

**YOUNG LIVES**

**ROUND 4 SURVEY VIETNAM  
NOVEMBER 2013 – JANUARY 2014**

**CHILD QUESTIONNAIRE**

**YOUNGER COHORT**



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**[www.younglives.org.uk](http://www.younglives.org.uk)**

**CHILD QUESTIONNAIRE  
YOUNGER COHORT  
ROUND 4  
VIETNAM**

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## 1. SCHOOLING

**SAY:** Now I want to ask you some questions about your schooling.

<b>Q.1</b>	Are you currently enrolled in school? 00=No ▶ Skip to Q.13 01=Yes 77=NK ▶ Skip to Q.13	[ ___ ]
<b>Q.2</b>	Do you attend to evening school? (excluding extra classes) 00=No 01=Yes	[ ___ ]
<b>Q.3</b>	What is the language of instruction in your current school? <b>FIELDWORKER:</b> If there was more than one language of instruction during primary education, ask about the one in which the child was instructed the longest. Enter code from <b>Codebox #1</b>	[ ___ ]
<b>Q.4</b>	How long does it take you to get to school? <b>FIELDWORKER:</b> If the child is in a boarding school, make sure they give the time from their home to school. Record only one way. -77=NK	[ ___ ]
<b>Q.5</b>	How do you usually travel to school? <b>FIELDWORKER:</b> If more than one mean of transport, record the one in which child takes more time. Enter code from <b>Codebox #2</b>	[ ___ ]
<b>Q.6</b>	Do you have any difficulties in getting to school? 00=No ▶ Skip to Q.8 01=Yes 77=NK ▶ Skip to Q.8	[ ___ ]
<b>Q.7</b>	What is the main difficulty? Enter code from <b>Codebox #3</b>	[ ___ ]
<b>Q.8</b>	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) <b>FIELDWORKER:</b> if the child finds it difficult to recall the last 12 months, refer to the past school year 2012/2013. 00=No ▶ Skip to Q.12 01=Yes 77=NK ▶ Skip to Q.12 88=NA ▶ Skip to Q.12	[ ___ ]
<b>Q.9</b>	If yes, how long was the longest period of time you were absent from school? Enter in days	[ ___ ]
<b>Q.10</b>	What are the main reasons you missed school? You can give UP to three answers. Please give the most important one first. <b>FIELDWORKER:</b> Enter up to 3 code from Codebox #4. Do not prompt. If respondent mentions less than 3 answers, fill the blank spaces with 88=NA.	[ ___ ] Specify, _____ [ ___ ] Specify, _____ [ ___ ] Specify, _____
<b>Q.11</b>	In which months (during regular FULL school months) did most of these absences (periods away from school) occur, if any? <b>FIELDWORKER:</b> Enter up to three possible months based on what children say. Start coding the most important one. This is, the month in which the longest absence from school took place. Enter code from <b>Codebox #5</b>	[ ___ ] [ ___ ] [ ___ ]
<b>Q.12</b>	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? <b>FIELDWORKER:</b> If there was no class in the previous week, refer to the week before that. Read the alternatives 01=Always 02=Usually 03=Sometimes 04=Rarely 05=Never 06=No homework is set 77=NK <b>After completing this question ▶ SKIP to next section</b>	[ ___ ]

For children who are not attending school in 2013

<b>Q.13</b>	Do you think you will return to education in the future? (including vocational training and professional formation) <b>FIELDWORKER:</b> Please read the alternatives 00= No, definitely not 01= Maybe (in Vietnamese: Yes, but not very likely) 02= Probably (in Vietnamese: Yes, but not entirely sure) 03= Yes, definitely 77=NK 88=NA	[ ___ ]
<b>Q.14</b>	Who, in your opinion, played the most important role in deciding that you should leave school? 01=Me 02=Mother/ female guardian 03=Father / Male guardian 04=Other household member 05=Other 77=NK 88=NA	[ ___ ]

## 2. TIME USE

**FIELDWORKER:** Begin by asking the child some background questions about his/her activities- for example, do they go to school, do they

**SAY:** I want to know how you spent your time on a typical day in the last school week, not weekends or holidays.

<b>Q.1</b>		
1	Sleep <b>FIELDWORKER:</b> Record in hours -77=NK	[ _ _ ]

**SAY:** Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.

**FIELDWORKER:** Record in hours, -77=NK

2	Care for others (younger children, ill household members)	[ _ _ ]
3	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing and shopping)	[ _ _ ]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[ _ _ ]
5	Paid (remunerated) work or activities outside of the household or for someone not in the household	[ _ _ ]
6	At school (including travelling time to school)	[ _ _ ]
7	Studying outside of school time (doing homework, extra tuition)	[ _ _ ]
8	Play time / general leisure(including time taken eating, drinking and bathing, visiting friends, etc.)	[ _ _ ]

**FIELDWORKER:** After completing the child's activities, write down separately how much time he/she allocates for the following activities:

<b>A</b>	Time used for commuting to the place where the child carries out paid activities (out and return). Enter in minutes	[ _ _ ]
<b>B</b>	Time used for commuting to school / educational centre (out and return). Enter in minutes	[ _ _ ]

**WORK ACTIVITIES**

**SAY:** I now want you to think about the last 12 months

<b>Q.2</b>	Did you do anything in the last 12 months to help or to get money or things for yourself or your family? These could be paid or unpaid jobs or chores that you do at home.	[ ___ ]
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**SAY:** Please give details of these activities.

	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>
<b>WORKID</b>	What were these activities? <b>FIELDWORKER:</b> Enter each type of activity not each individual job  Enter codes from <b>Codebox #6</b>	Do you do this activity for your own household or for someone else?  01= Own household/ 02=Another household or business	What form of payment was received or is expected for this activity?  00=None ▶ Skip to next row 01=Money 02=In kind 03=Both cash and in kind 04=Debt relief 77=NK	Did you get to keep all or some of the payment for this activity?  00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK
1	[ ___ ] ; Specify: _____	[ ___ ]	[ ___ ]	[ ___ ]
2	[ ___ ] ; Specify: _____	[ ___ ]	[ ___ ]	[ ___ ]
3	[ ___ ] ; Specify: _____	[ ___ ]	[ ___ ]	[ ___ ]
4	[ ___ ] ; Specify: _____	[ ___ ]	[ ___ ]	[ ___ ]

<b>Q.7</b>	Which activity did you spend the most time on during the year? Enter WORKID from previous table	[ _____ ]
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<b>Q.8</b>	Since 2010, have you been injured while doing any paid or unpaid work?	[ ___ ]
<b>Q.9</b>	If yes, what is/were the injuries? You can give up to three answers but please give the most serious injury first. <b>FIELDWORKER:</b> if less than 3 injuries, fill in with 88 blank spaces  Enter code from <b>Codebox #7</b>	[ ___ ] Specify: _____ [ ___ ] Specify: _____ [ ___ ] Specify: _____
<b>Q.10</b>	What were you doing when the most serious injury happened?	[ ___ ] Specify: _____

**FIELDWORKER:** The following question relates to PAID activities performed since 2010

**SAY:** Now I would like to think of all the paid work activities you've had since 2010

<b>Q.11</b>	Since 2010, have you missed school because you were working for money or goods?	[ ___ ]
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### 3. CHILD HEALTH

**FIELDWORKER:** Observe and tick on the right option.

<b>Q.0</b>	Sex of [YL Child]  01= Male 02= Female	[ _ _ ]
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**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

<b>Q.1</b>	Food frequency: During the previous 24-hour period did you consume:	00=No 01=Yes 77=NK
<b>1</b>	Any food before a morning meal	[ _ _ ]
<b>2</b>	A morning meal (breakfast)	[ _ _ ]
<b>3</b>	Any food between morning and midday meals	[ _ _ ]
<b>4</b>	A midday meal	[ _ _ ]
<b>5</b>	Any food between midday and evening meals	[ _ _ ]
<b>6</b>	An evening meal	[ _ _ ]
<b>7</b>	Any food after the main evening meal	[ _ _ ]

## DIETARY DIVERSITY

<b>Q.2</b>	Are you a vegetarian? (YL Child does not eat any meat, fish or poultry) 00=No 01=Yes 77=NK	[ _ _ ]
<b>Q.3</b>	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=NA
<b>01</b>	Any noodles (mai fun been hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[ _ _ ]
<b>02</b>	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[ _ _ ]
<b>03</b>	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[ _ _ ]
<b>04</b>	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, pumpkin leaves, spinach?	[ _ _ ]
<b>05</b>	Any other vegetables (onions, egg plants, tomatoes)?	[ _ _ ]
<b>06</b>	Any ripe mangoes, ripe papayas or gac fruit?	[ _ _ ]
<b>07</b>	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[ _ _ ]
<b>08</b>	Any liver, kidney, heart, or other organ meats? (iron rich)	[ _ _ ]
<b>09</b>	Any other meat (beef, pork, goat, lamb, chicken)?	[ _ _ ]
<b>10</b>	Any eggs?	[ _ _ ]
<b>11</b>	Any fresh or dried fish or shellfish?	[ _ _ ]
<b>12</b>	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[ _ _ ]
<b>13</b>	Any cheese, yogurt, milk or other milk products?	[ _ _ ]
<b>14</b>	Any foods made with oil, fat, or butter?	[ _ _ ]
<b>15</b>	Any sugar, honey, sweets, sugary sweet drinks?	[ _ _ ]



**SAY:** Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

**FIELDWORKER:** Ask to GIRLS only. Otherwise skip to Q.5

<b>Q.4</b>	<p>Have you started your periods yet and if so, at what age did they start? Enter age</p> <p>00=Haven't started yet -77=NK -79=Refused to answer</p>	[ _ _ ]
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**FIELDWORKER:** Ask to BOYS only. Otherwise skip to next section

<b>Q.5</b>	<p>At what age did you notice that your voice was changing (deepening)? Enter age.</p> <p>00=Haven't started changing yet -77=NK -79=Refused to answer</p>	[ _ _ ]
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**FIELDWORKER:** Observe if the boy has any hair on his chin.

<b>Q.6</b>	[FIELDWORKER OBSERVE] Has hair started growing on YL CHILD chin.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No ► Skip to next section
<b>Q.7</b>	<p>When has hair started growing on your chin? Enter age</p> <p>-77=NK -79=Refused to answer</p>	[ _ _ ]

## 4. SOCIAL NETWORKS, SOCIAL SKILLS AND SOCIAL SUPPORT

**SAY:** Now I am going to ask you some questions about the people in your life.

<b>Q.1</b>	Is one or both of your parents alive?  00 = No 01 = Yes	[ _ _ ]
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<b>Q.2</b>	How many people can you rely on in time of need?  00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=over 30 people 77=NK	[ _ _ ]
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## 5. FEELINGS AND ATTITUDES

### 5.1 FEELINGS AND ATTITUDES OF YL CHILD

#### YL CHILD'S NON-COGNITIVE SKILLS

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 07, 15, 10, 13, 19, 21, 25, 29 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.1		Strongly Disagree	Disagree	Agree	Strongly agree
01	If someone opposes me, I can find the means and ways to get what I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I like my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	When I am confronted with a problem, I can usually find several solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	My parents like me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	If I am in trouble, I can usually think of a solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	My parents and I spend a lot of time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am confident that I could deal efficiently with unexpected events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	I get along well with my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I can always manage to solve difficult problems if I try hard enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	It is easy for me to stick to my aims and accomplish my goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	My parents understand me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	If I have children of my own, I want to bring them up like my parents raised me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	My parents are easy to talk to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	I can usually handle whatever comes my way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I can solve most problems if I invest the necessary effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## RETAINED YL CHILD'S NON-COGNITIVE SKILLS

**SAY:** I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

Q.2		Strongly disagree	Disagree	More or less	Agree	Strongly agree
01	I'm proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?  Enter code from <b>Codebox # 9</b>  If 00 ► Skip to Q.6 If 77 ► Skip to Q.6 If 79 ► Skip to Q.6	[ _ _ ]
Q.4	Given your current situation do you expect you will reach that level of education?  00=No 01=Yes 77=NK 88=NA	[ _ _ ]
Q.5	When you are about 25 years old, what job would you like to be doing?  Enter code from <b>Codebox # 10</b>	[ _ _ ] Specify: _____
Q.6	Given your current situation do you expect you will be able to get that kind of job?  00=No 01=Yes 77=NK 88=NA	[ _ _ ]

**FIELDWORKER:** Display the ladder card and explain: There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

<b>Q.7</b>	<p>Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09</p> <p>77=NK 88=NA</p>	[ _ _ ]
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### Child's Subjective Wealth

**SAY:** Now I would like you to think about your family

<b>Q.8</b>	<p>How many things does your family have compared to other families in the village?</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	[ _ _ ]
<b>Q.9</b>	<p>FOUR YEARS AGO: How many things did your family have compared to others in the village?</p> <p>01=Has more things than most families 02=Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	[ _ _ ]

<b>Q.10</b>	<p>Which of the following best describes your household? <b>FIELDWORKER:</b> Please read the alternatives</p> <p>01=Very rich 02=Rich 03=Comfortable - manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	[ _ _ ]
<b>Q.11</b>	<p>FOUR YEARS AGO: How would you describe your household? <b>FIELDWORKER:</b> Please read the alternatives</p> <p>01=Very rich 02=Rich 03=Comfortable - manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	[ _ _ ]

## 5. FEELINGS AND ATTITUDES

### 5.1 FEELINGS AND ATTITUDES OF R3 SIBLING

#### SIBLING'S NON-COGNITIVE SKILLS

**FIELDWORKER:** This section is going to be administered to the Round 3 sibling of [YL Child]

**SAY:** I am going to ask you some general questions about whether you study and/or work.

<b>Q.1</b>	Is R3 SIBLING available now?	T☉ Yes T☉ No ► Finish interview
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<b>Q.2</b>	Are you currently enrolled in school?  00=No 01=Yes 02=Never enrolled in school 77=NK	[ _ _ ]
<b>Q.3</b>	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes 77=NK
<b>01</b>	Caring for others (younger siblings, ill household members)	[ _ _ ]
<b>02</b>	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	[ _ _ ]
<b>03</b>	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[ _ _ ]
<b>04</b>	Activities for pay/sale outside of household or for someone not in the household	[ _ _ ]

## RETAINED SIBLING'S NON-COGNITIVE SKILLS

**SAY:** Now for each of the following statements, please tell me how true you think it is for you. The questions ask about your opinion, so there are no right or wrong answers.

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 02, 06, 08, 11, 15, 17, 20, 23 if both parents are dead (Section 0: Q.1=01 AND Q.2=01).

Q.4		Strongly Disagree	Disagree	Agree	Strongly agree
01	I make friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I like my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	I'm as good as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I get along with other kids easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Overall, I have a lot to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	My parents like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I am popular with kids of my own age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	My parents and I spend a lot of time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	In general, I like being the way I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Most other kids like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I get along well with my parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I can do things as well as most people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Other kids want me to be their friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Other people think I am a good person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	My parents understand me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I have more friends than most other kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	If I have children of my own, I want to bring them up like my parents raised me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	A lot of things about me are good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	I have lots of friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	My parents are easy to talk to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I do lots of important things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	I am easy to like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	My parents and I have a lot of fun together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	When I do something, I do it well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SAY:** I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers.**

Q.5		Strongly disagree	Disagree	More or less	Agree	Strongly agree
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## CODEBOXES

### Codebox #1: Vietnam languages

41=Vietnamese
42=Chinese
43=Tay
44=H'Mong,
45=Nung,
46=Ede
47=Thai
48=Dao
49=Giay
50= H'Roi
10=Other,
77=NK

### Codebox #2: Means of transport to school

01=Walk
02=Bicycle
03-Family car or motorbike
04=School bus
05=Public bus/coach/shared taxi/motorbike/horse carts
06=Private hire taxi
07=Rickshaw
08= River crossing
09=Other
77=NK

### Codebox #3: Main difficulty in getting to school

01=Traffic	08=kidnapping
02=Harassment/abuse from other children,	09=Sexual violence
03=Rebels/thieves	10=Fear of having an accident on the way school
04=Harassment from authorities (e.g. police, local officials)	11=Spirits / ghosts
05=Natural hazards (e.g. floods)	12=having to cross dangerous places (rivers, ravines etc)
06=Other (specify)	77=NK
07 =Animals	

### Codebox #4: Reasons for missing school

01=Fees too expensive	13=Needed to stay home to look after younger children	24= Schooling is not useful for getting a job or later life
02=Books and/or other supplies too expensive	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	25= Schooling is of low quality
03=Shoes/clothes/uniform for school too expensive	15=Had to do paid work to earn money (including agricultural work other than for household)	26= Pregnancy/fatherhood
04=Transport too expensive/lack of transport	16=Illness, Injury	28= Teacher was absent/there was no teacher
05=Not safe to travel to school	17=Family issues e.g. problems at home – parent disputes/marital conflict	29= Can't understand the content of lessons/can't learn well
06=Truancy, child did not want to go, not interested, prefer to play	18=Family member ill/disabled/elderly (including care for this family member)	31= Couldn't hear or see properly
07=Banned from school for behaviour reasons	19=Family function (e.g. wedding, funeral)	79=Refused to answer
08=Banned from school because away for too long	20=Festivals	30=Other
10= Banned from school because failed to achieve necessary grade/level at school	21=Migration with parents	77= NK, 88= NA
11= Bullying/abuse from peers	22= School not accessible for seasonal reasons: river prohibits access	
12= Ill-treatment/abuse from teachers/principal	23= Can't understand the language in class	

**Codebox #5: Months when most absences took place**

01=January
02=February
03=March
04=April
05=May
09= September
10=October
11=November
12=December
13=None
77=NK

**Codebox #6: Type of activities**

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
79=Refused to answer

**Codebox #7: Most serious injury**

01= Cut or laceration	12= Electric shock
02= Head injury or concussion or knocked out	13= Snake bite
03= Broken bone (fracture)	14= Insect or spider bite
04= Joint injury, sprain, bruise, muscle injury	15= Internal injury (abdominal, liver, spleen etc)
05= Burn	16=Poisoning/intoxication
06= Stab wound or penetrating injury	17=Loss of limb or part of limb/amputation
07= Animal bite	18=Abscess or infection
08= Eye injury	19=Post traumatic shock or mental problem
09= Multiple injuries	20= Other
10= Gun shot wound	79= Refused to answer
11= Drowning or near drowning	

**Codebox #8: Activity when most serious injury happened**

01= Farm work (paid or unpaid)
02= Non farm work (paid or unpaid)
03= Household chores, helping in house
04= At school (except sports)
05= Sports (in or out of school)
06= Playing, except sports
07= Travelling to/from school
08= Travelling (other than to/from school)
09= Nothing
10= Other (specify)
79= Refused to answer

**Codebox #9: Educational grades and levels**

00=None	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary, vocational
03=Grade 3	14=University
04=Grade 4	15= Post-graduate (e.g. Masters, PhD)
05=Grade 5	28=Adult literacy
06=Grade 6	29=Religious education
07=Grade 7	30=Other (specify)_____
08=Grade 8	79=Refused to answer
09=Grade 9	77=NK
10=Grade 10	

**Codebox #10: Expectation / Ambition**

01=Accountant	17=Fisherman/woman	33=Soldier
02=Actor/actress	18=Fulltime parent/Housewife	34=Sportsman/woman
03=Artist	19=Labourer	35=Tailor
04=Civil servant	20=Lawyer	36=Taxi Driver
05=Computer operator	21=Lecturer	37=Teacher
06=Conductor	22=Market Trader/shop assistant/	38=Trader/businessman/woman
07=Construction worker	23=Mason	39=Traditional occupation
08=Cook	24=Mechanic	40=University Student/other form of further education
09=Dentist	25=Nurse	41=Vet
10=District collector	26=Painter/decorator	42=Other
11=Doctor	27=Pilot	43=Administrative assistant/secretary
12=Domestic Worker	28=Policeman/woman	44= Religious leader/priest/sheikh
13=Driver	29=Politician	45 = Management
14=Engineer	30=President/leader of country	77= NK
15=Farmer	31=Scientist	79= Refused to answer
16=Fireman/woman	32=Singer	88=NA