

**Ha, Tran Thu and Trudy Harpham (2005) ‘[Primary Education in Vietnam: Extra Classes and Outcomes](#)’, *International Education Journal* 6 (5): 626-634.**

Extra classes are increasingly observed in both developed and developing countries. In Vietnam, a country where education reforms are at their height, extra classes are proliferating and have become a concern to society and the government. Although the government has banned extra classes that are independent of school administration, teachers often run home-based classes to supplement their income. This paper examines the extent and characteristics of extra classes among eight-year-old children, and examines the association between taking extra classes and learning outcomes (numeracy, reading, and writing skills).

Keywords: Vietnam, primary education, extra class, learning outcomes