Young Lives
An International Study of Childhood Poverty

**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

CHILD QUESTIONNAIRE

YOUNGER COHORT

**Centre for Economic
and Social Studies,
Hyderabad**

UNIVERSITY OF OXFORD

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Codeboxes Index

1. SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

Q.1	Are you currently enrolled in school? 00=No ► Skip to Q.14 01=Yes 02=Never enrolled in school ► Skip to Q.14 77=NK ► Skip to Q.14	[__ __]
Q.2	Do you attend to evening school? 00=No 01=Yes	○ No ○ Yes
Q.3	Is this a single-sex school? 00=No 01=Yes	○ No ○ Yes
Q.4	What was the language of instruction at your school during primary education? **FIELDWORKER.** If there was more than one language of instruction during primary education, ask about the one in which the child was instructed the longest. Enter code from Codebox #1.	[__ __]
Q.5	How long does it take you to get to school? (In minutes) **FIELDWORKER**: If the child is in a boarding school, make sure they give the time from their <u>home to school.</u> -77=NK	[__ __ __]
Q.6	How do you usually travel to school? **FIELDWORKER:** If more than one mean of transport, record the one in which child takes more time. 01=Walk 02=Bicycle 03-Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK	[__ __]
Q.7	Do you have any difficulties in getting to school? 00=No ►skip to Q.9 01=Yes	[__ __]
Q.8	What is the main difficulty? 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer	[__ __]

SCHOOL ABSENCES

Q.9	During the last academic year, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13	○ No ○ Yes ○ NK
Q.10	How long was the largest period of time you were absent from school? Enter in number of days.	[__ __]
Q.11	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. **FIELDWORKER:** Enter up to three codes from Codebox #2. Do not prompt.	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____
Q.12	In which months did most of these absences (periods away from school) occur, if any? 01=January 02=February 03=March 04=April 05=May 06=June 07=July 08=August 09= September 10=October 11=November 12=December 13=None 77=NK 88=NA **FIELDWORKER.** Enter up to 3 possible months based on what children say.	[__ __] [__ __] [__ __]

SAY: Now I am going to ask you some questions about school.

Q.13	How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons? **FIELDWORKER.** Please read the alternatives 01=Everyday 02=Most of the days 03=Half of the days 04=Almost never 05=Never 06=No homework is set 77=NK	[__ __]

Children who are NOT attending school in 2013

Q.14	Do you think you will return to education in the future? (including vocational training) 00= No, definitely not 01= Maybe 02= Yes, definitely 77=NK 79=Refused to answer	[__ __]
Q.15	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer	[__ __]

2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

FIELDWORKER: Give the respondant 24 pebbles and, using a board with 8 circles representing the following 8 categories of activities. Ask the respondant to distribute the 24 pebbles according to the time spent in each task. Make sure all 24 pebbles are allotted.
*If any child is ill on the day of the interview, consider a typical day before the illness.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep **FIELDWORKER:** RECORD IN HOURS. -77=NK	[__ __]
Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday).		
FIELDWORKER: RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[__ __]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[__ __]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[__ __]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[__ __]
6	At school (including travelling)	[__ __]
7	Studying outside of school time (at home, extra tuition)	[__ __]
8	Play time / general leisure	[__ __]
	CAPI: Total number of pebbles	_____

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[__ __ __]
B	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[__ __ __]

WORK ACTIVITIES

SAY: I now want you to think about the last year.

Q.2	In the last 12 months, did you have any paid or unpaid work activity, to help or get money or things for yourself or your family? 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[__ __]

SAY: Please give details of these activities.

WORKID	**Q.3** What were these activities? FIELDWORKER: enter each type of activity not each individual job Enter codes from Codebox #3	**Q.4** Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business	**Q.5** What form of payment was received or is expected from this activity? 00=None ► Skip to Q.7 01= Cash including "pocket money" 02= In kind (non-cash payment, i.e. gifts, food) 03= Both in cash and in kind 04= Debt relief 77=NK	**Q.6** Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK	**Q.7** Which activity did you spend most time on during the year? 01= Most time 02= Other than the most important activity 77=NK
1	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]
2	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]
3	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]
4	[__ __] Other, specify _____	[__ __]	[__ __]	[__ __]	[__ __]

SAY. Now I would like you to think about the last 4 years.

FIELDWORKER: The following three questions relate to any activity that [YL Child] does (working and non-working activities).

Q.8	Since we visited in 2009, have you been seriously injured? 00= No ► Skip to Q.11 01= Yes 77=NK ► Skip to Q.11	[__ __]
Q.9	What was the most serious injury? A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention. **FIELDWORKER.** Enter codes from Codebox #4	[__ __] Specify _____
Q.10	What were you doing when the most serious injury happened? **FIELDWORKER:** Enter code from Codebox #5	[__ __] Specify _____

FIELDWORKER: The following question relates to paid activities only

Q.11	In the last four years, have you missed school because you were working for money or goods? 00=No 01=Yes 77=NK 88=NA	[__ __]

3. Child Health

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	O Male O Female

SAY: Now I want to ask about your meals and diet.
FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.
If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

	Q.1 Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[__ __]
2	A morning meal (breakfast)	[__ __]
3	Any food between morning and midday meals	[__ __]
4	A midday meal	[__ __]
5	Any food between midday and evening meals	[__ __]
6	An evening meal	[__ __]
7	Any food after the evening meal	[__ __]
	Total added automatically do not fill	[__ __]

DIETARY DIVERSITY

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[__ __]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=N/A
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[__ __]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[__ __]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[__ __]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[__ __]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[__ __]
6	Any ripe mangoes, ripe papayas or apricots?	[__ __]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[__ __]
8	Any liver, kidney, heart, or other organ meats? (iron rich, not tripe)	[__ __]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]
10	Any eggs?	[__ __]
11	Any fresh or dried fish or shellfish?	[__ __]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[__ __]
13	Any cheese, yogurt, milk or other milk products?	[__ __]
14	Any foods made with oil, fat, or butter?	[__ __]
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]
	Total added automatically do not fill	[__ __]

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

Q.4	At what age did your periods started? (Enabled for girls only: if Q.0=2) Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer Once answered ► skip to next section	[__ __]

Q.5	At what age did you notice that your voice was changing (deepening)? (Enabled for boys only: if Q.0=1) Enter age in completed years. 00=Haven't started changing yet 77=NK 79=Refused to answer	[__ __]

FIELDWORKER: <u>Observe</u> if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.7; If NO skip to next section.

Q.6	Child has hair in his chin	☐

Q.7	At what age has hair started growing on your chin? Enter age in completed years.	[__ __]

4. Social Networks and Social Support

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[__ __]

Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[__ __]

5. Feelings and Attitudes

5.1 Index Child

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: *Strongly disagree*, *Disagree*, *Agree* and *Strongly agree*.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option *Strongly agree*.
If you like to paint, you should point the option *Agree*.
If you don't like to paint, you should point the option *Disagree*.
If you don't like to paint at all, you should point the option *Strongly disagree*.

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	NK	Refused to answer
01	If someone opposes me, I can find the means and ways to get what I want.	☐	☐	☐	☐	☐	☐
02	I make friends easily	☐	☐	☐	☐	☐	☐
03	I like my parents	☐	☐	☐	☐	☐	☐
04	I'm as good as most other people	☐	☐	☐	☐	☐	☐
05	When I am confronted with a problem, I can usually find several solutions.	☐	☐	☐	☐	☐	☐
06	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
07	My parents like me	☐	☐	☐	☐	☐	☐
08	If I am in trouble, I can usually think of a solution.	☐	☐	☐	☐	☐	☐
09	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
10	My parents and I spend a lot of time together	☐	☐	☐	☐	☐	☐
11	I am confident that I could deal efficiently with unexpected events.	☐	☐	☐	☐	☐	☐
12	Most other kids like me	☐	☐	☐	☐	☐	☐
13	I get along well with my parents	☐	☐	☐	☐	☐	☐
14	I can do things as well as most people	☐	☐	☐	☐	☐	☐
15	I can always manage to solve difficult problems if I try hard enough.	☐	☐	☐	☐	☐	☐
16	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
17	Other people think I am a good person	☐	☐	☐	☐	☐	☐
18	It is easy for me to stick to my aims and accomplish my goals.	☐	☐	☐	☐	☐	☐
19	My parents understand me	☐	☐	☐	☐	☐	☐
20	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
21	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐	☐	☐
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	☐	☐	☐	☐	☐	☐
23	A lot of things about me are good	☐	☐	☐	☐	☐	☐
24	I have lots of friends	☐	☐	☐	☐	☐	☐
25	My parents are easy to talk to	☐	☐	☐	☐	☐	☐
26	I can usually handle whatever comes my way.	☐	☐	☐	☐	☐	☐
27	I do lots of important things	☐	☐	☐	☐	☐	☐
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	☐	☐	☐	☐	☐	☐
29	My parents and I have a lot of fun together	☐	☐	☐	☐	☐	☐
30	When I do something, I do it well	☐	☐	☐	☐	☐	☐
31	I am easy to like	☐	☐	☐	☐	☐	☐
32	I can solve most problems if I invest the necessary effort.	☐	☐	☐	☐	☐	☐
33	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
34	I get along with other kids easily	☐	☐	☐	☐	☐	☐

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: *Strongly disagree*, *Disagree*, *More or less*, *Agree* and *Strongly agree*.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: *More or less* (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the *More or less* option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to the Section 2.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	☐	☐	☐	☐	☐	☐	☐
09	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
10	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐
11	I am proud that I have the correct uniform	☐	☐	☐	☐	☐	☐	☐

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify)_____ 77=NK ► Skip to Q.5	[__ __]
Q.4	Given your current situation do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[__ __]
Q.5	When you are about 25 years old, what job would you like to be doing? **FIELDWORKER.** Do not prompt. Enter code from Codebox #6	[__ __] Specify _____
Q.6	Given your current situation do you expect you will be able to get that kind of job? 00=No 01=Yes 77=NK 88=N/A	[__ __]

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY. There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.7	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[__ __]

CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

Q.8	Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have? **FIELDWORKER:** Read the options. 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK	[__ __]
Q.9	**FOUR YEARS AGO:** Compared to other families in [ROUND 3 LOCALITY], how many things did your family have? **FIELDWORKER:** Read the options 01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK	[__ __]

Q.10	Which of the following best describes your household? **FIELDWORKER:** Read the options 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]
Q.11	FOUR YEARS AGO: How would you describe your household? **FIELDWORKER:** Read the options 01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute	[__ __]

5. Feelings and Attitudes

5.2 YL Child's Sibling

FIELDWORKER: This section is going to be administered to [ROUND 3 SIBLING].

SAY: When we visited you in 2009, the sibling we took the Anthropometrics measures was [ROUND 3 SIBLING].

Q.1	Is this <u>same</u> sibling available now? 00=No ► Skip section. Thank and end interview. 01=Yes 88=NA ► Skip section. Thank and end interview.	○ No ○ Yes ○ N/A

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.2	Are you currently enrolled in school? 00=No 01=Yes 02=Never enrolled in school 77=NK	[__ __]
Q.3	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes
01	Caring for others (younger siblings, ill household members)	○ No ○ Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	○ No ○ Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	○ No ○ Yes
04	Activities for pay/sale outside of household or for someone not in the household	○ No ○ Yes

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: *Strongly disagree*, *Disagree*, *Agree* and *Strongly agree*.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "<u>I like to paint</u>".
If you like a lot to paint, you should point the option *Strongly agree*.
If you like to paint, you should point the option *Agree*.
If you don't like to paint, you should point the option *Disagree*.
If you don't like to paint at all, you should point the option *Strongly disagree*.

SAY: Now let's practice with another example.
If I tell you: "<u>All young people of my age like football</u>". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 02, 06, 08, 11, 15, 17, 20 and 23 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.4		Strongly disagree	Disagree	Agree	Strongly Agree	NK	Refused to answer
01	I make friends easily	☐	☐	☐	☐	☐	☐
02	I like my parents	☐	☐	☐	☐	☐	☐
03	I'm as good as most other people	☐	☐	☐	☐	☐	☐
04	I get along with other kids easily	☐	☐	☐	☐	☐	☐
05	Overall, I have a lot to be proud of	☐	☐	☐	☐	☐	☐
06	My parents like me	☐	☐	☐	☐	☐	☐
07	I am popular with kids of my own age	☐	☐	☐	☐	☐	☐
08	My parents and I spend a lot of time together	☐	☐	☐	☐	☐	☐
09	In general, I like being the way I am	☐	☐	☐	☐	☐	☐
10	Most other kids like me	☐	☐	☐	☐	☐	☐
11	I get along well with my parents	☐	☐	☐	☐	☐	☐
12	I can do things as well as most people	☐	☐	☐	☐	☐	☐
13	Other kids want me to be their friend	☐	☐	☐	☐	☐	☐
14	Other people think I am a good person	☐	☐	☐	☐	☐	☐
15	My parents understand me	☐	☐	☐	☐	☐	☐
16	I have more friends than most other kids	☐	☐	☐	☐	☐	☐
17	If I have children of my own, I want to bring them up like my parents raised me	☐	☐	☐	☐	☐	☐
18	A lot of things about me are good	☐	☐	☐	☐	☐	☐
19	I have lots of friends	☐	☐	☐	☐	☐	☐
20	My parents are easy to talk to	☐	☐	☐	☐	☐	☐
21	I do lots of important things	☐	☐	☐	☐	☐	☐
22	I am easy to like	☐	☐	☐	☐	☐	☐
23	My parents and I have a lot of fun together	☐	☐	☐	☐	☐	☐
24	When I do something, I do it well	☐	☐	☐	☐	☐	☐

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: *Strongly disagree*, *Disagree*, *More or less*, *Agree* and *Strongly*

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: *More or less* (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the *More or less* option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to Section 2 Time Use.

Q.5		Strongly disagree	Disagree	More or Less	Agree	Strongly Agree	NK	Refused to answer
01	I am proud of my clothes	☐	☐	☐	☐	☐	☐	☐
02	I am proud of the work I have to do	☐	☐	☐	☐	☐	☐	☐
03	Other people in my family make all the decisions about how I spend my time	☐	☐	☐	☐	☐	☐	☐
04	I have no choice about the work I do - I must do this sort of work	☐	☐	☐	☐	☐	☐	☐
05	I feel my clothing is right for all occasions.	☐	☐	☐	☐	☐	☐	☐
06	If I try hard, I can improve my situation in life	☐	☐	☐	☐	☐	☐	☐
07	I like to make plans for my future studies and work	☐	☐	☐	☐	☐	☐	☐
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	☐	☐	☐	☐	☐	☐	☐
09	I am proud of my shoes or of having shoes	☐	☐	☐	☐	☐	☐	☐
10	If I study hard at school I will be rewarded by a better job in future	☐	☐	☐	☐	☐	☐	☐
11	I am proud that I have the correct uniform	☐	☐	☐	☐	☐	☐	☐

CODEBOXES

Codebox #1: India languages

57= Hindi	58= Kannada	77=NK
66= Oriya	72= Telugu	79=Refused to answer
73= Urdu	75= English	

Codebox #2: Reasons for missing school

01=Fees too expensive (unable to pay fees on time)	11= Bullying/abuse from peers	20=Festivals	32=Banned from school
02=Books and/or other supplies too expensive	12= Ill-treatment/abuse from teachers/principal	21=Migration with parents	33= Seasonal agricultural work
03= Shoes/clothes/uniform for school too expensive	13= Needed to stay home to look after siblings	22= School not accessible for seasonal reasons: river prohibits access	34= Natural Disasters -not seasonal (flooding, landslide)
04= Transport too expensive/lack of transport	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	23= Can't understand the language in class	35= Travel with parents / relatives
05= Not safe to travel to school	15=Had to do paid work to earn money(including agricultural work other than for household)	24= Schooling is not useful for getting a job or later life	30=Other (specify)
06= Truancy, child did not want to go, not interested, prefer to play	16=Illness, Injury	25= Schooling is of low quality	77=NK
07=Suspended from school for behaviour reasons	17=Family issues e.g. problems at home – parent disputes/marital conflict	28= Teacher was absent/there was no teacher	79=Refused to answer
08=Suspended from school because away for too long	18=Family member ill/disabled/elderly (including care for this family member)	29= Can't understand the content of lessons/can't learn well	88=N/A
10= Suspended from school because failed to achieve necessary grade/level at school	19=Family function (e.g. wedding, funeral)	31= Couldn't hear or see properly	

Codebox #3: Paid activities

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05= Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #4: Most serious injury

01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication	77=NK
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation	79=Refused to answer
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection	88=N/A
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem	
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (specify)	

Codebox #5: Activity when most serious injury happened

01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other (specify)
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	77=NK
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	88=N/A

Codebox #6: Expectation / Ambition

01=Accountant	13=Driver	25=Nurse	37=Teacher
02=Actor/actress	14=Engineer	26=Painter/decorator	38=Trader/businessman/woman
03=Artist	15=Farmer	27=Pilot	39=Traditional occupation
04=Civil servant	16=Fireman/woman	28=Policeman/woman	40=University Student
05=Computer operator	17=Fisherman/woman	29=Politician	41=Vet
06=Conductor	18=Fulltime parent/Housewife	30=President/leader of country	43=Administrative assistant / secretary
07=Construction worker	19=Labourer	31=Scientist	44=Religious leader/priest/shaik
08=Cook	20=Lawyer	32=Singer	45=Manager
09=Dentist	21=Lecturer	33=Soldier	48 = Factory worker
10=District collector	22=Market Trader/shop assistant	34=Sportsman/woman	49 = Journalist
11=Doctor	23=Mason	35=Tailor	42=Other
12=Domestic Worker	24=Mechanic	36=Taxi Driver	77=NK, 79=RA, 88=N/A