

COMMUNITY QUESTIONNAIRE

ETHIOPIA - ROUND 5

CONTENTS

Section 0	Identification page
Section 1	General information
Sub-section 1.1	General characteristics of the community
Sub-section 1.2	Social environment
Sub-section 1.3	Access to services
Sub-section 1.4	Economy
Sub-section 1.5	Local prices
Sub-section 1.6	Social protection
Sub-section 1.7	Migration
Section 2	Child specific module
Sub-section 2.1	Educational services
Sub-section 2.2	Health services

CODEBOXES

THE YOUNG LIVES STUDY CONTEXT INSTRUMENT

(Version: Ethiopia - 2016)

DATA HANDLERS			
Q.1	Fieldworker/ supervisor code:	[____]	SURVCODE
	Fieldworker signature:	_____	
	Date of interview:	[__/__/____] [DAY / MONTH / YEAR]	SURVDATE
Q.2	Verifier code:	[____]	SUPCODE
	Verifier signature:	_____	
	Date of verification:	[__/__/____] [DAY / MONTH / YEAR]	SUPRDATE
Q.3	Data clerk 1 code:	[____]	DATA1CODE
	Data clerk 1 signature:	_____	
	Data clerk 2 code:	[____]	DATA2CODE
	Data clerk 2 signature:	_____	
	Date of data entry (clerk 1):	[__/__/____] [DAY / MONTH / YEAR]	DEDATE1
	Date of data entry (clerk 2):	[__/__/____] [DAY / MONTH / YEAR]	DEDATE2

COMMUNITY IDENTIFICATION			
Q.1	Community ID (OBSERVE)	[ET ____]	PLACEID
	Community Name	_____	PLNAME
	ID of Kebele (OBSERVE)	[__]	KEBELEID
	Name of Kebele	_____	
	Wereda ID (OBSERVE)	[__]	WERID
	Name of Wereda (OBSERVE)	_____	
	Zone ID (OBSERVE)	[__]	ZONID
	Zone Name (OBSERVE)	_____	
	Region (OBSERVE) 01 = Addis Ababa 02 = Amhara 03 = Oromia 04 = SNNP 05 = Tigray	[__]	REGION
Q.2	ID of sentinel site in the locality (OBSERVE)	[__]	CLUSTID
Q.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)	_____ ° _____' _____" N _____ ° _____' _____" E _____ ALTITUDE	GPSEAST GPSNORTH GPSALTD
Q.4	FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.		REFPOINT
	_____ _____ _____		

INFORMANT ROSTER

For each person interviewed

Note: In case the person does not want to give information on one of these questions, enter code 79

Informant code	Q.8		Q.9		Q.10	Q.11	Q.12		Q.13
	Module and Section		Name		Age in years	Gender	Position		How long have you lived here?
	Module	Section	First Name	Last Name	-77 = NK	01 = Male 02 = Female	Write the name of the job, post or position, then enter code from Codebox #1 .		FIELDWORKER: Enter response in years
RSID	MODULE	SECTION	INFNAME	INFSUR	AGERES	SEXRES	SPECCAP	CAPAC	LIVRES
01	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
02	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
03	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
04	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
05	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
06	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
07	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
08	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
09	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
10	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
11	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
12	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
13	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
14	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
15	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
16	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
17	1	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]
	2	<input type="checkbox"/>	_____	_____	[__]	[__]	_____	[__]	[__]

Q0.1	Interview begins: Date	[___ / ___ / ___] [DAY / MONTH / YEAR] INTBEGDT
Q0.2	Interview begins: hour	___ : ___ INTBEGHR

MODULE 1: GENERAL MODULE

1.1. GENERAL CHARACTERISTICS OF THE LOCALITY

Persons answering this section (RSID) Code established in informant roster	I1 [___] 11INF1
	I2 [___] 11INF2
	I3 [___] 11INF3

POPULATION

Q.1	Approximately, how many people (including children) live in LOCALITY? [POPULATION SIZE] 77 = NK	[___] POPSIZE
Q.2	How many hamlets/ villages/ Kuset/Got/Gandas would you say comprise this locality?	[___] VILLOC

FORMS OF TRANSPORTATION

	Q.3	Q.4
	What is the most common means of transportation used to travel to the capital of the district? SAY: You may name up to three, but please name the most common means first. FIELDWORKER: Enter code from CODEBOX #2.	How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in Q.3
01	[___] _____ TRANS1 SPCTRAN1	[___] TITRANS1
02	[___] _____ TRANS2 SPCTRAN2	[___] TITRANS2
03	[___] _____ TRANS3 SPCTRAN3	[___] TITRANS3

MEANS OF ACCESSING LOCALITY

Q.5	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Fill in all options with either 01 = Yes 00 = No	
01	Paved road	[_ _] PVEDN
02	Unpaved roads (engineered, motorized)	[_ _] UNPAVEDN
03	Non-motorized roads/ tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[_ _] TRACKSN
04	Air	[_ _] AIRN
05	Others, specify: _____	[_ _] OTTRANN
Q.6	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: Take into account the characteristics of the last kilometers of the main route used to reach the locality. If it is not clear which route is the main one, consider the most predominant. FIELDWORKER: enter code 01-05 from Q.5	[_ _] MAINRTR4
Q.7	In the past year, how many months has the main route of access to LOCALITY been inaccessible?	[_ _]
Q.8	Of these [MONTHS IN Q7], how many were the result of the rainy season?	[_ _]

FACTORIES

Q.9	Are there any factories or big farms in or close to the community that employ a lot of community residents (for example, more than 50 people)? 00 = No ► Skip to Q.12 01 = Yes, within village/ kebele 02 = Yes, outside kebele in 5km radius 77 = NK ► Skip to Q.11 79 = Refused to answer ► Skip to Q.11 88 = N/A ► Skip to Q.11	[_ _] FACTORY
Q.10	What kind of factory or farm employs the most people from the locality? 01 = Farm extensive non-irrigation 02 = Mining (Rock, Clay, Other minerals) 03 = Construction workers 04 = Manufacturing industry/ factory (textile, leather, metal, etc.) 05 = Services (Wholesale, Hotel, Retail sales, Garage, etc.) 06 = Other, specify: _____ 07 = Irrigated farm/ flower farms 77 = NK 79 = Refused to answer 88 = N/A	[_ _] FACTEMP
Q.11	How many people from the locality does it employ? FIELDWORKER: Please refer to the biggest factory, the one that employs most people from the locality.	
01	Men	[_ _ _ _] TOTMEN

02	Women	[_ _ _ _] TOTWOM
03	Children	[_ _ _ _] TOTCHILD

NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since [MONTH AND YEAR OF R4 INTERVIEW].

Q.12	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY?</p> <p>01 = Yes 00 = No ▶ Skip to Q.18</p>	<p>[__-__] NTRLDIST</p>
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	Q.13	Q.14	Q.15	Q.16	Q.17
Disaster ID	<p>Since [MONTH AND YEAR OF R4 INTERVIEW], what was the disaster?</p> <p>FIELDWORKER: Enter code from CODEBOX #3.</p>	<p>Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began)</p> <p>FIELDWORKER: Allow for multiple occurrences of same event throughout the years. Enter year (EC) and month [1-13] (EC).</p> <p>-77=NK -88=NA</p>	<p>What are the two main effects generated by DISASTER in the locality?</p> <p>FIELDWORKER: Please record effects in order of importance.</p> <p>Enter code from CODEBOX #3A.</p>	<p>Approximately what was the percentage (%) of households affected by the event?</p> <p>01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04 = 100% (entire population)</p> <p>-77=NK -88=NA</p>	<p>Did LOCALITY receive any help?</p> <p>FIELDWORKER: Please record up to three in order of importance.</p> <p>00 = No 01 = Yes, from the Government 02 = Yes, from NGOs working here in the LOCALITY 03 = Yes, from family and friend 04 = Yes, from other institutions (associations, religious institutions, community-based organizations) 05 = Yes, from NGOs NOT working in LOCALITY</p> <p>-77=NK -79= Refused to answer -88=NA</p>
DISASTID	DISASTER OTHDISTR	DISTYEAR DISTMNTH	DISEFCT1 DISEFCT2	PRCEFFCT	RECVHELP
01	[__-__] _____	[____-][__]	[__-__] [__-__]	[__-__]	[__-__] [__-__] [__-__]
02	[__-__] _____	[____-][__]	[__-__] [__-__]	[__-__]	[__-__] [__-__] [__-__]
03	[__-__] _____	[____-][__]	[__-__] [__-__]	[__-__]	[__-__] [__-__] [__-__]
04	[__-__] _____	[____-][__]	[__-__] [__-__]	[__-__]	[__-__] [__-__] [__-__]
05	[__-__] _____	[____-][__]	[__-__] [__-__]	[__-__]	[__-__] [__-__] [__-__]
(...)	[__-__] _____	[____-][__]	[__-__] [__-__]	[__-__]	[__-__] [__-__] [__-__]

POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.

ID	Pollution Problems	Q.18
		Is this a severe problem in LOCALITY? 01=Yes 00=No
Polluted water sources due to:		
01	Industrial waste deposited or dumped at (or in) water sources	[_ _] INDWPROB
02	Mining waste deposited or dumped at (or near) water sources	[_ _] MINWPROB
03	Local families garbage dumped at (or in) these water sources	[_ _] GARWPROB
04	Animal faeces at (or in) water sources	[_ _] ANMWPROB
17	Human faeces (waste) or urine at (or in) water sources	[_ _] HUMWPROB
Polluted lands nearby residential zones, due to the presence of:		
05	Wasteland (non-regulated space) where firms dump garbage	[_ _] FRMDUMP
06	Wasteland where local families dump garbage	[_ _] FMLYDUMP
07	Wasteland where families from other localities dump garbage	[_ _] LOCLDUMP
08	Animal excrements on the streets (of the locality)	[_ _] EXCRDUMP
18	Open toilet areas and leakages from latrines	[_ _] OPNTLT
Air pollution:		
09	Garbage burning	[_ _] GRBBRNG
10	Industrial activity (including factory smoke)	[_ _] INDSACTV
11	Trucks, cars, and the like passing by LOCALITY	[_ _] CARSPSSG
12	Use of pesticides, fertilisers in local agricultural lands	[_ _] PESTICID
Other types of pollution:		
13	Noise pollution (motor vehicles, airports, factories, loudspeakers)	[_ _] NOISEPLL
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population and health)	[_ _] STNDWATR
15	Others, specify: _____	[_ _] OTHER1 SPCOTHR1
16	Others, specify: _____	[_ _] OTHER2 SPCOTHR2

MODULE 1: GENERAL MODULE

2.2. SOCIAL ENVIRONMENT

Persons answering this section (RSID) Code established in informant roster	11 [_____] 12INF1
	12 [_____] 12INF2
	13 [_____] 12INF3

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.

FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents), include it in "Others," specifying where it takes place.

ID	Social Problems	Q.1
		Is this a problem in the LOCALITY? 01 = Yes 00 = No
		PRBLCTLY
01	Theft / robbery	[_ _]
02	Cattle/ livestock theft	[_ _]
03	Prostitution in the local area	[_ _]
04	Juvenile gangs	[_ _]
05	Local adult bands/ groups rivalry (political, ethnic, economic-wise)	[_ _]
06	Illegal drugs selling in the local area	[_ _]
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area) such as shisha, hashish, marijuana .	[_ _]
12	Chat addiction	[_ _]
08	Alcoholism	[_ _]
09	Violent crimes	[_ _]
13	Abduction	[_ _]
14	Indebtedness due to loans to finance migration abroad	[_ _]
10	Others, specify: _____ SPCPRB1	[_ _]
11	Others, specify: _____ SPCPRB2	[_ _]

MODULE 1: GENERAL MODULE

1.3. ACCESS TO SERVICES

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 13INF1
	I1 [_____] 13INF2
	I1 [_____] 13INF3

SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.

ID	Services	Q.1
		Is the following service currently available at LOCALITY? 01 = Yes 00 = No ► Skip to next row AVLOC##
01	URBAN COMMUNITIES - Recreational areas: Children's Playgrounds. RURAL COMMUNITIES - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	[_ _]
02	URBAN COMMUNITIES - Recreational areas: football (soccer) field, volleyball field, etc. RURAL COMMUNITIES - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	[_ _]
03	URBAN COMMUNITIES - Recreational Areas: camping zones of family recreational areas	[_ _]
04	Movie Theatre / Public place for playing films	[_ _]
05	Video Games	[_ _]
10	Public Telephones, community phone, rural phone.	[_ _]
11	Private telephone (at least one connection)	[_ _]
12	Public Internet Cabin	[_ _]
31	Private Internet Cabin	[_ _]
13	Electricity (at least one connection)	[_ _]
14	Drinking Water (at least one connection)	[_ _]
15	Sewerage (at least one connection)	[_ _]
16	Police Station	[_ _]
19	Public Banks	[_ _]
20	Other private banks: (SPECBANK)	[_ _]
21	Local government credit/savings schemes	[_ _]
22	Primary Agricultural cooperative societies	[_ _]
23	Other: ____	[_ _]
26	Mobile/Cell phone service	[_ _]
30	Internet service/access	[_ _]

WASTE MANAGEMENT

ID	Methods of garbage collection/ disposal	Q.2	Q.3
		Is this means of garbage disposal used by residents of LOCALITY? 01 = Yes 00 = No ► Skip to next row GRBDIS##	On average, how many days per month is garbage collected? Enter number from 0-31 77 = NK AVGCOL##
01	Collected through garbage trucks	[_ _]	[_ _]
02	Thrown into street	[_ _]	[_ _]
03	Dumped on wasteland (unregulated spots)	[_ _]	
04	Sent to regulated spaces assigned for garbage dumping	[_ _]	
05	Thrown into river/ canal, lake	[_ _]	
06	Buried	[_ _]	
08	Used on crop fields	[_ _]	
09	Burn	[_ _]	
10	Others: specify	[_ _]	

Q.4	Which are the 3 most common garbage collection methods in order of importance?	
	FIELDWORKER: Enter code 01-10 from IDs in Q.3	
	Most common	[_ _]
	Second most common	[_ _]
	Third most common	[_ _]

MODULE 1: GENERAL MODULE

1.4. ECONOMY

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 14INF1
	I2 [_____] 14INF2
	I3 [_____] 14INF3

SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.

ID	Type of labour	Q.1	Q.2
		What is the typical daily wage an ADULT MALE earns for this type of work? -1111 = they do not work in that type of job -2222 = they are not paid for that -7777 = NK	What is the typical daily wage an ADULT FEMALE earns for this type of work? -1111 = they do not work in that type of job -2222 = they are not paid for that -7777 = NK
01	Skilled agricultural labour (e.g. machine operator, animal breeder)	[_____]	[_____]
02	Unskilled agricultural labour (e.g. preparing the land for agricultural use, planting/ sowing/ weeding out agricultural land, harvesting, performing post-harvesting activities, pasturing/ putting sheep and other cattle to <u>graze/ shepherding</u>)	[_____]	[_____]
03	Skilled non-agricultural casual labour (e.g. carpentry)	[_____]	[_____]
04	Unskilled non-agricultural casual labour (e.g. laundry, workshop helper)	[_____]	[_____]
07	Other (specify)	[_____]	[_____]

MODULE 1: GENERAL MODULE

1.5. LOCAL PRICES

Persons answering this section (RSID) Code established in informant roster	11 [_____] 15INF1
	12 [_____] 15INF2
	13 [_____] 15INF3
	14 [_____] 15INF4
	15 [_____] 15INF5
	16 [_____] 15INF6
	17 [_____] 15INF7
	18 [_____] 15INF8
	19 [_____] 15INF9
	110 [_____] 15INF10

Q.1 ID	Item	Description	Standard Unit	PRICING TABLE					
				VENDOR 1			VENDOR 2		
				Price per standard unit -88 = Not available in community	Vendor Code FIELDWORKER: Enter code from CODEBOX #4	Informant Code RSID	Price per standard unit -88 = Not available in community	Vendor Code FIELDWORKER: Enter code from CODEBOX #4	Informant Code RSID
DESC##	STDUNI##	PPSTD###	CDVEN### SPVEN###	CDIR##	PPSTD###	CDVEN### SPVEN###	CDIR##		
EDUCATION									
00	Grade 3 textbook	No supplements	One set	[]	[]	[]	[]	[]	[]
01	Notebook	50 pages	One	[]	[]	[]	[]	[]	[]
02	Shoes	School shoes, for a 15 year old boy	One pair	[]	[]	[]	[]	[]	[]
03	Boy's shirt	White, short sleeve, for a 15 year old boy, medium quality	One shirt	[]	[]	[]	[]	[]	[]
04	Girl's blouse	White, short sleeve, for a 15 year old girl, medium quality	One blouse	[]	[]	[]	[]	[]	[]
05	Boy's pants/ trousers	Black pants, for a 15 year old boy, medium quality	One pair of pants	[]	[]	[]	[]	[]	[]
06	Girl's skirt	Black, for a 15 year old girl, medium quality	One skirt	[]	[]	[]	[]	[]	[]
HEALTH									
07	Oral rehydration salts	27.5g sachet WHO, <i>Salvadora</i>	One sachet	[]	[]	[]	[]	[]	[]
08	Paracetamol	250g dispersible tablets (internationally manufactured)	One tablet	[]	[]	[]	[]	[]	[]
09	Amoxicillin	250mg tablet (internationally manufactured)	One capsule	[]	[]	[]	[]	[]	[]
10	Mebendazol	500mg deworming tablets (internationally manufactured)	One tablet	[]	[]	[]	[]	[]	[]
OTHERS									
11	Cigarettes (Nyala)		Pack of 20	[]	[]	[]	[]	[]	[]
12	Detergent (OMO)	In bag	1 kg	[]	[]	[]	[]	[]	[]
13	Kerosene	Domestic use	1 litre	[]	[]	[]	[]	[]	[]
14	Fertiliser: DAP		1 kg	[]	[]	[]	[]	[]	[]
15	Fertiliser: Urea		1 kg	[]	[]	[]	[]	[]	[]
CEREALS									
16	Teff (white)		1 kg	[]	[]	[]	[]	[]	[]
17	Teff (black)		1 kg	[]	[]	[]	[]	[]	[]
18	Barley (gebis)		1 kg	[]	[]	[]	[]	[]	[]
19	Wheat/ durrah (Sinde)		1 kg	[]	[]	[]	[]	[]	[]
20	Maize (Bekola/ Bahismashla)		1 kg	[]	[]	[]	[]	[]	[]
21	Sorghum (Mashila)		1 kg	[]	[]	[]	[]	[]	[]
22	Millet (Zengada)		1 kg	[]	[]	[]	[]	[]	[]
23	Oats		1 kg	[]	[]	[]	[]	[]	[]
PULSES									
24	Lentils (Misir)		1 kg	[]	[]	[]	[]	[]	[]
25	Horse beans (Bakela)		1 kg	[]	[]	[]	[]	[]	[]
26	Cow Peas (Ater)		1 kg	[]	[]	[]	[]	[]	[]
27	Chick Peas (Shimbra)		1 kg	[]	[]	[]	[]	[]	[]
28	Field Peas		1 kg	[]	[]	[]	[]	[]	[]
29	Others pulses, specify		[]	[]	[]	[]	[]	[]	[]
MILK PRODUCTS AND EGGS									
30	Milk		1 litre	[]	[]	[]	[]	[]	[]
31	Yoghurt (ergo)		1 litre	[]	[]	[]	[]	[]	[]
32	Butter		1 kg	[]	[]	[]	[]	[]	[]
33	Eggs		1 piece	[]	[]	[]	[]	[]	[]
68	Cheese without fat (ayb)		1 cage	[]	[]	[]	[]	[]	[]
OIL SEEDS									
34	Neug		1 kg	[]	[]	[]	[]	[]	[]
35	Sesame		1 kg	[]	[]	[]	[]	[]	[]
36	Safflower		1 kg	[]	[]	[]	[]	[]	[]
37	Sunflower		1 kg	[]	[]	[]	[]	[]	[]
38	Rapeseed		1 kg	[]	[]	[]	[]	[]	[]
39	Linseed		1 kg	[]	[]	[]	[]	[]	[]
69	Peanuts		1 kg	[]	[]	[]	[]	[]	[]
70	Others oil seeds, specify		1 kg	[]	[]	[]	[]	[]	[]
MEAT									
40	Beef (yekebit siga)		1 kg	[]	[]	[]	[]	[]	[]
41	Mutton (yegeb)		1 kg	[]	[]	[]	[]	[]	[]
42	Chicken		1 kg	[]	[]	[]	[]	[]	[]
43	Goat meat (yefiyel siga)		1 kg	[]	[]	[]	[]	[]	[]
44	Other meat, specify		1 kg	[]	[]	[]	[]	[]	[]
COFFEE, TEA, REFRESHMENTS									
45	Chat		1 kg	[]	[]	[]	[]	[]	[]
46	Araq/ Kathikala		1 kg	[]	[]	[]	[]	[]	[]
47	Tej		1 kg	[]	[]	[]	[]	[]	[]
48	Coffee beans		1 kg	[]	[]	[]	[]	[]	[]
49	Other coffee/tea, specify		1 kg	[]	[]	[]	[]	[]	[]
SUGAR, HONEY, SALT, OIL, SPICES									
50	Sugar		1 kg	[]	[]	[]	[]	[]	[]
51	Salt		1 kg	[]	[]	[]	[]	[]	[]
52	Cooking oil		1 kg	[]	[]	[]	[]	[]	[]
53	Karia		1 kg	[]	[]	[]	[]	[]	[]
54	Berbere		1 kg	[]	[]	[]	[]	[]	[]
71	Honey		1 kg	[]	[]	[]	[]	[]	[]
55	Other, specify		1 kg	[]	[]	[]	[]	[]	[]
BREAD									
56	Bread (dabo)		1 piece (100 gr)	[]	[]	[]	[]	[]	[]
POTATOES, ENSET									
57	Enset		1 kg	[]	[]	[]	[]	[]	[]
58	Potatoes		1 kg	[]	[]	[]	[]	[]	[]
OTHER FOOD ITEMS									
59	Gommen		1 kg	[]	[]	[]	[]	[]	[]
60	Selata		1 kg	[]	[]	[]	[]	[]	[]
61	Jinjibel		1 kg	[]	[]	[]	[]	[]	[]
62	Tiki gommen (cabbage)		1 kg	[]	[]	[]	[]	[]	[]
63	Nech shinkurit (garlic)		1 kg	[]	[]	[]	[]	[]	[]
64	Fasolla		1 kg	[]	[]	[]	[]	[]	[]

MODULE 1: GENERAL MODULE

1.6. SOCIAL PROTECTION

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 13AINF1
	I2 [_____] 13AINF2
	I3 [_____] 13AINF3

OVERALL SUPPORT PROGRAMS

FIELDWORKER: This section helps to identify support programs in which YL Households participate.

Ask the Community leaders, NGO and GOs (such as extension agent, health extension, school directors and others) if there are support programs provided by NGOs and GOs: list all NGO and GO activity since [MONTH AND YEAR OF R4 INTERVIEW (E.C.)]. In doing so, it is useful to prompt the support programs and NGO support programs provided at the household and community levels in the country. Ensure that no projects are overlooked. If the community gets the same type of assistance from different organisations, use more than one line (i.e. one line for each organisation supporting the household).

Support ID	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
	What kind of support was provided? FIELDWORKER: Enter code from CODEBOX #5	Who provided the support? FIELDWORKER: Enter code from CODEBOX #6	What type of activity is done under the support? FIELDWORKER: Enter code from CODEBOX #7	In which year did the support begin (Ethiopian Calendar)? -7777 = NK	When did the support end (Ethiopian Calendar)? -7777 = NK 9999 = Ongoing	How often was support provided? FIELDWORKER: Enter code from CODEBOX #8
SUPID	SUPKIND	WHOSUP	WHATSUP	YEARSUP	WHENSUP	FEQSUP
01	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]
11	[]	[]	[]	[]	[]	[]
12	[]	[]	[]	[]	[]	[]
13	[]	[]	[]	[]	[]	[]
(...)	[]	[]	[]	[]	[]	[]

MODULE 1: GENERAL MODULE

1.7. MIGRATION

Persons answering this section (RSID) Code established in informant roster	I1 [_____] 17INF1
	I2 [_____] 17INF2
	I3 [_____] 17INF3

Q.1	Do people from this community migrate for work at certain times of the year? 00=No ► Skip to Q.5 01=Yes 77=NK	[___]	COMMIGR
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Q.2		Q.3	
Where do people usually go? FIELDWORKER: Enter upto three names of woredas here.		Is this urban? 00 = No 01 = Yes 77 = NK	
	NAMMIGR#		WHRMIGR
01	_____		[___]
02	_____		[___]
03	_____		[___]

Q.4	What type of work do they usually look for? 01 = Agricultural 02 = Non-agricultural 77= NK	[___]	TYPJOB
Q.5	Do people from other communities migrate into this community for work at certain times of the year? 00=No ► Skip to Q.7 01=Yes 77=NK	[___]	MIGRCOM
Q.6	What type of work do they usually look for? 01 = Agricultural 02 = Non-agricultural 77= NK	[___]	OTHRWORK
Q.7	Since [MONTH AND YEAR OF R4 INTERVIEW], have more people moved to this community, or have more people moved away? 01 = More arrivals than departures 02 = More departures than arrivals 03 = About the same 77 = NK	[___]	MIGRMOVM
Q.8	Has anyone in the LOCALITY been offered to be resettled as part of the current resettlement program? 00=No 01=Yes 77=NK	[___]	MIGROFR
Q.9	Has anyone in the LOCALITY been resettled outside the Kebele as part of the current resettlement program? 00=No ► Skip to Q.12 01=Yes 77=NK	[___]	PARESTL
Q.10	Number of households resettled outside the locality FIELDWORKER: Enter number. -88 = NA	[___]	RETLHH
Q.11	Number of households that returned FIELDWORKER: Enter number. -88 = NA	[___]	REUHH
Q.12	Has anyone arrived in the locality as part of the resettlement program? 00=No 01=Yes 77=NK	[___]	RETLARV
Q.13	Number of households resettled inside the locality FIELDWORKER: Enter number. -88 = NA	[___]	HHRETL

MODULE 2: CHILD-SPECIFIC MODULE

2.1. EDUCATIONAL SERVICES

Persons answering this section (RSID) Code established in informant roster	R1 [_____]
	R2 [_____]
	R3 [_____]

SAY: Now we would like to get a full list of all the schools attended by children aged between 8 and 19 in this locality; this are all schools available in the community between grades 1 and grade 12; these may be inside the locality or further away/outside the locality (if people from locality have access to).

FELDKWORKER: For existing schools, answer Q.8 to check that the school is still open. For new schools, fieldworker should visit each school and get GPS coordinates for each school. For all schools still open (existing and new) collect questions Q.9-Q.11

FELDKWORKER: Ask these questions for all schools currently functioning (existing and new)

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11
School Code	Q.1 What is the name of this school? FELDKWORKER: If known by more than one name, give up to three most common names. [CAP: Prefill for existing schools from R4] NMSCH##	Q.2 Where is this school? FELDKWORKER: Write out directions [CAP: Prefill for existing schools from R4] PLCSCH##	Q.3 Is this school inside the locality? 01 = Yes, inside the locality 02 = No, outside, but people from the locality have access to it [CAP: Prefill for existing schools from R4]	Q.4 Which best describes this school? 01 = Private 02 = Public (part student fees, part government funds) 03 = Community 04 = Government funded 05 = Other 77 = NK 99 = NA [CAP: Prefill for existing schools from R4] SCHDESE#	Q.5 What is the lowest grade offered by this school? Enter grade 01=12 00 = Preschool [CAP: Prefill for existing schools from R4]	Q.6 What is the highest grade offered by this school? Enter grade 01=12 00 = Preschool [CAP: Prefill for existing schools from R4]	Q.7 FELDKWORKER: Enter GPS coordinates for school. Enter altitude in meters. [CAP: Prefill for existing schools from R4]	Q.8 Is this school still open and functioning? FELDKWORKER: Tick if the school still exists If no ▶ Skip to next row	Q.9 Does this school provide free meals for students? 00=No 01=Yes 77=NK	Q.10 Does this school provide eye tests for students? 00=No 01=Yes 77=NK	Q.11 Does this school provide hearing treatments for students? 00=No 01=Yes 77=NK
01	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
02	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
03	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
04	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
05	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
06	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
07	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
08	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]
(...)	Name 1: _____ Name 2: _____ Name 3: _____	[_____]	[_____]	[_____]	[_____]	[_____]	GPSLAT# _____ GPSLONG# _____ GPSALT# _____	<input type="checkbox"/>	[_____]	[_____]	[_____]

SAY: Now we will like to ask you about the post-secondary education available to the people in LOCALITY:

ID	Q.12	Q.13	Q.14	Q.15	Q.16	
	Q.12 Post-secondary education facility Is there a POST-SECONDARY EDUCATION FACILITY currently available in LOCALITY? 01=Yes 00=No, but there is one in a nearby locality ▶ Skip to Q.14 03 = No, and there is NO such facility in a nearby locality ▶ Skip to next row 77=NK ▶ Skip to next row	Q.13 When did service become available? FELDKWORKER: Enter year in Ethiopian Calendar ONCE ANSWERED ▶ Skip to next row	Q.14 What is the facility (Town) where the closest educational facility is located? FELDKWORKER: Enter name of the locality.	Q.15 Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? FELDKWORKER: Enter the number of minutes. 77=NK	Q.16 What means of transportation is commonly used? 01 = By foot 02 = Animal (horse donkey) 03 = Bicycle 04 = Motorcycle 05 = Moped 06 = Car 07 = Micro, Comb 08 = Bus 09 = Truck 10 = Boat 11 = Boat 14 = Cart 15= Bajaj 13 =Other (specify in the corresponding cell) 88 = NA, 77=NK, 79= Refused to answer	
11	Post-secondary technological institute (Government/public)	[_____]	[_____]	[_____]	[_____]	
12	Post-secondary technological institute (Private)	[_____]	[_____]	[_____]	[_____]	
13	Government/public college	[_____]	[_____]	[_____]	[_____]	
14	Private college	[_____]	[_____]	[_____]	[_____]	
15	University (all types)	[_____]	[_____]	[_____]	[_____]	
16	CEDE (Centers for Occupational Education)	[_____]	[_____]	[_____]	[_____]	
17	Other (Specify): _____	[_____]	[_____]	[_____]	[_____]	
Q.17	Since [MONTH] AND YEAR OF R4 INTERVIEW, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01 = Yes 00 = No 77 = NK	[_____]				

MODULE 2 CHILD-SPECIFIC MODULE

2.2. HEALTH SERVICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	[____]	22INF1
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ID	Type of health service	Q.1	Q.2	Q.3	Q.4
		Is there a ____ currently available in LOCALITY? 01 = Yes ► Skip to next row 00 = No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby facility ► Skip to next row 77 = NK ► Skip to next row 79 = Refused to answer ► Skip to next row	What is the locality (Town/Village) where the closest health facility is located? FIELDWORKER: Enter the name of the locality	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation? FIELDWORKER: Enter time in minutes.	What means of transportation is commonly used? FIELDWORKER: Enter code from CODEBOX #2.
HLTHID	TYPHLSER	CUR	WHR	TRN	TIM
01	Public Hospital	[____]	_____	[____]	[____]
02	Private Hospital	[____]	_____	[____]	[____]
03	Public Health Centre	[____]	_____	[____]	[____]
04	Private clinic	[____]	_____	[____]	[____]
05	Public clinic	[____]	_____	[____]	[____]
06	public Pharmacy	[____]	_____	[____]	[____]
07	Private Pharmacy	[____]	_____	[____]	[____]
08	Family planning clinic (Public)	[____]	_____	[____]	[____]
09	Family planning clinic (Private)	[____]	_____	[____]	[____]
10	Other	[____]	_____	[____]	[____]
11	Private maternity home	[____]	_____	[____]	[____]
12	Public Health post	[____]	_____	[____]	[____]

Q.5	Which of the following health workers exist and deliver their services in LOCALITY?	01 = Yes 00 = No 79 = Refused to answer 77 = NK	
01	Trained midwife	[____]	MIDWIFE
02	Traditional birth attendant	[____]	BIRTHATT
03	Traditional healer	[____]	TRADHLR
04	Community health worker	[____]	VILHTHWK
05	Health care assistant/nurse assistant	[____]	AUXILIARY
06	Trained Nurse	[____]	NURSE
07	Social Worker	[____]	SOCWRKR
08	General Physician/medical doctor	[____]	MTLHLTH
09	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	[____]	GENPHYS
11	Health Extension Worker	[____]	SPECPHYS
12	Health Officer (HO)	[____]	DENTIST
13	Other (Specify): _____	[____]	OTHRPERS SPECPEPS

Q2.0.2	Interview concludes: Date	[____ / ____ / ____] [DAY / MONTH / YEAR] INTENDD INTENDM INTENDY
Q2.0.3	Interview concludes: Hour	____ : ____ INTENDH

CODEBOXES

Codebox #1: Job, Post or Position

01 = Elected People's Representative
02 = Non Elected People's representative
03 = Health Extension/ Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Community/Caste leader
08 = Others (Specify):
09=Village Secretary
10=DA(Development Agent)
77 = NK
79 = Refused to answer
88 = N/A

Codebox #2: Means of Transportation

01 = By foot
02 = Animal (horse, donkey, etc.)
03 =Bicycle
04=Motorcycle
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail
11 = Boat
12 = More than one means of transportation used
13 = Other(specify)
14 = Cart
15 = Bajaj
77 = NK
79 = Refused to answer
88 = N/A

Codebox #3: Natural Disaster

01 = Volcanic eruption
02 = Cyclone/tornado /hurricane
03 = Drought
04 = Mud avalanche/ slide
05 = Earthquake
13 = Erosion, Cracks or landslide (not caused by other natural disasters)
06 = Flood / heavy rainfall
14 = Overflowing of rivers / Surge of the sea
15 =Tsunami
07 = Frost/Cold Front/hailstorm
08 = Forest fire
09 = Other (specify in the corresponding cell) VARIABLE
10 = Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)
11 = Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)
12 = Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)
77 = NK
79 = Refused to answer
88 = N/A

Codebox #3A: Types of incidents

01 = Population Displacement
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
06= Other (Specify)
07= Other (Specify)
08 = Crop Loss/Failure
09 = Evacuation (temporary move)
10 = Temporary isolation / Blockage of main routes/ways of access
11=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
12=Breakout of pests/diseases affecting crops
13=Breakout of pest/diseases affecting livestock
14= Crime/Violence
15=Fatalities/ deaths of many people
16= Storage losses
17= Erosion, Cracks or landslide
18 = Partial housing destruction
19 = Full housing destruction
77 = NK
79 = Refused to answer
88 = N/A

Codebox #4: Vendor Codes

01 = Locality shop (private)
02 = Locality co-op
03 = Street vendor
04 = Mobile trader
05 = Vegetable market
06 = Meat market
07 = Supermarket
08 = Department store
09 = Private pharmacy
10 = State pharmacy
11 = State store
12 = Agriculture extension centre
13 = Agent of fertiliser company
14 = Supplies markets (tubers, vegetables, meta, etc.)
15 = Bookstore
16 = Not available
17 = Other Specify (in the corresponding cell)
77 = NK
79 = Refused to answer
88 = N/A

Codebox #5: Type of Support/ Assistance

01= Agricultural extension
02= Child protection
03=Productive safety net program (public work paying cash)
04= Productive safety net program (public work, paying food)
05=Credit & saving
06= Disability support
07= Education about HIV including IEC/BCC
08=Family planning and Reproductive health services
09= Health extension services
10= Irrigation development
11= Prevention of Mother to child HIV/AIDS
12=Assistance to child education
13= Training in agriculture related skills
14= Productive safety net program (direct support, cash/food handouts)
15= Drinking water provision / Development
16= Education Support Service (including school materials, fee waiver, etc.).
17= support to plant trees
18= To own a house or condominium house
19= School feeding
20= Food aid (not PSNP)
21= Access to land (for youth through association)
22= Other food security program such as Household Asset Building Programme (HABP) & Complementary Community Investment Programme (CCI)
23= Target supplementary feeding program
24= Other (specify)
25= Investment in health infrastructure
26= Productive assets
27= Environmental protection/development
28=Income generation scheme
29=Orphan & destitute children support
77= NK
30= Provision of sanitation facility like toilet
79 = Refused to answer

Codebox #6: NGOs and Gos

01=ACDI (Agric. Coop Dev. Int'l)
02=ADRA (Adventist Dev/Relief Agency)
03=Africare
04=AIDAB (Australian Int'l Dev Asst Bank)
05=Bureau of Agriculture
06=Bureau of Health
07=CARE
08=Catholic Relief Services
09=CIDA (Canadian Int'l Dev. Agency)
10=Feed the Children
11= Food for the Hungry Int'l
12= Lutheran World Federation
13= MFIs (Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia etc.
14= Ministry of Education
16= OXFAM
17= Project Concern Int'l
18= Redd Barna
19= Relief Society of Tigray
20= Save the Children
21= UNHCR
22= WFP (World Food Program)

23= World Vision Relief and Dev
24=SIDA
25=ORDA
26=TDA (Tigray Development Association)
27=ADA (Amhara Development Association)
28=USAID
29=CIPAR
30=FHI (Family Health International)
31=ILRI
32=Medicine Sans Frontiers
33=Bureau of Food Security (BFS)
34=CCF
37=Oromiya Self Help Organisation (OSHO)
38=Plan International Ethiopia
39=Safety Net Programme office
40=Federal or regional Micro and small scale enterprise development agency
42=Women, Children's Affairs Bureau
43=Berhan Integrated Community
44=Organisation (AA site)
45=Mary Joy (Hawassa)
46=Medan Act Welag Alba (Hawassa)
47=Mulu Wengel, (Hawassa)
48=Kale Hiwot (Hawassa)
49=Meserete Kristos (Hawassa, Leki)
50=Rift Valley Women and Children
51=Development Organisation (Leki)
52=Emmanuel Development Fund (AA)
53=Community Care Coalition (Tigray)
54=Plan International (Amhara)
55=Health Extension Programme
56=Youth clubs
57=School clubs
58=women's association
59=Youth Association
77=NK
15= Other (specify)

Codebox #7: Activities Done

00= None
01= Resettlement
02= Household Agricultural Packages
03= Area closure/wood lots
04= Multi-layered/storied agro- forestry
05=Physical conservation measures e.g. hillside terracing
06= Microniche Development
07= Biological Measures
08=Mulching of degraded areas
09= Gully Control
10= Land reclamation of extremely degraded land
11= Market yards and storage
12=Stock routes
13=Stream diversion
14= Spring development
15= Shallow wells
16=Small dams
17=Water ponds
18=Drainage and water canals/conduits
19=Infiltration pits
20=Seepage control measures
21=Conservation measures
22=Fodder seed collection
23=Paddock systems
24=Water logging control
25=Multi-purpose nurseries
26=Repairing classrooms and health facilities
27=Build Latrines
28=Build classrooms and health facilities
29=Build child care centre
30=Run child care centre
31=Other, Specify

Codebox #8: Frequency of Support

01=once in 5 years
02=once in 3 years
03=once in 2 years
04=once in a year
05=twice a year
06=every 5 months
08=every 4 months
09=every 3 months
10=every 2 months
11=monthly
12= twice a month
13= everyday
07=Other (specify)
77=NK
79=Refused to answer