![Young Lives — An International Study of Childhood Poverty]

**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

HOUSEHOLD QUESTIONNAIRE

OLDER COHORT

**Centre for Economic
and Social Studies,
Hyderabad**

UNIVERSITY OF OXFORD

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ROUND 4
INDIA

Codeboxes Index

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

								FIELDWORKER: The following questions ask about [YL Child]'s place of birth. SAY: Where was [YL Child] born? Enter state, district, mandal and village.						
	Q.1	**PQ.2**	**Q.2**	**Q.3**	**Q.4**	**PQ.5**	**Q.5**	**Q.6**	**Q.7**	**Q.8**	**Q.9**	**Q.10**	**Q.11**	**Q.12**
ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM's]	How old is [HHM]? Enter in completed years ► Skip to Q.4 00=Less than 1 year -77=NK	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHM'S] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] Enter code from Codebox #0	Was [YL Child] born in this village? 00=No 01=Yes ► Skip to Q.11 77=NK	State	District	Mandal	Village	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to Q.13 02=No, lives elsewhere temporarily ► Skip to next row 03=Person has died 04=No, lives elsewhere permanently ► Skip to next row 05=Person not known by the household ► Skip to next row 06=Other, specify ► Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer Once answerered ► Skip to next row
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __] Specify _____	[__ __ __ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]						[__ __] Specify _____	[__ __ __ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]						[__ __] Specify _____	[__ __ __ __]

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has <u>control over the family</u> in the household. If the respondent considers more than

PQ.13	Household head in Round 3 [PREFILLED FROM ROUND 3]	[__ __]
Q.13	Who is the head of the household? Identify the person from the full household roster.	[__ __]

Current Household Roster

FIELDWORKER: These questions refer only to <u>current</u> household members (include all previous household members still living in the household AND the new household members).

		Q.14	**Q.15**	**Q.16**	**Q.17**	**Q.18**	**Q.19**
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Which of the following origins does [HHM] belong to? 21=SC 22=ST 23=BC 24=OC 77=NK [PREFILLED FOR PHHM's]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from Codebox #1.	What is [HHM]'s marital status? Enter code from Codebox #2.	Does [HHM] have a permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NK	Who is [HHM]'s biological mother? Enter ID from household roster. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. 98=Does not live in household 99=Died
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.20	Tick if the current household roster is complete.	☐
Q.21	Tick if this is a polygamous household. **FIELDWORKER:** This refers if the <u>household head</u> has more than one spouse. Do NOT ask the respondent.	☐

Q.22	ID of respondent for this section Identify the respondent for this section from the household roster.	[__ __]

1. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[__ __]

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over**, starting with [YL Child].

		Q.2	Q.3	Q.4	Q.5
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)? 00=None GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK 79=Refused to answer	Has [HHM]'s education level changed since 4 years ago? **FIELDWORKER:** This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK	Is [HHM] currently in full-time education? 00=No, 01=Yes, attending regularly 02=Yes, but attending irregularly 04=Yes, distance learning 77=NK 79=Refused to answer
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __]
[__ __]	[_____]	[__ __]	[__ __] Spec._____	[__ __]	[__ __]

For ages 5 to less than 18

SAY: Now I will ask about the education of all **5 to less than 18 year** olds.

						FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, <u>but attended earlier</u>. *(Q.6=01 AND Q.8=00)*	FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. *(Q.8=01 or 02)*
		Q.6	**Q.7**	**Q.8**	**Q.9**	**Q.10**	**Q.11**
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to next row	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)? 00=None Grade=01-12 13=Incomplete technical college 14=Complete technical college 15=Incomplete degree (graduate) 16=Complete degree (graduate) 18=Other, specify 77=NK 79=Refused to answer	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly ► Skip to Q.11 02=Yes, but attending irregularly ► Skip to Q.11 04=Yes, distance learning ► Skip to Q.11 77=NK 79=Refused to answer	Why is [HHM] currently NOT in full-time education? Enter code from **Codebox #3**. Once answered, if <u>never enrolled</u> ► Skip to next row	How old was [HHM] when s/he completed/ stopped full time education? Enter age in completed years. 77=NK 79=Refused to answer	What type of school is [HHM] attending? 01= Private (unaided) 02= NGO/Charity/Religious (not-for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer
[_ _]	[_____]	[_ _]	[_ _] Spec._____	[_ _]	[_ _] Spec._____	[_ _]	[_ _] Spec._____
[_ _]	[_____]	[_ _]	[_ _] Spec._____	[_ _]	[_ _] Spec._____	[_ _]	[_ _] Spec._____
[_ _]	[_____]	[_ _]	[_ _] Spec._____	[_ _]	[_ _] Spec._____	[_ _]	[_ _] Spec._____

2. LIVELIHOODS AND ASSET FRAMEWORK

| Q.1 | Respondent for this section
Enter household member from the household roster. | [__ __] |
|---|---|---|

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

2.1 LAND AND CROP DIVERSIFICATION

LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

| Q.2 | In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>owned, borrowed or rented</u> any **agricultural** land?

Include plots that are sharecropped-in and sharecropped-out.

00=No ► Answer Q.3-Q.8 and once answered, go to Q.13.
01=Yes | ○ No ○ Yes |
|---|---|---|

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accomodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Non-Agricultural Land: Living accomodation			Q.6	Non-Agricultural Land: Industry and others		Agricultural Land			
		Q.3
Living accomodation land

Tick if applies.

No "Living accomodation" land ► Skip to Q.6 | **Q.4**
Area of **non-agricultural** land for Living accomodation

FIELDWORKER: Includes if land is used for accomodation plus other uses. If more than one plot, ask for the sum of all plots.

Enter in acres and cents. | **Q.5**
What is the main use of this land?

FIELDWORKER: If more than one plot, ask for the description of most of the land.

Enter code from **Codebox #4**. | **Q.6**
Any other land

Tick if applies.

No other land than accomodation ► Skip to Q.9 | **Q.7**
Total area of **non-agricultural** land for Industry and others

FIELDWORKER: If more than one plot, ask for the sum of all plots.

Enter in acres and cents.

0000=No "Industry and others" land ► Skip to Q.9 | **Q.8**
What is the main use of this land?

FIELDWORKER: If more than one plot, ask for the description of most of the land.

Enter code from **Codebox #5**. | **Q.9**
Total area of **agricultural** land

FIELDWORKER: If more than one plot, ask for the sum of all plots.

Enter in acres and cents.

0000=No agricultural land ► Skip to Q.13 | **Q.10**
What is the main use of this land during <u>rainy season</u> (Kharif season)?

FIELDWORKER: If more than one plot, ask for the description of most of the land.

Enter code from **Codebox #6**. | **Q.11**
What is the main use of this land during <u>dry season</u> (Rabi season)?

FIELDWORKER: if more than one plot, ask for the description of most of the land.

Enter code from **Codebox #6**. | **Q.12**
What proportion of the land was irrigated in the last dry season?

01=Less than half
02=Half
03=More than half
04=All
05=No land was irrigated in dry season |
| 1 | Owned (including leased-out) | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __]
Spec._____ | [__ __] |
| 2 | Borrowed | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __]
Spec._____ | [__ __] |
| 3 | Rented-in | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __]
Spec._____ | [__ __] |
| 4 | Sharecropped-in | ☐ | //////// | //////// | ☐ | //////// | //////// | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __]
Spec._____ | [__ __] |
| 5 | Other (e.g. common property, squatted, mortgaged) | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | ☐ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __ __.__ __] | [__ __]
Spec._____ | [__ __]
Spec._____ | [__ __] |

| Q.13 | What is the total area of leased-out / sharecropped-out land?

FIELDWORKER: If more than one plot, ask for the sum of all plots.

Enter in acres and cents. | [__ __ __.__ __] |
|---|---|---|

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

| Q.14 | Is [OC YL CHILD] the main decision maker about <u>how any of this land is used</u>?

00=No
01=Yes | ○ No ○ Yes |
|---|---|---|
| Q.15 | Is [OC YL CHILD] the main decision maker about <u>how proceeds from any of this land are used</u>?

00=No
01=Yes | ○ No ○ Yes |
| Q.16 | Does [OC YL CHILD] have a land certificate for any of this land?

00=No
01=Yes | ○ No ○ Yes |

CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year (i.e. June 2012 to May 2013).

| Q.1 | In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>grown and harvested</u> any crop?

00=No ► Skip to sub-section 2.2 *(Productive Assets)*
01=Yes | [__ __] |
|---|---|---|

FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

| CROP | **Q.2**
Important crops grown and harvested

Enter code from **Codebox #7**. | **Q.3**
Total output

Enter in Quintals
(1 Quintal = 100 Kg.)

-77=NK
-79=Refused to answer |
|---|---|---|
| Crop 01 | [__ __]
Spec._____ | [_____] |
| Crop 02 | [__ __]
Spec._____ | [_____] |
| Crop 03 | [__ __]
Spec._____ | [_____] |
| Crop 04 | [__ __]
Spec._____ | [_____] |

2. LIVELIHOODS AND ASSET FRAMEWORK

2.2 PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1 Has anyone in the household owned any livestock in the <u>last 12 months</u>? **FIELDWORKER:** Do not include pets. 00 = No ► Skip to Q.6 01= Yes 77 = NK ► Skip to Q.6	[__ __]

FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3, Q.4 and Q.5 row by row.

Type of Livestock	**Q.2** Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u>? If NO tick ► Skip to next row	**Q.3** How many of the following animals does the household <u>currently</u> own? 00=None ► Skip to next row -77 = NK	**Q.4** If you were to sell all your [NAME OF ANIMAL] <u>today</u>, how much would you get for them? Enter in Rupees. -77 = NK	**Q.5** If you were to sell or rent <u>all of</u> [NAME OF ANIMAL], can [YL child] dispose entirely or partially of the money obtained?
Milk animals				
1 Cow (modern variety)	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
2 Cow (traditional variety)	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
3 Calves	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
4 Buffalo (modern variety)	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
5 Buffalo (traditional variety)	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
6 Heifer	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
Plough or Draught animals				
7 He-buffalo	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
8 Ox/Bullock	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
9 Donkey/horse/Other	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
10 Bull Calf / young Bull	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
Small Ruminants				
11 Sheep	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
12 Goat	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
13 Pigs	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
14 Poultry/birds	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
15 Rabbits	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
Country-specific				
16 Bees/Beehives	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
17 Fish Ponds	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
18 Marine Shrimp Tanks	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
19 Fresh Water shrimp tanks	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK
20 Others (Specify)	☐	[_ _ _ _]	[_____]	○ No ○ Yes ○ NK

PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ► Skip to next sub-section 2.3 *Importance of Income* 01=Yes	[__ __]

Asset ID	**Q.7** Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? **FIELDWORKER:** If the respondent mentions less than 6 assets, delete rows accordingly. Choose codes from **Codebox #8**.		**Q.8** For which activity is this asset used? Enter code from **Codebox #9**.	**Q.9** How many of them do you currently own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK ► Skip to next row -79=Refused to answer ► Skip to next row	**Q.10** If you were to sell it / them today, how much could you get? Enter in Rupees. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets			
01	[_____]	[__ __]	[__ __]	[__ __]	[_____]
02	[_____]	[__ __]	[__ __]	[__ __]	[_____]
03	[_____]	[__ __]	[__ __]	[__ __]	[_____]
04	[_____]	[__ __]	[__ __]	[__ __]	[_____]
05	[_____]	[__ __]	[__ __]	[__ __]	[_____]
06	[_____]	[__ __]	[__ __]	[__ __]	[_____]

2. LIVELIHOODS AND ASSET FRAMEWORK

2.3 RELATIVE IMPORTANCE OF INCOME

INCOME SOURCES

SAY: I am going to ask you about what people in this household do to generate income.

Q.1. In the last 12 months, from which of the following activities does the household perceived its **MONETARY** Income?		
ID	**HAVE EARNED INCOME FROM:**	**Received?**
INDEPENDENT ACTIVITY (Self-Employment /Business)		
01	Independent Farmer (land owner, rented or borrowed)	○ Yes ○ No
02	Cattle/Stockbreeding (including small animals breeding)	○ Yes ○ No
03	Fishing	○ Yes ○ No
04	Forestry	○ Yes ○ No
05	Transport (Taxi driver, owner vehicle)	○ Yes ○ No
06	Trade	○ Yes ○ No
07	Industry (Small and Medium Business, Tailoring, Handicrafts)	○ Yes ○ No
08	Other independent activity Specify_____	○ Yes ○ No
WAGE EARNING ACTIVITY		
09	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	○ Yes ○ No
10	Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)	○ Yes ○ No
OTHER NON-EARNED INCOME		
11	Other non-earned income (incl. transfers, pensions, etc.) Specify_____	○ Yes ○ No

RELATIVE IMPORTANCE OF INCOME

FIELWORKER: Copy all the the activities that generate MONETARY incomes to the household from Q.1.

FIELDWORKER: Give to the interviewee 20 pebbles and the circle cards for each activity that was mentioned in Q.1. Ask him/her to allocate the 20 pebbles in each of the activities' circles considering the importance of the activity for the household in terms of MONETARY income <u>in the past 12 months</u>.

RNKINCR4	**Q.2** Type of Activity **FIELDWORKER:** Enter ID of activities for which the answer is Yes in Q.1.	**Q.3** Importance **FIELDWORKER:** Enter number of pebbles placed in each cup.
1	[__ __]	[__ __]
2	[__ __]	[__ __]
3	[__ __]	[__ __]
4	[__ __]	[__ __]
5	[__ __]	[__ __]
6	[__ __]	[__ __]
7	[__ __]	[__ __]
8	[__ __]	[__ __]
9	[__ __]	[__ __]
10	[__ __]	[__ __]
11	[__ __]	[__ __]
CAPI: Total number of pebbles allocated		_____

3. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section
Enter household member from the household roster.   [__ __]

3.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.
I am going to start by asking how much you consumed of goods you <u>bought</u> in the **last 15 days**, then ask you how much you consumed from your <u>own harvest and stocks</u>, and then how much you consumed from <u>other sources</u> (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in <u>the last 15 days</u>. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2 Household has consumed this item in the last 15 days. FIELDWORKER: Ask and tick by column before moving to Q.3.	**Bought and consumed** Q.3 What is the total value of this item bought and consumed in the last 15 days? Estimated value in Rupees -77=NK -88=NA if not consumed	**Own harvest and own stock** Q.4 How much of this item did you consume from your own harvest or own stock in the last 15 days? Estimated value in Rupees -77=NK -88=NA if not consumed	**Gifts, transfers and food aid** Q.5 How much of this item did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Rupees -77=NK -88=NA if not consumed ► Skip to next row	Q.6 Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify -77=NK
01	Pulses/Lentils/Beans	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
02	Pasta/Rice	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
20	Bread/Wheat flour (processed)	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
05	Meat Products (including chicken, excluding fish)	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
11	Vegetables	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
13	Salt/Spices	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
14	Oil	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
15	Sugar/Honey	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
18	Coffee and Tea	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
19	Soft drinks	☐	[_____]	[_____]	[_____]	[__ __] Specify _____
21	Alcohol	☐	[_____]	[_____]	[_____]	[__ __] Specify _____

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Q.7 Which household members do NOT consume at least one meal per day in the house? Tick all the household members that apply.
[__ __]	[_____]	☐
[__ __]	[_____]	☐
[__ __]	[_____]	☐

3. FOOD AND NON-FOOD CONSUMPTION

3.2. NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on non-food and other items. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the last 30 days on the following items?	Enter value in Rupees. 00=Nothing -77=NK
1	Tobacco, cigarettes, etc.	[__ __ __ __]
3	Firewood, kerosene, gas, batteries, candles	[__ __ __ __]

SAY: Now I am going to ask you how much you have spent on other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the last 12 months on each of these items?	Enter value in Rupees. 00=Nothing -77=NK
01	Dwelling maintenance	[__ __ __ __]
02	Telephone rates and mobile phone card purchase	[__ __ __ __]
03	Vehicle maintenance	[__ __ __ __]
04	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[__ __ __ __]
05	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[__ __ __ __]

Q.3	What is the money value of the total amount purchased by the household in the last 12 months for the following items:	Enter value in Rupees. 00=Nothing -77=NK
01	Clothing (adult men -18 years old or older)	[__ __ __ __]
02	Clothing (adult women -18 years old or older)	[__ __ __ __]
03	Clothing (girls – excluding school uniform - less than 18 years)	[__ __ __ __]
04	Clothing (boys – excluding school uniform - less than 18 years)	[__ __ __ __]

4. SOCIAL CAPITAL

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

4.1 SUPPORT NETWORKS

Q.1	Suppose you or your household are in need of material support. How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[__ __]

SAY: Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

Q.2	How many relatives live in this community (excluding your own household)? 00=None ► Skip to Q.4 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.4 79=Refused to answer ► Skip to Q.4	[__ __]
Q.3	How many of these relatives are influential in the community? 00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK	[__ __]

Q.4	Would your household be able to raise 2100 Rupees in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=N/A	[__ __]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

5.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in? **FIELDWORKER:** Please read the alternatives	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[__ __]
02	FOUR years ago (around time of previous visit)	[__ __]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to <u>4 years ago</u>. **FIELDWORKER:** Do <u>**not**</u> prompt answers. Enter code from **Codebox #10**.	
01	Reason 1	[__ __] Other, specify _____
02	Reason 2	[__ __] Other, specify _____

Q.3	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer	[__ __]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

5.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that <u>negatively</u> affected the household economy) since 2010.

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

	SHOCKS AND CHANGES	Q.1 Has [SHOCK NAME] happened <u>since 2010</u>? 00=No ` Skip to next row 01=Yes 77=NK ► Skip to next row	Q.2 Indicate if each shock happened in any of these years. **FIELDWORKER:** Please tick in the box under the year in which the shock happened.			
			2010	**2011**	**2012**	**2013**
1	Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	○ No ○ Yes ○ NK	☐	☐	☐	☐
10	Forced contributions or arbitrary taxation or protection money	○ No ○ Yes ○ NK	☐	☐	☐	☐
12	Large increase in input prices	○ No ○ Yes ○ NK	☐	☐	☐	☐
13	Large decrease in output prices	○ No ○ Yes ○ NK	☐	☐	☐	☐
47	Increase in the price of food that I buy	○ No ○ Yes ○ NK	☐	☐	☐	☐
14	Livestock died	○ No ○ Yes ○ NK	☐	☐	☐	☐
16	Job loss/source of income/family enterprise	○ No ○ Yes ○ NK	☐	☐	☐	☐
23	Disputes with neighbours/village members regarding land or assets	○ No ○ Yes ○ NK	☐	☐	☐	☐
24	Drought	○ No ○ Yes ○ NK	☐	☐	☐	☐
25	Too much rain or flood	○ No ○ Yes ○ NK	☐	☐	☐	☐
26	Erosion, Cracks or landslide	○ No ○ Yes ○ NK	☐	☐	☐	☐
27	Frosts or hailstorm	○ No ○ Yes ○ NK	☐	☐	☐	☐
28	Pests or diseases that affected crops before they were harvested	○ No ○ Yes ○ NK	☐	☐	☐	☐
29	Crops failed	○ No ○ Yes ○ NK	☐	☐	☐	☐
30	Pests or diseases that led to storage losses	○ No ○ Yes ○ NK	☐	☐	☐	☐
31	Pests or diseases that affected livestock	○ No ○ Yes ○ NK	☐	☐	☐	☐
32	Fire or collapse of building	○ No ○ Yes ○ NK	☐	☐	☐	☐
34	Death of [YL Child]'s father	○ No ○ Yes ○ NK	☐	☐	☐	☐
35	Death of [YL Child]'s mother	○ No ○ Yes ○ NK	☐	☐	☐	☐
36	Death of another person in the household	○ No ○ Yes ○ NK	☐	☐	☐	☐
37	Illness of [YL Child]'s father	○ No ○ Yes ○ NK	☐	☐	☐	☐
38	Illness of [YL Child]'s mother	○ No ○ Yes ○ NK	☐	☐	☐	☐
39	Illness of other household member	○ No ○ Yes ○ NK	☐	☐	☐	☐
61	Illness of non-household member	○ No ○ Yes ○ NK	☐	☐	☐	☐
40	Divorce, separation or abandonment	○ No ○ Yes ○ NK	☐	☐	☐	☐
41	Birth/new household member	○ No ○ Yes ○ NK	☐	☐	☐	☐
42	Child's school enrolment – having to pay school fees	○ No ○ Yes ○ NK	☐	☐	☐	☐
45	Other, specify	○ No ○ Yes ○ NK	☐	☐	☐	☐

Q.3		Q.4	Q.5
Indicate the 3 most important negative events that affected the economic situation of the household. Enter events by order of importance. 88=NA ► Skip to next sub-section *(Socio-economic status)*	Years in which shock happened. [PREFILLED FROM Q.2]	How much does this economic loss represent of the income generated by the household in this year? 01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income 77=NK 79=Refused to answer 88=NA	What did your household do in response to this event? Choose up to 3 responses <u>per shock</u>, but list in order of importance. Enter code from **Codebox #11**.
Most important event [__ __]	2010	[__ __]	[__ __] Specify _____
	2011	[__ __]	[__ __] Specify _____
	2012	[__ __]	[__ __] Specify _____
	2013	[__ __]	
Second most important event [__ __]	2010	[__ __]	[__ __] Specify _____
	2011	[__ __]	[__ __] Specify _____
	2012	[__ __]	[__ __] Specify _____
	2013	[__ __]	
Third most important event [__ __]	2010	[__ __]	[__ __] Specify _____
	2011	[__ __]	[__ __] Specify _____
	2012	[__ __]	[__ __] Specify _____
	2013	[__ __]	

6. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[__ __]

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.3	How many rooms are there in the house? 77=NK	[__ __]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	○ No ○ Yes ○ NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from **Codebox #12**.	[__ __] Specify_____
Q.7	Roof Enter codes from **Codebox #13**.	[__ __] Specify_____
Q.8	Floor Enter codes from **Codebox #14.**	[__ __] Specify_____
Q.9	What is the main source of drinking water for members of your household? Enter codes from **Codebox #15**.	[__ __] Specify_____
Q.10	What kind of toilet facility does your household use? Enter codes from **Codebox #16**. If 02=Forest/field/open place ► Skip to Q.14.	[__ __] Specify_____
Q.11	Do women in the household use it? 00=No 01=Yes	○ No ○ Yes
Q.12	Do men in the household use it? 00=No 01=Yes	○ No ○ Yes
Q.13	Do children in the household (including [YL Child]) use it? 00=No 01=Yes	○ No ○ Yes
Q.14	What is the **main** type of fuel you use for cooking? Enter codes from **Codebox #17**.	[__ __] Specify_____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	○ No ○ Yes ○ NK
Q.16	What is the **main** type of fuel you usually use for heating? Enter code from **Codebox #17**.	[__ __] Specify_____
Q.17	Have you invested in the improvement of your dwelling during the last 4 years? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	○ No ○ Yes ○ NK
Q.18	What have you invested in? Enter up to 3 codes from **Codebox #18**. **FIELDWORKER:** If less than 3 answers are provided, fill in the remaining options with 88=NA.	[__ __] Specify_____ [__ __] Specify_____ [__ __] Specify_____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Household Items	Q.19 Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	Q.20 How many does the household own? Enter number of items. 77=NK
1	Working television	☐	[_ _]
2	Working radio	☐	[_ _]
3	Working car/ truck/ automobile	☐	[_ _]
4	Working motorbike/scooter	☐	[_ _]
5	Working bicycle	☐	[_ _]
6	Working landline telephone	☐	[_ _]
7	Working mobile/cell telephone	☐	[_ _]
8	Table / chair	☐	[_ _]
9	Sofa	☐	[_ _]
10	Working Fan	☐	[_ _]
11	Bedstead	☐	[_ _]
12	Working refrigerator	☐	[_ _]
13	Gas/electric stove	☐	[_ _]
14	Computer/laptop	☐	[_ _]
15	Working videocassette player/DVD player	☐	[_ _]
16	Videogames	☐	[_ _]
17	Microwave	☐	[_ _]
18	Washing machine	☐	[_ _]
19	Dryer Machine	☐	[_ _]
20	Other, specify _____	☐	[_ _]

	Q.21 From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?		Q.22 If you were to sell these items, how much do you think they would fetch? Enter in Rupees.
01	Item #1	[_ _]	[_____]
02	Item #2	[_ _]	[_____]
03	Item #3	[_ _]	[_____]
04	Item #4	[_ _]	[_____]
05	Item #5	[_ _]	[_____]

7. PUBLIC PROGRAMMES

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]

Public Distribution System (PDS)

Q.1	Are you accessing PDS ? 00=No ► Skip to Q.7 01=Yes	○ No ○ Yes
Q.2	Which type of card do you hold? 01=APL card ► Skip to Q.7 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card	[__ __]
Q.3	Are you receving any of the following?	00=No 01=Yes
	01 Rice	○ No ○ Yes
	02 Dahl	○ No ○ Yes
	03 Sugar	○ No ○ Yes
	04 Kerosene	○ No ○ Yes
	05 Cash transfer for kerosene	○ No ○ Yes
	06 Edible Oil	○ No ○ Yes
	07 Other, specify	○ No ○ Yes
Q.4	Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.7 79=Refused to answer	○ No ○ Yes ○ Refused to asnwer
Q.5	Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, specify 77=NK 79=Refused to answer	[__ __] Specify _____

SAY: Now I would like to ask you about the "Amma Hastam" package.

Q.6	Are you getting the "Amma Hastam" package? 00=No ► Skip to Q.8 01=Yes	○ No ○ Yes
Q.7	Are you satisfied with the quality of the service? 00=No 01=Yes 79=Refused to answer	[__ __]

Public Distribution System (PDS)

Q.8	Does your household have job card under the NREGS? 00=No ► Skip to Q.19 01=Yes	○ No ○ Yes
Q.9	What is your household's job card number? **FIELDWORKER:** See job card and enter number. If respondant does not have the card or does not now the number, please code as "0000".	[_ _ _ _ _ _ _ _ _ _]
Q.10	Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.19 01=Yes	○ No ○ Yes
Q.11	Has your household received unemployment allowance under NREGS since 2009/2010? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2013 to Jun 2013) and last 'Rabi and Kharif harvests' (Jul 2012-Feb 2013).

Q.12 Who in your household is registered with the NREG schemes? Enter household members from household roster.		Last 'Lean season' (Mar 2013 to June 2013)		Last 'Rabi and Kharif harvests' (July 2012-Feb 2013)	
		Q.13 How many days employment was provided for [HHM]? -77=NK	**Q.14** How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA	**Q.15** How many days of employment was provided for [HHM]? -77=NK	**Q.16** How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA
01	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
04	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

FIELDWORKER: Ask these questions only if [YL Child] is a girl.

Q.17	Has [YL Girl] not participated in NREGS because of lack of child care facility? 00=No 01=Yes 79=Refused to answer	[_ _]
Q.18	Was [YL Girl] refused employment under NREGS because of being a single woman? 00=No 01=Yes 79=Refused to answer	[_ _]

Q.19	Do you have Rajiv Arogyasri Card? 00=No ► Skip to Q.21 01=Yes	○ No ○ Yes
Q.20	What is the card number?	[_____]
Q.21	Have you accessed this scheme for the [YL Child]'s health related issues? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

Q.22	Does the household head have Adhar Card? 00=No 01=Yes	○ No ○ Yes
Q.23	Does the household head's spouse have Adhar Card? 00=No 01=Yes	○ No ○ Yes
Q.24	Does [YL Child] have Adhar Card? 00=No 01=Yes	○ No ○ Yes

Q.25	Did anyone in the household benefit from this programme during the <u>last 4 years</u>? 00=No, I did not need it ► End of interview 01=No, tried but not accessed ► End of interview 02=Yes 77=NK ► End of interview 79=Refused to answer ► End of interview	[__ __]
Q.26	Who is the main person in the household who benefited from this programme? Enter member from the household roster. 80=Whole household 90=Not in the household anymore 77=NK 79=Refused to answer	[__ __]
Q.27	What are those benefits?	00=No 01=Yes 77=NK 79=Refused to answer
01	Land lease and promotion of community-managed sustainable agriculture	○ No ○ Yes ○ NK ○ Refused to asnwer
02	Land development through MGNREGS	○ No ○ Yes ○ NK ○ Refused to asnwer
03	Milch animals and small ruminants	○ No ○ Yes ○ NK ○ Refused to asnwer
04	Poultry	○ No ○ Yes ○ NK ○ Refused to asnwer
05	SHG membership and bank linkage	○ No ○ Yes ○ NK ○ Refused to asnwer
06	Accessing Pavala Vaddi (25 pice interest loan)	○ No ○ Yes ○ NK ○ Refused to asnwer
07	Housing under Inderamma scheme	○ No ○ Yes ○ NK ○ Refused to asnwer
08	Pensions	○ No ○ Yes ○ NK ○ Refused to asnwer
09	Vocational training for women	○ No ○ Yes ○ NK ○ Refused to asnwer

CODEBOXES

Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
79=Refused to answer

Codebox #1: Relationship to household head

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
79=Refused to answer

Codebox #2: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated

Codebox #3: Reasons for not attending school

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	33 = wanted to start working
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29 = Child too young	
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30 = Child still in pre-school	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other, specify____	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	32 = terminatd the course of education in which I was enrolled	

Codebox #4: Main use of non-agricultural land: Living Accomodation

01= Living Accommodation
02=Living Accommodation plus Garden with produce for consumption or sale
03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation)
04=Living Accommodation plus Garden with produce for consumption or sale plus Industry
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

Codebox #5: Main use of non-agricultural land: Business and others

07=Gardening
08=Industry (e.g. business, etc.)
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

Codebox #6: Main use of agricultural land

05= Agriculture/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=NA

Codebox #7: Crops

02=Afaqi/Kathikala	16=Chillies	30=Grams and pulses	45=Mango	59=Selata	73=Turmeric
03=Avocado	17=Coffee	31=Grass	46=Mulberry	60=Sesame	74=Vegetables
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=Shiro/kollo	77=NK
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=White teff
07=Berbere	21=Eucalyptus	35=Haricot beans	50=Onions	64=Sorghum	79=Yam
08=Black mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	80=Zengada
09=Black pepper	23=Field peas	37=Jowar	52=Other cereals	66=Spinach	99=All Other Crops
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=Sugar	
11=Cactus	25=Fruits	40=Karibo/Keredo	54=Pineapple	68=Sunflower	
12=Carrot	26=Garlic	41=Kocho	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikl Gommen	
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	
15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato	

Codebox #8: Occupation productive assets

01=Army	12=Food preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27=Collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28=civil servant
06=Child care	17=Nursing/ Medicinal services	29=cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/Janitorial Fishing	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	32=washermen
10=Factory Work	21=Tailor/Sewing	**26=Other**
11=Farming/Agriculture	22=Teaching	88=NA

Codebox #9: Productive assets

Agricultural assets:	Non-agricultural assets:		
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	17=Mechanic equipment (jack, tires, jumper cables, etc)	25=Transport (minibus, car, motorbike, bicycle, etc.)
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	18=Plumbing equipment	26=Weaving equipment (loom, etc.)
03=Pesticide sprayer	11=Blacksmith tools	19=Pottery equipment (kiln, potters wheel, etc.)	**30=Other**
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)	
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	21=Sewing machine	
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	22=Teaching supplies (books, blackboard, etc.)	
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)	
08=Other farm equipment	16=Gun	24=Trading license (e.g. for market stall)	

Codebox #10: Why situation changed

Why Situation Improved			
01=Harvests have been good	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)
02=Started growing new crops	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government -run employment Programs
03=Tried new farming techniques	13=Women in household drink less	23=Food or Cash aid	34=Spouse started work or a new job
04=Managed my crops or livestock well	14=Men in household drink less	24=Involment in safety net programs food for work/cash for work income generation programme	35=Received a raise for current job
05=Accumulated livestock	15=More people around to help, advise (Better Networks)	25=Panchyat is providing all facilities	36=Both husband and wife work
06=Accumulated other resources, assets, possessions	16=Job security (continuous security)	26=Migration	37=Involment in farmers' union
07=My own health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other
08=Spouse's health has improved	18=Managed my business well	28=Prices have risen	
09=Spouse works hard	19=Worked hard	29=Good Luck	
10=Have new spouse	20=Own business or trade has been profitable	30=God has helped	
Why Situation Worsened			
41=Harvests have been poor	51=I was lazy	61=Less people around to help, advise (Poorer Networks)	71=God has not helped
42=Tried new crops but they failed	52=Spouse was lazy	62=Theft/robbery	72=Other
43=Tried new ways of farming but they failed	53=I have been/got ill/injured/disabled	63=Too many loans	77=NK, 88=NA
44=Managed crops or livestock poorly	54=Spouse has been/got ill/injured/disabled	64=Did not want to take risks	
45=Has less livestock	55=Spouse died	65=Prices for goods have fallen	
46=Managed my business poorly	56=Children sick or died	66=Increase in price of inputs	
47=Own business failed or didn't do well	57=Children moved away	67=Increase in food prices	
48=Tried new business/trade but it failed	58=Large family/too many children/ increased family size	68=House is not as nice as it used to be	
49=Lost job (permanent/temporary)	59=Men in household drink too much	69=Old age	
50=Have fewer other resources, assets, possessions	60=Women in household drink too much (alcohol)	70=Bad luck	

Codebox #11: Response to event

01=Ate less	07=Nothing	12=Sent children to work (Excluding index child)	18=Worked more/start work	27=Name withdrawn in school put work
02=Bought less/Reduction in household expenditures	08=Received help from the community/leaders	13=Sold possessions/belongings	19=Other (specify)	77=NK
03=Destruction of livestock	09=Received help from relatives/friends	14=Suicide of family member	20=Sold Animals	88=NA
04=Fled/moved away from the problem	10=Received help from Government	15=Took children out of school (Excluding index child)	21=Pawning /Mortagae -	24=Change to cheaper ways of production (e.g. fetilizer to composte)
05=Insurance paid	28=Received help from NGO	16=Used credit	22=Started looking for a job	25 = Change children of school (e.g. private to public)
06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	17=Used savings	23=Sold Properties	

Codebox #12: Wall material

01=Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	21=Cane and Mud	25=Concrete Block
02=Bamboo	06=Galvanised iron	10=Neohouzealla wattle	14=Stone	22=Wood and Mud	**16=Other, specify ___**
03=Brick/concrete	07=Matting	11=Nipa leaves	15=Wood/branches	23=Wood/Triply	
04=Cement bags	08=Mud & bricks	12=Plastic sheet	17=Mud and Wood	24=Adobe and stones	

Codebox #13: Roof material

01=AC Roofing sheets	06=Galvanised /Corrugated iron	11=Straw/thatch	16=Wood & mud/adobe	21=Asbestos plates -
02=Asbestos sheets	07=Grass	12=Sugar cane leaves	17=Wood & stones	22=Corrugated asbestos sheets-
03=Bamboo/cane	08=Nipa leaves	13=Tar slabs	18=Wood/planks	23=Cane & mud
04=Concrete/cement	09=Palm leaves	14=Thuthuri sticks	**19=Other (specify)**	24=Mat
05=Earth/mud	10=Plastic sheet	15=Tiles/slates	20=Leaves(Achon, omiro chorino, etc.,	25=Card board

Codebox #14: Floor material

01= Cement/tile	06= Laminated material	11= Wood
02=Cinder	07=Marble stone	**12=Other, specify _____**
03= Concrete/cement	08=Polished stone	20=Vinyl floor
04= Earth/sand	09= Stone/brick	21=false floor
05=Granite stone	10=Tar slabs	

Codebox #15: Source of drinking water

01= Bore well	06=Protected spring water	11=Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08=Public standpipe/tubewell	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	**14=Other, specify**
05=Piped into relatives' dwelling/yard/plot	10=Tubewell in dwelling/yard/plot	

Codebox #16: Toilet facility

01=Flush toilet/septic tank	06=Pit latrine (household's)
02=Forest/field/open place	09=Toilet in health post
05=Pit latrine (communal)	10=Other(specify)

Codebox #17: Fuel for cooking/ heating

01=Bamboo	06=Cow dung	11=None	16=Wood
02=Bio-gas	07=Crop residue	12=Rice husk	
03=Branches	08=Gas/electricity	13=Shavings/sawdust	
04=Charcoal	09=Kerosene/paraffin	14=Straw/dead plants	
05=Coal	10=Leaves	15=Other (specify)_____	

Codebox #18: Dwelling improvement

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	13=Other (specify)
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	
03=New/renovated bathroom	08=Rebuild dwelling	15=Build new house	
04=New/renovated living room	09=Electric re-wiring	16=Improve/Build fence/wall around house -	
05=Improved floor	10=Central heating/gas servicing	17=Improved/New doors/windows	