

YOUNG LIVES

**ROUND 4 SURVEY VIETNAM
NOVEMBER 2013 – JANUARY 2014**

HOUSEHOLD QUESTIONNAIRE

YOUNGER COHORT



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Household Roster

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0. HOUSEHOLD ROSTER

Date of interview	[___ / ___ / _____]
Enter day, month and year	DD MM YYYY

HOUSEHOLD ROSTER

FIELDWORKER: Check that prefilled details for previous household members are correct and correct details if necessary. Please administer the following table row by row. After asking for all previous household members (PHM's), add new members at the end of the roster by adding new rows to the table.

ID of household member	Q.1	P.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9			Q.10		Q.11	Q.12	Q.13	Q.14	Q.15	Q.16
	Full name [PREFILLED FOR PHM's]	Age in R3 [PREFILLED FOR PHM's]	How old is [H+M]? Enter in completed years 00=Less than 1 year # 01 or more ► Skip to Q.4	Age in completed months Enter 00-11.	Sex [PREFILLED FOR PHM's] 01=Male 02=Female	Relationship to [YL Child] [PREFILLED FOR PHM's] Enter code from Codebox #0	How many children have been born alive to [H+M] since [YL Child]? Enter number of younger siblings. -77=NK -78=Refused to answer	Is [H+M] the primary caregiver of [YL Child]? 00=No 01=Yes	Was [YL Child / Mother of YL Child] born in this commune? 00=No 01=Yes ► Skip to Q.10 77=NK	Where was YL Child/ Mother of YL Child born? [FIELDWORKER: Enter PROVINCE, DISTRICT, COMMUNE]			Does [H+M] still live in the household? 01=Yes, still lives in household ► Skip to next row 02=No, lives elsewhere temporarily ► Skip to Q.12 03=Person has died 04=No, lives elsewhere permanently ► Skip to Q.12 05=Person not known by the household ► Skip to next row For H+M alive: If, H+M is YL Child's parent and/or primary caregiver, skip to Q.12. If not, skip to next row.		Which year did [H+M] die in? ► Skip to Q.15	Where is [H+M] living now? [FIELDWORKER: Write the new address of the R3 sibling.]	How often does [H+M] see [YL Child]? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NK	Where is [H+M] living now? Enter code from Codebox #1	Has [YL Child] ever lived with [H+M]? 00=No ► Skip to next row 01=Yes [FIELDWORKER: This refers to at least 30 consecutive days.]	How long did [YL Child] live with [H+M]? 0=less than 1 year [FIELDWORKER: Continue with next household member]
[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]

FIELDWORKER: These questions are asked only to current household members (include all previous household members still living in the household AND the new household members).

ID of household member	Q.17	Q.18	Q.19	Q.20
	What is her/his relationship to the household head? Enter code from Codebox #2 .	What is her/his marital status? Enter code from Codebox #3 .	Does [H+M]'s biological mother live in the household? If yes, write her ID. 98=Not in household	Does [H+M]'s biological father live in the household? If yes, write his ID. 98=Not in household
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]

Please add new members at the end of the list

FIELDWORKER: Once finished filling-in the household roster, check with the respondent that all current household members are included.

Q.21	Is the household roster complete?	<input type="radio"/> Yes <input type="radio"/> No
ID of respondent for this section	Identify the respondent for this section from the household roster.	[___]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This section will be asked ONLY if biological mother and/or father of [YL Child] is **NOT in the household roster**.

SAY: Now I will ask you some questions about [YL Child]'s biological father.

Q.1	Is the biological father of [YL Child] alive? 00=No 01=Yes ► Skip to Q.3. 77=NK ► Skip to Q5 79= Refused to answer ► Skip to Q5	[_ _]
Q.2	Which year did [YL Child]'s biological father die in? ► Skip to Q.5.	[_ _]
Q.3	Where is biological father of [YL Child] living now? Enter code from codebox #1	[_ _]
Q.4	How often does [YL Child] see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.5	Has [YL Child] ever lived with his/her biological father? 00=No 01=Yes If NO ► skip to Q.7	[_ _]
Q.6	How long did [YL Child] live with his/her biological father? Enter number of years or 00=less than 1 year	[_ _]

SAY: Now I will ask you some questions about [YL Child]'s biological mother.

Q.7	How many children have been born alive to [YL Child]'s biological mother since [YL Child]? -77=Nk -79= Refused to answer	[_ _]
Q.8	Is biological mother of [YL Child] alive? 00=No 01=Yes ► skip to Q.10 77=NK ► skip to Q.12 79= Refused to answer ► Skip to Q.12	[_ _]
Q.9	What year did [YL Child]'s biological mother die in? Once answered ► Skip to Q.12	[_ _]
Q.10	Where is biological mother of [YL Child] living now? Enter code from codebox #1	[_ _]
Q.11	How often does [YL Child] see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.12	Has [YL Child] ever lived with his/her biological mother? 00=No ► Skip to next section. 01=Yes	[_ _]
Q.13	How long did [YL Child] live with his/her biological mother? Enter number of years: 0=less than 1 year	[_ _]

1. CHILD MOBILITY

Q.0	ID of respondent for this section	[___]
	Identify the respondent for this section from the household roster.	

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in Round 3 (2009). I would like to know only about movements to a different commune since Round 3 (2009) that lasted for 1 month or more (or that are expected to last 1 month or more).

For reference: In 2009, [YL Child] was living in [LOCALITY].

Q.1	Has [YL Child] ever moved to a <u>different commune</u> for <u>at least 1 month</u> since 2010?	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next section
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MOVEMENT HISTORY

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
MOVID	In which year did [YL Child] move? -77=NK	How long did [YL Child] stay in this location? Enter in months. If currently there enter 00 -77=NK -79=Refused to answer	Where did [YL Child] move to? Enter code from Codebox #4. If 06=Other country ► Skip to Q.6.	What type of locality/commune did [YL Child] move to? Enter codebox from Codebox #5.	Who did [YL Child] move with? Enter code from Codebox #6	Why did [YL Child] move? Enter code from Codebox #7 FIELDWORKER: If the respondent says that YL Child moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly.
1	[_____]	[___]	[___] Spec. _____	[___] Spec. _____	[___]	[___]
2	[_____]	[___]	[___] Spec. _____	[___] Spec. _____	[___]	[___]
(...)	[_____]	[___]	[___] Spec. _____	[___] Spec. _____	[___]	[___]

2. HOUSEHOLD AND CHILD EDUCATION

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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2.1 HOUSEHOLD EDUCATION

For ages 18 and over

SAY: First, I am going to ask about the education level of all household members aged 18 and over.

ID of current household members roster	Household member name	Q.1	Q.2	Q.3	Q.4
[PREFILLED]	[PREFILLED FOR PHHM's]	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from Codebox #8	Is [HHM] currently in full time education? 00=No 01=Yes, attending regularly. 02=Yes, but attending irregularly 77=NK 79=Refused to answer	Only for PHHM's - Has [HHM]'s education level changed since 4 years ago? FIELDWORKER: This question refers to completed grade, NOT attained qualification (eg. primary, secondary, etc)
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No
[___]	[_____]	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next person	[___]	[___]	<input type="radio"/> Yes <input type="radio"/> No

For ages 5-17 only

SAY: Now I will ask about the education of all 5 to less than 18 year olds, starting with [YL Child].

										FIELDWORKER: Ask these questions if HHM ever attended school but is NOT currently in full-time education (Q.5=01 and Q.8=00)		FIELDWORKER: Ask these questions to YL Child only		
ID of current household members roster	Household member name	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.16	Q.15	Q.17
[PREFILLED]	[PREFILLED FOR PHHM's]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.9 01=Yes	At what age did [HHM] start formal school? Enter age in years -77=NK	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from Codebox #8 .	Is [HHM] currently in full-time education? 00=No, 01=Yes, attending regularly ► Skip to Q.12 02=Yes, but attending irregularly ► Skip to Q.12 77=NK ► Skip to next row	Why is [HHM] currently NOT in full-time education? Enter code from Codebox #9 ► If HHM never attended school (Q.5=0) skip to next person	How old was [HHM] when s/he completed/ stopped full-time education? Enter age in years -77=NK -79=Refused to answer	What type of school did [HHM] last attend? Enter code from codebox #10 Once answered ► Skip to next person	What type of school is [HHM] currently attending? Enter code from Codebox #10	How much does the household spend on school fees for [HHM] per year? Enter in '00 VND -77=NK -79=Refused to answer	Q.14 How much did the household spend on extra tuition for [HHM] in the last academic year (2012/2013)? Enter in '00 VND 77=NK 79=Refused to answer	How did [HHM] perform in the last academic year (2012/2013)? FIELDWORKER: This question is based on school records. Read the alternatives. 01=Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 77=NK	Is YL Child attending a boarding school? 00=No 01=Yes 77=NK	Why have you chosen this school for [YL Child] to attend? Enter code from Codebox #11 .
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify: _____	[_____]	[_____]	[___]	[___] Specify) _____
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify _____	[_____]	[_____]	[___]	
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify _____	[_____]	[_____]	[___]	
[___]	[_____]	[___]	[___]	[___]	[___]	[___]	[___]	[___]	[___]: Specify _____	[___]: Specify _____	[_____]	[_____]	[___]	

EDUCATION AID

SAY: Now I would like to ask you about aid received for [YL Child] education over the **last 12 months**.

Q.19	Over the last 12 months , has [YL Child] received support in cash or in-kind from government or educational organisations for his/her schooling? 00=No ► Skip to Q.24 01=Yes	[_ _]
Q.20	Has [YL Child] been exempted from tuition by the government? 00=No ► Skip to Q.24 01=Yes	[_ _]
Q.21	What is the main reason for [YL Child] being exempted from tuition? 02=Ethnic minority status 03=Martyr 04=Household member is disabled or a sick veteran 05=Household's remote location 06=Household's difficult situation 07=Primary pupil ► Skip to Q.24 08=School offers free tuition 09=Household has many children 10=Other, Specify: _____	[_ _] Specify: _____
Q.22	What is the total amount of tuition exempted for [YL Child] each month? Enter in '000 VND -77=NK	[_ _ _ _]
Q.23	What percentage of [YL Child]'s education cost does this exemption cover? 01=1%-10% 02=10-20% 03=20-30% 04=30-40% 05=40-50% 06=50-60% 07=60-70% 08=70-80% 09=80-90% 10=90-100%	[_ _]

CONTRIBUTIONS TO SCHOOL

SAY: Now I would like to ask you about the contributions for education for all the children in the household who are in school, excluding official compulsory fees, in **the last 12 months**

		Q.24	Q.25	Q.26	Q.27
Type of contribution		Thinking about the school(s) attended by children of your household – Do the parents of children at these schools contribute in cash towards the following? 00=No 01=Yes, compulsory 02=Yes, voluntary	How much did your household contribute over the past 12 months ? Enter in '000 VND If 0 ► Skip to next row -77=NK	What was the value of the exemption your household was granted for this contribution in the past 12 months ? Enter in '000 VND If 0 ► Skip to next row -77=NK	What was the reason for this exemption? Enter codes from Codebox #12
01	School construction fee	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
02	Accident insurance	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
03	School security	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
04	Class's fund	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
05	Pupils' parents' fund	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
06	Health Insurance	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
07	Other, specify	[_ _]	[_ _ _ _]	[_ _ _ _]	[_ _]
08	Total contribution FIELDWORKER: Ask this question if there is at least one -77 in Q.25 and Q.26.		[_ _ _ _]	[_ _ _ _]	

SAY: Now I would like to know about education aid received only for YL Child education in **the last 12 months**.

Q.28	Over the past 12 months , what is the total amount that has been received from educational aid organizations for [YL Child]'s education? Enter in '000 VND 0 = Nothing -77 = NK	[_ _ _ _ _]
Q.29	If you had not received education aid and/or tuition exemptions, would you still send [YL Child] to school? 00=No 01=Yes 77=NK	[_ _]

EXTRA SCHOOLING

SAY: Now I would like to ask you about YL Child extra classes in the last academic year

<p>Q.30</p>	<p>Has [YL Child] participated in extra classes (additional to regular schooling, mostly voluntary & charge a fee) on school premises during the <u>school months of the last academic year</u>?</p> <p>00=No 01=Yes ► Skip to Q.32 77=NK</p>	<p>[_ _]</p>
<p>Q.31</p>	<p>Why does [YL Child] not attend extra classes? You can provide up to three answers, but please list the most important reasons first.</p> <p>Enter codes from Codebox #13</p> <p>FIELDWORKER: Enter UP to three reasons in order of importance. If less than 3 reasons, fill the blank spaces with 88=NA.</p> <p>Once answered ► Skip to next sub-section Educational history</p>	<p>1. [_ _]; Specify _____ 2. [_ _]; Specify _____ 3. [_ _]; Specify _____</p>
<p>Q.32</p>	<p>What are the main reasons that [YL Child] attends extra classes? You can provide up to three answers, but please list the most important reasons first.</p> <p>Enter codes from Codebox #14</p> <p>FIELDWORKER: Enter UP to three reasons in order of importance. If less than 3 reasons, fill the blank spaces with 88=NA.</p>	<p>1. [_ _]; Specify _____ 2. [_ _]; Specify _____ 3. [_ _]; Specify _____</p>
<p>Q.33</p>	<p>During an average week, how many hours has [YL Child] attended extra classes?</p> <p>-77 = NK</p>	<p>[_ _] Hours/week</p>
<p>Q.34</p>	<p>During the <u>school months of the last academic year</u>, approximately how much money has the household paid on average per month, for [YL Child]'s extra classes?</p> <p>Enter in '000 VND</p> <p>-77 = NK</p>	<p>[_ _ _ _]</p>
<p>Q.35</p>	<p>Have you had any difficulty paying for [YL Child]'s extra classes?</p> <p>00=No 01=Yes</p>	<p>[_ _]</p>
<p>Q.36</p>	<p>How would you rate the impacts of extra classes for [YL Child]'s performance in ordinary school classes?</p> <p>FIELDWORKER: Please read the alternatives</p> <p>01=Extremely positive 02=Positive 03=No Impact 04=Negative 05=Extremely negative</p>	<p>[_ _]</p>

2. HOUSEHOLD AND CHILD EDUCATION

2.2 EDUCATIONAL HISTORY OF THE INDEX CHILD

SAY: I would like to ask you some questions about the educational history of [YL Child].

Q.1	Has [YL Child] repeated any grade since Grade 1? 00=No, 01=Yes, 77=NK, 88=NA	[___]
Q.2	Has [YL Child] left school at any point since Grade 1? 00=No, 01=Yes, 77=NK, 88=NA	[___]

EDUCATION HISTORY TABLE

In the year ... when your child was ... years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards) ACADEMIC YEAR [PREFILLED]	Q.3 Did [YL Child] attend any school, preschool, kindergarden, pre-kindergarden, early learning program or similar for more than 6 months? 00=No ► Skip to next row 01=Yes 77=NK; 88=NA	Q.4 What grade was [YL Child] enrolled in? 50=Any pre-primary Grade 01 -12 FIELDWORKER: If child was in more than one academic year, record the highest	Q.5 Was [YL Child] enrolled in the same school as in the previous year? 00=No 01=Yes ► Skip to next row 77=NK	Q.6 What type of school was it? Enter code from Codebox #10	Q.7 Province where the school is located FIELDWORKER: Select from the drop down menu. Select 98=Not a YL province if the province is not listed	Q.8 Name of the province [Enabled only when province is not a YL province]	Q.9 Commune where the school is located FIELDWORKER: Select from the drop down menu. Select code 998 if province (Q.7) is 98=Not a YL province	Q.10 Name of Commune, District [Enabled only when commune is not a YL commune]	Q.11 Name of the school FIELDWORKER: Please choose from the drop down menu or write the name of the school if not found	Q.12 Specify the name of the school [Enabled only when school is not in the drop down menu]
2012-13	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2011-12	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2010-11	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2009-10	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2008-09	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2007-08	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2006-07	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____
2005-06	[___]	[___]	[___]	[___] Specify: _____	[___]	_____	[___]	_____ ' _____ Commune , District	[___]	_____

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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3.1 LAND AND CROP AGRICULTURE

LAND USE

SAY: Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accomodation, gardening) land you have a certificate of, borrow or rent.

FIELDWORKER: Ask Q.1 for all land types of land first and then continue to gather further information (row by row) only for those that were selected (YES)

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
Land Type	Household has had any of these types of land in the last 12 months (whether for agricultural or non-agricultural purposes)	Total area of agricultural land Enter in m2 -77=NK -79=Refused to answer If 00 ▶ Skip to Q.5	What is the main use of this agricultural land? Enter code from Codebox #15 FIELDWORKER: if more than one plot ask for the description of most of the land.	What proportion of the land was irrigated in the last 12 months? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in the last 12 months	Total area of non-agricultural land Enter in m2 -77=NK -79=Refused to answer If 00 ▶ Skip to next row	What are the main uses of this non-agricultural land? Enter code from Codebox #16 FIELDWORKER: if more than one plot ask for the description of most of the land.
With land-use certificate (incl leased-out)	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Borrowed	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Rented-in	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Sharecropped-in	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____
Other (e.g. common property, squatted mortgaged)	<input type="radio"/> Yes <input type="radio"/> No	[____]	[___] Specify _____	[___]	[____]	[___] Specify) _____

Q.7	What is the total extent of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter amount in m2 -77=NK -79=Refused to answer	[___]
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CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last 12 months.

Q.8	In the last 12 months has anyone in your household <u>grown and harvested</u> any crop? 00=No ► Skip to next sub-section 3.2 Productive assets 01=Yes	[___]
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FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important.

Income and expenditure from crops

	Q.9	Q.10	Q.11	Q.12
CROP	Important crops grown Enter code from Codebox #17 FIELDWORKER: If less than 4 crops, fill the remaining empty spaces with 88=NA.	Total Output Enter In Kilograms -77=NK -88=NA (crop cannot be measured in kilograms - e.g. trees, flowers, etc)	Value of output sold in the <u>last 12 months</u> ? Enter in '000 VND - 77=NK	Operational costs incurred in producing this crop in the last <u>12 months</u> ? Enter in '000 VND - 77=NK SAY: Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc.
Crop 01	[___] Specify _____	[_____]	[_____]	[_____]
Crop 02	[___] Specify _____	[_____]	[_____]	[_____]
Crop 03	[___] Specify _____	[_____]	[_____]	[_____]
Crop 04	[___] Specify _____	[_____]	[_____]	[_____]
Q.13	Net income from leased-out land (for growing agricultural crops) in the last 12 months Enter in '000 VND			[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

Q.1	Has anyone in the household owned any livestock in the <u>last 12 months?</u> (Do not include pets)	[_ _]
	00 = No ► Skip to Q.5 01 = Yes 77 = NK ► Skip to Q.5	

Type of Livestock	Q.2	Q.3	Q.4
	Has anyone in the household owned any of the following animals at any time in the <u>last 12 months?</u>	How many of the following animals does the household currently own? Enter number If 00 ► Skip to next animal -77 = NK ► Skip to next animal -79 = Refused to answer	If you were to sell <u>all</u> your currently owned [NAME OF ANIMAL] <u>today</u> , here, how much would people pay for them? In '000 VND -77 = NK
Milk animals			
1 Cow (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
2 Cow (traditional variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
3 Calves	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
4 Buffalo (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
Draught animals			
7 Bullock	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
8 He-buffalo	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
9 Donkey/horse/mule	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
Small Ruminants			
13 Sheep	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
14 Goat	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
15 Pigs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
16 Poultry/birds	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
17 Rabbits	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[_ _ _]	[_ _ _ . _ _]
58 Other _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next question	[_ _ _]	[_ _ _ . _ _]

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.5	In the <u>last 12 months</u> , what was the most important occupation / money-making activity of the household <u>in terms of income</u> ? Enter code from Codebox #18 00= None	[_ _]
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SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No ► Skip to next sub-section 3.3 Individual activities 01=Yes	[_ _]
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Q.7		Q.8	Q.9	Q.10
Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income? Choose code from Codebox #19 FIELDWORKER: If less than 6 productive assets, enter 88 in the blank spaces and skip to next section		For what activity is the asset used? Enter code from Codebox #18	How many of them do you currently own ? Enter number owned If 00 ► Skip to next row -77, -79 = NK ► Skip to next row	If you sold it/them today, how much could you get? -77 = NK -79= Refused to answer
Assets – Owned, rented or borrowed	Total number of assets -owned rented or borrowed			
1. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
2. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
3. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
4. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
5. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]
6. [_ _]	[_ _ _]	[_ _]	[_ _]	[_ _ _ _]

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.3 INDIVIDUAL ACTIVITIES

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will provide information about intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here.

For each household member **5 years old or above** please record their 3 most important work activities (**in terms of time spent**) in the last 12 months, beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE HOME.

If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

ID of current household members roster [PREFILLED]	Household member name [PREFILLED]	Q.1 Three most important activities (in terms of time spent) Enter code from Codebox #14 If unemployed, student, or household dependant ► skip to next row	Q.2 Is this a regular job/activity? 00=No 01=Yes 77=NK	FIELDWORKER: Enter the number of months in which any of this activity was done.			Q.6				Q.7 Is [HHM] employed by anyone for this activity? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	Q.8 Does [HHM] or his/her employer pay social insurance for him/her? 00=No 01=Yes 77=NK	Q.9 Which of these three jobs / occupations is the most important in terms of income? 00=No 01=Yes 77=NK 88=NA
				Q.3 Number of months per year Enter 1-12	Q.4 Days per month Enter 1-30	Q.5 Hours per day Enter 1-24	1st quarter 00=No 01=Yes	2nd quarter 00=No 01=Yes	3rd quarter 00=No 01=Yes	4th quarter 00=No 01=Yes			
[]	[]	1. [] 2. [] 3. []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	1. [] 2. [] 3. []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	1. [] 2. [] 3. []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	1. [] 2. [] 3. []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	
[]	[]	1. [] 2. [] 3. []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	

FIELDWORKER: Ask this question only if Q.1=01-13 or 19 or 20)

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.4 HOUSEHOLD ECONOMIC ACTIVITIES

FIELDWORKER: In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

SAY: Please provide details of earnings from working on the following activities in the last 12 months.

Type of activity		Q.1	Q.2	Q.3
		Has anyone in the household earned any income from this activity in the last 12 months?	What was the total gross income obtained from this activity in the last 12 months? Enter in '000 VND '-77=NK,	What were the total cost incurred from this activity in the last 12 months? Enter in '000 VND '-77=NK,
LIVESTOCK				
1	Sale of livestock products (milk, cheese, butter, meat, ...)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
2	Sale of live small ruminants / livestock / poultry / bee hives	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
3	Fisheries Catching	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
4	All Forestry Products	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
WORK FOR WAGES				
5	Agricultural wage work	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
6	Salaried/ regular wage work	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
7	Casual wage work	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
BUSINESS / SELF-EMPLOYMENT INCOME				
8	Profits (earnings) from trading and selling commodities	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
9	Profits (earnings) from processed food	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
10	Profits (earnings) from handicrafts	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
11	Profits (earnings) from carpentry, ironmongery, etc.	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
12	Profits (earnings) from services (Sewing, Barber, Other Traditional etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
13	Income from land <u>not</u> used for crops	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
14	Income from land used for crops (crops sold and consumed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next activity <input checked="" type="radio"/> NK ► Skip to next activity	[_____]	[_____]
15	Other, specify _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next sub-section <input checked="" type="radio"/> NK ► Skip to next sub-section	[_____]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 TRANSFERS, DEBT & REMITTANCES

SAY: Now I am going to ask you some questions about money or goods that people have sent or given you in the last 12 months.

		Q.1	Q.2	Q.3
	Source of money / Goods of a household	Received from this source over the <u>last 12 months</u> ?	What is the total value in cash received in the <u>last 12 months</u> ? Enter in '000 VND -77=NK	What is the total value (in kind) received in the <u>last 12 months</u> ? (in 1000 VND) -77=NK
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS			
1	Retirement Pension	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
2	Social security/Social subsidy	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
3	Food or cash aid (direct support programs or other helps)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
4	Other type of government benefit	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
5	Religious organisation	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
6	Charity groups/NGOs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
7	Other transfers from groups or organisations	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS			
8	Individuals outside the household (e.g. family/friends)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
13	Household members who have temporarily migrated	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
9	Alimony	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
10	Other transfers and remittances	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
	EARNINGS FROM ASSETS AND SAVINGS			
11	Interest from savings	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]
12	Rent from property or other assets	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next row	[_____]	[_____]

ASSISTANCE AND SUPPORT

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2010.

FIELDWORKER: If necessary, explain what an NGO and a GO are. Record all NGO and GO activity since 2010. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

Q.4	Has your household received support or assistance through programmes provided by NGOs or GOs <u>since 2010</u> ?	[___]
	00=No ▶ Skip to Q.10 01=Yes 77=NK ▶ Skip to Q.10	

Q.5	Q.6	Q.7	Q.8	Q.9
What kind of support was provided? Enter code from Codebox # 21	Who provided the support? 01 = Government organisation 02 = Non-government organisation 77 = NK	In which year did the support begin?	When did the support end? If ongoing enter 0099	How often did you get this support? Enter code from Codebox #22
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____
[___] Specify _____	[___]	[_____]	[_____]	[___] Specify _____

MOLISA

Q.10	Has your household been included on the list of poor households created by Commune Committee on the MOLISA criteria for Hunger Eradication and Poverty Reduction Program since 2010?	Tick the appropriate button for each year
	2013	<input type="radio"/> Yes <input type="radio"/> No
	2012	<input type="radio"/> Yes <input type="radio"/> No
	2011	<input type="radio"/> Yes <input type="radio"/> No
	2010	<input type="radio"/> Yes <input type="radio"/> No

LOANS, REMITTANCES AND DEBT

SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months.

Q.11	Has your household borrowed loans in the <u>last 12 months</u> ?	<input type="radio"/> No <input type="radio"/> Yes ► Skip to Q.13 <input type="radio"/> NK
Q.12	Why has your household NOT borrowed in the <u>last 12 months</u> ? 01 = Did not need to borrow 02 = Unable to get a loan 03 = Loans are too expensive 04 = Other (specify) Once answered ► Skip to Q.21	[___] Specify _____

	Q.13	Q.14	Q.15
LOAN ID	What is the loan source? Enter code from Codebox #23	FIELDWORKER: Review answers in Q.13 and enter code: 01=Formal loan (if answers in Q.13= 01 to 06) 02=Informal loan (if answers in Q.13 = 07 to 10)	Is it difficult for your household to repay these loans? 01= Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
1	[___], Other, specify _____	[___]	[___]
2	[___], Other, specify _____	[___]	[___]
3	[___], Other, specify _____	[___]	[___]
4	[___], Other, specify _____	[___]	[___]
5	[___], Other, specify _____	[___]	[___]

FIELDWORKER: Review the answers to question Q.14.

- If the household has any informal loans, ask question Q.16.
- If the household does not have any informal loans, skip to question Q.17.

If household has borrowed an informal loan:

Q.16	What are the main reasons you have borrowed an informal loan? You may provide up to three reasons, but please provide the most important reason first. Enter codes from Codebox #24	
	01 Reason 1	[___] Specify _____
	02 Reason 2	[___] Specify _____
	03 Reason 3	[___] Specify _____

FIELDWORKER: Review the answers to question Q.14.

- ▶ If the household has any formal loans, ask questions Q.17 - Q.20.
- ▶ If the household does not have any formal loans, skip to question Q.21.

If household has borrowed a **formal** loan:

Q.17	For your formal loan(s) do you have a concessionary interest rate? 00=No 01=Yes 77=NK	[___]	
Q.18	Did you have to put up any collateral for the loan? 00=No 01=Yes	[___]	
Q.19	Has it been easy for your household to be approved for the formal loan(s)? 00=No 01=Yes ▶ Skip to Q.21 77=NK	[___]	
Q.20	Why was it difficult for your household to be approved for the formal loan(s)? You can provide up to two reasons, but please provide the most important first. FIELDWORKER: If only one reason is provided, or if the respondent answers NK for the first reason fill the second space with 88=NA 01=Complicated procedures 02= Attitude of Bank staff 03= Difficult to obtain poverty certificate from commune authority 04=Other, Specify 77=NK 88=NA		
		01 Reason 1	[___] Specify: _____
		02 Reason 2	[___] Specify: _____

Q.21	During the <u>last 12 months</u> , have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No ▶ Skip to Q.23 01=Yes 77=NK	[___]	
Q.22	What is the total value (cash and in kind) sent out <u>in the last 12 months</u> ? Enter in '000 VND	[___]	

Q.23	Do you have any serious debts? 00=No 01=Yes 77=NK	[___]	
Q.24	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? FIELDWORKER: Enter in order of importance. If less than 3 answers, fill the blank ones with 88=NA Enter code from Codebox #25		
		01 Plan 1	[___] Specify: _____
		02 Plan 2	[___] Specify: _____
		03 Plan 3	[___] Specify: _____
Q.25	Would your household be able to raise 500,000 VND <u>in one week</u> if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ▶ Skip to next section 77=NK ▶ Skip to next section 88=N/A	[___]	
Q.26	How would you or other members of the household try to raise 500,000 VND <u>in one week</u> if you needed it? Please list the most important. Enter code from Codebox #26	[___]	

4. FOOD AND NON-FOOD CONSUMPTION

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

		Food items bought and consumed		Food items from own harvest or stock	Food items from gifts, transfers, or food aid	
		Q.1	Q.2	Q.3	Q.4	Q.5
	Commodities	Household has consumed this item in the <u>past 15 days</u> ? FIELDWORKER. Please complete column before moving to Q.2	What is the total value in '000 VND of this item <u>bought and consumed</u> in the <u>past 15 days</u> ? Estimated value in '000 VND -77=NK	How much of this commodity did you consume from your <u>own harvest or own stock</u> in the <u>past 15 days</u> ? Estimated value in '000 VND -77=NK FIELDWORKER: Please consider that <u>STOCK</u> means that the household obtained this item <u>before the last 15 days</u> (could have been bought, from own harvest, or a gift) and consumed it <u>during the last 15 days</u> .	How much of this commodity did you consume from <u>gifts, transfers or food aid received</u> from relatives, friends, neighbours, government or other organisations in the <u>past 15 days</u> ? Estimated value in '000 VND -77=NK	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03= Food for work 04=Other specify ___ 77=NK
00	Oil seeds (rape seeds, linseeds, etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
01	Pulses/Lentils/Beans	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
02	Pasta/Rice/	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
03	Bread/Wheat flour (processed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
04	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
05	Tubers/Potatoes/Root crops	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
06	Meat Products	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
07	Powdered/Formula Milk	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
08	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
09	Fresh Fish	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
10	Processed Fish (tinned)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
11	Eggs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
12	Vegetables	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
13	Fruit	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
14	Salt/Spices	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
15	Oil	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
16	Sugar/Honey	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
17	Prepared food (restaurants, food stalls)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
18	Packaged sweets (biscuits, cakes, candy, etc.)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
19	Coffee and Tea	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
20	Soft drinks	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
21	Alcohol	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next food item	[_____]	[_____]	[_____]	[___] Specify _____
24	Other, specify _____	<input type="radio"/> Yes <input type="radio"/> No ► Skip to Q.6.	[_____]	[_____]	[_____]	[___] Specify _____

Q.6	How many people DO NOT consume at least one meal per day in the household?	[___]
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4. FOOD AND NON-FOOD CONSUMPTION

4.2 NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items in **the last 30 days**. Please give prices at the time of purchase.

Q.1	What is the money value (in '000 VND) of the total amount purchased by the household in the last 30 days on the following items:	Enter value in '000 VND or: 00=Nothing -77=NK
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, Kerosene, gas, batteries, candles	[_____]
4	Petrol for motorcycles / cars	[_____]
5	Public transport	[_____]
6	Internet use	[_____]
7	Security (guards)/house maid	[_____]

SAY: I am now going to ask you how much you have spent on other non-food and other items in **the last 12 months**. Please give prices at the time of purchase.

Q.2	How much did you spend on each of these items in the last 12 months?	Enter value in '000 VND or: 00=Nothing -77=NK
1	Rent (house for Residence)	[_____]
2	Minor repairs & home maintenance	[_____]
3	Major repairs & building new house	[_____]
4	Cleaning materials	[_____]
5	Rent (business, market stall)	[_____]
6	Business license/Tax	[_____]
7	Water supply	[_____]
8	Electricity rates	[_____]
9	Telephone rates, mobile phone plan	[_____]
10	Vehicle maintenance	[_____]
11	Fees and paperwork	[_____]
12	Legal advice, support, aid	[_____]
13	Bribes	[_____]
14	Festivals/celebrations (regular occurrence)/community contribution	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
16	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]

		Q.3	Q.4
	What is the money value (in '000 VND) of the total amount purchased by the household <u>in the last 12 months</u> for the following items:	How much was spent <u>in the last 12 months?</u> Enter value in '000 VND or: 00=Nothing ► Skip to next item -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=All 77=NK
	Clothing		
01	Clothing (adult men >=18 years old)	[_____]	
02	Clothing (adult women >=18 years old)	[_____]	
03	Clothing (girls – excluding school uniform - 17 and younger)	[_____]	[___]
04	Clothing (boys – excluding school uniform - 17 and younger)	[_____]	[___]
05	Footwear (e.g. shoes, slippers) (adult men >=18 years old)	[_____]	
06	Footwear (e.g. shoes, slippers) (adult women >=18 years old)	[_____]	
07	Footwear (e.g. shoes, slippers) (girls - 17 and younger)	[_____]	[___]
08	Footwear (e.g. shoes, slippers) (boys - 17 and younger)	[_____]	[___]
	Education		
09	School uniform (boys - 17 and younger)	[_____]	[___]
10	School uniform (girls - 17 and younger)	[_____]	[___]
11	Payment for schooling fees (registration/examination, official fees for mainstream education) (boys - 17 and younger)	[_____]	[___]
28	Donations to school (boys - 17 and younger)	[_____]	[___]
12	Payment for schooling fees (registration/examination, official fees for mainstream education) (girls - 17 and younger)	[_____]	[___]
29	Donations to school (girls - 17 and younger)	[_____]	[___]
24	Payment for schooling fees (registration/examination) (adult men)	[_____]	
30	Donations to school (adult men >=18 years old)	[_____]	
25	Payment for schooling fees (registration/examination) (adult women >=18 years old)	[_____]	
31	Donations to school (adult women >=18 years old)	[_____]	
13	Payment for extra tuition (for extra classes) (boys - 17 and younger)	[_____]	[___]
14	Payment for extra tuition (for extra classes) (girls - 17 and younger)	[_____]	[___]
15	School books and stationary (pens, erasers, paper)	[_____]	[___]
16	Transport to school	[_____]	[___]
	Medical		
17	Payments for medical consultation and treatment	[_____]	[___]
18	Total payment of (prescribed and non-prescribed) drugs	[_____]	[___]
32	Voluntary and students' insurance or pooled money with other organizations for health insurance	[_____]	[___]
19	Receipt of aid for members who were sick, contracted diseases or suffered traumas in the last 12 months (including in-kind transfers)	[_____]	[___]
20	Any other medical expenditure	[_____]	[___]
	Entertainment		
21	Cinema/entertainment/Video/TV show	[_____]	[___]
33	Holidays	[_____]	[___]
	Other		
22	Presents or treats for children (non-school related only)	[_____]	[___]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____]	[___]
26	Any other transport costs for adults or children	[_____]	[___]
27	Any other expenditure of non-food consumption	[_____]	[___]

5. SOCIAL CAPITAL

Q.0	ID of respondent for this section Identify the respondent for this section using the ID from the household roster	[___]
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5.1 SUPPORT NETWORKS

Q.1	Suppose your household is in need of material support. How many people can you rely on in time of need? 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 77=NK Write 00 if none	[___]
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5.2 FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

Q.2	Is any member of your household an active member of an organization, group or informal association? 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[___]
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	Q.3	Q.4	Q.5	Q.6
	Enter the household member ID of the person who is a member of the group	Group Code Enter code from Codebox #27	Does this member hold a leadership or powerful position in an organization, group or informal association? 00=No 01=Yes 77=NK	What are the main benefits from this group? Name up to 3 benefits Enter codes from Codebox #28
1	[___]	[___] Other (spec) _____	[___]	1. [___]; Other (specify) _____ 2. [___]; Other (specify) _____ 3. [___]; Other (specify) _____
2	[___]	[___] Other (spec) _____	[___]	1. [___]; Other (specify) _____ 2. [___]; Other (specify) _____ 3. [___]; Other (specify) _____
3	[___]	[___] Other (spec) _____	[___]	1. [___]; Other (specify) _____ 2. [___]; Other (specify) _____ 3. [___]; Other (specify) _____

Q.7	How many relatives live in this community (excluding those in your own household)? 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=over 30 77=NK	[_ _]
Q.8	How many of these relatives are influential in the community? (e.g. holds a leadership or powerful position in a community group/organisation) 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=over 30 77=NK	[_ _]

5.4 ACCESS TO INTERNET

SAY: I am now going to ask you some questions about where you get information from.

Q.9	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[_ _]
Q.10	Where do you go to use INTERNET? Enter code from Codebox #29	[_ _] Other (spec): _____

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in? FIELDWORKER: Read the alternatives	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor 06=Destitute
	01 Currently	[_ _]
	02 FOUR years ago (around time of previous visit at the end of 2009)	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from Codebox #30	
	01 Reason 1	[_ _]; Other, specify: _____
	02 Reason 2	[_ _]; Other, specify: _____

Q.3	Compared to other households in this VILLAGE would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK	[_ _]
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6. ECONOMIC CHANGES

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

	EVENTS	Q.1	Q.2			
		Has [SHOCK NAME] happened since 2010? IF NO Skip to next event	2010	2011	2012	2013
A	SAY: Has the household been the victim of any crimes since we last came to see you in 2010? (e.g. theft, vandalism) If yes, what were these? Prompt for the listed events. If no, tick in radio button NO, and skip to B.					
1	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in 2010? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, Tick in radio button NO and skip to C					
10	Forced contributions or arbitrary taxation or protection money	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	SAY: Have any changes to economic conditions affected the household since we last came to see you in 2010? (e.g. changes to prices, employment, asset disputes). If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to D.					
12	Large increase in input prices	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Large decrease in output prices	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47	Increase in the price of food that I buy	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Livestock died	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Job loss/source of income/family enterprise	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Disputes with neighbours/PA members regarding land or assets	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	SAY: Have you experienced any natural disasters since we last came to see you in 2010? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to E					
24	Drought	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Too much rain or flood	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Erosion, Cracks or landslide	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Frosts or hailstorm	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Pests or diseases that affected crops before they were harvested	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Crops failed	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Pests or diseases that led to storage losses	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Pests or diseases that affected livestock	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48	Storm	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	SAY: Has anything happened since we last came to see you in 2010 that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, tick radio button NO and skip to F					
32	Fire or collapse of building	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	SAY: Have there been any changes within the family since we last came to see you in 2010 (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events. If no, tick radio button NO for all events and skip to G					
34	Death of [YL Child]'s father	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Death of [YL Child]'s mother	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Death of another person from the household	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	Illness of [YL Child]'s father	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	Illness of [YL Child]'s mother	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	Illness of other household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	Illness of non-household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Divorce, separation or abandonment	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	Birth/new household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	Child's school enrolment – having to pay school fees	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in 2010? If yes, specify.					
45	Other, Specify: _____	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3		Q.4
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88 = NA	Years in which event happened. PREFILLED FROM Q.2.	How much does this economic loss represent of the income generated by the household in a regular year? 01=less than a quarter 02=between a quarter and a half 03=more than a half 04=all, almost all income
Most important event [__]	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]
Second most important event [__]	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]
Third most important event [__]	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]

7. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No 01=Yes 77=NK	[_ _]
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	[_ _]
Q.3	How many rooms are there in the house? Enter number -77=NK	[_ _]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[_ _]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[_ _]

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	WALL Enter codes from Codebox #31	[_ _] Other, specify _____
Q.7	ROOF Enter codes from Codebox #32	[_ _] Other, specify _____
Q.8	FLOOR Enter codes from Codebox #33	[_ _] Other, specify _____

SAY: Now I would like to ask you about access to services

Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #34	[_ _] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from Codebox #35	[_ _] Other, specify _____
Q.11	What is the main type of fuel you use for cooking? Enter codes from Codebox #36	[_ _] Other, specify _____
Q.12	Is heating used in your house? 00=No ► Skip to Q.14 01=Yes 77=NK	[_ _]
Q.13	What is the main type of fuel you usually use for heating? Enter codes from Codebox #37	[_ _] Other, specify _____
Q.14	Have you invested in the improvement of your dwelling since 2010? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	[_ _]
Q.15	If yes, what have you invested in? Enter codes from Codebox #38	1. [_ _] Other, specify _____ 2. [_ _] Other, specify _____ 3. [_ _] Other, specify _____

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

		Q.16	Q.17
	Item	Does anyone in the household own this item? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	How many does the household own? Enter number or -77=NK
1	Working television	[__ _]	[__ _]
2	Working radio	[__ _]	[__ _]
3	Working car/ truck/ automobile	[__ _]	[__ _]
4	Working motorbike/scooter	[__ _]	[__ _]
5	Working bicycle	[__ _]	[__ _]
6	Working landline telephone	[__ _]	[__ _]
7	Working mobile/cell telephone	[__ _]	[__ _]
8	Table & chair	[__ _]	[__ _]
9	Sofa	[__ _]	[__ _]
10	Working Fan	[__ _]	[__ _]
11	Bedstead	[__ _]	[__ _]
12	Working refrigerator/fridge	[__ _]	[__ _]
13	Gas/electric stove	[__ _]	[__ _]
14	Computer/laptop	[__ _]	[__ _]
15	Videogames	[__ _]	[__ _]
16	Other specify _____	[__ _]	[__ _]

		Q.18	Q.19
	Item	What are the five most valuable (importance) items owned by the household? Insert ID of items (01-16).	If you were to sell these items, how much do you think they would fetch? (in '000 VND)
01	Item #1	[__ _]	[__ _]
02	Item #2	[__ _]	[__ _]
03	Item #3	[__ _]	[__ _]
04	Item #4	[__ _]	[__ _]
05	Item #5	[__ _]	[__ _]

8. HEALTH

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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8.1 INDEX CHILD HEALTH

Q.1	In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04= good 05= very good 77= NK	[_ _]
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Serious injuries

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.2	Since <u>2010</u> , how many times has [YL Child] been seriously injured? FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times ► Skip to Q.5 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK	[_ _]
Q.3	What was the <u>most serious</u> injury? FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. the child suffered. Enter code from Codebox #39	[_ _]
Q.4	Did [YL Child] recover completely from this injury? 00=No 01=Yes 77=NK	[_ _]

Serious illnesses

Q.5	Since <u>2010</u> , has [YL Child] been seriously ill? FIELDWORKER: Serious illnesses are those which prevent [YL CHILD] from doing normal activities (school, work, etc) and/or require medical attention 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[_ _]
Q.6	What was the most serious of these? Enter code from Codebox #40 .	[_ _]
Q.7	<u>During the last 12 months</u> , how many times did [YL Child] miss school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[_ _]

Health facilities

Q.8	Where do you usually go/would go with [YL Child] if he/she is ill? FIELDWORKER: Only ask for modern health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities. Enter up to 3 answer codes from Codebox #41	1. [___] 2. [___] 3. [___]
Q.9	Since 2010, have you visited a modern health-provider with [YL Child]? 00=No 01=Yes 77=NK	[___]
Q.10	During your last visit to this modern healthcare facility how satisfied were you overall with the services provided? FIELDWORKER: If respondent has not taken [YL Child] to this facility could be another member of the household or her(him)self. Please refer to the facility mentioned in Q.8 01 = very satisfied 02 = satisfied 03= OK, more or less 04 = not satisfied 05= very dissatisfied 77 = NK	[___]
Q.11	Do you ever use a traditional health provider? (e.g. herbalist, healer) 00=No 01=Yes 77=NK	[___]
Q.12	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.14 01=Yes 77=NK	[___]
Q.13	What was the most important reason for not taking [YL Child] to a healthcare facility? Enter code from Codebox #42	[___], Specify: _____

Disabilities and long-term health problems

Q.14	Does [YL Child] have a permanent disability that affects his/her capacity to study or work, or take care of themselves? 00=No ► Skip to Q.16. 01=Yes 77=NK	[___]
Q.15	How does this disability affect [YL Child]'s ability to study, work, and take care of themselves? FIELDWORKER: Read the alternatives Enter code from Codebox #43	[___]

		Q.16	Q.17
	Long-term health problems	Does [YL Child] have any of the following long-term illnesses or health problems? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	Does this health problem affect [YL Child]'s abilities at school?
1	Poor vision (recognize friend on other side of street, seeing the blackboard at school)	[___]	[___]
2	Does [YL Child] wear eyeglasses?	[___]	[___]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[___]	[___]
4	Frequent headaches	[___]	[___]
5	Chronic respiratory problems (asthma, wheezing)	[___]	[___]

<p>Q.18</p>	<p>Do you think [YL Child] has other long-term health problems ?</p> <p>FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.19</p>	<p>Which other long-term health problems do you think [YL Child] has?</p> <p>FIELDWORKER: Enter up to 3 long-term health problems in terms of importance. If less than 3, fill the rest with 88=NA</p> <p>Enter code from Codebox #44</p>	<p>1. [_ _] 2. [_ _] 3. [_ _]</p>

<p>Q.20</p>	<p>Amongst all these long-term health problems, which one is the most important?</p> <p>FIELDWORKER: Refer to those listed in Q.16 and those mentioned in Q.19.</p> <p>Enter code from Codebox #45</p>	<p>[_ _]</p>
<p>Q.21</p>	<p>How long has [YL Child] suffered from this health problem?</p> <p>Enter number of years.</p>	<p>[_ _]</p>
<p>Q.22</p>	<p>How often do you seek treatment or advice for this health problem in the <u>last 12 months</u>?</p> <p>FIELDWORKER: Ask only for the most important illness.</p> <p>00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily 05=Other, specify 77=NK</p>	<p>[_ _]</p>
<p>Q.23</p>	<p>From where did you seek this treatment/advice (if more than one, enter one attended the most)?</p> <p>FIELDWORKER: Ask only for the most important illness.</p> <p>Enter codes from Codebox #41</p>	<p>[_ _]</p>

<p>Q.24</p>	<p>Does [YL Child] smoke cigarettes?</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.25</p>	<p>Does [YL Child] use other form of tobacco such as chewing or snuffing tobacco?</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.26</p>	<p>Does [YL Child] consume alcohol <u>at least once per week</u>?</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

Access to insurance

<p>Q.27</p>	<p>Does [YL Child] have a free health care certificate?</p> <p>00 = No 01= Yes ► Skip to next sub-section (HHM health) 77 = NK ► Skip to next sub-section (HHM health)</p>	<p>[_ _]</p>
<p>Q.28</p>	<p>Does [YL Child] have health insurance?</p> <p>00 = No 01= Yes ► Skip to Q.30 77 = NK ► Skip to next sub-section (HHM health)</p>	<p>[_ _]</p>
<p>Q.29</p>	<p>Why does [YL Child] have no health insurance (select the most important reason)?</p> <p>01= Too expensive 02= Lack of health insurance information 03= Could not access to buy health insurance 04= Do not trust health insurance service 05= Other, (specify)</p> <p>After responding ► Skip to next section</p>	<p>[_ _]</p> <p>Other, specify _____</p>
<p>Q.30</p>	<p>What kind of health insurance [YL Child] has?</p> <p>01 = Health insurance for the poor 02 = Health insurance for the policy beneficiary 03 = Required health insurance 04 = Pupil/student health insurance 05 = Optional health insurance 06 = From other organizations 07 = Other (specify)_____</p>	<p>[_ _]</p> <p>Other, specify _____</p>

8. HEALTH

8.2 HOUSEHOLD MEMBER HEALTH

SAY: Now I am going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all household members on the household roster excluding [YL Child].

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
ID from household member roster [PREFILLED]	Does [HHM] have a permanent disability that affects his/her capacity to study, work, or take care of him/herself? 00=No ► Skip to Q.3 01=Yes 77=NK	How does this disability affect [HHM]'s ability to study, work, or take care of him/herself? FIELDWORKER: Read the alternatives Enter code from Codebox #43	Does [HHM] have any long term health problems that affect his/her daily life? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.8 01=Yes 77=NK	What long-term health problems do you think [HHM] has? Enter up to 3 codes from Codebox #45 FIELDWORKER: Write them down in order of importance.	How long has [HHM] suffered from this health problem? Enter number of years	How often has [HHM] sought treatment or consulted a medical professional for this health problem in the last 12 months? FIELDWORKER: Ask only for the most important illness 00=None ► Skipt o Q.8 01=Once a year, 02=Monthly 03=Weekly 04=Daily 05=Other specify 77=NK	From where did you seek this treatment/advice (if more than one put in order of attendance)? FIELDWORKER: Ask only for the most important illness. Enter code from Codebox #41	Does [HHM] smoke cigarettes? 00=No 01=Yes 77=NK	Does [HHM] use other form of tobacco such as chewing or snuffing tobacco? 00=No 01=Yes 77=NK	Does [HHM] consume alcohol at least once per week? 00= No 01= Yes 77=NK
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___] specify: _____	[___]	[___]	[___]	[___]

8. HEALTH

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home

<p>Q.1</p>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough</p>	<p>[___]</p>
<p>Q.2</p>	<p><u>In the past 12 months</u>, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=Not happened ► Skip to Q.4 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.3</p>	<p>How often has this happened?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.4</p>	<p>Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=Not happened ► Skip to Q.6 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.5</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.6</p>	<p>Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=Not happened ► Skip to Q.8 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.7</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK</p>	<p>[___]</p>
<p>Q.8</p>	<p>Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=Not happened ► Skip to Q.10 01=Happened 77=NK</p>	<p>[___]</p>
<p>Q.9</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>

FIELDWORKER: If respondent answers Q.1=01 AND Q.2, Q.4, Q.6, Q.8=00 ► Skip to next section YL child anthropometry

Q.10	Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? 00=Not happened ► Skip to Q.12 01=Happened 77=NK	[___]
Q.11	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.12	Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (for example skip breakfast or lunch) 00=Not happened ► Skip to Q.14 01=Happened 77=NK	[___]
Q.13	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.14	Was there ever no food to eat in your household because of lack of money to get food? 00=Not happened ► Finish the section and mark as 00 in Q.16, 18, 20. 01=Happened 77=NK	[___]
Q.15	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.16	Did you or any household member go to sleep at night hungry because there was not enough food? 00=Not happened ► Skip to Q.18 01=Happened 77=NK	[___]
Q.17	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.18	Did you or any household member go a whole day and night without eating anything because there was not enough food? 00=Not happened ► Skip to Q.20 01=Happened 77=NK	[___]
Q.19	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]

ONLY for those whose answered "01= Yes" in Q.16 or Q.18.

Q.20	Were the children in the household also affected? 00=No 01=Yes 77=NK	[___]
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9. ANTHROPOMETRY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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9.1. Index Child and Mother's anthropometry

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]

For CAPI: Enable Q.8 if Q.4=-9999 or Q.7=-9999

Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 77=NK	[_ _]
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Mother's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother**.

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.9	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.10	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ . _]
Q.11	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ . _]
Q.12	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ . _]
Q.13	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 77=NK	[_ _]
Q.14	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> Yes <input type="radio"/> No

9. ANTHROPOMETRY

9.2 Siblings' anthropometry

FIELDWORKER: Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures.

Note that all Round 3 siblings must be tracked as long as they haven't moved more than 5 hours away from the household (assessing from the information provided in the HH roster Q.12).

SAY: Now I would like to record [ROUND 3 SIBLING] measurements.

FIELDWORKER:

Q.1	FIELDWORKER: Is the sibling available for measuring? FIELDWORKER: This includes all R3 SIBLINGS who are still living in the household or (based on the information provided in the Roster (Q.12)) have moved within 5 hours travel.	<input type="radio"/> Yes <input type="radio"/> No ► Skip to Q.13
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FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes.

Do not measure if child has a handicap or a condition that affects growth (Downs Syndrome, cerebral palsy, etc).

Q.2	Name of sibling [PREFILLED FROM R3]	[_____]
Q.3	Code of child from roster [PREFILLED FROM R3]	[_ _]
Q.4	Date of birth [PREFILLED FROM R3]	_ _ / _ _ / _ _
Q.5	How much did child weigh at birth? FIELDWORKER: Cross check with documentation if available. -77= NK	[_____] grms
Q.6	Was the birth weight from documentation? FIELDWORKER: Observe.	<input type="radio"/> Yes <input type="radio"/> No
Q.7	First child weight TO NEAREST 0.1 KG -99=Child not weighted	[_____ . _]
Q.8	Second child weight TO NEAREST 0.1 KG -99=Child not weighted	[_____ . _]
Q.9	Agreed child weight TO NEAREST 0.1 KG -99=Child not weighted	[_____ . _]
Q.10	First child height MEASURE TO NEAREST 0.1 CM -99=Child not measured	[_____ . _]
Q.11	Second child height MEASURE TO NEAREST 0.1 CM -99=Child not measured	[_____ . _]
Q.12	Agreed child height MEASURE TO NEAREST 0.1 CM -99=Child not measured	[_____ . _]

FIELDWORKER: Ask Q.13 if Q.9=-99 or Q.12=-99

Q.13	Why was [R3 SIBLING] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other 06 = Child is younger than 2 years old 07 = Child could not be found 77 = NK	[_ _]
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10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKER: The respondent for this section must be the **primary caregiver**.

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I want to ask you some questions about [YL Child]'s friends.

Q.1	Do you know the names of [YL Child]'s friends?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.2	Do you know what [YL Child] does after school/work?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.3	Do you know the parents of [YL Child]'s friends?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.4	Do you know [YL Child]'s teacher?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA
Q.5	Has [YL Child] ever been bullied by peers?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.6	When [YL Child] is about 25 years old, what job do you think s/he will be doing? Enter code from Codebox #40	[_ _] Specify _____
Q.7	Ideally what level of formal education would you like [YL Child] to complete? Enter code from Codebox #8 00=None ► Skip to Q.9 77=NK ► Skip to Q.9	[_ _] Specify _____
Q.8	Do you think [YL Child] will reach that level of education?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NK
Q.9	What job would you most like [YL Child] to do in the future? Enter code from Codebox #46	[_ _] Specify _____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.10	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[_]
Q.11	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[_]

FIELDWORKER: Show the five-scale expectations card

SAY: Now I would like to know how much you expect from the YL Child when he/she grows up based on this scale (not at all, a little, somewhat, quite a lot, a lot). Please point to your answer.

Q.12	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up?	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK
01	that s/he continues living close to you.	[_ _]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[_ _]
03	that s/he helps you with housework.	[_ _]
04	that s/he provides financial assistance to you.	[_ _]
05	that s/he helps you care for his/her younger siblings.	[_ _]
06	that s/he cares for you when you are old.	[_ _]
07	that s/he provides emotional support to you.	[_ _]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.13	At what age did [YL Child] / do you expect [YL Child] to:	Enter age 00=No expectation 77=NK
01	Start earning money to support your household?	[_ _]
02	Leave full-time education?	[_ _]
03	Be financially independent of HIS/HER parents?	[_ _]
04	Leave this household?	[_ _]
05	Get married and start living together?	[_ _]
06	Have a child?	[_ _]

FIELDWORKER: Show the five-scale card

SAY: Now I would like to know how much you agree or disagree with some statements that I am going to read to you, based on this scale (strongly disagree, disagree, more or less, agree, or strongly agree) about your life. Please point to your answer.

Q.14		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK
01	If I try hard, I can improve my situation in life	[_ _]
02	I like to make plans for my future	[_ _]
03	I am proud of my clothes	[_ _]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[_ _]
05	The job I do makes me feel proud	[_ _]
06	I feel proud of my children	[_ _]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[_ _]

SAY: Now I would like to ask you about some questions about YL Child homework

Q.15	Who helps [YL Child] with homework when s/he needs it? Enter code from Codebox#47 FIELDWORKER: If caregiver mentions several people, ask him/her to mention that helps YL child most of the times.	[_ _]
Q.16	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework? Enter number of days: 0-7	[_]
Q.17	FOR CAREGIVER: In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[_ _]

CODEBOXES

Codebox #0: Relationship to YL Child

00= YL child	11= Adoptive brother/sister	22= Other non-related
01= Biological parent	12= Foster brother/sister	23= Nanny (live in)
02=Step-parent (partner of biological parent)	13= Uncle/Aunt	24= Wife/Husband of YL Child
03= Adoptive parent	14= Cousin (inc. cousin brother & cousin sister)	25= Boyfriend/Girlfriend of YL Child
04= Foster parent	15= Nephew/Niece	26= Fiance
05= Maternal grandparent	16= Brother/sister-in-law (spouse of sibling)	27= Child of YL Child
06=Paternal grandparent	17= Great-Grandparent (mother's side)	28=Father-in-law/Mother-in-law
07= Brother/Sister (both parents the same)	18= Great Grandparent (father's side)	29=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
08= Half-sibling (same father)	19=Other relative	77=NK
09= Half-sibling (same mother)	20= Servant (farm-worker, maid, etc.)	88=NA
10= Step-sibling (no parent in common)	21= Tenant/lodger	

Codebox #1: Place of residence of YL child's parent/ primary caregiver

01=Same commune
02=Another commune within same district
03=Another district in same province
04=Neighbouring province
05=Non-neighbouring province
06=Other country, specify
07=Other, specify
77=NK,
79=Refused to answer

Codebox #2: Relationship to household head

01=Household head
02=Spouse/Partner
03=Father/mother
04=Brother/sister
05=Daughter/son
06=Son-in-law/Daughter-in-law
07=Grandchild
08=Father-in-law, mother-in-law
09=Other relatives
10=Domestic worker
11=Tenant / lodger
12=Other non-relatives

Codebox #3: Marital status

0=Single
1=Married
2=Cohabitant
3=Widow(er)
4=Divorced
5=Separated
77=NK
79=Refused to answer

Codebox #4: Place of YL Child movement

01=Same commune
02=Another commune within same district
03=Another district in same province
04=Neighbouring province
05=Non-neighbouring province
06=Other country, specify
07=Other, specify
77=NK,
79=Refused to answer

Codebox #5: Type of locality

01= Urban commune in major city
02= Urban commune in provincial Centre
03= Urban commune
04= Rural commune
05= Town
10= Other, specify
77=NK
79=Refused to answer

Codebox #6: People moving with YL Child

00=Moved alone
01=Father only
02=Mother only
03=Both parents
04=Siblings only
05=Another household member
80=Moved with all household members
90=Moved with non-household member(s)
77=NK
79=Refused to answer

Codebox #7: Reasons for moving

01 = Work of the Child	10 = Health of a family member
02 = Study of the Child	11 = Death of a family member
03 = Health of the Child	12 = To be close to relatives
04 = To seek independence	13 = Violence, crime, war
05 = Work of parents	14 = Natural disaster
06 = Better / more land	15 = Other, specify
07 = Better dwelling conditions	77 = NK
08 = Divorce / Separation of Parents	79 = Refused to answer
09 = Family Disputes	88 = NA

Codebox #8: Highest grade

00=None	11=Grade 11
01=Grade 1	12=Grade 12
02=Grade 2	13=Post-secondary, vocational
03=Grade 3	14=University
04=Grade 4	15=Post-graduate (e.g. Masters, PhD)
05=Grade 5	28=Adult literacy
06=Grade 6	29=Religious education
07=Grade 7	30=Other (specify)_____
08=Grade 8	77=NK
09=Grade 9	79=Refused to answer
10=Grade 10	

Codebox #9: Reasons not in school

01=Fees too expensive	13= Quality of care (food, non-educational care) poor	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	14= No sanitation facilities at school	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	15= Bullying/abuse from peers	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	16= Ill-treatment/abuse from teachers/principal	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	17= No need for schooling for future job.	29=Child too young
06=Not safe to travel to school	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	30=Child Still in preschool
07= Lack of transport	19=Need to stay home to look	31=Other, specify _____

	after siblings	
08=Truancy, child does not want to go, not interested	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	77= NK
09=Banned from school for behaviour reasons	21=Have to do paid work to earn money(including agricultural work other than for household)	79= Refused to anser
10=Banned from school because away for too long	22= It's not appropriate for girls to go to/continue at school	
11= Banned from school because failed to achieve necessary grade/level at school	23=Marriage	
12= Quality of education at school (teaching and learning) poor	24= Disability, illness	

Codebox #10: Type of school (ownership)

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

Codebox #11: Reasons for choice of school

01=School is near home
02=No other option (only school in area)
03=No school fees
04 =Low school fees
05=Good quality teaching
08 = Receives school meal
09=Other household children attend this school
10 = Other (specify)
11 = Good services
12=Good infrastructure
77=N/k
88=NA

Codebox #12: Reason for school fee exemption

2 =Ethnic minority status
3 =Martyr
4 =Household member is disabled or a sick veteran
5 =Household's remote location
6 =Household's difficult situation
7 =Primary pupil
8 =School offers free tuition
9 =Household has many children
10 =Other, specify: _____

Codebox #13: Reasons for not taking extra classes

1 =Not necessary for knowledge
2 =Child must do paid work to earn money
3 =Child must stay home to help family with other tasks
4 =Disability or illness of child
5 =Fees too expensive
6 =Books and/or other supplies too expensive
7 =Not safe to travel to classes
8 =Ill treatment/abuse from teachers/principal
9 =Bullying/abuse from peers
10 =Child not interested (truancy)
11 =Child does other activities (e.g. sport, music, etc.)
12 =Other, specify: _____
77=NK
88=NA

Codebox #14: Reasons for attending extra classes

1 =Regular school teachers requested child attend extra classes
2 =To improve child's academic performance in regular school
3 =To enjoy friends
4 =Almost all children take extra classes
5 =Helpful practice for examinations for main classes
6 =Knowledge in regular school classes is not enough
7 =Helpful practice for enrolment examination for higher level of education

8 =Child wants to attend
9 =Other, specify: _____
77=NK
88=NA

Codebox #15: Main use of agricultural land

01=Agriculture/ Farming (arable)
02=Pasture,
03=Sharecropped out
04=Nothing/left fallow
05=Grazing livestock
06=Aquaculture
07=Forestry
08=Other (specify)
77=NK
79=Refused to answer

Codebox #16: Main use of non-agricultural land

01=Living accomodation/resident building
02=Living accomodation plus garden with produce for consumption and sale
03= Living accomodation plus industry (e.g. industry)
04=Living accomodation plus garden with produce for consumption and sale plus industry
05=Gardening only
06= Industry only
07=Rented out (fixed rent)
08=Nothing/ left fallow
09=Recreation
10=Other, specify
77=NK
79=Refused to answer

Codebox #17: Crops

04=Bananas	32=Groundnuts	67= Sugar
05=Barley	33=Guava	68=Sunflower
06=Beetroot	36=Honey	69=Sweet potatoes
09=Black pepper	44=Maize	71=Tobacco
10=Cabbage	45=Mango	72=Tomato
11=Cactus	48=Nuts	74=Vegetables
12=Carrot	49=Oats	75=Wheat
13=Castor	50=Onions	78=Yam
16=Chillies	51=Orange	80=sugarcane
17=Coffee.	52= Other cereals	123=Vetch

18=Cotton	53=Paddy Rice	124=Soya bean
19=Cow peas	54=Pineapple	117=Breeding tree
21=Eucalyptus	55=Potatoes	109 = Coconut
23=Field peas	56=Pumpkin	124 = Soya bean
24=Flowers	58=Seasum	136 industrial trees
25= Fruits	60=Sesame	137 Other forestry (Hoi, que,)
26=Garlic	64=Sorghum	77=NK
28=Ginger	65=Spices	96=Other
31=Grass	66=Spinach	

Codebox #18: Occupation productive assets

02=Barber shop	14=Handicrafts or art	27= collecting fire wood/dung/fetching water for sell
03=Beauty salon	15=Hunting	28= civil servant
04=Blacksmith	16=Mechanic services	29= cash/food for work
05=Casual/ intermittent labour (e.g. road crew)	17=Nursing/ Medicinal services	30=fishing
06=Child care	18=Plumbing service	31=house renting
07=Construction	19=Pottery	88=NA
08=Domestic work/ Cleaning/ Janitorial	20=Security guard	26=Other specify _____
09=Entertainment services (DJ, singing, etc.)	21=Tailor/Sewing	
10=Factory Work	22=Teaching	
11=Farming/Agriculture	23=Trading (selling commodities)	
12=Food/local drink preparation/Restaurant	24=Transportation/ Driver/ Courier/ Taxi	
13=Forestry/Logging	25=Weaving	

Codebox #19: Productive assets

AGRICULTURAL ASSETS	NON-AGRICULTURAL ASSETS	
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
05=Pump (motor or engine)	12=Cleaning/domestic work equipment (mop, iron, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
04=Plough	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	40=Fishing boat
		30=Other

	17=Mechanic equipment (jack, tyres, jumper cables, etc)	77=NK
	18=Plumbing equipment	88=NA
	19=Pottery equipment (kiln, potters wheel, etc.)	79=Refused to answer

Codebox #20: Occupation codes

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 =Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity, specify
04 =Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalariated/ irregular; Non-agriculture)	18=Begging
06=Annual Farm Servant	13=Regular Salaried Employment	19 = Student
07=Other (allied) agriculture	21=house maid	77=NK
	20=Other non- agriculture specify _____	88=NA

Codebox #21: Type of support / assistance

01= Agricultural extension	11= Mother to child HIV/AIDS
02= Child right protection	12= Assistance to child education
03= Public work program for Cash	13=Training
04= Public work program) for food	14= Direct support/food/cash aid
17=Provision of sanitation facility like toilet	15= Drinking water provision /development
05=Credit & saving	16=Education Support Service
06= Disability support	19. Other (specify): _____
07= Education about HIV	77=NK
08=Family planning	79=Refused to answer
18=Orphan & destitute children support	
09= Health extension services	
10= Irrigation development	

Codebox #22: Frequency of support

01=once in 5 years
02=once in 3 years
03=once in 2 years
04=once in a year
05=twice a year
06=more than twice a year
07=Other (specify)_____

08=Every month in 3-5 years
77=NK
79=Refused to answer

Codebox #23: Loan sources

01=Social Policy Bank
02= Bank for Agricultural and Rural Development
03=Other Commer. Bank
04=Jobs Aid Fund
05=Credit Organizations
06=Political-Social Organizations
07=Private Individual Lenders
08=Friends/Relatives
10=Other, specify

Codebox #24: Reasons for informal loan

01= Easy to be approved for loan
02= Mortgage not required
03= Low loan value
04= Do not know procedures for loans from formal sources
05= Formal loan procedures are too complicated
06= Interest rates for formal loans are too high
07=Term/Tenure of loans from formal loan sources is not suitable
08= I can repay the loan with products
09=Bank branch is too far away for a formal loan
10= It is more confidential to borrow from informal sources
11= Other (specify)

Codebox #25: Plans for hard times

01=Nothing, haven't thought about it	11=Make use of the Food for work programme	21=Borrow from neighbours (cash or in kind)
02=Ask relatives for help	12=Work longer hours (do overtime)	22=Borrow from family (cash or in kind)
03=Ask friends/neighbours for help	13=Send children to work	30=Sell my animals
04=Look for work	14=Take children out of school	31=Return to my hometown
05=Use of formal savings	15=Emigrate to another country	32=Pawn assets (house, land, car, business, etc.)
06=Use of informal savings	16=Faith/pray to God/Allah	33=Leave/move-in with my family

07=Ask for credit or loan from the bank	17=Sell properties or assets	34=Use savings
08=Borrow from money lender	18=Mortgage assets	35 = Ask for help from government/authority
09=Get credit from informal loan system (e.g. rotating funds)	19=Borrow from farmers	37 =Start own business
10=Migrate to another part of the country	20=Other (specify)	77=NK, 88=N/A

Codebox #26: How to raise the money

01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04= Micro finance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Taking extra work
77=NK
12= Other (specify), _____

Codebox #27: Groups

2 = Farmer's Union	17 = NGO	37 = Communist Party
4 = Watershed association	18 = Religious group	37 = Former soldiers group
5 = Other Farmer's group	20 = Cultural/sport group	38 = Communist Youth Organization
6 = Self-help group	21 = Mother's committee	39 = Fishers' Association
7 = Education	22 = Labour unions	40 = Elderly Group
10 = Health Committee	25 = Service co-operatives	41 = Other Professional assoc.
11 = Credit society/Co-operative	29 = Union of students' Parents	43 = Women's Union
14 = Traders' association	32 = Girls' Club	28 = Other specify _____
15 = Business group	34 = Farmers' Association	77 = NK
16 = Youth group	35 = Other Political group	

Codebox #28: Benefits from the group

01=Improves household income
02=Improves access to services
03=Can get credit/savings facilities
04=Can get knowledge and information
05=Important in times of need
06=Offers benefits to the wider community

07=Enjoyment/recreation
08=Spiritual/Social status/Self-esteem
09= Benefit/recognition from NGO
10= Marketing outlet for produce
11= Other, specify
77=NK

Codebox #29: Places to access internet

01= At home
02= Relative´s/ neighbour´s house
03 = School
04 = Internet café
05 = Community centre / Library
06 = Other (specify)
07 = Work/Office
77 = NK

Codebox #30: Why situation changed

Why Situation Improved	Why Situation Worsened
01=Harvests have been good	41=Harvests have been poor
02=Started growing new crops	42=Tried new crops but they failed
03=Tried new farming techniques	43=Tried new ways of farming but they failed
04=Managed my crops or livestock well	44=Managed my crops or livestock poorly
05=Accumulated livestock	45=Have less livestock
06=Accumulated other resources, assets, possessions	46=Managed my business poorly
07=My own health has improved	47=Own business failed or didn't do well
08=Spouse's health has improved	48=Tried new business/trade but it failed
09=Spouse works hard	49=Lost job (permanent/temporary)
10=Have new spouse	66=increase in price of inputs
11=Have more children	67=increase in food prices.
12=Children older and more able to work	50=Have fewer other resources, assets, possessions
13= Women in household drink less	51=I was lazy
14=Men in household drink less	52=Spouse was lazy
15=More people around to help, advise (Better Networks)	53=I have been/got ill/injured/disabled
16=Job security (continuous security)	54=Spouse has been/got ill/injured/disabled
17=Live in a nicer house	55=Spouse died

18=Managed my business well	56=Children sick or died
19=Worked hard	57=Children moved away
20=Own business or trade has been profitable	58=Large family/too many children/increased family size
21=Set up a new business or trade	59=Men in household drink too much
22=Started work or new job/non-farm work	60=Women in the house drink too much (alcohol)
23=Food or Cash Aid	61=Less people around to help, advise (Poorer Networks)
24= Involvement in safety net programs;	62=Theft/robbery
25=involvement in farmers' union.	63=Too many loans
26=Migration	64=Did not want to take risks
27=Was willing to take risks	65=Prices for goods have fallen
28=Prices have risen	68 = House is not as nice as it used to be
29=Good Luck	69=Old age
30=God has helped	70=Bad luck
33=Government-run Employment Programs	71=God has not helped
34 = Spouse started work or a new job	66=Input prices increased
35=Received a raise for current job	67=Price of foods increased 88= Không áp dụng
36 = Both husband and wife work	72=Other (Specify)
31=Other (Specify)	77=NK, 88=NA
77=NK,	
88=NA	

Codebox #31: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
05=Fibreboard/Chipboard
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
14=Stone
15=Wood/branches
16=Other Specify _____
17=Mud and Wood
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
25=Concrete blocks

Codebox #32: Roof material

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/Cane
04= Concrete/cement
06= Galvanised /Corrugated iron
09=Palm leaves
10=Plastic sheet
11= Straw/thatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify _____
25=Cardboard
20= Leaves (Achon, omiro, chorino, etc.)
23=Cane & mud
24= Mat

Codebox #33: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs
11= Wood
12=Other specify
77=NK
79=Refused to answer

Codebox #34: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water

07=Protected well
08= Public standpipe/tube well
09=Rain water
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other

Codebox #35: Toilet facility

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify _____

Codebox #36: Fuel for cooking

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify _____

Codebox #37: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal

05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/ paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other specify_____

Codebox #38: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
13=Other specify_____
88=NA

Codebox #39: Most serious injury

01= Cut or laceration
02= Head injury or concussion or knocked out
03= Broken bone (fracture)
04= Joint injury, sprain, bruise, muscle injury
05= Burn
06= Stab wound or penetrating injury
07= Animal bite
08= Eye injury
09= Multiple injuries
10= Gun shot wound
11= Drowning or near drowning
12= Electric shock
13= Snake bite

14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other

Codebox #40: Most serious illness

01=Malaria/High fever	17=Heart problem	36=Obesity
02=Pneumonia	18=Skin diseases	37=Gynecological problem except miscarriage/abortion
03=Diarrhoea & vomiting	19=Problems with drugs and medicines	38=Male genital problem includes torsion of testis
04=Asthma	20=Fatigue	39=Urinary infection, any renal problem
05=Malnutrition	21=Migraine or other headaches	40=Muscle, joint, tendon, orthopedic problem
06=Anaemia	22=Parasitic infection/worms	41=Gallbladder problems
07=Dengue fever	23=Nose bleed	42=Leishmaniasis
08=Hepatitis	24=Leech	43=Evil eye or any other spell
09=Tuberculosis	25=Mitch (general name for a number of diseases)	44=Eye problems inc conjunctivitis
10=Epilepsy	26=Allergies	45=Any mental problem inc depression, attempted suicide
11=Influenza	29=Abortion/miscarriage	46=Drug overdose
12=Typhoid	30=Apendicitis	47=Dental problem
13=HIV/AIDS	32=Chickenpox	
14=Other Infectious disease	33=Other respiratory problem (includes croup, pneumothorax)	
15=Brain tumour	34=Gastritis, colic, or other GI problem inc celiac disease	
16=Other tumour (other than brain)	35=Diabetes	

Codebox #41: First stage medical facility

01=Government hospital
02=Gouvernement Health Centre
03=Government health clinic
04=Private doctor/clinic
05=Private hospital
06=Other

Codebox #42: Reasons for not taking YL Child to healthcare facility

01=Direct costs (fees, costs analyses, medicine)
02=Indirect costs (costs for transport, loss of salary)
03=Long distance, difficult access
04=Illness was not serious enough
05=Don't trust quality of health-care service
06=Embarrassed about health problem
07=[YL Child] would miss school or work
08=Other, Specify _____

Codebox #43: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other
77= NK

Codebox #44: Index child's other long-term health problems

03=Fits/Epilepsy	18= Orthopedic problems incl Flatfoot
05=Malnutrition	19= Headaches, migraine
06=Skin problems/Eczema	20=Other respiratory problem (includes croup, pneumothorax)
07=Anaemia	21=Gastritis, colic, or other GI problem inc celiac disease
08=HIV/AIDS	22=Diabetes
09=Digestive problems	23=Obesity
12=Speech problems	24=Gynecological problem except miscarriage/abortion
13=Allergies	25=Male genital problem includes torsion of testis
14=Tooth decay	27=Urinary infection, any renal

	problem
15=Ear ache	28=Any mental illness inc depression, psychoses, addiction, alcoholism
16=Congenital illness	77=NK, 88=N/A
17=Other (Specify)	

Codebox #45: Household members' long-term health problems

03=Fits/Epilepsy	16=Congenital illness
04=Asthma/respiratory problem	17=Other (Specify)
05=Malnutrition	77=NK, 88=N/A
06=Skin problems/Eczema	18= Orthopedic problems incl Flatfoot
07=Anaemia	19= Headaches, migraine
08=HIV/AIDS	20=Other respiratory problem (includes croup, pneumothorax)
09=Digestive problems	21=Gastritis, colic, or other GI problem inc celiac disease
10=Hearing problems	22=Diabetes
11=Sight problems	23=Obesity
12=Speech problems	24=Gynecological problem except miscarriage/abortion
13=Allergies	25=Male genital problem includes torsion of testis
14=Tooth decay	27=Urinary infection, any renal problem
15=Ear ache	28=Any mental illness inc depression, psychoses, addiction, alcoholism

Codebox #46: Expectations/ ambitions for child

01=Accountant	17=Fisherman	33=Military man/woman
02=Actor/actress	18=Fulltime parent/Housewife	34=Sportsman/woman
03=Artist	19=labourer	35=Tailor
04=Civil servant	20=Lawyer	36=taxi driver
05=Computer operator	21=Lecturer	37=Teacher
06=Conductor	22=Market Trader/shop assistant/	38=Trader/businessman/woman
07=Construction worker	23=Mason	39=Traditional occupation
08=Cook	24=Mechanic	40=Student/University student
09=Dentist	25=Nurse	41 = Veterinary
10=District collector	26=Painter/decorator	43=Administrative assistant/secretary
11=Doctor	27=Pilot	44= Religious leader/priest/sheikh
12=Domestic Worker	28=Policeman/woman	42=Other (specify)
13=Driver	29=Politician	77=NK
14=Engineer	30=President of country	
15=Farmer	31=Scientist	
16=Fireman/woman	32=Singer	

Codebox #47: Person who helps Index Child with homework

01= Nobody
02= Father
03= Mother
04= Caregiver (different from mother and father)
05= Older siblings
06= Other family members
07= Paid tutor
08= Other, specify _____
77=NK