



# **YOUNG LIVES SCHOOL SURVEY**

## **VIETNAM ROUND 1 – WAVE 1 (2011)**

### **TEACHER QUESTIONNAIRE (ENGLISH TRANSLATION)**

**Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.**

# Young Lives School Survey Teacher

0.1	Insert YL School Site ID	_____
0.2	Insert Class ID	[5____]
0.3	Insert Teacher ID	[T5____]
0.4	If the instrument is not completed, what is the reason why? (if completed, leave blank)	01=Respondent absent <input type="checkbox"/> 02=Respondent refused to participate <input type="checkbox"/>
0.5	DATE OF INTERVIEW	___/___/____ d d/mm/yyyy

## DATA HANDLERS

Fieldworker	Name:	Code: [ ____ ]
	Signature:	Date of check : ___/___/____ d d / m m / yyyy
Supervisor	Name:	Code: [ ____ ]
	Signature:	Date of check: ___/___/____ d d / m m / yyyy

Data entry clerk (first data)	Name:	Code: [ ____ ]
	Signature:	Date of first data entry: ___/___/____ d d / m m / yyyy
Data entry clerk (second data entry)	Name:	Code: [ ____ ]
	Signature:	Date of second data entry: ___/___/____ d d / m m / yyyy

**THIS QUESTIONNAIRE IS FOR THE HOMEROOM TEACHER OF THE CLASS**

**1. Teacher Background and Training**

1.0	<b>Age</b>	[ ___ ] (completed years)	
1.1	<b>Gender</b> 01=Male;02=Female	[ ___ ]	
1.2	<b>Ethnicity</b> 01=Kinh;02=H'Mong; 03=Cham;04= Ede; 05=Ba Na; 06=Nung; 07=Tay; 08=Dao; 09=Giai; 10=Other	[ ___ ]	
1.3	<b>Religion</b> 00=No Religion; 01=Buddhist; 02=Christian (Catholic); 03=Christian (Protestant) 04=Cao Dai; 05=Other	[ ___ ]	
1.4	<b>What is your mother tongue?</b> 01=Vietnamese; 02=H'mong; 03=Dao 04=Nung; 05=Giai; 06=Tay; 07=Chinese; 08=H'Roi; 09=Ede; 10= Other	[ ___ ]	
1.5	<b>Are you originally from the province in which you teach?</b> 00=No; 01=Yes	[ ___ ]	
1.6	<b>What is the <u>main method</u> of transport you usually use to travel to school each day?</b> 01=Walk; 02=Bike; 03=Boat; 04=Private car; 05=Bus; 06=Motorbike taxi; 07=Taxi; 08=Family Motorbike	[ ___ ]	
1.7	<b>How long does it take you to travel to school each day by the main method of transport you selected in question 1.6?</b>	[ ___ ] Minutes	
1.8	<b>Which of the following do you have in your home?</b> 00=No; 01=Yes		
1.8.1	Telephone (not mobile)	[ ___ ]	
1.8.2	Mobile telephone	[ ___ ]	
1.8.3	Radio	[ ___ ]	
1.8.4	TV	[ ___ ]	
1.8.5	Bicycle	[ ___ ]	
1.8.6	Motorcycle	[ ___ ]	
1.8.7	Study desk	[ ___ ]	
1.8.8	Study chair	[ ___ ]	
1.8.9	Study lamp	[ ___ ]	
1.8.10	Electric fan	[ ___ ]	
1.8.11	Air conditioning	[ ___ ]	

1.8.12	Car	[ ___ ]	
1.8.13	Computer	[ ___ ]	
1.8.14	Internet	[ ___ ]	
1.8.15	Pocket calculator	[ ___ ]	
1.9	<b>By the end of this school year (2011-2012), what is the total number of years you will have been teaching in schools?</b> <i>(not only in this school but all primary schools in which you have worked)</i>	[ ___ ] Years	
1.10	<b>By the end of the school year (2011-2012), how many years have you been a Grade 5 teacher?</b> <i>(not only in this school but all primary schools in which you have worked)</i>	[ ___ ] Years	
1.11	<b>Are you employed on a permanent or temporary basis?</b> 01=Permanent; 02=Temporary	[ ___ ]	
1.12	<b>What is the highest level of general education you have completed (excluding any teacher training)?</b>  01=Primary or lower secondary or equivalent; 02=Upper secondary or equivalent; 03=Vocational training school 04=College education; 05=University education and higher	[ ___ ]	
1.13	<b>What is the highest level teacher training qualification you have received?</b> 00=I am not trained; 01=Short course or crash course in teaching profession; 02=Teacher training (2 years after upper secondary education) level; 03=Teacher training college level (3 years after upper secondary education); 04=Teacher training university level (4 years after upper secondary education) and higher	[ ___ ]	
1.14	<b>How many days did you attend professional/ in-service training in the last academic year (2010-2011)?</b>	[ ___ ] days	
1.15	<b>Have you ever been awarded the title of excellent teacher?</b> 00=Never been an excellent teacher; 01=Yes, school level; 02=Yes, district level; 03=Yes province level or higher	[ ___ ]	
1.16	<b>During the last school year (2010-2011), how often was your work as a teacher in this school evaluated?</b> <i>(e.g. an observation of your lesson, a review meeting)</i>	[ ___ ] times	
1.17	<b>Do you do extra work apart from your main job to supplement your income?</b> 00=No 01=Yes	[ ___ ]	
1.18	<b>Do you do private tuition to supplement your income?</b> 00=No 01=Yes	[ ___ ]	

## 2. Information about Teaching Grade 5 and the classroom most often used for teaching the Grade 5 class

2.0	<p><b>What language do you use most frequently when teaching this Grade 5 class?</b></p> <p>01=Vietnamese; 02=H'mong; 03=Dao 04=Nung; 05=Giay; 06=Tay; 07=Chinese; 08=H'Roi; 09=Ede; 10= Other</p>	[ _ _ ]	
2.1	<p><b>Do you sometimes use a second language for teaching this Grade 5 class?</b></p> <p>00=No; I only use one language; 01=Vietnamese; 02=H'mong; 03=Dao 04=Nung; 05=Giay; 06=Tay; 07=Chinese; 08=H'Roi; 09=Ede; 10= Other</p>	[ _ _ ]	
2.2	<p><b>Is your Grade 5 class normally taught as a normal class or a combined class? (i.e. are there normally any pupils from other grades taught together)</b></p> <p>01=normal class; 02=multi-grade class; 03=inclusive class</p>	[ _ _ ]	
2.3	<p><b>If your school has more than one class in Grade 5, what is the main method used to allocate pupils to this class? (if students were allocated to classes in grade 1 and have stayed in the same class, please detail the method used when they were first allocated)</b></p> <p>01=Randomly (e.g. by name); 02=By ability in maths; 03=By ability in Vietnamese; 04= By general ability; 05=By age; 06=By ethnicity; 07=By location of residence; 08=There is only one grade 5 class in this school; 09=Other</p>	[ _ _ ]	
2.4	<p><b>Do the pupils in your class attend full day schooling?</b></p> <p>00=No pupils attend full day schooling, but it is on offer; 01=All pupils attend full day schooling 02= Some pupils attend full day schooling 03= Full day schooling is not</p>	[ _ _ ]	
2.5	<p><b>Do pupils who attend full day schooling have to pay fees to attend the full day? (if you answered '03' to question 2.4 enter '03')</b></p> <p>00=No, full day schooling requires no extra charges; 01=Yes, all pupils in full day schooling pay additional charges; 02=Yes, some pupils pay additional charges but others are exempt; 03=Full day schooling is not available</p>	[ _ _ ]	
2.6	<p><b>How many periods does this grade 5 class have on each of these days? (excluding extra classes or private tuition not attended by the whole class)</b></p> <p>04=4 periods; 05=5 periods; 06=6 periods; 07=7 periods; 08=8 periods; 09=9 periods; 00=no teaching</p>		
2.6.1	<b>Monday</b>	[ _ _ ]	

2.6.2	<b>Tuesday</b>	[ _ _ ]	
2.6.3	<b>Wednesday</b>	[ _ _ ]	
2.6.4	<b>Thursday</b>	[ _ _ ]	
2.6.5	<b>Friday</b>	[ _ _ ]	
2.6.6	<b>Saturday</b>	[ _ _ ]	
2.7	<b>How many periods do you teach each week?</b> ( <i>excluding extra classes or private tuition not in the normal school day</i> )	[ _ _ ] periods	
2.8	<b>In your classroom, are there too many pupils for the space available?</b> 00=No 01=Yes	[ _ _ ]	
2.9	<b>Do you have enough desks and chairs for all the pupils in your class?</b> 00=No 01=Yes	[ _ _ ]	
2.10	<b>Does your classroom need major repairs?</b> ( <i>'major repairs' means the physical building of the school is poor enough to negatively effect teaching and learning and therefore in need of major repair</i> ) 00=No 01=Yes	[ _ _ ]	
2.11	<b>How often do you attend meetings with parents?</b>	[ _ _ ] times per year	
2.12	<b>Do you visit pupils' homes?</b> 00=Never; 01=Occasionally; 02=Regularly	[ _ _ ]	
2.13	<b>Does your class have the following items in usable condition?</b>	00=No 01=Yes	
2.13.1	Black board or white board	[ _ _ ]	
2.13.2	Wall map	[ _ _ ]	
2.13.3	Cabinet for teaching aids, textbooks and reference books	[ _ _ ]	
2.13.4	Teacher's desks	[ _ _ ]	
2.13.5	Sufficient electric lights	[ _ _ ]	
2.13.6	Electric fan	[ _ _ ]	
2.13.7	TV	[ _ _ ]	
2.13.8	Video player or DVD	[ _ _ ]	
2.13.9	Radio	[ _ _ ]	
2.13.10	Overhead projector	[ _ _ ]	

2.13.11	Computer	[ _ _ ]	
2.13.12	Books other than text books	[ _ _ ]	
2.14	<b>How much of a problem would you consider the things below for you in relation to pupils' learning in your Grade 5 class?</b>	00= Not a problem 01= Minor problem 02= Major problem	
2.14.1	Poor attendance among pupils	[ _ _ ]	
2.14.2	Lateness among pupils	[ _ _ ]	
2.14.3	Discipline issues (e.g. disturbance, rudeness, violence)	[ _ _ ]	
2.14.4	Pupils coming to school without the necessary materials	[ _ _ ]	
2.14.5	Lack of resources (e.g. textbooks, materials)	[ _ _ ]	
2.14.6	Interruptions to teaching (e.g. school closure)	[ _ _ ]	

### 3. Teaching Vietnamese

3.0	<b>Do you always teach Vietnamese to your Grade 5 class?</b> 00= No, I never teach this class Vietnamese, I am only their homeroom teacher; 01=No, I share teaching of Vietnamese with another teacher; 02=Yes, I am their only Vietnamese teacher	[ _ _ ]	
3.1	<b>How many minutes does this class study Vietnamese each each week?</b>	[ _ _ _ ] minutes	
3.2	<b>What is the number of homework tasks you set each week in Vietnamese?</b> (if you are not the Vietnamese teacher enter "88")	[ _ _ ]	
3.3	<b>How would you rate the level of difficulty of the content of the Grade 5 Vietnamese textbooks in relation to the learning level of your Grade 5 class?</b> (if you are not the Vietnamese teacher enter '88') 01=very difficult; 02=difficult; 03=reasonable; 04=easy; 05=very easy; 88=I am not the Vietnamese teacher so do not know	[ _ _ ]	
3.4	<b>Did you specialize in Vietnamese in your post-secondary education?</b> 00=No 01=Yes	[ _ _ ]	

#### 4. Teaching Maths

4.0	<b>Do you always teach maths to your Grade 5?</b> 00= No, I never teach this class maths, I am only their homeroom teacher; 01=No, I share teaching of maths with another teacher; 02=Yes, I am their only maths teacher	[ _ _ ]	
4.1	<b>How many minutes does your class study maths each week?</b>	[ _ _ _ ] minutes	
4.2	<b>What is the number of homework tasks you set each week in Maths?</b> (if you are not the Maths teacher enter "88")	[ _ _ ] (if none enter "00")	
4.3	<b>How often do pupils from this class use calculators in maths lessons?</b> 00=never; 01= almost every lesson; 02=once a week or more; 03=rarely	[ _ _ ]	
4.4	<b>How would you rate the level of difficulty of the content of the Grade 5 maths textbooks in relation to the learning level of your Grade 5 class?</b> (if you are not the Maths teacher enter '88') 01=very difficult; 02=difficult; 03=reasonable; 04=easy; 05=very easy; 88=I am not the maths teacher so do not know	[ _ _ ]	
4.5	<b>Did you specialize in maths in your post-secondary education?</b> 00=No 01=Yes	[ _ _ ]	

#### 5. Teacher attitudes

	<b>PLEASE MARK THE MOST APPROPRIATE CATEGORY WITH AN <u>X</u></b>	<b>01= Strongly Agree</b>	<b>02= Agree</b>	<b>03= Disagree</b>	<b>04= Strongly Disagree</b>
5.1	<i>If I really try hard, I can get through to even the most difficult or unmotivated students.</i>	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
5.2	<i>When a student does better than usually, many times it is because the teacher exerts a little extra effort</i>	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
5.3	<i>The hours in my class have little influence on students compared to the influence of their home environment.</i>	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
5.4	<i>The amount a student can learn is primarily related to family back- ground.</i>	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
5.5	<i>If students aren't disciplined at home, they aren't likely to accept any discipline.</i>	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
5.6	<i>I have not been trained to deal with many of the learning problems my students have.</i>	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]



5.7	<i>My teacher training program and/or experience did not give me the necessary skills to be an effective teacher.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.8	<i>When a student is having difficulty with an assignment, I often have trouble adjusting it to his/her level.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.9	<i>When a student gets a better grade than he/she usually gets, it is usually because I found better ways of teaching that student.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.10	<i>When I really try, I can get through to most difficult students.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.11	<i>I am very limited in what I can achieve because a student's home environment is a large influence on his/her achievement.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.12	<i>Teachers are not a very powerful influence on student achievement when all factors are considered.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.13	<i>When the grades of students improve, it is usually because their teachers found more effective teaching approaches.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.14	<i>If a student masters a new concept quickly, this might be because the teacher knew the necessary steps in teaching that concept.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.15	<i>If parents would do more for their children, teachers could do more.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.16	<i>If a student did not remember information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.17	<i>If a student in my class becomes disruptive and noisy, I feel assured. that I know some techniques to redirect him/her quickly.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.18	<i>The influences of a student's home experiences can be overcome by good teaching.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.19	<i>If a student couldn't do a class assignment, most teachers would be able to accurately assess whether the assignment was at the correct level of difficulty.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
5.20	<i>Even a teacher with good teaching abilities may not reach many students.</i>	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

**END OF QUESTIONNAIRE**