

**INDIVIDUAL QUESTIONNAIRE  
YOUNGER COHORT  
ROUND 5  
ETHIOPIA**

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## DATE AND TIME OF START OF INTERVIEW

<b>Q.1</b>	Date of start of interview Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	Time of start of interview	[ ___ : ___ ]

**FIELDWORKER:** The following information are the equivalent to the data handlers in paper.

## LOCATION INFORMATION OF CHILD INTERVIEW

<b>Q.3</b>	The child lives with the household where the R5 household questionnaire is being (or going to be) administered? 00 = No 01 = Yes	[ ___ ]
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**FIELDWORKER:** Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

<b>Q.4</b>	<b>Geographic coordinates</b>	
	GPS (East):	[ _____ ° _____ . _____ ]
	GPS (North):	[ _____ ° _____ . _____ ]

**FIELDWORKER:** Observe and fill-in the current geographic location of [YL CHILD]'s residence.

<b>Q.5</b>	Cluster ID (Sentinel site): OBSERVE 90=Locality does not belong to YL Sentinel Site	[ ___ ]
<b>Q.6</b>	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.13	[ET _____ ]
<b>Q.7</b>	Is this locality urban or rural? <b>FIELDWORKER:</b> Follow official definition to choose between urban or rural. 01=Urban 02=Rural ► Skip to Q.9	[ ___ ] Specify _____
<b>Q.8</b>	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? <b>FIELDWORKER:</b> this question refers to whether there is an <u>urban YL Community within a 8 km radio from this locality</u> where the YL Child lives. <u>For Addis Ababa</u> , this question refers to whether there is a YL Community within the same sub-city. 00=No ► Skip to Q.11 01=Yes	[ ___ ]
<b>Q.9</b>	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? <b>FIELDWORKER:</b> this question refers to whether there is a <u>rural YL Community within a 5-10 km radius from this locality</u> where the YL Child lives. 00=No ► Skip to Q.11 01=Yes	[ ___ ]
<b>Q.10</b>	Select the Community ID of this nearby YL community. Once answered, ► Skip to Q.13	[NEAR - ET _____ ]
<b>Q.11</b>	Enter the name of the new mini-community.	[ ___ ]

<p><b>Q.12</b></p>	<p>Select the Mini Community ID for this locality.</p> <p><b>FIELDWORKER:</b> Do not administer a Community or Mini-Community questionnaire for this locality. Only enter the corresponding ID, after contacting the Fieldworker Coordinator to verify the ID.</p> <p>The ID should be entered in the following format: "ETMC____". ETMC should be follow by a 3-digits number that corresponds to the correlative number (001, 002, 003, etc) uniquely assigned to each mini-community.</p>	<p>[ET - MC - ____ ]</p>
<p><b>Q.13</b></p>	<p>Region of residence - OBSERVE</p> <p>01= Tigray  02= Afar  03= Amhara  04= Oromiya  05= Somali  06= Benishangul Gumz  07= SNNP  12= Gambela  13= Harari  14= Addis Ababa City Administration  15= Dire Dawa City Administration  17= Region 17</p>	<p>[ ____ ]</p>

## DATA HANDLERS

### Date of Interview

**FIELDWORKER:** You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

<p><b>Q.14</b></p>	<p>Date of interview</p> <p>Enter day, month and year.</p>	<p>[ ____ / ____ / ____ ]  DD MM YYYY</p>
<p><b>Q.15</b></p>	<p>Fieldworker ID</p>	<p>[ ____ ]</p>

**SUPERVISOR:** You should sign and date the questionnaire ((using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

### Date of Supervisor Check

<p><b>Q.16</b></p>	<p>Date of Supervisor Check</p> <p>Enter day, month and year.</p>	<p>[ ____ / ____ / ____ ]  DD MM YYYY</p>
<p><b>Q.17</b></p>	<p>Supervisor ID</p>	<p>[ ____ ]</p>

## 1. MOVEMENT HISTORY

**SAY:** Now I'd like to ask you about the different places in which you have lived since we came to see you in 2006 (E.C.) (equivalent to 2013/14 G.C.) in Round 4. I would like to know only about moves to a different kebele since [DATE OF INTERVIEW IN ROUND 4 (E.C.)], excluding holiday trips and short-term moves for the duration of less than 1 month.

For reference: In 2006 (E.C.) (equivalent to 2013/14 G.C.), [YL Child] was living in [ROUND 4 LOCALITY].

<b>Q.1</b>	Have you ever moved to a <u>different kebele</u> for <u>at least one month</u> (excluding holiday trips) since our visit in [DATE OF INTERVIEW IN ROUND 4 (E.C.)]? 00 = No ► Skip to next sub-section 01 = Yes	[ ___ ]
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**FIELDWORKER:** Start asking for the most recent movement and move backwards in chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
MOVID	In which year did you move? 77=NK <b>FIELDWORKER:</b> Use Eth. calendar. <small>[CAP: limit span of years]</small>	Where did you move to? 01=Another kebele in same woreda 02=Another kebele outside woreda same region 03=Another kebele outside the region 04=Outside country (specify) ► Skip to Q.5 77=NK 79=Refused to answer	What type of kebele/place did you move to? 01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa 77=NK 79=Refused to answer	How long did you stay in this location? Enter in completed months. 00 = Still living here <b>FIELDWORKER:</b> Enter 00 for current location regardless of length of stay or intent of staying further 77=NK 79=Refused to answer	Who did you move with? <b>FIELDWORKER:</b> Mark with YES all that apply <small>[CAP: validation check - no other options should be selected if 00 = Moved alone is selected]</small> 00=No 01=Yes 77=NK 79=Refused to answer	Why did you move? <b>FIELDWORKER:</b> If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly.  Enter code from <b>CODEBOX #1</b> . 77=NK 79=Refused to answer
1	[ _____ ]	Specify [ ___ ] _____	[ ___ ]	[ ___ ]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another family member 90=Moved with non-household member(s)	[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]
2	[ _____ ]	Specify [ ___ ] _____	[ ___ ]	[ ___ ]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another family member 90=Moved with non-household member(s)	[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]
(...)	[ _____ ]	Specify [ ___ ] _____	[ ___ ]	[ ___ ]	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another family member 90=Moved with non-household member(s)	[ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ] [ ___ ]

**2. EDUCATION**

**2.1. EDUCATION HISTORY**

SAY: I would like to ask you about your educational history.  
 For reference, in [YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2006 GRADE ENROLLED].  
**FELDKWORKER:** Start with current academic year of [YL Child].

In the year _____ when you were _____ years old (NB this is just to help work out years and ages in years - you can work from latest year down or youngest age upwards). Please use Em. Calendar)		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	
Year ID (REFLECTED)	Academic Year (in ETH calendar) (REFLECTED)	Age in completed years 88=NA (only when more rows are available than years of age) ▶ Skip to next row	Did you attend any formal school, preschool, early learning program or kindergarten or similar for more than 6 months? <b>FELDKWORKER:</b> If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period. 89 = No ▶ Skip to next row 91 = Yes 77 = NK 79 = Refused to answer	In which grade were you enrolled? <b>FELDKWORKER:</b> If [YL Child] was in more than one academic year, record the highest. 92=None ▶ Skip to next row Enter code from <b>CODEBOX #2</b> (Grade or type of programme)	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade (CAP; enable option 4 only for last year) <b>FELDKWORKER:</b> If [YL Child] is repeating a grade previously marked as complete (01), please ensure the reasons for this and include these as a comment.	Tick if same school as previous row	What type of school did you attend? 01= Private 02=Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 56= Other 77=NK 79=Refused to answer	Region where school is located Enter code from <b>CODEBOX #3</b>	Zone where school is located Enter code from <b>CODEBOX #4</b>	Woreda where school is located Enter name of Woreda	Kabab/PA where school is located Enter name of Kabab	Name of school in YL area 9999=School not in list ▶ Specify name of school in Q.11	Specify name and code of school
4	2009	[...]	[...]	[...]	[...]	<input type="checkbox"/>	Specify [...]	Specify [...]	Specify [...]	Specify [...]	Specify [...]	[...]	[...]
3	2008	[...]	[...]	[...]	[...]	<input type="checkbox"/>	Specify [...]	Specify [...]	Specify [...]	Specify [...]	Specify [...]	[...]	[...]
2	2007	[...]	[...]	[...]	[...]	<input type="checkbox"/>	Specify [...]	Specify [...]	Specify [...]	Specify [...]	Specify [...]	[...]	[...]
1	2006	[...]	[...]	[...]	[...]	<input type="checkbox"/>	Specify [...]	Specify [...]	Specify [...]	Specify [...]	Specify [...]	[...]	[...]

## 2. EDUCATION

### 2.2 SCHOOLING

**SAY:** Now I want to ask you some more questions about schooling in particular.

<p><b>Q.1</b></p>	<p>Are you currently enrolled in school?</p> <p>00=No ► Skip to Q.10 01=Yes 02=Never enrolled in school ► Skip to Q.17 77=NK ► Skip to Q.10</p>	<p>[ _ _ ]</p>
<p><b>Q.2</b></p>	<p>Do you attend to evening school?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p><b>Q.3</b></p>	<p>Is this a single-sex school?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p><b>Q.4</b></p>	<p>What is the language of instruction in your current <u>Grade (most important)?</u></p> <p>Enter language from <b>CODEBOX #5</b></p>	<p>[ _ _ ]</p>
<p><b>Q.5</b></p>	<p>What is the language of instruction in your current <u>Grade (second most important)?</u></p> <p>Enter language from <b>CODEBOX #5</b></p> <p><b>88=NA (when only one language of instruction in current grade)</b></p>	<p>[ _ _ ]</p>
<p><b>Q.6</b></p>	<p>How long does it take you to get to school? (In minutes)</p> <p><b>FIELDWORKER:</b> If the child is in a boarding school, make sure they give the time from their <u>home to school. Record only one way (single trip).</u></p> <p>-77=NK</p>	<p>[ _ _ _ ]</p>
<p><b>Q.7</b></p>	<p>How do you usually travel to school?</p> <p><b>FIELDWORKER:</b> If more than one mean of transport, record the one in which child takes more time.</p> <p>01=Walk 02=Bicycle 03=Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK</p>	<p>[ _ _ ]</p>
<p><b>Q.8</b></p>	<p>Do you have any difficulties in getting to school?</p> <p>00=No ► skip to Q.10 01=Yes</p>	<p>[ _ _ ]</p>

<b>Q.9</b>	<p>What is the main difficulty?</p> <p>01=Traffic  02=Harassment/abuse from other children  03=Rebels/thieves  04=Harassment from authorities (e.g. police, local officials)  05=Natural hazards (e.g. floods)  07=Animals  08=Kidnapping  09=Sexual violence  10=Fear of having an accident on the way school  11=Spirits / ghosts  12=Having to cross dangerous places (rivers, ravines etc)  06=Other (specify)  77=NK  79=Refused to answer</p>	[ _ _ ]
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**SCHOOL ABSENCES**

<b>Q.10</b>	<p>During the <u>last academic year</u>, did you ever miss school for a week or more? (excluding school holidays, national holidays, etc.)</p> <p><b>FIELDWORKER:</b> if YL Child was not enrolled last academic year , ask for the last academic year the YL Child attended school.</p> <p>00=No ► Skip to Q.14  01=Yes  77=NK ► Skip to Q.14</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.11</b>	<p>How long was the longest period of time you were absent from school?</p> <p>Enter in number of days.</p>	[ _ _ ]
<b>Q.12</b>	<p>What are the main reasons you missed school?</p> <p>You can give up to three answers. Please give the most important one first.</p> <p><b>FIELDWORKER:</b> Enter up to three codes from <b>CODEBOX #6</b>. Do not prompt.</p>	<p style="text-align: center;">[ _ _ ] Specify _____</p> <p style="text-align: center;">[ _ _ ] Specify _____</p> <p style="text-align: center;">[ _ _ ] Specify _____</p>
<b>Q.13</b>	<p>In which months did most of these absences (periods away from school) occur, if any?</p> <p>Enter months:  01=meskerem  02=tikemet  03=hidar  04=tahisas  05=tir  06=yekatit  07=megabit  08=miazia  09=ginbot  10=sene  11=hamle  12=nehasse  13=pagume  14=None  77=NK  88=NA</p> <p><b>FIELDWORKER.</b> Enter up to 3 possible months based on what children say.</p>	<p>[ _ _ ]</p> <p>[ _ _ ]</p> <p>[ _ _ ]</p>

**SAY:** Now think about your last week at school/ or the last week you were in school

<p><b>Q.14</b></p>	<p>In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.)</p> <p>00= Never 01= Once or twice 02= Most/all of the time 77=NK 79= Refused to answer</p>	<p>[ _ _ ]</p>
<p><b>Q.15</b></p>	<p>In that week did the teacher use physical punishment on you?</p> <p>00= Never 01= Once or twice 02= Most/all of the time 77=NK 79= Refused to answer</p>	<p>[ _ _ ]</p>

**SAY:** Now I am going to ask you some questions about school.

<p><b>Q.16</b></p>	<p>How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons?</p> <p><b>FIELDWORKER.</b> Please read the alternatives</p> <p>01= Always 02= Usually 03= Sometimes 04= Rarely 05= Never 06= No homework is set 77= NK</p> <p>► <b>Once answered, skip to next section if Q.1= YES</b> <b>Otherwise continue with the following questions</b></p>	<p>[ _ _ ]</p>
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**For children who are NOT attending school in 2009 (E.C.) (equivalent to 2016 G.C.) and for those who never attended school**

<p><b>Q.17</b></p>	<p>Do you think you will return (<u>start</u>) to education in the future? (including vocational training)</p> <p>00= No, definitely not 01= Maybe 02= Yes, definitely 77= NK 79= Refused to answer</p>	<p>[ _ _ ]</p>
<p><b>Q.18</b></p>	<p>Who, in your opinion, played the most important role in deciding that you should leave (<u>never start</u>) school?</p> <p>01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer</p>	<p>[ _ _ ]</p>



### 3. TIME USE AND WORK ACTIVITIES

#### 3.1 TIME USE

**FIELDWORKER:** Begin by asking the child some background questions about their activities. For

**SAY:** I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

**FIELDWORKER:** Give the respondent 24 beans and, using a card board with 8 circles representing the following 8 categories of activities. Ask the respondent to distribute the 24 beans according to the time spent in each task. Make sure all 24 beans are allotted.

\*If any child is ill on the day of the interview, consider a typical day before the illness.

**SAY:** Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep <b>FIELDWORKER:</b> RECORD IN HOURS. -77=NK	[ _ _ ]
<b>Say:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).		
<b>FIELDWORKER:</b> RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[ _ _ ]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[ _ _ ]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[ _ _ ]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[ _ _ ]
6	At school (including travelling)	[ _ _ ]
7	Studying outside of school time (at home, extra tuition)	[ _ _ ]
8	Play time / general leisure	[ _ _ ]
<b>CAPI:</b> Total number of pebbles		_____

**FIELDWORKER:** After completing the child's activities, write down separately how much time he/she allocates for the following activities:

<b>A</b>	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.  <b>[CAPI: Disable this question if 5=0]</b>	[ _ _ _ ]
<b>B</b>	Time used for commuting to school / educational centre (out and return) Enter in minutes.  <b>[CAPI: Disable this question if 6=0]</b>	[ _ _ _ ]

**3. TIME USE AND WORK ACTIVITIES**

**3.2 WORK ACTIVITIES**

SAY: I now want you to think about the last year.

<b>Q.1</b>	In the <u>last 12 months</u> , did you do anything to get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home. 00=No ▶ Skip to Q.12 01=Yes 77=NK ▶ Skip to Q.12	[ ... ]
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SAY: Please give details of these activities.

WORKID	Q.2	Q.3	Q.4			Q.5	Q.6		Q.7	Q.8	Q.9	CAPT: Estimate time spent in each activity
	What were these activities? FIELDWORKER: enter each type of activity not each individual job Enter codes from CODEBOX #7	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business 03=Both 01 & 02	Enter the number of months in which this activity was done, give the typical number of days per month during these months and approximate hours per day			What form of payment was received or is expected from this activity? 00=None ▶ Skip to next row 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief 77=NK	How much are you usually paid and how often?		What period of time does payment cover? 01= Per hour ▶ Skip to Q.9 02= Per day ▶ Skip to Q.9 03= Per week ▶ Skip to Q.9 04= Per month ▶ Skip to Q.9 05= Per year ▶ Skip to Q.9 06= Per piece 07= Other, specify ▶ Skip to Q.9	If per piece, how many pieces produced, on average in a day?	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK	
			Months per year 01-12	Days per month 01-30	Hours per day 01-24		In cash	In kind (cash equivalent)	Frequency			
1	[ ... ] Other, specify	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]
2	[ ... ] Other, specify	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]
3	[ ... ] Other, specify	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]
4	[ ... ] Other, specify	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]	[ ... ]

<b>Q.10</b>	CAPT: Enable if response to Q.9 is 01 or 02 at least once What did you spend most of your money on? Enter up to three uses from CODEBOX #8	[ ... ]
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<b>Q.11</b>	FIELDWORKER: Select the activity in which YL Child spent most time in the last year based on CAPT estimation. Enter WORKID from previous table	[ ... ]
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<b>Q.12</b>	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things? FIELDWORKER: Read the alternatives	
	01 Carrying heavy loads	<input type="radio"/> Yes <input type="radio"/> No
	02 Using dangerous tools such as machetes, knives, saws	<input type="radio"/> Yes <input type="radio"/> No
	03 Handling chemicals such as fertilizers, pesticides, solvents or gases	<input type="radio"/> Yes <input type="radio"/> No
	04 Working under the hot sun or in the rain	<input type="radio"/> Yes <input type="radio"/> No
	05 Working with insufficient lighting	<input type="radio"/> Yes <input type="radio"/> No
	06 Working in very noisy environment	<input type="radio"/> Yes <input type="radio"/> No
	07 Working with fumes, gases, dust	<input type="radio"/> Yes <input type="radio"/> No
	08 Being close to moving vehicles or driving (cars, tractors, motorcycles etc.)	<input type="radio"/> Yes <input type="radio"/> No
	09 Working in a smelly and/or dirty environment	<input type="radio"/> Yes <input type="radio"/> No
	10 Working in heights	<input type="radio"/> Yes <input type="radio"/> No
	11 Working in a risky or unsafe environments (e.g. bars, street)	<input type="radio"/> Yes <input type="radio"/> No

FIELDWORKER: The following question relates to paid activities only

<b>Q.13</b>	Since we visited you in (MONTH and YEAR OF R4 INTERVIEW), have you missed school because you were working for money or goods? 00=No 01=Yes 77=NK 88=NA	[ ... ]
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## 4. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

<p><b>Q.1</b></p>	<p>When you are about 25 years old, what job would you like to be doing?</p> <p><b>FIELDWORKER.</b> Do not prompt.</p> <p>Enter code from <b>CODEBOX #12</b></p>	<p>[ ___ ]</p> <p>Specify _____</p>
<p><b>Q.2</b></p>	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK 88=N/A</p>	<p>[ ___ ]</p>
<p><b>Q.3</b></p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ► Skip to Q.5 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify) _____ 77=NK ► Skip to Q.5</p>	<p>[ ___ ]</p>
<p><b>Q.4</b></p>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK 88=N/A</p>	<p>[ ___ ]</p>

### EXPECTED RETURNS TO SECONDARY EDUCATION

**FIELDWORKER:** Give 10 pebbles and a cup to the child.

**SAY:** Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that National Day will be on the 28 May next year, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.

<p><b>Q.5</b></p>	<p><b>SAY:</b> Assume that you complete secondary education and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 pebles corresponds to "No chance to happening" and 10 pebbles corresponds to "Totally likely to happen"</p> <p><b>FIELDWORKER:</b> Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[ _ _ ]</p>
<p><b>Q.6</b></p>	<p><b>SAY:</b> Now assume that you complete secondary education and this is your highest schooling. Also assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Birr</p> <p>-77 = NK ► <a href="#">Skip to Q.9</a></p>	<p>[ _ _ _ _ ]</p>
<p><b>Q.7</b></p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Birr</p> <p>-77 = NK ► <a href="#">Skip to Q.9</a></p>	<p>[ _ _ _ _ ]</p>
<p><b>CAPI:</b> Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[ _ _ _ _ ]</p>
<p><b>Q.8</b></p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 pebbles corresponds to "No chance to happening" and 10 pebbles corresponds to "Totally likely to happen"</p> <p><b>FIELDWORKER:</b> Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[ _ _ _ ]</p>

**EXPECTED RETURNS TO UNIVERSITY**

<p><b>Q.9</b></p>	<p><b>SAY:</b> Assume that you complete University, and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 pebbles corresponds to "No chance of that happening" and 10 pebbles corresponds to "Totally likely to happen"</p> <p><b>FIELDWORKER:</b> Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[ ___ ]</p>
<p><b>Q.10</b></p>	<p><b>SAY:</b> Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees.</p> <p>-77 = NK ► Skip to next section</p>	<p>[ _____ ]</p>
<p><b>Q.11</b></p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to next section</p>	<p>[ _____ ]</p>
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[ _____ ]</p>
<p><b>Q.12</b></p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 pebbles corresponds to "No chance to happening" and 10 pebbles correspond to "Totally likely to happen"</p> <p><b>FIELDWORKER:</b> Count the pebbles in the cup and enter a number between 0 and 10.</p> <p>-77 = NK</p>	<p>[ ___ ]</p>

## 5. HEALTH

### 5.1. INDIVIDUAL HEALTH

**FIELDWORKER:** Observe and tick on the right option.

<b>Q.0</b>	Sex of [YL Child]	<input type="radio"/> Male <input type="radio"/> Female
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**SAY:** I would like to ask you about your health

<b>Q.1</b>	In general, would you say your health is very poor, poor, average, good or very good?  01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK, 79=RA	[ _ _ ]
<b>Q.2</b>	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse?  01=Much worse 02=worse 03=same 04=better 05=much better 77=NK, 88=NA, 79=RA	[ _ _ ]

### LONG-TERM HEALTH PROBLEMS

**SAY:** Now I am going to ask you about some long-term health problems.

<b>Q.3</b>	Do you wear eyeglasses?  00= No 01= Yes 77= NK 79 =RA	[ _ _ ]
<b>Q.4</b>	Do you have any long-term health problem?  <b>FIELDWORKER:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).  00=No ▶ Skip to Q.7 01=Yes 77=NK ▶ Skip to Q.7	[ _ _ ]
<b>Q.5</b>	Which long-term health problems do you have?  Enter up to 3 codes from <b>CODEBOX #11</b> .  If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[ _ _ ] [ _ _ ] [ _ _ ]
<b>Q.6</b>	How long have you suffered from this health problem?  Enter number of years. Enter 00 if less than 12 months	[ _ _ ] [ _ _ ] [ _ _ ]

### SERIOUS INJURIES

**SAY:** Tell me about the most serious injury.

**Note:** Ask about the injury and code the replies, ask the following specific questions if you do not have the answers

<p><b>Q.7</b></p>	<p>Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?</p> <p><b>FIELDWORKER:</b> A serious injury is one that prevents the child from doing normal activities (school/work) and/or that requires medical attention.</p> <p>00= 0 times ► Skip to <b>Q.10</b>  01= 1 times  02= 2 times  03= 3 times  04= 4 times  05= 5 times  06= 6 times or more  77=NK ► Skip to <b>Q.10</b></p>	<p>[ _ _ ]</p>
<p><b>Q.8</b></p>	<p>What was the <u>most serious</u> injury?</p> <p><b>FIELDWORKER:</b> We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from <b>CODEBOX #9</b>.</p>	<p>[ _ _ ]</p> <p>Spec. _____</p>
<p><b>Q.9</b></p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid)  02= Non farm work (paid or unpaid)  03= Making handicrafts/piece work (within home but for sale)  04= Selling goods or services  05= Working for wages in non-agricultural activities, e.g. in mine/workshop/factory/construction  07= Other, please specify  21= Caring for elderly and /or sick/disabled members of the family  22= Domestic chores inside household for which pocket money received  23= Looking after animals owned by the household for which pocket money received  24= Collecting firewood or water  25= Non-agricultural labour for other families but not including workshop/factory  77= N/A  88= N/A</p>	<p>[ _ _ ]</p> <p>Spec. _____</p>

**ILLNESSES**

<p><b>Q.10</b></p>	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been <u>seriously ill</u>?</p> <p><b>FIELDWORKER:</b> Serious illnesses are illnesses which prevent you from doing your normal activities (school, work, etc) and/or require medical attention. For example, diarrhoea and vomiting.</p> <p>00=No ► Skip to Q.12  01=Yes</p>	<p>[ _ _ ]</p>
<p><b>Q.11</b></p>	<p>What was the most serious of these?</p> <p>Enter code from <b>CODEBOX #10</b>.</p>	<p>[ _ _ ]</p>
<p><b>Q.12</b></p>	<p>During the <u>last 12 months</u>, how many times did you miss school/work due to illness?</p> <p><b>FIELDWORKER:</b> This question refers to short-term illnesses, such as a cold (not serious illnesses). The question refers to absences due to all illnesses, not only serious illnesses.</p> <p>00= 0 times  01= Between 1 and 5 times  02= More than 5 times  77=NK  88=NA</p>	<p>[ _ _ ]</p>

**FIELDWORKER:** For the following questions, if the child is unable to answer due to physical or mental disability, please ask the caregiver to answer on his/her behalf

**SAY:** The next questions ask about the level of difficulty you may have doing certain activities

<b>Q.13</b>	Do you have difficulty seeing, even if wearing glasses? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ _ _ ]
<b>Q.14</b>	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ _ _ ]
<b>Q.15</b>	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ _ _ ]
<b>Q.16</b>	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ _ _ ]
<b>Q.17</b>	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ _ _ ]
<b>Q.18</b>	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ _ _ ]

### SMOKING AND DRINKING HABITS

<b>Q.19</b>	Do you smoke cigarettes? 00=No 01=Yes 79=RA	[ _ _ ]
<b>Q.20</b>	Do you use other form of tobacco such as chewing or snuffing tobacco? 00=No 01=Yes 79=RA	[ _ _ ]
<b>Q.21</b>	How often do you smoke cigarettes now? 01 = Every day 02 = At least once a week 03 = At least once a month 04 = Hardly ever 05 = I never smoke cigarettes  [CAPI. Disable this question if Q.19=No and Q.20=No]	[ _ _ ]
<b>Q.22</b>	Do you consume alcohol <u>at least once per week</u> ? 00=No 01=Yes 02=Never consumed ► Skip to next sub-section	[ _ _ ]
<b>Q.23</b>	How often do you usually drink alcohol? 01 = Every day 02 = At least once a week 03 = At least once a month 04 = Only on special occasions (e.g. weddings, funerals) 05 = Hardly ever 06= I never drink alcohol. 77= NK	[ _ _ ]



## 5. HEALTH

### 5.2. DIETARY DIVERSITY AND PHYSICAL ACTIVITY

**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast or if the child was ill, another day for the recall should be selected.

<b>Q.1</b>	<b>Food frequency:</b> During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[ ___ ]
2	A morning meal (breakfast)	[ ___ ]
3	Any food between morning and midday meals	[ ___ ]
4	A midday meal	[ ___ ]
5	Any food between midday and evening meals	[ ___ ]
6	An evening meal	[ ___ ]
7	Any food after the evening meal	[ ___ ]
	Total added automatically do not fill	[ ___ ]

**FIELDWORKER:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

<b>Q.2</b>	Do you eat sega? <b>FIELDWORKER:</b> Meaning if [YL Child] eats any meat, fish or poultry. 00=No 01=Yes 77=NK	[ ___ ]
<b>Q.3</b>	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=N/A
1	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[ ___ ]
2	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[ ___ ]
3	Any potatoes, yams, taro, cassava, kocho/enset or any other foods made from starchy roots or tubers?	[ ___ ]
4	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves?	[ ___ ]
5	Any other vegetables (onions, cabbage, tomatoes)?	[ ___ ]
6	Any ripe mangoes, ripe papayas?	[ ___ ]
7	Any other fruits (citrus fruit, bananas, cactus)?	[ ___ ]
8	Any liver, kidney, heart, or other organ meats?	[ ___ ]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[ ___ ]
10	Any eggs?	[ ___ ]
11	Any fresh or dried fish or shellfish?	[ ___ ]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[ ___ ]
13	Any cheese, yogurt, milk or other milk products?	[ ___ ]
14	Any foods made with oil, fat, or butter?	[ ___ ]
15	Any sugar, honey, sweets, sugary sweet drinks?	[ ___ ]
	Total added automatically do not fill	[ ___ ]

<p><b>Q.4</b></p>	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade?  01=Daily  02=2-3 times a week  03=Once a week  04=Every two weeks  05=less than every 2 weeks  06=Never  77=NK  88=NA</p>	<p>[ _ _ ]</p>
<p><b>Q.5</b></p>	<p>During the past 30 days, how many times did you eat salty and fatty foods such as crisps or fried snacks?  01=Daily  02=2-3 times a week  03=Once a week  04=Every two weeks  05=less than every 2 weeks  06=Never  77=NK  88=NA</p>	<p>[ _ _ ]</p>
<p><b>Q.6</b></p>	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ?  01=Daily  02=2-3 times a week  03=Once a week  04=Every two weeks  05=less than every 2 weeks  06=Never  77=NK  88=NA</p>	<p>[ _ _ ]</p>
<p><b>Q.7</b></p>	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day?</p> <p><b>FIELDWORKER.</b> Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat.</p> 00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) 77=NK 88=NA	<p>[ _ _ ]</p>
<p><b>Q.8</b></p>	<p>How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)?  01= Less than 1 hour per day  02= 1 to 2 hours a day  03= 3 to 4 hours a day  04= 5 to 7 hours a day  05= more than 7 hours  77=NK  88=NA</p>	<p>[ _ _ ]</p>

## 5. HEALTH

### 5.3. CHANGES ASSOCIATED WITH PUBERTY

**SAY:** Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

[CAPI: the following questions are asked only to those children who did not have physical changes in R4]

**The following question is only for girls**

<b>Q.1</b>	At what age did your periods started?  Enter age in completed years. 00=Haven't started yet -77=NK -79=Refused to answer  Once answered ► skip to next section	[ _ _ ]
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**The following questions are only for boys**

<b>Q.2</b>	At what age did you notice that your voice was changing (deepening)?  Enter age in completed years. 00=Haven't started changing yet -77=NK -79=Refused to answer	[ _ _ ]
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**FIELDWORKER:** Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.4; If NO skip to next section.

<b>Q.3</b>	Child has hair in his chin	<input type="checkbox"/>
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<b>Q.4</b>	At what age has hair started growing on your chin?  Enter age in completed years. -77=NK -79=Refused to answer	[ _ _ ]
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## 7. SOCIAL SUPPORT

**SAY:** Now I am going to ask you some questions about the people in your life.

<b>Q.1</b>	Is one or both of your parents alive? 00 = No 01 = Yes	[ _ _ ]
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<b>Q.2</b>	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[ _ _ ]
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## 8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

**SAY:** Now I would like to ask you some questions about what you would like for you in the future

**FIELDWORKER:** The following questions apply to unmarried teenagers

<b>Q.1</b>	<p>At what age do you think you will get married?</p> <p>Enter in years</p> <p>00= I will never get married 90= Already Married -77= NK -79= Refuse to answer</p>	[ _ _ ]
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**FIELDWORKER:** The following questions apply to all teenagers

<b>Q.2</b>	<p>Do you want to have a children/ another child one day?</p> <p>00=No (for teenagers who do not have children ► Skip to next section 02=No (for teenagers who already have children) 01=Yes 77=Undecided/ NK 79= Refuse to answer ► Skip to next section 80=No preference</p>	[ _ _ ]
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<b>Q.3</b>	<p>Ideally, at what age would you like/have liked to have your first child?</p> <p>Enter in years</p> <p><b>FIELDWORKER:</b> this is independent from the number of children already born</p> <p>-77 = NK -79= Refuse to answer</p>	[ _ _ ]
<b>Q.4</b>	<p>What do you think is the ideal period between births?</p> <p>Enter in years</p> <p><b>FIELDWORKER:</b> this is independent from the number of children already born</p> <p>-77 = NK -79= Refuse to answer</p>	[ _ _ ]
<b>Q.5</b>	<p>What do you think would be the ideal number of children for you?</p> <p><b>FIELDWORKER:</b> this is independent from the number of children already born</p> <p>If 00 ► Skip to next section -79= Refuse to answer ► Skip to next section -77=NK 80=No preference</p>	[ _ _ ]

<b>Q.6</b>	What do you think would be the ideal number of sons for you to have? <b>FIELDWORKER:</b> this is independent from the number of children already born -79= Refuse to answer -77=NK 80=No preference	[ _ _ ]
<b>Q.7</b>	What do you think would be the ideal number of daughters for you to have? <b>FIELDWORKER:</b> this is independent from the number of children already born -79= Refuse to answer -77=NK 80=No preference	[ _ _ ]

## 9.FEELINGS AND ATTITUDES

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #4 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 7: Q.1=00).

Q.1	Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.



**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "**None of my neighbours throw rubbish on the street**". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### SUBJECTIVE WELLBEING

**FIELDWORKER:** Prompt the 9-step ladder card and show it to the respondent.

**SAY:** There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the

Q.3	Where on the ladder do you feel you personally stand at the present time?	[ _ _ _ ]
	Record step number: 01-09 77=NK 88=NA	

**SAY:** Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.4	Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have? <b>FIELDWORKER:</b> Read the options	[ _ _ _ ]
	01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	
Q.5	THREE YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], how many things did your family have? <b>FIELDWORKER:</b> Read the options	[ _ _ _ ]
	01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	

Q.6	Which of the following best describes your household? <b>FIELDWORKER:</b> Read the options	[ _ _ _ ]
	01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK	
Q.7	THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]? <b>FIELDWORKER:</b> Read the options	[ _ _ _ ]
	01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK	

## 10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE

**SAY:** Now I would like to ask you questions about the use of computer, certain digital devices, and internet

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[ ___ ]
02	Tablet	[ ___ ]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[ ___ ]
04	Mobile phone with internet access (e.g. Smartphone)	[ ___ ]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 10. YL INDIVIDUAL ANTHROPOMETRY

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	<b>SCALE CHECKED</b> <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.5</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.6</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.7</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]

[CAPI: Enable Q.8 if Q.4=-9999 or Q.7=-9999]

<b>Q.8</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 07= Child has a disability that prevents him/her from being measured 77=NK 79=RA	[ __ ]
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## DATE AND TIME OF COMPLETION OF INTERVIEW

<b>Q.1</b>	Date of end of interview Enter day, month and year	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Time of end of interview	[ ____ : ____ ]

## CODEBOXES

### Section 1.1: Movement History

#### CODEBOX #1: Reasons for moving

01 = Work of the Child
02 = Study of the Child
03 = Health of the Child
04 = Child is pregnant / had a baby
05 = Work of parents
06 = Better / more land
07 = Better dwelling conditions
08 = Divorce / Separation of Parents
09 = Family Disputes
10 = Health of a family member
11 = Death of a family member
12 = To be close to relatives
13 = Violence, crime, war
14 = Natural disaster
15 = Other, specify
77 = NK, 88 = NA
79 = Refused to answer

### Section 2.1: Education History

#### CODEBOX #2: Grade or type of programme

00 = None	25=Secondary education, teacher (diploma holder)/1st year
01 = Grade 1 (Primary)	27=Secondary education, teacher (diploma holder)/2nd year
02 = Grade 2 (Primary)	30 = Secondary education, teacher (bachelor's degree holder and above)/1st year
03 = Grade 3 (Primary)	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year
04 = Grade 4 (Primary)	30 = Secondary education, teacher (bachelor's degree holder and above)/3rd year
05 = Grade 5 (Primary)	31=Preschool teacher certificate (6 months to one year)
06 = Grade 6 (Primary)	32 = Undergraduate degree (1st year, regular (R))
07 = Grade 7 (Primary)	33 = Undergraduate degree (2nd year, regular (R))
08 = Grade 8 (Primary)	34 = Undergraduate degree (3rd year, regular (R))
09 = Grade 9 (Secondary First Cycle)	35 = Undergraduate degree (4th year, regular (R))
10 = Grade 10 (Secondary First Cycle)	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student )
13 = First cycle of primary teaching certificate (grade 1-4)/1st year	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student )
14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	40=Masters or doctoral at university
17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	88= NA
16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	77=NK
21 = TVET/1st year/level (include diplomas such as accounting diploma)	41 =Other, (specify)_____
22 = TVET/2nd year/level (include diplomas such as accounting diploma)	28=Adult literacy
23= TVET/3rd year/level (include diplomas such as accounting diploma)	29=Religious education
24 = TVET/4rd year/level (include diplomas such as accounting diploma)	

#### CODEBOX #3: Region where school is located

01 = Tigray
02 = Afar
03 = Amhara
04 = Oromiya
05 = Somali
06 = Benishangul Gumz
07 = SNNP
12 = Gambela
13 = Harari
14 = Addis Ababa city administration
15 = Dire Dawa city administration
17 = Region 17 (special enumeration areas by CSA)

#### CODEBOX #4: Zone where school is located

101 = NORTH WEST TIGRAY-ZONE	411 = BALE-ZONE	710 = GAMO GOFA ZONE
102 = CENTRAL TIGRAY-ZONE	412 = BORENA ZONE	711 = BENCH MAJI-ZONE
103 = EASTERN TIGRAY ZONE	413 = SOUTH WEST SHEWA ZONE	712 = YEM SPECIAL-WEREDA
104 = SOUTHERN TIGRAY-ZONE	414 = GUJI-ZONE	713 = AMARO SPECIAL-WEREDA
105 = WESTERN TIGRAY-ZONE	415 = ADAMA SPECIAL-ZONE	714 = BURJI SPECIAL-WEREDA
106 = MEKELE TOWN SPECIAL-ZONE	416 = JIMMA TOWN SPECIAL-ZONE	715 = KONSO SPECIAL-WEREDA
201 = ZONE 1	417 = WEST ARSI-ZONE	716 = DERASHE SPECIAL-WEREDA
202 = ZONE 2	418 = KELEM WELLEGA ZONE	717 = DAWURO-ZONE
203 = ZONE 3	419 = HORO GUDRU WELLEGA-ZONE	718 = BASKETO SPECIAL-WEREDA
204 = ZONE 4	420 = BURAYU SPECIAL-ZONE	719 = KONTA SPECIAL-WEREDA
205 = ZONE 5	501 = SHINILE-ZONE	720 = SILTIE-ZONE
301 = NORTH GONDAR-ZONE	502 = JIJIGA-ZONE	721 = ALABA SPECIAL-WEREDA
302 = SOUTH GONDAR-ZONE	503 = DEGEHABUR-ZONE	722 = HAWASSA CITY ADMINISTRATION-ZONE
303 = NORTH WELLO-ZONE	504 = WARDER-ZONE	1201 = AGNEWAK-ZONE
304 = SOUTH WELLO-ZONE	505 = KORAHE-ZONE	1202 = NUWER-ZONE
305 = NORTH SHEWA-ZONE	506 = FIK-ZONE	1203 = MEJENGER-ZONE
306 = EAST GOJAM ZONE	507 = GODE-ZONE	1204 = ETANG SPECIAL-WEREDA
307 = WEST GOJAM-ZONE	508 = AFDER-ZONE	1301 = HARARI-ALL ZONE
308 = WAG HIMRA-ZONE	509 = LIBEN-ZONE	1401 = AKAKI KALITY-SUB CITY

309 = AWI-ZONE	602 = METEKEL-ZONE	1402 = NEFAS SILK-LAFTO-SUB CITY
310 = OROMIYA-ZONE	603 = ASOSA-ZONE	1403 = KOLFE KERANIYO-SUB CITY
311 = BAHIR DAR SPECIAL-ZONE	604 = KAMASHI-ZONE	1404 = GULELE-SUB CITY
312 = ARGOBA SPECIAL-WEREDA	605 = PAWE SPECIAL-WEREDA	1405 = LIDETA-SUB CITY
401 = WEST WELLEGA-ZONE	606 = MAO KOMO SPECIAL-WEREDA	1406 = KIRKOS-SUB CITY
402 = EAST WELLEGA-ZONE	701 = GURAGE-ZONE	1407 = ARADA-SUB CITY
403 = ILU ABA BORA-ZONE	702 = HADIYA-ZONE	1408 = ADDIS KETEMA-SUB CITY
404 = JIMMA -ZONE	703 = KEMBATA TIBARO-ZONE	1409 = YEKA-SUB CITY
405 = WEST SHEWA-ZONE	704 = SIDAMA-ZONE	1410 = BOLE-SUB CITY
406 = NORTH SHEWA-ZONE	705 = GEDEO-ZONE	1501 = DIRE DAWA-ALL ZONE
407 = EAST SHEWA-ZONE	706 = WOLAYITA-ZONE	1701 = MOYALE SPECIAL-ZONE
408 = ARSI-ZONE	707 = SOUTH OMO-ZONE	1702 = MEDA WELABU SPECIAL-ZONE
409 = WEST HARARGE-ZONE	708 = SHEKA-ZONE	1703 = MULO SPECIAL WEREDA-ZONE
410 = EAST HARARGE-ZONE	709 = KEFA-ZONE	9999 = Other, (specify) _____

## Section 2.2: **Schooling**

### CODEBOX #5: **Ethiopia Languages**

01=Afarigna
02=Amarigna
03=Agewigna
04=Dawerogna
05=Gedeogna
06=Guraghigna
07=Hadiyigna
08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tignigna
16=Welayitegna
17=Zayigna (around Zuway)
18=English
77=NK
88=N/A
20=Other specify _____

### CODEBOX #6: **Reasons for missing school**

01=Fees too expensive	18=Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	19=Family function (e.g. wedding, funeral)
03= Shoes/clothes/uniform for school too expensive	20=Festivals
04= Transport too expensive/lack of transport	21=Migration with parents
05= Not safe to travel to school	22= School not accessible for seasonal reasons: river prohibits access
06= Truancy, child did not want to go, not interested, prefer to play	23= Can't understand the language in class
07=Banned from school for behaviour reasons	24= Schooling is not useful for getting a job or later life
08=Banned from school because away for too long	25= Schooling is of low quality
10= Banned from school because failed to achieve necessary grade/level at school	26= Pregnancy/fatherhood
11= Bullying/abuse from peers	28= Teacher was absent/there was no teacher
12= Ill-treatment/abuse from teachers/principal	29= Can't understand the content of lessons/can't learn well
13=Needed to stay home to look after younger children	31= Couldn't hear or see properly
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	
15=Had to do paid work to earn money(including agricultural work other than for household)	79=Refused to answer
16=Illness, Injury	30=Other (specify)
17=Family issues e.g. problems at home – parent disputes/marital conflict	77=NK, 88=NA

## Section 3.2: **Work Activities**

### CODEBOX #7: **Paid activities**

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
77=NK
79=Refused to answer
88=N/A

### CODEBOX #8: **Uses of money earned**

01= My education (including school fees, books, uniform),
02=Education of others in the household
03= Food or sweets just for me
04= Food or sweets for others in the household
05= Alcohol or tobacco for me
06= Alcohol or tobacco for other household members
07= Clothes just for me
08= Clothes for others in the household
11= Leisure for me (i.e. cinema tickets, toys, music)
12= Leisure for other household members
13= Saved

14= Sent to relatives living in another community (such as the home community if the child has migrated)
15= To repay debts
16= Lent to someone
17= Other, specify

#### Section 4.1: Individual Health

##### CODEBOX #9: Most serious injury

01= Cut or laceration	08= Eye injury	15= Internal injury (abdominal, liver, spleen etc)
02= Head injury or concussion or knocked out	09= Multiple injuries	16=Poisoning/intoxication
03= Broken bone (fracture)	10= Gun shot wound	17=Loss of limb or part of limb/amputation
04= Joint injury, sprain, bruise, muscle injury	11= Drowning or near drowning	18=Abscess or infection
05= Burn	12= Electric shock	19=Post traumatic shock or mental problem
06= Stab wound or penetrating injury	13= Snake bite	20= Other, specify
07= Animal bite	14= Insect or spider bite	

##### CODEBOX #10: Most serious illness

01=Malaria/High fever	17=Heart problem	35=Diabetes
02=Pneumonia	18= Skin diseases	36=Obesity
03=Diarrhoea & vomiting	19=Problems with drugs and medicines	37=Gynecological problem except miscarriage/abortion
04=Asthma/respiratory problem	20=Fatigue	38=Male genital problem includes torsion of testis
05=Malnutrition	21=Migraine	39=Urinary infection, any renal problem
06=Anaemia	22=Parasitic infection/worms	40=Muscle, joint, tendon, orthopedic problem
07=Denque fever	23=Nose bleed	41=Gallbladder problems
08=Hepatitis	24=Leech	42=Leishmaniasis
09=Tuberculosis	25=Midge (general name for a number of diseases)	43= Evil eye
10=Epilepsy	26=Allergies	44=Eye problems inc conjunctivitis
11=Influenza	29=Abortion/miscarriage	45=Any mental problem inc depression, attempted suicide
12=Typhoid	30=Apendicitis	46=Drug overdose
13=HIV/AIDS	31=Migraine or other headaches	47=Dental problem
14=Other Infectious disease	32=Chickenpox	27=Other specify
15=Brain tumour	33=Other respiratory problem (includes croup, pneumothorax)	
16=Other tumour	34=Gastritis, colic, or other GI problem inc celiac disease	

##### CODEBOX #11: Index child's other long-term health problems

03=Fits/Epilepsy	14=Tooth decay	22=Diabetes
05=Malnutrition	15=Ear ache	23=Obesity
06=Skin problems/Eczema	16=Congenital illness	24=Gynecological problem except miscarriage/abortion
07=Anaemia	18= Orthopedic problems incl Flatfoot	25=Male genital problem includes torsion of testis
08=HIV/AIDS	19= Headaches, migraine	27=Urinary infection, any renal problem
09=Digestive problems	20=Other respiratory problem (includes croup, pneumothorax)	28=Any mental illness inc depression, psychoses, addiction, alcoholism
12=Speech problems	77=NK, 88=N/A	17=Other (Specify)
13=Allergies	21=Gastritis, colic, or other GI problem inc celiac disease	

#### Section 6.2: Aspirations and Expectations

##### CODEBOX #12: Aspired/ expected job activities

01=Accountant	22=Market Trader/shop assistant/	43=Secretary/Administrative assistant
02=Actor/actress	23=Mason/carpenter/thatcher	44=Religious leader/priest/sheikh
03=Artist	24=Mechanic	45=Manager /Management
04=Other civil servants	25=Nurse	46=Agricultural Extension Worker
05=Computer operator	26=Painter/decorator	47=Health Extension Worker
06=Conductor	27=Pilot	48= Factory worker
07=Construction worker	28= Policeman/woman	49=Journalist
08=Cook	29=Politician	50 = Banker/Bank manager
09=Dentist	30=President/leader of country	51 = Musician/ dancer
10=District collector	31=Scientist	52 = Lab assistant/ lab technician
11=Doctor	32=Singer	53 = Pharmacist
12=Domestic Worker/ Housemaid	33=Soldier	54 = Sailor/ seaman
13=Driver	34=Sportsman/woman/ athlete	55 = Carpenter
14=Engineer	35=Tailor	56 = Security guard
15=Farmer	36=Taxi Driver	57 = Cabin crew/ air hostess
16=Fireman/woman	37=Teacher	58 = Psychologist
17=Fisherman	38=Trader/ businessman/woman	59 = Software programmer
18=Fulltime parent/Housewife	39=Traditional occupation	60 = Hair stylist/ beautician
19=Labourer	40=University Student/other form of further education	61 = Model
20=Lawyer	41=Veterinarian (animal doctor)	
21=Lecturer	42=Other, specify	