PANEL SIBLING OF YOUNG LIVES INDIVIDUAL YOUNGER COHORT ROUND 5

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1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5. If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information. This sibling should be the **same sibling that was measured in Round 3 and Round 4**.

[CAPI: pre-fill name and id of panel sibling] Name of panel sibling is **[PANEL SIBLING]**.

	Has [PANEL SIBLING] been tracked and found?	
Q.1	01=Yes ► Skip to next section 00=No, specify a reason for not finding/tracking ► Skip questionnaire.	[] Other, specify
	Thank and end interview.	

2. BIRTH INFORMATION

FIELDWORKER: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

Q.1	Date of birth of [PANEL SIBLING] not collected in Round 4 [CAPI: Reference table of SIBLINGS with missing information] FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 regardless of whether s/he was available for measurement.	[//] DD MM YYYY
Q.2	How much did [PANEL SIBLING] weigh at birth? [CAPI: Reference table of SIBLINGS with missing information] FIELDWORKER: Cross check with documentation if available. 77= NK	[] grams
Q.3	Was the birth weight from documentation? FIELDWORKER: Observe.	O No O Yes

3. SIBLING ANTHROPOMETRY

SAY: Now I would like to record [PANEL SIBLING]'s measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [PANEL SIBLING] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

	SCALE CHECKED	
Q.1		П
	FIELDWORKER: Tick if checked.	
	First child weight TO NEAREST 0.1 KG	
Q.2		[
	-9999=Child not weighted	
	Second child weight TO NEAREST 0.1 KG	
Q.3		[]
	-9999=Child not weighted	
	Agreed child weight TO NEAREST 0.1 KG	, , , , , , , , , , , , , , , , , , ,
Q.4	-9999=Child not weighted	[]
	First child height MEASURE TO NEAREST 0.1 CM	
Q.5	That drille height with took to the fixed to the own	[
	-9999=Child not measured	
	Second child height MEASURE TO NEAREST 0.1 CM	
Q.6		[]
	-9999=Child not measured	
0.7	Agreed child height MEASURE TO NEAREST 0.1 CM	[]
Q.7	-9999=Child not measured	l · I
[C∧DI: En	able Q.8 if Q.4=-99 or Q.7=-99]	
[CAFI. EII	able Q.o II Q.4=-99 01 Q.7=-99]	
	Why was [PANEL SIBLING] not measured?	
	,	
	01 = Child not present	
	02 = Caretaker refused	
	03 = Child ill	
	04 = Child refused	[]
Q.8	05 = Other, specify	Spec
	06 = Child is younger than 2 years old	Орос
	07 = Child could not be found	
	08 = Child has a disability that prevents him/her from being measured	
	77 = NK	
	88 = NA	
	79 = RTA	

4. FEELINGS AND ATTITUDES OF THE PANEL SIBLING

Administer only for siblings older than 8

SAY: I am going to ask you some general questions about whether you study and/or work.

	Are you currently enrolled in school?	
Q.1	00=No 01=Yes	[]

Q.2	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes			i
01	Caring for others (younger siblings, ill household members)	0	No	0	Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	0	No	0	Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	0	No	0	Yes
04	Activities for pay/sale outside of household or for someone not in the household	0	No	0	Yes

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and Strongly agree.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

- I may say that young people of your age think or say "I like to paint".
- If you like a lot to paint, you should point the option **Strongly agree**. If you like to paint, you should point the option **Agree**.
- If you don't like to paint, you should point the option Disagree.
- If you don't like to paint at all, you should point the option Strongly disagree.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know vour opinion.

Q.3		Strongly disagree	Disagree	Agree	Strongly Agree	NK	Refused to answer
01	I make friends easily						
02	I like my parents						
03	I'm as good as most other people						
04	I get along with other kids easily						
05	Overall, I have a lot to be proud of						
06	My parents like me						
07	I am popular with kids of my own age						
80	My parents and I spend a lot of time together						
09	In general, I like being the way I am						
10	Most other kids like me						
11	I get along well with my parents						
12	I can do things as well as most people						
13	Other kids want me to be their friend						
14	Other people think I am a good person						
15	My parents understand me						
16	I have more friends than most other kids						
17	If I have children of my own, I want to bring them up like my parents raised me						
18	A lot of things about me are good						
19	I have lots of friends						

20	My parents are easy to talk to			
21	I do lots of important things			
22	I am easy to like			
23	My parents and I have a lot of fun together			
24	When I do something, I do it well			

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: Strongly disagree, Disagree, More or less, Agree and Strongly agree.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: *More or less* (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [Panel Sibling] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (answered NO in item 4 of Q.2).

Q.4		Strongly disagree	Disagree	More or Less	Agree	Strongly Agree	NK	Refused to answer
01	I am proud of my clothes							
02	I am proud of the work I have to do							
03	Other people in my family make all the decisions about how I spend my time							
04	I have no choice about the work I do - I must do this sort of work							
05	I feel my clothing is right for all occasions.							
06	If I try hard, I can improve my situation in life							
07	I like to make plans for my future studies and work							
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school							
09	I am proud of my shoes or of having shoes							
10	If I study hard at school I will be rewarded by a better job in future							
11	I am proud that I have the correct uniform							

COGNITIVE TEST

FIELDWORKER: Please administer the MATHEMATICS test to [Panel sibling]