400 birr today, because that would be too little for me. Even if I would get it right now, I would rather wait 30 days to get the full 6000 birr". The lowest amount I would be willing to accept today so that I would not have to wait 30 days is then 5500 birr.

Now let's go back to the 3,000 birr lottery win we talked about before.]

FIELDWORKER: If the respondent is hesitant, probe with questions of the form: "would you rather accept YYYY soles/rupees/birr today or wait for the PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr in 30 days?" You must do this at least once.

If the respondent prefers (for example) PE: 500 soles/ IN: 1,500 rupees/ET: 1,500 birr today to PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr in 30 days, lower to PE: 400 soles/ IN: 1,400 rupees/ET: 1,400 birr and ask again. If the participant prefers PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr in 30 days to PE: 500 soles/ IN: 1,500 rupees/ET: 1,500 birr today, increase to PE: 600 soles/ IN: 1,600 rupees/ET: 1,600 birr and ask again until she is indifferent.

Q.1	FIELDWORKER: Write down the minimum amount that the participant would accept today instead of waiting 30 days	Enter value in currency unit [CAPI: only numerical input accepted] -8888=NA, -7777=NK, -7999=RTA [_____] [timeprfr7]
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FIELDWORKER: Whichever amount the respondent chooses, check that she agrees that she would be *just as happy* receiving the lower amount today or the PE: 1,000 soles/ IN: 3,000 rupees/ET: 3,000 birr in 30 days.

COMMENTS/OBSERVATIONS: _____ [section16_com] _____
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17.1 CONFLICT EXPERIENCES (ET Only, YC and OC)

SAY: Now I would like to know about some of the experiences which you may have had if you have been exposed to any armed conflict. When we talk about armed conflict, we mean any armed conflict between the Ethiopian federal government and regional forces, such as the TPLF/TDF, Fano, or OLA, as well as between regional forces, that happened since November 2020/Tikimit 2013. If you did experience any of these things, I would also like to know when they first happened. Sometimes topics like this one may be hard to talk about. Feel free not to answer any question. Just say, "I prefer to go to the next question". There are no wrong or right answers and please remember that everything you tell us is confidential.

FIELDWORKER: Please make small adjustments to this definition if necessary to better fit the situation of the respondent.

			Q.2	Q.3
Q.1	Have you experienced any of the following since November 2020/Tikimit 2013, as result of armed conflict?	01=Yes 02=No 79=RTA	[CAPI: Enable only if Q1=01 (Yes)] In which year did you experience it for the first time? -9999=NK [CAPI: limit span of years]	[CAPI: Enable only if Q1=01 (Yes)] In which month did you experience it for the first time? 01=Meskerem 02=Tikimt 03=Hidar 04=Tahsas 05=Tir 06=Yakatit 07=Maggabit 08=Miyazya 09=Ginbot 10=Sene 11=Hamle 12=Nehasa 13=Pagume -77=NK
1	Experienced a serious food shortage	[__ __] [fdshrtgr7]	[__ __ __ __] [fdshrtgyr]	[__ __] [fdshrtgmth]
2	Been unable to continue with your work or find work	[__ __] [unwrkr7]	[__ __ __ __] [unwrkyr]	[__ __] [unwrkmth]
3	Been unable to access health care	[__ __] [unhlthr7]	[__ __ __ __] [unhlthyr]	[__ __] [unhlthmth]
4	Been unable to continue with your education or that of your children	[__ __] [eduintr7]	[__ __ __ __] [eduintyr]	[__ __] [eduintmth]
5	Been unable to access utilities (water, electricity)	[__ __] [utilityr7]	[__ __ __ __] [utilityyr]	[__ __] [utilitymth]
6	Been unable to access communication infrastructure (telephone, mobile phone, internet) or banking infrastructure (banking, mobile banking, savings)	[__ __] [cominfr7]	[__ __ __ __] [cominfy]	[__ __] [cominfmtmth]
7	Been asked to work for free	[__ __] [wrkfr7]	[__ __ __ __] [wrkfyr]	[__ __] [wrkfrmth]
8	Been verbally threatened or insulted	[__ __] [expaggr7]	[__ __ __ __] [expaggyr]	[__ __] [expaggmth]

COMMENTS/OBSERVATIONS:

[section17_com]

17.2 Self-administered questionnaire (YC and OC)

CAPI: Only enable this section if Section 0.3, Q.4=01 (consent given for SAQ/ACASI). If Section 0.3, Q.4=00, go to next section. Section is also skipped for those with any visual impairment (Section 13,A=1) or cognitive disability(Section 13,B=1)

[CAPI: Enable this text for ET only] **ENUMERATOR:** As the respondent will be required to listen to the following questions, please ensure the language is set to their preferred language: [CAPI: pre-fill with preferred language from Section 0.3 LANGUAGE OF ADMINISTRATION, Q.1]. Select the language by clicking on the three dots in the top right corner of the screen and then selecting choose language.

FIELDWORKER: Before administering the SAQ/ACASI, answer the following question.

A	<p>ENUMERATOR: Is there a reason the participant is unable to complete the SAQ/ACASI?</p> <p>Answer this questions based on the information you have about the participant. If the answer is yes, record the reason and skip this section.</p> <p>01=Yes (specify) ► Skip this section 00=No</p>	<p>[]</p> <p>[rfsdsaqr7]</p> <p>[]</p> <p>[whysaqspcr7]</p>
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FIELDWORKER: After administering the SAQ/ACASI, answer the following question.

COMMENTS/OBSERVATIONS (TO COMPLETE AFTER SAQ HAS BEEN ADMINISTERED)

18. MENTAL HEALTH (YC and OC)

GAD-7 (Anxiety)

SAY: I am going to read you some questions and I want you to tell me whether these situations have occurred to you or not in the last two weeks. I would like you to indicate your answer by pointing at this card [YES NO CARD]. If this has happened to you, I will also ask you how often this happened, and you can indicate your answer on this card [HOW OFTEN CARD 1]

Q.1-2	<p>FIELDWORKER: read the table line by line.</p> <p>CAPI: Enable Q.2, for those items where Q.1=01. If the answer is 00=No, 77=NK, 79=RTA or 88=NA, move to the next line. After the question above, the items should appear as statements, exactly as written below.</p> <p>ENUMERATOR: Please make sure that the [YL Respondent] understands that "No" means never, not even for a moment or a day, in the past two weeks.</p>	Q.1. SAY: In the last two weeks, have you been...?	Q.2 How often has the situation occurred in the last two weeks?
		00=No, not at all 01=Yes, even if a little bit 88=NA 77=NK 79=RTA	01=Less than half the days 02=More than half the days 03=Nearly everyday 77=NK 79=RTA 88=NA
01	Feeling nervous, anxious or on edge	[__] [anxtyr7_1]	[__] [oftanxr7_1]
02	Not being able to stop or control worrying	[__] [anxtyr7_2]	[__] [oftanxr7_2]
03	Worrying too much about different things	[__] [anxtyr7_3]	[__] [oftanxr7_3]
04	Trouble relaxing/can't relax	[__] [anxtyr7_4]	[__] [oftanxr7_4]
05	Being so restless that it's hard to sit still	[__] [anxtyr7_5]	[__] [oftanxr7_5]
06	Becoming easily annoyed or irritable	[__] [anxtyr7_6]	[__] [oftanxr7_6]
07	Feeling afraid as if something awful might happen	[__] [anxtyr7_7]	[__] [oftanxr7_7]

PHQ-8 (Depression)

SAY: I am going to read you some questions and I want you to tell me whether these situations have occurred to you or not I would like you to indicate your answer by pointing at this card [YES NO CARD]. If this has happened to you, I also want to know how often these things have occurred in the last two weeks on this card [HOW OFTEN CARD 1]

Q.3-4	<p>FIELDWORKER: read the table line by line.</p> <p>CAPI: Enable Q.4, for those items where Q.3 is 01=Yes. If the answer is 00=No, 99=NK, 97=RTA or 88=NA, move to the next line. After the question above, the items should appear as statements, exactly as written below.</p> <p>ENUMERATOR: Please make sure that the [YL Respondent] understands that "No" means never, not even for a moment, or a day in the past two weeks.</p>	Q.3. SAY: In the last two weeks, have you been bothered by any of the following problems...?	Q.4 How often has the situation occurred in the last two weeks?
		00=No, not at all 01=Yes, even if a little bit 88=NA 77=NK 79=RTA	01=Less than half the days 02=More than half the days 03=Nearly everyday 77=NK 79=RTA 88=NA
01	Little interest or pleasure in doing things	[__] [phq8r7_1]	[__] [oftnphqr7_1]
02	Feeling down, depressed or hopeless	[__] [phq8r7_2]	[__] [oftnphqr7_2]
03	Trouble falling or staying asleep, or sleeping too much	[__] [phq8r7_3]	[__] [oftnphqr7_3]
04	Feeling tired or having little energy	[__] [phq8r7_4]	[__] [oftnphqr7_4]
05	Poor appetite or overeating	[__] [phq8r7_5]	[__] [oftnphqr7_5]
06	Feeling bad about yourself - or that you are a failure or have let yourself or your family down	[__] [phq8r7_6]	[__] [oftnphqr7_6]

07	Trouble concentrating on things, such as reading the newspaper or watching television	[__] [phq8r7_7]	[__] [ofnphqr7_7]
08	Moving or speaking so slowly that other people could have noticed. Or the opposite - being so fidgety or restless that you have been moving around a lot more than usual.	[__] [phq8r7_8]	[__] [ofnphqr7_8]

Perceived Stress

SAY: Now I would like you to think about the last month.

Q.5	<p>SAY: The questions I am about to ask you are about your feelings and thoughts during the last month. In each case, you will be asked to indicate how often you felt or thought a certain way using this card [HOW OFTEN CARD 2].</p> <p>ENUMERATOR: Prompt Card. Read and explain each of the 5 alternatives: Never, Almost Never, Sometimes, Fairly Often, Very Often. Please make sure that [YL respondent] understands that Never means not even for a moment or a day in the past month.</p> <p>ENUMERATOR: read the table line by line.</p>	00=Never 01= Almost Never 02=Sometimes 03=Fairly Often 04=Very Often 77=NK 79=RTA 88=NA
01	In the last month, how often have you been upset because of something that happened unexpectedly?	[__] [strunexpr7]
02	In the last month, how often have you felt that you were unable to control the important things in your life?	[__] [strcntrlr7]
03	In the last month, how often have you felt nervous and "stressed"?	[__] [strnrvsr7]
04	In the last month, how often have you felt confident about your ability to handle your personal problems?	[__] [strcnfdppr7]
05	In the last month, how often have you felt that things were going your way?	[__] [strnggyrr7]
06	In the last month, how often have you found that you could not cope with all the things that you had to do?	[__] [strnocpr7]
07	In the last month, how often have you been able to control irritations in your life?	[__] [strctrlirr7]
08	In the last month, how often have you felt that you were on top of things?	[__] [strontpr7]
09	In the last month, how often have you been angered because of things that were outside of your control?	[__] [strangrdr7]
10	In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?	[__] [strnovcmr7]

Post traumatic stress disorders

CAPI: Enable Q.6 to Q.9 for ET only

SAY: Many people have felt stressed during recent years or have had bad experiences. Below are a number of problems that people sometimes report in response to traumatic or stressful life events. I would like to know how often you have been bothered by that problem in the last month. I would also like to know how much they have affected your life. Once you have told me that you have been bothered by a problem, I will ask you to indicate how

FIELDWORKER: Prompt Card. Read and explain each of the 5 alternatives: Not at all, a little bit, moderately, quite a bit, extremely.

Q.6.7	<p>FIELDWORKER: read the table line by line.</p> <p>CAPI: Enable Q.7, for those items where Q.6=01. If the answer is 00=No, 88=NA, 79=RTA or 77=NK, move to the next line</p> <p>ENUMERATOR: Please make sure that the [YL Respondent] understands that "No" means never, not even for a moment or a day, in the past month.</p>	<p>Q.6. SAY: In the last month, have you ever been bothered by the following problems? Please indicate your response using this card [YES NO CARD]</p> 00=No, not at all 01=Yes, even if a little bit 88=NA 77=NK 79=RTA	<p>Q.7 How much have you been bothered by the problem in the last month? Please indicate your response using this card [HOW OFTEN CARD 3]</p> 01=A little bit 02=Moderately 03=Quite a bit 04=Extremely 88=NA 77=NK 79=RTA
01	Having upsetting dreams that replay part of an experience or are clearly related to this experience?	[__] [ptsd1r7]	[__] [ofnptsd1r7]
02	Having powerful images or memories that sometimes come into your mind in which you feel an experience is happening again in the here and now?	[__] [ptsd2r7]	[__] [ofnptsd2r7]
03	Avoiding internal reminders of an experience (for example, thoughts, feelings, or physical sensations)?	[__] [ptsd3r7]	[__] [ofnptsd3r7]

04	Avoiding external reminders of an experience (for example, people, places, conversations, objects, activities, or situations)?	[__] [ptsd4r7]	[__] [ofnptsd4r7]
05	Being "super-alert", watchful, or on guard?	[__] [ptsd5r7]	[__] [ofnptsd5r7]
06	Feeling jumpy or easily startled?	[__] [ptsd6r7]	[__] [ofnptsd6r7]
			Q.9 How much have the above problems...? Please indicate your response using this card [HOW OFTEN CARD 3]
Q.8-9	FIELDWORKER: read the table line by line. Q.8. SAY: In the last month, have the above problems ever...? Please indicate your response using this card [YES NO CARD] 00=No, not at all 01=Yes, even if a little bit CAPI: Enable Q.9, for those items where Q.8=01. If the answer is 00=No, 88=NA, 79=RTA or 77=NK, move to the next line ENUMERATOR: Please make sure that the [YL Respondent] understands that "No" means never, not even in a small way, in the past month.	000=No, not at all 001=Yes, even if a little bit 088=NA 077=NK 079=RTA	01=A little bit 02=Moderately 03=Quite a bit 04=Extremely 88=NA 77=NK 79=RTA
01	Affected your relationships or social life?	[__] [ptsdsc1fr7]	[__] [ofnptsdsc1fr7]
02	Affected your work or ability to work?	[__] [ptsdwrkr7]	[__] [ofnptsdwrkr7]
03	Affected another important part of your life such as parenting, or school or college work, or other important activities?	[__] [ptsdablt1fr7]	[__] [ofnptsdablt1fr7]

PQ-16 (Psychotic experiences) (Only enable Q10 for ET)

SAY: The next questions are about unusual things, like seeing visions or hearing voices. We believe that these things may be quite common, but we don't know for sure because previous research has not done a good job asking about them. So please take your time and think carefully before answering.

Q.10	SAY: The statements I am going to read to you are about certain thoughts, feelings, or experiences you may have had during your life. I would like to know whether each of these statements is true or false for you. Please indicate your response using this card [TRUE FALSE CARD] ENUMERATOR: read the table line by line.	00=False 01=True 77=NK 79=RTA 88=NA
01	I feel uninterested in the things I used to enjoy.	[__] [psyunintr7]
02	I often seem to live through events exactly as they happened before (déjà vu).	[__] [psydejavur7]
03	I sometimes smell or taste things that other people can't smell or taste.	[__] [psysmellr7]
04	I often hear unusual sounds like banging, clicking, hissing, clapping or ringing in my ears.	[__] [psysoundr7]
05	I have been confused at times whether something I experienced was real or imaginary.	[__] [psyimgryr7]
06	When I look at a person, or look at myself in a mirror, I have seen the face change right before my eyes.	[__] [psyfchngr7]
07	I get extremely anxious when meeting people for the first time.	[__] [psymtplr7]
08	I have seen things that other people apparently can't see.	[__] [psyseer7]
09	My thoughts are sometimes so strong that I can almost hear them.	[__] [psythghtr7]
10	I sometimes see special meanings in advertisements, shop windows, or in the way things are arranged around me.	[__] [psyspclmnr7]
11	Sometimes I have felt that I'm not in control of my own ideas or thoughts.	[__] [psynocntrlr7]
12	Sometimes I feel suddenly distracted by distant sounds that I am not normally aware of.	[__] [psydstsndr7]
13	I have heard things other people can't hear like voices of people whispering or talking.	[__] [psyhrvcsr7]
14	I often feel that others have it in for me.	[__] [psyinformer7]
15	I have had the sense that some person or force is around me, even though I could not see anyone.	[__] [psysnsfrcr7]

16	I feel that parts of my body have changed in some way, or that parts of my body are working differently than before.	[__] [psybdychngr7]
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Q.11	FIELDWORKER: Was the participant able to answer the questions from this section with some privacy? 00= No 01= Yes	[__] [mnhltprvr7]
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CAPI: Display the following message if sum of 01="Yes" for Q.1.01-Q.1.07 >= 5

FIELDWORKER (do not share this result with the respondent): [YL Respondent] reported experiencing symptoms consistent with **at least mild anxiety**. Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

CAPI: Display the following message if sum of 01="Yes" for Q.3.01-Q.3.08 >= 5

FIELDWORKER (do not share this result with the respondent): [YL Respondent] reported experiencing symptoms consistent with **at least mild depression**. Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

CAPI: Generate a **PSS score** by scoring Q.5 as 01-03, 06, 09-10: Never=0, Almost Never=1, Sometimes=2, Fairly Often=3, Very Often=4, AND then scoring 04, 05, 07, 08: Never=4, Almost Never=3, Sometimes=2, Fairly Often=1, Very Often=0. Display the following message if the **PSS score** >= 14

FIELDWORKER (do not share this result with the respondent): [YL Respondent] reported a perception of **at least moderate stress**. Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

ET: CAPI: Display the following message if sum of 01="Yes" for Q.10.01-Q.10.16 >= 6

FIELDWORKER (do not share this result with the respondent): [YL Respondent] reported experiencing psychosis symptoms consistent with a **need for thorough psychiatric evaluation**. Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

ET: CAPI: Display the following message if Q.7: 01 or 02 are at least 'Moderately' AND 03 or 04 are at least 'Moderately' AND 05 or 06 are at least 'Moderately' AND Q.9: 01 or 02 or 03 are at least 'Moderately'.

ET:FIELDWORKER (do not share this result with the respondent): [YL Respondent] reported experiencing symptoms consistent with Post-Traumatic Stress Disorder (PTSD). Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

COMMENTS/OBSERVATIONS:
[section18_com]

19. Anthropometry (YC and OC)

SAY: Now I would like to record your measurements. I am going to ask you to stand up on the weighing scale / height board, and take your abdominal measurements also.

FIELDWORKER: Make sure [YL Respondent] removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	FIELDWORKER: Please check the scale	[blnclbrtr7]
Q.2	First respondent weight TO NEAREST 0.1 KG -9999=Respondent not weighed	[____ . ____] [weight1r7]
Q.3	Second respondent weight TO NEAREST 0.1 KG -9999=Respondent not weighed	[____ . ____] [weight2r7]
Q.4	Agreed respondent weight TO NEAREST 0.1 KG -9999=Respondent not weighed ► Continue with Q.5. Otherwise, go to [YC] Q.6 [OC] Q.10	[____ . ____] [weightdefr7]
Q.5	Why was [YL Respondent] not weighed? 01 = Respondent ill 02 = Respondent refused 03 = Other, specify 77=NK	[__ __] [nowghtr7] Specify <hr/> [nowghtothr7]
Q.6	[CAPI: Enable for YC only] First respondent height MEASURE TO NEAREST 0.1 CM -9999=Respondent not measured	[____ . ____] [height1r7]
Q.7	[CAPI: Enable for YC only] Second respondent height MEASURE TO NEAREST 0.1 CM -9999=Respondent not measured	[____ . ____] [height2r7]
Q.8	[CAPI: Enable for YC only] Agreed respondent height MEASURE TO NEAREST 0.1 CM -9999=Respondent not measured ► Continue with Q.9. Otherwise, go to Q.10	[____ . ____] [heightdefr7]

Q.9	<p>[CAPI: Enable for YC only]</p> <p>Why was [YL Respondent] not measured?</p> <p>01 = Respondent ill 02 = Respondent refused 03 = Other, specify 77=NK</p>	<p>[__ _] [noheight7]</p> <p>Specify</p> <p>_____</p> [noheightthr7]
Q.10	<p>First respondent abdominal circumference MEASURE TO NEAREST 0.1 CM</p> <p>-9999=Respondent not measured</p>	<p>[_ _ _ . _] [abcr7]</p>
Q.11	<p>Second respondent abdominal circumference MEASURE TO NEAREST 0.1 CM</p> <p>-9999=Respondent not measured</p>	<p>[_ _ _ . _] [abcr7]</p>
Q.12	<p>Agreed respondent abdominal circumference MEASURE TO NEAREST 0.1 CM</p> <p>-9999=Respondent not measured ► Continue with Q.13. Otherwise, go to next section.</p>	<p>[_ _ _ . _] [abcr7]</p>
Q.13	<p>Why was [YL Respondent] not measured?</p> <p>01 = Respondent ill 02 = Respondent refused 03 = Other, specify 77=NK</p>	<p>[__ _] [noabcr7]</p> <p>Specify</p> <p>_____</p> [noabcr7]

CAPI: Calculate BMI as Q.4 / (Q.8*Q.8).

CAPI: Display the following text if BMI > 23

INFORMATION FOR FIELDWORKER (do not share this result with the respondent): [YL Respondent]'s BMI suggests they may be overweight. Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

CAPI: Display the following text if BMI < 18.5

INFORMATION FOR FIELDWORKER (do not share this result with the respondent): [YL Respondent]'s BMI suggests they may be underweight. Please refer to the consultation guide, or the duty of care protocol if it is an emergency.

COMMENTS/OBSERVATIONS:
_____ [section19_com] _____

21. LOCATING AND CONTACT INFORMATION

Data collected in this section is not publicly archived to protect the anonymity of our respondents

SAY: I would like to ask you some questions about where you live.

	INDIA	ETHIOPIA	PERU
<p>Q.1 Is this your current address? [prefill with address from 2022 tracking / SONGS for PE YC]</p> <p>01=Yes ► Skip to Q.24 02=Yes, but with some mistakes - ENUMERATOR: Correct the address as necessary, then ► Skip to Q.24 00=No</p>	<p>[]</p> <p>[stlocr7trkr7] [stater7trkr7] [stater7trkothr7] [distr7trkr7] [distr7trkothr7] [mandr7trkr7] [villr7trkr7]</p>	<p>[]</p> <p>[stlocr7trkr7] [stater7trkr7] [stater7trkothr7] [distr7trkr7] [distr7trkothr7] [mandr7trkr7] [villr7trkr7]</p>	<p>[]</p> <p>[stlocr7trkr7] [pror7trkr7] [depr7trkr7] [depr7trkothr7] [stlocsongsr7] [prosongsr7] [depsongsr7] [depsongsothr7]</p>
<p>Q.2 Are you living at the of the following previous location?</p> <p>ENUMERATOR: start reading the address in the suggested order below and stop reading the options as soon as the YL Child confirms that this is her/his address</p> <p>CAPI: if one of the previously recorded addresses are selected skip to Q.24. If none of the addresses are selected continue to Q.3</p> <p>01=Yes ► Skip to Q.24 02=Yes, but with some mistakes ENUMERATOR: Correct the address as necessary, then ► Skip to Q.24 00=No</p>			
[prefill with call 5 address]	<p>□</p> <p>[stloccall5r7] [statecall5r7] [statecall5othr7] [distcall5r7] [distcall5othr7] [mandcall5r7] [villcall5r7]</p>	<p>□</p> <p>[stloccall5r7] [regioncall5r7] [regionothcall5r7] [zonecall5r7] [zoneothcall5r7] [woredacall5r7] [peasascall5r7] [sefercall5r7] [loctycall5r7] [hnumcall5r7]</p>	stloccall5r7 procall5r7 depcall5r7 depcall5othr7
[prefill with call 4 address]	<p>□</p> <p>[stloccall4r7] [statecall4r7] [statecall4othr7] [distcall4r7] [distcall4othr7] [mandcall4r7] [villcall4r7]</p>	<p>□</p> <p>[stloccall4r7] [regioncall4r7] [regionothcall4r7] [zonecall4r7] [zoneothcall4r7] [woredacall4r7] [peasascall4r7] [sefercall4r7] [loctycall4r7] [hnumcall4r7]</p>	stloccall4r7 procall4r7 depcall4r7 depcall4othr7
[prefill with call 3 address]	<p>□</p> <p>[stloccall3r7] [statecall3r7] [statecall3othr7] [distcall3r7] [distcall3othr7] [mandcall3r7] [villcall3r7]</p>	<p>□</p> <p>[stloccall3r7] [regioncall3r7] [regionothcall3r7] [zonecall3r7] [zoneothcall3r7] [woredacall3r7] [peasascall3r7] [sefercall3r7] [loctycall3r7] [hnumcall3r7]</p>	stloccall3r7 procall3r7 depcall3r7 depcall3othr7
[prefill with call 2 address]	<p>□</p> <p>[stloccall2r7] [statecall2r7] [statecall2othr7] [distcall2r7] [distcall2othr7] [mandcall2r7] [villcall2r7]</p>	<p>□</p> <p>[stloccall2r7] [regioncall2r7] [regionothcall2r7] [zonecall2r7] [zoneothcall2r7] [woredacall2r7] [peasascall2r7] [sefercall2r7] [loctycall2r7] [hnumcall2r7]</p>	stloccall2r7 procall2r7 depcall2r7 depcall2othr7
[prefill with call 1 address]	<p>□</p> <p>[stloccall1r7] [statecall1r7] [statecall1othr7] [distcall1r7] [distcall1othr7] [mandcall1r7] [villcall1r7]</p>	<p>□</p> <p>[stloccall1r7] [regioncall1r7] [regionothcall1r7] [zonecall1r7] [zoneothcall1r7] [woredacall1r7] [peasascall1r7] [sefercall1r7] [loctycall1r7] [hnumcall1r7]</p>	stloccall1r7 procall1r7 depcall1r7 depcall1othr7
[prefill with 2019/2020 tracking address]	<p>□</p> <p>[stlocr6trkr7] [stater6trkr7] [stater6trkothr7] [distr6trkr7] [distr6trkothr7] [mandr6trkr7] [villr6trkr7]</p>	<p>□</p> <p>[stlocr6trkr7] [regionr6trkr7] [regionothr6trkr7] [zoner6trkr7] [zoneothr6trkr7] [woredar6trkr7] [peasasr6trkr7] [sefer6trkr7] [loctyr6trkr7] [hnumr6trkr7]</p>	stlocr6trkr7 pror6trkr7 depr6trkr7 depr6trkothr7

[prefill with R5 address]	□ [stlocr5r7] [stater5r7] [stater5othr7] [distr5r7] [distr5othr7] [mandr5r7] [villr5r7]	□ [stlocr5r7] [regionr5r7] [regionothr5r7] [zoner5r7] [zoneothr5r7] [woredar5r7] [peasasr5r7] [seferr5r7] [loctyr5r7] [hnumr5r7]	stlocr5r7 pror5r7 depr5r7 depr5othr7
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FIELDWORKER: Please write down the current address of [YL Respondent]'s dwelling.

Q.3	Name of street, avenue, jiron, lane, road S/N=No Name	[nmstrr7]
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PERU

Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
Number S/N=No number	Interior (e.g. 1, 2, A, B..)	Apartment	Floor number	Block	UCV	Lot	Group	Sector	Zone	Leg	Km
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

FIELDWORKER: Please write down the references to find [YL Respondent]'s current dwelling, especially if you entered S/N in Q.3 [PE: or Q.4]

Q.16	References to find the dwelling	[reflocr7]
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ENUMERATOR: Please enter the individual parts of the full address

ETHIOPIA

Q.17	Q.18	Q.19	Q.20	Q.21	Q.22	Q.23
Region ENTER CODE FROM CODEBOX#10	Zone (if outside Addis Ababa) and sub city (if Addis Ababa region) ENTER CODE FROM CODEBOX#11	Woreda (Addis Ababa and rural- outside Addis Ababa) and Town (Urban-outside Addis Ababa)	Peasant Association (rural) and Kebele (urban)	Got/Kushet/Ganda (for rural areas only) and name of Sefer (for urban areas)	Locality name	House number (for urban areas only)
[regionnewaddr7] [regionothnewaddr7]	[zonewaddr7] [zoneothnewaddr7]	[woredanewaddr7]	[peasasnewaddr7]	[sefernewaddr7]	[loctynewaddr7]	[hnumnewaddr7]

INDIA

Q.17	Q.18	Q.19	Q.20
State ENTER CODE FROM CODEBOX#10	District ENTER CODE FROM CODEBOX#11	Mandal	Village
[stater7] [stateothr7]	[distr7] [distothr7]	[mandr7]	[villr7]

PERU

		UBIGEO
Q.17 Locality	_____	[____]
Q.18 District	_____	[__]
Q.19 Province	_____	[__] [prolocr7]
Q.20 Department Enter code from CODEBOX#10	_____	[__] [deplocr7] [deplcothr7]

Alternative Location of the YL Respondent

Q. 24	[YL Respondent], do you have a permanent address or another address that is different from your current address? ENUMERATOR: 01 =Yes 00 = No ► Skip to Q.46	[__] [othaddr7]
--------------	--	--------------------

FIELDWORKER: Please write down [YL Respondent]'s alternative address.

E-MAIL ADDRESS

[CAPI: Pre-fill with the list of email addresses provided in 2022 tracking / SONGS for PE YC]

ENUMERATOR: Please confirm the information recorded from the last phone call where you spoke to the participant, shown in the following questions where relevant. Add any other relevant information or amend previously collected information as needed.

SAY: We would like to confirm the information regarding email addresses that you previously gave us.

		Q.50	Q.51	Q.52	Q.53
		Does anyone in the household have e-mail? 00=No 01=Yes [hveemr7]	What is the email?	Whose email is this? Enter name of the person. [whoemr7]	What is his/her relationship to [YL Respondent]? [relemr7] [relemothr7]
1	Email 1	[___]			[___] Other: _____
2	Email 2	[___]			[___] Other: _____

NATIONAL ID NUMBER

Q.50	Are you willing to provide us with your National Identity Number? 01=Yes 00=No ▶ Skip to Next Section 88=NA ▶ Skip to Next Section 79=NK ▶ Skip to Next Section	[___] [provdnir7]
Q.51	FIELDWORKER: Please record the number	[_____]

COMMENTS/OBSERVATIONS:

22. HOUSEHOLD GPS

Data collected in this section is not publicly archived to protect the anonymity of our respondents

Q.1

Enumerator: Please complete this section after the interview is complete, as it does NOT require [YL Respondent]'s input. We would now like you to collect the GPS coordinates for [YL Respondent]'s household. The GPS coordinates must be collected outside. Please go outside of [YL Respondent]'s house and then click on the "Record Location" button below. This will use your tablets built in GPS-navigation system to store the GPS coordinates. If you get a pop-up saying "loading location" please wait a couple of minutes before pressing the "record location" button, as this will improve the accuracy of the GPS coordinates. **PLEASE MAKE SURE THE LOCATION IN YOUR DEVICE IS ON.**
[gpsr7latitude]
[gpsr7longitude] [gpsr7altitude] [gpsr7accuracy]
[gpsprobr7]

COMMENTS/OBSERVATIONS:

_____ [section22_com] _____

23. COMMENTS

Data in this section is collected for internal records and is not publicly archived

CAPI: This section should be enabled for all respondents regardless of whether they decide to participate or not

ENUMERATOR: Please use this section to take notes whether the YL child asked for further information or if you noticed anything that gave you cause for concern in relation to this young person/family. On this second aspect, please make sure to refer those cases to the field coordinator as soon as possible.

ENUMERATOR please provide with the following information:

C.1	Has the [YL Child] asked for information? 00=No ► Go to C.3 01=Yes	[___] [askhpr7]
C.2	Related to what? ENUMERATOR: Do not read. Mark all that apply	[rthlpr7]
01	related to health insurance	<input type="checkbox"/> [rthlpr7_1]
03	related to economic support offered by the government	<input type="checkbox"/> [rthlpr7_3]
04	related to jobs	<input type="checkbox"/> [rthlpr7_4]
05	related to education	<input type="checkbox"/> [rthlpr7_5]
06	related to scholarship	<input type="checkbox"/> [rthlpr7_6]
07	related to present offered to YL survey participations	<input type="checkbox"/> [rthlpr7_7]
08	related to violence	<input type="checkbox"/> [rthlpr7_8]
09	related to mental health	<input type="checkbox"/> [rthlpr7_9]
10	related to what Young Lives will do for the participants in the future	<input type="checkbox"/> [rthlpr7_10]
11	Data matching/consent for data matching	<input type="checkbox"/> [rthlpr7_11]
12	Others (Specify _____) [rthlpr7_12] [rthlpothr7]	
Any other comments? [hlpcommr7]		
<hr/>		
<hr/>		
<hr/>		

C.3	Was there anything that gave you cause for concern in relation to this young person/family? 00=No 01=Yes	[_ _] [cauconr7]
C.4	Related to what? ENUMERATOR: Mark all that apply	[rltcauconr7]
01	Poor health	<input type="checkbox"/> [rltcauconr7_1]
02	Struggle to get something to eat	<input type="checkbox"/> [rltcauconr7_2]
03	Anxious, distressed about not having a job	<input type="checkbox"/> [rltcauconr7_3]
04	Related to personal violence	<input type="checkbox"/> [rltcauconr7_4]
05	Related to family violence	<input type="checkbox"/> [rltcauconr7_5]
06	Related to mental health	<input type="checkbox"/> [rltcauconr7_6]
07	Others (Specify _____) [rltcauconr7_7] [rltcauconothr7]	
Any other comments? [cauconcommr7]		
<hr/>		
<hr/>		
<hr/>		

[Only for Ethiopia]

C.5	Please indicate: As far as you can tell, which military forces have impacted the respondent since November 2020/Tikimit 2013 according to what the respondent has told you about her/his experiences with armed conflict during the survey? ENUMERATOR: Mark all that apply. DO NOT ASK THE RESPONDENT.	[affcnflr7]
1	Not affected by any conflict	<input type="checkbox"/> [affcnflr7_1]
2	Ethiopian National Defense Force	<input type="checkbox"/> [affcnflr7_2]
3	TPLF/TDF	<input type="checkbox"/> [affcnflr7_3]
4	Fano	<input type="checkbox"/> [affcnflr7_4]
5	OLA	<input type="checkbox"/> [affcnflr7_5]

24. ENUMERATOR STATEMENT

Data in this section is collected for internal records and is not publicly archived

ETHIOPIA

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries.
Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Q.1	Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____] [esfldnamer7]
Q.2	Your ID number [CAPI: pre-fill using Data Handlers information]	[____] [esfldidr7]
Q.3	The full name of the YL participant	[____] [esresidr7]

INDIA

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Q.1	Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____] [esfldidr7]
Q.2	The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[____] [esresidr7]

PERU

I declare that I have complied with the consent process, informing the Young Lives participant everything related to the survey, reading the consent text, and answering all of his/her doubts, questions and/or queries. Also, I regulate my conduct in accordance with the requirements of the Young Lives Code of conduct.

If the above statement is true, please fill in:

Q.1	Your full name in capital letters [CAPI: pre-fill using Data Handlers information]	[____]
Q.2	Your 8-digit ID national number	[_ _ _ _ _]
Q.3	The full name of the YL participant [CAPI: pre-fill using Data Handlers information]	[____]

Q.4

The 8-digit ID national number of the YL participant

[_ _ _ _ _]

YOUNG PERSON QUESTIONNAIRE CODEBOXES

CODEBOX #10: Administrative level 1

ET - Region	IN - State	PE - Department
01=Addis Ababa	01=Andhra Pradesh	01=Amazonas
02=Afar	02=Gujarat	02=Ancash
03=Amhara	03=Karnataka	03=Apurimac
04=Benishangul	04=Odisha	04=Arequipa
05=Dire Dawa	05=Telangana	05=Ayacucho
06=Gambella	06=Other, please specify	06=Cajamarca
07=Harari	77=NK	07=Cuzco
08=Oromiya		08=Huancaavelica
09=Sidama		09=Huánuco
10=SNNP		10=Ica
11=Tigray		11=Junín
99=Other, please specify		12=La Libertad
77=NK		13=Lambayeque
		14=Lima
		15=Loreto
		16=Madre de Dios
		17=Moquegua
		18=Pasco
		19=Piura
		20=Puno
		21=San Martín
		22=Tacna
		23=Tumbes
		24=Ucayali
		99=Other, please specify
		77=NK

CODEBOX #11: Administrative level 2

Codebox #12: Reason for moving

ET		
Part 1: Related directly to the child	Part 2: Related to the child's family	Part 3: Related to the community
01=Found job	19=Parent(s) died	29=To live in a healthier environment
02=To look for work	20=Death of a relative (other than parents)	30=To escape war, violence, crime
03=Lost my job	21=To follow spouse/ partner	31=To escape natural disaster(s)
04=Transferred on a job	22=To follow other relatives (excluding spouse/ partner)	32=Hunger / Lack of food
05=To study	23=To join or to be close to family	33=Conflict in the community (clashes within the community / neighbours)
06=For training	24=To visit/stay with friends / family	34=Urban relocation
07=To do military service	25=Pregnancy / birth of a child	35=Rural resettlement
08=To care for a sick person	26=Forced to move by spouse / partner	36=Due to COVID-19
09=To seek medical treatment	27=Forced to move by parents, parents-in-law, siblings, or siblings in law	37=I didn't feel safe where I lived
10=Seeking independence	28=Other family problems	38=Forced to move by non-family member
11=Debt burden		39 = Joined armed resistance, e.g. TPLF/TDF or ENDF Fano
12=Marriage / Cohabitation		40=Other, specify
13=Divorce/ separation		77=NK
14= Better housing		79= Refuse to answer
15=To follow inheritance		88 = NA
16=To look for land		
17 = Purchased own land		

IN		
Part 1: Related directly to the child	Part 2: Related to the child's family	Part 3: Related to the community
01=Found job	19=Parent(s) died	29=To live in a healthier environment
02=To look for work	20=Death of a relative (other than parents)	30=To escape war, violence, crime
03=Lost my job	21=To follow spouse/ partner	31=To escape natural disaster(s)
04=Transferred on a job	22=To follow other relatives (excluding spouse/ partner)	32=Hunger / Lack of food
05=To study	23=To join or to be close to family	33=Conflict in the community (clashes within the community / neighbours)
06=For training	24=To visit friends / family	34=Urban relocation
07=To do military service	25=Pregnancy / birth of a child	35=Rural resettlement
08=To care for a sick person	26=Forced to move by spouse / partner	36=Due to COVID-19
09=To seek-medical treatment	27=Forced to move by parents, parents-in-law, siblings, or siblings in law	38=Other, specify
10=Seeking independence	28=Other family problems	77=NK
11=Debt burden		79= Refuse to answer
12=Marriage / Cohabitation		88 = NA
13=Divorce/ separation		
14= Better housing		
15=To follow inheritance		
16=To look for land		

PE		
Part 1: Related directly to the child	Part 2: Related to the child's family	Part 3: Related to the community
01=Found job	18=Parent(s) died	28=To live in a healthier environment
02=To look for work	19=Death of a relative (other than parents)	29=To escape war, violence, crime
03=Lost my job	20=To follow spouse/ partner	32=Conflict in the community (clashes within the community / neighbours)
04=Posted on a job	21=To follow other relatives (excluding spouse/ partner)	33=Resettlement
05=To study	22=To join or to be close to family	36=Due to COVID-19
06=To do military service	23=To visit friends / family	35=Other, specify
07=To care for a sick person	24=Pregnancy / birth of a child	77=NK
08=To seek medical treatment	25=Forced to move by spouse / partner	79= Refuse to answer
09=Seeking-independence	26=Forced to move by parents, parents-in-law, siblings, or siblings in law	88 = NA
10=Debt burden	27=Other family problems	
11=Marriage / Cohabitation		
12=Divorce/ separation		
13= Better housing		
14=To follow inheritance		
15=To look for land		
16 = Purchased own land		
17 = Better economic opportunities		

Codebox #13 To which country would you like to move permanently/temporarily?

01 = AFRICA	18 = KENYA	35 = SINGAPORE
02 = AUSTRALIA	19 = KUWAIT	36 = SOUTH AFRICA
03 = BRAZIL	20 = LEBANON	37 = SOUTH KOREA
04 = CANADA	21 = MALAYSIA	38 = SRI LANKA
05 = CHINA	22 = MOROCCO	39 = SUDAN
06 = ERITREA	23 = NETHERLANDS	40 = SWEDEN
07 = ETHIOPIA OTHER LOCATION	24 = NEW ZEALAND	41 = SWITZERLAND
08 = EUROPE	25 = NORTH AMERICA	42 = THAILAND
09 = FINLAND	26 = NORWAY	43 = TURKEY
10 = FRANCE	27 = OMAN	44 = UAE
11 = GERMANY	28 = OTHER	45 = UK
12 = INDIA	29 = PAKISTAN	46 = USA
13 = INDIA OTHER LOCATION	30 = PHILIPPINES	47 = YEMEN
14 = ISRAEL	31 = POLAND	77 = NK (Not Known)
15 = ITALY	32 = QATAR	79 = Refused to Answer
16 = JAPAN	33 = RUSSIA	88 = NA (Not Applicable)
17 = JORDAN	34 = SAUDI ARABIA	

Codebox #14: Grade or type of programme

ET	IN	IN
00=None	35=Undergraduate degree (4th year, regular (R))	00=None
01-08=Grade 1-8 (Primary)	36=Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	01-12=Grade
09-10=Grade 9-10 (Secondary First Cycle)	37=Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	13=Post-secondary technological institute
11-12=Grade 11-12 (Secondary Second Cycle Preparatory Programme)	38=Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	14=Vocational

13=First cycle of primary teaching certificate (grade 1-4)/1st year	39=Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	15=University degree (graduate)
14=First cycle of primary teaching certificate (grade 1-4)/2nd year	43=Undergraduate degree (5rd year, regular (R))	28=Adult literacy
17=Second cycle of primary teaching certificate (grades 5-8)/1st year	44=Undergraduate degree (6th year, regular (R))	29=Religious education
16=Second cycle of primary teaching certificate (grades 5-8)/2nd year	45=Undergraduate degree (6th year, regular (R))	30=Post-graduate degree (e.g. Masters, PhD.)
21=TVET/1st year/level (include diplomas such as accounting diploma)	46=Undergraduate degree (5th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	77=NK
22=TVET/2nd year/level (include diplomas such as accounting diploma)	47=Undergraduate degree (6th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	79=Refused to answer
26=TVET/3rd or 4th year/level (include diplomas such as accounting diploma)	48=Undergraduate degree (7th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)	
27=Secondary education, teacher (diploma holder)/1st or 2nd year	40=Masters or doctoral at university	
30=Secondary education, teacher (bachelor's degree holder and above)/1st or second or 3rd year	28=Adult literacy	
31=Preschool teacher certificate (6 months to one year)	29=Religious education	
32=Undergraduate degree (1st year, regular (R))	88=NA	
33=Undergraduate degree (2nd year, regular (R))	77=NK	
34=Undergraduate degree (3rd year, regular (R))	41=Other, (specify) _____	

Codebox #15: Major classification

ET	IN	PE
0=No specific major/steam	32=Natural resource management	0=No specific major/steam
1=Chemical Engineering	33=Development agent	01=11=Grade
2=Civil Engineering / construction	40=Accounting / Management	13=Incomplete technical or pedagogical institute (incl. "Escuela de Sub Oficiales")
3=Electrical Engineering	41=Economics	14=Complete technical or pedagogical institute (incl. "Escuela de Sub Oficiales")
4=Mechanical Engineering	42=Public Administration	15=Incomplete university (incl. "Escuela de Oficiales")
5=Information Technology/ Computer science	50=Local languages and literature	16=Complete university (incl. "Escuela de Oficiales")
10=Biology, Physics, or Chemistry	51=Foreign language and literature	17=Adult literacy program
11=Mathematics or statistics	52=Education Development and Planning Management	19=Masters or doctoral at university
12=Geology or earth science	53=Curriculum	18=Other (Specify)
16=Tourism, Hotels, Recreation and Sports	54=Journalism & Communication	20=Some form of formal or informal preschool
20=Medicine	60=Geography or history	21=Cent. Técnico Productivo CETPRO/Cent. Edu. Ocupacional CEO Incomplete
21=Health officer	61=Psychology	22=Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Complete
22=Laboratory/radiology/ Midwifery/Nursing	62=Law / political science	77=NK
23=Pharmacy	63=Humanities	88=NA
24=Animal Science/veterinary	64=Social work and/ Social Anthropology	
30=Animal Production	70=Other, please specify	
31=Plant science/Crop Production		
		17=Armed force and Police
		18=Others Specify

Codebox #16: Type of school/university/institution

ET	IN	PE
01=Private/domestic	01=Private (unaided)	0=No specific major/stream
02=Public (part student fees, part government funded)	02=NGO/Charity/not-for-profit	11=Preschool and Primary school
03=Mission (NGO/Charity/Religious) with fees	03=Public (Government)	12=Secondary school
04=Mission (NGO/Charity/Religious) free of charge	04=Informal or non-formal Community (e.g. mothers' cooperative)	13=Physical Education
05=Government funded	06=Charitable trust	14=Special Education
06=Others, specify	07=Bridge school	15=Artistic Education
07=Community school	08=Mix of public and private (private aided)	16=Technical Education
08=Private-foreign like UNISA,SRI-SAI	11=Other, specify	19=Other educational majors
09=Domestic-foreign joint programme	77=NK	21=Humanities
77=NK	79=Refused to answer	22=Arts
88=NA	88=NA	31=Social Sciences and Sciences of behaviour
79=Refused to answer		32=Communication Sciences
		33=Administration and Commercial Sciences
		34=Economic and Accounting Sciences
		35=Law, Political and Legal Sciences
		41=Life Sciences
		42=Physical and Chemical Sciences
		43=Mathematics and Statistics
		44=Computing
		51=Systems and Telecommunications Engineering
		52=Industrial Engineering and Production
		53=Construction, Sanitary and Architecture Engineering
		59=Other Engineering
		61=Agriculture, Forestry and Aquaculture
		62=Veterinary
		71=Health Sciences
		01=Armed Forces
		02=Police Forces
		23=Other, please specify: _____

Codebox #17: Name of school/university/institution

Codebox #18: Certificate for latest qualification

ET	IN	PE
00=No certificate	00=No certificate (or Pre-school)	00=None
10=Grade 6 completion/transcript/ national examination report	01=Primary (Class 5)	01=Primary education
01=Grade 8 completion/transcript/ national examination report	02=Upper primary (Class 7)	02=Secondary education
02=Ethiopian General secondary education	03=Matriculation certificate (Class 10)	03=Higher education, non-University (technical, or pedagogical or Escuela de Sub-Oficiales)
03=Ethiopian higher education entrance certificate	04=Senior Secondary school certificate / Intermediate certificate (Class 12)	04=Higher education (university or Escuela de Oficiales)
04=Preschool teaching certificate	05=ITI certificate	05=Centro tecnico productivo CETPRO/ Centro educativo ocupacional CEO
05=First cycle of primary teacher training certificate	06=Diploma in technical education	06=Post-graduate qualification
06 Completion TVET certificate	07=University degree	07=Other, specify _____
07=University degree	08=Post-graduate qualification	77=NK, 79=Refused to answer, 88=NA
08=Post-graduate qualification	09=Teacher training certificate	
09=Other, specify	10=Other, specify	
77=NK, 79=Refused to answer, 88=NA	77=NK, 79=Refused to answer, 88=NA	

Codebox #19: Work activities

ET	IN	PE
AGRICULTURE & ALLIED AGRICULTURE	AGRICULTURE & ALLIED AGRICULTURE	AGRICULTURE & ALLIED AGRICULTURE
01=Self Employed (Food crops)	01=Self Employed (Food crops)	21 = Self Employed farmer (own plot)- Food crops
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	22 = Self Employed farmer (own plot) - Horticulture, sericulture and floriculture
03 = Self Employed (Aquaculture)	03 = Self Employed (Aquaculture)	02 = Wage Employment (Agriculture)
04 = Self Employed (Livestock, bee keeping, chickens, herding)	04 = Self Employed (Livestock)	03 = Part time agriculture laborer
05=Wage Employment (Agriculture)	05=Wage Employment (Agriculture)	04 = Cattle farmer
06=Annual Farm Labourer	06=Annual Farm Labourer	05 = Forestry
07=Other (allied) agriculture, specify	07=Other (allied) agriculture, specify	06 = Fishing
NON-AGRICULTURE	NON-AGRICULTURE	NON-AGRICULTURE
08=Self Employed (Manufacturing)	08=Self Employed (Manufacturing)	07 = Non-remunerated Household members (agriculture)
09 = Self Employed (Services)	09 = Self Employed (Services)	08 = Other (related to agriculture) (Specify)
10= Self Employed (Business)	10= Self Employed (Business)	09=Self Employed (Small manufacturing business)
11 = Self Employed (Other non-Agriculture)	11 = Self Employed (Other non-Agriculture)	10 Self Employed (Services)
12=Wage Employment (Unsalaries/ Irregular; Non-agriculture)	12=Wage Employment (Unsalaries/ Irregular; Non-agriculture)	11 = Waged Worker
13=Regular Salaried Employment	13=Regular Salaried Employment	12 = Part time laborer
19=House maid / Yebet Serategna	15 = Begging	13 = Craftsman
20=Other non-agriculture, specify	20=Student	14 = Independent merchant
77=NK	21=Housewife	15 = Non-remunerated Household members (non-agriculture)
79=RTA	19=Other non-agriculture, specify	23 = Housekeeper
88=NA	77=NK	16 = Other (not related to agriculture) (Specify)
	79=RTA	UNEMPLOYED AND OTHER NON-WAGED
	88=NA	18 = Household chores/ Housewife
		20 = Other (non wage earner) (Specify)
		77=NK
		79=RTA
		88=NA

Codebox #20: Economic sector

01=Agriculture, forestry and fishing	13=Professional, scientific and technical activities
02=Mining and quarrying	14=Administrative and support service activities
03=Manufacturing	15=Public administration and defence; compulsory social security
04=Electricity, gas, steam and air conditioning supply	16=Education
05=Water supply; sewerage, waste management and remediation activities	17=Human health and social work activities
06=Construction	18=Arts, entertainment and recreation
07=Wholesale and retail trade; repair of motor vehicles and motorcycles	19=Other service activities
08=Transportation and storage	20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use
09=Accommodation and food service activities	21=Activities of extraterritorial organizations and bodies
10=Information and communication	77=NK
11=Financial and insurance activities	88=NA
12=Real estate activities	79=RTA

Codebox #21: Languages

ET	IN	PE
01 = Amharic	01 = Telugu	01 = Spanish
02 = Oromifa	02 = Urdu	02 = Quechua
03 = Tigrinya	03 = Kannada	03 = Aymara
04 = Sidamagna	04 = Oriya	04 = Aquarana
05=Kembata	05 = Hindi	05 = Ashaninka
06=Hadiya	15 = Other local language	06 = Shipibo
07=Guragigna	07 = English	07 = Japanese
08=Wolaytigna	16 = Other foreign languages	08 = English
09=Other local language		09 = French
10=Chinese		10 = German
11=English		11 = Italian
12=Other foreign languages		12 = Chinese
		13 = Portuguese
		14 = Notmatsiguenga
		15 = Other local language
		16 = Other foreign languages

Codebox #22 Spouse Languages ET

01=Afarigna	10=Kembategna
02=Amarigna	11=Oromifa
03=Agewigna	12=Sidamigna
04=Dawerogna	13=Siltigna
05=Gedeogna	14=Somaligna
06=Guraghigna	15=Tigrigna
07=Hadiyigna	16=Welayitegna
08=Harati	17=Zayigna (around Zuway)
09=Keftigna	18=Other specify

HOUSEHOLD SURVEY CODEBOXES

YOUNG PERSON QUESTIONNAIRE CODEBOXES

Codebox #1: Relationship to YL child

00=YL child	16=Brother/sister-in-law (spouse of sibling)
01=Biological parent	17=Great-Grandparent (Mother's side)
02=Step-parent (partner of biological parent)	18=Great Grandparent (father's side)
03=Adoptive parent	19=Other relative
04=Foster parent	20=Servant (farm-worker, maid, etc.)
05=Maternal grandparent	21=[ET, IN] Tenant/lodger [PE] =Other, unrelated
06=Paternal grandparent	22=[ET, IN] Other, unrelated [PE]=Nanny (live-in)
07=Brother/Sister (both parents the same)	23=[ET, IN] Nanny (live-in) [PE]=Tenant/ lodger
08=Half-sibling (same father)	24=Adoptive parent (adopt legal)
09=Half-sibling (same mother)	25=Partner/Spouse of the YL Child
10=Step-sibling (no parent in common)	26=Father-in-law/Mother-in-law
11=Adoptive brother/sister	27=Child of YL child
12=Foster brother/sister	28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
13=Uncle/Aunt	29=Step-son/step-daughter of YL individual
14=Cousin (inc. cousin brother & cousin sister)	77=NK
15=Nephew/Niece	88=NA

Codebox #2: Relationship to household head

ET	IN	PE YC
01= Household head	01= Household head	01= Household head
02=Spouse/Partner	02=Spouse/Partner	02=Spouse/Partner
03= Biological parent	03=Son/Daughter	03=Daughter/son
04=Step-parent (partner of biological parent)	04=Father/Mother	04=Son-in-law/Daughter-in-law
05= Adoptive parent	05=Brother/Sister	05=Grandchild
06= Foster parent	06=Grandchild	06=Parents
07= Maternal grandparent	07=Son-in-law/Daughter-in-law	07=Other relatives
08=Paternal grandparent	08=Father-in-law/Mother-in-law	08=Domestic worker
09= Brother/Sister (both parents the same)	09=Brother-in-law/Sister-in-law	09=Tenant / lodger
10= Half-sibling (same father)	10=Nephew/Niece	10=Other non-relatives
11= Half-sibling (same mother)	11=Uncle/Aunt	77=NK
12= Step-sibling (no parent in common)	12=Cousin (inc. cousin brother & cousin sister)	88=NA
13=Adoptive brother/sister	13=Other relatives, specify	79=RTA
14= Foster brother/sister	14=Domestic worker (servant, nanny)	
15= Uncle/Aunt	15=Tenant / lodger	PE OC
16= Cousin (inc. cousin brother & cousin sister)	16=Other non-relatives, specify	
17= Nephew/Niece	88=NA	01=Household head
18= Brother/sister-in-law (spouse of sibling)	77=NK	02=Spouse/Partner
19= Parent-in-law	79=Refused to answer	03=Daughter/son
20= Son/daughter in law		04=Son-in-law/Daughter-in-law
21=Other relative		05=Grandchild
22= Servant (farm-worker, maid, etc.)		06=Parents
23= Tenant/lodger		07=Other relatives
24= other non-related		08=Domestic worker
25= Child (son/daughter)		09=Tenant / lodger
26= Foster child		10=Other non-relatives
27= Step child		11=Father-in-law/mother-in-law
28= Grandchild		77=NK
29= Maid		88=NA
77=NK		79=RTA
88=NA		
79=Refused to answer		

Codebox #3: Marital status

ET, IN

PE

00=Single (Never married)	01=Cohabitant
01=Married	02=Separated
02=Cohabitant	03=Married
03=Widow(er)	04=Widow(er)
04=Divorced	05=Divorced
05=Separated	06=Single
6=Other, specify: _____	77=NK
77=NK	79= Refused to answer
79= Refused to answer	88=NA
88=NA	

Codebox #4: Wall material

ET

01=Adobe/mud	09=Mud & stones	21=Cane and Mud
02=Bamboo / Cane	10=Neohouzealla wattle	22=Wood and Mud
03=Brick/concrete	11=Nipa leaves	23=Wood/Triply
04=Cement bags	12=Plastic sheet	24=Adobe and stones
05=Fibreboard/Chipboard	13=Quincha	25=Concrete Block
06=Galvanised /Corragated iron	14=Stone	16=Other, specify ____
07=Matting	15=Wood/branches	77=NK
08=Mud & bricks		79=RTA
		88=NA

IN

01=Adobe/mud	09=Mud & stones	21=Cane and Mud
02=Bamboo	10=Neohouzealla wattle	22=Wood and Mud
03=Brick/concrete	11=Nipa leaves	23=Wood/Triply
04=Cement bags	12=Plastic sheet	24=Adobe and stones
05=Fibreboard/Chipboard	13=Quincha	25=Concrete Block
06=Galvanised iron	14=Stone	16=Other, specify ____
07=Matting	15=Wood/branches	77=NK
08=Mud & bricks		79=RTA
		88=NA

PE

01=Adobe/mud	09=Mud & stones	24=Adobe and stones
02=Bamboo / Cane	12=Plastic sheet	25=Concrete Block
03=Brick/concrete	20=Quincha	16=Other, specify ____
06=Galvanised /Corragated iron	21=Cane and Mud	77=NK
07=Matting	22=Wood and Mud	79=RTA
08=Mud & bricks	23=Wood/Triply	88=NA

Codebox #5: Roof material

ET

01=Asbestos-Cement (AC) Roofing sheets	11=Straw/thatch	23=Cane & mud
02=Asbestos sheets	12=Sugar-leaves	24=Mat
03=Bamboo/cane	13=Tar slabs	25=Card-board
04=Concrete/cement	14=Thuthuri sticks	77=NK
05=Earth/mud	15=Tiles/slates	79=RTA
06=Galvanised /Corrugated iron	16=Wood & mud/adobe	88=NA
08=Nipa leaves	17=Wood & stones	
09=Palm leaves	18=Wood/planks	
10=Plastic sheet	19=Other (specify)	
	20=Leaves(Achon, omiro chorino, etc.,	

IN

01=Asbestos-Cement (AC) Roofing sheets	11=Straw/thatch	21=Asbestos plates -
02=Asbestos sheets	12=Sugar cane leaves	22=Corrugated asbestos sheets-
03=Bamboo/cane	13=Tar slabs	23=Cane & mud
04=Concrete/cement	14=Thuthuri sticks	24=Mat
05=Earth/mud	15=Tiles/slates	25=Card board
06=Galvanised /Corrugated iron	16=Wood & mud/adobe	77=NK
07=Grass	17=Wood & stones	79=RTA
08=Nipa leaves	18=Wood/planks	88=NA
09=Palm leaves	19=Other (specify)	
10=Plastic sheet	20=Leaves(Achon, omiro chorino, etc.,	

PE

03=Bamboo/cane	11=Straw/thatch	21=Asbestos plates -
04=Concrete/cement	15=Tiles/slates	22=Corrugated asbestos sheets-
05=Earth/mud	16=Wood & mud/adobe	23=Cane & mud
06=Galvanised /Corrugated iron	17=Wood & stones	24=Mat
10=Plastic sheet	18=Wood/planks	25=Card-board
	19=Other (specify)	77=NK
	20=Leaves(Achon, omiro chorino, etc.,	79=RTA
		88=NA

Codebox #6: Floor material

ET, IN

01= Cement/tile	11= Wood
02=Cinder	12=Other, specify _____
03= Concrete/cement	20=Vinyl floor
04= Earth/sand	21=false floor
05=Granite stone	77=NK
06= Laminated material	79=RTA
07=Marble stone	88=NA
08=Polished stone	
09= Stone/brick	
10=Tar slabs	

PE

01= Cement/tile	11= Wood
04= Earth/sand	12=Other, specify _____
05=Granite stone	20=Vinyl floor
06= Laminated material	21=false floor
07=Marble stone	22=Parket
08=Polished stone	77=NK
09= Stone/brick	79=RTA
	88=NA

Codebox #7: Source of drinking water

ET, IN

01=Bore well	11=Unprotected well/spring/pond/river/stream/ canal
02=Bought water (delivery or bottled)	12=Unprotected water tank
03= Piped into dwelling/yard/plot	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	14=Other, specify _____
05=Piped into relatives' dwelling/yard/plot	77=NK
06=Protected spring water	79=RTA
07=Protected well	88=NA
08=Public standpipe/tubewell	
09=Rain water	
10=Tube well in dwelling/yard/plot	

PE

01= Piped water to the house/plot (public network)	77=NK
02= Well, tube well with hand pump	79=RTA
03= Common tap, water fountain, public well	88=NA
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal	
05= Water truck delivery	
06= Unprotected Well	
07 = Piped water from neighbors/relatives	
08 = Untreated water from neighbors/ relatives	
09 = Other (specify) _____	

10 = Piped water to the house/plot (non-public network)	
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Codebox #8: Toilet facility**ET**

01=Flush toilet/septic tank
02=Forest/field/open place
03=Neighbour's toilet
05=Pit latrine (communal)
06=Pit latrine (household's)
07=Relative's toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other(specify)
77=NK
79=RTA
88=NA

IN

01=Flush toilet/septic tank
02=Forest/field/open place
05=Pit latrine (communal)
06=Pit latrine (household's)
09=Toilet in health post
10=Other(specify)
77=NK
79=RTA
88=NA

PE

01=Flush toilet/septic tank
02=Forest/field/open place
03=Neighbour's toilet
04=None (river, stream, irrigation ditch)
05=Pit latrine (communal)
06=Pit latrine (household's)
07=Relative's toilet
09=Toilet in health facility / market
10=Other(specify)
77=NK
79=RTA
88=NA

Codebox #9: Fuel for cooking/ heating

ET, IN

01=Bamboo	11=None
02=Bio-gas	12=Rice husk
03=Branches	13=Shavings/sawdust
04=Charcoal	14=Straw/dead plants
05=Coal	15=Other (specify)_____
06=Cow dung	16=Wood
07=Crop residue	77=NK
08=Gas/electricity	79=RTA
09=Kerosene/paraffin	88=NA
10=Leaves	

PE

01=Bamboo	11=None
02=Bio-gas	12=Rice husk
04=Charcoal	13=Shavings/sawdust
05=Coal	14=Straw/dead plants
06=Cow dung	15=Other (specify)_____
07=Crop residue	16=Wood
08=Gas/electricity	18=Natural Gas
09=Kerosene/paraffin	77=NK
10=Leaves	79=RTA
	88=NA

Tablet-based Rapid Assessment of Cognitive and Emotional Regulation (RACER) - ET and PE (YC only)

This section is a sub-study. Data collected is not currently available to the public

CAPI: Only enable this section if Section 0.3, Q.2=01 (consent given for RACER). If Section 0.3, Q.2=00, skip to next section. Section is also skipped for those with any visual impairment (Section 13,A=1) or cognitive disability (Section 13,B=1).

FIELDWORKER: Before administering RACER, answer the following question.

Q.A	<p>ENUMERATOR: Is there a reason the participant is unable to complete the RACER test?</p> <p>Answer this questions based on the information you have about the participant. If the answer is yes, record the reason and skip this section.</p> <p>01=Yes (specify) ► Skip this section 00=No</p>	<p>[_ _] [rfsdracer7] [_____] [whyrnsnspc]</p>
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ID FOR THE PARTICIPANT: The ID for this participant is AREM[prefill with ID list].

FIELDWORKER: When using the tablet with the RACER app, enter the ID you see on the screen here into the Student ID space in the RACER app.

FIELDWORKER: Please administer the RACER tablet application to the YL respondent. Before the respondent views the tutorial, take the time to explain the tasks using printed pictures that mimic what the respondent is about to see on the screen. After you have made sure that the respondent understands the instructions, proceed to the tutorial, practice, and test sections via the RACER tablet application.

FIELDWORKER: After administering RACER, answer the following questions.

Q.1.1	How many practice attempts did [YL respondent] need before completing Game A? -77 = NK -88 = NA	[__ __] [nmprcta]
Q.1.2	How many practice attempts did [YL respondent] need before completing Game B? -77 = NK -88 = NA	[__ __] [nmprcta_copy]
Q.2	Were the household conditions appropriate to administer the test? (For example, was there a flat surface to put the tablet or was there enough lighting) 00=No ► Go to Q.3 01=Yes	[__ __] [rcrissynr7]
Q.2.1	What were the issues? [rcrissr7] _____ _____	
Q.3	Did something happen during the administration that affected the validity of the results? 00=No ► Go to Next section 01=Yes	[__ __] [rcrintynr7]
Q.3.1	What were the issues? [rcrintr7] _____ _____	

COMMENTS/OBSERVATIONS:

[section14_com]_____

20. CORTISOL (YC and OC)

This section is a sub-study. Data collected is not currently available to the public

Q.0.1	FIELDWORKER: Has [YL Respondent] agreed to provide us with a small lock of hair? 00=No ► Go to Next Section 01=Yes	[_ _] [cnsntcrt1r7]
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20.1 Eligibility

SAY: Thank you very much for consenting to be part of the cortisol study and providing us with a sample of your hair. As I mentioned this is a completely harmless procedure, with no risk involved, and it will take less than 5 minutes. Before proceeding I have to ask you one more question and check if your hairs are long enough.

FIELDWORKER: The next two questions are to confirm that the participant is eligible to participate in the hair sample collection.

Q.0.2	Have you been diagnosed with hypo- or hypercortisolism (for example, Addison's disease or Cushing's syndrome)? 00=No 01=Yes ► Go to Next Section 77=NK / They have not heard of these health conditions	[_ _] [hyprcrt7]
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FIELDWORKER: please follow the protocol, sanitize hands, comb, hair clips, and scissors.

Q.0.3	[IN, PE] FIELDWORKER: Check if the [YL Respondent]'s hair is at least 3cm long when pulled straight, or 2cm long for curly/kinky hair. If it is obvious no need to check, otherwise please use the comb and a ruler to check the actual length. 00=No ► Go to Next Section 01=Yes	[_ _] [hairngr7]
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Q.0.3	[ET] FIELDWORKER: Check if the YL respondent's hair is at least 3 cm long when pulled straight, or 2cm long for curly/kinky hair. If it's obvious no need to check, otherwise please use the comb and a ruler to check the actual length. If for other reason you are unable to collect the sample (to much butter on hair, the respondents is unwilling to undo braids etc..) you might need to revisit the participant. In those cases mark option "02" and add in the comment what the reason is 00= No, to short hair ► Go to Next Section 01= Yes, long enough 02= No, cannot take the sample for other reasons Specify: [_____] ► Go to Next Section	[_ _] [ET: hairsmpnr7]
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SAY: Ok. It looks like we can go ahead.

Q.1	FIELDWORKER: Please register if the participant confirms their participation in the hair sample collection. 00=No ► FIELDWORK: Check why [YL Respondent] has changed their mind. Explain again the nature of the study and try to clarify any doubts. If the [YL Respondent] Still refuses then SAY: Ok, no problem, I understand. ► CAPI: Go to Next Section 01=Yes	[_ _] [cnsntcrt2r7]
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20.2 Hair Sample Collection

FIELDWORKER: Please follow the instructions reported below to collect the hair sample.

1. Ask the respondent to take a seat, on a chair. Make sure the participant is at ease/relaxed.
2. Prepare container for the hair sample: a piece of aluminium foil or paper envelope. Double-check the pre-filled label that will be attached to the container and fill in any missing or incorrect information (CHILDCODE, sex, first name; date and enumerator ID).
3. Locate the posterior vortex
4. Using the comb, section 1.5x1.5 cm area. For long hair, pin the surrounding hair back and use a small hair tie to help keep the roots aligned. Aim to collect at least 20mg of hair to analyze (in the 3cm closest to the scalp).
5. The scissors should be flat against the scalp to cut the hair sample.
6. Put the sample on the aluminium foil. Use tape (>5 cm long hair) and/or small hair tie (< 5 cm long) to keep the roots aligned. Do not put tape on the 3cm of interest.
7. Fold the aluminium foil around the hair so that no direct sunlight can access the hair. Put the sample in the labeled paper envelope.
8. Each day give your samples to the supervisor who will keep them stored in a container at room temperature in the dark.

Q.2.1	FIELDWORKER: Please, mark if the hair sample has been obtained. 00=No 01=Yes ► Go to Q.3.1	[_ _] [hairsmpr7]
Q.2.2	FIELDWORKER: Why could the hair sample not be obtained? 01=Participant refused at the last minute 02=Participant moved too much 02=Hair was not long enough 04=Equipment did not work 05=Equipment is missing 06=Other, specify CAPI: Once completed, skip to Next Section.	[_ _] [whynohairr7] Specify _____ [whynohairothr7]
Q.2.3	FIELDWORKER: Please, record the date and time the hair sample was taken (use 24 hour clock).	_ _ / _ _ / _ _ _ _ (day) (month) (year) [dintsmpr7]
Q.2.4		[_ : _ : _] [timesmpr7]
Q.2.5	FIELDWORKER: Please, record the ID of the fieldworker who took the hair sample	code: [_ _ _] [idr7]

20.3 (Hair Care) Practices

SAY: Thanks a lot for the sample. I will now ask you about a number of (hair care) practices that could potentially influence the concentration of cortisol within the hair.

Q.3.1	What is your natural hair color? 01=Black 02=Brown 03=Blonde 04=White 05=Red 06=Other, specify	[_ _] [hairclrr7] Specify _____ [hairclrothr7]
Q.3.2	How frequently do you wash your hair? 01=Daily 02=Every other day (3-4 times a week) 03=Weekly 04=Monthly 05=Every few months 06=Other, specify	[_ _] [hairwshr7] Specify _____ [hairwshotr7]
Q.3.3	Is your hair frequently exposed to high heat? For example, hair straightener, hair curler. 00=No ► [IN, PE, VN: Go to Q.3.5] [ET: Go to Q.3.4b] 01=Yes	[_ _] [hairheatr7]
Q.3.4	How often is your hair exposed to high heat? 01=Every day 02=Every other day (3-4 times a week) 03=Weekly 04=Monthly 05=Every few months 06=Other, specify	[_ _] [hairheatoftr7] Specify _____ [hairheatoftothr7]
Q.3.4b	CAPI: Enable for ET only Do you frequently apply butter to your hair? 00=No 01=Yes	[_ _] [hairbutterr7]
Q.3.5	Have you had any hair treatment over the past 3 months? For example, bleach, color, perm, chemical straightening, relaxer? 00=No ► Go to Q.3.7 01=Yes	[_ _] [hairtrtr7]
Q.3.6	How recently did you have any hair treatment? 01=This week 02=Last week 03=1 month ago 04=2 months ago 05=3 months ago 06=[Only PE, IN] more than 3 months ago	[_ _] [hairtrwhnr7]
Q.3.7	On average, how many hours per day is your hair exposed to direct sunlight? 01=less than 1 hour 02=1-2 hours 03=2-5 hours 04=5-8 hours 05=more than 8 hours	[_ _] [hairsunr7]
Q.3.8	Do you wear a hat, a scarf, or use anything else to protect your hair from the sun on a regular basis? 00=No 01=Yes	[_ _] [hairhatr7]
Q.3.9	Do you take over the counter or prescription medications for any scalp conditions? 00=No 01=Yes	[_ _] [scalpmedr7]
Q.3.10	Have you taken any steroids in the past 3 months? For example, inhaled medications, steroid injections in a joint, or other oral steroids such as prednisone, cortisone, dexamethasone, or aldosterone. 00=No ► Go to next section. 01=Yes	[_ _] [steroidr7]
Q.3.11	How recently have you taken steroids medications? 01=This week 02=Last week 03=1 month ago 04=2 months ago 05=3 months ago 06=more than 3 months ago	[_ _] [steroidwhnr7]

COMMENTS/OBSERVATIONS:

[section20_com]