

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
ETHIOPIA**

DATA HANDLERS

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CODEBOXES

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Time of start of interview	[___ : ___]

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

FIELDWORKER: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID	[___]

SUPERVISOR: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID	[___]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

Q1	FIELDWORKER: Has the respondent ever lived in this household?	Y=Yes N=No	Step to Q3 Q2 No
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FIELDWORKER: Please address the following table row by row. After asking for all previous household members (PHM), add new members at the end of the roster by adding new rows to the table.

ID of household member	Full name	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
[PREFILED FOR PHM#]	[PREFILED FOR PHM#]	[DOB]	[Relationship to YL CH#1 or YL CH#2]	[Is YL CH#1 or YL CH#2's primary caregiver?]	[Does PHM live in the household?]	[When was PHM last seen?]	[Age in R4]	[How old is PHM?]	[Age in completed months]
[CAP: remaining questions should not be asked for previously dead PHM]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]

Q10	Q11	Q12	Q13	Q14
[How many children have been born alive to YL CH#1's MOTHER since IDENTIFIED YEAR of THE INTERVIEW?]	[Enter code from CODEBOOK #1]	[How often does PHM live with PHM?]	[How long did YL CH#1 live with PHM?]	[How long did YL CH#1 live with PHM?]
[CAP: Disable the selection if biological mother has passed away]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]

Q15	FIELDWORKER: Ask who is the current head of the household? If different from Round 4, provide the respondent's name. The household head is defined as the person that has <u>actual</u> control over the household. If the respondent considers more than one person as household head, ask which of these <u>persons</u> the <u>response</u> / <u>income</u> and if all more than one is mentioned, ask which of them <u>controls</u> <u>with most</u> of the <u>response</u> / <u>income</u> in home.	[Name]
Q16	FIELDWORKER: Identify the person from the full household roster.	[ID]

CURRENT HOUSEHOLD MEMBERS ROSTER

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

ID of household member	Household member name	Q16	Q17	Q18	Q19
[PREFILED FROM FULL HOUSEHOLD ROSTER]	[PREFILED FROM FULL HOUSEHOLD ROSTER]	[Is YL CH#1 or YL CH#2's biological father?]	[Is YL CH#1 or YL CH#2's biological mother?]	[Is YL CH#1 or YL CH#2's biological father?]	[Is YL CH#1 or YL CH#2's biological mother?]
[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]

Q21	FIELDWORKER: Tick if the current household roster is complete.	<input type="checkbox"/>
Q22	FIELDWORKER: Tick if this is a polygamous household.	<input type="checkbox"/>
Q23	FIELDWORKER: This refers if the household head has more than one spouse. DO NOT ask the respondent.	<input type="checkbox"/>
Q24	FIELDWORKER: Identify the respondent for this section from the household roster.	[ID]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask about YL CH#1 and YL CH#2 MOTHER'S Place of birth. Only for those for whom we haven't collected in previous rounds. [CAP: Enable the following only if we do not have this information in Round 4.]

ID of household member	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	
[PREFILED FROM FULL HOUSEHOLD ROSTER]	[When YL CH#1 was born?]	[When YL CH#2 was born?]	[Region]	[Zone]	[City/Town]	[Sub-city/Village]	[Village]	[When YL CH#1 was born?]	[When YL CH#2 was born?]	[Region]	[Zone]	[City/Town]	[Sub-city/Village]	[Village]	[When YL CH#1 was born?]	[When YL CH#2 was born?]
[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	[CAP: PHM has died?] Q2 = New PHM or PS Q3 = PHM has died [CAP: Enable question only if Q1 = Yes]	

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This section will be asked ONLY if biological parents were never included in the roster. [CAP: Enable the following only if we do not have this information in Round 4.]

Q40	FIELDWORKER: Is the biological father of YL CH#1 alive?	[Y/N]
Q41	FIELDWORKER: How long did YL CH#1 live with his/her biological father?	[Years]
Q42	FIELDWORKER: How long did YL CH#2 live with his/her biological father?	[Years]
Q43	FIELDWORKER: How long did YL CH#1 live with his/her biological mother?	[Years]
Q44	FIELDWORKER: How long did YL CH#2 live with his/her biological mother?	[Years]
Q45	FIELDWORKER: How long did YL CH#1 live with his/her biological mother?	[Years]
Q46	FIELDWORKER: How long did YL CH#2 live with his/her biological mother?	[Years]
Q47	FIELDWORKER: How long did YL CH#1 live with his/her biological mother?	[Years]
Q48	FIELDWORKER: How long did YL CH#2 live with his/her biological mother?	[Years]
Q49	FIELDWORKER: How long did YL CH#1 live with his/her biological mother?	[Years]
Q50	FIELDWORKER: How long did YL CH#2 live with his/her biological mother?	[Years]
Q51	FIELDWORKER: How long did YL CH#1 live with his/her biological mother?	[Years]
Q52	FIELDWORKER: How long did YL CH#2 live with his/her biological mother?	[Years]

2. HOUSEHOLD EDUCATION AND TIME ALLOCATION

2.2 TIME ALLOCATION

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 years.

FIELDWORKER: Show the respondent the 'time allocation card' with each of the 8 activities in a separate circle. Explain the respondent what each activity means (remember that items about work (Q.4 and Q.5) and school (Q.6) include travelling times. Now give the respondent 24 beans and explain that these represent 24 hours of a **typical day** (from Monday to Friday, excluding holidays, festivals, etc.). Ask the respondent to distribute the 24 beans according to the time spent in each task, starting with sleeping time and then with the activities on which the child spends most of his time. Make sure all 24 beans are allotted. Now ask the respondent to confirm if they represent the child's typical day and allow him/her to reallocate the beans if needed.

ID of household member	Household member name	Typically how many hours did [HHM] spend on the following activities during a <u>typical day</u> (from Monday to Friday) in the last week? 00=None, 77=NK, 79=Refused to answer							
		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Paid (remunerated) work or activities outside of the household or for someone not in the household (including travelling time to work)	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure (includes eating, drinking and bathing)
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

(...)

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.1	Respondent for this section Enter household member from the household roster.	[...]
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SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

3.1 LAND AND CROPS

LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

Q.2	In the last 12 months/agricultural year, has anyone in your household <u>owned, borrowed or rented</u> any <u>agricultural land</u> ? Include plots that are sharecropped-in and sharecropped-out. 00=No ▶ Skip to Q.7 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
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SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Agricultural Land				Non-Agricultural Land		
		Q.3 Size FIELDWORKER: If more than one plot, ask for the sum of all plots. 0000=No agricultural land ▶ Skip to Q.7	Q.4 Units of land area Enter code from CODEBOX #7	Q.5 What are the main uses of this agricultural land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from CODEBOX #8	Q.6 What proportion of the land was irrigated in the last dry season? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season 77=Not known 79= Refused to answer 88=NA	Q.7 Size (total area) of <u>non-agricultural</u> land FIELDWORKER: Includes if land is used for accommodation plus other uses, such as industry. If more than one plot, ask for the sum of all plots. 0000 = No non-agricultural land ▶ Skip to next row	Q.8 Units of land area Enter code from CODEBOX #7	Q.9 What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from CODEBOX #9
1	Owned (including leased-out, sharecropped out)	[...]	[...]	[...]	[...]	[...]	[...]	[...] Spec. [...]
2	Borrowed	[...]	[...]	[...]	[...]	[...]	[...]	[...] Spec. [...]
3	Rented-in	[...]	[...]	[...]	[...]	[...]	[...]	[...] Spec. [...]
4	Sharecropped-in	[...]	[...]	[...]	[...]	[...]	[...]	[...] Spec. [...]
5	Other (e.g. common property, squatted, mortgaged, leased from state)	[...]	[...]	[...]	[...]	[...]	[...]	[...] Spec. [...]

Q.10	What is the total area of leased-out / sharecropped-out land? ▶ Skip to section CROPS GROWN AND HARVESTED Q.1 if input 0. FIELDWORKER: If more than one plot, ask for the sum of all plots.	[...]
Q.11	Units of land area Enter code from CODEBOX #7	[...]

CROPS GROWN AND HARVESTED

FIELDWORKER: If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year.

Q.1	In the last agriculture year, has anyone in your household <u>grown and harvested</u> any crop? 00=No ▶ Skip to next sub-section 01=Yes	[...]
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FIELDWORKER: Please record ALL the crops for the household has grown and harvested in the last agricultural year. Add rows accordingly.

CROP	Q.2 Important crops grown and harvested Enter code from CODEBOX #10	Q.3 What is the total quantity of this crop harvested in the last agricultural year? In local units -77=NK -79=Refused to answer	Q.4 Local unit used Choose code from CODEBOX #11	Q.5 What is the value of the total harvest of this crop <u>produced</u> in the <u>last agricultural year</u> ? (in Birr) -77=NK	Q.6 What is the value of the total harvest of this crop <u>sold</u> in the <u>last agricultural year</u> ? (in Birr) -77=NK	Q.7 What were your estimated operational costs incurred in producing this crop in the <u>last agricultural year</u> ? (in Birr) -77=NK
Crop 01	Spec. [...]	[...]	[...]	[...]	[...]	[...]
Crop 02	Spec. [...]	[...]	[...]	[...]	[...]	[...]
Crop 03	Spec. [...]	[...]	[...]	[...]	[...]	[...]
Crop 04	Spec. [...]	[...]	[...]	[...]	[...]	[...]
Crop [...]	Spec. [...]	[...]	[...]	[...]	[...]	[...]

[...]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1	Has anyone in the household owned any livestock in the <u>last 12 months</u> ? FIELDWORKER: Do not include pets. 00 = No ► Skip to Q.5 01 = Yes	[_ _ _]
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FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

	Q.2	Q.3	Q.4
Type of Livestock	Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u> ? 00=No ► Skip to next row 01=Yes	How many of the following animals does the household <u>currently</u> own? 00=None ► Skip to next row -77 = NK -88 = NA	If you were to sell all your currently owned [NAME OF ANIMAL] <u>today</u> , here, how much would people pay for them? Enter in Birr. -77 = NK
Milk animals			
1 Cow (modern variety)	[_ _]	[_ _ _]	[_ _ _ _]
2 Cow (traditional variety)	[_ _]	[_ _ _]	[_ _ _ _]
3 Calves (modern variety)	[_ _]	[_ _ _]	[_ _ _ _]
33 Calves (traditional variety)	[_ _]	[_ _ _]	[_ _ _ _]
4 Buffalo (modern)	[_ _]	[_ _ _]	[_ _ _ _]
5 Buffalo (traditional)	[_ _]	[_ _ _]	[_ _ _ _]
6 Heifer	[_ _]	[_ _ _]	[_ _ _ _]
Plough or Draught animals			
7 Bullock	[_ _]	[_ _ _]	[_ _ _ _]
8 He-buffalo	[_ _]	[_ _ _]	[_ _ _ _]
9 Donkey/horse/mule	[_ _]	[_ _ _]	[_ _ _ _]
10 Bull Calf/Young bull	[_ _]	[_ _ _]	[_ _ _ _]
11 Oxen	[_ _]	[_ _ _]	[_ _ _ _]
12 Camel	[_ _]	[_ _ _]	[_ _ _ _]
Small Ruminants			
13 Sheep	[_ _]	[_ _ _]	[_ _ _ _]
14 Goat	[_ _]	[_ _ _]	[_ _ _ _]
15 Pigs	[_ _]	[_ _ _]	[_ _ _ _]
16 Poultry/birds	[_ _]	[_ _ _]	[_ _ _ _]
17 Rabbits	[_ _]	[_ _ _]	[_ _ _ _]
Country-specific			
31 Beehives/beeclonies	[_ _]	[_ _ _]	[_ _ _ _]
32 Others, inclu. cross breed	[_ _]	[_ _ _]	[_ _ _ _]

PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.5	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ► Skip to Q.11 01=Yes	[_ _ _]
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	Q.6	Q.7	Q.8	Q.9	Q.10
Asset ID	Can you tell me up to three of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than three assets, delete rows accordingly. Choose codes from CODEBOX #12 .	Total number of assets	For which activity is this asset used? Enter code from CODEBOX #13 .	How many of them do you <u>actually</u> own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK -79=Refused to answer	For how much could you sell all of this kind of asset that you own? Enter in Birr. -77=NK -79=Refused to answer
01	[_ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _]

02	[_____]	[__]	[__]	[__]	[_____]
03	[_____]	[__]	[__]	[__]	[_____]

Q.11	<p>In the last 12 months, what was the most important occupation/money-making activity of your household <u>in terms of income</u>?</p> <p>Enter code from CODEBOX #13. 00=None</p>	[__]
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3. LIVELIHOODS AND ASSET FRAMEWORK

3.3 TRANSFERS & REMITTANCES

SAY: Now I am going to ask you some questions about money or goods that people have sent or given you or any member of your household in the last 12 months.

	Q.1	Q.2	Q.3
Source of money/GOODS	Received from this source over the <u>last 12 months</u> ? If no tick ► skip to next row	What is the total value (cash) received in the <u>last 12 months</u> ? (in Birr) -77=NK	What is the total value (in kind) received in the <u>last 12 months</u> ? (in Birr) -77=NK
TRANSFERS FROM GOVERNMENT OR ORGANISATIONS			
1 Retirement Pension	<input type="checkbox"/>	[____ . ____]	[____ . ____]
2 Social security/Social subsidy	<input type="checkbox"/>	[____ . ____]	[____ . ____]
3 Food or cash aid (direct support programs or other helps)	<input type="checkbox"/>	[____ . ____]	[____ . ____]
4 Other type of government benefit	<input type="checkbox"/>	[____ . ____]	[____ . ____]
5 Religious organisation	<input type="checkbox"/>	[____ . ____]	[____ . ____]
6 Charity groups/NGOs	<input type="checkbox"/>	[____ . ____]	[____ . ____]
7 Other transfers from groups or organisations	<input type="checkbox"/>	[____ . ____]	[____ . ____]
TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS			
8 Individuals outside the HH (e.g. family/friends)	<input type="checkbox"/>	[____ . ____]	[____ . ____]
13 Household members who have temporarily migrated	<input type="checkbox"/>	[____ . ____]	[____ . ____]
9 Alimony	<input type="checkbox"/>	[____ . ____]	[____ . ____]
10 Other transfers and remittances	<input type="checkbox"/>	[____ . ____]	[____ . ____]
EARNINGS FROM ASSETS AND SAVINGS			
11 Interest from savings	<input type="checkbox"/>	[____ . ____]	[____ . ____]
12 Rent from property or other assets	<input type="checkbox"/>	[____ . ____]	[____ . ____]

SAY: Now I will ask you about the transfers that you have sent away from the household.

Q.4	During the <u>last 12 months</u> , have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[____]
Q.5	What is the total value (cash and in kind) sent out <u>in the last 12 months</u> ? In Birr	[_____]

Q.6	Would your household be able to raise 550 Birr in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ► Skip to next sub-section 77=NK ► Skip to next sub-section 88=N/A ► Skip to next sub-section 79=Refuse to answer ► Skip to next sub-section	[____]
Q.7	How would you or other members of the household try to raise 550 Birr in one week if you needed it? Please list the most important one. Enter code from CODEBOX #14	[____] Other, specify _____

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4. PUBLIC PROGRAMS

GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2006 (E.C.) (equivalent to 2013 G.C.).

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in **CODEBOX #30**. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

Q.1	Has your household received support or assistance through programmes provided by NGOs or GOs since 2006 (E.C.) (equivalent to 2013 G.C.)? FIELDWORKER: Prompt from CODEBOX #30 00=No ▶ Skip to Q.8 01=Yes 77=NK ▶ Skip to Q.8	[___]
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	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
Support ID	What kind of support was provided? Enter code from CODEBOX #30	Who provided the support? Enter code from CODEBOX #31	In which year did the support begin? FIELDWORKER: Use Ethiopian calendar	When did the support end? Use Ethiopian calendar 9999=Ongoing	How often did you get this support? Enter code from CODEBOX #32	Which household member(s) did the programme target in particular? Enter ID of household member. 70=None 80=More than one household member 90=Non-household member
01	[___] Specify _____	[___] Specify _____	[_____]	[_____]	[___] Specify _____	[___]
02	[___] Specify _____	[___] Specify _____	[_____]	[_____]	[___] Specify _____	[___]
03	[___] Specify _____	[___] Specify _____	[_____]	[_____]	[___] Specify _____	[___]
04	[___] Specify _____	[___] Specify _____	[_____]	[_____]	[___] Specify _____	[___]

HEALTH EXTENSION PROGRAM

Q.8	Is any household member a beneficiary/member of the Health Extension Programme (HEP)? 00=No ▶ Skip to Q.14 01=Yes 77=NK ▶ Skip to Q.14	[___]
Q.9	In which year did the support begin? Enter year using Ethiopian Calendar 77=NK	[___]
Q.10	When did the support end? Enter year using Ethiopian calendar If ongoing, enter "9999"	[___]
Q.11	How often did you get this support? Enter code from CODEBOX #32	[___]
Q.12	Which household member(s) did the programme target in particular? Enter ID of household member. 70=None 80=More than one household member 90=Non-household member	[___]
Q.13	Has this programme met your expectations? 01 = Highly dissatisfied 02 = Dissatisfied 03 = Mediocre 04 = Fully satisfied 77 = NK	[___]

PRODUCTIVE SAFETY NET PROGRAM (PSNP)

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months)

Q.14	Were you or any member of household registered as a beneficiary of the PSNP – Public Works program in the past 12 (13 Ethiopian) months? 00=No; 01=Yes;	[___]
Q.15	Were you or any household member registered as beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[___]
Q.16	Have you Graduated from public work program component of PSNP? 00=No ▶ Skip to Q.19 if Q.14==01 ▶ Skip to Q.20 if Q.14==00 01=Yes 88=NA ▶ Skip to Q.20	[___]
Q.17	If so, when did you graduate? Enter month and year Please use Ethiopian Calendar 77= NK 79= Refused to answer	Month [___] Year [_____]

Q.18	What was the most important immediate effect of graduation? 01 = Lost income 02= higher food insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify 77= NK 88= NA Once answered, ► Skip to Q.20	[___] Specify: _____
Q.19	If you have not graduated from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Yes - write month and year 77=NK	Month [___] Year [_____]

OTHER PROGRAMS

Q.20	Have you or any member of household been registered as beneficiary of Emergency Aid Programme since 2006 (E.C.) (equivalent to 2013 G.C.)?? 00=No; 01=Yes	[___]
Q.21	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months – This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ? 00=No; 01=Yes; 77=NK	[___]
Q.22	Has anyone in the family or the whole household got resettled by the government since 2006 (E.C.) (equivalent to 2013 G.C.)? 00=No ► Skip to Q.25 01=Yes	[___]
Q.23	If yes, when was the household/ member resettled by the government? Enter month and year. Please use Ethiopian Calendar	Month [___] Year [_____]
Q.24	What type of resettlement was this? 01= To another rural area for farming 02= To another place/house (such as condominium) 03= To another place/house (non-condominium) 04= other (specify) 77=NK	[___] Specify: _____

CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2006 (E.C) (2013 equivalent (G.C))

Q.25	Have you or any of your household members taken out credit since 2006 (E.C) (2013 equivalent (G.C))? FIELDWORKER: Refer only to loans or credits of 100 Birr or more. 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[___]
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	Q.26	Q.27	Q.28	Q.29	Q.30	Q.31	Q.32	Q.33	Q.34	Q.35
ID	Who gave you or any of your household members the credit? Enter codes from CODEBOX #33	Who received the credit? Enter household member ID from roster	Why did you or any of your household members take out the credit? Enter codes from CODEBOX #34	When did you or any of your household members take out the credit? Enter month and year. Use Ethiopian calendar 1= Meskerem 2= Tikmet 12=Nehase 13=Pagume	What was the amount of the credit? Enter in Birr FIELDWORKER: Please convert to cash if given in kind.	What was the interest rate paid for this loan per year? Enter in % FIELDWORKER: If the interest rate was variable, ask for the average. After entering value skip to Q.33 -77= NK ► Proceed to next question -79= Refused to answer	What was the amount of interest paid per year? Enter in Birr	Have you or any household member finished making payments? 00=No ► Skip to next row 01=Yes 77= NK ► Skip to next row	Did you or any household member pay back the credit in time? 00= No 01= Yes ► Skip to next row 77= NK ► Skip to next row	Why did you not pay back the credit in time? Enter code from CODEBOX #36
LID1	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____
LID2	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____
LID3	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____
LID4	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____
LID5	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____
LID6	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____
LID7	[___] Specify _____	[___]	[___] Specify _____	Month: [___] Year: [_____]	[___]	[_____]	[_____]	[_____]	[___]	[___] Specify: _____

LID8	[__] Specify _____	[__]	[__] Specify _____	Month: [__] Year: [_____]	[__]	[__]	[__]	[__]	[__] Specify: _____
LID9	[__] Specify _____	[__]	[__] Specify _____	Month: [__] Year: [_____]	[__]	[__]	[__]	[__]	[__] Specify: _____
LID10	[__] Specify _____	[__]	[__] Specify _____	Month: [__] Year: [_____]	[__]	[__]	[__]	[__]	[__] Specify: _____

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1	Respondent for this section Enter household member from the household roster.	[___]
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4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
		Household has consumed this item in the last 15 days. FIELDWORKER: Ask and tick by column before moving to Q.3. 00=No ► Skip to next food item 01=Yes	Q.3	Q.4	Q.5	Q.6
			What is the total value of this item bought and consumed in the last 15 days? Estimated value in Birr -77=NK	How much of this commodity did you and your household consume from your own harvest or own stock in the last 15 days? Estimated value in Birr -77=NK FIELDWORKER: Please consider that STOCK means that the household obtained this item before the last 15 days (could have been bought, from own harvest, or a gift) and consumed it during the last 15 days.	How much of this commodity did you and your household consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Birr -77=NK 00=Nothing ► Skip to next row	Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=From public work program (Food for work) 04=Other, specify 05=NGOs -77=NK
00	Oil seeds (rape seeds, linseeds, etc.)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
01	Pulses/Lentils/Beans	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
02	Pasta/Rice/	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
20	Bread/Wheat flour (processed)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
3	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
4	Tubers/Potatoes/Root crops	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
5	Meat Products	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
6	Powdered/Formula Milk	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
7	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
8	Fresh Fish	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
9	Processed Fish (tinned)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
10	Eggs	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
11	Vegetables	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
12	Fruit	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
13	Salt/Spices	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
14	Oil	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
15	Sugar/Honey	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
16	Prepared food (restaurants, food stalls)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
17	Packaged sweets (biscuits, cakes)	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
18	Coffee and Tea	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____
19	Soft drinks	[___]	[___ • ___]	[___ • ___]	[___ • ___]	[___] Specify _____

21	Alcohol	[]	[]	[]	[]	[] Specify _____
22	Enset/Kocho	[]	[]	[]	[]	[] Specify _____
23	Cactus	[]	[]	[]	[]	[] Specify _____
24	Other, specify _____	[]	[]	[]	[]	[] Specify _____

SAY: Now I will ask you which household members do NOT usually consumed the commodities you just mentioned in the last 15 days.

		Q.7
ID of household member	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Which household members do NOT consume <u>at least one meal per day</u> in the house? Tick all the household members that apply.
[]	[]	<input type="checkbox"/>
[]	[]	<input type="checkbox"/>
[]	[]	<input type="checkbox"/>

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

4.2 NON-FOOD EXPENDITURE

HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items? Enter value in Birr. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, Kerosene, gas, batteries, candles	[_____]
4	Internet use	[_____]
5	Public transport	[_____]
6	Security (guards)/house maid	[_____]

HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the <u>last 12 months</u> on each of these items? Enter value in Birr. 00=Nothing -77=NK	
1	Rent (house for Residence)	[_____]
2	Dwelling maintenance	[_____]
3	Cleaning materials	[_____]
4	Rent (business, market stall)	[_____]
5	Business license/Tax	[_____]
6	Water supply	[_____]
7	Electricity bill	[_____]
8	Telephone rates and mobile phone card purchase	[_____]
9	Vehicle maintenance	[_____]
10	Fees and paperwork	[_____]
11	Legal advice, support, aid	[_____]
12	Bribes	[_____]
13	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]

HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

		Q.3	Q.4	Q.5
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	Items	Has the household purchased this item on the <u>last 12 months</u> ? 00=No ► Skip to next item 01=Yes FIELDWORKER: Ask for all items in column before moving to Q.4.	How much was spent in these items in the <u>last 12 months</u> ? Enter in Birr. 00=Nothing ► Skip to next row -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All -77=NK
	Clothing			
01	Clothing (adult men)	[__]	[_____]	
02	Clothing (adult women)	[__]	[_____]	
03	Clothing (girls – Excluding school uniform)	[__]	[_____]	[__]
04	Clothing (boys – Excluding school uniform)	[__]	[_____]	[__]
05	Footwear (e.g. shoes, slippers) (adult men)	[__]	[_____]	
06	Footwear (e.g. shoes, slippers) (adult women)	[__]	[_____]	
07	Footwear (e.g. shoes, slippers) (girls)	[__]	[_____]	[__]
08	Footwear (e.g. shoes, slippers) (boys)	[__]	[_____]	[__]
	Education			
09	School uniform (boys)	[__]	[_____]	[__]
10	School uniform (girls)	[__]	[_____]	[__]
11	Payment for schooling fees (registration/examination) (boys)	[__]	[_____]	[__]
28	Donations to school (boys)	[__]	[_____]	[__]
12	Payment for schooling fees (registration, examination) (girls)	[__]	[_____]	[__]
29	Donations to school (girls)	[__]	[_____]	[__]
24	Payment for schooling fees (registration/examination) (adult men)	[__]	[_____]	
30	Donations to school / college (adult men)	[__]	[_____]	
25	Payment for schooling fees (registration/examination) (adult women)	[__]	[_____]	
31	Donations to school / college (adult women)	[__]	[_____]	
13	Payment for extra tuition (boys)	[__]	[_____]	[__]
14	Payment for extra tuition (girls)	[__]	[_____]	[__]
15	School books and stationary (pens, erasers, paper)	[__]	[_____]	[__]
16	Transport to school	[__]	[_____]	[__]
	Medical			
17	Payments for medical consultation and treatment	[__]	[_____]	[__]
18	Buying medicine or drugs direct from the pharmacy	[__]	[_____]	[__]
19	Buying traditional medicines	[__]	[_____]	[__]
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	[__]	[_____]	[__]
	Entertainment			
21	Cinema/entertainment/Video/TV show	[__]	[_____]	[__]
	Other			
22	Presents or treats for children (non-school related only)	[__]	[_____]	[__]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[__]	[_____]	[__]
26	Any other transport costs for adults or children	[__]	[_____]	[__]
27	Any other expenditure of non-food consumption	[__]	[_____]	[__]

5. SOCIAL CAPITAL

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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5.1 SUPPORT NETWORKS

Q.1	<p>Suppose you are in need of material support. How many people can you rely on in time of need?</p> <p>00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK 88=NA 79= Refused to answer</p>	[_ _]
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SAY: Now I am going to ask you about the number of relatives you have here.

Q.2	<p>How many relatives live in this community (excluding those in your own household)?</p> <p>FIELDWORKER: Think in terms of number of families, not in terms of individuals.</p> <p>00=None ► Skip to Q.4 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.4 79=Refused to answer ► Skip to Q.4</p>	[_ _]
Q.3	<p>How many relatives in these families are influential in the community? (e.g. holds a leadership or powerful position in a community group/ association)</p> <p>FIELDWORKER: Think in terms of individuals.</p> <p>00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK 79=Refused to answer</p>	[_ _]
Q.4	<p>Do you have friends that would help you who are living in this community?</p> <p>00=No 01=Yes 77=NK 79=Refused to answer</p>	[_ _]

5.2 COLLECTIVE ACTION AND EXCLUSION

	In the <u>last three years</u> , have you or any members of your household done any of the following:	00=No 01=Yes 77=NK 88=NA 79= Refused to answer
Q.5	Talked with other people in your area about a serious problem affecting the community	[_ _]
Q.6	Voted in the elections (national/local) in 2007 EC (equivalent 2015 GC)	[_ _]
Q.7	Gave gifts or cash to any community organizations or political groups?	[_ _]
Q.8	Taken action with others about a serious problem affecting the community	[_ _]
Q.9	Actively participated in an awareness raising campaign	[_ _]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in?	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute 77=NK 88=NA 79= Refused to answer
01	Currently	[_ _]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to <u>three years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])</u> . FIELDWORKER: Do not prompt answers. Enter code from CODEBOX #15	
01	Reason 1	[_ _] Other, specify _____
02	Reason 2	[_ _] Other, specify _____

Q.3	During this period, compared to other households in this LOCALITY, how would you describe your household? 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer 88= NA	[_ _]
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6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]?	Indicate if each shock happened in any of these years.			
	00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	FIELDWORKER: Please tick in the box under the year in which the shock happened.			
		2006 (E.C) (2013 equivalent G.C)	2007 (E.C) (2014 equivalent G.C)	2008 (E.C) (2015 equivalent G.C)	2009 (E.C) (2016 equivalent G.C)
1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Drought	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61 Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45 Other, specify	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Q.4	Q.5								
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88=NA ► Skip to next sub-section	Years in which shock happened. [PREFILLED FROM Q.2] 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	What did your household do in response to this event? Choose up to 3 responses <u>per shock</u> , but list in order of importance. Enter code from CODEBOX #16								
Most important event [___]	<table border="1"> <tr><td>2006 (E.C) (2013 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2007 (E.C) (2014 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2008 (E.C) (2015 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2009 (E.C) (2016 equivalent (G.C)</td><td>[___]</td></tr> </table>	2006 (E.C) (2013 equivalent (G.C)	[___]	2007 (E.C) (2014 equivalent (G.C)	[___]	2008 (E.C) (2015 equivalent (G.C)	[___]	2009 (E.C) (2016 equivalent (G.C)	[___]	[___] Specify _____ [___] Specify _____ [___] Specify _____
2006 (E.C) (2013 equivalent (G.C)	[___]									
2007 (E.C) (2014 equivalent (G.C)	[___]									
2008 (E.C) (2015 equivalent (G.C)	[___]									
2009 (E.C) (2016 equivalent (G.C)	[___]									
Second most important event [___]	<table border="1"> <tr><td>2006 (E.C) (2013 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2007 (E.C) (2014 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2008 (E.C) (2015 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2009 (E.C) (2016 equivalent (G.C)</td><td>[___]</td></tr> </table>	2006 (E.C) (2013 equivalent (G.C)	[___]	2007 (E.C) (2014 equivalent (G.C)	[___]	2008 (E.C) (2015 equivalent (G.C)	[___]	2009 (E.C) (2016 equivalent (G.C)	[___]	[___] Specify _____ [___] Specify _____ [___] Specify _____
2006 (E.C) (2013 equivalent (G.C)	[___]									
2007 (E.C) (2014 equivalent (G.C)	[___]									
2008 (E.C) (2015 equivalent (G.C)	[___]									
2009 (E.C) (2016 equivalent (G.C)	[___]									
Third most important event [___]	<table border="1"> <tr><td>2006 (E.C) (2013 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2007 (E.C) (2014 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2008 (E.C) (2015 equivalent (G.C)</td><td>[___]</td></tr> <tr><td>2009 (E.C) (2016 equivalent (G.C)</td><td>[___]</td></tr> </table>	2006 (E.C) (2013 equivalent (G.C)	[___]	2007 (E.C) (2014 equivalent (G.C)	[___]	2008 (E.C) (2015 equivalent (G.C)	[___]	2009 (E.C) (2016 equivalent (G.C)	[___]	[___] Specify _____ [___] Specify _____ [___] Specify _____
2006 (E.C) (2013 equivalent (G.C)	[___]									
2007 (E.C) (2014 equivalent (G.C)	[___]									
2008 (E.C) (2015 equivalent (G.C)	[___]									
2009 (E.C) (2016 equivalent (G.C)	[___]									

7. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[___]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How many rooms are there in the house? 77=NK	[___]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you have electricity? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from CODEBOX #17	[___] Specify _____
Q.7	Roof Enter codes from CODEBOX #18	[___] Specify _____
Q.8	Floor Enter codes from CODEBOX #19	[___] Specify _____
Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #20	[___] Specify _____
Q.10	What kind of toilet facility does your household use? Enter codes from CODEBOX #21	[___] Specify _____
Q.11	What is the main type of fuel you use for cooking? Enter codes from CODEBOX #22	[___] Specify _____
Q.12	Is heating used in this area? 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.13	What is the main type of fuel you usually use for heating? Enter code from CODEBOX #23	[___] Specify _____
Q.14	Have you invested in the improvement of your dwelling during the last 3 years ? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.15	What have you invested in? Enter up to 3 codes from CODEBOX #24 FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[___] Specify _____ [___] Specify _____ [___] Specify _____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask for the value.

	Household Items	Q.16	Q.17	Q.18
		Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	How many does the household own? Enter number of items. 00=None -77=NK	How much do you think you would be paid if you sold this item? Enter in Birr.
1	Working television	<input type="checkbox"/>	[_ _]	[_ _ _ _]
2	Working radio	<input type="checkbox"/>	[_ _]	[_ _ _ _]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[_ _]	[_ _ _ _]
4	Working motorbike/scooter	<input type="checkbox"/>	[_ _]	[_ _ _ _]
5	Working bicycle	<input type="checkbox"/>	[_ _]	[_ _ _ _]
6	Working landline telephone	<input type="checkbox"/>	[_ _]	[_ _ _ _]
7	Working mobile/cell telephone	<input type="checkbox"/>	[_ _]	[_ _ _ _]
8	Table / chair	<input type="checkbox"/>	[_ _]	[_ _ _ _]
9	Sofa	<input type="checkbox"/>	[_ _]	[_ _ _ _]
10	Working Fan	<input type="checkbox"/>	[_ _]	[_ _ _ _]
11	Bedstead	<input type="checkbox"/>	[_ _]	[_ _ _ _]
12	Working refrigerator	<input type="checkbox"/>	[_ _]	[_ _ _ _]
13	Gas/electric stove	<input type="checkbox"/>	[_ _]	[_ _ _ _]
14	Working computer	<input type="checkbox"/>	[_ _]	[_ _ _ _]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[_ _]	[_ _ _ _]
16	Videogames	<input type="checkbox"/>	[_ _]	[_ _ _ _]
17	Microwave	<input type="checkbox"/>	[_ _]	[_ _ _ _]
18	Washing machine	<input type="checkbox"/>	[_ _]	[_ _ _ _]
21	Beffet	<input type="checkbox"/>	[_ _]	[_ _ _ _]
20	Other, specify _____	<input type="checkbox"/>	[_ _]	[_ _ _ _]

8. HEALTH

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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8.1 YL INDIVIDUAL HEALTH

SAY: Now I will ask you about [YL Child]'s health.

HEALTH FACILITIES

Q.1	<p>Do you usually go/would go with [YL Child] to <u>modern/official health facilities</u> if he/she is ill?</p> <p>FIELDWORKER: Only ask for modern/official health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities.</p> <p>00=No ► Skip to Q.4 01=Yes</p>	
Q.2	<p>Where do you usually go/would go with [YL Child] if he/she is ill?</p> <p>Enter code from CODEBOX #25.</p>	[_ _]
Q.3	<p>In the last 3 years, since [MONTH AND YEAR OF R4 INTERVIEW], have you visited a <u>modern health provider</u> with [YL Child]?</p> <p>00=No 01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
Q.4	<p>Do you usually go/would go with [YL Child] to <u>non-modern/non-official/traditional</u> health facilities if he/she is ill?</p> <p>FIELDWORKER: Only ask for non-modern/non-official health facilities and don't include modern facilities. If you need an example say for a chest infection.</p> <p>00=No ► Skip to Q.6 01=Yes</p>	
Q.5	<p>Where do you usually go/would go with [YL Child] if he/she is ill?</p> <p>Enter code from CODEBOX #26.</p>	[_ _]
Q.6	<p>Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?</p> <p>00=No ► Skip to Q.8 01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
Q.7	<p>What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility?</p> <p>01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify 77= NK 79= Refused to answer 88= NA</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>

SCHOOL FEEDING

<p>Q.8</p>	<p>Does [YL Child] receive meal at school?</p> <p>00=No ► Skip to Q.10 01=Yes</p>	<p>[_ _]</p>
<p>Q.9</p>	<p>For how long has [YL Child] been receiving a meal at school?</p> <p>Enter number of months</p>	<p>[_ _ _]</p>

DISABILITIES AND LONG-TERM HEALTH PROBLEMS

<p>Q.10</p>	<p>Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself?</p> <p>00=No ► Skip to next sub-section 01=Yes 77=NK ► Skip to next sub-section</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.11</p>	<p>How does this disability affect [YL Child]'s ability to study/work and take care of him/herself?</p> <p>FIELDWORKER: Enter for severity compared to someone of the same age without the disability.</p> <p>Enter code from CODEBOX #27.</p>	<p>[_ _]</p>

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

Q.1	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>FIELDWORKER: Read the alternatives</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough</p> <p>77=NK 88=NA 79= Refused to answer</p>	[_ _]
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SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

Q.2	<p>In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	[_ _]
Q.4	<p>Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	[_ _]
Q.6	<p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.7	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	[_ _]
Q.8	<p>Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

Q.9	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[_ _]
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FIELDWORKER: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section

<p>Q.10</p>	<p>Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.11</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.12</p>	<p>Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.13</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.14</p>	<p>Was there ever no food to eat in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.15</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.16</p>	<p>Did you or any household member go to sleep at night hungry because there was not enough food?</p> <p>00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.17</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.18</p>	<p>Did you or any household member go a whole day and night without eating anything because there was not enough food?</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.19</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>

FIELDWORKER: Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

<p>Q.20</p>	<p>Were the children in the household also affected?</p> <p>00=No 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
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9. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the **primary caregiver**: [NAME OF CAREGIVER]

Q.0	Respondent for this section Enter household member from the household roster.	[___]
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SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.1	When [YL Child] is about 25 years old, what job do you think s/he will be doing? FIELDWORKER: DO NOT PROMPT. Enter code from CODEBOX #29 .	[___] Specify _____
Q.2	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.4 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.4 79=Refused to answer ► Skip to Q.4 88=NA ► Skip to Q.4	[___] Specify _____
Q.3	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes 77=NK	[___]
Q.4	What job would you most like [YL Child] to do in the future? Enter code from CODEBOX #29	[___] Specify _____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.5	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[___]
Q.6	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[___]

Q.7	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings. [CAPI: Enable option 88 = NA for items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 79=RA 88 = NA
01	that s/he continues living close to you.	[___]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[___]
03	that s/he helps you with housework.	[___]
04	that s/he provides financial assistance to you.	[___]
05	that s/he helps you care for his/her younger siblings.	[___]
06	that s/he cares for you when you are old.	[___]
07	that s/he provides emotional support to you.	[___]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.8	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[___]
02	Leave full-time education?	[___]
03	Be financially independent of HIS/HER parents?	[___]
04	Leave this household?	[___]
05	Get married and start living together?	[___]
06	Have a child?	[___]

SAY: For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Prompt the options (strongly disagree to strongly agree) after reading each statement.

Q.9		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK 79=RA 88=NA
01	If I try hard, I can improve my situation in life	[___]

02	I like to make plans for my future	[_ _]
03	I am proud of my clothes	[_ _]
04	I feel proud of the job done by [HOUSEHOLD HEAD]	[_ _]
05	The job I do makes me feel proud	[_ _]
06	I feel proud of my children	[_ _]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[_ _]

FIELDWORKER: Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

Q.10	<p>Who helps [YL Child] with homework when s/he needs it?</p> <p>FIELDWORKER: Enter only one answer.</p> <p>01= Nobody ► Skip rest of the section. 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify _____</p> <p>77=NK 79=Refused to answer 88=NA</p>	[_ _]
Q.11	<p>In the last week (or in the last week when [YL Child] had classes, if the preceding week consisted of holidays), how many days did you help [YL Child] with homework?</p> <p>Enter number of days: 0-7</p>	[_]
Q.12	<p>FOR CAREGIVER: In the last month (or in the last month with regular school, if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?</p> <p>00=Not at all 01=Once or twice 03=Every week 04=Many times every week</p>	[_ _]

10. PARENT ANTHROPOMETRY

MOTHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother** (if she still lives in the household).

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

WEIGHT

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[____ . ____]
Q.3	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[____ . ____]
Q.4	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[____ . ____]
Q.5	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 07= Mother has a disability that prevents her from being measured 77=NK 79=RA 88=NA	[____]
Q.6	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> Yes (01) <input type="radio"/> No (00)

HEIGHT

FIELDWORKER: Only measure the height for the **biological mother** of [YL Child] if her height was not measured in previous rounds. [\[CAPI: Reference table of CHILDIDs for which mother's height is missing\]](#).

Q.7	First maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[____ . ____]
Q.8	Second child height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[____ . ____]
Q.9	Agreed child height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[____ . ____]

Q.10	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 06 = Mother has a disability that prevents her from being measured 77=NK 79=RA 88=NA	[_ _]
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FATHER'S ANTHROPOMETRY

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological father** (if he still lives in the household and is present at the time of the interview).

SAY: Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

HEIGHT

Q.11	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.12	First paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.13	Second paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.14	Agreed paternal height MEASURE TO NEAREST 0.1 CM -9999= Father not measured	[_ _ _ . _]
Q.15	Why was father not measured? 01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 05 = Father could not be found 06 = Father has a disability that prevents him from being measured 77=NK 79=RA 88=NA	[_ _]

CODEBOXES

CODEBOX 0: Relationship to YL Child

00= YL child	16= Brother/sister-in-law (spouse of sibling)
01= Biological parent	17= Great-Grandparent (Mother's side)
02=Step-parent (partner of biological parent)	18= Great Grandparent (father's side)
03= Adoptive parent	19=Other relative
04= Foster parent	20= Servant (farm-worker, maid, etc.)
05= Maternal grandparent	21= Tenant/lodger
06=Paternal grandparent	22= Other non-related
07= Brother/Sister (both parents the same)	23=Nanny (live in)
08= Half-sibling (same father)	24=Adoptive parent (Adopt legal)
09= Half-sibling (same mother)	25=Partner/Spouse of the YL child
10= Step-sibling (no parent in common)	26=Father-in-law/Mother-in-law
11=Adoptive brother/sister	27=Child of YL Child
12= Foster brother/sister	28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
13= Uncle/Aunt	77=NK
14= Cousin (inc. cousin brother & cousin sister)	88=NA
15= Nephew/Niece	79=Refused to answer

CODEBOX 1: Place of residence of YL Child's parents and/or former caregiver

00=Same kebele
01=another kebele in same woreda
02=another kebele outside woreda same region
03=another kebele outside the region
04=Neighbouring region
05=Non-neighbouring region
06=Neighbouring country, specify
07=Non-neighbouring country, specify
08=Other, specify
77=NK
79=Refused to answer
88=NA

CODEBOX 2: Relationship to household head

00=Spouse	15= Nephew/Niece
01= Biological parent	16= Brother/sister-in-law (spouse of sibling)
02=Step-parent (partner of biological parent)	17=Parent in law
03= Adoptive parent	18=Son/Daughter-in-law
04= Foster parent	19=Other relative
05= Maternal grandparent	20= Servant (farm-worker, maid, etc.)
06=Paternal grandparent	21= Tenant/lodger
07= Brother/Sister (both parents the same)	22= Other non-related
08= Half-sibling (same father)	23=Child (son/daughter)
09= Half-sibling (same mother)	24=Foster child
10= Step-sibling (no parent in common)	25=Step child
11=Adoptive brother/sister	26=Grandchild (grandson/granddaughter)
12= Foster brother/sister	27=Maid
13= Uncle/Aunt	77=NK
14= Cousin (inc. cousin brother & cousin sister)	

CODEBOX 3: Marital status

00= Single
01= Married
02= Cohabiting
03= Widowed
04= Divorced
05= Separated
06= Other, specify

CODEBOX 4: Reasons for NOT having attended preschool

01 = Could not afford to pay fees/ transport	11 = Quality of the education (teaching and learning) not very good
	12 = Stigma and discrimination (child would not have been welcome because of ethnic group/ caste/ socioeconomic group etc.)
02 = Did not know about preschool	13 = There was no preschool within easy reach
03 = It was not considered necessary/ desirable	14 = Too young
04 = Mental disability	16 = Health problems
05 = Child did not want to go	15 = Other, specify
06 = Child needed to do other things	77 = NK
07 = Child was cared for by older child sisters/ brothers/ cousins (<16 years old)	79 = Refused to answer
08 = Child was cared for by other family members (aunts, grandparents, etc.)	88 = NA
09 = Physical disability	
10 = Quality of care (food, non-educational care) not very good	

CODEBOX 5: Reasons for NOT being in school

01=Fees too expensive	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work
02=Books and/or other supplies too expensive	19=Need to stay home to look after siblings
03= Shoes/Clothes/Uniform for school too expensive	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
04= Transport too expensive	21=Have to do paid work to earn money(including agricultural work other than for household)
05= School too far from home	22= It's not appropriate for girls to go to/continue at school
06=Not safe to travel to school	23=Marriage
07= Lack of transport	24= Disability, Illness
08=Truancy, child does not want to go, not interested	25= Family member ill/disabled/elderly (including care for this family member)
09=Banned from school for behaviour reasons	26= Family issues e.g. problems at home – parent disputes/marital conflict
10=Banned from school because away for too long	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
11= Banned from school because failed to achieve necessary grade/level at school	28= School not accessible for seasonal reasons: river prohibits access
12= Quality of education at school (teaching and learning) poor	29=Child too young
13= Quality of care (food, non-educational care) poor	30=Child Still in preschool
14= No sanitation facilities at school	31=Other, specify
15= Bullying/abuse from peers	77 = NK
16= Ill-treatment/abuse from teachers/principal	79 = Refused to answer
17= No need for schooling for future job.	88 = NA

CODEBOX 6: Reasons for choice of school

01=School is near home
02=No other option (only school in area)
03= No school fees
04 = Low school fees
05=Good quality teaching
06=Single sex school

07 = Mixed gender school
08 = Receives school meal
09=Other household children attend this school
10 = Other (specify)
11 = Good services
12=Good infrastructure
13=Instruction language
14 = Child got a scholarship to attend this school
15 = Child's teacher's advice/ recommendation to send child to this school
16 = Other relatives attend the school
17 = Child faced behavioural problems in other schools
18 = Only school that had a place for the child
79= Refused to answer
77=N/k
88=NA

CODEBOX 7: Local units for plot size

01=Gasha
02=Hectare
03=Gemed
04=Timad
05=Kert
06=Massa
07=Kedema
08=Kufaro
09=Zhir
10=Tinto
11=Ermiya
12=Dero
13=Gezem
14=Kind
15=Square Zhir
16=Medeb
17=Square Meter
18=Boy
19=Fer
20=Other, Specify
77=N/k
88=NA

CODEBOX 8: Main use of agricultural land

05= Agriculture/Farming (arable),
06= Pasture
16=Garden with Produce for Consumption or Sale
10=Sharecropped out
11=Nothing/left fallow,
13=Grazing livestock
14=Aquaculture
20=Other, specify
77 = NK

CODEBOX 9: Main use of non-agricultural land

01= Living Accommodation
02= Living Accommodation plus garden/terrace
03=Living Accommodation plus Garden with produce for consumption or sale
04= Living accomodation plus industry (e.g. industry)
05=Living accomodation plus garden with produce for consumption and sale plus industry
07=Gardening only
08=Industry (e.g. business, etc.) only
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other (specify)
77=NK

CODEBOX 10: Crops

01=	29=Godere	60=Sesame
02=	31=Grass	61=Shiefiera/Haleko
03=Avocado	32=Groundnuts	63=Sinar/Germia
04=Bananas	33=Guava	64=Sorghum
05=Barley	34=Hamicho	65=Spices
06=Beetroot	35=Haricot Beans (Adenquare / Boloke)	66=Spinach
07=Berbere	36=Honey	68=Sunflower
08=Black/mixed teff	37=Jowar	69=Sweet potatoes
09=Black pepper	39=Karia	71=Tobacco
10=Cabbage	40=Karibo/Keredo	80=sugarcane
11=Cactus	41=Kotcho/Inset	72=Tomato
12=Carrot	42=Lentils	73=Tumeric
13=Castor	43=Linseed	75=Wheat
14=Chat	44=Maize	76=White teff
15=Chick peas	45=Mango	78=Yam
16=Chillies	46=Mulberry	79=Zengada
17=Coffee	47=Nueq	123=Vetch
18=Cotton	48=Nuts	124=Soya bean
19=Cow peas	49=Oats	125=Horse bean
20=Dagussa	50=Onions	130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley
21=Eucalyptus	51=Orange	77=NK
22=Fasolia	53=Paddy rice	96=Other specify
23=Field peas	54=Pineapple	109 = Coconut
24=Flowers	55=Potatoes	79= Refused to answer
25=Fruits	56=Pumpkin	88=NA
26=Garlic	57=Ragi	
27=Gesho	59=Selata	
28=Ginger		

CODEBOX 11: Local units for crop outputs

01=KILOGRAMMES	42=DIRIB
02=QUINTAL	43=SAHIN/LOTERY
03=CHINET	44=MANKORKORIA
04=DAWLA	45=PLASTIC BAG/FESTAL
05=KUNNA	46=ZURBA
06=MEDEB	47=AKARA
07=KURBETS	48=SMALL PLASTIC BAG (MIKA)
08=SILICHA	49=KERCHAT/KEMBA
09=AKMADA	50=BUNCH (BANANAS)
10=ESIR	51=MELEKIA/LIK
11=BOBO	52=GUCHIYE
12=PACKETS	53=BEKOLE
13=BAGS	54=ENKIB
14=BUNDLES	55=SHEKIM
15=PIECES	56=NUMBER
16=BARIS	57=GOTERA
17=BOXES	58=LEMBA

18=LEAVES	59=SHIRIMERI
19=LITRES	60=EGIR
20=KIL	61=WESLA
21=GAN	62=MESFERIA
22=ENSIRA	63=KURFO
23=GURZIGNE	64=KOLELA
24=TASSA	65=Gurdi
25=KUBAYA/KELASA	66=Kuch-Belu
26=BIRCHIKO	67=Millilik
27=SINI	68=Bechere
28=GEMBO	69=Madiga
29=BOTTLES	70=Jemb
30=BIRR	79= Refused to answer
95=OTHER (Specify)	77=N/k
40=BIG MADABERIA	88=NA
41=SMALL MADABERIA	

CODEBOX 12: Productive assets

Agricultural assets:	
01=Agricultural tools (e.g. sickle, crowbar, shovels)	
02=Cart/ wheelbarrow	
03=Pesticide sprayer	
04=Plough	
05=Working pump (motor or engine)	
06=Thresher	
07=Tractor	
08=Other farm equipment	
Non-agricultural assets:	
09=Barber tools (scissors, mirror, etc.)	
10=Beauty salon equipment (hair dryer, etc.)	
11=Blacksmith tools	
12=Cleaning/domestic work equipment (mop, iron, etc.)	
13=Construction tools (electrical tools, carpentry tool box, etc.)	
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	
15=Food preparation equipment (portable stove, serving bowls, etc.)	
16=Gun	
17=Mechanic equipment (jack, tyres, jumper cables, etc)	
18=Plumbing equipment	
19=Pottery equipment (kiln, potters wheel, etc.)	
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)	
21=Sewing machine	
22=Teaching supplies (books, blackboard, etc.)	
23=Trading equipment (display table, weighing machine, money box, etc.)	
24=Trading license (e.g. for market stall)	
25=Transport (minibus, car, motorbike, bicycle, etc.)	
26=Weaving equipment (loom, etc.)	
40=Fishing boat	
30=Other	
79= Refused to answer	
77=N/k	
88=NA	

CODEBOX 13: Occupation productive assets

01=Army	18=Plumbing service
02=Barber shop	19=Pottery
03=Beauty salon	20=Security guard
04=Blacksmith	21=Tailor/Sewing
05=Casual/ intermittent labour (e.g. road crew)	22=Teaching
06=Child care	23=Trading (selling commodities)
07=Construction	24=Transportation/ Driver/ Courier/ Taxi
08=Domestic work/ Cleaning/ Janitorial	25=Weaving
09=Entertainment services (DJ, singing, etc.)	27= collecting fire wood/dung/fetching water for sell
10=Factory Work	28= civil servant
11=Farming/Agriculture	29= cash/food for work
12=Food/local drink preparation/Restaurant	30=fishing
13=Forestry/Logging	31=house renting
14=Handicrafts or art	26=Other specify
15=Hunting	79= Refused to answer
16=Mechanic services	77=N/k
17=Nursing/ Medicinal services	88=NA

CODEBOX 14: How to raise the money

01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04= Micro finance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Taking extra work
77=NK
12= Other (specify), _____
79= Refused to answer
88=NA

CODEBOX 15: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed my crops or livestock poorly
05=Accumulated livestock	45=Have less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	66=increase in price of inputs
11=Have more children	50=Have fewer other resources, assets, possessions
12=Children older and more able to work	51=I was lazy
13= Women in household drink less	52=Spouse was lazy
14=Men in household drink less	53=I have been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	54=Spouse has been/got ill/injured/disabled
16=Job security (continuous security)	55=Spouse died
17=Live in a nicer house	56=Children sick or died

18=Managed my business well	57=Children moved away
19=Worked hard	58=Large family/too many children/increased family size
20=Own business or trade has been profitable	59=Men in household drink too much
21=Set up a new business or trade	60=Women in the house drink too much (alcohol)
22=Started work or new job/non-farm work	61=Less people around to help, advise (Poorer Networks)
23=Food or Cash Aid	62=Theft/robbery
24= Involvement in safety net programs; Food for work/cash for work income generation programme.	63=Too many loans
25=Panchyat is providing all facilities, 32=involvement in farmers' union.	64=Did not want to take risks
26=Migration	65=Prices for goods have fallen
27=Was willing to take risks	66=increase in price of inputs
28=Prices have risen	67=increase in food prices.
29=Good Luck	68 = House is not as nice as it used to be
30=God has helped	69=Old age
32=S/he drinks less (alcohol)	70=Bad luck
33=Government-run Employment Programs	71=God has not helped
34 = Spouse started work or a new job	72=Other (Specify)
35=Received a raise for current job	77=NK, 88=NA
36 = Both husband and wife work	
37=involvement in farmers' union	
31=Other (Specify)	
77=NK,	
88=NA	

CODEBOX 16: Response to event

01=Ate less	18=Worked more/start work
02=Bought less/Reduction in household expenditures	19=Other (Specify)
04=Fled/moved away from the problem	20= Sold animals
05=Insurance paid	21=Pawning/Mortgage
06=Migrated to work/find work	22=Started looking for a job
07=Nothing	23=Sold properties
08=Received help from the community/leaders	24 = Report to police
09=Received help from relatives/friends	25 = Ask help (go to) health center/hospital/doctor
10=Received help from Government/NGO	26 = Organize a community activity to raise funds/money
11=Sent children to be cared for by friends or relatives	27=Change to cheaper ways of production (e.g. fertilizer to compost)
12=Sent children to work	28 = Change children of school (e.g. private to public)
13=Sold possessions/ belongings	88=NA
15=Took children out of school	77=NK,
16=Used credit	79=Refused to answer
17=Used savings	

CODEBOX 17: Wall material

01= Adobe/mud	13=Quincha
02=Bamboo/Cane	14=Stone
03=Brick/concrete	15=Wood/branches
04=Cement bags	16=Other Specify
05=Fibreboard/Chipboard	17=Mud and Wood
06= Galvanised /Corrugated iron	21=Cane and mud
07= Matting	23=Wood/Tripley
08=Mud & bricks	24=Adobe and stones
09=Mud & stones	25=Concrete blocks
10=Neohouzealla wattle	88=NA
11=Nipa leaves	77=NK,
12=Plastic sheet	79=Refused to answer

CODEBOX 18: Roof material

01=AC Roofing sheets	15=Tiles/slates
02=Asbestos sheets	16=Wood & mud/adobe
03=Bamboo/Cane	17= Wood & stones
04= Concrete/cement	18=Wood/planks
05= Earth/mud	19=Other specify
06= Galvanised/Corrugated iron	20= Leaves (Achon, omiro, chorino, etc.)
08=Nipa leaves	23=Cane & mud
09=Palm leaves	24= Mat
10=Plastic sheet	25=Cardboard
11= Straw/thatch	88=NA
12=Sugar leaves	77=NK,
13=Tar slabs	79=Refused to answer
14=Thuthuri sticks	

CODEBOX 19: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10= Tar slabs
11= Wood
12=Other specify
20=Vinyl floor
21=False floor
88=NA
77=NK,
79=Refused to answer

CODEBOX 20: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08= Public standpipe/tube well
09=Rain water
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
88=NA
77=NK,
79=Refused to answer

CODEBOX 21: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place

03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify
88=NA
77=NK
79=Refused to answer

CODEBOX 22: Fuel for cooking

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify
88=NA
77=NK
79=Refused to answer

CODEBOX 23: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify
88=NA
77=NK
79=Refused to answer

CODEBOX 24: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
18=Other specify
88=NA
77=NK

CODEBOX 25: Modern health facilities

GOVERNMENT
01=Hospital
02=Health Centre
03=Health station/clinic
04=Health post
06=Other government
NON-GOVERNMENT (NGO)
07=Health facility
08=Community-based outlet
09=Other NGO
PRIVATE
10=Private hospital
11=Private doctor/clinic
12=Pharmacy
14=Other private
OTHER SOURCE
21=Other Specify
77=NK
79=Refused to answer
88=NA

CODEBOX 26: Non-modern health facilities

16=Shop
17=Relative/friend
18=Herbalist/traditional healer
19=Self-medication
20=Faith-healer/counsellor
21=Other Specify
22= Other wizards
77=NK

CODEBOX 27: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis

04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77= NK
79=Refused to answer
88=NA

CODEBOX 28: Household members' long-term health problems

03=Fits/Epilepsy	17=Other (Specify)
04=Asthma/respiratory problem	18= Orthopedic problems incl Flatfoot
05=Malnutrition	19= Headaches, migraine
06=Skin problems/Eczema	20=Other respiratory problem (includes croup, pneumothorax)
07=Anaemia	21=Gastritis, colic, or other GI problem inc celiac disease
08=HIV/AIDS	22=Diabetes
09=Digestive problems	23=Obesity
10=Hearing problems	24=Gynecological problem except miscarriage/abortion
11=Sight problems	25=Male genital problem includes torsion of testis
12=Speech problems	27=Urinary infection, any renal problem
13=Allergies	28=Any mental illness inc depression, psychoses, addiction, alcoholism
14=Tooth decay	77=NK
15=Ear ache	88=NA
16=Congenital illness	

CODEBOX 29: Aspired/ expected job activities

01=Accountant	23=Mason/carpenter/thatcher	45=Manager /Management
02=Actor/actress	24=Mechanic	46=Agricultural Extension Worker
03=Artist	25=Nurse	47=Health Extension Worker
04=Other civil servants	26=Painter/decorator	48= Factory worker
05=Computer operator	27=Pilot	49=Journalist
06=Conductor	28= Policeman/woman	50 = Banker/Bank manager
07=Construction worker	29=Politician	51 = Musician/ dancer
08=Cook	30=President/leader of country	52 = Lab assistant/ lab technician
09=Dentist	31=Scientist	53 = Pharmacist
10=District collector	32=Singer	54 = Sailor/ seaman
11=Doctor	33=Soldier	55 = Carpenter
12=Domestic Worker/ Housemaid	34=Sportsman/woman/ athlete	56 = Security guard
13=Driver	35=Tailor	57 = Cabin crew/ air hostess
14=Engineer	36=Taxi Driver	58 = Psychologist
15=Farmer	37=Teacher	59 = Software programmer
16=Fireman/woman	38=Trader/ businessman/woman	60 = Hair stylist/ beautician
17=Fisherman	39=Traditional occupation	61 = Model
18=Fulltime parent/Housewife	40=University Student/other form of further education	77= NK
19=Labourer	41=Veterinarian (animal doctor)	79= Refused to answer
20=Lawyer	42=Other, specify	88= NA
21=Lecturer	43=Secretary/Administrative assistant	
22=Market Trader/shop assistant/	44=Religious leader/priest/sheikh	

Codebox # 30: Type of support / assistance

01= Agricultural extension	16= Drinking water provision /development
02= Child right protection	17= Education Support Service (including school materials, fee waiver, etc.
03= Public work program for cash	18=Provision of sanitation facility like toilet
04= Public work program for food	19= Orphan & destitute children support
05=Credit & saving	20= School feeding
06= Disability support	21= Food aid (not PSNP)
07= Education about HIV	31= Access to land (for youth through association)
08=Family planning	22= Other food security program
10= Irrigation development	23= Target supplementary feeding program
11= Mother to child HIV/AIDS transmission	24= Reproductive health services
12= Assistance to child education	25= Other (specify):
13=Training in agriculture related skills	77= NK
14= Training in non-agricultural skills	79= Refused to answer
15= PSNP (direct support / food / cash aid)	88= NA

Codebox # 31: NGOs and GOs

01=ACDI (Agric. Coop Dev. Int'l)	32=Bureau of Food Security (BFS)
02=ADRA (Adventist Dev/Relief Agency)	33=CCF
03=Africare	34=Disaster Prevention and Preparedness Commission (DPPC)
04=AIDAB (Australian Int'l Dev Asst Bank)	35=Government Organisation or Institution
05=Bureau of Agriculture	36=Oromiya Self Help Organisation (OSHO)
06=Bureau of Health	37=Plan International Ethiopia
07=CARE	38=Safety Net Programme
08=Catholic Relief Services	39=Federal or regional Micro and small scale enterprise development agency
09=CIDA (Canadian Int'l Dev. Agency)	40=Household Asset Building Programme (HABP),
10=Feed the Children	41=Kebele administration
11= Food for the Hungry Int'l	42=Women, Children's Affairs Bureau
12= Lutheran World Federation	43=Berhan Integrated Community
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	44=Organisation (AA site)
14= Ministry of Education	45=Mary Joy (Hawassa)
15= OXFAM	46=Medan Act Welag Alba (Hawassa)
16= Project Concern Int'l	47=Mulu Wengel, (Hawassa)
17= Redd Barna	48=Kale Hiwot (Hawassa)
18= Relief Society of Tigray	49=Meserete Kristos (Hawassa, Leki)
19= Save the Children	50=Rift Valley Women and Children 51=Development Organisation (Leki)
20= UNHCR	52=Emmanuel Development Fund (AA)
21= WFP (World Food Program)	53=Community Care Coalition (Tigray)
22= World Vision Relief and Dev	54=Plan International (Amhara)
23=SIDA	56=Youth clubs
24=ORDA (Oromia Development Association)	57=School clubs
25=TDA (Tigray Development Association)	58=women's association
26=ADA (Amghara Development Association)	59=Youth Association
27=USAID	60=Others
28=CPAR	15= Other (specify)
29=FHI (Family Health International)	77=NK
30=ILRI	79= Refused to answer
31=Medicine San Frontiers	88= NA

Codebox # 32: Frequency of support

01=every year
02=twice a year
03=every 5 months
04=every 4 months
05=every 3 months
06=every 2 months
07=monthly
08=Irregular. (specify number of times in the last 4 years)
09=Other (Specify)
77=NK
79= Refused to answer

88= NA

Codebox #33: Source of credit

01= Agricultural input loan through MFI
02= Cooperatives, associations
03= Food security loan through MFI or others
04= Moneylenders
05= Other NGOs and governmental organizations (GOs)
06= Other (specify)
07= Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.
08=Relative
09= IDDIR
10=Friend/Neighbour
11= Federal or regional Micro and small scale enterprise development agency
12= Household Asset Building Programme (HABP)
13= Employer
14= Youth Associations
15= Women associations
77= NK
79= Refuse to answer

Codebox #34: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)
02=Consumption (cover food shortage, festivities, clothing)
03=Financial/business (e.g. lending to others)
04=Food processing (injera, oil, bread/cake, alcohol, brewery)
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)
40=Cash or purchase equipment/machines to establish new firm, other than given in 05
41=Purchase of equipment/ machines for already established firm, other than provided in 05
06=Healthcare (for children)
07=Healthcare (for adult)
08=House construction and maintenance
09=Jewellery
11=Paying Taxes
12=Purchase of donkey, camel and other transport animals
13=Purchase of household durables
14=Purchase of oxen
15=Schooling (for children)
16=Schooling (for adults)
17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)
18=Settling other debts
19=Trade (cereals, coffee, livestock, salt, spices)
10= Other (specify)
77=NK
79=Refused to answer

CODEBOX #35: Grade or type of programme

00 = None	25=Secondary education, teacher (diploma holder)/1st year
01 = Grade 1 (Primary)	27=Secondary education, teacher (diploma holder)/2nd year
02 = Grade 2 (Primary)	30 = Secondary education, teacher (bachelor's degree holder and above)/1st year
03 = Grade 3 (Primary)	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year
04 = Grade 4 (Primary)	30 = Secondary education, teacher (bachelor's degree holder and above)/3rd year
05 = Grade 5 (Primary)	31=Preschool teacher certificate (6 months to one year)
06 = Grade 6 (Primary)	32 = Undergraduate degree (1st year, regular (R))
07 = Grade 7 (Primary)	33 = Undergraduate degree (2nd year, regular (R))
08 = Grade 8 (Primary)	34 = Undergraduate degree (3rd year, regular (R))
09 = Grade 9 (Secondary First Cycle)	35 = Undergraduate degree (4th year, regular (R))
10 = Grade 10 (Secondary First Cycle)	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
13 = First cycle of primary teaching certificate (grade 1-4)/1st year	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	40=Masters or doctoral at university
17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	41 =Other, (specify)_____
16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	28=Adult literacy
21 = TVET/1st year/level (include diplomas such as accounting diploma)	29=Religious education
22 = TVET/2nd year/level (include diplomas such as accounting diploma)	
23= TVET/3rd year/level (include diplomas such as accounting diploma)	
24 = TVET/4rd year/level (include diplomas such as accounting diploma)	

Codebox #36: Reason for not paying back on time

01=Conflict within the household, domestic dispute, or divorce
02=Crop failure
03=Death or illness of family member
04=Death of livestock
05=Loan default by other members of the group
06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)
07=Migration
08=Other (specify)
09=Payment of other loans
10=Theft and robbery
11=Time inconvenient
12=Used money for consumption purposes, such as festivity
13=War
14= Unsuccessful business
77=NK
79=Refused to answer
88=N/A