

TEACHER QUESTIONNAIRE

THIRD ETHIOPIA SCHOOL SURVEY WAVE: 2 LANGUAGE: ENGLISH

0.1	YL SCHOOL ID	[ET ____ ____ ____ ____]
0.2	TEACHER ID (from TEACHER ROSTER)	[T ____ ____]
0.3	If this protocol is not completed, what is the reason? 88 = Completed. 01 = Not present. 02 = Refused.	[____ ____]
0.4	Date protocol completed by teacher (dd/mm/yy). Use E.C.	____ ____ / ____ ____ / ____ ____

	Fieldworker	Data entry clerk
Name		
Code	[____ ____ ____]	[____ ____ ____]
Signature		
Date of check or entry (dd/mm/yy). Use E.C.	____ ____ / ____ ____ / ____ ____	____ ____ / ____ ____ / ____ ____

1. In how many schools have you worked in the course of your teaching career? (Write number in box)		Schools
2. How long does it usually take you to get to school? (Write number in box)		Minutes
3. How many regular periods do you teach each week? (Write number in box)		Periods
4. On a scale from 0% (completely demotivated) to 100% (completely motivated) how motivated are you in your work as a teacher? (Write number in box)		%
5. What gross salary, including allowances, do you receive per month for your work as a teacher in this school? (Write number in box)		Birr

6. Does your salary include an incentive/allowance <u>(not including housing)</u> for working in a hardship or remote school? (Tick one box)	Yes	01	
	No	02	
7. On which basis are you employed by this school? (Tick one box)	Permanent	01	
	Temporary	02	
	Voluntary	03	
8. Are you provided with free or subsidised housing while you work as a teacher in this school? (Tick one box)	Yes	01	
	No	02	
9. How were you assigned to this school? (Tick one box)	I requested to be assigned to/applied for a post at this school	01	
	I was assigned to come to this school; I did not choose to come here	02	
10. When you started teaching at this school, did you participate in a formal induction process? (Tick one box)	Yes	01	
	No	02	
11. Does another teacher in this school act as your mentor? (Tick one box)	Yes	01	
	No	02	
12. Do you serve as mentor to another teacher in this school? (Tick one box)	Yes	01	
	No	02	

13. In the last academic year, how many hours of Continuous Professional Development (CPD) training activities did you participate in? (Tick one box)	More than 100 hours	01	<input type="checkbox"/>
	61 – 100 hours	02	<input type="checkbox"/>
	31 – 60 hours	03	<input type="checkbox"/>
	11 – 30 hours	04	<input type="checkbox"/>
	Less than 10 hours	05	<input type="checkbox"/>
	None	06	<input type="checkbox"/>

14. Are you originally from the woreda in which you teach? (Tick one box)	Yes	01	<input type="checkbox"/>
	No	02	<input type="checkbox"/>

15. Do you teach one or two shifts in this school? (Tick one box)	One shift	01	<input type="checkbox"/>
	Two shifts	02	<input type="checkbox"/>

16. Are you paid extra for teaching in two shifts? (Tick one box)	I only teach in one shift	01	<input type="checkbox"/>
	Yes	02	<input type="checkbox"/>
	No	03	<input type="checkbox"/>

17. What share of Grade 8 children’s parents contact you to request an update on their child’s progress? <u>Exclude scheduled Parent-Teacher meetings</u> (Tick one box)	Parents rarely or never ask me about their child’s progress	01	<input type="checkbox"/>
	A few parents ask me regularly about their child’s progress	02	<input type="checkbox"/>
	Most parents ask me regularly about their child’s progress	03	<input type="checkbox"/>
	All parents ask me regularly about their child’s progress	04	<input type="checkbox"/>

18. Which of these statements is most similar to the <u>1</u> main reason why you decided to become a teacher? (Tick one box)	It was the best paid job I could find	01	<input type="checkbox"/>
	I enjoyed school and my teachers and wanted to be like them	02	<input type="checkbox"/>
	Good work conditions (e.g. working hours, working months etc.)	03	<input type="checkbox"/>
	I didn’t know what else to do	04	<input type="checkbox"/>
	I love working with children and helping them learn and grow	05	<input type="checkbox"/>
	I was encouraged by a family member or mentor to teach	06	<input type="checkbox"/>
	I love the subjects that I teach (English, Maths, Science, etc.)	07	<input type="checkbox"/>
	I believe in the importance of education and wanted to help my country	08	<input type="checkbox"/>
	I believe in the importance of education and wanted to help my community	09	<input type="checkbox"/>

19. Think about when you first trained to become a teacher. Was teaching your first choice of career? (Tick one box)	Yes – teaching was my first choice of career	01	
	No – I would have preferred to train for a different career but was unable to	02	
	No – I originally pursued a different career and then later moved into teaching	03	

20. What do you think is the 1 most important goal of primary education? (Tick one box)	Students obtain good exam results	01	
	Students develop skills for employment	02	
	Students develop good discipline and moral values	03	
	Students get educated, because education is important	04	
	Development of their community	05	
	Development of the nation	06	
	Development of students' creative and critical thinking	07	
	Development of students' reading, writing and arithmetic skills	08	

21. Are you a member of the Ethiopian Teachers' Association or another teacher union? (Tick one box)	Yes	01	
	No	02	

22. For continuous assessment or regular quizzes/exams in this class, do you use standardised tests from any of the following sources? (Tick 'Yes' or 'No' for each option)	School-level standardised tests	A	Yes 01	No 02
	Cluster-level standardised tests	B		
	Woreda-level standardised tests	C		
	No, I use only my own tests	D		

23. Do you use computers in your teaching in any of the following ways? (Tick 'Yes' or 'No' for each option)	For preparation	A	Yes 01	No 02
	For administration	B		
	In your classroom instruction	C		

24. Do you or any of your family members or close associates (friends, patrons) hold any of the following positions? (Tick 'Yes' or 'No' for each option)	An official kebele position	A	Yes 01	No 02
	A position in the woreda education office	B		
	A position in another part of the woreda office	C		

Indicate how much you agree or disagree with each of the following statements? (Tick one box for each line)

B	Statement	Strongly disagree	Disagree	Agree	Strongly agree
1	There are too many students in the classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I have too much material to cover in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I have too many teaching hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I need more time to prepare for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I need more time to assist individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I feel too much pressure from parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I have difficulty keeping up with all of the changes to the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I have too many administrative tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following statements relate to your personal well-being. Please read the statements carefully and tick the box which shows how you feel about each statement

C	Statement	Strongly disagree	Disagree	Agree	Strongly agree
1	I never have to worry about having enough to eat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I have somewhere satisfactory to live that meets my basic requirements for sleeping and shelter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My physical health is generally good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I am safe where I work, while traveling to and from work, and where I live	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I am satisfied with who I am and my role in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I do not manage stress well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I often feel unsuccessful as a teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	I am reaching my highest potential in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following statements relate to your relationship with others in this school. Please read the statements carefully and tick the box which shows how you feel about each statement

D	Statement	Strongly disagree	Disagree	Agree	Strongly agree
1	My students come from a different background than me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I am respected by the community whose students I teach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	I am respected by the other staff in my school and have a good relationship with them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	I have opportunities for observing my colleagues' teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	I trust the other staff in my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I do not see other teachers succeeding in their work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	My head teacher understands the challenges I face and helps me to overcome them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The following statements relate to what you think teachers are able to achieve. Please read the statements carefully and tick the box which shows how you feel about each statement

E	Statement	Strongly disagree	Disagree	Agree	Strongly agree
1	If I really try hard, I can get through to even the most difficult or unmotivated students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	When a student does better than usually, many times it is because the teacher exerts a little extra effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My lessons have little influence on students compared to the influence of their home environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The amount a student can learn is primarily related to family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	If students aren't disciplined at home, they aren't likely to accept any discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	I have not been trained to deal with many of the learning problems my students have	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	My teacher training program and/or experience did not give me the necessary skills to be an effective teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	When a student is having difficulty with an assignment, I often have trouble adjusting it to his/her level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	When a student gets a better grade than he/she usually does, it is usually because I found better ways of teaching that student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	When I really try, I can get through to the most difficult students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E	Statement	Strongly disagree	Disagree	Agree	Strongly agree
11	I am very limited in what I can achieve because a student's home environment is a large influence on his/her achievement	01	02	03	04
12	Teachers are not a very powerful influence on student achievement when all factors are considered	01	02	03	04
13	When the grades of students improve, it is usually because their teachers found more effective teaching approaches	01	02	03	04
14	If a student masters a new concept quickly, this might be because the teacher knew the necessary steps in teaching that concept	01	02	03	04
15	If parents would do more for their children, teachers could do more	01	02	03	04
16	If a student did not remember the information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson	01	02	03	04
17	If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly	01	02	03	04
18	The influences of a student's home experience can be overcome by good teaching	01	02	03	04
19	If a student couldn't do a class assignment, most teachers would be able to accurately assess whether the assignment was at the correct level of difficulty	01	02	03	04
20	Even a teacher with good teaching abilities may not make a difference for many students	01	02	03	04