

**HOUSEHOLD QUESTIONNAIRE
OLDER COHORT
ROUND 5
ETHIOPIA**

Data Handlers

Section 1	Household Roster
Section 2	Household Education
Section 3	Livelihoods and Asset Framework
Sub-section 3.1	Land Use
Sub-section 3.2	Livestock and Productive Assets
Section 4	Economic Changes and Recent Life History
Sub-section 4.1	Economic Changes
Sub-section 4.2	Shocks
Section 5	Socio-Economic Status
Section 6	Public programs
Sub-section 6.1	General access to public programs
Sub-section 6.2	Health extension program
Sub-section 6.3	Productive Safety Net Program (PSNP)
Sub-section 6.4	Other programs
Sub-section 6.5	Credit support Program
	Date and Time of Completion of Interview
Codeboxes	

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Time of start of interview	[___ : ___]

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID	[___]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID	[___]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHM's), add new members at the end of the roster by adding new rows to the table.

Q.1		FIELDWORKER: Is this the R4 Household?										
		00 = No 01 = Yes ▶ Skip to Q.4										
D of household member	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11		
[PREFILLED FOR PHM'S]	[PREFILLED FOR PHM'S]	Exis in HH?	Alive in R4?	Did [PHM] move to the new household? 00 = No 01 = Yes 02 = Person has died 03 = New HHM in R5	Does [PHM] still live in the household? 01=Yes, lives in household ▶ Skip to Q.6 02=No, lives elsewhere temporarily ▶ Skip to Q.6 03=Person has died 04=No, lives elsewhere permanently ▶ Skip to Q.6 05=Person not known by the household ▶ Skip to next row 77=NA 79=Refused to answer ▶ Skip to Q.6	Which year did [PHM] die in? 77=NA 79=Refused to answer ▶ Once answered, Skip to next row	Age in R4 [PREFILLED FOR PHM'S]	How old is [PHM]? [PREFILLED FOR PHM'S] Enter 00-11. 00=Less than 1 year Enter in completed years ▶ If not 00, Skip to Q.9 77=NA 88=NA	Age in completed months Enter 00-11. 77=NA	Sex [PREFILLED FOR PHM'S] 01=Male 02=Female	Relationship to [YL Child] in R4 [PREFILLED FOR PHM'S]	Relationship to [YL Child] [PREFILLED FOR PHM'S] Enter code from CODEBOOK #
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask about [YL Child]'s place of birth. [CAPI: enable for [YL CHILD] and [YL CHILD]'s mother only if information missing from previous rounds]									
SAY: Where was [YL Child] / [YL CHILD]'s born? FIELDWORKER: If Addis Ababa enter region, city, sub-city and woreda. For other urban places, enter region, zone, city/town, subcity/keftagna and kebele. If rural place, enter region, zone, woreda and kebele.									
D of household member	Household member name	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	Was [YL Child] or [YL CHILD]'s mother born in this kebele? 00=No 01=Yes ▶ Skip to Q.18 77=NA	Was [YL Child] / [YL CHILD]'s mother born in this kebele? 01=Urban 02=Rural	Region	Zone	City / Town	Sub-city / Keftagna	Woreda	Kebele
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income; and if still more than one is mentioned, ask which of them contributes with most of the resources / income at home.

Household head in Round 4	[...]
Who is the head of the household?	[...]
Identify the person from the full household roster.	[...]

CURRENT HOUSEHOLD MEMBERS ROSTER

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

FIELDWORKER: Ask the following question to all household members 12 and above.						
D of household member	Household member name	Q.19	Q.20	Q.21	Q.22	Q.23
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [PHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from CODEBOX #1. [CAPI: HH Heads identified in Q.18 should have relationship coded as Household head - disable response]	What is [PHM]'s marital status? Enter code from CODEBOX #2.	Does [PHM] have a permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NA	Who is [PHM]'s biological mother? Enter ID from household roster. If not in the household, enter 99. If dead, enter 99. 99=Does not live in household 99=Dead	Who is [PHM]'s biological father? Enter ID from household roster. If not in the household, enter 99. If dead, enter 99. 99=Does not live in household 99=Dead
[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.24	Tick if the current household roster is complete.	<input type="checkbox"/>
Q.25	Tick if this is a polygamous household. FIELDWORKER: This refers if the household head has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.26	ID of respondent for this section Identify the respondent for this section from the household roster.	[...]

2. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[___]
------------	--	---------

FOR AGES 18 AND OVER

SAY: First, I am going to ask about the education level of all current household members aged 18 years old and over.

		Q.2	Q.3	Q.4
ID of household member	Household member name	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] completed (excluding pre-primary)?	Is [HHM] currently in full-time education?
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	Enter code from CODEBOX #3 . 77=NK 79=Refused to answer FIELDWORKER: if highest grade completed is pre-primary, record as "00=None".	00=No 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part-77=NK 88=NA 79=Refused to answer
[___]	[_____]	[___]	[___] Spec. _____	[___]
[___]	[_____]	[___]	[___] Spec. _____	[___]
[___]	[_____]	[___]	[___] Spec. _____	[___]

FOR AGES 5 TO 17

SAY: Now I will ask about the education of all 5-17 year olds.

		Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
ID of household member	Household member name	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] completed (excluding pre-primary)?	Is [HHM] currently in full-time education?	What type of school is [HHM] currently attending?	Why is [HHM] currently NOT in full-time education?	How old was [HHM] when s/he completed/ stopped full time education?
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	00=No ► Skip to Q9 and then next row. 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	Enter code from CODEBOX #3 . 77=NK 79=Refused to answer FIELDWORKER: if highest grade completed is pre-primary, record as "00=None".	00=No ► Skip to Q.9 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part-time ► Skip to Q.9 77=NK 88=N/A 79=Refused to answer	01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other _____ 77=NK 79=Refused to answer ► Skip to next next row [CAPI: enable only for 5-17 year olds]	Enter code from CODEBOX #4 . Once answered, if <u>never</u> enrolled (Q.5=NO) ► Skip to next row	Enter age in completed years. 77=NK 79=Refused to answer
[___]	[_____]	[___]	[___] Spec. _____	[___]	[___] Spec. _____	[___] Spec. _____	[___]
[___]	[_____]	[___]	[___] Spec. _____	[___]	[___] Spec. _____	[___] Spec. _____	[___]
[___]	[_____]	[___]	[___] Spec. _____	[___]	[___] Spec. _____	[___] Spec. _____	[___]

FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. (Q.7=01 or 02)

FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, but attended earlier. (Q.5=01 AND Q.7=00)

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.0	Respondent for this section Enter household member from the household roster.	[___]
------------	--	---------

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

3.1 LAND EXTENSION AND USE

SAY: Now I am going to ask you some questions about any agricultural and non-agricultural land you own, borrow or rent. By agricultural land, we mean all the land used for growing crops and pasture. By non-agricultural land, we mean all the land used for living accommodation, gardening, etc.

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Agricultural Land			Non-Agricultural Land	
		Q.1	Q.2	Q.3	Q.4	Q.5
		Total area of agricultural land FIELDWORKER: If more than one plot, ask for the sum of all plots.	Units of land area Enter code from CODEBOX #5.	What proportion of the land was irrigated in the last dry season? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season 77=NK 88=N/A 79=Refused to answer	Total Area of non-agricultural land FIELDWORKER: Includes if land is used for accommodation <u>and</u> other uses such as industry. If more than one plot, ask for the sum of all plots.	Units of land area Enter code from CODEBOX #5.
1	Owned (including leased-out)	[_____]	[___]	[___]	[_____]	[___]
2	Land that is not owned	[_____]	[___]	[___]	[_____]	[___]

Q.6	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots.	[_____]
Q.7	Units of land area Enter code from CODEBOX #5.	[___]

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

Q.8	Is [OC YL CHILD] the main decision maker about <u>how any of this land is used</u> ? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.9	Is [OC YL CHILD] the main decision maker about <u>how proceeds from any of this land are used</u> ? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.10	Does [OC YL CHILD] have a land certificate for any of this land? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2. LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

Q.1	Has anyone in the household owned any livestock <u>in the last 12 months</u> ? For example, milk animals, draught animals, beehives, or small ruminants such as poultry. FIELDWORKER: Do not include pets 01= Yes, 00 = No ▶ Skip to Q.5 77 = NK ▶ Skip to Q.5	[_ _]
------------	---	---------

FIELDWORKER. please administer this table row by row.

		Q.2	Q.3	Q.4
Type of Livestock		Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u> ? 00=No ▶ Skip to next row 01=Yes	How many of the following animals does the household currently own? 00 ▶ Skip to next row -77 = NK	If you were to sell or rent all of these animals today, can [YL CHILD] dispose entirely or partially of the money obtained?
Milk animals				
1	Cow (modern variety)	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
2	Cow (traditional variety)	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
3	Calves (modern variety)	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
	Calves (traditional variety)	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
4	Buffalo (modern variety)	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
5	Buffalo (traditional variety)	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
6	Heifer	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
Draught animals				
7	Bullock	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
8	He-buffalo	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
9	Donkey/horse/mule	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
10	Bull Calf/Young bull	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
11	Oxen	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
12	Camel	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
Small ruminants				
13	Sheep	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
14	Goat	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
15	Pigs	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
16	Poultry/birds	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
17	Rabbits	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
Country specific				
31	Beehives/beeclonies	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely
32	Others, inclu. cross breed	[] []	[] [] [] []	<input type="radio"/> No <input type="radio"/> Yes, partially <input type="radio"/> Yes, entirely

PRIMARY OCCUPATION PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to

Q.5	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ▶ Skip to next sub-section 01=Yes 77= NK ▶ Skip to next sub-section	[_ _]
------------	---	---------

FIELDWORKER: Please administer the next table row by row

SAY: Can you tell me up to **three** of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?

Q.6	Q.7	Q.8	Q.9	Q.10
ASSET – owned, rented or borrowed Write asset' s name and then enter code from CODEBOX #6	Total number of assets	For what activity is the asset used? Enter from CODEBOX #7	How many of them do you currently own ? Enter number -77=NK ▶ Skip to next row If 00 ▶ Skip to next row	For how much could you sell all of this kind of asset that you own? Enter in Birr -77 = NK -88= NA
1. [] [] [] [] [] [] [] [] [] []	[] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []
2. [] [] [] [] [] [] [] [] [] []	[] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []
3. [] [] [] [] [] [] [] [] [] []	[] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
-----	---	---------

4.1. ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have

How would you describe the household you were living in?		01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute 77=NK 88=N/A 79=Refused to answer
Q.1	Currently	[___]
Q.2	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[___]

If situation has NOT changed (i.e. Q1=Q.2), skip to Q.5

Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from CODEBOX #8		
Q.3	Reason 1	[___] Other, specify _____
Q.4	Reason 2	[___] Other, specify _____

During this period, compared to other households in this LOCALITY, how would you describe your household?		01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 30=Other specify 88=N/A 79=Refused to answer
Q.5	Currently	[___]
Q.6	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[___]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

4.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section and record responses for Q.1 through to Q.2.

EVENTS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	Indicate if each event happened in any of these years (please tick the year in which the event occurred).			
		2006 (E.C) (2013 equivalent (G.C))	2007 (E.C) (2014 equivalent (G.C))	2008 (E.C) (2015 equivalent (G.C))	2009 (E.C) (2016 equivalent (G.C))
A SAY: Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER If yes, what were these? Prompt for the listed events. If no to all, tick <input type="checkbox"/> and skip to B					
1 Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER Prompt for the listed events. If yes, What were these? If no to all, tick <input type="checkbox"/> and skip to D					
10 Forced contributions or arbitrary taxation or protection money	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C SAY: Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER Prompt for the listed events. If yes, What were these? If no to all, tick <input type="checkbox"/> and skip to D					
12 Large increase in input prices	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/PA members regarding land or assets	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D SAY: Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? FIELDWORKER: Prompt for the listed events. If yes, What were these? If no to all, tick <input type="checkbox"/> and skip to E					
24 Drought	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E SAY: Has anything happened since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] that has affected the building you live in? FIELDWORKER: Prompt for the listed events. If yes, What were these? If no to all, tick <input type="checkbox"/> and skip to F					
32 Fire or collapse of building	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F SAY: Have there been any changes within the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? Or other things that have affected members of the family? FIELDWORKER: Prompt for the listed events. If yes, What were these? If no to all, tick <input type="checkbox"/> and skip to G					
34 Death of YL CHILD's father	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of YL CHILD's mother	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person from the household	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of YL CHILD's father	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of YL CHILD's mother	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48 Illness of non-household members	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? If yes, Specify					
45 Other, Specify: _____	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Q.4	Q.5	Q.6
Indicate the 3 most important negative events that affected the economic situation of the household. Enter event codes by importance (ID's from serial numbers 1-45) 88 = NA	Years in which the event happened [PREFILLED FROM Q.2]	How much does this economic loss represent of the income generated by the household in a regular year? 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. Enter code from CODEBOX #9
Most important event [___]	2006 (E.C) (2013 equivalent (G.C)) 2007 (E.C) (2014 equivalent (G.C)) 2008 (E.C) (2015 equivalent (G.C)) 2009 (E.C) (2016 equivalent (G.C))	[___] [___] [___] [___]	[___]; Other, spec. _____ [___]; Other, spec. _____ [___]; Other, spec. _____
Second most important event [___]	2006 (E.C) (2013 equivalent (G.C)) 2007 (E.C) (2014 equivalent (G.C)) 2008 (E.C) (2015 equivalent (G.C)) 2009 (E.C) (2016 equivalent (G.C))	[___] [___] [___] [___]	[___]; Other, spec. _____ [___]; Other, spec. _____ [___]; Other, spec. _____
Third most important event	2006 (E.C) (2013 equivalent (G.C)) 2007 (E.C) (2014 equivalent (G.C))	[___] [___]	[___]; Other, spec. _____ [___]; Other, spec. _____

[]	2008 (E.C) (2015 equivalent (G.C))	[]	[] ; Other, spec. _____
	2009 (E.C) (2016 equivalent (G.C))	[]	[] ; Other, spec. _____

5. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
-----	---	---------

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does you or anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	[___]
Q.2	Does you or anyone in your household has a mortgage on your house? 00=No 01=Yes 77=NK	[___]
Q.3	How many rooms are there in the house?	[___]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[___]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[___]

FIELDWORKER: Please observe building material:

Q.6	WALL Enter codes from CODEBOX #10	[___] Other, specify _____
Q.7	ROOF Enter codes from CODEBOX #11	[___] Other, specify _____
Q.8	FLOOR Enter codes from CODEBOX #12	[___] Other, specify _____
Q.9	What is the main source of drinking water for members of your household? Enter codes from CODEBOX #13	[___] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from CODEBOX #14	[___] Other, specify _____
Q.11	What is the main type of fuel you or anyone in your household use for cooking? Enter codes from CODEBOX #15	[___] Other, specify _____
Q.12	Is heating used in this area/household? 01=Yes 00=No ► Skip to Q.14. 77=NK ► Skip to Q.14.	[___]
Q.13	What is the main type of fuel you or anyone in your household usually use for heating? Enter codes from CODEBOX #16	[___] Other, specify _____
Q.14	Have you or anyone in your household invested in the improvement of your dwelling since 2006 (E.C.) (equivalent to 2013 G.C.)? 01=Yes 00=No ► Skip to Q.16.0 77=NK ► Skip to Q.16.0	[___]
Q.15	If yes, what have you invested in? Enter UP to three codes from CODEBOX #17	[___] Other, specify _____ [___] Other, specify _____ [___] Other, specify _____

Q.16.0 SAY: I am now going to ask you whether the household owns specific items.

		Q.16	Q.17	Q.18
	Item	Does anyone in the household own this item? 00=No ► Skip to next item 01=Yes	How many does the household own? Enter number -77=NK -79 = Refused to answer	How much do you think you would be paid if you were to sell these items? -77=NK, -88=N/A
1	Working television	[___]	[___]	[___]
2	Working radio	[___]	[___]	[___]
3	Working car/ truck/ automobile	[___]	[___]	[___]
4	Working motorbike/scooter	[___]	[___]	[___]
5	Working bicycle	[___]	[___]	[___]
6	Working landline telephone	[___]	[___]	[___]
7	Working mobile/cell telephone	[___]	[___]	[___]
8	Working refrigerator	[___]	[___]	[___]
9	Gas/electric stove	[___]	[___]	[___]
10	Table & chair	[___]	[___]	[___]
11	Sofa	[___]	[___]	[___]
12	Working Fan/Ventilator	[___]	[___]	[___]
13	Bedstead	[___]	[___]	[___]
14	Working videocassette player/DVD player	[___]	[___]	[___]
15	Videogames	[___]	[___]	[___]
16	Beffet	[___]	[___]	[___]
18	Computer / laptop	[___]	[___]	[___]
17	Other specify	[___]	[___]	[___]

6. PUBLIC PROGRAMS

Q.0	ID of respondent for this section (Identify the respondent for this section using the ID from the household roster)	[____]
------------	---	----------

6.1. GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since since 2006 (E.C.) (equivalent to 2013 G.C.).

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #45. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line

Q.1	Has your household received support or assistance through programmes provided by NGOs or GOs since <u>since 2006 (E.C.) (equivalent to 2013 G.C.)</u> ?	[____]
	00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
	What kind of support was provided? Enter code from CODEBOX #18	Who provided the support? Enter code from CODEBOX #19	In which year did the support begin? FIELDWORKER: use Ethiopian calendar.	When did the support end? FIELDWORKER: If ongoing, enter 9999	How often did you get this support? Enter code from CODEBOX #20	Which particular member of the household did the program target? FIELDWORKER: Enter member ID from roster card. 70=none 80=more than one hh members 90=person outside the hh
1	[____] Spec: _____	[____] Spec: _____	[____]	[____]	[____]; Spec: _____	[____]; Spec: _____
2	[____] Spec: _____	[____] Spec: _____	[____]	[____]	[____]; Spec: _____	[____]; Spec: _____
3	[____] Spec: _____	[____] Spec: _____	[____]	[____]	[____]; Spec: _____	[____]; Spec: _____
4	[____] Spec: _____	[____] Spec: _____	[____]	[____]	[____]; Spec: _____	[____]; Spec: _____

6.2. ACCESS TO HEALTH EXTENSION PROGRAM

Q.8	Is any HHM a beneficiary/member of the Health Extension Program (HEP) ?	[____]
	00=No ► Skip to Q.14 01=Yes	
Q.9	In which year did the support begin? Enter year using Ethiopian Calendar 77=NK	[____]
Q.10	When did the support end? Enter year using Ethiopian Calendar FIELDWORKER: If ongoing, enter ".9999"	[____]
Q.11	How often did you get this support? Enter code from CODEBOX #20	[____]
Q.12	Did the programme target any particular member of the household? 00=No 01=Yes, (specify ID) ____ (Enter member ID from roster card) 70=none 80=more than one hh members 90=person outside the hh	[____]
Q.13	Has this programme met your expectations? 01 = Highly dissatisfied 02 = Dissatisfied 03 = Somewhat satisfied 04 = Fully satisfied 77=NK 79=Refused to answer 88=NA	[____]

6.3. PRODUCTIVE SAFETY NET PROGRAM (PSNP)

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months) (for example between Tikemef 2008 to Meskerem 2009).

Q.14	Were you or any member of this household registered as a beneficiary of the PSNP – Public Works program in the <u>past 12 (13 Ethiopian months)</u> ?	[____]
	00=No; 01=Yes;	
Q.15	Were you or any member of this household registered as beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the <u>past 12 (13 Ethiopian months)</u> ?	[____]
	00=No; 01=Yes;	
Q.16	Have you graduated from public work program component of PSNP? FIELDWORKER: This refers to a graduation that took place in the last 3 years. 00=No ► Skip to Q.19 if Q.14=01 ► Skip to Q.20 if Q.14=00 01=Yes 88=NA ► Skip to Q.20	[____]
Q.17	If so, when did you graduate? Enter month and year FIELDWORKER: Please use Ethiopian Calendar	Month [____] Year [____]
Q.18	What was the most important immediate effect of graduation? 01 = Lost income 02= higher food Insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify 77=NK 88=NA Once answered, ► Skip to Q.20	[____] Specify: _____
Q.19	If you have not graduated from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Yes - write month and year	Month [____] Year [____]

6.4 OTHER PROGRAMMES

Q.20	Were you or any member of household registered as beneficiary of Emergency Aid Programme since 2006 (E.C) (2013 equivalent (G.C)) ?	[____]
	00=No, 01=Yes	
Q.21	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months?	[____]
	This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives?	
	00=No, 01=Yes	
Q.22	Has anyone in the family or the whole household got resettled by the governments since 2006 (E.C) (2013 equivalent (G.C)) ?	[____]
	00=No ► Skip to Q.25 01=Yes	
Q.23	If yes, when was the household/ member resettled by the government? Enter month and year	Month [____] Year [____]
	FIELDWORKER: Please use Ethiopian Calendar What type of resettlement was this?	
Q.24	01= To another rural area for farming 02= To another place/house (such as condominium) 03= To another place/house (non-condominium) 04= other (specify) 77=NK	[____] Specify: _____

6.5. CREDIT SUPPORT PROGRAMS

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out since **2006 (E.C) (2013 equivalent (G.C))**

Q.25	Have you or any of your household members taken out credit since 2006 (E.C) (2013 equivalent (G.C)) ?	[____]
	FIELDWORKER: Refer only to loans or credits of 100 Birr or more. 00=No ► Skip to next section (data handlers) 01=Yes	

	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35
LOAND	Who gave you or any of your household members the credit? Enter code from CODEBOX #21	Who received the credit? Enter ID using household roster	Why did you or any of your household members take out the credit? Enter code from CODEBOX #22	When did you or any of your household members take out the credit? Enter month and year FIELDWORKER: Use Ethiopian calendar 1= Meskerem 2= Tikmet; 12= Nehasse 13= Paggeme	What was the amount of the credit? Enter in Birr FIELDWORKER: If credit was in kind, convert to cash equivalent -77= NK -79= Refused to answer	What was the interest rate paid for this loan per year? Enter in % FIELDWORKER: If the interest rate was variable, ask for the average. After entering value, skip to Q.33	What was the amount of interest paid per year? Enter in Birr	Have you or any of your household finished making payments? 00=No ► skip to next line 01=Yes	Did you or your household member pay back in time? 00=No 01=Yes ► skip to next line	Why did you not pay back the credit in time? Enter code from CODEBOX #23
LID1	[____] Specify: _____	[____]	[____] Specify: _____	[____] Month [____] Year	-----	----- %		[____]	[____]	[____] Specify: _____
LID2	[____] Specify: _____	[____]	[____] Specify: _____	[____] Month [____] Year	-----	----- %		[____]	[____]	[____] Specify: _____
LID3	[____] Specify: _____	[____]	[____] Specify: _____	[____] Month [____] Year	-----	----- %		[____]	[____]	[____] Specify: _____
(...)	[____] Specify: _____	[____]	[____] Specify: _____	[____] Month [____] Year	-----	----- %		[____]	[____]	[____] Specify: _____

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[___ / ___ / _____] DD MM YYYY
Q.2	Time of end of interview	[___ : ___]

CODEBOXES

CODEBOX #0 Relationship to YL Child

00= YL child	21=Other, unrelated
01= Biological parent	22=Nanny (Live-in)
02=Step-parent (partner of biological parent)	23= Tenant/lodger
03= Adoptive parent	25=Partner/Spouse of the YL Child
04= Foster parent	26=Father-in-law/Mother-in-law
05= Maternal grandparent	27=Child of YL child
06=Paternal grandparent	28=Step-child
07= Brother/Sister (both parents the same)	29= Brother/sister-in-law (sibling of YL spouse)
08= Half-sibling (same father)	77=NK
09= Half-sibling (same mother)	88=NA
10= Step-sibling (no parent in common)	
11=Adoptive brother/sister	
12= Foster brother/sister	
13= Uncle/Aunt	
14= Cousin (inc. cousin brother & cousin sister)	
15= Nephew/Niece	
16= Brother/sister-in-law (spouse of sibling)	
17= Great-Grandparent (Mother's side)	
18= Great Grandparent (father's side)	
19=Other relative	
20= Servant (farm-worker, maid, etc.)	

CODEBOX #1: Relationship to household head

0=Spouse	17= Parent-in-law
01= Biological parent	18= Son/daughter in law
02=Step-parent (partner of biological parent)	19=Other relative
03= Adoptive parent	20= Servant (farm-worker, maid, etc.)
04= Foster parent	21= Tenant/lodger
05= Maternal grandparent	22= other non-related
06=Paternal grandparent	23= Child (son/daughter)
07= Brother/Sister (both parents the same)	24= Foster child
08= Half-sibling (same father)	25= Step child
09= Half-sibling (same mother)	26= Grandchild
10= Step-sibling (no parent in common)	27= Maid
11=Adoptive brother/sister	77=NK
12= Foster brother/sister	88=NA
13= Uncle/Aunt	
14= Cousin (inc. cousin brother & cousin sister)	
15= Nephew/Niece	
16= Brother/sister-in-law (spouse of sibling)	

CODEBOX #2: Marital status

00=Single (Never married)	77=NK
01=Married	79= Refused to answer
02=Cohabitant	88=NA
03=Widow(er)	
04=Divorced	
05=Separated	

CODEBOX #3: Highest grade completed

00 = None	17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	35 = Undergraduate degree (4th year, regular (R))
01 = Grade 1 (Primary)	16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
02 = Grade 2 (Primary)	21 = TVET/1st year/level (include diplomas such as accounting diploma)	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
03 = Grade 3 (Primary)	22 = TVET/2nd year/level (include diplomas such as accounting diploma)	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
04 = Grade 4 (Primary)	26 = TVET/3rd year/level (include diplomas such as accounting diploma)	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
05 = Grade 5 (Primary)	43 = TVET/4rd year/level (include diplomas such as accounting diploma)	40=Masters or doctoral at university
06 = Grade 6 (Primary)	27=Secondary education, teacher (diploma holder)/1st year	88= NA
07 = Grade 7 (Primary)	44=Secondary education, teacher (diploma holder)/2nd year	77=NK
08 = Grade 8 (Primary)	45 = Secondary education, teacher (bachelor's degree holder and above)/1st year	41 =Other, (specify) _____
09 = Grade 9 (Secondary First Cycle)	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year	28=Adult literacy
10 = Grade 10 (Secondary First Cycle)	42 = Secondary education, teacher (bachelor's degree holder and above)/3rd year	29=Religious education
11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	31=Preschool teacher certificate (6 months to one year)	
12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	32 = Undergraduate degree (1st year, regular (R))	
13 = First cycle of primary teaching certificate (grade 1-4)/1st year	33 = Undergraduate degree (2nd year, regular (R))	
14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	34 = Undergraduate degree (3rd year, regular (R))	

CODEBOX #4: Reasons for not attending school

01=Fees too expensive	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
02=Books and/or other supplies too expensive	21=Have to do paid work to earn money(including agricultural work other than for household)
03= Shoes/Clothes/Uniform for school too expensive	22= It's not appropriate for girls to go to/continue at school
04= Transport too expensive/no transport	23=Marriage
05= School too far from home	24= Disability, illness
06=Not safe to travel to school	25= Family member ill/disabled/elderly (including care for this family member)
07= Lack of transport	26= Family issues e.g. problems at home – parent disputes/marital conflict
08=Truancy, child does not want to go, not interested	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
09=Banned from school for behaviour reasons	28= School not accessible for seasonal reasons: river prohibits access
10=Banned from school because away for too long	29=Child too young
11= Banned from school because failed to achieve necessary grade/level at school	30=Child Still in preschool
12= Quality of education at school (teaching and learning) poor	31=Other, specify _____
13= Quality of care (food, non-educational care) poor	32= Terminated the course of education in which I was enrolled in
14= No sanitation facilities at school	33 = Wanted to start working
15= Bullying/abuse from peers	77=NK
16= Ill-treatment/abuse from teachers/principal	79= Refused to answer
17= No need for schooling for future job.	88=NA
18= Need to learn a trade/skill, e.g. through apprenticeship so want to work	
19=Need to stay home to look after siblings	

CODEBOX #5: Local units for plot size

01=Gasha	77=NK
02=Hectare	88=NA
03=Gemed	
04=Timad	
05=Kert	
06=Massa	
07=Kedema	
08=Kufaro	
09=Zhir	
10=Tinto	
11=Ermija	
12=Dero	
13=Gezem	
14=Kind	
15=Square Zhir	
16=Medeb	
17=Square Meter	
18=Boy	
19=Fer	
20=Other, Specify _____	

CODEBOX #6: Productive assets

Agricultural assets:	
01=Agricultural tools (e.g. sickle, crowbar, shovels)	
02=Cart/ wheelbarrow	
03=Pesticide sprayer	
04=Plough	
05=Working pump (motor or engine)	
06=Thresher	
07=Tractor	
08=Other farm equipment	
Non-agricultural assets:	
09=Barber tools (scissors, mirror, etc.)	
10=Beauty salon equipment (hair dryer, etc.)	
11=Blacksmith tools	
12=Cleaning/domestic work equipment (mop, iron, etc.)	
13=Construction tools (electrical tools, carpentry tool box, etc.)	
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	
15=Food/Drinks preparation equipment (portable stove, serving bowls, etc.)	
16=Gun	
17=Mechanic equipment (jack, tyres, jumper cables, etc)	
18=Plumbing equipment	
19=Pottery equipment (kiln, potters wheel, etc.)	
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)	
21=Sewing machine	
22=Teaching supplies (books, blackboard, etc.)	
23=Trading equipment (display table, weighing machine, money box, etc.)	
24=Trading license (e.g. for market stall)	
25=Transport (minibus, car, motorbike, bicycle, etc.)	
26=Weaving equipment (loom, etc.)	
40=Fishing boat	
30=Other	
77=NK	
79= Refused to answer	
88=NA	

CODEBOX #7: Occupation productive assets

01=Army	18=Plumbing service
02=Barber shop	19=Pottery
03=Beauty salon	20=Security guard
04=Blacksmith	21=Tailor/Sewing
05=Casual/ intermittent labour (e.g. road crew)	22=Teaching
06=Child care	23=Trading (selling commodities)
07=Construction	24=Transportation/ Driver/ Courier/ Taxi
08=Domestic work/ Cleaning/ Janitorial	25=Weaving
09=Entertainment services (DJ, singing, etc.)	27= collecting fire wood/dung/fetching water for sell
10=Factory Work	28= civil servant
11=Farming/Agriculture	29= cash/food for work
12=Food/local drink preparation/Restaurant	30=fishing
13=Forestry/Logging	31=house renting
14=Handicrafts or art	26=Other specify _____
15=Hunting	77=NK
16=Mechanic services	79= Refused to answer
17=Nursing/ Medicinal services	88=NA

CODEBOX #8: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed my crops or livestock poorly
05=Accumulated livestock	45=Have less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	50=Have fewer other resources, assets, possessions
11=Have more children	51=I was lazy
12=Children older and more able to work	52=Spouse was lazy
13= Women in household drink less	53=I have been/got ill/injured/disabled
14=Men in household drink less	54=Spouse has been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	55=Spouse died
16=Job security (continuous security)	56=Children sick or died
17=Live in a nicer house	57=Children moved away
18=Managed my business well	58=Large family/too many children/increased family size
19=Worked hard	59=Men in household drink too much
20=Own business or trade has been profitable	60=Women in the house drink too much (alcohol)
21=Set up a new business or trade	61=Less people around to help, advise (Poorer Networks)
22=Started work or new job/non-farm work	62=Theft/robbery
23=Food or Cash Aid	63=Too many loans
24= Involvement in safety net programs; Food for work/cash for work income generation programme,	64=Did not want to take risks
32=involvement in farmers' union.	65=Prices for goods have fallen
26=Migration	66=increase in price of inputs
27=Was willing to take risks	67=increase in food prices.
28=Prices have risen	68 = House is not as nice as it used to be
29=Good Luck	69=Old age
30=God has helped	70=Bad luck
32=S/he drinks less (alcohol)	71=God has not helped
33=Government-run Employment Programs	72=Other (Specify)
34 = Spouse started work or a new job	77=NK
35=Received a raise for current job	79= Refused to answer
36 = Both husband and wife work	88=NA
31=Other (Specify)	

CODEBOX #9: Response to event

01=Ate less
02=Bought less/Reduction in household expenditures
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government/NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work
13=Sold possessions/ belongings
15=Took children out of school
16=Used credit
17=Used savings
18=Worked more/start work
19=Other (Specify)
20= Sold animals
21=Pawning/Mortgage
22=Started looking for a job
23=Sold properties
24=Change to cheaper ways of production (e.g. fertilizer to compost)
25 = Change children of school (e.g. private to public)
26 = Organize a community activity to raise funds/money
27 = Ask help (go to) health center/hospital/doctor
77=NK
79= Refused to answer
88=NA

CODEBOX #10: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
04=Cement bags
05=Fibreboard/Chipboard
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
16=Other Specify _____
17=Mud and Wood
21=Cane and mud
23=Wood/Tripley
24=Adobe and stones
25=Concrete blocks
77=NK
79= Refused to answer
88=NA

CODEBOX #11: Roof material

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/Cane
04= Concrete/cement
05= Earth/mud
06= Galvanised/Corrugated iron
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11= Straw/thatch
12=Sugar leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify _____
25=Cardboard
20= Leaves (Achon, omiro, chorino, etc.)
23=Cane & mud
24= Mat
77=NK
79= Refused to answer
88=NA

CODEBOX #12: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other specify _____
20=Vinyl floor
21=False floor
77=NK
79= Refused to answer
88=NA

CODEBOX #13: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08= Public standpipe/tube well
09=Rain water
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
77=NK
79= Refused to answer
88=NA

CODEBOX #14: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify _____
77=NK
79= Refused to answer
88=NA

CODEBOX #15: Fuel for cooking

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify _____
77=NK
79= Refused to answer
88=NA

CODEBOX #16: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify _____
77=NK
79= Refused to answer
88=NA

CODEBOX #17: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other specify _____
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
77=NK
88=NA

Codebox # 18: Type of support/ assistance

01= Agricultural extension
02= Child protection
03= PSNP (public work program) for Cash
04= PSNP (public work program) for food
05=Credit & saving
06= Disability support
07= Education about HIV including IEC/BCC
08=Family planning and reproductive health services
10= Irrigation development
11= Prevention of Mother to child HIV/AIDS transmission
12= Assistance to child education/ education support service (including school materials, fee waiver, etc)
13=Training in agriculture related skills
14= Training in non-agricultural skills
15= support to plant trees
16=to own a house or condominium house
17=Provision of sanitation facility like toilet

18=Orphan & destitute children support
19 =School feeding
20 = Food aid (not PSNP)
21= Access to land (for youth through association)
22= Other food security program such as Household Asset Building Programme (HABP) & Complementary Community Investment Programme (CCI)
23= Target supplementary feeding program
24 = Rehabilitating transport infrastructure (road repairs)
25= PSNP (direct support/food/cash aid)
26= Drinking water provision /development
27= Investment in health infrastructure
29= Productive assets
30= Environmental protection/development
31= Income generation scheme
28= Other (specify):
77=NK
79=Refused to answer
88=NA

Codebox # 19: NGOs and Gos

01=ACDI (Agric. Coop Dev. Int'l)	34=CCF
02=ADRA (Adventist Dev/Relief Agency)	35=Disaster Prevention and Preparedness Commission (DPPC)
03=Africare	36=Government Organisation or Institution
04=AIDAB (Australian Int'l DevAsst Bank)	37=Oromiya Self Help Organisation (OSHO)
05=Bureau of Agriculture	38=Plan International Ethiopia
06=Bureau of Health	39=Safety Net Programme office
07=CARE	40=Federal or regional Micro and small scale enterprise development agency
08=Catholic Relief Services	41=Household Asset Building Programme (HABP)
09=CIDA (Canadian Int'l Dev. Agency)	41=Kebele administration
10=Feed the Children	42=Women, Children's Affairs Bureau
11= Food for the Hungry Int'l	43=Berhan Integrated Community 44=Organisation (AA site)
12= Lutheran World Federation	44=Organisation (AA site)
13= Micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	45=Mary Joy (Hawassa)
14= Ministry of Education	46=Medan Act Welag Alba (Hawassa)
16= OXFAM	47=Mulu Wengel, (Hawassa)
17= Project Concern Int'l	48=Kale Hiwot (Hawassa)
18= ReddBarna	49=Meserete Kristos (Hawassa, Leki)
19= Relief Society of Tigray	50=Rift Valley Women and Children
20= Save the Children	51=Development Organisation (Leki)
21= UNHCR	52=Emmanuel Development Fund (AA)
22= WFP (World Food Program)	53=Community Care Coalition (Tigray)
23= World Vision Relief and Dev	54=Plan International (Amhara)
24=SIDA	55=Health Extension Programme
25=ORDA (Oromia Development Association)	56=Youth clubs
26=TDA (Tigray Development Association)	57=School clubs
27=ADA (Amghara Development Association)	58=Women's association
28=USAID	59=Youth Association
29=CPAR	15= Other (specify)
30= FHI (Family Health International)	77=NK
31=LRI	60=Red Cross
32=Medicins Sans Frontiers	79=Refused to answer
33=Bureau of Food Security (BFS)	88=NA

Codebox #20: Frequency of support

01=every year
02=twice a year
03=every 5 months
04=every 4 months
05=every 3 months
06=every 2 months
07=monthly
08=Irregular, (specify number of times in the last 4 years)
09=Other (Specify)
77=NK
79=Refused to answer
88=NA

Codebox #21: Source of credit

01= Agricultural input loan through MFI
02=Cooperatives, associations
03= Food security loan through MFI or others
04=Moneylenders
05=Other NGOs and governmental organizations (GOs)
07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.
08=Relative
09=IDDIR
10=Friend/Neighbour
11=Federal or regional Micro and small scale enterprise development agency
12=Household Asset Building Programme (HABP),
13= Employer
14= Youth Associations
15= women associations
16= Equb
06=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #22: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)
02=Consumption (cover food shortage, festivities, clothing)
03=Financial/business (e.g. lending to others)
04=Food processing (injera, oil, bread/cake, alcohol, brewery)
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)
06=Healthcare (for children)
07=Healthcare (for adult)
08=House construction and maintenance

09=Jewellery
11=Paying Taxes
12=Purchase of donkey, camel and other transport animals
13=Purchase of household durables
14=Purchase of oxen
15=Schooling (for children)
16=Schooling (for adults)
17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)
18=Settling other debts
19=Trade (cereals, coffee, livestock, salt, spices)
40=cash, purchase equipment, machine to establish new firm other than given in 05
41=Purchase of equipments and machine for already established firm other than provided in 05
10= Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #23: Reason for not paying back on time

01=Conflict within the household, domestic dispute, or divorce
02=Crop failure
03=Death or illness of family member
04=Death of livestock
05=Loan default by other members of the group
06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)
07=Migration
08=Other (specify)
09=Payment of other loans
10=Theft and robbery
11=Time inconvenient
12=Used money for consumption purposes, such as festivity
13=War
77=NK
79=Refused to answer
88=NA