YOUNG LIVES
ROUND 4 SURVEY ETHIOPIA
OCTOBER 2013 TO MARCH 2014

HOUSEHOLD QUESTIONNAIRE

OLDER COHORT

Ethiopian Development
Research Institute

UNIVERSITY OF
OXFORD

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HOUSEHOLD QUESTIONNAIRE
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ETHIOPIA

Household Roster

Codeboxes Index

Date and time of start of interview

Q.1	Date of start of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of start of interview	[__ __ : __ __]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

DATA HANDLERS

Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: The following questions ask about [YL Child]'s place of birth.

SAY: Where was [YL Child] born?

FIELDWORKER: If Addis Ababa enter region, city, sub-city and woreda. For other urban places, enter region, zone, city/town, subcity/keftgna and kebele. If rural place, enter region, zone, woreda and kebele.

	Q.1	PQ.2	Q.2	Q.3	Q.4	PQ.5	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15
	ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM'S]	How old is [HHM]? [PREFILLED FOR PHHM's] Enter in completed years ► Skip to Q.4 00=Less than 1 year -77=NK -88=NA	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHM'S] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] [PREFILLED FOR PHHM's] Enter code from **Codebox #0**	Was [YL Child] born in this kebele? 00=No 01=Yes ► Skip to Q.14 77=NK	Was [YL Child]'s place of birth urban or rural? 01=Urban 02=Rural	Region	**Zone**	City / Town	Sub-city / Keftgna Enter 88=NA if not applicable (i.e. no sub-cities in city/town)	Woreda	Kebele If YL Child was born in Addis Ababa, please enter 88=NA	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to next row 02=No, lives elsewhere temporarily ► Skip to next row 03=Person has died 04=No, lives elsewhere permanently ► Skip to next row 05=Person not known by the household ► Skip to next row ► Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer Once answerered ► Skip to next row
	[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]		[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify _____	[__ __ __ __]
	[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]									[__ __] Specify _____	[__ __ __ __]
	[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]									[__ __] Specify _____	[__ __ __ __]

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has <u>control over the family</u> in the household. If the respondent considers more than one person as household head, ask which of

PQ.16	Household head in Round 3 [PREFILLED FROM ROUND 3]	[__ __]

Current Household Roster

FIELDWORKER: These questions refer only to <u>current</u> household members (include all previous household members still living in the household AND the new household members).

FIELDWORKER: Ask the following question to all household members 12 and above .

			Q.16	Q.17	Q.18	Q.19	Q.20
	ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from **Codebox #1**.	What is [HHM]'s marital status? Enter code from **Codebox #2**.	Does [HHM] have a permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NK	Who is [HHM]'s biological mother? Enter ID from household roster. If not in the household, enter 98; if death, enter 99. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. If not in the household, enter 98; if death, enter 99. 98=Does not live in household 99=Died
	[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
	[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.21	Tick if the current household roster is complete.	☐
Q.22	Tick if this is a polygamous household. **FIELDWORKER:** This refers if the <u>household head</u> has more than one spouse. Do NOT ask the respondent.	☐

Q.23	ID of respondent for this section Identify the respondent for this section from the <u>household roster.</u>	[__ __]

1. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[__ __]

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over**, excluding the [YL Child].

					FIELDWORKER: Only for PHHM
		Q.2	**Q.3**	**Q.4**	**Q.5**
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from **Codebox #3**. 77=NK 79=Refused to answer **FIELDWORKER:** if highest grade completed is pre-primary, record as "00=None".	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part- 77=NK 79=Refused to answer	Has [HHM]'s education level changed since 4 years ago? **FIELDWORKER:** This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __]

For ages 5-17 only

SAY: Now I will ask about the education of all **5-17 year** olds.

ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Q.6	Q.7	Q.8	FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. *(Q.8=01 or 02)* Q.9	Q.10	FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, but attended earlier. *(Q.6=01 AND Q.8=00)* Q.11	FIELDWORKER: Only for PHHM Q.12
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? Enter code from **Codebox #3**. 77=NK 79=Refused to answer **FIELDWORKER:** if highest grade completed is pre-primary, record as "00=None".	Is [HHM] currently in full-time education? 00=No ►Skip to Q.10 01=Yes, attending regularly 02=Yes, attending irregularly 03=No, but attending part-time ►Skip to Q.10 77=NK 79=Refused to answer	What type of school is [HHM] currently attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other_____ 77=NK 79=Refused to answer ► Skip to Q.12	Why is [HHM] currently NOT in full-time education? Enter code from **Codebox #4**. Once answered, if never enrolled (Q.6=NO) ► Skip to next row	How old was [HHM] when s/he completed/ stopped full time education? Enter age in completed years. 77=NK 79=Refused to answer	Has [HHM]'s education level changed since 4 years ago? **FIELDWORKER:** This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __] Spec._____	[__ __] Spec._____	[__ __]	[__ __]

2. LIVELIHOODS AND ASSET FRAMEWORK

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

2.1 LAND AND CROP DIVERSIFICATION

LAND USE

SAY: SAY: Now I am going to ask you some questions about any agricultural and non-agricultural land you own, borrow or rent. By agricultural land, we mean all the land used for growing crops and pasture. By non-agricultural land, we mean all the land used for living accommodation, gardening, etc.

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accomodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Q.1 Has household had any of these types of land in the last 12 months (whether for agricultural or non-agricultural purposes)? FIELDWORKER: Include plots that are sharecropped-in and sharecropped-out. Consider as non-agricultural land the place used as living accomodation. 00=No ▶ Skip to next row 01=Yes	Q.2 Any agricultural land Tick if applies. No agricultural land ▶ Skip to Q.7.	Q.3 Total area of agricultural land FIELDWORKER: If more than one plot, ask for the sum of all plots.	Q.4 Units of land area Enter code from Codebox #5.	Q.5 What are the main uses of this agricultural land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #6.	Q.6 What proportion of the land was irrigated in the last dry season? FIELDWORKER: Read the alternatives 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season	Q.7 Living accomodation land Tick if applies. No "Living accomodation" land ▶ Skip to Q.11	Q.8 Area of non-agricultural land for Living accomodation FIELDWORKER: Includes if land is used for accomodation and other uses. If more than one plot, ask for the sum of all plots.	Q.9 Units of land area Enter code from Codebox #5.	Q.10 What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #7.	Q.11 Any other non-agricultural land Tick if applies. No other land than accomodation ▶ Skip to next row	Q.12 Total area of non-agricultural land for Industry and others FIELDWORKER: If more than one plot, ask for the sum of all plots.	Q.13 Units of land area Enter code from Codebox #5.	Q.14 What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #8.
1	Owned (including leased-out, sharecropped out)	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____
2	Borrowed	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____
3	Rented-in	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____
4	Sharecropped-in	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	[__ __]	▨	▨	▨	▨	▨	▨	▨	▨
5	Other (e.g. common property, squatted, mortgaged)	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	[__ __]	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____	☐	[__ __ ___._ __]	[__ __]	[__ __] Spec._____

Q.15	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots.	[__ __ ___._ __]
Q.16	Units of land area Enter code from Codebox #5.	[__ __]

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

Q.17	Is [OC YL CHILD] the main decision maker about how any of this land is used? 00=No 01=Yes	○ No ○ Yes
Q.18	Is [OC YL CHILD] the main decision maker about how proceeds from any of this land are used? 00=No 01=Yes 88=NA	○ No ○ Yes
Q.19	Does [OC YL CHILD] have a land certificate for any of this land? 00=No 01=Yes	○ No ○ Yes

CROP DIVERSIFICATION

FIELDWORKER: If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year.

Q.1	In the last agriculture year, has anyone in your household **grown and harvested** any crop? 00=No ▶ Skip to sub-section 2.2 *(Productive Assets)* 01=Yes	[__ __]

FIELDWORKER: Please record ALL the crops that the household grew and harvested in the last agricultural year, starting with the largest crops first. If more than 9 crops, enter the sum of the remaining crops in the last row of the table.

CROP	Q.2 Important crops grown and harvested Enter code from Codebox #9.	Q.3 Total output -77=NK -79=Refused to answer	Q.4 Units of output Enter code from Codebox #10.
Crop 01	Spec. [__ __]	[_____]	[__ __]
Crop 02	Spec. [__ __]	[_____]	[__ __]
Crop 03	Spec. [__ __]	[_____]	[__ __]
Crop 04	Spec. [__ __]	[_____]	[__ __]
Crop 05	Spec. [__ __]	[_____]	[__ __]
Crop 06	Spec. [__ __]	[_____]	[__ __]
Crop 07	Spec. [__ __]	[_____]	[__ __]
Crop 08	Spec. [__ __]	[_____]	[__ __]
Crop 09	Spec. [__ __]	[_____]	[__ __]
All other crops	Spec. [__ __]	[_____]	[__ __]

2. LIVELIHOODS AND ASSET FRAMEWORK

2.2. Livestock and Productive Assets

LIVESTOCK

Q.1 Has anyone in the household owned any livestock in the last 12 months? For example, milk animals, draught animals, beehives, or small rumiants such as poultry. (Do not include pets) 01= Yes, 00 = No ▶ Skip to Q.6 77 = NK ▶ Skip to Q.6	[__ __]

FIELDWORKER. please administer this table row by row.

	Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? 00=No ▶ Skip to next row 01=Yes	Q.3 How many of the following animals does the household **currently** own? 00 ▶ Skip to next row -77 = NK	Q.4 If you were **to sell all** your currently owned [NAME OF ANIMAL] **today,** here, how much would people pay for them? -77 = NK	Q. 5 If you were to **sale or rent all** of these animals today, can [YL CHILD] dispose entirely or partially of the money obtained?
	Milk animals				
1	Cow (modern variety)	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
2	Cow (traditional variety)	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
3	Calves (modern variety)	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
4	Calves (traditional variety)	[__ __]		[__ __ __ __]	○ No ○ Yes ○ NK
6	Heifer	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
	Draught animals				
9	Donkey/horse/mule	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
10	Bull Calf/Young bull	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
11	Oxen	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
12	Camel	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
	Small ruminants				
13	Sheep	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
14	Goat	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
15	Pigs	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
16	Poultry/birds	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
	Country specific				
31	Beehives/beeclonies	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK
32	Others, inclu. cross breed	[__ __]	[__ __ __]	[__ __ __ __]	○ No ○ Yes ○ NK

PRIMARY OCCUPATION PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6 Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ▶ Skip to next sub-section 01=Yes	[__ __]

FIELDWORKER: Please administer the next table row by row

Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?					
Q.7 ASSET – owned, rented or borrowed Write asset´s name and then enter code from Codebox #17		Q.8 For what activity is the asset used? Enter from Codebox #16	Q.9 How many of them do you currently **own**? Enter number -77=NK ▶ Skip to next row If 00 ▶ Skip to next row	Q.10 For how much could you sell all of this kind of asset that you own? Enter in Birr -77 = NK	Q.11 If you were to **sell/rent it/them today,** can [YL CHILD] dispose entirely or partially of the money obtained??
Assets – Owned, rented or borrowed	Total number of assets				
1. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . __]	○ No ○ Yes
2. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . __]	○ No ○ Yes
3. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . __]	○ No ○ Yes
4. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . __]	○ No ○ Yes
5. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . __]	○ No ○ Yes
6. [_____] [__ __]	[__ __]	[_____]	[__ __]	[_____ . __]	○ No ○ Yes

2. LIVELIHOODS AND ASSET FRAMEWORK

2.3 RELATIVE IMPORTANCE OF INCOME

INCOME SOURCES

SAY: I am going to ask you about what people in this household do to get Income

Q.1. In the past 12 months, from which of the following activities does the household perceived its **MONETARY** Income?		
ID	**HAVE EARNED INCOME FROM:**	**Received?** 00 = No 01 = Yes
INDEPENDENT ACTIVITY (Self-Employment /Business)		
01	Independent Farmer (From land owned, rented or borrowed)	[__ __]
02	Cattle/Stockbreeding (including small animals breeding)	[__ __]
03	Fishing	[__ __]
04	Forestry	[__ __]
05	Transport (Taxi driver, owner vehicle)	[__ __]
06	Trade	[__ __]
07	Industry (Small and Medium Business, Tailoring, Handicrafts)	[__ __]
08	Other independent activity (Specify)	[__ __] ; Spec _____
WAGE EARNING ACTIVITY / SALARIES		
09	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	[__ __]
10	Work for Wages in Non-Agriculture Work (Industry, Transport, Trade and Other Services)	[__ __]
OTHER NON-EARNED INCOME		
11	Other non-earned income (non-labour income incl. transfers, pensions, etc.)	[__ __]

RELATIVE IMPORTANCE OF INCOME

FIELWORKER: Copy all the the activities that generate MONETARY incomes to the household from Q.1.

FIELDWORKER: After writing down the activities in Q2.1; give to the interviewee 20 beans and the card with the activities mentioned in question Q1. Ask him/her to place the 20 beans in each circle that correspons to the activities mentioned considering the importance of the activity for the household in terms of MONETARY income <u>in the past 12 months</u>.

	Q.2.1 Type of Activity Enter ID of Q1	Q.3. Importance **FIELDWORKER:** Enter number of beans placed in each circle
1	[__ __]	[__ __]
2	[__ __]	[__ __]
3	[__ __]	[__ __]
4	[__ __]	[__ __]
5	[__ __]	[__ __]
6	[__ __]	[__ __]
7	[__ __]	[__ __]
8	[__ __]	[__ __]
9	[__ __]	[__ __]
10	[__ __]	[__ __]
11	[__ __]	[__ __]

3. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

3.1 Food consumption and expenditure

FOOD CONSUMPTION

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you and your household consumed of goods you or any member of your household <u>bought</u> in **the last 15 days**, then ask you how much you and your household consumed <u>from your own harvest or stock</u>, and then how much you consumed from <u>other sources</u> (such as gifts, transfers, or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

	Commodities	Q.1 Household has consumed this item in the last 15 days? 00=No ► Skip to next row 01=Yes	Q.2 What is the total value in Birr of this item <u>bought and consumed</u> in the **past 15 days?** Estimated value in birr 00=Nothing -77=NK	Q.3 How much of this commodity did you and your household consume from your own harvest or <u>own stock</u> in the **past 15 days?** Estimated value in birr 00=Nothing -77=NK	How much of this commodity did you and your household consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the **past 15 days?** Q.4. Estimated value in birr 00=Nothing ► Skip to next row -77=NK	Q.5 Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify 77=NK
01	Pulses/Lentils/Beans	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
02	Pasta/Rice/	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
03	Bread/Wheat flour (processed)	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
04	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
06	Meat Products	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
08	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
17	Prepared food (restaurants, food stalls)	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____
22	Enset/Kocho	[__ __]	[____ • __]	[___ • __]	[____ • __]	[__ __] Other (specify) _____

Q.5. Which household members do NOT consume at least one meal per day in the house? TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY.	[__ __]

3. FOOD AND NON-FOOD CONSUMPTION

3.2. Non-food expenditure

SAY: I am now going to ask you how much you have spent on non-food and other items in the <u>last 30 days</u>. Please consider prices at the time of the purchase.

Q.1	What is the money value of the total amount **spent** by the household **<u>in the last 30 days</u>** on the following items:	Enter value in Birr 00=Nothing -77=NK
05	Public transport	[_____ • ___]
06	Security (guards) /house maid	[_____ • ___]

SAY: I am now going to ask you how much you have spent on non-food and other items **in the last 12 months.**

Q.2	Has the household bought any of these items in the last 12 months? How much did you spend on each of them?	Enter value in Birr 00=Nothing -77=NK
01	Rent (house for Residence)	[_____ • ___]
02	Dwelling maintenance	[_____ • ___]
04	Rent (business, market stall)	[_____ • ___]
13	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____ • ___]

Q.3	What is the money value (in birr) of the total amount purchased by the household in the last 12 months for the following items:	Enter value in Birr 00=Nothing -77=NK
01	Clothing (adult men -18 years or older)	[_____ • ___]
02	Clothing (adult women -18 years or older)	[_____ • ___]
03	Clothing (girls – excluding school uniform - less than 18 years)	[_____ • ___]
04	Clothing (boys – excluding school uniform - less than 18 years)	[_____ • ___]
05	Footwear (e.g. shoes, slippers) (adult men -18 years or older)	[_____ • ___]
06	Footwear (e.g. shoes, slippers) (adult women -18 years or older)	[_____ • ___]
07	Footwear (e.g. shoes, slippers) (girls - less than 18 years)	[_____ • ___]
08	Footwear (e.g. shoes, slippers) (boys - less than 18 years)	[_____ • ___]

4. SOCIAL CAPITAL

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

4.1 Support networks

Q.1	Suppose you are in need of material support. How many people can you rely on in time of need? 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 Write 00 if none; 77=NK)	[__ __]
Q.2	How many relatives/family live in this community (excluding those in your own household)? 00=None ► Skip to Q.4 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=over 30 families 77=NK 88=NA	[__ __]
Q.3	How many of these relatives/family are influencial in the community? 00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=over 30 families 77=NK 88=NA	[__ __]

Q.4	Would your household be able to raise 500 Birr in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=N/A	[__ __]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0. ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

5.1 Economic changes

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

How would you describe the household you were living in?	01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute
Q.1 Currently	[__ __]
Q.2 FOUR years ago (around time of previous visit)	[__ __]

If situation has NOT changed (i.e. Q1=Q.2), skip to Q.5

Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from codebox #30 Fieldworker: refer to codebox #30 in paper to code as appropiate.	
Q.3 Reason 1	[__ __] Other, specify _____
Q.4 Reason 2	[__ __] Other, specify _____

During this period, compared to other households in this LOCALITY, how would you describe your household?	01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 30=Other specify
Q.5 Currently	[__ __]
Q.6 FOUR years ago (around time of previous visit)	[__ __]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

5.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened **(that negatively affected the household economy)** the last time we came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section and record responses for Q.1 through to Q.2. Probe if necessary. When respondent has answered all questions (A-G), go to the next screen.

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2002 (E.C.) (equivalent to 2009 (G.C.))? 00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years (please tick the year in which the event occurred).				
			2002	**2003**	**2004**	**2005**	**2006**
A	**SAY:** Has the household been the victim of any crimes since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? Fieldworker: If yes, what were these? Prompt for the listed events. If no to all, tick ☐ and skip to B						
1	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[_ _]	☐	☐	☐	☐	☐
B	**SAY:** Have any regulations or actions had a negative impact on the household since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to C						
10	Forced contributions or arbitrary taxation or protection money	[_ _]	☐	☐	☐	☐	☐
C	**SAY:** Have any changes to economic conditions affected the household since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to D						
12	Large increase in input prices	[_ _]	☐	☐	☐	☐	☐
13	Large decrease in output prices	[_ _]	☐	☐	☐	☐	☐
47	Increase in the price of food that I buy	[_ _]	☐	☐	☐	☐	☐
14	Livestock died	[_ _]	☐	☐	☐	☐	☐
16	Job loss/source of income/family enterprise	[_ _]	☐	☐	☐	☐	☐
23	Disputes with neighbours/PA members regarding land or assets	[_ _]	☐	☐	☐	☐	☐
D	**SAY:** Have you experienced any natural disasters since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to E						
24	Drought	[_ _]	☐	☐	☐	☐	☐
25	Too much rain or flood	[_ _]	☐	☐	☐	☐	☐
26	Erosion, Cracks or landslide	[_ _]	☐	☐	☐	☐	☐
27	Frosts or hailstorm	[_ _]	☐	☐	☐	☐	☐
28	Pests or diseases that affected crops before they were harvested	[_ _]	☐	☐	☐	☐	☐
29	Crops failed	[_ _]	☐	☐	☐	☐	☐
30	Pests or diseases that led to storage losses	[_ _]	☐	☐	☐	☐	☐
31	Pests or diseases that affected livestock	[_ _]	☐	☐	☐	☐	☐
E	**SAY:** Has anything happened since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.)) that has affected the building you live in? Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to F						
32	Fire or collapse of building	[_ _]	☐	☐	☐	☐	☐
F	**SAY:** Have there been any changes within the family since we last came to see you in 2002 (E.C.) (equivalent to 2009 (G.C.))? Or other things that have affected members of the family? Fieldworker: Prompt for the listed events. If yes, What were these? If no to all, tick ☐ and skip to G						
34	Death of YL CHILD's father	[_ _]	☐	☐	☐	☐	☐
35	Death of YL CHILD's mother	[_ _]	☐	☐	☐	☐	☐
36	Death of another person from the household	[_ _]	☐	☐	☐	☐	☐
37	Illness of YL CHILD's father	[_ _]	☐	☐	☐	☐	☐
38	Illness of YL CHILD's mother	[_ _]	☐	☐	☐	☐	☐
39	Illness of other household member	[_ _]	☐	☐	☐	☐	☐
48	Illness of non-household members	[_ _]	☐	☐	☐	☐	☐
40	Divorce, separation or abandonment	[_ _]	☐	☐	☐	☐	☐
41	Birth/new household member	[_ _]	☐	☐	☐	☐	☐
42	Child's school enrolment – having to pay school fees	[_ _]	☐	☐	☐	☐	☐
G	**SAY:** Has anything else happened that has affected the economic situation of your household since we last came to see you in 2009? **If yes, Specify**						
45	Other, Specify:_____	[_ _]	☐	☐	☐	☐	☐

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household. Enter event codes by importance (ID's from serial numbers 1-48) 88 = NA	Q.4 Years in which the event happened PREFILLED FROM Q.2	Q.5 How much does this economic loss represent of the income generated by the household in a regular year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	Q.6 What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (Enter code from Codebox # 31)
Most important event [__ __]	2002 [__ __]	[__ __] Spec. _____	[__ __]; Other,spec. _____ [__ __]; Other,spec. _____ [__ __]; Other,spec. _____
	2003 [__ __]	[__ __] Spec. _____	
	2004 [__ __]	[__ __] Spec. _____	
	2005 [__ __]	[__ __] Spec. _____	
	2006 [__ __]	[__ __] Spec. _____	
Second most important event [__ __]	2002 [__ __]	[__ __] Spec. _____	[__ __]; Other,spec. _____ [__ __]; Other,spec. _____ [__ __]; Other,spec. _____
	2003 [__ __]	[__ __] Spec. _____	
	2004 [__ __]	[__ __] Spec. _____	
	2005 [__ __]	[__ __] Spec. _____	
	2006 [__ __]	[__ __] Spec. _____	
Third most important event [__ __]	2002 [__ __]	[__ __] Spec. _____	[__ __]; Other,spec. _____ [__ __]; Other,spec. _____ [__ __]; Other,spec. _____
	2003 [__ __]	[__ __] Spec. _____	
	2004 [__ __]	[__ __] Spec. _____	
	2005 [__ __]	[__ __] Spec. _____	
	2006 [__ __]	[__ __] Spec. _____	

6. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does you or anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	[__ __]
Q.2	Does you or anyone in your household has a mortgage on your house? 00=No 01=Yes 77=NK	[__ __]
Q.3	How many rooms are there in the house? 77=NK	[__ __]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[__ __]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[__ __]

FIELDWORKER: Please observe building material:

Q.6	WALL Enter codes from codebox #32	[__ __] Other, specify _____
Q.7	ROOF Enter codes from codebox #33	[__ __] Other, specify _____
Q.8	FLOOR Enter codes from codebox #34	[__ __] Other, specify _____
Q.9	What is the main source of drinking water for members of your household? Enter codes from codebox #35	[__ __] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from codebox #36	[__ __] Other, specify _____
Q.11	What is the **main** type of fuel you or anyone in your household use for cooking? Enter codes from Codebox #37	[__ __] Other, specify _____
Q.12	Is heating used in this area/household? 01=Yes 00=No ► Skip to Q.14. 77=NK ► Skip to Q.14.	[__ __]
Q.13	What is the **main** type of fuel you or anyone in your household usually use for heating? Enter codes from codebox #38	[__ __] Other, specify _____
Q.14	Have you or anyone in your household invested in the improvement of your dwelling <u>since 2002 (E.C.)</u> (equivalent to 2009 G.C.)? 01=Yes 00=No ► Skip to Q.16.0 77=NK ► Skip to Q.16.0	[__ __]
Q.15	If yes, what have you invested in? Enter UP to three codes from codebox #39	[__ __] Other, specify _____ [__ __] Other, specify_____ [__ __] Other, specify_____

Q.16.0 SAY: I am now going to ask you whether the household owns specific items.
FIELDWORKER: Ask about each item. Then ask for the value fo each item.

	Item	Q.16.1 Does anyone in the household own this item? 00=No ► Skip to next item 01=Yes	Q.16.2 How many does the household own? Enter number -77=NK -79 = Refused to answer	Q.18 How much do you think you would be paid if you were to sell these items? -77=NK, -88=N/A
1	Working television	[__ __]	[__ __]	[__ __ __ __]
2	Working radio	[__ __]	[__ __]	[__ __ __ __]
3	Working car/ truck/ automobile	[__ __]	[__ __]	[__ __ __ __]
4	Working motorbike/scooter	[__ __]	[__ __]	[__ __ __ __]
5	Working bicycle	[__ __]	[__ __]	[__ __ __ __]
6	Working landline telephone	[__ __]	[__ __]	[__ __ __ __]
7	Working mobile/cell telephone	[__ __]	[__ __]	[__ __ __ __]
8	Working refrigerator	[__ __]	[__ __]	[__ __ __ __]
9	Electric oven/ electric mitad	[__ __]	[__ __]	[__ __ __ __]
10	Table & chair	[__ __]	[__ __]	[__ __ __ __]
11	Sofa	[__ __]	[__ __]	[__ __ __ __]
12	Working Fan/Ventilator	[__ __]	[__ __]	[__ __ __ __]
13	Bedstead	[__ __]	[__ __]	[__ __ __ __]
14	Working videocassette player/DVD player	[__ __]	[__ __]	[__ __ __ __]
15	Videogames	[__ __]	[__ __]	[__ __ __ __]
16	Beffet	[__ __]	[__ __]	[__ __ __ __]
17	Other specify _____	[__ __]	[__ __]	[__ __ __ __]

7. PUBLIC PROGRAMS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

7.1. GENERAL ACCESS TO PUBLIC PROGRAMS

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2002 (E.C.) (equivalent to 2009 G.C.).

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #45. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line

Q.1	Has your household received support or assistance through programmes provided by NGOs or GOs since since 2002 (E.C.) (equivalent to 2009 G.C.)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]

	Q.2 What kind of support was provided? Enter code from Codebox #45	Q.3 Who provided the support? Enter code from Codebox #46	Q.4 In which year did the support begin? **FIELDWORKER:** use Ethiopian. calendar.	Q.5 When did the support end? **FIELDWORKER:** If ongoing, enter 9999	Q.6 How often did you get this support? Enter code from codebox #47	Q.7 Which particular member of the household did the program target ? If **FIELDWORKER:** Enter member ID from roster card. 80=more than one hh members 90=person outside the hh
1	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____
2	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____
3	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____
4	[__ __]; Spec: _____	[__ __]; Spec: _____	[__ __ __]	[__ __ __ __]	[__ __]; Spec: _____	[__ __]; Spec: _____

7. PUBLIC PROGRAMS

7.2. ACCESS TO HEALTH EXTENSION PROGRAM

Q.1	Is any HHM a beneficiary/member of the Health extension program (HEP)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[__ __]
Q.2	In which year did the support begin? Enter year using Ethiopian Calendar 77=NK	[__ __]
Q.3	When did the support end? Enter year using Ethiopian Calendar **FIELDWORKER:** If ongoing, enter "-9999"	[__ __]
Q.4	How often did you get this support? Enter code from codebox #47	[__ __]
Q.5	Did the programme target any particular member of the household? 00=No 01=Yes, (specify ID) __ __ (Enter member ID from roster card) 80=more than one hh members 90=person outside the hh	[__ __]
Q.6	Has this programme met your expectations? 01 = Highly dissatisfied 02 = Dissatisfied 03 = Somewhat satisfied 04 = Fully satisfied 77 = NK	[__ __]

7. PUBLIC PROGRAMS

7.3. PRODUCTIVE SAFETY NET PROGRAM

SAY: We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months) [for example between Tikemet' 2005 to Meskerem 2006.

Q.1	Were you or any member of this household registered as a beneficiary of the **PSNP** – Public Works program in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[__ __]
Q.2	Were you or any member of this household registered as beneficiary of **Direct Support** (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months? 00=No; 01=Yes; 77=NK	[__ __]
Q.3	Have you graduated from public work program component of PSNP? 00=No ► Skip to Q.6 if Q.1==01 ► Skip to Q.7 if Q.1==00 01=Yes 77=NK ► Skip to Q.7	[__ __]
Q.4	If so, when did you graduate? Enter month and year **FIELDWORKER:** Please use Ethiopian Calendar	[__ __] / [__ __ __ __]
Q.5	What was the most important immediate effect of graduation? 01 = Lost income 02= higher food Insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify Once answered, ► Skip to Q.7	[__ __] Specify: _____
Q.6	If you have not graduted from PSNP so far, do you know when you will Graduate from the PSNP public works program? 00=No 01=Yes - write month and year 77=NK	[__ __] / [__ __ __ __]

OTHER PROGRAMMES

Q.7	Were you or any member of household registered as beneficiary of **Emergency Aid Programme** since 2002 (E.C) (2009 equvalent (G.C))? 00=No; 01=Yes; 77=NK		[__ __]
Q.8	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ? 00=No; 01=Yes; 77=NK		[__ __]
Q.9	Has anyone in the family or the whole household got **resettled** by the governmentsince 2002 (E.C) (2009 equvalent (G.C))? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section		[__ __]
Q.10	If yes, when was the household/ member resettled by the government? Enter month and year **FIELDWORKER:** Please use Ethiopian Calendar		[__ __] / [__ __ __ __]
Q.11	What type of resettlement was this? 01= To another rural area for farming 02= To another place/house (such as condominium) 03= To another place/house (non-condominium) 04= other (specify)		[__ __] Specify: _____

7. PUBLIC PROGRAMS

7.4. CREDIT SUPPORT PROGRAMS

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2002 (E.C) (2009 equvalent (G.C))

Q.1	Have you or any of your household members taken out credit since 2002 (E.C) (2009 equvalent (G.C))? 00=No ► Finish questionnaire 01=Yes 77=NK ► Finish questionnaire	[__ __]

LOANID	Q.2 Who gave you or any of your household members the credit? Enter code from codebox #49	Q.3 Who received the credit? Enter ID using household roster	Q.4 **Why** did you or any of your household members take out the credit? Enter code from codebox #50	Q.5 **When** did you or any of your household members take out the credit? Enter month and year **FIELDWORKER:** Use Ethiopian calendar 1= Meskerem 2=Tikmet; ………. 12=Nehase 13=Pagume	Q.6 What was the amount of the credit? Enter in Birr **FIELDWORKER:** If credit was in kind, convert to cash equivalent 77= NK 79= Refused to answer	Q.7 What was the interest rate paid for this loan per year? Enter in % **FIELDWORKER:** If the interest rate was variable, ask for the average. 77= NK 79= Refused to answer	Q.8 Have you or any of your houshold finished making payments? 00=No ►skip to next line 01=Yes 77 = NK ►skip to next line 79 = Refused to answer ►skip to next line	Q.9 Did you or your household member pay back in time? 00=No 01=Yes ►skip to next line 77 = NK ►skip to next line 79 = Refused to answer ►skip to next line	Q.10 Why did you not pay back the credit in time? Enter code from codebox # 51
LID1	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____
LID2	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____
LID3	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____
(….)	[__ __] Specify: _____	[__ __]	[__ __] Specify: _____	[_____] Month [__ __ __ __] Year	__ __ __ __	__ __ . __ %	[__ __]	[__ __]	[__ __] Specify: _____

DATE OF COMPLETION OF INTERVIEW

Q.1	Date of end of interview Enter day, month and year	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Time of end of interview	[__ __ : __ __]

CODEBOXES

Codebox #0: Relationship to YL Child

00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21=Other, unrelated	29= Brother/sister-in-law (sibling of YL spouse)
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Nanny (Live-in)	77=NK
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Tenant/lodger	88=NA
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	25=Partner/Spouse of the YL Child	
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	26=Father-in-law/Mother-in-law	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	27=Child of YL child	
06=Paternal grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	28=Step-child	

Codebox #1: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law, mother-in-law

Codebox #2: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated

Codebox #3: Highest grade completed

00 = None	09 = Grade 9 (Secondary First Cycle)	22 = TVET/2nd year/level (include diplomas such as accounting diploma)	32 = Undergraduate degree (1st year, regular (R)) 88= NA
01 = Grade 1 (Primary)	10 = Grade 10 (Secondary First Cycle)	26 = TVET/3rd year/level (include diplomas such as accounting diploma)	33 = Undergraduate degree (2nd year, regular (R)) 77=NK
02 = Grade 2 (Primary)	11 = Grade 11 (Secondary Second Cycle Preparatory Programme)	26 = TVET/4rd year/level (include diplomas such as accounting diploma)	34 = Undergraduate degree (3rd year, regular (R)) 41 =Other, (specify)_____
03 = Grade 3 (Primary)	12 = Grade 12 (Secondary Second Cycle Preparatory Programme)	27=Secondary education, teacher (diploma holder)/1st year	35 = Undergraduate degree (4th year, regular (R)) 28=Adult literacy
04 = Grade 4 (Primary)	13 = First cycle of primary teaching certificate (grade 1-4)/1st year	27=Secondary education, teacher (diploma holder)/2nd year	36 = Undergraduate degree (1st year or equivalent, non-regular (NR), summer/distant/ evening/weekend student) 29=Religious education
05 = Grade 5 (Primary)	14 = First cycle of primary teaching certificate (grade 1-4)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/1st year	37 = Undergraduate degree (2nd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
06 = Grade 6 (Primary)	17 = Second cycle of primary teaching certificate (grades 5-8)/1st year	30 = Secondary education, teacher (bachelor's degree holder and above)/2nd year	38 = Undergraduate degree (3rd year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
07 = Grade 7 (Primary)	16 = Second cycle of primary teaching certificate (grades 5-8)/2nd year	30 = Secondary education, teacher (bachelor's degree holder and above)/3rd year	39 = Undergraduate degree (4th year or equivalent, non-regular (NR), summer/distant/ evening/weekend student)
08 = Grade 8 (Primary)	21 = TVET/1st year/level (include diplomas such as accounting diploma)	31=Preschool teacher certificate (6 months to one year)	40=Masters or doctoral at university

Codebox #4: Reasons for not attending school

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	33 = Wanted to start working
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other, specify_____	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	32= Terminated the course of education in which I was enrolled in	

Codebox #5: Local units for plot size

01=Gasha	07=Kedema	13=Gezem	19=Fer
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify_____
03=Gemed	09=Zhir	15=Square Zhir	
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermija	17=Square Meter	
06=Massa	12=Dero	18=Boy	

Codebox #6: Main use of agricultural land

05= Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=NA

Codebox #7: Main use of non-agricultural land: Living Accomodation

01= Living Accommodation
02= Living Accommodation plus garden/terrace
03=Living Accommodation plus Garden with produce for consumption or sale
04= Living accomodation plus industry (e.g. industry)
05=Living accomodation plus garden with produce for consumption and sale plus industry
20=Other (specify)
77=NK
79=Refused to Answer

Codebox #8: Main use of non-agricultural land: Business and others

07=Gardening only
08=Industry (e.g. business, etc.) only
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other (specify)
77=NK
79=Refused to Answer

Codebox #9: Crops

01=	15=Chick peas	29=Godere	44=Maize	58=	72=Tomato
02=	16=Chillies	30=	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adenguare / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	123=Vetch
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	124=Soya bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	68=Sunflower	125=Horse bean
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes	130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=	77=NK
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	96=Other specify__
				80=sugarcane	109 = Coconut

Codebox #10: Local units for crop outputs

01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	65=Gurdi
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	66=Kuch-Belu
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	67=Mililik
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	68=Bechere
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	69=Madiga
11=BOBO	23=GURZIGNE				70=Jemb
12=PACKETS	24=TASSA			95=OTHER (Specify)	

Codebox # 15: Occupation productive assets

01=Army	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28= civil servant
06=Child care	17=Nursing/ Medicinal services	29= cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	
10=Factory Work	21=Tailor/Sewing	26=Other specify_____
11=Farming/Agriculture	22=Teaching	88=NA

Codebox # 16: Occupation productive assets

01=Army	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28= civil servant
06=Child care	17=Nursing/ Medicinal services	29= cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	
10=Factory Work	21=Tailor/Sewing	26=Other specify_____
11=Farming/Agriculture	22=Teaching	88=NA

Codebox # 17: Productive assets

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Working pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
07=Tractor		24=Trading license (e.g. for market stall)
08=Other farm equipment	15=Food/Drinks preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
	16=Gun	26=Weaving equipment (loom, etc.)
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		30=Other

Codebox # 30: Why situation changed

Why Situation Improved			
01=Harvests have been good	10=Have new spouse	20=Own business or trade has been profitable	30=God has helped
02=Started growing new crops	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)
03=Tried new farming techniques	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government-run Employment Programs
04=Managed my crops or livestock well	13= Women in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
05=Accumulated livestock	14=Men in household drink less	24= Involvement in safety net programs; Food for work/cash for work income generation programme,	35=Received a raise for current job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	32=involvement in farmers' union.	36 = Both husband and wife work
07=My own health has improved	16=Job security (continuous security)	26=Migration	37=involvement in farmers' union
08=Spouse's health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other (Specify)
09=Spouse works hard	18=Managed my business well	28=Prices have risen	77=NK,
	19=Worked hard	29=Good Luck	88=NA
Why Situation Worsened			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	68 = House is not as nice as it used to be
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	69=Old age
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	70=Bad luck
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	71=God has not helped
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	66=increase in price of inputs	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many		
66=increase in price of inputs		67=increase in food prices.	

Codebox #31: Response to event

01=Ate less	06=Migrated to work/find work	10=Received help from Government/NGO	15=Took children out of school	20= Sold animals	26 = Change children of school (e.g. private to public)
02=Bought less/Reduction in household expenditures	07=Nothing	11=Sent children to be cared for by friends or relatives	16=Used credit	21=Pawning/Mortgage	77=NK,
04=Fled/moved away from the problem	08=Received help from the community/leaders	12=Sent children to work	17=Used savings	22=Started looking for a job	88=NA
05=Insurance paid	09=Received help from relatives/friends	13=Sold possessions/ belongings	18=Worked more/start work	23=Sold properties	
24 = Report to police	25 = Ask help (go to) health center/hospital/doctor	26 = Organize a community activity to raise funds/money	19=Other (Specify)	25=Change to cheaper ways of production (e.g. fetilizer to composte)	

Codebox #32: Wall material

01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood	23=Wood/Tripley
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Neohouzealla wattle	14=Stone		24=Adobe and stones
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	21=Cane and mud	25=Concrete blocks
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify_____		

Codebox #33: Roof material

01=AC Roofing sheets	05= Earth/mud	10=Plastic sheet	14=Thuthuri sticks	18=Wood/planks	23=Cane & mud
02=Asbestos sheets	06= Galvanised/Corrugated iron	11= Straw/thatch	15=Tiles/slates	19=Other specify_____	24= Mat
03=Bamboo/Cane	08=Nipa leaves	12=Sugar leaves	16=Wood & mud/adobe	25=Cardboard	
04= Concrete/cement	09=Palm leaves	13=Tar slabs	17= Wood & stones	20= Leaves (Achon, omiro,	

Codebox #34: Floor material

01= Cement/tile	06= Laminated material	09= Stone/brick
02=Cinder	07=Marble stone	10=Tar slabs
03=Concrete/cement	08=Polished stone	11= Wood
04= Earth/Sand	20=Vinyl floor	12=Other specify
05=Granite stone	21=False floor	

Codebox #35: Source of drinking water

01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tube well in dwelling/yard/plot	

Codebox #36: Toilet facility

01= Flush toilet/septic tank	05= Pit latrine (communal)	08=Simple latrine on pond
02=Forest/field/open place	06= Pit latrine (household's)	09=Toilet in health post
03=Neighbours toilet	07=Relatives toilet	10=Other specify_____

Codebox #37: Fuel for cooking

01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify_____

Codebox #38: Fuel for heating

01=Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify_____

Codebox #39: Dwelling improvement

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	15=Build new house
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	16=Improve/Build fence/wall around house
03=New/renovated bathroom	08=Rebuild dwelling	88=NA	17=Improve/New doors/windows
04=New/renovated living room	09=Electric re-wiring		
05=Improved floor	10=Central heating/gas servicing	**13=Other specify_____**	

Codebox # 45: Type of support/ assistance

01= Agricultural extension		17=Provision of sanitation facility like toilet	25= PSNP (direct support/food/cash aid	77=NK
02= Child protection	10= Irrigation development	18=Orphan & destitute children support	26= Drinking water provision /development	79=Refused to answer
03= PSNP (public work program) for Cash	11= Prevention of Mother to child HIV/AIDS transmission	19 =School feeding	27= Investment in health infrastructure	
04= PSNP (public work program) for food	12= Assistance to child education/ education support service (including shool materials, fee waiver, etc)	20= Food aid (not PSNP)	29= Productive assets	
05=Credit & saving	13=Training in agriculture related skills	21= Access to land (for youth through association)	30= Environmental protection/development	
06= Disability support	14= Training in non-agricultural skils	22= Other food securuity program such as Household Asset Building Programme (HABP) & Complementary Community Investment Programme (CCI)	31= Income generation scheme	
07= Education about HIV including IEC/BCC	15= support to plant trees	23= Target supplementary feeding program	**28= Other (specify):** _____	
08=Family planning and reproductive health services	16=to own a house or condominium house	24 = Rehabilitating transport infrastructure (road repairs)		

Codebox # 46: NGOs and Gos

01=ACDI (Agric. Coop Dev. Int'l)	17= Project Concern Int'l	32=Medicins Sans Frontiers	46=Medan Act Welag Alba (Hawassa)	77=NK
02=ADRA (Adventist Dev/Relief Agency)	18= ReddBarna	33=Bureau of Food Security (BFS)	47=Mulu Wengel, (Hawassa)	60=Red Cross
03=Africare	19= Relief Society of Tigray	34=CCF	48=Kale Hiwot (Hawassa)	
04=AIDAB (Australian Int'l DevAsst Bank)	20= Save the Children	35=Disaster Prevention and Preparedness Commission (DPPC)	49=Meserete Kristos (Hawassa, Leki)	
05=Bureau of Agriculture	21= UNHCR	36=Government Organisation or Institution	50=Rift Valley Women and Children	
06=Bureau of Health	22= WFP (World Food Program)	37=Oromiya Self Help Organisation (OSHO)	51=Development Organisation (Leki)	
07=CARE	23= World Vision Relief and Dev	38=Plan International Ethiopia	52=Emmanuel Development Fund (AA)	
08=Catholic Relief Services	24=SIDA	39=Safety Net Programme office	53=Community Care Coalition (Tigray)	
09=CIDA (Canadian Int'l Dev. Agency)	25=ORDA (Oromia Development Association)	40=Federal or regional Micro and small scale enterprise development agency	54=Plan International (Amhara)	
10=Feed the Children	26=TDA (Tigray Development Association)	41=Household Asset Building Programme (HABP)	55=Health Extension Programme	
11= Food for the Hungry Int'l	27=ADA (Amghara Development Association)	41=Kebele adminstation	56=Youth clubs	
12= Lutheran World Federation	28=USAID	42=Women, Children's Affairs Bureau	57=School clubs	
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	29=CPAR	43=Berhan Integrated Community 44=Organisation (AA site)	58=Women's association	
14= Ministry of Education	30=FHI (Family Health International)	44=Organisation (AA site)	59=Youth Association	
16= OXFAM	31=ILRI	45=Mary Joy (Hawassa)	**15= Other (specify) _____**	

Codebox #47: Frequency of support

01=every year	06=every 2 months	79=Refused to answer
02=twice a year	07=monthly	
03=every 5 months	08=Irregular, (specify number of times in the last 4 years)	
04=every 4 months		
05=every 3 months	**09=Other (Specify)**	

Codebox #48: Perceived impact on CHILD wellbeing

01=Better quality food	06=More time to study	11= Counselling psycho-social support	15=better family planning
02=More food	07=Less time on work activities	12 = spiritual advice	16=start up a business
03=More advice on caring practices	08=Less time on household chores	**09=Other, specify _____**	17=financial literacy
04=More resources for educational purposes	09= better business activity	13=able to sustain job	18=adquisition of other knowledge (non-working skills)
05=More healthcare treatment	10= able to obtain Job	14=adquisition of work skills	19=better use of condom, contraception

Codebox #49: Source of credit

01= Agricultural input loan through MFI	07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.	13= Employer
02=Cooperatives, associations	08=Relative	14= Youth Associations
03= Food security loan through MFI or others	09=IDDIR	15= women associations
04=Moneylenders	10=Friend/Neighbour	77=NK
05=Other NGOs and governmental organizations (GOs)	11=Federal or regional Micro and small scale enterprise development agency	79=Refused to answer
06=Other (specify)_____	12=Household Asset Building Programme (HABP),	16= Eqqub

Codebox #50: Purpose of credit

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	07=Healthcare (for adult)	13=Purchase of household durables	19=Trade (cereals, coffee, livestock, salt, spices)
02=Consumption (cover food shortage, festivities, clothing)	08=House construction and maintenance	14=Purchase of oxen	40=cash, purchase equipment, machine to establish new firm other than given in 05
03=Financial/business (e.g. lending to others)	09=Jewellery	15=Schooling (for children)	41=Purchase of equipments and machine for already established firm other than provided in 05
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	**10= Other (specify)_____**	16=Schooling (for adults)	77=NK
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	11=Paying Taxes	17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)	79=Refused to answer
06=Healthcare (for children)	12=Purchase of donkey, camel and other transport animals	18=Settling other debts	

Codebox #51: Reason for not paying back on time

01=Conflict within the household, domestic dispute, or divorce	06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)	11=Time inconvenient	77=NK
02=Crop failure	07=Migration	12=Used money for consumption purposes, such as festivity	79=Refused to answer
03=Death or illness of family member	**08=Other (specify)_____**	13=War	88=N/A
04=Death of livestock	09=Payment of other loans	14= Unseccessful business	
05=Loan default by other members of the group	10=Theft and robbery		