



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

**HOUSEHOLD QUESTIONNAIRE
YOUNGER COHORT**



**Centre for Economic
and Social Studies,
Hyderabad**



**Young Lives is funded by UK aid
from the Department for International Development (DFID)**

www.younglives.org.uk

**ROUND 4
YOUNGER COHORT
HOUSEHOLD QUESTIONNAIRE
INDIA**

Section 0	Household Roster
Section 1	Child Mobility
Section 2	Household and Child Education
Sub-section 2.1	Household Education
Sub-section 2.2	Educational History
Sub-section 2.3	Time Allocation
Section 3	Livelihoods and Asset Framework
Sub-section 3.1	Land and Crop Agriculture
Sub-section 3.2	Employment and Earnings: Individual Activities
Sub-section 3.3	Employment and Earnings: Income from Household Activities
Sub-section 3.4	Productive Assets
Sub-section 3.5	Transfers, Debt and Remittances
Section 4	Household Food and Non-food Consumption and Expenditure
Sub-section 4.1	Food Consumption and Expenditure
Sub-section 4.2	Non-Food Expenditure
Section 5	Social Capital
Sub-section 5.1	Support Networks
Sub-section 5.2	Family Group and Political Capital
Sub-section 5.3	Collective Action and Exclusion
Section 6	Economic Changes and Recent Life History
Sub-section 6.1	Economic Changes
Sub-section 6.2	Shocks
Section 7	Socio-Economic Status
Section 8	Health
Sub-section 8.1	Child Health
Sub-section 8.2	Household Members Health
Sub-section 8.3	Food Security
Section 9	Anthropometry
Sub-section 9.1	Index Child's Anthropometry
Sub-section 9.2	Siblings' Anthropometry
Section 10	Caregivers perceptions and attitudes

Codeboxes

Codeboxes Index

Codebox #0: Relationship to YL Child
Codebox #1: Place of residence of YL Child's parents and/or former caregiver
Codebox #2: Relationship to the household head
Codebox #3: Marital status
Codebox #4: Reasons for moving
Codebox #5: Reasons for NOT in school
Codebox #6: Reasons for choice of school
Codebox #7: District of school
Codebox #8: Language of school
Codebox #9: Main use of agricultural land
Codebox #10: Main use of non-agricultural land: Living Accomodation
Codebox #11: Main use of non-agricultural land: Industry and others
Codebox #12: Crops
Codebox #13: Type of activities
Codebox #14: Occupation related to productive assets
Codebox #15: Productive assets
Codebox #16: Type of support / assistance
Codebox #17: NGOs and GOs
Codebox #18: Frequency of support
Codebox #19: Expectations of programmes
Codebox #20: Perceived impact on child wellbeing
Codebox #21: Plans for hard times
Codebox #22: How to raise money
Codebox #23: Groups
Codebox #24: Benefits of groups
Codebox #25: Why situation changed
Codebox #26: Response to event
Codebox #27: Wall material
Codebox #28: Roof material
Codebox #29: Floor material
Codebox #30: Source of drinking water
Codebox #31: Toilet facility
Codebox #32: Fuel for cooking
Codebox #33: Fuel for heating
Codebox #34: Dwelling improvement
Codebox #35: Most serious injury
Codebox #36: Most serious illness
Codebox #37: First stage medical facility
Codebox #38: Disability scale
Codebox #39: Index child's other long-term health problems
Codebox #40: Household members' other long-term health problems
Codebox #41: Aspired/ expected job activities

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID	[___]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID	[___]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: The following questions ask about [YL Child]'s place of birth.										FIELDWORKER: The following questions ask about [YL Child]'s mother only.				FIELDWORKER: The following table asks questions about [YL Child]'s father, mother and/or primary caregiver (if different from parents) who do NOT live in the household anymore.						
SAY: Where was [YL Child] born? Enter state, district, mandal and village.														FIELDWORKER: Ask the next two questions ONLY if [YL Child]'s father, mother and/or primary caregiver is ALIVE.		FIELDWORKER: Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.				
Q.1	PQ.2	Q.2	Q.3	Q.4	PQ.5	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	
ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM's]	How old is [HHM]? Enter in completed years ▶ Skip to Q.4 00=Less than 1 year 77=NK	Age in completed months Enter 00-11. 77=NK	Sex [PREFILLED FOR PHHM's] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] Enter code from Codebox #0	Who is the primary caregiver of [YL Child]? Tick only <u>ONE</u> household member.	Was [YL Child] born in this village? 00=No 01=Yes ▶ Skip to Q.12 77=NK	State	District	Mandal	Village	How many children have been born alive to [YL CHILD'S MOTHER] since [YL Child]? Enter number of children. 77=NK 79=Refused to answer	Does [HHM] still live in the household? 01=Yes, lives in household ▶ Skip to next row 02=No, lives elsewhere temporarily 03=Person has died ▶ Continue with Q.14 04=No, lives elsewhere permanently 05=Person not known by the household ▶ Skip to next row 06=Other, specify If [HHM] lives elsewhere: For [YL Child]'s parents and/or primary caregiver (if different from parents) ▶ Skip to Q.15 Other household members ▶ Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer Once answered: For [YL Child]'s parents and/or primary caregiver (if different from parents) ▶ Skip to Q.17 Other household members ▶ Skip to next row	Where is [HHM] living now? Enter code from Codebox #1.	How often does [HHM] see [YL Child]? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NK	Has [YL Child] ever lived with [HHM]? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	How long did [YL Child] live with [HHM]? Enter number of years 00=Less than 1 year 79=NK Once answered ▶ Go to next row
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as

PQ.19	Household head in Round 3 [PREFILLED FROM ROUND 3]	[...]
Q.19	Who is the head of the household? Identify the person from the full household roster.	[...]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

	Q.20	Q.21	Q.22	Q.23
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from Codebox #2.	What is [HHM]'s marital status? Enter code from Codebox #3.	Who is [HHM]'s biological mother? Enter ID from household roster. 98=Does not live in household 99=Died
				Who is [HHM]'s biological father? Enter ID from household roster. 98=Does not live in household 99=Died
[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.24	Tick if the current household roster is complete. Tick if this is a polygamous household.	<input type="checkbox"/>
Q.25	FIELDWORKER: This refers if the household head has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.26	ID of respondent for this section Identify the respondent for this section from the household roster.	[...]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This section will be asked ONLY if biological mother and/or father of [YL Child] is NOT in the household roster.

SAY: Now I will ask you some questions about [YL Child]'s biological father.

Q.1	Is the biological father of [YL Child] alive? 00=No 01=Yes ► Skip to Q.3	[_ _]
Q.2	Which year did [YL Child]'s biological father die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.5	[_ _ _ _]
Q.3	Where is the biological father of [YL Child] living now? Enter codes from Codebox #1	[_ _]
Q.4	How often does [YL Child] see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.5	Has [YL Child] ever lived with his/her biological father? 00=No ► Skip to Q.7 01=Yes 77=NK	[_ _]
Q.6	How long did [YL Child] live with his/her biological father? Enter number of years. 00=Less than 1 year 77=NK	[_ _]

SAY: Now I will ask you some questions about [YL Child]'s biological mother.

Q.7	How many children have been born alive to [YL Child]'s biological mother since [YL Child]? -79=NK	[_ _]
Q.8	Is biological mother of [YL Child] alive? 00=No 01=Yes ► Skip to Q.10	[_ _]
Q.9	Which year did [YL Child]'s biological mother die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.12	[_ _ _ _]
Q.10	Where is biological mother of [YL Child] living now? Enter codes from Codebox #1	[_ _]
Q.11	How often does [YL Child] see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.12	Has [YL Child] ever lived with his/her biological mother? 00=No ► Skip to next section (<i>Child mobility</i>) 01=Yes 77=NK	[_ _]
Q.13	How long did [YL Child] live with his/her biological mother? Enter number of years 00=Less than 1 year 77=NK	[_ _]

1. CHILD MOBILITY

Q.1	ID of respondent for this section Identify the respondent for this section from the household roster.	[___]
------------	--	---------

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in Round 3 (2009/2010) - NOT from tracking. I would like to know only movements to a different locality for at least 2 months (or that are expected to last 2 months or more). In 2009/2010, [YL Child] was living in [ROUND 3 LOCALITY].

Q.2	Has [YL Child] ever moved to a <u>different locality</u> for at least 2 months since our visit in 2009/2010? 00 = No ► Skip to next sub-section (<i>Household Education</i>) 01 = Yes	[___]
------------	---	---------

Movement History

SAY: I would like to know only about movements to a different locality since Round 3 (2009/2010) for 2 months or more (or that are expected to last 2 months or more).

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	In which year did [YL Child] move? 9999=NK	How long did [YL Child] stay in this location? Enter in months. 00 = Still living here 77=NK 79=Refused to answer	Where did [YL Child] move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 79=Refused to answer	What type of locality did [YL Child] move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India, specify 10= Other, specify 77=NK 79=Refused to answer	Who did [YL Child] move with? 00=Moved alone 01=Father only 02=Mother only 03=Both parents 04=Siblings only 80=Moved with all household members 90=Moved with non-household member(s) -77=NK -79=Refused to answer	Why did [YL Child] move? FIELDWORKER: If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly. Enter code from Codebox #4 . -77=NK -79=Refused to answer
1	[_____]	[___]	[___] Specify _____	[___] Specify _____	[___]	[___]
2	[_____]	[___]	[___] Specify _____	[___] Specify _____	[___]	[___]
(...)	[_____]	[___]	[___] Specify _____	[___] Specify _____	[___]	[___]

2. HOUSEHOLD AND CHILD EDUCATION

2.2 EDUCATIONAL HISTORY OF INDEX CHILD

SAY: I would like to ask you about the educational history of [YL Child] since the last time we came to see you in Round 3 (2009/2010).

Q.1	Has [YL Child] repeated any grade since 2009/2010? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[___]
Q.2	Has [YL Child] left school at any point since 2009/2010? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[___]

Educational History

FIELDWORKER: Start with current academic year of [YL Child] and only record completed academic years.

FIELDWORKER: Please make sure that you enter school information for ALL years.

		Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
Year ID [PREFILLED]	Academic Year [PREFILLED]	Did [YL Child] attend school for more than 6 months? FIELDWORKER: If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period. 00 = No ► Skip to next row 01 = Yes 77 = NK 79 = Refused to answer	What grade was [YL Child] in? FIELDWORKER: Enter the highest grade if [YL Child] was in more than one in a given academic year. 00=None ► Skip to next row Grade 01 -12 77=NK 79 = Refused to answer	Was [YL Child] enrolled in the same school as the previous year? 00=No 01=Yes ► Skip to next row 77=NK	What type of school did [YL Child] last attend? 01= Private (unaided) 02=NGO/Charity/Religious (not-for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer	District where school is located Enter code from Codebox #7 . 98=District not in YL area ► Specify district	Name and/or code of school in YL area Enter code from Annex #1 . 9999=School not in list ► Specify name and/or census code of school in Q.9	Specify name and code of school	What is the language of instruction at [YL Child]'s school? Enter code from Codebox #8 .
13	2013-14	[___]	[___]	[___]	[___] Specify _____	[___] Specify _____	[_____]	[_____] [_____]	[___]
12	2012-13	[___]	[___]	[___]	[___] Specify _____	[___] Specify _____	[_____]	[_____] [_____]	[___]
11	2011-12	[___]	[___]	[___]	[___] Specify _____	[___] Specify _____	[_____]	[_____] [_____]	[___]
10	2010-11	[___]	[___]	[___]	[___] Specify _____	[___] Specify _____	[_____]	[_____] [_____]	[___]
9	2009-10	[___] PREFILLED	[___] PREFILLED		[___] PREFILLED	[___] PREFILLED	[_____] PREFILLED	[_____] PREFILLED	[___] PREFILLED

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.1	Respondent for this section Enter household member from the household roster.	[____]
------------	--	----------

SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

3.1 LAND AND CROP AGRICULTURE

LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

Q.2	In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>owned, borrowed or rented any agricultural land</u> ? Include plots that are sharecropped-in and sharecropped-out. 00=No ► Answer Q.3-Q.8 and once answered, go to Q.13. 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
------------	---	--

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Non-Agricultural Land: Living accommodation			Q.6	Non-Agricultural Land: Industry and others		Agricultural Land			
		Q.3	Q.4	Q.5		Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
		Living accommodation land Tick if applies. No "Living accommodation" land ► Skip to Q.6	Area of non-agricultural land for Living accommodation FIELDWORKER: Includes if land is used for accommodation plus other uses. If more than one plot, ask for the sum of all plots. Enter in acres and cents.	What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #9 .	Any other land Tick if applies. No other land than accommodation ► Skip to Q.9	Total area of non-agricultural land for Industry and others FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No "Industry and others" land ► Skip to Q.9	What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #10 .	Total area of agricultural land FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No agricultural land ► Skip to Q.13	What is the main use of this land during rainy season (Kharif season)? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #11 .	What is the main use of this land during dry season (Rabi season)? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #11 .	What proportion of the land was irrigated in the last dry season? 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season
1	Owned (including leased-out)	<input type="checkbox"/>	[_____]	Spec. [____]	<input type="checkbox"/>	[_____]	Spec. [____]	[_____]	Spec. [____]	Spec. [____]	[____]
2	Borrowed	<input type="checkbox"/>	[_____]	Spec. [____]	<input type="checkbox"/>	[_____]	Spec. [____]	[_____]	Spec. [____]	Spec. [____]	[____]
3	Rented-in	<input type="checkbox"/>	[_____]	Spec. [____]	<input type="checkbox"/>	[_____]	Spec. [____]	[_____]	Spec. [____]	Spec. [____]	[____]
4	Sharecropped-in							[_____]	Spec. [____]	Spec. [____]	[____]
5	Other (e.g. common property, squatted, mortgaged)	<input type="checkbox"/>	[_____]	Spec. [____]	<input type="checkbox"/>	[_____]	Spec. [____]	[_____]	Spec. [____]	Spec. [____]	[____]

Q.13	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents.	[_____]
-------------	--	-----------

CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year (i.e. June 2012 to May 2013).

Q.1	In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household grown and harvested any crop? 00=No ► Skip to sub-section 3.2 (<i>Individual activities</i>) 01=Yes	[___]
------------	--	---------

FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

	Q.2	Q.3	Q.4	Q.5
CROP	Important crops grown and harvested Enter code from Codebox #12.	Total output Enter in Quintals (1 Quintal = 100 Kg.) -77=NK -79=Refused to answer	Value of output <u>sold</u> in the last agricultural year Enter in Rupees. -77=NK -79=Refused to answer	How much were the <u>operational costs</u> incurred in producing this crop in the last agricultural year? SAY: Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc. Enter in Rupees. -77=NK -79=Refused to answer
Crop 01	[___] Spec.	[_____]	[_____]	[_____]
Crop 02	[___] Spec.	[_____]	[_____]	[_____]
Crop 03	[___] Spec.	[_____]	[_____]	[_____]
Crop 04	[___] Spec.	[_____]	[_____]	[_____]

Q.6	Net income from leased-out land (for growing agricultural crops) Enter in Rupees.	[_____]
------------	--	-----------

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.3 HOUSEHOLD ECONOMIC ACTIVITIES

FIELDWORKER: In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

SAY: Please provide details of earnings from working on the following activities in the last 12 months.

Type of activity	Q.1 Has anyone in the household earned any income from this activity in the <u>last 12 months</u> ? 00=No ► Skip to next row 01=Yes	Q.2 What was the total gross income obtained from this activity in the <u>last 12 months</u> ?	Q.3 What were the total costs incurred from this activity in the <u>last 12 months</u> ?
		Gross Income (Rs)	Cost Incurred (Rs)
LIVESTOCK			
1 Sale of livestock products including hiredout income (milk,cheese, butter, ...)	<input type="checkbox"/>	[_____]	[_____]
2 Sale of live small ruminants	<input type="checkbox"/>	[_____]	[_____]
3 Fisheries Catching	<input type="checkbox"/>	[_____]	[_____]
4 All Forestry Products	<input type="checkbox"/>	[_____]	[_____]
WORK FOR WAGES			
5 Agricultural wage work	<input type="checkbox"/>	[_____]	[_____]
6 Salaried/ regular wage work/ including honorarium income	<input type="checkbox"/>	[_____]	[_____]
7 Casual wage work	<input type="checkbox"/>	[_____]	[_____]
8 Food/cash for-work (Product safety net program or others employment generation scheme (e.g. NREGS))	<input type="checkbox"/>	[_____]	[_____]
BUSINESS/SELF-EMPLOYMENT INCOME			
9 Profits (earnings) from trading and selling commodities	<input type="checkbox"/>	[_____]	[_____]
10 Profits (earnings) from processed food	<input type="checkbox"/>	[_____]	[_____]
11 Profits (earnings) from handicrafts	<input type="checkbox"/>	[_____]	[_____]
12 Profits (earnings) from carpentry, ironmongery, etc.	<input type="checkbox"/>	[_____]	[_____]
13 Profits (earnings) from services (Sewing, Barber, Other Traditional etc.)	<input type="checkbox"/>	[_____]	[_____]
15 Income from land <u>not</u> used for crops	<input type="checkbox"/>	[_____]	[_____]
16 Income from land used for crops (crops sold and consumed)	<input type="checkbox"/>	[_____]	[_____]
OTHERS			
17 Other	<input type="checkbox"/>	[_____]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

<p>Q.1 Has anyone in the household owned any livestock in the last 12 months?</p> <p>FIELDWORKER: Do not include pets.</p> <p>00 = No ► Skip to Q.5 01 = Yes 77 = NK ► Skip to Q.5</p>	[_ _]
--	---------

FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? If NO tick ► Skip to next row	Q.3 How many of the following animals does the household currently own? 00=None ► Skip to next row -77 = NK	Q.4 If you were to sell all your [NAME OF ANIMAL] today, how much would you get for them? Enter in Rupees. -77 = NK
Milk animals			
1 Cow (modern variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
2 Cow (traditional variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
3 Calves	<input type="checkbox"/>	[_ _]	[_ _ _ _]
4 Buffalo (modern variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
5 Buffalo (traditional variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
6 Heifer	<input type="checkbox"/>	[_ _]	[_ _ _ _]
Plough or Draught animals			
7 He-buffalo	<input type="checkbox"/>	[_ _]	[_ _ _ _]
8 Ox/Bullock	<input type="checkbox"/>	[_ _]	[_ _ _ _]
9 Donkey/horse/Other	<input type="checkbox"/>	[_ _]	[_ _ _ _]
10 Bull Calf / young Bull	<input type="checkbox"/>	[_ _]	[_ _ _ _]
Small Ruminants			
11 Sheep	<input type="checkbox"/>	[_ _]	[_ _ _ _]
12 Goat	<input type="checkbox"/>	[_ _]	[_ _ _ _]
13 Pigs	<input type="checkbox"/>	[_ _]	[_ _ _ _]
14 Poultry/birds	<input type="checkbox"/>	[_ _]	[_ _ _ _]
15 Rabbits	<input type="checkbox"/>	[_ _]	[_ _ _ _]
Country-specific			
16 Bees/Beehives	<input type="checkbox"/>	[_ _]	[_ _ _ _]
17 Fish Ponds	<input type="checkbox"/>	[_ _]	[_ _ _ _]
18 Marine Shrimp Tanks	<input type="checkbox"/>	[_ _]	[_ _ _ _]
19 Fresh Water shrimp tanks	<input type="checkbox"/>	[_ _]	[_ _ _ _]
20 Others (Specify)	<input type="checkbox"/>	[_ _]	[_ _ _ _]

PRODUCTIVE ASSETS

<p>Q.5 In the last 12 months, what was the most important occupation/money-making activity of your household in terms of income?</p> <p>Enter code from Codebox #14. 00=None</p>	[_ _]
--	---------

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

<p>Q.6 Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?</p> <p>00=No ► Skip to next sub-section (<i>Transfers</i>) 01=Yes</p>	[_ _]
--	---------

Asset ID	Q.7 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than 6 assets, delete rows accordingly. Choose codes from Codebox #15 .		Q.8 For which activity is this asset used? Enter code from Codebox #14 .	Q.9 How many of them do you currently own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK -79=Refused to answer	Q.10 If you were to sell it/them today, how much could you get? Enter in Rupees. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets			
01	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
02	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
03	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
04	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
05	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
06	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.5 TRANSFERS, DEBT & REMITTANCES

SAY: I am going to ask you some questions about money or goods that people sent or give you in the last 12 months.

	Source of money / Goods	Q.1 Have you or any other household member received any money or goods from this source in the last 12 months? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	Q.2 What is the total value (cash and in-kind) received in the last 12 months? Enter in Rupees. -77=NK
01	Retirement Pension	<input type="checkbox"/>	[_____]
02	Social security/Social subsidy (Old Age Pension, Widow Pension, Disability Benefit, Girl Child Protection scheme)	<input type="checkbox"/>	[_____]
03	Religious organization	<input type="checkbox"/>	[_____]
04	Charity groups/NGOs	<input type="checkbox"/>	[_____]
05	Alimony for food, divorce, children etc	<input type="checkbox"/>	[_____]
06	Interest from bank accounts or any other savings	<input type="checkbox"/>	[_____]
07	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	<input type="checkbox"/>	[_____]
08	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	<input type="checkbox"/>	[_____]
09	Transfers or donations from outside the country (foreign remittances)	<input type="checkbox"/>	[_____]
10	Severance pay, money paid for time worked.	<input type="checkbox"/>	[_____]
11	Life insurance, medical insurance.	<input type="checkbox"/>	[_____]
12	Dividends from stocks and shares, bonuses, profit sharing	<input type="checkbox"/>	[_____]
13	Inheritance, gambling, lotteries etc	<input type="checkbox"/>	[_____]
14	Any other transfer from public source, specify _____	<input type="checkbox"/>	[_____]
15	Any other transfer from private source, specify _____	<input type="checkbox"/>	[_____]
16	Any other transfer, specify _____	<input type="checkbox"/>	[_____]

Public Programmes

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2009.

FIELDWORKER: If necessary, explain what NGO and GO are. You may prompt using the list of support programs provided in Codebox #17. If the household receives the same type of assistance from different organisations, record each organisation on a separate row.

Q.3 Has your household received support or assistance through programmes provided by NGOs or GOs since we last came to visit in 2009? 00=No ▶ Skip to Q.12 01=Yes 77=NK ▶ Skip to Q.12	[_____]
---	---------

Q.4 What kind of support was provided? Enter codes from Codebox #16.	Q.5 Who provided the support? Enter codes from Codebox #17.	Q.6 In which year did the support begin? Enter the year.	Q.7 When did the support end? Enter the year. 0099= if still ongoing	Q.8 How often did you get this support? Enter code from Codebox #18.	Q.9 Did the program target any particular member of the household? Enter member from current household roster. 80=More than one household member 90=Not in the household anymore	Q.10 Has the programme met your expectations? Enter code from Codebox #19.	Q.11 What do you think the impact of the programme has been on [YL Child]'s well-being? Enter up to 2 codes from Codebox #20.
[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	Impact 1 [_____] Other [_____] Impact 2 [_____] Other [_____] Other [_____]
[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	Impact 1 [_____] Other [_____] Impact 2 [_____] Other [_____] Other [_____]
[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	[_____] Other (specify) _____	Impact 1 [_____] Other [_____] Impact 2 [_____] Other [_____] Other [_____]

Q.12 During the last 12 months, have you or any other household member(s) given money or goods to support individuals outside the household? 00=No ▶ Skip to Q.14 01=Yes 77=NK ▶ Skip to Q.14	[_____]
Q.13 What is the total value (cash and in-kind) sent out in the last 12 months? Enter in Rupees.	[_____]

Public Distribution System (PDS)

Q.14 Are you accessing PDS ? 00=No ► Skip to Q.19 01=Yes	[_ _]
Q.15 Which type of card do you hold? 01=APL card ► Skip to Q.19 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card	[_ _]
Q.16 Are you receiving any of the following? 01 Rice 02 Dahl 03 Sugar 04 Kerosene 05 Cash transfer for kerosene 06 Edible Oil 07 Other, specify	Tick all that apply <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Q.17 Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.19 77=NK	[_ _]
Q.18 Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors, 07=Other, 77=NK	Specify ___

National Rural Employment Guarantee Scheme (NREGS)

Q.19 Does your household have job card under the NREGS? 00=No ► Skip to Q.28 01=Yes 77=NK ► Skip to Q.28	[_ _]
Q.20 What is your household's job card number? See job card and enter number. FIELDWORKER If respondent does not have the card or does not now the number, please code as 0000.	[_ _ _ _ _]
Q.21 Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.28 01=Yes 77=NK ► Skip to Q.28	[_ _]
Q.22 Has your household received unemployment allowance under NREGS since 2009/2010? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

SAV: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2013 to Jun 2013) and last 'Rabi and Kharif harvests' (Jul 2012-Feb 2013).

Q.23 Who in your household is registered with the NREG schemes?	Last 'Lean season' (Mar 2013 to June 2013)		Last 'Rabi and Kharif harvests' (July 2012-Feb 2013)	
	Q.24 How many days employment was provided for [HHM]?	Q.25 How much did [HHM] receive for this work?	Q.26 How many days of employment was provided for [HHM]?	Q.27 How much did [HHM] receive for this work?
Enter household members from household roster.	-77=NK	Enter in Rupees. -77=NK -88=NA	-77=NK	Enter in Rupees. -77=NK -88=NA

Rajiv Arogyasri (RA) Health Insurance Scheme

<p>Q.28 Do you have Rajiv Arogyasri Card?</p> <p>00=No ► Skip to Q.31 01=Yes</p>	[_ _ _]
<p>Q.29 What is the card number?</p>	[_ _ _]
<p>Q.30 Have you accessed this scheme for the [YL Child]'s health related issues?</p> <p>00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer</p>	[_ _ _]

Adhar Card

<p>Q.31 Does the household head have Adhar Card?</p> <p>00=No 01=Yes</p>	<input type="radio"/> Yes <input type="radio"/> No
<p>Q.32 Does the household head's spouse have Adhar Card?</p> <p>00=No 01=Yes</p>	<input type="radio"/> Yes <input type="radio"/> No
<p>Q.33 Does [YL Child] have Adhar Card?</p> <p>00=No 01=Yes</p>	<input type="radio"/> Yes <input type="radio"/> No

Rajiv Gandhi Scheme for Employment of Adolescent Girls (REGSEAG/SABLA)

<p>Q.34 Has the [YL Child] benefited from the nutritional component under this scheme?</p> <p>00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer</p>	[_ _ _]
---	-----------

IKP - Credit Provision

<p>Q.34 Did anyone in the household benefit from this programme during the last 4 years?</p> <p>00=No, I did not need it ► Skip to Q.36 01=No, tried but not accessed ► Skip to Q.36 02=Yes 77=NK ► Skip to Q.36 79=Refused to answer ► Skip to Q.36</p>	[_ _ _]
<p>Q.35 Who is the main person in the household who benefited from this programme?</p> <p>Enter member from the household roster.</p> <p>80=Whole household 90=Not in the household anymore 77=NK 79=Refused to answer</p>	[_ _ _]

Debts

Q.36	Do you have any serious debts? 00=No 01=Yes 77=NK	[_ _]
Q.37	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? Enter codes from Codebox #21 . 01 Plan 1 88=NA ► Skip to Q.38 02 Plan 2 88=NA ► Skip to Q.38 03 Plan 3 88=NA ► Skip to Q.38	[_ _] [_ _] [_ _]
Q.38	Would your household be able to raise 2100 Rupees in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ► Skip to Q.40 77=NK ► Skip to Q.40	[_ _]
Q.39	How would you or other members of the household try to raise 2100 Rupees in one week if you needed it? Please record only the most important one. Enter code from Codebox #22 .	[_ _] Specify _____
Q.40	In the last 12 months, have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00=No 01=Yes, from formal financial institution ► Skip to Q.43 02=Yes, from informal financial institution ► Skip to Q.43 03=Yes, both from formal and informal ► Skip to Q.43 77=NK	[_ _]
Q.41	If you never asked for a loan or credit, why not? 01 = Didn't need to - Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 08 = Activity too risky 09 = Lack of Information 10 = Institution is too far away 11 = Too much paperwork 12 = Other, specify 77=NK 79=Refused to answer	[_ _]
Q.42	If you were sure that the financial source you approached would approve your application, would you apply for a loan? 00=No ► Skip to next sub-section (<i>Food Consumption and Expenditure</i>) 01=Yes ► Skip to next sub-section (<i>Food Consumption and Expenditure</i>) 88=NA	[_ _]
Q.43	Did you get the loan or credit you asked for? 00=No 01=Yes ► Skip to Q.45 88=NA	[_ _]
Q.44	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Too expensive 05 = Activity too risky 06 = Other, specify 88=NA ► Skip to next sub-section (<i>Food Consumption and Expenditure</i>)	[_ _] Specify _____
Q.45	What is the amount of the loan/credit that you obtained? Enter in Rupees.	[_____]
Q.46	Did you get all the credit you needed? 00=No 01=Yes	[_ _]

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[___]
--	---------

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times.

I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
		Q.3	Q.4	Q.5	Q.6
		What is the total value of this item bought and consumed in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	How much of this item did you consume from your <u>own harvest</u> or <u>own stock</u> in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	How much of this item did you consume from <u>gifts, transfers or food aid</u> received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed ► Skip to next row	Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify -77=NK
00 Oil seeds (rape seeds, linseeds, etc.) Does NOT include oil	<input type="checkbox"/>	[_____]	[_____]	[_____]	[_____] Specify [_____]
01 Pulses/Lentils/Beans	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
02 Pasta/Rice/	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
20 Bread/Wheat flour (processed)	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
03 Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
04 Tubers/Potatoes/Root crops	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
05 Meat Products	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
06 Powdered/Formula Milk	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
07 Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
08 Fresh Fish	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
09 Processed Fish (tinned)	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
10 Eggs	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
11 Vegetables	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
12 Fruit	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
13 Salt/Spices	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
14 Oil	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
15 Sugar/Honey	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
16 Prepared food (restaurants, food stalls)	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
17 Packaged sweets (biscuits, cakes)	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
18 Coffee and Tea	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
19 Soft drinks	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
21 Alcohol	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]
24 Other, specify _____	<input type="checkbox"/>	[_____]	[_____]	[_____]	Specify [_____]

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

ID of household member	Household member name	Q.7
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	Which household members do NOT consume at least one meal per day in the house? Tick all the household members that apply.
[___]	[_____]	<input type="checkbox"/>
[___]	[_____]	<input type="checkbox"/>
[___]	[_____]	<input type="checkbox"/>

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

4.2 NON-FOOD EXPENDITURE

HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the last 30 days on the following items? Enter value in Rupees. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, kerosene, gas, batteries, candles	[_____]
4	Internet use	[_____]
5	Public/ private transport	[_____]
6	Security (guards)	[_____]

HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the last 12 months on each of these items? Enter value in Rupees. 00=Nothing -77=NK	
1	Rent (house for residence)	[_____]
2	Dwelling maintenance	[_____]
3	Cleaning materials	[_____]
4	Rent (business, market stall)	[_____]
5	Business license/Tax	[_____]
6	Water rates/purchasing water	[_____]
7	Electricity charges	[_____]
8	Telephone charges (landline and mobile charges, including phone card purchase)	[_____]
9	Vehicle maintenance	[_____]
10	Fees and paperwork	[_____]
11	Legal advice, support, aid	[_____]
12	Bribes	[_____]
13	Festivals/celebrations (regular occurrence)	[_____]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_____]

HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 DAYS MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

	Q.3	Q.4	Q.5
Items	Tick this item if the household has purchased it on the last 12 months. FIELDWORKER: Ask for all items in column before moving to Q.4.	How much was spent in these items in the last 12 months? Enter in Rupees. 00=Nothing -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All -77=NK
Clothing			
01 Clothing (adult men)	<input type="checkbox"/>	[_____]	[_____]
02 Clothing (adult women)	<input type="checkbox"/>	[_____]	[_____]
03 Clothing (girls – Excluding school uniform)	<input type="checkbox"/>	[_____]	[_____]
04 Clothing (boys – Excluding school uniform)	<input type="checkbox"/>	[_____]	[_____]
05 Footwear (e.g. shoes, slippers) (adult men)	<input type="checkbox"/>	[_____]	[_____]
06 Footwear (e.g. shoes, slippers) (adult women)	<input type="checkbox"/>	[_____]	[_____]
07 Footwear (e.g. shoes, slippers) (girls)	<input type="checkbox"/>	[_____]	[_____]
08 Footwear (e.g. shoes, slippers) (boys)	<input type="checkbox"/>	[_____]	[_____]
Education			
09 School uniform (boys)	<input type="checkbox"/>	[_____]	[_____]
10 School uniform (girls)	<input type="checkbox"/>	[_____]	[_____]
11 Payment for schooling fees (registration/examination) (boys)	<input type="checkbox"/>	[_____]	[_____]
28 Donations to school (boys)	<input type="checkbox"/>	[_____]	[_____]
12 Payment for schooling fees (registration, examination) (girls)	<input type="checkbox"/>	[_____]	[_____]
29 Donations to school (girls)	<input type="checkbox"/>	[_____]	[_____]
24 Payment for schooling fees (registration/examination) (adult men)	<input type="checkbox"/>	[_____]	[_____]
30 Donations to school / college (adult men)	<input type="checkbox"/>	[_____]	[_____]
25 Payment for schooling fees (registration/examination) (adult women)	<input type="checkbox"/>	[_____]	[_____]
31 Donations to school / college (adult women)	<input type="checkbox"/>	[_____]	[_____]
13 Payment for tuition (boys)	<input type="checkbox"/>	[_____]	[_____]
14 Payment for tuition (girls)	<input type="checkbox"/>	[_____]	[_____]
15 School books and stationary (pens, erasers, paper)	<input type="checkbox"/>	[_____]	[_____]
16 Transport to school	<input type="checkbox"/>	[_____]	[_____]
Medical			
17 Payments for medical consultation and treatment	<input type="checkbox"/>	[_____]	[_____]
18 Buying medicine or drugs direct from the pharmacy	<input type="checkbox"/>	[_____]	[_____]
19 Buying traditional medicines	<input type="checkbox"/>	[_____]	[_____]
20 Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	<input type="checkbox"/>	[_____]	[_____]
Entertainment			
21 Cinema/entertainment/Video/TV show	<input type="checkbox"/>	[_____]	[_____]
Other			
22 Presents or treats for children (non-school related only)	<input type="checkbox"/>	[_____]	[_____]
23 Jewellery (Gold necklace, earrings, etc. for personal use)	<input type="checkbox"/>	[_____]	[_____]
26 Any other transport costs for adults or children	<input type="checkbox"/>	[_____]	[_____]
27 Any other expenditure of non-food consumption	<input type="checkbox"/>	[_____]	[_____]

5. SOCIAL CAPITAL

Q.0 Respondent for this section Enter household member from the household roster.	[___]
---	---------

5.1 SUPPORT NETWORKS

Q.1 Suppose you or your household are in need of material support. How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[___]
--	---------

5.2 FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

Q.2 Has any member of your household been an active member of an organisation, group or informal association during the <u>last 12 months</u> ? 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[___]
--	---------

	Q.3 Enter the household member who is an <u>active member</u> of the group.	Q.4 Group Code Enter code from Codebox #23 .	Q.5 Has [HHM] hold a leadership or powerful position in an organisation, group or informal association during the <u>last 12 months</u> ? 00=No 01=Yes 77=NK	Q.6 What are the main benefits from this group? Name up to 3 benefits. Enter codes from Codebox #24 .
01	[_____]	[___]	[___]	[___] [___] [___]
02	[_____]	[___]	[___]	[___] [___] [___]
03	[_____]	[___]	[___]	[___] [___] [___]

SAY: Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

Q.7 How many relatives live in this community (excluding your own household)? 00=None ► Skip to Q.9 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[___]
Q.8 How many of these relatives are influential in the community? 00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK 79=Refused to answer	[___]

5.3 COLLECTIVE ACTION AND EXCLUSION

Q.9	Do you talk to your children about politics and/or political participation? 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
------------	--	---------

SAY: In the last 4 years have you or any member of your household done any of the following:

Q.10	Talked with other people in your area about a serious problem affecting the community 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.11	Voted in the national elections 00=No 01=Yes 02=Not in the voter list 77=NK 79= Refused to answer	[_ _]
Q.12	Voted in local elections 00=No 01=Yes 02=Not in the voter list 77=NK 79= Refused to answer	[_ _]
Q.13	Gave gifts or cash to any community organizations or political groups? 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.14	Taken action with others about a serious problem affecting the community 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.15	Actively participated in an awareness raising campaign 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.16	Taken part in a protest march or demonstration 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]

5.4 ACCESS TO INTERNET

SAY: I am now going to ask you some questions about where you get information from.

Q.17	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[_ _]
Q.18	Where do you go to use INTERNET? 01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Internet café 05 = Community centre / Library 06 = Other, specify 07 = Work/Office 77 = NK 88 = NA	[_ _]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
------------	--	---------

6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in?	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[_ _]
02	FOUR years ago (around time of previous visit)	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to 4 years ago. FIELDWORKER: Do not prompt answers. Enter code from Codebox #25 .	
01	Reason 1	[_ _] Other, specify
02	Reason 2	[_ _] Other, specify

Q.3	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer	[_ _]
------------	--	---------

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES	Q.1	Q.2			
	Has [SHOCK NAME] happened since 2010? 00=No ` Skip to next row 01=Yes 77=NK ▶ Skip to next row	Indicate if each shock happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the shock happened.			
		2010	2011	2012	2013
1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Drought	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61 Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45 Other, specify	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Q.4	Q.4	Q.5
<p>Indicate the 3 most important negative events that affected the economic situation of the household.</p> <p>Enter events by order of importance.</p> <p>88=NA ► Skip to next sub-section (<i>Socio-economic status</i>)</p>	<p>Years in which shock happened.</p> <p>[PREFILLED FROM Q.2]</p>	<p>How much does this economic loss represent of the income generated by the household in this year?</p> <p>01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income</p> <p>77=NK 79=Refused to answer 88=NA</p>	<p>What did your household do in response to this event?</p> <p>Choose up to 3 responses <u>per shock</u>, but list in order of importance.</p> <p>Enter code from Codebox #26.</p>
<p>Most important event [____]</p>	<p>2010</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2011</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2012</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2013</p>	<p>[____]</p>	<p>[____] Specify</p>
<p>Second most important event [____]</p>	<p>2010</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2011</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2012</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2013</p>	<p>[____]</p>	<p>[____] Specify</p>
<p>Third most important event [____]</p>	<p>2010</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2011</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2012</p>	<p>[____]</p>	<p>[____] Specify</p>
	<p>2013</p>	<p>[____]</p>	<p>[____] Specify</p>

7. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[___]
------------	--	---------

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How many rooms are there in the house? 77=NK	[___]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from Codebox #27 .	[___] Specify_____
Q.7	Roof Enter codes from Codebox #28 .	[___] Specify_____
Q.8	Floor Enter codes from Codebox #29 .	[___] Specify_____
Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #30 .	[___] Specify_____
Q.10	What kind of toilet facility does your household use? Enter codes from Codebox #31 . If 02=Forest/field/open place ► Skip to Q.14.	[___] Specify_____
Q.11	Do women in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.12	Do men in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.13	Do children in the household (including [YL Child]) use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.14	What is the main type of fuel you use for cooking? Enter codes from Codebox #32 .	[___] Specify_____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.16	What is the main type of fuel you usually use for heating? Enter code from Codebox #33 .	[___] Specify_____
Q.17	Have you invested in the improvement of your dwelling during the last 4 years? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.18	What have you invested in? Enter up to 3 codes from Codebox #34 . FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[___] Specify_____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Household Items	Q.19	Q.20
		Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	How many does the household own? Enter number of items. 77=NK
1	Working television	<input type="checkbox"/>	[_ _]
2	Working radio	<input type="checkbox"/>	[_ _]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[_ _]
4	Working motorbike/scooter	<input type="checkbox"/>	[_ _]
5	Working bicycle	<input type="checkbox"/>	[_ _]
6	Working landline telephone	<input type="checkbox"/>	[_ _]
7	Working mobile/cell telephone	<input type="checkbox"/>	[_ _]
8	Table / chair	<input type="checkbox"/>	[_ _]
9	Sofa	<input type="checkbox"/>	[_ _]
10	Working Fan	<input type="checkbox"/>	[_ _]
11	Bedstead	<input type="checkbox"/>	[_ _]
12	Working refrigerator	<input type="checkbox"/>	[_ _]
13	Gas/electric stove	<input type="checkbox"/>	[_ _]
14	Computer/laptop	<input type="checkbox"/>	[_ _]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[_ _]
16	Videogames	<input type="checkbox"/>	[_ _]
17	Microwave	<input type="checkbox"/>	[_ _]
18	Washing machine	<input type="checkbox"/>	[_ _]
19	Dryer Machine	<input type="checkbox"/>	[_ _]
20	Other, specify _____	<input type="checkbox"/>	[_ _]

	Q.21	Q.22	
		From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?	If you were to sell these items, how much do you think they would fetch? Enter in Rupees.
01	Item #1	[_ _]	[_ _ _ _]
02	Item #2	[_ _]	[_ _ _ _]
03	Item #3	[_ _]	[_ _ _ _]
04	Item #4	[_ _]	[_ _ _ _]
05	Item #5	[_ _]	[_ _ _ _]

8. HEALTH

Q.0 Respondent for this section Enter household member from the household roster.	[_ _]
---	---------

8.1 Child's Health

SAY: Now I will ask you about [YL Child]'s health.

Q.1 In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK	[_ _]
---	---------

Serious injuries

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.2 Since we visited in 2009/2010, how many times has [YL Child] been seriously injured? FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times ► Skip to Q.4 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.4	[_ _]
Q.3 What was the <u>most serious</u> injury? FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. Enter code from Codebox #35 .	[_ _]

Child's illnesses

Q.4 Since we visited in 2009/2010 has [YL Child] been <u>seriously</u> ill? FIELDWORKER: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. 00=No ► Skip to Q.6 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.5 What was the most serious of these? Enter code from Codebox #36 .	[_ _]
Q.6 During the <u>last 12 months</u> , how many times did [YL Child] miss school/work due to illness? FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[_ _]

Health facilities

<p>Q.7</p>	<p>Where do you usually go/would go with [YL Child] if he/she is ill?</p> <p>FIELDWORKER: Only ask for <u>modern health facilities</u> and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities.</p> <p>Enter code from Codebox #37.</p>	<p>[_ _ _]</p>
<p>Q.8</p>	<p>In the last 4 years, have you visited a <u>modern health facility</u> with [YL Child]?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.9</p>	<p>Have you ever used a traditional health provider?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.10</p>	<p>Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?</p> <p>00=No ► Skip to Q.12 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<p>Q.11</p>	<p>What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility?</p> <p>01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify</p>	<p>[_ _ _]</p> <p>Specify _____</p>

Disabilities and long-term health problems

<p>Q.12</p>	<p>Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself?</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.13</p>	<p>How does this disability affect [YL Child]'s ability to study/work and take care of him/herself?</p> <p>FIELDWORKER: Enter for severity compared to someone of the same age without the disability.</p> <p>Enter code from Codebox #38.</p>	<p>[_ _ _]</p>

SAY: Now I am going to ask you about some long-term health problems that [YL Child] may have.

		<p>Q.14 Does [YL Child] have any of the following long-term illnesses or health problems?</p> <p>00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row</p>	<p>Q.15 Does this health problem affect [YL Child]'s abilities at school / work?</p> <p>00= No 01= Yes 77= NK</p>
<p>1</p>	<p>Poor vision (e.g. recognise friend on other side of street, seeing the blackboard at school)</p>	<p>[_ _ _]</p>	<p>[_ _ _]</p>
<p>2</p>	<p>Does [YL Child] wear eyeglasses?</p>	<p>[_ _ _]</p>	<p>[_ _ _]</p>
<p>3</p>	<p>Chronic respiratory problems (e.g. asthma, wheezing)</p>	<p>[_ _ _]</p>	<p>[_ _ _]</p>

Q.16	Do you think [YL Child] has other long-term health problems ? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.21 01=Yes 77=NK ► Skip to Q.21	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.17	Which other long-term health problems do you think [YL Child] has? Enter up to 3 codes from Codebox #39 . If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.	[_ _] [_ _] [_ _]
Q.18	How long has [YL Child] suffered from this health problem? Enter number of years.	[_ _] [_ _] [_ _]
Q.19	How often do you seek treatment or advice for this health problem in the <u>last 12 months</u> ? FIELDWORKER: Ask only for the most important illness. 00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily 05=Other, specify 77=NK	[_ _]
Q.20	From where did you seek this treatment/advice (if more than one put the one you attended the most)? FIELDWORKER: Ask only for the most important illness. Enter codes from Codebox #37 .	[_ _]
Q.21	Does [YL Child] smoke cigarettes? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.22	Does [YL Child] use other form of tobacco such as pan, masala or gutka? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.23	Does [YL Child] consume alcohol <u>at least once per week</u> ? 00=No 01=Yes 02=Never consumed	[_ _]

8. HEALTH

8.2 HOUSEHOLD MEMBERS' HEALTH

SAY: Now I am going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all current household members, **excluding** [YL Child].

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Does [HHM] have a permanent disability that affects his/her study/work capacity or ability to care care of him/herself? 00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3	How does this disability affect [HHM]'s ability to work or take care of him/herself? FIELDWORKER: Enter degree of disability compared to someone of the same age without the disability. Enter code from Codebox #38.	Does [HHM] have any long term health problems that affect his/her daily life? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	Which long-term health problems do you think [HHM] has? FIELDWORKER: Write them down in order of importance. Enter up to 3 codes from Codebox #40.	How long has [HHM] suffered from this health problem? Enter number of years.	How often do you seek treatment or advice for this health problem in the <u>last 12 months</u> ? FIELDWORKER: Ask only for the most important illness. 00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily 05=Other, specify 77=NK	From where did you seek this treatment/advice (if more than one put the one you attended the most)? FIELDWORKER: Ask only for the most important illness. Enter codes from Codebox #37.	Does [HHM] smoke cigarettes? 00=No 01=Yes	Does [HHM] use other form of tobacco such as pan, masala or gutka? 00=No 01=Yes	Does [HHM] consume alcohol <u>at least once per week</u> ? 00=No 01=Yes 02=Never consumed
[_____]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___]	[___]	[___]	[___]	[___]
[_____]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___]	[___]	[___]	[___]	[___]
[_____]	[___]	[___]	[___]	[___] [___] [___]	[___] [___] [___]	[___]	[___]	[___]	[___]	[___]

8. Health

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

Q.1	Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ?	
	01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough	[___]

SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

Q.2	In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?	
	00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How often did this happen?	
	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.4	Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)	
	00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	How often did this happen?	
	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.6	Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)	
	00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.7	How often did this happen?	
	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]
Q.8	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)	
	00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.9	How often did this happen?	
	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[___]

FIELDWORKER: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section (Anthropometry)

<p>Q.10</p>	<p>Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.11</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.12</p>	<p>Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.13</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.14</p>	<p>Was there ever no food to eat in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.15</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.16</p>	<p>Did you or any household member go to sleep at night hungry because there was not enough food?</p> <p>00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.17</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>
<p>Q.18</p>	<p>Did you or any household member go a whole day and night without eating anything because there was not enough food?</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.19</p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[___]</p>

FIELDWORKER: Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

<p>Q.20</p>	<p>Were the children in the household also affected?</p> <p>00=No 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
--------------------	--	--

9. ANTHROPOMETRY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
------------	--	---------

9.1. Index Child's anthropometry

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]

Q.8	Why was [YL Child] not measured? Enabled if Q.4=-9999 or Q.7=-9999. 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 77=NK	[_ _]
------------	--	---------

Mother's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother**.

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.9	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.10	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.11	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.12	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.13	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 77=NK	[_ _]
Q.14	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> Yes (1) <input type="radio"/> No (0)

9. ANTHROPOMETRY

9.2 Siblings' anthropometry

FIELDWORKER: Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures. However, make sure to still ask her/his date of birth and record it accordingly.

SAY: Now I would like to record [ROUND 3 SIBLING] measurements.

FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes.

FIELDWORKER: Look at the prefilled information below and answer the following question. Remember that if it says **(unanswered)**, it means that no sibling was measured in Round 3.

PQ.1	Name of sibling measured in Round 3 [PREFILLED FROM R3]	[_____]
Q.1	Was any sibling measured in Round 3? 00=No ► Skip to next section <i>Caregivers perceptions</i> 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.2	Date of birth of [ROUND 3 SIBLING] FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [ROUND 3 SIBLING] regardless of whether s/he was available for measurement.	[___ / ___ / _____] DD MM YYYY
Q.3	Is [ROUND 3 SIBLING] available for measuring? 00=No ► Skip to Q.13 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Enter ID of [ROUND 3 SIBLING] from the household roster.	[___]
Q.5	How much did [ROUND 3 SIBLING] weigh at birth? FIELDWORKER: Cross check with documentation if available. 77= NK	[_____] grms
Q.6	Was the birth weight from documentation? FIELDWORKER: Observe.	<input type="radio"/> No <input type="radio"/> Yes
Q.7	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.8	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.9	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . __]
Q.10	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.11	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.12	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . __]
Q.13	Why was [ROUND 3 SIBLING] not measured? Enabled if Q.3=00 OR Q.9=-9999 OR Q.12=-9999 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child is younger than 2 years old 07 = Child could not be found 77 = NK	[___]

10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the **primary caregiver**.

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
------------	--	---------

SAY: I want to ask you some questions about [YL Child]'s friends.

Q.1	Do you know the names of [YL Child]'s friends? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.2	Do you know what [YL Child] does after school/work? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.3	Do you know the parents of [YL Child]'s friends? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Do you know [YL Child]'s teacher? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.5	Has [YL Child] ever been bullied by peers? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.6	When [YL Child] is about 25 years old, what job do you think s/he will be doing? FIELDWORKER: DO NOT PROMPT. Enter code from Codebox #41 .	[_ _] Specify _____
Q.7	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.9 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[_ _] Specify _____
Q.8	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes 77=NK	[_ _]
Q.9	What job would you most like [YL Child] to do in the future? Enter code from Codebox #41 .	[_ _] Specify _____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.10	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[_]
Q.11	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[_]

Q.12	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings.	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK
01	that s/he continues living close to you.	[]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]
03	that s/he helps you with housework.	[]
04	that s/he provides financial assistance to you.	[]
05	that s/he helps you care for his/her younger siblings.	[]
06	that s/he cares for you when you are old.	[]
07	that s/he provides emotional support to you.	[]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.13	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[]
02	Leave full-time education?	[]
03	Be financially independent of HIS/HER parents?	[]
04	Leave this household?	[]
05	Get married and start living together?	[]
06	Have a child?	[]

Q.14		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK
01	If I try hard, I can improve my situation in life	[]
02	I like to make plans for my future	[]
03	I am proud of my clothes	[]
04	I feel proud of the job done by [HOUSEHOLD HEAD]	[]
05	The job I do makes me feel proud	[]
06	I feel proud of my children	[]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[]

Q.15	Who helps [YL Child] with homework when s/he needs it? FIELDWORKER: Enter only one answer. 01= Nobody ► Skip rest of the section. 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify	[] Specify _____
Q.16	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HJM] help [YL Child] with homework? Enter number of days: 0-7	[]
Q.17	In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[]

CODEBOXES

Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
79=Refused to answer

Codebox #1: Place of residence of YL Child's parents and/or former caregiver

01=Same household
02=Within the village
03=Within the mandal
04=Within the district
05=Within the state
06=Outside the state
07=Outside the country
77=NK
79=Refused to answer

Codebox #2: Relationship to the household head

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
79=Refused to answer

Codebox #3: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated
77=Not known
79=Refused to answer
88=N/A

Codebox #4: Reasons for moving

01 = Work of the Child	05 = Work of parents	08 = Divorce / Separation of Parents	13 = Violence, crime, war
02 = Study of the Child	06 = Better / more land	09 = Family Disputes	14 = Natural disaster
03 = Health of the Child	07 = Better dwelling conditions	10 = Health of a family member	15 = Other, specify
04 = Child is pregnant / had a baby		11 = Death of a family member	77 = NK, 88 = NA
		12 = To be close to relatives	79 = Refused to answer

Codebox #5: Reasons for NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (including chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, illness
25=Family member ill/disabled/elderly (including care for this family member)
26=Family issues e.g. problems at home - parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
28=School not accessible for seasonal reasons: river prohibits access
29=Child too young
30=Child still in preschool
31=Other, specify
77=Not known
79=Refused to answer
88=N/A

Codebox #6: Reasons for choice of school

01=School is near to home
02=No other option (only school in area)
03= No school fees
04=Low School fees
05=Good quality teaching and care
06=Single sex school
07=Mixed gender school (Co-education school)
08=Receives school meal
09=Other household children attended this school
10=Other, specify
11=Good services
77=NK
79=Refused to answer
88=N/A

Codebox #7: District of school

01=SRIKAKULAM
02=VIZIANAGARAM
03=VISHAKAPATNAM
04=EAST GODAVARI
05=WEST GODAVARI
06=KRISHNA
07=GUNTUR
08=PRAKASAM
09=NELLORE
10=CHITTOOR
11=KADAPA
12=ANANTAPUR
13=KURNOOL
14=MAHABUBNAGAR
15=RANGA REDDY
16=HYDERABAD
17=MEDAK
18=NIZAMABAD
19=ADILABAD
20=KARIMNAGAR
21=WARANGAL
22=KHAMMAM
23=NALGONDA
98=District NOT in YL area. Specify

Codebox #8: Language of school

57= Hindi
66= Oriya
73= Urdu
58= Kannada
72= Telugu
75= English
77=NK
79=Refused to answer
88=N/A

Codebox #9: Main use of non-agricultural land: Living Accommodation

01=Living accommodation
02=Living accommodation plus Garden with produce for consumption or sale
03=Living accommodation plus Industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus Garden with produce for consumption or sale plus Industry
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #10: Main use of non-agricultural land: Industry and others

07=Gardening
08=Industry (e.g. business, commerce, etc.)
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #11: Main use of agricultural land

05= Agriculture/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #12: Crops

02=Afaq/Kathikala	42=Lentils
03=Avocado	43=Linseed
04=Bananas	44=Maize
05=Barley	45=Mango
06=Beetroot	46=Mulberry
07=Berbere	47=Nuga
08=Black mixed teff	48=Nuts
09=Black pepper	49=Oats
10=Cabbage	50=Onions
11=Cactus	51=Orange
12=Carrot	52=Other cereals
13=Castor	53=Paddy rice
14=Chat	54=Pineapple
15=Chick peas	55=Potatoes
16=Chillies	56=Pumpkin
17=Coffee	57=Raji
18=Cotton	58=Seasum
19=Cow peas	59=Selata
20=Dagussa	60=Sesame
21=Eucalyptus	61=Shefera/Haleko
22=Fasolia	62=Shiro/kollo
23=Field peas	63=Sinar/Germia
24=Flowers	64=Sorghum
25=Fruits	65=Spices
26=Garlic	66=Spinach
27=Gesho	67=Sugar
28=Ginger	68=Sunflower
29=Godere	69=Sweet potatoes
30=Grams and pulses	70=Tkl Gommen
31=Grass	71=Tobacco
32=Groundnuts	72=Tomato
33=Guava	73=Turmeric
34=Hamicho	74=Vegetables
35=Haricot beans	75=Wheat
36=Honey	77=NK
37=Jowar	78=White teff
39=Karia	79=Yam
40=Karbo/Keredo	80=Zengada
41=Kocho	99=All other crops

Codebox #13: Type of activities

AGRICULTURE & ALLIED AGRICULTURE
01=Self Employed (Food crops)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)
03 = Self Employed (Aquaculture)
04 = Self Employed (Livestock)
05=Wage Employment (Agriculture)
06=Annual Farm Servant
07=Other (allied) agriculture
NON-AGRICULTURE
08=Self Employed (Manufacturing)
09= Self Employed (Services)
10= Self Employed (Business)
11 = Self Employed (Other non-Agriculture)
12=Wage Employment (Unsalaries/Non-agriculture)
13=Regular Salaried Employment
UNEMPLOYED OR UNPAID
14=Unemployed
15=Household chores
16=Other unpaid activity
17=Household dependent (child, retired elder, student)
18=Begging
19=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #14: Occupation related to productive assets

01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/ intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/ Cleaning/Janitor
09=Entertainment services (DJ, singing, etc.)
10=Factory Work
11=Farming/Agriculture
12=Food preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/ Medicinal services
18=Plumbing service
19=Pottery
20=Security guard
21=Tailor/Sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/ Courier/ Taxi
25=Weaving
27=Collecting fire wood/dung/fetching water for sell
28=Civil servant
29=Cash/food for work
30=Fishing
31=Assets renting (houses, land, vehicles, machinery, etc.)
32=Washermen
26=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #15: Productive assets

AGRICULTURAL ASSETS	
01=	Agricultural tools (e.g. sickle, crowbar, shovels)
02=	Cart/ wheelbarrow
03=	Pesticide sprayer
04=	Plough
05=	Pump (motor or engine, including pipe)
06=	Thresher, harvester
07=	Tractor (with all accessories)
08=	Other farm equipment
NON-AGRICULTURAL ASSETS	
09=	Barber tools (scissors, mirror, etc.)
10=	Beauty salon equipment (hair dryer, etc.)
11=	Blacksmith tools
12=	Cleaning/domestic work equipment (mop, iron, etc.)
13=	Construction tools (electrical tools, carpentry tool box, etc.)
14=	Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=	Food preparation equipment (portable stove, serving bowls, etc.)
16=	Gun
17=	Mechanic equipment (jack, tires, jumper cables, etc.)
18=	Plumbing equipment
19=	Pottery equipment (kiln, potters wheel, etc.)
20=	Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=	Sewing machine
22=	Teaching supplies (books, blackboard, etc.)
23=	Trading equipment (display table, weighing machine, money box, grinder, etc.)
24=	Trading license (e.g. for market stall)
25=	Transport (minibus, car, motorbike, bicycle, etc.)
26=	Weaving equipment (loom, etc.)
30=	Other, specify
77=	NK
79=	Refused to answer
88=	N/A

Codebox #16: Type of support / assistance

01=	Agricultural extension
02=	Child right protection
03=	PSNP (public work program) for Cash
04=	PSNP (public work program) for food
05=	Credit & saving
06=	Disability support
07=	Education about HIV
08=	Family planning
09=	Health extension services
10=	Irrigation development
11=	Mother to child HIV/AIDS
12=	Assistance to child education
13=	Training
14=	PSNP (direct support / food / cash aid / transfers)
15=	Drinking water provision /development
16=	Education Support Service / scholarships
17=	Provision of sanitation facility like toilet
18=	Orphan & destitute children support
19=	Other, specify
77=	NK
79=	Refused to answer
88=	N/A

Codebox #17: NGOs and GOs

01=	ACDI (Agric. Coop Dev. Int'l)	27=	ADA
02=	ADRA (Adventist Dev/Relief Agency)	28=	USAID
03=	Africare	29=	CPAR
04=	AIDAB (Australian Int'l Dev Asst Bank)	30=	FHI (Family Health International)
05=	Bureau of Agriculture	31=	ILRI
06=	Bureau of Health	32=	Medicine San Frontiers
07=	CARE	33=	Bureau of Food Security (BFS)
08=	Catholic Relief Services	34=	CCF
09=	CIDA (Canadian Int'l Dev. Agency)	35=	Disaster Prevention and Preparedness Commission (DPPC)
10=	Feed the Children	36=	Government Organisation or Institution
11=	Food for the Hungry Int'l	37=	Oromiya Self Help Organisation (OSHO)
12=	Lutheran World Federation	38=	Plan International Ethiopia
13=	micro finance institutions/ DECSI, ACASI, Wisdom, Sidama, Oromia etc /	39=	Safety Net Programme
14=	Ministry of Education	40=	Agriculture Department
16=	OXFAM	41=	DIRDA
17=	Project Concern Int'l	42=	Co-op Bank (including PACS)
18=	Redd Barna	43=	ICDS
19=	Relief Society of Tigray	44=	ITDA
20=	Save the Children	45=	IKP
21=	UNHCR	46=	SSA/Raiiv Vidya Mission
22=	WFP (World Food Program)	47=	Net Programmes
23=	World Vision Relief and Dev	48=	NGOs
24=	SIDA	49=	Charity Institutions
25=	ORDA	50=	Others
26=	TDA	77=	NK, 79=RTA, 88=NA

Codebox #18: Frequency of support

01=	Every day
02=	Every week
03=	Every month
04=	Twice a year
05=	More than twice a year, but less than once a month
06=	Yearly
08=	Less than once a year
79=	Refused to answer
07=	Other, specify
77=	NK
79=	Refused to answer
88=	NA

Codebox #19: Expectations of programmes

01=	Highly dissatisfied
02=	Dissatisfied
03=	Mediocre
04=	Satisfied
05=	Fully satisfied
77=	NK
79=	Refused to answer
88=	NA

Codebox #20: Perceived impact on child wellbeing

00=None
01=Better quality food
02=More food
03=More advice on caring practices
04=More resources for educational purposes
05=More healthcare treatment
06=More time to study
07=Less time on work activities
08=Less time on household chores
09=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #21: Plans for hard times

01=Nothing
02=Ask relatives for help
03=Ask friends/neighbors for help
04=Look for work
05=Use formal savings
06=Use informal savings
07=Ask for credit or loan from the bank
08=Borrow from money lender
09=Get credit from informal loan system (e.g. rotating funds)
10=Migrate to another part of the country
11=Food for work (e.g. MGNREGS)
12=Work longer hours (take extra work)
13=Send children to work
14=Take children out of school
15=Emigrate to another country
16=Faith/pray to God/Allah
17=Sell properties or assets (including animals)
18=Mortgage assets
19=Borrow from farmers
20=Other
21=Borrow from friends/neighbors (cash or in kind)
22=Borrow from family (cash or in kind)
31=Return to my hometown
33=Leave/move-in with my family
35=Ask for help from government/authority
37=Start own business
77=NK
79=Refused to answer
88=N/A

Codebox #22: How to raise money

01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04=Microfinance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Take a loan (formal)
10=Take a loan (informal)
11=Take extra work
77=NK
12=Other (Specify)
79=Refused to answer
88=N/A

Codebox #23: Groups

01=Raithu Mitra group
02=Farmer's Co-operative (PACS)
04=Watershed association
05=Other Farmer's group
06=Self-help group
07=Education/Vidya committee
08=Caste group/association
09=Mahila Mandal
10=Health Committee
11=Credit society/Co-op
12=Chit fund
13=Toddy tappers association
14=Traders' association
15=Business group
16=Youth group
17=NGO
18=Religious group
19=Bhajan Samaj group
20=Cultural/sport group
21= Mother's committee
22=Labour unions
23= Women's group
24=Peasant association
25=Service co-operatives
27=Water users association (WUA)
29=Parent and teacher union
30=Producer's/Milk Producer's association
32=Girls' club
33=Women's Association
34=Farmers' Association
35=Political group
36=Neighbour groups/Neighbourhood association
37=Defence Association
28= Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #24: Benefits of groups

1=Improves household income
2=Improves access to services
3=Can get credit/savings facilities
4=Can get knowledge and information
5=Important in times of need
6=Offers benefits to the wider community
7=Enjoyment/recreation
8=Spiritual/social status/self-esteem
10=Marketing outlet for produce
11=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #25: Why situation changed

Why situation improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash aid
24=Involvement in safety net programs food for work/cash for work income generation programme
25=Panchayat is providing all facilities
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
33=Government -run employment Programs
34=Spouse started work or a new job
35=Received a raise for current job
36=Both husband and wife work
37=Involvement in farmers' union
31=Other, specify
Why situation worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed crops or livestock poorly
45=Has less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/ increased family size
59=Men in household drink too much
60=Women in household drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #26: Response to event

01=Ate less
02=Bought less/Reduction in household expenditures
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government
28=Received help from NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work (Excluding index child)
13=Sold possessions/belongings
14=Suicide of family member
15=Took children out of school (Excluding index child)
16=Used credit
17=Used savings
18=Worked more/start work
19=Other (specify)
20=Sold Animals
21=Pawning/Mortgage
22=Started looking for a job
23=Sold Properties
27=YL child withdrawn from school and put to work
77=NK
79=Refused to answer
88=NA

Codebox #27: Wall material

01=Adobe/mud
02=Bamboo
03=Brick/concrete
04=Cement bags
05=Fireboard/Chipboard
06=Galvanised iron
07=Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
17=Mud and Wood
21=Can and Mud
22=Wood and Mud
23=Wood/Triply
24=Adobe and stones
25=Concrete Block
16=Other
77=NK
79=Refused to answer
88=NA

Codebox #28: Roof material

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/cane
04=Concrete/cement
05=Earth/mud
06=Galvanised /Corrugated iron
07=Grass
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11=Straw/hatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15= Tiles/slates
16=Wood & mud/adobe
17=Wood & stones
18=Wood/planks
19=Other (specify)
20=Leaves/Achon, omiro chorino, etc.,
21=Asbestos plates
22=Corrugated asbestos sheets-
23=Cane & mud
24=Mat
25=Card board
77=NK
79=Refused to answer
88=NA

Codebox #29: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10= Tar slabs
11= Wood
12=Other
20=Vinyl floor
21=false floor
77=NK
79=Refused to answer
88=NA

Codebox #30: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08=Public standpipe/tubewell
09=Rain water
10=Tubewell in dwelling/yard/plot
11=Unprotected well/spring/bond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
77=NK
79=Refused to answer
88=NA

Codebox #31: Toilet facility

01=Flush toilet/septic tank
02=Forest/field/open place
05= Pit latrine (communal)
06= Pit latrine (household's)
09=Toilet in health post
10=Other(specify)
77=NK
79=Refused to answer
88=NA

Codebox #32: Fuel for cooking

01=Bamboo
02=Big-logs
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue (e.g. corn cob)
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #33: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15= Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #34: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house -
17=Improved/New doors/windows
13=Other (specify)
77=NK
88=NA

Codebox #35: Most serious injury

01=Cut or laceration
02=Head injury or concussion or knocked out
03=Broken bone (fracture)
04=Joint injury, sprain, bruise, muscle injury
05= Burn
06=Stab wound
07=Animal bite
08=Eye injury
09=Multiple injuries
10=Gun shot wound
11= Drowning or near drowning
12= Electric shock
13=Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other
77=NK
79=Refused to answer
88=NA

Codebox #36: Most serious illness

01=Malaria/High fever	25=Mitch (general name for a number of diseases)
02=Pneumonia	26=Allergies
03=Diarrhoea & vomiting	27=Chikenqunva
04=Asthma/respiratory problem	28=Swine-flu
05=Malnutrition	29=Abortion/miscarriage
06=Anaemia	30=Apendicitis
07=Denque fever	31=Migraine or other headaches
08=Hepatitis	32=Chickenpox
09= Tuberculosis	33=Other respiratory problem (includes croup, pneumothorax)
10=Epilepsy	34=Gastritis, colic, or other GI problem inc celiac disease
11=Influenza	35=Diabetes
12=Typhoid	36=Obesity
13=HIV/AIDS	37=Gynecological problem except miscarriage/abortion
14=Other Infectious disease	38=Male genital problem includes torsion of testis
15=Brain tumour	39=Urinary infection, any renal problem
16=Other tumour	40=Muscle, joint, tendon, orthopedic problem
17=Heart problem	41=Gallbladder problems
18=Skin diseases	42=Leishmaniasis
19=Problems with drugs and medicines	43=Evil eye or any other spell
20=Fatigue	44=Eye problems inc conjunctivitis
21=Migraine	45=Any mental problem inc depression, attempted suicide
22=Parasitic infection/worms	46=Drug overdose
23=Nose bleed	47=Dental problem
24=Leech	77=NK, 79=RIA, 88=NA

Codebox #37: First stage medical facility

01= Government Hospital
02= Government health centre
03= Government health clinic
04= Private doctor/clinic
05= Private hospital
06= Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #38: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)?
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other
77=NK
79=Refused to answer
88=NA

Codebox #39: Index child's other long-term health problems

03=Fits/Epilepsy	18= Orthopedic problems incl Flatfoot
05=Malnutrition	19= Headaches, migraine
06=Skin problems/Eczema	20=Other respiratory problem (includes croup, pneumothorax)
07=Anaemia	21=Gastritis, colic, or other GI problem inc celiac disease
08=HIV/AIDS	22=Diabetes
09=Digestive problems	23=Obesity
10=Hearing problems	24=Gynecological problem except miscarriage/abortion
12=Speech problems	25=Male genital problem includes torsion of testis
13=Allergies	27=Urinary infection, any renal problem
14=Tooth decay	28=Any mental illness inc depression, psychoses, addiction, alcoholism
15=Ear ache	77=NK
16=Congenital illness	79=Refused to answer
17=Other	88=N/A

Codebox #40: Household members' other long-term health problems

03=Fits/Epilepsy	18= Orthopedic problems incl Flatfoot
04=Asthma/respiratory problem	19= Headaches, migraine
05=Malnutrition	20=Other respiratory problem (includes croup, pneumothorax)
06=Skin problems/Eczema	21=Gastritis, colic, or other GI problem inc celiac disease
07=Anaemia	22=Diabetes
08=HIV/AIDS	23=Obesity
09=Digestive problems	24=Gynecological problem except miscarriage/abortion
10=Hearing problems	25=Male genital problem includes torsion of testis
11=Sight problems	27=Urinary infection, any renal problem
12=Speech problems	28=Any mental illness inc depression, psychoses, addiction, alcoholism
13=Allergies	77=NK
14=Tooth decay	79=Refused to answer
15=Ear ache	88=N/A
16=Congenital illness	
17=Other	

Codebox #41: Aspired/ expected job activities

01=Accountant	16=Fireman/woman	31=Scientist	48 = Factory worker
02=Actor/actress	17=Fisherman	32= Singer	49 = Journalist
03=Artist	18=Fulltime parent/Housewife	33=Soldier	77=NK
04=Civil servant	19=Labourer	34=Sportsman/woman	79=Refused to answer
05=Computer operator	20=Lawyer	35=Tailor	88=N/A
06=Conductor	21=Lecturer	36=Taxi Driver	
07=Construction worker	22=Market Trader/shop assistant	37=Teacher	
08=Cook	23=Mason	38=Trader/ businessman/woman	
09=Dentist	24=Mechanic	39=Traditional occupation	
10=District collector	25=Nurse	40=University Student/other form of further education	
11=Doctor	26=Painter/decorator	41=Vet	
12=Domestic Worker	27=Pilot	42=Other, specify	
13=Driver	28= Policeman/woman	43=Administrative assistant/secretary	
14=Engineer	29=Politician	44=Religious leader/priest/sheikh	
15=Farmer	30=President/leader of country	45=Manager/Management	