INDIVIDUAL QUESTIONNAIRE
OLDER COHORT
ROUND 5
ETHIOPIA

DATE AND TIME OF START OF INTERVIEW

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

LOCATION INFORMATION OF CHILD INTERVIEW

Q.3	The child lives with the household where the R5 household questionnaire is being (or going to be) administered? 00 = No 01 = Yes ►Skip to Q5	[__ __]

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

Q.4	**Geographic coordinates**	
	GPS (East):	[__ __ __ ° __ __ · __ __ __]
	GPS (North):	[__ __ __ ° __ __ · __ __ __]

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

Q.5	Cluster ID (Sentinel site): OBSERVE 99=Locality does not belong to YL Sentinel Site	[__ __]
Q.6	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.12	[ET __ __ __]
Q.7	Is this locality urban or rural? **FIELDWORKER**: Follow official definition to choose between urban or rural. 01=Urban 02=Rural ► Skip to Q.9	[__ __] Specify _____
Q.8	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? **FIELDWORKER:** this question refers to whether there is an <u>urban YL Community within a 8 km radio from this locality</u> where the YL Child lives. <u>For Addis Ababa</u>, this question refers to whether there is a YL Community within the same sub-city. 00=No ► Skip to Q.11 01=Yes ► Skip to Q.10	[__ __]
Q.9	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? **FIELDWORKER:** this question refers to whether there is a <u>rural YL Community within a 5-10 km radius from this locality</u> where the YL Child lives. 00=No ► Skip to Q.11 01=Yes	[__ __]
Q.10	Select the Community ID of this nearby YL community. Once answered, ► Skip to Q.13	[NEAR - ET __ __ __]
Q.11	Enter the name of the new mini-community.	[__ __]

Q.12	Select the Mini Community ID for this locality. **FIELDWORKER:** Do not administer a Community or Mini-Community questionnaire for this locality. Only enter the corresponding ID, after contacting the Fieldworker Coordinator to verify the ID. The ID should be entered in the following format: "ETMC__ __ __". ETMC should be follow by a 3-digits number that corresponds to the correlative number (001, 002, 003, etc) uniquely assigned to each mini-community.	[ET - MC - __ __ __]
Q.13	Region of residence - OBSERVE 01= Tigray 02= Afar 03= Amhara 04= Oromiya 05= Somali 06= Benishangul Gumz 07= SNNP 12= Gambela 13= Harari 14= Addis Ababa City Administration 15= Dire Dawa City Administration 17= Region 17	[__ __]

DATA HANDLERS

Date of Interview

FIELDWORKER: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.14	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.15	Fieldworker ID	[__ __]

SUPERVISOR: You should sign and date the questionnaire ((using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.16	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.17	Supervisor ID	[__ __]

1. MOBILITY

1.1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since when we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about moves to a different kebele since [MONTH AND YEAR OF R4 INTERVIEW], <u>excluding holiday trips and short-term moves for the duration of less than 1 month.</u>

Q.1	Have you moved to a different kebele for at least one month (excluding holiday trips) <u>since our visit in [MONTH & YEAR OF R4 INTERVIEW]?</u> 00=No ► Skip to next section 01=Yes	[_ _]

SAY: I would like to ask you about all your moves to a different kebele for the duration of **more than one month** <u>since [MONTH AND YEAR OF R4 INTERVIEW].</u>
FIELDWORKER: Start asking for the most recent movement and move backwards in chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

MOVID	Q.2 In which year did you move? **FIELDWORKER:** Use Eth. Calendar [CAPI: limit span of years]	Q.3 Where did you move to? 01=another kebele in same woreda 02=another kebele outside woreda same region 03=another kebele outside the region 04=Outside country (specify) ► Skip to Q.5 77=NK 79=Refused to answer	Q.4 What type of kebele/place did you move to? 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa 77=NK 79=Refused to answer 88=N/A	Q.5 How long did you stay in the location that you moved to? Enter duration in completed months 00=Still living here **FIELDWORKER:** Enter 00 for current location regardless of length of stay or intent to stay further 77=NK 79=Refused to answer	Q.6 Who did you move with? **FIELDWORKER:** Select as many people as apply [CAPI: validation check - no other options should be selected if 00 = Moved alone is selected]	00=No 01=Yes	Q.7 What were the two most important reasons why you moved? Please report UP to two reasons in order of importance Enter code from **CODEBOX #1**	Q.8 Before moving, did you know anyone at the location that you were moving to? (for example: friends, relatives, contractor) 01=Yes 00=No ► Skip to next row.	Q.9 Whom did you know **BEST** in the location that you moved to, prior to moving? 01=Parent 02=Sibling/brother/sister 03=Spouse/fiancée 04=Other relatives 05=Friends/acquaintances 06=Labour contractor 07=Other (specify)_____ 77=NK 79=Refused to answer 88=N/A
01	[_ _ _ _]	[_ _] Spec._____	[_ _]	[_ _] months	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _]; Spec._____ 2. [_ _]; Spec._____	[_ _]	[_ _]; Spec._____
02	[_ _ _ _]	[_ _] Spec._____	[_ _]	[_ _] months	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _]; Spec._____ 2. [_ _]; Spec._____	[_ _]	[_ _]; Spec._____
03	[_ _ _ _]	[_ _] Spec._____	[_ _]	[_ _] months	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _]; Spec._____ 2. [_ _]; Spec._____	[_ _]	[_ _]; Spec._____
(...)	[_ _ _ _]	[_ _] Spec._____	[_ _]	[_ _] months	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _]	1. [_ _]; Spec._____ 2. [_ _]; Spec._____	[_ _]	[_ _]; Spec._____

2. SUBJECTIVE WELLBEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in [MONTH AND YEAR OF R4 INTERVIEW] is [R4 CHILD LOCATION]. Refer to this name every time the questions says [R4 CHILD LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

SAY: Now I would like to ask you about your life in the place where you lived in [MONTH AND YEAR OF R4 INTERVIEW] and now in [R5 CHILD LOCATION].

Q.1	Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]? 00= No 01= Yes ►Skip to Q.3	[__ __]
Q.2	How long have you been in the current location? *Enter duration in months.*	[__ __]

FIELDWORKER: Prompt the LADDER CARD and explain how to use it to answer the following questions.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

FIELDWORKER: Help the child think of his own experience now and back in 2006 E.C. (2013 equivalent in G.C). The questions are not restricted to the geographic limits of these locations. The mainly focus on whether the child is living a better life now in comparison to the one he used to have before. *__Ask the next table row by row. Record the step number from 01 to 09.__*

SAY: I would now like to ask you about different aspects of **your life** in the locality where you CURRENTLY live and your life back in the locality where you lived 3 YEARS AGO. If you moved, think of your life in the place where you currently live and the one you lived in 2006 E.C. If you did not move, think of the same place now and how it was 3 years ago.

	SITUATION	Q.3 Where on the ladder would you place the locality you **CURRENTLY** live in terms of: Step (01-09) -77=NK -79=Refused to answer -88=N/A	Q.4 Where on the ladder would you place the locality you lived **3 YEARS AGO** in terms of: Step (01-09) -77=NK -79=Refused to answer -88=N/A
01	Opportunities for education	[__ __]	[__ __]
02	Opportunities for work	[__ __]	[__ __]
03	Access to health services	[__ __]	[__ __]
04	Quality of housing	[__ __]	[__ __]
05	Safety	[__ __]	[__ __]
06	Sanitation facilities	[__ __]	[__ __]
07	Access to safe water	[__ __]	[__ __]
08	General living environment	[__ __]	[__ __]
09	Support from neighbours/friends	[__ __]	[__ __]
10	Support from Government/NGOs/Local Associations	[__ __]	[__ __]
11	Food Availability	[__ __]	[__ __]

3. EDUCATION

3.1. EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

For reference, the grade in which the child was enrolled in 2006 was: [PREFILLED GRADE ENROLLED IN ROUND 4]
For reference, the school code of child in 2006 was: [PREFILLED SCHOOL CODE IN ROUND 4]
For reference, the school name of child in 2006 was: [PREFILLED SCHOOL NAME IN ROUND 4]

FIELDWORKER: Start with current academic year of YL Child and please make sure you record information of ALL academic years.
FIELDWORKER: Please make sure you enter school information for ALL years.

In the… school year when you were ….years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) USE ETHIOPIAN CALENDAR		Q.2 In which grade/type of programme were you enrolled? Enter code from **CODEBOX #2** If 00="None" skip to next row.	Q.3 Did you succesfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade -77=NK FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	Q.4 Was [YL Child] enrolled in the same school as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK	Q.5 What type of school/educational institute/university was it? Enter code from **CODEBOX #3**	Q.6 Name of the Region, Zone and Wereda and Kebele in which the school is located **FIELDWORKER:** If Addis Ababa, enter region, zone (i.e. sub-city) and wereda. If urban place (other than Addis Ababa), enter region, zone and kebele. If rural place, enter region, zone, woreda and kebele.				Q.7 Name of the school/educational institution/training center/university 77=NK 88=NA	Q.8 Specify name and code of school
Q.1 Academic Year [PREFILLED]	Age in years					Region Enter code from **CODEBOX #4**	Zone Enter code from **CODEBOX #5**	Wereda 88=NA	Kebele 88=NA		
2009	[__ __]	[__ __] (Specify) _____	[__ __]		[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____] [_ _ _ _]
2008	[__ __]	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____] [_ _ _ _]
2007	[__ __]	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____] [_ _ _ _]
2006	[__ __]	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __] (Specify) _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____] [_ _ _ _]

3. EDUCATION

3.2. CURRENT EDUCATION AND SCHOOLING EXPENDITURE

SAY: I would like to ask you some questions about your current educational status.

Q.1	What is the highest complete qualification/certificate you have attained (including school leaving certificates/transcripts/report)? **FIELDWORKER:** Do not include pre-school. Enter code from **CODEBOX #6** 8= other, please specify 77=NK 79=Refused to answer 88=NA (only if never enrolled); otherwise use "00 = No certificate"	[__ __]
Q.2	Are you currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4 03 = No, but attending part-time 79=Refused to answer ► Skip to Q.5 77=NK ► Skip to Q.5 88=N/A ► Skip to Q.5	[__ __]
Q.3	Why are you NOT in full-time education? Enter code from **CODEBOX #7** ► Once answered ► Skip to Q.5	[__ __] Spec._____
Q.4	How long does it take to get to your school/training center/educational institution/university where you are enrolled now? Enter in minutes -77=NK -88=N/A **FIELDWORKER:** This refers to the most common means of transport used.	[__ __ __]

Q.5	Were you enrolled in full-time education in the last academic year? 00=No, 01=Yes, attending regularly ► Skip to Q.7 02=Yes, but attending irregularly ► Skip to Q.7 03= No, but attending part-time 77=NK ► Skip to next section 79=Refused to answer ► Skip to next section 88=NA ► Skip to next section CAPI: add a warning that comes up if there is a conflict with the enrollment status in the last academic year according to the Education History section]	[__ __ __]
Q.6	Why were you NOT in full-time education in the last academic year? Enter code from **CODEBOX #7** **Once answered ► Skip to next section**	[__ __]

EDUCATION EXPENDITURE

SAY: Now we would like to ask you about payments you make and additional costs you incur into for the course you attend at school/training center/education institute/university on the last academic year.

		Q.7
		Amount Enter in Birr
Payments to school / institute / university		
01	Matriculation/registration/examination -77=NK, but distinguish if it is too low or zero.	[__ __ __ __]
02	Tuition fees	[__ __ __ __]
03	Other payments to schools, parents association, donations, etc.	[__ __ __ __]
Other necessary additional costs (not paid to school / institute / university)		
04	Payment for private tuition	[__ __ __ __]
05	Food at school / institute / university (do not include food taken from home)	[__ __ __ __]
06	Transportation (outward and return)	[__ __ __ __]
07	Special equipment (e.g. laptops, calculator)	[__ __ __ __]
08	School books and stationery	[__ __ __ __]
09	Others expenditures (e.g. uniforms, rent for child's accomodation if moved location for studying)	[__ __ __ __]

FUNDING AND ABSENTEEISM

Q.8	Who paid the cost of your last academic year?	**FIELDWORKER:** Tick all that apply
	01=Self	☐
	02=Parents	☐
	03=Other household members	☐
	04=Any other non-household member	☐
	05=Scholarship, from the Goverment	☐
	06=Scholarship, from NGOs	☐
	07=Scholarship, from private organization	☐
	08=Cost sharing	☐

Q.9	During the last academic year, did you ever miss school, educational institute/ university for a continuous week or more? (excluding school holidays, vacations, national holidays, etc) 00=No ► Skip to Q.11 01=Yes	[__ __]
Q.10	How long was the longest period of time you were absent from school in the last academic year? Enter number of days	__ __ __ __
Q.11	Which of the following best describes your attendance overall in the last academic year? **FIELDWORKER:** Read the alternatives. 0 = Never absent 1 = Less than 1 day absent per month 2 = 2-5 days absent per month (1 day per week or less) 3 = 6-10 days absent per month (up to 2 days per week) 4 = More than 10 days absent per month (more than 2 days per week)	[__ __]

6. FEELINGS AND ATTITUDES

6.1 FEELINGS AND ATTITUDES OF INDEX INDIVIDUAL

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to

FIELDWORKER: Prompt Card ### to the child. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option ***Strongly agree***.
If you like to paint, you should point the option ***Agree***.
If you don't like to paint, you should point the option ***Disagree***.
If you don't like to paint at all, you should point the option ***Strongly disagree***.

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	I like cooperating in a team.	☐	☐	☐	☐	☐	☐
02	I can be a good leader.	☐	☐	☐	☐	☐	☐
03	If someone opposes me, I can find the means and ways to get what I want.	☐	☐	☐	☐	☐	☐
04	I make friends easily	☐	☐	☐	☐	☐	☐
05	I'm as good as most other people	☐	☐	☐	☐	☐	☐
06	I worry a lot	☐	☐	☐	☐	☐	☐
07	When I am confronted with a problem, I can usually find several solutions.	☐	☐	☐	☐	☐	☐
08	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
09	If I am in trouble, I can usually think of a solution.	☐	☐	☐	☐	☐	☐
10	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
11	I am confident that I could deal efficiently with unexpected events.	☐	☐	☐	☐	☐	☐
12	I get a lot of headaches, stomach aches or sickness	☐	☐	☐	☐	☐	☐
13	Most other kids like me	☐	☐	☐	☐	☐	☐
14	I can do things as well as most people	☐	☐	☐	☐	☐	☐
15	I can always manage to solve difficult problems if I try hard enough.	☐	☐	☐	☐	☐	☐
16	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
17	I cooperate well when working in a team.	☐	☐	☐	☐	☐	☐
18	I am capable of being a good leader.	☐	☐	☐	☐	☐	☐
19	Other people think I am a good person	☐	☐	☐	☐	☐	☐
20	I am often unhappy, downhearted or tearful	☐	☐	☐	☐	☐	☐
21	It is easy for me to stick to my aims and accomplish my goals.	☐	☐	☐	☐	☐	☐
22	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
23	I can remain calm when facing difficulties because I can rely on my coping abilities.	☐	☐	☐	☐	☐	☐
24	A lot of things about me are good	☐	☐	☐	☐	☐	☐
25	I have lots of friends	☐	☐	☐	☐	☐	☐
26	I have many fears, I am easily scared	☐	☐	☐	☐	☐	☐
27	I can usually handle whatever comes my way.	☐	☐	☐	☐	☐	☐
28	I do lots of important things	☐	☐	☐	☐	☐	☐
29	Thanks to my resourcefulness, I know how to handle unforeseen situations.	☐	☐	☐	☐	☐	☐
30	When I do something, I do it well	☐	☐	☐	☐	☐	☐
31	I am easy to like	☐	☐	☐	☐	☐	☐
32	I can solve most problems if I invest the necessary effort.	☐	☐	☐	☐	☐	☐
33	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
34	I am nervous in new situations	☐	☐	☐	☐	☐	☐
35	I get along with other kids easily	☐	☐	☐	☐	☐	☐
36	I am good at cooperating with team members.	☐	☐	☐	☐	☐	☐
18	I am seen as a capable leader.	☐	☐	☐	☐	☐	☐

6.2 SUBJECTIVE WELLBEING

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

FIELDWORKER: Prompt Card #1 (the ladder) and explain how to use it to answer the following questions.

Q.2	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 79=Refused to answer 88=NA	[__ __]

6.3 GRIT

FIELDWORKER: Prompt CARD ### with the five alternatives from Not like me at all, to Very much like me

SAY: Now you have a SLIGHTLY different card with 5 alternatives that reflect how much like or unlike you are the characteristics described in the statements. Please respond the following statements by using these alternatives. Remember that there are no right or wrong answers and that you can choose to skip items if you are unsure of how to answer or if you prefer not to answer.

Q.3		Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me	NK	Refused to answer
01	New ideas and projects sometimes distract me from previous ones.	☐	☐	☐	☐	☐	☐	☐
02	Setbacks don't discourage me.	☐	☐	☐	☐	☐	☐	☐
03	I have been obsessed with a certain idea or project for a short time but later lost interest.	☐	☐	☐	☐	☐	☐	☐
04	I am a hard worker.	☐	☐	☐	☐	☐	☐	☐
05	I often set a goal but later choose to pursue a different one.	☐	☐	☐	☐	☐	☐	☐
06	I have difficulty maintaining my focus on projects that take more than a few months to complete.	☐	☐	☐	☐	☐	☐	☐
07	I finish whatever I begin.	☐	☐	☐	☐	☐	☐	☐
08	I am diligent.	☐	☐	☐	☐	☐	☐	☐

6.4. SUBJECTIVE WEALTH

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.4	Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88=N/A	[__ __]
Q.5	**THREE YEARS AGO:** Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the time in [MONTH AND YEAR OF R4 INTERVIEW] as: **FIELDWORKER:** Enter 88=NA if [YL Child] did not live in this locality in 2006 (E.C.) (equivalent to 2013 G.C.) 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88=NA	[__ __]

Q.6	Which of the following best describes your household? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to respond 88=N/A	[__ __]
Q.7	**THREE YEARS AGO:** How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]? 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to respond 88=N/A	[__ __]

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.1. LABOUR FORCE PARTICIPATION

SAY. Now I would like to ask you about your current and previous **paid and unpaid** work activities.

		Q.1	Q.2
		At any time during the **last 12 months** have you done for at least one hour any of the following: 00=No [CAPI: Skip to next row] 01=Yes If NO to ALL ► SKIP to Q.4	During the **last 7 days** have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.6
01	Worked on a **farm** owned or rented by you or any **member of your household**, (e.g. cultivating crops, farming tasks, caring for livestock)	[__ __]	[__ __]
02	Worked for someone who is **NOT a member of your household** (e.g. a company, the government, neighbours farm) - includes agricultural and non-agricultural work	[__ __]	[__ __]
03	Worked on **your own account or in a business enterprise** belonging to **you or someone in your household** (e.g. shop-keeper, taxi driver)	[__ __]	[__ __]

Q.3	Do you currently have a job even though you did NOT work during the **last 7 days**? 00=No 01=Yes ►Skip to Q.6	[__ __]

Q.4	Have you looked for work during the **last 7 days**? 00=No 01=Yes ►Skip to Q.12	[__ __]
Q.5	What is the main reason you did NOT look for work during the last 7 days? 01= housewife/childcare 02=Student 03=disabled 04=illness 05=waiting for reply from employer 06=waiting for recall by employer 07=waiting for busy season 08=other (specify) ____ 77=NK 79=Refused to answer 88=NA ► Skip to Q.8	[__ __] Spec. _____

Q.6	How did you find your current job? **FIELDWORKER:** Tick all that apply. If the person has more than 1 job, choose the job that the person considers the most important in terms of time spent.		
	01=Contact Boss/employer	☐	
	02=Contact employment agency/intermediary/delala/broker	☐	
	03=Contact friends/relatives	☐	
	04=Read newspaper/poster/sign/leaflet	☐	
	05=Contact union/employee association/group	☐	
	06=Looked in the internet	☐	
	07=Sent emails	☐	
	08=Own or household farm/business	☐	
	09=Direct offer from employer	☐	
	10= Other (specify)	☐	Specify _____

Q.7	At any point in the last 12 months were you WITHOUT work for at least one week? 00=No ► Skip to Q.16 01=Yes	[__ __]
Q.8	During the time you were without work in the last 12 months, were you looking for work? 00=No 01=Yes ► Skip to Q.12	[__ __]
Q.9	During the time you were without work, what is the main reason you did NOT look for work in the last 12 months? 01= housewife/childcare 02= Student ► Skip to Q.16 03=disabled ► Skip to Q.16 04=illness ► Skip to Q.16 05=other (specify) ____ ► Skip to Q.16 77=NK ► Skip to Q.16 79=Refused to answer ► Skip to Q.16 88=NA ► Skip to Q.16	[__ __]
Q.10	How satisfied are you with this activity? 1=Very dissatisfied 2=Dissatisfied 3=Ok, more or less ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16 77=NK ► Skip to Q.16 79=Refused to answer ► Skip to Q.16 88=NA ► Skip to Q.16	[__ __]
Q.11	Why are you unsatisfied/very unsatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other specify 77=NK 79=Refused to answer 88=NA ► Skip to Q.16 once answered	[__ __]

Q.12	In the last 12 months, for how long have you been without work and looking for work? (Enter number of weeks) **FIELDWORKER:** enter "00" if less than one week.	[__ __]	
Q.13	What have you done to look for work? **FIELDWORKER:** Tick all that apply		
	01=Contact Boss/employer	☐	
	02=Contact employment agency/intermediary/delala/broker	☐	
	03=Contact friends/relatives	☐	
	04=Read newspaper/poster/sign/leaflet	☐	
	05=Contact union/employee association/group	☐	
	06=Looked in the internet	☐	
	07=Sent emails	☐	
	08=Tried to set up a business	☐	
	09= other (specify)	☐	Specify _____

		Q.14	Q.15
		Amount	**Period** of time wage/payment cover
	FIELDWORKER: This question refers to the time of current or previous unemployment What is (was) the minimum wage/payment for which you would be willing to accept a job offer when you are (were) unemployed?	[__ __ __ __] (in Birr)	[__ __] Spec. _____ 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify

Q.16	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?	O Yes O No

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.2. WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months (at least one Yes to Q.1) in the "Labour force participation" sub-section.

SAY: Now I would like to ask you about the three most important paid or unpaid work activities of the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, illed, elderly).

FIELDWORKER: Ask [YL CHILD] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. The table should be asked row by row.

ACTID	Q.1	Q.2	Q.3 Months per year Enter 01-12	Q.3 Days per month Enter 01-30	Q.3 Hours per day Enter 01-24	Q.4	Q.5 In cash (Enter value in Birr)	Q.6 In kind (cash equivalent in Birr)	Q.7	Q.8	Q.9	
	Type of activity **FIELDWORKER:** You may want to write down the activity and later choose the correct code) Enter code from **CODEBOX #8**	Do you do this activity for: 01=A private company/enterprise or cooperative 02=A household member 03=Other private individual/household (exluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other (specify) _____ 77=NK 79=Refused to answer 88=N/A **FIELDWORKER:** In case of more than one type of employer in the same activity, refer to the employer for whom [YL Child] has worked most hours during the last 12 months.	Enter the number of months in which any of this activity was done during the last 12 months, give the typical number of days per month and approximate hours per day **FIELDWORKER:** for irregular periods of work, record the average for the whole year			What form of payment was received or is expected from this activity? 00=None ► Skip to Q.8 01= Cash 02= In kind (non-cash payment) ► Skip to Q.6 03= Both in cash and in kind 04= Debt relief 06=Other specify 77=NK ► Skip to Q.8 79=Refused to answer ► Skip to Q.8 88=N/A ► Skip to Q.8	What are the net earnings from this activity? **FIEDWORKER:** This is the take home payment - includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. -88=NA If Q.4=01 ► Enter answer and skip to Q.7		What period of time did this payment cover? 01= hour 02= day 03= week 04= month 05= year 07= Other, specify _____ 77=NK 79=Refused to answer 88=N/A **FIELDWORKER:** If payment is reported in different period or per piece, please convert to the most convenient measure.	Do you currently perform this activity? 00 = No 01= Yes 79=Refused to answer	During the next 12 months, for how many months would you expect to perform this activity? Enter number of months (between 0 and 12) 77=NK 79=Refused to answer **FIELDWORKER:** If [YL child] has a long-term contract, enter 12.	CAPI: Estimate total time spent on activity
01	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]	__ __ __ __
02	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]	__ __ __ __
03	[__ __] Other, specify. _____	[__ __] Other, specify. _____	[__ __]	[__ __]	[__ __]	[__ __] Other, specify. _____	[__ __ __ __]	[__ __ __ __]	[__ __] Other, specify. _____	[__ __]	[__ __]	__ __ __ __

Q.10	**FIELDWORKER:** Please select the activity in which the respondent spends more time in based on the CAPI calculation.	□ ACTID 1 □ ACTID 2 □ ACTID 3

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked about the main working activity in terms of time spent, selected in Q.10 in Work Activitites

FIELDWORKER: If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

SAY: Now I would like to ask you about the most important <u>paid or unpaid work activity</u> in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

Q.1	For how long have you worked in this [MAIN ACTIVITY]? **FIELDWORKER:** Ask for the time since YL Child started working in that activity. Enter in years and months	[__ __ - __ __]
Q.2	Does (Did) this [MAIN ACTIVITY] involve any of the following things? **FIELDWORKER:** Read the alternatives	77=NK
	01 Carrying heavy loads	○ Yes ○ No
	02 Using dangerous tools such as machetes, knifes, sith	○ Yes ○ No
	03 Handling chemicals such as fertilizers, pesticides, solvents or paints	○ Yes ○ No
	04 Working under the hot sun or in the rain	○ Yes ○ No
	06 Working with insufficient lighting	○ Yes ○ No
	07 Working in very noisy environment	○ Yes ○ No
	08 Working with fumes, gases, dust.	○ Yes ○ No
	09 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	○ Yes ○ No
	10 Working in a smelly and/or dirty environment	○ Yes ○ No
	11 Working in heights	○ Yes ○ No
	12 Working in a risky or unsafe environments (e.g. bars, street)	○ Yes ○ No
Q.3	All things considered, how satisfied are (were) you with [MAIN ACTIVITY]? 1=Very dissatisfied 2=Dissatisfied 3=Normal (more or less satisfied) ▶Skip to Q.5 4=Satisfied ▶Skip to Q.5 5=Very satisfied ▶Skip to Q.5 77=NK ▶ Skip to Q.5 79=Refused to answer ▶ Skip to Q.5 88=N/A ▶ Skip to Q.5	[__ __]
Q.4	Why are (were) you unsatisfied/very unsatisfied? Enter code from **CODEBOX #9**	[__ __]

WORKING ARRANGEMENTS

FIELDWORKER: The following questions are asked only to WAGED/SALARIED EMPLOYEES - only if [ACTID1] reported in section 4.2. is:
- 05 (Wage Employment - Agriculture)
- 12 (Wage Employment: Unsalaried/irregular; Non-agriculture)
- 13 (Regular Salaried Employment) or
- 19 (house maid/Yebet Serategna).
- 06 (Anual Farm Servant)

SAY: If you work in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the <u>last 12 months</u>.

Q.5	How many people altogether work (worked) at your place of work in [MAIN ACTIVITY]? **FIELDWORKER:** Include the YL Child. Record number -77=NK	[__ __ __]

Q.6	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00 = No ► Skip to Q.8 01 = Yes	[__ __]
Q.7	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[__ __]
Q.8	Do (did) you have a written contract for this [MAIN ACTIVITY]? 00 = No ► Skip to Q.10 01 = Yes	[__ __]
Q.9	What is (was) the duration of your contract? 1= less than 3 months 2= between 3 months and 6 months 3= more than 6 months to 1 year 4= more than 1 year to 3 years 5= more than 3 years 77=NK 79=Refused to answer 88=N/A	[__ __]
Q.10	Do (did) you receive any of the following extra benefits from [MAIN ACTIVITY]? **FIELDWORKER**: Read the alternatives. The benefits may not necessarily be claimed by the respondent. Mark as 'yes' all benefits that the respondent is offered in their work, even if they do not receive it, or they do not claim it.	00=No; 01=Yes, 77=NK
01	Food	[__ __]
02	Housing	[__ __]
03	Transportation	[__ __]
04	Clothing (excluding uniforms)	[__ __]
05	School assistance or supplies	[__ __]
06	Debt relief	[__ __]
08	Health insurance/health expenses	[__ __]
09	Paid holidays	[__ __]
10	Paid sick leave	[__ __]
11	Contribution to pension	[__ __]
12	Life insurance	[__ __]
13	Loan/credit	[__ __]
14	Maternity leave	[__ __]

SAY: Now I would like to ask you about the current/latest employer for whom you work/ have worked in [MAIN ACTIVITY]. This

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.8 in section 5.2=01.

Q.11	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter in years and months	[__ __ - __ __]

FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore. - Q.8 in section 5.2=00.

Q.12	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter in years and months	[__ __ - __ __]

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.4. WORK-RELATED TRAINING

FIELDWORKER: This section should be asked to ALL YL children

SAY: Now I would like to ask you about any training you are currently receiving or you may have received since [MONTH AND YEAR OF R4 INTERVIEW]. Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, learning by doing, etc.) that help you conduct or find work but that is/was not part of formal education.

FIELDWORKER: Please include only training that lasted for <u>one week or more</u>, but that is NOT part of formal education.

Q.1	Since [MONTH AND YEAR OF R4 INTERVIEW], have you had any training that has lasted at least one week and that is/was not part of formal education? **FIELDWORKER**: include only training that entails skill acquisition that help YL Child conduct or find work. Include formal and informal training as well as public programmes training 00=No ► Skip to next section (Time-Use) 01=Yes	[__ __]

FIELDWORKER please note that formal training refers to systematic or structured training provided by a qualified instructor, whereas informal training refers to unstructured learning (e.g.learning informally from others).

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
TRAINID	Type of training 01=Formal training 02=Informal training 03=Apprenticeship 04=Public training programmes (such as MSE) 77=NK 79=Refused to answer 88=N/A	Who delivered the training? 01 = Government 02 = Educational institute 03 = Private company 04 = NGO/Religious institution 05 = Employer 06 = Colleague / Peer 07 = Other private individual 08 = Parents or other household members 77=NK 79=Refused to answer 88=N/A	Did you or any member of your household pay for the training?	Full duration of the training? Enter number of weeks **FIELDWORKER**: Please make sure that the YL Child reports the full scheduled duration of the training, regardless of whether s/he has completed it or not. -88=NA (does not have a fixed duration)	Has this training been completed?	Duration of training attended up to now? Enter number of weeks	FIELDWORKER: Do NOT ask this question for informal training (Q.2=2 -77, -88) Did you receive or do you expect to receive a certificate/diploma? 00=No 01=Yes 77=NK
1	[__ __] Spec. _____	[__ __]	O Yes O No	[__ __]	O Yes ► Skip to Q.8 O No	[__ __]	[__ __]
2	[__ __] Spec. _____	[__ __]	O Yes O No	[__ __]	O Yes ► Skip to Q.8 O No	[__ __]	[__ __]
3	[__ __] Spec. _____	[__ __]	O Yes O No	[__ __]	O Yes ► Skip to Q.8 O No	[__ __]	[__ __]
(...)	[__ __] Spec. _____	[__ __]	O Yes O No	[__ __]	O Yes ► Skip to Q.8 O No	[__ __]	[__ __]

5. EMPLOYMENT, EARNINGS AND TIME-USE

5.5. SKILLS FOR THE LABOUR MARKET

FIELDWORKER: This section will consist of questions about the labour market skills that the index child possesses.

DRIVING SKILLS

SAY: Now I am going to ask you some questions about whether you can drive or operate other machines.

		Q.1	Q.2
		Can you say you are skilled in driving/operating the following: 00 = No ▶ Skip to next row 01 = Yes 77 = NK	Do you have a driving license for the following: 00 = No 01 = Yes
01	Motorcycle	[__ __]	[__ __]
02	Three-wheeler/ bajaj	[__ __]	[__ __]
03	Car	[__ __]	[__ __]
04	Truck/ Bus	[__ __]	[__ __]
05	Tractor	[__ __]	[__ __]
06	Heavy duty machinery	[__ __]	[__ __]

LANGUAGES

SAY: Now I am going to ask you some questions about the languages you know.

FIELDWORKER: Add more rows as necessary.

	Q.3	Q.4	Q.5	Q.6
Language ID	What languages (including your native language) can you speak, read or write? **FIELDWORKER:** Enter code from **CODEBOX# 11**	How fluent are you in speaking this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK	How fluent are you in reading this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK	How fluent are you in writing this language? 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK
01	[_____]	[__ __]	[__ __]	[__ __]
02	[_____]	[__ __]	[__ __]	[__ __]
03	[_____]	[__ __]	[__ __]	[__ __]
…	…	…	…	…

5. EMPLOYMENT, EARNINGS, AND TIME-USE

5.6. TIME-USE

FIELDWORKER: begin by asking the young adult some background questions about their activities- for example, do they go to school/college/university, do they help around the household, do they work, etc.

SAY: I want to know how you spent your time on a typical day <u>in the last week</u> (from Monday to Friday, excluding vacations, holidays, festivals, etc.).

FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities, explain YL Child what each activity means - remember the items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a typical day. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then the activitiees on which he/she spends most of the time. Make sure all 24 pebbles are allotted.

FIELDWORKER: Once [YL Child] finished allocating the pebbles. confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

Q.1	Sleep	[__ __]

SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, ill household members)	[__ __]
Q.3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __]
Q.5	Activities for pay or for money outside of household or for someone not in the household	[__ __]
Q.6	At school/college/University (including all time spent -not only attending hours- and travelling time, out and return)	[__ __]
Q.7	Studying at home/ Extra tuition outside the home	[__ __]
Q.8	Leisure: playing, seeing friends, using the internet, etc.	[__ __]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

Q.9	Time used for commuting to the place where the child carries any working activities (out and return) Enter in minutes	[__ __]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes	[__ __]

4. GENERAL PERCEPTIONS

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #3. Read and explain each of the 5 alternatives: *Strongly disagree*, *Disagree*, **More or less**, *Agree* and *Strongly agree*.

SAY: Here you have a card with 5 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements and I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

Q.1		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not Known	Refused to answer
01	I am someone who does a thorough job	☐	☐	☐	☐	☐	☐	☐
02	I am someone who is depressed, blue	☐	☐	☐	☐	☐	☐	☐
03	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
04	I am someone who tends to be lazy	☐	☐	☐	☐	☐	☐	☐
05	I am someone who is emotionally stable, not easily upset	☐	☐	☐	☐	☐	☐	☐
06	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
07	I am someone who can be somewhat careless	☐	☐	☐	☐	☐	☐	☐
08	I am someone who is relaxed, handles stress well	☐	☐	☐	☐	☐	☐	☐
09	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
10	I am someone who is a reliable worker	☐	☐	☐	☐	☐	☐	☐
11	I am someone who can be tense	☐	☐	☐	☐	☐	☐	☐
12	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
13	I am someone who tends to be disorganised	☐	☐	☐	☐	☐	☐	☐
14	I am someone who worries a lot	☐	☐	☐	☐	☐	☐	☐
15	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
16	I am someone who perseveres until the task is finished	☐	☐	☐	☐	☐	☐	☐
17	I am someone who can be moody	☐	☐	☐	☐	☐	☐	☐
18	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
19	I am someone who does things efficiently	☐	☐	☐	☐	☐	☐	☐
20	I am someone who remains calm in tense situations	☐	☐	☐	☐	☐	☐	☐
21	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
22	I am someone who makes plans and follows through with them	☐	☐	☐	☐	☐	☐	☐
23	I am someone who gets nervous easily	☐	☐	☐	☐	☐	☐	☐
24	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
25	I am someone who is easily distracted	☐	☐	☐	☐	☐	☐	☐
26	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐

7. HOUSEHOLD DECISION MAKING

FIELDWORKER: This section is related to the <u>main</u> [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your <u>current</u> household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about **what would happen should this decision come up** and phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1 and Q.2).

Decisions	Q.1 Have you/your household ever made this decision? 00=No **FIELDWORKER:** If the decision has not been made, continue asking Q.2 and Q.3 hypothetically. [CAPI: DO NOT skip to next decision if No] 01=Yes	Q.2 Did you (would you) have a say in this decision? **FIELDWORKER**: if Q.1= no, ask: "Would you have any say on this decision?" if Q.1: yes, ask: "Did you have any say on this decision" 00=No 01=Yes 77=NK 79=Refused to answer	Q.3 Who had (would have) the final say in this decision? 01 = Index child alone 02 = Partner/Spouse alone 03 = Parents alone 04 = Other household members (excl. index child) 05 = Other non-household member 06 = Index child together with partner/spouse 07 = Index child together with parents 08 = Index child together with other household members 09 = Index child together with other non-household members 77=NK 79=Refused to answer 88=N/A
Individual Decisions			
01 That you buy your clothes/shoes?	[__ __]	[__ __]	[__ __]
02 Where you can go with your friends within the community?	[__ __]	[__ __]	[__ __]
03 Where you work?	[__ __]	[__ __]	[__ __]
04 That you move/migrate to another community?	[__ __]	[__ __]	[__ __]
05 That you join, change or leave school / university	[__ __]	[__ __]	[__ __]
06 That you get married	[__ __]	[__ __]	[__ __]
07 That you have children	[__ __]	[__ __]	[__ __]
Household decisions			
08 Buying or selling large household assets (including livestock) for the household	[__ __]	[__ __]	[__ __]
09 Purchasing daily needs goods for the household (e.g. groceries, fuel, water, etc)	[__ __]	[__ __]	[__ __]
10 Which crops to grow	[__ __]	[__ __]	[__ __]

8. MARITAL AND LIVING ARRANGEMENTS

8.1. BASIC INFORMATION AND MATCHING

FIELDWORKER: This section captures information about [YL Child]'s marital and/or intimate relationships.

ROUND 4 RELATIONSHIP STATUS:
Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS]
Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

SAY: In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]).
We would like to ask you a few questions about your current relationship status.

Q.1	What is your marital status? 00=Single (never married) ►Skip to Q.3 01= Married (to different person / newly married since Round 4) ►Skip to Q.3 06= Married to same spouse as in Round 4 ►Skip to Q.19 07 = Married since Round 4 to Round 4 partner ►Skip to Q.4 02= Cohabitant (with different person / newly cohabiting since Round 4) 08 = Cohabitant with same partner as in Round 4 ►Skip to Q.12 03= Widow(er) 04= Divorced 05= Separated 77=NK 79=Refused to answer 88=N/A	[__ __]
Q.2	Have you gotten married with a partner since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? 00=No 01=Yes If R5 marital status is cohabitant (Q.1=2), once answered ►Skip to Q.4	[__ __]
Q.3	Have you cohabited with a partner since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? 00=No 01=Yes	[__ __]

FIELDWORKER: if Q.1={3,4,5} AND Q.2=00 AND Q.3=00, ► Skip to next section: Gender roles and social norms

	MARITAL STATUS	Q.4 How many times since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? If 00 ► Skip to next row -79 =Refused to answer	Q.5 Date of first cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year in Ethiopian Calendar **FIELDWORKER**: if index child has been married more than once, record month and year of the first marriage or cohabitation.	Q.6 Date of latest cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year in Ethiopian Calendar [CAPI: Enable if Q.4>1]
01	Cohabitation	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]
02	Marriage	[__ __]	[__ __] / [__ __ __ __]	[__ __] / [__ __ __ __]

FIELDWORKER: If R5 marital status is cohabitant [Q.1=02 OR 08] , skip to Q.12

FIELDWORKER: Ask the following questions for the current marriage if YL CHILD has been married since 2006 EC (2013 GC) (Q.1=01, 07 OR Q.2=01) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=01).

Q.7	How long had you known your spouse before you married him/her? 1 = On wedding day only 2 = Less than a month 3 = More than one month but less than one year 4 = More than one year 5 = Since childhood 77=NK 79=Refused to answer 88=N/A	[__ __]
Q.8	Who chose your spouse? 1 = Index child himself/herself ► Skip to Q.10 2 = Index child and other relatives together ► Skip to Q.10 3 = Parents or other relatives alone 4 = Other, specify _____ 5 = Other non-relatives alone 6 = Other non-relatives and child together ► Skip to Q.10 77=NK 79=Refused to answer 88=N/A	[__ __] Specify _____
Q.9	Did you have any say in choosing him/her? 00=No 01=Yes	[__ __]
Q.10	What type of marriage is (was) yours? 1=Abduction 2=Church marriage (teklil) 3=Samania marriage (nika) 4=Yechign Gered 5=Demoz 6=Other, specify_____ 7=Traditional marriage (through local elders) 77=NK 79=Refused to answer 88=N/A	[__ __] Spec. _____
Q.11	Do (did) you have a marriage written contract? 00=No 01=Yes	[__ __]

FIELDWORKER: Ask the following questions for the current marriage if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=01, 07 AND Q.2=01) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=01) or for the current cohabitation if YL CHILD is **currently** cohabiting (Q.1=02, 08).

Q.12	At the time of your marriage/when you started living together: Was your [SPOUSE/ PARTNER]'s mother alive? 00 = No ► Skip to Q.15 01 = Yes	[__ __]
Q.13	Does [SPOUSE/ PARTNER]'s mother live in the household? 00 = No 01 = Yes	[__ __]
Q.14	What is (was) the highest grade completed by your [SPOUSE/ PARTNER]'s mother? Enter code from **CODEBOX #2**	[__ __]

Q.15	At the time of your marriage/when you started living together: Was your [SPOUSE/ PARTNER]'s father alive? 00 = No ► Skip to Q.18 01 = Yes	[__ __]
Q.16	Does [SPOUSE/ PARTNER]'s father live in the household? 00 = No 01 = Yes	[__ __]
Q.17	What is the highest grade completed by your [SPOUSE/ PARTNER]'s father? Enter code from **CODEBOX #2**	[__ __]
Q.18	What is (was) the mother tongue of your spouse/ partner? Enter code from **CODEBOX #11**	[__ __]
Q.19	At the time of your marriage/ when you started living together if you compared the economic status of your natal family with your spouse/ partner's family, would you say your natal family was… 1 = Same 2 = Better off 3 = Worse off 77=NK 79=Refused to answer 88=N/A	[__ __]
Q.20	Are you currently living: 1 = with family of spouse/ partner - same house/flat 2 = with family of spouse/ partner separate house 3 = with own family - same house/flat 4 = with own family - separate house 5 = separate house/flat 6 = other, specify _____ 77=NK 79=Refused to answer 88=N/A	[__ __]

Q.22	In terms of time spent in the last 12 months, what is the most important paid or unpaid work activity for your spouse/ partner? **FIELDWORKER:** You may want to write down the activity and later choose the correct code) Enter code from **CODEBOX #8**	[__ __] Other, specify. _____

8. MARITAL AND LIVING ARRANGEMENTS

8.2 SPOUSE / PARTNER'S CHARACTERISTICS

ADMINISTER THE FOLLOWING QUESTIONS IF Q.1=1, 2, 6, 7, 8 in Section 8.1 and SPOUSE OR PARTNER DOES NOT LIVE IN THE HOUSEHOLD AND IS NOT IN THE ROSTER

If index child has been married more than once, ask the following questions about **current marriage/ cohabitation.**

Q.1	Is your spouse [partner] currently living in the same household? 01=Yes, lives in household ► Skip to next subsection 02=No, lives elsewhere temporarily 03=No, lives elsewhere permanently 77=NK 79=Refused to answer 88=N/A	[__ __]

SAY: Now I would like to ask you about your spouse [partner]

Q.2	Full Name	_____ [SPOUSE/PARTNER]
Q.3	Age in completed years	[__ __]
Q.4	What is [SPOUSE/PARTNER]'s relationship to the household head? Enter code from **CODEBOX #12**	[__ __]
Q.5	What was the highest grade [SPOUSE/PARTNER] has completed (excluding pre-primary)? Enter code from **CODEBOX #2**	[__ __]

8. MARITAL AND LIVING ARRANGEMENTS

8.3 GIFTS AT MARRIAGE

TO BE ASKED TO INDEX CHILDREN (MEN AND WOMEN) WHO HAVE BEEN MARRIED SINCE ROUND 4 ONLY

FIELDWORKER: If index child has been married more than once, ask the following questions for the **current marriage** if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=1 and 7 in Section 8.1) **or for the latest marriage** since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=1 in Section 8.1).

SAY: Now, I would like to ask you some questions about marriage customs in your community for a family like yours and about your own wedding

Q.1	How much money was spent by your family for your wedding (excluding gifts to your spouse's family)? **FIELDWORKER:** This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family. Enter amount in local currency -77 = NK	[_____ ___]
Q.2	How much money was spent by your spouse's family for your wedding (excluding gifts to your natal family)? **FIELDWORKER:** This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ natal family. Enter amount in local currency -77 = NK	[_____ ___]

Now I would like to ask about the exchange of gifts for the marriage arrangements.
Fieldworker: ask column by column.

Item	Q.3 Was this item offered as a gift by your natal family to you or your spouse for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.4 Once the column is complete, skip to Q.5	Q.4 Value of gifts from your natal family to you and/or your spouse -88=NA -77=NK	Q.5 Was this item offered as a gift by your natal family to your spouse's family for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.6 Once the column is complete, skip to Q.7	Q.6 Value of gifts from your natal family to your spouse's family -88=NA -77=NK	Q.7 Was this item offered as a gift by your spouse's family to you or your spouse for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.8 Once the column is complete, skip to Q.9	Q.8 Value of gifts from your spouse's family to you and/or your spouse -88=NA -77=NK	Q.9 Was this item offered as a gift by your spouse's family to your natal family for your wedding and marriage? 00= No ► skip to next item 01= Yes ► continue to Q.10 Once the column is complete, skip to Q.11	Q.10 Value of gifts from your spouse's family to your natal family -88=NA -77=NK
Jewellery (gold/silver)	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Oxen/bulls/bullocks	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Cows/heifer	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Other livestock	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Utensils, cooker and kitchenware	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Household appliances	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Clothes	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Cash	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Land	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
House	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Vehicles (e.g. car, motorcycle)	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Established business	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]
Other _____	[__]	[___]	[__]	[____]	[__]	[____]	[__]	[____]

Q.11	Has your family gotten any loan to spend for your wedding? 00=No ►Skip to next sub-section 01=Yes 77=NK 79=Refused to answer	[__ __]
Q.12	What is the amount of the loan that your family got for your wedding? Enter in Birr -77 = NK	[_____]

8. MARITAL AND LIVING ARRANGEMENTS

8.4. PRE-MARRIAGE ASSETS

TO BE ASKED TO INDEX CHILDREN (MEN AND WOMEN) WHO HAVE MARRIED SINCE ROUND 4 ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=1, 7 AND Q.2=1 in Section 8.1) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=1 in Section 8.1).

Q.1	Did you have land of your own which you brought into your marriage? **FIELDWORKER:** include the land where the house is built. 00 = No ▶ Skip to Q.4 01 = Yes	[__ __]
Q.2	What was the size of the land owned? **FIELDWORKER: enter in local units**	[__ __] Size
Q.3	Land unit Enter code from CODEBOX: Land Unit	[__ __]
Q.4	Did **you** receive land when you married? 00 = No ▶ Skip to Q.8 01 = Yes	[__ __]

Q.5	What was the size of the land received? **FIELDWORKER**: enter in local units	[__ __] Size
Q.6	Land unit Enter code from CODEBOX: Land Unit	[__ __]
Q.7	Who gave the land received?	**FIELDWORKER:** tick all that apply.
	01 = Kebele Administration	☐
	02 = Parents of your spouse	☐
	03 = YL Child parents	☐
	04 = Other relative	☐
	05 = Other non-relative	☐

Q.8	Did you **own** any livestock **before you married?** For example, milk animals, draught animals, beehives, or small rumiants such as poultry. (Do not include pets) 01= Yes, 00 = No　　▶ Skip to Q.10		[__ __]
Q.9	Please tell me about the number and value of the livestock that you **owned before marriage:**	Number	Total Value In Birr
Milk Animals			
1	Cow (modern variety)	[__ __]	[__ __ __ . __ __]
2	Cow (traditional variety)	[__ __]	[__ __ __ . __ __]
3	Calves (modern variety)	[__ __]	[__ __ __ . __ __]

4	Calves (traditional variety)	[_ _]	[_ _ _ . _ _]
6	Heifer	[_ _]	[_ _ _ . _ _]
Draught animals			
9	Donkey/horse/mule	[_ _]	[_ _ _ . _ _]
10	Bull Calf/Young bull	[_ _]	[_ _ _ . _ _]
11	Oxen	[_ _]	[_ _ _ . _ _]
12	Camel	[_ _]	[_ _ _ . _ _]
Small Ruminants			
13	Sheep	[_ _]	[_ _ _ . _ _]
14	Goat	[_ _]	[_ _ _ . _ _]
15	Pigs		
16	Poultry/birds	[_ _]	[_ _ _ . _ _]
17	Rabbits	[_ _]	[_ _ _ . _ _]
COUNTRY SPECIFIC			
31	Beehives/beeclonies	[_ _]	[_ _ _ . _ _]
32	Others, specify	[_ _]	[_ _ _ . _ _]

Q.10	Did you bring any utensils and household items when you married? 00 = No ► Skip to Q.12 01 = Yes	[__ __]
Q.11	What was the value of the utensils and household items?	[_____ . __ __]
Q.12	Did you bring any grains when you married? 00 = No ► Skip to next sub-section 01 = Yes	[__ __]
Q.13	What was the value of the grains?	[_____ . __ __]

8. MARITAL AND LIVING ARRANGEMENTS

8.5. SPOUSE PRE-MARRIAGE ASSETS

TO BE ASKED TO INDEX CHILDREN (MEN AND WOMEN) WHO HAVE MARRIED SINCE ROUND 4 ONLY

FIELDWORKER: ask the following questions about **a**sk the following questions for the **current marriage** if YL CHILD has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=1,7 AND Q.2=1 in Section 8.1) or for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if YL CHILD is divorced, separated, or widow(er) (Q.1=03, 04, 05 AND Q.2=1 in Section 8.1).

Q.1	Did your spouse have land of his/her own which he/she brought into your marriage? **FIELDWORKER:** include the land where the house is built. 00 = No ► Skip to Q.4 01 = Yes	[__ __]
Q.2	What was the size of the land your spouse owned? **FIELDWORKER:** Record in local units	[__ __ __ __ . __ __] Size
Q.3	Land unit	[__ __]
Q.4	Did your spouse receive any land when you married him/her? 00 = No ► Skip to Q.8 01 = Yes	[__ __]
Q.5	What was the size of the land received? **FIELDWORKER:** Record in local units	[__ __ __ __ . __ __] Size
Q.6	Land unit	[__ __]
Q.7	Who gave the land received?	Fieldworker: tick all tha apply.
	01 = Kebele Administration	☐
	02 = Parents of your spouse	☐
	03 = YL Child parents	☐
	04 = Other relative	☐
	05 = Other non-relative	☐

Q.8	Did your spouse have any livestock of his/her own before you married him/her? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. 00 = No ► Skip to Q.10 01 = Yes	[__ __]	
Q.9	If yes, please tell me about the number and value of the livestock he/she **owned:**	Number	Total Value In Birr

Milk Animals		
1 Cow (modern variety)	[__ __]	[__ __ __ . __ __]
2 Cow (traditional variety)	[__ __]	[__ __ __ . __ __]
3 Calves (modern variety)	[__ __]	[__ __ __ . __ __]
4 Calves (traditional variety)	[__ __]	[__ __ __ . __ __]
6 Heifer	[__ __]	[__ __ __ . __ __]
Draught animals		
9 Donkey/horse/mule	[__ __]	[__ __ __ . __ __]
10 Bull Calf/Young bull	[__ __]	[__ __ __ . __ __]
11 Oxen	[__ __]	[__ __ __ . __ __]
12 Camel	[__ __]	[__ __ __ . __ __]
Small Ruminants		
13 Sheep	[__ __]	[__ __ __ . __ __]
14 Goat	[__ __]	[__ __ __ . __ __]
15 Pigs		
16 Poultry/birds	[__ __]	[__ __ __ . __ __]
17 Rabbits	[__ __]	[__ __ __ . __ __]
COUNTRY SPECIFIC		
31 Beehives/beeclonies	[__ __]	[__ __ __ . __ __]
32 Others, specify	[__ __]	[__ __ __ . __ __]

Q.10	Did your spouse bring any utensils and household items when you married? 00 = No ► Skip to Q.12 01 = Yes	[__ __]
Q.11	What was the value of the utensils and household items he/she brought?	[_____ . __ __]
Q.12	Did your spouse bring any grains when you married him/her? 00 = No ► Skip to next section 01 = Yes	[__ __]
Q.13	What was the value of the grains?	[_____ . __ __]

9. SOCIAL NORMS AND GENDER ROLES

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree.
Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
1	Swearing is worse for a girl than for a boy	☐	☐	☐	☐	☐	☐
2	On a date, the boy should be expected to pay all expenses.	☐	☐	☐	☐	☐	☐
3	On the average, girls are as smart as boys.	☐	☐	☐	☐	☐	☐
4	More encouragement in a family should be given to sons than daughters to go to college	☐	☐	☐	☐	☐	☐
5	It is all right for a girl to want to play rough sports like football.	☐	☐	☐	☐	☐	☐
6	In general, the father should have greater authority than the mother in making family decisions	☐	☐	☐	☐	☐	☐
7	It is all right for a girl to ask a boy out on a date.	☐	☐	☐	☐	☐	☐
8	It is more important for boys than girls to do well in school.	☐	☐	☐	☐	☐	☐
9	If both husband and wife have jobs, the husband should do a share of the housework such as washing dishes and doing the laundry.	☐	☐	☐	☐	☐	☐
10	Boys are better leaders than girls.	☐	☐	☐	☐	☐	☐
11	Girls should be more concerned with becoming good wives and mothers than desiring a professional or business career.	☐	☐	☐	☐	☐	☐
12	Girls should have the same freedoms as boys.	☐	☐	☐	☐	☐	☐

10. FERTILITY

10.1 ATTITUDES TOWARDS MARRIAGE AND FERTILITY

SAY: Now I would like to ask you about what you think of getting married and having children

Q.1	**ONLY ASKED TO UNMARRIED CHILDREN**: At what age do you think you will get married? Enter age in years. -77 = NK 00 = I will never get married Once answered ► Skip to Q.3	[__ __]

Q.2	**ONLY ASKED TO MARRIED CHILDREN**: Do you think you were married: 01 = At the right age 02 = Too young 03 = Older than ordinary 77 = NK FIELDWORKER: Read the options to the YL Child	[__ __]

SAY: Now I would like to ask you about what you think of having children.

Q.3	Do you want to have children/ another child some time in the future? **FIELDWORKER**: The question may be introduced as 'Do you like children? Do you want to have children?' 00=No ► Skip to Q.8 only if [YL CHILD] does not have any children 01=Yes 02=No (if the the YL child already had chidren) 77=Undecided/NK ► Skip to Q8 only if [YL CHILD] does not have any children 80=No preference 79=Refused to answer ► end of section 88=N/A	[__ __]
Q.4	What do you think would be the ideal number of children for you? **SAY:** This is independent of the number of children that you already have. Enter number of children. If 00 ► Skip to Q.9 [CAPI: If Q.3=Yes, should not be able to answer 0] 77=NK 80=No preference	[__ __]
Q.5	What do you think would be the ideal number of **sons** for you to have? Enter number of sons. 77=NK 80=No preference	[__ __]
Q.6	What do you think would be the ideal number of **daughters** for you to have? Enter number of daughters. 77=NK 80=No preference	[__ __]
Q.7	Ideally, at what age would you like/ have liked to have your first child? Enter in years. **FIELDWORKER:** This is independently from the number of children already born. -77 = NK	[__ __]
Q.8	What do you think is the ideal period between child births? Enter in years. **FIELDWORKER:** This is independently from the number of children already born. -77 = NK	[__ __]
Q.9	What do you think is the best age for a man to have children? Enter age in years -77 = NK	[__ __]
Q.10	What do you think is the best age for a woman to have children? Enter age in years -77 = NK	[__ __]
Q.11	Does your spouse want the same number of children that you want? 01 = Same number 02 = Fewer 03 = More 77 = NK 88 = NA : I don't have a spouse	[__ __]

10. FERTILITY

10.2. FERTILITY HISTORY

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	How many births have you given since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]? (include all the births, whether still alive or not) Enter number	[__ __]
Q.2	Are you currently pregnant? 00=No 01=Yes 88=N/A	○ No ○ Yes

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the births you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] who were born alive.

CH	Q.3 What is the name of the child? Enter name of the child. [CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]	Q.4 Is CHILD a boy or a girl? [CAPI: prefill for existing children]	Q.5 When was CHILD born? (day, month, year) **FIELDWORKER:** record in Ethiopian Calendar [CAPI: prefill for existing children]	Q.6 How is [CHILD] doing? 00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive	Q.7 Does [CHILD] live with you? 00= No 01= Yes ► Skip to next child	Q.8 If the child does not live with you, who does [CHILD] live with? 01=With his/her father 02=with father's family 03=with relatives of my own family 04=Other, (specify)
1	_____	○ Boy ○ Girl	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
2	_____	○ Boy ○ Girl	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
3	_____	○ Boy ○ Girl	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___
(...)	_____	○ Boy ○ Girl	Day [__ __] Month [__ __] Year [__ __ __ __]	[__ __]	[__ __]	[__ __] Spec___

FIELDWORKER: The following table only asks for children that are <u>still alive</u>. Please administer the next table column by column.
If [CHILD] was still breastfeeding in R4 (Q22 in R4 had response 99 = still breastfeeding), enable Q.24-Q.26 for this child and then skip to next [CHILD].
Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions around the time of your children's birth and delivery. - Only ask for child that is still alive.

		_____ Child 1	_____ Child 2	_____ Child 3	_____ (...)
Q.9	How much did **[CHILD]** weigh at birth? TO NEAREST 0.1 KG CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77 = NK	__ __ . __ kg	__ __ . __ kg	__ __ . __ kg	__ __ . __ kg
Q.10	Was the birth weight from documentation? (OBSERVE) 00= No, 01= Yes	[__ __]	[__ __]	[__ __]	[__ __]
Q.11	When **[CHILD]** was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 79=Refused to answer 88=N/A	[__ __]	[__ __]	[__ __]	[__ __]
Q.12	During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care? **FIELDWORKER:** Exclude visits for non-pregnancy related illness. Check documentation if available. -77=NK -88=NA (No antenatal)	[__ __]	[__ __]	[__ __]	[__ __]

Q.13	How many antenatal visits did you have during your pregnancy with [CHILD]? 00=No antenatal -77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.14	During your pregnancy with **[CHILD]** was your health good, average or bad/poor? 01=Good 02=Average 03=Bad/poor 77=NK 79=Refused to answer 88=N/A	[_ _]	[_ _]	[_ _]	[_ _]
Q.15	Did you have a difficult labour with **[CHILD]**? **FIELDWORKER**: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions 00= No 01= Yes 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.16	Where was **[CHILD]** born? 01= At home 02= Other home 03= Government Hospital ► Skip to Q.18 04= Private Hospital ► Skip to Q.18 05= Government Health center ► Skip to Q.18 06= Government clinic ► Skip to Q.18 07= Private clinic ► Skip to Q.18 08= Government Health Post ► Skip to Q.18 09=Other, specify 77=NK 79=Refused to answer 88=N/A	[_ _]	[_ _]	[_ _]	[_ _]
Q.17	Who assisted with your delivery? **FIELDWORKER**: Tick all that apply. 00 = No 01 = Yes				

01	Doctor	[_ _]	[_ _]	[_ _]	[_ _]
02	Nurse	[_ _]	[_ _]	[_ _]	[_ _]
03	Midwife	[_ _]	[_ _]	[_ _]	[_ _]
04	Traditional birth attendant	[_ _]	[_ _]	[_ _]	[_ _]
05	Relative	[_ _]	[_ _]	[_ _]	[_ _]
06	Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]

Q.18	Was **[CHILD]** delivered by a caesarean section (CS), that is, did they cut your belly open to take the baby out? 00= No, 01= Yes, 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.19	Was **[CHILD]** born before you expected? 00= No ►Skip to Q.21 01= Yes 77=NK, 88=NA (Not mother)	[_ _]	[_ _]	[_ _]	[_ _]
Q.20	By how many weeks was the birth early? Enter number	[_ _]	[_ _]	[_ _]	[_ _]
Q.21	Did you ever breastfeed **[CHILD]**? 00= No ► Skip to Q.24 01= Yes 77=NK	[_ _]	[_ _]	[_ _]	[_ _]
Q.22	When did you feed [CHILD] with anything else than breast milk (e.g. water, tea, mushy food)? Enter: 00 = less than a month 99 = still breasfeeding. (Enter baby's age in months)	[_ _]	[_ _]	[_ _]	[_ _]
Q.23	How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = less than a month 99 = still breasfeeding.	[_ _]	[_ _]	[_ _]	[_ _]
Q.24	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				

01	Milk (other than breast milk)	☐	☐	☐	☐
02	Plain water	☐	☐	☐	☐
03	Sugar or glucose water	☐	☐	☐	☐
04	Gripe water	☐	☐	☐	☐
05	Sugar-salt-water solution	☐	☐	☐	☐
06	Fruit juice	☐	☐	☐	☐
07	Infant formula	☐	☐	☐	☐
08	Tea/ infusions	☐	☐	☐	☐
09	Honey	☐	☐	☐	☐
10	Fresh butter	☐	☐	☐	☐
11	Fenugreek	☐	☐	☐	☐
12	Other, specify _____	☐	☐	☐	☐
13	Colostrum/ first milk	☐	☐	☐	☐

10. FERTILITY

10.4. CHILDREN OF THE YOUNG LIVES INDIVIDUAL

FIELDWORKER: This section will consist of questions about each of the children of [INDEX CHILD]. For each child, we ask some basic questions on health and education

HEALTH

SAY: Now I am going to ask you some questions about the health of your children.

FIELDWORKER: Ask the whole row for each child, before proceeding to the next child.

CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Q.1 Compared to other children of this age, would you say [CHILD NAME]'s health is the same, better, or worse? 01 = Same 02 = Better 03 = Worse 77=NK 79=Refused to answer 88=N/A	Q.2 Does [CHILD NAME] has any long-term health problem? SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g. allergy). 00 = No ▶ Skip to Q.4 01 = Yes	Q.3 What is the most important long-term health problem that [CHILD NAME] has? Enter code from **CODEBOX 16**	Q.4 Did [CHILD NAME] ever receive a BCG vaccination against Tuberculosis, that is, an injection on the shoulder usually given around the time of birth? 00 = No 01 = Yes 77 = NK	Q.5 Has [CHILD NAME] ever been vaccinated against measles, that is, an injection on the shoulder usually given at about 9-12 months? 00 = No 01 = Yes 77 = NK	Q.6 Has [CHILD NAME] ever been vaccinated against polio? 00 = No 01 = Yes 77 = NK
[__ __]	[__ __]	[__ __]			[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]			[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]			[__ __]	[__ __]	[__ __]

CHILD CARE AND EDUCATION

SAY: Now I am going to ask you some questions about how each of your children spent their time aged 0-36 months.

FIELDWORKER: If child is <u>currently attending creche</u> (Q.9 = 01), these questions refer to the current creche. If the child is <u>not currently attending creche</u>, but has attended creche in the past (Q.7=01 AND Q.9=00), these questions refer to the last creche attended.

CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Q.7 Between the ages of 0 and 36 months, was [CHILD NAME] regularly looked after at a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE] i.e. for a whole morning, afternoon, evening or night almost every week? 00 = No ▶ Skip to Q.12 01 = Yes 77 = NK, 88 = NA	Q.8 How old was [CHILD NAME] in months when he/she first attended a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/ DAY CARE/ FAMILY DAY CARE]? Enter age in months -77 = NK	Q.9 Is [CHILD NAME] currently attending a [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? 00 = No 01 = Yes	Q.10 Who runs (ran) this [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE]? 01 = Private 02 = Public (part student fees, part government funded) 03 = Community (NGO/ Charity/ religious) 04 = Government funded 05 = Other, specify _____ 77 = NK	Q.11 In your opinion, how good is (was) the standard of care at this [LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/ DAY CARE/ FAMILY DAY CARE]? 01 = Excellent 02 = Good 03 = Reasonably ok 04 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

SAY: Now I am going to ask you some questions about the attendance of each of your children at preschool or childcare/ creche since the age of three .
FIELDWORKER: The following table will only be asked for children older than 36 months.

Q.12	Is [CHILD NAME] 36 months of age or older?	○ No ▶ Skip to Next section ○ Yes

FIELDWORKER: If child is <u>currently attending preschool</u> (Q.15= 01), these questions refer to the current preschool. If the child is <u>not currently attending preschool</u>, but has attended preschool in the past (Q.13=01 AND Q.15=00), these questions refer to the last preschool attended.

CHILDID [Prefilled from Fertility History]	Name of Child [Prefilled from Fertility History]	Q.13 Since the age of 36 months, has [NAME] regularly attended a [LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL] i.e. for a whole morning, afternoon, evening, or night, almost every week? 00 = No ▶ Skip to next section 01 = Yes 77 = NK	Q.14 How old was [CHILD NAME] in months when he/she first went to a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? Enter age in months -77 = NK	Q.15 Is [CHILD NAME] currently attending a [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 00 = No 01 = Yes	Q.16 Who runs (ran) this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Private 02 = Public (part student fees, part government funded) 03 = Community (NGO/ Charity/ religious) 04 = Government funded 05 = Other, specify _____ 77 = NK	Q.17 In your opinion, how good is (was) the quality of the care and teaching at this [LOCAL NAME FOR FORMAL OR INFORMAL PRESCHOOL]? 01 = Excellent 02 = Good 03 = Reasonably ok 04 = Bad 05 = Extremely bad 77 = NK 79 = Refused to answer
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

9. HEALTH

SAY: Now I would like to ask some questions about your health

9.1. INDIVIDUAL HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77= NK	[__ __]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.2	Do you wear eyeglasses? 00= No 01= Yes 77= NK 79 =RA	[__ __]
Q.3	Do you have any long-term health problem? **FIELDWORKER:** A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.5 01=Yes	[__ __]
Q.4	Which long-term health problems do you have? SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). Enter up to 3 codes from **CODEBOX #16** **FIELDWORKER:** If less than 3 long-term health problems are reported, please complete the spaces with 88=NA	[__ __] [__ __] [__ __]

SERIOUS INJURIES

Say: Tell me about the most serious injury.
Note: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

Q.5	Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured? **SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.** 00= 0 times, ► Skip to Q.8 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 79=Refused to answer 88=N/A	[__ __]
Q.6	What was the <u>most serious</u> injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc). Enter code from **CODEBOX #13**	[__ __] Spec. _____
Q.7	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, Specify. 77=NK 79=Refused to answer 88=N/A	[__ __] Spec. _____

ILLNESSES

Q.8	Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been seriously ill? **SAY:** Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention (examples for serious illnesses are diahrrea, malaria, tuberculosis, aids, neumonia, etc. 00=No ►Skip to Q.10 01=Yes	[__ __]
Q.9	What was the most serious of these? Enter from **CODEBOX #14**	[__ __]

Q.10	During the last 12 months, how many times have you missed school/work due to illness? **FIELDWORKER:** This refers to absences from school / work due to all illnesses, and not just serious illnesses. 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79=Refused to answer 88=N/A	[__ __]

SAY: The next questions ask about the level of difficulty you may have doing certain activities

Q.11	Do you have difficulty seeing, even if wearing glasses? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__ __]
Q.12	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__ __]
Q.13	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__ __]
Q.14	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__ __]
Q.15	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__ __]
Q.16	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[__ __]

DISABILITIES

Q.17	Do you have a permanent disability that affects your work capacity? 00=No ►Skip to next section 01=Yes	[__ __]
Q.18	How does this disability affect your ability to work and take care of yourself? 00 – 05 for severity compared to someone of the same age without the disability Enter code from **CODEBOX #15**	[__ __]

11. HEALTH

11.2 SMOKING AND DRINKING HABITS

SAY: The next questions ask you about your experiences with cigarettes and other forms of tobacco

Q.0	Have you ever smoked cigarrettes/ another form of local tobacco? 00 = No -Skip to Q.4 01=Yes	[__ __]

Q.1	How old were you when you tried a cigarette for the first time? Tick only **one** option.	
01	9 years old or younger	☐
02	10 to 13 years old	☐
03	14 to 16 years old	☐
04	17 to 19 years old	☐
05	20 and above	☐
77	NK	☐
79	Refused to answer	☐
88	N/A	☐

Q.2	How often do you smoke cigarettes/ other forms of local tobacco now? Tick only **one** option.	
01	Every day	☐
02	At least once a week	☐
03	At least once a month	☐
04	Hardly ever	☐
77	NK	☐
79	Refused to answer	☐
88	N/A	☐

Q.3	On the days you smoke, how many cigarettes / other forms of local tobacco do you usually smoke? Tick only **one** option.	
02	1 cigarette or less per day	☐
03	2 to 5 cigarettes/beedy per day	☐
04	6 or more per day	☐
77	NK	☐
79	Refused to answer	☐
88	N/A	☐

SAY: Many people in Ethiopia drink alcohol like beer (for example: tella, Birra) or spirits like teji, katikala or araki. The next questions ask you about your experiences with alcohol.

Q.4	How many of your best friends drink alcohol at least once a month? **FIELDWORKER:** read the alternatives and select <u>only</u> one option.	
01	All of my friends	☐
02	Most of my friends	☐
03	A few of my friends	☐
04	None of my friends	☐
77	NK	☐
79	Refused to answer	☐
88	N/A	☐

Q.5	How often do you usually drink alcohol? **FIELDWORKER:** read the alternatives and select <u>only</u> one option.	
01	Every day	☐
02	At least once a week	☐
03	At least once a month	☐
04	Only on special occasions (for example, weddings, funerals)	☐
05	Hardly ever	☐
06	I never drink alcohol ► Skip to next subsection *11.3 Dietary diversity*	☐
77	NK	☐
79	Refused to answer	☐
88	N/A	☐

Q.6	When you drink alcohol, how much do you usually drink per day? **FIELDWORKER:** read the alternatives and select <u>only</u> one option.	
01	1 cup/glass or less	☐
02	2 cups/glasses	☐
03	3 cups/glasses or more	☐
77	NK	☐
79	Refused to answer	☐

11. HEALTH

11.3. DIETARY DIVERSITY

FIELDWORKER: first ascertain whether the previous day was a 'usual' or 'normal' day.
If it was a fasting day or a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	**Food frequency:** During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[__ __]
2	A morning meal (breakfast)	[__ __]
3	Any food between morning and midday meals	[__ __]
4	A midday meal	[__ __]
5	Any food between midday and evening meals	[__ __]
6	An evening meal	[__ __]
7	Any food after the main evening meal	[__ __]
8	Did you eat anything (meal or snack) outside home yesterday	[__ __]

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.3	Do you eat any meat/sega? FIELDWORKER: Meaning if [YL Child] eats any meat, fish or poultry. 00=No, 01=Yes, 77=NK Skip Q.4 item8 and 9 if answer 0 or 77.	[__ __]
Q.4	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[__ __]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[__ __]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[__ __]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __]
5	Any other vegetables (onions, cabbage, tomatoes)?	[__ __]
6	Any ripe mangoes, ripe papayas?	[__ __]
7	Any other fruits (citrus fruit, bananas, cactus)?	[__ __]
8	Any liver, kidney, heart, or other organ meats?	[__ __]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]
10	Any eggs?	[__ __]
11	Any fresh or dried fish or shellfish?	[__ __]
12	Any foods made from legumes such as beans, peas, lentils, nuts, oil seeds (rape seeds, linseeds,sesame, noug)?	[__ __]
13	Any cheese, yogurt, milk or other milk products?	[__ __]
14	Any foods made with oil, fat, or butter?	[__ __]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]
16	Any spices (black pepper, salt), condiments, tea or coffee?	[__ __]
	Total added automatically do not fill	////////

12. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	☐	☐	☐	☐
02	Tablet	☐	☐	☐	☐
03	Internet	☐	☐	☐	☐
04	Mobile phone with internet access (e.g. Smartphone)	☐	☐	☐	☐

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1
[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1
[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1
[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	**In the last 12 months,** how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily
01	Computer or laptop	☐	☐	☐	☐	☐
02	Tablet	☐	☐	☐	☐	☐
03	Internet	☐	☐	☐	☐	☐
04	Mobile phone with internet access (e.g. Smartphone)	☐	☐	☐	☐	☐

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1
[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1
[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1
[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you **when you first used** each of the following? Enter age in years	Age in years
01	Computer/ laptop	[__ __]
02	Tablet	[__ __]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[__ __]
04	Mobile phone with internet access (e.g. Smartphone)	[__ __]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1
[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	☐	☐	☐
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	☐	☐	☐

SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities.
Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.5		Strongly disagree	Disagree	More or less	Agree	Strongly agree	I do not understand what this means	NK	Refused to answer
1	I know how to create a folder on a digital device.	☐	☐	☐	☐	☐	☐	☐	☐
2	I know how to move a file from one folder to another.	☐	☐	☐	☐	☐	☐	☐	☐
3	I know how to delete a file.	☐	☐	☐	☐	☐	☐	☐	☐
4	I know how to retrieve a deleted file from the recycle bin.	☐	☐	☐	☐	☐	☐	☐	☐
5	I know how to use the undo and redo functions, while working on a digital document.	☐	☐	☐	☐	☐	☐	☐	☐
6	I know how to change the margins (for example using Word).	☐	☐	☐	☐	☐	☐	☐	☐
7	I know how to bold, italicize or underline text (for example using Word).	☐	☐	☐	☐	☐	☐	☐	☐
8	I know how to insert a table in a document (for example using Word).	☐	☐	☐	☐	☐	☐	☐	☐
9	I know how to use a spreadsheet to plot a graph (for example using Excel	☐	☐	☐	☐	☐	☐	☐	☐
10	I know how to create a presentation (for example using PowerPoint).	☐	☐	☐	☐	☐	☐	☐	☐

[CAPI]: Only enable Q.6 if respondent answers "Yes, many times in my life" to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.6		Strongly disagree	Disagree	More or less	Agree	Strongly agree	I do not understand what this means	NK	Refused to answer
1	I know how to open downloaded files.	☐	☐	☐	☐	☐	☐	☐	☐
2	I know where to click to go to a different webpage.	☐	☐	☐	☐	☐	☐	☐	☐
3	I know how to complete online forms.	☐	☐	☐	☐	☐	☐	☐	☐
4	I know how to connect to a Wi-Fi network.	☐	☐	☐	☐	☐	☐	☐	☐
5	I find it easy to decide what the best keywords are to use for online searches.	☐	☐	☐	☐	☐	☐	☐	☐
6	I find it easy to find a website I visited before.	☐	☐	☐	☐	☐	☐	☐	☐
7	I know how to create something new from existing online images, music or video.	☐	☐	☐	☐	☐	☐	☐	☐
8	I know which apps or software are safe to download.	☐	☐	☐	☐	☐	☐	☐	☐

13. SOCIAL CAPITAL

13.1 SUPPORT NETWORKS

Q.1	Would you or your household be able to raise **550 Birr** in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all 77=NK	[__ __]

13.2 COLLECTIVE ACTION AND EXCLUSION

	In the last three years, have you done any of the following:	00=No 01=Yes 77=NK 79= Refused to answer
Q.2	Talked with other people in your area about a serious problem affecting the community	[__ __]
Q.3	Voted in the latest elections of 2007 EC (2015) (National or local)	[__ __]
Q.4	Gave gifts or cash to any community organizations or political groups?	[__ __]
Q.5	Taken action with others about a serious problem affecting the community	[__ __]
Q.6	Actively participated in an awareness raising campaign	[__ __]

14. ANTHROPOMETRY

14.1. INDEX CHILD

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure YL CHILD is wearing only light clothes and that he/she removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED (TICK)?	☐
Q.2	First child weight TO NEAREST 0.1 KG (-9999=Child not weighed)	[__ __ . __]
Q.3	Second child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[__ __ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[__ __ . __]
Q.5	First child height MEASURE TO NEAREST 0.1 CM (-9999=Child not weighed)	__ __ __ __ cms
Q.6	Second child height MEASURE TO NEAREST 0.1 CM (-9999=Child not weighed)	__ __ __ __ cms
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM (-9999=Child not measured)	__ __ __ __ cms
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[__ __] Specify _____

14. ANTHROPOMETRY

14.2 ANTHROPOMETRY OF THE CHILDREN OF THE YL INDIVIDUAL

FIELDWORKER: Make sure CHILD OF YL CHILD is wearing only light clothes (if there is a large difference MAKE SURE YL IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one). Make sure to ask the parent's consent before measuring the children. Only measure children older than 2 weeks.

		_____ Child 1	_____ Child 2	_____ Child 3	_____ (…)
Q.1	SCALE CHECKED (TICK)?	☐	☐	☐	☐
Q.2	First measurement of child weight TO NEAREST 0.1 KG	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.3	Second measurement of child weight TO NEAREST 0.1 KG?	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.4	Agreed measurement of child weight TO NEAREST 0.1 KG? (-9999=Child not weighed)	[__ __ . __]	[__ __ . __]	[__ __ . __]	[__ __ . __]
Q.5	First measurement of child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.6	Second measurement of child height MEASURE TO NEAREST 0.1 CM	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.7	Agreed measurement of child height MEASURE TO NEAREST 0.1 CM (-9999=Child not measured)	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms	__ __ __ __ cms
Q.8	Why was [CHILD OF YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____	[__ __] Specify _____

DATE AND TIME OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

CODEBOXES

Section 1.1: Movement History

CODEBOX #1: Reasons for moving

01=Found work	14=Better housing	29=To live in a healthier environment
02=T o look for work	15=To follow inheritance	30= To escape war/violence/crime
03=Lost my job	16=To look for land	31= Escape natural disaster
04=Transferred on a job	19=Parent(s) died	32=Hunger/lack of food
05=To study	20=Death of a relative (other than parents)	33=Conflict in the community
06= For training	21=To follow spouse/partner	34=Urban relocation
07=To do military service	22=To follow other relatives (excluding spouse/partner)	35=Rural resettlement
08=To care for a sick person	23=To join or to be close to family/other relatives	37= A safe living environment
09=To seel for medical treatment	24=To visit/stay with friends/family	38= Other (specify)_____
10= Seeking independence	25=Pregnancy/birth of a child	77= Not Known
11=Debt burden	26= Forced to move by spouse / partner	88=NA
12=Marriage/cohabiting	27= Forced to move by parents, parents-in-law, siblings, or siblings-in-law	79=Refuse to answer
13=Divorce/separation	28=Other family problems	

Section 3.1: Education History

CODEBOX #2: Grade or type of programme

00 = None	14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	33 = Undergraduate degree (2nd year, regular (R))
01 = Grade 1 (Primary)	17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	34 = Undergraduate degree (3rd year, regular (R))
02 = Grade 2 (Primary)	16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	35 = Undergraduate degree (4th year, regular (R))
03 = Grade 3 (Primary)	21 = TVET/1st year/level (include diplomas such as accounting diploma)	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
04 = Grade 4 (Primary)	22 = TVET/2nd year/level (include diplomas such as accounting diploma)	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
05 = Grade 5 (Primary)	23 = TVET/3rd year/level (include diplomas such as accounting diploma)	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
06 = Grade 6 (Primary)	24 = TVET/4rd year/level (include diplomas such as accounting diploma)	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
07 = Grade 7 (Primary)	25=Secondary education, teacher (diploma holder)/1st year	40=Masters or doctoral at university
08 = Grade 8 (Primary)	26=Secondary education, teacher (diploma holder)/2nd year	77=NK
09 = Grade 9 (Secondary First Cycle)	27 = Secondary education, teacher (bachelor's degree holder and above)/1st year	88= NA
10 = Grade 10 (Secondary First Cycle)	28 = Secondary education, teacher (bachelor's degree holder and above)/2nd year	79=Refused to answer
11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	29 = Secondary education, teacher (bachelor's degree holder and above)/3rd year	
12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	31=Preschool teacher certificate (6 months to one year)	
13 = First cycle of primary teaching certificate (grade 1-4)/1st year	32 = Undergraduate degree (1st year, regular (R))	

CODEBOX #3: Type of school ownership

01 = Private
02= Public (part student fees, part government funded);
03= Community (NGO/Charity/Religious)
04= Government funded
05=Others, specify
77=NK
88=NA

CODEBOX #4: Region code

01 = Tigray
02 = Afar
03 = Amhara
04 = Oromiya
05 = Somali
06 = Benishangul gumz
07 = S.N.N.P
12 = Gambela
13 = Harari
14 = Addis Ababa city administration
15 = Dire Dawa city administration
17 = Region 17 (special enumeration areas by CSA)

CODEBOX #5: Zone code

101	NORTH WEST TIGRAY-ZONE
102	CENTRAL TIGRAY-ZONE
103	EASTERN TIGRAY ZONE
104	SOUTHERN TIGRAY-ZONE
105	WESTERN TIGRAY-ZONE
106	MEKELE TOWN SPECIAL-ZONE
201	ZONE 1
202	ZONE 2
203	ZONE 3
204	ZONE 4
205	ZONE 5
301	NORTH GONDAR-ZONE
302	SOUTH GONDAR-ZONE
303	NORTH WELLO-ZONE
304	SOUTH WELLO-ZONE
305	NORTH SHEWA-ZONE
306	EAST GOJAM ZONE
307	WEST GOJAM-ZONE
308	WAG HIMRA-ZONE
309	AWI-ZONE
310	OROMIYA-ZONE
311	BAHIR DAR SPECIAL-ZONE
312	ARGOBA SPECIAL-WEREDA
401	WEST WELLEGA-ZONE
402	EAST WELLEGA-ZONE
403	ILU ABA BORA-ZONE
404	JIMMA -ZONE
405	WEST SHEWA-ZONE
406	NORTH SHEWA-ZONE
407	EAST SHEWA-ZONE
408	ARSI-ZONE
409	WEST HARARGE-ZONE
410	EAST HARARGE-ZONE
411	BALE-ZONE
412	BORENA ZONE
413	SOUTH WEST SHEWA ZONE
414	GUJI-ZONE
415	ADAMA SPECIAL-ZONE
416	JIMMA TOWN SPECIAL-ZONE
417	WEST ARSI-ZONE
418	KELEM WELLEGA ZONE
419	HORO GUDRU WELLEGA-ZONE
420	BURAYU SPECIAL-ZONE
501	SHINILE-ZONE
502	JIJIGA-ZONE

503	DEGEHABUR-ZONE
504	WARDER-ZONE
505	KORAHE-ZONE
506	FIK-ZONE
507	GODE-ZONE
508	AFDER-ZONE
509	LIBEN-ZONE
602	METEKEL-ZONE
603	ASOSA-ZONE
604	KAMASHI-ZONE
605	PAWE SPECIAL-WEREDA
606	MAO KOMO SPECIAL-WEREDA
701	GURAGE-ZONE
702	HADIYA-ZONE
703	KEMBATA TIBARO-ZONE
704	SIDAMA-ZONE
705	GEDEO-ZONE
706	WOLAYITA-ZONE
707	SOUTH OMO-ZONE
708	SHEKA-ZONE
709	KEFA-ZONE
710	GAMO GOFA ZONE
711	BENCH MAJI-ZONE
712	YEM SPECIAL-WEREDA
713	AMARO SPECIAL-WEREDA
714	BURJI SPECIAL-WEREDA
715	KONSO SPECIAL-WEREDA
716	DERASHE SPECIAL-WEREDA
717	DAWURO-ZONE
718	BASKETO SPECIAL-WEREDA
719	KONTA SPECIAL-WEREDA
720	SILTIE-ZONE
721	ALABA SPECIAL-WEREDA
722	HAWASSA CITY ADMINISTRATION-ZONE
1201	AGNEWAK-ZONE
1202	NUWER-ZONE
1203	MEJENGER-ZONE
1204	ETANG SPECIAL-WEREDA
1301	HARARI-ALL ZONE
1401	AKAKI KALITY-SUB CITY
1402	NEFAS SILK-LAFTO-SUB CITY
1403	KOLFE KERANIYO-SUB CITY
1404	GULELE-SUB CITY
1405	LIDETA-SUB CITY
1406	KIRKOS-SUB CITY
1407	ARADA-SUB CITY
1408	ADDIS KETEMA-SUB CITY
1409	YEKA-SUB CITY
1410	BOLE-SUB CITY
1501	DIRE DAWA-ALL ZONE
1701	MOYALE SPECIAL-ZONE
1702	MEDA WELABU SPECIAL-ZONE
1703	MULO SPECIAL WEREDA-ZONE
9999	Other, (specify)_____

Section 3.2: Current Education

CODEBOX #6: Certificate for latest qualification

00 = No certificate
01 = Grade 8 completion/transcript/ national examination report
02 = Ethiopian General secondary education
03 = Ethiopian higher education entrance certificate
04 = Pre school teaching certificate
05 = First cycle of primary teacher training certificate
06 = Completion TVET certificate
07= University Degree

CODEBOX #7: Reasons for NOT being in school

01=Fees too expensive	21= Migration with parents
02=Books and/or other supplies too expensive	22= School is not accessible for seasonal reasons: river prohibits access
03= Shoes/Clothes/Uniform for school too expensive	23= other, please specificy
04= Transport too expensive	24= School too far from home
05=Not safe to travel to school	25= Quality of education at school (teaching and learning) poor
06= Lack of transport	26= No sanitation facilities at school
07=Truancy, child does not want to go, not interested	27= No need for schooling for future job.
08=Banned from school for behaviour reasons	28= Need to learn a trade/skill, e.g. through apprenticeship so went to work
09=Banned from school because away for too long	29= It's not appropriate for girls to go to/continue at school
10= Banned from school because failed to achieve necessary grade/level at school	30=Marriage
11= Bullying/abuse from peers	31=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
12= Ill-treatment/abuse from teachers/principal	32= Terminated the course of education in which I was enrolled in
13=Need to stay home to look after siblings	33=Looking for work
14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	34=Need to look after child (son/daughter)
15=Have to do paid work to earn money (including agricultural work other than for household)	35= Can't understand the language in class
16= Illness, inquire	36= Can't understand the content of lessons/can't learn well
17= Family member ill/disabled/elderly (including care for this family member)	77=NK
18= Family issues e.g. problems at home – parent disputes/marital conflict	88= NA
19= Family function	79=Refused to answer
20= Festivals	

Section 4.2: Work Activities

CODEBOX #8: Occupation/activity codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed *(Food crops)*	08=Self Employed *(Manufacturing)*
02=Self Employed *(Non-food, including horticulture, sericulture, floriculture and planting trees)*	09=Self Employed *(Services)*
03=Self Employed *(Aquaculture)*	10=Self Employed *(Business)*
04=Self Employed *(Livestock, beekeeping, chicken, herding)*	11=Self Employed *(Other non-Agriculture)*
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)
06=Annual Farm Servant	13=Regular Salaried Employment
07=Other (allied) agriculture, specify	19=House maid/Yebet Serategna
	20=Other non- agriculture specify
	77=NK
	88= NA
	79=Refused to answer

Section 4.3: Main Activity

CODEBOX #9: Reasons for being unsatisfied

1=Mismatch with profession	8=Unhealthy/dangerous work
2=Low pay/ low income	9=Discriminated at work
3=Hard work/ too tiresome	10=Treated badly/harrased by the employer/colleagues
4=Long hours of work	11=Not paid what was due/on time/ at all
5=Inconvenience of working time	12=No guarantee of work
6=Distant work place	13=Unjustly dismissed
7=Routine work	14= Other, (specify)_____
	77=NK
	88= NA
	79=Refused to answer

Section 5.2: Aspirations and Expectations

CODEBOX #10: Aspired/ expected job activities

01=Accountant	22=Market Trader/shop assistant/	43=Secretary/Administrative assistant
02=Actor/actress	23=Mason/carpenter/thatcher	44=Religious leader/priest/sheikh
03=Artist	24=Mechanic	45=Manager /Management
04=Other civil servants	25=Nurse	46=Agricultural Extension Worker
05=Computer operator	26=Painter/decorator	47=Health Extension Worker
06=Conductor	27=Pilot	48= Factory worker
07=Construction worker	28=Policeman/woman	49=Journalist
08=Cook	29=Politician	50 = Banker/Bank manager
09=Dentist	30=President/leader of country	51 = Musician/ dancer
10=District collector	31=Scientist	52 = Lab assistant/ lab technician
11=Doctor	32=Singer	53 = Pharmacist
12=Domestic Worker/ Housemaid	33=Soldier	54 = Sailor/ seaman
13=Driver	34=Sportsman/woman/ athlete	55 = Carpenter
14=Engineer	35=Tailor	56 = Security guard
15=Farmer	36=Taxi Driver	57 = Cabin crew/ air hostess
16=Fireman/woman	37=Teacher	58 = Psychologist
17=Fisherman	38=Trader/ businessman/woman	59 = Software programmer
18=Fulltime parent/Housewife	39=Traditional occupation	60 = Hair stylist/ beautician
19=Labourer	40=University Student/other form of further education	61 = Model
20=Lawyer	41=Veterinarian (animal doctor)	
21=Lecturer	42=Other, specify _____	

Section 7.1: Basic Information and Matching

CODEBOX #11: Languages

01=Afarigna	10=Kembategna	19= English
02=Amarigna	11=Oromifa	77=NK
03=Agewigna	12=Sidamigna	79=Refuse to answer
04=Dawerogna	13=Siltigna	
05=Gedeogna	14=Somaligna	
06=Guraghigna	15=Tigrigna	
07=Hadiyigna	16=Welayitegna	
08=Harari	17=Zayigna (around Zuway)	
09=Kefigna	18=Other specify _____	

Section 7.2: Spouse / Partner's Characteristics

CODEBOX #12: Relationship to the household head

01=Spouse/Partner	12=Other relatives, specify
02=Daughter/son	13=Domestic worker (servant, nanny)
03=Father/mother	14=Tenant / lodger
04=Brother/Sister	15=Other non-relative
05=Grandchild	77=NK
06=Son-in-law/Daughter-in-law	79=Refused to answer
07=Father-in-law, mother-in-law	88=N/A
08=Brother-in-law/Sister-in-law	
09=Nephew/Niece	
10=Uncle/aunt	
11=Cousin (inc. cousin brother & cousin sister)	

Section 9.1: ***Individual Health***

CODEBOX #13: **Most serious injury**

01= Cut or laceration	77=NK
02= Head injury or concussion or knocked out	79=Refused to answer
03= Broken bone (fracture)	88=N/A
04= Joint injury, sprain, bruise, muscle injury	
05= Burn	
06= Stab wound or penetrating injury	
07= Animal bite	
08= Eye injury	
09= Multiple injuries	
10= Gun shot wound	
11= Drowning or near drowning	
12= Electric shock	
13= Snake bite	
14= Insect or spider bite	
15= Internal injury (abdominal, liver, spleen etc)	
16=Poisoning/intoxication	
17=Loss of limb or part of limb/amputation	
18=Abscess or infection	
19=Post traumatic shock or mental problem	
20= Other	

CODEBOX #14: **Most serious illness**

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia or blood disorder incl glandular fever, excl leukemia
07=Dengue fever
08=Hepatitis and/or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other Infectious disease
15=Any tumour or cancer including brain tumour
17=Heart problem
18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc
19=Problems with drugs and medicines (drug overdose)
20=Fatigue
21=Migraine or other headaches
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Midge (general name for a number of diseases)
28= Evil eye or any other spell
26=Misscarriage or abortion
29=Appendicitis
30=Chicken pox
31=Other respiratory problem (includes croup, pneumothorax)
32=Gastritis, colic, or other GI problem inc celiac disease
34=Obesity
35=Gynecological problem except miscarriage/abortion
36=Male genital problem includes torsion of testes
37=Urinary infection, any renal problem
38=Muscle, joint, tendon, orthopedic problem
39=gallbladder problems
40=Leishmaniasis
41= Eye problems inc conjunctivitis
42=Any mental problem inc depression, attempted suicide
43=Drug overuse
44=Dental problem
27=Other (specify)
77=NK
79=Refused to answer
88=N/A

CODEBOX #15: **Disability scale**

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77= NK
79=Refused to answer
88=N/A

CODEBOX #16: **Index child's other long-term health problems**

01=Poor vision
02=Physical disability (Specify)
03=Fits/Epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo
07=Anaemia
08=HIV/AIDS
09=Digestive problems incl gastritis, gallstones
10= Deafness, hearing problems
11=Sight problems
12=Speech problems
13=Allergies excl eczema/asthma
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testes
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
88=N/A