

**CHILD QUESTIONNAIRE  
OLDER COHORT  
ROUND 5  
INDIA**

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## DATA HANDLERS

**FIELDWORKER:** The following information are the equivalent to the data handlers in paper.

### LOCATION INFORMATION OF CHILD INTERVIEW

**FIELDWORKER:** Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

<b>Q.0</b>	Does [YL CHILD] live with the same household where the R5 household questionnaires is being or is going to be administered?	<input type="radio"/> Yes ► Skip to Q.2 <input type="radio"/> No
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<b>Q.1</b>	<b>Geographic coordinates</b>	
	GPS (East):	[ _____ ° _____ . _____ ]
	GPS (North):	[ _____ ° _____ . _____ ]

**FIELDWORKER:** Observe and fill-in the current geographic location of [YL CHILD]'s residence.

<b>Q.2</b>	Cluster ID (Sentinel site): OBSERVE 99=Locality does not belong to YL Mandal	[ ___ ]
<b>Q.3</b>	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.9	[IN ___ ]
<b>Q.4</b>	Is this new non-YL locality urban or rural?  <b>FIELDWORKER:</b> This question can be filled in later in the mandal headquarter when s/he has access to the official definition of urban and rural areas.  01=Urban 02=Rural ► Skip to Q.6	[ ___ ]  Specify _____
<b>Q.5</b>	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community?  <b>FIELDWORKER:</b> <i>Nearby urban YL Community</i> refers to an urban YL locality within a 8 km radio, where a Community questionnaire has been administered in previous rounds or is being administered in this round.  00=No ► Skip to Q.8 01=Yes ► Skip to Q.7	[ ___ ]
<b>Q.6</b>	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community?  <b>FIELDWORKER:</b> <i>Nearby rural YL Community</i> refers to a rural YL locality within a 5 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round.  00=No ► Skip to Q.8 01=Yes	[ ___ ]
<b>Q.7</b>	Enter the Community ID of this nearby community. 999=No nearby YL Community	[IN ___ ]
<b>Q.8</b>	Enter the new Mini-Community ID.  <b>FIELDWORKER:</b> Leave this question open and inform your Supervisor to enter the correlative ID of this new Mini-Community.	[IN_MINI_COM ___ ]
<b>Q.9</b>	Region of residence - OBSERVE  21=Coastal Andhra 22=Rayalaseema 23=Telangana 24=Other, specify 77=NK 99=Missing	[ ___ ]

**Date of Interview**

Q.10	Date of interview Enter day, month and year.	[ __ / __ / ____ ] DD MM YYYY
Q.11	Fieldworker ID	[ __ ]

**Date of Supervisor Check**

Q.12	Date of Supervisor Check Enter day, month and year.	[ __ / __ / ____ ] DD MM YYYY
Q.13	Supervisor ID	[ __ ]

# 1. MOBILITY

**SAY:** Now I'd like to ask you about the different places in which you have lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]. I would like to know only movements to a different locality for at least 1 month (or that are expected to last 1 month or more), in [MONTH & YEAR OF R4 INTERVIEW], you were living in [ROUND 4 LOCALITY].

<b>Q.1</b>	Have you moved to a <u>different locality</u> for <u>at least 1 month</u> (excluding holiday trips) since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	[ _ _ _ ]
	00=No ▶ Skip to next subsection 01 = Yes	

## MOVEMENT HISTORY

**SAY:** I would like to know only about movements to a different locality since [DATE OF R4 INTERVIEW] for 1 month or more (or that are expected to last 1 month or more), excluding holiday trips.

**FIELDWORKER:** The next table should be asked row by row. Start asking for the latest movement first and proceed in reverse chronological order. First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
MOVID	In which year did you move? 9999=NK [CAP: limit span of years]	How long did you stay in this location? Enter in completed months. 00=Still living here <b>FIELDWORKER:</b> Enter 00 for current location regardless of length of stay or intent of staying further 77=NK 79=Refused to answer	Where did you move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 88=NA 79=Refused to answer	What type of locality did you move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India 10= Other, specify 77=NK 88=NA 79=Refused to answer	Who did you move with?  [TICK ALL THAT APPLY]  [CAP: validation check - no other options should be selected if 00 = Moved alone is selected]	What were the two most important reasons for moving? Please report up to 2 reasons in order of importance. Enter code from <b>CODEBOX #1</b> 77=NK 79=Refused to answer	Before moving, did you know anyone in the location you were moving to? 00=No ▶ Skip to next row 01=Yes	Whom did you know BEST in the location that you moved to? 01=Parent(s) 02=Sibling(s) 03=Spouse/fiancee 04=Other relatives 05=Friends/acquaintances 06=Labour contractor 07=Other, specify 77= NK 88= NA 79= RTA
01	[ _ _ _ _ ]	[ _ _ ]	Specify [ _ _ ]	Specify [ _ _ ]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse 07=Spouse's parent(s) 08=Spouse's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse's family 90=Moved with non-household member(s)	[ _ _ ] [ _ _ ] 1. [ _ _ ] Specify 2. [ _ _ ] Specify	[ _ _ ]	Specify [ _ _ ]
02	[ _ _ _ _ ]	[ _ _ ]	Specify [ _ _ ]	Specify [ _ _ ]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse 07=Spouse's parent(s) 08=Spouse's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse's family 90=Moved with non-household member(s)	[ _ _ ] [ _ _ ] 1. [ _ _ ] Specify 2. [ _ _ ] Specify	[ _ _ ]	Specify [ _ _ ]
(...)	[ _ _ _ _ ]	[ _ _ ]	Specify [ _ _ ]	Specify [ _ _ ]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 06=Spouse 07=Spouse's parent(s) 08=Spouse's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse's family 90=Moved with non-household member(s)	[ _ _ ] [ _ _ ] 1. [ _ _ ] Specify 2. [ _ _ ] Specify	[ _ _ ]	Specify [ _ _ ]

## 2. SUBJECTIVE WELL-BEING

**FIELDWORKER:** For reference the name of the area where [YL Child] lived in [MONTH AND YEAR OF R4 INTERVIEW] is [PREFILLED R4 CHILD LOCATION]. Refer to this name every time the questions says [R4 LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

**SAY:** Now I would like to ask you about your life now and your life back in [MONTH AND YEAR OF R4 INTERVIEW].

<b>Q.1</b>	Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]?	[ ___ ]
	00=No 01=Yes ▶ Skip to Q.3	
<b>Q.2</b>	How long have you been in the current location?	[ ___ ]
	Enter number of months.	

**FIELDWORKER:** Prompt the **Ladder Card** and explain how to use it to answer the following questions. Help the child think of his own experience now and back in **2013/2014**. The questions are not restricted to the geographic limits of these locations, but on whether s/he is living a better life now in comparison to **3 years ago**. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in **Round 4 ([MONTH AND YEAR OF R4 INTERVIEW])**. Ask the next table row by row. Record the step number from 01 to 09.

**SAY:** There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you. I would now like to ask you about different aspects of your life in the locality where you **CURRENTLY** live and your life back in the locality where you lived **THREE YEARS AGO**. If you moved, think of your life in the place where you currently live and the one you lived in [MONTH AND YEAR OF R4 INTERVIEW].

		<b>Q.3</b>	<b>Q.4</b>
		Where on the ladder would you place the locality where you <b>CURRENTLY</b> live, in terms of:	Where on the ladder would you place the locality where you lived <b>3 YEARS AGO</b> , in terms of:
<b>SITUIDR4</b>	<b>Situation</b>	<b>Step (01-09)</b> 77=NK 88=NA 79=Refused to answer	<b>Step (01-09)</b> 77=NK 88=NA 79=Refused to answer
01	Opportunities for education	[ ___ ]	[ ___ ]
02	Opportunities for work	[ ___ ]	[ ___ ]
03	Wealth / Income	[ ___ ]	[ ___ ]
04	Access to health services	[ ___ ]	[ ___ ]
05	Quality of housing	[ ___ ]	[ ___ ]
06	Safety	[ ___ ]	[ ___ ]
07	Sanitation facilities	[ ___ ]	[ ___ ]
08	Access to safe water	[ ___ ]	[ ___ ]
09	General living environment	[ ___ ]	[ ___ ]
10	Support from neighbours	[ ___ ]	[ ___ ]
11	Support from friends	[ ___ ]	[ ___ ]
12	Support from Government	[ ___ ]	[ ___ ]
13	Support from NGOs/Local Associations (PRI, Panchayat institutions, etc.)	[ ___ ]	[ ___ ]

### 3. EDUCATION

#### 3.1 EDUCATION HISTORY

**SAY:** I would like to ask you about your educational history since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW] in [MONTH AND YEAR OF R4 INTERVIEW]. [YL Child] was enrolled in [2013-14 GRADE ENROLLED].

**FIELDWORKER:** Start with current academic year of [YL Child]. Please make sure that you enter school information for ALL years.

**FIELDWORKER:** Please make sure that you enter school information for ALL years.

Year ID	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
[PREFILLED]	[PREFILLED]	In which grade/type of programme are/were you enrolled?	Did you successfully complete this grade?	Are/ Were you enrolled in the same school as in the previous year?	What type of school / educational institute / university is/was it?	State where school / educational institute / university is located	District where school / educational institute / university is located	Name of school / educational institute / university in YL area	Specify name of school / educational institute / university	Specify code of school / educational institute / university
		Enter code from <b>CODEBOX #2</b> If 00=None ▶ Go to next row If 00 = None in all years, skip section 3.2 (Current Education)	01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade 77=NK  <b>FIELDWORKER:</b> If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	00=No 01=Yes ▶ Skip to next row	Enter code from <b>CODEBOX #3</b>	98=State not in YL area ▶ Specify state	98=District not in YL area ▶ Specify district	9999=School not in list ▶ Specify name of school in Q.8  Otherwise ▶ Skip to next row		Enter -9999 if the institution does not have a code
4	2016-2017	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]
3	2015-2016	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]
2	2014-2015	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]
1	2013-2014	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]

### 3. EDUCATION

#### 3.2 CURRENT EDUCATION AND SCHOOLING EXPENDITURE

##### EDUCATION EXPENDITURE

**FIELDWORKER:** The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

[CAPI: disable section for those who were already out of school in R4 and never returned to school, information we can get from the education history.]

**SAY:** Now I would like to ask you about payments you make and additional costs spent regarding the grade attended in the last academic year.

**FIELDWORKER:** Ask first the total expenditure and then prompt the respondent to see if they can remember the amounts paid for each of the individual items (registration, examination, tuition fees & other payments to schools, parents association, donations, etc.)

<b>Q.1</b>	Durin the last academic year, how much of this total did you spend on: Enter in Rupees	-77=NK -88=NA
01	Registration	[ _____ ]
02	Examination	[ _____ ]
03	Tuition fees	[ _____ ]
04	Payments to schools, parents association, donations, etc.	[ _____ ]
<b>Q.2</b>	[CAPI: Enable this question only when any of the items in Q.1=-77] How much did you spend in <u>total</u> on payments to <b>school / educational institute / university</b> during the last academic year? Enter in Rupees -77=NK -88=NA <b>FIELDWORKER:</b> This includes registration, examination, tuition fees & other payments to schools, parents association, donations, etc.	[ _____ ]
<b>Q.3</b>	How much did you spend on other necessary additional costs <b>not paid to school / educational institute / university</b> during the last academic year? Enter in Rupees	-77=NK -88=NA
06	Payment for private tuition	[ _____ ]
07	Food at school / educational institute / university	[ _____ ]
08	Transportation (outward and return)	[ _____ ]
09	Accomodation	[ _____ ]
10	Special equipment (e.g. laptops, calculator)	[ _____ ]
11	Other expenditures (e.g. uniforms, books, stationary)	[ _____ ]

##### FUNDING AND ABSENTEEISM

**FIELDWORKER:** The following questions refer to [YL Child]'s last academic year.

Who paid the total cost of your last academic year's course? <b>FIELDWORKER:</b> This includes all the costs related to the course (not only tuition fees). TICK ALL THAT APPLY.	00=No 01=Yes
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Q.4	01=Self	<input type="radio"/> No <input type="radio"/> Yes
	02=Parents	<input type="radio"/> No <input type="radio"/> Yes
	03=Other household members	<input type="radio"/> No <input type="radio"/> Yes
	04=Any other person who is not a household member	<input type="radio"/> No <input type="radio"/> Yes
	05=Scholarship (e.g. from Government, NGOs or private organisation)	<input type="radio"/> No <input type="radio"/> Yes
	06=Fee reimbursement	<input type="radio"/> No <input type="radio"/> Yes

**SAY:** Now I would like to know about how often you missed classes.

Q.5	<p>During the last academic year, have you ever missed school / educational institute / university continuously for one week or more?</p> <p>(Excluding school or national holidays, etc)</p> <p>00=No ► Skip to Q.7 01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
Q.6	<p>During the last academic year, how long was the longest period of time you were absent from school / educational institute / university?</p> <p>Enter number of days.</p>	[ ____ ]

### CURRENT EDUCATION

**SAY:** Now I would like to ask you some questions about your current educational status.

Q.7	<p>What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)?</p> <p><b>FIELDWORKER:</b> Do not include pre-school.</p> <p>Enter code from <b>CODEBOX #4</b></p> <p>77=NK 79=Refused to answer</p>	<p>[ ____ ]</p> <p>Specify _____</p>
Q.8	<p>Are you currently in full-time education?</p> <p>00 = No 01 = Yes, attending regularly ► Skip to next sub-section 02 = Yes, but attending irregularly ► Skip to next sub-section 03 = Never attended</p> <p>77 = NK ► Skip to next sub-section 88= NA ► Skip to next sub-section 79 = Refused to answer ► Skip to next sub-section</p>	[ ____ ]
Q.9	<p>Why are you NOT in full-time education?</p> <p>Enter code from <b>CODEBOX #5</b></p>	<p>[ ____ ]</p> <p>Specify _____</p>





02	Setbacks don't discourage me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I am a hard worker.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I often set a goal but later choose to pursue a different one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	I have difficulty maintaining my focus on projects that take more than a few months to complete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I finish whatever I begin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am diligent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 4.4 SUBJECTIVE WEALTH

**SAY:** Now think about the area where you live now and where you used to live back in [MONTH AND YEAR OF R4 INTERVIEW].

<b>Q.4</b>	<p>Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:</p> <p>01=The richest  02=Among the richest  03=Richer than most households  04=About Average  05=A little poorer than most households  06=Among the poorest  07=The poorest  77=NK  88=NA  79=Refused to respond</p>	[ _ _ ]
<b>Q.5</b>	<p><b>THREE YEARS AGO:</b> Compared to other households in [ROUND 4 LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], would you describe your household at the time as:</p> <p>01=The richest  02=Among the richest  03=Richer than most households  04=About Average  05=A little poorer than most households  06=Among the poorest  07=The poorest  77=NK  88=NA  79=Refused to respond</p>	[ _ _ ]

<b>Q.6</b>	<p>Which of the following best describes your household?</p> <p>01=Very rich  02=Rich  03=Comfortable – can manage to get by  04=Never have quite enough, struggle to get by  05=Poor  06=Destitute  77=NK  88=NA  79=Refused to respond</p>	[ _ _ ]
<b>Q.7</b>	<p><b>THREE YEARS AGO:</b> How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>01=Very rich  02=Rich  03=Comfortable – can manage to get by  04=Never have quite enough, struggle to get by  05=Poor  06=Destitute  77=NK  88=NA  79=Refused to respond</p>	[ _ _ ]

## 5. EMPLOYMENT, EARNINGS AND TIME-USE

### 5.1 LABOUR FORCE PARTICIPATION

**SAY:** Now I would like to ask you about your current and previous paid and unpaid work activities.

		Q.1	Q.2
		At any time during the <b>last 12 months</b> , have you done for <u>at least one hour</u> any of the following:  00=No ► Skip to next row [CAPI: Skip to next row] 01=Yes  If NO to ALL ► Skip to Q.4	During the <b>last week</b> (from Monday through Sunday), have you done for <u>at least one hour</u> any of the following:  00=No; 01=Yes  If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.6
A	Worked on a <b>farm</b> owned or rented by a <b>member of your household</b> , (e.g. cultivating crops, farming tasks, caring for livestock).	[ _ _ ]	[ _ _ ]
B	Worked for someone who is <b>NOT a member of your household</b> (e.g. a company, the government, neighbors farm) - includes agricultural and non-agricultural work.	[ _ _ ]	[ _ _ ]
C	Worked on <b>your own account or in a business enterprise</b> belonging to <b>you or someone in your household</b> (e.g. shop-keeper, taxi driver).	[ _ _ ]	[ _ _ ]
Q.3	Do you currently have a job even though you did NOT work <b>last week</b> (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.6	[ _ _ ]	
Q.4	Did you look for work <b>last week</b> (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.12	[ _ _ ]	
Q.5	What is the main reason you did NOT look for work <b>last week</b> ?  01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for response from potential employer 06=waiting for recall by previous employer 07=waiting for busy season 08=other, specify 77=NK 88=NA 79=Refused to respond  Once this question is answered ► Skip to Q.8	[ _ _ ]  Specify _____	
Q.6	How did you find your current job?  <b>FIELDWORKER:</b> If [YL Child] has more than one job, refer to the job that the s(he) considers the most important <u>in terms of time spent</u> .  01=contact Boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=own or household's farm / business 09=direct offer from employer  10= other, specify	00=No, 01=Yes  [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] Specify _____	
Q.7	At any point in the <b>last 12 months</b> were you WITHOUT work? 00=No ► Skip to Q.16 01=Yes	[ _ _ ]	
Q.8	During the time you were WITHOUT work in the <b>last 12 months</b> , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[ _ _ ]	
Q.9	During the time you were WITHOUT work, what is the main reason you did NOT look for work <b>on the last 12 months</b> ?  01=Housewife / childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=Illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16  77=NK ► Skip to Q.16 88=NA ► Skip to Q.16 79=Refused to respond ► Skip to Q.16	[ _ _ ]  Specify _____	

<p><b>Q.10</b></p>	<p>How satisfied are you about being housewife / child-caring?</p> <p>01=Very dissatisfied  02=Dissatisfied  03=Ok, more or less ▶ Skip to Q.16  04=Satisfied ▶ Skip to Q.16  05=Very satisfied ▶ Skip to Q.16</p> <p>77=NK ▶ Skip to Q.16  88=NA ▶ Skip to Q.16  79=Refused to respond ▶ Skip to Q.16</p>	<p>[ _ _ ]</p>
<p><b>Q.11</b></p>	<p>Why are you dissatisfied / very dissatisfied?</p> <p>01= Want to study  02= Want to work  03= Too tiring  04= Other, specify  77=NK  88=NA  79=Refused to respond</p> <p>Once answered ▶ Skip to Q.16</p>	<p>[ _ _ ]</p> <p>Specify _____</p>

<p><b>Q.12</b></p>	<p>In the <b>last 12 months</b>, for how long have you been without work and looking for work?</p> <p>Enter in number of weeks.</p> <p>00=Less than one week</p>	<p>[ _ _ ]</p>
<p><b>Q.13</b></p>	<p>What have you done to look for work?</p> <p>01=contact boss/employer  02=contact employment agency/intermediary  03=contact friends/relatives  04=read newspaper, poster, sign or leaflet  05=contact union/employee association/group  06=looked in the internet  07=sent emails  08=tried to set up a business</p> <p>09=other, specify</p>	<p>00=No  01=Yes</p> <p>[ _ _ ]  [ _ _ ]  [ _ _ ]  [ _ _ ]  [ _ _ ]  [ _ _ ]  [ _ _ ]  [ _ _ ]</p> <p>[ _ _ ]  Specify _____</p>

	<p><b>Q.14</b></p>	<p><b>Q.15</b></p>
<p><b>FIELDWORKER:</b> This question refers to the time of current or previous unemployment.</p> <p>What is (was) the minimum wage / payment for which you would be (have been) willing to accept a job offer?</p>	<p>Amount</p> <p>Enter in Rupees</p> <p>[ _____ ]</p>	<p>Time period</p> <p>01= Per hour  02= Per day  03= Per week  04= Per month  05= Per year  06= Per piece  07= Other, specify  77=NK  88=NA  79=Refused to respond</p> <p>[ _ _ ]  Specify _____</p>

<p><b>Q.16</b></p>	<p>Have you ever worked at any point <b>BEFORE</b> the <b>last 12 months</b> on a household farm, on your own account, in a household business enterprise or for someone else?</p> <p>00=No  01=Yes</p>	<p>[ _ _ ]</p>
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**5. EMPLOYMENT, EARNINGS AND TIME-USE**  
**5.2. WORK ACTIVITIES**

**FIELDWORKER:** This sub-section will be asked only if [Y1:CH04] reported having worked at least one hour in the last 12 months (at least one 'Yes' to Q1 in the 'Labour force participation' sub-section).

**SAY:** Now I would like to ask you about your three most important paid or unpaid work activities during the last 12 months. This includes work done inside and outside the household, and **EXCLUDES** non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

**FIELDWORKER:** Ask [Y1:CH04] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months, beginning with the most important one. The following table should be filled out by you.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	What are the net earnings from this activity? (including extra benefits)					Q15	Q16	Q17		
								Q9	Q10	Q11	Q12	Q13				Q14	
<p><b>FIELDWORKER:</b> Enter the number of months in which [Y1:CH04] worked at least one hour in this activity in the last 12 months. If less than 3 activities were done, select them and use 05-NA for the rest.</p> <p>Enter code from CODEBOOK #6</p>	<p><b>FIELDWORKER:</b> Enter the number of months in which [Y1:CH04] worked full or part-time in this activity in the last 12 months. If less than 3 activities were done, select them and use 05-NA for the rest.</p> <p>Months</p> <p>Enter 01-12</p> <p>-79-NAK</p> <p>Enter 01 if less than one month.</p>	<p><b>FIELDWORKER:</b> Specify the average number of weeks worked in the month.</p> <p>Weeks per month</p> <p>Enter 01-04</p> <p>-79-NAK</p>	<p><b>FIELDWORKER:</b> Specify the number of days worked on an average week in the month.</p> <p>Days per week</p> <p>Enter 01-07</p> <p>-79-NAK</p>	<p><b>FIELDWORKER:</b> Record the average number of hours worked per day.</p> <p>Hours per day</p> <p>Enter 01-24</p> <p>-79-NAK</p>	<p><b>FIELDWORKER:</b> What form of payment was received or is expected from this activity?</p> <p>Q8a In-kind (non-cash payment) <input type="checkbox"/> Skip to Q12</p> <p>Q8b In-cash <input type="checkbox"/> Enter in Q9</p> <p>Q8c Both in-kind and in-kind <input type="checkbox"/> Enter in Q9</p> <p>Q8d Other <input type="checkbox"/> Enter in Q9</p> <p>Q8e None <input type="checkbox"/> Skip to Q12</p> <p>Q8f Other, specify</p>	<p><b>FIELDWORKER:</b> This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment <u>after</u> deducting taxes and any other work-related payments), if own business, deduct production costs.</p> <p>Q9 In-cash</p> <p>Enter in Rupiah</p> <p>0000-NA</p>	<p><b>FIELDWORKER:</b> If payment is reported in different periods, please convert to the most convenient measure.</p> <p>Q10a Per hour</p> <p>Q10b Per day</p> <p>Q10c Per week</p> <p>Q10d Per month</p> <p>Q10e Per year</p> <p>Q10f Foreignly</p> <p>Q10g Other, specify</p> <p>Q10i Per piece</p> <p>Q10j Refused to answer</p>	<p><b>FIELDWORKER:</b> Enter number of pieces</p> <p>Q11a Refused to answer</p>	<p><b>FIELDWORKER:</b> Enter value in Rupiah</p> <p>Q12a 0000-NA</p>	<p><b>FIELDWORKER:</b> If payment is reported in different periods, please convert to the most convenient measure.</p> <p>Q13a Per hour</p> <p>Q13b Per day</p> <p>Q13c Per week</p> <p>Q13d Per month</p> <p>Q13e Per year</p> <p>Q13f Foreignly</p> <p>Q13g Other, specify</p> <p>Q13h Per piece</p> <p>Q13i Refused to answer</p>	<p><b>FIELDWORKER:</b> Enter number of pieces</p> <p>Q14a Refused to answer</p>	<p>Q15 Do you still perform this activity?</p> <p>Q15a Yes <input type="checkbox"/> Skip to Q17</p> <p>Q15b No <input type="checkbox"/> Refused to answer</p>	<p>Q16 During the next 12 months would you expect to perform this activity?</p> <p>Q16a Yes <input type="checkbox"/> Skip to Q17</p> <p>Q16b No <input type="checkbox"/> Refused to answer</p>	<p>Q17 Do you do any of the following work activities in your household?</p> <p>Q17a Housewife</p> <p>Q17b Student</p> <p>Q17c Taking care of other household members</p> <p>Q17d Other private household work</p> <p>Q17e Other public work</p> <p>Q17f Other, specify</p> <p>Q17g Refused to answer</p>			
01																	
02																	
03																	
04																	
05	<p><b>FIELDWORKER:</b> Please select for which of the respondent spends more time in based on the CAP?</p> <p>Q18 ACT1:1</p> <p>Q19 ACT2:2</p>																

## 5. EMPLOYMENT, EARNINGS AND TIME-USE

### 5.3. MAIN ACTIVITY

**FIELDWORKER:** This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months (at least one Yes to Q.1) in sub-section "Labour force participation".

**FIELDWORKER:** If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

**SAY:** Now I would like to ask you about the most important paid or unpaid work activity during the last 12 months in terms of time spent [MAIN ACTIVITY] reported in sub-section "Work activities".

Q.1	Does working in [MAIN ACTIVITY] involve any of the following?	00=No 01=Yes
01	Carrying heavy loads	<input type="radio"/> Yes <input type="radio"/> No
02	Using dangerous tools such as machetes, knives, sickles	<input type="radio"/> Yes <input type="radio"/> No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	<input type="radio"/> Yes <input type="radio"/> No
04	Working under the hot sun or under the rain	<input type="radio"/> Yes <input type="radio"/> No
05	Working with or close to animals	<input type="radio"/> Yes <input type="radio"/> No
06	Working with insufficient lighting	<input type="radio"/> Yes <input type="radio"/> No
07	Working in very noisy environment	<input type="radio"/> Yes <input type="radio"/> No
08	Working with fumes, gases, dust.	<input type="radio"/> Yes <input type="radio"/> No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	<input type="radio"/> Yes <input type="radio"/> No
10	Working in a smelly and/or dirty environment	<input type="radio"/> Yes <input type="radio"/> No
11	Working in heights	<input type="radio"/> Yes <input type="radio"/> No

**SAY:** Now I will ask you some questions about all the time that you have worked in [MAIN ACTIVITY].

Q.2	For how long have you worked in [MAIN ACTIVITY] in all your life? Enter in number of years and months. Round to 0 if less than a month.	[ ___ - ___ ] [ YY - MM ]
Q.3	All things considered, how satisfied are you with your work in [MAIN ACTIVITY]?  01=Very dissatisfied 02=Dissatisfied 03=OK, more or less ► Skip to Q.5 04=Satisfied ► Skip to Q.5 05=Very satisfied ► Skip to Q.5 77=NK 88=NA 79=RTA	[ ___ ]
Q.4	Why are you dissatisfied / very dissatisfied? Enter code from <b>CODEBOX #7</b>	[ ___ ]

### WORKING ARRANGEMENTS

**FIELDWORKER:** The following questions are asked only to WAGED / SALARIED EMPLOYEES - only if [MAIN ACTIVITY].reported in Sub-Section 5.2 Work activities is any of the following:

05=Wage Employment (Agriculture)

06=Annual Farm Servant

12=Wage Employment (Unsalaries/ irregular; Non-agriculture)

13=Regular Salaried Employment

**FIELDWORKER:** If [YL Child] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the most important employer in terms of time spent during the last 12 months. If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

<b>Q.5</b>	How many people altogether work at your place of work in [MAIN ACTIVITY]?	[ ____ ]
<b>Q.6</b>	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00 = No ► Skip to Q.8 01 = Yes	[ ____ ]
<b>Q.7</b>	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[ ____ ]
<b>Q.8</b>	Do you have a written contract for this work? 00 = No ► Skip to Q.10 01 = Yes	[ ____ ]
<b>Q.9</b>	What is the duration of the contract that you have? 01=3 months or less 02=More than 3 months to 6 months 03=More than 6 months to 1 year 04=More than 1 year	[ ____ ]

**SAY:** Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the last 12 months which has NOT been discounted from your wage.

<b>Q.10</b>	Do you receive the following extra benefits in [MAIN ACTIVITY]?	00=No 01=Yes
	<b>FIELDWORKER:</b> The benefits may not necessarily be claimed by the respondent. Mark as 'yes' all benefits that the respondent is offered in their work, even if they do not receive it, or they do not claim it.	
01	Food	<input type="radio"/> Yes <input type="radio"/> No
02	Housing	<input type="radio"/> Yes <input type="radio"/> No
03	Transportation	<input type="radio"/> Yes <input type="radio"/> No
04	Clothing	<input type="radio"/> Yes <input type="radio"/> No
05	School assistance or supplies	<input type="radio"/> Yes <input type="radio"/> No
06	Debt relief	<input type="radio"/> Yes <input type="radio"/> No
07	Social security / Public Provident Fund (PPF)	<input type="radio"/> Yes <input type="radio"/> No
08	Health insurance / Health expenses	<input type="radio"/> Yes <input type="radio"/> No
09	Paid holidays	<input type="radio"/> Yes <input type="radio"/> No
10	Paid sick leave	<input type="radio"/> Yes <input type="radio"/> No
11	Contribution to pension	<input type="radio"/> Yes <input type="radio"/> No
12	Maternity	<input type="radio"/> Yes <input type="radio"/> No

**SAY:** Now I would like to ask you about the employer for whom you work / have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only in the last 12 months).

**FIELDWORKER:** Ask the following question if [YL Child] still works in [MAIN ACTIVITY] - Q.15 in Section 5.2=01.

<b>Q.11</b>	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter number of in years and months.	[ ____ - ____ ] [ YY - MM ]
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**FIELDWORKER:** Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore - Q.15 in Section 5.2=00.

<b>Q.12</b>	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter number of in years and months.	[ ____ - ____ ] [ YY - MM ]
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## 5. EMPLOYMENT, EARNINGS AND TIME-USE

### 5.5. SKILLS FOR THE LABOUR MARKET

**FIELDWORKER:** This section will consist of questions about the labour market skills that the index child possesses.

#### DRIVING SKILLS

**SAY:** Now I am going to ask you some questions about whether you can drive.

		Q.1	Q.2
		Can you say you are skilled in driving the following:  00 = No 01 = Yes 77 = NK	Do you have a driving license for the following:  00 = No 01 = Yes
01	Motorcycle/scooter/TVS Moped	[__ __]	[__ __]
02	Three-wheeler	[__ __]	[__ __]
03	Car	[__ __]	[__ __]
04	Heavy vehicles (truck, buses)	[__ __]	[__ __]

#### LANGUAGES

**SAY:** Now I am going to ask you some questions about the languages you know.

**FIELDWORKER:** Add more rows as necessary.

	Q.3	Q.4	Q.5	Q.6
Language ID	What languages (including your native language) can you speak, read or write?  Enter code from <b>CODEBOX [CLANG]</b>	How fluent are you in <b>speaking</b> this language?  01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK 88 = NA 79 = RTA	How fluent are you in <b>reading</b> this language?  01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK 88 = NA 79 = RTA	How fluent are you in <b>writing</b> this language?  01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK 88 = NA 79 = RTA
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
...	...	...	...	...

## 5. EMPLOYMENT, EARNINGS AND TIME-USE

### 5.5 TIME-USE

**FIELDWORKER:** Begin by asking [YL Child] some background questions about her/his activities. For example, does s/he go to school/college/university, do s/he help around the household, do s/he work, etc.

**SAY:** I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.).

**FIELDWORKER:** Using 8 cups labelled with each of the 8 categories of activities, explain [YL Child] what each activity means - remember that items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a **typical day**. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 pebbles are allotted.

**FIELDWORKER:** Once [YL Child] finished allocating the pebbles, confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

<b>Q.1</b>	Sleep	[ ___ ]
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**SAY:** Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day (i.e. not a weekend or holiday).

<b>Q.2</b>	Care for others (younger children, ill household members)	[ ___ ]
<b>Q.3</b>	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[ ___ ]
<b>Q.4</b>	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[ ___ ]
<b>Q.5</b>	Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time, out and return)	[ ___ ]
<b>Q.6</b>	At school / educational institute / university (including all time spent -not only attending hours- and travelling time, out and return)	[ ___ ]
<b>Q.7</b>	Studying outside of school time (at home, extra tuition)	[ ___ ]
<b>Q.8</b>	Play time / general leisure (includes eating, self hygiene)	[ ___ ]

**FIELDWORKER:** After completing the [YL Child]'s activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

<b>Q.9</b>	Time spent commuting to the place where the child carries out any working activities (out and return) Enter in minutes	_____
<b>Q.10</b>	Time spent commuting to school / educational institute / university (out and return) Enter in minutes	_____



## 7. HOUSEHOLD DECISION-MAKING

**FIELDWORKER:** This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

**SAY:** I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about **what would happen should this decision come up** and phrase each item hypothetically ("if you/your household had to...").

**FIELDWORKER:** The next table should be asked row by row (i.e. first read the decision and then ask Q.1, Q.2 and Q.3). Note that everybody has to answer Q.2 and Q.3 regardless of what they answer in Q.1. If they or their household never made a decision in the past, use the hypothetical phrasing for Q.2 and Q.3.

	Decisions	Q.1	Q.2	Q.3
		Have you/your household ever made this decision? 00 = No 01 = Yes 77= NK	Do you (would you) have any say on this decision? 00=No 01=Yes	Who takes (would take) the final decision? 01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77=NK 88=NA 79=Refused to answer
01	To buy large household purchases (e.g. house, land, livestock, etc)...	[ _ _ ]	[ _ _ ]	[ _ _ ]
02	To buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[ _ _ ]	[ _ _ ]	[ _ _ ]
03	You joining, leaving or changing school/university...	[ _ _ ]	[ _ _ ]	[ _ _ ]
04	You spending some money that you earned from a job or from selling something that was yours...	[ _ _ ]	[ _ _ ]	[ _ _ ]
05	You visiting your parents, relatives or friends outside the community...	[ _ _ ]	[ _ _ ]	[ _ _ ]
06	You joining a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[ _ _ ]	[ _ _ ]	[ _ _ ]
07	You migrating to another community...	[ _ _ ]	[ _ _ ]	[ _ _ ]
08	You getting married...	[ _ _ ]	[ _ _ ]	[ _ _ ]
09	You having children...	[ _ _ ]	[ _ _ ]	[ _ _ ]

## 8. MARITAL AND LIVING ARRANGEMENTS

### 8.1 BASIC INFORMATION AND MATCHING

**FIELDWORKER:** This section captures information about [YL Child]'s marital and/or intimate relationships.

**ROUND 4 RELATIONSHIP STATUS:**

Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS]

Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

**SAY:** In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]).

We would like to ask you a few questions about your current relationship status.

<b>Q.1</b>	<p>What is your marital status?</p> <p>00=Single (never married) ► Skip to next section (<i>9. Gender Roles and Social Norms</i>)            01= Married (to different person / newly married since Round 4)            06= Married to same spouse as in Round 4 ► Skip to Q.17            07 = Married since Round 4 to Round 4 partner            02= Cohabitant (with different person / newly cohabiting since Round 4) ► Skip to 8.2 Spouse characteristics            08 = Cohabitant with same partner as in Round 4 ► Skip to Q.17            03= Widow(er) ► Skip to Q.4            04= Divorced ► Skip to Q.4            05= Separated ► Skip to Q.4            79=RTA ► Skip to next section (9. Gender Roles and Social Norms)</p>	[ ___ ]
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<b>Q.2</b>	<p>How old were you when you got married?            Enter in completed years.</p> <p><b>FIELDWORKER:</b> If [YL Child] has been married more than once, record year and month of the <u>first marriage</u> since [MONTH AND YEAR OF R4 INTERVIEW].</p>	[ ___ ]
<b>Q.3</b>	<p>Which month and year was it?</p>	[ ___ ]/[ ___-___-___ ] M M / Y Y Y Y

**FIELDWORKER:** If [YL Child] has been married more than once since [MONTH AND YEAR OF R4 INTERVIEW] OR is divorced, separated, or widow(er), ask the following questions about **latest marriage**.

<b>Q.4</b>	<p>How long had you known your spouse before you married him/her?            Enter number of months.</p> <p>00 = On wedding day only            90 = Since childhood</p> <p><b>FIELDWORKER:</b> If more than one year, enter 12.</p>	[ ___ ]
<b>Q.5</b>	<p>Who chose your spouse?</p> <p>01 = Index child himself/herself ► Skip to Q.7            02 = Index child together with parents ► Skip to Q.7            03 = Index child together with other relatives ► skip to Q.7            04 = Parents and/or other relatives            05 = Other, specify            06 = Other non-relatives alone            07 = Other non-relatives and child together ► Skip to Q.7            77=NK ► Skip to Q.7            88=NA ► Skip to Q.7            79=RTA ► Skip to Q.7</p>	[ ___ ] Specify _____
<b>Q.6</b>	<p>Did you have any say in choosing him/her?</p> <p>00=No            01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.7</b>	<p>Do you have a marriage certificate?</p> <p>00=No            01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes

<p><b>Q.8</b></p>	<p>Are you related to your spouse by blood?</p> <p>00=No 01=Yes 77=NK 79=Refused to answer</p>	<p>[ ___ ]</p>
<p><b>Q.9</b></p>	<p>At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say <b>your</b> natal family was...</p> <p><b>FIELDWORKER: Read the alternatives</b></p> <p>1 = Same 2 = Better off 3 = Worse off 77=NK 88=NA 79=Refused to answer</p>	<p>[ ___ ]</p>
<p><b>Q.10</b></p>	<p>At the time of your marriage, was your mother-in-law alive? If NO ► Skip to Q.13</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p><b>Q.11</b></p>	<p>Does your mother-in-law live in the household?</p> <p>00 = No 01 = Yes ► Skip to Q.13</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p><b>Q.12</b></p>	<p>What was the highest grade of education completed by your mother-in-law?</p> <p>00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify</p> <p>77=NK 88=NA 79=RTA</p>	<p>[ ___ ]</p> <p>Specify _____</p>
<p><b>Q.13</b></p>	<p>At the time of your marriage, was your father-in-law alive? If NO ► Skip to Q.16</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p><b>Q.14</b></p>	<p>Does father-in-law live in the household?</p> <p>00 = No 01 = Yes ► Skip to Q.16</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p><b>Q.15</b></p>	<p>What was the highest grade of education completed by your father-in-law?</p> <p>00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify</p> <p>77=NK 88=NA 79=RTA</p>	<p>[ ___ ]</p> <p>Specify _____</p>

<p><b>Q.16</b></p>	<p>Who are you and your spouse currently living with?</p> <p>01 = Own family (as a joint family)  02 = Own family (as a nuclear family)  03 = Family of spouse (as a joint family)  04 = Family of spouse (as a nuclear family)  05 = Independent  06 = Other, specify</p> <p>77=NK  88=NA  79=RTA</p>	<p>[ _ _ ]</p> <p>Specify _____</p>
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<p><b>Q.17</b></p>	<p><u>In terms of time spent in the last 12 months</u>, what is the most important paid or unpaid work activity for your spouse?</p> <p>Enter code from <b>CODEBOX #6</b></p>	<p>[ _ _ ]</p> <p>Other, specify. _____</p>
<p><b>Q.18</b></p>	<p>Which of the following origins does [NAME SPOUSE] belong to?</p> <p>21=SC  22=ST  23=BC  24=OC</p> <p>77=NK  88=NA  79=RTA</p>	<p>[ _ _ ]</p>

## 8. MARITAL AND LIVING ARRANGEMENTS

### 8.2 SPOUSE'S CHARACTERISTICS

**FIELDWORKER:** Administer the following questions if spouse is NOT living in the household or is NOT in the household roster. If [YL Child] has been married more than once, ask about current marriage.

<b>Q.1</b>	<p>Is your spouse currently living in the same household?</p> <p>01=Yes, lives in household ► Skip to next sub-section (<i>9. Gender Roles &amp; Social Norms</i>)            02=No, lives elsewhere temporarily            04=No, lives elsewhere permanently            77=NK            88=NA            79=RTA</p>	[ _ _ ]
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**SAY:** Now I would like to ask you about your spouse.

<b>Q.2</b>	Full Name	_____ [NAME SPOUSE]
<b>Q.3</b>	Age in completed years of [NAME SPOUSE] -77=NK	[ _ _ ]
<b>Q.4</b>	What is [NAME SPOUSE]'s relationship to the household head? Enter code from <b>CODEBOX #9</b>	[ _ _ ]
<b>Q.5</b>	<p>What is the highest grade [NAME SPOUSE] has completed (excluding pre-primary)?</p> <p>00=None            GRADE 01-12            13=Post-secondary technological institute            14=Vocational            15=Degree (graduate)            16=Post-graduate degree (e.g. Masters, PhD.)            28=Adult literacy            29=Religious education            17=Other, specify</p> <p>77=NK            88=NA            79=RTA</p>	<p>[ _ _ ]</p> <p>Specify _____</p>



## 8. MARITAL AND LIVING ARRANGEMENTS

### 8.3 GIFTS AT MARRIAGE

**FIELDWORKER:** Ask the following questions for the current marriage if [YL Child] has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Section 8.1: Q.1=01 or Q.1=07).

**SAY:** Now I would like to ask you about marriage customs in your community for a family like yours.

**FIELDWORKER:** Probe to get the amount for a typical wedding among families of the same socio-economic status as [YL Child] in the locality where s/he lives.

Q.1	In your caste group, how much money is usually spent by the <u>boys' family</u> ?  <b>FIELDWORKER:</b> Exclude gifts to his spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family.  Enter in Rupees  -77 = NK	[ _____ ]
Q.2	In your caste group, how much money is usually spent by the <u>girls' family</u> ?  <b>FIELDWORKER:</b> Exclude gifts to her spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family.  Enter in Rupees  -77 = NK	[ _____ ]

**SAY:** Now I would like to ask you about your own wedding.

Q.3	How much money was spent by <u>your family</u> for your wedding?  -77=NK -79=Refused to answer  <b>FIELDWORKER:</b> Exclude gifts to your spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family.  Enter in Rupees	[ _____ ]
Q.4	How much money was spent by <u>your spouse's family</u> for your wedding?  -77=NK -79=Refused to answer  <b>FIELDWORKER:</b> Exclude gifts to your natal family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family.  Enter in Rupees	[ _____ ]

**SAY:** Now I would like to ask about the exchange of gifts for the marriage arrangements.

**FIELDWORKER:** Start asking Q.5 by column, and once you ticked all the relevant items, ask Q.6-Q.9 row by row.

Gifts	Q.5		Q.6			Q.7			Q.8			Q.9		
	Has any of the following items been offered as wedding gifts either by your natal family or your spouse's family?		What was the value of [Item X] offered by your natal family at the time of your wedding?			Was this item offered by your natal family at the time of your wedding to:			What was the value of [Item X] offered by your spouse's family at the time of your wedding?			Was this item offered by your spouse's family at the time of your wedding to:		
	FIELDWORKER: Tick all that apply.		Enter in Rupees If 0000 ▶ Skip to Q.8			00= No 01= Yes			Enter in Rupees If 0000 ▶ Skip to next row			00= No 01= Yes		
					Yourself	Your spouse	Your spouse's family				Yourself	Your spouse	Your family	
1 Gold	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
2 Silver	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
3 House / House plot	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
4 Agriculture land	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
5 Livestock	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
6 Electronic items	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
7 Automobile	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
8 Bedding/mattress and other household items	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
9 Clothes	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
10 Cash	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	
11 Other, specify	<input type="checkbox"/>	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	

Q.10	Has your family gotten any loan to spend for your wedding?  00=No ▶ Skip to next sub-section 01=Yes	[ ___ ]
Q.11	What is the amount of the loan that your family got for your wedding?  Enter in Rupees  -77 = NK	[ _____ ]



## 10. FERTILITY

### 10.1 ATTITUDES TOWARDS MARRIAGE AND FERTILITY

SAY: Now I would like to ask you about what you think of getting married and having children

<b>Q.1</b>	<p><b>ONLY ASKED TO UNMARRIED CHILDREN:</b> At what age do you think you will get married?</p> <p>Enter age in years.</p> <p>-77 = NK 00 = I will never get married</p> <p>Once answered Skip to Q.3</p>	[ _ _ _ ]
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<b>Q.2</b>	<p><b>ONLY ASKED TO MARRIED CHILDREN:</b> Do you think you were married:</p> <p>01 = At the right age 02 = Too young 03 = Older than ordinary</p> <p>77 = NK</p>	[ _ _ _ ]
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SAY: Now I would like to ask you about what you think of having children.

<b>Q.3</b>	<p>Do you want to have children/ another child some time in the future?</p> <p><b>FIELDWORKER:</b> The question may be introduced as 'Do you like children? Do you want to have children?'</p> <p>00=No (for YL Children who have children) ► Skip to Q.7 if she/he has at least one child; 02=No (for YL Children who do not have any children) ► Skip to next section if she/he does not have a child 01=Yes</p> <p>77=NK ► Skip to Q.7 88=NA ► Skip to Q.5 79= Refuse to answer ► Skip to Q.7 80=No preference ► Skip to Q.7</p>	[ _ _ _ ]
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<b>Q.4</b>	<p>What do you think would be the ideal number of children for you?</p> <p>SAY: This is independent of the number of children that you already have.</p> <p>Enter number of children.</p> <p>If 00 ► Skip to Q.7 [CAPI: If Q.3=Yes, should not be able to answer 0] 77=NK 79= Refuse to answer ► Skip to Q.7 80=No preference</p>	[ _ _ _ ]
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<b>Q.5</b>	<p>What do you think would be the ideal number of sons for you to have?</p> <p>SAY: This is independent of the number of children/sons that you already have.</p> <p>Enter number of sons.</p> <p>77=NK 79= Refuse to answer ► Skip to Q.7 80=No preference</p>	[ _ _ _ ]
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<b>Q.6</b>	<p>What do you think would be the ideal number of daughters for you to have?</p> <p>SAY: This is independent of the number of children/daughters that you already have.</p> <p>Enter number of daughters.</p> <p>77=NK 79= Refuse to answer 80=No preference</p>	[ _ _ _ ]
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<b>Q.7</b>	<p>Ideally, at what age would you like/ have liked to have your first child?</p> <p>Enter in years.</p> <p><b>FIELDWORKER:</b> This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -77 = NK</p>	[ _ _ _ ]
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<b>Q.8</b>	<p>What do you think is the ideal period between child births?</p> <p>Enter in years.</p> <p><b>FIELDWORKER:</b> This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -77 = NK</p>	[ _ +D6_ _ ]
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<b>Q.9</b>	<p>What do you think is the best age for a man to have children?</p> <p>Enter age in years</p> <p>-77 = NK</p>	[ _ _ _ ]
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<b>Q.10</b>	<p>What do you think is the best age for a woman to have children?</p> <p>Enter age in years</p> <p>-77 = NK 79= Refuse to answer</p>	[ _ _ _ ]
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<b>Q.11</b>	<p>Does your spouse want the same number of children that you want?</p> <p>01 = Same number 02 = Fewer 03 = More 77 = NK 88 = NA : I don't have a spouse 79= Refuse to answer</p>	[ _ _ _ ]
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## 10. FERTILITY

### 10.2. FERTILITY HISTORY - OC GIRLS

**FIELDWORKER:** This sub-section will only be administered if [YL Child] has ever been married or is currently cohabiting.

**SAY:** Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	How many births have you given since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?  <b>FIELDWORKER:</b> Include still alive or not.  If 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section	[ ___ ]
Q.2	Are you currently pregnant?  00 = No 01 = Yes  If response to Q.1 is 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section	[ ___ ]

**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CHILDID	What is the name of the child?  Enter name of the child.  [CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]	Is [CHILD] a boy or a girl?  01=Male 02=Female 03= Third gender/transgender  [CAPI: prefill for existing children]	When was [CHILD] born?  Enter day, month, and year.  [CAPI: prefill for existing children]	How is [CHILD] doing?  00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive	Does [CHILD] live with you?  00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with?  01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify 77=NK 88=NA 79=RTA
1	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____
2	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____
3	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____
(...)	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____

**FIELDWORKER:** The following table only asks for children that are still alive, for whom we did not collect any information in R4. Please administer the next table column by column. If [CHILD] was still breastfeeding in R4 (Q20 in R4 had response 99 = still breastfeeding), enable Q.22-Q.24 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

**SAY:** I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.9	Weight of [CHILD] at birth  <b>FIELDWORKER:</b> Cross check with documentation if available.  -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.10	Was the birth weight from documentation?  <b>FIELDWORKER:</b> Observe documentation.  00= No 01= Yes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

Q.11	When [CHILD] was born was he/she very large, large, average, small or very small?  01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=RTA	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
Q.12	During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care?  <b>FIELDWORKER:</b> Exclude visits for non-pregnancy related illness. Check documentation if available.  -77=NK -88=NA (No antenatal)	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
Q.13	How many antenatal visits did you have during your pregnancy with [CHILD]?  00=No antenatal -77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
Q.14	During your pregnancy with [CHILD] was your health good, average, or bad/ poor?  01=Good 02=Average 03=Bad/ Poor 77=NK 88=NA 79=RTA	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
Q.15	Did you have a difficult labour with [CHILD]?  <b>FIELDWORKER:</b> A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.  00= No 01= Yes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
Q.16	Where was [CHILD] born?  01= At home / parents' home/ others' home 02= Gov/ Municipal hospital ► Skip to Q.18 03= Government dispensary ► Skip to Q.18 04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC ► Skip to Q.18 05= Other public sector health facility, specify ► Skip to Q.18 06= NGO/ Trust Hospital/ PHC ► Skip to Q.18 07= Private hospital/ clinic ► Skip to Q.18 08= Other private sector health facility, specify ► Skip to Q.18 09= Other, specify ► Skip to Q.18 77=NK 88=NA 79=RTA	[ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ] Specify _____
Q.17	Who assisted with your delivery?  <b>FIELDWORKER:</b> Tick all that apply.  00 = No 01 = Yes				
	01 Doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	02 Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	03 Midwife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	04 Traditional birth attendant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	05 Relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	06 Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.18	Was [CHILD] delivered by a caesarean section?  00= No 01= Yes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
Q.19	Was [CHILD] born before you expected?  00= No ► Skip to Q.21 01= Yes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]

Q.20	By how many weeks was the birth early? Enter number of weeks.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.21	Have you ever breastfed [CHILD]? 00= No ► Skip to Q.24 01= Yes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.22	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk ► Skip to Q.24	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.23	How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.24	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Janam ghutti	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

Q.25	Have you accessed to institutional deliveries under this scheme? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section 79=Refused to answer ► Skip to next section	[ ___ ]
Q.26	Have you received any financial assistance under this scheme in order to access an institutional delivery? 00=No 01=Yes 77=NK 79=Refused to answer	[ ___ ]

## 10. FERTILITY

### 10.3. FERTILITY HISTORY - OC BOYS

**FIELDWORKER:** This sub-section will only be administered if [YL Child] has ever been married or is currently cohabiting. His wife/partner may help respond this section.

**SAY:** Now I would like to ask you about all the children, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

<b>Q.1</b>	<p>How many children have you had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p><b>FIELDWORKER:</b> Include still alive or not.</p> <p>If 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section</p>	[ ___ ]
<b>Q.2</b>	<p>Is your wife/ partner currently pregnant?</p> <p>00 = No 01 = Yes</p> <p>If response to Q.1 is 00 ► Answer Q.3-Q.8, Q.24-Q.26 for existing children and then Skip to next section</p>	[ ___ ]

**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
<b>CHILDID</b>	<p>What is the name of the child?</p> <p>Enter name of the child.</p> <p>[CAPI: Prefill names of existing children, but disable all questions for children who were not still alive in R4]</p>	<p>Is [CHILD] a boy or a girl?</p> <p>01=Male 02=Female 03= Third gender/transgender</p> <p>[CAPI: prefill for existing children]</p>	<p>When was [CHILD] born?</p> <p>Enter day, month and year.</p> <p>[CAPI: prefill for existing children]</p>	<p>How is [CHILD] doing?</p> <p>00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive</p>	<p>Does [CHILD] live with you?</p> <p>00 = No 01= Yes ► Skip to next row</p>	<p>If the child does not live with you, who does [CHILD] live with?</p> <p>01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify 77=NK 88=NA 79=RTA</p>
1	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____
2	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____
3	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____
(...)	_____	[ ___ ]	Day [ ___ ] Month [ ___ ] Year [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify _____

**FIELDWORKER:** The following table only asks for children that are still alive for whom we do not already have information. Please administer the next table column by column. If [CHILD] was still breastfeeding in R4 (Q20 in R4 had response 99 = still breastfeeding), enable Q.22-Q.24 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

**SAY:** I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
<b>Q.9</b>	<p>Weight of [CHILD] at birth</p> <p><b>FIELDWORKER:</b> Cross check with documentation if available.</p> <p>-9999 = NK</p>	_____ grams	_____ grams	_____ grams	_____ grams
<b>Q.10</b>	<p>Was the birth weight from documentation?</p> <p><b>FIELDWORKER:</b> Observe documentation.</p> <p>00= No 01= Yes</p>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
<b>Q.11</b>	<p>When [CHILD] was born was he/she very large, large, average, small or very small?</p> <p>01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=RTA</p>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

Q.12	During your wife/partner's pregnancy with [CHILD], how many months pregnant was she when she <u>first</u> saw somebody for antenatal care?  <b>FIELDWORKER:</b> Exclude visits for non-pregnancy related illness. Check documentation if available.  -77=NK -88=NA (No antenatal)	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.13	How many antenatal visits did she have during her pregnancy with [CHILD]?  -77=NK -88=NA (No antenatal)	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.14	During her pregnancy with [CHILD] was her health good, average, or bad/poor?  01=Good 02=Average 03=Bad/ Poor 77=NK 88=NA 79=RTA	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.15	Did she have a difficult labour with [CHILD]?  <b>FIELDWORKER:</b> A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.  00= No 01= Yes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.16	Where was [CHILD] born?  01= At home / parents' home/ others' home 02= Gov/ Municipal hospital ► Skip to Q.18 03= Government dispensary ► Skip to Q.18 04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC ► Skip to Q.18 05= Other public sector health facility, specify ► Skip to Q.18 06= NGO/ Trust Hospital/ PHC ► Skip to Q.18 07= Private hospital/ clinic ► Skip to Q.18 08= Other private sector health facility, specify ► Skip to Q.18 09= Other, specify ► Skip to Q.18 77=NK 88=NA 79=RTA	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.17	Who assisted with your wife's delivery with [CHILD]?  <b>FIELDWORKER:</b> Tick all that apply.  00 = No 01 = Yes				
	01 Doctor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	02 Nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	03 Midwife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	04 Traditional birth attendant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	05 Relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	06 Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.18	Was [CHILD] delivered by a caesarean section?  00= No 01= Yes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.19	Was [CHILD] born before you/she expected?  00= No ► Skip to Q.21 01= Yes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.20	By how many weeks was the birth early?  Enter number of weeks.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.21	Has your wife/partner ever breastfed [CHILD]?  00= No ► Skip to Q.24 01= Yes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.22	How old was [CHILD] when your wife/partner started feeding him/her with anything else than breast milk (e.g. water, mushy food)?  Enter age in months.  00 = less than a month 99 = still giving only breast milk ► Skip to Q.24	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
Q.23	How old was [CHILD] when your wife/ partner stopped giving him/her any breast milk?  Enter age in months  00 = child is still being fed breastmilk	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]



<b>Q.24</b>	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Janam ghutti	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

<b>Q.25</b>	Has your spouse accessed to institutional deliveries under this scheme? 00=No 01=Yes 77=NK 79=Refused to answer	[ _ _ ]
<b>Q.26</b>	Have you or your spouse received any financial assistance under this scheme in order to access an institutional delivery? 00=No 01=Yes 77=NK 79=Refused to answer	[ _ _ ]



## 11. HEALTH

**SAY:** Now I would like to ask some questions about your health.

### 11.1 INDIVIDUAL HEALTH

<b>Q.1</b>	<p>In general, would you say your health is very poor, poor, average, good or very good?</p> <p>01=very poor 02=poor 03=average 04=good 05=very good 77=NK 88=NA 79=RTA</p>	[ ___ ]
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#### LONG-TERM HEALTH PROBLEMS

**SAY:** Now I am going to ask you about some long-term health problems.

<b>Q.2</b>	<p>Do you wear eyeglasses?</p> <p>00= No 01= Yes 77= NK 79 =RA</p>	[ ___ ]
<b>Q.3</b>	<p>Do you have any long-term health problem?</p> <p><b>FIELDWORKER:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.5 01=Yes</p>	[ ___ ]
<b>Q.4</b>	<p>Which long-term health problems do you have?</p> <p><b>SAY:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>Enter up to 3 codes from <b>CODEBOX #13</b></p> <p><b>FIELDWORKER:</b> If less than 3 long-term health problems are reported, please complete the spaces with 88=NA</p>	<p>[ ___ ] [ ___ ] [ ___ ]</p>

#### SERIOUS INJURIES

**SAY:** Tell me about the most serious injury.

**FIELDWORKER:** Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

<p><b>Q.5</b></p>	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW], how many times have you been seriously injured?</p> <p><b>SAY:</b> A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.8  01= 1 times  02= 2 times  03= 3 times  04= 4 times  05= 5 times  06= 6 times or more  77=NK  88=NA  79=RTA</p>	<p>[ ___ ]</p>
<p><b>Q.6</b></p>	<p>What was the <u>most serious</u> injury?</p> <p><b>SAY:</b> We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from <b>CODEBOX #10</b></p>	<p>[ ___ ]</p> <p>Specify _____</p>
<p><b>Q.7</b></p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid)  02= Non farm work (paid or unpaid)  03= Household chores, helping in house  04= At school (except sports)  05= Sports (in or out of school)  06= Playing, except sports  07= Travelling to/from school  08= Travelling (other than to/from school)  09= Nothing  10= Other, specify</p>	<p>[ ___ ]</p> <p>Specify _____</p>

**SERIOUS ILLNESSES**

<p><b>Q.8</b></p>	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been seriously ill?</p> <p><b>SAY:</b> Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention.</p> <p>00=No ► Skip to Q.11  01=Yes</p>	<p>[ ___ ]</p>
<p><b>Q.9</b></p>	<p>What was the most serious of these?</p> <p>Enter code from <b>CODEBOX #11</b></p>	<p>[ ___ ]</p> <p>Specify _____</p>
<p><b>Q.10</b></p>	<p>During the last <u>12 months</u>, how many times did [YL Child] miss school/work due to illness?</p> <p><b>FIELDWORKER:</b> This refers to absences from school / work due to all illnesses, and not just serious illnesses.</p> <p>00= 0 times  01= Between 1 and 5 times  02= More than 5 times  77=NK  88= NA (Not in school / work in the last 12 months)  79= RTA</p>	<p>[ ___ ]</p>

**SAY:** The next questions ask about the level of difficulty you may have doing certain activities

<p><b>Q.11</b></p>	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty  01=Yes, some difficulty  02=Yes, a lot of difficulty  03=Cannot do at all</p>	<p>[ ___ ]</p>
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<b>Q.12</b>	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ ___ ]
<b>Q.13</b>	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ ___ ]
<b>Q.14</b>	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ ___ ]
<b>Q.15</b>	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ ___ ]
<b>Q.16</b>	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[ ___ ]

# 11. HEALTH

## 11.2 SMOKING AND DRINKING HABITS

**SAY:** Now I will ask you about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

<b>Q.1</b>	How old were you when you tried <b>cigarettes/beedy/gutka/snuff</b> for the first time? Tick only <b>one</b> option.	
01	9 years old or younger	<input type="checkbox"/>
02	10 to 16 years old	<input type="checkbox"/>
03	14 to 16 years old	<input type="checkbox"/>
04	17 to 19 years old	<input type="checkbox"/>
05	20 to 23 years old	
06	I have never tried a cigarette ► Skip to Q.4	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

<b>Q.2</b>	How often do you smoke cigarettes/beedy/gutka/snuff now? Tick only <b>one</b> option.	
01	Every day	<input type="checkbox"/>
02	At least once a week	<input type="checkbox"/>
03	At least once a month	<input type="checkbox"/>
04	Hardly ever	<input type="checkbox"/>
05	I never smoke cigarettes/beedy	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

<b>Q.3</b>	On the days you smoke, how many cigarettes/beedy do you usually smoke? Tick only <b>one</b> option.	
01	I never smoke cigarettes/beedy	<input type="checkbox"/>
02	1 cigarette or less per day	<input type="checkbox"/>
03	2 to 5 cigarettes/beedy per day	<input type="checkbox"/>
04	6 or more per day	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>

79	RTA	<input type="checkbox"/>
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**SAY:** Many people in India drink alcohol like beer or spirits like toddy / liqueur made of Mohwa flowers. The next questions ask you about your experiences with alcohol.

<b>Q.4</b>	How many of your best friends drink alcohol at least once a month? Tick only <b>one</b> option.	
01	All of my friends	<input type="checkbox"/>
02	Most of my friends	<input type="checkbox"/>
03	A few of my friends	<input type="checkbox"/>
04	None of my friends	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

<b>Q.5</b>	How often do you usually drink alcohol? Tick only <b>one</b> option.	
01	Every day	<input type="checkbox"/>
02	At least once a week	<input type="checkbox"/>
03	At least once a month	<input type="checkbox"/>
04	Only on special occasions (for example, weddings, funerals)	<input type="checkbox"/>
05	Hardly ever	<input type="checkbox"/>
06	I never drink alcohol ► Skip to next section	<input type="checkbox"/>
77	NK	<input type="checkbox"/>
88	NA	<input type="checkbox"/>
79	RTA	<input type="checkbox"/>

<b>Q.6</b>	When you drink alcohol, how much do you usually drink per day? Tick only <b>one</b> option.	
01	I never drink alcohol	<input type="checkbox"/>
02	1 cup/glass or less	<input type="checkbox"/>
03	2 cups/glasses	<input type="checkbox"/>
04	3 cups/glasses or more	<input type="checkbox"/>

## 11. HEALTH

### 11.3 DIETARY DIVERSITY

**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	During the <u>previous 24-hour period</u> did you consume:	00=No 01=Yes
1	Any food before a morning meal	[ ___ ]
2	A morning meal (breakfast)	[ ___ ]
3	Any food between morning and midday meals	[ ___ ]
4	A midday meal	[ ___ ]
5	Any food between midday and evening meals	[ ___ ]
6	An evening meal	[ ___ ]
7	Any food after the main evening meal	[ ___ ]
<b>Total added automatically, do not fill</b>		[ ___ ]

**FIELDWORKER:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian?  <b>FIELDWORKER:</b> Meaning if [YL Child] does not eat any meat, fish or poultry.  00=No 01=Yes	[ ___ ]
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Q.3	During the <u>previous 24-hour period</u> did you consume any of the following?  <b>SAY:</b> Include food you ate at home or outside your home and food you bought, for example on the street.	00=No 01=Yes
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[ ___ ]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[ ___ ]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[ ___ ]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[ ___ ]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[ ___ ]
6	Any ripe mangoes, ripe papayas or apricots?	[ ___ ]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[ ___ ]
8	Any liver, kidney, heart, or other organ meats? (iron rich)	[ ___ ]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[ ___ ]
10	Any eggs?	[ ___ ]
11	Any fresh or dried fish or shellfish?	[ ___ ]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[ ___ ]
13	Any cheese, yogurt, milk or other milk products?	[ ___ ]
14	Any foods made with oil, fat, or butter?	[ ___ ]
15	Any sugar, honey, sweets, sugary sweet drinks?	[ ___ ]
<b>Total added automatically, do not fill</b>		[ ___ ]



## 12. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE AND SKILLS

### USE

**SAY:** Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <b>when you first used</b> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[ _ _ ]
02	Tablet	[ _ _ ]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[ _ _ ]
04	Mobile phone with internet access (e.g. Smartphone)	[ _ _ ]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

**SAY:** The following questions include statements related to different activities that you can perform in a computer or laptop. Please, remember that there are no right or wrong answers. Please, think about how comfortable you feel when you perform the following activities.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance while using a computer or laptop. If you don't understand the item, please mark the last option "I do not understand what this means".

Q.5		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	I do not understand what this means	RTA
1	I know how to create a folder on a digital device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I know how to move a file from one folder to another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I know how to delete a file.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I know how to retrieve a deleted file from the recycle bin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I know how to use the undo and redo functions, while working on a digital document.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I know how to change the margins (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I know how to bold, italicize or underline text (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I know how to insert a table in a document (for example using Word).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I know how to use a spreadsheet to plot a graph (for example using Excel).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I know how to create a presentation (for example using PowerPoint).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI]: Only enable Q.6 if respondent answers "Yes, many times in my life" to item 03 in Q.1

**SAY:** The following statements include different tasks related to digital devices with internet connection. Please, remember that there are no right or wrong answers. I would like you to think about how comfortable you feel about performing these tasks.

Look at this [CARD] with different alternatives that range from "Strongly disagree" to "Strongly agree". I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your performance in internet. If you don't understand the item, please mark the last option "I do not understand what this means".



## 13. SOCIAL CAPITAL

### 13.1 SUPPORT NETWORKS

<b>Q.1</b>	Would your household be able to raise <b>2600 Rupees</b> in one week if you needed it?  01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=N/A 79=RTA	[ _ _ ]
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### 13.2 COLLECTIVE ACTION AND EXCLUSION

**SAY:** In the last **3 years**, have you done any of the following:

<b>Q.2</b>	Talked with other people in your area about a serious problem affecting the community  00=No 01=Yes 77=NK 79=RTA	[ _ _ ]
<b>Q.3</b>	Voted in the <b>2014</b> national elections  00=No 01=Yes 02=Not in the voter list 77=NK, 88=N/A 79=RTA	[ _ _ ]
<b>Q.4</b>	Voted in <b>2014</b> local elections  00=No 01=Yes 02=Not in the voter list 77=NK 79=RTA	[ _ _ ]
<b>Q.5</b>	Gave gifts or cash to any community organizations or political groups?  00=No 01=Yes 77=NK 79=RTA	[ _ _ ]
<b>Q.6</b>	Taken action with others about a serious problem affecting the community  00=No 01=Yes 77=NK 79=RTA	[ _ _ ]
<b>Q.7</b>	Actively participated in an awareness raising campaign  00=No 01=Yes 77=NK 79=RTA	[ _ _ ]
<b>Q.8</b>	Taken part in a protest march or demonstration  00=No 01=Yes 77=NK 79=RTA	[ _ _ ]

## 14. ANTHROPOMETRY

### 14.1 INDEX CHILD

**SAY:** Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED  <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.5</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.6</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.7</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured  Otherwise ► Skip to next sub-section ( <i>Anthropometry - Children</i> )	[ ____ . __ ]
<b>Q.8</b>	Why was [YL Child] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 07= Child is less than 2 weeks old 77=NK 88=NA 79=RTA	[ ____ ]  Specify _____

## 14. ANTHROPOMETRY

### 14.2 INDEX CHILD'S CHILDREN

**FIELDWORKER:** This section will be asked if [YL Child] has reported to have any children alive in the "Fertility History" sub-section. Make sure [CHILD of YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one. **Make sure to ask for the parent's consent before measuring the children. Only measure children older than 2 weeks.**

		CHILDID1	CHILDID2	CHILDID3	(...)
<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]
<b>Q.5</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]
<b>Q.6</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]
<b>Q.7</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured Otherwise ► Skip to next section ( <i>Index Child's Health</i> )	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]	[ _ . _ ]
<b>Q.8</b>	Why was [CHILD of YL Child] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 07= Child is less than 2 weeks old 77=NK 88=NA 79=RTA	[ _ ] Specify _____	[ _ ] Specify _____	[ _ ] Specify _____	[ _ ] Specify _____

# CODEBOXES

## ***Movement History***

Codebox #1: Reasons for moving

<b>Part 1: Related directly to the child</b>
01=Found job
02=To look for work
03=Lost my job
04=Transferred on a job
05=To study
06=For training
07=To do military service
08=To care for a sick person
09=To seek for medical treatment
10=Seeking for independence
11=Debt burden
12=Marriage
13=Divorce/ separation
14= Better housing
15=To follow inheritance
16=To look for land
<b>Part 2: Related to the child's family</b>
19=Parent(s) died
20=Death of a relative
21=To follow spouse/ partner
22=To follow other relatives (excluding spouse/ partner)
23=To join or to be close to family
24=To visit friends / family
25=Pregnancy / birth of a child
26=Forced to move by spouse / partner
27=Forced to move by parents, parents-in-law, siblings, or siblings in law
28=Other family problems
<b>Part 3: Related to the community</b>
29=To live in a healthier environment
30=To escape war, violence, crime
31=To escape natural disaster(s)
32=Hunger / Lack of food
33=Conflict in the community (clashes within the community / neighbours)
34=Urban relocation
35=Rural resettlement
37= A safe environment
38=Other, specify
77=NK
88=NA
79= Refuse to answer

## ***Education History***

Codebox #2: Grade or type of programme

00 = None
01 = Grade 1
02 = Grade 2
03 = Grade 3
04 = Grade 4
05 = Grade 5
06 = Grade 6
07 = Grade 7
08 = Grade 8

09 = Grade 9
10 = Grade 10
11 = Grade 11
12 = Grade 12
13=Post-secondary technological institute
14=Vocational
15=University degree (graduate)
28=Adult literacy
29=Religious education
77=NK

**Codebox #3:**

**Type of school**

01=Private (unaided)
02=NGO/Charity/not-for-profit
03=Public (Government)
04=Informal or non-formal Community (e.g. mothers' cooperative)
06=Charitable trust
07=Bridge school
08=Mix of public and private (private aided)
11=Other, specify
77=NK
88=NA
79=Refused to answer

***Current Education***

**Codebox #4:**

**Certificate for latest qualification**

00=No certificate (or Pre-school)
01=Primary (Class 5)
02=Upper primary (Class 7)
03=Matriculation certificate (Class 10)
04=Senior Secondary school certificate / Intermediate certificate (Class 12)
05=ITI certificate
06=Diploma in technical education
08=Other, specify
77=NK
88=NA
79=Refused to answer

**Codebox #5:**

**Reasons for NOT being in school**

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=Not safe to travel to school
06=Lack of transport
07=Truancy, child did not want to go, not interested
08=Banned from school for behaviour reasons
09=Banned from school because away for too long
10=Banned from school because failed to achieve necessary grade/level at school
11=Bullying/abuse from peers
12=Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after siblings
14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
15=Had to do paid work to earn money (including agricultural work other than for household)
16=Illness, Injury
17=Family issues eg: problems at home - parent disputes/marital conflict/
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function

20= Festivals
21= Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
24= School too far from home
25= Quality of education at school (teaching and learning) poor
26= No sanitation facilities at school
27= No need for schooling for future job
28= Need to learn a trade/skill, e.g. through apprenticeship so went to work
29= It's not appropriate for girls to go to/continue at school
30= Marriage
31= Stigma and Discrimination (child was not be welcome because of ethnic group / caste / socioeconomic group etc).
32= Completed the course of education I was enrolled in
33= Looking for work
34= Need to look after own child(ren)
35= Can't understand the language in class
36= Can't understand the content of lessons/can't learn well
23= Other, specify
77= NK
88= NA
79= Refused to answer

### **Work Activities**

Codebox #6:

#### **Work activities**

<b>AGRICULTURE &amp; ALLIED AGRICULTURE</b>
01= Self Employed (Food crops)
02= Self Employed (Non-food, including horticulture, sericulture and floriculture)
03 = Self Employed (Aquaculture)
04 = Self Employed (Livestock)
05= Wage Employment (Agriculture)
06= Annual Farm Servant
07= Other (allied) agriculture, specify
<b>NON-AGRICULTURE</b>
08= Self Employed (Manufacturing)
09 = Self Employed (Services)
10= Self Employed (Business)
11 = Self Employed (Other non-Agriculture)
12= Wage Employment (Unsalaried/ irregular; Non-agriculture)
13= Regular Salaried Employment
15 = Begging
19= Other non-agriculture, specify
20= Student
21= Housewife
77= NK
88= NA
79= Refused to answer

### **Main Activity**

Codebox #7:

#### **Reasons for being dissatisfied / very dissatisfied**

01= Mismatch with profession
02= Low pay/ low income
03= Hard work/ too tiresome
04= Long hours of work
05= Inconvenience of working time
06= Distant work place



07=Routine work
08=Unhealthy/ dangerous work
09=Discriminated at work
10=Treated badly/ harrassed by the employer/ colleagues
11=Not paid what was due/on time/ at all
12=No guarantee of work
13 = Un-justly dismissed
14= Other, (specify) _____
77=NK
88=NA
79=Refused to answer

### ***Aspirations and Expectations***

**Codebox #8:**

**Aspired / Expected job activities**

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ <b>Housemaid</b>
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman/ <b>athlete</b>
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
<b>41=Veterinarian (animal doctor)</b>
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker

49=Journalist
50 = Banker/Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60 = Hair stylist/ beautician
61 = Model

### ***Spouse's Characteristics***

**Codebox #9:**

#### **Relationship to the household head**

<b>00 = Household head</b>
01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
88=NA
79=Refused to answer

### ***Individual Health***

**Codebox #10:**

#### **Most serious injury**

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (Specify)
77=NK
88=NA

79=Refused to answer
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**Codebox #11:**

**Most serious illness**

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis/ or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other Infectious disease
15= Any tumour or cancer including brain tumour
17=Heart problem
18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc
19=Problems with drugs and medicines
20=Fatigue
21=Migraine or other headaches
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Midge (general name for a number of diseases)
26=Abortion/miscarriage
28= Evil eye or any other spell
29=Apendicitis
30=Chickenpox
31=Other respiratory problem (includes croup, pneumothorax)
32=Gastritis, colic, or other GI problem inc celiac disease
33=Diabetes
34=Obesity
35=Gynecological problem except miscarriage/abortion
36=Male genital problem includes torsion of testis
37=Urinary infection, any renal problem
38=Muscle, joint, tendon, orthopedic problem
39=gallbladder problems
40=Leishmaniasis
41= Eye problems inc conjunctivitis
42=Any mental problem inc depression, attempted suicide
43=Drug overdose
44=Dental problem
27=Other, specify
77=NK
88=NA
79=Refused to answer

**Codebox #12:**

**Disability scale**

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK
88=NA
79=Refused to answer

**Codebox #13:****Long-term health problems**

01=	Poor vision
03=	Fits/Epilepsy
04=	Chronic respiratory problems (asthma, wheezing)
05=	Malnutrition
06=	Skin problems/Eczema
07=	Anaemia
08=	HIV/AIDS
09=	Digestive problems
10=	Hearing problems
12=	Speech problems
13=	Allergies
14=	Tooth decay
15=	Ear ache
16=	Congenital illness
17=	Other, specify
18=	Orthopedic problems incl Flatfoot
19=	Headaches, migraine
20=	Other respiratory problem (includes croup, pneumothorax)
21=	Gastritis, colic, or other GI problem inc celiac disease
22=	Diabetes
23=	Obesity
24=	Gynecological problem except miscarriage/abortion
25=	Male genital problem includes torsion of testis
27=	Urinary infection, any renal problem
28=	Any mental illness inc depression, psychoses, addiction, alcoholism
77=	NK
88=	NA
79=	Refused to answer