



YOUNG LIVES SCHOOL SURVEY

**PERU
ROUND 1 (2011)**

**MATHEMATICS TEACHER
QUESTIONNAIRE
(ENGLISH TRANSLATION)**

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Peru

Mathematics Teacher Questionnaire

TEACHER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[____]
0.3	School Shift	[____] 01= Morning 02 = Afternoon
0.4	Teacher names and surnames	_____
0.5	Teacher ID	[____]
0.6	Class ID	[____]

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [____]
	Signature: _____	
	Delivery date	___ / ___ / _____ dd/mm/yyyy
	Devolution date	___ / ___ / _____ dd/mm/yyyy
Supervisor	Names and Surnames: _____	Code: [____]
	Signature: _____	Date of check: ___ / ___ / _____ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [____]
	Signature: _____	Date of first data entry: ___ / ___ / _____ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [____]
	Signature: _____	Date of second entry : ___ / ___ / _____ dd/mm/yyyy

INSTRUCTIONS

This questionnaire gathers information about your school, your students and the subject you teach. The information you provide is confidential, we won't share it neither to your colleagues nor to any other person at the school. There are not right or wrong answers, we are only interested in your opinion on some issues. It is important that you read carefully each question before you answer any of them.

In this questionnaire you will find different types of questions, as shown in the examples below.

QUESTIONS WITH MULTIPLE CHOICE CHARTS:

Example 1

In this type of questions mark with a cross (X) under the option you choose for **each row or alternative**. You should only choose one answer for each row. Look at the following example:

1. How often do you carry out the following activities?

Mark with a cross (X) only one box for each row.

	Never	Sometimes	Almost always	Always
1.1 Play a sport.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input checked="" type="checkbox"/> ₀₄

In this case, if you checked the option *Always* it means that you play sports every day.

QUESTIONS WITH YES/NO CHARTS:

Example 2

In this type of questions mark with a cross (X) under the option (Yes or No) that you think best suites **each row or alternative**. You should only choose one answer for each statement. Look at the following example:

2. What do you do on your free time?

Mark with a cross (X) only one box for each row.

	No	Yes
2.1 Go for a walk.....	<input checked="" type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
2.2 Read a book.....	<input type="checkbox"/> ₀₀	<input checked="" type="checkbox"/> ₀₁
2.3 Other: <input type="text"/>	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁

If you do something else on your free time that is not a listed option, for example, "to be with my family", then write "to be with my family" in the blank space of the "Other option" and mark with a cross (X) the option corresponding to "Yes".

MULTIPLE CHOICE QUESTIONS

Example 3

In this type of questions mark with a cross (X) the alternative that best answers the question. You should only check **one answer** per question. Look at the example:

3. In which country do you live?

Mark with a cross (X) only one answer.

- a) ₀₁ Bolivia
- b) ₀₂ Chile
- c) ₀₃ Perú

TABLES WITH MORE THAN ONE QUESTION

Example 4

In this type of questions you will be shown a table on which you'll find more than one question. You should answer the questions for each row.

If you answer **Yes** to question 4.1, you must continue and answer the question 4.2. If you answer **No** to question 4.1 you should no longer answer question 4.2, but must move to the next row.

4. Indicate if you practice the following sports:	4.1 Do you practice that sport?		4.2 How often do you practice that sport?		
	No	Yes	Sometimes	Almost always	Always
1. Volleyball	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
2. Soccer	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃

FILL- IN- THE- BLANK QUESTIONS

Example 5

In this type of questions you should read the question and then write your answer in the blank space.

5. How do you celebrate Independence Day at school?

~~✗~~ We gather students, teachers, staff members and parents in the courtyard and sing the national anthem, then the students march and finally we have a celebratory lunch.

Example 6

Also, you will find other questions where you need to write your answer in the space provided.

6. How many children you have? [_ _] child(ren)

QUESTIONS WITH PASSES:

Example 7

Throughout the questionnaire there have been placed some "passes" to avoid answering unnecessary questions. When you find a pass you should go directly to the indicated question.

In the following example, if you choose the answer **Yes** to this question then you should continue to the next question (question N° 8). If you choose the answer **No** to this question, then you should skip directly to answer question 10, without answering the in-between questions (do not answer questions N° 8 and N° 9).

7. Are you a vegetarian?:

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 10**
- b) ₀₁ Yes

Examiner: Turn the page and answer questions 1 and 2 with the teacher.

Examiner: Administer these questions before handing over the teacher questionnaire.

1. The teacher has in his/her class a YL Child with a native mother tongue?

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Administer only the Teacher Questionnaire**
- b) ₀₁ Yes → **Continue with question 2**

2. Do you use a native language (for example, quechua, aimara or native language of the jungle) to address students in the school (inside or outside the classroom)?

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Administer only the Teacher Questionnaire**
- b) ₀₁ Yes: **Which one?** ✎ _____ → **Administer the Teacher Questionnaire and the Socio-linguistic Teacher Questionnaire**

I. General Information about the Teacher

3. How old are you?

Enter age in years.

[_ _] years

RA₇₉

4. Gender:

Mark with a cross (X) only one answer.

- a) ₀₁ Male
- b) ₀₂ Female

5. What is your mother tongue?

Mark with a cross (X) only one answer.

- a) ₀₁ Spanish
- b) ₀₂ Quechua
- c) ₀₃ Aimara
- d) ₀₄ Native language of the jungle: **Which one?** ✎ _____
- e) ₀₅ Spanish and Quechua
- f) ₀₆ Spanish and Aimara
- g) ₀₇ Spanish and Native language of the jungle: **Which one?** ✎ _____
- h) ₀₈ Other: **Which one?** ✎ _____

RA₇₉

6. Besides your mother tongue, do you speak another language?

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 8**
- b) ₀₁ Yes

RA⁷⁹

7. What other languages do you speak?

Mark with a cross (X) yes or no for each row.

- | | No | Yes |
|---|--|--|
| a) Spanish..... | <input type="checkbox"/> ₀₀ | <input type="checkbox"/> ₀₁ |
| b) Quechua | <input type="checkbox"/> ₀₀ | <input type="checkbox"/> ₀₁ |
| c) Aimara..... | <input type="checkbox"/> ₀₀ | <input type="checkbox"/> ₀₁ |
| d) Native language of the jungle: Which one? ✎ _____ | <input type="checkbox"/> ₀₀ | <input type="checkbox"/> ₀₁ |
| e) Other: Which one? ✎ _____ | <input type="checkbox"/> ₀₀ | <input type="checkbox"/> ₀₁ |

RA⁷⁹

NA⁸⁸

RA⁷⁹

NA⁸⁸

RA⁷⁹

NA⁸⁸

RA⁷⁹

NA⁸⁸

RA⁷⁹

NA⁸⁸

8. Where were you born?

Mark with a cross (X) only one answer.

- a) ₀₁ In the same District where the school is located.
- b) ₀₂ In other District of the same Province where the school is located.
- c) ₀₃ In other Province of the Department where the school is located.
- d) ₀₄ In other Department: **Which one?** ✎ _____
- e) ₀₅ Other: **Which one?** ✎ _____

RA⁷⁹

9. Where do you live from Monday to Friday?

Mark with a cross (X) only one answer.

- a) ₀₁ In the same village/locality where the school is located.
- b) ₀₂ In other village/locality, of the same District where the school is located.
- c) ₀₃ In other District, of the same Province where the school is located. **Which one?**
✎ _____
- d) ₀₄ In other Province of the same Department where the school is located. **Which one?**
✎ _____

RA⁷⁹

10. From Monday to Friday, how long do you take to arrive to the school?

Mark with a cross (X) only one answer.

- a) ₀₁ Less than 5 minutes
- b) ₀₂ Between 5 and less than 30 minutes
- c) ₀₃ Between 30 minutes and less than 1 hour
- d) ₀₄ Between 1 hour and less than 2 hours
- e) ₀₅ 2 hours or more

RA⁷⁹

11. Which is the highest level of education you have reached?

Mark with a cross (X) only one answer.

- a) ₀₁ Incomplete Secondary Education or less → **Skip to question 15**
- b) ₀₂ Complete Secondary Education → **Skip to question 15**
- c) ₀₃ Incomplete Tertiary Education (technician, pedagogical or university)
- d) ₀₄ Complete Tertiary Education (technician, pedagogical or university)
- e) ₀₅ Postgraduate (of at least one year of study)

12. Did you study to become a teacher? Do not consider postgraduate studies

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Which profession did you study?** ✎ _____ **(Skip to question 15)**
- b) ₀₁ Yes

13. You studied to be a teacher of:

Mark with a cross (X) only one answer.

- a) ₀₁ Pre-School Education
- b) ₀₂ Primary Education
- c) ₀₃ Intercultural Bilingual Primary Education
- d) ₀₄ Secondary Education, specializing in: **What?** ✎ _____
- e) ₀₅ Other: **Which one?** ✎ _____

14. Which is the maximum degree or grade level you reached?

Mark with a cross (X) only one answer.

- a) ₀₁ Graduated from Pedagogical Institute (Higher Education)
- b) ₀₂ Bachelor (graduated in Education from a University)
- c) ₀₃ Licensed in Education from an Institute
- d) ₀₄ Licensed in Education from a University
- e) ₀₅ Did not finish my studies to become a teacher

15. How many years of experience do you have in Regular Basic Education?

Include this year

[_ _] years

16. How many years of experience do you have as a Primary Teacher in this school?

[_ _] years

RA₇₉

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉

RA₇₉

17. What subjects and grades of primary do you teach in this school in this year?

Mark with a cross (X) the subjects you teach and then mark to which grades you teach that subject

17.1 Do you teach this subject?			17.2 To what grades of primary do you teach this subject?					
	No	Yes	1°	2°	3°	4°	5°	6°
1. Mathematics	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
2. Communication.....	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
3. Art.....	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
4. Personal-Social.....	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
5. Physical Education.....	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
6. Religion Education	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
7. Science and Environment....	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
8. Foreign/native language.....	<input type="checkbox"/> ₀₀ ↴	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
9. Tutorial.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

RA₇₉
NA₈₈
RA₇₉
NA₈₈
RA₇₉
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RA₇₉
NA₈₈
RA₇₉
NA₈₈

18. Have you received training over 20 hours each, related to pedagogical aspects of teaching in the last two years (2010-2011)?

Mark with a cross (X) only one answer.

a) ₀₀ No → Skip to question 20

b) ₀₁ Yes

NK₇₇
RA₇₉

19. Please specify the following information about the training of more than 20 hours received:

19.1 Which was the institution responsible for the training?	19.2 On what date was the training? Indicate start date and end date (mm/yyyy)	19.3 How many hours in total lasted the training?	19.4 What were the main topics covered in the training?	19.5 Did the training help you improving your teaching practice? No Yes	19.6 Why?
1. / _____ _____ _____	Start date: ___/___/_____ End date: ___/___/_____	____	/ _____ _____ _____	<input type="checkbox"/> ₀₀ <input type="checkbox"/> ₀₁	/ _____ _____ _____
2. / _____ _____ _____	Start date: ___/___/_____ End date: ___/___/_____	____	/ _____ _____ _____	<input type="checkbox"/> ₀₀ <input type="checkbox"/> ₀₁	/ _____ _____ _____
3. / _____ _____ _____	Start date: ___/___/_____ End date: ___/___/_____	____	/ _____ _____ _____	<input type="checkbox"/> ₀₀ <input type="checkbox"/> ₀₁	/ _____ _____ _____
4. / _____ _____ _____	Start date: ___/___/_____ End date: ___/___/_____	____	/ _____ _____ _____	<input type="checkbox"/> ₀₀ <input type="checkbox"/> ₀₁	/ _____ _____ _____
5. / _____ _____ _____	Start date: ___/___/_____ End date: ___/___/_____	____	/ _____ _____ _____	<input type="checkbox"/> ₀₀ <input type="checkbox"/> ₀₁	/ _____ _____ _____

NK₇₇
RA₇₉
NA₈₈
NK₇₇
RA₇₉
NA₈₈
NK₇₇
RA₇₉
NA₈₈
NK₇₇
RA₇₉
NA₈₈
NS₇₇
NQC₇₉
NA₈₈

20. Have you participated in any public evaluation to join the Teachers Professional Career?

Mark with a cross (X) only one answer.

a) ₀₀ No → **Skip to question 25**

b) ₀₁ Yes

21. Did you enter the Teachers Professional Career?

Mark with a cross (X) only one answer.

a) ₀₀ No → **Skip to question 25**

b) ₀₁ Yes

22. To which level of the Teachers Professional Career did you enter?

Mark with a cross (X) only one answer.

a) ₀₁ First (I) Magisterial Level

b) ₀₂ Second (II) Magisterial Level

c) ₀₃ Third (III) Magisterial Level

d) ₀₄ Fourth (IV) Magisterial Level

e) ₀₅ Fifth (V) Magisterial Level

23. Which is your current level in the Teachers Professional Career?

Mark with a cross (X) only one answer.

a) ₀₁ First (I) Magisterial Level

b) ₀₂ Second (II) Magisterial Level

c) ₀₃ Third (III) Magisterial Level

d) ₀₄ Fourth (IV) Magisterial Level

e) ₀₅ Fifth (V) Magisterial Level

24. In which area of the Teachers Professional Career are you working now?

Mark with a cross (X) only one answer.

a) ₀₁ Pedagogical Management

b) ₀₂ Institutional Management

c) ₀₃ Research

RA₇₉

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

II. Information on school attendance

25. In the last thirty (30) days, did you have to be absent from school?
 Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 28**
- b) ₀₁ Yes

RA₇₉
 NA₈₈

26. How many days were you absent?

[_ _] days

RA₇₉
 NA₈₈

27. What was the main reason for that/those absence(s)?
 Mark with a cross (X) only one answer.

- a) ₀₁ Medical condition or disease
- b) ₀₂ Distance from school
- c) ₀₃ Bad weather
- d) ₀₄ Carry out administrative proceedings for the school
- e) ₀₅ Personal reasons
- f) ₀₆ Other: ✎ _____

RA₇₉
 NA₈₈

28. In the last thirty (30) days, did the school headmaster to have be absent from school?
 Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 30**
- b) ₀₁ Yes

RA₇₉

29. Which of the following are the most frequent reasons for these absences?
 Mark with a cross (X) yes or no for each row.

	No	Yes	
29.1 Medical condition or disease	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
29.2 Distance from school	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
29.3 Bad weather.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
29.4 Carry out administrative proceedings for the school.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
29.5 Personal reasons	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
29.6 Other: ✎ _____	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈

30. In the last thirty (30) days, did the students have to be absent from school?

Mark with a cross (X) only one answer.

RA⁷⁹

a) ₀₀ No → **Skip to question 32**

b) ₀₁ Yes

31. Which of the following are the most frequent reasons for these absences?

Mark with a cross (X) yes or no for each row.

	No	Yes
31.1 Medical condition or disease	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.2 Distance from school	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.3 Work.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.4 Bad weather.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.5 Helping at home.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.6 Traveling.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.7 Lack of interest in school.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁
31.8 Other: ✎	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁

RA⁷⁹
NA⁸⁸
RA⁷⁹
NA⁸⁸
RA⁷⁹
NA⁸⁸
RA⁷⁹
NA⁸⁸
RA⁷⁹
NA⁸⁸
RA⁷⁹
NA⁸⁸
RA⁷⁹
NA⁸⁸

III. Information on policies and management of the school

32. Your school is:

Mark with a cross (X) only one answer.

RA⁷⁹

a) ₀₁ One classroom school (There's only one class and one teacher for all the school)

b) ₀₂ Multigrade school (Children from different grades are grouped together in one class)

c) ₀₃ Full grade school → **Skip to question 36**

33. Which of the following are positive aspects of children from different grades studying in the same classroom (multigrade classroom)?

Mark with a cross (X) yes or no for each row.

	No	Yes	
33.1 That students in higher grades academically support students in lower grades.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
33.2 That promotes values (solidarity, cooperation, support, diversity).....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
33.3 That encourages partnership and socialization between the younger students and their elders peers	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
33.4 That students in the lower grades acquire useful knowledge for the next school grades...	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
33.5 That facilitates the work done by teachers (control, design of classes).....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
33.6 That promotes students' participation.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
33.7 Other: ✎ _____	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈

34. Which of the following are negative aspects of children from different grades studying in the same classroom (multigrade classroom)?

Mark with a cross (X) yes or no for each row.

	No	Yes	
34.1 The lack of attention of students toward the teacher (disorder and interruptions).....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.2 That there isn't an exclusive dedication from the teacher to the students of each grades...	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.3 That class goals aren't accomplished.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.4 The lack of space and materials	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.5 That it increases the teachers' workload	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.6 The different levels, rhythms and styles of students learning.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.7 The arguments or fights between students.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.8 That only the older or more capable students work.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈
34.9 Other: ✎ _____	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ₈₈

35. Do you think you need training to work in multigrade classrooms?

Mark with a cross (X) only one answer.

a) ₀₀ No

b) ₀₁ Yes

RA⁷⁹
NA₈₈

36. Do you consider that school dropout is a problem within this school?

Mark with a cross (X) only one answer.

a) ₀₀ No → **Skip to question 39**

b) ₀₁ Yes

RA⁷⁹

37. In your opinion, which of the following are the most frequent reasons for school dropouts (students abandoning school)?

Mark with a cross (X) yes or no for each row.

	No	Yes	
37.1 Remoteness from school	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.2 Families do not have sufficient economic resources.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.3 Students have to help with house chores.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.4 Students have to go out looking for work.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.5 By decision of the parents.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.6 The families do not support children studies.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.7 Lack of interest from students.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸
37.8 Other: ✎	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ⁷⁹ NA ⁸⁸

38. What actions do you or the school take when a student at risk of dropping out is identified?

✎ _____

- 01
- 02
- 03
- 04
- 05

39. What is the main reason that primary students are at risk of failing the entire year?

Mark with a cross (X) only one answer.

- a) ₀₁ Students absences
- b) ₀₂ Low student performance
- c) ₀₃ Students misbehavior
- d) ₀₄ Family problems of the students
- e) ₀₅ Lack of parent support towards students
- f) ₀₆ Others: ✎ _____

RA⁷⁹

40. What actions do you or the school take when a student at risk of failing the entire year is identified?

✎ _____

- 01
- 02
- 03
- 04
- 05

41. How do you or the school identify students with personal or family problems?

01
02
03
04
05

42. What actions do you or the school take when a student with family or personal problems is identified?

01
02
03
04
05
06

43. In your school, are there staff meetings (headmaster and teachers)?

Mark with a cross (X) only one answer.

a) ₀₀ No → **Skip to question 45**

b) ₀₁ Yes

RA₇₉

44. How often do these meetings occur?

Mark with a cross (X) only one answer.

a) ₀₁ Twice a week or more

b) ₀₂ Once a week

c) ₀₃ Once every 15 days

d) ₀₄ Once a month

e) ₀₅ Once every three months

f) ₀₆ Once a semester

g) ₀₇ Once per year

h) ₀₈ Others: _____

RA₇₉
NA₈₈

45. Do you participate in a network that brings together teachers from different institutions from the locality? (Networks promote a joint work of local educational institutions)

Mark with a cross (X) only one answer.

a) ₀₀ No → **Skip to question 47**

b) ₀₁ Yes

RA₇₉

46. How often do you attend to the meetings of the network?

Mark with a cross (X) only one answer.

- a) ₀₁ Twice a week or more
- b) ₀₂ Once a week
- c) ₀₃ Once every 15 days
- d) ₀₄ Once a month
- e) ₀₅ Once every three months
- f) ₀₆ Once a semester
- g) ₀₇ Once per year
- h) ₀₈ Others: ✎ _____

RA₇₉
NA₈₈

47. Do you receive teacher support? (A specialized person or team that visits, supports and provides permanent assessment to teachers on issues relevant to their practice)

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 49**
- b) ₀₁ Yes

RA₇₉

48. Which institution provides teaching support?

Mark with a cross (X) the institutions that provides you the teaching support and then mark the frequency.

	48.1 Do you receive teaching support from these institutions?		48.2 How often do you receive the teaching support? Mark with a cross (X) only one box for each row.						
	No	Yes	Twice a week or more	Once a week	Once every 15 days	Once a month	Once every three months	Once a semester	Once per year
1. Your own school...	<input type="checkbox"/> ₀₀ ↓	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆	<input type="checkbox"/> ₀₇
2. The UGEL (Local Education Office)..	<input type="checkbox"/> ₀₀ ↓	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆	<input type="checkbox"/> ₀₇
3. The DRE (Regional Education Office)....	<input type="checkbox"/> ₀₀ ↓	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆	<input type="checkbox"/> ₀₇
4. A NGO.....	<input type="checkbox"/> ₀₀ ↓	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆	<input type="checkbox"/> ₀₇
5. The Network.....	<input type="checkbox"/> ₀₀ ↓	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆	<input type="checkbox"/> ₀₇
6. Others: ✎ _____	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆	<input type="checkbox"/> ₀₇

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

RA₇₉
NA₈₈

IV. Perceptions about the school

49. How would you characterize each of the following within your school?

Mark with a cross (X) only one box for each row.

	Very Low	Low	High	Very High	
49.1 Teacher's job satisfaction.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.2 Teachers' understanding of the school's curricular goals.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.3 Teachers' degree of success in implementing the school's curriculum.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.4 Teachers' expectations for student achievement.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.5 Parental support for student achievement.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.6 Parental involvement in school activities.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.7 Students' regard for school property.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
49.8 Students' desire to do well in school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸

50. In your school, is the learning of students hindered by:

Mark with a cross (X) only one box for each row.

	Not at all	Very little	To some extent	A lot	
50.1 Disruption of classes by students.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
50.2 Students skipping classes.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
50.3 Students lacking respect for teachers.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
50.4 The use of alcohol or illegal drugs.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
50.5 Students intimidating or bullying other students.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
50.6 Students participation in gangs.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸

51. Please indicate your satisfaction with the following aspects of your job in this school

Mark with a cross (X) only one box for each row.

		Not satisfied	Little satisfied	Satisfied	Highly satisfied	
51.1	Your salary.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.2	Your professional development opportunities in this school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.3	Your relationship with the headmaster.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.4	Your relationship with the other teachers.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.5	Your relationship with the students.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.6	Your relationship with the parents.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.7	The support received from the direction of the school in pedagogical issues.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.8	The support received from the educational authorities outside the school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.9	Your relationship with the residents of the neighborhood/community in the school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.10	The liberty to do your job.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.11	The support from your colleagues.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.12	Students respect towards you in the classroom.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.13	Headmasters' acknowledgement of your job.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.14	The opportunities for team work with your colleagues...	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
51.15	Your work inside the classroom.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸

52. Below you can find statements about the management of your school. Please indicate your perceptions of the frequency with which these activities took place during the current school year (2011).

Mark with a cross (X) only one box for each row.

		Never	Seldom	Quite Often	Very often	
52.1	In meetings, the headmaster discusses educational goals with teachers.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.2	The headmaster ensures that teachers work according to the school's educational goals.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.3	The headmaster or someone else in the management team observes teaching classes.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.4	The headmaster gives teachers suggestions as to how they can improve their teaching.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.5	When a teacher has problems in his/her classroom, the headmaster takes the initiative to discuss the matter.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.6	The headmaster ensures that teachers are informed about possibilities for updating their knowledge and skills.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.7	The headmaster compliments teachers for special effort or accomplishments.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.8	In this school, the headmaster and teachers work on a school development plan.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.9	The headmaster defines goals to be accomplished by the staff of this school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.10	The headmaster ensures that a task-oriented atmosphere is fostered in this school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸
52.11	In this school, the headmaster and teachers act to ensure that education quality issues are a collective responsibility.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	NK ⁷⁷ RA ⁷⁹ NA ⁸⁸

V. Perceptions about the classroom

The following section should be answered considering the class for which you are answering this questionnaire

53. In this year, is there a student in your class with a mother tongue different than Spanish (for example, quechua, aimara, native language of the jungle)?

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 56**
- b) ₀₁ Yes

RA₇₉

54. Have you done something different with students with mother tongue different than Spanish in comparison with the rest of the class

Mark with a cross (X) only one answer.

- a) ₀₀ No → **Skip to question 56**
- b) ₀₁ Yes

RA₇₉
NA₈₈

55. Which of the following has been done with students with mother tongue different than Spanish in your class?

Mark with a cross (X) yes or no for each row.

	No	Yes	
55.1 Give directions in the mother tongue of the student.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
55.2 Give extra time to finish homework or class work.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
55.3 Give extra time to finish tests.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
55.4 Give time outside of class to review course content.....	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈
55.5 Other: 	<input type="checkbox"/> ₀₀	<input type="checkbox"/> ₀₁	RA ₇₉ NA ₈₈

56. In your opinion, indicate how many of your students

Mark with a cross (X) only one box for each row.

	None	Some	Most	All	
56.1 They get along with their classmates or peers.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	NK ₇₇ RA ₇₉
56.2 They are well integrated into the course.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	NK ₇₇ RA ₇₉
56.3 They respect their classmates or peers, although they are different.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	NK ₇₇ RA ₇₉

57. Which of the following do you think is a problem in the classroom?

Mark with a cross (X) only one box for each row.

	Not a problem	It's a minor problem	It's a moderate problem	It is a serious problem	
57.1 Students' absenteeism.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.2 Lack of parent support for student learning at home	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.3 Not enough class-time.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.4 Lack of motivation in students.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.5 Students coming from poor homes.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.6 Vandalism.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.7 Robbery.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.8 Bullying, teasing or verbal abuse between students.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.9 Physical violence between students.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.10 Racial discrimination between students	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.11 Gender discrimination between students.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹
57.12 Discrimination between students because of a socioeconomic status.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{NS} ⁷⁷ <input type="checkbox"/> _{RA} ⁷⁹

58. To what extent do you agree or disagree with each of the following statements

Mark with a cross (X) only one box for each row.

	Strongly Disagree	Disagree	Agree	Strongly Agree	
58.1 Students get along with teachers.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{RA} ⁷⁹
58.2 Students respect me as a teacher.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> _{RA} ⁷⁹

59. Is this school, co-ed?

Mark with a cross (X) only one answer.

- a) ₀₁ No, only girls → **Skip to question 62**
- b) ₀₂ No, only boys → **Skip to question 62**
- c) ₀₃ Yes, it's co-ed.

_{RA}⁷⁹

60. To what extent do you agree or disagree with each of the following statements:

Mark with a cross (X) only one box for each row.

		Strongly Disagree	Disagree	Agree	Strongly Agree	
60.1	Among my students, boys have a better academic achievement than girls.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
60.2	Among my students, girls are smarter than boys.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
60.3	Among my students, boys have problems with learning.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
60.4	Among my students, girls have problems with learning.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
60.5	I prefer to teach boys than girls.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸

61. ¿How do you see your students? Indicate for each of the following adjectives if these best describe your male students, female students, both or none.

Mark with a cross (X) only one box for each row.

		Boys	Girls	Boys and Girls	None	
61.1	Intelligent.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.2	Lazy.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.3	Laborious.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.4	Dishonest.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.5	Passives.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.6	Withdrawn.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.7	Honest.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.8	Neat.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.9	Poor.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.10	Well dressed.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.11	Problematic.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.12	Aware.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
61.13	Creative.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸

62. How often do the parents of the students from this class get involved in the following activities?

Mark with a cross (X) only one box for each row.

	Never	Sometimes	Almost always	Always	
62.1 Review of notebooks and books.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.2 Review of tests.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.3 Voluntary assistance to find about their children's performance.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.4 Meetings to pick up the notes card/ information card....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.5 Meetings with the teachers	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.6 Class committee or class delegates meetings.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.7 Workshops for parents/parenting classes.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.8 Preparing materials for the classroom or school....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.10 Take over the teacher for dictating classes	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.11 Help in the classroom for managing the students discipline.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.12 Help in the construction or maintenance of the school..	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.13 Give extraordinary economic contributions to the classroom.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.14 Activities to raise funds for the school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸
62.15 School festivities or celebrations	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹ <input type="checkbox"/> NA ⁸⁸

63. To what extent do you agree or disagree with each of the following statements:

Mark with a cross (X) only one box for each row

	Strongly disagree	Disagree	Agree	Strongly agree	
63.1 My students' parents support their children to succeed in school.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹
63.2 My students' parents understand the importance of education.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹
63.3 My students' parents hinder my work.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹
63.4 My relationship with my students' parents is positive.....	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> RA ⁷⁹

VI. Information about Mathematics

The following section should be answered considering the class for which you are answering this questionnaire

64. How often do these situations occur in Mathematics class?

Mark with a cross (X) only one box for each row

	Never	Some lessons	Most lessons	Every lessons	
64.1 You have to wait a long time for students to quiet down...	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> RA ₇₉
64.2 Your students cannot work well.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> RA ₇₉
64.3 Your students don't listen to what you say.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> RA ₇₉
64.4 Your students don't start working for a long time after the lesson begins	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> RA ₇₉
64.5 There is noise and disorder.....	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> RA ₇₉
64.6 At the start of class, more than five minutes are spent doing nothing	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> RA ₇₉

65. Does the school have the following educational material?

	Educational Materials	65.1 Does the school or you have this material?		65.2. How often do you use them in your Mathematics class?				65.3 In general, in what condition are these materials?			RA ⁷⁹ NA ⁸⁸
		No	Yes	Never	Someti- mes	Amost always	Always	Bad	Regular	Good	
1.	Mathematics Books from MINEDU	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
2.	Mathematics Books from another editorial	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
3.	Workbooks from MINEDU	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
4.	Workbooks from another editorial	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
5.	Self-instructional learning cards	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
6.	Abacus	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
7.	Tangram	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
8.	Scale	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
9.	Chronometer	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
10.	Calculator	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
11.	Laptop XO (from the program one laptop per child)	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
12.	Computer (Do not consider the Laptop XO)	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
13.	TV	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
14.	Projector	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
15.	VHS	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
16.	DVD	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
17.	CDs	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
18.	Recorders	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
19.	Access to the National Educational Site Perú Educa from the school	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
20.	Access to Internet / other websites from the school	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
21.	¿Is there any other material that you have for your class? _____	<input type="checkbox"/> 00 ↴	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸
22.	¿Is there any other material that you have for your class? _____	<input type="checkbox"/> 00	<input type="checkbox"/> 01 →	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	RA ⁷⁹ NA ⁸⁸

66. On the thematic content that was worked during the current year in the first grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

Thematic Content (knowledge)	66.1 Did you develop or plan to develop that content?			66.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Number sense, relations and operations						
1. Quantifiers: all, some, none.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
2. Clasifying objects criteria: colors.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
3. Object serialization.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
4. Cardinal of a set.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
5. Relations "more than", "less than", "as much as", in a set of objects.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
6. Ordinal elements of a set.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
7. Ordering up to two digit numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
8. Place value of two digit numbers: ones, tens.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
9. Addends in a two digit number.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
10. Adding numbers: collect, aggregate, go forward.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
11. Adding tens.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
12. Subtracting numbers: disjoin, remove, go back.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
13. Subtracting up to two digit numbers without remaining.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
14. Combination of addition and subtraction operations.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
15. Equivalences and exchanges of S/. 1,00, S/. 2,00 y S/. 5,00 coins.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
16. Double, triple and half of a number less than 20.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
17. Graphic and numeric sequences. Money: equivalentes and swaps with coins.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
18. Additive patterns.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈

(Continue...)

Thematic Content (knowledge)	66.1 Did you develop or plan to develop that content?			66.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Geometry and measurement						
19. Triangle, square, circle, cube, cylinder and sphere.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
20. Place and displacement of objects over the plane: right, left, ahead, behind, above, below, inside, outside, over, under.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
21. Location of an object relative to other.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
22. Lines and curves.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
23. Arbitrary units of length.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
24. Time references: before, during, after.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
Statistics						
25. Data tables.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸

SECOND GRADE

67. On the thematic content that was worked during the current year in the second grade classroom, answer the following: *Mark with a cross (X) only one box for each question.*

Thematic Content (knowledge)	67.1 Did you develop or plan to develop that content?			67.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Number sense, relations and operations						
1. Predecessor and successor of a two digit number.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
2. Place value of digits in natural numbers up to three digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
3. Ordering up to three digit numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
4. Additive patterns with natural numbers up to two digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
5. Commutative and associative properties of addition.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
6. Adding natural numbers up to three digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
7. Subtracting natural numbers up to three digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
8. Addends in a three digit number.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
9. Double, triple and half of a number up to two digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
10. Multiplication by successive additions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
11. Finite sequences with 2; 5; 10 arithmetic rate.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
12. Equivalences and exchanges with national system's coins and bills.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
Geometry and measurement						
13. Vertex and sides of geometric figures: rectangle, square and circle.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
14. Plane figures in the prism, cube and pyramid.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
15. Composition of geometric figures.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
16. Place and displacement of objects in reference axis.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
17. Length of objects: centimeters and meters.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
18. Arbitrary units on surface areas.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
19. Time references: days, weeks, months.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
Statistics						
20. Double entrance tabulates, tree diagram.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
21. Bar char with simple data.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈
22. Occurrence of events: "always", "never", "sometimes".	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	NQC ₇₉ NA ₈₈

68. On the thematic content that was worked during the current year in the third grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

Thematic Content (knowledge)	68.1 Did you develop or plan to develop that content?			68.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Number sense, relations and operations						
1. Place value of numbers up to four digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
2. Order relationship of natural numbers up to four digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
3. Adding and subtracting numbers with results up to four digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
4. Fractions of object sets and continuous quantities.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
5. Usual fractions: 1/2; 1/4 y 1/8. Homogeneous fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
6. Order relationship in homogeneous fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
7. Equivalent fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
8. Adding and subtracting homogeneous fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
9. Multiplying a one digit number by 10.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
10. Multiplication of a two digit number by a one digit number.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
11. Double, triple, quadruple.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
12. Exact division meaning: repeating subtractions and sharing.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
13. Combination of addition, subtraction, multiplication and division operations with numbers up to two digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
14. Arithmetic rate sequences.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
15. Equivalence and money exchange (soles and cents) and bills up to S/. 200.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
Geometry and measurement						
16. Geometric shapes.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
17. Axis of symmetry of plane shapes.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
18. Displacement of objects with axis, crossings, rows, columns, quadrants references.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
19. Volume: Arbitrary units capacity. Geometric shapes surface areas in arbitrary units.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
20. Basic geometric shapes perimeter: square, rectangle, triangle, in meters, centimeters, milimeters.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
21. Time references: minutes, hours, days, weeks.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{NQC79} <input type="checkbox"/> _{NA88}

(Continue...)

Thematic Content (knowledge)		68.1 Did you develop or plan to develop that content?			68.2 With what intensity have you worked that content?	
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth
Statistics						
22.	Double entrance tabulates, bar charts and pictograms.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
23.	Numeric and non numeric sequences: assured, likely and unlikely.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

RA₇₉
 NA₈₈
 NQC₇₉
 NA₈₈

FOURTH GRADE

69. On the thematic content that was worked during the current year in the fourth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	69.1 Did you develop or plan to develop that content?			69.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Number sense, relations and operations							
1.	Polynomial decomposition of a natural Lumber.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
2.	Decimal numbers with tenth proximity.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
3.	Natural number ordering up to four digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
4.	Combined operations with natural numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
5.	Nearest number calculation proximity to ten, hundred or thousand.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
6.	Division of numbers up to three digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
7.	Equivalent fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
8.	Heterogeneous fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
9.	Combination of addition, subtraction, multiplication and division operations with numbers up to three digits.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
10.	Addition and subtraction of tenths.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
11.	Addition and subtraction of heterogeneous fractions with 2, 4, 5, 8, 10 divisors.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
12.	Addition and subtraction of fractions and decimal numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
13.	Multiplication of a natural number by 10; 100..	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
14.	Sequences with natural numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
15.	Time references: seconds, minutes, hours, days, weeks.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
16.	Equivalence and exchanges with coins and bills.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
17.	Direct proportionality tables.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸

(Continue...)

Thematic Content (knowledge)	69.1 Did you develop or plan to develop that content?			69.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Geometry and measurement						
18. Geometric shapes on the Cartesian plane.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
19. Intersecting and parallel lines.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
20. Angles: Flat, straight, obtuse, acute.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
21. Vertex, faces, edges, in the cube and polygonal base prism.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
22. Transformations over the plane: shapes symmetry with respect to an axis; translation of geometric shapes.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
23. Polygons: sides and angles.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
24. Liters and milliliters capacity.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
25. Measuring units: m., cm., mm.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
26. Units for measuring surfaces: cm. or mm.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
27. Geometric shapes surfaces: square, rectangle and triangle.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
28. Surface area and perimeter of a polygon.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
Statistics						
29. Double Entrance tabulates.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
30. Bar charts, pictograms and line charts.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
31. Numeric and non numeric sequences: likely and unlikely.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈

FIFTH GRADE

70. On the thematic content that was worked during the current year in the fifth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

Thematic Content (knowledge)	70.1 Did you develop or plan to develop that content?			70.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Number sense, relations and operations						
1. Commutative, associative and distributive properties in combined addition and subtraction operations.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
2. Decimal numbers up to hundredths.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
3. Decimal expression of a fraction.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
4. Exact decimal numbers ordering up to hundredths and fractions divided by 10, 100.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
5. Combined operations with decimal results.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
6. Decimal numbers division up to hundredths.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
7. Combined operations of natural numbers and decimals.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
8. Additive and multiplicative patterns.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
9. Addition and subtraction of heterogeneous fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
10. Fraction of fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
11. Recipient capacity in commercial units.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
12. Natural number sequences with two formation criteria.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
13. Directly and inversely proportional quantities.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
14. Direct proportionality criteria.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈
15. Equivalence and money exchange.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> RA ₇₉ <input type="checkbox"/> NA ₈₈

(Continue...)

Thematic Content (knowledge)	70.1 Did you develop or plan to develop that content?			70.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Geometry and measurement						
16. Triangles and quadrilaterals: Kinds.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
17. Geometric shapes transformation: symmetry, translation, extension, reduction.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
18. Regular polygons. Regular base prisms.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
19. Angles in geometric shapes.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
20. Polygons surfaces: trapezius, pentagon, hexágo.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
21. Capacity: liters and milliliters.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
22. Geometric shapes surfaces: square, rectangle and triangle.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
23. Surface area and perimeter of a polygon.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
Statistics						
24. Statistic graphics: bars, polygonal, circular.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}
25. Deterministic events.	<input type="checkbox"/> ₀₁ ↓	<input type="checkbox"/> ₀₂ ↓	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA79} <input type="checkbox"/> _{NA88}

SIXTH GRADE

71. On the thematic content that was worked during the current year in the sixth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

Thematic Content (knowledge)	71.1 Did you develop or plan to develop that content?			71.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Number sense, relations and operations						
1. Natural and decimal number sequences.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
2. Direct and inverse proportionality.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
3. Linear graphics.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
4. Equivalences and money exchange.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
5. Place value of decimal numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
6. Order relationship between natural numbers, fractions and exact decimals.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
7. Decimals in the number line.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
8. Addition, subtraction, multiplication and division of decimals.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
9. Addition, subtraction, multiplication and division of fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
10. Combined operations with natural numbers, decimals and fractions.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
11. Multipliers and divisors of numbers.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
12. Gratest Common Divisor (GCD).	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
13. Least Common Multiple (LCM).	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
14. Prime factors of a number.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
15. Proportionality application in: money exchange, taxes, interests.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
16. Decimals framework.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
17. Square power of a number less than 50.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸
18. Cube power of a number less than 50.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> _{RA} ⁷⁹ <input type="checkbox"/> _{NA} ⁸⁸

(Continue...)

Thematic Content (knowledge)	71.1 Did you develop or plan to develop that content?			71.2 With what intensity have you worked that content?		
	Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
Geometry and measurement						
19. Angles.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
20. Rotation of 90° and 180° of geometric shapes.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
21. Translation and rotation of geometric shapes.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
22. Simple regular and compound polygons surface area.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
23. Circle and circumference.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
24. Lateral and total surface area of prisms.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
25. Lateral and total surface area of polyhedrons.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
26. Volume of solids in arbitrary units of length.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
Statistics						
27. Tables and statistic graphics.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
28. Absolute frequency.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
29. Arithmetic mean and mode.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈
30. Likelihood of an event in a random experiment.	<input type="checkbox"/> ₀₁ ↴	<input type="checkbox"/> ₀₂ ↴	<input type="checkbox"/> ₀₃ →	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	RA ₇₉ NA ₈₈

End of Mathematics Teacher Questionnaire – Thank you