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# Young Lives Round 1–7 Data Inventory

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## About Young Lives

Young Lives is an international study of poverty and inequality, following the lives of 12,000 children in four countries (Ethiopia, India, Peru and Vietnam) since 2001. [www.younglives.org.uk](http://www.younglives.org.uk)

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# Summary

Young Lives is a longitudinal study of poverty and inequality that has been following the lives of 12,000 children in Ethiopia, India (the states of Andhra Pradesh and Telangana), Peru and Vietnam since 2001<sup>1</sup>. The study follows two cohorts—the Younger Cohort and the Older Cohort—as they transition from childhood into adulthood.

The Young Lives Rounds 1–7 Data Inventory gives an overview of all publicly available Young Lives data, accessible via the UK Data Service (doi: <https://doi.org/10.5255/UKDA-Series-2000060>). While the Data Inventory offers a broad synthesis of the available data, more granular, survey-specific information can be found in the relevant questionnaires, available here: <https://www.younglives.org.uk/household-and-child-survey>.

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<sup>1</sup> Data in Vietnam was collected up to Round 6. No data was collected in Round 7 due to changes in governmental procedures governing the international transfer of personal data.

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**Legend**

◆	Information about the index-child provided by knowledgeable adult
●	Information about the index-child provided by himself/herself
●	Information about all household members (including YL index-child) currently living in the household provided by knowledgeable adult
●	Information about children living in the household (including index-child) provided by knowledgeable adult
●	Information about the closest-in-age sibling (panel-sibling)
●	Information about the caregiver
★	Information about the household (unless otherwise expressed)

# **EDUCATION & SKILLS**

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Education and Skills Data Inventory

1.1 Education and skills: summary of data inventory

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Early life education</b>														
Child care and preschool	★	★						★						
<b>Education and Schooling</b>														
Education history			★	★	★		★			★	★	★		★
Current education ♣♣		★	★	★	★	★	★	★	★	★	★	★	★	★
School absenteeism			★	★	★				★	★	★	★		
Support at home *PE only			★	★	★			★		★				
Parental perception ♣♣		★	★	★	★				★	★				
<b>School characteristics, environment, and cost of education</b>														
School Characteristics ♣♣		★	★	★	★	★	★	★	★	★	★	★	★	★
School Commute		★	★	★	★				★	★	★	★		
School expenditure		★	★	★	★			★	★	★	★	★		
Schooling environment			★	★	★			★	★	★				
<b>Skills</b>														
Socio-emotional skills ♣♣			★	★	★		★		★	★	★	★		★
Domain-general cognitive skills (Foundational cognitive skills) ♣♣				★ *Not in IN,VN			★ *Not in IN,VN							
Domain-specific cognitive skills (Achievement test) ♣♣		★	★	★	★		★	★	★	★	★			
Digital skills					★		★					★		★
<b>Impact of COVID-19 on Education</b>														
Education during the pandemic						★							★	
Education choice if COVID-19 had not happened							★							

Note: ♣ No data was collected in Vietnam in Round 7. ♣♣ For specific outcomes/rounds, information is also available for other household members.

1.2. Early life education

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Early life education (childcare and pre-school)</b>														
Attendance to formal or informal childcare (0-36 mths)	◆	◆												
Characteristics of childcare (0-36 mths)		◆												
Preschool attendance (since age 3)		◆			*PE, for all 4-17 ●			*PE only ◆				*VN only ●		
Age at start of preschool		◆						◆						
Type of preschool		◆												
Quality of preschool		◆												
Age when stopped attending preschool		◆												
Reasons for not attending preschool		◆			*PE, for all 4-17 ●									

Note: ♣No data was collected in Vietnam in Round 7.

1.3. Education and Schooling (page 1 of 3)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Education history</b>	* Not in ET, VN * Calls 2,3,5							* Not in VN						
Attendance to formal or informal ECCE programme			◆							◆				
Type of ECCE programme			◆	◆	●					◆				
Currently enrolled			◆	◆	●		●			◆	●	●		●
Grade enrolled in			◆	◆	●		●			◆	●	●		●
Grade completed (Yes/No)					●		●					●		●
Type of school, educational institute or university			◆	◆	●		●			◆	●	●		●
Has left school				◆	●		●				●	●		●
Has repeated a grade				◆	●		●					●		●
If enrolled in higher education, major attended							●							●
<b>Current Education</b>														
Attended school last year								●						
Ever attended formal school		◆	●	●	*PE, for all 4-17			◆	●	●	●	●		
Currently enrolled in education	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Grade currently enrolled in	●	◆	●	●	●	●	●	●	●	●	●	●	●	●
Reason for not being in full-time education		●	*Not in PE	*Not in PE	●	●	●	◆	●	*Not in PE	●	●	●	●
Highest grade completed	*IN only	●	●	●	●			*IN only	●	●	●	●		
Highest qualification						●	●				●	●	●	●
Grade or examinations results										*Not in PE				
Age when they started formal school		●	●	●	●			◆	*Not in ET, VN	●	●	●		
Age when they stopped attending full-time education		●	●	●	*PE, for all 4-17	●			●	●	●	●		
Return to education in the future				●	●					●				

To be continued

1.3. Education and Schooling (page 2 of 3)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Who encouraged them to leave/not enrol in school				•	•					•				
Major last attended						•	•						•	•
Hours/day spent at school		•	•	•	•		•		•	•	•	•		•
Hours/day spent studying outside school		•	•	•	•	*Only Call 5 •	•		•	•	•	•	*Only Call 5 •	•
<b>Absenteeism</b>														
Absent for more than a continuous week during the last academic year			•	•	•				•	•	•	•		
Longest continuous period absent from school			•	•	•					•	•	•		
Main reason for being absent			•	•	*PE, for all 4-17 •				•	•				
Month in which most of the absences occurred				•	*PE, for all 4-17 •				•					
Self-reported attendance in the last academic year											*Not in IN •	*Not in IN •		
Came to class with incomplete homework				•	•					•				
<b>Support at home</b>														
Who helps with homework (PE only)			♦	♦	♦				♦					
Parental/ caregiver involvement in school activities (PE only)			♦						♦					
Number of books at home (PE only)			♦	♦	♦					♦				
Reading for fun (PE only)			♦	♦	♦					♦				
<b>Parental Perceptions</b>														
Child performance at school		•	*Not in PE •	*Not in PE •	*Not in PE ♦				•	*Not in PE •				
Evaluation of school quality		*Not in PE, ET •							•					
Satisfaction with education received (PE only)			♦	♦	♦									
Main comment in school report book (PE only)									♦					
Quality of teaching (PE only)			♦	♦	♦				♦					

To be continued

1.3. Education and Schooling (page 3 of 3)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Internal use (only)</b>														
Name of school		●	*PE only ●	●	*PE, for all 4-17 ● *Not in ET, IN	●	●	*PE only ◆	●	*PE only ●	●	*VN only ●	●	●
School location			*Not in PE ●	●	● *Not in ET, IN	●	●	*PE only ◆	●	*PE only ●	●	*VN only ●	●	●

Note: ♣ No data was collected in Vietnam in Round 7. ♣♣ In Peru, the closest-in-age sibling is always younger, whereas in all other countries, if the closest-in-age sibling was not younger, the oldest-in-age sibling was interviewed. ♣♣♣● was asked only to children aged 5 to 17. Since Round 3 in Peru, members aged 4 years old were also included. ● was only asked to members older than 4. Since Round 3 in Peru, these information were also collected for members older than 3.

1.4 School survey (page 1 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>School characteristics</b>														
Type of school		●	●	●	◆ ●	●	●	◆	●	●	●	●	●	●
Single-sex school		◆	◆	●	●				●					
Boarding school (not PE)				◆	●			*VN only ◆		*PE only ●				
Evening school				●	*Not in PE ●					●				
Language of instruction			◆	●	*Not in PE ●									
Reason for school choice		◆	◆	*Not in PE ◆	*Not in PE ◆ ●									
<b>School commute</b>														
Time to get to school (in minutes)		◆	◆	●	●				●	●	●	*Not in IN ●		
Means of travel to school		◆	◆	●	●				●	●				
Difficulties in getting to school (risks, danger)		◆	●	●	●				●	●				
<b>School expenditure</b>														
Education aid (VN only)			◆	◆	◆				◆					
Extra schooling (VN only)			◆	◆	◆			◆	◆					
School expenditure (uniform, fees, tuition, etc) (household level)		◆	◆	◆				*PE only ◆	◆	◆				
Extra costs associated with education (household level)		◆	◆	◆				*PE only ◆	◆	◆				
Girls education support (IN only)		◆							◆					
Who pays the cost of the current course?											●	●		
Payments to school, educational institute or university											●	●		
Additional costs to attend school, educational institute or university											●	●		
School fees and extra tuition			*Not in PE ●	●	◆ ●					*Not in PE ●				

To be continued

1.4 School survey (page 2 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Schooling environment</b>														
Things they like/dislike about school			●					●	●					
Teacher's absence			●	*PE only ◆	*PE only ◆					●				
Teacher's use of physical punishment			*PE only ●		●					●				
Number of children in the classroom										●				
Seating in class										*Not in PE, IN ●				
Self-assessment compared to other children			*Not in PE ●							●				
School meals			*IN only ●											
School infrastructure, equipment and characteristics										●				
<b>Violence at school</b>														
Violence at school (physical punishment by teachers; beaten by other students)			●		*Not in PE, VN ●			●	●	●				
Bullying (passed comments or labels based on your body or character, ignored you or deliberately kept you out of activities, turned people against you, humiliated/insulted you, etc.)					*PE only ●		*Not in ET ●			●		*PE only ●		*Not in ET ●

Note: ♣No data was collected in Vietnam in Round 7.

1.5 Socio-emotional skills

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Socio-emotional skills</b>														
General Self-efficacy scale (GSE)				•	•		•				•	•		•
General Self-esteem (Marsh, SDQ I)				••	•		•				•	•		•
Peer relations (Marsh, SDQ I)				••	•						•	•		
Parent relations (Marsh, SDQ II)				••	•						•			
Young Lives parents and household relations									•	•				
Consistency of interest (Duckworth, Grit-S)							•						•	
Perseverance of effort (Duckworth, Grit-S)							•						•	
Neuroticism (John, Big Five Inventory)							•					•		•
Conscientiousness (John, Big Five Inventory)							•					•		•
Leadership ability (ROPELOC)							•					•		
Cooperative teamwork (ROPELOC)							•					•		
Trust index		•	••						••	*Not in IN ••				
Agency index		•	••	•••	••		•		••	*Not in IN ••	•	•		•
Pride and self-esteem index		•	••	•••	••				••	*Not in IN ••	•	•		
Inclusion index		•	•						••	*Not in IN ••				

Note: ♣ No data was collected in Vietnam in Round 7. ♣♣ Items for trust, agency, pride, self-esteem, and inclusion indices varied by respondent, rounds, and countries. In Round 7, four new items were included in the Duckworth-Grit scale: two for consistency of interest and two for perseverance of effort. In Peru, the closest-in-age sibling is always younger, whereas in all other countries, if the closest-in-age sibling was not younger, the oldest-in-age sibling was interviewed.

1.6 Foundational cognitive skills

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2009	Round 2 2009	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2009	Round 2 2009	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Rapid Assessment of cognitive and emotional regulation (RACER) ♣♣</b>														
Long-term memory/declarative memory (task 1 and task 5)				● ●										
Inhibitory control (task 2)				● ●			●							
Working memory (task 3)				● ●			●							
Implicit learning (task 4)				● ●										
<b>Self-reported executive function</b> *IN only														
Self-reported inhibition							●							●
Self-reported working memory							●							●

Note: ♣ No data was collected in Vietnam in Round 7. ♣♣ To measure foundational cognitive skills, the Rapid Assessment of Cognitive and Emotional Regulation (RACER) was administered in Ethiopia and Peru. In Peru, the closest-in-age sibling is always younger, whereas in all other countries, if the closest-in-age sibling was not younger, the oldest-in-age sibling was interviewed.

1.7. Cognitive and achievement tests

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Reading</b>														
Self-reported english test				*IN only •										
Reading and writing item			•					•	•					
Reading comprehension				•	•		•				•			
Early Grade Reading Assessment			•											
Close test										•				
<b>Vocabulary</b>														
Peabody Picture Vocabulary test (PPVT)		•	•	•	•				•	•				
Receptive vocabulary (modified PPVT) *Not in PE				•	•					•				
<b>Numeracy</b>														
Numeracy item								•						
Mathematics			•	•	•	*IN only	•	*IN only		•	•	•		
<b>Early cognition</b>														
Cognitive Development Assessment (CDA)		•												
Ravens Coloured Progressive Matrices (Raven's CPM) test								•						

Note: ♣ No data was collected in Vietnam in Round 7. ♣♣ Self-reported English test was only administered in India. In Rounds 2 and 3, a translated version of the PPVT was administered in Ethiopia, Vietnam, and India. For children in Peru, a Spanish version of the PPVT (PPVT-R), which had already been adapted for use in Latin America, was administered since Round 2. However, in Rounds 4 and 5, the PPVT in Ethiopia, India, and Vietnam underwent notable changes and was henceforth referred to as the Receptive Vocabulary test (Leon & Singh, 2017). The close test measure a child's level on reading comprehension. From Round 3 to Round 5, the closest-in-age siblings of the Younger Cohort were tested in PPVT or receptive PPVT in Ethiopia, Vietnam, and Peru, while in India the closest-in-age siblings of the Younger Cohort were tested in math. Items varied by round and country, for more information, see Revollo and Scott (2022). In Peru, the closest-in-age sibling is always younger, whereas in all other countries, if the closest-in-age sibling was not younger, the oldest-in-age sibling was interviewed.

1.8 Digital Skills

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Computer, Digital, and Internet Usage</b>														
Computer or laptop					•		•					•		•
Tablet					•		•					•		•
Internet (including mobile phone with internet access (e.g. Smartphone))					•		•					•		•
Computer skills					•		•					•		•
Internet skills					•		•					•		•

Note: ♣No data was collected in Vietnam in Round 7.

1.9 Impact of COVID-19 on education

	YOUNGER COHORT					OLDER COHORT						
	Round 6 2020/2021					Round 7 2023♣	Round 6 2020/2021					Round 7 2023♣
	First call	Second call	Third call	Fourth call	Fifth call		First call	Second call	Third call	Fourth call	Fifth call	
<b>Education during the pandemic</b>												
Studies interrupted because of COVID-19	•	•	•		•		•					
Not enrolled in education because of COVID-19	•						•					
Switched to remote learning due to COVID-19	•						•					
Switched from a private to public school	*Not in IN,ET •						*Not in IN,ET •					
Switched to a school of lower cost	*Not in IN,ET •						*Not in IN,ET •					
Self-perception on education quality post-pandemic												
Learning activities/ Learning outside of the classroom since the lockdown												
Ways to contact teachers during the pandemic												
<b>Pandemic education choices♣ ♣</b>												
Enrolled in education if COVID-19 had not happened						•						
Length of study if COVID-19 had not happened						•						
Type of programme if COVID-19 had not happened						•						
Type of educational institute if COVID-19 had not happened						•						
Reasons for spending more time in education if COVID-19 had not happened						•						

Note: ♣No data was collected in Vietnam in Round 7. ♣ ♣ In the case of Ethiopia, we asked what participant's education choices and enrolment status would have been, if the COVID-19 and armed conflict had not happened. These questions were asked to those that have not been enrolled after the start of the pandemic and now.

# HEALTH & WELL-BEING

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2.1 Health and well-being: summary of data inventory (page 1 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Nutrition: Food consumption, food insecurity and dietary diversity</b>														
Food consumption (Household level)	+	+	+	+	+			+	+	+	+			
Food security (Household level)		+	+	+	+	+	+	+	+	+			+	+
Dietary diversity		+	+	+	+		+		+	+	+	+		+
<b>Anthropometry</b>														
Anthropometry	+	+	+	+	+		+	+	+	+	+	+		+
Anthropometry of other household members	+	+	+	+	+			+	+	+				
<b>Birth health of Young Lives participant</b>														
Prenatal (in utero) health														
Health at birth	+									+				
Vaccination	+	+							+					
<b>Health</b>														
Current health	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Household access to health services	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Cost of healthcare		+	+	+	+				+	+	+			
History of births and deaths (biological mother)	+	+	+	+	+			+	+	+				
<b>Mental health and well-being</b>														
Subjective well-being			+	+	+	+	+	+	+	+	+	+	+	+
Emotional well-being	+	+	+	+	+		+	+	+	+	+	+		+
Mental health						+	+						+	+
<b>Risky and healthy behaviours</b>														
Risky behaviours (related to health)			+	+	+		+			+	+	+		+
Healthy behaviours		+	+	+	+	+	+		+	+	+	+	+	+
Violence					+		+			+	+	+		+
Sexual health					+		+			+	+	+		+

To be continued

2.1 Health & well-being: summary of data inventory (page 2 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Next generation health (children of the Young Lives participants)</b>														
Health at birth							✦			✦	✦	✦		✦
Anthropometrics											✦	✦		
Current health												✦		

Note: ♣No data was collected in Vietnam in Round 7.

2.2 Nutrition: Food consumption, food insecurity and dietary diversity (page 1 of 2)

Summary of food security, consumption and dietary diversity measures administered to both cohorts (and/or their respective caregivers) at different ages	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Food consumption (household level)</b>														
Food items consumed by the household in last 2 weeks/15 days (Quantity) <i>*Scales differ between countries</i>	*PE only ♦	*Not in PE ♦	♦	♦	♦			*PE only ♦	*Not in PE ♦	♦	♦			
Households consume this item (Y/N)		*PE only ♦		♦	♦				*PE only ♦		♦			
Food products from own farm/harvest/stock consumed by household in last 2 weeks <i>*Scales differ between countries</i>	*PE only ♦	♦	♦	♦	♦			*PE only ♦	♦	♦	♦			
Food products from gifts consumed by household in last 2 weeks <i>* Scales differ between countries; Not in PE</i>		♦	♦	♦	♦				♦	♦	♦			
Source of gifts of food products consumed in the last two weeks <i>*Not in PE</i>		♦	♦	♦	♦				♦	♦	♦			
Food products received as part of payment consumed by household in last 2 weeks <i>*PE only</i>		♦	♦	♦	♦				♦	♦	♦			
Ate food from own farm in last 15 days <i>*PE only</i>		♦	♦	♦	♦				♦	♦	♦			
Ate food received as donation in last 15 days <i>*PE only</i>		♦	♦	♦	♦				♦	♦	♦			
Ate food from own business in last 15 days <i>*PE only</i>		♦	♦	♦	♦				♦	♦	♦			
Ate food received as part payment in last 15 days <i>*PE only</i>		♦	♦	♦	♦				♦	♦	♦			
Donated food module <i>*PE only</i>	♦	♦	♦	♦	♦			♦	♦	♦	♦			
Benefitted from a food supplement program	*Not in ET, VN ♦	*PE only ♦		*ET only ♦	*ET only ♦			*PE only ♦	*PE only ♦		*ET only ♦	*ET only ♦		
Food aid received by the household <i>*PE only</i>		♦	♦	♦	♦		♦		♦	♦				♦

To be continued

2.2 Nutrition: Food consumption, food insecurity and dietary diversity (page 2 of 2)

Summary of food security, consumption and dietary diversity measures administered to both cohorts (and/or their respective caregivers) at different ages	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Food security (household level)</b>														
Enough food to eat	*PE only ♦	♦	♦	♦	♦	♦	♦	*PE only ♦	♦			♦	♦	
Households had any food shortages in past 12 months	♦					♦		♦				♦		
Reduced scale of food insecurity related to food shortage (Y/N questions)	♦							♦						
Household members most affected by food shortage	♦							♦						
Food security: 9-item scale following Household Food Insecurity Access Scale (HFIAS)	*PE only ♦	♦	♦	*Not in VN ♦	*Short scale ♦	*Short scale ♦		*PE only ♦	♦			*Short scale ♦	*Short scale ♦	
Children were affected by food insecurity	*PE only ♦	♦	♦	♦	♦		♦	*PE only ♦	♦				♦	
Food security: 8-item scale following Food Insecurity Experience Scale (FIES)						♦						♦		
<b>Dietary diversity</b>														
Food frequency in last 24 hours	♦	♦	•	•			•		•	•	•	•		•
Food diversity in the past 24 hours (categories vary by round, between 11 and 16 categories)	♦	♦	•	•			•		•	•	•	•		•
Child is vegetarian	*Not in PE ♦	♦	•	•			•		•	•	•	•		•
Consumption of fizzy, sweet soft drinks			*Not in ET, VN ♦		•		•	*Not in ET, VN •	•	*PE only •	*PE only •			•
Consumption of salty and fatty foods			*Not in ET, VN ♦		•		•	*Not in ET, VN •	•	*PE only •	*PE only •			•

Note: ♣No data was collected in Vietnam in Round 7.

### 2.3 Anthropometry

Summary of health measures administered to both cohorts (and/or their respective caregivers) at different ages. Some variables were collected for all household members.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Index children's anthropometric measures</b>														
Weight compared to other children (same, heavier, lighter)	♦	♦						♦	♦					
Height compared to other children (same, taller, shorter)	♦	♦						♦	♦					
Weight (measured to the nearest 0.1 kg )	•	•	•	•	•		•	•	•	•	•			•
Height (measured to the nearest 0.1 cm)	•	•	•	•	•		•	•	•	•	•			
Abdominal circumference			*PE only •	*PE only •	*PE only •		•			*PE only •				•
Percentage of fat			*PE only •							*PE only •				
<b>Mothers' anthropometric measures</b>														
Weight (measured to the nearest 0.1 kg )	*PE only •	•	•	•	•			*PE only •	•	•				
Height (measured to the nearest 0.1 cm)	*PE only •	•			•			*PE only •	•					
Mid arm circumference	*PE only •							*PE only •						
Triceps skin fold	*PE only •							*PE only •						
<b>Fathers' anthropometric measures</b>														
Weight (measured to the nearest 0.1 kg )			*PE only •	*PE only •	*PE only •					*PE only •				
Height (measured to the nearest 0.1 cm)			*PE only •		*PE only •					*PE only •				
<b>Paired-siblings' anthropometric measures</b>														
Weight (measured to the nearest 0.1 kg )			•	•	•					•				
Height (measured to the nearest 0.1 cm)			•	•	•					•				

Note: ♣No data was collected in Vietnam in Round 7.

2.4 Birth health of Young Lives participant (page 1 of 2)

Summary of health measures administered to caregivers of both cohorts regarding the health of the YL participant at birth.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Prenatal (in utero) health</b>														
Any antenatal care (excluding for non-pregnancy related illness)	•													
Months pregnant at first antenatal appointment	•													
Number of antenatal visits	•													
At least two injections for Tetanus during antenatal visits (in PE from documentation)	•													
Good/average or bad/poor health during pregnancy with YL child	•													
Received iron folate tablets/syrup during antenatal visits	*IN only •													
Took iron folate tablets/syrup for at least 3 months	*IN only •													
<b>Vaccination</b>														
Child has a vaccination card		♦							♦					
BCG vaccination against Tuberculosis	♦	♦							♦					
Vaccinated against measles	♦	♦							♦					
Vaccinated against polio (OPV)	*Not in ET, VN ♦	♦							♦					
HIB		♦							♦					
DPT		♦							♦					

To be continued

2.4 Birth health of Young Lives participant (page 2 of 2)

Summary of health measures administered to caregivers of both cohorts regarding the health of the YL participant at birth.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Health at birth</b>														
Birth weight	◆		●	●	●					◆ ●	●			
Birth weight from documentation (Y/N)	◆		●	●	●					◆ ●	●			
Birth length	*PE only ◆													
Birth length from documentation	*PE only ◆													
Delivery by caesarean section	◆							◆						
Planned caesarean section	◆													
Difficult labour	◆													
Birthplace of YL child (home, hospital, health care facility, other)	◆							*PE only ◆						
Who assisted with delivery (doctor, nurse, midwife, etc.)	◆													
Premature	◆													
Weeks premature	◆													
Hospitalised after birth, if yes for how many days	*PE only ◆													
In incubator after birth, if yes for how many days	*PE only ◆													
Subjective size at birth (very large, large, average, small, very small)	◆													
Ever breastfed	◆	*PE only ◆ (if continues breastfeeding)						*PE only ◆						
Months breastfed	◆													
Age in months when first ate solid/mushy foods	*IN only ◆													
Child has been part of a food supplement programme	*IN only ◆													

Note: ♣No data was collected in Vietnam in Round 7.

Health and Well-Being Data Inventory

2.5 Health (page 1 of 2)

Summary of health measures administered to both cohorts (and/or their respective caregivers) at different ages. Several variables were collected for all household members.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Current health</b>														
Better, same, or worse health than other children their age	◆	◆	*Not in IN, VN ◆	*PE only ◆	●			◆	◆	*Not in IN, VN ●	*PE only ●	*PE only ●		
In general, would you say your health is very poor, poor, average, good or very good?			◆	◆	●		●			●	●	●		●
Health issues/illness, if so which	*Last 24 hours ◆						●	*Last 2 weeks ◆						●
Serious injury/illness	◆	◆	*Most serious ◆	*Most serious ●	*Most serious ●			*Last 3 years ◆	◆	*Most serious ●	*Most serious ●	*Most serious ●		
If any, name long-term health problems (including disability and seasonal illnesses that affects daily life)	◆	◆	*Due to serious injury ◆	◆	◆			●	◆	*Due to serious injury ●	●	●		
Child can walk		◆							◆					
Child's ability to do certain things as well as other children their age (see/hear/understand what others are saying/move arms/learn to do things/speak/feed itself/make friends)		◆							◆					
Frequency of treatment for long-term health problems and associated costs		◆		*Not in PE ◆					◆					
Seriously injured while working or while doing house-keeping activities/seriously ill due to working. Name illness/injury if so.			●	●	●			◆	●	●	●	●		
Covered by any health insurance	*PE only ◆	*PE only ◆	*Not in ET, IN ◆	*Not in ET, IN ●	*PE only ●		*PE only ●	*PE only ◆	*PE only ◆	*Not in ET, IN ◆		*Not in ET, IN ●		*PE only ●
COVID infection						●							●	
COVID vaccine						●							●	
Long-term health issues	●	●	●	●	●		●	●	●	●	●	●		●
Ill in the last 12 months		*ET only ●							*ET only ●					
How long has been suffered with health issue / Seek treatment for it / Place in which received treatment				●	●									
Seek treatment for it and place in which received treatment				*Not in PE ●	*Not in PE ●									

To be continued

2.5 Health (page 2 of 2)

Summary of health measures administered to both cohorts (and/or their respective caregivers) at different ages. Several variables were collected for all household members.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household access to health services (any access, main reason why not)</b>														
Health services/Health extension services/clinics		♦							♦					
Drinking water distribution	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Sanitation services	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Welfare programmes (Food for work, cash for work, safety net)		♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦
<b>Cost of healthcare</b>														
Household medical expenditures in last 12 months		♦	♦	♦	♦				♦	♦	*Not in ET, IN ♦			
<b>History of births and deaths (biological mother)</b>														
Number of children born alive	•	•	*Not in PE, IN •	•	•			•	•	*Not in PE, IN •				
Number of children who died/who are still alive	•							•						
Number of children who died before their fifth birthday	•							*PE only •						
Ever had a miscarriage or an abortion	*PE only •							*PE only •						
Pregnant now	•	*PE only (pregnant again) •	•						*PE only (pregnant again) •	•				

Note: ♣No data was collected in Vietnam in Round 7.

2.6 Mental health and well-being

Summary of mental health measures administered to both cohorts (and/or their respective caregivers) at different ages**	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Subjective Wellbeing</b>														
Cantril Self-Anchoring Scale (present)		●	● ●	● ●	● ●	●	●		● ●	● ●	●	●	●	●
Cantril Self-Anchoring Scale (4 years from now)		●	●	●	●			●	● ●	●				
Reasons for moving up/down the ladder in 4-years time (up to three responses, descending in importance)		●												
<b>Emotional well-being</b>														
Self Reporting Questionnaire (SRQ-20): screening instrument to assess psychiatric disturbance using 20 neurotic items.	●	*PE only ●	*PE only ●	*PE only ●	*PE only ●									
Behavioural Questionnaire (administered to caregiver as part of the household survey but referring to the child)								*Not in ET ◆						
Emotional problems (in R1 administered as part of the behavioural questionnaire, scales differ between countries/rounds)					*PE only ●			*Not in ET ◆		●	●	●		
Locus of control: If I try hard, I can improve my situation in life		●	●	●	●		●		● ●	●	●	●		●
Overall, the child has difficulties in any of the following areas: emotions, concentration, behaviour or able to get on with people (administered to caregiver as part of the household survey but referring to the child)								*Not in ET, PE ◆						
<b>Mental health</b>														
Seven-item Generalized Anxiety Disorder Scale (GAD-7)						●	●						●	●
Eight-item Patient Health Questionnaire Depression Scale (PHQ-8)						●	●						●	●
Ten-item Perceived Stress Scale (PSS-10)							●							●
Post-Traumatic Stress Disorder (PTSD)							●							*ET only ●
Sixteen item- Psychotic Experiences Scale (PQ-16)							●							*Not in IN, VN ●

Note: ♣No data was collected in Vietnam in Round 7. \*\*Plus selected questions from Socio-Emotional Skills, see Education Data Hand-out for details.

2.7 Risky and healthy behaviours

Summary of risky and healthy behaviors reported by both cohorts (and/or their respective caregivers) at different ages.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Risky behaviours</b>														
Number of cigarettes smoked per day.	*VN only ●		*Not in ET; (Y/N) ●	*For all HH members in PE; (Y/N) ◆	*Above age 10/12 ●		●	*VN only ●		*Not in ET; (Y/N) ●	*Not in ET ●	●		●
Number of tobacco pipes smoked per day	*VN only ●		*Not in ET; (Y/N) ●	*Not in ET, PE (Y/N) ◆	●		●	*VN only ●		*Not in ET (Y/N) ●		*Not in PE, VN ●		●
Consumption of alcohol				*At least once a week; Not in PE ◆	●		●			●	●	●		●
Consumption of marihuana					*PE only ●		●			*Not in ET, VN ●	*PE only ●	*PE only ●		●
Consumption of other drugs					*PE only ●		●			*PE only ●	*PE only ●	*PE only ●		●
<b>Healthy behaviours</b>														
Hours spend sleeping during a typical day last week		●	●	●	●	*Changes ●	●	*VN only ●	●	●	●	●	*Changes ●	●
Hours spend on general leisure				●	●	*Changes ●	●			●	●	●	*Changes ●	●
Exercise														
<b>Violence</b>														
Exposed to violence					*PE only ●		●			●	*PE only ●	*PE only ●		●
Exposed to Intimate partner violence (IPV)					*PE only ●		●			●	*PE only ●	*PE only ●		●
<b>Sexual health</b>														
Received sex education					*PE only ●		●			*IN only ●		*Not in ET, IN ●		●
Has had sexual intercourse					*PE only ●					●	*PE only ●	*Not in VN ●		
Uses contraception					*PE only ●		●			●	*PE only ●	*Not in VN ●		●
Where would you go for contraception					*Not in VN ●		●			●	*PE only ●	*Not in VN ●		●
Sexual knowledge (5 questions)					*Not in VN ●		●			●	*Not in VN ●			*Not in PE ●

Note: \*No data was collected in Vietnam in Round 7.

2.8 Next generation health (children of the Young Lives participants) (page 1 of 2)

Summary of health measures administered to children of the YL participants at different ages.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Health at birth</b>														
Date of birth							•			*Women only •	•	•		•
Birth weight							•			*Women only •	•	•	•	•
Birth weight from documentation (Y/N)							•			*Women only •	•	•	•	•
Birth length							*Not in IN •				*Not in IN •	*Not in IN •		*Not in IN •
Birth length from documentation							*Not in IN •				*Not in IN •	*Not in IN •		*Not in IN •
Breastfeed (Y/N)										*Women only •	*Women only •	•		
Age when consumed something other than breast milk										*Women only •	*Women only •	•		
When the child was born, was she/he very large, large, average, small or very small?											•	•		
Health during pregnancy												•		
Antenatal care											*Not for men in PE •	•	•	
Difficulty of labour											*Not for men in PE •	•		
Delivered by caesarean											*Not for men in PE •	•		
Who delivered the baby													•	
Place of birth											*Not for men in PE •	•	•	
Premature							•				*Not for men in PE •	•	•	•
<b>Anthropometrics</b>														
Child weight (measured to the nearest 0.1 kg )											•	•		
Child height (measured to the nearest 0.1 cm)											•	•		

To be continued

2.8 Next generation health (children of the Young Lives participants) (page 2 of 2)

Summary of health measures administered to children of the YL participants at different ages.	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Current health</b>														
Better, same, or worse health than other children their age														
Long-term health problem														
BCG vaccination against Tuberculosis														
Vaccinated against measles														
Vaccinated against polio (OPV)														

Note: ♣No data was collected in Vietnam in Round 7.

# EMPLOYMENT

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Employment Data Inventory

3.1 Employment: summary of data inventory

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Work activities, skills and job aspirations</b>														
Labour force participation♣♣	★	★	★	★	★	★	★	★	★	★	★	★	★	
Main work activity/activities in the last year♣♣	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Main work activity in the last week/ current work activity						★	★						★	★
Job Quality			★	★	★	★	★	★	★	★	★	★	★	★
Work training and skills							★				★	★		★
Job Aspirations			★	★	★				★	★	★			
<b>Household assets and livelihood</b>														
Household Income and Productive Assets		★	★	★	★				★	★	★	★		
Work Activities and household shocks	★	★	★	★	★		★	★	★	★	★	★		★
Labour Market Programmes and union membership	★	★	★	★	★	★	★	★	★	★	★	★	★	
<b>Impact of COVID-19 on work</b>														
Work during COVID-19						★							★	
Work if COVID-19 had not happened							★							★

Note: ♣No data was collected in Vietnam in Round 7. ♣♣ For specific outcomes/rounds, information is also available for other household members.

3.2 Work, skills and job aspirations (page 1 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Labour force participation</b>														
<b>Last year</b>														
Worked last year	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Missed school because of work in the last year			●	●	●			●	●	●				
Length of unemployment in the last year							●				●	●		●
Look for work in the last year during any unemployment spell							●				●	●		●
Reason for not looking for work in the last year during any unemployment spell						●	●				●	●	●	●
<b>Last week</b>														
Worked last week						●	●				●	●	●	●
Reason for not working as usual/not working last week						●	●						●	●
Look for work in the last week if unemployed						●	●				●	●	●	●
Reason for not looking for work in the last week if unemployed						●	●				●	●	●	●
Reservation wage during current/previous unemployment							●				●	●		●
Would you like to work more hours per week (underemployment)						●	●						●	●
<b>Main work activity/activities in the last year</b>														
<b>Main work activity</b>														
Job/occupation of main work activity in the last year	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Time spent on main work activity in the last year (months, week, days, hours)	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Economic sector of main work activity in the last year		*PE only ●		*PE only ●			●		*PE only ●		*PE only ●	*PE only ●		●
Employer of main activity in the last year					●		●				●	●		●
Form of payment of main work activity in the last year		◆	●	●	●		●		●	●	●	●		●
Remote work of main work activity in the last year							●							●
Likes/dislikes of most important work activities in the last year			●					●	●					
Earnings from main work activity in the last year		*PE only ●	*PE only ●	*PE only ●	●	●	●		*PE only ●	*PE only ●	*PE only ●	●	●	●

To be continued

3.2 Work, skills and job aspirations (page 2 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Top 3/5/all work activities</b>														
Job/occupation of top 3/top 5/all work activities	●	●	●	●	●			●	●	●	●	●		
Time spent on top 3/top 5/all work activity in the last year (months, week, days, hours)	●	●	●	●	●			●	●		●	●		
Economic sector of top 3/top 5/all work activities in the last year		*PE only ●		*PE only ●				*PE only ●		*PE only ●	*PE only ●			
Employer of top 3/top 5/all work activities in the last year					●					●	●	●		
Form of payment of top 3/top 5/all work activities in the last year		◆	●	●	●	●			●	●	●	●		
Earnings from top 3/top 5/all work activity in the last year					●						●	●		
<b>Main work activity in the last week/current work activity</b>														
Main reason for working								◆						
Job/occupation of main activity in the last week						●	●						●	●
Time spent on main work activity in the last year (months, week, days, hours)						●	●						●	●
Economic sector of main activity in the last week						●	●						●	●
Employer of main activity in the last week						●	●						●	●
Remote work						●	●						●	●
How participant found current job											●	●		
Hours spent working for pay and for family business in a typical day		●	●	●	●		●		●	●	●	●		●
Hours spent commuting for paid work in a typical day				●	●		●				●	●		●
Earnings from main work activity in the last week						●	●						●	●
Total earnings (i.e. earnings from all work activities)						●							●	

To be continued

3.2 Work, skills and job aspirations (page 3 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Job quality</b>														
<b>Last year</b>														
Work with a written contract for main work activity in the last year											•	•		
Length of written contract for main work activity in the last year											•	•		
Type of contract for main work activity in the last year														
Non-wage benefits (e.g. health insurance, housing) for main work activity in the last year										•	•	•		
Non-wage benefits (e.g. health insurance, housing) for top 3/top 5/all work activities in the last year				•										
<b>Last week</b>														
Work with a written contract for main work activity in the last week						•	•						•	•
Length of written contract for main work activity in the last week						•	•						•	•
Type of contract for main work activity in the last week						•	•						•	•
Non-wage benefits (e.g. health insurance, housing) for main work activity in the last week						•	•						•	•
Working conditions (working with fumes, using dangerous equipment etc.)					•					•	•	•		
Vigorous and moderate intensity activities at work (e.g. lifting weights)						• *PE only							• *PE only	
Job satisfaction with current job							•				•	•		•
Whether seriously injured/ill from working			♦	•	•			♦	•	•	•	•		
<b>Work training and skills</b>														
Undertaken job training							•				•	•		•
Type of job trainings received and who delivered it							•				•	•		•
Main field of study/training and if it matches job/occupation							•							•
Driving skills							•					•		•
Digital skills (computer and internet)					•							•		

To be continued

3.2 Work, skills and job aspirations (page 4 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Languages participant can speak, read, write							•					•		•
Language fluency (speaking, reading, writing) in each language							•					•		•
<b>Job aspirations</b>														
Job aspirations/expectations of caregiver		•	•	•	•				•	•				
Job aspirations/expectations of YL index child			•	•	•				•	•	•			

Note: ♣No data was collected in Vietnam in Round 7.

3.3 Household assets and livelihood (page 1 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household income and productive assets</b>														
Land (ownership and size)		♦	♦	♦	♦				♦	♦	♦	*Not in PE		
Types of crop grown		♦	♦	♦	♦				♦	♦	♦			
Irrigation of agricultural land		♦	♦	♦	♦				♦	♦	♦	*Not in PE, VN		
Earnings from crops		*Not in PE	*Not in PE, VN	*Not in PE	*Not in PE				*Not in PE	*IN, ET only	*VN only			
Earnings from non-agricultural activities		♦	*Not in VN	*Not in PE					♦	*Not in VN				
Income generating livestock		♦	♦	♦	♦				♦	♦	♦	*Not in PE		
Value of livestock if sold		♦	♦	♦	♦				♦	♦	♦	*Not in PE		
Productive assets owned/rented/borrowed (other than livestock and land)		♦	♦	♦	♦				♦	♦	♦	♦		
Value of productive assets if sold (other than livestock and land)		♦	♦	♦	♦				♦	♦	♦	♦		
<b>Work activities and household shocks</b>														
Which work activity contributed the most to the household resources	♦	♦	♦	♦	♦			♦	♦	*Not in ET, VN	*Not in PE			
Type of work for all sources of income for the household in the past year		♦	*Not in VN	*Not in PE					♦	*Not in VN	*Not in PE			
Type of work and earnings of head of house/top earner [PE only]				♦							♦			
Household job/source of income/family enterprise loss	♦	♦	♦	♦	♦		•	♦	♦	♦	♦	♦		•
Migrated to look for work/for work as a response to household shock	♦	♦						♦	♦					

To be continued

3.3 Household assets and livelihood (page 2 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Labour market programmes and union membership</b>														
Work related/trade union membership of anyone in the household	◆	◆	◆	◆	*IN only ◆			◆	◆	◆				
Index child is member of trade union							●				●	*IN, ET only ●		●
Shares labour with other people in the community	◆	◆	*Not in PE, VN ◆					◆	◆	*Not in PE, VN ◆				
Beneficiary of NREGS and details (IN only)		◆	◆	◆	◆	●	●		◆	◆	◆	◆	●	●
Beneficiary of PSNP and details (ET only)			◆	◆	◆	●	●			◆	◆	◆	●	●
Beneficiary of any child labour protection scheme		*Not in PE, VN ◆	*IN only ◆						*Not in PE, VN ◆	*IN only ◆				

Note: ♣No data was collected in Vietnam in Round 7.

3.4 COVID-19 and work activities♣♣

	2020		2021			2023
	First call	Second call	Third call	Fourth call	Fifth call	Round 7♣
Lost income from own business/farm because of COVID-19	●					
Lost his/her job because of COVID-19	●					
Suspended without pay/pay cut due to COVID-19	●					
Remote work due to COVID-19	●					
Household job loss/reduced pay/business closure/less pay since COVID-19 outbreak		●				
Household income loss due to COVID-19 outbreak					●	
Anyone in the households switched job after an economic shock due to COVID-19 outbreak		●				
Change in working time during typical week		●				
Work between Call 2 (Aug-Oct 2020) and Call 3 (Nov-Dec 2020)			●			
Remote working between Call 2 (Aug-Oct 2020) and Call 3 (Nov-Dec 2020)			●			
Migration for work after COVID-19 outbreak		●	●	●	●	
Main work activity in the next 12 months					●	
Would/would not work if COVID-19 (and conflict in Ethiopia) had not happened					●	
Type of work, economic sector, hours worked if COVID-19 (and conflict in Ethiopia) had not happened						●
<b>Before COVID-19</b>						
Work status before outbreak of COVID-19		●				
Description of main activity (type, sector, occupation, employer) before outbreak of COVID-19		●				
Earnings from main work activity before outbreak of COVID-19		●				
<b>During Lockdown</b>						
Work status during lockdown in 2021					*Not in VN ●	
Reason for not working, or not working as usual, during lockdown		●				
Remote work during lockdown in 2021					*Not in VN ●	
<b>In March 2021</b>						
Worked in March 2021					●	
Description of main activity (type, sector, occupation, employer) in March 2021					●	
Earnings of main activity in March 2021					●	
<b>In the absence of COVID-19</b>						
Employment status in the absence of COVID-19					●	
Earnings from main work activity in the absence of COVID-19					●	
Difference in working hours and earnings in the absence of COVID-19					●	

Note: ♣No data was collected in Vietnam in Round 7. ♣♣Information is available for both the Younger Cohort and the Older Cohort.

# **FAMILY LIVES**

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4.1 Family lives: summary of data inventory (page 1 of 3)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household composition and parental background</b>														
Household composition and demographic characteristics	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Primary caregiver background	★	★	★	★				★	★	★				
Parental background		★	★	★	★				★	★		★		
<b>Household social capital</b>														
	★	★	★	★	★			★	★	★	★			
<b>Household socio-economic status</b>														
Housing quality	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Access to services	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Consumer durables	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Household consumption and expenditure	★	★	★	★	★			★	★	★	★			
Household income (see Table 3.3)		★	★	★	★				★	★	★	★		
Subjective wealth	★	★	★	★	★	★		★	★	★	★	★	★	
<b>Household livelihoods, asset framework and decision making</b>														
Land ownership	★	★	★	★	★			★	★	★	★	★		
Livestock ownership	★	★	★	★	★			★	★	★	★	★		
Productive assets (see Table 3.3)		★	★	★	★				★	★	★	★		
Decision making											★	★		
<b>Household shocks and coping strategies</b>														
Economic shocks														
Affected by crime	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Affected by changes in regulation		★	★	★	★		★		★	★	★	★		★
Affected by economic conditions	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Affected by natural disasters	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Affected by changes within the family	★	★	★	★	★	★	★	★	★	★	★	★	★	★

To be continued

4.1 Family lives: summary of data inventory (page 2 of 3)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
COVID-19 shocks						+							+	
Affected by exposure to conflict (Ethiopia)							+							+
Household coping strategies	+	+	+	+	+	+		+	+	+	+	+	+	
<b>Household transfers and access to public programmes</b>														
Transfers, debts and remittances	+	+	+	+	+		+	+	+	+	+	+		+
Access to public programmes		+	+	+	+	+			+	+	+	+	+	
Juntos (Peru)			+	+	+	+	+			+	+	+	+	+
PSNP (Ethiopia)			+	+	+	+	+			+	+	+	+	+
NREGS (India)		+	+	+	+		+		+	+	+	+		+
MOLISA (Vietnam)		+	+	+	+				+	+	+	+		
Health extension programme (HEP) (Ethiopia)				+	+		+				+	+		+
Credit support programme (Ethiopia)		+	+	+	+				+	+	+	+		
Public distribution system (PDS) (India)		+	+	+	+		+		+	+	+	+		+
Rajiv Arogyasri (RA) health insurance scheme (India)			+	+	+		+			+	+	+		+
IKP - credit provision (India)		+	+	+	+		+		+	+	+	+		+
Sis gratuito (Peru)			+	+	+		+			+	+	+		+
Beca 18 programme (Peru)						+	+				+	+		+
Capacitacion laboral juvenil pro joven programme/ jovenes a la obra programme/ jovenes productivos programme (Peru)							+				+	+		+
Other			+	+	+	+	+			+	+	+	+	+
<b>Marital and living arrangements (index child)</b>														
Marital and living arrangements						+	+				+	+	+	+
Spouse/ partner's characteristics							+				+	+		+
Gifts at marriage											+	+		
Pre-marriage assets (asked for YL child and their spouse)										+	+	+		

To be continued

4.1 Family lives: summary of data inventory (page 3 of 3)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Fertility</b>														
Fertility aspirations (index child)					★	★	★				★	★	★	★
Fertility (biological mother) (see Table 2.5)	★	★	★	★	★			★	★	★				
<b>Gendered social norms (AWSA) (index child)</b>					★		★					★		
<b>Exposure to violence (index child)</b>														
Physical violence at school			★		★			★	★	★				
Bullying					★		★			★		★		★
Intimate partner violence					★		★			★	★	★		★
Conflict related (Ethiopia)							★							★
<b>Time use (index child and children within HH)</b>		★	★	★	★		★		★	★	★	★		★
<b>Relationship with parents (index child)</b>				★	★						★			
<b>Movement history (HH and index child)</b>														
Migration		★	★	★	★	★	★		★	★	★	★	★	★
Migration plans/ preferences							★				★			

Note: ♣No data was collected in Vietnam in Round 7.

Family Lives Data Inventory

4.2 Household composition and parental background

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household composition and demographic characteristics</b>														
Total number of people living in the household	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Age, sex, relationship with index child (for each household member)	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Marital status (for each household member aged 12 or older)				●	●	●	●				●	●	●	●
Disabilities (for each household member)	●	●	●	●	●		●	●	●	●	●	●		●
Head of the household	●	●	●	●	●	●	●	●	●	●	●	●	●	●
<b>Primary caregiver background</b>														
Relationship to index child	●			●				●						
Marital status	●							●						
Caregiver's partner living in the household	●							●						
Time living in the community	●	●	●					●	●	●				
Highest grade completed in formal school	●	●						●	●					
Literacy (by language)	●	●						●	●					
Speaking (by language)	●	●	●					●	●	●				
Fluency (by language)	●	●						●	●					
Ethnic group	●	●						●	●					
Religion	●	●						●	●					
<b>Parental background</b>														
Literacy (by language); speaking (by language); fluency (by language); ethnic group; religion; highest grade completed in formal school		◆							◆					
Father still alive		◆	◆	◆	◆				◆	◆		◆		
Mother still alive		◆	◆	◆	◆				◆	◆		◆		

Note: ♣No data was collected in Vietnam in Round 7.

4.3 Household social capital

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Member of group (trade union, community association, women's group, political, religious, sports group, etc)	♦	♦	♦	♦				♦	♦	♦				
Household member holds a leadership or powerful position in group		♦	♦	♦	♦				♦	♦				
Received any help or support from group	♦			♦				♦						
Community involvement	♦							♦						
Trust and belonging in community	♦							♦						
Would receive support in case of need		♦	♦	♦	♦					♦	♦			
Material/ financial support		♦	♦		♦					♦				
Relatives in the community		♦	♦	♦	♦					♦	♦			
Collective action and exclusion: political engagement (voting, collective action, contacted elected representative)		♦	♦	♦	♦				♦	♦				
Access to services (Y/N, why not available, reason why access is denied)		♦							♦					
Information networks (access, source, useful)		♦							♦					

Note: \*No data was collected in Vietnam in Round 7.

4.4 Household socio-economic status (page 1 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Wealth index</b>														
<b>Housing quality</b>														
Household own the house		*Not in VT ♦	♦	♦	♦		♦		*Not in VT ♦	♦	♦	♦		♦
Number of rooms in the house (excluding kitchen, bathroom, garage, etc.)	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Has a separate kitchen/ cooking area (Y/N)			*Not in PE ♦	*Not in PE ♦	*Not in PE ♦	♦	♦			*Not in PE ♦	*Not in PE ♦	♦	♦	♦
Dwelling is separated from the outside by walls (Y/N)						♦							♦	
Dwelling is completely covered by a roof (Y/N)						♦							♦	
Main material of walls	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Main material of roof	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Main material of floor	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
<b>Access to services</b>														
Has access to electricity (Y/N)	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Main source of drinking water	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Type of toilet facility	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Main type of fuel used for cooking	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Main type of fuel used for heating	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
<b>Consumer durables</b>														
<b>Ethiopia - 10 items</b> [Radio; Television; Bicycle; Motorbike; Automobile; Landline phone; Mobile phone; Table and chair; Sofa; Bedstead]	♦	♦	♦	♦	*Reduced form ♦	♦	♦	♦	♦	♦	♦	*Reduced form ♦	♦	♦
<b>India - 9 items</b> [Radio; Television; Bicycle; Motorbike; Automobile; Landline phone; Mobile phone; Refrigerator; Fan]	♦	♦	♦	♦	*Reduced form ♦	♦	♦	♦	♦	♦	♦	*Reduced form ♦	♦	♦
<b>Peru - 12 items</b> [Radio; Television; Bicycle; Motorbike; Automobile; Landline phone; Mobile phone; Refrigerator; Stove; Blender; Iron; Record player]	♦	♦	♦	♦	*Reduced form ♦	♦	♦	♦	♦	♦	♦	*Reduced form ♦	♦	♦
<b>Vietnam - 9 items</b> [Radio; Television; Bicycle; Motorbike; Automobile; Landline phone; Mobile phone; Refrigerator; Fan]	♦	♦	♦	♦	*Reduced form ♦	♦	♦	♦	♦	♦	♦	*Reduced form ♦	♦	♦

To be continued

4.4 Household socio-economic status (page 2 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household consumption and expenditure♣♣</b>														
<b>Food</b>														
Household consumed COMMODITY in last 15 days (Y/N)	*PE only ♦	♦	♦	♦	♦			*PE only ♦	♦	♦	♦			
Total value of COMMODITY <b>bought and consumed</b> in last 15 days	*PE only ♦	♦	♦	♦	♦			*PE only ♦	♦	♦	♦			
How much of COMMODITY was consumed from <b>own harvest or own stock</b> in last 15 days	*PE only ♦	♦	♦	♦	♦			*PE only ♦	♦	♦	♦			
How much of COMMODITY was consumed from <b>gifts, transfers or food aid</b> received from relatives, friends, neighbours, government or other organisations in last 15 days		♦	♦	♦	♦				♦	♦	♦			
If COMMODITY was consumed from gifts, transfers or food aid, what was the main source?		♦	♦	♦	*Not in PE ♦				♦	*Not in PE ♦	*Not in PE ♦			
<b>Non-food</b>														
Money value of the total amount purchased by the household on non-food and other ITEMS in <b>last 30 days</b> (e.g. tobacco; personal care items; firewood; internet use; public transport; security; etc.)		♦	♦	♦	♦				♦	♦	*Not in VN ♦			
Money value of the total amount purchased/spent by the household on non-food and other ITEMS in <b>last 12 months</b> (e.g. rent; water supply; electricity rates; business license(s); etc.)		♦	♦	♦	♦				♦	♦	♦			
<b>Subjective Wealth</b>	Reduced form							Reduced form						
Subjective wealth: compared with other households	*Not in PE ♦	♦	*Not in VT ♦	♦	♦			*Not in PE ♦	♦	*Not in VT ♦	♦	♦		
Subjective wealth: compared with other households in previous round										*ET only ♦	*ET only ♦			
Subjective wealth: description of household (very rich; rich; comfortable; struggle; poor; destitute)		♦	*Not in ET, IN ♦	♦	♦	♦			♦	*Not in ET, IN ♦	♦	♦	♦	
Subjective wealth: description of household in previous round		♦	*PE only ♦	♦	♦	♦			♦	*PE only ♦	♦	♦	♦	

Note: ♣ No data was collected in Vietnam in Round 7. ♣♣ For information on how the Young Lives Study (YLS) team construct the consumption aggregate indicators, please see "A Guide to Young Lives Rounds 2 to 5 Consumption Aggregates": <https://www.younglives.org.uk/publications/guide-young-lives-rounds-2-5-consumption-aggregates>.

4.5 Household livelihoods, asset framework and decision making

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 year	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Livelihoods (for every household member)</b>														
Most important activity	●	●	●	●				●		●				
<b>Land and livestock ownership</b>														
Land owned/ borrowed/ rented by HH (total area, ownership, use)	◆	◆	◆	◆	◆			◆	◆	◆	◆	◆		
HH member making decisions about most of the land (main person, caregiver)		◆							◆		◆	◆		
HH Livestock ownership (quantity, value)	◆	◆	◆	◆	◆			◆	◆	◆	◆	◆		
<b>Household decision-making</b> Have you/your household ever made this decision? Did you (would you) have a say in this decision? Who had (would have) the final say in this decision?														
<b>Individual decisions</b>														
Buying clothes/shoes (ET only)											◆	◆		
Where to go with friends within the community (PE only)											◆	◆		
Workplace (PE only)											◆	◆		
Movement/ migration to another community												◆		
Join, change or leave school/ university											◆	◆		
Spend money participant earned or participant selling some of their things (PE only)											◆			
Visit parents, relatives or friends outside the community (PE only)											◆			
Join a group in the community (PE only)											◆			
<b>Household decisions</b>														
Getting married												◆		
Having children												◆		
Buying or selling large household purchases/ assets											◆	◆		
Purchasing daily needs goods for the household											◆	◆		
Which crops to grow											◆	◆		

Note: ♣No data was collected in Vietnam in Round 7.

4.6 Household shocks, changes and coping strategies (page 1 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household shocks♣♣, changes and recent life history</b>														
<b>Crimes</b>														
Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Crime that resulted in death/ disablement		♦	♦	*PE only ♦	♦	*ET only ♦			♦	♦	*PE only ♦	*PE only ♦	*ET only ♦	
<b>Regulations/ actions</b>														
Forced contribution/ extortion or arbitrary taxation or protection money		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
<b>Economic conditions</b>														
Large increase in input prices		♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦
Large decrease in output prices		♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦
Increase in the price of food that I buy			♦	*Not in PE ♦	*Not in PE ♦	♦	♦			*Not in PE ♦	*Not in PE ♦	*Not in PE ♦	♦	♦
Livestock died	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Job loss/ source of income/ family enterprise	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
Disputes with neighbours/ village members/ PA members regarding land or assets		♦	♦	♦	*Not in PE ♦		♦		♦	♦	♦	*Not in PE ♦		♦
<b>Natural disasters</b>														
Drought		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Too much rain or flood		♦	♦	♦	♦	*ET only ♦	♦		♦	♦	♦	♦	*ET only ♦	♦
Crops failed	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Erosion, Cracks or landslide		♦	♦	♦	♦				♦	♦	♦	♦		
Cyclone/ storm			*VT only ♦	*VT only ♦	*IN only ♦		*IN only ♦			*VT only ♦	*VT only ♦			*IN only ♦
Frosts or hailstorm		♦	♦	♦	♦		*Not in IN ♦		♦	♦	♦	♦		*Not in IN ♦
Earthquake (PE only)		♦	♦	♦	♦				♦	♦	♦	♦		
Forest fire (PE only)		♦	♦	♦					♦	♦	♦			
Pests or diseases (e.g. locusts)		♦	♦	♦	♦	*ET only ♦	*ET only ♦		♦	♦	♦	♦	*ET only ♦	*ET only ♦

To be continued

4.6 Household shocks, changes and coping strategies (page 2 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Affecting lived in building</b>														
Fire or collapse of building		♦	♦	♦	♦	*ET only ♦			♦	♦	♦	♦	*ET only ♦	
<b>Changes within the family</b>														
Death of [YL Child's] mother or father		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Death of another person in the household		♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦
Illness of [YL Child's] mother or father		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Illness of other household member		♦	♦	♦	♦	♦	♦		♦	♦	*Not in IN ♦	♦	♦	♦
Illness of non-household member				♦	♦						♦	♦		
Divorce, separation or abandonment	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Birth/new household member	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
Child's school enrolment – having to pay school fees	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
Death of [YL Child's] spouse							♦							♦
Death of [YL Child's] child/children (inc. adopted or step-children)							♦							♦
Illness of [YL Child's] spouse							♦							♦
Illness of [YL Child's] child/children							♦							♦
Imprisonment		♦	*PE only ♦	*PE only ♦		*ET only ♦			♦	*PE only ♦	*PE only ♦		*ET only ♦	
<b>Other</b>														
Other, specify	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
Pollution caused by mining (PE only)		♦	♦	♦					♦	♦	♦			
<b>Shocks resulting from armed conflict (ET only)</b>														
Family separation							♦							♦
Displacement							♦							♦
Sold furniture/assets/livestock							♦							♦

To be continued

4.6 Household shocks, changes and coping strategies (page 3 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Inability to access bank, savings, or mobile phone banking due to conflict/war							♦							♦
Changed work/occupation							♦							♦
Reduced visits to the market or markets closed							♦							♦
Road blockage /restriction of movement							♦							♦
<b>Household coping strategies (response to HH shock)</b>			<i>Not in PE, VT</i>	<i>Not in PE, VT</i>	<i>Not in PE, VT</i>					<i>Not in PE, VT</i>	<i>Not in PE, VT</i>	<i>Not in PE, VT</i>		
Ate less	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Bought less/Reduction in household expenditures	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
Fled/moved away from the problem	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
Insurance paid	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Migrated (e.g. to work/find work)	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Nothing	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Received help from the community/leaders		♦	♦	♦	♦				♦	♦	♦	♦		
Received help from relatives/friends	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Received help from Government/NGO	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Sent children to be cared for by friends or relatives		♦	♦	♦	♦				♦	♦	♦	♦		
Sent children to work	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
Sold possessions/ belongings	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Suicide of family member (IN only)		♦	♦	♦	♦				♦	♦	♦	♦		
Took children out of school	♦	♦	♦	♦	♦			♦	♦	♦	♦	♦		
Used credit	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Used savings	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	
Worked more/ start work	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	

To be continued

4.6 Household shocks, changes and coping strategies (page 4 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Sold animals		♦	♦	♦	♦				♦	♦	♦	♦		
Pawning/Mortgage		♦	♦	♦	♦				♦	♦	♦	♦		
Started looking for a job		♦	♦	♦	♦				♦	♦	♦	♦		
Sold properties		♦	♦	♦	♦				♦	♦	♦	♦		
Report to police (ET only)		♦	♦	♦	♦				♦	♦	♦			
Ask help (go to) health centre/ hospital/ doctor (ET only)		♦	♦	♦	♦				♦	♦	♦	♦		
Organise a community activity to raise funds/ money (ET only)		♦	♦	♦	♦				♦	♦	♦	♦		
Change to cheaper ways of production (e.g. fertiliser to compost)				♦	♦						♦	♦		
Change children's school (e.g. private to public)				♦	♦						♦	♦		
Other, specify	♦	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦	

Note: ♣No data was collected in Vietnam in Round 7. ♣♣In each round, we collect information on whether a SHOCK has occurred since MONTH and YEAR of the previous in-person round. In addition, since Round 4, we collect information on which year(s), between rounds, the SHOCK in question occurred. In Round 7, and specific to Ethiopia, we also ask whether this shock occurred as a result of any armed conflict that took place since November 2020. In addition, we ask respondents to specify the most important negative event(s) that affected the economic situation of the household since the previous round, and how much HH income was spent/lost as a result. For more granular information on HH shocks for Rounds 1 to 5, please refer to the following technical note: "A Guide to Young Lives Rounds 1 to 5 Constructed Files": <https://www.younglives.org.uk/publications/guide-young-lives-rounds-1-5-constructed-files>, and for Rounds 6 and 7 the relevant questionnaire(s).

4.7 Household shocks and coping strategies during COVID-19 (page 1 of 2) ♣♣

	2020			2021	
	First call	Second call	Third call	Fourth call	Fifth call
<b>HH labour</b>					
HH member lost all, or a considerable part, of source of income (HHM aged 10 or older)	•				
HH member lost job (HHM aged 10 or older)	•	•			
Suspended without payment/ Salary cut (HHM aged 10 or older)	•				
Remote work	•				
<b>Caring responsibilities</b>					
Any HH member that require special care	•				
HH member that had to provide care/ changes post COVID-19	•				
<b>Government support</b>					
Access to social programmes/ government support (country specific)	•				•
<b>Violence</b>					
Domestic violence during lockdown (PE and IN only)		•	•		
<b>Economic changes</b>					
Total HH expenses affected		•			
Total (monthly) income of HH changed compared to how it was before date of COVID-19 outbreak (past month)		•			•
<b>HH shocks, changes, recent life history and coping strategies</b>					
Job loss		•			•
Some HH members not received payment/ full payment since COVID-19 outbreak		•			•
Non-farm business closure		•			•
Less work, less or no clients in a nonfarm family business		•			
Disruption of farming, livestock, fishing activities, and supply chain disruption		•			•
Increase in price of farming/business inputs		•			•
Fall in the price of farming/business output		•			•
Increase in price of major food items consumed		•			•
Illness, injury, or death of income earning member of HH		•			•
Theft/looting of cash and other property		•			
New health expenses		•			•
New expenses: for example expenses required by the employer to continue working: buying a laptop, hire internet, etc.		•			
Locusts (ET only)		•			
Burning down of property by riot/violence (Oromia) (ET only)		•			
Violence/riot related injuries/loss of life (Oromia) (ET only)		•			
Violence related arrest of family members (ET only)		•			

To be continued

4.7 Household shocks and coping strategies during COVID-19 (page 2 of 2) ♣♣

	2020			2021	
	First call	Second call	Third call	Fourth call	Fifth call
Flooding (ET only)		•			
Natural disasters (drought, flood, erosion, frosts, earthquakes, insects/ disease destroys crops)					•
Increase in price of petrol/ cooking gas					•
Internal displacement due to Conflict (ET only)					•
Renovation of houses (ET only)					•
Coping strategies		•			
<b>Time use during lockdown</b>					
I spent more time taking care of children than before		•			
I spent more time on household chores than before		•			
I spent more time working at home/from home than before		•			
I spent more time working outside home than before		•			
I spent more time studying/learning		•			
I spent more time working in family business than before		•			
I spent more time sleeping		•			
I spent more time playing/doing nothing		•			
<b>Parent relations during lockdown</b>					
Relationship with father and mother has changed (PE only)		•			
Relationship with remaining HHMs has changed (PE only)		•			
<b>Social programmes</b>					
Social Programmes (country specific) - awareness of programme/ beneficiary before pandemic/ beneficiary after pandemic					•
<b>Trust</b>					
Trust in other people				•	•
Confidence in government (PE only)					•
<b>Family Planning</b>					
Family planning					•

♣♣ Information is available for both the Younger Cohort and the Older Cohort.

4.8 Household transfers and acces to public programmes (page 1 of 6)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Household transfers, debts and remittances</b>														
Additional transfers received: government, organisations and remittances from other households	♦	♦	♦	♦	♦		♦	♦	♦	♦				♦
HH member who decides about the use of money or goods received		♦							♦					
Who provides additional transfers	♦	♦	♦					♦		♦				
How often they receive in past 12 months	♦	♦	♦					♦		♦				
Form of transfer (money, gifts, goods or both)	♦	♦	♦					♦		♦				
Serious debts	♦	♦	♦	♦				♦	♦	♦				
Plans for hard times	♦	♦	♦	♦				♦	♦	♦				
Loans or credits		♦	♦	♦	♦				♦	♦	♦	♦		
<b>Access to public programmes (household level)♣♣</b>														
	<i>ET only</i>							<i>ET only</i> <i>ET only</i> <i>ET only</i>						
Has your household received support or assistance through programmes provided by NGOs or GOs since PREVIOUS ROUND	♦	♦	*Not in PE	*Not in PE	*Not in PE	♦		♦	♦	*Not in PE	♦	♦	♦	
What kind of support was provided?	♦	♦	*Not in PE	*Not in PE	*Not in PE	♦		♦	♦	*Not in PE	♦	♦	♦	
Who provided the support?	♦	♦	*Not in PE	*Not in PE	*Not in PE	*ET only	♦	♦	♦	*Not in PE	♦	♦	*ET only	♦
In which year did the support begin?	♦	♦	*Not in PE	*Not in PE	*Not in PE			♦	♦	*Not in PE	♦	♦		
When did the support end?	♦	♦	*Not in PE	*Not in PE	*Not in PE			♦	♦	*Not in PE	♦	♦		
How often did you get this support?	♦	♦	*Not in PE	*Not in PE	*Not in PE			♦	♦	*Not in PE	♦	♦		
Which household member(s) did the programme target in particular?	♦	♦	*Not in PE, VT	*Not in PE, VT	*Not in PE, VT			♦	♦	*Not in PE, VT	♦	♦		
<b>Ethiopia</b>														
<b>Health extension programme</b>														
Is any HHM a beneficiary/member of the Health Extension Program (HEP)? (Y/N)				♦	♦		♦				♦	♦		♦
In which year did the support begin?				♦	♦						♦	♦		
When did the support end?				♦	♦						♦	♦		

To be continued

4.8 Household transfers and acces to public programmes (page 2 of 6)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
How often did you get this support?				♦	♦						♦	♦		
Which household member(s) did the programme target?				♦	♦						♦	♦		
Has this programme met your expectations?				♦	♦		♦				♦	♦		♦
<b>Productive safety net programme (PSNP)</b>														
Were you or any member of this household registered as a beneficiary of the PSNP Public Works program in the past year (13 Ethiopian months)? (Y/N)			♦	♦	♦	♦	♦			♦	♦	♦	♦	♦
Were you or any member of this household registered as a beneficiary of <b>Direct Support</b> (transfers of cash, food or other goods without requiring individuals to work) in the past year (13 Ethiopian months)? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
Have you graduated from public work programme component of PSNP? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
When did you graduate?			♦	♦	♦		♦			♦	♦	♦		♦
What was the most important immediate effect of graduation?			♦	♦	♦		♦			♦	♦	♦		♦
If you have not graduated from PSNP so far, do you know when you will Graduate from the public works program?			♦	♦	♦		♦			♦	♦	♦		♦
<b>Other programmes</b>														
Were you or any member of household registered as beneficiary of Emergency Aid Programme? (Y/N)				♦	♦		♦				♦	♦		♦
Has your household received support from Other Security Programmes, such as household asset building programmes (HAB) over the past 12 (13 Ethiopian) months – this might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ? (Y/N)			♦	♦	♦					♦	♦	♦		
Has anyone in the family or the whole household got resettled by the government since PREVIOUS ROUND? (Y/N)				♦	♦						♦	♦		
If yes, when was the household/ member resettled? (month & year)				♦	♦						♦	♦		
What type of resettlement was this?				♦	♦						♦	♦		
Have you or any member of your houshold received support in relation to effects of conflict/war?					♦		♦							♦

To be continued

4.8 Household transfers and acces to public programmes (page 3 of 6)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Credit support programme</b>														
Have you or any household member taken out credit since PREVIOUS ROUND? (Y/N)		♦	♦	♦	♦				♦	♦	♦	♦		
Who gave you or any of your household members the credit?		♦	♦	♦	♦				♦	♦	♦	♦		
Who received the credit?		♦	♦	♦	♦				♦	♦	♦	♦		
Why did you or any household member take out the credit?		♦	♦	♦	♦				♦	♦	♦	♦		
When did you or any of your household members take out the credit? (month and/or year)		♦	♦	♦	♦				♦	♦	♦	♦		
What was the amount of the credit? (in Birr)		♦	♦	♦	♦				♦	♦	♦	♦		
What was the interest rate paid for this loan per year? (in %)				♦	♦						♦	♦		
What was the amount of interest paid per year? (in Birr)					♦							♦		
Have you or any household member finished making payments? (Y/N)			♦	♦	♦					♦	♦	♦		
Did you or any household member pay back in time? (Y/N)		♦	♦	♦	♦				♦	♦	♦	♦		
Why did you not pay back the credit in time?		♦	♦	♦	♦				♦	♦	♦	♦		
<b>India</b>														
<b>Public distribution system (PDS)</b>														
Are you accessing PDS ? (Y/N)		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Which type of card do you hold?				♦	♦		♦				♦	♦		♦
Are you receving any of the following? (rice; dahl; sugar; kerosene; edible oil; etc.)		♦	♦	♦					♦	♦	♦			
Are you satisfied with the quality of the service? (Y/N)		♦	♦	♦					♦	♦	♦	♦		
If you are not satisfied, why not?		♦	♦	♦					♦	♦	♦	♦		
<b>National rural employment guarantee scheme (NREGS)</b>														
Does your household have a job card under the NREGS? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
What is your household's job card number?			♦	♦	♦		♦			♦	♦	♦		♦

To be continued

4.8 Household transfers and acces to public programmes (page 4 of 6)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Over the last 12 months, have you or anyone in your household worked for the NREGS? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
Has your household received unemployment allowance under NREGS since PREVIOUS ROUND?		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Who in your household is registered with the NREGS scheme?		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
How many days of employment was provided for [HHM]?		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
How much did [HHM] receive for this work?		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Has [YL Respondent] not participated in NREGS because of lack of child care facility? (Y/N) (asked of female respondents only)			♦				♦			♦	♦	♦		♦
Was [YL Respondent] refused employment under NREGS because of being a single woman? (Y/N) (asked of female respondents only)			♦				♦			♦	♦	♦		♦
<b>Rajiv Arogyasri (RA) health insurance scheme</b>														
Do you have Rajiv Arogyasri Card? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
What is the card number?			♦	♦	♦		♦			♦	♦	♦		♦
Have you accessed this scheme for the [YL Child's] health related issues?			♦	♦	♦		♦			♦	♦	♦		♦
<b>Arogya Lakshmi/ Amruth Hastham (AP)</b>														
Has anyone in your household accessed the Arogya Lakshmi/Amruth Hastham programme? (Y/N)						♦	♦					♦	♦	♦
When did your household access this programme?							♦					♦		♦
Did you receive any benefits in cash or in kind? (Y/N)							♦					♦		♦
How much did you receive in cash or in kind?							♦					♦		♦
<b>Rajiv Gandhi scheme for empowerment of adolescent girls (REGSEAG/SABLA)</b>														
Has anyone in your household accessed the SABLA program since PREVIOUS ROUND?					♦									
When did your household access this programme?					♦									
Has [YL CHILD] benefitted from the nutritional component under this programme? (Y/N)			♦	♦										

To be continued

4.8 Household transfers and acces to public programmes (page 5 of 6)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>IKP - credit provision</b>														
Did anyone in the household benefit from IKP-Credit Provision since PREVIOUS ROUND?		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
Who is the main person in the household who benefited from this programme?		♦	♦	♦	♦		♦		♦	♦	♦	♦		♦
<b>Peru</b>														
<b>Sis gratuito</b>														
Is [YL Child] registered in SIS (Comprehensive health insurance system)? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
Did you have to pay for [YL Child] to be registered? (Y/N)			♦	♦	♦		♦			♦	♦	♦		♦
Does [YL Child] receive health insurance from OTHER source?	♦	♦	♦	♦	♦		♦	♦	♦	♦	♦	♦		♦
<b>Beca 18 programme</b>														
Have you heard about 'Beca 18' Programme? 'Beca 18' programme includes several scholarships from PRONABEC, such as 'Beca 18 Ordinaria', 'Beca VRAEM', 'Beca FF.AA.') (Y/N)						♦	♦				♦	♦		♦
Have you applied to Beca 18 Programme? (Y/N)							♦				♦	♦		♦
Are you a beneficiary of Beca 18 Programme? (Y/N)						♦	♦				♦	♦		♦
Are you still holding the grant? (Y/N)							♦					♦		♦
<b>Capacitacion laboral juvenil pro joven programme/ jovenes a la obra programme/ jovenes productivos programme</b>														
Have you heard about the Jóvenes Productivos programme? (Y/N)							♦				♦	♦		♦
Have you applied to Jóvenes Productivos programme?							♦				♦	♦		♦
In which year did you enter this programme?							♦				♦	♦		♦
For how long did/will you receive training from this programme?							♦				♦	♦		♦

To be continued

4.8 Household transfers and acces to public programmes (page 6 of 6)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Bono de gratitud/ pension 65 programme</b>														
Have you heard about the Bono de Gratitud/ Pensión 65 programme? (Y/N)				♦	♦						♦	♦		
Does any household member receive transfers from Bono de Gratitud/ Pensión 65 programme? (Y/N)				♦	♦						♦	♦		
How many household members receive transfers from Bono de Gratitud/ Pensión 65 programme?				♦	♦						♦	♦		
Since when do(es) this(these) household member(s) receive transfers from Bono de Gratitud / Pensión 65? (Month and Year)				♦	♦						♦	♦		
<b>JUNTOS programme</b>														
Have you or anyone in your household heard about JUNTOS programme? (Y/N)			♦	♦	♦	♦	♦			♦	♦	♦	♦	♦
Have you applied to JUNTOS programme? / Are you a beneficiary?			♦	♦	♦		♦			♦	♦	♦		♦
When did you access this programme?(Month and Year)			♦	♦	♦		♦			♦	♦	♦		♦
If you were in the programme in the past but not currently, when did you stop being in the programme? (Month and Year)			♦	♦	♦		♦			♦	♦	♦		♦
How long did it take you to go from your house to JUNTOS´s centre to receive the money the programme provides? (In Minutes)			♦	♦	♦		♦			♦	♦	♦		♦
Is anyone else from your household currently receiving transferences from the JUNTOS programme?				♦	♦		♦				♦	♦		♦
Apart from you, how many household members receive transferences from JUNTOS programme? (indicate the number of household members)				♦	♦		♦				♦	♦		♦
<b>Vietnam</b>														
<b>MOLISA</b>														
Has your household been included on the list of poor households created by Commune Committee on the MOLISA criteria for Hunger Eradication and Poverty Reduction Program SINCE PREVIOUS ROUND? (Y/N)		♦	♦	♦	♦				♦	♦	♦	♦		
For which years were you included in the list?				♦	♦						♦	♦		

Note: ♣No data was collected in Vietnam in Round 7. ♣♣Respondents are asked questions regarding any support or assistance they may have received from any programme(s) provided by NGOs or GOs, since the previous in-person round (if present in current round) or the mean date of the previous in-person round's data collection (if not present). Kindly note, the reference period may vary for specific programmes and questions asked (see relevant questionnaires for more details).

4.9 Marital and living arrangements; fertility; gendered social norms (page 1 of 4)

	YOUNGER COHORT							OLDER COHORT							
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years	
<b>Marital and living arrangements</b>															
<b>Basic information and matching</b>															
Marital status						•	•					•	•	•	•
Ever been married with a partner							•					•			•
Ever cohabited with a partner							•					•			•
Change in marital status since last round												•			
Change in cohabitation status since last round												•			
Number of times participant has cohabited												•	•		
Number of times participant has been married												•			
Date of first cohabitation since last round (Month/Year)												•	•		
Date of latest cohabitation since last round (Month/Year)						•						•	•	•	
Date of first marriage since last round (Month/Year)												•	•		
Date of latest marriage since last round (Month/Year)						•						•	•	•	
Date of first marriage/cohabitation (Month/Year)							•								•
Date of start of most recent marriage (Month/Year)							•								•
Date of start of most recent cohabitation (Month/Year)						•	•								•
How long have they known their spouse for before marriage							•					•	•		•
Who chose spouse						*Not in PE •	*Not in PE •					*Not in PE •	*Not in PE •	*Not in PE •	*Not in PE •
Did the participant have any say in the choosing						*Not in PE •	*Not in PE •					*Not in PE •	*Not in PE •	*Not in PE •	*Not in PE •
Type of marriage (country specific)							*ET only •					*Not in PE •	•		*Only in ET •
Marriage written contract (Y/N)							*Not in PE •					*Not in PE •	•		*Not in PE •
Was mother-in-law alive at time of marriage/ cohabitation												*Not in PE •	•		
Does mother-in-law live in the household												•	•		

To be continued

4.9 Marital and living arrangements; fertility; gendered social norms (page 2 of 4)

	YOUNGER COHORT							OLDER COHORT							
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years	
Highest education achieved by mother-in-law							• <small>*Not in PE</small>					•	•		•
Was father-in-law alive at time of marriage/ cohabitation												•	•		
Does father-in-law live in the household												•	•		
Highest education achieved by father-in-law							•					•	•		•
Mother tongue of spouse/partner							•					•	•		•
First language of spouse's mother															
Socioeconomic status of natal family compared with spouse's/ partner's family							•					•	•		•
Current living conditions												•	•		
<b>Spouse/ partner's characteristics</b>															
Spouse's most important paid or unpaid working activity							•						•		•
Spouse currently living in the same household							•					•	•		•
Spouse's full name							•					•	•		•
Spouse's age in completed years							•					•	•		•
Spouse's relationship to the household head												•	•		
Highest education grade achieved by spouse							•					•	•		•
<b>Gifts at marriage</b>															
Money spent by family on the wedding												•	•		
Money spent by spouse's family for the wedding												•	•		
Exchange of gifts for the marriage arrangement: from natal family to participant and/or spouse												•	•		
Exchange of gifts for the marriage arrangement: from natal family to spouse's family												•	•		
Exchange of gifts for the marriage arrangement: from spouse's family to participant and/or spouse												•	•		
Exchange of gifts for the marriage arrangement: from spouse's family to natal's family												•	•		

To be continued

4.9 Marital and living arrangements; fertility; gendered social norms (page 3 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Did family get a loan to cover for marriage costs													•	
Amount of the loan for marriage costs													•	
<b>Pre-marriage assets (asked for YL child and their spouse)</b>														
Ownership of land before marriage										•	•	•		
Size of land owned											•	•		
Land unit												•		
Did participant receive land when getting married											•	•		
Size of land received											•	•		
Land unit												•		
Who gave the land											•	•		
Ownership of livestock before marriage (Y/N, type, number, value)										•	•	•		
Brought any utensils or household items (Y/N; value)										•	•	•		
Brought any grains (Y/N; value)											•	•		
<b>Fertility</b>														
<b>Fertility aspirations</b>														
Wants to have children one day					•						•			
Ideal number of children					•	•					•		•	
Ideal number of sons					•						•			
Ideal number of daughters					•						•			
Best age for having children for a man											•			
Best age for having children for a woman											•			
Ideal period between births (for participant)					•									
Ideal age to have/have liked to have first child (for participant)					•									

To be continued

4.9 Marital and living arrangements; fertility; gendered social norms (page 4 of 4)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Number of births during your life (R4)/ since last round (R5)											•	•		
Current pregnancy						•	•				•	•	•	•
<b>Gendered social norms and gender roles</b>														
<b>Attitudes toward women scale for adolescents (AWSA)</b>														
Swearing is worse for a girl than for a boy					•		•					•		
On a date, the boy should be expected to pay all expenses					•		•					•		
On the average, girls are as smart as boys					•		•					•		
More encouragement in a family should be given to sons than daughters to go to college					•		•					•		
It is all right for a girl to want to play rough sports like football					•		•					•		
In general, the father should have greater authority than the mother in making family decisions					•		•					•		
It is alright for a girl to ask a boy out on a date					•		•					•		
It is more important for boys than girls to do well in school					•		•					•		
If both husband and wife have jobs, the husband should do a share of the housework such as washing dishes and doing the laundry					•	•	•					•	•	
Boys are better leaders than girls					•		•					•		
Girls should be more concerned with becoming good wives and mothers than desiring a professional or business career					•		•					•		
Girls should have the same freedom as boys					•		•					•		

Note: ♣No data was collected in Vietnam in Round 7.

Family Lives Data Inventory

4.10 Exposure to violence

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Exposure to violence</b>														
Intimate Partner Violence (beaten up or physically hurt by boyfriend/ girlfriend or spouse/ partner, etc.)					*PE only ●		●			*Not in IN ●	*PE only ●	*PE only ●		●
Violence at school (physical punishment by teachers; beaten by other students)			●		*Not in PE, VT ●			●	●	●				
Bullying (pass comments or label based on your body or character, ignored you or deliberately kept you out of activities, turn people against you, humiliated/ insulted you, etc.)					*PE only ●		*Not in ET ●			●		*PE only ●		*Not in ET ●
Crime (part of a gang; arrested by police)					*PE only ●		*ET only ●				*PE only ●	*PE only ●		*ET only ●
Crime (attacked with a weapon; shot; chased)							●							●
Conflict-related violence (ET only)							●							●

Note: ♣No data was collected in Vietnam in Round 7.

Family Lives Data Inventory

4.11 Time use

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Time use (last 24 hours)</b>														
Time spent sleeping		•	•	•	•		•		•	•	•	•		•
Time spent caring for others (young children, ill household members)		•	•	•	•		•		•	•	•	•		•
Domestic tasks (fetching water, firewood, cleaning, cooking)		•	•	•	•		•		•	•	•	•		•
Tasks on family farm, cattle herding, other family business, shepherding, piecework or handicrafts done at home		•	•	•	•		•		•	•	•	•		•
Activities for pay or for money outside of household or for someone not in the household		•	•	•	•		•		•	•	•	•		•
At school/ college/ university		•	•	•	•		•		•	•	•	•		•
Studying at home/ Extra tuition outside the home		•	•	•	•		•		•	•	•	•		•
Leisure: playing, seeing friends, using the internet, etc.		•	•	•	•		•		•	•	•	•		•
Do they have younger children under supervision										•				

Note: ♣No data was collected in Vietnam in Round 7.

4.12 Relationship with parents

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Relationship with parents (Marsh self-description questionnaire II)</b>														
I like my parents				•	•						•			
My parents like me				•	•						•			
My parents and I spend a lot of time together				•	•						•			
I get along well with my parents				•	•						•			
My parents understand me				•	•						•			
If I have children of my own, I want to bring them up like my parents raised me				•	•						•			
My parents are easy to talk to				•	•						•			
My parents and I have a lot of fun together				•	•						•			

Note: ♣ No data was collected in Vietnam in Round 7.

4.13 Movement history (page 1 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023*
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
<b>Migration</b>														
Moved to a different place/changed location (R2-R3) for at least a month since previous round (R4-R7) (Y/N)		♦	♦	♦	•	•	•		♦	♦	•	•	•	•
Number of movements since previous round				♦	•		•				•	•		•
Living in same locality/community as previous round (Y/N)			*Not in ET, VN ♦	♦						*Not in VN •	•	•		•
How long they have lived in current locality in months				♦							•	•		
If they were not living in this community, why did they move away from previous community			*Not in ET, VN ♦							*Not in VN •				
If they were not living in this community, why did they move to this particular community			♦											
Who they moved with			♦	♦	•					*Not in VN •	*PE only •	•		
Age when they moved (R3)/Year of movement (R4-R7)				♦	•		•			*Not in VN •	•	•		•
Place where they moved to				♦	•		*Not in IN, PE •				•	•		*Not in IN, PE •
Type of place where they moved to				♦	•		*Not in ET •				•	•		•
Any contacts in the new place										*Not in VN •	•	•		
Whom did they know best in the new place										*Not in VN •	•	•		
Main reasons for moving to this locality/community				♦	•		•			*Not in VN •	•	•		•
Returned to previous locality for a visit										*Not in VN •				
Current life better/same/worse than in old location										*Not in VN •				
Left this community/locality for longer than 3 months since previous round (Y/N)			♦							*Not in VN •				
How long they left locality for/stayed in new place in days/months			♦	♦	•		•			*Not in VN •	•	•		•
Main reasons for leaving locality			♦		•		•			*Not in VN •	•	•		•

To be continued

4.13 Movement history (page 2 of 2)

	YOUNGER COHORT							OLDER COHORT						
	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣	Round 1 2002	Round 2 2006	Round 3 2009	Round 4 2013	Round 5 2016	Round 6 2020/2021	Round 7 2023♣
	1 years	5 years	8 years	12 years	15 years	19/20 years	22 years	8 years	12 years	15 years	19 years	22 years	26/27 years	29 years
Migration plans/ preferences														
Have they thought about/would they like to move to a different place in the next 10 years (R4)/temporarily and permanently (R7)							•							•
Where would they like to move							•							•
Type of place where they would like to move							•							•
Main reasons why they would like to move							•							•
Main reasons why they would not like to move														•

Note: ♣No data was collected in Vietnam in Round 7.

### About Young Lives

Young Lives is an international study of poverty and inequality, following the lives of 12,000 children in four countries (Ethiopia, India, Peru and Vietnam). Young Lives is a collaborative research programme led by a team in the Department of International Development at the University of Oxford in association with research and policy partners in the four study countries.

Through researching different aspects of children's lives across time, we seek to improve policies and programmes for children and young people.

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### Young Lives Research and Policy Partners

#### *Ethiopia*

- *Policy Studies Institute*
- *Pankhurst Development Research and Consulting plc*

#### *India (Andhra Pradesh and Telangana)*

- *Centre for Economic and Social Studies, Hyderabad (CESS)*
- *Sri Padmavati Mahila Visvavidyalam (Women's University), Tirupati (SPMVV)*

#### *Peru*

- *Grupo de Análisis para el Desarrollo (GRADE)*
- *Instituto de Investigación Nutricional (IIN)*

#### *Vietnam*

- *Centre for Analysis and Forecast, Viet Nam Academy of Social Sciences (CAF-VASS)*
- *General Statistics Office of Viet Nam (GSO)*

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