

**CHILD QUESTIONNAIRE
OLDER COHORT
ROUND 5
PERU**

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DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[___]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[___]

CHILD LOCATION INFORMATION

FIELDWORKER: The following questions collect information on the [YL CHILD]'s location of residence.

Q.5	Physical address of the dwelling FIELDWORKER: record the address where the child currently lives).	_____ Name of street, Av. Jr. Passage, Road, etc. ___ Number ___ INT ___ Apt ___ Floor ___ Mz ___ UCV ___ Lot ___ Group ___ Sector ___ Zone ___ Leg ___ Km.
Q.6	Indications to get to the address	
Q.7	Locality FIELDWORKER: First write down the Category and then the name of the Locality	_____ _____
Q.8	Geographical Location of the address: Department Province District	_____ _____ _____
Q.9	Coordinates of GPS (WGS84) of the dwelling [YL CHILD's LOCATION] FIELDWORKER: The reference point for the reading of the GPS is located at 5 meters in front of the main door of the dwelling.	
	GPS (South):	[_____ ° _____]
	GPS (West):	[_____ ° _____]
Q.10	GPS device number	
Q.11	Waypoint	
Q.12	FIELDWORKER: if for the GPS reading, the reference point is different from the one requested, write the new reference point here	
Q.13	Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.14	Enter time	___ : ___
Q.15	Cluster ID (Sentinel Site) (OBSERVE)	[___]
Q.16	FIELDWORKER: Is there any Community Questionnaire in the locality where [YL CHILD] is living? 01=Yes 00=No ► Skip to Q.18	[___]
Q.17	Write down the code of that Community Questionnaire. Once answered ► Skip to Q.24	[PE ___ C ___]

Q.18	If the locality does not have a Community Questionnaire, is it possible to relate/ link the locality where [YL CHILD] lives with any Community Questionnaire? 01 = Yes 00 = No ► Skip to Q.22	[___]
Q.19	Write down the code of the Community Questionnaire that is nearest/more tie to locality where [YL CHILD] lives.	[PE ___ C ___]
Q.20	How long (in minutes) does it take to get to that community from where [YL CHILD] lives? -77 = NK -88 = NA	[___]
Q.21	What is the most common means of transportation used to travel to that community from [YL CHILD]'s dwelling? 01=Walk 02=Animal 03=Bicycle 04=Motorcycle 05=Mototaxi 06=Car 07=Micro, combi 09=Truck 10=Rail 11=Boat 12=Other (specify): _____ 77= NK 88= NA 79= Refused to answer	[___]
Q.22	Has a Mini Community Questionnaire been applied to this Locality? 00 = No ► Skip to Q.24 01 = Yes	[___]
Q.23	Write down the code of the MiniCommunity Questionnaire.	[PE ___ MC ___]
Q.24	Is this household in an urban or rural site? FIELDWORKER: Do not fill in the field.	[___]
Q.25	Region of residence (OBSERVE) 31=Coast 32=Mountain 33=Jungle 77=NK	[___]

1. MIGRATION

1.1 MOVEMENT HISTORY OF THE INDEX CHILD

FIELDWORKER: The name of the Locality where [YL Child] lived in [MONTH AND YEAR OF R4 INTERVIEW] is _____ [PREPOPULATED IN CAP]. Refer to this name every time the questions says [NAME OF R4 LOCALITY]

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in [MONTH AND YEAR OF R4 INTERVIEW] and found you in [R4 CHILD LOCATION]. I would like to know only about movements to a different [LOCALITY] since 2013 for 3 months or more (or that are expected to last 3 months or more). **Please exclude holiday trips.**

Q.1	Have you ever moved to a different [LOCALITY] for at least 3 months since our visit in [MONTH AND YEAR OF R4 INTERVIEW]?	[_____]
	00 = No ▶ Skip to next section 01 = Yes	

FIELDWORKER: If [YL Child] moved to a new locality in the same district, record it anyway. The next table should be asked row by row, starting from the first move and proceeding in chronological order to the latest move, or vice versa. First register all of the movements and then fill in the information.

MOVID	Q.2 Where did you move?				Q.2a Other country or not in the country list (specify)	Name of Locality	Place of migration Enter code from CODEBOX #1	Q.3 In which year did you move?	Q.4 How long did you stay in this location? Enter in months. 00=If still living here FIELDWORKER: Enter 00 for current location regardless of length of stay or intent of staying further 77= NK	Q.5 Who did you move with? [TICK ALL THAT APPLY] [CAP: validation check - no other options should be selected if 00 = Moved alone is selected]	Q.6 What were the main reasons for moving? Give up to 2 in order of importance. Enter code from CODEBOX #2.	Q.7 Before moving, did you know anyone in the location you were moving to? 01=Yes 00=No ▶ Skip to next row	Q.8 Whom did you know BEST in the location that you moved to? 01=Parent(s) 02=Sibling(s) 03=Spouse/partner 04=Other relatives 05=Friends 06=Colleagues 07=Other (specify) _____ 77= NK 88= NA 79= Refused to answer
	Country 51=Peru 80=Other country ▶ Skip to Q.2a	Department 89=Dept/Prov/Dist is not in the list ▶ Skip to Q.2a	Province	District									
01	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 05=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____]	[_____]	[_____]
02	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 05=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____]	[_____]	[_____]
03	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 05=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____]	[_____]	[_____]
(...)	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	00=Moved alone 01=Father 02=Mother 04=Sibling(s) 05=Spouse/ partner 07=Spouse/ partner's parent(s) 08=Spouse/ partner's sibling(s) 09=Child of YL Child 10=Other relatives from own family 11=Other relatives from spouse/ partner's family 90=Moved with non-household member(s)	[_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____]	[_____]	[_____]

1. MIGRATION

1.2 LINKS WITH THE NATAL HOUSEHOLD

FIELDWORKER: The following questions are intended to filter administration of this section (and following sections) without trying to collect any additional information.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child]	[_ _ _]
	01=Male 02=Female	

FIELDWORKER: This section is intended to capture the links between the index child and their natal household in the form of transfers or remittances, in the situation where the index child lives separately from their natal household. The natal household is represented by the caregiver in 2009, and if s/he is dead, by the biological mother, and if they are also dead, by the biological father, and finally, by the household head in 2009.

SAY: Now I'm going to ask you some questions about your parental household.

FIELDWORKER: For the following individuals, starting from the first, if they are still alive, tick the box next to their name, and select them as the reference individual in the options.

Q.2	How is _____ doing?	
	TICK if alive. [CAPI: disable options below if first option is ticked] Round 3 Caregiver: [PREFILLED NAME OF ROUND 3 CAREGIVER]	

Q.3	FIELDWORKER: Select reference individual from the list. Ask all following questions about the reference individual.		
	TICK one option.		
	01	Round 3 caregiver	<input type="checkbox"/>
	02	Biological mother	<input type="checkbox"/>
	03	Biological father	<input type="checkbox"/>
04	Round 3 household head	<input type="checkbox"/>	

Q.4	Do you live with [REFERENCE INDIVIDUAL]?	[_ _]
	00 = No 01 = Yes ► Skip to next section	

SAY: Now I'm going to ask you some questions that refer to the time since the time you stopped living with [2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]:

SAY: Since the time that you stopped living with [ROUND 3 CAREGIVER/ FATHER/ MOTHER/ ROUND 3 HOUSEHOLD HEAD]:

Q.5	How often have you personally visited or been visited by [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]?	[_ _ _]
	01=Everyday 02=Every week 03=Every month 04=Every 2 months 05=Every 3 months 06=Every six month 07=Every year 00=Never 77= NK 88= NA 79= Refused to answer	
Q.6	How often do you have contact with [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]? (Excluding the number of times you have personally visited or been visited by [ROUND 3 CAREGIVER/ FATHER/ MOTHER/ ROUND 3 HOUSEHOLD HEAD].)	[_ _ _]
	01=Everyday 02=Every week 03=Every month 04=Every 2 months 05=Every 3 months 06=Every six month 07=Every year 00=Never 77= NK 88= NA 79= Refused to answer	

SAY: Now I will ask you some questions about the remittances sent and received in the last 12 months.

Q.7	In the last 12 months, have you or any of your household members <u>sent out</u> any support/help/gift in cash or in-kind to [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]?	[_ _ _]
	00 = No ► Skip to Q.9 01 = Yes	
Q.8	What is the total value (cash and in-kind) <u>sent out</u> in the last 12 months? Enter in Soles.	[_ _ _ _ . _ _]
	FIELDWORKER: If part of the remittance is in-kind, please value in soles	
Q.9	In the last 12 months, have you or any of your household members <u>received</u> any support/help/gift in cash or in-kind from [NAME OF 2009 CAREGIVER/ FATHER/ MOTHER/ 2009 HOUSEHOLD HEAD]?	[_ _ _]
	00 = No ► Skip to next section 01 = Yes	
Q.10	What is the total value (cash and in-kind) <u>received</u> in the last 12 months? Enter in Soles.	[_ _ _ _ . _ _]
	FIELDWORKER: If a part of the remittance is in-kind, please value in soles	

2. SUBJECTIVE WELLBEING

FIELDWORKER: SHOW CHART # 01 WITH THE LADDER/PICTURE OF LADDER

FIELDWORKER: For reference the name of the area where the respondent lived in [MONTH AND YEAR OF R4 INTERVIEW] is _____ (to be pre-populated in CAPI).

Refer to this name every time the questions says [R4 LOCATION]. The [R5 CHILD LOCATION] should correspond to the current location of the child's relevant household, which was identified in the preliminary interview.

SAY: Now I would like to ask you about your life in the place you lived in [MONTH AND YEAR OF R4 INTERVIEW] and in the place where you currently live.

Q.1	Are you living in the same location as in [MONTH AND YEAR OF R4 INTERVIEW]?	[_ _]
	00= No 01= Yes ▶ Skip to Q.3	
Q.2	How long have you been in the current location? Enter number of months.	[_ _]

FIELDWORKER: Show Chart #1 with the ladder / picture of ladder.

SAY: I would now like to ask you about different aspects of your life now and your life back in [MONTH AND YEAR OF R4 INTERVIEW]. If you moved, think of your life in the place where you currently live and the one you used to live in [MONTH AND YEAR OF R4 INTERVIEW]. There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

FIELDWORKER: Help the child think of his own experience now and in [MONTH AND YEAR OF R4 INTERVIEW]. The questions are not restricted to the geographic limits of these locations. They mainly focus on whether the child is living a better life now in comparison to the one he used to have before. For example, the child may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in [MONTH AND YEAR OF R4 INTERVIEW].

FIELDWORKER: The next table should be asked row by row.

	Q.3	Q.4
	Where on the ladder would you place [R5 CHILD LOCATION] in terms of: (Record step number 01-09) 77= NK 88= NA 79= Refused to answer	Where on the ladder would you place [R4 LOCATION] in terms of: (Record step number 01-09) 77= NK 88= NA 79= Refused to answer
Situation	Step	Step
01 Chance for education	[_ _]	[_ _]
02 Chance for work	[_ _]	[_ _]
03 Living costs	[_ _]	[_ _]
04 Access to health services	[_ _]	[_ _]
05 Quality of housing	[_ _]	[_ _]
06 Safety	[_ _]	[_ _]
07 Sanitation facilities	[_ _]	[_ _]
08 Access to safe water	[_ _]	[_ _]
09 General living environment	[_ _]	[_ _]
10 Support from friends / neighbours	[_ _]	[_ _]
11 Support from Government/NGOs/Local Associations	[_ _]	[_ _]

3. CHILD EDUCATION

3.1 CURRENT EDUCATION

CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status:

<p>Q.1</p>	<p>What is the highest grade that you have completed/attained?</p> <p>Enter code from CODEBOX #3a</p> <p>00=None ▶ Skip to Q.3 01=Primary education ▶ Skip to Q.3 02=Secondary education ▶ Skip to Q.3 77=NK ▶ Skip to Q.3 88=NA ▶ Skip to Q.3 79=Refused to answer ▶ Skip to Q.3</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Do you have any certificate from an Institute or University?</p> <p>Enter code from CODEBOX #3b</p>	<p>[_ _]</p>
<p>Q.3</p>	<p>Are you currently in full-time education?</p> <p>00=No, 01=Yes, attending regularly ▶ Skip to Q.5 02=Yes, but attending irregularly ▶ Skip to Q.5 77=NK ▶ Skip to Q.5 88=NA ▶ Skip to Q.5 79= Refused to answer ▶ Skip to Q.5</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>Why are you NOT in full-time education?</p> <p>FIELDWORKER: Enter the most important reason.</p> <p>Enter code from CODEBOX #4</p> <p>▶ Skip to next section</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>How long does it take you to get to your school / educational institution / university?</p> <p>Enter in minutes.</p> <p>-77=NK, -88=NA</p>	<p>[_ _ _]</p>

EDUCATION EXPENDITURE

FIELDWORKER: The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

SAY: Now I would like to ask you how much you spent on the course you attended during the last academic year at school/institute/university and all its related costs.

FIELDWORKER: Ask first the total expenditure and then prompt the respondent to see if they can remember the amounts paid for each of the individual items (registration, examination, tuition fees & other payments to schools, parents association, donations, etc.)

<p>Q.6</p>	<p>How much of this total did you spend on:</p>	<p>Enter in Soles</p> <p>-77=NK -88=NA</p>
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01	Matriculation	[_____]
02	Tuition fees	[_____]
03	Other payments to schools, parents association, donations, etc.	[_____]
Q.7	How much did you spend on other necessary additional costs not paid to school / educational institute / university during the last academic year?	Enter in Soles -77=NK -88=NA
04	Payment for private tuition	[_____]
05	Food at school / institute / university	[_____]
06	Transportation (outward and return)	[_____]
07	Special equipment (e.g. laptops, calculator)	[_____]
08	Others expenditures (e.g. uniforms, books, stationary)	[_____]
Q.8	How much did you spend in total on payments to school / educational institute / university during the last academic year? FIELDWORKER: This includes registration, examination, tuition fees & other payments to schools, parents association, donations, etc.	Enter in Soles -7777=NK, but distinguish if it is too low or zero. [_____]

FUNDING AND ABSENTEEISM

FIELDWORKER: The following questions refer to [YL Child]'s last academic year.

Q.9	Who paid the cost of the course in the last academic year? 01=Self 02=Parents 03=Other household members 04=Other non-household members 05=Scholarship (other than Beca 18) 06 = Beca 18	00=No, 01=Yes [____] [____] [____] [____] [____]
Q.10	During the <u>last 12 months</u> , have you ever missed school for a week or more? (Excluding vacations, school holidays, national holidays, etc.) 00=No ► Skip to next section 01=Yes 88=NA ► Skip to next section This question is enabled if answered 1 or 2 in Q.3.	[____]
Q.11	If yes, how long was the longest period of time you were absent from school in the <u>last 12 months</u> ? Enter in number of days	[____]
Q.12	Which of the following best describes your overall attendance in the <u>last 12 months</u> ? FIELDWORKER: Read the options 01 = Less than 1 day absent per month 02 = 2-5 days absent per month (1 day per week or less) 03 = 6-10 days absent per month (up to 2 days per week) 04 = More than 10 days absent per month (more than 2 days per week) 77=NK 88=NA 79= Refused to answer	[____]

3. EDUCATION

3.2 EDUCATION HISTORY

SAY: I would like to ask you some questions about your educational history since [MONTH AND YEAR OF R4 INTERVIEW].
In Round 4 ([MONTH AND YEAR OF R4 INTERVIEW]), [YL Child] was enrolled in [2013 GRADE ENROLLED].

FIELDWORKER: in case the name of the school the child attended in 2013 is not pre-filled or the information is incorrect, write here the name of the school (and the UBIGEO) the child attended in 2013.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
In the ... school year when you were ... years old (NB this is just to help you work out years and ages in years – you can work from latest year down or youngest age upwards).	In which grade / type of programme were you attending? Enter code from CODEBOX #5 If 00 ► Skip to next row.	Did you successfully complete this grade? 01= Yes, completed grade 02= No, failed grade 03= No, dropped out and failed to complete year 04 = Currently attending grade FIELDWORKER: If [YL Child] is repeating a grade previously marked as complete (01), please enquire the reasons for this and include these as a comment.	What type of school/educational institute/university was it? 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other, specify 06=Informal 07=Half public/Half Private 08=Alternative Basic Education Center (Private) 09=Alternative Basic Education Center (Public) 10= Publica, colegio de alto rendimiento (COAR) 11= Publica, Jornada Escolar Completa (JER) 77=NK 88=N/A 79= Refused to answer	Was/is [YL Child] attending the same school as the previous year? 00=No 01=Yes ► Skip to next row 03= Did not attend school the previous year	Department where the school / institution is/was located 89=Department is not in the list -> Skip to Q.8	Province where the school / institution is/was located	District where the school / institution is/was located	Other country or not in the list (specify)	Name of the school 77=NK
Academic Year [PREFILLED]									
2013 [CAP: pre-fill grade, name of school, department, province and district]	[...]	[...]	[...] Specify _____	[...]	[...]	[...]	[...]	[...]	[...]
2014	[...]	[...]	[...] Specify _____	[...]	[...]	[...]	[...]	[...]	[...]
2015	[...]	[...]	[...] Specify _____	[...]	[...]	[...]	[...]	[...]	[...]
2016	[...]	[...]	[...] Specify _____	[...]	[...]	[...]	[...]	[...]	[...]

Q.10	Have you ever applied to a University, Technical Institute or CETPRO? 0 = No ► Skip to next section. 1 = Yes, I took an admission test / I was in the pre (course within the university or institute) 2 = Yes, I took an exam at school 3 = Yes, I was admitted directly (no exam) 77=NK 88=N/A 79= Refused to answer	[...]
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Q.11	Q.12	Q.13	Q.14	Q.15
In which year did you apply? Fieldworker: record the last 3 times the young person applied, being 1 the most recent (it may be the same institute or university)	What time of school was it? 1 = Public technical or pedagogic institute 2 = Private technical or pedagogic institute 3 = Public University 4 = Private University 5 = CETPRO / CEO Public 6 = CETPRO / Private CEO 7 = Other, specify 77=NK 88=N/A 79= Refused to answer	What is the name of the career you applied for?	Were you admitted in the school? 0= No ► Skip to next row. 1= Yes 77=NK ► Skip to next row. 88=N/A ► Skip to next row. 79= Refused to answer ► Skip to next row. Specify _____	Have you pursued this career? 1= Yes 2= No, I withdrew 3= No, I am currently studying for this career. 77=NK 88=N/A 79= Refused to answer

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.1 LABOUR FORCE PARTICIPATION

SAY: Now I would like to ask you about your current and previous waged and non-waged work activities.

		Q.1 At any time during the last 12 months , have you done for at least one hour any of the following: 00=No [CAPI: Skip to next row] 01=Yes If NO to ALL ► Skip to Q.4	Q.2 During the last week (from Monday through Sunday), have you done for <u>at least one hour</u> any of the following: 00=No; 01=Yes If NO to ALL ► Ask Q.3 Otherwise ► Skip to Q.6
A	Worked on a farm owned or rented by a member of your household , (e.g. cultivating crops, <u>farming tasks</u> , caring for livestock).	[_ _]	[_ _]
B	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbors farm) - includes <u>agricultural and non-agricultural work</u> .	[_ _]	[_ _]
C	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver).	[_ _]	[_ _]

Q.3 Do you currently have a job even though you did NOT work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.6	[_ _]
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Q.4 Did you look for work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.5 What is the main reason you did NOT look for work last week ? 01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for reply from employer 06=waiting for recall by employer 07=waiting for busy season 08=other (specify) _____ 77=NK 88=NA 79= Refused to answer Once this question is answered ► Skip to Q.8	[_ _] Specify: _____

How did you find your current job? FIELDWORKER: If the person has more than one job, choose the job that the person considers the most important in terms of income.	00=No, 01=Yes, 77= NK
Q.6 01=Contact Boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=own or household's farm / business 09=direct offer from employer 10= other specify _____	[_] [_] [_] [_] [_] [_] [_] [_] [_] Specify: _____

Q.7 At any point in the last 12 months were you without work? 00=No ► Skip to Q.16 01=Yes	[_ _]
Q.8 During the time you were without work in the last 12 months , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.9 What is the main reason you did NOT look for work on the last 12 months ? 01=Housewife/childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[_ _] Specify: _____
Q.10 How satisfied are you with this activity? 1=Very unsatisfied 2=Unsatisfied 3=Normal ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[_ _]

Q.11	If UNSATISFIED or VERY UNSATISFIED, why?	[_ _]
	01= Want to study 02= Want to work 03= Too tiring 04= Other, specify _____ 77=NK 88=NA 79= Refused to answer Once answered ► skip to Q.16	Specify: _____

Q.12	For how long in the last 12 months have you been without work and looking for work?	[_ _]
	Enter in number of weeks. 00=Less than one week	
Q.13	What have you done to look for work?	00=No, 01=Yes
	01=contact boss/employer	[_ _]
	02=contact employment agency/intermediary	[_ _]
	03=contact friends/relatives	[_ _]
	04=read newspaper, poster, sign or leaflet	[_ _]
	05=contact union/employee association/group	[_ _]
	06=looked in the internet	[_ _]
	07=sent emails	[_ _]
	08=tried to set up a business	[_ _]
	09= other specify _____	[_ _]
	Specify: _____	

	What is (was) the minimum wage/payment for which you would be willing to accept a job offer?	Q.14 Amount	Q.15 Time period
		(Enter in Soles)	01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify [_ _] Specify: _____ 77= NK 88= NA 79= Refused to answer
		— — — — —	

Q.16	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else?	[_ _]
	00=No 01=Yes	

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.2 MAIN WORK ACTIVITIES - PAID AND UNPAID

FIELDWORKER: Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. If [YL Child] has done less than 3 work activities, then please document them and use the NA code of 88 for the rest. This Excludes students and housewives. This section only asks if [YL Child] reports having worked at least 1 hour in the 12 months, according to the subsection "Labor force Participation"
FIELDWORKER: The following table should be asked row by row.

ACTID	Q.1	Q.2	Q.3	Q.4					Q.5	Q.6		Q.7	Q.8	Q.9	Q.10	CAP: Estimate total time spent on activity	
	Economic sector code of the job/occupation Enter code from CODEBOX #6	Type of activity FIELDWORKER: You may want to write down the activity and later choose the correct code. Enter code from CODEBOX #7	Who do you do this activity for? 01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 08= Other (specify) _____ 77=NK 79=Refused to answer 88=NA FIELDWORKER: In case of more than one employer in the same activity, tick all that apply.	FIELDWORKER: Specify the total number of months during the last year in which the YL Child works full-time or part-time at this job. Specify the average number of days per month OR the average number of weeks per month and days per week. FIELDWORKER: for irregular periods of work, record the average for the whole year.	Number of months	Number of days per month	Number of weeks per month	Number of days per week	Number of hours per day	What form of payment was received or expected from this activity? 00=None ▶ Skip to Q.9 01=Cash 02=In-kind (no cash, for example, gifts, food) 03=Both, in cash and in-kind 04=Debt relief 06=Other, specify 77=NK ▶ Skip to Q.9 79=Refused to answer ▶ Skip to Q.9 88=NA ▶ Skip to Q.9	In-cash [CAP: enable if Q.5=1 or 3 or 4 or 6] (Enter value in Soles)	In-kind [CAP: enable if Q.5=2 or 3 or 4 or 6] (Estimate value in Soles)	8888=NA	What are the net earnings for this activity? FIELDWORKER: This includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs. 01= Per hour ▶ Skip to Q.9 02= Per day ▶ Skip to Q.9 03= Per week ▶ Skip to Q.9 04= Per month ▶ Skip to Q.9 05= Per year ▶ Skip to Q.9 06= Per piece 08= Fortnightly ▶ Skip to Q.9 07= Other, specify _____ ▶ Skip to Q.9 77=NK ▶ Skip to Q.9 79=Refused to answer ▶ Skip to Q.9 88=NA ▶ Skip to Q.9 FIELDWORKER: If payment is reported in different period, please convert to the most convenient measure.	What period of time did this payment cover? 01= Per hour ▶ Skip to Q.9 02= Per day ▶ Skip to Q.9 03= Per week ▶ Skip to Q.9 04= Per month ▶ Skip to Q.9 05= Per year ▶ Skip to Q.9 06= Per piece 08= Fortnightly ▶ Skip to Q.9 07= Other, specify _____ ▶ Skip to Q.9 77=NK ▶ Skip to Q.9 79=Refused to answer ▶ Skip to Q.9 88=NA ▶ Skip to Q.9 FIELDWORKER: If [YL Child] has a long-term contract, enter 12 months.		If per piece, how many pieces are produced per day?
1	[] [] [] [] [] Specify	[] [] [] [] [] Specify	[] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []
2	[] [] [] [] [] Specify	[] [] [] [] [] Specify	[] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []
3	[] [] [] [] [] Specify	[] [] [] [] [] Specify	[] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []	[] [] [] [] [] [] [] [] [] []
Q.11	FIELDWORKER: Please select the activity in which the respondent spends more time in based on the CAP calculation.		<input type="checkbox"/> ACTID 1 <input type="checkbox"/> ACTID 2 <input type="checkbox"/> ACTID 3														

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.3 MAIN ACTIVITY

FIELDWORKER: If [YL child] is not currently working in [MAIN ACTIVITY], the following questions refer to the period when they were working in [MAIN ACTIVITY] in the last 12 months.

SAY: Now I would like to ask you about the most important paid or unpaid activities in terms of time spent [ACTID1] from section 5.2 Work activities.

Q.1	For how long have you worked in [MAIN ACTIVITY] in all your life? FIELDWORKER INSTRUCTIONS: Enter in number of years and months. Round to 0 if less than a month. Enter in years and months.	[____ - ____] [YY - MM]
Q.2	Does [MAIN ACTIVITY] involve any of the following things?	00= No 01=Yes
01	Carrying heavy loads	[]
02	Using dangerous tools such as machetes, knives, sith	[]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[]
04	Working under the hot sun or in the rain	[]
05	Working with, or close to, animals	[]
06	Working with insufficient lighting	[]
07	Working in very noisy environment	[]
08	Working with fumes, gases, dust	[]
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[]
10	Working in a smelly and/or dirty environment	[]
11	Working in heights	[]
Q.3	All things considered, how satisfied are you with [MAIN ACTIVITY] ? 1=Very unsatisfied 2=Unsatisfied 3=Normal ▶ Skip to Q.5 4=Satisfied ▶ Skip to Q.5 5=Very satisfied ▶ Skip to Q.5 77=NK ▶ Skip to Q.5 88=NA ▶ Skip to Q.5 79= Refused to answer ▶ Skip to Q.5	[_ _]
Q.4	If UNSATISFIED or VERY UNSATISFIED, why? 1=Mismatch with profession 2=Low pay/ low income 3=Hard work/ too tiresome 4=Long hours of work 5=Inconvenience of working time 6=Distant work place 7=Routine work 8=Unhealthy/dangerous work 9=Discriminated at work 10=Treated badly/harrassed by the employer/colleagues 11=Not paid what was due/on time/ at all 12=No guarantee of work 13=Unjustly dismissed 14= Other, specify _____ 77=NK 88=NA 79= Refused to answer	[_ _]

WORKING ARRANGEMENTS [ONLY FOR WAGED SALARIED EMPLOYEES]

FIELDWORKER: Ask only if [ACTID1] from section 4.2 Work activities is:

02=Wage Employment (Agriculture), or
03=Part-time agricultural labourer, or
05=Forestry, or
11=Waged worker, or
12=Wage Employment (Unsalaries/ irregular; Non-agriculture), or
12=Regular Salaried Employment, or
23=House maid.

SAY: If you have more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the last 12 months.

Q.5	How many people altogether work at your place of work in [MAIN ACTIVITY]? Record number -77=NK	[_ _]
Q.6	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00= No ▶ Skip to Q.8 01=Yes	[_ _]
Q.7	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[_ _]
Q.8	Do you have a written contract for this work for this [MAIN ACTIVITY]? 00=No ▶ Skip to Q.10 01=Yes	[_ _]
Q.9	Are you in payroll in [MAIN ACTIVITY]? 00=No 01=Yes	[_ _]

SAY: Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the last 12 months which has NOT been discounted from your wage. This includes benefits that are offered by your workplace, but that you do not claim.

	Q.10	Q.11	Q.12
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BENEFIT		Do you receive the following extra benefits from [MAIN ACTIVITY]?	How much did you receive?	How often do(d) you receive(d) this benefit?
		00= No ► Skip to next row 01 = Yes	Enter in Soles 88=If amount is not relevant	01=Daily 02=Monthly 03=Every 2 months 04=Every 3 months 05=Every 6 months 06=Annually 07=Other, specify 08= Weekly 77=NK 79=Refused to answer 88=NA
01	Food	[] []	[] []	[] [] Specify
02	Housing	[] []	[] []	[] [] Specify
03	Transportation	[] []	[] []	[] [] Specify
04	Clothing	[] []	[] []	[] [] Specify
05	School assistance or supplies	[] []	[] []	[] [] Specify
06	Debt relief	[] []	[] []	[] [] Specify
07	Social security	[] []		
08	Health insurance / expenses	[] []		
09	Paid holidays	[] []		
10	Paid sick leave	[] []		
11	Maternity leave	[] []		
12	Contribution to pension (AFP)	[] []		

SAY: Now I would like to ask you about all the time that you have worked in [MAIN ACTIVITY] (not only the last 12 months).

Q.13	For how long have you worked in [MAIN ACTIVITY] for the <u>current employer</u> in your whole life? [CAPI: Enable if Q.9 in Section 5.2=01] Record years and months.	[] [] - [] [] YY - MM
Q.14	For how long did you work in [MAIN ACTIVITY] for the <u>latest employer</u> in your whole life? [CAPI: Enable if Q.9 in Section 5.2=00] Record years and months.	[] [] - [] [] YY - MM

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.5. SKILLS FOR THE LABOUR MARKET

FIELDWORKER: This section will consist of questions about the labour market skills that the index child possesses.

DRIVING SKILLS

SAY: Now I am going to ask you some questions about whether you can drive.

	Q.1	Q.2
	Can you say you are skilled in driving the following: 00 = No 01 = Yes	Do you have a driving license for the following: 00 = No 01 = Yes
01 Car	[__ __]	[__ __]
02 Motorcycle	[__ __]	[__ __]
03 Three-wheeler	[__ __]	[__ __]
04 Truck or other heavy vehicles	[__ __]	[__ __]

LANGUAGES

SAY: Now I am going to ask you some questions about the languages you know.

FIELDWORKER: Add more rows as necessary.

	Q.3	Q.4	Q.5	Q.6
Language ID	What languages (starting with your native language, coded as ID=01) can you speak, read or write? Enter code from CODEBOX #13	How fluent are you in speaking this language? FIELDWORKER: Please read the options 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot speak 77 = NK 79= Refused to answer	How fluent are you in reading this language? FIELDWORKER: Please read the options 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot read 77 = NK 79= Refused to answer	How fluent are you in writing this language? FIELDWORKER: Please read the options 01 = Fluent 02 = Good 03 = Intermediate 04 = Poor 05 = Cannot write 77 = NK 79= Refused to answer
01	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __]	[__ __]	[__ __]	[__ __]
...

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.6 TIME-USE

FIELDWORKER: Begin by asking the young adult some background questions about their activities. For example, do they go to school/college/university, do they help around the household, do they work, etc).

SAY: I want to know how you spent your time on a typical day in the last week, not weekends or holidays.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

1	Sleep FIELDWORKER: Record number of hours. 00=None, 77=NK	[___]
SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.		
FIELDWORKER: Record number of hours. 00=None, 77=NK, 88=N/A		
2	Care for others (younger children, ill household members)	[___]
3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[___]
4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[___]
5	Activities for pay or for money outside of household or for someone not in the household - including travelling time (out and return) FIELDWORKER: This counts from the time you leave your house to the time you get back home.	[___]
6	At school/college/University (including all time spent not only teaching hours) - including travelling time (out and return)	[___]
7	Studying at home/ Extra tuition outside home	[___]
8	Leisure: playing, seeing friends, using the internet, etc.	[___]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[___]
B	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[___]

5. FEELINGS AND ATTITUDES

5.1 FEELINGS AND ATTITUDES OF THE INDIVIDUAL

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

FIELDWORKER: Prompt Card 2. Read and explain each of the 4 alternatives: *Strongly disagree*, *Disagree*, *Agree* and *Strongly agree*.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option *Strongly agree*.

If you like to paint, you should point the option *Agree*.

If you don't like to paint, you should point the option *Disagree*.

If you don't like to paint at all, you should point the option *Strongly disagree*.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	Not Know	Refused to answer	NA=88 (for children with disabilities only)
01	I like cooperating in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I can be a good leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
01	If someone opposes me, I can find the means and ways to get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	When I am confronted with a problem, I can usually find several solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I am in trouble, I can usually think of a solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am confident that I could deal efficiently with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I can always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I cooperate well when working in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	I am capable of being a good leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	It is easy for me to stick to my aims and accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I can remain calm when facing difficulties because I can rely on my coping abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I can usually handle whatever comes my way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I am good at cooperating with team members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I am seen as a capable leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.2 SUBJECTIVE WELLBEING

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

Q.2	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=NA</p>	[_ _]
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5.3 GRIT

FIELDWORKER: Prompt CARD ### with the five alternatives from Not like me at all, to Very much like me

SAY: Now you have a SLIGHTLY different card with 5 alternatives that reflect how much like or unlike you are the characteristics described in the statements. Please respond the following statements by using these alternatives. Remember that there are no right or wrong answers and that you can choose to skip items if you are unsure of how to answer or if you prefer not to answer.

Q.3		Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me	NK	Refused to answer	NA=88 (for children with disabilities only)
01	New ideas and projects sometimes distract me from previous ones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Setbacks don't discourage me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I am a hard worker.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I often set a goal but later choose to pursue a different one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	I have difficulty maintaining my focus on projects that take more than a few months to complete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I finish whatever I begin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am diligent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.4 SUBJECTIVE WEALTH

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

Q.4	<p>Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:</p> <p>FIELDWORKER: Read the options</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88= NA</p>	[_ _]
Q.5	<p>THREE YEARS AGO: Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW] as:</p> <p>FIELDWORKER: Read the options. If [YL Childid] did not live here four years ago enter 88 =NA</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond 88= NA</p>	[_ _]

SAY: Now think about the household where you live.

Q.6	<p>Which of the following best describes your household?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=NA</p>	[_ _]
Q.7	<p>THREE YEARS AGO: How would you describe your household in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=NA</p>	[_ _]

7. MARITAL AND LIVING ARRANGEMENTS

7.1. BASIC INFORMATION AND MATCHING

FIELDWORKER: This section captures information about [YL Child]'s marital and/or intimate relationships.

ROUND 4 RELATIONSHIP STATUS:

Relationship status: [PREFILLED ROUND 4 RELATIONSHIP STATUS]

Partner / spouse: [PREFILLED NAME OF ROUND 4 PARTNER / SPOUSE]

SAY: In [MONTH AND YEAR OF R4 INTERVIEW], when we visited you, your relationship status was [PREFILLED ROUND 4 RELATIONSHIP STATUS] (with [PREFILLED NAME OF ROUND 4 SPOUSE / PARTNER]). We would like to ask you a few questions about your current relationship status.

Q.1	<p>What is your marital status?</p> <p>01 = Cohabitant (with different person / newly cohabiting since Round 4) 09 = Cohabitant with same partner as in Round 4 ► Skip to Q.4 02 = Separated (marriage) 03 = Married (to different person / newly married since Round 4) ► Skip to Q.3 07 = Married to same spouse as in Round 4 ► Skip to Q.3 08 = Married since Round 4 to Round 4 partner ► Skip to Q.3 04 = Widow(er) 05 = Divorced 06 = Single ► Skip to Q.3 10 = Separated (cohabitation) ► Skip to Q.3 77 = NK ► Skip to Q.3 88 = NA ► Skip to Q.3 79 = Refused to answer ► Skip to Q.3</p>	[___]
Q.2	<p>Have you gotten married since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>00=No 01=Yes If R5 marital status is cohabitant (Q.1=1), once answered ► Skip to Q.4</p>	[___]
Q.3	<p>Have you cohabited with a partner since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>00=No 01=Yes</p>	[___]

FIELDWORKER: If Q.1=6 AND Q.3=00 ► Skip to section 7. Household decision-making.

FIELDWORKER: If [Q.1={2,4,5} AND Q.3=00] OR [Q.1=7 AND Q.3=00] ► Skip to Q.18

FIELDWORKER: The following table is asked to those young adults that have been married or cohabited with someone since [MONTH AND YEAR OF R4 INTERVIEW].

		Q.4	Q.5	Q.6
	MARITAL STATUS	How many times since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?	Date of first cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year	Date of latest cohabitation / marriage since our last visit in [MONTH AND YEAR OF R4 INTERVIEW] Enter month and year FIELDWORKER: Ask this question if Q.4>1.
01	Cohabitation FIELDWORKER: Only ask this question if Q.3=01 or Q.1=01	[___]	[___] [_____]	[___] [_____]
02	Marriage FIELDWORKER: Only ask if Q.1=03 OR 8 OR Q.2=01	[___]	[___] [_____]	[___] [_____]

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] has been married since [MONTH AND YEAR OF R4 INTERVIEW] (Q.1=03, 07, 08) OR for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if [YL Child] is separated, divorced or widowed (Q.2=01).

Q.7	<p>How long had you known your spouse before you married him/her?</p> <p>02 = Less than a month 03 = More than one month but less than one year 04 = More than one year 05 = Since childhood 06 = Since High School 77=NK 79=Refused to answer 88=N/A</p>	[___]
Q.8	<p>Did you have any say in choosing him/her?</p> <p>00=No 01=Yes</p>	[___]

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] is married (Q.1=03, 07, 08) OR for the latest marriage since [MONTH AND YEAR OF R4 INTERVIEW] if [YL Child] is separated, divorced or widow(er) (Q.2=01) or for the current cohabitation if the child is currently cohabiting (Q.1=01, 09).

Q.9	<p>What is the first language of your spouse/ partner's mother?</p> <p>Fieldworker: Prompt all options to the respondent.</p> <p>31 = Spanish 32 = Quechua 33 = Aymara 34 = Native from jungle, specify 35 = Spanish and Quechua 10 = Other, specify 77 = NK 88 = NA</p>	[___] Specify _____
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<p>Q.10</p>	<p>During the time you were married/ living together if you compare the economic status of your natal family with your spouse/ partner's family, would you say your natal family is/was:</p> <p>01 = Same 02 = Better off 03 = Worse off 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>
<p>Q.11</p>	<p>Does your spouse/ partner's father live in the household?</p> <p>00 = No 01 = Yes ► Skip to Q.13</p>	<p>[___]</p>
<p>Q.12</p>	<p>What was the highest level of education attained by your spouse/ partner's father?</p> <p>00=None 1-6 = Primary education grades (1-6) 7-11= Secondary education grades (1-5) 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK, 88=NA, 79=Refused to answer</p>	<p>[___]</p>
<p>Q.13</p>	<p>Does your spouse/ partner's mother live in the household?</p> <p>00 = No 01 = Yes ► Skip to Q.15</p>	<p>[___]</p>
<p>Q.14</p>	<p>What was the highest level of education attained by your spouse/ partner's mother?</p> <p>00=None 20= some form of formal or informal preschool 1-6 = Primary education grades (1-6) 7-11= Secondary education grades (1-5) 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK, 88=NA, 79=Refused to answer</p>	<p>[___]</p>
<p>Q.15</p>	<p>Are you currently living:</p> <p>01 = with family of spouse/partner's - same house 02 = with family of spouse/partner's separate house 03 = with own family, same house 04 = with own family, separate house 05 = new residence elsewhere 06 = other, specify _____ 77=NK, 88=NA, 79=Refused to answer</p>	<p>[___] Specify _____</p>
<p>Q.16</p>	<p><u>In terms of time spent in the last 12 months</u>, what is the most important paid or unpaid work activity for your spouse/ partner?</p> <p>FIELDWORKER: You may want to write down the activity and later choose the correct code) Enter code from CODEBOX #7</p>	<p>[___] Other, specify. _____</p>

WEDDING SPENDING (FOR INDEX CHILDREN WHO HAVE EVER BEEN MARRIED)

FIELDWORKER: If index child has been married more than once, ask the following questions for the **current marriage** if YL CHILD is married (Q.1=3,7,8) or for the **latest marriage** if YL CHILD is divorced, separated, or widowed (Q.1=02, 04, 05 OR Q.2=1).

SAY: Now I would like to ask you about spending for your wedding.

<p>Q.17</p>	<p>How much money was spent by <u>your family</u> for your wedding?</p> <p>-77 = NK -79 = Refused to answer</p> <p>FIELDWORKER: Exclude gifts to spouse's family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ spouse's family.</p> <p>Enter in Soles</p>	<p>[___]</p>
<p>Q.18</p>	<p>How much money was spent by <u>your spouse's family</u> for your wedding?</p> <p>-77 = NK -79 = Refused to answer</p> <p>FIELDWORKER: Exclude gifts to natal family. This spending refers only to the spending on the wedding ceremony and excludes any gifts to the spouse/ child/ natal family.</p> <p>Enter in Soles</p>	<p>[___]</p>

<p>Q.19</p>	<p>Did you family get any loans to spend for your wedding?</p> <p>00=No ▶ Skip to section 7 Household Decision Making if Q.1=02, 04, 05, 06, 07, 08 09 or 10</p> <p>01=Yes 77=NK 79=Refused to answer</p>	<p>[_ _]</p>
<p>Q.20</p>	<p>What is the amount of the loan that your family got for your wedding?</p> <p>Enter in Soles</p> <p>-77 = NK</p> <p>Once answered, ▶ Skip to section 7 Household Decision Making if Q.1=02, 04, 05, 06, 07, 08 09 or 10</p>	<p>[_ _]</p>

7. MARITAL AND LIVING ARRANGEMENTS

7.2 SPOUSE'S / PARTNER'S CHARACTERISTICS

FIELDWORKER: Administer the following questions if spouse/partner is NOT living in the household or is NOT in the household roster. If [YL Child] has been married / cohabited more than once, ask about CURRENT marriage / cohabitation.

Q.1	<p>Is your spouse/partner currently living in the same household?</p> <p>01=Yes, lives in household ► Skip to next section 02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently 77=NK 88=N/A</p>	[_ _]
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SAY: Now I would like to ask you about your spouse / partner.

Q.2	Full name of spouse / partner	_____
Q.3	<p>Age in completed years</p> <p>-77=NK</p>	[_ _]
Q.4	<p>What is [NAME SPOUSE/PARTNER]'s relationship to the household head?</p> <p>01=Household head 02=Spouse/Partner 03=Daughter/son 04=Son-in-law/Daughter-in-law 05=Grandchild 06=Parents 07=Other relatives 08=Domestic worker 09=Tenant / lodger 10=Other non-relatives 11=Father-in-law/mother-in-law 77=NK 79=Refused to answer 88=N/A</p>	[_ _]
Q.5	<p>What was the highest grade that [NAME SPOUSE/PARTNER] completed?</p> <p>00=None 1-6 = Primary education grades (1-6) 7-11= Secondary education grades (1-5) 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK 79=Refused to answer 88=N/A</p>	<p>[_ _]</p> <p>Specify _____</p>

8. HOUSEHOLD DECISION MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made one of these decisions, think about what would happen should this decision come up.

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1, Q.2 and Q.3). Note that everybody has to answer Q.2 and Q.3 regardless of what they answer in Q.1. If they or their household never made a decision in the past, use the hypothetical phrasing for Q.2 and Q.3.

Decisions		Q.1	Q.2	Q.3
		Have you/your household ever made this decision?	Do you (would you) have any say on this decision?	Who takes (would take) the final decision?
		00=No 01=Yes	00=No 01=Yes	01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77 = NK 79 = Refused to answer 88 = N/A
01	To buy large household purchases (e.g. house, land, livestock, etc)...	[_ _]	[_ _]	[_ _]
02	To buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[_ _]	[_ _]	[_ _]
03	You joining, leaving or changing school/university...	[_ _]	[_ _]	[_ _]
04	You spending some money that you earned from a job or from selling something that was yours...	[_ _]	[_ _]	[_ _]
05	You visiting your parents, relatives or friends outside the community...	[_ _]	[_ _]	[_ _]
06	You joining a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[_ _]	[_ _]	[_ _]
07	You migrating to another community...	[_ _]	[_ _]	[_ _]
08	You getting married...	[_ _]	[_ _]	[_ _]
09	You having children...	[_ _]	[_ _]	[_ _]

10. FERTILITY

10.1 ATTITUDES TOWARDS FERTILITY AND MARRIAGE

SAY: Now I would like to ask you about what you think of getting married.

Q.1	<p>ONLY ASKED TO UNMARRIED CHILDREN: At what age do you think you will get married?</p> <p>Enter age in years.</p> <p>-77 = NK 00 = I will never get married</p> <p>Once answered ► Skip to Q.3</p>	[_ _]
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Q.2	<p>ONLY ASKED TO MARRIED CHILDREN: Do you think you were married:</p> <p>01 = At the right age 02 = Too young 03 = Older than ordinary</p> <p>77 = NK</p>	[_ _]
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SAY: Now I would like to ask you what do you think about having children.

FIELDWORKER: If the young person already has a child, check yes, otherwise mark no. This should not be asked directly to the young person

0= No
1= Yes

<p>Q.3</p>	<p>Do you want to have children/ another child some day ?</p> <p>FIELDWORKER: The question may be introduced as 'Do you like children? Do you want to have children?'</p> <p>00 = No ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p> <p>01 = Yes</p> <p>80= I do not have a preference</p> <p>77=NK ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p> <p>79=Refused to answer ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p> <p>88=NA ► Skip to Q.9 if answer No in Q.3.0. Skip to Q.6 if answer in Yes in Q.3.0.</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>What do you think would be the ideal number of <u>children</u> for you to have?</p> <p>SAY: This is independent of the number of children that you already have.</p> <p>Enter number.</p> <p>77=NK</p> <p>80=No preference</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>What do you think would be the ideal number of <u>sons</u> for you to have or to have had?</p> <p>SAY: This is independent of the number of sons that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>What do you think would be the ideal number of <u>daughters</u> for you to have or to have had?</p> <p>SAY: This is independent of the number of daughters that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	<p>[_ _]</p>

<p>Q.7</p>	<p>Ideally, at what age would you like/ have liked to have your first child?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children -77 = NK</p>	<p>[_ _]</p>
<p>Q.8</p>	<p>What do you think is the ideal period between child births?</p> <p>Enter in years.</p> <p>FIELDWORKER: This is independently from the number of children already born.</p> <p>00 = I don't want to have children -77 = NK</p>	<p>[_ _]</p>
<p>Q.9</p>	<p>What do you think is the best age for a man to have children?</p> <p>Enter age in years</p> <p>-77 = NK</p>	<p>[_ _]</p>
<p>Q.10</p>	<p>What do you think is the best age for a woman to have children?</p> <p>Enter age in years</p> <p>-77 = NK</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>Does your (husband/partner) want the same number of children that you want?</p> <p>01 = Same number 02 = Fewer 03 = More 77 = NK 88 = NA : I don't have a partner/ husband 79= Refused to answer</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>At what age your mother had her first child?</p> <p>Enter age in years</p> <p>-77 = NK</p>	<p>[_ _]</p>

10. FERTILITY

10.2 FERTILITY HISTORY - INDEX GIRLS ONLY

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

Q.1	<p>How many births have you given since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Include still alive or not.</p> <p>If 00 ► Answer Q.5-Q.8, Q.24-Q.26 for existing children (born before last visit) and then Skip to next section</p>	[___]
Q.2	<p>Are you currently pregnant?</p> <p>00 = No 01 = Yes</p> <p>If response to Q.1 is 00 ► Answer Q.6-Q.8, Q.24-Q.26 for existing children and then Skip to next section</p>	[___]

FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
CHILDID	<p>What is the name of the child?</p> <p>(Write name down)</p> <p>[CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]</p>	<p>Is [CHILD] a boy or a girl?</p> <p>01=Male 02=Female</p> <p>[CAPI: prefill for existing children]</p>	<p>When was [CHILD] born?</p> <p>Enter month and year.</p> <p>[CAPI: prefill for existing children]</p>	<p>How is [CHILD] doing?</p> <p>00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive</p>	<p>Does [CHILD] live with you?</p> <p>00 = No 01= Yes ► Skip to next row</p>	<p>If the child does not live with you, who does [CHILD] live with?</p> <p>01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify</p> <p>77 = NK 88 = NA 79= Refused to answer</p>
1	_____	[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____
2	_____	[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____
3	_____	[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____

(.....)		[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____
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FIELDWORKER: The following table only asks for children that are still alive, for whom we do not have information. Please administer the next table column by column. If [CHILD] was still breastfeeding in R4 (Q22 in R4 had response 99 = still breastfeeding), enable Q.24-Q.26 for this child and then skip to next [CHILD]. Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.9	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.10	Was the birth weight from documentation? FIELDWORKER: Observe. 00= No 01= Yes	[___]	[___]	[___]	[___]
Q.11	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
Q.12	Was the birth length documented? FIELDWORKER: Observe. 00= No 01= Yes	[___]	[___]	[___]	[___]
Q.13	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=Refused to answer	[___]	[___]	[___]	[___]

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.14	<p>During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care?</p> <p>FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available.</p> <p>-77=NK 80=NA (No antenatal) ► Skip to Q.16</p>	[___]	[___]	[___]	[___]
Q.15	<p>How many antenatal visits did you have during your pregnancy with [CHILD]?</p> <p>00=No antenatal -77=NK</p>	[___]	[___]	[___]	[___]
Q.16	<p>During your pregnancy with [CHILD] was your health good, average, or bad/poor?</p> <p>01=Good 02=Average 03=Bad/ Poor 77=NK 88=NA 79=Refused to answer</p>	[___]	[___]	[___]	[___]
Q.17	<p>Did you have a difficult labour with [CHILD]?</p> <p>FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.</p> <p>00= No 01= Yes</p>	[___]	[___]	[___]	[___]
Q.18	<p>Where was [CHILD] born?</p> <p>01=Puesto de salud MINSa 02=Centro de salud MINSa 04=ESSALUD Health Centre 05=Private health facility 06=Home 07=Other, specify 10=Hospital MINSa 77=NK 88=NA 79=Refused to answer</p>	[___]	[___]	[___]	[___]

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.19	Who assisted with your delivery? FIELDWORKER: Tick all that apply. 00 = No 01 = Yes				
01	Doctor	[__]	[__]	[__]	[__]
02	Nurse	[__]	[__]	[__]	[__]
03	Midwife	[__]	[__]	[__]	[__]
04	Traditional birth attendant	[__]	[__]	[__]	[__]
05	Relative	[__]	[__]	[__]	[__]
06	Other, specify _____	[__]	[__]	[__]	[__]
Q.20	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[__]	[__]	[__]	[__]
Q.21	Was [CHILD] born before you expected? 00= No ► Skip to Q.23 01= Yes	[__]	[__]	[__]	[__]
Q.22	By how many weeks was the birth early?	[__]	[__]	[__]	[__]
Q.23	Have you ever breastfed [CHILD]? 00= No ► Skip to Q.26 01= Yes	[__]	[__]	[__]	[__]
Q.24	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter age in months. 00 = less than a month	[__]	[__]	[__]	[__]
Q.25	How old was [CHILD] when you stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[__]	[__]	[__]	[__]
Q.26	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		CHILDID1	CHILDID2	CHILDID3	(...)
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Fresh butter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Fenugreek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. FERTILITY

10.3. FERTILITY HISTORY - INDEX BOYS ONLY

SAY: Now I would like to ask you about all the children, whether still alive or not, you have had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]. We are interested in all the children that are biologically yours, even if they are not legally yours or do not have your last name.

Q.1	<p>How many children have you had since our last visit in [MONTH AND YEAR OF R4 INTERVIEW]?</p> <p>FIELDWORKER: Include still alive or not.</p> <p>If 00 ► Answer Q.4-Q.8, Q.23-Q.25 for existing children and then skip to next section.</p>	[___]
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FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had, before and since our last visit in [MONTH AND YEAR OF R4 INTERVIEW].

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
CHILDID	<p>What is the name of the child?</p> <p>(Write name down)</p> <p>[CAPI: Prefill names of existing children, and disable all following questions for children who were not still alive in R4]</p>	<p>Is [CHILD] a boy or a girl?</p> <p>01=Male 02=Female</p> <p>[CAPI: prefill for existing children]</p>	<p>When was [CHILD] born?</p> <p>Enter month and year.</p> <p>[CAPI: prefill for existing children]</p>	<p>How is [CHILD] doing?</p> <p>00= [CHILD] passed away ► Skip to next row 01= [CHILD] is fine, healthy, alive</p>	<p>Does [CHILD] live with you?</p> <p>00 = No 01= Yes ► Skip to next row</p>	<p>If the child does not live with you, who does [CHILD] live with?</p> <p>01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify</p> <p>77 = NK 88 = NA 79= Refused to answer</p>
1	_____	[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____
2	_____	[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____
3	_____	[___]	Day [___] Month [___] Year [_____]	[___]	[___]	[___] Specify _____

(.....)	_____	[__-]	Day [__-] Month [__-] Year [____-]	[__-]	[__-]	[__-] Specify _____
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FIELDWORKER: The following table only asks for children that are still alive, for whom we don't have information. Please administer the next table column by column.

If [CHILD] was still breastfeeding in R4 (Q22 in R4 had response 99 = still breastfeeding), enable Q.24-Q.26 for this child and then skip to next [CHILD].

Otherwise, for existing children in R4, disable all questions.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.8	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.9	Was the birth weight from documentation? FIELDWORKER: Observe. 00= No 01= Yes	[___]	[___]	[___]	[___]
Q.10	Length of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
Q.11	Was the birth length documented? FIELDWORKER: Observe. 00= No 01= Yes	[___]	[___]	[___]	[___]
Q.12	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK 88=NA 79=Refused to answer	[___]	[___]	[___]	[___]

<p>Q.13</p>	<p>During your wife/partner's pregnancy with [CHILD], how many months pregnant was she when she <u>first</u> saw somebody for antenatal care?</p> <p>FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available.</p> <p>-77=NK 80=NA (No antenatal) ► Skip to Q.16</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>
<p>Q.14</p>	<p>How many antenatal visits did your wife/partner have during her pregnancy with [CHILD]?</p> <p>00=No antenatal -77=NK</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>
<p>Q.15</p>	<p>During her pregnancy with [CHILD] was her health good/average or bad/poor?</p> <p>01=Good 02=Average 03=Bad/poor 77=NK 88=NA 79=Refused to answer</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>
<p>Q.16</p>	<p>Did she have a difficult labour with [CHILD]?</p> <p>FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions.</p> <p>00= No, 01= Yes</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>
<p>Q.17</p>	<p>Where was [CHILD] born?</p> <p>01=Puesto de salud MINSA 02=Centro de salud MINSA 04=ESSALUD Health Centre 05=Private health facility 06=Home 07=Other, specify 10=Hospital MINSA 77=NK 88=NA 79=Refused to answer</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>	<p>[___]</p>

Q.18	Who assisted with her delivery? FIELDWORKER: Tick all that apply. 00 = No 01 = Yes				
01	Doctor	[__]	[__]	[__]	[__]
02	Nurse	[__]	[__]	[__]	[__]
03	Midwife	[__]	[__]	[__]	[__]
04	Traditional birth attendant	[__]	[__]	[__]	[__]
05	Relative	[__]	[__]	[__]	[__]
06	Other, specify _____	[__]	[__]	[__]	[__]
Q.19	Was [CHILD] delivered by a caesarean section? 00= No, 01= Yes, 77=NK	[__]	[__]	[__]	[__]
Q.20	Was [CHILD] born before you expected? 00= No ► Skip to Q.22 01= Yes	[__]	[__]	[__]	[__]
Q.21	By how many weeks was the birth early? Enter number	[__]	[__]	[__]	[__]
Q.22	Did your wife/partner ever breastfeed [CHILD]? 00= No ► Skip to Q.25 01= Yes	[__]	[__]	[__]	[__]

Q.23	How old was [CHILD] when she fed him/her with anything else than breast milk (e.g. water, tea, mushy food)? (Enter baby's age in months) 00 = less than one month	[___]	[___]	[___]	[___]
Q.24	How old was [CHILD] when she stopped giving him/her any breast milk? Enter age in months 00 = child is still being fed breastmilk	[___]	[___]	[___]	[___]
Q.25	What was [CHILD] given to drink in the first 2-3 days after birth? Tick all that apply				
01	Milk (other than breast milk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Plain water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Sugar or glucose water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Gripe water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Sugar-salt-water solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Fruit juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	Infant formula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	Tea/ infusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	Honey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Fresh butter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Fenugreek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Colostrum/ first milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. HEALTH

11.1 INDIVIDUAL HEALTH

SAY: Now I would like to ask some questions about your health.

<p>Q.1</p>	<p>In general, would you say your health is very poor, poor, average, good or very good?</p> <p>01=very poor 02=poor 03=average 04= good 05= very good 77= NK 79=Refused to answer 88=NA</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Compared with other boys/girls of your same age would you say your health is, the same, much better, better, worse or much worse?</p> <p>01=much worse 02=worse 03=same 04=better 05=much better 77=NK 79=Refused to answer 88=NA</p>	<p>[_ _]</p>

LONG-TERM HEALTH PROBLEMS

SAY: Now I am going to ask you about some long-term health problems.

<p>Q.3</p>	<p>Do you wear eyeglasses?</p> <p>00= No 01= Yes</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>Do you have any long-term health problem?</p> <p>FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6</p>	<p>[_ _]</p>
<p>Q.5</p>	<p>Which long-term health problems do you have?</p> <p>Enter up to 3 codes from CODEBOX #11</p> <p>If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.</p>	<p>[_ _] [_ _] [_ _]</p>

SERIOUS INJURIES

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

<p>Q.6</p>	<p>Since the last time we came in [MONTH AND YEAR OF R4 INTERVIEW], have you been seriously injured? how many times did this happen?</p> <p>A serious injury is one that prevents you from doing normal activities (school, work, etc) and/or that requires medical attention.</p> <p>00= 0 times, ► Skip to Q.10 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 79 = Refused to answer 88=NA</p>	<p>[___]</p>
<p>Q.7</p>	<p>What was the most serious injury?</p> <p>SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.</p> <p>Enter code from CODEBOX #9</p>	<p>[___]</p> <p>Spec. _____</p>
<p>Q.8</p>	<p>What were you doing when the most serious injury happened?</p> <p>01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, specify 77 = NK 79 = Refused to answer 88 = N/A</p>	<p>[___]</p> <p>Spec. _____</p>
<p>Q.9</p>	<p>Did this injury happen in the last 12 months?</p> <p>00=No 01=Yes</p>	<p>[___]</p>

SERIOUS ILLNESSES

<p>Q.10</p>	<p>Since the last time we visited you in [MONTH AND YEAR OF R4 INTERVIEW], have you been seriously ill?</p> <p>Serious illnesses are illnesses which prevent you from doing normal activities (school, work, etc) and/or require medical attention. For example, asthma, gastritis, anaemia, epilepsy, etc.</p> <p>01=Yes 00=No ► Skip to Q.12</p>	<p>[_ _]</p>
<p>Q.11</p>	<p>What was the most serious of these?</p> <p>See CODEBOX #10 as an example</p>	<p>[_ _]</p>
<p>Q.12</p>	<p>During the last 12 months, how many times have you missed school/work due to illness?</p> <p>FIELDWORKER: This refers to absences from school / work due to all illnesses, and not just serious illnesses.</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79 = Refused to answer 88 = N/A</p>	<p>[_ _]</p>

SAY: The next questions ask about the level of difficulty you may have doing certain activities

<p>Q.13</p>	<p>Do you have difficulty seeing, even if wearing glasses?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[_ _]</p>
<p>Q.14</p>	<p>Do you have difficulty hearing, even if using a hearing aid?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[_ _]</p>
<p>Q.15</p>	<p>Do you have difficulty walking or climbing steps?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[_ _]</p>
<p>Q.16</p>	<p>Do you have difficulty remembering or concentrating?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[_ _]</p>
<p>Q.17</p>	<p>Do you have difficulty (with self-care such as) washing all over or dressing?</p> <p>00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all</p>	<p>[_ _]</p>

Q.18	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? 00=No, no difficulty 01=Yes, some difficulty 02=Yes, a lot of difficulty 03=Cannot do at all	[_ _]
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Q.19	Do you have a permanent disability that affects your work capacity? 01=Yes 00=No ► Skip to next section	[_ _]
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Q.20	How does this disability affect your ability to work and take care of yourself? 00 – 05 for severity compared to someone of the same age without the disability Enter code from CODEBOX #12	[_ _]
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11. HEALTH

11.2 DIETARY DIVERSITY


SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00=No 01=Yes
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]
Total added automatically do not fill		

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[_ _]
1	Bread, rice, noodles, cookies, any other food made from corn flour, wheat, quinoa, kiwicha, oats, etc.?	[_ _]
2	Any potatoes, yuca, olluca, or other tubers?	[_ _]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[_ _]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[_ _]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[_ _]
6	Any mangoes, papayas, cocona or yellow orange fruit (not oranges and lemons)?	[_ _]

7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[_ _]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
	Total added automatically do not fill	

Q.4	<p>During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or Inka Cola?</p> <p>01= Daily, 02=2-3 times a week, 03=once a week, 04= every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA</p>	[_ _]
Q.5	<p>During the past 30 days, how many times did you eat salty and fatty foods, such as crisps or fried snacks?</p> <p>01= Daily, 02=2-3 times a week, 03=once a week, 04=every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA</p>	[_ _]
Q.6	<p>During the last 7 days, on how many days were you physically active for at least 60 minutes at one time?</p> <p>(Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities)</p> <p>00=0 days, 01=1 day, 02=2 days, 03=3 days, 04=4 days, 05=5 days, 06=6 days, 07=7 days (every day)</p>	[_ _]
Q.7	<p>How much time do you spend during a typical day sitting (at school, work, watching TV and sitting with friends)?</p> <p>FIELDWORKER: If [YL Child] is studying, refer to the period when the child is studying.</p> <p>01=Less than 1 hour per day, 02=1 to 2 hours a day, 03=3 to 4 hours a day, 04=5 to 7 hours a day, 05=more than 7 hours 77=NK, 79=Refused to answer, 88=NA</p>	[_ _]

10. COMPUTER, OTHER DIGITAL DEVICES, AND INTERNET USAGE

USE

SAY: Now I would like to ask you questions about the use of computer, certain digital devices, and internet. Look at this [CARD] and choose the option that best reflects how much do you use/have used computers, laptops, tablets, and mobile phones with internet connection. If you have not heard of some of the devices or you don't understand the item, please mark the last option "I do not know what this is"

Q.1	Have you ever used any of the following?	No, never	Yes, a few times in my life	Yes, many times in my life	I do not know what this is
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone) Disabled if answer "No, never" for item 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q2 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q2 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q2 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q2 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.2	In the last 12 months, how often have you been using any of the following:	Never	Less than once a month	Monthly	Weekly	Daily
01	Computer or laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	Tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	Mobile phone with internet access (e.g. Smartphone)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[CAPI] Enable item 01 in Q3 if respondent answers "Yes, many times in my life" to item 01 in Q1

[CAPI] Enable item 02 in Q3 if respondent answers "Yes, many times in my life" to item 02 in Q1

[CAPI] Enable item 03 in Q3 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 04 in Q3 if respondent answers "Yes, many times in my life" to item 04 in Q1

Q.3	How old were you <u>when you first used</u> each of the following? Enter age in years	Age in years
01	Computer/ laptop	[_ _]
02	Tablet	[_ _]
03	Internet access (e.g. internet cabin, Wi-Fi connection)	[_ _]
04	Mobile phone with internet access (e.g. Smartphone)	[_ _]

[CAPI] Enable item 01 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

[CAPI] Enable item 02 in Q4 if respondent answers "Yes, many times in my life" to item 03 in Q1

Q.4	Which of the following do you currently have?	No	Yes	I do not know what this is
1	E-mail (e.g. john@hotmail.com or john@gmail.com)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A social network account and/or instant messaging account (e.g. Facebook, LinkedIn, Twitter, WhatsApp, Skype, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SKILLS

[CAPI] Enable Q5 if respondent answers "Yes, many times in my life" to item 01 in Q1

12. PUBLIC PROGRAMMES

SAY: Now I am going to ask you about some key services you may have access to.

Q.1	Are you registered in <i>SIS gratuito</i> (Free integral health insurance system)? 00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3	[___]
Q.2	Did you have to pay to be registered? 00=No 01=Yes 77=NK If answered Yes in Q1, skip to Q.4.	[___]
Q.3	Are you registered in partial SIS/ <i>SIS independiente</i> (MINSA)? 00=No 01=Yes 77=NK	[___]
Q.4	Do you have health insurance from any of the following sources?	00=No 01=Yes 77=NK
01	ESSALUD (before IPSS)	[___]
02	Private health insurance	[___]
03	Entidad prestadora de salud	[___]
04	Seguro de Sanidad de la Policía	[___]
05	Seguro de Sanidad del Ejército	[___]
06	Seguro escolar privado	[___]
07	Seguro universitario	[___]
08	Other, specify	[___] Specify _____

SAY: Now I am going to ask you about public programmes you might be familiar with.

Q.5	Have you heard about the Beca 18 program? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[___]
Q.6	Have you applied to the Beca 18 program? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[___]
Q.7	Are you a beneficiary of the Beca 18 program? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[___]

Q.8	Are you still a scholarship holder? 00=No 01=Yes 77=NK	[___]
Q.9	Have you heard about the Capacitación Laboral Juvenil Pro Joven / Jóvenes a la Obra programme? 00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13	[___]
Q.10	Have you applied to ProJoven / Jóvenes a la Obra programme? 00 = No ► Skip to Q.13 01 = Yes, I'm receiving training 02 = Yes, and I was rejected ► Skip to Q.13 03 = Yes, I received training but not anymore 77 = NK ► Skip to Q.13 79 = RA ► Skip to Q.13 88=NA	[___]
Q.11	In which year did you entered this programme?	[_____]
Q.12	For how long did/will you receive training from this programme? Enter number of months.	[___]

SAY: In the last 3 years, have you done any of the following:

Q.13	Talked with other people in your area about a serious problem affecting the community 00=No 01=Yes 77=NK	[___]
Q.14	Taken action with others about a serious problem affecting the community 00=No 01=Yes 77=NK	[___]
Q.15	Taken part in a political campaign 00=No 01=Yes 77=NK	[___]

<p>Q.16</p>	<p>Taken part in a protest march or demonstration</p> <p>00=No 01=Yes 77=NK</p>	<p>[___]</p>
<p>Q.17</p>	<p>Do you know what democracy is?</p> <p>00=No 01=Yes 02= More or less, I know what it means</p>	<p>[___]</p>
<p>Q.18</p>	<p>In your opinion, democracy in Peru is:</p> <p>FIELDWORKER: read the alternatives</p> <p>04=Very important? 03=Rather important? 02=Not very important 01=Not at all important 77=NK</p>	<p>[___]</p>
<p>Q.19</p>	<p>Which of the following statements do you agree with the most:</p> <p>FIELDWORKER: read the alternatives and show card number 7</p> <p>(1) For people like me it doesn't matter whether a government is democratic or nondemocratic, (2) Democracy is preferable to any other form of government, or (3) Under some circumstances an authoritarian government may be preferable to a democratic one</p> <p>77=NK</p>	<p>[___]</p>

SAY: Now we will use a ladder, where 1 means “strongly disagree” and 9 means “strongly agree.” A number in between 1 and 9 represents an intermediate score.

<p>Q.20</p>	<p>FIELDWORKER: show the card number 01 (ladder)</p> <p>READ: Democracy may have problems, but it is better than any other form of government. To what extent do you agree or disagree with this statement?</p>	<p>[___]</p>
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14. ANTHROPOMETRY

14.1 INDEX INDIVIDUAL

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	□
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . __]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . __]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[____ . __]
Q.5	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 77 = NK	[____] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[____ . __]
Q.9	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 77=NK	[____] Specify _____

14. ANTHROPOMETRY

14.2 INDEX INDIVIDUAL'S CHILDREN

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure the child is wearing only light clothes (if there is a large difference between two measurements measure one more time and take the most common one). **Make sure to ask for the parent's consent before measuring children. Only measure children older than 2 weeks.**

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[. . .]	[. . .]	[. . .]	[. . .]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[. . .]	[. . .]	[. . .]	[. . .]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.6. Otherwise, go to Q.7.	[. . .]	[. . .]	[. . .]	[. . .]
Q.5	Why [Child of YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77 = NK	[] Specify _____	[] Specify _____	[] Specify _____	[] Specify _____
Q.6	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[. . . .]	[. . . .]	[. . . .]	[. . . .]
Q.7	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[. . . .]	[. . . .]	[. . . .]	[. . . .]
Q.8	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to next section.	[. . . .]	[. . . .]	[. . . .]	[. . . .]
Q.9	Why was [Child of YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[] Specify _____	[] Specify _____	[] Specify _____	[] Specify _____

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[___]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[___]

CODEBOXES

Movement History

Codebox #1: Place of residence

01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77 = NK
79 = Refused to answer
88 = NA

Codebox #2: Reasons for moving

Part 1	
01 = Found job	
02 = To look for work	
03 = Lost my job	
04 = Posted on a job	
05 = To study	
06 = To do military service	
07 = To care for a sick person	
08 = To seek medical treatment	
09 = Seeking independence	
10 = Debt burden	
11 = Marriage / cohabiting	
12 = Divorce / separation	
13 = Better housing	
14 = To follow inheritance	
15 = To look for land	
16 = Purchased own land	
17 = Better economic opportunities	
Part 2	
18 = My parent(s) died	
19 = Death of a relative	
20 = To follow spouse / partner	
21 = To follow other relatives (excluding spouse / partner)	
22 = To join or to be close to family	
23 = To visit friends / family	
24 = Pregnancy / Birth of a child	
25 = Forced to move by spouse	
26 = Forced to move by parents / parents-in-law or siblings / siblings-in-law	
27 = Other family problems	
Part 3	
28 = To live in a healthier environment	
29 = To escape war, violence, crime	
30 = To escape natural disasters	
32 = Conflict in the community	
33 = Resettlement	
35 = Other, specify	
77 = NK	
79 = Refused to answer	
88 = NA	

Current Education

Codebox #3a: Highest grade attained

00= None
01 = Primary education
02 = Secondary education
03 = Higher education, non-University (technical, or pedagogical or Escuela de Sub-Oficiales)
04 = Higher education (university or Escuela de Oficiales)
05 = Centro tecnico productivo CETPRO/ Centro educativo ocupacional CEO
06 = Other, specify _____
77=NK, 79=Refused to answer, 88=NA

Codebox #3b: Certificate / qualification

00 = No certificate
01 = Yes, Certificate from a university
02 = Yes, Certificate from a technical institution
03 = Yes, Certificate from a pedagogical or artistic institution
04 = Other, specify _____
77=NK,
79=Refused to answer,
88=NA

Codebox #4: Reasons NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/Clothes/Uniform for school too expensive
04= Transport too expensive
05= School too far from home
06=Not safe to travel to school
07= Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11= Banned from school because failed to achieve necessary grade/level at school
12= Quality of education at school (teaching and learning) poor
13= Quality of care (food, non-educational care) poor
14= Sanitation facilities are in poor conditions
15= Bullying/abuse from peers
16= Ill-treatment/abuse from teachers/principal
17= No need for schooling for future job.
18= Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22= It's not appropriate for girls to go to/continue at school
23=Marriage
24= Disability, illness
25= Family member ill/disabled/elderly (including care for this family member)
26= Family issues e.g. problems at home – parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
28= School not accessible for seasonal reasons: river prohibits access
31=Other, specify _____
32= Terminated the course of education in which I was enrolled in
33= Preparing to enter a university / institute
34= Looking for work
35= Need to look after own children
36=Doing military service
37= Studying part-time
77=NK,
79=Refused to answer,
88=NA

Education History

Codebox #5: Grade or type of programme

00=None
20=Some form of formal or informal preschool
1-6= Grades of primary education=01-6
7-11= Grades of secondary education=01-5
13=Incomplete technical or pedagogical institute
14=Complete technical or pedagogical institute
15=Incomplete university
16=Complete university
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21=Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
77=NK, 88=NA 79= Refused to answer

Work Activities

Codebox #6: Economic sector of work activity

01=Agriculture, forestry and fishing
02=Mining and quarrying
03=Manufacturing
04=Electricity, gas, steam and air conditioning supply
05=Water supply; sewerage, waste management and remediation activities
06=Construction
07=Wholesale and retail trade; repair of motor vehicles and motorcycles
08=Transportation and storage
09=Accommodation and food service activities
10=Information and communication
11=Financial and insurance activities
12=Real estate activities
13=Professional, scientific and technical activities
14=Administrative and support service activities
15=Public administration and defence; compulsory social security
16=Education
17=Human health and social work activities
18=Arts, entertainment and recreation
19=Other service activities
20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use
21=Activities of extraterritorial organizations and bodies
77=NK
79=Refused to answer
88=NA

Codebox #7: Activity codes

Related to Agriculture
21 = Self Employed farmer (own plot)- Food crops
22 = Self Employed farmer (own plot) - Horticulture, sericulture and floriculture
02 = Wage Employment (Agriculture)
03 = Part time agriculture laborer
04 = Cattle farmer
05 = Forestry
06 = Fishing
07 = Non-remunerated Household members
08 = Other (related to agriculture) (Specify)
Not Related to Agriculture
09=Self Employed (Small manufacturing business)
10 Self Employed (Services)

11 = Waged Worker
12 = Part time laborer
13 = Craftsman
14 = Independent merchant
15 = Non-remunerated Household members
23 = Housekeeper
16 = Other (not related to agriculture) (Specify)
Unemployed and other non Waged
18 = Household chores/ Housewife
20 = Other (non wage earner) (Specify)
77=NK
88=N/A
79=Refused to answer

Individual Health

Codebox #9: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other (SPECIFY)
77=NK
79=Refused to answer
88 = NA

Codebox #10: Most serious illness

01=Malaria/High fever
02=Pneumonia
03=Diarrhoea & vomiting
04=Asthma/respiratory problem
05=Malnutrition
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)
07=Dengue
08=Hepatitis and/or jaundice
09=Tuberculosis
10=Epilepsy or convulsions of any type
11=Influenza
12 Abortion/miscarriage
13=HIV/AIDS
14=Appendicitis
15=Any tumour or cancer (including brain tumour)
16=Migraine or other headaches
17=Heart problem
18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)
19=Chickenpox
20=Other respiratory problem (includes croup, pneumothorax)

21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Muscle, joint, tendon, orthopedic problem
29=gallbladder problems
30=Leishmaniasis
31=Evil eye or any other spell
32 Eye problems inc conjunctivitis
33=Any mental problem (including depression, attempted suicide)
34=Drug overdose
35=Dental problem
33=Other (specify)
77=NK
79=Refused to answer
88 = NA

Codebox #11: Index child's other long-term health problems

01=Poor vision
03=Fits/Epilepsy
04=Chronic respiratory problems (asthma, wheezing)
05=Malnutrition
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)
07=Anaemia
08=HIV/AIDS
09=Digestive problems (including gastritis, gallstones)
10=Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)
12=Speech problems
13=Allergies (excluding eczema/asthma)
14=Tooth decay, dental problems
15=Ear ache
16=Congenital illness (Specify)
18= Orthopedic problems (including flatfoot)
19=Frequent headaches
20=Other respiratory problem (includes croup, pneumothorax)
21=Gastritis, colic, or other GI problem inc celiac disease
22=Diabetes
23=Obesity
24=Gynecological problem except miscarriage/abortion
25=Male genital problem includes torsion of testis
27=Urinary infection, any renal problem
28=Any mental illness inc depression, psychoses, addiction, alcoholism
17=Other (Specify)
77=NK
79=Refused to answer
88 = NA

Codebox #12: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other (specify)
77=NK
79=Refused to answer
88 = NA

Codebox # 13 Languages

01 = Spanish
02 = Quechua
03 = Aymara
04 = Aguarana
05 = Ashaninka
06 = Shipibo
07 = Japanese
08 = English
09 = French
10 = German
11 = Italian
12 = Chinese
13 = Portuguese
14= Notmatsiguenga
20 = Other
77 = NK
79=Refused to answer
88 = NA