# CHILD QUESTIONNAIRE OLDER COHORT ROUND 5 INDIA

### **Data Handlers**

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SAQ

# **DATA HANDLERS**

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

#### LOCATION INFORMATION OF CHILD INTERVIEW

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

| Q.0 | Does [YL CHILD] live with the same household where the R5<br>household questionnaires is being or is going to be<br>administered? | O Yes ►Skip to Q.2<br>O No |
|-----|---|----------------------------|
|     | Geographic coordinates  |                            |
| Q.1 | GPS (East):   | [°·]                       |
|     | GPS (North):  | [°`]                       |

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

|              | Cluster ID (Sentinel site): OBSERVE  |                |
|--------------|--|----------------|
| Q.2          |  | []             |
|              | 99=Locality does not belong to YL Mandal   |                |
|              | Community ID - OBSERVE   |                |
| Q.3          | 999=Locality does not belong to YL Community   | [IN ]          |
|              | Otherwise ► Skip to Q.9  |                |
|              | Is this new non-YL locality urban or rural?  |                |
|              |  |                |
|              | FIELDWORKER: This question can be filled in later in the   | []             |
| Q.4          | mandal headquarter when s/he has access to the official<br>definition of urban and rural areas.                    | L J            |
|              |  | Specify        |
|              | 01=Urban   |                |
|              | 02=Rural ► Skip to Q.6   |                |
|              | Is it possible to link this urban locality to a nearby urban YL  |                |
|              | Community?   |                |
|              | FIELDWORKER: Nearby urban YL Community refers to an  |                |
|              | urban YL locality within a 8 km radio, where a Community   |                |
| Q.5          | questionnaire has been administered in previous rounds or is   | []             |
|              | being administered in this round.  |                |
|              | 00=No ► Skip to Q.8  |                |
|              | 01=Yes ► Skip to Q.7   |                |
|              | Is it possible to link this rural locality to a nearby rural YL  |                |
|              | Community?   |                |
|              |  |                |
|              | FIELDWORKER: Nearby rural YL Community refers to a rural   |                |
| Q.6          | YL locality within a 5 km radius, where a Community<br>questionnaire has been admnistered in previous rounds or is | []             |
|              | being administered in this round.  |                |
|              |  |                |
|              | 00=No ► Skip to Q.8<br>01=Yes  |                |
|              | Enter the Community ID of this nearby community.   |                |
| Q.7          | Litter the confinancy is or this hearby confinancy.  | [IN ]          |
|              | 999=No nearby YL Community   | L              |
|              | Enter the new Mini-Community ID.   |                |
|              |  |                |
| Q.8          | FIELDWORKER: Leave this question open and inform your<br>Supervisor to enter the correlative ID of this new Mini-  | [IN_MINI_COM ] |
|              | Community.   |                |
|              | Region of residence - OBSERVE  |                |
|              |  |                |
|              | 21=Coastal Andhra<br>22=Rayalaseema  |                |
| Q.9          | 23=Telangana   | []             |
| <b>u</b> t.0 | 24=Other, specify  | L 1            |
|              | 77=NK  |                |
|              | 99=Missing   |                |
|              |  |                |

Date of Interview

| Q.10 | Date of interview<br>Enter day, month and year. | [///] |
|------|---|-------|
| Q.11 | Fieldworker ID                                  | []    |

### Date of Supervisor Check

| Q.12 | Date of Supervisor Check<br>Enter day, month and year. | [///] |
|------|--|-------|
| Q.13 | Supervisor ID  | []    |

#### 1. MOBILITY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. I would like to know only movements to a different locality for <u>at least 1 month</u> (or that are expected to last 1 month or more). In [MONTH & YEAR OF R4 INTERVIEW], you were living in [ROUND 4 LOCALITY].

|     | Have you moved to a <u>different locality for at least 1 month</u> (excluding holiday trips) since our visit in [MONTH AND YEAR OF R4 INTERVIEW]? |    |
|-----|---|----|
| Q.1 | 00™No ► Skip to next subsection   | [] |
|     | 01 = Yes  |    |

MOVEMENT HISTORY

SAY: I would like to know only about movements to a <u>different locality</u> since (DATE OF R4 INTERVEW) for <u>1 month or more</u> (or that are expected to last 1 month or more), excluding holday trips. FIELDWORKER: The next table should be asked row by row. <u>Start tasking for the tablest movement first and proceed in revense chronological order</u>. First register all of the movements and then fill in the information. Add as many rows as necessary.

|       | Q.2   | Q.3  | Q.4   | Q.5  | Q.6  |                 | Q.7   | Q.8   | Q.9           |
|-------|---|--|---|--|--|-----------------|---|---|---------------|
| MOVID | In which year did<br>you move?<br>9999=NK<br>[CAPI: limit span of<br>years] | location?<br>Enter in completed months.<br>00=Still living here<br>FIELDWORKER: Enter 00 for | Where did you move to?<br>01=Another locality within same mandal<br>02=Another mandal within same district<br>02=Another handle within same state<br>04=Neighbouring state<br>05=Neighbouring country, specify<br>07=Non-Neighbouring country, specify<br>07=Non-Neighbouring country, specify<br>07=Non-Neighbouring country, specify<br>07=Non-Neighbouring country, specify<br>77=NK<br>Neighbouring country, specify<br>77=NK | What type of locality did you move to?<br>01 – Village<br>201 Mandah Beadhanter<br>202 Mandah Bea | Who did you move with?<br>(TICK ALL THAT APPLY)<br>(CAPI: validation check - no other options should be<br>selected # 00 = Moved atone is selected)  | 00=No<br>01=Yes | What were the two most<br>important reasons for moving?<br>Please report up to 2 reasons in<br>order of importance.<br>Enter code from CODEBOX #1<br>77=Refused to answer | Before moving, did you<br>know anyone in the<br>location you were moving<br>to?<br>00≈No ► Skip to next row<br>01=Yes | 01=Parent(s)  |
| 01    | []  | []   | Specify   | Specify  | 00-Motived alone<br>01-Father<br>04-Sather<br>04-Sather<br>07-Spouse sparent(s)<br>08-Schuid subin(s)<br>08-Schuid subin(s)<br>08-Schuid stubin(s)<br>11-Other relatives from spouse's family<br>11-Other relatives from spouse's family<br>30-Moved with non-household member(s)  |                 | 1. []<br>Specity<br>Specity   | []  | []<br>Specify |
| 02    | []  | []   | Specity   | Specify  | 00-Moved alone<br>01-Fahar<br>02-Mohar<br>04-Sching(s)<br>04-Sching(s)<br>05-Sching(s)<br>05-Sching(s)<br>06-Schild of VL Child<br>06-Schild of VL Child<br>10-Oher relatives from spouse's family<br>11-Oher relatives from spouse's family<br>11-Oher relatives from spouse's family<br>11-Oher household member(s)  |                 | 1. []<br>Specify<br>2. []<br>Specify  | []  | []<br>Specify |
| ()    | []  | []   | Specify   | Specify  | 00-More alone<br>01-Fahar<br>02-46har<br>02-46har<br>04-Spouse sparen(s)<br>08-Chair of VL Chair<br>08-Chair of VL Chair<br>10-ther relatives that when the<br>11-Other relatives that space family<br>11-Other relatives that space family<br>11-Other relatives that space family<br>04-Chair (space family)<br>04-Chair (spac |                 | 1. []<br>Specify<br>2. []<br>Specify  | []  | Specify       |

## 2. SUBJECTIVE WELL-BEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in [MONTH AND YEAR OF R4 INTERVIEW] is [PREFILLED R4 CHILD LOCATION]. Refer to this name every time the questions says [R4 LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

SAY: Now I would like to ask you about your life now and your life back in [MONTH AND YEAR OF R4 INTERVIEW].

| Q.1 | Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]?<br>00=No<br>01=Yes ► Skip to Q.3 | []  |
|-----|--|-----|
| Q.2 | How long have you been in the current location?  | 1   |
| -   | Enter number of months.  | I J |

FIELDWORKER: Prompt the Ladder Card and explain how to use it to answer the following questions. Help the child think of his own experience now and back in 2013/2014. The questions are not restricted to the geographic limits of these locations, but on whether s/he is living a better life now in comparison to 3 years ago. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in Round 4 ([MONTH AND YEAR OF R4 INTERVIEW]). Ask the next table row by row. Record the step number from 01 to 09.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you. I would now like to ask you about different aspects of your life in the locality where you **CURRENTLY** live and your life back in the locality where you lived **THREE YEARS AGO**. If you moved, think of your life in the place where you currently live and the one you lived in [MONTH AND YEAR OF R4 INTERVIEW].

|          |  | Q.3   | Q.4   |
|----------|--|---|---|
|          |  | Where on the ladder would you<br>place the locality where you<br><b>CURRENTLY</b> live,<br>in terms of: | Where on the ladder would you<br>place the locality where you lived<br><b>3 YEARS AGO</b> ,<br>in terms of: |
| SITUIDR4 | Situation  | Step<br>(01-09)<br>77=NK<br>88=NA<br>79=Refused to answer   | <b>Step</b><br>(01-09)<br>77=NK<br>88=NA<br>79=Refused to answer  |
| 01       | Opportunities for education  | []  | []  |
| 02       | Opportunities for work   | []  | []  |
| 03       | Wealth / Income  | []  | []  |
| 04       | Access to health services  | []  | []  |
| 05       | Quality of housing   | []  | []  |
| 06       | Safety   | []  | []  |
| 07       | Sanitation facilities  | []  | []  |
| 08       | Access to safe water   | []  | []  |
| 09       | General living environment   | []  | []  |
| 10       | Support from neighbours  | []  | []  |
| 11       | Support from friends   | []  | []  |
| 12       | Support from Government  | []  | []  |
| 13       | Support from NGOs/Local Associations (PRI, Panchayat institutions, etc.) | []  | []  |

#### 3. EDUCATION

#### 3.1 EDUCATION HISTORY

SAY: I would like to ask you about your educational history since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. In [MONTH AND YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2013-14 GRADE ENROLLED].

FIELDWORKER: Start with current academic year of [YL Child]. Please make sure that you enter school information for ALL years.

FIELDWORKER: Please make sure that you enter school information for ALL years.

|             | Q.1           | Q.2                             | Q.3  | Q.4                    | Q.5                     | Q.6  | Q.7                          | Q.8                     | Q.9                       | Q.10                   |
|-------------|---------------|---------------------------------|--|------------------------|-------------------------|--|------------------------------|-------------------------|---------------------------|------------------------|
| Year ID     | Academic Year |                                 |  | Are/ Were you enrolled |                         | State where school / educational           |                              | Name of school /        | Specify name of school    | Specify code of        |
|             |               |                                 |  | in the same school as  | educational institute / |  | educational institute /      | educational institute / | / educational institute / | school / educational   |
| [PREFILLED] | [PREFILLED]   | enrolled?                       |  | in the previous year?  | university is/was it?   |  | university is located        | university in YL area   | university                | institute / university |
|             |               | Enter code from CODEBOX #2      | 01= Yes, completed grade   | 00=No                  | Enter code from         | 98=State not in YL area ►<br>Specify state | 98=District not in YL area ► | 9999=School not in      |                           |                        |
|             |               |                                 |  | 01=Yes  Skip to next   |                         |  |                              | list ► Specify name     |                           | Enter -9999 if the     |
|             |               |                                 |  | row                    | CODEDOX #3              |  | opecity district             | of school in Q.9        |                           | institution does not   |
|             |               |                                 | 04= Currently attending grade  |                        |                         |  |                              |                         |                           | have a code            |
|             |               | If 00 = None in all years, skip | 77=NK  |                        |                         |  |                              | Otherwise > Skip to     |                           |                        |
|             |               | section 3.2 (Current Education) |  |                        |                         |  |                              | next row                |                           |                        |
|             |               |                                 | FIELDWORKER: If [YL Child] is  |                        |                         |  |                              |                         |                           |                        |
|             |               |                                 | repeating a grade previously marked                                  |                        |                         |  |                              |                         |                           |                        |
|             |               |                                 | as complete (01), please enquire<br>the reasons for this and include |                        |                         |  |                              |                         |                           |                        |
|             |               |                                 | these as a comment.  |                        |                         |  |                              |                         |                           |                        |
|             |               |                                 | and a dominant.  |                        |                         |  |                              |                         |                           |                        |
|             |               |                                 |  |                        |                         |  |                              |                         |                           |                        |
|             |               | []                              |  |                        | []                      | []   | []                           |                         |                           |                        |
| 4           | 2016-2017     | Specify                         | []   | []                     | Specify                 | Specify                                    | Specify                      | []                      | []                        | []                     |
|             |               |                                 |  |                        |                         | opecity                                    |                              |                         |                           |                        |
|             |               | [ ]                             |  |                        | []                      | []   | []                           |                         |                           |                        |
| 3           | 2015-2016     | Specify                         | []   | []                     | Specify                 | Specify                                    | Specify                      | ll                      | l]                        | II                     |
|             |               | Specily                         |  |                        | Specily                 | Specily                                    | Specily                      |                         |                           |                        |
|             |               | []                              |  |                        | []                      | []   | []                           |                         |                           |                        |
| 2           | 2014-2015     |                                 | []   | []                     |                         |  |                              | []                      | []                        | []                     |
|             |               | Specify                         |  |                        | Specify                 | Specify                                    | Specify                      |                         |                           |                        |
|             |               | []                              |  |                        | []                      | []   | []                           |                         |                           |                        |
| 1           | 2013-2014     |                                 | []   | []                     |                         |  |                              | []                      | []                        | []                     |
|             |               | Specify                         |  |                        | Specify                 | Specify                                    | Specify                      |                         |                           |                        |

# **3. EDUCATION**

# 3.2 CURRENT EDUCATION AND SCHOOLING EXPENDITURE

#### EDUCATION EXPENDITURE

FIELDWORKER: The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

[CAPI: disable section for those who were already out of school in R4 and never returned to school, information we can get from the education history.]

SAY: Now I would like to ask you about payments you make and additional costs spent regarding the grade attended in the last academic year.

**FIELDWORKER**: Ask first the total expenditure and then prompt the respondent to see if they can remember the amounts paid for each of the individual items (registration, examination, tuition fees & other payments to schools, parents association, donations, etc.)

| Q.1 | Durin the last academic year, how much of this total did you spend on:<br>Enter in Rupees  | -77=NK<br>-88=NA |
|-----|--|------------------|
| 01  | Registration   | []               |
| 02  | Examination  | []               |
| 03  | Tuition fees   | []               |
| 04  | Payments to schools, parents association, donations, etc.  | []               |
| Q.2 | [CAPI: Enable this question only when any of the items in Q.1=-77]<br>How much did you spend in total on payments to school / educational institute / university<br>during the last academic year?<br>Enter in Rupees<br>-77=NK<br>-88=NA<br>FIELDWORKER: This includes registration, examination, tuition fees & other payments to schools,<br>parents association, donations, etc. | []               |
| Q.3 | How much did you spend on other necesary additional costs <u>not paid to</u> school / educational<br>institute / university during the last academic year?<br>Enter in Rupees  | -77=NK<br>-88=NA |
| 06  | Payment for private tuition  | []               |
| 07  | Food at school / educational institute / university  | []               |
| 08  | Transportation (outward and return)  | []               |
| 09  | Accomodation   | []               |
| 10  | Special equipment (e.g. laptops, calculator)   | []               |
| 11  | Other expenditures (e.g. uniforms, books, stationary)  | []               |

### FUNDING AND ABSENTEEISM

FIELDWORKER: The following questions refer to [YL Child]'s last academic year.

| Who paid the total cost of your last academic year's course?   | 00=No  |
|--|--------|
| FIELDWORKER: This includes all the costs related to the course (not only tuition fees). TICK ALL THAT APPLY. | 01=Yes |

|     | 01=Self   | O No O Yes |
|-----|---|------------|
| Q.4 | 02=Parents  | O No O Yes |
|     | 03=Other household members  | O No O Yes |
|     | 04=Any other person who is not a household member                   | O No O Yes |
|     | 05=Scholarship (e.g. from Government, NGOs or private organisation) | O No O Yes |
|     | 06=Fee reinbursement  | O No O Yes |

SAY: Now I would like to know about how often you missed classes.

| Q.5 | During the last academic year, have you ever missed school / educational institute / university<br><u>continuously for one week or more</u> ?<br>(Excluding school or national holidays, etc)<br>00=No ► Skip to Q.7<br>01=Yes | O No O Yes |
|-----|--|------------|
| Q.6 | During the last academic year, how long was the longest period of time you were absent from school / educational institute / university?<br>Enter number of days.  | []         |

# CURRENT EDUCATION

SAY: Now I would like to ask you some questions about your current educational status.

| Q.7 | What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)?  FIELDWORKER: Do not include pre-school. Enter code from CODEBOX #4 77=NK 79=Refused to answer  | [ ]<br>Specify |
|-----|--|----------------|
| Q.8 | Are you currently in full-time education?         00 = No         01 = Yes, attending regularly ► Skip to next sub-section         02 = Yes, but attending irregularly ► Skip to next sub-section         03 = Never attended         77 = NK ► Skip to next sub-section         88= NA ► Skip to next sub-section         79 = Refused to answer ► Skip to next sub-section | []             |
| Q.9 | Why are you NOT in full-time education?<br>Enter code from <b>CODEBOX #5</b>   | [ ]<br>Specify |

#### 4. FEELINGS AND ATTITUDES

#### 4.1 FEELINGS AND ATTITUDES OF INDEX INDIVIDUAL

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt the four-point scale card to the YL Child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and Strongly agree

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example: I may say that young people of your age think or say "<u>like to paint</u>". If you like a lot to paint, you should point the option *Strongly agree*. If you like to paint, you should point the option *Agree*.

If you don't like to paint, you should point the option **Disagree**. If you don't like to paint, you should point the option **Disagree**. If you don't like to paint at all, you should point the option **Strongly disagree**.

#### SAY: Now let's practice with another example.

If I tell you: "<u>All young people of my age like football</u>". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

| Q.1 |  | Strongly<br>disagree | Disagree | Agree | Strongly agree | NK | Refused to<br>answer |
|-----|--|----------------------|----------|-------|----------------|----|----------------------|
| 01  | I like cooperating in a team.  |                      |          |       |                |    |                      |
| 02  | I can be a good leader.  |                      |          |       |                |    |                      |
| 03  | If someone opposes me, I can find the means and ways to get what I want.                 |                      |          |       |                |    |                      |
| 04  | I make friends easily  |                      |          |       |                |    |                      |
| 05  | I'm as good as most other people   |                      |          |       |                |    |                      |
| 06  | I worry a lot  |                      |          |       |                |    |                      |
| 07  | When I am confronted with a problem, I can usually find several<br>solutions.            |                      |          |       |                |    |                      |
| 08  | Overall, I have a lot to be proud of   |                      |          |       |                |    |                      |
|     | If I am in trouble, I can usually think of a solution.                                   |                      |          |       |                |    |                      |
| 10  | I am popular with kids of my own age   |                      |          |       |                |    |                      |
| 11  | I am confident that I could deal efficiently with unexpected events.                     |                      |          |       |                |    |                      |
| 12  | I get a lot of headaches, stomach aches or sickness                                      |                      |          |       |                |    |                      |
| 13  | Most other kids like me  |                      |          |       |                |    |                      |
| 14  | I can do things as well as most people   |                      |          |       |                |    |                      |
| 15  | I can always manage to solve difficult problems if I try hard enough.                    |                      |          |       |                |    |                      |
| 16  | Other kids want me to be their friend  |                      |          |       |                |    |                      |
| 17  | I cooperate well when working in a team.   |                      |          |       |                |    |                      |
| 18  | I am capable of being a good leader.   |                      |          |       |                |    |                      |
| 19  | Other people think I am a good person  |                      |          |       |                |    |                      |
| 20  | I am often unhappy, downhearted or tearful   |                      |          |       |                |    |                      |
| 21  | It is easy for me to stick to my aims and accomplish my goals.                           |                      |          |       |                |    |                      |
| 22  | I have more friends than most other kids   |                      |          |       |                |    |                      |
| 23  | I can remain calm when facing difficulties because I can rely on my<br>coping abilities. |                      |          |       |                |    |                      |
| 24  | A lot of things about me are good  |                      |          |       |                |    |                      |
| 25  | I have lots of friends   |                      |          |       |                |    |                      |
| 26  | I have many fears, I am easily scared  |                      |          |       |                |    |                      |
| 27  | I can usually handle whatever comes my way.  |                      |          |       |                |    |                      |
| 28  | I do lots of important things  |                      |          |       |                |    |                      |
| 29  | Thanks to my resourcefulness, I know how to handle unforeseen<br>situations.             |                      |          |       |                |    |                      |
| 30  | When I do something, I do it well  |                      |          |       |                |    |                      |
| 31  | I am easy to like  |                      |          |       |                |    |                      |
| 32  | I can solve most problems if I invest the necessary effort.                              |                      |          |       |                |    |                      |
| 33  | In general, I like being the way I am  |                      |          |       |                |    |                      |
| 34  | I am nervous in new situations   |                      |          |       |                |    |                      |
| 35  | I get along with other kids easily   |                      |          |       |                |    |                      |
| 36  | I am good at cooperating with team members.  |                      |          |       |                |    |                      |
| 37  | I am seen as a capable leader.   |                      |          |       |                |    |                      |

#### 4.2 SUBJECTIVE WELLBEING

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

|     | Where on the ladder do you feel you personally stand at the present time? |    |
|-----|---|----|
| Q.2 | Record step number: 01-09   | [] |
|     | 77=NK<br>79=Refused to answer   |    |

#### 4.3 **GRIT**

FIELDWORKER: Prompt the GRIT card with the five alternatives from Not like me at all, to Very much like me

SAY: Now you have a SLIGHTLY different card with 5 alternatives that reflect how much like or unlike you are the characteristics described in the statemens. Please respond the following statements by using these alternatives. Remember that there are no right or wrong answers and that you can choose to skip items if you are unsure of how to answer or if you prefer not to answer.

| ĺ | Q.3 |  | Not like me at all | Not much like<br>me | Somewhat like<br>me | Mostly like me | Very much<br>like me | NK | Refused to<br>answer |
|---|-----|--|--------------------|---------------------|---------------------|----------------|----------------------|----|----------------------|
| ſ | 01  | New ideas and projects sometimes distract me from previous ones. |                    |                     |                     |                |                      |    |                      |

|    | Setbacks don't discourage me.   |  |  |  |  |
|----|---|--|--|--|--|
| 03 | I have been obsessed with a certain idea or project for a short time<br>but later lost interest.    |  |  |  |  |
| 04 | I am a hard worker.   |  |  |  |  |
|    | I often set a goal but later choose to pursue a different one.                                      |  |  |  |  |
| 06 | I have difficulty maintaining my focus on projects that take more<br>than a few months to complete. |  |  |  |  |
| 07 | I finish whatever I begin.  |  |  |  |  |
| 08 | I am diligent.  |  |  |  |  |

## 4.4 SUBJECTIVE WEALTH

SAY: Now think about the area where you live now and where you used to live back in [MONTH AND YEAR OF R4 INTERVIEW].

| r   | Occurrent to athen have a halds have in INAME OF OURDENT   |    |
|-----|--|----|
|     | Compared to other households here in [NAME OF CURRENT<br>LOCALITY], would you describe your household at the moment as:  |    |
| Q.4 | 01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04=About Average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK | [] |
|     | 88=NA<br>79=Refused to respond   |    |
|     | THREE YEARS AGO: Compared to other households in [ROUND 4<br>LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], would you<br>describe your household at the time as:                           |    |
| Q.5 | 01=The richest<br>02=Among the richest<br>03=Richer than most households<br>04=About Average   | [] |
| 4.0 | U4=About Average<br>05=A little poorer than most households<br>06=Among the poorest<br>07=The poorest<br>77=NK<br>88=NA  | [] |
|     | 79=Refused to respond  |    |
|     | Which of the following best describes your household?  |    |
| Q.6 | 01=Very rich<br>02=Rich<br>03=Comfortable – can manage to get by<br>04=Never have quite enough, struggle to get by<br>05=Poor<br>06=Destitute<br>77=NK<br>88=NA<br>79=Refused to respond   | [] |
|     | THREE YEARS AGO: How would you describe your household in<br>[MONTH AND YEAR OF R4 INTERVIEW]?<br>01=Very rich   |    |
| Q.7 | 01=vely licit<br>02=Rich<br>03=Comfortable – can manage to get by<br>04=Never have quite enough, struggle to get by<br>05=Poor<br>06=Destitute<br>77=NK<br>88=NA<br>79=Refused to respond  | [] |

#### 5.1 LABOUR FORCE PARTICIPATION

SAY: Now I would like to ask you about your current and previous paid and unpaid work activities.

| A way time of a transmission of the second   | JAT: NO     | w I would like to ask you about your current and previous paid and unpaid work activities.       | Q.1  | Q.2   |
|---|-------------|--|--|---|
| a       main to be appendix of the following:       Main table have appendix of the  |             |  | At any time during the <b>last 12</b><br>months, have you done for <u>at least</u> | During the <b>last week</b> (from Monday through Sunday), have you done for <u>at</u> |
| Bit Protecting<br>FNO bot ALL + Sing to Q.4         Distribution<br>FNO bot ALL + Sing to Q.4           4         Worked on a farm owned or traving by a member of your household (e.g. c. company, the government,<br>lasted, camp for lowethold).         I   |             |  | one hour any of the following:   | least one hour any of the following:  |
| Image: Problem of the state   |             |  | Skip to next row]  |   |
| A     Notes:     Autority concerned by a MC and the additional and non-approximation of your backward work.     I   | 1           |  |  |   |
| A     Notes:     Autority concerned by a MC and the additional and non-approximation of your backward work.     I   |             |  |  |   |
| • Marking the second sequence of the second sequence of the second sequence of the second (e.g. stop-keeper, tast diver).     I   | A           | tasks, caring for livestock).  | []   | []  |
| • Notasebold (e.g., stop, kasper, text driver),   | в           | neighbors farm) - includes agricultural and non-agricultural work.                               | []   | []  |
| 0No.<br>D1-Yes > Skip to 0.6       []         0No.<br>D1-Yes > Skip to 0.12       []         0No.<br>D2-Statistic       [_]         0No.<br>D2-Statistic       [_]         0No.<br>D2-Statistic       Skip to 0.12         0No.<br>D2-Statistic       Skip to 0.12         0No.<br>D2-Statistic       Skip to 0.13         0No.<br>D2-Statistic       Skip to 0.15         0No.<br>D2-Statistic  | С           |  | []   | []  |
| Diffee     Ship to Q.0       Diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you look for work list week (from Monday through Sunday)?     []       diff you you during you during (from you dur   |             | Do you currently have a job even though you did NOT work last week (from Monday through Sunday)? |  |   |
| Q4     Ddryou cok from work last week (from Monday through Sunday)?     []       Q4     Ddryou cok from work last week (from Monday through Sunday)?     []       Q5     Ddryou cok from work last week?     []       Q6     Ddryou cok from senson you did NOT lock for work last week?     []       Q6     Ddryou cok for response from potential employee     []       Q6     Ddryou cok for cread by pervices employee     []       Q6     Ddryou cok for cread by pervices employee     []       Q7     Ddryou cok for cread by pervices employee     []       Q6     Ddryou cok for cread by pervices employee     []       Q7     Ddryou cok for any pervice employee     []       Q8     Ddryou cok for cread by pervices employee     []       Q8     Ddryou cok for cok for any pervice employee     []       Q8     Ddryou cok for cok for any pervice employee     []       Q8     Ddryou cok for cok for any pervice employee     [_]       Q8     Ddryou cok for any pervice employee     [_]       Q8     Ddryou cok for any pervice employee     [_]       Q9     Ddryou cok for any pervice employee     [_]       Q9     Ddryou cok for any pervice employee     [_]       Q8     Ddryou cok for any pervice employee     []       Q9     Ddryou cok f  | Q.3         |  | []   |   |
| Que No.     IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII  |             | 01=Yes ► Skip to Q.6   |  |   |
| 0.1*No     Skip to 0.12       0.1*No     Skip to 0.12       1     That is the main reason you di NOT look for work last week?       0.1*No     Implement is hiddled       0.1*No     Signal       1.1*No     Signal       1.1*No     Signal       1.1*No     Signal       1.1*No     Signal       1.1*No     Signal <td>0.4</td> <td></td> <td>r 1</td> <td></td>   | 0.4         |  | r 1  |   |
| 0.1=housewfieldhiddare     I  | <b>Q</b> .4 |  | l]   |   |
| 2   |             | What is the main reason you did NOT look for work last week?                                     |  |   |
| a.5     Book-Walking for response from potential employer     I1       db-walking for response from potential employer     I1       db-walking for response from potential employer     Specify       db-walking for the specify     Specify       db-walking for the specify     Specify       db-walking for response from potential employer     I   |             | 02=student   |  |   |
| 0.5       Bowwaling for residual by previous employer       Specify   |             | 04=ilness  |  |   |
| 0=orbits, specify<br>77=NK       0         77=NK       Skip to Q,8  | Q.5         | 06=waiting for recall by previous employer   |  |   |
| array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []         array point in the last 12 months were you WITHOUT work?       []_]         array point in the last 12 months were you WITHOUT work?       []_]         array point in the last 12 months were you WITHOUT work?       []_]         array point in the last 12 months were you work?       []_]         array point in the last 12 months were you work?       []_]         array point in the last 12 months were you work?       []_]         array point in the last 12 months, were you looking for work?       [_]_]_]         array point in the last 12 months were you work?       [_]_]_]         array point in the last 12 months were you looking for work?       [_]_]_]         arra  |             | 08=other, specify  | Specify  |   |
| 79-Refused to respond         Once this question is answered ▶ Skip to 0.8         How did you find your current job?         FIELDWORKER: If [VL Child] has more than one job, refer to the job that the s(he) considers the most important in terms of time speet.         01-contact employment agency/intermediary         02-contact employment agency/intermediary         03-contact employment agency/intermediary         04-read newspaper, poster, sign or laallet         05-contact employment agency/intermediary         06-contact employment agency/intermediary         06-contact employment agency/intermediary         06-contact employment agency/intermediary         07-sent remails         08-contact offer rom employer         09-endot offer rom employer         10- other, specify         09-endot Offer rom employer         10- other, specify         01-res         00-No         01-res         00-No         01-res         01-res         01-res         01-res         01-res         01-res         01-res         01-res         02-No         01-res         01-res         01-res         01-res   |             | 77=NK  |  |   |
| How did your find your current jbb?         How did your find your current jbb?         Important in terms of time spent.         01-contact Bescienployer         02-contact Hendy previous generatives         03-contact Hendy representation on plots. refer to the job that the s(he) considers the most in terms of time spent.         04-contact Bescienployer         05-contact Hendy representation on plots. refer to the job that the s(he) considers the most in terms of time spent.         04-contact Hendy representation on plots. Refer to the job that the s(he) considers the most in terms of time spent.         05-contact Hendy representation on plots. Refer to the job that the s(he) considers the most in terms of time spent.         05-contact Hendy representation on plots. Refer to the job that the s(he) considers the most in the respective to the representation on plots.         06-contact Hendy representation on plots. Refer to the job that the s(he) considers the most in the respective to the representation on plots.         07-contact Hendy representation on bousehold's tam / business         09-direct offer from employer         10- other, specify         00-No         01-Yes         00-No         01-Yes         00-No         01-Yes         01-Yes         01-Yes         02-Sib plot 0.16         01-Yes         01-Yes <tr< td=""><td></td><td></td><td></td><td></td></tr<>  |             |  |  |   |
| <ul> <li>RELDWORKER: If [VL Child] has more than one job, refer to the job that the s(he) considers the most important in terms of time spent.</li> <li>a. BELDWORKER: If [VL Child] has more than one job, refer to the job that the s(he) considers the most important in terms of time spent.</li> <li>a. Contact employment agency/intermediary 03-contact final/sheatwas important gency/intermediary 03-contact final/sheatwas important gency/intermediary 03-contact final/sheatwas important gency/intermediary 03-contact final/sheatwas important gency/intermediary 03-contact mails important gency/intermediary 03-contact final/sheatwas important gency/intermediary 03-contact mails important gency/intermediary 03-contact gency/intermediary 03-contac</li></ul>  |             | Once this question is answered ► Skip to Q.8   |  | l   |
| a.       D=contact Boss/employer       []         0.6       0=contact designmile agency/intermediary       1]         0.6       0=contact designmile agency/intermediary       1]         0=contact meloyment agency/intermediary       1]         0=contact mine/molyce association/group       1]         0=contact union/employee association/group       1]         0=contact union/employee association/group       1]         0=contact union/employee       1]         10= other, specify       1]         10= other, specify       1]         0=No ► Skip to 0.16       1]         0=No ► Skip to 0.16       1]         0=No ► Skip to 0.12       1]         0=No the specify       1]         0=No ► Skip to 0.16       1]         0=Norther Seconter       1]         0=Norther Seconter       1]         0=Norther Seconter       1]         0=Norther Seconter       1]         0=Nort   |             | How did you find your current job?   |  |   |
| 01=contact Boss/employer       [1         02=contact employment agency/intermediary       [1         03=contact friends/relatives       [1         04=read newspaper, poster, sign or leaflet       [1         05=contact union/employee association/group       [1         08=own or household's farm / business       [1         08=own or household's farm / business       [1         08=own or household's farm / business       [1         09=direct offer from employer       [1         10= other, specify       [1         00=No ► Skip to Q.16       [1         01=Ves       Skip to Q.16         01=Ves ► Skip to Q.12       [1         0=Nor the specify ► Skip to Q.12       [1         0=Nor the specify ► Skip to Q.16       [1         01=Ves ► Skip to Q.16       [1   |             |  | 00=No, 01=Yes  |   |
| 0.8       03=contact final/relatives       []         0.4       04=contact union/employee association/group       []         05=contact union/employee association/group       []         03=contact fire internet       []         03=contact fire internet       []         03=contact fire offer from employer       []         10= other, specify       []         00=No       []         01=Yes       Skip to 0.16         01=Yes       Skip to 0.12         01=Housewife / childcare       []         02=Student I> Skip to 0.16       [_]         01=Housewife / childcare       [_]         02=Student I> Skip to 0.16       [_]         01=Housewife / childcare       [_]_]         02=Student I> Skip to 0.16       []         03=conter, specify > Skip to 0.16       []         04=Ilness > Skip to 0.16<  |             | 01=contact Boss/employer   | []   |   |
| 0.9       05-contact union/employee association/group   |             | 03=contact friends/relatives   |  |   |
| $0^{7}$ -sent emails $1 \\ 0^{2}$ -sent emails $1 \\ 0^{2}$ -sent emails $0^{8}$ -own or household's farm / business $1 \\ - 1$ $0^{2}$ -sent emails $1 \\ - 1$ $0^{2}$ -sent emails $1 \\ - 1$ $1^{0}$ = other, specify $1 \\ - 1$ $1^{0}$ = other, specify $1 \\ - 1$ $1^{0}$ = other, specify $1 \\ - 1$ $0^{-N}$ Skip to Q.16 $0^{-N}$ Skip to Q.16 $0^{-N}$ $0 \\ 0^{-N}$ so Skip to Q.12 $0^{-N}$ $0 \\ 0^{-N}$ so Skip to Q.12 $0^{-N}$ $0 \\ 0^{-N}$ so Skip to Q.16 $0^{-N}$ $0 \\ 0^{-N}$ so $0^{-N}$ so $0^{-16}$ $0^{-N}$ $0^{-N}$ $0^{-N}$ $0^{-N}$ so $0^{-16}$ $0^{-N}$ $0^{-N}$ so $0^{-N}$ so $0^{-N}$ so $0^{-16}$ $0^{-N}$ $0^{-N}$ $0^{-N}$ $0^{-N}$ so $0^{-16}$ $0^{-N}$ <   | Q.6         | 05=contact union/employee association/group  | []<br>[_]  |   |
| 09=direct offer from employer $\begin{bmatrix} - \\ - \end{bmatrix}$ 10= other, specify $\begin{bmatrix} - \\ - \end{bmatrix}$ 10= other, specify $\begin{bmatrix} - \\ - \end{bmatrix}$ At any point in the last 12 months were you WITHOUT work? $\begin{bmatrix} - \\ - \end{bmatrix}$ 00=No $\blacktriangleright$ Skip to 0.16 $\begin{bmatrix} - \\ - \end{bmatrix}$ 01=YesDuring the time you were WITHOUT work in the last 12 months, were you looking for work? $\begin{bmatrix} - \\ - \end{bmatrix}$ 0.800=No<br>01=Yes $\blacktriangleright$ Skip to 0.12 $\begin{bmatrix} - \\ - \end{bmatrix}$ During the time you were WITHOUT work, what is the main reason you did NOT look for work on the<br>last 12 months? $\begin{bmatrix} - \\ - \end{bmatrix}$ 0.901=Housewife / childcare<br>02=Student $\vdash$ Skip to 0.16 $\begin{bmatrix} - \\ - \end{bmatrix}$ 0.901=Housewife / childcare<br>03=Other, specify $\vdash$ Skip to 0.16 $\begin{bmatrix} - \\ - \end{bmatrix}$ 0.9Nine Skip to 0.16<br>05=Other, specify $\vdash$ Skip to 0.16<br>05=Other, spe |             | 07=sent emails   |  |   |
| IDE Offer, specify       Specify         Q.7       At any point in the last 12 months were you WITHOUT work?       []         00=No       Skip to Q.16       []         01=Ves       During the time you were WITHOUT work in the last 12 months, were you looking for work?       []         0.8       00=No       01=Ves       []         01=Ves       Skip to Q.12       []         01=Ves       Skip to Q.12       []         01=Housewife / childcare       []         01=Housewife / childcare       []         01=Housewife / childcare       []         03=Disabled b Skip to Q.16       Specify         05=Other, specify b Skip to Q.16       Specify         05=Other, specify b Skip to Q.16       Specify  |             |  | []<br>[_]  |   |
| At any point in the last 12 months were you WITHOUT work?       I   |             | 10= other, specify   | []   |   |
| 0.7       00=No       Skip to Q.16         01=Yes       During the time you were WITHOUT work in the last 12 months, were you looking for work?       []         0.8       00=No       []         01=Yes       Skip to Q.12       []         During the time you were WITHOUT work, what is the main reason you did NOT look for work on the last 12 months?       []         01=Housewife / childcare       []         01=Housewife / childcare       []         03=Disabled > Skip to Q.16       []         03=Disabled > Skip to Q.16       []         05=Other, specify > Skip to Q.16       Specify         07=NK > Skip to Q.16       Specify   |             |  | Specity  |   |
| U0=Vol > Skip to Q.16<br>01=Yes       Image: Constraint of the co   | 0-          | At any point in the last 12 months were you WITHOUT work?  | r s  |   |
| Q.8       00=No       []         01=Yes > Skip to Q.12       []         During the time you were WITHOUT work, what is the main reason you did NOT look for work on the last 12 months?       []         01=Housewife / childcare       []         01=Housewife / childcare       []         03=Disabled > Skip to Q.16       []         03=Disabled > Skip to Q.16       []         03=Disabled > Skip to Q.16       Specify         05=Other, specify > Skip to Q.16       Specify         05=Other, specify b 0.16       Specify   | Q.7         |  | l]   |   |
| 00=Y0       01=Yes > Skip to Q.12         During the time you were WITHOUT work, what is the main reason you did NOT look for work on the last 12 months?       Image: Comparison of the main reason you did NOT look for work on the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the main reason you did NOT look for work on the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the main reason you did NOT look for work on the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the main reason you did NOT look for work on the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Housewife / childcare       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Months?       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Months?       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Months?       01=Housewife / childcare       Image: Comparison of the last 12 months?         0.1=Months?       0.16   | 0.0         | During the time you were WITHOUT work in the last 12 months, were you looking for work?          | , ,  |   |
| Iast 12 months?         01=Housewife / childcare         []           02=Student > Skip to 0.16         []           03=Disabled > Skip to 0.16         []           04=Ilness > Skip to 0.16         Specify           77=NK > Skip to 0.16         Specify           88=NA > Skip to 0.16         []  | ų.8         |  | l]   |   |
| Iast 12 months?         01=Housewife / childcare         []           02=Student > Skip to 0.16         []           03=Disabled > Skip to 0.16         []           04=Ilness > Skip to 0.16         Specify           77=NK > Skip to 0.16         Specify           88=NA > Skip to 0.16         []  |             | During the time you were WITHOLIT work, what is the main reason you did NOT look for work on the |  |   |
| 0.2=Student > Skip to Q.16         []           03=Disabled > Skip to Q.16         []           04=liness > Skip to Q.16         Specify           05=Other, specify > Skip to Q.16         Specify           77=NK > Skip to Q.16         Specify  |             |  |  |   |
| Q.9         03=Disabled ▶ Skip to Q.16<br>04=Iliness ▶ Skip to Q.16         Specify           05=Other, specify ▶ Skip to Q.16         Specify           77=NK ▶ Skip to Q.16         Specify           88=NA ▶ Skip to Q.16         Specify  |             |  | r 1  |   |
| 04=IIIness = Skip to Q.16         Specify           05=Other, specify = Skip to Q.16         Specify           77=NK = Skip to Q.16         Specify           88=NA = Skip to Q.16         Specify  | Q.9         | 03=Disabled ► Skip to Q.16   | L1   |   |
| 88=NA ▶ Skip to Q.16  | -           |  | Specify  |   |
|   |             |  |  |   |
|   | 1           |  |  |   |
|   |             |  |  |   |

|      | How satisfied are you about being housewife / child-caring?  |   |  |
|------|--|---|--|
|      | 01=Very dissatisfied   |   |  |
|      | 02=Dissatisfied  |   |  |
|      | 03=Ok, more or less ► Skip to Q.16   |   |  |
| Q.10 | 04=Satisfied ► Skip to Q.16  | []  |  |
|      | 05=Very satisfied ► Skip to Q.16   |   |  |
|      | 77=NK ► Skip to Q.16   |   |  |
|      | 88=NA ► Skip to Q.16   |   |  |
|      | 79=Refused to respond ► Skip to Q.16   |   |  |
|      | Why are you dissatisfied / very dissatisfied?  |   |  |
|      | 01= Want to study  |   |  |
|      | 02= Want to work   |   |  |
|      | 03= Too tiring   | []  |  |
| Q.11 | 04= Other, specify   |   |  |
|      | 77=NK  | Specify   |  |
|      | 88=NA  |   |  |
|      |  |   |  |
|      | 79=Refused to respond  |   |  |
|      |  |   |  |
|      | 79=Refused to respond  |   |  |
| Q.12 | 79=Refused to respond Once answered ► Skip to Q.16   | [ ]   |  |
| Q.12 | 79=Refused to respond Once answered ► Skip to Q.16 In the last 12 months, for how long have you been without work and looking for work? Enter in number of weeks.  | []  |  |
| Q.12 | 79=Refused to respond<br>Once answered ► Skip to Q.16<br>In the <b>last 12 months</b> , for how long have you been without work and looking for work?<br>Enter in number of weeks.<br>00=Less than one week  | []<br>00=No   |  |
| Q.12 | 79=Refused to respond Once answered ► Skip to Q.16 In the <b>last 12 months</b> , for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week What have you done to look for work?   |   |  |
| Q.12 | 79=Refused to respond Once answered ► Skip to Q.16 In the last 12 months, for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week What have you done to look for work? 01=contact boss/employer  | 00=No   |  |
| Q.12 | 79=Refused to respond Once answered ► Skip to Q.16 In the <b>last 12 months</b> , for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week What have you done to look for work? 01=contact boss/employer 02=contact employment agency/intermediary  | 00=No<br>01=Yes                                     |  |
| Q.12 | 79=Refused to respond         Once answered ► Skip to Q.16         In the last 12 months, for how long have you been without work and looking for work?         Enter in number of weeks.         00=Less than one week         What have you done to look for work?         01=contact boss/employer         02=contact tripnds/relatives   | 00=No<br>01=Yes<br>[]<br>[]<br>[]                   |  |
| Q.12 | 79=Refused to respond         Once answered ► Skip to Q.16         In the last 12 months, for how long have you been without work and looking for work?         Enter in number of weeks.         00=Less than one week         What have you done to look for work?         01=contact boss/employer         02=contact employment agency/intermediary         03=contact friends/relatives         04=read newspaper, poster, sign or leaflet                                    | 00=No<br>01=Yes                                     |  |
| Q.12 | 79=Refused to respond Once answered ► Skip to Q.16 In the <b>last 12 months</b> , for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week What have you done to look for work? 01=contact boss/employer 02=contact triends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group  | 00=No<br>01=Yes<br>[]<br>[]<br>[]<br>[]<br>[]       |  |
|      | 79=Refused to respond         Once answered ► Skip to Q.16         In the last 12 months, for how long have you been without work and looking for work?         Enter in number of weeks.         00=Less than one week         What have you done to look for work?         01=contact boss/employer         02=contact trinds/relatives         04=read newspaper, poster, sign or leaflet         05=contact union/employee association/group         06=looked in the internet | 00=No<br>01=Yes<br>[]<br>[]<br>[]<br>[]<br>[]<br>[] |  |
|      | 79=Refused to respond Once answered ► Skip to Q.16 In the <b>last 12 months</b> , for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week What have you done to look for work? 01=contact boss/employer 02=contact microsoft riends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails  | 00=No<br>01=Yes<br>[]<br>[]<br>[]<br>[]<br>[]       |  |
|      | 79=Refused to respond         Once answered ► Skip to Q.16         In the last 12 months, for how long have you been without work and looking for work?         Enter in number of weeks.         00=Less than one week         What have you done to look for work?         01=contact boss/employer         02=contact trinds/relatives         04=read newspaper, poster, sign or leaflet         05=contact union/employee association/group         06=looked in the internet | 00=No<br>01=Yes<br>[]<br>[]<br>[]<br>[]<br>[]<br>[] |  |
|      | 79=Refused to respond Once answered ► Skip to Q.16 In the <b>last 12 months</b> , for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week What have you done to look for work? 01=contact boss/employer 02=contact microsoft riends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails  | 00=No<br>01=Yes<br>[]<br>[]<br>[]<br>[]<br>[]<br>[] |  |

|      |   | Q.14            | Q.15  |
|------|---|-----------------|---|
|      | FIELDWORKER: This question refers to the time of current or previous unemployment.  | Amount          | Time period   |
|      | What is (was) the minimum wage / payment for which you would be (have been) willing to accept a job offer?  | Enter in Rupees | 01= Per hour<br>02= Per day<br>03= Per week<br>04= Per month<br>05= Per year<br>06= Per piece<br>07= Other, specify<br>77=NK<br>88=NA<br>79=Refused to respond<br>[]<br>Specify |
| Q.16 | Have you ever worked at any point BEFORE the <b>last 12 months</b> on a household farm, on your own account, in a household business enterprise or for someone else?<br>00=No<br>01=Yes | []              |   |

S. EMPLOYMENT, EARNINGS AND TIME-USE

 S. WORK ACTIVITES

 MELEVORE: This should be added by [10]. Child sported being worked **these ends have bias for these to** [1 in the "Labore brase projection" should be added by [10]. Child sported being worked these should dring these to a basis and added the based added the based date. Should sport these should be added by [10]. Child sported being worked and should dring these to a basis and added the based date the based date of based date. Should sport these should be added to based date the based date of based date added the based date of based date added to based date added the based date of based date added to based date for by me.

|      |   | 03                                   | 0.4                 | 0.5             | 0.6                | 07                | 0.8   |                                 |   |  |                            |   |                                      | 9.15                      | 0.16   | 0.17   |
|------|---|--------------------------------------|---------------------|-----------------|--------------------|-------------------|---|---------------------------------|---|--|----------------------------|---|--------------------------------------|---------------------------|--|--|
| -    | Q.1<br>Type of work activity            | 0.3<br>FIELDWORKER: Enter the number | NA NEI DWORKER-     | U.S             | TIFI DWORKER-      | 0.7               | Q.8<br>What form of payment was                 |                                 |   | What are the net earnings from this activity?      | excluding extra benefits)  |   |                                      | Do you still perform this |  | Q.17<br>Who do you do this                   |
|      | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                                      |                     |                 | Specify the number |                   | received or is expected from this               | FIFI DWORKER: This sake for NET | arrive the sum of all warea/salation time     | gratuities, bonuses and the value of any in-kind p | ownerst ofter deduction to | and any other work-related navmental. Fo      | an husiness, deduct moduction costs  | article/7                 | months, for how many                             |  |
|      | FIELDWORKER: I                          | worked full or part-time in this     | average number of   | average number  | of days worked in  | average number of | f activity?                                     |                                 |   | ,  |                            |   | ,                                    |                           | months would you                                 |  |
|      | less than 3 activities                  | activity on the last 12 months.      |                     |                 | an average week.   | hours per day.    |   |                                 |   |  |                            |   |                                      | 00+No 🕨 Skip to Q.17      | expect to perform this                           | 01=Private                                   |
|      | were done, record                       |                                      | difficult or if     | in the month.   |                    |                   |   |                                 |   |  |                            |   |                                      |                           | activity?  | company/enterprise or                        |
|      | them and use 55+NA                      |                                      | respondent          |                 |                    |                   | 00-None In Skip to Q.15                         |                                 |   |  |                            |   |                                      | 01=Yes                    |  | cooperative                                  |
|      | for the rest.                           |                                      | answers in weeks    |                 |                    |                   | 01= Cash (excluding pocket                      |                                 |   |  |                            |   |                                      |                           | Enter number of                                  | 02+For a household                           |
|      |   |                                      | per month, skip and | 1               |                    |                   | money)  |                                 |   |  |                            |   |                                      | 79» Refused to answer     | montha (1-12).                                   | member                                       |
|      | Enter code from                         |                                      | answer Q.5.         |                 |                    |                   | Answer Q.9-Q.11 then skip to                    |                                 |   |  |                            |   |                                      |                           |  | 03=Other private                             |
|      | CODEBOX #6                              |                                      |                     |                 |                    |                   | Q.15  |                                 |   |  |                            |   |                                      |                           | -77±NK   | indvidual/household                          |
|      |   | Months                               | Days per month      | Weeks per month | Days per week      | Hours per day     |   | 6.9                             | Q.10  | 0.11   | 0.12                       | 0.13  | 0.14                                 | T                         | -79=Refused to                                   | (excluding own                               |
|      |   |                                      |                     |                 |                    |                   | 02= In-kind (non-cash payment)                  | In cash                         | What period of time did this payment cover?   | How many pieces are produced by day?               | In-kind                    | What period of time did this payment cover?   | How many pieces are produced by day? |                           |  | household)<br>NeuPublic                      |
|      | 1                                       | Enter 01-12                          | Enter 01-30 🕨 Skip  | Enter 01-04     | Enter 01-07        | Enter 01-24       | Skip to Q.12<br>Qia Both in cash and in-kind    |                                 |   |  | 1                          |   |                                      |                           |  |  |
|      | 1                                       | 1                                    | to Q.7              |                 |                    |                   | 03= Both in cash and in-kind<br>04= Debt relief |                                 | FIELDWORKER: If payment is reported in        | Enter number of pieces                             | Enter value in Rupees      |   | Enter number of pieces               |                           | FIELDWORKER: I                                   | sector/government<br>C5xA rural public works |
| ACTI | D                                       | -79uNK                               |                     | -79=NK          | -79=NK             | -79xNK            | 05: Pocket money > Answer Q.9                   |                                 | different periods, please convert to the most |  |                            | different periods, please convert to the most |                                      |                           | [YL Child] has a long-<br>term contract (expects |  |
|      |   |                                      | -79=NK              |                 |                    |                   | Q.11 then skip to Q.15                          | -5555=NA                        | conversient measure.                          | 77=NK<br>79=Refused to answer                      | -5555=NA                   | convenient measure.                           | 77=NK<br>79=Refrand to an over       |                           | term contract (expects                           | program<br>05::Own account/self-             |
|      |   | Enter 01 if less than one month.     |                     |                 |                    |                   | 05-Other, specify                               |                                 |   | 79=Refused to answer                               |                            |   | 79=Rehased to answer                 |                           | 12 montha), enter                                | employed (own business                       |
|      |   |                                      |                     |                 |                    |                   |   |                                 | 01= Per hour<br>02= Per day                   |  |                            | 01= Per hour<br>02= Per day                   |                                      |                           | 12".   | re form)                                     |
|      |   |                                      |                     |                 |                    |                   | 77-NK - Skip to Q.17                            |                                 | 02= Per day<br>03= Per week                   |  |                            | C2= Perday<br>C3= Perweek                     |                                      |                           |  | or name<br>07= Other, specify                |
|      |   |                                      |                     |                 |                    |                   | 79-Refused to answer > Skip to                  |                                 |   |  |                            | 04= Per month Skip to Q.15                    |                                      |                           |  | con conne, specity                           |
|      |   |                                      |                     |                 |                    |                   | 0.17  |                                 | 04= Per month Skip to 0,12                    |  |                            | OS: Per year                                  |                                      |                           |  | FIFI DWORKER: In case                        |
|      |   |                                      |                     |                 |                    |                   | 55=NA   |                                 | 07a Fotnichthy                                |  |                            | 07= Fortnighty                                |                                      |                           |  | of more than one type of                     |
|      |   |                                      |                     |                 |                    |                   |   |                                 | 05= Other, specify                            |  |                            | Of Other, specify                             |                                      |                           |  | employer in the same                         |
|      |   |                                      |                     |                 |                    |                   |   |                                 | our oran, specify                             |  |                            | use Gener, speciely                           |                                      |                           |  | activity, refer to the                       |
|      |   |                                      |                     |                 |                    |                   |   |                                 | 05a Per piece                                 |  |                            | 05= Per piece                                 |                                      |                           |  | most important                               |
|      |   |                                      |                     |                 |                    |                   |   |                                 | 77aNK   |  |                            | 77=NK   |                                      |                           |  | employer in terms of                         |
|      |   |                                      |                     |                 |                    |                   |   |                                 | 79sRetused to answer                          |  |                            | 79=Retused to answer                          |                                      |                           |  | time spent.                                  |
|      |   |                                      |                     |                 |                    |                   |   |                                 |   |  |                            |   |                                      |                           |  |  |
|      |   |                                      |                     |                 |                    |                   |   |                                 |   |  |                            |   |                                      |                           |  |  |
|      | I1                                      |                                      |                     |                 |                    |                   | []  |                                 |   |  |                            |   |                                      |                           |  | []   |
| 01   |   | []                                   | []                  | []              | []                 | 11                |   | []                              | 11  |  |                            |   | L1                                   | []                        | []   |  |
|      | Specity                                 |                                      |                     |                 |                    |                   | Specify   |                                 |   |  |                            |   |                                      |                           |  | Specity                                      |
|      | []                                      |                                      |                     |                 |                    |                   | []  |                                 |   |  |                            |   |                                      |                           |  | []   |
| 02   |   | []                                   | []                  | 11              | 11                 | 11                |   | []                              | []  |  |                            |   | 11                                   | []                        | []   |  |
|      | Specity                                 |                                      |                     |                 |                    |                   | Specity   |                                 |   |  |                            |   |                                      |                           |  | Specity                                      |
|      | []                                      |                                      |                     |                 |                    | 1                 | []  |                                 |   |  |                            |   |                                      |                           |  | I  |
| 03   |   | []                                   | []                  | []              | []                 | []                | /   | []                              | []  |  | 1                          |   | 11                                   | []                        | []   |  |
|      | Specify                                 |                                      |                     |                 |                    |                   | Specify   |                                 |   |  |                            |   |                                      | ,                         |  | Specify                                      |
|      |   |                                      |                     |                 |                    |                   |   |                                 |   |  |                            |   |                                      |                           |  |  |

RELOWORKER: Please select the activity in which the
 ACTID 1
 ACTID 1
 ACTID 2
 calculation
 ACTID 2

# **5.3. MAIN ACTIVITY**

**FIELDWORKER:** This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months (at least one Yes to Q.1) in sub-section "Labour force participation".

**FIELDWORKER:** If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

**SAY:** Now I would like to ask you about the most important paid or unpaid work activity during the last 12 months in terms of time spent [MAIN ACTIVITY] reported in sub-section "Work activities".

| Q.1 | Does working in [MAIN ACTIVITY] involve any of the following?               | 00=No<br>01=Yes |
|-----|---|-----------------|
| 01  | Carrying heavy loads  | O Yes O No      |
| 02  | Using dangerous tools such as machetes, knives, sickles                     | O Yes O No      |
| 03  | Handling chemicals such as fertilizers, pesticides, solvents or paints      | O Yes O No      |
| 04  | Working under the hot sun or under the rain                                 | O Yes O No      |
| 05  | Working with or close to animals  | O Yes O No      |
| 06  | Working with insufficient lighting  | O Yes O No      |
| 07  | Working in very noisy environment   | O Yes O No      |
| 08  | Working with fumes, gases, dust.  | O Yes O No      |
| 09  | Being close to moving vehicles or driving (cars, tractors, motorbikes etc.) | O Yes O No      |
|     | Working in a smelly and/or dirty environment                                | O Yes O No      |
| 11  | Working in heights  | O Yes O No      |

SAY: Now I will ask you some questions about all the time that you have worked in [MAIN ACTIVITY].

| Q.2 | For how long have you worked in [MAIN ACTIVITY] in all your life?<br>Enter in number of years and months. Round to 0 if less than a month.   | []<br>[YY - MM] |
|-----|--|-----------------|
| Q.3 | All things considered, how satisfied are you with your work in [MAIN ACTIVITY]?<br>01=Very dissatisfied<br>02=Dissatisfied<br>03=OK, more or less $\blacktriangleright$ Skip to Q.5<br>04=Satisfied $\blacktriangleright$ Skip to Q.5<br>05=Very satisfied $\blacktriangleright$ Skip to Q.5<br>77=NK<br>88=NA<br>79=RTA | []              |
| Q.4 | Why are you dissatisfied / very dissatisfied?<br>Enter code from <b>CODEBOX #7</b>   | []              |

#### WORKING ARRANGEMENTS

**FIELDWORKER:** The following questions are asked only to WAGED / SALARIED EMPLOYEES - only if [MAIN ACTIVITY].reported in Sub-Section 5.2 Work activities is any of the following:

05=Wage Employment (Agriculture)

06=Annual Farm Servant

12=Wage Employment (Unsalaried/ irregular; Non-agriculture)

13=Regular Salaried Employment

**FIELDWORKER:** If [YL Child] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the most important employer in terms of time spent during the last 12 months. If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

| Q.5 | How many people altogether work at your place of work in [MAIN ACTIVITY]?   | [] |
|-----|---|----|
| Q.6 | In [MAIN ACTIVITY], are you a member of a union or an employees' association/<br>group?<br>00 = No ► Skip to Q.8<br>01 = Yes  | [] |
| Q.7 | In [MAIN ACTIVITY], in how many different unions and employees'<br>associations/groups are you a member of?<br>Record number  | [] |
| Q.8 | Do you have a written contract for this work?<br>00 = No ► Skip to Q.10<br>01 = Yes   | [] |
| Q.9 | What is the duration of the contract that you have?<br>01=3 months or less<br>02=More than 3 months to 6 months<br>03=More than 6 months to 1 year<br>04=More than 1 year | [] |

**SAY:** Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the <u>last 12 months</u> which has NOT been discounted from your wage.

|    | Do you receive the following extra benefits in [MAIN ACTIVITY]?   |                 |
|----|---|-----------------|
|    | <b>FIELDWORKER</b> : The benefits may not necessarily be claimed by the respondent.<br>Mark as 'yes' all benefits that the respondent is offered in their work, even if they do<br>not receive it, or they do not claim it. | 00=No<br>01=Yes |
| 01 | Food  | O Yes O No      |
| 02 | Housing   | O Yes O No      |
| 03 | Transportation  | O Yes O No      |
| 04 | Clothing  | O Yes O No      |
| 05 | School assistance or supplies   | O Yes O No      |
| 06 | Debt relief   | O Yes O No      |
| 07 | Social security / Public Provident Fund (PPF)   | O Yes O No      |
| 08 | Health insurance / Health expenses  | O Yes O No      |
| 09 | Paid holidays   | O Yes O No      |
| 10 | Paid sick leave   | O Yes O No      |
|    | Contribution to pension   | O Yes O No      |
| 12 | Maternity   | O Yes O No      |

**SAY:** Now I would like to ask you about the employer for whom you work / have worked in [MAIN ACTIVITY]. This includes <u>all the time</u> that you have worked there (not only in the last 12 months).

#### FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.15 in Section 5.2=01.

| Q.11 | For how long have you worked in [MAIN ACTIVITY] for the current employer? | []<br>[YYMM] |
|------|---|--------------|
|      | Enter number of in years and months.                                      |              |

# **FIELDWORKER:** Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore - Q.15 in Section 5.2=00.

| Q.12 | For how long did you work in [MAIN ACTIVITY] for the latest employer? | []          |
|------|---|-------------|
|      | Enter number of in years and months.                                  | [ YY - MM ] |

#### 5.4 WORK-RELATED TRAINING

[

SAY: Now I would like to ask you about any training (e.g. apprenticeship, formal course at workplace, learning by doing, etc.) that you have received since [MONTH AND YEAR OF R4 INTERVIEW] and entailed skills acquisition that helps you conduct or find work.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education. Add as many rows as necessary.

|     | Since [MONTH AND YEAR OF R4 INTERVIEW], have you had any work-related training that has lasted at least one<br>week and that is/was not part of formal education? |   |    |   |
|-----|---|---|----|---|
| Q.1 | FIELDWORKER: Include formal and informal training as well as [NAMED PUBLIC TRAINING PROGRAMMES].  | 0 | No | 0 |
|     | 00=No ► Skip to next sub-section<br>01=Yes  |   |    |   |

|         |  |                          |   |  |                                      |   | FIELDWORKER: Ask only for<br>formal training, apprenticeship or<br>public programme. |
|---------|--|--------------------------|---|--|--------------------------------------|---|--|
|         | Q.2  | Q.3                      | Q.4   | Q.5  | Q.6                                  | Q.7   | Q.8  |
|         | Type of training<br>01=Formal training   | _                        | Did you or any member<br>of your household pay<br>for the training? | Full duration of the training?   | Has this training been<br>completed? | What is the duration of<br>training attended up to now? | Did you receive or do you expect to<br>receive a certificate/ diploma?               |
|         | 02=Informal training   | 02=Educational institute | ·····   |  | 00 = No                              | Enter in number of weeks                                | 00 = No  |
| TRAINID | 03=Apprenticeship<br>04=Public programme (e.g.<br>Mahila Vikasa Kendrams,<br>Rajiv Gandhi scheme for | 03=Private company       | 00 = No<br>01 = Yes   | FIELDWORKER: Please<br>make sure that the YL Child<br>reports the full scheduled<br>duration of the training,<br>regardless of whether she<br>has completed it or not. | 01 = Yes ► Skip to Q.8               |   | 01 = Yes   |
| 1       | []   | []                       | []  | []   | []                                   | []  | []   |
| 2       | []   | []                       | []  | []   | []                                   | []  | []   |
| 3       | r 1  | r 1                      | [ ]   | 1 1  | ( )                                  | [ ]   | [ ]  |

Yes

[\_

#### 5.5. SKILLS FOR THE LABOUR MARKET

FIELDWORKER: This section will consist of questions about the labour market skills that the index child possesses.

#### DRIVING SKILLS

SAY: Now I am going to ask you some questions about whether you can drive.

|                                  | Q.1                                    | Q.2                                   |
|----------------------------------|--|---------------------------------------|
|                                  | Can you say you are skilled in driving | Do you have a driving license for the |
|                                  | the following:                         | following:                            |
|                                  |  | 00 = No<br>01 = Yes                   |
| 01 Motorcycle/scooter/TVS Moped  | []                                     | []                                    |
| 02 Three-wheeler                 | []                                     | []                                    |
| 03 Car                           | []                                     | []                                    |
| 04 Heavy vehicles (truck, buses) | []                                     | []                                    |

#### LANGUAGES

SAY: Now I am going to ask you some questions about the languages you know.

FIELDWORKER: Add more rows as necessary.

|                 | Q.3  | Q.4   | Q.5  | Q.6   |
|-----------------|--|---|--|---|
| Langua<br>ge ID | What languages (including your <u>native</u><br><u>language</u> ) can you speak, read or<br>write?<br>Enter code from <b>CODEBOX [CLANG]</b> | How fluent are you in <b>speaking</b> this<br>language?<br>01 = Fluent<br>02 = Good<br>03 = Intermediate<br>04 = Poor<br>05 = Cannot speak<br>77 = NK | How fluent are you in <b>reading</b> this<br>language?<br>01 = Fluent<br>02 = Good<br>03 = Intermediate<br>04 = Poor<br>05 = Cannot read<br>77 = NK<br>88 = NA | How fluent are you in <b>writing</b> this<br>language?<br>01 = Fluent<br>02 = Good<br>03 = Intermediate<br>04 = Poor<br>05 = Cannot write<br>77 = NK<br>88 = NA<br>79 = RTA |
| 01<br>02<br>03  | []<br>[]<br>   | []<br>[]<br>  | []<br>[]<br>   | []<br>[]<br>  |

# 5.5 TIME-USE

**FIELDWORKER:** Begin by asking [YL Child] some background questions about her/his activities. For example, does s/he go to school/college/university, do s/he help around the household, do s/he work, etc.

**SAY:** I want to know how you spent your time on a typical day <u>in the last week</u> (from Monday to Friday, excluding holidays, festivals, etc.).

**FIELDWORKER:** Using 8 cups labelled with each of the 8 categories of activities, explain [YL Child] what each activity means - remember that items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a **typical day**. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 pebbles are allotted.

**FIELDWORKER:** Once [YL Child] finished allocating the pebbles, confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

| Q.1 Sleep [ | ] |
|-------------|---|
|-------------|---|

**SAY:** Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day (i.e. not a weekend or holiday).

| Q.2 | Care for others (younger children, ill household members)   | [] |
|-----|---|----|
| Q.3 | Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)   | [] |
| Q.4 | Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming) | [] |
| Q.5 | Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time, out and return)                       | [] |
| Q.6 | At school / educational institute / university (including all time spent -not only attending hours-<br>and travelling time, out and return)                     | [] |
| Q.7 | Studying outside of school time (at home, extra tuition)  | [] |
| Q.8 | Play time / general leisure (includes eating, self hygiene)   | [] |

**FIELDWORKER:** After completing the [YL Child]'s activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

| Q.9  | Time spent commuting to the place where the child carries out any working activities (out and return)<br>Enter in minutes |  |
|------|---|--|
| Q.10 | Time spent commuting to school / educational institute / university (out and return)<br>Enter in minutes                  |  |

#### **6. GENERAL PERCEPTIONS**

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt the five-point scale card. Read and explain each of the 5 alternatives: Strongly disagree, Disagree, More or less, Agree and Strongly agree.

SAY: Here you have a card with 5 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements and I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

| Q.1 |   | Strongly<br>disagree | Disagree | More or Less | Agree | Strongly agree | Not Known | Refused to<br>answer |
|-----|---|----------------------|----------|--------------|-------|----------------|-----------|----------------------|
| 01  | I am someone who does a thorough job  |                      |          |              |       |                |           |                      |
| 02  | I am someone who is depressed, blue   |                      |          |              |       |                |           |                      |
| 03  | I am proud of my clothes  |                      |          |              |       |                |           |                      |
| 04  | I am someone who tends to be lazy   |                      |          |              |       |                |           |                      |
| 05  | I am someone who is emotionally stable, not easily upset                      |                      |          |              |       |                |           |                      |
| 06  | I am proud of the work I have to do   |                      |          |              |       |                |           |                      |
| 07  | I am someone who can be somewhat careless                                     |                      |          |              |       |                |           |                      |
|     | I am someone who is relaxed, handles stress well                              |                      |          |              |       |                |           |                      |
|     | Other people in my family make all the decisions about how I<br>spend my time |                      |          |              |       |                |           |                      |
| 10  | I am someone who is a reliable worker   |                      |          |              |       |                |           |                      |
|     | I am someone who can be tense   |                      |          |              |       |                |           |                      |
| 12  | I have no choice about the work I do - I must do this sort of work            |                      |          |              |       |                |           |                      |
| 13  | I am someone who tends to be disorganised                                     |                      |          |              |       |                |           |                      |
| 14  | I am someone who worries a lot  |                      |          |              |       |                |           |                      |
| 15  | I feel my clothing is right for all occasions.                                |                      |          |              |       |                |           |                      |
| 16  | I am someone who perseveres until the task is finished                        |                      |          |              |       |                |           |                      |
|     | I am someone who can be moody   |                      |          |              |       |                |           |                      |
| 18  | If I try hard, I can improve my situation in life                             |                      |          |              |       |                |           |                      |
| 19  | I am someone who does things efficiently                                      |                      |          |              |       |                |           |                      |
|     | I am someone who remains calm in tense situations                             |                      |          |              |       |                |           |                      |
| 21  | I like to make plans for my future studies and work                           |                      |          |              |       |                |           |                      |
|     | I am someone who makes plans and follows through with them                    |                      |          |              |       |                |           |                      |
|     | I am someone who gets nervous easily  |                      |          |              |       |                |           |                      |
|     | I am proud of my shoes or of having shoes                                     |                      |          |              |       |                |           |                      |
| 25  | I am someone who is easily distracted   |                      |          |              |       |                |           |                      |
| 26  | If I study hard at school I will be rewarded by a better job in future        |                      |          |              |       |                |           |                      |

#### 7. HOUSEHOLD DECISION-MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your <u>current</u> household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about what would happen should this decision come up and phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1, Q.2 and Q.3). Note that everybody has to answer Q.2 and Q.3 regardless of what they answer in Q.1. If they or their household never made a decision in the past, use the hypothetical phrasing for Q.2 and Q.3.

|    |  | Q.1  | Q.2  | Q.3  |
|----|--|--|--|--|
|    |  | Have you/your household ever made this decision? | Do you (would you) have any<br>say on this decision? | Who takes (would take) the <u>final decision</u> ?   |
|    |  | 00 = No  | 00=No  | 01 = Index child only<br>02 = Spouse/partner only  |
|    |  | 01 = Yes<br>77= NK                               | 01=Yes   | 03 = Parent(s) only<br>04 = Other household members (excl. Index child)                            |
|    | Decisions  |  |  | 05 = Non-household members<br>06 = Index child together with spouse/partner                        |
|    |  |  |  | 07 = Index child together with parent(s)<br>08 = Index child together with other household members |
|    |  |  |  | 09 = Index child together with non-household members   |
|    |  |  |  | 77=NK<br>88=NA   |
|    |  |  |  | 79=Refused to answer   |
| 01 | To buy large household purchases (e.g. house, land, livestock, etc)  | []   | []   | []   |
| 02 | To buy household purchases for daily needs (e.g. groceries, fuel, water, etc)                                      | []   | []   | []   |
| 03 | You joining, leaving or changing school/university   | []   | []   | []   |
| 04 | You spending some money that you earned from a job or from selling<br>something that was yours                     | []   | []   | []   |
| 05 | You visiting your parents, relatives or friends outside the community  | []   | []   | []   |
| 06 | You joining a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc) | []   | []   | []   |
| 07 | You migrating to another community   | []   | []   | []   |
| 08 | You getting married  | []   | []   | []   |
| 09 | You having children  | []   | []   | []   |

# 8. MARITAL AND LIVING ARRANGEMENTS

# 8.1 BASIC INFORMATION AND MATCHING

FIELDWORKER: This section captures information about [YL Child]'s marital and/or intimate relationships.

#### **ROUND 4 RELATIONSHIP STATUS:**

Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS] Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

**SAY**: In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]). We would like to ask you a few questions about your current relationship status.

|     | What is your marital status?   |    |
|-----|--|----|
| Q.1 | 00=Single (never married) ► Skip to next section <u>(9. Gender Roles and Social Norms)</u><br>01= Married (to different person / newly married since Round 4)<br>06= Married to same spouse as in Round 4 ► Skip to Q.17<br>07 = Married since Round 4 to Round 4 partner<br>02= Cohabitant (with different person / newly cohabiting since Round 4) ► Skip to 8.2<br>Spouse characteristics<br>08 = Cohabitant with same partner as in Round 4 ► Skip to Q.17<br>03= Widow(er) ► Skip to Q.4<br>04= Divorced ► Skip to Q.4<br>05= Separated ► Skip to Q.4<br>79=RTA ► Skip to next section (9. Gender Roles and Social Norms) | [] |
|     |  |    |

| Q.2 | How old were you when you got married?<br>Enter in completed years.<br>FIELDWORKER: If [YL Child] has been married more than once, record year and month<br>of the <u>first marriage</u> since [MONTH AND YEAR OF R4 INTERVIEW]. | []    |
|-----|--|-------|
| Q.3 | Which month and year was it?   | []/[] |

**FIELDWORKER:** If [YL Child] has been married more than once since [MONTH AND YEAR OF R4 INTERVIEW] OR is divorced, separated, or widow(er), ask the following questions about **latest marriage.** 

|     | How long had you known your spouse before you married him/her?  |            |
|-----|---|------------|
|     | Enter number of months.   |            |
| Q.4 | 00 = On wedding day only<br>90 = Since childhood  | []         |
|     | FIELDWORKER: If more than one year, enter 12.   |            |
|     | Who chose your spouse?  |            |
|     | 01 = Index child himself/herself $\blacktriangleright$ Skip to Q.7<br>02 = Index child together with parents $\blacktriangleright$ Skip to Q.7<br>03 = Index child together with other relatives $\blacktriangleright$ skip to Q.7<br>04 = Parents and/or other relatives | []         |
| Q.5 | 05 = Other, specify<br>06 = Other non-relatives alone   | Specify    |
|     | 07 = Other non-relatives and child together ► Skip to Q.7<br>77=NK ► Skip to Q.7  |            |
|     | 88=NA ► Skip to Q.7<br>79=RTA ► Skip to Q.7   |            |
|     | Did you have any say in choosing him/her?   |            |
| Q.6 | 00=No<br>01=Yes   | O No O Yes |
|     | Do you have a marriage certificate?   |            |
| Q.7 | 00=No<br>01=Yes   | O No O Yes |

| r    |  | 1              |
|------|--|----------------|
| Q.8  | Are you related to your spouse by blood?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer   | []             |
| Q.9  | At the time of your marriage, if you compared the economic status of your natal family<br>with your spouse's family, would you say <b>your</b> natal family was<br><b>FIELDWORKER:</b> Read the alternatives<br>1 = Same<br>2 = Better off<br>3 = Worse off<br>77=NK<br>88=NA<br>79=Refused to answer                                    | []             |
| Q.10 | At the time of your marriage, was your mother-in-law alive?<br>If NO ► Skip to Q.13  | O No O Yes     |
| Q.11 | Does your mother-in-law live in the household?<br>00 = No<br>01 = Yes ► Skip to Q.13   | O No O Yes     |
| Q.12 | What was the highest grade of education completed by your mother-in-law?<br>00=None<br>GRADE 01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>28=Adult literacy<br>29=Religious education<br>17=Other, specify<br>77=NK<br>88=NA<br>79=RTA | [ ]<br>Specify |
| Q.13 | At the time of your marriage, was your father-in-law alive?<br>If NO ► Skip to Q.16  | O No O Yes     |
| Q.14 | Does father-in-law live in the household?<br>00 = No<br>01 = Yes ► Skip to Q.16  | O No O Yes     |
| Q.15 | What was the highest grade of education completed by your father-in-law?<br>00=None<br>GRADE 01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>28=Adult literacy<br>29=Religious education<br>17=Other, specify<br>77=NK<br>88=NA<br>79=RTA | [ ]<br>Specify |

| Q.16 | Who are you and your spouse currently living with?<br>01 = Own family (as a joint family)<br>02 = Own family (as a nuclear family)<br>03 = Family of spouse (as a joint family)<br>04 = Family of spouse (as a nuclear family)<br>05 = Independent<br>06 = Other, specify | [ ]<br>Specify |
|------|---|----------------|
|      | 77=NK<br>88=NA<br>79=RTA  |                |

| Q.17 | In terms of time spent in the last 12 months, what is the most important paid or unpaid work activity for your spouse?       | []             |
|------|--|----------------|
| 9.17 | Enter code from CODEBOX #6   | Other, specify |
| Q.18 | Which of the following origins does [NAME SPOUSE] belong to?<br>21=SC<br>22=ST<br>23=BC<br>24=OC<br>77=NK<br>88=NA<br>79=RTA | []             |

# 8. MARITAL AND LIVING ARRANGEMENTS

# **8.2 SPOUSE'S CHARACTERISTICS**

FIELDWORKER: Administer the following questions if spouse is NOT living in the household or is NOT in the household roster. If [YL Child] has been married more than once, ask about <u>current</u> marriage.

| Is your spouse currently living in the same household?  |    |
|---|----|
| 01=Yes, lives in household ► Skip to next sub-section <i>(9. Gender Roles &amp; Social Norms)</i><br>02=No, lives elsewhere temporarily<br>04=No, lives elsewhere permanently<br>77=NK<br>88=NA<br>79=RTA | [] |
|   |    |

SAY: Now I would like to ask you about your spouse.

| Q.2 | Full Name  | [NAME SPOUSE]   |
|-----|--|-----------------|
| Q.3 | Age in completed years of [NAME SPOUSE]<br>-77=NK  | []              |
| Q.4 | What is [NAME SPOUSE]'s relationship to the household head?<br>Enter code from <b>CODEBOX #9</b>   | []              |
| Q.5 | What is the highest grade [NAME SPOUSE] has completed (excluding pre-primary)?<br>00=None<br>GRADE 01-12<br>13=Post-secondary technological institute<br>14=Vocational<br>15=Degree (graduate)<br>16=Post-graduate degree (e.g. Masters, PhD.)<br>28=Adult literacy<br>29=Religious education<br>17=Other, specify<br>77=NK<br>88=NA<br>79=RTA | [  ]<br>Specify |

#### 8. MARITAL AND LIVING ARRANGEMENTS

#### 8.3 GIFTS AT MARRIAGE

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Section 8.1: Q.1=01 or Q.1=07).

SAY: Now I would like to ask you about marriage customs in your community for a family like yours.

FIELDWORKER: Probe to get the amount for a typical wedding among families of the same socio-economic status as [YL Child] in the locality where s/he lives.

|     | In your caste group, how much money is usually spent by the <u>boys'</u><br>family?  |    |
|-----|--|----|
| Q.1 | FIELDWORKER: Exclude gifts to his spouse's family. This spending<br>refers only to the spending on the wedding ceremony and excludes any<br>gifts to the spouse/ child/ spouse's family. | [] |
|     | Enter in Rupees  |    |
|     | -77 = NK   |    |
|     | In your caste group, how much money is usually spent by the girls'<br>family?  |    |
| Q.2 | FIELDWORKER: Exclude gifts to her spouse's family. This spending<br>refers only to the spending on the wedding ceremony and excludes any<br>gifts to the spouse/ child/ spouse's family. | [] |
|     | Enter in Rupees  |    |
|     | -77 = NK   |    |
|     |  |    |

SAY: Now I would like to ask you about your own wedding.

|     | How much money was spent by your family for your wedding?   |    |
|-----|---|----|
|     | -77=NK<br>-79=Refused to answer   |    |
| Q.3 | FIELDWORKER: Exclude gifts to your spouse's family. This spending<br>refers only to the spending on the wedding ceremony and excludes any<br>gifts to the spouse/ child/ spouse's family. | [] |
|     | Enter in Rupees   |    |
|     | How much money was spent by your spouse's family for your wedding?  |    |
|     | -77=NK  |    |
|     | -79=Refused to answer   |    |
| Q.4 | FIELDWORKER: Exclude gifts to your natal family. This spending refers<br>only to the spending on the wedding ceremony and excludes any gifts to<br>the spouse/ child/ spouse's family.    | [] |
|     | Enter in Rupees   |    |
|     | 1   |    |

SAY: Now I would like to ask about the exchange of gifts for the marriage arrangements.

FIELDWORKER: Start asking Q.5 by column, and once you ticked all the relevant items, ask Q.6-Q.9 row by row.

|  |  |   |  | Gifts from your | natal family   |                         | Gift   | s from your s                       | oouse's family |             |
|--|--|---|--|-----------------|--|-------------------------|--|-------------------------------------|----------------|-------------|
|  |  | Q.5   | Q.6  | Q.7             |  |                         | Q.8  | Q.8 Q.9                             |                |             |
| Has any of the<br>following items been<br>offered as wedding<br>gifts either by your<br>natal family or your<br>Gifts spouse's family? |  | What was the value of<br>[Item X] offered by <u>your</u><br><u>natal family</u> at the time<br>of your wedding?<br>Enter in Rupees<br>If 0000 ► Skip to Q.8 | your your wedding to:<br>100= No<br>01= Yes<br>0.8 |                 | What was the value of<br>[Item X] offered by<br>your spouse's family<br>at the time of your<br>wedding?<br>Enter in Rupees |                         | fered by <u>your spor</u><br>te of your wedding<br>00= No<br>01= Yes | <u>use's family</u> at the<br>g to: |                |             |
|  |  | all that apply.   |  | Yourself        | Your spouse  | Your spouse's<br>family | If 0000 ► Skip to next<br>row  | Yourself                            | Your spouse    | Your family |
| 1  | Gold                                       |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 2  | Silver                                     |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 3  | House / House plot                         |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 4  | Agriculture land                           |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 5  | Livestock                                  |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 6  | Electronic items                           |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 7  | Automobile                                 |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 8  | Bedding/mattress and other household items |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 9  | Clothes                                    |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 10   | Cash                                       |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |
| 11   | Other, specify                             |   | []   | []              | []   | []                      | []   | []                                  | []             | []          |

| Q.10 | Has your family gotten any loan to spend for your wedding?<br>00=No ▶ Skip to next sub-section<br>01=Yes | [] |
|------|--|----|
| Q.11 | What is the amount of the loan that your family got for your wedding?<br>Enter in Rupees<br>-77 = NK     | [] |

# 9. SOCIAL NORMS AND GENDER ROLES

SAY: The statements I am now going to read to you describe attitudes toward the roles of women in society which different people have. There are no right or wrong answers, only opinions. Please tell me how you feel about each statement by indicating whether you: Strongly disagree, disagree, agree, or strongly agree. Remember that if you do not want to respond to any questions or you do not know what to answer you have the option to skip a item and pass to the next one.

|    |  | Strongly disagree | Disagree | Agree | Strongly<br>agree | NK | Refused to<br>answer |
|----|--|-------------------|----------|-------|-------------------|----|----------------------|
| 1  | Swearing is worse for a girl than for a boy  |                   |          |       |                   |    |                      |
| 2  | On a date, the boy should be expected to pay all<br>expenses.  |                   |          |       |                   |    |                      |
| 3  | On the average, girls are as smart as boys.  |                   |          |       |                   |    |                      |
| 4  | More encouragement in a family should be given to<br>sons than daughters to go to college  |                   |          |       |                   |    |                      |
| 5  | It is all right for a girl to want to play rough sports like football.   |                   |          |       |                   |    |                      |
| 6  | In general, the father should have greater authority than<br>the mother in making family decisions                                     |                   |          |       |                   |    |                      |
| 7  | It is all right for a girl to ask a boy out on a date.   |                   |          |       |                   |    |                      |
| 8  | It is more important for boys than girls to do well in<br>school.  |                   |          |       |                   |    |                      |
| 9  | If both husband and wife have jobs, the husband should<br>do a share of the housework such as washing dishes<br>and doing the laundry. |                   |          |       |                   |    |                      |
| 10 | Boys are better leaders than girls.  |                   |          |       |                   |    |                      |
| 11 | Girls should be more concerned with becoming good<br>wives and mothers than desiring a professional or<br>business career.             |                   |          |       |                   |    |                      |
| 12 | Girls should have the same freedoms as boys.   |                   |          |       |                   |    |                      |

#### **10. FERTILITY**

#### 10.1 ATTITUDES TOWARDS MARRIAGE AND FERTILITY

SAY: Now I would like to ask you about what you think of getting married and having children

| Q.1 | ONLY ASKED TO UNMARRIED CHILDREN: At what age do you think you will get<br>married?<br>Enter age in years.<br>-77 = NK<br>00 = 1 will never get married<br>Once answered Skip to Q.3 | [] |
|-----|--|----|
| Q.2 | ONLY ASKED TO MARRIED CHILDREN: Do you think you were married:<br>01 = At the right age<br>02 = Too young<br>03 = Older than ordinary<br>77 = NK                                     | [] |

 $\ensuremath{\textbf{SAY}}\xspace:$  Now I would like to ask you about what you think of having children.

| Q.3  | Do you want to have children/ another child some time in the future?<br>FIELDWORKER: The question may be introduced as 'Do you like children? Do you want<br>to have children?'<br>00=No (for YL Children who have children) ► Skip to Q.7 if she/he has at least one child;<br>02=No (for YL Children who do not have any children) ► Skip to next section if she/he<br>does not have a child<br>01=Yes<br>77=NK ► Skip to Q.7<br>80=No preference ► Skip to Q.7 | []     |
|------|---|--------|
| Q.4  | What do you think would be the ideal <b>number of children</b> for you?<br>SAY: This is independent of the number of children that you already have.<br>Enter number of children.<br>If 00 ► Skip to Q.7<br>[CAPI: If Q.3-Yes, should not be able to answer 0]<br>77–NK<br>79– Refuse to answer ► Skip to Q.7<br>80–No preference   | []     |
| Q.5  | What do you think would be the ideal number of <b>sons</b> for you to have?<br>SAY: This is independent of the number of children/sons that you already have.<br>Enter number of sons.<br>77=NK<br>79= Refuse to answer ► Skip to Q.7<br>80=No preference   | []     |
| Q.6  | What do you think would be the ideal number of <b>daughters</b> for you to have?<br><b>SAY:</b> This is independent of the number of children/daughters that you already have.<br>Enter number of daughters.<br>77=NK<br>79= Refuse to answer<br>80=No preference   | []     |
| Q.7  | Ideally, at what age would you like/ have liked to have your first child?<br>Enter in years.<br>FIELDWORKER: This is independently from the number of children already born.<br>00 = I don't want to have children<br>79= Refuse to answer<br>-77 = NK  | []     |
| Q.8  | What do you think is the ideal period between child births?<br>Enter in years.<br>FIELDWORKER: This is independently from the number of children already born.<br>00 = I don't want to have children<br>79= Refuse to answer<br>-77 = NK  | [_+D6] |
| Q.9  | What do you think is the best age for a man to have children?<br>Enter age in years<br>-77 = NK   | []     |
| Q.10 | -// = NK<br>What do you think is the best age for a woman to have children?<br>Enter age in years<br>-77 = NK<br>79= Refuse to answer   | []     |
| Q.11 | Does your spouse want the same number of children that you want?<br>01 = Same number<br>02 = Fewer<br>03 = More<br>77 = NK<br>88 = NA : I don't have a spouse<br>79= Refuse to answer   | []     |

### **10. FERTILITY**

#### **10.2. FERTILITY HISTORY - OC GIRLS**

FIELDWORKER: This sub-section will only be administered if [YL Child] has ever been married or is currently cohabiting.

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

|     | How many births have you given since our last visit in [MONTH AND YEAR OF R4<br>INTERVIEW]?  |    |
|-----|--|----|
| Q.1 | FIELDWORKER: Include still alive or not.   | [] |
|     | If 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section  |    |
|     | Are you currently pregnant?  |    |
|     | 00 = No<br>01 = Yes<br>If response to Q.1 is 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then<br>Skip to next section | [] |

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

|         | Q.3  | Q.4  | Q.5                              | Q.6   | Q.7  | Q.8  |
|---------|--|--|----------------------------------|---|--|--|
| CHILDID | What is the name of the child?<br>Enter name of the child. | 01=Male<br>02=Female<br>03= Third gender/transgender | year.                            | 00= [CHILD] passed away<br>▶ Skip to next row | you?<br>00 = No<br>01= Yes ► Skip to next<br>row | If the child does not live<br>with you, who does<br>[CHILD] live with?<br>01=With his/her father<br>02=With his/her father's<br>family<br>03=With my relatives<br>04=Others, specify<br>77=NK<br>88=NA<br>79=RTA |
| 1       |  | []   | Day [ ]<br>Month [ ]<br>Year [ ] | []  | []   | [ ]<br>Specify   |
| 2       |  | []   | Day [ ]<br>Month [ ]<br>Year [ ] | []  | []   | [ ]<br>Specify   |
| 3       |  | []   | Day [ ]<br>Month [ ]<br>Year [ ] | []  | []   | [ ]<br>Specify   |
| ()      |  | []   | Day [ ]<br>Month [ ]<br>Year [ ] | []  | []   | [ ]<br>Specify   |

FIELDWORKER: The following table only asks for children that are <u>still alive</u>, for whom we did not collect any information in R4. Please administer the next table column by column. If [CHILD] was still breastfeeding in R4 (Q20 in R4 had response 99 = still breastfeeding), enable Q.22-Q.24 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

|      |  | CHILDID1 | CHILDID2 | CHILDID3 | ()    |
|------|--|----------|----------|----------|-------|
| Q.9  | FIELDWORKER: Cross check with documentation if<br>available.   | grams    | grams    | grams    | grams |
| Q.10 | Was the birth weight from documentation?<br>FIELDWORKER: Observe documentation.<br>00= No<br>01= Yes | []       | []       | []       | []    |

| Q.11 (0) | When [CHILD] was born was he/she very large,<br>large, average, small or very small?<br>01=Very large<br>02=Large<br>03=Average<br>04=Small<br>05=Very small<br>77=NK<br>88=NA<br>79=RTA  | []            | []             | []            | []             |
|----------|---|---------------|----------------|---------------|----------------|
| Q.12     | During your pregnancy with [CHILD], how many<br>months pregnant were you when you <u>first</u> saw<br>somebody for antenatal care?<br><b>FIELDWORKER:</b> Exclude visits for non-pregnancy<br>related illness. Check documentation if available.<br>-77=NK<br>-88=NA (No antenatal)   | []            | []             | []            | []             |
| Q.13     | How many antenatal visits did you have during your<br>pregnancy with [CHILD]?<br>00=No antenatal<br>-77=NK  | []            | []             | []            | []             |
| Q.14     | During your pregnancy with [CHILD] was your health<br>good, average, or bad/ poor?<br>01=Good<br>02=Average<br>03=Bad/ Poor<br>77=NK<br>88=NA<br>79=RTA   | []            | []             | []            | []             |
| Q.15     | Did you have a difficult labour with [CHILD]?<br>FIELDWORKER: A difficult labour could be one that<br>lasted more than 12 hours, or when the mother had<br>excessive bleeding after birth, fever with bleeding, or<br>convulsions.<br>00= No<br>01= Yes   | []            | []             | []            | []             |
| Q.16 t   | Where was [CHILD] born?<br>01= At home / parents' home/ others' home<br>02= Gov/ Municipal hospital ► Skip to Q.18<br>03= Government dispensary ► Skip to Q.18<br>04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC ►<br>Skip to Q.18<br>05= Other public sector health facility, specify ► Skip<br>to Q.18<br>06= NGO/ Trust Hospital/ PHC ► Skip to Q.18<br>07= Private hospital/ clinic ► Skip to Q.18<br>08= Other private sector health facility, specify ►<br>Skip to Q.18<br>09= Other, specify ► Skip to Q.18<br>77=NK<br>88=NA<br>79=RTA | []<br>Specify | [ ]<br>Specify | []<br>Specify | [ ]<br>Specify |
| Q.17     | Who assisted with your delivery?<br>FIELDWORKER: Tick all that apply.<br>00 = No<br>01 = Yes  |               |                |               |                |
|          | Doctor  |               |                |               |                |
|          | Nurse   |               |                |               |                |
|          | Midwife   |               |                |               |                |
|          | Traditional birth attendant   |               |                |               |                |
|          | Relative  |               |                |               |                |
|          | Other, specify  |               |                |               |                |
| Q.18     | Was [CHILD] delivered by a caesarean section?<br>00= No<br>01= Yes  | []            | []             | []            | []             |
|          |   |               |                |               |                |

|      | By how many weeks was the birth early?                                      |    |    |    |    |
|------|---|----|----|----|----|
| Q.20 | Enter number of weeks.  | [] | [] | [] | [] |
|      |   |    |    |    |    |
|      | Have you ever breastfed [CHILD]?  |    |    |    |    |
| Q.21 | 00= No ► Skip to Q.24   | [] | [] | [] | [] |
|      | 01= Yes   |    |    |    |    |
|      | How old was [CHILD] when you started feeding                                |    |    |    |    |
|      | him/her with anything else than breast milk (e.g. water, mushy food)?       |    |    |    |    |
|      | water, mushy lood)?   |    |    |    |    |
| Q.22 | Enter age in months.  | [] | [] | [] | [] |
|      |   |    |    |    |    |
|      | 00 = less than a month<br>99 = still giving only breast milk ► Skip to Q.24 |    |    |    |    |
|      | How old was [CHILD] when you stopped giving                                 |    |    |    |    |
|      | him/her any breast milk?  |    |    |    |    |
| Q.23 | Fater and in months   | [] | [] | [] | [] |
|      | Enter age in months   |    |    |    |    |
|      | 00 = child is still being fed breastmilk                                    |    |    |    |    |
|      | What was [CHILD] given to drink in the first 2-3 days                       |    |    |    |    |
| Q.24 | after birth?  |    |    |    |    |
|      | Tick all that apply   |    |    |    |    |
| 01   | Milk (other than breast milk)   |    |    |    |    |
| 02   | Plain water   |    |    |    |    |
| 03   | Sugar or glucose water  |    |    |    |    |
| 04   | Gripe water   |    |    |    |    |
| 05   | Sugar-salt-water solution   |    |    |    |    |
| 06   | Fruit juice   |    |    |    |    |
| 07   | Infant formula  |    |    |    |    |
| 08   | Tea/ infusions  |    |    |    |    |
| 09   | Honey   |    |    |    |    |
| 10   | Janam ghutti  |    |    |    |    |
| 11   | Other, specify  |    |    |    |    |
| 12   | Colostrum/ first milk   |    |    |    |    |

### JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

| Q.25 | Have you accessed to institutional deliveries under this scheme?<br>00=No ► Skip to next section<br>01=Yes<br>77=NK ► Skip to next section<br>79=Refused to answer ► Skip to next section | [] |
|------|---|----|
| Q.26 | Have you received any financial assistance under this scheme in order to access an institutional delivery?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer                            | [] |

#### **10. FERTILITY**

#### **10.3. FERTILITY HISTORY - OC BOYS**

FIELDWORKER: This sub-section will only be administered if [YL Child] has ever been married or is currently cohabiting. His wife/partner may help respond this section.

SAY: Now I would like to ask you about all the children, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

|     | How many children have you had since our last visit in [MONTH AND YEAR OF R4<br>INTERVIEW]?              |    |
|-----|--|----|
| Q.1 | FIELDWORKER: Include still alive or not.   | [] |
|     | If 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section                    |    |
|     | Is your wife/ partner currently pregnant?  |    |
| Q.2 | 00 = No<br>01 = Yes  | [] |
|     | If response to Q.1 is 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section |    |

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

|         | Q.3  | Q.4                                      | Q.5                         | Q.6                         | Q.7                           | Q.8   |
|---------|--|--|-----------------------------|-----------------------------|-------------------------------|---|
|         |  | Is [CHILD] a boy or a girl?              | When was [CHILD]<br>born?   | How is [CHILD] doing?       |                               | If the child does not live with<br>you, who does [CHILD] live |
|         |  | 01=Male                                  |                             | 00= [CHILD] passed          |                               | with?   |
|         | What is the name of the child?   | 02=Female<br>03= Third                   |                             | away ► Skip to next         | 00 = No                       | 01 With his/has mather  |
|         | Enter name of the child.   | gender/transgender                       | ,                           | row<br>01= [CHILD] is fine, | 01= Yes ► Skip to next<br>row | 02=With his/her mother's                                      |
| CHILDID |  |  | [CAPI: prefill for existing | healthy, alive              |                               | family  |
|         | [CAPI: Prefill names of existing children, but disable all<br>questions for children who were not still alive in R4] | [CAPI: prefill for existing<br>children] | children]                   |                             |                               | 03=With my relatives<br>04=Others, specify                    |
|         | · · ·  |  |                             |                             |                               | 77=NK<br>88=NA  |
|         |  |  |                             |                             |                               | 79=RTA  |
| 1       |  | []                                       | Day [ ]<br>Month [ ]        | []                          | []                            | [ ]<br>Specify  |
|         |  |  | Year []                     |                             |                               | Specify   |
| 2       |  | []                                       | Day [ ]<br>Month [ ]        | []                          | []                            | [ ]<br>Specify  |
|         |  |  | Year [ ]                    |                             |                               |   |
| 3       |  | []                                       | Day [ ]<br>Month [ ]        | []                          | []                            | []  |
|         |  |  | Year []                     |                             |                               | Specify   |
| ()      |  | []                                       | Day [ ]<br>Month [ ]        | ſ 1                         | г 1                           | []  |
| ()      |  | L J                                      | Year [ ]                    | L J                         | L J                           | Specify   |

FIELDWORKER: The following table only asks for children that are <u>still alive</u> for whom we do not already have information. Please administer the next table column by column. If [CHILD] was still breastfeeding in R4 (Q20 in R4 had response 99 = still breastfeeding), enable Q.22-Q.24 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

|      |  | CHILDID1 | CHILDID2 | CHILDID3 | ()    |
|------|--|----------|----------|----------|-------|
| Q.9  | Weight of [CHILD] at birth<br>FIELDWORKER: Cross check with documentation if<br>available.<br>-9999 = NK   | grams    | grams    | grams    | grams |
| Q.10 | Was the birth weight from documentation?<br>FIELDWORKER: Observe documentation.<br>00= No<br>01= Yes   | []       | []       | []       | []    |
| Q.11 | When [CHILD] was born was he/she very large, large,<br>average, small or very small?<br>01=Very large<br>02=Large<br>03=Average<br>04=Small<br>05=Very small<br>77=NK<br>88=NA<br>79=RTA | []       | []       | []       | []    |

|      |  | Γ          | Γ          |     |     |  |
|------|--|------------|------------|-----|-----|--|
|      | During your wife/partner's pregnancy with [CHILD], how<br>many months pregnant was she when she <u>first</u> saw<br>somebody for antenatal care?   |            |            |     |     |  |
| Q.12 | FIELDWORKER: Exclude visits for non-pregnancy related<br>illness. Check documentation if available.  | []         | []         | []  | []  |  |
|      | -77=NK<br>-88=NA (No antenatal)  |            |            |     |     |  |
|      | How many antenatal visits did she have during her<br>pregnancy with [CHILD]?   | <i>r</i> , | <i>.</i> . |     |     |  |
| Q.13 | -77=NK<br>-88=NA (No antenatal)  | []         | []         | []  | []  |  |
|      | During her pregnancy with [CHILD] was her health good, average, or bad/poor?   |            |            |     |     |  |
| Q.14 | 01=Good<br>02=Average<br>03=Bad/ Poor<br>77=NK<br>88=NA<br>79=RTA  | []         | []         | []  | []  |  |
|      | Did she have a difficult labour with [CHILD]?  |            |            |     |     |  |
| Q.15 | FIELDWORKER: A difficult labour could be one that lasted<br>more than 12 hours, or when the mother had excessive<br>bleeding after birth, fever with bleeding, or convulsions.   | []         | []         | []  | []  |  |
|      | 00= No<br>01= Yes  |            |            |     |     |  |
|      | Where was [CHILD] born?  |            |            |     |     |  |
| Q.16 | 01= At home / parents' home/ others' home<br>02= Gov/ Municipal hospital ► Skip to Q.18<br>03= Government dispensary ► Skip to Q.18<br>04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC ► Skip to<br>Q.18<br>05= Other public sector health facility, specify ► Skip to<br>Q.18<br>06= NGO/ Trust Hospital/ PHC ► Skip to Q.18<br>07= Private hospital/ clinic ► Skip to Q.18<br>08= Other private sector health facility, specify ► Skip to<br>Q.18<br>09= Other, specify ► Skip to Q.18<br>77=NK<br>88=NA<br>79=RTA | []         | []         | []  | []  |  |
|      | Who assisted with your wife's delivery with [CHILD]?   |            |            |     |     |  |
| Q.17 | FIELDWORKER: Tick all that apply.<br>00 = No   |            |            |     |     |  |
|      | 01 = Yes<br>Doctor   |            |            |     |     |  |
| -    | Doctor<br>Nurse  |            |            |     |     |  |
| 03   | Midwife  |            |            |     |     |  |
|      | Traditional birth attendant<br>Relative  |            |            |     |     |  |
|      | Other, specify   |            |            |     |     |  |
|      | Was [CHILD] delivered by a caesarean section?  |            |            |     |     |  |
| Q.18 | 00= No<br>01= Yes  | []         | []         | []  | []  |  |
| Q.19 | Was [CHILD] born before you/she expected?<br>00= No ► Skip to Q.21   | []         | []         | []  | []  |  |
| Q.20 | 01= Yes<br>By how many weeks was the birth early?  | []         | []         | []  | []  |  |
| 4.20 | Enter number of weeks.<br>Has your wife/partner ever breastfed [CHILD]?  | L J        | ιΙ         | ι J | ι J |  |
| Q.21 | 00= No ► Skip to Q.24<br>01= Yes   | []         | []         | []  | []  |  |
|      | How old was [CHILD] when your wife/partner started feeding<br>him/her with anything else than breast milk (e.g. water,<br>mushy food)?   | <i>,</i> . | , .        | , . | , . |  |
| Q.22 | Enter age in months.<br>00 = less than a month   | []         | []         | []  | []  |  |
|      | 99 = still giving only breast milk ► Skip to Q.24  |            |            |     |     |  |
|      | How old was [CHILD] when your wife/ partner stopped giving<br>him/her any breast milk?   |            |            |     |     |  |
| Q.23 | Enter age in months<br>00 = child is still being fed breastmilk  | []         | []         | []  | []  |  |
|      |  | 1          | 1          |     |     |  |

| Q.24 | What was [CHILD] given to drink in the first 2-3 days after<br>birth?<br>Tick all that apply |  |  |
|------|--|--|--|
| 01   | Milk (other than breast milk)  |  |  |
| 02   | Plain water  |  |  |
| 03   | Sugar or glucose water   |  |  |
| 04   | Gripe water  |  |  |
| 05   | Sugar-salt-water solution  |  |  |
| 06   | Fruit juice  |  |  |
| 07   | Infant formula   |  |  |
| 08   | Tea/ infusions   |  |  |
| 09   | Honey  |  |  |
| 10   | Janam ghutti   |  |  |
| 11   | Other, specify   |  |  |
| 12   | Colostrum/ first milk  |  |  |

#### JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

| Q.25 | Has your spouse accessed to institutional deliveries under this scheme?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer   | [] |
|------|---|----|
| Q.26 | Have you or your spouse received any financial assistance under this scheme in order to access an institutional delivery?<br>00=No<br>01=Yes<br>77=NK<br>79=Refused to answer | [] |

#### **10. FERTILITY**

#### **10.4. CHILDREN OF THE YOUNG LIVES INDIVIDUAL**

FIELDWORKER: This section will consist of questions about each of the children of [INDEX CHILD]. For each child, we ask some basic questions on health and education

#### HEALTH

 $\ensuremath{\textbf{SAY}}\xspace:$  Now I am going to ask you some questions about the health of your children.

FIELDWORKER: Ask the whole row for each child, before proceeding to the next child.

|            |                 | Q.1                                     | Q.2                               | Q.3                     | Q.4                                 | Q.5                        | Q.6                        |
|------------|-----------------|---|-----------------------------------|-------------------------|-------------------------------------|----------------------------|----------------------------|
| CHILDID    | Name of Child   | Compared to other children of this age, | Does [CHILD NAME] have any        | What are they?          | Did [CHILD NAME] ever receive       | Has [CHILD NAME] ever been | Has [CHILD NAME] ever      |
|            |                 | would you say [CHILD NAME]'s health is  | long term health problem?         |                         |                                     |                            | been vaccinated for polio? |
| [Prefilled | [Prefilled from | the same, better, or worse?             |                                   | FIELDWORKER: List up to | Tuberculosis, that is, an injection |                            |                            |
|            |                 |   | FIELDWORKER: Include              |                         |                                     |                            | 00 = No                    |
| History]   |                 | 01 = Same                               | disability and seasonal illnesses | problems                | around the time of birth?           | about 9-12 months?         | 01 = Yes                   |
|            |                 | 02 = Better                             |                                   |                         |                                     |                            |                            |
|            |                 | 03 = Worse                              |                                   |                         |                                     | 00 = No                    |                            |
|            |                 | 77 = NK                                 | 01 = Yes                          | CODEBOX #13             | 01 = Yes                            | 01 = Yes                   |                            |
|            |                 | 88=NA<br>79=RTA                         |                                   |                         |                                     |                            |                            |
|            |                 | 73=RTA                                  |                                   |                         |                                     |                            |                            |
| []         | []              | []                                      | []                                | []                      | []                                  | []                         | []                         |
| []         | []              | []                                      | []                                | []                      | []                                  | []                         | []                         |
|            |                 |   |                                   |                         |                                     |                            |                            |
| []         | []              | []                                      | []                                | []                      | []                                  | []                         | []                         |

FIELDWORKER: If child is currently attending preschool (Q.14=

#### CHILD CARE AND EDUCATION

SAY: Now I am going to ask you some questions about how each of your children spent their time aged 0-36 months.

|   |    | 0.7  | 0.8   | 0.9   | FIELDWORKER: If child is <u>currer</u><br>01), these questions refer to the o<br>If the child is <u>not currently attendi</u><br>creche in the past (Q.7=01 AND<br>to the last creche attended.<br>Q.10                | current creche.<br>ing creche, but has attended   |
|---|----|--|---|---|--|---|
| CHILDID<br>[Prefiiled<br>from Fertility<br>History] |    | Between the ages of 0 and 36 months, was<br>[CHILD NAME] regularly looked after at a<br>[LOCAL NAME FOR FORMAL OR<br>INFORMAL CRECHE/DAY CARE/FAMILY<br>DAY CARE] is for a whole morning,<br>afternoon, evening or night almost every<br>week?<br>00 = No ▶ Skip to Q.12<br>01 = Yes | How old was [CHILD NAME] in<br>months when he/she first<br>attended a [LOCAL NAME FOR<br>FORMAL OR INFORMAL | Is [CHILD NAME] currently<br>attending a [LOCA NAME<br>FOR FORMAL OR<br>INFORMAL CRECHE/DAY<br>CARE/ FAMILY DAY<br>CARE/<br>00 = No<br>01 = Yes | Who runs (ran) this [LOCAL<br>NAME FOR FORMAL OR<br>INFORMAL CRECHE/DAY<br>CARE/<br>FAMILY DAY CARE]?<br>01 = Private<br>02 = NGO/ Charity/ Church (not<br>for profit)<br>03 = Public<br>04 = Informal community (e.g. | In your opinion, how good is<br>(was) the standard of care at<br>this [LOCAL NAME FOR<br>FORMAL OR INFORMAL<br>CRECHE/DAY CARE/<br>FAMILY DAY CARE]?<br>01 = Excellent<br>02 = Good<br>03 = Reasonably ok<br>4 = Bad<br>05 = Extremely bad<br>77 = NK<br>79 = Refused to answer |
| []  | [] | []   | []  | []  | []   | []  |
| []  | [] | []   | []  | []  | []   | []  |
| []  | [] | []   | []  | []  | []   | []  |

SAY: Now I am going to ask you some questions about the attendance of each of your children at preschool or childcare/ creche since the age of three . FIELDWORKER: The following table will only be asked for children older than 36 months.

FIELDWORKER: Tick the box if the CHILD is older than 36 months If the box is ticked ▶ skip to the next section.

|            |  |   |  |   | 01), these questions refer to the of<br>If the child is <u>not currently attendi</u><br>preschool in the past (Q.12=01 A<br>refer to the last preschool attende   | ing preschool, but has attended ND Q.14=00), these questions  |
|------------|--|---|--|---|---|---|
|            |  | Q.12  | Q.13   | Q.14  | Q.15  | Q.16  |
| [Prefilled | Name of Child<br>[Prefilled from<br>Fertility History] | regularly attended a [LOCAL NAME FOR<br>FORMAL AND INFORMAL PRESCHOOL]<br>i.e. for a whole morning, afternoon,<br>evening, or night, almost every week? | months when he/she first went to<br>a [LOCAL NAME FOR FORMAL<br>OR INFORMAL PRESCHOOL]?<br>Enter age in months | Is [CHILD NAME] currently<br>attending a [LOCAL NAME<br>FOR FORMAL OR<br>INFORMAL<br>PRESCHOOL]?<br>00 = No<br>01 = Yes | Who runs (ran) this [LOCAL<br>NAME FOR FORMAL OR<br>INFORMAL PRESCHOOL]?<br>01 = Private<br>02 = NGO' Charity/ Church (not<br>for profit)<br>03 = Public<br>04 = Informal community (e.g.<br>mothers' cooperative)<br>05 = Other<br>77 = NK | In your opinion, how good is<br>(was) the quality of the care<br>and teaching at this [LOCAL<br>NAME FOR FORMAL OR<br>INFORMAL PRESCHOOL]?<br>01 = Excellent<br>02 = Good<br>03 = Reasonably ok<br>4 = Bad<br>05 = Extremely bad<br>77 = NK<br>79 = Refused to answer |
| []         | []   | []  | []   | []  | []  | []  |
| []         | []   | []  | []   | []  | []  | []  |
| []         | []   | []  | []   | []  | []  | []  |

# 11. HEALTH

SAY: Now I would like to ask some questions about your health.

### **11.1 INDIVIDUAL HEALTH**

| In general, would you say your health is very poor, poor, average, good or very good? |   |
|---|---|
| 01=very poor  |   |
| 02=poor   |   |
| 03=average  |   |
| 04=good   | []  |
| 05=very good  |   |
| 77=NK   |   |
| 88=NA   |   |
| 79=RTA  |   |
|   |   |
|   | good?<br>01=very poor<br>02=poor<br>03=average<br>04=good<br>05=very good<br>77=NK<br>88=NA |

#### LONG-TERM HEALTH PROBLEMS

 $\ensuremath{\text{SAY:}}$  Now I am going to ask you about some long-term health problems.

| Q.2 | Do you wear eyeglasses?<br>00= No<br>01= Yes<br>77= NK<br>79 =RA   | []             |
|-----|--|----------------|
| Q.3 | Do you have any long-term health problem?<br><b>FIELDWORKER:</b> A long-term health problem that persists for a long time<br>either because it is incurable or because it is not being treated. It can include<br>chronic and mental health problems as well as reoccuring / seasonal problems<br>(e.g.allergy).<br>00=No ► Skip to Q.5<br>01=Yes  | []             |
| Q.4 | <ul> <li>Which long-term health problems do you have?</li> <li>SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy).</li> <li>Enter up to 3 codes from CODEBOX #13</li> <li>FIELDWORKER: If less than 3 long-term health problems are reported, please complete the spaces with 88=NA</li> </ul> | []<br>[]<br>[] |

#### **SERIOUS INJURIES**

 $\ensuremath{\textbf{SAY:}}$  Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

|     | Since we visited in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?   |                |
|-----|---|----------------|
|     | <b>SAY:</b> A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.  |                |
| Q.5 | 00= 0 times ► Skip to Q.8<br>01= 1 times<br>02= 2 times<br>03= 3 times<br>04= 4 times<br>05= 5 times<br>06= 6 times or more<br>77=NK<br>88=NA<br>79=RTA   | []             |
| Q.6 | What was the <u>most serious</u> injury?<br><b>SAY:</b> We want to know what sort of lesion, for instance a cut, a head injury, a<br>burn, drowning etc.<br>Enter code from <b>CODEBOX #10</b>  | [ ]<br>Specify |
| Q.7 | What were you doing when the most serious injury happened?<br>01= Farm work (paid or unpaid)<br>02= Non farm work (paid or unpaid)<br>03= Household chores, helping in house<br>04= At school (except sports)<br>05= Sports (in or out of school)<br>06= Playing, except sports<br>07= Travelling to/from school<br>08= Travelling (other than to/from school)<br>09= Nothing<br>10= Other, specify | [ ]<br>Specify |

## SERIOUS ILLNESSES

| Q.8  | Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been<br>seriously ill?<br>SAY: Serious illnesses are illnesses which prevent [YL Child] from doing<br>normal activities (school, work, etc) and/or require medical attention.<br>00=No ► Skip to Q.11<br>01=Yes  | []             |
|------|--|----------------|
| Q.9  | What was the most serious of these?<br>Enter code from <b>CODEBOX #11</b>  | [ ]<br>Specify |
| Q.10 | During the <u>last 12 months</u> , how many times did [YL Child] miss school/work<br>due to illness?<br><b>FIELDWORKER:</b> This refers to absences from school / work due to all<br>illnesses, and not just serious illnesses.<br>00= 0 times<br>01= Between 1 and 5 times<br>02= More than 5 times<br>77=NK<br>88 = NA (Not in school / work in the last 12 months)<br>79= RTA | []             |

 $\ensuremath{\text{SAY:}}$  The next questions ask about the level of difficulty you may have doing certain activities

|      | Do you have difficulty seeing, even if wearing glasses?   |    |
|------|---|----|
| Q.11 | 00=No, no difficulty<br>01=Yes, some difficulty<br>02=Yes, a lot of difficulty<br>03=Cannot do at all | [] |

| ľ    | Do you have difficulty hearing, even if using a hearing aid?  |    |
|------|---|----|
| Q.12 | 00=No, no difficulty<br>01=Yes, some difficulty<br>02=Yes, a lot of difficulty<br>03=Cannot do at all   | [] |
|      | Do you have difficulty walking or climbing steps?   |    |
| Q.13 | 00=No, no difficulty<br>01=Yes, some difficulty<br>02=Yes, a lot of difficulty<br>03=Cannot do at all   | [] |
| Q.14 | Do you have difficulty remembering or concentrating?<br>00=No, no difficulty<br>01=Yes, some difficulty<br>02=Yes, a lot of difficulty<br>03=Cannot do at all   | [] |
| Q.15 | Do you have difficulty (with self-care such as) washing all over or dressing?<br>00=No, no difficulty<br>01=Yes, some difficulty<br>02=Yes, a lot of difficulty<br>03=Cannot do at all  | [] |
| Q.16 | Using your usual (customary) language, do you have difficulty communicating,<br>for example understanding or being understood?<br>00=No, no difficulty<br>01=Yes, some difficulty<br>02=Yes, a lot of difficulty<br>03=Cannot do at all | [] |

# 11. HEALTH

# **11.2 SMOKING AND DRINKING HABITS**

**SAY:** Now I will ask you about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

| Q.1 | How old were you when you tried cigarettes/beedy/gutka/snuff for the first time?<br>Tick only <b>one</b> option. |  |
|-----|--|--|
| 01  | 9 years old or younger   |  |
| 02  | 10 to 16 years old   |  |
| 03  | 14 to 16 years old   |  |
| 04  | 17 to 19 years old   |  |
| 05  | 20 to 23 years old   |  |
| 06  | I have never tried a cigarrette ► Skip to Q.4  |  |
| 77  | NK   |  |
| 88  | NA   |  |
| 79  | RTA  |  |

| Q.2 | How often do you smoke cigarettes/beedy/gutka/snuff now? |  |
|-----|--|--|
|     | Tick only <b>one</b> option.                             |  |
| 01  | Every day  |  |
| 02  | At least once a week                                     |  |
| 03  | At least once a month                                    |  |
| 04  | Hardly ever  |  |
| 05  | I never smoke cigarettes/beedy                           |  |
| 77  | NK   |  |
| 88  | NA   |  |
| 79  | RTA  |  |

| Q.3 | On the days you smoke, how many cigarettes/beedy do you usually smoke? |  |
|-----|--|--|
|     | Tick only <b>one</b> option.   |  |
| 01  | I never smoke cigarettes/beedy   |  |
| 02  | 1 cigarette or less per day  |  |
| 03  | 2 to 5 cigarettes/beedy per day  |  |
| 04  | 6 or more per day  |  |
| 77  | NK   |  |
| 88  | NA   |  |

79 RTA

**SAY:** Many people in India drink alcohol like beer or spirits like toddy / liqeuer made of Mohwa flowers. The next questions ask you about your experiences with alcohol.

| Q.4 | How many of your best friends drink alcohol at least once a month? |  |
|-----|--|--|
|     | Tick only <b>one</b> option.                                       |  |
| 01  | All of my friends  |  |
| 02  | Most of my friends   |  |
| 03  | A few of my friends  |  |
| 04  | None of my friends   |  |
| 77  | NK   |  |
| 88  | NA   |  |
| 79  | RTA  |  |

| Q.5 | How often do you usually drink alcohol?                     |  |
|-----|---|--|
| Q.J | Tick only <b>one</b> option.                                |  |
| 01  | Every day   |  |
| 02  | At least once a week  |  |
| 03  | At least once a month                                       |  |
| 04  | Only on special occasions (for example, weddings, funerals) |  |
| 05  | Hardly ever   |  |
| 06  | I never drink alcohol ► Skip to next section                |  |
| 77  | NK  |  |
| 88  | NA  |  |
| 79  | RTA   |  |

| Q.6 | When you drink alcohol, how much do you usually drink per day?<br>Tick only <b>one</b> option. |  |
|-----|--|--|
| 01  | I never drink alcohol  |  |
| 02  | 1 cup/glass or less  |  |
| 03  | 2 cups/glasses   |  |
| 04  | 3 cups/glasses or more   |  |

# 11. HEALTH

#### **11.3 DIETARY DIVERSITY**

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

| Q.1 | During the previous 24-hour period did you consume: | 00=No<br>01=Yes |
|-----|---|-----------------|
| 1   | Any food before a morning meal                      | []              |
| 2   | A morning meal (breakfast)                          | []              |
| 3   | Any food between morning and midday meals           | []              |
| 4   | A midday meal                                       | []              |
| 5   | Any food between midday and evening meals           | []              |
| 6   | An evening meal                                     | []              |
| 7   | Any food after the main evening meal                | []              |
|     | Total added automatically, do not fill              | []              |

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

|     | Are you a vegetarian?  |                 |
|-----|--|-----------------|
| Q.2 | FIELDWORKER: Meaning if [YL Child] does not eat any meat, fish or poultry.<br>00=No<br>01=Yes  | []              |
|     |  |                 |
| Q.3 | During the <u>previous 24-hour period</u> did you consume any of the following?<br><b>SAY:</b> Include food you ate at home or outside your home and food you bought, for example on the street. | 00=No<br>01=Yes |
| 1   | Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?   | []              |
| 2   | Any potatoes, tapioca (Karapendalam) cassava, or any other foods made<br>from starchy roots or tubers like qocho?  | []              |
| 3   | Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?  | []              |
| 4   | Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?  | []              |
| 5   | Any other vegetables (onions, cucumber, tomatoes, lady fingers)?   | []              |
| 6   | Any ripe mangoes, ripe papayas or apricots?  | []              |
| 7   | Any other fruits (citrus fruit, bananas, pineapple)?   | []              |
| 8   | Any liver, kidney, heart, or other organ meats? (iron rich)  | []              |
| 9   | Any other meat (beef, pork, goat, lamb, chicken)?  | []              |
| 10  | Any eggs?  | []              |
| 11  | Any fresh or dried fish or shellfish?  | []              |
| 12  | Any foods made from legumes such as beans, peas, lentils, or nuts?   | []              |
| 13  | Any cheese, yogurt, milk or other milk products?   | []              |
| 14  | Any foods made with oil, fat, or butter?   | []              |
| 15  | Any sugar, honey, sweets, sugary sweet drinks?   | []              |
|     | Total added automatically, do not fill   | []              |

#### 12. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

USE SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

| Q.1 | Have you ever used any of the following?            | No, never | Yes, a few<br>times in my<br>life | Yes, many<br>times in my<br>life | I do not<br>knowwhat<br>this is |
|-----|---|-----------|-----------------------------------|----------------------------------|---------------------------------|
| 01  | Computer or laptop                                  |           |                                   |                                  |                                 |
| 02  | Tablet  |           |                                   |                                  |                                 |
| 03  | Internet  |           |                                   |                                  |                                 |
| 04  | Mobile phone with internet access (e.g. Smartphone) |           |                                   |                                  |                                 |

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1 [CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1 [CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

| 0.2 | In the last 12 months, how often have you been using any of the following: | Never | Less than<br>once a month | Monthly | Weekly | Daily | I do not know<br>what this is |
|-----|--|-------|---------------------------|---------|--------|-------|-------------------------------|
| 01  | Computer or laptop   |       |                           |         |        |       |                               |
| 02  | Tablet   |       |                           |         |        |       |                               |
| 03  | Internet   |       |                           |         |        |       |                               |
| 04  | Mobile phone with internet access (e.g. Smartphone)                        |       |                           |         |        |       |                               |

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1 [CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1 [CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

| Q.3 | How old were you <u>when you first used</u> each of the following?<br>Enter age in years | Age in years |
|-----|--|--------------|
| 01  | Computer/ laptop   | []           |
| 02  | Tablet   | []           |
| 03  | Internet access (e.g. internet cabin, Wi-Fi connection)                                  | []           |
| 04  | Mobile phone with internet access (e.g. Smartphone)                                      | []           |

#### [CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1 [CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

| Q.4 | Which of the following do you currently have?  | No | Yes | I do not know<br>what this is |
|-----|--|----|-----|-------------------------------|
| 1   | E-mail (e.g. john@hotmail.com or john@gmail.com)   |    |     |                               |
| 2   | A social network account and/or instant messaging account (e.g.<br>Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.) |    |     |                               |

#### SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

SAY: The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong

answers. Please, think about how comfortable you feel when you perform the following activities. Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

| Q.5 |  | Strongly disagree | Disagree | Neither agree<br>nor disagree | Agree | Strongly<br>agree | I do not<br>understand<br>what this<br>means | RTA |
|-----|--|-------------------|----------|-------------------------------|-------|-------------------|--|-----|
| 1   | I know how to create a folder on a digital device.                                     |                   |          |                               |       |                   |  |     |
| 2   | I know how to move a file from one folder to another.                                  |                   |          |                               |       |                   |  |     |
| 3   | I know how to delete a file.   |                   |          |                               |       |                   |  |     |
| 4   | I know how to retrieve a deleted file from the recycle bin.                            |                   |          |                               |       |                   |  |     |
| 5   | I know how to use the undo and redo functions, while working on a<br>digital document. |                   |          |                               |       |                   |  |     |
| 6   | I know how to change the margins (for example using Word).                             |                   |          |                               |       |                   |  |     |
| 7   | I know how to bold, italicize or underline text (for example using Word).              |                   |          |                               |       |                   |  |     |
| 8   | I know how to insert a table in a document (for example using Word).                   |                   |          |                               |       |                   |  |     |
| 9   | I know how to use a spreadsheet to plot a graph (for example<br>using Excel            |                   |          |                               |       |                   |  |     |
| 10  | I know how to create a presentation (for example using<br>PowerPoint).                 |                   |          |                               |       |                   |  |     |

[CAPI]: Only enable Q.6 if respondent answers "Yes, many times in my life" to item 03 in Q.1

SAY: The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means"

| Q.6 |  | Strongly<br>disagree | Disagree | Neither agree<br>or disagree | Agree | Strongly<br>agree | l do not<br>understand<br>what this<br>means | RTA |
|-----|--|----------------------|----------|------------------------------|-------|-------------------|--|-----|
| 1   | I know how to open downloaded files.   |                      |          |                              |       |                   |  |     |
| 2   | I know where to click to go to a different webpage.                                |                      |          |                              |       |                   |  |     |
| 3   | I know how to complete online forms.   |                      |          |                              |       |                   |  |     |
| 4   | I know how to connect to a Wi-Fi network.  |                      |          |                              |       |                   |  |     |
| 5   | I find it easy to decide what the best keywords are to use for online<br>searches. |                      |          |                              |       |                   |  |     |
| 6   | I find it easy to find a website I visited before.                                 |                      |          |                              |       |                   |  |     |
| 7   | I know how to create something new from existing online images,<br>music or video. |                      |          |                              |       |                   |  |     |
| 8   | I know which apps or software are safe to download.                                |                      |          |                              |       |                   |  |     |

# **13. SOCIAL CAPITAL**

# **13.1 SUPPORT NETWORKS**

| Q.1 | Would your household be able to raise 2600 Rupees in one week if you needed it?<br>01=Yes, very easily<br>02=Probably<br>03=Not at all<br>77=NK, 88=N/A | [] |
|-----|---|----|
|     | 79=RTA  |    |

#### **13.2 COLLECTIVE ACTION AND EXCLUSION**

SAY: In the last 3 years, have you done any of the following:

| 1   | Talked with other people in your area about a serious problem affecting the community                          |    |
|-----|--|----|
| Q.2 | 00=No<br>01=Yes<br>77=NK<br>79=RTA   | [] |
| Q.3 | Voted in the 2014 national elections<br>00=No<br>01=Yes<br>02=Not in the voter list<br>77=NK, 88=N/A<br>79=RTA | [] |
| Q.4 | Voted in 2014 local elections<br>00=No<br>01=Yes<br>02=Not in the voter list<br>77=NK<br>79=RTA                | [] |
| Q.5 | Gave gifts or cash to any community organizations or political groups?<br>00=No<br>01=Yes<br>77=NK<br>79=RTA   | [] |
| Q.6 | Taken action with others about a serious problem affecting the community<br>00=No<br>01=Yes<br>77=NK<br>79=RTA | [] |
| Q.7 | Actively participated in an awareness raising campaign<br>00=No<br>01=Yes<br>77=NK<br>79=RTA                   | [] |
| Q.8 | Taken part in a protest march or demonstration<br>00=No<br>01=Yes<br>77=NK<br>79=RTA                           | [] |

# **14. ANTHROPOMETRY**

# **14.1 INDEX CHILD**

**SAY:** Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

|     | SCALE CHECKED   |         |
|-----|---|---------|
| Q.1 |   |         |
|     | FIELDWORKER: Tick if checked.                                   |         |
|     | First child weight TO NEAREST 0.1 KG                            |         |
| Q.2 |   | [ ]     |
|     | -9999=Child not weighted  |         |
|     | Second child weight TO NEAREST 0.1 KG                           |         |
| Q.3 |   | []      |
|     | -9999=Child not weighted  |         |
|     | Agreed child weight TO NEAREST 0.1 KG                           |         |
| Q.4 |   | []      |
|     | -9999=Child not weighted  |         |
|     | First child height MEASURE TO NEAREST 0.1 CM                    |         |
| Q.5 |   | []      |
|     | -9999=Child not measured  |         |
|     | Second child height MEASURE TO NEAREST 0.1 CM                   |         |
| Q.6 |   | []      |
|     | -9999=Child not measured  |         |
|     | Agreed child height MEASURE TO NEAREST 0.1 CM                   |         |
|     |   |         |
| Q.7 | -9999=Child not measured  | []      |
|     | Otherwise N Claim to position (Anthropometry, Children)         |         |
|     | Otherwise ► Skip to next sub-section (Anthropometry - Children) |         |
|     |   |         |
|     | Why was [YL Child] not measured?                                |         |
|     |   |         |
|     | 01 = Child not present  |         |
|     | 02 = Caretaker refused  |         |
|     | 03 = Child ill  | []      |
| Q.8 | 04 = Child refused  |         |
| Q.0 | 06 = Child could not be found                                   | Specify |
|     | 05 = Other, specify   |         |
|     | 07= Child is less than 2 weeks old                              |         |
|     | 77=NK   |         |
|     | 88=NA   |         |
|     | 79=RTA  |         |
|     |   |         |

# **14. ANTHROPOMETRY**

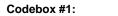
### **14.2 INDEX CHILD'S CHILDREN**

FIELDWORKER: This section will be asked if [YL Child] has reported to have any children alive in the "Fertility History" sub-section. Make sure [CHILD of YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one. Make sure to ask for the parent's consent before measuring the children. Only measure children older than 2 weeks.

|     |   | CHILDID1       | CHILDID2       | CHILDID3       | ()             |
|-----|---|----------------|----------------|----------------|----------------|
| Q.1 | SCALE CHECKED<br>FIELDWORKER: Tick if checked.  |                |                |                |                |
| Q.2 | First child weight TO NEAREST 0.1 KG  | []             | [·_]           | []             | [·_]           |
| Q.3 | Second child weight TO NEAREST 0.1 KG<br>-999=Child not weighted  | [·_]           | []             | [·_]           | [·_]           |
| Q.4 | Agreed child weight TO NEAREST 0.1 KG<br>-999=Child not weighted  | [·_]           | [·_]           | [·_]           | []             |
| Q.5 | First child height MEASURE TO NEAREST 0.1 CM  | []             | []             | []             | []             |
| Q.6 | Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured  | []             | []             | []             | []             |
| Q.7 | Agreed child height MEASURE TO NEAREST 0.1 CM<br>-9999=Child not measured<br>Otherwise ► Skip to next section <i>(Index Child's Health)</i>   | []             | []             | []             | []             |
| Q.8 | Why was [CHILD of YL Child] not measured?<br>01 = Child not present<br>02 = Caretaker refused<br>03 = Child ill<br>04 = Child refused<br>06 = Child could not be found<br>05 = Other, specify<br>07= Child is less than 2 weeks old<br>77=NK<br>88=NA<br>79=RTA | [ ]<br>Specify | [ ]<br>Specify | [ ]<br>Specify | [ ]<br>Specify |

# CODEBOXES

# Movement History



Reasons for moving

| <b>D</b> //  |
|--|
| Part 1:<br>Polotod directly to the shild                                   |
| Related directly to the child           01=Found job                       |
| 02=To look for work  |
| 03=Lost my job   |
| 04=Transferred on a job  |
| 05=To study  |
| 06=For training  |
| 07=To do military service  |
| 08=To care for a sick person   |
| 09=To seek for medical treatment   |
| 10=Seeking for independence  |
| 11=Debt burden   |
| 12=Marriage  |
| 13=Divorce/ separation   |
| 14= Better housing   |
| 15=To follow inheritance   |
| 16=To look for land  |
| Part 2:  |
| Related to the child's family  |
| 19=Parent(s) died  |
| 20=Death of a relative   |
| 21=To follow spouse/ partner   |
| 22=To follow other relatives (excluding spouse/ partner)                   |
| 23=To join or to be close to family  |
| 24=To visit friends / family   |
| 25=Pregnancy / birth of a child  |
| 26=Forced to move by spouse / partner                                      |
| 27=Forced to move by parents, parents-in-law, siblings, or siblings in law |
| 28=Other family problems   |
| Part 3:  |
| Related to the community   |
| 29=To live in a healthier environment                                      |
| 30=To escape war, violence, crime  |
| 31=To escape natural disaster(s)   |
| 32=Hunger / Lack of food   |
| 33=Conflict in the community (clashes within the community / neighbours)   |
| 34=Urban relocation  |
| 35=Rural resettlement  |
| 37= A safe environment   |
| 38=Other, specify  |
| 77=NK  |
| 88=NA  |
| 79= Refuse to answer   |

# Education History

#### Codebox #2:

#### Grade or type of programme

| 0 = None    |  |
|-------------|--|
| 1 = Grade 1 |  |
| 2 = Grade 2 |  |
| 3 = Grade 3 |  |
| 4 = Grade 4 |  |
| 5 = Grade 5 |  |
| 6 = Grade 6 |  |
| 7 = Grade 7 |  |
| 8 = Grade 8 |  |

| 09 = Grade 9                              |
|---|
| 10 = Grade 10                             |
| 11 = Grade 11                             |
| 12 = Grade 12                             |
| 13=Post-secondary technological institute |
| 14=Vocational                             |
| 15=University degree (graduate)           |
| 28=Adult literacy                         |
| 29=Religious education                    |
| 77=NK                                     |

#### Codebox #3:

#### Type of school

| 01=Private (unaided)  |
|---|
| 02=NGO/Charity/not-for-profit                                   |
| 03=Public (Government)  |
| 04=Informal or non-formal Community (e.g. mothers' cooperative) |
| 06=Charitable trust   |
| 07=Bridge school  |
| 08=Mix of public and private (private aided)                    |
| 11=Other, specify   |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer  |

#### **Current Education**

#### Codebox #4:

#### Certificate for latest qualification

| 00=No certificate  |
|--|
| (or Pre-school)  |
| 01=Primary (Class 5)   |
| 02=Upper primary (Class 7)   |
| 03=Matriculation certificate (Class 10)                                      |
| 04=Senior Secondary school certificate / Intermediate certificate (Class 12) |
| 05=ITI certificate   |
| 06=Diploma in technical education  |
| 08=Other, specify  |
| 77=NK  |
| 88=NA  |
| 79=Refused to answer   |

#### Codebox #5:

#### Reasons for NOT being in school

| 01=Fees too expensive   |
|---|
| 02=Books and/or other supplies too expensive  |
| 03=Shoes/Clothes/Uniform for school too expensive                                   |
| 04=Transport too expensive  |
| 05=Not safe to travel to school   |
| 06=Lack of transport  |
| 07=Truancy, child did not want to go, not interested                                |
| 08=Banned from school for behaviour reasons   |
| 09=Banned from school because away for too long                                     |
| 10=Banned from school because failed to achieve necessary grade/level at school     |
| 11=Bullying/abuse from peers  |
| 12=III-treatment/abuse from teachers/principal                                      |
| 13=Needed to stay home to look after siblings                                       |
| 14=Needed for domestic and/or agricultural work at home (include chores, farm work, |
| harvest)  |
| 15=Had to do paid work to earn money (including agricultural work other than for    |
| household)  |
| 16=Illness, Injury  |
| 17=Family issues eg: problems at home - parent disputes/marital conflict/           |
| 18=Family member ill/disabled/elderly (including care for this family member)       |
| 19=Family function  |

| 20=Festivals   |
|--|
| 21=Migration with parents  |
| 22=School not accessible for seasonal reasons: river prohibits access                    |
| 24=School too far from home  |
| 25=Quality of education at school (teaching and learning) poor                           |
| 26=No sanitation facilities at school  |
| 27=No need for schooling for future job  |
| 28=Need to learn a trade/skill, e.g. through apprenticeship so went to work              |
| 29=It's not appropriate for girls to go to/continue at school                            |
| 30=Marriage  |
| 31=Stigma and Discrimination (child was not be welcome because of ethnic group / caste / |
| socioeconomic group etc).  |
| 32=Completed the course of education I was enrolled in                                   |
| 33=Looking for work  |
| 34=Need to look after own child(ren)   |
| 35= Can't understand the language in class   |
| 36= Can't understand the content of lessons/can't learn well                             |
| 23=Other, specify  |
| 77=NK  |
| 88=NA  |
| 79=Refused to answer   |

### Work Activities

#### Codebox #6:

#### Work activities

| AGRICULTURE & ALLIED AGRICULTURE                                 |
|--|
| 01=Self Employed   |
| (Food crops)   |
| 02=Self Employed   |
| (Non-food, including horticulture, sericulture and floriculture) |
| 03 = Self Employed (Aquaculture)                                 |
| 04 = Self Employed   |
| (Livestock)  |
| 05=Wage Employment (Agriculture)                                 |
| 06=Annual Farm Servant   |
| 07=Other (allied) agriculture, specify                           |
| NON-AGRICULTURE  |
| 08=Self Employed (Manufacturing)                                 |
| 09 = Self Employed   |
| (Services)   |
| 10= Self Employed  |
| (Business)   |
| 11 = Self Employed   |
| (Other non-Agriculture)  |
| 12=Wage Employment (Unsalaried/ irregular; Non-agriculture)      |
| 13=Regular Salaried Employment                                   |
| 15 = Begging   |
| 19=Other non-agriculture, specify                                |
| 20=Student   |
| 21=Housewife   |
| 77=NK  |
| 88=NA  |
| 79=Refused to answer   |

# Main Activity

#### Codebox #7:

# Reasons for being dissatisfied / very dissatisfied

| 01=Mismatch with profession      |  |
|----------------------------------|--|
| 02=Low pay/ low income           |  |
| 03=Hard work/ too tiresome       |  |
| 04=Long hours of work            |  |
| 05=Inconvenience of working time |  |
| 06=Distant work place            |  |

| 07=Routine work   |
|---|
| 08=Unhealthy/ dangerous work                            |
| 09=Discriminated at work                                |
| 10=Treated badly/ harrassed by the employer/ colleagues |
| 11=Not paid what was due/on time/ at all                |
| 12=No guarantee of work                                 |
| 13 = Un-justly dismissed                                |
| 14= Other, (specify)                                    |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer                                    |

# Aspirations and Expectations

#### Codebox #8:

# Aspired / Expected job activities

| 01=Accountant   |
|---|
| 02=Actor/actress                                      |
| 03=Artist   |
| 04=Other civil servants                               |
| 05=Computer operator                                  |
| 06=Conductor  |
| 07=Construction worker                                |
| 08=Cook   |
| 09=Dentist  |
| 10=District collector                                 |
| 11=Doctor   |
| 12=Domestic Worker/ Housemaid                         |
| 13=Driver   |
| 14=Engineer   |
| 15=Farmer   |
| 16=Fireman/woman                                      |
| 17=Fisherman  |
| 18=Fulltime parent/Housewife                          |
| 19=Labourer   |
| 20=Lawyer   |
| 21=Lecturer   |
| 22=Market Trader/shop assistant/                      |
| 23=Mason/carpenter/thatcher                           |
| 24=Mechanic   |
| 25=Nurse  |
| 26=Painter/decorator                                  |
| 27=Pilot  |
| 28=Policeman/woman                                    |
| 29=Politician   |
| 30=President/leader of country                        |
| 31=Scientist  |
| 32=Singer   |
| 33=Soldier  |
| 34=Sportsman/woman/ athlete                           |
| 35=Tailor   |
| 36=Taxi Driver  |
| 37=Teacher  |
| 38=Trader/ businessman/woman                          |
| 39=Traditional occupation                             |
| 40=University Student/other form of further education |
| 41=Veterinarian (animal doctor)                       |
| 42=Other, specify                                     |
| 43=Secretary/Administrative assistant                 |
| 44=Religious leader/priest/sheikh                     |
| 45=Manager /Management                                |
| 46=Agricultural Extension Worker                      |
| 47=Health Extension Worker                            |
| 48= Factory worker                                    |
|   |

| 49=Journalist                      |
|------------------------------------|
| 50 = Banker/Bank manager           |
| 51 = Musician/ dancer              |
| 52 = Lab assistant/ lab technician |
| 53 = Pharmacist                    |
| 54 = Sailor/ seaman                |
| 55 = Carpenter                     |
| 56 = Security guard                |
| 57 = Cabin crew/ air hostess       |
| 58 = Psychologist                  |
| 59 = Software programmer           |
| 60 = Hair stylist/ beautician      |
| 61 = Model                         |

# Spouse's Characteristics

#### Codebox #9:

Relationship to the household head

| 00 = Household head                             |
|---|
| 01=Spouse/Partner                               |
| 02=Son/Daughter                                 |
| 03=Father/Mother                                |
| 04=Brother/Sister                               |
| 05=Grandchild                                   |
| 06=Son-in-law/Daughter-in-law                   |
| 07=Father-in-law/Mother-in-law                  |
| 08=Brother-in-law/Sister-in-law                 |
| 09=Nephew/Niece                                 |
| 10=Uncle/Aunt                                   |
| 11=Cousin (inc. cousin brother & cousin sister) |
| 12=Other relatives, specify                     |
| 13=Domestic worker (servant, nanny)             |
| 14=Tenant / lodger                              |
| 15=Other non-relatives, specify                 |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer                            |
|   |

### Individual Health

#### Codebox #10: Most serious injury

| 01= Cut or laceration                              |
|--|
| 02= Head injury or concussion or knocked out       |
| 03= Broken bone (fracture)                         |
| 04= Joint injury, sprain, bruise, muscle injury    |
| 05= Burn   |
| 06= Stab wound or penetrating injury               |
| 07= Animal bite                                    |
| 08= Eye injury                                     |
| 09= Multiple injuries                              |
| 10= Gun shot wound                                 |
| 11= Drowning or near drowning                      |
| 12= Electric shock                                 |
| 13= Snake bite                                     |
| 14= Insect or spider bite                          |
| 15= Internal injury (abdominal, liver, spleen etc) |
| 16=Poisoning/intoxication                          |
| 17=Loss of limb or part of limb/amputation         |
| 18=Abscess or infection                            |
| 19=Post traumatic shock or mental problem          |
| 20= Other (Specify)                                |
| 77=NK  |
| 88=NA  |

| 79=Re | fused to | answer |
|-------|----------|--------|
|-------|----------|--------|

#### Codebox #11: Most serious illness

| 04 Malaria/Llick forum   |
|--|
| 01=Malaria/High fever  |
| 02=Pneumonia   |
| 03=Diarrhoea & vomiting  |
| 04=Asthma/respiratory problem  |
| 05=Malnutrition  |
| 06=Anaemia   |
| 07=Dengue fever  |
| 08=Hepatitis/ or jaundice  |
| 09=Tuberculosis  |
| 10=Epilepsy or convulsions of any type                                   |
| 11=Influenza   |
| 12=Typhoid   |
| 13=HIV/AIDS  |
| 14=Other Infectious disease  |
| 15= Any tumour or cancer including brain tumour                          |
| 17=Heart problem   |
| 18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc |
| 19=Problems with drugs and medicines                                     |
| 20=Fatigue   |
| 21=Migraine or other headaches   |
| 22=Parasitic infection/worms   |
| 23=Nose bleed  |
| 24=Leech   |
| 25=Midge (general name for a number of diseases)                         |
| 26=Abortion/miscarriage  |
| 28= Evil eye or any other spell  |
| 29=Apendicitis   |
| 30=Chickenpox  |
| 31=Other respiratory problem (includes croup, pneumothorax)              |
| 32=Gastritis, colic, or other GI problem inc celiac disease              |
| 33=Diabetes  |
| 34=Obesity   |
| 35=Gynecological problem except miscarriage/abortion                     |
| 36=Male genital problem includes torsion of testis                       |
| 37=Urinary infection, any renal problem                                  |
| 38=Muscle, joint, tendon, orthopedic problem                             |
| 39=gallbladder problems  |
| 40=Leishmaniasis   |
| 41= Eye problems inc conjunctivitis                                      |
| 42=Any mental problem inc depression, attempted suicide                  |
| 43=Drug overdose   |
| 44=Dental problem  |
| 27=Other, specify  |
| 77=NK  |
|  |
| 88=NA  |
| 79=Refused to answer   |

#### Codebox #12:

#### Disability scale

| 00=Able to work same as others of this age  |
|---|
| 01=Capable of most types of full-time work but some difficulty with physical work   |
| 02=Able to work full-time but only work requiring no physical activity              |
| 03=Can only do light work on a part-time basis                                      |
| 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)        |
| 05=Cannot work and needs help with daily activities such as dressing, washing, etc. |
| 06=Other (specify)  |
| 77=NK   |
| 88=NA   |
| 79=Refused to answer  |

#### Codebox #13:

#### Long-term health problems

| 01=Poor vision   |
|--|
| 03=Fits/Epilepsy   |
| 04=Chronic respiratory problems (asthma, wheezing)                     |
| 05=Malnutrition  |
| 06=Skin problems/Eczema  |
| 07=Anaemia   |
| 08=HIV/AIDS  |
| 09=Digestive problems  |
| 10=Hearing problems  |
| 12=Speech problems   |
| 13=Allergies   |
| 14=Tooth decay   |
| 15=Ear ache  |
| 16=Congenital illness  |
| 17=Other, specify  |
| 18= Orthopedic problems incl Flatfoot                                  |
| 19= Headaches, migraine  |
| 20=Other respiratory problem (includes croup, pneumothorax)            |
| 21=Gastritis, colic, or other GI problem inc celiac disease            |
| 22=Diabetes  |
| 23=Obesity   |
| 24=Gynecological problem except miscarriage/abortion                   |
| 25=Male genital problem includes torsion of testis                     |
| 27=Urinary infection, any renal problem                                |
| 28=Any mental illness inc depression, psychoses, addiction, alcoholism |
| 77=NK  |
| 88=NA  |
| 79=Refused to answer   |