

# YOUNGER COHORT - HOUSEHOLD QUESTIONNAIRE ROUND 5 INDIA

## DATA HANDLERS

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## Codeboxes

## DATA HANDLERS

### Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID	[ ___ ]

### Date of Supervisor Check

<b>Q.3</b>	Date of Supervisor Check Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID	[ ___ ]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

Q.1	FIELDWORKER: Is this the Round 4 household?	01=Yes ▶ Skip to Q.3 02=No ▶ Skip to Q.2 for all HHs 03=NA
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FIELDWORKER: Check that pre-filled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHM's), add new members at the end of the roster by adding new rows to the table.

ID of household member	Full name	Q.2	Relationship to [YL Child] in this household?	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
[PREFILLED FOR PHM's]	[PREFILLED FOR PHM's]	00=No 01=Yes 02=Person has died ▶ Skip to Q.5 03=New HHM in RS CAP: Enable question for ALL new HHMs (see Q.1 - NA). CAP: Enable question for PHM's.	[PREFILLED FOR PHM's]	00=No 01=Yes 02=No 03=Person has died 04=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row	01=Yes, lives in household ▶ Skip to Q.7 02=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 03=Person has died 04=No, lives elsewhere permanently ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row	01=Yes, lives in household ▶ Skip to Q.7 02=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 03=Person has died 04=No, lives elsewhere permanently ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row	01=Yes, lives in household ▶ Skip to Q.7 02=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 03=Person has died 04=No, lives elsewhere permanently ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row	01=Yes, lives in household ▶ Skip to Q.7 02=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 03=Person has died 04=No, lives elsewhere permanently ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row	01=Yes, lives in household ▶ Skip to Q.7 02=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 03=Person has died 04=No, lives elsewhere permanently ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row	01=Yes, lives in household ▶ Skip to Q.7 02=No, lives elsewhere temporarily ▶ For biological parents & caregiver ▶ Skip to Q.7 03=Person has died 04=No, lives elsewhere permanently ▶ For biological parents & caregiver ▶ Skip to Q.7 05=Person not known by the household ▶ Skip to next row 06=Other, specify ▶ Skip to next row

FIELDWORKER: The next question is asked about [YL Child's] biological father.

FIELDWORKER: The following table asks questions about [YL Child's] biological parent (father or mother) and/or primary caregiver (if different from parents) who do NOT live in the household anymore.

Q.11	Q.12	Q.13	Q.14
How many children have been born alive to [YL Child's] biological mother since [MONTH AND YEAR OF THE INTERVIEW]?	How often does [PHM] see [YL Child]?	How long did [YL Child] live with [PHM]?	How long did [YL Child] live with [PHM]?

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, provide the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the household.

Household head in Round 4	[PREFILLED FROM ROUND 4]	[.....]
Who is the head of the household?	Identify the person from the full household roster.	[.....]

CURRENT HOUSEHOLD MEMBERS ROSTER

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

ID of household member	Household member name	Q.16	Q.17	Q.18	Q.19	Q.20
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	01=Yes 02=No 03=NA	What is [PHM's] relationship to [HOUSEHOLD HEAD]?	Enter code from CODEBOX #3.	Enter ID from household roster.	00=Does not live in household 01=Dad 02=Mother

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.21	FIELDWORKER: Tick if the current household roster is complete.	<input type="checkbox"/>
Q.22	FIELDWORKER: Tick if this is a polygamous household.	<input type="checkbox"/>
Q.23	FIELDWORKER: This refers if the household head has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.24	ID of respondent for this section	[.....]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: The following questions should be administered ONLY if BOTH BIOLOGICAL PARENTS WERE NEVER INCLUDED IN THE ROSTER.

SAY: Now I will ask you some questions about [YL Child's] biological father.

Q.24	Is the biological father of [YL Child] alive?	00=No 01=Yes ▶ Skip to Q.25	[.....]
Q.25	Which year did [YL Child's] biological father die in?	77=NA 78=Refused to answer	[.....]
Q.26	Where is the biological father of [YL Child] living now?	Enter codes from CODEBOX #1	[.....]
Q.27	How often does [YL Child] see his/her biological father?	01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NA 78=Refused to answer	[.....]
Q.28	Has [YL Child] ever lived with his/her biological father?	00=No ▶ Skip to Q.30 01=Yes	[.....]
Q.29	How long did [YL Child] live with his/her biological father?	Enter number of years 00=Less than 1 year 77=NA	[.....]

SAY: Now I will ask you some questions about [YL Child's] biological mother.

Q.30	How many children have been born alive to [YL Child's] biological mother since [MONTH AND YEAR OF THE INTERVIEW]?	78=NA	[.....]
Q.31	Is the biological mother of [YL Child] alive?	00=No 01=Yes ▶ Skip to Q.33	[.....]
Q.32	Which year did [YL Child's] biological mother die in?	77=NA 78=Refused to answer	[.....]
Q.33	Where is biological mother of [YL Child] living now?	Enter codes from CODEBOX #1	[.....]
Q.34	How often does [YL Child] see his/her biological mother?	01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NA 78=Refused to answer	[.....]
Q.35	Has [YL Child] ever lived with his/her biological mother?	00=No ▶ Skip to Q.37 01=Yes	[.....]
Q.36	How long did [YL Child] live with his/her biological mother?	Enter number of years 00=Less than 1 year 77=NA	[.....]

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask about [YL Child's] and [YL Child's Mother] place of birth.

SAY: Where was [YL Child] and [YL Child's Mother] born? Enter state, district, mandal and village.

ID of household member	Q.37	Q.38	Q.39	Q.40	Q.41
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	State	District	Mandal	Village	







### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.2 LIVESTOCK AND PRODUCTIVE ASSETS

##### LIVESTOCK

**SAY:** Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1	Has anyone in the household owned any livestock in the last 12 months?	[ ____ ]
	<b>FIELDWORKER:</b> Do not include pets.	
	00 = No ► Skip to Q.5 01 = Yes 77 = NK ► Skip to Q.5	

**FIELDWORKER:** Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

Type of Livestock	Q.2	Q.3	Q.4
	Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u> ?  If NO tick ► Skip to next row	How many of the following animals does the household <u>currently</u> own?  00=None ► Skip to next row -77 = NK	If you were to sell all your [NAME OF ANIMAL] <u>today</u> , how much would you get for them?  Enter in Rupees. -77 = NK
<b>Milk animals</b>			
1 Cow (modern variety)	<input type="checkbox"/>	[ ____ ]	[ ____ ]
2 Cow (traditional variety)	<input type="checkbox"/>	[ ____ ]	[ ____ ]
3 Calves	<input type="checkbox"/>	[ ____ ]	[ ____ ]
4 Buffalo (modern variety)	<input type="checkbox"/>	[ ____ ]	[ ____ ]
5 Buffalo (traditional variety)	<input type="checkbox"/>	[ ____ ]	[ ____ ]
6 Heifer	<input type="checkbox"/>	[ ____ ]	[ ____ ]
<b>Plough or Draught animals</b>			
7 He-buffalo	<input type="checkbox"/>	[ ____ ]	[ ____ ]
8 Ox/Bullock	<input type="checkbox"/>	[ ____ ]	[ ____ ]
9 Donkey/horse/Other	<input type="checkbox"/>	[ ____ ]	[ ____ ]
10 Bull Calf / young Bull	<input type="checkbox"/>	[ ____ ]	[ ____ ]
<b>Small Ruminants</b>			
11 Sheep	<input type="checkbox"/>	[ ____ ]	[ ____ ]
12 Goat	<input type="checkbox"/>	[ ____ ]	[ ____ ]
13 Pigs	<input type="checkbox"/>	[ ____ ]	[ ____ ]
14 Poultry/birds	<input type="checkbox"/>	[ ____ ]	[ ____ ]
15 Rabbits	<input type="checkbox"/>	[ ____ ]	[ ____ ]
<b>Country-specific</b>			
16 Bees/Beehives	<input type="checkbox"/>	[ ____ ]	[ ____ ]
17 Fish Ponds	<input type="checkbox"/>	[ ____ ]	[ ____ ]
18 Marine Shrimp Tanks	<input type="checkbox"/>	[ ____ ]	[ ____ ]
19 Fresh Water shrimp tanks	<input type="checkbox"/>	[ ____ ]	[ ____ ]
20 Others (Specify)	<input type="checkbox"/>	[ ____ ]	[ ____ ]

##### PRODUCTIVE ASSETS

**SAY:** Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to

Q.5	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?	[ ____ ]
	00=No ► Skip to Q.10 01=Yes	

Asset ID	Q.6		Q.7	Q.8	Q.9
	Assets – Owned, rented or borrowed	Total number of assets	For which activity is this asset used?  Enter code from <b>CODEBOX #10</b> .	How many of them do you <u>currently</u> own?  Enter number owned.  00=None (all rented or borrowed) ► Skip to next row -77=NK	If you were to sell it/them <u>today</u> , how much could you get?  Enter in Rupees. -77=NK -79=Refused to answer
	Can you tell me up to <b>six</b> of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income?  <b>FIELDWORKER:</b> If the respondent mentions less than <b>six</b> assets, delete rows accordingly.  Choose codes from <b>CODEBOX #9</b> .				
01	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
02	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
03	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]

Q.10	In the last 12 months, what was the most important occupation/money-making activity of your household <u>in terms of income</u> ?	[ ____ ]
	Enter code from <b>CODEBOX #10</b> .	
	00=None	

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.3 TRANSFERS, DEBT & REMITTANCES

**SAY:** I am going to ask you some questions about money or goods that people sent or give you or any member of your household in the last 12 months.

		Q.1	Q.2
	<b>Source of money / Goods</b>	Have you or any other household member received any money or goods from this source in the <u>last 12 months</u> ?  00=No ► Skip to next row 01=Yes	What is the total value (cash and in-kind) received in the <u>last 12 months</u> ?  Enter in Rupees.  -77=NK
01	Retirement Pension	<input type="checkbox"/>	[ _____ ]
02	Social security/Social subsidy (Old Age Pension, Widow Pension, Disability Benefit, Girl Child Protection scheme/ Kalyana Lakshmi)	<input type="checkbox"/>	[ _____ ]
03	Religious organization	<input type="checkbox"/>	[ _____ ]
04	Charity groups/NGOs	<input type="checkbox"/>	[ _____ ]
05	Alimony for food, divorce, children etc	<input type="checkbox"/>	[ _____ ]
06	Interest from bank accounts or any other savings	<input type="checkbox"/>	[ _____ ]
07	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	<input type="checkbox"/>	[ _____ ]
08	Money or goods transfers or donations from <b>inside</b> the country from family or friends who are not members of the household	<input type="checkbox"/>	[ _____ ]
09	Transfers or donations from <b>outside</b> the country (foreign remittances)	<input type="checkbox"/>	[ _____ ]
10	Severance pay, money paid for time worked.	<input type="checkbox"/>	[ _____ ]
11	Life insurance, medical insurance.	<input type="checkbox"/>	[ _____ ]
12	Dividends from stocks and shares, bonuses, profit sharing	<input type="checkbox"/>	[ _____ ]
13	Inheritance, gambling, lotteries etc	<input type="checkbox"/>	[ _____ ]
14	Any other transfer from public source, specify _____	<input type="checkbox"/>	[ _____ ]
15	Any other transfer from private source, specify _____	<input type="checkbox"/>	[ _____ ]
16	Any other transfer, specify _____	<input type="checkbox"/>	[ _____ ]

<b>Q.3</b>	During the last 12 months, have you or any other household member(s) given money or goods to support individuals <u>outside</u> the household?  00=No ► Skip to Q.5 01=Yes	[ _ _ ]
<b>Q.4</b>	What is the total value (cash and in-kind) sent out in the <u>last 12 months</u> ?  Enter in Rupees.	[ _____ ]

#### DEBTS

<b>Q.5</b>	Would your household be able to raise 2600 Rupees in one week if you needed it?  01=Yes, very easily 02=Probably 03=Not at all ► Skip to Q.7 77=NK ► Skip to Q.7 88=NA ► Skip to Q.7 79=RTA ► Skip to Q.7	[ _ _ ]
<b>Q.6</b>	How would you or other members of the household try to raise 2600 Rupees in one week if you needed it?  Please record only the most important one.  Enter code from <b>CODEBOX #11</b>	[ _ _ ]  Specify _____
<b>Q.7</b>	In the last 12 months, have you or any member of your family living with you made any arrangements to obtain a loan or credit?  00=No 01=Yes, from formal financial institution ► Skip to Q.10 02=Yes, from informal financial institution ► Skip to Q.10 03=Yes, both from formal and informal ► Skip to Q.10 77=NK 88=NA 79=RTA	[ _ _ ]



<p><b>Q.8</b></p>	<p>If you never asked for a loan or credit, why not?</p> <p>01 = Didn't need to - Have enough resources  02 = Lack of guarantees or references (no title)  03 = Didn't want to give the guarantee they asked for  04 = Its dangerous to get into debt/Fear of losing property  05 = Problems with previous loans/debts  06 = His/her business doesn't allow him/her to get into debt  07 = Too expensive  08 = Activity too risky  09 = Lack of Information  10 = Institution is too far away  11 = Too much paperwork  12 = Other, specify  77=NK  88=NA  79=RTA</p>	<p>[ _ _ ]</p> <p>Specify _____</p>
<p><b>Q.9</b></p>	<p>If you were sure that the financial source you approached would approve your application, would you apply for a loan?</p> <p>00=No ► Skip to next section  01=Yes ► Skip to next section</p>	<p>[ _ _ ]</p>
<p><b>Q.10</b></p>	<p>Did you get the loan or credit you asked for?</p> <p>00=No  01=Yes ► Skip to Q.12</p>	<p>[ _ _ ]</p>
<p><b>Q.11</b></p>	<p>Why do you believe you did not get the credit?</p> <p>01 = Not enough assets  02 = Lack of guarantees or references (no title)  03 = Didn't want to give the guarantee they asked for  04 = Too expensive  05 = Activity too risky  06 = Other, specify  77=NK  88=NA  79=RTA</p> <p>► Once ansered skip to next sub-section (Public programs)</p>	<p>[ _ _ ]</p> <p>Specify_____</p>
<p><b>Q.12</b></p>	<p>What is the amount of the loan/credit that you obtained?</p> <p>Enter in Rupees.</p>	<p>[ _____ ]</p>
<p><b>Q.13</b></p>	<p>Did you get all the credit you needed?</p> <p>00=No  01=Yes</p>	<p>[ _ _ ]</p>

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.4 PUBLIC PROGRAMS

##### GENERAL ACCESS TO PUBLIC PROGRAMS

**SAY:** Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since [MONTH AND YEAR OF R4 INTERVIEW].

**FIELDWORKER:** If necessary, explain what NGO and GO are. You may prompt using the list of support programs provided in Codebox #17. If the household receives the same type of assistance from different organisations, record each organisation on a separate row.

<b>Q.1</b>	Has your household received support or assistance through programmes provided by NGOs or GOs since [MONTH AND YEAR OF R4 INTERVIEW]?	[ ___ ]
	00=No ► Skip to Q.10 01=Yes	

Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
What kind of support was provided? Enter codes from <b>CODEBOX #27</b> .	Who provided the support? Enter codes from <b>CODEBOX #28</b> .	In which year did the support begin? Enter the year.	When did the support end? Enter the year. 0099= if still ongoing	How often did you get this support? Enter code from <b>CODEBOX #29</b> .	Did the program target any particular member of the household? Enter member from current household roster.  80=More than one household member 90=Not in the household anymore	Has the programme met your expectations? Enter code from <b>CODEBOX #30</b> .	What do you think the impact of the programme has been on [YL Child]'s well-being?  Enter up to 2 codes from <b>CODEBOX #31</b> .
[ ___ ]	[ ___ ]	[ _____ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	Impact 1 [ ___ ] Other _____ Impact 2 [ ___ ] Other _____
Other (specify) _____	Other (specify) _____			Other (specify) _____		Other (specify) _____	
[ ___ ]	[ ___ ]	[ _____ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	Impact 1 [ ___ ] Other _____ Impact 2 [ ___ ] Other _____
Other (specify) _____	Other (specify) _____			Other (specify) _____		Other (specify) _____	
[ ___ ]	[ ___ ]	[ _____ ]	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ]	Impact 1 [ ___ ] Other _____ Impact 2 [ ___ ] Other _____
Other (specify) _____	Other (specify) _____			Other (specify) _____		Other (specify) _____	

##### PUBLIC DISTRIBUTION SYSTEM (PDS)

<b>Q.10</b>	Are you accessing PDS ?	[ ___ ]
	00=No ► Skip to Q.14 01=Yes	
<b>Q.11</b>	Which type of card do you hold? 01=APL card ► Skip to Q.14 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card 77=NK 88=NA 79=RTA	[ ___ ]
<b>Q.12</b>	Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.14	[ ___ ]
<b>Q.13</b>	Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, 77=NK 88=NA 79=RTA	[ ___ ] Specify _____

##### MG NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (MGNREGS)

<b>Q.14</b>	Does your household have job card under the MGNREGS?	[ ___ ]
	00=No ► Skip to Q.23 01=Yes	
<b>Q.15</b>	What is your household's job card number? See job card and enter number. <b>FIELDWORKER</b> If respondent does not have the card or does not now the number, please code as 0000.	[ _____ ]
<b>Q.16</b>	Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.23 01=Yes	[ ___ ]

<b>Q.17</b>	Has your household received unemployment allowance under NREGS since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 88=NA 79=RTA	[ ___ ]
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**SAY:** Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook/ bank passbook and job card.

**FIELDWORKER:** Ask for two separate periods: the last 'Lean season' (Mar 2016 to Jun 2016) and last 'Rabi and Kharif harvests' (Jul 2015-Feb 2016).

	Last 'Lean season' (Mar 2016 to June 2016)		Last 'Rabi and Kharif harvests' (July 2015-Feb 2016)	
<b>Q.18</b>	<b>Q.19</b>	<b>Q.20</b>	<b>Q.21</b>	<b>Q.22</b>
Who in your household is registered with the NREG schemes?  Enter household members from household roster.	How many days employment was provided for [HHM]?  -77=NK	How much did [HHM] receive for this work?  Enter in Rupees. -77=NK -88=NA	How many days of employment was provided for [HHM]?  -77=NK	How much did [HHM] receive for this work?  Enter in Rupees. -77=NK -88=NA
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

#### RAJIV AROGYASRI (RA) /NTR HEALTH CARD INSURANCE

<b>Q.23</b>	Do you have Rajiv/ NTR Arogyasri Card? 00=No ► Skip to Q.29 01=Yes	[ ___ ]
<b>Q.24</b>	What is the card number?	[ _____ ] (11-digit card number)
<b>Q.25</b>	Have you accessed this scheme for the [YL Child]'s health related issues since [MONTH AND YEAR OF ROUND 4 INTERVIEW]? 00=No 01=Yes	[ ___ ]

#### RAJIV GANDHI SCHEME FOR EMPOWERMENT OF ADOLESCENT GIRLS (REGSEAG/SABLA)

[CAP: this question should be enabled only for girls]

<b>Q.26</b>	Has anyone in your household accessed the SABLA program since [MONTH AND YEAR OF R4 INTERVIEW]? 00 = No ► Skip to Q.29 01=Yes	[ ___ ]
<b>Q.27</b>	When did your household accessed this program? (after 2013-14)  Enter year	[ _____ ]
<b>Q.28</b>	Has [YL CHILD] benefitted through this program? 00 = No 01=Yes	[ ___ ]

#### IKP - CREDIT PROVISION

<b>Q.29</b>	Did anyone in the household benefit from this programme since [MONTH AND YEAR OF R4 INTERVIEW]? 00 = No ► Skip to next section 01=Yes	[ ___ ]
<b>Q.30</b>	Who is the main person in the household who benefited from this programme?  Enter member from the household roster.  80=Whole household 90=Not in the household anymore	[ ___ ]

#### 4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[ _ _ ]
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##### 4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

##### BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
		Household has consumed this item in the last 15 days.  FIELDWORKER: Ask and tick by column before moving to Q.3.	Q.3 What is the total value of this item bought and consumed in the last 15 days?  Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	Q.4 How much of this item did you consume from your own harvest or own stock in the last 15 days?  Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	Q.5 How much of this item did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the last 15 days?  Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed ▶ Skip to next row	Q.6 Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify  77=NK 88=NA 79=RTA
00	Oil seeds (rape seeds, linseeds, etc.) <b>Does NOT include oil</b>	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
01	Pulses/Lentils/Beans	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
02	Pasta/Rice/	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
20	Bread/Wheat flour (processed)	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
03	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
04	Tubers/Potatoes/Root crops	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
05	Meat Products	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
06	Powdered/Formula Milk	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
08	Fresh Fish	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
09	Processed Fish (tinned)	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
10	Eggs	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
11	Vegetables	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
12	Fruit	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
13	Salt/Spices	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
14	Oil	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
15	Sugar/Honey	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
16	Prepared food (restaurants, food stalls)	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
17	Packaged sweets (biscuits, cakes)	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
18	Coffee and Tea	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
19	Soft drinks	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
21	Alcohol	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]
24	Other, specify _____	<input type="checkbox"/>	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Specify [ _ _ ]

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

ID of household member	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Q.7 Which household members do NOT consume at least one meal per day in the house?  Tick all the household members that apply.
[ _ _ ]	[ _ _ _ _ ]	<input type="checkbox"/>
[ _ _ ]	[ _ _ _ _ ]	<input type="checkbox"/>
[ _ _ ]	[ _ _ _ _ ]	<input type="checkbox"/>

## 4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

### 4.2 NON-FOOD EXPENDITURE

#### HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items?	
	Enter value in Rupees. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, kerosene, gas, batteries, candles	[_____]
4	Internet use	[_____]
5	Public/ private transport	[_____]
6	Security (guards)	[_____]

#### HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the <u>last 12 months</u> on each of these items?	
	Enter value in Rupees. 00=Nothing -77=NK	
1	Rent (house for residence)	[_____]
2	Dwelling maintenance	[_____]
3	Cleaning materials	[_____]
4	Rent (business, market stall)	[_____]
5	Business license/Tax	[_____]
6	Water rates/purchasing water	[_____]
7	Electricity charges	[_____]
8	Telephone charges (landline and mobile charges, including phone card purchase)	[_____]
9	Vehicle maintenance	[_____]
10	Fees and paperwork	[_____]
11	Legal advice, support, aid	[_____]
12	Bribes	[_____]
13	Festivals/celebrations (regular occurrence)	[_____]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]

#### HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

	Q.3	Q.4	Q.5
Items	Tick this item if the household has purchased it on the <u>last 12 months</u> .  <b>FIELDWORKER:</b> Ask for all items in column before moving to Q.4.	How much was spent in these items in the <u>last 12 months</u> ?  Enter in Rupees.  00=Nothing -77=NK	How much of this was spent on items for [YL Child]?  00=None of it 01=Less than half 02>About half 03=More than half, but not all 04=All 77=NK 88=NA 79=RTA
<b>Clothing</b>			
01 Clothing (adult men)	<input type="checkbox"/>	[_____]	[_____]
02 Clothing (adult women)	<input type="checkbox"/>	[_____]	[_____]
03 Clothing (girls – Excluding school uniform)	<input type="checkbox"/>	[_____]	[_____]
04 Clothing (boys – Excluding school uniform)	<input type="checkbox"/>	[_____]	[_____]
05 Footwear (e.g. shoes, slippers) (adult men)	<input type="checkbox"/>	[_____]	[_____]
06 Footwear (e.g. shoes, slippers) (adult women)	<input type="checkbox"/>	[_____]	[_____]
07 Footwear (e.g. shoes, slippers) (girls)	<input type="checkbox"/>	[_____]	[_____]
08 Footwear (e.g. shoes, slippers) (boys)	<input type="checkbox"/>	[_____]	[_____]
<b>Education</b>			
09 School uniform (boys)	<input type="checkbox"/>	[_____]	[_____]
10 School uniform (girls)	<input type="checkbox"/>	[_____]	[_____]
11 Payment for schooling fees (registration/examination) (boys)	<input type="checkbox"/>	[_____]	[_____]
28 Donations to school (boys)	<input type="checkbox"/>	[_____]	[_____]
12 Payment for schooling fees (registration, examination) (girls)	<input type="checkbox"/>	[_____]	[_____]
29 Donations to school (girls)	<input type="checkbox"/>	[_____]	[_____]
24 Payment for schooling fees (registration/examination) (adult men)	<input type="checkbox"/>	[_____]	[_____]
30 Donations to school / college (adult men)	<input type="checkbox"/>	[_____]	[_____]
25 Payment for schooling fees (registration/examination) (adult women)	<input type="checkbox"/>	[_____]	[_____]

31	Donations to school / college (adult women)	<input type="checkbox"/>	[_____]	[_____]	
13	Payment for tuition (boys)	<input type="checkbox"/>	[_____]	[_____]	[_____]
14	Payment for tuition (girls)	<input type="checkbox"/>	[_____]	[_____]	[_____]
15	School books and stationary (pens, erasers, paper)	<input type="checkbox"/>	[_____]	[_____]	[_____]
16	Transport to school	<input type="checkbox"/>	[_____]	[_____]	[_____]
<b>Medical</b>					
17	Payments for medical consultation and treatment	<input type="checkbox"/>	[_____]	[_____]	[_____]
18	Buying medicine or drugs direct from the pharmacy	<input type="checkbox"/>	[_____]	[_____]	[_____]
19	Buying traditional medicines	<input type="checkbox"/>	[_____]	[_____]	[_____]
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	<input type="checkbox"/>	[_____]	[_____]	[_____]
<b>Entertainment</b>					
21	Cinema/entertainment/Video/TV show	<input type="checkbox"/>	[_____]	[_____]	[_____]
<b>Other</b>					
22	Presents or treats for children (non-school related only)	<input type="checkbox"/>	[_____]	[_____]	[_____]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	<input type="checkbox"/>	[_____]	[_____]	[_____]
26	Any other transport costs for adults or children	<input type="checkbox"/>	[_____]	[_____]	[_____]
27	Any other expenditure of non-food consumption	<input type="checkbox"/>	[_____]	[_____]	[_____]

## 5. SOCIAL CAPITAL

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 5.1 SUPPORT NETWORKS

<b>Q.1</b>	<p>Suppose you or your household are in need of material support. How many people can you rely on in time of need?</p> <p>00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK 88=NA 79=RTA</p>	[ _ _ ]
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### 5.2 FAMILY, GROUP AND POLITICAL CAPITAL

**SAY:** I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

<b>Q.2</b>	<p>Has any member of your household been an active member of an organisation, group or informal association during the <u>last 12 months</u>?</p> <p>00=No ► Skip to <b>Q.5</b> 01=Yes</p>	[ _ _ ]
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	<b>Q.3</b>	<b>Q.4</b>
	Enter the household member who is an <u>active member</u> of the group.	Group Code Enter code from <b>CODEBOX #12</b>
01	[ _____ ]	[ _ _ ]
02	[ _____ ]	[ _ _ ]
03	[ _____ ]	[ _ _ ]

**SAY:** Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

<p><b>Q.5</b></p>	<p>How many relatives live in this community (excluding your own household)?</p> <p>00=None ► Skip to Q.7  01=1-5 families  02=6-10 families  03=11-20 families  04=21-30 families  05=Over 30 families  77=NK ► Skip to Q.7  88=NA ► Skip to Q.7  79=Refused to answer ► Skip to Q.7</p>	<p>[ _ _ ]</p>
<p><b>Q.6</b></p>	<p>How many of these relatives are influential in the community?</p> <p>00=None  01=1-5 families  02=6-10 families  03=11-20 families  04=21-30 families  05=Over 30 families  77=NK  88=NA  79=Refused to answer</p>	<p>[ _ _ ]</p>

### 5.3 COLLECTIVE ACTION AND EXCLUSION

<p><b>Q.7</b></p>	<p>Do you talk to your children about politics and/or political participation?</p> <p>00=No  01=Yes</p>	<p>[ _ _ ]</p>
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**SAY:** In the last 3 years have you or any member of your household done any of the following:

<p><b>Q.8</b></p>	<p>Talked with other people in your area about a serious problem affecting the community</p> <p>00=No  01=Yes</p>	<p>[ _ _ ]</p>
<p><b>Q.9</b></p>	<p>Voted in the national elections of 2014</p> <p>00=No  01=Yes  02=Not in the voter list  77=NK  88=NA  79=Refused to answer</p>	<p>[ _ _ ]</p>



<b>Q.10</b>	<p>Voted in the latest local elections?</p> <p>00=No  01=Yes  02=Not in the voter list  77=NK  88=NA  79=Refused to answer</p>	[ _ _ ]
<b>Q.11</b>	<p>Gave gifts or cash to any community organizations or political groups?</p> <p>00=No  01=Yes</p>	[ _ _ ]
<b>Q.12</b>	<p>Taken action with others about a serious problem affecting the community</p> <p>00=No  01=Yes</p>	[ _ _ ]
<b>Q.13</b>	<p>Actively participated in an awareness raising campaign</p> <p>00=No  01=Yes</p>	[ _ _ ]
<b>Q.14</b>	<p>Taken part in a protest march or demonstration</p> <p>00=No  01=Yes</p>	[ _ _ ]

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

<b>Q.1</b>	How would you describe the household you were living in?  <b>FIELDWORKER:</b> Read the options	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[ _ _ ]
02	THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[ _ _ ]

**FIELDWORKER:** If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

<b>Q.2</b>	Please give the two main reasons why your situation has changed compared to <u>three years ago</u> (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW]).  <b>FIELDWORKER:</b> Do <b>not</b> prompt answers.  Enter code from <b>CODEBOX #13</b>	
01	Reason 1	[ _ _ ] Other, specify _____
02	Reason 2	[ _ _ ] Other, specify _____

<b>Q.3</b>	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as:  01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 88=NA 79=Refused to answer	[ _ _ ]
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## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since [MONTH AND YEAR OF R4 INTERVIEW].

**FIELDWORKER:** Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	Indicate if each shock happened in any of these years. <b>FIELDWORKER:</b> Please tick in the box under the year in which the shock happened.			
		2013	2014	2015	2016
1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Drought	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61 Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45 Other, specify	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Q.4	Q.5	
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88=NA ► Skip to next sub-section	Years in which shock happened. [PREFILLED FROM Q.2]	How much does this economic loss represent of the income generated by the household in this year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income  77=NK 79=Refused to answer 88=NA	What did your household do in response to this event?  Choose up to 3 responses <u>per shock</u> , but list in order of importance.  Enter code from <b>CODEBOX #14</b>
Most important event [ _ _ ]	2013	[ _ _ ]	[ _ _ ] Specify
	2014	[ _ _ ]	[ _ _ ] Specify
	2015	[ _ _ ]	[ _ _ ] Specify
	2016	[ _ _ ]	[ _ _ ] Specify
Second most important event [ _ _ ]	2013	[ _ _ ]	[ _ _ ] Specify
	2014	[ _ _ ]	[ _ _ ] Specify
	2015	[ _ _ ]	[ _ _ ] Specify
	2016	[ _ _ ]	[ _ _ ] Specify
Third most important event [ _ _ ]	2013	[ _ _ ]	[ _ _ ] Specify
	2014	[ _ _ ]	[ _ _ ] Specify
	2015	[ _ _ ]	[ _ _ ] Specify
	2016	[ _ _ ]	[ _ _ ] Specify

## 7. SOCIO-ECONOMIC STATUS

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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**SAY:** Now I am going to ask some questions about the place where you live.

<b>Q.1</b>	Does anyone in your household own your house?  00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.2</b>	Does anyone in your household have a mortgage on your house?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.3</b>	How many rooms are there in the house?  77=NK	[ _ _ ]
<b>Q.4</b>	Do you have a separate kitchen/cooking area?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.5</b>	Do you have electricity?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

**FIELDWORKER:** Observe building's main material and answer the following questions.

<b>Q.6</b>	Wall  Enter codes from <b>CODEBOX #15</b> .	[ _ _ ] Specify _____
<b>Q.7</b>	Roof  Enter codes from <b>CODEBOX #16</b> .	[ _ _ ] Specify _____
<b>Q.8</b>	Floor  Enter codes from <b>CODEBOX #17</b> .	[ _ _ ] Specify _____
<b>Q.9</b>	What is the main source of drinking water for members of your household?  Enter codes from <b>Codebox #18</b> .	[ _ _ ] Specify _____
<b>Q.10</b>	What kind of toilet facility does your household use?  Enter codes from <b>CODEBOX #19</b> .  If 02=Forest/field/open place ► Skip to Q.14.	[ _ _ ] Specify _____
<b>Q.11</b>	Do women in the household use it?  00=No 01=Yes  [CAPI: pre populate name of YL Child is child is a girl]	<input type="radio"/> No <input type="radio"/> Yes

<b>Q.12</b>	Do men in the household use it?  00=No 01=Yes  [CAPI: pre populate name of YL Child is child is a boy]	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.13</b>	Do children in the household (including the YL Child) use it?  00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.14</b>	What is the <b>main</b> type of fuel you use for cooking?  Enter codes from <b>CODEBOX #20</b> .	[ _ _ ] Specify _____
<b>Q.15</b>	Is heating used in this area?  00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.16</b>	What is the <b>main</b> type of fuel you usually use for heating?  Enter code from <b>CODEBOX #21</b> .	[ _ _ ] Specify _____
<b>Q.17</b>	Have you invested in the improvement of your dwelling during the <u>last 3 years</u> ?  00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.18</b>	What have you invested in?  Enter up to 3 codes from <b>CODEBOX #22</b> .  <b>FIELDWORKER:</b> If less than 3 answers are provided, fill in the remaining options with 88=NA.	[ _ _ ] Specify _____ [ _ _ ] Specify _____ [ _ _ ] Specify _____

## HOUSEHOLD ITEMS

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Household Items	Q.19	Q.20
		Does anyone in the household own this item?  Tick in the box if anyone owns it.  If NO tick ► Skip to next row	How many does the household own?  Enter number of items.  77=NK
1	Working television	<input type="checkbox"/>	[ _ _ ]
2	Working radio	<input type="checkbox"/>	[ _ _ ]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[ _ _ ]
4	Working motorbike/scooter	<input type="checkbox"/>	[ _ _ ]
5	Working bicycle	<input type="checkbox"/>	[ _ _ ]
6	Working landline telephone	<input type="checkbox"/>	[ _ _ ]
7	Working mobile/cell telephone	<input type="checkbox"/>	[ _ _ ]
8	Table / chair	<input type="checkbox"/>	[ _ _ ]
9	Sofa	<input type="checkbox"/>	[ _ _ ]
10	Working Fan	<input type="checkbox"/>	[ _ _ ]

11	Bedstead	<input type="checkbox"/>	[__ __]
12	Working refrigerator	<input type="checkbox"/>	[__ __]
13	Gas/electric stove	<input type="checkbox"/>	[__ __]
14	Computer/laptop	<input type="checkbox"/>	[__ __]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[__ __]
16	Videogames	<input type="checkbox"/>	[__ __]
17	Microwave	<input type="checkbox"/>	[__ __]
18	Washing machine	<input type="checkbox"/>	[__ __]
19	Dryer Machine	<input type="checkbox"/>	[__ __]
20	Other, specify _____	<input type="checkbox"/>	[__ __]

		Q.21	Q.22
		From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?	If you were to sell these items, how much do you think they would fetch?  Enter in Rupees.
01	Item #1	[__ __]	[_____]
02	Item #2	[__ __]	[_____]
03	Item #3	[__ __]	[_____]
04	Item #4	[__ __]	[_____]
05	Item #5	[__ __]	[_____]

## 8. HEALTH

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 8.1 HEALTH OF THE YL INDIVIDUAL

#### Health facilities

<b>Q.1</b>	Where do you usually go/would go with [YL Child] if he/she is ill?  <b>FIELDWORKER:</b> Only ask for <u>modern health facilities</u> and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities.  Enter code from <b>CODEBOX #23</b> .	[ _ _ ]
<b>Q.2</b>	In the last 3 years, since [MONTH AND YEAR OF R4 INTERVIEW], have you visited a <u>modern health facility</u> with [YL Child]?  00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.3</b>	Have you ever used a traditional health provider?  00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.4</b>	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?  00=No ► <b>Skip to Q.6</b> 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.5</b>	What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility?  01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify 77=NK 88=NA 79=RTA	[ _ _ ]  Specify _____

#### DISABILITIES AND LONG-TERM HEALTH PROBLEMS

<b>Q.6</b>	Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself?  00=No ► <b>Skip to next section</b> 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.7</b>	How does this disability affect [YL Child]'s ability to study/work and take care of him/herself?  <b>FIELDWORKER:</b> Enter for severity compared to someone of the same age without the disability.  Enter code from <b>CODEBOX #24</b>	[ _ _ ]





## 8. HEALTH

### 8.3 FOOD SECURITY

**SAY:** Now I am going to ask you some questions about the food you eat at home.

<b>Q.1</b>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p><b>FIELDWORKER:</b> Read the alternatives</p> <p>01=We always eat enough of what we want            02=We eat enough but not always what we would like            03=We sometimes do not eat enough            04=We frequently do not eat enough            77=NK            88=NA            79=RTA</p>	[ _ _ ]
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**SAY:** Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

<b>Q.2</b>	<p>In the past 12 months, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4            01=Yes            77=NK ► Skip to Q.4</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.3</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year            02 = Sometimes, some months but not always            03 = Always or nearly always or all months            77=NK            88=NA            79=RTA</p>	[ _ _ ]
<b>Q.4</b>	<p>Were you or any household member not able to eat the <b>kinds of foods you want</b> because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=No ► Skip to Q.6            01=Yes            77=NK ► Skip to Q.6</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.5</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year            02 = Sometimes, some months but not always            03 = Always or nearly always or all months            77=NK            88=NA            79=RTA</p>	[ _ _ ]
<b>Q.6</b>	<p>Did you or any household member have to eat a <b>limited variety of foods</b> due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.8            01=Yes            77=NK ► Skip to Q.8</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.7</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year            02 = Sometimes, some months but not always            03 = Always or nearly always or all months            77=NK            88=NA            79=RTA</p>	[ _ _ ]

<p><b>Q.8</b></p>	<p>Did you or any household member have to eat some <b>foods that you did not want to eat</b> because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=No ► Skip to Q.10  01=Yes  77=NK ► Skip to Q.10</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.9</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year  02 = Sometimes, some months but not always  03 = Always or nearly always or all months  77=NK  88=NA  79=RTA</p>	<p>[ _ _ _ ]</p>

**FIELDWORKER:** If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section

<p><b>Q.10</b></p>	<p>Did you or any household member have to <b>eat less (portion size) in a meal</b> than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.11</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	<p>[ _ _ ]</p>
<p><b>Q.12</b></p>	<p>Did you or any household member have <b>reduce the number of meals eaten</b> a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.13</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	<p>[ _ _ ]</p>
<p><b>Q.14</b></p>	<p>Was there ever <b>no food to eat</b> in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.15</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	<p>[ _ _ ]</p>
<p><b>Q.16</b></p>	<p>Did you or any household member <b>go to sleep at night hungry</b> because there was not enough food?</p> <p>00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.17</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA</p>	<p>[ _ _ ]</p>

<b>Q.18</b>	Did you or any household member go a <b>whole day and night without eating</b> anything because there was not enough food?  00=No ▶ Skip to Q.20 01=Yes 77=NK ▶ Skip to Q.20	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.19</b>	How often did this happen?  01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK 88=NA 79=RTA	[ _ _ ]

**FIELDWORKER:** Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

<b>Q.20</b>	Were the children in the household also affected?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
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## 9. CAREGIVER'S PERCEPTIONS AND ATTITUDES

**FIELDWORKER:** The respondent for this section must be the **primary caregiver**: [NAME OF CAREGIVER].

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ ___ ]
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**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

<b>Q.1</b>	When [YL Child] is about 25 years old, what job do you think s/he will be doing? <b>FIELDWORKER:</b> DO NOT PROMPT. Enter code from <b>CODEBOX #26</b>	[ ___ ]  Specify_____
<b>Q.2</b>	Ideally what level of formal education would you like [YL Child] to complete?  00=None ► Skip to Q.4 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.4 88=NA 79=Refused to answer ► Skip to Q.4	[ ___ ]  Specify_____
<b>Q.3</b>	Do you expect [YL Child] will reach that level of education?  00=No 01=Yes	[ ___ ]
<b>Q.4</b>	What job would you most like [YL Child] to do in the future? Enter code from <b>CODEBOX #26</b>	[ ___ ]  Specify_____

**FIELDWORKER:** Show the picture of the ladder.

**SAY:** There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the

<b>Q.5</b>	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[ ___ ]
<b>Q.6</b>	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[ ___ ]

<b>Q.7</b>	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? <b>FIELDWORKER:</b> Ask items 02 and 05 only if [YL Child] has younger siblings.  [CAPI: Enable items 02 and 05 if [YL Child] has no younger siblings].	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK 88=NA 79=RTA
01	that s/he continues living close to you.	[ ___ ]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[ ___ ]
03	that s/he helps you with housework.	[ ___ ]
04	that s/he provides financial assistance to you.	[ ___ ]
05	that s/he helps you care for his/her younger siblings.	[ ___ ]
06	that s/he cares for you when you are old.	[ ___ ]
07	that s/he provides emotional support to you.	[ ___ ]

**SAY:** Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

<b>Q.8</b>	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[ ___ ]

02	Leave full-time education?	[ ]
03	Be financially independent of HIS/HER parents?	[ ]
04	Leave this household?	[ ]
05	Get married and start living together?	[ ]
06	Have a child?	[ ]

**SAY:** For the following statements please tell me how much you agree or disagree with them. think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Prompt the options (strongly disagree to strongly agree) after reading each statement.

<b>Q.9</b>		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK 88=NA 79=RTA
01	If I try hard, I can improve my situation in life	[ ]
02	I like to make plans for my future	[ ]
03	I am proud of my clothes	[ ]
04	I feel proud of the job done by [HOUSEHOLD HEAD]	[ ]
05	The job I do makes me feel proud	[ ]
06	I feel proud of my children	[ ]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[ ]

**FIELDWORKER:** Ask the following questions only if YL Child is in education. Otherwise enter 88 in the remaining spaces and skip to the following section.

<b>Q.10</b>	Who helps [YL Child] with homework when s/he needs it? <b>FIELDWORKER:</b> Enter only one answer.  01= Nobody ► Skip to Q.12 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify 77=NK 88=NA 79=RTA	[ ]  Specify _____
<b>Q.11</b>	In the last week [YL Child] had classes (considering a regular school week), how many days did [HHM] help [YL Child] with homework?  Enter number of days: 0-7	[ ]
<b>Q.12</b>	In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?  00=Not at all 01=Once or twice 03=Every week 04=Many times every week  77=NK 88=NA 79=RTA	[ ]

## 10. ANTHROPOMETRY OF THE PARENTS

### MOTHER'S ANTHROPOMETRY

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological mother** (if she still lives in the household).

**SAY:** Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

#### WEIGHT

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ _ _ . _ ]
<b>Q.3</b>	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ _ _ . _ ]
<b>Q.4</b>	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ _ _ . _ ]
<b>Q.5</b>	Why was mother not weighed?  01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 06 = Mother has a disability that prevents her from being measured 77=NK 88=NA 79=RTA	[ _ _ ]
<b>Q.6</b>	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> No <input type="radio"/> Yes

#### HEIGHT

**FIELDWORKER:** Only measure the height for the biological mother of [YL Child] if her height was not measured in previous rounds. [\[CAPI: Reference table of CHILDIDs for which mother's height is missing\]](#).

<b>Q.7</b>	First maternal height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[ _ _ . _ ]
<b>Q.8</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[ _ _ . _ ]
<b>Q.9</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999= Mother not measured	[ _ _ . _ ]

<b>Q.10</b>	Why was mother not measured?  01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 06 = Mother has a disability that prevents her from being measured 77=NK 88=NA 79=RTA	[ ____ ]
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## FATHER'S ANTHROPOMETRY

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological father** (if he still lives in the household and is present at the time of the interview).

**SAY:** Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

## HEIGHT

<b>Q.11</b>	SCALE CHECKED  <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.12</b>	First paternal height MEASURE TO NEAREST 0.1 CM  -9999= Father not measured	[ ____ . __ ]
<b>Q.13</b>	Second paternal height MEASURE TO NEAREST 0.1 CM  -9999= Father not measured	[ ____ . __ ]
<b>Q.14</b>	Agreed paternal height MEASURE TO NEAREST 0.1 CM  -9999= Father not measured	[ ____ . __ ]
<b>Q.15</b>	Why was father not measured?  01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 05 = Father could not be found 06 = Father has a disability that prevents him from being measured 77=NK 88=NA 79=RTA	[ ____ ]



## CODEBOXES

### Household Roster

#### Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
88=NA
79=Refused to answer

#### Codebox #1: Place of residence of YL Child's parents and/or former caregiver

01=Same household
02=Within the village
03=Within the mandal
04=Within the district
05=Within the state
06=Outside the state
07=Outside the country
77=NK
88=NA
79=Refused to answer

**Codebox #2: Relationship to the household head**

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
79=Refused to answer

**Codebox #3: Marital status**

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated
77=Not known
79=Refused to answer
88=N/A

## Household Education

### Codebox #4: Reasons for NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (including chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, illness
25=Family member ill/disabled/elderly (including care for this family member)
26=Family issues e.g. problems at home - parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc.)
28=School not accessible for seasonal reasons: river prohibits access
29=Child too young
30=Child still in preschool
31=Other, specify
77=Not known
79=Refused to answer
88=N/A

### Codebox #5: Reasons for choice of school

01=School is near to home
02=No other option (only school in area)
03= No school fees
04=Low School fees
05=Good quality teaching and care
06=Single sex school
07=Mixed gender school (Co-education school)
08=Receives school meal
09=Other household children attended this school
10=Other, specify
11=Good services
77=NK
79=Refused to answer
88=N/A

## Land and Crops

### Codebox #6: Main use of non-agricultural land

01=Living accommodation
02=Living accommodation plus Garden with produce for consumption or sale
03=Living accommodation plus Industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus Garden with produce for consumption or sale plus Industry
07=Gardening
08=Industry (e.g. business, commerce, etc.)
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

### Codebox #7: Main use of agricultural land

05= Agriculture/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

### Codebox #8: Crops

02=Afaq/Kathikala	42=Lentils
03=Avocado	43=Linseed
04=Bananas	44=Maize
05=Barley	45=Mango
06=Beetroot	46=Mulberry
07=Berbere	47=Nueg
08=Black mixed teff	48=Nuts
09=Black pepper	49=Oats
10=Cabbage	50=Onions
11=Cactus	51=Orange
12=Carrot	52=Other cereals
13=Castor	53=Paddy rice
14=Chat	54=Pineapple
15=Chick peas	55=Potatoes
16=Chillies	56=Pumpkin
17=Coffee	57=Ragi
18=Cotton	58=Seasum
19=Cow peas	59=Selata
20=Dagussa	60=Sesame
21=Eucalyptus	61=Shiefera/Haleko
22=Fasolia	62=Shiro/kollo
23=Field peas	63=Sinar/Germia
24=Flowers	64=Sorghum
25=Fruits	65=Spices
26=Garlic	66=Spinach
27=Gesho	67=Sugar
28=Ginger	68=Sunflower
29=Godere	69=Sweet potatoes
30=Grams and pulses	70=Tikl Gommen
31=Grass	71=Tobacco
32=Groundnuts	72=Tomato
33=Guava	73=Turmeric
34=Hamicho	74=Vegetables
35=Haricot beans	75=Wheat
36=Honey	77=NK
37=Sorghum	78=White teff
39=Karia	79=Yam
40=Karibo/Keredo	80=Zengada
41=Kocho	99=All other crops
	88=NA

## Productive Assets

### Codebox #9: Productive assets

<b>AGRICULTURAL ASSETS</b>
01=Agricultural tools (e.g. sickle, crowbar, shovels)
02=Cart/ wheelbarrow
03=Pesticide sprayer
04=Plough
05=Pump (motor or engine), including pipe
06=Thresher, harvester
07=Tractor (with all accessories)
08=Other farm equipment
<b>NON-AGRICULTURAL ASSETS</b>
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)

14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tires, jumper cables, etc)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, grinder, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
30=Other, specify
77=NK
79=Refused to answer
88=N/A

**Codebox #10: Occupation related to productive assets**

01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/ intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/ Cleaning/Janitor
09=Entertainment services (DJ, singing, etc.)
10=Factory Work
11=Farming/Agriculture
12=Food preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/ Medicinal services
18=Plumbing service
19=Pottery
20=Security guard
21=Tailor/Sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/ Driver/ Courier/ Taxi
25=Weaving
27=Collecting fire wood/dung/fetching water for sell
28=Civil servant
29=Cash/food for work
30=Fishing
31=Assets renting (houses, land, vehicles, machinery, etc.)
32=Washermen
26=Other, specify
77=NK
79=Refused to answer
88=N/A

**Transfers, Debts, and Remittances**

**Codebox #11: How to raise money**

01=From relatives/friends in the same village/town
02=From relatives /friends in different location
03=From savings
04=Microfinance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Take a loan (formal)
10=Take a loan (informal)
11=Take extra work
77=NK
12=Other (Specify)
79=Refused to answer
88=N/A

**Social Capital**

**Codebox #12: Groups**

01=Raithu Mitra group
02=Farmer's Co-operative (PACS)
04=Watershed association
05=Other Farmer's group
06=Self-help group
07=Education/Vidya committee
08=Caste group/association
09=Mahila Mandal
10=Health Committee
11=Credit society/Co-op
12=Chit fund
13=Toddy tappers association

14=Traders' association
15=Business group
16=Youth group
17=NGO
18=Religious group
19=Bhajan Samaj group
20=Cultural/sport group
21= Mother's committee
22=Labour unions
23= Women's group
24=Peasant association
25=Service co-operatives
27=Water users association (WUA)
29=Parent and teacher union
30=Producer's/Milk Producer's association
32=Girls' club
33=Women's Association
34=Farmers' Association
35=Political group
36=Neighbour groups/neighbourhood association
37=Defence Association
28=Other, specify
77=NK
79=Refused to answer
88=N/A

### Economic Changes

#### Codebox #13: Why situation changed

Why situation improved	Why situation worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed crops or livestock poorly
05=Accumulated livestock	45=Has less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	50=Have fewer other resources, assets, possessions
11=Have more children	51=I was lazy
12=Children older and more able to work	52=Spouse was lazy
13=Women in household drink less	53=I have been/got ill/injured/disabled
14=Men in household drink less	54=Spouse has been/got ill/injured/disabled
15=More people around to help, advise (Better Networks)	55=Spouse died
16=Job security (continuous security)	56=Children sick or died
17=Live in a nicer house	57=Children moved away
18=Managed my business well	58=Large family/too many children/ increased family size
19=Worked hard	59=Men in household drink too much
20=Own business or trade has been profitable	60=Women in household drink too much (alcohol)
21=Set up a new business or trade	61=Less people around to help, advise (Poorer Networks)
22=Started work or new job/non-farm work	62=Theft/robbery
23=Food or Cash aid	63=Too many loans
24=Involvement in safety net programs food for work/cash for work income generation programme	64=Did not want to take risks
25=Panchyat is providing all facilities	65=Prices for goods have fallen
26=Migration	66=Increase in price of inputs
27=Was willing to take risks	67=Increase in food prices
28=Prices have risen	68=House is not as nice as it used to be
29=Good Luck	69=Old age
30=God has helped	70=Bad luck
33=Government -run employment Programs	71=God has not helped
34=Spouse started work or a new job	72=Other, specify
35=Received a raise for current job	77=NK
36=Both husband and wife work	79=Refused to answer
37=Involvement in farmers' union	88=NA
31=Other, specify	

### Shocks

#### Codebox #14: Response to event

01=Ate less
02=Bought less/Reduction in household expenditures
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government
28=Received help from NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work (Excluding index child)
13=Sold possessions/belongings
14=Suicide of family member
15=Took children out of school (Excluding index child)
16=Used credit
17=Used savings
18=Worked more/start work
19=Other (specify)

20=Sold Animals
21=Pawning /Mortgage
22=Started looking for a job
23=Sold Properties
27=YL child withdrawn from school and put to work
77=NK
79=Refused to answer
88=NA

**Socioeconomic Status**

**Codebox #15: Wall material**

01=Adobe/mud
02=Bamboo
03=Brick/concrete
04=Cement bags
05=Fibreboard/Chipboard
06=Galvanised iron
07=Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
17=Mud and Wood
21=Can and Mud
22=Wood and Mud
23=Wood/Triply
24=Adobe and stones
25=Concrete Block
16=Other
77=NK
79=Refused to answer
88=NA

**Codebox #16: Roof material**

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/cane
04=Concrete/cement
05=Earth/mud
06=Galvanised /Corrugated iron
07=Grass
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11=Straw/thatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17=Wood & stones
18=Wood/planks
19=Other (specify)
20=Leaves(Achon, omiro chorino, etc.,
21=Asbestos plates
22=Corrugated asbestos sheets-
23=Cane & mud
24=Mat
25=Card board
77=NK
79=Refused to answer
88=NA

**Codebox #17: Floor material**

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other
20=Vinyl floor
21=false floor
77=NK
79=Refused to answer
88=NA

**Codebox #18: Source of drinking water**

01=Bore well
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02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08=Public standpipe/tubewell
09=Rain water
10=Tubewell in dwelling/yard/plot
11=Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
77=NK
79=Refused to answer
88=NA

**Codebox #19: Toilet facility**

01=Flush toilet/septic tank
02=Forest/field/open place
05=Pit latrine (communal)
06=Pit latrine (household's)
09=Toilet in health post
10=Other(specify)
77=NK
79=Refused to answer
88=NA

**Codebox #20: Fuel for cooking**

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue (e.g. corn cob)
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other (specify)
77=NK
79=Refused to answer
88=NA

**Codebox #21: Fuel for heating**

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other (specify)
77=NK
79=Refused to answer
88=NA

**Codebox #22: Dwelling improvement**

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house -
17=Improved/New doors/windows
13=Other (specify)
77=NK
88=NA



## YL Individual Health

### Codebox #23: First stage medical facility

01= Government Hospital
02= Government health centre
03= Government health clinic
04= Private doctor/clinic
05= Private hospital
06= Other, specify
77=NK
79=Refused to answer
88=NA

### Codebox #24: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)?
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other, specify
77=NK
79=Refused to answer
88=NA

## Household Member Health

### Codebox #25: Household members' other long-term health problems

03=Fits/Epilepsy
04=Asthma/respiratory problem
05=Malnutrition
06=Skin problems/Eczema
07=Anaemia
08=HIV/AIDS
09=Digestive problems
10=Hearing problems
11=Sight problems
12=Speech problems
13=Allergies
14=Tooth decay
15=Ear ache
16=Congenital illness
17=Other
18= Orthopedic problems incl Flatfoot
19= Headaches, migraine
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
77=NK
79=Refused to answer
88=N/A

## Caregiver's Perceptions and Attitudes

### Codebox #26: Aspired/ expected job activities

01=Accountant
02=Actor/actress
03=Artist
04=Other civil servants
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic Worker/ Housemaid
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Fulltime parent/Housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market Trader/shop assistant/
23=Mason/carpenter/thatcher
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot

28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman / Athlete
35=Tailor
36=Taxi Driver
37=Teacher
38=Trader/ businessman/woman
39=Traditional occupation
40=University Student/other form of further education
41=Veterinarian (animal doctor)
42=Other, specify _____
43=Secretary/Administrative assistant
44=Religious leader/priest/sheikh
45=Manager /Management
46=Agricultural Extension Worker
47=Health Extension Worker
48= Factory worker
49=Journalist
50 = Banker/Bank manager
51 = Musician/ dancer
52 = Lab assistant/ lab technician
53 = Pharmacist
54 = Sailor/ seaman
55 = Carpenter
56 = Security guard
57 = Cabin crew/ air hostess
58 = Psychologist
59 = Software programmer
60 = Hair stylist/ beautician
61 = Model
77=NK
79=Refused to answer
88=N/A

#### Public programs

##### Codebox #27: Type of support / assistance

01=Agricultural extension
02=Child right protection
05=Credit & saving
06=Disability support
07=Education about HIV
08=Family planning/ includes family welfare
09=Health extension services
10=Irrigation development
11=Mother to child HIV/AIDS
12=Assistance to child education
13=Training
15=Drinking water provision /development
16=Education Support Service / scholarships
17=Provision of sanitation facility like toilet
18=Orphan & destitute children support
19=Other, specify _____
77=NK
79=Refused to answer
88=N/A

##### Codebox #28: NGOs and GOs

01=ACDI (Agric. Coop Dev. Int'l)	28=USAID
02=ADRA (Adventist Dev/Relief Agency)	29=CPAR
04=AIDAB (Australian Int'l Dev Asst Bank)	30=FHI (Family Health International)
05=Bureau of Agriculture	31=ILRI
06=Bureau of Health	32=Medicine San Frontiers
07=CARE	33=Bureau of Food Security (BFS)
08=Catholic Relief Services	34=CCF
09=CIDA (Canadian Int'l Dev. Agency)	35=Disaster Prevention and Preparedness Commission (DPPC)
10=Feed the Children	36=Government Organisation or Institution
11= Food for the Hungry Int'l	38=Plan International
12= Lutheran World Federation	39=Safety Net Programme
13= micro finance institutions	40=Agriculture Department
14= Ministry of Education	41=DRDA
16= OXFAM	42=Co-op Bank (including PACS)
17= Project Concern Int'l	43=ICDS
18= Redd Barna	44=ITDA
21= UNHCR	45=IKP
22= WFP (World Food Program)	46=SSA/Rajiv Vidya Mission
23= World Vision Relief and Dev	47=Net Programmes
24=SIDA	48=NGOs
25=ORDA	49=Charity Institutions
26=TDA	50=Others
27=ADA	77=NK, 79=RTA, 88=NA

##### Codebox #29: Frequency of support

01=Every day
02= Every week
03=Every month
04= Twice a year
05=More than twice a year, but less than once a month
06= Yearly
08=Less than once a year
79=Refused to answer
07=Other, specify
77=NK
79=Refused to answer
88=NA

**Codebox #30: Expectations of programmes**

01=Highly dissatisfied
02=Dissatisfied
03=Mediocre
04=Satisfied
05=Fully satisfied
77=NK
79=Refused to answer
88=NA

**Codebox #31: Perceived impact on child wellbeing**

00=None
01=Better quality food
02=More food
03=More advice on caring practices
04=More resources for educational purposes
05=More healthcare treatment
06=More time to study
07=Less time on work activities
08=Less time on household chores
09=Other, specify _____
77=NK
79=Refused to answer
88=NA