

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 5
INDIA**

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DATA HANDLERS

FIELDWORKER: The following information are the equivalent to the data handlers in paper.

LOCATION INFORMATION OF CHILD INTERVIEW

FIELDWORKER: Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

Q.1	The child lives with the household where the R5 household questionnaire is being (or going to be) administered? 00 = No 01 = Yes ► Skip to Q.3	[___]
Q.2	Geographic coordinates	
	GPS (East):	[____° ____' ____]
	GPS (North):	[____° ____' ____]

FIELDWORKER: Observe and fill-in the current geographic location of [YL CHILD]'s residence.

Q.3	Cluster ID (Sentinel site): OBSERVE 99=Locality does not belong to YL Mandal	[___]
Q.4	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to Q.10	[IN ____]
Q.5	Is this new non-YL locality urban or rural? FIELDWORKER: This question can be filled in later in the mandal headquarter when s/he has access to the official definition of urban and rural areas. 01=Urban 02=Rural ► Skip to Q.7	[___] Specify _____
Q.6	Is it possible to link this <u>urban</u> locality to a nearby urban YL Community? FIELDWORKER: <i>Nearby urban YL Community</i> refers to an urban YL locality within a 8 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.9 01=Yes ► Skip to Q.8	[___]
Q.7	Is it possible to link this <u>rural</u> locality to a nearby rural YL Community? FIELDWORKER: <i>Nearby rural YL Community</i> refers to a rural YL locality within a 5 km radius, where a Community questionnaire has been administered in previous rounds or is being administered in this round. 00=No ► Skip to Q.9 01=Yes	[___]
Q.8	Enter the Community ID of this nearby community. 999=No nearby YL Community	[IN ____]
Q.9	Enter the new Mini-Community ID. FIELDWORKER: Leave this question open and inform your Supervisor to enter the correlative ID of this new Mini-Community.	[IN_MINI_COM ____]
Q.10	Region of residence - OBSERVE 21=Coastal Andhra 22=Rayalaseema 23=Telangana 24=Other, specify 77=NK 99=Missing	[___]

Date of Interview

Q.11	Date of interview Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.12	Fieldworker ID	[__]

Date of Supervisor Check

Q.13	Date of Supervisor Check Enter day, month and year.	[__ / __ / ____] DD MM YYYY
Q.14	Supervisor ID	[__]

1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW]- NOT from tracking. I would like to know only movements to a different locality for at least 1 month (or that are expected to last 1 month or more), excluding holiday trips.

FIELDWORKER: In [DATE OF INTERVIEW IN ROUND 4], [YL Child] was living in [ROUND 4 LOCALITY].

Q.1	Have you ever moved to a <u>different locality</u> for <u>at least 1 month</u> (excluding holiday trips) since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	[____]
	00 = No ► Skip to next section 01 = Yes	

SAY: I would like to know only about movements to a different locality since [MONTH AND YEAR OF R4 INTERVIEW] for 1 month or more (or that are expected to last 1 month or more), excluding holiday trips.

FIELDWORKER: The next table should be asked row by row. Start asking for the **latest movement first** and proceed in chronological order to the first movement since [MONTH AND YEAR OF R4 INTERVIEW]. First register all of the movements and then fill in the information. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
MOVID	In which year did you move? 9999=NK [CAPI: limit span of years]	How long did you stay in this location? Enter in months. 00 = Still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77=NK 79=Refused to answer	Where did you move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 79=Refused to answer 88=NA	What type of locality did you move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India, specify 10= Other, specify 77=NK 79=Refused to answer 88=NA	Who did you move with? [TICK ALL OPTIONS THAT APPLY] [CAPI: validation check - no other options should be selected if 00 = Moved alone is selected] 00=No 01=Yes -77=NK -79=Refused to answer	Why did you move? FIELDWORKER: If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly. Enter code from CODEBOX #1 .
01	[____]	[____]	[____] Specify _____	[____] Specify _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]
02	[____]	[____]	[____] Specify _____	[____] Specify _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]
(...)	[____]	[____]	[____] Specify _____	[____] Specify _____	00=Moved alone 01=Father 02=Mother 04=Siblings 06=Spouse/Partner 07=Family of Spouse/Partner 05=Another household member 90=Moved with non-household member(s)	[____]

2. EDUCATION

2.1 EDUCATION HISTORY

SAY: I would like to ask you about your educational history, since the last time we came to see you in [MONTH AND YEAR OF R4 INTERVIEW].
FOR FIELDWORKER REFERENCE: In [MONTH AND YEAR OF R4 INTERVIEW], [YL Child] was enrolled in [2013-14 GRADE ENROLLED].

FIELDWORKER: Start with current academic year of [YL Child]. Please make sure that you enter school information for ALL years.

		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Year ID (PREFILLED)	Academic Year (PREFILLED)	Did you attend school for more than 6 months? FIELDWORKER: If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period. 00 = No ▶ Skip to next row 01 = Yes	What grade are/ were you in? FIELDWORKER: Enter the highest grade if [YL Child] was in more than one in a given academic year. 00=None ▶ Skip to next row Enter code from CODEBOX #2	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04= Currently attending grade 77=NIK FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	Are/ Were you enrolled in the same school as the previous year? 00=No 01=Yes ▶ Skip to next row	What type of school did you last attend/ are you attending? Enter code from CODEBOX #3 [CAPI: Always enabled for Year 2013-14]	District where school is located Enter code from CODEBOX #4 . 99=District not in YL area ▶ Specify district [CAPI: Always enabled for Year 2013-14]	Name and/or code of school in YL area 9999=School not in list ▶ Specify name and/or census code of school in Q.8 [CAPI: Always enabled for Year 2013-14]	Specify name and code of school [CAPI: Always enabled for Year 2013-14]	What is the language of instruction at your school? Enter code from CODEBOX #5 . [CAPI: Always enabled for Year 2013-14]
4	2016-17	[____]	[____]	[____]	[____]	[____] Specify [____]	[____] Specify [____]	[____]	[____]	[____]
3	2015-16	[____]	[____]	[____]	[____]	[____] Specify [____]	[____] Specify [____]	[____]	[____]	[____]
2	2014-15	[____]	[____]	[____]	[____]	[____] Specify [____]	[____] Specify [____]	[____]	[____]	[____]
1	2013-14	[____]	[____]	[____]	[____]	[____] Specify [____]	[____] Specify [____]	[____]	[____]	[____]

2. EDUCATION

2.2 SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

<p>Q.1</p>	<p>Are you currently enrolled in school?</p> <p>00=No ► Skip to Q.15 01=Yes 02=Never enrolled in school ► Skip to Q.15 77=NK ► Skip to Q.15</p>	<p>[___]</p>
<p>Q.2</p>	<p>Do you attend evening school?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.3</p>	<p>Is this a single-sex school?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.4</p>	<p>How long does it take you to get to school? (In minutes)</p> <p>FIELDWORKER: If the child is in a boarding school, make sure they give the time from their <u>home to school</u>.</p> <p>-77=NK</p>	<p>[_____]</p>
<p>Q.5</p>	<p>How do you usually travel to school?</p> <p>FIELDWORKER: If more than one mean of transport, record the one in which child takes more time.</p> <p>01=Walk 02=Bicycle 03=Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK 79=RTA</p>	<p>[___]</p>
<p>Q.6</p>	<p>Do you have any difficulties in getting to school?</p> <p>00=No ► skip to Q.8 01=Yes</p>	<p>[___]</p>
<p>Q.7</p>	<p>What is the main difficulty?</p> <p>01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer</p>	<p>[___]</p>

SCHOOL ABSENCES

<p>Q.8</p>	<p>During the <u>last academic year</u>, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc)</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.9</p>	<p>How long was the largest period of time you were absent from school?</p> <p>Enter in number of days.</p>	<p>[___]</p>
<p>Q.10</p>	<p>What are the main reasons you missed school? You can give up to three answers. Please give the most important one first.</p> <p>FIELDWORKER: Enter up to three codes from CODEBOX #6. Do not prompt.</p>	<p>[___] Specify _____</p> <p>[___] Specify _____</p> <p>[___] Specify _____</p>
<p>Q.11</p>	<p>In which months did most of these absences (periods away from school) occur, if any?</p> <p>01=January 02=February 03=March 04=April 05=May 06=June 07=July 08=August 09= September 10=October 11=November 12=December 13=None 77=NK 88=NA 79=RTA</p> <p>FIELDWORKER. Enter up to 3 possible months based on what children say.</p>	<p>[___]</p> <p>[___]</p> <p>[___]</p>

SAY: Now I am going to ask you some questions about school.

<p>Q.12</p>	<p>How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons?</p> <p>FIELDWORKER. Please read the alternatives</p> <p>01=Everyday 02=Most of the days 03=Half of the days 04=Almost never 05=Never 06=No homework is set 77=NK</p>	<p>[___]</p>
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FIELDWORKER: Ask the following questions if child is attending school.

Say: Think about last typical week you attended school

<p>Q.13</p>	<p>In that week, did you see a teacher use physical punishment on other students?</p> <p>(Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.)</p> <p>00=Never 01=Once or twice 02=Most/all of the time 77=NK 88=NA 79=RTA</p>	
<p>Q.14</p>	<p>In that week, did the teacher use physical punishment on you?</p> <p>00=Never 01=Once or twice 03=Most/all of the time 77=NK 79=RTA</p>	

For Children who are NOT attending school in 2016/2017

<p>Q.15</p>	<p>Do you think you will return to education in the future? (including vocational training)</p> <p>00= No, definitely not 01= Maybe 02= Yes, definitely 79=Refused to answer</p>	<p>[_ _]</p>
<p>Q.16</p>	<p>Who, in your opinion, played the most important role in deciding that you should leave school?</p> <p>01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer</p>	<p>[_ _]</p>

3. TIME USE AND WORK ACTIVITIES

3.1. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

FIELDWORKER: Give the respondent 24 pebbles and, using a board with 8 circles representing the following 8 categories of activities. Ask the respondent to distribute the 24 pebbles according to the time spent in each task. Make sure all 24 pebbles are allotted.

*If any child is ill on the day of the interview, consider a typical day before the illness.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep FIELDWORKER: RECORD IN HOURS. -77=NK	[___]
Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).		
FIELDWORKER: RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[___]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[___]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[___]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[___]
6	At school (including travelling)	[___]
7	Studying outside of school time (at home, extra tuition)	[___]
8	Play time / general leisure	[___]
	CAPI: Total number of pebbles	_____

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes. This question is enabled if at least 1 hour is spent on activity 5 (Paid remunerated work).	[___]
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B	Time used for commuting to school / educational centre (out and return) Enter in minutes. This question is enabled if at least 1 hour is spent on activity 6 (school).	[_ _ _ _]
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3. TIME USE AND WORK ACTIVITIES

3.2 WORK ACTIVITIES

SAY: I now want you to think about the last year.

Q.1	In the <u>last 12 months</u> , did you have any paid or unpaid work activity, to help or get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home. 00=No ▶ Skip to Q.18 01=Yes	[...]
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SAY: Please give details of these activities.

	Q.2	Q.3	Q.4			Q.5	Q.6	Q.7		Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	
WORKID	What were these activities? FIELDWORKER: enter each type of activity for your own household or for someone else? Enter codes from CODEBOX #7	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business 77=NA 88=NA 99=RTA	Enter the number of months in which this activity was done, give the typical number of days per month during these months and approximate hours per day			What form of payment was received or is expected from this activity? 00=None ▶ Skip to Q.12 01=Cash including "pocket money" 02=In kind (non-cash payment, e.g. gifts, food) ▶ Skip to Q.9 03=Both in cash and in kind 04= Debt relief 77=NA ▶ Skip to Q.12 88=NA ▶ Skip to Q.12 99=RTA ▶ Skip to Q.12	In cash	What period of time does payment cover? 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 07= Other, specify 08= Per piece		If per piece, how many pieces produced, on average in a day? ▶ Skip to Q.12 if 0.2 or 04 ▶ Skip to Q.12 if 0.3 if 0.5 or 04 01	In kind (cash equivalent)	What period of time does payment cover? 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 07= Other, specify 08= Per piece	If per piece, how many pieces produced, on average in a day? ▶ Skip to Q.12	Do you still perform this activity? 00=No ▶ Skip to Q.14 01=Yes	During the next 12 months, for how many months would you expect to perform this activity? FIELDWORKER: If VL CHNS has a long-term contract (expects to stay for more than 12 months), enter "12".	Did you get to help at or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NA 88=NA 99=RTA	
	1	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	
	2	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
	3	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
	4	[...] Other, specify	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]

Q.15	[CAPR: Enable if response to Q.14 is 01 or 02 for any activity] What did you spend most of your money on? Enter up to three uses from CODEBOX #8	[...]
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Q.16	FIELDWORKER: Select the activity in which VL Child spent most time in the last year based on CAPR estimation. Enter WORKID from previous table	[...]
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Q.17	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	
01	Carrying heavy loads	O Yes O No
02	Using dangerous tools such as machetes, knives, axes	O Yes O No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	O Yes O No
04	Working under the hot sun or under the rain	O Yes O No
05	Working with or close to animals	O Yes O No
06	Working with insufficient lighting	O Yes O No
07	Working in very noisy environments	O Yes O No
08	Working with fumes, gases, dust	O Yes O No
09	Being close to moving vehicles or driving (cars, tractors, motorcycles etc.)	O Yes O No
10	Working in a smelly and/or dirty environment	O Yes O No
11	Working in heights	O Yes O No

SAY: Now I would like you to think about the last 3 years.

FIELDWORKER: The following question relates to paid activities only

Q.18	Since we visited you in (MONTH AND YEAR OF R4 INTERVIEW) have you missed school because you were working for money or goods? FIELDWORKER: If VL Child has not had a paid activity since 2013, enter 88=NA	[...]
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4. JOB AND EDUCATION ASPIRATIONS AND EXPECTATIONS

SAY: Now I will ask you some questions about what you expect for the future

<p>Q.1</p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ▶ Skip to Q.3 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify)_____</p> <p>77=NK ▶ Skip to Q.3 79=RTA</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK</p>	<p>[_ _]</p>
<p>Q.3</p>	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>FIELDWORKER. Do not prompt.</p> <p>Enter code from CODEBOX #12</p>	<p>[_ _]</p> <p>Specify _____</p>
<p>Q.4</p>	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK</p>	<p>[_ _]</p>

EXPECTED RETURNS TO SECONDARY EDUCATION

FIELDWORKER: Give to the child 10 pebbles and a cup.

SAY: Please use these pebbles to answer to the following questions. We want to know how likely you think is that a certain situation will happen. Select the number of pebbles from 0 to 10 according to how likely is the situation to come true. If you think that the situation is totally likely to happen, for instance that Independence Day will be on the 15th August next year, put 10 pebbles in the cup. If you think the situation is not likely to happen at all, for example seeing a person with 5 heads, put 0 pebbles in the cup.

<p>Q.5</p>	<p>SAY: Assume that you complete secondary education and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Ask to the child to select a number of beans between 0 and 10 according with his/her expectations about the likelihood of realizing the outcome. Enter a number between 0 and 10 according with the number of beans selected by the child.</p> <p>-77 = NK</p>	<p>[_ _ _]</p>
<p>Q.6</p>	<p>SAY: Now assume that you complete secondary education and this is your highest schooling. Also assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to Q.9</p>	<p>[_ _ _ _]</p>
<p>Q.7</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to Q.9</p>	<p>[_ _ _ _]</p>
<p>CAP1: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _]</p>
<p>Q.8</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Read the example on probability again if needed. Enter a number between 0 and 10 according with the child's response.</p> <p>-77 = NK</p>	<p>[_ _]</p>

EXPECTED RETURNS TO UNIVERSITY

<p>Q.9</p>	<p>SAY: Assume that you complete University, and that this is your highest schooling.</p> <p>From 0 to 10 how certain are you that you will be working at age 25 with this qualification? Remember that 0 corresponds to "No chance of that happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Ask to the child to select a number of beans between 0 and 10 according with his/her expectations about the probability to realized the outcome. Enter a number between 0 and 10 according with the child's response.</p> <p>-77 = NK</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>SAY: Now assume that you complete University and that is your highest schooling. Assume also that you find a job at age 25.</p> <p>What do you think is the maximum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees.</p> <p>-77 = NK ► Skip to next section</p>	<p>[_ _ _ _]</p>
<p>Q.11</p>	<p>What do you think is the minimum amount you can earn per month at that age (age 25)?</p> <p>Enter in Rupees</p> <p>-77 = NK ► Skip to next section</p>	<p>[_ _ _ _]</p>
<p>CAPI: Compute the midpoint earnings by summing the max and the min earnings and dividing by 2: approximate if needed</p>		<p>[_ _ _ _]</p>
<p>Q.12</p>	<p>What do you think is the probability that your earnings at that age (age 25) will be at least [PREFILLED X (midpoint between max and min level)]? Remember that 0 corresponds to "No chance to happening" and 10 corresponds to "Totally likely to happen"</p> <p>FIELDWORKER: Read the example on probability again if needed. Enter a number between 0 and 10 according with the child's response.</p> <p>-77 = NK</p>	<p>[_ _ _]</p>

5. HEALTH

5.1 INDIVIDUAL HEALTH

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child]	<input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Third gender
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SAY: I would like to ask you about your health

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK, 79=RA	[___]
Q.2	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse? 01=much worse 02=worse 03=same 04=better 05=much better 77=NK, 79=RA	[___]

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

Q.3	Do you wear eyeglasses? 00= No 01= Yes 79 =RA	[___]
Q.4	Do you have any long-term health problem? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[___]
Q.5	Which long-term health problems do you have? Enter up to 3 codes from CODEBOX #11 . If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	1. [___] 2. [___] 3. [___]
Q.6	How long have you suffered from this health problem? Enter number of years. Enter 00 if less than 12 months	1. [___] 2. [___] 3. [___]

SERIOUS INJURIES

SAY: Tell me about the most serious injury.

FIELDWORKER. Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

<p>Q.7</p>	<p>Since we visited you in [MONTH AND YEAR OF R4 INTERVIEW] how many times have you been seriously injured?</p> <p>FIELDWORKER: A serious injury is one that prevents the child from doing normal activities (school/work) and/or that requires medical attention.</p> <p>00= 0 times ► Skip to Q.10 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.10 88=NA</p>	<p>[___]</p>
<p>Q.8</p>	<p>What was the <u>most serious</u> injury?</p> <p>FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from CODEBOX #9</p>	<p>[___]</p> <p>Spec. _____</p>
<p>Q.9</p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, Specify. 77=NK 88=NA 79=RTA</p>	<p>[___]</p> <p>Spec. _____</p>

SERIOUS ILLNESSES

<p>Q.10</p>	<p>Since we visited in [MONTH AND YEAR OF R4 INTERVIEW] have you been <u>seriously</u> ill?</p> <p>FIELDWORKER: Serious illnesses are illnesses which prevent you from doing your normal activities (school, work, etc) and/or require medical attention. For example, diarrhoea and vomiting.</p> <p>00=No ► Skip to Q.12 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.11</p>	<p>What was the most serious of these?</p> <p>Enter code from CODEBOX #10</p>	<p>[___]</p>
<p>Q.12</p>	<p>During the <u>last 12 months</u>, how many times did you miss school/work due to illness?</p> <p>FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). The question refers to absences due to all illnesses, not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79=RTA 88=NA</p>	<p>[___]</p>

SAY: The next questions ask about the level of difficulty you may have doing certain activities

<p>Q.13</p>	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[___]</p>
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Q.14	Do you have difficulty hearing, even if using a hearing aid? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[___]
Q.15	Do you have difficulty walking or climbing steps? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[___]
Q.16	Do you have difficulty remembering or concentrating? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[___]
Q.17	Do you have difficulty (with self-care such as) washing all over or dressing? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[___]
Q.18	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[___]

Q.19	Do you smoke cigarettes? 00=No 01=Yes	[___]
Q.20	Do you use other form of tobacco such as pan masala or gutka? 00=No 01=Yes	[___]
Q.21	How often do you smoke cigarettes or use other form of tobacco? [CAPI. Disable this question if Q.19=No and Q.20=No] 01= Every day 02= At least once a week 03= At least once a month 04= Hardly ever 05=Never 77 = NK 79 = Refuse to answer	[___]
Q.22	Do you consume alcohol at least once per week? 00=No 01=Yes	[___]
Q.23	How often do you usually drink alcohol? 01= Every day 02= At least once a week 03= At least once a month 04= Hardly ever 05= Never/ I never drink alcohol 77 = NK 79 = Refuse to answer 88=NA	[___]

5. HEALTH

5.2 DIETARY DIVERSITY AND PHYSICAL ACTIVITY

SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the evening meal	[_ _]
	Total added automatically do not fill	[_ _]

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No 01=Yes ► Disable items 8, 9 and 11 in Q.3	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[_ _]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[_ _]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[_ _]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[_ _]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[_ _]
6	Any ripe mangoes, ripe papayas or apricots?	[_ _]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[_ _]
8	Any liver, kidney, heart, or other organ meats? (iron rich, not tripe)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]

15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
Total added automatically do not fill		

Q.4	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as coke and lemonade?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA</p>	[_ _]
Q.5	<p>During the past 30 days, how many times did you eat salty and fatty foods such as pakodas/Murukulu, crisps or fried snacks?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA</p>	[_ _]
Q.6	<p>During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ?</p> <p>01=Daily 02=2-3 times a week 03=Once a week 04=Every two weeks 05=less than every 2 weeks 06=Never 77=NK 88=NA</p>	[_ _]
Q.7	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes on one day?</p> <p>FIELDWORKER. Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat. Yoga does not count in here.</p> <p>00= 0 days 01= 1 day 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) 77=NK 88=NA</p>	[_ _]
Q.8	<p>How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)?</p> <p>01= Less than 1 hour per day 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours 77=NK 88=NA</p>	[_ _]

5. HEALTH

5.3. CHANGES ASSOCIATED WITH PUBERTY

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel
[CAPI: the following questions are asked only to those children who did not have physical changes in R4]

For girls only

Q.1	At what age did your periods started? (Enabled for girls only: if Q.0=2) Enter age in completed years. 00=Haven't started yet -77=NK -79=Refused to answer Once answered ► skip to next section	[_ _]
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For boys only

Q.2	At what age did you notice that your voice was changing (deepening)? (Enabled for boys only: if Q.0=1) Enter age in completed years. 00=Haven't started changing yet -77=NK -79=Refused to answer	[_ _]
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FIELDWORKER: Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.4; If NO skip to

Q.3	Child has hair in his chin	<input type="checkbox"/>
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Q.4	At what age has hair started growing on your chin? Enter age in completed years. -77=NK -79=Refused to answer	[_ _]
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5. HEALTH

5.4. MENSTRUAL HYGIENE

FIELDWORKER: This section is administered to girls only

MENSTRUAL PRACTICE AND HYGIENE

[CAP: The following three questions are for girls who have begun menstruating]

Q.1	What do you use during menstruation?	Tick all that apply
01	Cloth	<input type="checkbox"/>
02	Cotton	<input type="checkbox"/>
03	Homemade cotton napkins	<input type="checkbox"/>
04	Packaged sanitary napkins available in the market	<input type="checkbox"/>
05	I prefer not to answer this question	<input type="checkbox"/>

[CAP: The following questions are answered by girls currently attending school and have begun menstruating]

Q.2	Do you avoid school / Did you avoid school during days when you are menstruating? 00= No ► Skip to Q.4 01= Yes, always 02= Yes, sometimes 79= I prefer not to answer this question ► Skip to Q.4	[_ _]
Q.3	What are the reasons you avoided school during menstruation?	Tick all that apply
01	No toilets	<input type="checkbox"/>
02	No clean toilets	<input type="checkbox"/>
03	No water / soap available in the toilets	<input type="checkbox"/>
04	No facility to dispose the sanitary napkins in the toilet	<input type="checkbox"/>
05	Other reason	<input type="checkbox"/>
06	I prefer not to answer this question	<input type="checkbox"/>

FIELDWORKER: Ask the following questions to all girls currently attending school, regardless of whether they have begun menstruating

[CAP: The following questions are answered by ALL girls currently attending school]

Q.4	Are there toilets available in your school? 00= No ► Skip to Q.6 01= Yes 02= Yes, but I am unable to use them 77= NK ► Skip to Q.10 79= RA/ I prefer not to answer this question ► Skip to Q.10	[_ _]
Q.5	What kind of toilets are available in your school?	Tick all that apply
01	Temporary arrangements	<input type="checkbox"/>
02	Toilet only has walls but no roof	<input type="checkbox"/>
03	Toilet only has walls but no door	<input type="checkbox"/>
04	Toilet is in a dilapidated condition	<input type="checkbox"/>
05	Location of the toilet is problematic	<input type="checkbox"/>
06	Toilet is common for teachers and girls	<input type="checkbox"/>
07	Toilets are present, but they are locked	<input type="checkbox"/>

SAY: Now I would like you to indicate the degree to which each of the following statements are true

		Yes	Yes, sometimes	No	NK	Refuse to answer
Q.6	In my school, toilets are neat and clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.7	In my school, water is available in the toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.8	In my school, soap is available in the toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.9	In my school, facilities for disposal of sanitary napkins are available and functional in the toilets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.10	Does your school supply sanitary napkins? 00= No 01= Yes, regularly 02= Yes, but not regularly 77= NK 79= RA/ I prefer not to answer this question	[_ _]
Q.11	If you school supply sanitary napkins, what kind of sanitary napkins are these? 01= Locally made 02= Products available in the market 03= Other, specify _____ 77= NK 79=RA/I prefer not to answer this question	[_ _]
Q.12	What is the quality of these sanitary napkins? 01= Good 02= Okay 03= Not good 04= Quality varies from time to time 77= NK 79= RA/ I prefer not to answer this question	[_ _]

6. SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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8. EXPECTATIONS ABOUT MARRIAGE AND PARENTHOOD

SAY: Now I would like to ask you some questions about what you would like for you in the future

FIELDWORKER: The following questions apply to unmarried teenagers

Q.1	<p>At what age do you think you will get married?</p> <p>Enter in years</p> <p>00= I will never get married -77= NK -79= Refuse to answer 90= Already Married</p>	[_ _]
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FIELDWORKER: The following questions apply to all teenagers

Q.2	<p>Do you want to have a children/ another child one day?</p> <p>00=No (for teenagers who do not have children) ► Skip to next section if she/he does not have a child 02=No (for teenagers who already have children) 01=Yes 77=Undecided/ NK 88=NA 79= Refuse to answer 80=No preference</p>	[_ _]
Q.3	<p>Ideally, at what age would you like/ have liked to have your first child?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -88=NA -77 or 77=NK</p>	[_ _]
Q.4	<p>What do you think is the ideal period between child births?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children 79= Refuse to answer -88=NA -77 or 77=NK</p>	[_ _]

<p>Q.5</p>	<p>What do you think would be the ideal number of children for you?</p> <p>SAY: This is independent of the number of children that you already have.</p> <p>Enter number of children.</p> <p>00 = I don't want to have children 79= Refuse to answer 80=No preference -88=NA -77 or 77=NK</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>What do you think would be the ideal number of sons for you to have?</p> <p>SAY: This is independent of the number of children/sons that you already have.</p> <p>Enter number of sons.</p> <p>-88=NA -77 or 77=NK 79= Refuse to answer 80=No preference</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>What do you think would be the ideal number of daughters for you to have?</p> <p>SAY: This is independent of the number of children/daughters that you already have.</p> <p>Enter number of daughters.</p> <p>-88=NA -77 or 77=NK 79= Refuse to answer 80=No preference</p>	<p>[_ _]</p>

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: *Strongly disagree*, *Disagree*, *More or less*, *Agree* and *Strongly agree*.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: *More or less* (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the *More or less* option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (answered 0 in Q.5 of Section 3.1, Time use); and skip 8, 10 and 11 if the child is currently not studying (answered No in Q.1 of Section 2, Schooling).

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY: There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.3	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[___]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

Q.4	Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have? FIELDWORKER: Read the options. 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	[___]
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Q.5	THREE YEARS AGO: Compared to other families in [ROUND 4 LOCALITY] in [MONTH AND YEAR OF R4 INTERVIEW], how many things did your family have? FIELDWORKER: Read the options 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 88=NA	[___]
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Q.6	Which of the following best describes your household? FIELDWORKER: Read the options 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Desitute 77=NK	[___]
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Q.7	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK</p>	[_ _ _]
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10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet.

Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[___]
02	Tablet	[___]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[___]
04	Mobile phone with internet access (e.g. Smartphone)	[___]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. ANTHROPOMETRY OF YL INDIVIDUAL

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]

Q.8	Are you currently pregnant or gave birth in the last 12 months? 00=No 01=Yes 79=RTA This question is only enabled if the YL index child is a girl and married.	[____ . __]
Q.9	Why was [YL Child] not measured? [CAPI: Enable if Q.4=-9999 or Q.7=-9999] 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 07= Child has a disability that prevents him/her from being measured 77=NK 88=NA 79=RTA	[___]

CODEBOXES

Section 1: *Movement History*

Codebox #1: Reasons for moving

01 = Work of the Child
02 = Study of the Child
03 = Health of the Child
04 = Child is pregnant / had a baby
05 = Work of parents
06 = Better / more land
07 = Better dwelling conditions
08 = Divorce / Separation of Parents
09 = Family Disputes
10 = Health of a family member
11 = Death of a family member
12 = To be close to relatives
13 = Violence, crime, war
14 = Natural disaster
15 = Other, specify
77 = NK, 88 = NA
79 = Refused to answer

Section 2.1: *Education History*

Codebox #2: Grade or type of programme

00 = None
01 = Grade 1
02 = Grade 2
03 = Grade 3
04 = Grade 4
05 = Grade 5
06 = Grade 6
07 = Grade 7
08 = Grade 8
09 = Grade 9
10 = Grade 10
11 = Grade 11
12 = Grade 12
13=Post-secondary technological institute
14=Vocational
15=University degree (graduate)
28=Adult literacy
29=Religious education
77=NK

Codebox #3: Type of school

01=Private (unaided)
02=NGO/Charity/not-for-profit
03=Public (Government)
04=Informal or non-formal Community (e.g. mothers' cooperative)
06=Charitable trust
07=Bridge school
08=Mix of public and private (private aided)
11=Other, specify
77=NK
79=Refused to answer

Codebox #4: District of school

01=SRIKAKULAM
02=VIZIANAGARAM
03=VISHAKAPATNAM
04=EAST GODAVARI
05=WEST GODAVARI
06=KRISHNA
07=GUNTUR
08=PRAKASAM
09=NELLORE
10=CHITTOOR
11=KADAPA
12=ANANTAPUR
13=KURNOOL
14=MAHABUBNAGAR
15=RANGA REDDY
16=HYDERABAD
17=MEDAK
18=NIZAMABAD
19=ADILABAD
20=KARIMNAGAR
21=WARANGAL
22=KHAMMAM
23=NALGONDA
98=District NOT in YL area. Specify _____

Codebox #5: Language of school

57= Hindi
66= Oriya
73= Urdu
58= Kannada
72= Telugu
75= English
77=NK
79=Refused to answer
88=N/A

Section 2.2: Schooling

Codebox #6: Reasons for missing school

01=Fees too expensive (unable to pay fees on time)
02=Books and/or other supplies too expensive
03= Shoes/clothes/uniform for school too expensive
04= Transport too expensive/lack of transport
05= Not safe to travel to school
06= Truancy, child did not want to go, not interested, prefer to play
07=Suspended from school for behaviour reasons
08=Suspended from school because away for too long
10= Suspended from school because failed to achieve necessary grade/level at school
11= Bullying/abuse from peers
12= Ill-treatment/abuse from teachers/principal
13=Needed to stay home to look after siblings
14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)
15=Had to do paid work to earn money(including agricultural work other than for household)
16=Illness, Injury
17=Family issues e.g. problems at home – parent disputes/marital conflict
18=Family member ill/disabled/elderly (including care for this family member)
19=Family function (e.g. wedding, funeral)
20=Festivals
21=Migration with parents
22= School not accessible for seasonal reasons: river prohibits access
23= Can't understand the language in class
24= Schooling is not useful for getting a job or later life
25= Schooling is of low quality
28= Teacher was absent/there was no teacher
29= Can't understand the content of lessons/can't learn well
31= Couldn't hear or see properly
32=Banned from school
33= Seasonal agricultural work
34= Natural Disasters -not seasonal (flooding, landslide)
35= Travel with parents / relatives
30=Other (specify)
77=NK
79=Refused to answer
88=N/A

Section 3.2: Work Activities

Codebox #7: Paid activities

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #8: Uses of money earned

01 = My education (including school fees, books, uniform)
02 = Education of others in the household
03 = Food or sweets just for me
04 = Food or sweets for others in the household
05 = Alcohol or tobacco for me
06 = Alcohol or tobacco for other household members
07 = Clothes just for me
08 = Clothes for others in the household
11 = Leisure for me (i.e. cinema tickets, toys, music)
12 = Leisure for other household members

13 = Saved
14 = Sent to relatives living in another community (such as the home community if the child has migrated)
15 = To repay debts
16 = Lent to someone
17 = Other, specify
77=NK
79=Refused to answer
88=N/A

Section 4.1: Individual Health

Codebox #9: Most serious injury

01=Cut or laceration
02=Head injury or concussion or knocked out
03=Broken bone (fracture)
04=Joint injury, sprain, bruise, muscle injury
05= Burn
06=Stab wound
07=Animal bite
08=Eye injury
09=Multiple injuries
10=Gun shot wound
11= Drowning or near drowning
12= Electric shock
13=Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #10: Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia
07=Dengue fever
08=Hepatitis
09=Tuberculosis
10=Epilepsy
11=Influenza
12=Typhoid
13=HIV/AIDS
14=Other Infectious disease
15=Brain tumour
16=Other tumour
17=Heart problem
18=Skin diseases
19=Problems with drugs and medicines
20=Fatigue
21=Migraine
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Mitch (general name for a number of diseases)
26=Allergies
27=Chikengunya
28=Swine-flu
29=Abortion/miscarriage
30=Apendicitis
31=Migraine or other headaches
32=Chickenpox
33=Other respiratory problem (includes croup, pneumothorax)
34=Gastritis, colic, or other GI problem inc celiac disease
35=Diabetes
36=Obesity
37=Gynecological problem except miscarriage/abortion
38=Male genital problem includes torsion of testis
39=Urinary infection, any renal problem
40=Muscle, joint, tendon, orthopedic problem
41=Gallbladder problems
42=Leishmaniasis
43=Evil eye or any other spell
44=Eye problems inc conjunctivitis
45=Any mental problem inc depression, attempted suicide
46=Drug overdose
47=Dental problem
77=NK, 79=RTA, 88=NA

Codebox #11: Index child's long-term health problems

01=	Poor vision
03=	Fits/Epilepsy
04=	Long-term respiratory problems (e.g. asthma, wheezing)
05=	Malnutrition
06=	Skin problems/Eczema
07=	Anaemia
08=	HIV/AIDS
09=	Digestive problems
10=	Hearing problems
12=	Speech problems
13=	Allergies
14=	Tooth decay
15=	Ear ache
16=	Congenital illness
18=	Orthopedic problems incl Flatfoot
19=	Headaches, migraine
20=	Other respiratory problem (includes croup, pneumothorax)
21=	Gastritis, colic, or other GI problem inc celiac disease
22=	Diabetes
23=	Obesity
24=	Gynecological problem except miscarriage/abortion
25=	Male genital problem includes torsion of testis
27=	Urinary infection, any renal problem
28=	Any mental illness inc depression, psychoses, addiction, alcoholism
77=	Other
79=	Refused to answer
88=	N/A

Section 6.2: Aspirations and Expectations

Codebox #12: Expectation / Ambition

01=	Accountant
02=	Actor/actress
03=	Artist
04=	Other civil servants
05=	Farmer
06=	Conductor
07=	Construction worker
08=	Cook
09=	Dentist
10=	District collector
11=	Doctor
12=	Domestic Worker/ Housemaid
13=	Driver
14=	Engineer
15=	Computer operator
16=	Fireman/woman
17=	Fisherman
18=	Fulltime parent/Housewife
19=	Labourer
20=	Lawyer
21=	Lecturer
22=	Market Trader/shop assistant/
23=	Mason/carpenter/thatcher
24=	Mechanic
25=	Nurse
26=	Painter/decorator
27=	Pilot
28=	Policeman/woman
29=	Politician
30=	President/leader of country
31=	Scientist
32=	Singer
33=	Soldier
34=	Sportsman/woman/ athlete
35=	Tailor
36=	Taxi Driver

37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
56 = Security guard
57 = Cabin crew/ air hostess
59= Software programmer
60 = Hair stylist/ beautician
61 = Health officer
64 = Model
77=NK
79=Refused to answer
88=N/A