

**PANEL SIBLING OF YOUNG LIVES INDIVIDUAL
YOUNGER COHORT
ROUND 5**

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1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5.

If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information.

This sibling should be the **same sibling that was measured in Round 3 and Round 4.**

[CAPI: pre-fill name and id of panel sibling]

Name of panel sibling is [PANEL SIBLING].

Q.1	Has [PANEL SIBLING] been tracked and found? 01=Yes ► Skip to next section 00=No, specify a reason for not finding/tracking _____ ► Collect birth information from another household member . Thank and end interview.	[_ _] Other, specify _____
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2. BIRTH INFORMATION

FIELDWORKER: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

<p>Q.1</p>	<p>Date of birth of [PANEL SIBLING] not collected in Round 4</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 <u>regardless of whether s/he was available f</u></p>	<p>[___ / ___ / _____] DD MM YYYY</p>
<p>Q.2</p>	<p>How much did [PANEL SIBLING] weigh at birth?</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Cross check with documentation if available. 77= NK</p>	<p>[_____] grams</p>
<p>Q.3</p>	<p>Was the birth weight from documentation?</p> <p>FIELDWORKER: Observe.</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

3. SIBLING ANTHROPOMETRY

SAY: Now I would like to record [PANEL SIBLING]'s measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [PANEL SIBLING] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]

[CAPI: Enable Q.8 if Q.4=-9999 or Q.7=-9999]

Q.8	Why was [PANEL SIBLING] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child is younger than 2 years old 07 = Child could not be found 08 = Child has a disability that prevents him/her from being measured 77 = NK	[____] Spec. _____
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4. FEELINGS AND ATTITUDES OF PANEL SIBLING

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.1	Are you currently enrolled in school? 00=No 01=Yes	[_ _]
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Q.2	Have you done any of the following activities in a typical day (from Monday to Friday) during <u>last week</u> ?	00=No 01=Yes
01	Caring for others (younger siblings, ill household members)	<input type="radio"/> No <input type="radio"/> Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	<input type="radio"/> No <input type="radio"/> Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	<input type="radio"/> No <input type="radio"/> Yes
04	Activities for pay/sale outside of household or for someone not in the household	<input type="radio"/> No <input type="radio"/> Yes

Q.3	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.4	FIELDWORKER: Is [PANEL SIBLING] older than 20? 00 = No 01 = Yes	[_ _]
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SAY: Now for each of the following statements, please tell me how true you think it is for you. The questions ask about your opinion, so **there are no right or wrong answers.**

SAY: I am now going to read some statements that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree

FIELDWORKER: Read the following example.

I can say "I like to paint", do you agree or disagree?

If you like to paint, then you should answer Agree. Then I will ask you how strongly you agree. If you like a lot to paint, you should answer that you

Strongly agree, and if you like to paint, but not that much, you should answer **Agree**.

If you don't like to paint, you should answer Disagree. Then I will ask you how strongly you disagree. If you don't like to paint at all, you should answer that you **Strongly disagree**, and if you don't like to paint, but not that much, you should answer **Disagree**.

FIELDWORKER: Skip items 02 06 08 11 15 17 20 and 23 if both parents are dead (Q.3=0) or if sibling is older than 20 years old (Q.4=1)

Q.5		Strongly disagree	Disagree	Agree	Strongly Agree	NK	Refused to answer
01	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I like my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	My parents like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	My parents and I spend a lot of time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I get along well with my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	My parents understand me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	If I have children of my own, I want to bring them up like my parents raised me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	My parents are easy to talk to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers.**

FIELDWORKER: Skip items 2 and 4 if sibling does not engage in domestic tasks (Q.2, items 1, 2, 3 and 4 =0)

Q.6		Strongly disagree	Disagree	More or Less	Agree	Strongly Agree	NK	Refused to answer
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COGNITIVE TEST

FIELDWORKER: Please administer the PPVT test to [Panel sibling] - same as the one administered to the YL Child