



# **YOUNG LIVES SCHOOL SURVEY**

**INDIA  
2010/2011**

# **DATA DICTIONARY**

**Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.**

**DATA DICTIONARY**  
**INDIA SCHOOL SURVEY DATA**

A total of 28 data files are generated from the India School Survey dataset. The following table lists the data files which are detailed in the rest of this document.

<b>Data File Name</b>	<b>Description</b>
Z_IN_SCH_stblChildRoster	Child Roster (IDs ONLY)
Z_IN_SCH_stblStaffRoster	Staff Roster
Z_IN_SCH_stblClassroomRoster_IDsOnly	Classroom Roster (IDs ONLY)
Z_IN_SCH_stblChildRoster	Child characteristics
Z_IN_SCH_CHILDACTIVITY_MATHOBS1	Child activity in the classroom
Z_IN_SCH_YLChildClassPerformance	Child class performance
Z_IN_SCH_NONYLChildHomeworkBook	
Z_IN_SCH_ChildQuestionnaire	Child attitudes
Z_IN_SCH_tblChildLangAssessment	Child assessment of language learning
Z_IN_SCH_tblChildTeluguTestDH	Child Telugu test
Z_IN_SCH_tblChildEnglishTestDH	Child English test
Z_IN_SCH_tblChildMathTestDH	Child Maths test
Z_IN_SCH_CLASSCHARACTERISTICS	Class characteristics ( <i>of observed class of YL child</i> )
Z_IN_SCH_TeachCharacteristics	Teacher characteristics ( <i>of teacher of YL child</i> )
Z_IN_SCH_TeacherMethodsAppraisals	Teacher methods and appraisal
Z_IN_SCH_TeacherCommInteraction	Teacher and community interaction
Z_IN_SCH_TeacherAttitudes	Teacher attitudes
Z_IN_SCH_TeacherActivity	Teacher Activity in the classroom
Z_IN_SCH_TeacherAanalysis	Teacher Analysis of Student Responses
Z_IN_SCH_SchoolCharacteristics	School characteristics
Z_IN_SCH_SchoolInfrastructure	School infrastructure and services
Z_IN_SCH_SchoolTimetTable	School timetable, attendance and admission

Data File Name	Description
Z_IN_SCH_SchoolLearningResources	School learning resources
Z_IN_SCH_SchlPrincipalCharacteristics	School principal characteristics and attitudes
Z_IN_SCH_SchoolFinances	School finances
Z_IN_SCH_SchoolManagement	School management and links to community
Z_IN_SCH_StudentHealthWellbeing	Student health and wellbeing
Z_IN_SCH_MultigradeTeaching	Multigrade teaching

The following codes are standard across most of the numeric variables in the dataset:

- 77 = Not known (NK)- This is where the respondent says they do not know;
- 88 = Not applicable(N/A)- This is where the question is not applicable because of a response given to an earlier question;
- 99 = Missing - The question was missed during fieldwork or was not clearly recorded;
- 79 = Refused to answer - The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative. Also for year-codes, the missing value codes are composed of 4 digits instead of 2; i.e. 7777= NK, 8888=N/A, 9999= Missing. For year-code variables, the code 79= Refused to answer has not been generated. **(HAZEL CHECK ++++++)**

## CHILD ROSTER

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### Z IN SCH stblChildRoster

SCHLID	School ID
CHILDDID	YL Child ID
GENDER	Gender. Codes are: 1= Male 2= Female
AGE	Age in R3
CLSSR3	Class in R3
STENRLLD	is the child still enrolled in this school? Codes are: 0= No 1= Yes
CLSSNOW	Class now
SECTION	Section
SHIFT	Shift. Codes are:

- 1= Morning Shift
- 2= Afternoon Shift
- 3= Full Day

IDMATH ID of Maths Teacher for this child

DROPMOVD If the child is no longer enrolled, has this child dropped out of education or moved schools? Codes are:

- 1= Dropped out
- 2= Moved schools
- 3= Other, Specify

SPDRPMVE SPECIFY If the child is no longer enrolled, has this child dropped out of education or moved schools?

WHYDRPMV Why has the child dropped out or moved school? Codes are:

- 1= School costs (e.g. fees, books, uniforms, transport) too high
- 2= School too far from home
- 3= Not safe to travel to school
- 4= Lack of transport to school
- 5= Truancy, child does not want to go, not interested
- 6= Banned from school because of behaviour, poor attendance, etc
- 7= Banned from school because of low achievement
- 8= Bullying/abuse from peers
- 9= Domestic work (including chores, caring for family members, looking after siblings)
- 10= Agricultural work (including farm work, harvest)
- 11= Paid work
- 12= Family issues (e.g. problems at home, parent disputes)
- 13= Stigma and discrimination (child was not welcome because of ethnic group/socioeconomic group)
- 14= Migration
- 15= Disability
- 16= Ill Health
- 19= Other, Specify
- 20= Shifted to private English-Medium school in same community
- 21= Shifted to private English-Medium school in different community
- 22= Shifted to government school in same community
- 23= Shifted to government school in different community
- 24= Shifted to hostel school

25= Other, specify

SPWHYDM SPECIFY Why has the child dropped out or moved school?

CNSBS Child is studying in the sample school and surveyed but not in the original roster

1= Yes

### Z IN SCH stblStaffRoster

SCHLID School ID

STAFFID Staff ID

STFFPSTN Position in School

1 = "Principal/HM"

2 = "Acting Principal/HM"

3 = "Regular Teacher"

4 = "Vidya Volunteer"

5 = "Community/Informal Teacher"

6 = "NGO sponsored Teacher"

7 = "Other"

SPSTFPST SPECIFY Position in School

PERMTEMP Permanent or Temporary Contract?

1 = "Permanent"

2 = "Temporary"

STFFCSTE Caste

1 = "SC"

2 = "ST"

3 = "BC"

4 = "OC"

5 = "MM - Muslim Minority"

STFFRELG Religion

1 = "Hindu"

2 = "Muslim"

3 = "Christian"

4 = "Other (Specify)"

GENDER Gender

1 = "Male"

2 = "Female"

HGHGENED Highest General Education

0 = "Less than matriculation"

1 = "Matriculation passed (10th)"

2 = "Higher Secondary Passed (12th)"

- 3 = "Degree (Bachelor)"
- 4 = "Masters (other post graduation)"
- 5 = "Ph.D."
- 6 = "Other (specify)"

SPHGHGEN SPECIFY Highest General Education

HGHTCHED Highest Teacher Qualification  
 0 = "None"  
 1 = "Dip Ed/TTC/Any Diploma"  
 2 = "B.Ed./TPT/HPT"  
 3 = "M.Ed."  
 4 = "Other (Specify)"

SPHGHTCH SPECIFY Highest Teacher Qualification

YEAREXP Years of Experience as a teacher

**Z IN SCH stblClassroomRoster\_IDsOnly**

SCHLID School ID

CLASSID Classroom ID

CLSSTCHR ID of Mathematics Teacher (from staff participant roster)

**Z IN SCH CHILDACTIVITY MATHOBS1**

SCHLID School ID

CLSSID Class ID

OBSID Observation Number

YCCHLD Whether a YL Child?  
 0 = "No"  
 1 = "Yes"

CHILID If yes, enter YL Child ID and skip to next row

CHAGE If no, please indicate the age

GENDR If no, please indicate the gender  
 1 = "Male"  
 2 = "Female"

CASTE If no, please indicate the caste

- 1 = "SC"
- 2 = "ST"
- 3 = "BC"
- 4 = "OC"

RELGN If no, please indicate the religion

- 1 = "Hindu"
- 2 = "Muslim"
- 3 = "Christian"
- 4 = "Other (Specify)"

SPRLG SPECIFY If no, please indicate the religion

PUPLID Pupil observation ID

*The below variables all are coded as:*

- 1 = "Listening/ Watching Teacher"
- 2 = "Offering To Teacher"
- 3 = "Chatting"
- 4 = "Responding In Whole Class Environment"
- 5 = "Responding/Talking To Teacher Individually"
- 6 = "Writing/Drawing ? Teacher Led"
- 7 = "Writing/ Drawing ? Individual Led"
- 8 = "Group Task/Activity"
- 9 = "Not Concentrating On Teacher"
- 10 = "Not Concentrating On Individual Work"
- 11 = "Waiting"
- 12 = "Non-lesson Focussed Activity"
- 13 = "Discipline"
- 14 = "Others"

sttm01 Time 01

sttm02 Time 02

sttm03 Time 03

sttm04 Time 04

sttm05 Time 05

sttm06 Time 06

sttm07 Time 07

sttm08 Time 08

sttm09 Time 09

sttm10 Time 10

sttm11 Time 11

sttm12 Time 12

sttm13 Time 13

sttm14 Time 14

sttm15 Time 15

### Z\_IN\_SCH\_YLChildClassPerformance

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SCHLID School ID

CLSSID Class ID

TCHRID Teacher ID

CHILID Child ID

PRNATD If your school holds PTA meetings, have the parent(s) of child X ever attended these meetings in this school year?

0 = "No"

1 = "Yes"

PRNCHK Do the parents/caregivers of the child visit you to check on the child's progress?

0 = "No"

1 = "Yes"

CHDPRG Since the beginning of this school year, how would you describe this child's progress?

0 = "No change"

1 = "Moderately deteriorated"

2 = "Severely deteriorated"

3 = "Moderate improvement"

4 = "Significant improvement"

- EXMTEL What is the child's grade in the Quarterly Exams in....Telugu/Urdu/English
- EXMMTH What is the child's grade in the Quarterly Exams in....in Maths
- EXMOVR What is the overall grade in the Quarterly Exam?
- RSPRST In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Poor academic results
- 0 = "No"
- 1 = "Yes"
- RSPBHV In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Misbehaviour
- 0 = "No"
- 1 = "Yes"
- RSPFLR In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Failure to complete homework
- 0 = "No"
- 1 = "Yes"
- RSPHLT In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Health problem or disability which affects school performance
- 0 = "No"
- 1 = "Yes"
- RSPLCK In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Lack of textbooks, notebooks or pens
- 0 = "No"
- 1 = "Yes"
- RSPFEE In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Family has not paid school fees
- 0 = "No"

1 = "Yes"

RSPOTH In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Other, Specify

0 = "No"

1 = "Yes"

SPOTRS SPECIFY In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Other, Specify

ACTRST Course of Action - Poor academic results

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTBHV Course of Action - Misbehaviour

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTFLR Course of Action - Failure to complete homework

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTHLT Course of Action - Health problem or disability which affects school performance

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTLCK Course of Action - Lack of textbooks, notebooks or pens

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTFEE Course of Action - Family has not paid school fees

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTOTH Course of Action - Other

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

RSTLSS Restless, overactive, cannot stay still for long

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

SOLTRY Rather solitary, tends to play alone

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

OBDNT Generally obedient, usually does what adult requests

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

FIGHTS Often fights with other children or bullies them

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

LIKED Generally liked by other children

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

DSTRCT Easily distracted, concentration wanders

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

BULLD Picked on or bullied by other children

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

SCARED Many fears, easily scared

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

TSKEND Sees tasks through to the end, good attention span

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

HWRKBK Does this child have a class homework book?

0 = "No"

1 = "Yes"

WRKMRK Which of the following statements best describes the amount of work that has been marked in the book?

1 = "Every exercise/piece of work has been marked by the teacher"

2 = "Most of the exercises/pieces of work have been marked by the teacher (over 75% of the work in each book)"

3 = "Approximately half of the exercises/pieces of work have been marked by the teacher"

4 = "A few of the exercises/pieces of work have been marked by the teacher (less than 25% of the work in the book)."

5 = "None of the exercises/pieces of work have been marked"

TYPMRK If some or all of the work has been marked, which of the following statements best describes the type of marking completed by the teacher:

1 = "Only simple symbol marking (e.g. ticks and crosses with no written annotations)"

2 = "Marking includes simple grades (e.g. A, B, C, 60%, 70%) or single words e.g. Good, Better"

3 = "Marking includes detailed comments and notes on solutions and correct answers"

LNGCMT If the teacher has left any kind of comments, what language were these mostly written in?

1 = "Only Telugu,"

2 = "Only English,"

3 = "Only Hindi,"

4 = "Only Urdu,"

5 = "Only Kannada,"

6 = "Only Oriya,"

7 = "Only Other (specify)"

SPLNCM SPECIFY If the teacher has left any kind of comments, what language were these mostly written in?

CMMTS FIELDWORKER COMMENTS ON THE BOOK:

**Z IN SCH NONYLChildHomeworkBook**

SCHLID School ID

CLSSID Class ID

PUPLIDNon YL Child ID

CHDCLSS Classroom ID

HWRKBK Does this child have a class homework book?

0 = "No"

1 = "Yes"

WRKMRK Which of the following statements best describes the amount of work that has been marked in the book?

1 = "Every exercise/piece of work has been marked by the teacher"

2 = "Most of the exercises/pieces of work have been marked by the teacher (over 75% of the work in each book)"

3 = "Approximately half of the exercises/pieces of work have been marked by the teacher"

4 = "A few of the exercises/pieces of work have been marked by the teacher (less than 25% of the work in the book)."

5 = "None of the exercises/pieces of work have been marked"

TYPMRK If some or all of the work has been marked, which of the following statements best describes the type of marking completed by the teacher:

1 = "Only simple symbol marking (e.g. ticks and crosses with no written annotations)"

2 = "Marking includes simple grades (e.g. A, B, C, 60%, 70%) or single words e.g. Good, Better"

3 = "Marking includes detailed comments and notes on solutions and correct answers"

LNGCMT If the teacher has left any kind of comments, what language were these mostly written in?

1 = "Only Telugu,"

2 = "Only English,"

3 = "Only Hindi,"

4 = "Only Urdu,"

5 = "Only Kannada,"

6 = "Only Oriya,"

7 = "Only Other (specify)"

SPLNCM SPECIFY If the teacher has left any kind of comments, what language were these mostly written in?

CMMTS FIELDWORKER COMMENTS ON THE BOOK:

**Z IN SCH ChildQuestionnaire**

CHILID Child ID

SCHLID School ID

DINTDAY Interview Day

DINTMTH Interview Month

DINTYEAR Interview Year

DINT Interview Date

The below variables all have the following codes:

1 = "Strongly Disagree"

2 = "Disagree"

3 = "Agree"

4 = "Strongly Agree"

SATMNT01 There is no one at home to help me with my school homework

SATMNT02 I feel bored when I am listening lessons

SATMNT03 I can do well in school if I work hard

SATMNT04 I feel lonely when I am at school

SATMNT05 I can not ask other students to help me with my school work when I 'get stuck'

- SATMNT06 Most of the children in my school are unkind to me
- SATMNT07 Most of the students do not want to play with me during break times
- SATMNT08 I cannot do well in school, even if I try hard
- SATMNT09 In my class everybody is my friend
- SATMNT10 If I need help with my school homework I can ask someone at home
- SATMNT11 My teacher treats me fairly
- SATMNT12 I am not happy in this class
- SATMNT13 My teacher treats me worse than other children
- SATMNT14 I feel proud that I go to this school
- SATMNT15 Children in my class tease me
- SATMNT16 I am really good at learning maths
- SATMNT17 I never ask my teacher for help when I 'get stuck'
- SATMNT18 I am really good at learning English
- SATMNT19 Doing maths is very difficult for me
- SATMNT20 It is difficult to understand when the lessons are in English
- SATMNT21 Most children in my class score better than me
- SATMNT22 Making an extra effort rarely leads to success
- SATMNT23 I feel nervous (worried) about being at school
- SATMNT24 Going to school is of no use to me
- SATMNT25 I am proud of my achievements in school
- SATMNT26 I can do my class work at school without help
- SATMNT27 I am really good at learning Telugu
- SATMNT28 I feel happy going to school every day
- SATMNT29 I am treated unfairly by my class teacher
- SATMNT30 I can ask another student to help me if I 'get stuck' with my school work

- SATMNT31 I can talk to my class teacher freely about anything that concerns me
- SATMNT32 I enjoy all my lessons at this school
- SATMNT33 I am ashamed of the clothes I wear to school
- SATMNT34 This is the best school for me to attend
- SATMNT35 I am often embarrassed because I do not have the right books
- SATMNT36 I feel bad when other students do better than I do
- SATMNT37 Girls are treated unfairly by my class teacher
- SATMNT38 There is a place at school where I can play
- SATMNT39 I have access to books other than textbooks in my class
- SATMNT40 I'm afraid of going to the toilet at school
- SATMNT41 My class teacher will question me if I do not bring the correct books and pencils
- SATMNT42 My classroom has a lot of noise from outside
- SATMNT43 My class teacher often does not come to school
- SATMNT44 My class teacher is often late to school
- SATMNT45 I attend extra classes with my teacher after school
- SATMNT46 My class teacher notices if I do not come to school
- SATMNT47 My class teacher never uses physical punishment
- SATMNT48 I feel safe when I am at school
- SATMNT49 My teacher has physically hurt somebody else in my class this year
- SATMNT50 At least one of my parents or household members knows my rank in class
- SATMNT51 My homework is regularly checked by my parents or other household members
- SATMNT52 No one at home is able to help me with my studies

**Z\_IN\_SCH\_tblChildLangAssessment.sav**

CHILDDID Child ID

DINTDAY Interview Day  
DINTMTH Interview Month  
DINTYEAR Interview Year  
DINT Interview Date  
SCHLID School ID  
LNGADMN Language Used in Administration

1 = "Telugu"

2 = "English"

3 = "Urdu"

4 = "Hindi"

5 = "Kannada"

6 = "Oriya"

7 = "Other (specify)"

ENGLSSN Have you ever had an English lesson at this school or a previous school?

0 = "No"

1 = "Yes"

FRSENGLS If yes, in what class did you have your first English lesson? (please circle one of the answers, if no, skip to question 3)

1 = "Class 1"

2 = "Class 2"

3 = "Class 3"

4 = "Class 4"

5 = "Class 5"

6 = "Class 6"

10 = "Nursery"

11 = "LKG"

12 = "UKG"

LSNWEEK This year, do you have an English lesson each week?

0 = "No"

1 = "Yes"

NUMWEEK If yes, how many times each week do you have an English class? (please write a number in the space provided below)

ENGMEDM This year, do you have lessons in English medium for any other subjects? (e.g. Maths, Science)

0 = "No"

1 = "Yes"

READBOOK Have you ever read a book in English?

0 = "No"

1 = "Yes"

NUMREAD If yes, approximately how many books have you read in English?

TALKENGL Do you know enough English to be able to talk to a visitor about your school?

1 = "Yes, easily"

2 = "Yes, some"

3 = "No, None"

READENGL Would you be able to read some simple words in English if I presented them to you?

1 = "Yes, all"

2 = "Yes, some"

3 = "No, None"

**Z IN SCH tblChildTeluguTestDH.sav**

CHILDID Child ID  
DINT DATE OF INTERVIEW  
TESTSTR1 Test administration for PART 1: Start time (HH:MM)  
TESTEND1 Test administration for PART 1: Finish Time (HH: MM)  
TESTLANG Language used by fieldworker during administration.

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1 = "Telugu"

2 = "Urdu"

3 = "Oriya"

7 = "Other, Specify"

SPTSTLNG SPECIFY Language used by fieldworker during administration.

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The following variables (TELITM01- TELITM32) all have the following coding

1 = "Correct"

2 = "Incorrect"

88 = "Blank"

TELITM01 Reading Comprehension: Link Numbers and words - 1a) 8 - Eight  
TELITM02 Reading Comprehension: Link Numbers and words - 1b) 201 - Two hundred and one  
TELITM03 Reading Comprehension: Link Numbers and words - 1c) 11 - Eleven  
TELITM04 Reading Comprehension: Link Numbers and words - 1d) 1 - One  
TELITM05 Reading Comprehension: Link Numbers and words - 1e) 19 - Nineteen  
TELITM06 Reading Comprehension: Link Numbers and words - 1f) 130 - One hundred and thirty  
TELITM07 Reading Comprehension: Link pictures and words - 2.1) Correct answer: House  
TELITM08 Reading Comprehension: Link pictures and words - 2.2) Correct answer: Cat

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TELITM09	Reading Comprehension: Link pictures and words - 2.3) Correct answer: Train
TELITM10	Reading Comprehension: Link pictures and words - 2.4) Correct answer: Fly
TELITM11	Reading Comprehension: Link pictures and words - 2.5) Correct answer: Banana
TELITM12	Reading Comprehension: Match sentences and pictures - 3.1) Raju Studies
TELITM13	Reading Comprehension: Match sentences and pictures - 3.2) Raju picks the bread
TELITM14	Reading Comprehension: Match sentences and pictures - 3.2) Raju washes his face
TELITM15	Reading Comprehension: Match sentences and pictures - 4.1) Kamala skips with a rope
TELITM16	Reading Comprehension: Match sentences and pictures - 4.2) Kamala plays with a doll
TELITM17	Reading Comprehension: Match sentences and pictures - 4.3) Kamala walks with the baby
TELITM18	Reading Comprehension: Complete Sentences - 5.1) Rajeev _____ in New Delhi
TELITM19	Reading Comprehension: Complete Sentences - 5.2) At night the _____ comes out
TELITM20	Reading Comprehension: Complete Sentences - 5.3) The boy likes to ___ kabbadi very much
TELITM21	Reading Comprehension: Complete Sentences - 5.4) Every morning, the family eats _____ together
TELITM22	Reading Comprehension: Read and understand paragraph and answer questions - 6.1) Who is telling the story?
TELITM23	Reading Comprehension: Read and understand paragraph and answer questions - 6.2) What do Shanti and Sunil like to do?
TELITM24	Reading Comprehension: Read and understand paragraph and answer questions - 6.3) Why did Shanti and Sunil say the cat was not alone?
TELITM25	Reading Comprehension: Read and understand paragraph and answer questions - 6.4) Why could the kittens not see Shanti and Sunil?
TELITM26	Reading Comprehension: Read and understand paragraph and answer questions - 6.5) Where did Shanti and Sunil find the cat?
TELITM27	Reading Comprehension: Read and understand paragraph and answer questions - 6.6) What does 'joyful' mean?
TELITM28	Fill in the blanks - 7.1) The tea seller _____ very loudly
TELITM29	Fill in the blanks - 7.2) The bird _____ very high

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- TELITM30 Fill in the blanks - 7.3) The teacher was disappointed with Anitha because she got a \_\_\_\_\_ grade in the test
- TELITM31 Fill in the blanks - 7.4) I was late for school. So I \_\_\_\_\_ to get there faster
- TELITM32 Fill in the blanks - 7.5) The teacher motivated all of his students to \_\_\_\_\_ hard for the maths test
- TELRSP18 Child's Response: 5.1) Rajeev \_\_\_\_\_ in New Delhi
- TELRSP19 Child's Response: 5.2) At night the \_\_\_\_\_ comes out
- TELRSP20 Child's Response: 5.3) The boy likes to \_\_\_ kabbadi very much
- TELRSP21 Child's Response: 5.4) Every morning, the family eats \_\_\_\_\_ together
- TELRSP22 Child's Response: 6.1) Who is telling the story?
- TELRSP23 Child's Response: 6.2) What do Shanti and Sunil like to do?
- TELRSP24 Child's Response: 6.3) Why did Shanti and Sunil say the cat was not alone?
- TELRSP25 Child's Response: 6.4) Why could the kittens not see Shanti and Sunil?
- TELRSP26 Child's Response: 6.5) Where did Shanti and Sunil find the cat?
- TELRSP27 Child's Response: 6.6) What does 'joyful' mean?
- TELRSP28 Child's Response: 7.1) The tea seller \_\_\_\_\_ very loudly
- TELRSP29 Child's Response: 7.2) The bird \_\_\_\_\_ very high
- TELRSP30 Child's Response: 7.4) I was late for school. So I \_\_\_\_\_ to get there faster
- TELRSP31 Child's Response: 7.5) The teacher motivated all of his students to \_\_\_\_\_ hard for the maths test
- TELRSP32 Child's Response: 7.3) The teacher was disappointed with Anitha because she got a \_\_\_\_\_ grade in the test

SNTCMP81 Is it a complete sentence? 8.1

---

0 = "No"

1 = "Yes"

SNTCMP82 Is it a complete sentence? 8.2

---

0 = "No"

1 = "Yes"

SNTCMP83 Is it a complete sentence? 8.3

---

0 = "No"

1 = "Yes"

SNTCMP84 Is it a complete sentence? 8.4

---

0 = "No"

1 = "Yes"

UNDWRD81 How many understandable words? 8.1

UNDWRD82 How many understandable words? 8.2

UNDWRD83 How many understandable words? 8.3

UNDWRD84 How many understandable words? 8.4

SPLERR81 How many spelling errors? 8.1

SPLERR82 How many spelling errors? 8.2

SPLERR83 How many spelling errors? 8.3

SPLERR84 How many spelling errors? 8.4

SNTCPX81 Overall level of sentence complexity? 8.1

---

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX82 Overall level of sentence complexity? 8.2

---

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX83 Overall level of sentence complexity? 8.3

---

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX84 Overall level of sentence complexity? 8.4

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

Z\_IN\_SCH\_tblChildEnglishTestDH.sav

CHILIDID Child ID

DINT DATE OF INTERVIEW

TESTSTR1 Test administration for PART 1: Start time (HH:MM)

TESTEND1 Test administration for PART 1: Finish Time (HH: MM)

TESTSTR2 Test administration for PART 2: Start time (HH:MM)

TESTEND2 Test administration for PART 2: Finish Time (HH: MM)

CMMTPRT1 Comment Code Part One

CMMTPRT2 Comment Code Part Two:

*The below variables (ENGITM01-ENGITM29) all use the following coding*

*1 = "Correct"*

*2 = "Incorrect"*

ENGITM01 Reading Comprehension: Link numbers and words - 1a) 6 - Six

ENGITM02 Reading Comprehension: Link numbers and words - 1b) 300 - Three hundred

ENGITM03 Reading Comprehension: Link numbers and words - 1c) 11 - Eleven

ENGITM04 Reading Comprehension: Link numbers and words - 1d) 7 - Seven

- ENGITM05 Reading Comprehension: Link numbers and words - 1e) 120 - One hundred and twenty
- ENGITM06 Reading Comprehension: Link numbers and words - 1f) 3 - Three
- ENGITM07 Reading Comprehension: Link pictures and words - 2.1) Correct Answer: Table
- ENGITM08 Reading Comprehension: Link pictures and words - 2.2) Correct answer: Bus
- ENGITM09 Reading Comprehension: Link pictures and words - 2.3) Correct answer: Key
- ENGITM10 Reading Comprehension: Link pictures and words - 2.4) Correct answer: Elephant
- ENGITM11 Reading Comprehension: Link pictures and words - 2.5) Correct answer: Dog
- ENGITM12 Reading Comprehension: Match sentences and pictures -3.1) The dog sleeps
- ENGITM13 Reading Comprehension: Match sentences and pictures -3.2) The table is broken
- ENGITM14 Reading Comprehension: Match sentences and pictures -3.2) The teacher gives the children books
- ENGITM15 Reading Comprehension: Complete Sentences - 4.1) The \_\_\_\_\_ where Prabhavati lives is very big
- ENGITM16 Reading Comprehension: Complete Sentences - 4.2) The school \_\_\_\_\_ rings loudly every day
- ENGITM17 Reading Comprehension: Complete Sentences - 4.3) Santosh is reading a \_\_\_\_\_.
- ENGITM18 Reading Comprehension: Complete Sentences - 4.4) In the day, the \_\_\_\_\_ is shining.
- ENGITM19 Reading Comprehension: Read and understand paragraph and answer questions - 5.1)  
At the beginning of the paragraph, who was singing on the edge of the lake?
- ENGITM20 Reading Comprehension: Read and understand paragraph and answer questions - 5.2) What happened at the end of the story?
- ENGITM21 Reading Comprehension: Read and understand paragraph and answer questions - 5.3) Why did the spider and the frog decided to look for a judge?
- ENGITM22 Reading Comprehension: Read and understand paragraph and answer questions - 5.4) What does arguing mean?
- ENGITM23 Reading Comprehension: Read and understand paragraph and answer questions - 5.5) What is this story mainly about?

- ENGITM24 Reading Comprehension: Read and understand paragraph and answer questions - 5.6) What can you learn from this story?
- ENGITM25 Fill in the blanks: 6.1) An elephant's trunk is very \_\_\_\_\_
- ENGITM26 Fill in the blanks: 6.2) The train \_\_\_\_\_ at the station
- ENGITM27 Fill in the blanks: 6.3) The main \_\_\_\_\_ was blocked so we had to go a different way.
- ENGITM28 Fill in the blanks: 6.4) Aruna plays with Ramu most because he is her \_\_\_\_\_
- ENGITM29 Fill in the blanks: 6.5) Krishna walked much faster than Vimala, who was several feet \_\_\_\_\_ him.
- ENGRSP15 Child's Response: 4.1) The \_\_\_\_\_ where Prabhavati lives is very big
- ENGRSP16 Child's Response: 4.2) The school \_\_\_\_\_ rings loudly every day
- ENGRSP17 Child's Response: 4.3) Santosh is reading a \_\_\_\_\_.
- ENGRSP18 Child's Response: 4.4) In the day, the \_\_\_\_\_ is shining.
- ENGRSP19 Child's Response: 5.1) At the beginning of the paragraph, who was singing on the edge of the lake?
- ENGRSP20 Child's Response: 5.2) What happened at the end of the story?  
Child's Response: 5.2) What happened at the end of the story?
- ENGRSP21 Child's Response: 5.3) Why did the spider and the frog decided to look for a judge?
- ENGRSP22 Child's Response: 5.4) What does arguing mean?
- ENGRSP23 Child's Response: 5.5) What is this story mainly about?
- ENGRSP24 Child's Response: 5.6) What can you learn from this story?
- SNTCMP71 Is it a complete sentence? 7.1
- 1 = "Yes"
- 2 = "No"
- SNTCMP72 Is it a complete sentence? 7.2
- 1 = "Yes"

2 = "No"

SNTCMP73 Is it a complete sentence? 7.3

1 = "Yes"

2 = "No"

SNTCMP74 Is it a complete sentence? 7.4

1 = "Yes"

2 = "No"

UNDWRD71 How many understandable words? 7.1

UNDWRD72 How many understandable words? 7.2

UNDWRD73 How many understandable words? 7.3

UNDWRD74 How many understandable words? 7.4

SPLERR71 How many spelling errors? 7.1

SPLERR72 How many spelling errors? 7.2

SPLERR73 How many spelling errors? 7.3

SPLERR74 How many spelling errors? 7.4

SNTCPX71 Overall level of sentence complexity? 7.1

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX72 Overall level of sentence complexity? 7.2

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX73 Overall level of sentence complexity? 7.3

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX74 Overall level of sentence complexity? 7.4

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

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Z\_IN\_SCH\_tblChildMathTestDH.sav

CHILID Child ID

DINTDAY Interview Day

DINTMTH Interview Month

DINTYEAR Interview Year

DINT Interview Date

FLDLANG Language used by fieldworker during administration.

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1= "Telugu"

2= "English"

3= "Urdu"

4= "Hindi"

5= "Kannada"

6= "Oriya"

7= "Other"

SPFLDLNG SPECIFY Language used by fieldworker during administration.

CHDLANG Language used by child during administration.

---

1= "Telugu"

2= "English"

3= "Urdu"

4= "Hindi"

5= "Kannada"

6= "Oriya"

7= "Other"

SPCHDLNG SPECIFY Language used by child during administration.

WRTLNG Language in which the test was written

---

1= "Telugu"

2= "English"

3= "Urdu"

4= "Hindi"

5= "Kannada"

6= "Oriya"

7= "Other"

SPWRTLNG SPECIFY Language in which the test was written

TESTSTR1 Test administration for PART 1: Start time (HH:MM)

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TESTEND1 Test administration for PART 1: Finish Time (HH: MM)

*The below variables (MTHITM01- MTHITM29) all use the below coding*

1 = "Correct"

2 = "Incorrect"

MTHITM01 Math item 1: Please, put a circle around number Twenty One

MTHITM02 Math item 2: Please, put a circle around the number Three Hundred and Twelve.

MTHITM03 Math item 3: Please put a circle around the number Three Thousand one Hundred and Twenty Six. B

MTHITM04 Math item 4: Which number should come in the space in blank?

MTHITM05 Math item 5: Which number should come in the space in blank?

MTHITM06 Math item 6: Latha has 2 apples and she receives 3 more apples. How many apples does she have now?

MTHITM07 Math item 7: Sreenu has Rs.20 and he bought a Rs.4 Ice-cream. How many rupees does he have left?

MTHRSP01 Child Response - Math item 1: Please, put a circle around number Twenty One

MTHRSP02 Child Response - Math item 2: Please, put a circle around the number Three Hundred and Twelve.

MTHRSP03 Child Response - Math item 3: Please put a circle around the number Three Thousand one Hundred and Twenty Six. B

MTHRSP04 Child Response - Math item 4: Which number should come in the space in blank?

MTHRSP05 Child Response - Math item 5: Which number should come in the space in blank?

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MTHRSP06	Child Response - Math item 6: Latha has 2 apples and she receives 3 more apples. How many apples does she have now?
MTHRSP07	Child Response - Math item 7: Sreenu has Rs.20 and he bought a Rs.4 Ice-cream. How many rupees does he have left?
TESTSTR2	Test administration for PART 2: Start time (HH:MM)
TESTEND2	Test administration for PART 2: Finish Time (HH: MM)
LSTITM3M	Last item completed after 3 minutes (possible values from 8 to 21, 88=NA)
LSTITM6M	Last item completed after 6 minutes (possible values from 8 to 21, 88=NA)
MTHITM08	Math item 8: $2 + 3 =$
MTHITM09	Math item 9: $8 - 3 =$
MTHITM10	Math item 10: $15 + 64 =$
MTHITM11	Math item 11: $1+5+9 =$
MTHITM12	Math item 12: $63 + 4 =$
MTHITM13	Math item 13: $42 + 85 + 38 =$
MTHITM14	Math item 14: $9-2-4 =$
MTHITM15	Math item 15: $49 - 28 =$
MTHITM16	Math item 16: $276 + 599$
MTHITM17	Math item 17: $112 + 45 + 467$
MTHITM18	Math item 18: $100 - 24 =$
MTHITM19	Math item 19: $7 \times 8 =$
MTHITM20	Math item 20: $48 \times 5 =$
MTHITM21	Math item 21: $45 \div 15 =$
MTHRSP08	Child's Response: Math item 8: $2 + 3 =$
MTHRSP09	Child's Response: Math item 9: $8 - 3 =$
MTHRSP10	Child's Response: Math item 10: $15 + 64 =$
MTHRSP11	Child's Response: Math item 11: $1+5+9 =$
MTHRSP12	Child's Response: Math item 12: $63 + 4 =$
MTHRSP13	Child's Response: Math item 13: $42 + 85 + 38 =$
MTHRSP14	Child's Response: Math item 14: $9-2-4 =$
MTHRSP15	Child's Response: Math item 15: $49 - 28 =$
MTHRSP16	Child's Response: Math item 16: $276 + 599$

MTHRSP17 Child's Response: Math item 17:  $112 + 45 + 467$   
MTHRSP18 Child's Response: Math item 18:  $100 - 24 =$   
MTHRSP19 Child's Response: Math item 19:  $7 \times 8 =$   
MTHRSP20 Child's Response: Math item 20:  $48 \times 5 =$   
MTHRSP21 Child's Response: Math item 21:  $45 \div 15 =$

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**Z\_IN\_SCH\_CLASSCHARACTERISTICS.sav**

SCHLID	School ID
CLSSID	Classroom ID
CLSSSECT	Section
CLSSHFT	Shift
	1 = "Morning Shift"
	2 = "Afternoon Shift"
	3 = "Full Day"
NUMCHLD	Number of YL Children in this class
CLSSGRDE	Grade
	0 = "UKG"
	1 = "1"
	2 = "2"
	3 = "3"
	4 = "4"
	5 = "5"
	23 = "2 & 3"
	34 = "3 & 4"

45 = "4 & 5"

TCHRID	Teacher ID
ALSOCLSS	Are you also the class teacher of this class (YL class)? 0 = "No" 1 = "Yes"
ALLSUBJT	Do you teach the class we observed in all subjects? 0 = "No" 1 = "Yes"
TOTLENRL	How many children are enrolled in your class section by gender?
BOYENRL	Boys (please enter the total number e.g. 06)
GRLENRL	Girls (please enter the total number e.g. 06)
TOTLABST	How many children are absent today from this class by gender?
BOYABST	Boys (please enter the total number e.g. 06)
GRLABST	Girls (please enter the total number e.g. 06)
RSNABST1	What are the two most important reasons for student absenteeism in this class? Most important reason 1 = "Ill-health" 2 = "School too far from home" 3 = "Not safe to travel to school" 4 = "Lack of transport to school" 5 = "Bullying/abuse from peers" 6 = "Domestic work at home (include household chores, caring for family members, looking after siblings, etc.)" 7 = "Agricultural work at home or work in family business (includes farm work, harvest, working in family shop, etc.)"

8 = "Paid work"

9 = "Family issues (e.g. problems at home, parent disputes, etc.)"

10 = "Stigma and Discrimination (child was not welcome because of ethnic group/socioeconomic group etc)"

11 = "Disability"

12 = "Other (specify)"

SPRSABS1 SPECIFY What are the two most important reasons for student absenteeism in this class? Most important reason

RSNABST2 What are the two most important reasons for student absenteeism in this class? Second most important reason

1 = "Ill-health"

2 = "School too far from home"

3 = "Not safe to travel to school"

4 = "Lack of transport to school"

5 = "Bullying/abuse from peers"

6 = "Domestic work at home (include household chores, caring for family members, looking after siblings, etc.)"

7 = "Agricultural work at home or work in family business (includes farm work, harvest, working in family shop, etc.)"

8 = "Paid work"

9 = "Family issues (e.g. problems at home, parent disputes, etc.)"

10 = "Stigma and Discrimination (child was not welcome because of ethnic group/socioeconomic group etc)"

11 = "Disability"

12 = "Other (specify)"

SPRSABS2 SPECIFY What are the two most important reasons for student absenteeism in this class? Second most important reason

ACTABST

If students from this class are absent for long periods what action do you take?

0 = "I do nothing"

1 = "Home visits"

2 = "Request parents to come to school"

3 = "Report to higher officials"

4 = "Involve peers"

5 = "Involve NGOs"

6 = "Involve VEC / SEC/ AMC"

7 = "Involve PTA"

8 = "Involve SHGs"

9 = "Involve PRI"

10 = "Other( specify)"

11 = "Parents are fined,"

GRPDCTN

Was the class we observed grouped together with other sections (A, B, C, etc.) for teaching?

0 = "No"

1 = "Yes"

GRPDCLSS

Was the class we observed grouped together with other classes for teaching?

0 = "No"

1 = "Yes"

WCHGRD1

If yes, which grades? (Class 1)

0 = "No"

1 = "Yes"

WCHGRD2	If yes, which grades? (Class 2) 0 = "No" 1 = "Yes"
WCHGRD3	If yes, which grades? (Class 3) 0 = "No" 1 = "Yes"
WCHGRD4	If yes, which grades? (Class 4) 0 = "No" 1 = "Yes"
WCHGRD5	If yes, which grades? (Class 5) 0 = "No" 1 = "Yes"
WCHGRD6	If yes, which grades? (Class 6) 0 = "No" 1 = "Yes"
WCHGRD7	If yes, which grades? (Class 7) 0 = "No" 1 = "Yes"
WCHGRD8	If yes, which grades? (Class 8) 0 = "No" 1 = "Yes"
CLSEVRGR	If no, is the class ever grouped together with other classes for teaching (multi-grade teaching)? 0 = "No" 1 = "Yes"
HOWOFGRP	If yes, how often is this class grouped together with other classes

(multi-grade teaching)?

0 = "Never,"

1 = "Always,"

2 = "Very often"

3 = "Often,"

4 = "Sometimes,"

PRLSNPLN

Did you prepare a lesson plan for the lesson we observed?

0 = "No"

1 = "Yes"

TMEPRPLS

If yes, how much time did you spend on the preparation of the lesson which we observed?

1 = "1 to 2 hours"

2 = "Half an hour to one hour"

3 = "Less than half an hour"

4 = "Did not preparation"

CMPLSYLL

By today, have you completed the syllabus (curriculum) in Maths to the standard that was planned?

0 = "No"

1 = "Yes"

IMPSSYOU

For the classes that you teach, by today.....how do you rate the impact the syllabus has on you?

0 = "No impact"

1 = "More able to cover entire syllabus"

2 = "More difficult to cover entire syllabus"

3 = "Others (specify)"

IMPSYCHD

For the classes that you teach, by today..... how do you rate the impact the syllabus has on the children?

0 = "No impact"

1 = "More able to cover entire syllabus"

2 = "More difficult to cover entire syllabus"

3 = "Others (specify)"

RLVMTHSY

For the classes that you teach, by today.....how relevant do you feel is the prescribed Math syllabus for the children?

1 = "Highly relevant"

2 = "Relevant"

3 = "Not relevant"

MNGMTHSY

For the classes that you teach, by today.....how manageable is the prescribed Math syllabus for the children?

1 = "Overloading,"

2 = "Manageable"

3 = "Easy"

GVEHMWRK How frequently do you give homework to children in this class?

0 = "Never,"

1 = "Every day,"

2 = "Once in 2–3 days"

3 = "Once in a week"

4 = "2–3 times in a month"

5 = "Once in a month"

6 = "Less than once in a month"

CRTMWRK How frequently do you correct the homework of children in this class?

- 0 = "Never,"
- 1 = "Every day,"
- 2 = "Once in 2–3 days"
- 3 = "Once in a week"
- 4 = "2–3 times in a month"
- 5 = "Once in a month"
- 6 = "Less than once in a month"

PRPSTMRK

When you review students' homework, what proportion of students in this class are you able to satisfactorily mark/correct this homework for?

- 0 = "None of the students"
- 1 = "Almost all of the students"
- 2 = "Half of the students"
- 3 = "Less than half of the students"
- 4 = "Less than a quarter of the students"

DFFCRTWR

What is the main difficulty you face in correcting children's homework of this class?

- 1 = "Too many students"
- 2 = "Too much homework given"
- 3 = "Too many classes to teach"
- 4 = "Other commitments within school"
- 5 = "Other commitments outside school"
- 6 = "No quiet space to correct homework"
- 7 = "No sufficient time (e.g distance to school/travelling time)"

ACTNOCMP

If a student from this class does not complete their homework, what is your usual course of action?

- 1 = "Punishment,"

- 2 = "Counselling,"
- 3 = "Informing parents"
- 4 = "After school support"
- 5 = "Do nothing"
- 6 = "Other (specify)"

SPACNOCM

SPECIFY If a student from this class does not complete their homework, what is your usual course of action?

LNGTEXT

What is the language of your math textbooks in your class?

- 1 = "Telugu,"
- 2 = "English,"
- 3 = "Urdu,"
- 4 = "Hindi,"
- 5 = "Kannada,"
- 6 = "Oriya,"
- 7 = "Other (specify)"

SPLNGTXT

SPECIFY What is the language of your math textbooks in your class?

LNGMATH  
class?

What language do you use as the main language for teaching your math

- 1 = "Telugu,"
- 2 = "English,"
- 3 = "Urdu,"
- 4 = "Hindi,"
- 5 = "Kannada,"
- 6 = "Oriya,"
- 7 = "Other (specify)"

SPLNGMATH SPECIFY What language do you use as the main language for teaching your math class?

TELUMATH What language(s) do you use for informal communication in your math class? Telegu

0 = "No"

1 = "Yes"

ENGLMATH What language(s) do you use for informal communication in your math class? English

0 = "No"

1 = "Yes"

URDUMATH What language(s) do you use for informal communication in your math class? Urdu

0 = "No"

1 = "Yes"

HINDMATH What language(s) do you use for informal communication in your math class? Hindi

0 = "No"

1 = "Yes"

KANNMATH What language(s) do you use for informal communication in your math class? Kannada

0 = "No"

1 = "Yes"

ORIYMATH What language(s) do you use for informal communication in your math class? Oriya

0 = "No"

1 = "Yes"

OTLNMATH What language(s) do you use for informal communication in your math class? Others (Specify)

0 = "No"

1 = "Yes"

SPOTLNMT SPECIFY What language(s) do you use for informal communication in your math class? Others (Specify)

NOOFFMED What proportion of the children in your class do not understand the official medium of instruction of your school well?

0 = "None"

1 = "All"

2 = "Almost all"

3 = "Half"

4 = "Less than half"

5 = "Less than a quarter"

WRKOFMED If there are children in your class who do not understand the official medium of instruction, how do you work with these children?

0 = "Nothing"

1 = "Teach in local language"

2 = "Use local language assistant"

3 = "Use other children in the class/ in other classes"

4 = "Transfer these children to another school"

5 = "Nonverbal communication (e.g. sign language)"

EVTXLANG How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Language

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

EVTXPICT	How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Pictures / Illustrations
	1 = "Very bad"
	2 = "Bad"
	3 = "Good,"
	4 = "Very good"
EVTXEXCR	How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Exercises / Activities
	1 = "Very bad"
	2 = "Bad"
	3 = "Good,"
	4 = "Very good"
EVTXEXMP	How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Examples used
	1 = "Very bad"
	2 = "Bad"
	3 = "Good,"
	4 = "Very good"
EVTXCNTX	How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Space for local context
	1 = "Very bad"
	2 = "Bad"
	3 = "Good,"
	4 = "Very good"
EVTXDIAL	How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Space for local language / dialect
	1 = "Very bad"
	2 = "Bad"

3 = "Good,"

4 = "Very good"

APPSCFEE      What are the average costs for a child in this class in this school year (2010-2011). Does this apply? School fee (excluding extra classes/tuitions)

0 = "No"

1 = "Yes"

APPEXCLS      What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Extra classes/tuitions in school

0 = "No"

1 = "Yes"

APPREGFE      What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Registration fees

0 = "No"

1 = "Yes"

APPDEVLP      What are the average costs for a child in this class in this school year (2010-2011). Does this apply? School development contributions (construction, maintenance)

0 = "No"

1 = "Yes"

APPPRASC      What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Parent's association contributions

0 = "No"

1 = "Yes"

APPEXCUR      What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Fees for extra-curricular activities or clubs

0 = "No"

1 = "Yes"

APPEXAM      What are the average costs for a child in this class in this school year

(2010-2011). Does this apply? Fees for all examinations or photocopying

0 = "No"

1 = "Yes"

APPFOOD What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Fees for food provided at school

0 = "No"

1 = "Yes"

APPACCMD What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Accommodation provided by the school

0 = "No"

1 = "Yes"

APPOTCHR What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Other charges (specify)

0 = "No"

1 = "Yes"

SPOTCHR SPECIFY What are the average costs for a child in this class in this school year (2010-2011).

AMTSCFEE What are the average costs for a child in this class in this school year (2010-2011). Amount School fee (excluding extra classes/tuitions)

AMTEXCLS What are the average costs for a child in this class in this school year (2010-2011). Amount Extra classes/tuitions in school

AMTREGFE What are the average costs for a child in this class in this school year (2010-2011). Amount Registration fees

AMTDEVLP What are the average costs for a child in this class in this school year (2010-2011). Amount School development contributions (construction, maintenance)

AMTPRASC What are the average costs for a child in this class in this school year (2010-2011). Amount Parent's association contributions

AMTEXCUR What are the average costs for a child in this class in this school year (2010-2011). Amount Fees for extra-curricular activities or clubs

AMTEXAM What are the average costs for a child in this class in this school year

	(2010-2011). Amount Fees for all examinations or photocopying
AMTFOOD	What are the average costs for a child in this class in this school year (2010-2011). Amount Fees for food provided at school
AMTACCMD	What are the average costs for a child in this class in this school year (2010-2011). Amount Accommodation provided by the school
AMTOTCHR	What are the average costs for a child in this class in this school year (2010-2011). Amount Other charges (specify)
OBSID	Observation Number
CLSSLAST	Did the class last for the timetabled length of time?  1 = "Yes,"  2 = "No, it was shorter,"  3 = "No, it was longer"
STRONTM	Did the lesson start on time?  0 = "No"  1 = "Yes"
ENDONTM	Did the lesson end on time?  0 = "No"  1 = "Yes"
USETEXT	Did this class incorporate the use of textbooks?  0 = "No"  1 = "Yes"
AVAILTXT	If yes, which of the following statements best describes the availability of textbooks in the class that you observed?  0 = "None of the children in class had access to a textbook"  1 = "All children in class were working from an individual textbook"  2 = "Most children in class were working from an individual textbook (i.e. over 75%)"

3 = "Half of the children in class were working from an individual textbook"

4 = "Most children in class were sharing a textbook with other students in class (i.e. over 75%)"

5 = "Some children in class were sharing a textbook with other students in class (i.e. 25% or less), and the others did not h"

6 = "Other (specify)"

SPAVLTXT SPECIFY If yes, which of the following statements best describes the availability of textbooks in the class that you observed?

USEWRKBK Did this class incorporate the use of class workbooks or worksheets?

0 = "No"

1 = "Yes"

AVAILWRK If yes, which of the following statements best describes the prevalence of workbooks /worksheets in the class that you observed?

0 = "None of the children in class had access to a textbook"

1 = "All children in class were working from an individual textbook"

2 = "Most children in class were working from an individual textbook (i.e. over 75%)"

3 = "Half of the children in class were working from an individual textbook"

4 = "Most children in class were sharing a textbook with other students in class (i.e. over 75%)"

5 = "Some children in class were sharing a textbook with other students in class (i.e. 25% or less), and the others did not h"

6 = "Other (specify)"

SPAVLWRK SPECIFY If yes, which of the following statements best describes the prevalence of workbooks /worksheets in the class that you observed?

SLNGLSSN Which of the following best describes the use of languages by children during the lesson, e.g. to respond to the teacher's questions?

- 1 = "Only Telugu,"
- 2 = "Only English,"
- 3 = "Only Hindi,"
- 4 = "Only Urdu,"
- 5 = "Only Kannada,"
- 6 = "Only Oriya,"
- 7 = "Only Other (specify)"

SPSLNLSN SPECIFY Which of the following best describes the use of languages by children during the lesson, e.g. to respond to the teacher's questions?

MLNGLSSN IF IT WAS A MIXTURE, PLEASE FOLLOW THE FOLLOWING EXAMPLES:

MATVIS01 Words/diagrams written on blackboard

0 = "No"

1 = "Yes"

MATVIS02 Pictures, photos, maps or charts (e.g. mathematical formulae, ABC charts)

0 = "No"

1 = "Yes"

MATVIS03 Slogans' or improving messages

0 = "No"

1 = "Yes"

MATVIS04 Worksheets/written hand outs

0 = "No"

1 = "Yes"

MATVIS05 Materials in the classroom produced by children such as drawings/art work, posters/projects, models

0 = "No"

1 = "Yes"

MATVIS06 Computer or media equipment such as laptop, plasma screen

0 = "No"

1 = "Yes"

SITSEPRT Do girls and boys sit separately in class?

0 = "No"

1 = "Yes"

DESCSITN If yes, please select which of the following statements best describes the situation:

1 = "boys and girls sit on different sides of the room"

2 = "boys and girls sit in separate room"

3 = "boys sit at the front, girls at the back"

4 = "girls sit at the front, boys at the back"

5 = "boys and girls are clustered around the class in gendered groups"

6 = "others (specify)"

SPDSCSIT SPECIFY If yes, please select which of the following statements best describes the situation:

TCHSHOUT Did you see the teacher shout at or scold a child during the class?

0 = "No"

1 = "Yes"

TCHCANE Did you see the teacher use a cane/ stick/ ruler during the lesson to intimidate the students?

0 = "No"

1 = "Yes"

PHYSBEAT

Did you see a child being physically beaten during the lesson, with a cane/ stick/ ruler or by other form of hitting?

0 = "No"

1 = "Yes"

TCHBEHVR  
lesson?

Describe the teacher's general behavior towards students during the

1 = "Engaged;"

2 = "Slightly engaged"

3 = "Slightly disinterested"

4 = "Very disinterested"

TCHPRAIS

Have you observed the teacher praising a student or the class for answering a question or completing an exercise correctly?

0 = "No"

1 = "Yes"

VENTLTN

Does the classroom have appropriate ventilation?

0 = "No"

1 = "Yes"

SUFFLGHT

Does the classroom have sufficient natural light?

0 = "No"

1 = "Yes"

CNTNOISE

Is there continuous noise that distracts children?

0 = "No"

1 = "Yes"

SIZECLSS

What is the approximate size of the classroom/space occupied by the students in square feet (sft)?

**Z IN SCH TeachCharacteristics**

SCHLID	School ID
TCHRID	Teacher ID
TCHRAGE	Age
TCHRGNDR	Gender
	1 = "Male"
	2 = "Female"
TCHRCAST	Social category
	1 = "SC"
	2 = "ST"
	3 = "BC"
	4 = "OC"
TCHRRLGN	Religion
	1 = "Hindu"
	2 = "Muslim"
	3 = "Christian"
	4 = "Other (Specify)"
SPCRLGN	SPECIFY Religion
TCHRLNGE	What is your mother tongue?
	1 = "Telugu"
	2 = "Hindi"
	3 = "English"
	4 = "Urdu"
	5 = "Kannada"
	6 = "Oriya"

7 = "Other, Specify"

SPCLNGE	SPECIFY What is your mother tongue?
WRTTELUG	Can you write a letter in the following languages? Telugu 0 = "No" 1 = "Yes"
WRTHINDI	Can you write a letter in the following languages? Hindi 0 = "No" 1 = "Yes"
WRTENGL	Can you write a letter in the following languages? English 0 = "No" 1 = "Yes"
WRTURDU	Can you write a letter in the following languages? Urdu 0 = "No" 1 = "Yes"
WRTKANNA	Can you write a letter in the following languages? Kannada 0 = "No" 1 = "Yes"
WRTORIYA	Can you write a letter in the following languages? Oriya 0 = "No" 1 = "Yes"
WRTOTHR	Can you write a letter in the following languages? Other (specify) 0 = "No" 1 = "Yes"
SPWRTOTH	SPECIFY Can you write a letter in the following languages? Other (specify)

TCHRMRTL

What is your marital status

1 = "Unmarried"

2 = "Married"

3 = "Divorced"

4 = "Widowed"

CHLDBELW

How many children do you have below the age of 14?

NTVEPLCE

What is your native place?

1 = "This village/town"

2 = "Village in this mandal"

3 = "Town in this mandal"

4 = "Village in this district"

5 = "Town in this district"

6 = "Village in another district in AP"

7 = "Town in another district in AP"

8 = "Outside AP"

NOWLNG

Where are you now living?

1 = "This village/town"

2 = "Village in this mandal"

3 = "Town in this mandal"

4 = "Village in this district"

5 = "Town in this district"

6 = "Village in another district in AP"

7 = "Town in another district in AP"

8 = "Outside AP"

DAYSPRBL In the last Academic year, on how many days did you encounter problems on your journey to school that meant that you could not go to school?

TIMEWORK Usually, how much time does it take for you to get to school from your place of residence?

TCTRQLFC What is the highest level of general education you have completed (excluding any teacher training)?

1 = "Matriculation passed (10th)"

2 = "Higher Secondary Passed (12th)"

3 = "Degree (Bachelor)"

4 = "Masters (other post graduation)"

5 = "Ph.D."

6 = "Other (specify)"

SPCTTQLF SPECIFY What is the highest level of general education you have completed (excluding any teacher training)?

TCHRQLFC What is the highest level of teacher training education you have completed?

1 = "None"

2 = "Dip. Ed./TTC/Any diploma"

3 = "B.Ed./TPT/HPT"

4 = "M.Ed."

5 = "Other (specify)"

SPCTQLFC SPECIFY What is the highest level of teacher training education you have completed?

TCHRRANK What is your rank/ designation in this school?

1 = "Principal/HM"

2 = "Regular Teacher"

3 = "Vidya Volunteer"

4 = "Community/informal teacher"

5 = "NGO sponsored teacher"

6 = "Other (specify)"

SPTCRANK SPECIFY What is your rank/ designation in this school?

TEMPPERM Are you employed on a regular or temporary basis?

1 = "Regular;"

2 = "Temporary"

SPECLSE During your teacher training education, did you specialise?

0 = "No"

1 = "Yes"

AREASPCL If yes, please specify area of specialisation:

1 = "Maths"

2 = "Telugu"

3 = "English"

4 = "Hindi"

5 = "Urdu"

6 = "Science"

7 = "Social Studies"

8 = "EVS"

9 = "Physical education"

10 = "Other (specify)"

SPARSPCL SPECIFY If yes, please specify area of specialisation:

YEARJOIN In what year did you join this school?

FRTRSTDY	Are you currently registered for any further studies?  0 = "No"  1 = "Yes"
TCHBRFPR	By the end of this school year (2010-11), how long (in total) have you been teaching in schools?
VIDYVLMH	Of these years how long have you been a: Vidya Volunteer - MONTHS
VIDYVLYR	Of these years how long have you been a: Vidya Volunteer - YEARS
TEACHMH	Of these years how long have you been a: Teacher (excluding Vidya volunteer) - MONTHS
TEACHYR	Of these years how long have you been a: Teacher (excluding Vidya volunteer) - YEARS
FRMLENGL	Did you study English as a formal subject?  0 = "No"  1 = "Yes"
LVLENGSB	If yes, up to what level have you studied English as a formal subject?  1 = "primary"  2 = "upper primary"  3 = "secondary (10th)"  4 = "higher secondary (12th)"  5 = "Degree"  6 = "Masters"  7 = "PhD"  8 = "Other (specify)"
SPLVENSB	SPECIFY If yes, up to what level have you studied English as a formal subject?
ENGLMDM	Did you study in English-medium before you became a teacher?

0 = "No"

1 = "Yes"

LVLENGMD If yes, up to what level did you study in English-medium?

1 = "primary"

2 = "upper primary"

3 = "secondary (10th)"

4 = "higher secondary (12th)"

5 = "Degree"

6 = "Masters"

7 = "PhD"

8 = "Other (specify)"

SPLVENMD SPECIFY If yes, up to what level did you study in English-medium?

TCENGNSP Have you been trained to teach English to non-english speakers?

0 = "No"

1 = "Yes"

INSRVTRN If you are a government Teacher, when was the last time you attended an in-service training program?

1 = "1-6 months ago"

2 = "7-11 months ago"

3 = "1-3 years ago"

4 = "4-6 years ago"

5 = "More than 6 years ago"

TRNLSTYR Have you received any training during the last academic year (2009-10)?

0 = "No"

1 = "Yes"

TRNRGBAS      If yes, do you receive training on a regular basis every year?  
0 = "No"  
1 = "Yes"

TRNMRONC      If yes, do you receive training more than once a year?  
0 = "No"  
1 = "Yes"

YRLSTTRN      If no, what year was the last training you received?

MEMTCHAS      Are you a member of a teacher association?  
0 = "No"  
1 = "Yes"

ACTMEMAS      If yes, are you an active member (i.e. you attend meetings regularly,  
etc.)?  
0 = "No"  
1 = "Yes"

APPGOVPS      If you are working in a private school have you applied for a government  
school teaching position (DSC)?  
0 = "No"  
1 = "Yes"

WRTNCNTR      Do you have a written contract/appointment letter with the school?  
0 = "No"  
1 = "Yes"

DURTCNTR      If yes, what is the duration of the appointment?

TCHRSLRY      What is your current gross salary per month?

SLONTIME      Is your salary paid on time every month?  
1 = "Always"  
2 = "Usually"

3 = "Occasionally"

4 = "Never"

VALUEBNF If you receive any other benefits, how much in total do you receive each month in cash or in kind?

GRSSHIN What is your total gross household income per month other than/excluding your teaching salary?

RCVINCGP Did you receive any rewards / incentives for good performance during the last three years in cash, in kind or in recognition?

0 = "No"

1 = "Yes"

TYPREWD1 If you have received any rewards / incentives in the last three years in cash or kind...

1 = "Transfer"

2 = "Promotion"

3 = "Additional Increment"

4 = "Recognition (e.g. Best Teacher Award)"

5 = "Other (specify)"

SPTYPRW1 SPECIFY If you have received any rewards / incentives in the last three years in cash or kind...

TYPREWD2 If you have received any rewards / incentives in the last three years in cash or kind...

1 = "Transfer"

2 = "Promotion"

3 = "Additional Increment"

4 = "Recognition (e.g. Best Teacher Award)"

5 = "Other (specify)"

SPTYPRW2 SPECIFY If you have received any rewards / incentives in the last three years in cash or kind...

REWDSRC1      Reward Source - Reward 1

1 = "School"

2 = "Community"

3 = "Mandal"

4 = "District"

5 = "State"

6 = "NGO"

7 = "Other (specify)"

SPREWSR1      SPECIFY Reward Source - Reward 1

REWDSRC2      Reward Source - Reward 2

1 = "School"

2 = "Community"

3 = "Mandal"

4 = "District"

5 = "State"

6 = "NGO"

7 = "Other (specify)"

SPREWSR2      SPECIFY Reward Source - Reward 2

MTHONTM      Did the Math teacher(s) ...arrive on time in the morning?

0 = "No"

1 = "Yes"

MTHSTPR      Did the Math teacher(s) ...were still present at the end of the school day?

0 = "No"

1 = "Yes"

## Z IN SCH TeacherMethodsAppraisals

SCHLID	School ID
TCHRID	Teacher ID
PREPLAN	Do you prepare lesson plan for each lesson?

0 = "Never,"

1 = "Yes, for every lesson"

2 = "Yes, for more than half my lessons"

3 = "Yes, for about a quarter of my lessons"

4 = "Yes, rarely (e.g. in preparation for an inspection)"

*For variables FACECH01-FACECH15 the codes are:*

*0 = "No"*

*1 = "Yes"*

FACECH01	Have you faced this challenge in the last school year 2009-10? Students who come from a wide range of backgrounds or social groups (e.g. economic, language)
FACECH02	Have you faced this challenge in the last school year 2009-10? Students with special needs (e.g., hearing, vision, speech impairment, physical disabilities)
FACECH03	Have you faced this challenge in the last school year 2009-10? Students with other difficulties in learning, shown by poor marks in tests and homework
FACECH04	Have you faced this challenge in the last school year 2009-10? Too many students in the class for one teacher
FACECH05	Have you faced this challenge in the last school year 2009-10? Few students in the class
FACECH06	Have you faced this challenge in the last school year 2009-10? Children from different grades in the class
FACECH07	Have you faced this challenge in the last school year 2009-10? Disruptive children in the class
FACECH08	Have you faced this challenge in the last school year 2009-10? Irregular attendance of children

FACECH09	Have you faced this challenge in the last school year 2009-10? Problems with parents of the students
FACECH10	Have you faced this challenge in the last school year 2009-10? Community interference
FACECH11	Have you faced this challenge in the last school year 2009-10? Community environment (e.g. unsafe violent neighbourhood, etc.)
FACECH12	Have you faced this challenge in the last school year 2009-10? Parents not being able to afford the required materials
FACECH13	Have you faced this challenge in the last school year 2009-10? Students tired and/ or not concentrating, e.g. due to hunger
FACECH14	Have you faced this challenge in the last school year 2009-10? Students from widely varying ages in the class
FACECH15	Have you faced this challenge in the last school year 2009-10? Other (specify
SPCHLLNG	SPECIFY Challenge

*For variables MANGCH01- MANGCH15 the codes are:*

*1 = "Manageable"*

*2 = "Manageable with some difficulty"*

*3 = "Not manageable"*

MANGCH01	If yes, how manageable was the situation? Students who come from a wide range of backgrounds or social groups (e.g. economic, language)
MANGCH02	If yes, how manageable was the situation? Students with special needs (e.g., hearing, vision, speech impairment, physical disabilities)
MANGCH03	If yes, how manageable was the situation? Students with other difficulties in learning, shown by poor marks in tests and homework
MANGCH04	If yes, how manageable was the situation? Too many students in the class for one teacher
MANGCH05	If yes, how manageable was the situation? Few students in the class
MANGCH06	If yes, how manageable was the situation? Children from different grades in the class

- MANGCH07 If yes, how manageable was the situation? Disruptive children in the class
- MANGCH08 If yes, how manageable was the situation? Irregular attendance of children
- MANGCH09 If yes, how manageable was the situation? Problems with parents of the students
- MANGCH10 If yes, how manageable was the situation? Community interference
- MANGCH11 If yes, how manageable was the situation? Community environment (e.g. unsafe violent neighbourhood, etc.)
- MANGCH12 If yes, how manageable was the situation? Parents not being able to afford the required materials
- MANGCH13 If yes, how manageable was the situation? Students tired and/ or not concentrating, e.g. due to hunger
- MANGCH14 If yes, how manageable was the situation? Students from widely varying ages in the class
- MANGCH15 If yes, how manageable was the situation? Other (specify
- MTHDMOTV What is the main method you use to motivate your students to study?
- SPMTMOTV SPECIFY What is the main method you use to motivate your students to study?

*For variables CRSACT01- CRSACT07 the codes are:*

- 1 = "Report to HM"*
- 2 = "Visit child's home"*
- 3 = "Invite parent to school"*
- 4 = "Talk to the child"*
- 5 = "Help through teacher"*
- 6 = "Scolding children"*
- 7 = "Beating children"*
- 8 = "No action"*
- 9 = "Other (specify)"*

- CRSACT01 What is the main course of action you would take in the following circumstances?  
Poor academic results

- SPCRAC01 SPECIFY What is the main course of action you would take in the following circumstances? Poor academic results
- CRSACT02 What is the main course of action you would take in the following circumstances? Misbehaviour
- SPCRAC02 SPECIFY What is the main course of action you would take in the following circumstances? Misbehaviour
- CRSACT03 What is the main course of action you would take in the following circumstances? Failure to complete homework
- SPCRAC03 SPECIFY What is the main course of action you would take in the following circumstances? Failure to complete homework
- CRSACT04 What is the main course of action you would take in the following circumstances? Health problem or disability which affects school performance
- SPCRAC04 SPECIFY What is the main course of action you would take in the following circumstances? Health problem or disability which affects school performance
- CRSACT05 What is the main course of action you would take in the following circumstances? Lack of textbooks, notebooks or pens
- SPCRAC05 SPECIFY What is the main course of action you would take in the following circumstances? Lack of textbooks, notebooks or pens
- CRSACT06 What is the main course of action you would take in the following circumstances? Family has not paid school fees
- SPCRAC06 SPECIFY What is the main course of action you would take in the following circumstances? Family has not paid school fees
- CRSACT07 What is the main course of action you would take in the following circumstances? Other (specify)
- SPCRAC07 SPECIFY What is the main course of action you would take in the following circumstances? Other (specify)
- SPCRSACT SPECIFY What is the main course of action you would take in the following circumstances?
- RCVPRVTU What proportion of children you teach are receiving private tuition (outside of that provided through your school)?

0 = "None"

1 = "All"

2 = "Almost all"

3 = "Half"

4 = "Less than half"

5 = "Less than a quarter"

PROPINC Has this proportion increased since the last school year (2009-10)?

0 = "No"

1 = "Yes"

PROPMALE Of the children who receive private tuition from outside, which proportion of these are male?

0 = "None"

1 = "All"

2 = "Almost all"

3 = "Half"

4 = "Less than half"

5 = "Less than a quarter"

TCHCMBCL Do you ever teach combined classes?

0 = "No"

1 = "Yes"

CMBPREM If yes, is the combining of classes a permanent arrangement (e.g. planned each term and happening on regular days), or is it temporary, (e.g. in response to unanticipated teacher absence)?

1 = "Combining classes is pre-planned and a permanent arrangement"

2 = "combining classes is not planned, but sometimes happens for example, when other teachers are absent or incase of few stu"

3 = "Other, Specify"

- SPCMBPRM planned SPECIFY If yes, is the combining of classes a permanent arrangement (e.g. each term and happening on regular days), or is it temporary, (e.g. in response to unanticipated teacher absence)?
- STCOPE01 If you ever have to teach combined classes, what strategies do you use to cope? Separate children in the classroom into class-specific groups and divide teaching time between them
- 0 = "No"
- 1 = "Yes"
- STCOPE02 If you ever have to teach combined classes, what strategies do you use to cope? Combine syllabus for different grades e.g. 3&4, and teach it over a longer time period, e.g. 2 years
- 0 = "No"
- 1 = "Yes"
- STCOPE03 If you ever have to teach combined classes, what strategies do you use to cope? Teach the syllabus of one of the classes to all students in the classroom regardless of their class
- 0 = "No"
- 1 = "Yes"
- STCOPE04 If you ever have to teach combined classes, what strategies do you use to cope? Identify common elements in the syllabus of different classes, and teach these to all
- 0 = "No"
- 1 = "Yes"
- STCOPE05 If you ever have to teach combined classes, what strategies do you use to cope? Other (specify)
- 0 = "No"
- 1 = "Yes"
- SPSTRCPE to SPECIFY If you ever have to teach combined classes, what strategies do you use to cope?
- SYLLFLLW Which syllabus (curriculum) are you following?

1 = "NCERT"

2 = "SCERT"

3 = "Other (specify)"

AWARENCF Are you aware of the National Curriculum Framework (NCF) 2005?

0 = "No"

1 = "Yes"

TRNGNCF If yes, have you received any training on the National Curriculum Framework?

0 = "No"

1 = "Yes"

TRNGCNTV Have you received any training on constructivism?

0 = "No"

1 = "Yes"

TIMETBLE Is a timetable provided by the HM/Principal?

0 = "No"

1 = "Yes"

FLLWTBLE If yes, how precisely do you follow the timetable provided by the HM/Principal?

0 = "Never"

1 = "Always"

2 = "Most of the time"

3 = "Sometimes"

NOFLTBL If you do not always follow the timetable, what is the main reason for this?

1 = "Personal absence"

2 = "Timetable is too challenging for students"

3 = "Teaching load"

4 = "Administrative activities within the school"

5 = "Administrative activities outside the school, e.g. participating in censuses, etc."

6 = "Timetable is not appropriate"

7 = "Other (specify)"

SPNOFLTB SPECIFY If you do not always follow the timetable, what is the main reason for this?

TIMEADMN In a typical day, how much time do you spend on administration tasks?

MNTNRC01 Do you maintain the following records? Marks register

0 = "No"

1 = "Yes"

MNTNRC02 Do you maintain the following records? Progress cards (student reports)

0 = "No"

1 = "Yes"

MNTNRC03 Do you maintain the following records? Portfolio register (information on each child)

0 = "No"

1 = "Yes"

MNTNRC04 Do you maintain the following records? Children's daily attendance (register)

0 = "No"

1 = "Yes"

MNTNRC05 Do you maintain the following records? Register of unique students achievements

0 = "No"

1 = "Yes"

MNTNRC06 Do you maintain the following records? Other (specify)

0 = "No"

1 = "Yes"

SPRECORD SPECIFY Do you maintain the following records? Other (specify)

PRPITM01 Do you prepare the following items as part of your teaching? Description of Item  
Annual plan

0 = "No"

1 = "Yes"

PRPITM02 Do you prepare the following items as part of your teaching? Description of Item  
Unit plan

0 = "No"

1 = "Yes"

PRPITM03 Do you prepare the following items as part of your teaching? Description of Item  
Lesson plan

0 = "No"

1 = "Yes"

PRPITM04 Do you prepare the following items as part of your teaching? Description of Item  
TLMs (Teaching and Learning Materials)

0 = "No"

1 = "Yes"

PRPITM05 Do you prepare the following items as part of your teaching? Description of Item  
Teacher diary/notes

0 = "No"

1 = "Yes"

PRPITM06 Do you prepare the following items as part of your teaching? Description of Item  
Remedial teaching material for slow learner

0 = "No"

1 = "Yes"

PRPITM07 Do you prepare the following items as part of your teaching? Description of Item  
Progress cards (student reports)

0 = "No"

1 = "Yes"

PRPITM08 Do you prepare the following items as part of your teaching? Description of Item  
Preparing projects for the children

0 = "No"

1 = "Yes"

USENWMTH How frequently do you use 'new methods of teaching'?

1 = "Always,"

2 = "Usually,"

3 = "Occasionally,"

4 = "Never"

USETLM How often do you use teaching and learning materials (TLM)?

1 = "Always,"

2 = "Usually,"

3 = "Occasionally,"

4 = "Never"

TEXTTLM To what extent do you use the prescribed text book as the main TLM?

1 = "Always,"

2 = "Usually,"

3 = "Occasionally,"

4 = "Never"

BENFTLM Do you think the use of TLM is beneficial to children?

0 = "No"

1 = "Yes"

RECVTLM Did you receive a TLM grant this academic year?

0 = "No"

1 = "Yes"

HWMCHTLM If yes, how much was the TLM grant you received this year?

ONTMETLM If yes, did you receive your grant for TLM on time?

0 = "No"

1 = "Yes"

HWUSETLM How have you used the amount given to you for TLM during the current academic year (2010-11)?

0 = "No"

1 = "Yes"

SPUSETLM SPECIFY How have you used the amount given to you for TLM during the current academic year (2010-11)?

GRSFFTLM Was the grant given for TLM sufficient?

0 = "No"

1 = "Yes"

RQAMTTLM If no, in your view what is the amount required for TLM?

RMDCRDMT Do you have remedial cards for Maths?

0 = "No"

1 = "Yes"

RMDCRDTG Does this class have remedial cards for Telugu?

0 = "No"

1 = "Yes"

*For variables FRQEVL01- FRQEVL10 the codes are:*

*0 = "Never"*

*1 = "Once a year"*

*2 = "At least twice a year"*

*3 = "Monthly"*

4 = "More than once a month"

For variables WHOEVL01-10 the codes are:

1 = "Principal"

2 = "Other teachers"

3 = "School Management Team"

4 = "External individual or body (e.g. MRP, MEO, DEO, external school management, etc)"

5 = "Other (specify)"

FRQEVL01 During the last school year (2009-10), how often was your work as a teacher in this

school evaluated by the following bodies? Please indicate using the frequency -  
Examining students' performance

WHOEVL01 During the last school year (2009-10), how often was your work as a teacher in this

school evaluated by the following bodies? By whom? Examining students' performance

SPWHEV01 SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining students' performance

FRQEVL03 During the last school year (2009-10), how often was your work as a teacher in this

school evaluated by the following bodies? Please indicate using the frequency -  
Checking your attendance and punctuality

WHOEVL03 During the last school year (2009-10), how often was your work as a teacher in this

school evaluated by the following bodies? By whom? Checking your attendance and punctuality

SPWHEV03 SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Checking your attendance and punctuality

FRQEVL04 During the last school year (2009-10), how often was your work as a teacher in this

school evaluated by the following bodies? Please indicate using the frequency -  
Examining your lesson plans

- WHOEVL04 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your lesson plans
- SPWHEV04 SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your lesson plans
- FRQEVL05 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Examining your interaction with students
- WHOEVL05 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your interaction with students
- SPWHEV05 SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your interaction with students
- FRQEVL06 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Examining your interaction with other staff
- WHOEVL06 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your interaction with other staff
- SPWHEV06 SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your interaction with other staff
- FRQEVL07 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Unscheduled inspection of your teaching
- WHOEVL07 During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Unscheduled inspection of your teaching
- SPWHEV07 SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Unscheduled inspection of your teaching

- FRQEVL08      During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Having an individual meeting to discuss your teaching
- WHOEVL08      During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Having an individual meeting to discuss your teaching
- SPWHEV08      SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Having an individual meeting to discuss your teaching
- FRQEVL09      During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Looking at student notebooks
- WHOEVL09      During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Looking at student notebooks
- SPWHEV09      SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Looking at student notebooks
- FRQEVL10      During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Other (specify)
- WHOEVL10      During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Other (specify)
- SPWHEV10      SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Other (specify)
- SPEVLTN      SPECIFY During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies?

*For the variables IMPEVL01-09 the codes are:*

*0 = "No"*

*1 = "Yes"*

- IMPEVL01 What were the impacts of your evaluation? My teaching has improved
- IMPEVL03 What were the impacts of your evaluation? I have received public recognition from the principal and/or my colleagues
- IMPEVL04 What were the impacts of your evaluation? My classroom management practices have improved
- IMPEVL05 What were the impacts of your evaluation? My subject knowledge in maths has improved
- IMPEVL06 What were the impacts of your evaluation? My understanding of instructional practices in maths has improved
- IMPEVL07 What were the impacts of your evaluation? I got downgraded
- IMPEVL08 What were the impacts of your evaluation? I have lost motivation
- IMPEVL09 What were the impacts of your evaluation? No impact, no change
- USESEC Do you think that the following bodies are useful in enhancing the quality of this school? SEC/AMC
- 0 = "No"
- 1 = "Yes"
- USEPTA Do you think that the following bodies are useful in enhancing the quality of this school? PTA
- 0 = "No"
- 1 = "Yes"
- USEPRI Do you think that the following bodies are useful in enhancing the quality of this school? PRI
- 0 = "No"
- 1 = "Yes"
- MDUSESEC If yes, have you personally ever made use of these bodies? SEC/AMC
- 0 = "No"
- 1 = "Yes"
- MDUSEPTA If yes, have you personally ever made use of these bodies? PTA

0 = "No"

1 = "Yes"

MDUSEPRI If yes, have you personally ever made use of these bodies? PRI

0 = "No"

1 = "Yes"

REGSTFMT How regularly were staff meetings held during the last academic year (2009-10)?

0 = "Not at all"

1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

ATTSTFMT How regularly do you attend staff meetings?

0 = "Never,"

1 = "Always,"

2 = "Often,"

3 = "Sometimes,"

TOPICMT1 What were the two topic of the last staff meeting?

1 = "Academic-related"

2 = "Student attendance"

3 = "Budget"

4 = "Discipline--"

5 = "School programmes such as mid-day meal"

6 = "Timetable for examinations and vacations"

7 = "Making formal requests to higher authorities"

8 = "Enrolment, drop out, repetition"

9 = "Other (specify)"

SPTOPIC1 SPECIFY What were the two topic of the last staff meeting?

TOPICMT2 What were the two topic of the last staff meeting?

1 = "Academic-related"

2 = "Student attendance"

3 = "Budget"

4 = "Discipline–"

5 = "School programmes such as mid-day meal"

6 = "Timetable for examinations and vacations"

7 = "Making formal requests to higher authorities"

8 = "Enrolment, drop out, repetition"

9 = "Other (specify)"

SPTOPIC2 SPECIFY What were the two topic of the last staff meeting?

TCHRCOOP Do teachers actively cooperate / help each other in school related matters?

0 = "No"

1 = "Yes"

SHREWORK If yes, please give the details of cooperation in the following school-related matters: Sharing of workloads

0 = "No"

1 = "Yes"

SHRETASK If yes, please give the details of cooperation in the following school-related matters: Sharing of administration tasks

0 = "No"

1 = "Yes"

TCHRABSN If yes, please give the details of cooperation in the following school-related matters: When other teacher(s) absent

0 = "No"

1 = "Yes"

PREPTLM If yes, please give the details of cooperation in the following school-related matters: Preparation of TLM/ lesson plan

0 = "No"

1 = "Yes"

SHREPEDA If yes, please give the details of cooperation in the following school-related matters: Sharing pedagogy

0 = "No"

1 = "Yes"

OTHRCOOP If yes, please give the details of cooperation in the following school-related matters: Other (specify)

0 = "No"

1 = "Yes"

SPCCOOP SPECIFY If yes, please give the details of cooperation in the following school-related matters: Other (specify)

### **Z IN SCH TeacherCommInteraction**

SCHLID School ID

TCHRID Teacher ID

STRRLCNT What is the main strategy used in convincing parents who are reluctant to send their children to school?

1 = "Repeated home visits by teachers"

2 = "Reporting to higher officials"

3 = "Involve peers"

4 = "Involve NGOs"

5 = "Involve AMC"

6 = "Involve PTA"

7 = "Involve SHGs"

8 = "Involve PRI"

9 = "Parents requested to come to school"

10 = "No action taken"

11 = "Other specify"

SPCSTRAT SPECIFY What is the main strategy used in convincing parents who are reluctant to send their children to school?

*The codes for variables PRNINV01-PRNINV06*

0 = "Never,"

1 = "Sometimes,"

2 = "Often"

PRNINV01 How frequently are the parents of the class we have observed involved in the following activities? Visit the class and observe

PRNINV02 How frequently are the parents of the class we have observed involved in the following activities? Attend parent-teacher meetings

PRNINV03 How frequently are the parents of the class we have observed involved in the following activities? Discuss child's progress during pickup or drop off

PRNINV04 How frequently are the parents of the class we have observed involved in the following activities? Seek teachers' advice on helping their child develop specific skills

PRNINV05 How frequently are the parents of the class we have observed involved in the following activities? Act as resource persons in classd

PRNINV06 How frequently are the parents of the class we have observed involved in the following activities? Doing homework activities that require parental participation

RSNLMTIV What do you think is the most important reason for limited parent involvement?

1 = "Parental work schedule"

2 = "Lack of interest"

3 = "Illiteracy"

4 = "Social background of parents"

5 = "Distance to school"

6 = "Other (specify)"

SPRSNLMT SPECIFY What do you think is the most important reason for limited parent involvement?

HOMEVIST Do you make home visits?

0 = "No"

1 = "Yes"

MAKEVIST If yes, how frequently do you make home visits to discuss the child's progress with the parents?

1 = "Weekly,"

2 = "Monthly,"

3 = "Quarterly,"

4 = "Yearly,"

LASTVIST If yes, when did you last make a home visit?

1 = "Last week,"

2 = "Last month,"

3 = "1-3 months ago,"

4 = "4-6 months ago,"

5 = "More than 6 months ago"

SECRSUPP During the last academic year (2009-10), have there been any occasions when you personally have secured support for the school from the community?

0 = "No"

1 = "Yes"

**Z IN SCH TeacherAttitudes**

SCHLID School ID

TCHRID Teacher ID

*The codes for variables PRIGOAL1 - 3 are:*

*1 = "Students obtain good examination results"*

*2 = "Students develop skills for employment"*

*3 = "Students develop good discipline and moral values"*

*4 = "Students get educated, because education is important"*

*5 = "Development of their community"*

*6 = "Development of the nation"*

*7 = "Development of students' creativity and critical thinking"*

*8 = "Development of students' reading, writing and arithmetic skills"*

*9 = "Other (specify)"*

PRIGOAL1 What do you believe are the three most important goals for primary education?  
Most important goal

SPPRIGL1 SPECIFY What do you believe are the three most important goals for primary  
education? Most important goal

PRIGOAL2 What do you believe are the three most important goals for primary education?  
Second most important goal

SPPRIGL2 SPECIFY What do you believe are the three most important goals for primary  
education? Second most important goal

PRIGOAL3 What do you believe are the three most important goals for primary education?  
Third most important goal

SPPRIGL3 SPECIFY What do you believe are the three most important goals for primary  
education? Third most important goal

GDSCIND1 What do you think are the three most important indicators of a good school?  
First

1 = "School is easily accessible geographically"

- 2 = "Provision of food and safe drinking water"
- 3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"
- 4 = "Provision of basic school supplies (blackboard, chalks, etc.)"
- 5 = "Preparation and use of TLMs (teaching & learning materials)"
- 6 = "Gender sensitive classrooms"
- 7 = "Social category sensitive classrooms"
- 8 = "Good school management"
- 9 = "Good teacher attitude"
- 10 = "Good learning achievement / exam results of children"
- 11 = "Good teacher qualification"
- 12 = "Good community support"
- 13 = "High parental engagement"
- 14 = "Strong links to higher authorities"
- 15 = "English medium of instruction"
- 16 = "Other (specify)"

GDSCIND2    What do you think are the three most important indicators of a good school?  
Second

- 1 = "School is easily accessible geographically"
- 2 = "Provision of food and safe drinking water"
- 3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"
- 4 = "Provision of basic school supplies (blackboard, chalks, etc.)"
- 5 = "Preparation and use of TLMs (teaching & learning materials)"
- 6 = "Gender sensitive classrooms"
- 7 = "Social category sensitive classrooms"

- 8 = "Good school management"
- 9 = "Good teacher attitude"
- 10 = "Good learning achievement / exam results of children"
- 11 = "Good teacher qualification"
- 12 = "Good community support"
- 13 = "High parental engagement"
- 14 = "Strong links to higher authorities"
- 15 = "English medium of instruction"
- 16 = "Other (specify)"

GDSCIND3      What do you think are the three most important indicators of a good school?  
Third

- 1 = "School is easily accessible geographically"
- 2 = "Provision of food and safe drinking water"
- 3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"
- 4 = "Provision of basic school supplies (blackboard, chalks, etc.)"
- 5 = "Preparation and use of TLMs (teaching & learning materials)"
- 6 = "Gender sensitive classrooms"
- 7 = "Social category sensitive classrooms"
- 8 = "Good school management"
- 9 = "Good teacher attitude"
- 10 = "Good learning achievement / exam results of children"
- 11 = "Good teacher qualification"
- 12 = "Good community support"
- 13 = "High parental engagement"
- 14 = "Strong links to higher authorities"

15 = "English medium of instruction"

16 = "Other (specify)"

SPGDSC1 SPECIFY What do you think are the three most important indicators of a good school? First

SPGDSC2 SPECIFY What do you think are the three most important indicators of a good school? Second

SPGDSC3 SPECIFY What do you think are the three most important indicators of a good school? Third

RATESCH1 How do you rate your school on this indicator compared to other schools? First

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH2 How do you rate your school on this indicator compared to other schools?  
Second

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH3 How do you rate your school on this indicator compared to other schools? Third

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

*The codes for SATSFD01-10 are:*

*1 = "Highly Satisfied"*

*2 = "Satisfied"*

*3 = "Neutral"*

*4 = "Dissatisfied"*

5 = "Highly dissatisfied"

- SATSFD01    How satisfied or dissatisfied are you with the following aspects of your job?  
Salary
- SATSFD02    How satisfied or dissatisfied are you with the following aspects of your job? Job  
security
- SATSFD03    How satisfied or dissatisfied are you with the following aspects of your job?  
Your position in the school
- SATSFD04    How satisfied or dissatisfied are you with the following aspects of your job?  
Appreciation from parents
- SATSFD05    How satisfied or dissatisfied are you with the following aspects of your job?  
Social status in the community
- SATSFD06    How satisfied or dissatisfied are you with the following aspects of your job?  
Cooperation from PRI
- SATSFD07    How satisfied or dissatisfied are you with the following aspects of your job?  
Facilities and resources in the school
- SATSFD08    How satisfied or dissatisfied are you with the following aspects of your job?  
Support/appreciation from senior Govt. officials/management
- SATSFD09    How satisfied or dissatisfied are you with the following aspects of your job?  
Support from other teachers/staff
- SATSFD10    How satisfied or dissatisfied are you with the following aspects of your job?  
Career development opportunities
- WRKLDCHG    How has your workload changed, over the past three years in this school?
- 1 = "Increased,"
- 2 = "Remained the same"
- 3 = "Decreased,"
- WRKLDINC    If your workload has increased, what is the main reason?
- 1 = "An increase in the number of students per class"
- 2 = "Increase in the number of lesson"
- 3 = "Increase in non-teaching activities"

4 = "Students limited understanding of the language that we use for teaching"

5 = "Lack of involvement of parents in their children's education"

6 = "Shortage of teachers"

7 = "Absenteeism among colleagues"

8 = "Lack of discipline among students"

9 = "Time required to prepare new teaching and learning materials (TLM)"

10 = "Other (specify)"

SPWRKINC SPECIFY If your workload has increased, what is the main reason?

*The codes for STAMNT01-14 are:*

*1 = "Strongly Agree"*

*2 = "Agree"*

*3 = "Neutral"*

*4 = "Disagree"*

*5 = "Stongly Disagree"*

- |          |   |
|----------|---|
| STAMNT01 | STATEMENTS - Children do better in school if they learn to read and write in their mother tongue  |
| STAMNT02 | STATEMENTS - Children who have not been taught with English as a medium of instruction will find it more difficult to get good jobs in the future |
| STAMNT03 | STATEMENTS - English should be used as a medium of instruction in first cycle so students can cope better with secondary school                   |
| STAMNT04 | STATEMENTS - Students should learn subjects first in their mother toungue   |
| STAMNT05 | STATEMENTS - Using mother tongue in the classroom will increase ability to learn English  |
| STAMNT06 | STATEMENTS - I receive acknowledgement for my work as a teacher   |
| STAMNT07 | STATEMENTS - My salary as a teacher is not adequate   |

STAMNT08 STATEMENTS - My students respect me as a teacher

STAMNT09 STATEMENTS - Teaching provides me with opportunities for professional and career development

STAMNT10 STATEMENTS - I want to change my career (i.e. do something other than teaching)

STAMNT11 STATEMENTS - Learning mathematics is important for girls

STAMNT12 STATEMENTS - Girls who go to school do not become good wives and mothers

STAMNT13 STATEMENTS - I prefer to teach boys rather than girls

STAMNT14 STATEMENTS - It is important for girls to at least learn how to read and write

**Z IN SCH TeacherActivity**

SCHLID School ID

CLSSID Class ID

TCHRID Teacher ID

LNGOBS1 LENGTH OF OBSERVATION:

OBINTV1 OBSERVATION EVERY

TMESTR1 TIME STARTED:

TMEEND1 TIME COMPLETED:

*The codes for TCLNG101-230 are:*

*1 = "Telugu,"*

*2 = "English,"*

*3 = "Urdu,"*

*4 = "Hindi,"*

*5 = "Kannada,"*

*6 = "Oriya,"*

*7 = "Other (specify)"*

TCLNG101 Language 1 - Time 1

TCLNG102	Language 1 - Time 2
TCLNG103	Language 1 - Time 3
TCLNG104	Language 1 - Time 4
TCLNG105	Language 1 - Time 5
TCLNG106	Language 1 - Time 6
TCLNG107	Language 1 - Time 7
TCLNG108	Language 1 - Time 8
TCLNG109	Language 1 - Time 9
TCLNG110	Language 1 - Time 10
TCLNG111	Language 1 - Time 11
TCLNG112	Language 1 - Time 12
TCLNG113	Language 1 - Time 13
TCLNG114	Language 1 - Time 14
TCLNG115	Language 1 - Time 15
TCLNG116	Language 1 - Time 16
TCLNG117	Language 1 - Time 17
TCLNG118	Language 1 - Time 18
TCLNG119	Language 1 - Time 19
TCLNG120	Language 1 - Time 20
TCLNG121	Language 1 - Time 21
TCLNG122	Language 1 - Time 22
TCLNG123	Language 1 - Time 23
TCLNG124	Language 1 - Time 24
TCLNG125	Language 1 - Time 25
TCLNG126	Language 1 - Time 26

TCLNG127	Language 1 - Time 27
TCLNG128	Language 1 - Time 28
TCLNG129	Language 1 - Time 29
TCLNG130	Language 1 - Time 30
TCLNG201	Language 2 - Time 1
TCLNG202	Language 2 - Time 2
TCLNG203	Language 2 - Time 3
TCLNG204	Language 2 - Time 4
TCLNG205	Language 2 - Time 5
TCLNG206	Language 2 - Time 6
TCLNG207	Language 2 - Time 7
TCLNG208	Language 2 - Time 8
TCLNG209	Language 2 - Time 9
TCLNG210	Language 2 - Time 10
TCLNG211	Language 2 - Time 11
TCLNG212	Language 2 - Time 12
TCLNG213	Language 2 - Time 13
TCLNG214	Language 2 - Time 14
TCLNG215	Language 2 - Time 15
TCLNG216	Language 2 - Time 16
TCLNG217	Language 2 - Time 17
TCLNG218	Language 2 - Time 18
TCLNG219	Language 2 - Time 19
TCLNG220	Language 2 - Time 20
TCLNG221	Language 2 - Time 21

TCLNG222	Language 2 - Time 22
TCLNG223	Language 2 - Time 23
TCLNG224	Language 2 - Time 24
TCLNG225	Language 2 - Time 25
TCLNG226	Language 2 - Time 26
TCLNG227	Language 2 - Time 27
TCLNG228	Language 2 - Time 28
TCLNG229	Language 2 - Time 29
TCLNG230	Language 2 - Time 30

*The codes for TCACT01-30 are:*

*1 = "INTRODUCING/SUMMARISING LESSON"*

*2 = "LECTURING"*

*3 = "GROUP CALL-AND-RESPONSE"*

*4 = "QUESTIONING INDIVIDUAL CHILD IN FRONT OF THE WHOLE CLASS"*

*5 = "SETTING WORK/HOMEWORK"*

*6 = "DISCUSSION/ INTERACTION WITH WHOLE CLASS"*

*7 = "GUIDING GROUP WORK"*

*8 = "TALKING/WORKING WITH INDIVIDUAL STUDENT"*

*9 = "DISCIPLINING CHILD (REN)"*

*10 = "ADMINISTRATIVE WORK"*

*11 = "CORRECTION WORK"*

*12 = "CHATTING/ WAITING"*

*13 = "TEMPORARY ABSENCE"*

TCACT01	Teacher Activity - Time 1
TCACT02	Teacher Activity - Time 2

TCACT03	Teacher Activity - Time 3
TCACT04	Teacher Activity - Time 4
TCACT05	Teacher Activity - Time 5
TCACT06	Teacher Activity - Time 6
TCACT07	Teacher Activity - Time 7
TCACT08	Teacher Activity - Time 8
TCACT09	Teacher Activity - Time 9
TCACT10	Teacher Activity - Time 10
TCACT11	Teacher Activity - Time 11
TCACT12	Teacher Activity - Time 12
TCACT13	Teacher Activity - Time 13
TCACT14	Teacher Activity - Time 14
TCACT15	Teacher Activity - Time 15
TCACT16	Teacher Activity - Time 16
TCACT17	Teacher Activity - Time 17
TCACT18	Teacher Activity - Time 18
TCACT19	Teacher Activity - Time 19
TCACT20	Teacher Activity - Time 20
TCACT21	Teacher Activity - Time 21
TCACT22	Teacher Activity - Time 22
TCACT23	Teacher Activity - Time 23
TCACT24	Teacher Activity - Time 24
TCACT25	Teacher Activity - Time 25
TCACT26	Teacher Activity - Time 26
TCACT27	Teacher Activity - Time 27

TCACT28 Teacher Activity - Time 28

TCACT29 Teacher Activity - Time 29

TCACT30 Teacher Activity - Time 30

**Z IN SCH TeacherAnalysis**

SCHLID School ID

TCHRID Teacher ID

DINTDAY Interview Day

DINTMTH Interview Month

DINTYEAR Interview Year

DINT Interview Date

LNGTSTWR Language in which the test was written:

1 = "Telugu,"

2 = "English"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

*The codes for ANSWR01-26 are:*

*1 = "Correct"*

*2 = "Incorrect"*

ANSWR01 Question 1.1

ANSWR02 Question 1.2

ANSWR03 Question 2.1

ANSWR04 Question 2.2

ANSWR05	Question 3.1
ANSWR06	Question 3.2
ANSWR07	Question 4.1
ANSWR08	Question 5.1A
ANSWR09	Question 5.1B
ANSWR10	Question 5.1C
ANSWR11	Question 6.1
ANSWR12	Question 7.1
ANSWR13	Question 7.2A
ANSWR14	Question 7.2B
ANSWR15	Question 7.2C
ANSWR16	Question 7.2D
ANSWR17	Question 7.2E
ANSWR18	Question 7.2F
ANSWR19	Question 8.1
ANSWR20	Question 8.2
ANSWR21	Question 9.1
ANSWR22	Question 9.2
ANSWR23	Question 10.1
ANSWR24	Question 11.1
ANSWR25	Question 12.1
ANSWR26	Question 13.1
TCHRSP01	Teacher's Response - Question 1.1
TCHRSP02	Teacher's Response - Question 1.2
TCHRSP03	Teacher's Response - Question 2.1

TCHRSP04	Teacher's Response - Question 2.2
TCHRSP05	Teacher's Response - Question 3.1
TCHRSP06	Teacher's Response - Question 3.2
TCHRSP07	Teacher's Response - Question 4.1
TCHRSP08	Teacher's Response - Question 5.1A
TCHRSP09	Teacher's Response - Question 5.1B
TCHRSP10	Teacher's Response - Question 5.1C
TCHRSP11	Teacher's Response - Question 6.1
TCHRSP12	Teacher's Response - Question 7.1
TCHRSP13	Teacher's Response - Question 7.2A
TCHRSP14	Teacher's Response - Question 7.2B
TCHRSP15	Teacher's Response - Question 7.2C
TCHRSP16	Teacher's Response - Question 7.2D
TCHRSP17	Teacher's Response - Question 7.2E
TCHRSP18	Teacher's Response - Question 7.2F
TCHRSP19	Teacher's Response - Question 8.1
TCHRSP20	Teacher's Response - Question 8.2
TCHRSP21	Teacher's Response - Question 9.1
TCHRSP22	Teacher's Response - Question 9.2
TCHRSP23	Teacher's Response - Question 10.1
TCHRSP24	Teacher's Response - Question 11.1
TCHRSP25	Teacher's Response - Question 12.1
TCHRSP26	Teacher's Response - Question 13.1

**Z IN SCH SchoolCharacteristics**

SCHLID	School ID
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SCHLLOCT    Where is the school located?

                  1 = "Within village"

                  2 = "SC colony"

                  3 = "ST colony"

                  4 = "BC colony"

                  5 = "Outside of the village"

                  6 = "Within Town"

                  7 = "Outside the Town"

                  8 = "Other (specify),"

SPSCHLOC    SPECIFY Where is the school located?

DSSCR309    District:

SCHLCODE    Please enter your school code (if you do not have one enter 88=Not applicable)

TYPE SCH    What type of school is this?

                  1 = "Government"

                  2 = "Pvt. Aided"

                  3 = "Pvt. Unaided recognized"

                  4 = "Pvt. Unaided unrecognised"

                  5 = "Others (Specify)"

SPCTYP SCH    Specify - What type of school is this?

PRVBRNSC    If this is a private school, is this a branch school?

                  0 = "No"

                  1 = "Yes"

YRESTSC    What year was this school established?

BRDGFACL    Does the school offer boarding facilities?

                  0 = "No"

1 = "Yes, hostel and food"

2 = "Yes, just hostel"

NURSRY Which grades does the school offer? Nursery

0 = "No"

1 = "Yes"

LKGUKG Which grades does the school offer? LKG/UKG

0 = "No"

1 = "Yes"

GRDOFF1 Which grades does the school offer? GRADE 1

0 = "No"

1 = "Yes"

GRDOFF2 Which grades does the school offer? GRADE 2

0 = "No"

1 = "Yes"

GRDOFF3 Which grades does the school offer? GRADE 3

0 = "No"

1 = "Yes"

GRDOFF4 Which grades does the school offer? GRADE 4

0 = "No"

1 = "Yes"

GRDOFF5 Which grades does the school offer? GRADE 5

0 = "No"

1 = "Yes"

GRDOFF6 Which grades does the school offer? GRADE 6

0 = "No"

1 = "Yes"

GRDOFF7 Which grades does the school offer? GRADE 7

0 = "No"

1 = "Yes"

GRDOFF8 Which grades does the school offer? GRADE 8

0 = "No"

1 = "Yes"

UPTOCLSS Up to which class is taught in the school?

NUMSTDSC How many students are in the school up to class V (primary level)?

NUMTCHSC How many teachers are in the school teaching up to class V (primary level)?

SNGMLTIN Does this school offer single or multiple official medium/s of instruction?

1 = "Single official medium"

2 = "Two official mediums"

3 = "Other (specify)"

SPSNGMLT SPECIFY Does this school offer single or multiple official medium/s of instruction?

OFCLMED1 Please specify the official medium/s of instruction of this school: 1ST

1 = "Telugu,"

2 = "English,"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

SPOFCME1 SPECIFY Please specify the official medium/s of instruction of this school: 1ST

OFCLMED2 Please specify the official medium/s of instruction of this school: 2ND

- 1 = "Telugu,"
- 2 = "English,"
- 3 = "Urdu,"
- 4 = "Hindi,"
- 5 = "Kannada,"
- 6 = "Oriya,"
- 7 = "Other (specify)"

SPOFCME2 SPECIFY Please specify the official medium/s of instruction of this school: 2ND

OFCLMED3 Please specify the official medium/s of instruction of this school: 3RD

- 1 = "Telugu,"
- 2 = "English,"
- 3 = "Urdu,"
- 4 = "Hindi,"
- 5 = "Kannada,"
- 6 = "Oriya,"
- 7 = "Other (specify)"

SPOFCME3 SPECIFY Please specify the official medium/s of instruction of this school: 3RD

PREPRIED Does the school have pre-primary education on the premises?

- 0 = "No"
- 1 = "Yes"

SHFTSCHL Is this a shift school?

- 0 = "No"
- 1 = "Yes"

TIMESTRT ...what time does the school start?

TIMEEND ...what time does the school end?

TMSH1ST	If yes, what time does the first shift start?
TMSH1EN	If yes, what time does school finish in the first shift?
TMSH2ST	If yes, what time does the second shift start?
TMSH2EN	If yes, what time does school finish in the second shift?
TCHBTHSH	Do the same teachers teach both the first and second shift?
	0 = "No"
	1 = "Yes"
	3 = "Yes, Some teachers"
AVGMATH	Average school scores of class V - Mathematics
AVGTELE	Average school scores of class V - Telugu
AVGENGL	Average school scores of class V - English
AVGHINDI	Average school scores of class V - Hindi
AVGSOCL	Average school scores of class V - Social Studies
AVGSCIEN	Average school scores of class V - Science
HGHMATH	Highest school scores of class V - Mathematics
HGHTELE	Highest school scores of class V - Telugu
HGHENGL	Highest school scores of class V - English
HGHHINDI	Highest school scores of class V - Hindi
HGHSOCL	Highest school scores of class V - Social Studies
HGHSCIEN	Highest school scores of class V - Science
RCVAWRD	Has the school received any awards in the last school year (2009-10) at primary level?
	0 = "No"
	1 = "Yes"
RSNAWRD	If yes, what was the main reason for the award received?
	1 = "Student performance"

2 = "Participation in mandal/ district level events such as sports, cultural events, etc."

3 = "Cleanliness"

4 = "Teacher performance"

5 = "Other (specify)"

SPRSNAWD SPECIFY If yes, what was the main reason for the award received?

GRADE10 What grade did the school receive during the last school year (2009-10) at primary level (Classes 1-5)?

1 = "A"

2 = "B"

3 = "C"

4 = "D"

GRADE08 What grade did the school receive during the school year 2008-09 at primary level (Classes 1-5)?

1 = "A"

2 = "B"

3 = "C"

4 = "D"

SCHGRD10 What star grading does this school have during the school year 2009-10?

SCHGRD08 What star grading does the school have during the school year 2008-09?

SCHGVAWR Does the school give awards/ recognition to learners who achieve excellent academic results in Classes I-V?

0 = "No"

1 = "Yes"

NMAWARD If yes, how many awards were given during the last school year (2009-10) to students in Classes I-V?

TEACHENG Does your school teach English?

0 = "No"

1 = "Yes"

ENGCLASS If yes, in which class, does the school start teaching English as a subject?

ENGALLSB Does your school offer English-medium in this academic year?

0 = "No"

1 = "Yes"

ENGCLSS1 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 1

0 = "No"

1 = "Yes"

ENGCLSS2 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 2

0 = "No"

1 = "Yes"

ENGCLSS3 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 3

0 = "No"

1 = "Yes"

ENGCLSS4 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 4

0 = "No"

1 = "Yes"

ENGCLSS5 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 5

0 = "No"

1 = "Yes"

ENGCLSS6 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 6

0 = "No"

1 = "Yes"

ENGCLSS7 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 7

0 = "No"

1 = "Yes"

ENGCLSS8 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 8

0 = "No"

1 = "Yes"

ENGNXTYR If no, are you planning to offer English medium in the next academic year?

0 = "No"

1 = "Yes"

RSNNOENG If no, what is the main reason for not offering it in this school year?

1 = "Lack of teachers"

2 = "Not permitted by higher authorities"

3 = "Lack of demand from students/parents"

4 = "Lack of teaching and learning materials"

5 = "Lack of skilled English-medium teachers"

6 = "Other (specify)"

SPRSNOEN SPECIFY If no, what is the main reason for not offering it in this school year?

OFFRENG If no, would you like to offer English medium in your school if it were possible?

0 = "No"

1 = "Yes"

SYLLABUS Which syllabus (curriculum) are you following?

1 = "NCERT"

2 = "SCERT"

3 = "Other (specify)"

SPCSYLB      SPECIFY Which syllabus (curriculum) are you following?

AWRNCF      Are you aware of the National Curriculum Framework (NCF) 2005?

0 = "No"

1 = "Yes"

RCVTRNCF    If yes, have you received any training for the implementation of the NCF?

0 = "No"

1 = "Yes"

HAVESYLB    Does the school have a copy of the syllabus for each class and subject that can be consulted?

0 = "No"

1 = "Yes"

MATHSYLB    How relevant and how much work is the prescribed syllabus for the students of your primary school for the following subjects at primary level? Maths

1 = "Highly relevant"

2 = "Relevant"

3 = "Not relevant"

TELESYLB    How relevant and how much work is the prescribed syllabus for the students of your primary school for the following subjects at primary level? Telugu

1 = "Highly relevant"

2 = "Relevant"

3 = "Not relevant"

ENGLSYLB    How relevant and how much work is the prescribed syllabus for the students of your primary school for the following subjects at primary level? English

1 = "Highly relevant"

2 = "Relevant"

3 = "Not relevant"

MATHWKSY How much work is syllabus for the students? Maths

1 = "Overloading"

2 = "Manageable"

3 = "Easy"

TELEWKSY How much work is syllabus for the students? Telugu

1 = "Overloading"

2 = "Manageable"

3 = "Easy"

ENGLWKSY How much work is syllabus for the students? English

1 = "Overloading"

2 = "Manageable"

3 = "Easy"

TYPTXTBK If you are a private school, do you use government textbooks or private textbooks?

1 = "Government textbooks"

2 = "Private textbooks"

3 = "Partly, government and Partly private"

TXTFRMGV Do you receive textbooks from the government?

0 = "No"

1 = "Yes"

GVTXTMTH If yes, did the school receive text books in the following subjects before July 30th - Maths

0 = "No"

1 = "Yes"

GVTXTENG If yes, did the school receive text books in the following subjects before July 30th - English

0 = "No"

1 = "Yes"

GVTXTTEL If yes, did the school receive text books in the following subjects before July 30th - Telugu

0 = "No"

1 = "Yes"

GVTXTEVS If yes, did the school receive text books in the following subjects before July 30th - EVS

0 = "No"

1 = "Yes"

0 = "No"

1 = "Yes"

BOOKFREE If yes, did you receive these books for free?

0 = "No"

1 = "Yes"

CHACMARK What kind of reporting mechanism do you have in place for reporting on children's achievement? - Marks

0 = "No"

1 = "Yes"

CHACGRDE What kind of reporting mechanism do you have in place for reporting on children's achievement? - Grades

0 = "No"

1 = "Yes"

CHACPERF What kind of reporting mechanism do you have in place for reporting on children's achievement? - Performance demonstrations before parents

0 = "No"

1 = "Yes"

CHACPRGS What kind of reporting mechanism do you have in place for reporting on children's achievement? - Progress reports to parents

0 = "No"

1 = "Yes"

CHACOTHR What kind of reporting mechanism do you have in place for reporting on children's achievement? - Other

SPCHACOT SPECIFY What kind of reporting mechanism do you have in place for reporting on children's achievement? - Other

COMPCONT Are you following the new Comprehensive Continuous Evaluation format?

0 = "No"

1 = "Yes"

HAVESNEH Does your school have Snehabala cards?

0 = "No"

1 = "Yes"

USFLSNEH If yes, do you think Snehabala cards are useful?

0 = "Not useful at all"

1 = "to some extent useful"

2 = "Very useful"

SNCNUMTC What is the sanctioned number of teaching staff (including HM)

SUFFTCHR Given the present total numbers of students in your school, how many teachers (incl. HM) do you think would be sufficient?

ONESUBG1 Do teachers teach all subjects in...Grade 1

0 = "No"

1 = "Yes"

ONESUBG2 Do teachers teach all subjects in...Grade 2

0 = "No"

1 = "Yes"

ONESUBG3 Do teachers teach all subjects in...Grade 3

0 = "No"

1 = "Yes"

ONESUBG4 Do teachers teach all subjects in...Grade 4

0 = "No"

1 = "Yes"

ONESUBG5 Do teachers teach all subjects in...Grade 5

0 = "No"

1 = "Yes"

ONESUBG6 Do teachers teach all subjects in...Grade 6

0 = "No"

1 = "Yes"

ONESUBG7 Do teachers teach all subjects in...Grade 7

0 = "No"

1 = "Yes"

ONESUBG8 Do teachers teach all subjects in...Grade 8

0 = "No"

1 = "Yes"

**Z IN SCH SchoolInfrastructure**

SCHLID School ID

SPRTROOM What is the number of fully covered, separate rooms used for teaching?

VERNUSED Are any verandahs used for teaching?

0 = "No"

1 = "Yes"

TCHOPNSP Did you observe any teaching in open space?

0 = "No"

1 = "Yes"

- HEADROOM Do the following facilities exist: Headmaster room (separate)
- 0 = "No"
- 1 = "Yes"
- STFFROOM Do the following facilities exist: Staff room (separate)
- 0 = "No"
- 1 = "Yes"
- LIBRARY Do the following facilities exist: Library (separate)
- 0 = "No"
- 1 = "Yes"
- STREMATR Do the following facilities exist: Separate place to store teaching materials
- 0 = "No"
- 1 = "Yes"
- CVRSPACE Do the following facilities exist: Covered space for assembly
- 0 = "No"
- 1 = "Yes"
- PLAYGRND Do the following facilities exist: Playground
- 0 = "No"
- 1 = "Yes"
- SECRWALL Does the school have a secure compound wall/ fence?
- 0 = "No"
- 1 = "Yes"
- ELECCNCT Does the School have an electricity connection?
- 1 = "Yes, for entire school,"
- 2 = "yes, for only staff rooms"
- ALTPWRSR In the case of power failure, do you have an alternative source of power?

0 = "No"

1 = "Yes"

DRKWATAV Is drinking water available on the school premises?

0 = "No"

1 = "Yes"

SRCDRKWT If yes, what is the main source of drinking water for the school?

1 = "Tap(s) or pump(s)"

2 = "Borehole or well"

3 = "Rain water, river, lake, pond, stream or dam"

4 = "Vendor, truck, sachet water"

5 = "Other (specify)"

SPSRCWAT SPECIFY If yes, what is the main source of drinking water for the school?

WTRAVDAY Is the water available from this source today?

0 = "No"

1 = "Yes"

*The codes for STRCCLS1-8 are:*

*1 = "Pucca (walls and roof are concrete or brick)"*

*2 = "Semi pucca (walls are concrete or brick, roof is tiled or asbestos sheet)"*

*3 = "Kutchha (natural materials wood, earth, etc.)"*

*4 = "No classroom (verandah / open space)"*

STRCCLS1 What type of structure are the classrooms for each of the following classes?  
Class 1

STRCCLS2 What type of structure are the classrooms for each of the following classes?  
Class 2

STRCCLS3 What type of structure are the classrooms for each of the following classes?  
Class 3

- STRCCLS4      What type of structure are the classrooms for each of the following classes?  
Class 4
- STRCCLS5      What type of structure are the classrooms for each of the following classes?  
Class 5
- STRCCLS6      What type of structure are the classrooms for each of the following classes?  
Class 6
- STRCCLS7      What type of structure are the classrooms for each of the following classes?  
Class 7
- STRCCLS8      What type of structure are the classrooms for each of the following classes?  
Class 8

*The variables for CLSSHRE, CLS1CLS2 - CLS7CLS8, CHAIRC1-8, CHAIRHM, CHAIRSR, TABLEC1-8, TABLEHM, TABLESR, DESKSC1-8, BNCHSC1-8, MATSC1-8, ALMRAHC1-8, ALMRAHHM, ALMRAHSR, BLKBRDC1-8, TOILETS AND TLTSRMS are:*

*0 = "No"*

*1 = "Yes"*

- CLSSHRE      Are there classes sharing the same classroom?
- CLS1CLS2      If yes, which classes share the classroom? Class 1 and Class 2
- CLS1CLS3      If yes, which classes share the classroom? Class 1 and Class 3
- CLS1CLS4      If yes, which classes share the classroom? Class 1 and Class 4
- CLS1CLS5      If yes, which classes share the classroom? Class 1 and Class 5
- CLS1CLS6      If yes, which classes share the classroom? Class 1 and Class 6
- CLS1CLS7      If yes, which classes share the classroom? Class 1 and Class 7
- CLS1CLS8      If yes, which classes share the classroom? Class 1 and Class 8
- CLS2CLS3      If yes, which classes share the classroom? Class 2 and Class 3
- CLS2CLS4      If yes, which classes share the classroom? Class 2 and Class 4
- CLS2CLS5      If yes, which classes share the classroom? Class 2 and Class 5
- CLS2CLS6      If yes, which classes share the classroom? Class 2 and Class 6
- CLS2CLS7      If yes, which classes share the classroom? Class 2 and Class 7
- CLS2CLS8      If yes, which classes share the classroom? Class 2 and Class 8

- CLS3CLS4 If yes, which classes share the classroom? Class 3 and Class 4
- CLS3CLS5 If yes, which classes share the classroom? Class 3 and Class 5
- CLS3CLS6 If yes, which classes share the classroom? Class 3 and Class 6
- CLS3CLS7 If yes, which classes share the classroom? Class 3 and Class 7
- CLS3CLS8 If yes, which classes share the classroom? Class 3 and Class 8
- CLS4CLS5 If yes, which classes share the classroom? Class 4 and Class 5
- CLS4CLS6 If yes, which classes share the classroom? Class 4 and Class 6
- CLS4CLS7 If yes, which classes share the classroom? Class 4 and Class 7
- CLS4CLS8 If yes, which classes share the classroom? Class 4 and Class 8
- CLS5CLS6 If yes, which classes share the classroom? Class 5 and Class 6
- CLS5CLS7 If yes, which classes share the classroom? Class 5 and Class 7
- CLS5CLS8 If yes, which classes share the classroom? Class 5 and Class 8
- CLS6CLS7 If yes, which classes share the classroom? Class 6 and Class 7
- CLS6CLS8 If yes, which classes share the classroom? Class 6 and Class 8
- CLS7CLS8 If yes, which classes share the classroom? Class 7 and Class 8
- CHAIRC1 Does the school lack any of the following resources in the following classes?  
Chair for teacher - Class 1
- CHAIRC2 Does the school lack any of the following resources in the following classes?  
Chair for teacher - Class 2
- CHAIRC3 Does the school lack any of the following resources in the following classes?  
Chair for teacher - Class 3
- CHAIRC4 Does the school lack any of the following resources in the following classes?  
Chair for teacher - Class 4
- CHAIRC5 Does the school lack any of the following resources in the following classes?  
Chair for teacher - Class 5
- CHAIRC6 Does the school lack any of the following resources in the following classes?  
Chair for teacher - Class 6
- CHAIRC7 Does the school lack any of the following resources in the following classes?

	Chair for teacher - Class 7
CHAIRC8	Does the school lack any of the following resources in the following classes? Chair for teacher - Class 8
CHAIRHM	Does the school lack any of the following resources in the following classes? Chair for teacher - HM Office
CHAIRSR	Does the school lack any of the following resources in the following classes? Chair for teacher - Staff Room
TABLEC1	Does the school lack any of the following resources in the following classes? Table for teacher - Class 1
TABLEC2	Does the school lack any of the following resources in the following classes? Table for teacher - Class 2
TABLEC3	Does the school lack any of the following resources in the following classes? Table for teacher - Class 3
TABLEC4	Does the school lack any of the following resources in the following classes? Table for teacher - Class 4
TABLEC5	Does the school lack any of the following resources in the following classes? Table for teacher - Class 5
TABLEC6	Does the school lack any of the following resources in the following classes? Table for teacher - Class 6
TABLEC7	Does the school lack any of the following resources in the following classes? Table for teacher - Class 7
TABLEC8	Does the school lack any of the following resources in the following classes? Table for teacher - Class 8
TABLEHM	Does the school lack any of the following resources in the following classes? Table for teacher - HM Office
TABLESR	Does the school lack any of the following resources in the following classes? Table for teacher - Staff Room
DESKSC1	Does the school lack any of the following resources in the following classes? Desks for students - Class 1
DESKSC2	Does the school lack any of the following resources in the following classes? Desks for students - Class 2
DESKSC3	Does the school lack any of the following resources in the following classes? Desks for students - Class 3

- DESKSC4 Does the school lack any of the following resources in the following classes?  
Desks for students - Class 4
- DESKSC5 Does the school lack any of the following resources in the following classes?  
Desks for students - Class 5
- DESKSC6 Does the school lack any of the following resources in the following classes?  
Desks for students - Class 6
- DESKSC7 Does the school lack any of the following resources in the following classes?  
Desks for students - Class 7
- DESKSC8 Does the school lack any of the following resources in the following classes?  
Desks for students - Class 8
- BNCHSC1 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 1
- BNCHSC2 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 2
- BNCHSC3 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 3
- BNCHSC4 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 4
- BNCHSC5 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 5
- BNCHSC6 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 6
- BNCHSC7 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 7
- BNCHSC8 Does the school lack any of the following resources in the following classes?  
Benches / Chairs for students - Class 8
- MATSC1 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 1
- MATSC2 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 2
- MATSC3 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 3
- MATSC4 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 4

- MATSC5 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 5
- MATSC6 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 6
- MATSC7 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 7
- MATSC8 Does the school lack any of the following resources in the following classes?  
Mats for students - Class 8
- ALMRAHC1 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 1
- ALMRAHC2 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 2
- ALMRAHC3 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 3
- ALMRAHC4 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 4
- ALMRAHC5 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 5
- ALMRAHC6 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 6
- ALMRAHC7 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 7
- ALMRAHC8 Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Class 8
- ALMRAHHM Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - HM office
- ALMRAHSR Does the school lack any of the following resources in the following classes?  
Almirah/ boxes - Staff Room
- BLKBRDC1 Does the school lack any of the following resources in the following classes?  
Black board - Class 1
- BLKBRDC2 Does the school lack any of the following resources in the following classes?  
Black board - Class 2
- BLKBRDC3 Does the school lack any of the following resources in the following classes?  
Black board - Class 3

BLKBRDC4	Does the school lack any of the following resources in the following classes? Black board - Class 4
BLKBRDC5	Does the school lack any of the following resources in the following classes? Black board - Class 5
BLKBRDC6	Does the school lack any of the following resources in the following classes? Black board - Class 6
BLKBRDC7	Does the school lack any of the following resources in the following classes? Black board - Class 7
BLKBRDC8	Does the school lack any of the following resources in the following classes? Black board - Class 8
TOILETS	Does the school have any latrines or toilets?
TLTSPRMS	If yes, are these latrines or toilets on the school premises?
NMTOLSSB	Number of latrines/toilets - For students and staff (if not segregated)
NMTOLBOY	Number of latrines/toilets - For boys only
NMTOLGRL	Number of latrines/toilets - For girls only
NMTOLALL	Number of latrines/toilets - For all students (not gender segregated)
NMTOLSTF	Number of latrines/toilets - For staff only (if segregated)
WKTOLSSB	Number of working latrines/ toilets - For students and staff (if not segregated)
WKTOLBOY	Number of working latrines/ toilets - For boys only
WKTOLGRL	Number of working latrines/ toilets - For girls only
WKTOLALL	Number of working latrines/ toilets - For all students (not gender segregated)
WKTOLSTF	Number of working latrines/ toilets - For staff only (if segregated)
DGPRVSSB	Degree of privacy in the latrines/ toilets - For students and staff (if not segregated)
	1 = "Full"
	2 = "Partial"
	3 = "No privacy"
DGPRVBOY	Degree of privacy in the latrines/ toilets - For boys only

1 = "Full"

2 = "Partial"

3 = "No privacy"

DGPRVGRL Degree of privacy in the latrines/ toilets - For girls only

1 = "Full"

2 = "Partial"

3 = "No privacy"

DGPRVALL Degree of privacy in the latrines/ toilets - For all students (not gender segregated)

1 = "Full"

2 = "Partial"

3 = "No privacy"

DGPRVSTF Degree of privacy in the latrines/ toilets - For staff only (if segregated)

1 = "Full"

2 = "Partial"

3 = "No privacy"

MAJBOYTL Did you see the majority of the boys using these toilets during your visit?

0 = "No"

1 = "Yes"

RSNNOBOY If no, what is the main reason why they are not using them?

1 = "Toilets are not working"

2 = "Toilets locked"

3 = "Not enough Toilets"

4 = "Toilets are too dirty to use"

5 = "Toilets have no water"

6 = "No separate Toilets for boys"

7 = "Children choose to use open space"

8 = "Lack of privacy"

9 = "meant for staff only"

10 = "Other (specify)"

SPNOBOY SPECIFY If no, what is the main reason why they are not using them?

MAJGRLTL Did you see the majority of the girls using these toilets during your visit?

0 = "No"

1 = "Yes"

RSNNOGRL If no, what is the main reason why they are not using them?

1 = "Toilets are not working"

2 = "Toilets locked"

3 = "Not enough Toilets"

4 = "Toilets are too dirty to use"

5 = "Toilets have no water"

6 = "No separate Toilets for boys"

7 = "Children choose to use open space"

8 = "Lack of privacy"

9 = "meant for staff only"

10 = "Other (specify)"

SPNOGRL SPECIFY If no, what is the main reason why they are not using them?

WHOCLEAN Who cleans the school toilets?

1 = "Employees of the school"

2 = "Only male children"

3 = "Only female children"

4 = "Only children (male and female children)"

5 = "Both (employees and children)"

6 = "Cleaner/Ayah"

7 = "Other (specify)"

SPWHOCLN SPECIFY Who cleans the school toilets?

HANDWASH Are there working hand washing facilities near latrines/ toilets with water?

0 = "No"

1 = "Yes"

SOAPAVLB If yes, Is there soap available in hand washing facilities?

0 = "No"

1 = "Yes"

MAJSOAPB If yes, did you see the majority of the boys washing their hands with soap after using the toilet during your visit?

0 = "No"

1 = "Yes"

MAJSOAPG If yes, did you see the majority of the girls washing their hands with soap after using the toilet during your visit?

0 = "No"

1 = "Yes"

MIDDAYML Does the school offer a mid-day meal?

0 = "No"

1 = "Yes"

FOODCOOK Where is the food cooked?

1 = "On the school premises"

2 = "Cooked outside the school premises and brought to the school"

MEALSERV Where is the mid-day meal served?

1 = "Verandah,"

2 = "Class room"

3 = "Open place"

4 = "Other room on the premises"

5 = "Other (specify)"

SPMLSERV SPECIFY Where is the mid-day meal served?

PRPCHML What proportion of children take the midday meal?

1 = "Most of the children"

2 = "Half of the children"

3 = "Few children"

*The codes for SERVFD01-05 are:*

0 = "No"

1 = "Yes"

SERVFD01 Who was serving the food? Teacher

SERVFD02 Who was serving the food? Ayah

SERVFD03 Who was serving the food? Cook

SERVFD04 Who was serving the food? Children

SERVFD05 Who was serving the food? Other (specify)

SPSRVFD SPECIFY Who was serving the food? Other (specify)

BLDWLMNT Are the school buildings well-maintained?

0 = "No"

1 = "Yes"

RULEDSPL Are school rules/slogans/mottos displayed anywhere in the school compound?

0 = "No"

1 = "Yes"

WEARUNIF Does the school require students to wear a school uniform?

0 = "No"

1 = "Yes"

STDWRUNI Do the students wear uniforms on the days you spend in the school?

0 = "No, none;"

1 = "Yes, all"

2 = "Yes, most"

3 = "Yes, some"

STDCLNCL Did you see students cleaning the classrooms?

0 = "No, none;"

1 = "Yes, girls only"

2 = "Yes, boys only"

3 = "Yes, both"

*The codes for CLNCLASS - INNPROG are:*

0 = "No"

1 = "Yes"

CLNCLASS Are different parts of the school premises clean? Classrooms

CLNCRRDR Are different parts of the school premises clean? Corridors

CLNCMPND Are different parts of the school premises clean? School Compound

CLNPLAYG Are different parts of the school premises clean? Playground (if applicable)

CLNCOOK Are different parts of the school premises clean? MDM Cocking place (if applicable)

CLNSTAFF Are different parts of the school premises clean? Staff rooms

CLNWATER Are different parts of the school premises clean? Place of Drinking water source

BELLSIRN Does a bell, siren or drum sound between period?

TIMETBLE Are there current timetables/class schedules pasted up in the staff room or on walls?

MOSQTOES	Are there potential breeding grounds for mosquitoes in or near the school premises?
POSTBOX	Do you have the following innovative programs? Post box
WALLPSTR	Do you have the following innovative programs? Wall poster(s)
HNSTBOX	Do you have the following innovative programs? Honesty box
CHLDCOMM	Do you have the following innovative programs? Children's committee
CHLDDARY	Do you have the following innovative programs? Children's diary
TCHRDARY	Do you have the following innovative programs? Teacher's diary
INNPROG	Do you have the following innovative programs? Other (specify)
SPINNPRG	SPECIFY Do you have the following innovative programs?

### **Z IN SCH SchoolTimeTable**

SCHLID	School ID
CHLDASMB	Do the children assemble in the morning? (eg. prayer, news reading)
	0 = "No"
	1 = "Yes"
ASMBLONG	If yes, for how long do they assemble? (in minutes)
LSSNSAME	Is each lesson period held for the same length of time?
	0 = "No"
	1 = "Yes"
LONGPERD	If yes, how long is each period?
NUMBPERD	If yes, how many period are there in a typical day?
PRDLNGT1	If no, how long are the different period and how many period are there of each length? Length in mins - Period 1
PRDNUMB1	If no, how long are the different period and how many period are there of each length? No of Periods -Period 1
PRDLNGT2	If no, how long are the different period and how many period are there of each length? Length in mins - Period 2

PRDNUMB2 If no, how long are the different period and how many period are there of each length? No of Periods -Period 2

PRDLNGT3 If no, how long are the different period and how many period are there of each length? Length in mins - Period 3

PRDNUMB3 If no, how long are the different period and how many period are there of each length? No of Periods -Period 3

BRKTIMES How long are the break times each day in total?

PRNCONTM Did the Principal arrive on time in the morning?

0 = "No"

1 = "Yes"

PRNCSTPR Was the Principal still present at the end of the day?

0 = "No"

1 = "Yes"

CHLDSTPR Were the majority of children still present at the end of the school day?

0 = "No"

1 = "Yes"

TCHRONTM Did the majority of teachers arrive on time?

0 = "No"

1 = "Yes"

CHLDONTM Did the majority of children arrive on time?

0 = "No"

1 = "Yes"

TCHRSTPR Did the majority of teachers still present at the end of the school day?

0 = "No"

1 = "Yes"

CLSSNOTC Did you observe a class in session without a teacher?

0 = "No"

1 = "Yes"

RMDLMATH Did you observe a remedial class for Maths?

0 = "No"

1 = "Yes"

RMDLLANG Did you observe a remedial class for either Telugu, English or Urdu?

0 = "No"

1 = "Yes"

ACADCLND Have you received an academic calendar from higher officials or functionaries for this school year?

FLLWCLND If yes, how precisely are you following it?

0 = "Not at all"

1 = "To some extent/partially,"

2 = "Precisely"

NOFLCLND If you are not following it precisely, or only following it partially, please indicate the main reason:

1 = "Disruptions (e.g. flooding, local festivals)"

2 = "Teacher absence / Teacher on leave"

3 = "Insufficient number of teachers"

4 = "Government intervention / postponement"

5 = "Engagement of teachers in official duties, e.g. census/elections"

6 = "Other (specify)"

SPNOFLCL SPECIFY If you are not following it precisely, or only following it partially, please indicate the main reason:

SCHLTMTB If you have not received an academic calendar, did you make a school timetable?

0 = "No"

1 = "Yes"

ADMNTSK In a normal school day, how much time do you spend on administration tasks?

SPORTS	Do you offer the following activities in your school during school hours? - Sports/games  0 = "No"  1 = "Yes"
MUSIC	Do you offer the following activities in your school during school hours? - Music/dance/drama  0 = "No"  1 = "Yes"
ARTCRFT	Do you offer the following activities in your school during school hours? - Art/Craft  0 = "No"  1 = "Yes"
OTHRACTV	Do you offer the following activities in your school during school hours? - Other (specify)  0 = "No"  1 = "Yes"
SPACTVTY	SPECIFY Do you offer the following activities in your school during school hours? - Other (specify)
LSTRECTR	In which year did the school last undertake an educational/recreational trip?
PRVEXTRA	Does your school provide extra classes outside formal school hours within the school premises?  0 = "No"  1 = "Yes"
EXTRAFEE	If yes, do these have an extra fee?  0 = "No extra fee"  1 = "Extra fee"
HOLIDAY	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Local holiday

WEATHER	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Bad weather
LCLELEC	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Local elections
HARVEST	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - planting and Harvesting
BANDH	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Bandh / Strikes
NOTEACH	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Non-availability of teachers
OTHCLOSE	Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Other (specify)
SPCLOSE	SPECIFY Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Other (specify)
ATTFALL	Did attendance of students fall in particular months in the last year (2009-10)?

0 = "No"

1 = "Yes"

*For variables JUNE2009-APRI2012 the codes are:*

*1 = "Harvest and planting time"*

*2 = "Migration time"*

*3 = "Local festivals"*

*4 = "Extreme weather conditions"*

*5 = "Transport problems"*

*6 = "Disruptions"*

*7 = "Health problems/epidemics"*

*8 = "Other (specify)"*

JUNE2009	If yes, provide month wise reasons for such a fall in attendance in the table below: JUNE 2009
JULY2009	If yes, provide month wise reasons for such a fall in attendance in the table

below: JULY 2009

AUGU2009 If yes, provide month wise reasons for such a fall in attendance in the table below: AUGUST 2009

SEPT2009 If yes, provide month wise reasons for such a fall in attendance in the table below: SEPTEMBER 2009

OCTO2009 If yes, provide month wise reasons for such a fall in attendance in the table below: OCTOBER 2009

NOVE2009 If yes, provide month wise reasons for such a fall in attendance in the table below: NOVEMBER 2009

DECE2009 If yes, provide month wise reasons for such a fall in attendance in the table below: DECEMBER 2009

JANU2010 If yes, provide month wise reasons for such a fall in attendance in the table below: JANUARY 2010

FEBR2010 If yes, provide month wise reasons for such a fall in attendance in the table below: FEBRUARY 2010

MARC2010 If yes, provide month wise reasons for such a fall in attendance in the table below: MARCH 2010

APRI2010 If yes, provide month wise reasons for such a fall in attendance in the table below: APRIL 2010

SPJUNE09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: JUNE 2009

SPJULY09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: JULY 2009

SPAUGU09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: AUGUST 2009

SPSEPT09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: SEPTEMBER 2009

SPOCTO09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: OCTOBER 2009

SPNOVE09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: NOVEMBER 2009

SPDECE09 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: DECEMBER 2009

SPJANU10 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: JANUARY 2010

SPFEBR10 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: FEBRUARY 2010

SPMARC10 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: MARCH 2010

SPAPRI10 SPECIFY If yes, provide month wise reasons for such a fall in attendance in the table below: APRIL 2010

ALLCHAPP Do all children who apply to your school gain admission?

0 = "No"

1 = "Yes"

ADMCRIT1 If no, what are the two main criteria for admission to your school at primary level?

1 = "Area of residence (catchment area)"

2 = "Social category of child (Caste / Ethnicity)"

3 = "Gender of child"

4 = "Parent's ability to pay"

5 = "Entrance examination"

6 = "Number of seats (places)"

7 = "Other (specify)"

SPADCRI1 SPECIFY If no, what are the two main criteria for admission to your school at primary level?

ADMCRIT2 If no, what are the two main criteria for admission to your school at primary level?

1 = "Area of residence (catchment area)"

2 = "Social category of child (Caste / Ethnicity)"

3 = "Gender of child"

4 = "Parent's ability to pay"

5 = "Entrance examination"

6 = "Number of seats (places)"

7 = "Other (specify)"

SPADCRI2 SPECIFY If no, what are the two main criteria for admission to your school at primary level?

CHDECEN1 What are the two main reasons why you think students do not decide to apply in your school and enrol in a different school?

1 = "Location of your school (school difficult to reach)"

2 = "Infrastructure of your school"

3 = "Your school does not offer English medium"

4 = "Your school does not offer Telugu medium"

5 = "Social make-up of your school"

6 = "School fees"

7 = "Other (specify)"

SPCHENR1 SPECIFY What are the two main reasons why you think students do not decide to apply in your school and enrol in a different school?

CHDECEN2 What are the two main reasons why you think students do not decide to apply in your school and enrol in a different school?

1 = "Location of your school (school difficult to reach)"

2 = "Infrastructure of your school"

3 = "Your school does not offer English medium"

4 = "Your school does not offer Telugu medium"

5 = "Social make-up of your school"

6 = "School fees"

7 = "Other (specify)"

SPCHENR2 SPECIFY What are the two main reasons why you think students do not decide to apply in your school and enrol in a different school?

PERCAFFL What percentage of your students are from influential families?

CHRPEAT1 If any children have repeated a class during the last school year (2009-10), what

were the two main reasons?

1 = "Poor attendance"

2 = "Poor performance"

3 = "Poor attitude/ behaviour"

4 = "Prolonged absence"

5 = "Parental choice"

6 = "Other (specify)"

SPCHRPT1 SPECIFY If any children have repeated a class during the last school year (2009-10), what were the two main reasons?

CHRPEAT2 If any children have repeated a class during the last school year (2009-10), what were the two main reasons?

1 = "Poor attendance"

2 = "Poor performance"

3 = "Poor attitude/ behaviour"

4 = "Prolonged absence"

5 = "Parental choice"

6 = "Other (specify)"

SPCHRPT2 SPECIFY If any children have repeated a class during the last school year (2009-10), what were the two main reasons?

MTDALLC1 What were the two main methods used to allocate students to a particular section of a class (at primary level) if need arises?

1 = "Randomly, e.g. 'first come, first served',"

2 = "By ability in some subjects"

3 = "By ability in all subjects"

4 = "By age"

5 = "Choice of medium"

6 = "By gender"

7 = "By mother tongue"

8 = "According to behavior"

9 = "Other (specify)"

SPMRALC1 SPECIFY What were the two main methods used to allocate students to a particular section of a class (at primary level) if need arises?

MTDALLC2 What were the two main methods used to allocate students to a particular section of a class (at primary level) if need arises?

1 = "Randomly, e.g. 'first come, first served',"

2 = "By ability in some subjects"

3 = "By ability in all subjects"

4 = "By age"

5 = "Choice of medium"

6 = "By gender"

7 = "By mother tongue"

8 = "According to behavior"

9 = "Other (specify)"

SPMRALC2 SPECIFY What were the two main methods used to allocate students to a particular section of a class (at primary level) if need arises?

TCHABS30 In the last 30 working days, has there been any teacher absent from school (absent includes going on leave)?

0 = "No"

1 = "Yes"

NUMDYAB If yes, on how many of these days have you observed the absence of teacher(s)?

PRFRPSLF Do you maintain performance reports for..... yourself (principal/HM)

0 = "No"

1 = "Yes"

PRFRPTCH Do you maintain performance reports for.....teachers

0 = "No"

1 = "Yes"

TCHABTS1 When a teacher is absent or on leave, what are the two most common strategies the school adopts? Most important strategy

1 = "A substitute teacher teaches the lesson"

2 = "Headmaster teaches the lesson"

3 = "The class is combined with another class of the same grade"

4 = "The class is combined with another class of a different grade"

5 = "Some community members are invited to take class"

6 = "Students complete work under supervision"

7 = "Students complete work without supervision"

8 = "Class leader or student of higher class is asked to handle the class"

9 = "Students are assigned some non-academic work e.g. Gardening, cleaning"

10 = "Students of the class spend their time playing in classroom or school compound"

11 = "Students of the class are allowed to go home"

12 = "Students put in a common space"

13 = "Nothing"

14 = "Other (specify)"

TCHABTS2 When a teacher is absent or on leave, what are the two most common strategies the school adopts? Second most important strategy

1 = "A substitute teacher teaches the lesson"

2 = "Headmaster teaches the lesson"

3 = "The class is combined with another class of the same grade"

4 = "The class is combined with another class of a different grade"

5 = "Some community members are invited to take class"

- 6 = "Students complete work under supervision"
- 7 = "Students complete work without supervision"
- 8 = "Class leader or student of higher class is asked to handle the class"
- 9 = "Students are assigned some non-academic work e.g. Gardening, cleaning"
- 10 = "Students of the class spend their time playing in classroom or school compound"
- 11 = "Students of the class are allowed to go home"
- 12 = "Students put in a common space"
- 13 = "Nothing"
- 14 = "Other (specify)"

TCHNOTPC Are teachers in your school sometimes not punctual?

*The following codes go with variables: ABMLREG1-2, ABFMREG1-2, ABMLVID1-2, ABFMVID1-2*

- 1 = "Distance to school"
- 2 = "Traffic"
- 3 = "Generally unreliable"
- 4 = "Family duties/chores"
- 5 = "Other (specify)"

- ABMLREG1 If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Regular)
- SPMLREG1 SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Regular)
- ABMLREG2 If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Regular)
- SPMLREG2 SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Regular)
- ABFMREG1 If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Regular)
- SPFMREG1 SPECIFY If yes, please choose the two most important reasons for teachers

	NOT being punctual using the codes below Female (Regular)
ABFMREG2	If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Regular)
SPFMREG2	SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below Female (Regular)
ABMLVID1	If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Vidya volunteers/ Contract teacher)
SPMLVID1	SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below Male (Vidya volunteers/ Contract teacher)
ABMLVID2	If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Vidya volunteers/ Contract teacher)
SPMLVID2	SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below Male (Vidya volunteers/ Contract teacher)
ABFMVID1	If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Vidya volunteers/ Contract teacher)
SPFMVID1	SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below Female (Vidya volunteers/ Contract teacher)
ABFMVID2	If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Vidya volunteers/ Contract teacher)
SPFMVID2	SPECIFY If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below Female (Vidya volunteers/ Contract teacher)

### **Z IN SCH School Learning Resources**

SCHLID	School ID
BOOKCLSS	Does the school have books other than textbooks available to the children in each classroom (e.g. in almirahs or cupboards)?  0 = "No"  1 = "Yes"
BOOKOTHR	If not available in each class room does this school arranged library books in a separate almariah/cupboards in any place?

0 = "No"

1 = "Yes"

**GNRKNWBK** If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? *General knowledge*

0 = "No"

1 = "Yes"

**STORYBK** If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? *Story books*

0 = "No"

1 = "Yes"

**DICTNBK** If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? *Dictionaries*

0 = "No"

1 = "Yes"

**SUBRLTBK** If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? *Subject-related, including text books and reference books*

0 = "No"

1 = "Yes"

**OTHRBK** If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? *Other (specify)*

0 = "No"

1 = "Yes"

**SPOTHBK** SPECIFY If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? *Other (specify)*

**TELEGUBK** What are the language/s of the books? *Telugu*

0 = "No"

1 = "Yes"

**URDUBK** What are the language/s of the books? *Urdu*

0 = "No"

1 = "Yes"

KNNDABK What are the language/s of the books? Kannada

0 = "No"

1 = "Yes"

ORİYABK What are the language/s of the books? Oriya

0 = "No"

1 = "Yes"

HINDIBK What are the language/s of the books? Hindi

0 = "No"

1 = "Yes"

ENGLSHBK What are the language/s of the books? English

0 = "No"

1 = "Yes"

OTHLNGBK What are the language/s of the books? Any other (specify)

0 = "No"

1 = "Yes"

SPOTLNBK SPECIFY What are the language/s of the books? Any other (specify)

BOOKUSED Do the books appear to be used?

1 = "Appear to be unused"

2 = "Appear well-used"

PLAYMATR Does the school have the following facilities which are functioning? Play materials (like snakes & ladder board, chess, football etc.)

0 = "No"

1 = "Yes"

SPRTSKIT Does the school have the following facilities which are functioning? Sports kit

0 = "No"

1 = "Yes"

FIRSTAID Does the school have the following facilities which are functioning? First-aid kit

0 = "No"

1 = "Yes"

MUSICKIT Does the school have the following facilities which are functioning? Music kit

0 = "No"

1 = "Yes"

ARTMATRL Does the school have the following facilities which are functioning? Art materials and craft kit

0 = "No"

1 = "Yes"

RADIO Does the school have the following facilities which are functioning? Radio/ tape recorder

0 = "No"

1 = "Yes"

TELEVISN Does the school have the following facilities which are functioning? Television

0 = "No"

1 = "Yes"

DVDPLAYR Does the school have the following facilities which are functioning? DVD Player

0 = "No"

1 = "Yes"

CMPTSTFF Does the school have the following facilities which are functioning? Computer for staff (working)

0 = "No"

1 = "Yes"

CMPTSTDT Does the school have the following facilities which are functioning? Computer

for students (working)

0 = "No"

1 = "Yes"

INTNFACT Does the school have the following facilities which are functioning? Internet facility (working)

0 = "No"

1 = "Yes"

SCHLBELL Does the school have the following facilities which are functioning? School bell

0 = "No"

1 = "Yes"

SCHLPHNE Does the school have the following facilities which are functioning? School telephone (working and connected) or school mobile

0 = "No"

1 = "Yes"

OTHRFACT Does the school have the following facilities which are functioning? Others (specify)

0 = "No"

1 = "Yes"

SPOTHFAC SPECIFY Does the school have the following facilities which are functioning? Others (specify)

NUMCMPTR If there are computers, how many are there?

**Z IN SCH\_SchIPrincipalCharacteristics**

SCHLID School ID

PRNCAGE Your age (please give in years.)

PRNCGNDR Gender

1 = "Male"

2 = "Female"

PRNCCAST Social category

1 = "SC"

2 = "ST"

3 = "BC"

4 = "OC"

PRNCRLGN Religion

1 = "Hindu"

2 = "Muslim"

3 = "Christian"

4 = "Other (Specify)"

SPCRLGN SPECIFY Religion

PRNCLNGE What is your mother tongue?

1 = "Telugu"

2 = "Hindi"

3 = "English"

4 = "Urdu"

5 = "Kannada"

6 = "Oriya"

7 = "Other, Specify"

SPCLNGE SPECIFY What is your mother tongue?

WRTTELUG Can you write a letter in the following languages? - Telugu

0 = "No"

1 = "Yes"

WRTHINDI Can you write a letter in the following languages? - Hindi

0 = "No"

1 = "Yes"

WRTENGL Can you write a letter in the following languages? - English

0 = "No"

1 = "Yes"

WRTURDU Can you write a letter in the following languages? - Urdu

0 = "No"

1 = "Yes"

WRTKANNA Can you write a letter in the following languages? - Kannada

0 = "No"

1 = "Yes"

WRTORIYA Can you write a letter in the following languages? - Oriya

0 = "No"

1 = "Yes"

WRTOTHR Can you write a letter in the following languages? - Other (specify)

0 = "No"

1 = "Yes"

SPWRTOTH SPECIFY Can you write a letter in the following languages? - Other (specify)

PRNCMRTL What is your marital status

1 = "Unmarried"

2 = "Married"

3 = "Divorced"

4 = "Widowed"

CHLDBELW How many children do you have below the age of 14?

NTVEPLCE What is your native place?

1 = "This village/town"

2 = "Village in this mandal"

3 = "Town in this mandal"

4 = "Village in this district"

5 = "Town in this district"

6 = "Village in another district in AP"

7 = "Town in another district in AP"

8 = "Outside AP"

NOWLVNG Where are you now living?

1 = "This village/town"

2 = "Village in this mandal"

3 = "Town in this mandal"

4 = "Village in this district"

5 = "Town in this district"

6 = "Village in another district in AP"

7 = "Town in another district in AP"

8 = "Outside AP"

DAYSPRBL In the last school year (2009-2010), on how many days did you encounter problems on your journey to school that meant that you could not go to school?

PRNCQLFC What is the highest level of general education you have completed (excluding any teacher training)?

1 = "Matriculation passed (10th)"

2 = "Higher Secondary Passed (12th)"

3 = "Degree (Bachelor)"

4 = "Masters (other post graduation)"

5 = "Ph.D."

6 = "Other (specify)"

SPCPQLFC SPECIFY What is the highest level of general education you have completed (excluding any teacher training)?

TCHRQLFC What is the highest level of teacher training education you have completed?

1 = "None"

2 = "Dip. Ed./TTC/Any diploma"

3 = "B.Ed./TPT/HPT"

4 = "M.Ed."

5 = "Other (specify)"

SPCTQLFC SPECIFY What is the highest level of teacher training education you have completed?

SPECLSE During your teacher training education, did you specialise in any subject?

0 = "No"

1 = "Yes"

AREASPCL If yes, please specify area of specialisation:

1 = "Maths"

2 = "Telugu"

3 = "English"

4 = "Hindi"

5 = "Urdu"

6 = "Science"

7 = "Social Studies"

8 = "EVS"

9 = "Physical education"

10 = "Other (specify)"

SPARSPCL SPECIFY If yes, please specify area of specialisation:

YEARJOIN In what year did you join this school?

FRTRSTDY Are you currently registered for any further studies?

0 = "No"

1 = "Yes"

TCHBRFPR By the end of this school year (2010-11), how long (in total) have you been teaching in schools?

VIDYVLMH Vidya Volunteer - MONTHS

VIDYVLYR Vidya Volunteer - YEARS

TEACHMH Teacher (excluding Vidya volunteer) - MONTHS

TEACHYR Teacher (excluding Vidya volunteer) - YEARS

PRINCMH Principal /Headmaster - MONTHS

PRINCYR Principal /Headmaster - YEARS

FRMLENGL Did you study English as a formal subject?

0 = "No"

1 = "Yes"

LVLENGSB If yes, up to what level have you studied English as a formal subject?

1 = "primary"

2 = "upper primary"

3 = "secondary (10th)"

4 = "higher secondary (12th)"

5 = "Degree"

6 = "Masters"

7 = "PhD"

8 = "Other (specify)"

SPLVENSB SPECIFY If yes, up to what level have you studied English as a formal subject?

ENGLMDM Did you study in English-medium before you became a teacher?

0 = "No"

1 = "Yes"

LVLENGMD If yes, up to what level did you study in English-medium?

1 = "primary"

2 = "upper primary"

3 = "secondary (10th)"

4 = "higher secondary (12th)"

5 = "Degree"

6 = "Masters"

7 = "PhD"

8 = "Other (specify)"

SPLVENMD SPECIFY If yes, up to what level did you study in English-medium?

TCENGNSP Have you been trained to teach English to non-English speakers?

0 = "No"

1 = "Yes"

INSRVTRN If you are a government headmaster / principal, when was the last time you attended an in-service training program?

1 = "1-6 months ago"

2 = "7-11 months ago"

3 = "1-3 years ago"

4 = "4-6 years ago"

5 = "More than 6 years ago"

TRNLSTYR Have you received any training (other than in-service training) during the last school year (2009-10)?

0 = "No"

1 = "Yes"

TRNRGBAS If yes, do you receive training on a regular basis every year?

0 = "No"

1 = "Yes"

TRNMRONC If yes, do you receive training more than once a year?

0 = "No"

1 = "Yes"

YRLSTTRN If no, what year was the last training you received?

MEMTCHAS Are you a member of a teacher association?

0 = "No"

1 = "Yes"

ACTMEMAS If yes, are you an active member of this teacher association (i.e. you attend meetings regularly, etc.)?

0 = "No"

1 = "Yes"

PRNCSLRY What is your current gross salary per month?

SLONTIME Is your salary paid on time every month?

1 = "Always"

2 = "Usually"

3 = "Occasionally"

4 = "Never"

VALUEBNF If you receive any other benefits, how much in total do you receive each month in cash or in kind?

GRSSHIN What is your total gross household income per month other than/excluding your teaching salary?

RCVINCGP Did you receive any rewards / incentives for good performance during the last

three years in cash, in kind or in recognition?

0 = "No"

1 = "Yes"

TYPREWD1 If yes, .....what type of rewards /incentives did you receive? Reward 1

1= Transfer

2= Promotion"

3= Additional Increment

4= Recognition (e.g. Best Teacher Award)

5 Other (specify)

SPTYPRW1 SPECIFY If yes, .....what type of rewards /incentives did you receive? Reward 1

TYPREWD2 If yes, .....what type of rewards /incentives did you receive? Reward 2

1= Transfer

2= Promotion"

3= Additional Increment

4= Recognition (e.g. Best Teacher Award)

5 Other (specify)

SPTYPRW2 SPECIFY If yes, .....what type of rewards /incentives did you receive? Reward 2

TYPREWD3 If yes, .....what type of rewards /incentives did you receive? Reward 3

1= Transfer

2= Promotion"

3= Additional Increment

4= Recognition (e.g. Best Teacher Award)

5 Other (specify)

SPTYPRW3 SPECIFY If yes, .....what type of rewards /incentives did you receive? Reward 3

1= School

2= Community

3= Mandal

4= District

5= State

6= NGO

7= Other (specify)

...what was the source of the reward(s)/incentive(s) given Reward 1

SPREWSR1 SPECIFY...what was the source of the reward(s)/incentive(s) given Reward 1

REWDSRC2 ...what was the source of the reward(s)/incentive(s) given Reward 2

- 1= School
- 2= Community
- 3= Mandal
- 4= District
- 5= State
- 6= NGO
- 7= Other (specify)

SPREWSR2 SPECIFY...what was the source of the reward(s)/incentive(s) given Reward 2

REWDSRC3 ...what was the source of the reward(s)/incentive(s) given Reward 3

- 1= School
- 2= Community
- 3= Mandal
- 4= District
- 5= State
- 6= NGO
- 7= Other (specify)

SPREWSR3 SPECIFY...what was the source of the reward(s)/incentive(s) given Reward 3

*The codes for variables SATSJOB1-9 are:*

- 1 = "Highly Satisfied"*
- 2 = "Satisfied"*
- 3 = "Neutral"*
- 4 = "Dissatisfied"*
- 5 = "Highly dissatisfied"*

SATSJOB1 How satisfied or dissatisfied are you with the following aspects of your job?  
Salary

SATSJOB2 How satisfied or dissatisfied are you with the following aspects of your job? Job  
security

- SATSJOB3 How satisfied or dissatisfied are you with the following aspects of your job?  
Your position in the school
- SATSJOB4 How satisfied or dissatisfied are you with the following aspects of your job?  
Appreciation from parents
- SATSJOB5 How satisfied or dissatisfied are you with the following aspects of your job?  
Social status in the community
- SATSJOB6 How satisfied or dissatisfied are you with the following aspects of your job?  
Cooperation from PRI
- SATSJOB7 How satisfied or dissatisfied are you with the following aspects of your job?  
Facilities and resources in the school
- SATSJOB8 How satisfied or dissatisfied are you with the following aspects of your job?  
Appreciation from senior Govt. officials/management
- SATSJOB9 How satisfied or dissatisfied are you with the following aspects of your job? Co-  
operation from teachers/staff

*The codes for variables EXPPRNC1-6 are:*

*1 = "Agree"*

*2 = "Neither Agree nor Disagree"*

*3 = "Disagree"*

- EXPPRNC1 I feel that I derive great satisfaction from my work as a school principal / HM
- EXPPRNC2 I am enthusiastic about initiating innovations and changes at my school
- EXPPRNC3 When changes in education policy happen, I feel I can handle them easily
- EXPPRNC4 Changes in education policy ultimately improve the quality of my school
- EXPPRNC5 I feel full of energy and readiness to solve any problems which arise at my school
- EXPPRNC6 I feel that the competition from other schools is high
- INDCSCH1 Indicators of a good school First

*1 = "School is easily accessible geographically"*

*2 = "Provision of food and safe drinking water"*

*3 = "Good school infrastructure, e.g. current, quality of buildings,*

sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

8 = "Good teacher management"

9 = "Good school management"

10 = "Good teacher attitude"

11 = "Good learning achievement / exam results of children"

12 = "Good teacher qualification"

13 = "Good community support"

14 = "High parental engagement"

15 = "Strong links to higher authorities"

16 = "English medium of instruction"

17 = "Other (specify)"

SPINDCT1 SPECIFY Indicators of a good school First

INDCSCH2 Indicators of a good school Second

1 = "School is easily accessible geographically"

2 = "Provision of food and safe drinking water"

3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

- 8 = "Good teacher management"
- 9 = "Good school management"
- 10 = "Good teacher attitude"
- 11 = "Good learning achievement / exam results of children"
- 12 = "Good teacher qualification"
- 13 = "Good community support"
- 14 = "High parental engagement"
- 15 = "Strong links to higher authorities"
- 16 = "English medium of instruction"
- 17 = "Other (specify)"

SPINDCT2 SPECIFY Indicators of a good school Second

INDCSCH3 Indicators of a good school Third

- 1 = "School is easily accessible geographically"
- 2 = "Provision of food and safe drinking water"
- 3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"
- 4 = "Provision of basic school supplies (blackboard, chalks, etc.)"
- 5 = "Preparation and use of TLMs (teaching & learning materials)"
- 6 = "Gender sensitive classrooms"
- 7 = "Social category sensitive classrooms"
- 8 = "Good teacher management"
- 9 = "Good school management"
- 10 = "Good teacher attitude"
- 11 = "Good learning achievement / exam results of children"
- 12 = "Good teacher qualification"

13 = "Good community support"

14 = "High parental engagement"

15 = "Strong links to higher authorities"

16 = "English medium of instruction"

17 = "Other (specify)"

SPINDCT3 SPECIFY Indicators of a good school Third

RATESCH1 How do you rate your school on this indicators compared to other schools? First

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH2 How do you rate your school on this indicators compared to other schools?  
Second

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH3 How do you rate your school on this indicators compared to other schools? Third

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

WHYPRVT1 If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: FIRST

1 = "English medium of instruction"

2 = "School infrastructure"

3 = "Better resources"

4 = "More attention given to students by teachers"

- 5 = "Regular attendance by teachers"
- 6 = "Better quality of private schools"
- 7 = "Reputation of private schools"
- 8 = "Long teaching hours"
- 9 = "Positive influence of the school on the children's behaviour"
- 10 = "Mixing with children from influential families"
- 11 = "Mixing with children from same caste background"
- 12 = "Mixing with children from different caste backgrounds"
- 13 = "Mixing with children from same ethnic groups"
- 14 = "Other (specify)"

SPWHPRV1 SPECIFY If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: FIRST

WHYPRVT2 If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: SECOND

- 1 = "English medium of instruction"
- 2 = "School infrastructure"
- 3 = "Better resources"
- 4 = "More attention given to students by teachers"
- 5 = "Regular attendance by teachers"
- 6 = "Better quality of private schools"
- 7 = "Reputation of private schools"
- 8 = "Long teaching hours"
- 9 = "Positive influence of the school on the children's behaviour"
- 10 = "Mixing with children from influential families"
- 11 = "Mixing with children from same caste background"
- 12 = "Mixing with children from different caste backgrounds"

13 = "Mixing with children from same ethnic groups"

14 = "Other (specify)"

SPWHPRV2 SPECIFY If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: SECOND

WHYPRVT3 If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: THIRD

1 = "English medium of instruction"

2 = "School infrastructure"

3 = "Better resources"

4 = "More attention given to students by teachers"

5 = "Regular attendance by teachers"

6 = "Better quality of private schools"

7 = "Reputation of private schools"

8 = "Long teaching hours"

9 = "Positive influence of the school on the children's behaviour"

10 = "Mixing with children from influential families"

11 = "Mixing with children from same caste background"

12 = "Mixing with children from different caste backgrounds"

13 = "Mixing with children from same ethnic groups"

14 = "Other (specify)"

SPWHPRV3 SPECIFY If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: THIRD

**Z IN SCH SchoolFinances**

SCHLID School ID

GOVTFUND Has your school been allocated government funds in the last academic year?

0 = "No"

1 = "Yes"

SCHLGVGR If yes, how much money was allocated to your school in the last academic year (2009-10) in the following formats? Towards school grants

TCHRGVGR If yes, how much money was allocated to your school in the last academic year (2009-10) in the following formats? Towards teachers' grants

MAINGVGR If yes, how much money was allocated to your school in the last academic year (2009-10) in the following formats? Towards maintenance grant

SCHLIAGR have you received grants from higher internal authorities for the following purposes? Rs Towards school grants

TCHRIAGR have you received grants from higher internal authorities for the following purposes? Rs Towards teachers' grants

MAINIAGR have you received grants from higher internal authorities for the following purposes? Rs Towards maintenance grant

SCHLGVOT Did you receive the grants on time? Towards school grants

0 = "No"

1 = "Yes"

TCHRGVOT Did you receive the grants on time? Towards teachers' grants

0 = "No"

1 = "Yes"

MAINGVOT Did you receive the grants on time? Towards maintenance grant

0 = "No"

1 = "Yes"

RCVEHIGH If your school has not been allocated government funds, have you received grants from higher internal authorities for the following purposes?

0 = "No"

1 = "Yes"

SCHLIAOT have you received grants from higher internal authorities for the following purposes? Towards school grants

0 = "No"

1 = "Yes"

TCHRIAOT have you received grants from higher internal authorities for the following purposes? Towards teachers' grants

0 = "No"

1 = "Yes"

MAINIAOT have you received grants from higher internal authorities for the following purposes? Towards maintenance grant

0 = "No"

1 = "Yes"

SUPPNGO Has the school received any support from NGO/faith based organizations/private individuals/companies during the last school year (2009-10)?

0 = "No"

1 = "Yes"

NAMEORG1 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Name of organisation 1

NAMEORG2 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Name of organisation 2

NAMEORG3 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Name of organisation 3

SCHFEE01 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: School fees - Org 1

UNIFRMO1 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Uniforms - Org 1

TEXTBKO1 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Textbooks - Org 1

OTHMATO1 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other learning materials  
- Org 1

- LIVEXPO1 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Child's living expenses - Org 1
- OTHEXPO1 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other expenses - Org 1
- SCHFEE02 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: School fees - Org 2
- UNIFRMO2 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Uniforms - Org 2
- TEXTBKO2 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Textbooks - Org 2
- OTHMATO2 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other learning materials - Org 2
- LIVEXPO2 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Child's living expenses - Org 2
- OTHEXPO2 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other expenses - Org 2
- SCHFEE03 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: School fees - Org 3
- UNIFRMO3 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Uniforms - Org 3
- TEXTBKO3 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Textbooks - Org 3
- OTHMATO3 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other learning materials - Org 3
- LIVEXPO3 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Child's living expenses - Org 3
- OTHEXPO3 If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other expenses - Org 3

MIDDAYML Has the school received any support from the community in the last school year (2009-10) for the following programmes? Mid-day meal scheme (e.g. food items, plates and cups)

0 = "No"

1 = "Yes"

FREEUNIF Has the school received any support from the community in the last school year (2009-10) for the following programmes? Provision of free uniforms

0 = "No"

1 = "Yes"

FREETEXT Has the school received any support from the community in the last school year (2009-10) for the following programmes? Provision of free text books

0 = "No"

1 = "Yes"

FREEPENS Has the school received any support from the community in the last school year (2009-10) for the following programmes? Provision of free pens, notebooks, school bags, slates, etc.

0 = "No"

1 = "Yes"

CNSTRCT Has the school received any support from the community in the last school year (2009-10) for the following programmes? Construction, maintenance, infrastructure

0 = "No"

1 = "Yes"

OTHSUPP Has the school received any support from the community in the last school year (2009-10) for the following programmes? Others (specify)

SPOTHSPP SPECIFY Has the school received any support from the community in the last school year (2009-10) for the following programmes?

TYPSPMDM If yes, what type was the community support? Mid-day meal scheme (e.g. food items, plates and cups)

1 = "Consultation"

- 2 = "Cash"
- 3 = "Labour"
- 4 = "Space/ infrastructure"
- 5 = "Goods"
- 6 = "Other (specify)"

SPTYMDM SPECIFY If yes, what type was the community support? Mid-day meal scheme (e.g. food items, plates and cups)

TYPSPUNI If yes, what type was the community support? Provision of free uniforms

- 1 = "Consultation"
- 2 = "Cash"
- 3 = "Labour"
- 4 = "Space/ infrastructure"
- 5 = "Goods"
- 6 = "Other (specify)"

SPTYUNI SPECIFY If yes, what type was the community support? Provision of free uniforms

TYPSPTXT If yes, what type was the community support? Provision of free text books

- 1 = "Consultation"
- 2 = "Cash"
- 3 = "Labour"
- 4 = "Space/ infrastructure"
- 5 = "Goods"
- 6 = "Other (specify)"

SPTYPTXT SPECIFY If yes, what type was the community support? Provision of free text books

TYPSPPEN If yes, what type was the community support? Provision of free pens, notebooks, school bags, slates, etc.

- 1 = "Consultation"
- 2 = "Cash"
- 3 = "Labour"
- 4 = "Space/ infrastructure"
- 5 = "Goods"
- 6 = "Other (specify)"

SPTYPEN SPECIFY If yes, what type was the community support? Provision of free pens, notebooks, school bags, slates, etc.

TYPSPCNS If yes, what type was the community support? Construction, maintenance, infrastructure

- 1 = "Consultation"
- 2 = "Cash"
- 3 = "Labour"
- 4 = "Space/ infrastructure"
- 5 = "Goods"
- 6 = "Other (specify)"

SPTYPCNS SPECIFY If yes, what type was the community support? Construction, maintenance, infrastructure

TYPSPOTH If yes, what type was the community support? Others (specify)

- 1 = "Consultation"
- 2 = "Cash"
- 3 = "Labour"
- 4 = "Space/ infrastructure"
- 5 = "Goods"
- 6 = "Other (specify)"

SPTYPOTH SPECIFY If yes, what type was the community support? Others (specify)

ACCINCEX Does the school keep annual accounts/records of income and expenditure?

0 = "No"

1 = "Yes"

ACCPUBAV Are these annual accounts/records of income and expenditure made publicly available?

0 = "No"

1 = "Yes"

ACCAUDIT Are the accounts regularly audited?

0 = "No"

1 = "Yes"

PAYRENT If you are a private school, do you pay rent for your premises?

0 = "No"

1 = "Yes"

RENTPAID If yes, specify the total rent paid per month?

MNYEQUIP Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Equipment or furniture

0 = "No"

1 = "Yes"

MNYCOMP Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Computers

0 = "No"

1 = "Yes"

MNYTEXT Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Textbooks

0 = "No"

1 = "Yes"

MNYNOTE Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Note books, pens, and other school materials for children

0 = "No"

1 = "Yes"

MNYOTHLS Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Other (specify)

0 = "No"

1 = "Yes"

SPMONYLS SPECIFY Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Other (specify)

VALEQUIP Approximate value in cash Equipment or furniture

VALCOMP Approximate value in cash Computers

VALTEXT Approximate value in cash Textbooks

VALNOTE Approximate value in cash Note books, pens, and other school materials for children

VALOTHR Approximate value in cash Other (specify)

MNYNEWB Did you spend money on any of the following items during the last three years? Construction of new buildings

0 = "No"

1 = "Yes"

MNYRENV Did you spend money on any of the following items during the last three years? Renovation of buildings

0 = "No"

1 = "Yes"

MNYSANT Did you spend money on any of the following items during the last three years? Sanitation facilities

0 = "No"

1 = "Yes"

MNYDRKWT Did you spend money on any of the following items during the last three years? Drinking water facility

0 = "No"

1 = "Yes"

MNYOTH3Y Did you spend money on any of the following items during the last three years?  
Other (specify)

0 = "No"

1 = "Yes"

SPMONY3Y SPECIFY Did you spend money on any of the following items during the last three years?

VALNEWB Approximate value in cash Construction of new buildings

VALRENV Approximate value in cash Renovation of buildings

VALSANT Approximate value in cash Sanitation facilities

VALDRKWT Approximate value in cash Drinking water facility

VALOTH3Y Approximate value in cash Other (specify)

SCLNOFEE If in the last academic year are there any fee exemptions for students who are not able to pay fees ?

0 = "No"

1 = "Yes"

NUMEXFEE If yes, how many students receive exemption from paying fees from the school?

WHOPYFEE If yes, who pays the fees?

1 = "School"

2 = "Government"

3 = "NGO/faith-based organisation"

4 = "private person(s)"

5 = "Other (specify)"

SPWHPYFE SPECIFY If yes, who pays the fees?

EXPMSC If yes, on what basis are these children eligible for these exemptions? SC

0 = "No"

1 = "Yes"

EXPMST If yes, on what basis are these children eligible for these exemptions? ST  
0 = "No"  
1 = "Yes"

EXPMPOOR If yes, on what basis are these children eligible for these exemptions?  
Economically poor  
0 = "No"  
1 = "Yes"

EXPMRELG If yes, on what basis are these children eligible for these exemptions? Religion  
based  
0 = "No"  
1 = "Yes"

EXPMRESL If yes, on what basis are these children eligible for these exemptions? Academic  
potential / results  
0 = "No"  
1 = "Yes"

EXPMGIRL If yes, on what basis are these children eligible for these exemptions? Girl  
children  
0 = "No"  
1 = "Yes"

EXPMBOY If yes, on what basis are these children eligible for these exemptions? Boy  
children  
0 = "No"  
1 = "Yes"

EXPMOTHR If yes, on what basis are these children eligible for these exemptions? Other  
(specify)  
0 = "No"  
1 = "Yes"

SPEXMOTH SPECIFY If yes, on what basis are these children eligible for these exemptions?  
Other (specify)

## Z IN SCH SchoolManagement

SCHLID School ID  
DEVLPLAN Does the school have a Development Plan?

0 = "No"

1 = "Yes"

MGMTCOMM Does the school have a School Management Committee?

0 = "No"

1 = "Yes"

PRNTCHAS Does the school have Parent Teacher Association?

0 = "No"

1 = "Yes"

*The codes for SCHDEC01-14 are:*

0 = "No"

1 = "Yes"

SCHDEC01 Is the school (staff/ education or management committee) usually the main decision maker? - Allocation of school grant to different purposes

SCHDEC02 Is the school (staff/ education or management committee) usually the main decision maker? - Allocation of locally collected money to different purposes

SCHDEC03 Is the school (staff/ education or management committee) usually the main decision maker? - No. of teachers to be hired/ allocated

SCHDEC04 Is the school (staff/ education or management committee) usually the main decision maker? - Selection of teachers

SCHDEC05 Is the school (staff/ education or management committee) usually the main decision maker? - Selection of Vidya Volunteers

SCHDEC06 Is the school (staff/ education or management committee) usually the main decision maker? - Teachers' dismissal

SCHDEC07 Is the school (staff/ education or management committee) usually the main

decision maker? - Infrastructure improvements

- SCHDEC08 Is the school (staff/ education or management committee) usually the main decision maker? - Examination schedule
- SCHDEC09 Is the school (staff/ education or management committee) usually the main decision maker? - Student repetition
- SCHDEC10 Is the school (staff/ education or management committee) usually the main decision maker? - Academic calendar
- SCHDEC11 Is the school (staff/ education or management committee) usually the main decision maker? - Teacher training program
- SCHDEC12 Is the school (staff/ education or management committee) usually the main decision maker? - Working hours of the school day
- SCHDEC13 Is the school (staff/ education or management committee) usually the main decision maker? - School closes for local holidays
- SCHDEC14 Is the school (staff/ education or management committee) usually the main decision maker? - School closes for special reasons (eg.agricultural periods)

*The codes for MNDEC011-141 are:*

*1 = "Mandal Education Office"*

*2 = "District Education Office"*

*3 = "State Education Office"*

*4 = "Parents/PRI/Community"*

*5 = "SSA"*

*6 = "Other (specify)"*

- MNDEC011 If no, who is the main decision maker (apart from the school)? - Allocation of school grant to different purposes
- SPDEC011 SPECIFY If no, who is the main decision maker (apart from the school)? - Allocation of school grant to different purposes
- MNDEC021 If no, who is the main decision maker (apart from the school)? - Allocation of locally collected money to different purposes
- SPDEC021 SPECIFY If no, who is the main decision maker (apart from the school)? - Allocation of locally collected money to different purposes
- MNDEC031 If no, who is the main decision maker (apart from the school)? - No. of teachers

to be hired/ allocated

- SPDEC031 SPECIFY If no, who is the main decision maker (apart from the school)? - No. of teachers to be hired/ allocated
- MNDEC041 If no, who is the main decision maker (apart from the school)? - Selection of teachers
- SPDEC041 SPECIFY If no, who is the main decision maker (apart from the school)? - Selection of teachers
- MNDEC051 If no, who is the main decision maker (apart from the school)? - Selection of Vidya Volunteers
- SPDEC051 SPECIFY If no, who is the main decision maker (apart from the school)? - Selection of Vidya Volunteers
- MNDEC061 If no, who is the main decision maker (apart from the school)? - Teachers' dismissal
- SPDEC061 SPECIFY If no, who is the main decision maker (apart from the school)? - Teachers' dismissal
- MNDEC071 If no, who is the main decision maker (apart from the school)? - Infrastructure improvements
- SPDEC071 SPECIFY If no, who is the main decision maker (apart from the school)? - Infrastructure improvements
- MNDEC081 If no, who is the main decision maker (apart from the school)? - Examination schedule
- SPDEC081 SPECIFY If no, who is the main decision maker (apart from the school)? - Examination schedule
- MNDEC091 If no, who is the main decision maker (apart from the school)? - Student repetition
- SPDEC091 SPECIFY If no, who is the main decision maker (apart from the school)? - Student repetition
- MNDEC101 If no, who is the main decision maker (apart from the school)? - Academic calendar
- SPDEC101 SPECIFY If no, who is the main decision maker (apart from the school)? - Academic calendar
- MNDEC111 If no, who is the main decision maker (apart from the school)? - Teacher training program

- SPDEC111 SPECIFY If no, who is the main decision maker (apart from the school)? -  
Teacher training program
- MNDEC121 If no, who is the main decision maker (apart from the school)? - Working hours  
of the school day
- SPDEC121 SPECIFY If no, who is the main decision maker (apart from the school)? -  
Working hours of the school day
- MNDEC131 If no, who is the main decision maker (apart from the school)? - School closes  
for local holidays
- SPDEC131 SPECIFY If no, who is the main decision maker (apart from the school)? - School  
closes for local holidays
- MNDEC141 If no, who is the main decision maker (apart from the school)? - School closes  
for special reasons
- SPDEC141 SPECIFY If no, who is the main decision maker (apart from the school)? - School  
closes for special reasons
- HGHRAUTH If you do not agree with a decision taken by another body that impacts the day-  
to-day running of your school, have you made representation to higher  
authorities in the last 2 years?
- 0 = "No"
- 1 = "Yes"
- SUCCRPRS If yes, how successful was this representation?
- 1 = "Successful – action taken"
- 2 = "Partly successful – some action taken"
- 3 = "Unsuccessful – no action taken"
- STDATTD How often does your school report to the higher authorities on the following?  
On students' attendance
- 0 = "Not at all"
- 1 = "Weekly"
- 2 = "Monthly"
- 3 = "Quarterly"
- 4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

STDACHM How often does your school report to the higher authorities on the following?  
On students' achievement

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

EVLTEACH How often does your school report to the higher authorities on the following?  
On  
evaluation of teaching

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

MIDDAYML How often does your school report to the higher authorities on the following?  
On Mid-day meal programme

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

CLAPLEP How often does your school report to the higher authorities on the following?  
On CLAP/ LEP

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

OTHREPRT How often does your school report to the higher authorities on the following?  
Other (specify)

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

SPOTRPRT SPECIFY How often does your school report to the higher authorities on the  
following? Other (specify)

OFFVISIT Have any officials or functionaries visited the school during the last school year  
(2009-10)? Have any officials or functionaries visited the school during the last  
school year (2009-10)?

0 = "No"

1 = "Yes"

- NMSTMONT If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? State Monitoring Team
- NMDISTEO If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? District Education Officer (DEO)
- NMSSAPRJ If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Project Officer (SSA)
- NMMANDEO If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Mandal Education Officer (MEO)-
- NMHIGHSM If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Higher internal school management
- NMCOMPCH If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? School Complex Chairman
- NMDISTRP If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? District Resource Persons (DRC)
- NMMANDRP If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Mandal Resource Persons (MRC)
- NMACADMC If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Academic Monitoring Committee (AMC)
- NMINSPTR If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? School Inspector
- NMOTHVST If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Other (specify)
- SPOTHVST SPECIFY If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Other (specify)
- FRQMTSEC Frequency of meeting - SEC/ AMC
- 0 = "Not at all"
- 1 = "Weekly"
- 2 = "Fortnightly"

- 3 = "Monthly"
- 4 = "Quarterly"
- 5 = "Half yearly"
- 6 = "Yearly"
- 7 = "No prescribed calendar"

AGNDSEC1      What were the two main agenda items discussed - SEC/ AMC 1

- 1 = "Performance of children"
- 2 = "Attendance of children"
- 3 = "Attendance of teachers"
- 4 = "Grants utilization"
- 5 = "School infrastructure"
- 6 = "Mid-day Meal"
- 7 = "Dropouts/child labour"
- 8 = "Other (specify)"

SPAG1SEC1      SPECIFY What were the two main agenda items discussed - SEC/ AMC 1

AGNDSEC2      What were the two main agenda items discussed - SEC/ AMC 2

- 1 = "Performance of children"
- 2 = "Attendance of children"
- 3 = "Attendance of teachers"
- 4 = "Grants utilization"
- 5 = "School infrastructure"
- 6 = "Mid-day Meal"
- 7 = "Dropouts/child labour"
- 8 = "Other (specify)"

SPAG1SEC2      SPECIFY What were the two main agenda items discussed - SEC/ AMC 2

FLWUPSEC      Is there a system of follow-up action on the decisions at meetings are? - SEC/ AMC

0 = "No"

1 = "Yes"

USEFLSEC How useful do you feel these meetings are? SEC/ AMC

1 = "Useful"

2 = "Neither"

3 = "Not useful"

FRQMTPTA Frequency of meeting - PTA

0 = "Not at all"

1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

7 = "No prescribed calendar"

AGNDPTA1 What were the two main agenda items discussed - PTA 1

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

SPAGPTA1 SPECIFY What were the two main agenda items discussed - PTA 1

AGNDPTA2 What were the two main agenda items discussed - PTA 2

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

SPAGPTA2 SPECIFY What were the two main agenda items discussed - PTA 2  
FLWUPPTA Is there a system of follow-up action on the decisions at meetings are? - PTA

0 = "No"

1 = "Yes"

USEFLPTA How useful do you feel these meetings are? PTA

1 = "Useful"

2 = "Neither"

3 = "Not useful"

FRQMTPRI Frequency of meeting - PRI

0 = "Not at all"

1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

7 = "No prescribed calendar"

AGNDPRI1 What were the two main agenda items discussed - PRI 1

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

SPAGPRI1  
AGNDPRI2

SPECIFY What were the two main agenda items discussed - PRI 1  
What were the two main agenda items discussed - PRI 2

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

SPAGPRI2  
FLWUPPRI

SPECIFY What were the two main agenda items discussed - PRI 2  
Is there a system of follow-up action on the decisions at meetings are? - PRI

0 = "No"

1 = "Yes"

USEFLPRI

How useful do you feel these meetings are? PRI

1 = "Useful"

2 = "Neither"

3 = "Not useful"

BIMNTHRW Do you have bi-monthly review meeting(s) with teachers?

0 = "No"

1 = "Yes"

MINTEBK If yes, do you keep a minutes book?

0 = "No"

1 = "Yes"

MTHMONT1 What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? -Method of Monitoring

1 = "Having an individual meeting with the teacher to discuss their teaching"

2 = "Sudden inspection of teaching"

3 = "External observer inspection"

4 = "Students' performance appraisal"

5 = "Checking students' attendance"

6 = "Checking staff attendance and punctuality"

7 = "Examining teachers' lesson plans"

8 = "Interaction with students"

9 = "Interaction with other teachers/staff"

10 = "Other (specify)"

SPMHMNT1 SPECIFY What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? -Method of Monitoring

MTHMONT2 What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? -Method of Monitoring

1 = "Having an individual meeting with the teacher to discuss their teaching"

2 = "Sudden inspection of teaching"

- 3 = "External observer inspection"
- 4 = "Students' performance appraisal"
- 5 = "Checking students' attendance"
- 6 = "Checking staff attendance and punctuality"
- 7 = "Examining teachers' lesson plans"
- 8 = "Interaction with students"
- 9 = "Interaction with other teachers/staff"
- 10 = "Other (specify)"

SPMHMNT2 SPECIFY What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance?- Method of Monitoring

IMPMONT1 What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance?-Impact

- 1 = "Significant impact"
- 2 = "Some impact"
- 3 = "Little impact"
- 4 = "No impact"

SPIMMNT1 SPECIFY What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? -Impact

IMPMONT2 What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? - Impact

- 1 = "Significant impact"
- 2 = "Some impact"
- 3 = "Little impact"
- 4 = "No impact"

SPIMMNT2 SPECIFY What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? -Impact

NTPFWELL What is the first course of action the school would take with teachers who are

not performing well?

1 = "Internal Review"

2 = "Issue a warning"

3 = "Complain to higher officials"

4 = "Other (specify)"

SPNOTWEL SPECIFY What is the first course of action the school would take with teachers who are not performing well?

TCHRDISS During your time as principal/HM at this school has there been a case of teacher dismissal?

0 = "No"

1 = "Yes"

YEARDISS If yes, what was the year of the last dismissal?

RSNDISS If yes, what was the reason for the last dismissal?

1 = "Unauthorised absence"

2 = "Repeated unpunctuality"

3 = "Beating pupils"

4 = "Sexual misconduct"

5 = "Corruption"

6 = "Poor teaching"

7 = "Student or parent complaints"

8 = "General misconduct at school (e.g. drinking alcohol, gambling, etc.);"

9 = "Other (specify)"

SPRSNDSS SPECIFY If yes, what was the reason for the last dismissal?

NUMDISS If yes, how many dismissals have there been during your time as principal/HM?

**Z IN SCH StudentHealthWellbeing**

SCHLID School ID

HLTHCARD Has the school been issued health cards for the students?  
0 = "No"  
1 = "Yes"

REGHLTCH Are regular yearly health check-ups provided for the children at the school?  
0 = "No"  
1 = "Yes"

LSTHLTCH When was the last health check up in your school?

VACCNTNS Do the health check-ups include...Vaccinations  
0 = "No"  
1 = "Yes"

GRWTMONT Do the health check-ups include...Growth monitoring  
0 = "No"  
1 = "Yes"

VITMSUPP Do the health check-ups include... Vitamin supplementation  
0 = "No"  
1 = "Yes"

DEWORMNG Do the health check-ups include...Deworming  
0 = "No"  
1 = "Yes"

CNDCTHCK Who conducted this health check-up?  
0 = "No"  
1 = "Yes"

SPCNDHCK SPECIFY Who conducted this health check-up?

SANTHYGN Are the following health topics part of the primary curriculum at your school?

Sanitation and hygiene

0 = "No"

1 = "Yes"

SAFEWATR Are the following health topics part of the primary curriculum at your school?  
Safe drinking water

0 = "No"

1 = "Yes"

PREVDISE Are the following health topics part of the primary curriculum at your school?  
Prevention diseases

0 = "No"

1 = "Yes"

SEXHLTH Are the following health topics part of the primary curriculum at your school?  
Sexual health education

0 = "No"

1 = "Yes"

FOODHYGN Are the following health topics part of the primary curriculum at your school?  
Food hygiene and safety

0 = "No"

1 = "Yes"

OTHHEALTH Are the following health topics part of the primary curriculum at your school?  
Other (specify)

0 = "No"

1 = "Yes"

SPCHEALTH SPECIFY Are the following health topics part of the primary curriculum at your school? Other (specify)

**Z IN SCH MultigradeTeaching**

SCHLID School ID

GRPSECTG Do you ever group children from different sections together in your school?

0 = "No"

1 = "Yes"

LOWENRL What are the reasons for grouping children with other sections in your school?  
Low enrollment

0 = "No"

1 = "Yes"

NOTENTCH What are the reasons for grouping children with other sections in your school?  
Not enough teachers

0 = "No"

1 = "Yes"

INSUFFSP What are the reasons for grouping children with other sections in your school?  
Insufficient space for teaching

0 = "No"

1 = "Yes"

SHRTMATR What are the reasons for grouping children with other sections in your school?  
Shortage of teaching and learning materials

0 = "No"

1 = "Yes"

OTHRSENGR What are the reasons for grouping children with other sections in your school?  
Other

0 = "No"

1 = "Yes"

SPOTRSENGR SPECIFY What are the reasons for grouping children with other sections in your school?

CMBDFCLS Do you ever combine different classes in your school?

0 = "No"

1 = "Yes"

RSNCMB01 What are the reasons for combining classes in your school? Low enrolment

0 = "No"

1 = "Yes"

RSNCMB02 What are the reasons for combining classes in your school? Not enough teachers

0 = "No"

1 = "Yes"

RSNCMB03 What are the reasons for combining classes in your school? Insufficient space for teaching

0 = "No"

1 = "Yes"

RSNCMB04 What are the reasons for combining classes in your school? Shortage of teaching and learning materials (TLM)

0 = "No"

1 = "Yes"

RSNCMB05 What are the reasons for combining classes in your school? To improve the quality of teaching and learning

0 = "No"

1 = "Yes"

RSNCMB06 What are the reasons for combining classes in your school? Other (specify)

0 = "No"

1 = "Yes"

SPRSNCMB SPECIFY What are the reasons for combining classes in your school? Other (specify)