



YOUNG LIVES SCHOOL SURVEY

**PERU
ROUND 1 (2011)**

**TEACHER REPORT ON HER/HIS
STUDENTS
(ENGLISH TRANSLATION)**

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Peru
TEACHER REPORT ON HIS/HER STUDENTS

SCHOOL & TEACHER INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[___]
0.3	School Shift	[___] 01= Morning 02 = Afternoon
0.4	Names and Surnames of teacher	_____
0.5	Teacher Code	[___]
0.6	Class ID	[___]

DATA HANDLERS & DATA ENTRY INFORMATION

Fieldworker	Names and Surnames: _____	Code: [___]	Data entry clerk (first data entry)	Names and Surnames: _____	Code: [___]
	Signatures: _____	Date of first day of work in the school: ___/___/___		Signature: _____	Date of first data entry: ___/___/___
Supervisor	Names and Surnames: _____	Code: [___]	Data entry clerk (second data entry)	Names and Surnames: _____	Code: [___]
	Signature: _____	Date of check: ___/___/___		Signature: _____	Date of second data entry: ___/___/___

Instructions

Dear teacher, below is a list with some of your students. Please, give us your opinion on the three listed areas for each student:

Sociability:

Enter 01 if the child is among the students in your class with less facility in making friends.

Enter 02 if the child is among the students in your class with medium facilities in making friends.

Enter 03 if the child is among the students in your class with more facilities in making friends.

Academic persistence:

Enter 01 if the child is among the less persistent students in your class.

Enter 02 if the child is among the medium persistent students in your class.

Enter 03 if the child is among the most persistent students in your class.

Maximum education level that he / she would attain:

Enter 01 if you consider the child would only attain primary education.

Enter 02 if you consider the child would only attain secondary education.

Enter 03 if you consider the child would attain higher education (in a University or Technical Institute).

Please, complete the codes for each student in the next table. Remember, there are no right or wrong answers and this questionnaire is completely confidential.

	1. Student ID	2. Surnames and Names	3. Student characteristics		
			3.1 Sociability 01= among the students with less ease to make friends in your class. 02= among the students with moderate ease to make friends in your class. 03= among the students with more ease to make friends in your class.	3.2 Academic persistence 01= among the less persistent students in your class. 02= among the medium persistent students in your class. 03= among the most persistent students in your class.	3.3 Maximum education level that he / she would attain 01= you consider the child would only attain primary education. 02= you consider the child would only attain secondary education. 03= you consider the child would attain higher education (in a University or Technical Institute).
1	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
2	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
3	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
4	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
5	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
6	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
7	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
8	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
9	[_ _ - _ _]		[_ _]	[_ _]	[_ _]
10	[_ _ - _ _]		[_ _]	[_ _]	[_ _]

	1. Student ID	2. Surnames and Names	3. Student characteristics		
			3.1 Sociability	3.2 Academic persistence	3.3 Maximum education level that he / she would attain
			01= among the students with less ease to make friends in your class. 02= among the students with moderate ease to make friends in your class. 03= among the students with more ease to make friends in your class.	01= among the less persistent students in your class. 02= among the medium persistent students in your class. 03= among the most persistent students in your class.	01= you consider the child would only attain primary education. 02= you consider the child would only attain secondary education. 03= you consider the child would attain higher education (in a University or Technical Institute).
11	[__-__]		[__]	[__]	[__]
12	[__-__]		[__]	[__]	[__]
13	[__-__]		[__]	[__]	[__]
14	[__-__]		[__]	[__]	[__]
15	[__-__]		[__]	[__]	[__]
16	[__-__]		[__]	[__]	[__]
17	[__-__]		[__]	[__]	[__]
18	[__-__]		[__]	[__]	[__]
19	[__-__]		[__]	[__]	[__]
20	[__-__]		[__]	[__]	[__]
21	[__-__]		[__]	[__]	[__]
22	[__-__]		[__]	[__]	[__]
23	[__-__]		[__]	[__]	[__]
24	[__-__]		[__]	[__]	[__]
25	[__-__]		[__]	[__]	[__]
26	[__-__]		[__]	[__]	[__]
27	[__-__]		[__]	[__]	[__]
28	[__-__]		[__]	[__]	[__]
29	[__-__]		[__]	[__]	[__]
30	[__-__]		[__]	[__]	[__]