



YOUNG LIVES

**ROUND 4 SURVEY PERU
JUNE TO DECEMBER 2013**

COMMUNITY QUESTIONNAIRE



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COMMUNITY QUESTIONNAIRE

YOUNG LIVES - PERU

MODULE 1 General Module

- Section 1 General Characteristics of the Community
- Section 2 Social Environment
- Section 3 Access to Services
- Section 4 Economy
- Section 5 Local Prices

MODULE 2 Child-Specific Module

- Section 1 Educational Services (General)
- Section 2 Educational Services (Primary and Secondary)
- Section 3 Educational Services - Primary
- Section 4 Educational Services - Secondary
- Section 5 Health Services
- Section 6 Child and Adolescent Protection Services

Definition of Community: Administrative areas (zones/neighbourhoods in urban areas and *centros poblados*/towns in rural areas) normally used as a starting point - this is an operational definition; in this instrument, it is referred as LOCALITY. The administration of this questionnaire will start with this definition in principle and allows for flexibility to expand it depending on each section. For example, the relevant definition of community for the sections included in Module 2 is the one that includes the service providers of each section (e.g. education, health, etc.).

Selection of informants: Each section has a protocol that should be followed in order to identify one or more informants accordingly.

COMMUNITY QUESTIONNAIRE

0.1	Locality ID (OBSERVE CODE LIST)	P E - _ _ C _ _	PLACEID
	Locality Name		PLNAME
	Neighbourhood		BANAME
	Town		TWNNAME
	District		DISTRID DISTNAME
	Province		PROVID PROVNAME
	Department		DEPARTID DEPTNAME
0.2	ID of sentinel site in the Locality (OBSERVE)		CLUSTID
	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)		MAPLOC
0.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square) ONLY FOR NEW COMMUNITIES	_____ ° _____ S	GPSSTH
		_____ ° _____ W	GPSWEST
		_____ ALTITUDE	GPSALTD

Fieldworker: In the case that GPS reference point is not Main Square, please write down the new reference point.	REFPOINT
<div style="border-bottom: 1px solid black; width: 80%; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; width: 80%;"></div>	

DATA HANDLERS

0.4	Fieldworker code:	[_ _ _]	SURVCODE
	Fieldworker signature:		
	Date of interview _____ / _____ / _____ (day / month / year)		SURVDATE
0.5	Fieldworker code:	[_ _ _]	SUPCODE
	Fieldworker signature:		
	Date of Supervision _____ / _____ / _____ (day / month / year)		SUPRDATE
0.6	Data clerk code:	[_ _ _]	DATACODE
	Data clerk signature:		
	Date of data entry: _____ / _____ / _____ (day / month / year)		DEDATE

INFORMANT ROSTER			(For each Person Interviewed)				
Note: In case the person does not want to give information on one of these questions, enter code 79.							
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6
Informant code	Module and Section		Name		Age	Gender	Position
	Module	Section	First Name	Last name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)
(RSID)	(MODULE)	(SECTION)	INFNAME	INFSUR	(AGERES)	(SEXRES)	(CAPAC)
01	[__]	[__]			[__]	[__]	[__]
02	[__]	[__]			[__]	[__]	[__]
03	[__]	[__]			[__]	[__]	[__]
04	[__]	[__]			[__]	[__]	[__]
05	[__]	[__]			[__]	[__]	[__]
06	[__]	[__]			[__]	[__]	[__]
07	[__]	[__]			[__]	[__]	[__]
08	[__]	[__]			[__]	[__]	[__]
09	[__]	[__]			[__]	[__]	[__]
10	[__]	[__]			[__]	[__]	[__]
11	[__]	[__]			[__]	[__]	[__]
12	[__]	[__]			[__]	[__]	[__]
13	[__]	[__]			[__]	[__]	[__]
14	[__]	[__]			[__]	[__]	[__]
15	[__]	[__]			[__]	[__]	[__]
16	[__]	[__]			[__]	[__]	[__]
17	[__]	[__]			[__]	[__]	[__]
18	[__]	[__]			[__]	[__]	[__]
19	[__]	[__]			[__]	[__]	[__]
20	[__]	[__]			[__]	[__]	[__]
21	[__]	[__]			[__]	[__]	[__]
22	[__]	[__]			[__]	[__]	[__]
23	[__]	[__]			[__]	[__]	[__]
24	[__]	[__]			[__]	[__]	[__]
25	[__]	[__]			[__]	[__]	[__]
26	[__]	[__]			[__]	[__]	[__]

CODEBOX #1: Job, Post or Position			
01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	10 = Villager
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify):	77 = NK
03 = Health Worker	06 = Leader Female Organisation	09 = Community Authority	

MODULE 1 - GENERAL MODULE
SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	11	11INF1
		12	11INF2
		13	11INF3
1.0	Interview begins: Date	(Day) (Month) (Year)	INTBEGDT
1.0.1.	Interview begins: Hour	__ : __	INTBEGH

1.1	Approximately, how many people (including children) live in LOCALITY? -77=NK		POPSIZE
1.2	Is LOCALITY part of a city or town? 01=Yes, 00=No If NO, SKIP to 1.3	[__]	CITY
1.2.1	What is the name of the city or town? _____		NAMECITY
1.2.2	What is the population of that city or town? -77=NK	[_____]	POPCITY
1.3	What is the capital of the district that locality belongs to? If locality is in the capital of the district, SKIP to 1.4	_____	CAPDIST
1.3.1	How long does it take to get to the capital of the district? (in minutes) -88=NA	[____]	TIMECAP
1.3.2	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2) Fieldworker: In the case more that one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as SPCTRAN1, the second as SPCTRAN2) starting with the one that covers most of the distance.		
	SPCTRAN1 _____	__	TRANS1
	SPCTRAN2 _____	__	TRANS2
	SPCTRAN3 _____	__	TRANS3

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	77=NK
02 = Animal (horse, donkey, etc.)	06 = Car	10 = Rail	
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	
04=Motorcycle	08 = Bus	13 = Other(specify in the corresponding cell)	

1.4	What is the name of the provincial capital of LOCALITY? If locality is located in the provincial capital, SKIP to 1.5		PROVCAP
1.4.1	How long does it take get to the provincial capital? (in minutes) - 77= NS 88=NA	[_ _ _]	TIMPRVCA
1.4.2	What is the most common means of transportation used to travel to the provincial capital? You may name up to three, but please name the most common means first. Fieldworker: In the case more that one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as SPCTRAN1, the second as SPCTRAN2) starting with the one that covers most of the distance. (Code Box #2)		
	_____ SPCPRTR1	[_ _ _]	PRTRANS1
	_____ SPCPRTR2	[_ _ _]	PRTRANS2
	_____ SPCPRTR3	[_ _ _]	PRTRANS3
1.5	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Fill in all options with either 01=Yes 00=No		
	1. Paved road	==	(PVEDN)
	2. Engineered earth road (unpaved)	==	(EARTHN)
	3. Motorized unpaved roads/tracks	==	(UNPAVEDN)
	4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	==	(TRACKSN)
	5. River/lake	==	(RIVERN)
	6. Others (specify):	==	(OTTRANN) (OTRASPEN)
1.6	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: take into account the characteristics of the last kilometres of the main route used to reach the locality. If it is not clear which route is the main one, consider the most modern one. Enter code 01-06 from Q.1.5.	[_ _]	XXX

1.7 In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month?			
00=No ; 01=Yes; 88=NA, 77=NK			
ID			
1	January	[_ _]	(JANACC)
2	February	[_ _]	(FEBACC)
3	March	[_ _]	(MARACC)
4	April	[_ _]	(APRACC)
5	May	[_ _]	(MAYACC)
6	June	[_ _]	(JUNACC)
7	July	[_ _]	(JULACC)
8	August	[_ _]	(AUGACC)
9	September	[_ _]	(SEPACC)
10	October	[_ _]	(OCTACC)
11	November	[_ _]	(NOVACC)
12	December	[_ _]	(DECACC)

1.8 In relation to the family purchase of food, in which months of the year does the following take place:				
		1.8.1	1.8.2	1.8.3
Month ID	Month	Food is more difficult to obtain (scarcity of food) 01=Yes, 00=No, 77= NK	Food is more expensive 01=Yes, 00=No, 77= NK	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in <u>LOCALITY</u>) 01=Yes, 00=No, 77= NK
		###SCARC	###EXP	###NOMON
1	January	[__] JANSCARC	[__] JANEXP	[__] JANNOMON
2	February	[__] FEBSCARC	[__] FEBEXP	[__] FEBNOMON
3	March	[__] MARSCARC	[__] MAREXP	[__] MARNOMON
4	April	[__] APRSCARC	[__] APREXP	[__] APRNOMON
5	May	[__] MAYSCARC	[__] MAYEXP	[__] MAYNOMON
6	June	[__] JUNSCARC	[__] JUNEXP	[__] JUNNOMON
7	July	[__] JULSCARC	[__] JULEXP	[__] JULNOMON
8	August	[__] AUGSCARC	[__] AUGEXP	[__] AUGNOMON
9	September	[__] SEPSCARC	[__] SEPEXP	[__] SEPNOMON
10	October	[__] OCTSCARC	[__] OCTEXP	[__] OCTNOMON
11	November	[__] NOVSCARC	[__] NOVEXP	[__] NOVNOMON
12	December	[__] DECSARC	[__] DECEXP	[__] DECNOMON
1.9 FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.				
Entry ID	Question #	OBSERVATIONS/COMMENTS		
ENTRYID	QUESTNUM	COMMENTS		
1				
2				
3				
4				
5				

1.10 SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY in the last 4 years.									
In the past 4 years, has ever been any natural disaster or outbreak of diseases and epidemics that have affected the LOCALITY?							[__]	(NTRLDIST)	
1.10.1		1.10.2		1.10.3		1.10.4	1.10.5		
In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.		Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began) FIELDWORKER: allow for multiple occurrences of same event throughout the years		What are the two main effects generated by DISASTER in the locality? Enter code from CODEBOX #3A		Approximately what was the percentage (%) of households affected by the event?	Did the locality receive any help?		
		Year	Month	First main effect	Second main effect		00 = No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Yes, from other institution 05=Yes, from NGOs NOT working in LOCALITY 88=NA Fieldworker: please record up to three in order of importance		
DISASTID	DISASTER	OTHDISTR	XXX	XXX	XXX	XXX	XXX	XXX	
1	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
2	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
3	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
4	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
5	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
6	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
7	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
8	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
9	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
10	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	
11	[__]	_____	[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]	

CODE BOX # 3 – Natural Disaster					
01 = Volcanic eruption	04 = Mud avalanche/ slide (huayco)	06 = Overflowing of rivers / Surge of the sea (maretazo)	07 = Frost/Cold Front/hailstorm	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	77=NK
02 = Cyclone/tornado /hurricane	05 = Earthquake	16 = Heavy rainfall	08 = Forest fire	12= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	
03 = Drought	14 = Erosion, Cracks or landslide (not caused by other natural disasters)	15=Tsunami	11= Other (specify in the corresponding cell) VARIABLE	13= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	

CODE BOX #3A – TYPES OF INCIDENTS				
01 = Population Displacement	04 = Land Loss	10 = Crop Loss/Failure	14=Breakout of pests/diseases affecting crops	18= Storage losses
08 = Partial housing destruction	05 = Cattle Loss	11 = Evacuation (temporary move)	15=Breakout of pest/diseases affecting livestock	19= Erosion, Cracks or landslide
09 = Full housing destruction	06= Other (Specify)	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	88 = NA
03 = Change in the land use	07= Other (Specify)	13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	

1.11	Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?
Disaster ID	OBSERVATIONS/COMMENTS
DISASTID	DISTCMNT
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

1.12	Currently, does the locality face any risk or vulnerability regarding any natural disasters or climate change? 01=Yes 00=No --> Skip to 1.13 77=NK --> Skip to 1.13								
	1.12.1 What type of vulnerability the locality faces (for instance, cold, frost, flood, earthquake)? FIELDWORKER: do not prompt Enter code from CODEBOX #4 77=NK			1.12.2 Does the authorities, any organization or any organized group had or has been doing any of the following actions to deal with this vulnerability? Prompt ACTIONS IN 1.12.3 01=Yes 00=No → Skip to next line 77=NK			1.12.3 Which type of ACTIONS? 01 = Talks, Workshops 02 = Practice drill 03 = Civil Defence actions 04 = Coastal defence 05 = Cleaning of ravines 06 = Retaining walls 07 = Construction of canals 08 = Afforestation, reforestation 09 = Specialized study 10 = Hazard Map 11 = Relocation 12 = Other, specify FIELDWORKER: Select up to three ranked in terms of importance.		
VULNID	VULN		OTHVULN						
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]

Codebox # 4		
01 = Slip-prone areas	06 = Overflow of the river	11 = Earthquakes (area with faults, cracks)
02 = Cold (Friaje)	07 = Flood	12 = Tsunami Zone
03 = Landslide of mud and rock (huayco)	08 = Lagoon overflowing	13 = Hurricane winds
04 = Hailstorm	09 = Drought	14 = Settlements in inappropriate places
05 = Frost	10 = Heavy rains	15 = High temperatures
		16 = Other, specify

1.13	Have you observed any of the following effects in the water and sewerage system?		
	01=Yes 00=No 77=NK 88=NA		
			In the last 3 months
	In the water sources:		
	· Raising loss due to change of the river or affluent stream	[___]	(CSFRWTR1)
	· Basin deforestation and landslide	[___]	(CSFRWTR2)
	· Decrease of superficial or subterranean water, decrease of aquifer	[___]	(CSFRWTR3)
	· Partial or total obstruction of rivers stream, eventually originating mud avalanche that could destroy collecting work	[___]	(CSFRWTR4)
	· Sediment increase of the river stream and water contamination of the basin.	[___]	(CSFRWTR5)
	· Subterrean water contamination due to overload of water bearing.	[___]	(CSFRWTR6)
	· Need of water supply through cistern, resulting in quality loss and costs risen	[___]	(CSFRWTR7)
	· OTHERS (Specify) @ _____	[___]	(CSFRWTR8)
	In the elements close to the river stream (water inlet, collecting, piping):		
	· Partial or total destruction of localised collecting in rivers or gullies.	[___]	(CSFRWTR9)
	· Partial or total destruction of collecting structures, dwellings, piping, treatment, storing and distribution.	[___]	(CSFRWTR10)
	· OTHERS (Specify) @ _____	[___]	(CSFRWTR11)
	In treatment plants or reservoirs:		
	· Ground settlement, for loss in the ground resistance due to saturation	[___]	(CSFRWTR12)
	· Structural damages due to differentials settlements, liquefaction or landslide, fall of materials or landslide	[___]	(CSFRWTR13)
	· Total interruption of the proper running of the treatment or system plant because of flooding, landslide, etc.	[___]	(CSFRWTR14)
	· Destruction of stored chemicals used for the water treatment	[___]	(CSFRWTR15)
	· Rupture of incoming and exit pipelines	[___]	(CSFRWTR16)
· OTHERS (Specify) @ _____	[___]	(CSFRWTR17)	
In the pipes (drinking water and sewerage):			
· Deformation, dragging or pipeline rupture due to landslides or other type of disasters.	[___]	(CSFRWTR18)	
· Silting of elements because sediment dragging.	[___]	(CSFRWTR19)	
· Solid accumulation in the sewerage system	[___]	(CSFRWTR20)	
· Leak and contamination in the distribution net.	[___]	(CSFRWTR21)	
· OTHERS (SPSFRW22) @ _____	[___]	(CSFRWTR22)	

1.14 Could you tell me if the following problems exist in LOCALITY?				
ID	Pollution Problems	1.14.1	1.14.2	1.14.3
		Is this a problem in LOCALITY? 01=Yes 00=No →go to next line	If so, to what extent does it affect LOCALITY? 01=Severely 02=Slightly	Think about the problem 4 years ago. Compared with now, was it: 01=more serious 02=about the same 03=less serious 04=did not exist 77= NK , 88= NA
	Polluted water sources due to:			
1	Industrial waste deposited or dumped at (or in) water sources	[___] (INDWPROB)	[___] (INDWAFCT)	[___] INDWPRB4
2	Mining waste deposited or dumped at (or near) water sources	[___] (MINWPROB)	[___] (MINWAFCT)	[___] MINWPRB4
3	Local families garbage dumped at (or in) these water sources	[___] (GARWPROB)	[___] (GARWAFCT)	[___] GARWPRB4
4	Animal faeces at (or in) water sources	[___] (ANMWPROB)	[___] (ANMWAFCT)	[___] ANMWPRB4
	Polluted lands nearby residential zones, due to the presence of:			
5	Wasteland (non-regulated space) where firms dump garbage	[___] (FRMDUMP)	[___] (FIRMAFCT)	[___] FRMDUMP4
6	Wasteland where local families dump garbage	[___] (FMLYFUMP)	[___] (FMLYAFCT)	[___] FMLYDMP4
7	Wasteland where families from other localities dump garbage	[___] (LOCLDUMP)	[___] (LOCLAFCT)	[___] LOCLDMP4
8	Animals' excrements on the streets (of the locality)	[___] (EXCRDUMP)	[___] (EXCRAFCT)	[___] EXCRDMP4
	Air pollution due to:			
9	Garbage burning	[___] (GRBBRNG)	[___] (BRNGAFCT)	[___] GRBBRNG4
10	Industrial activity	[___] (INDSACTV)	[___] (INDSAFCT)	[___] INDSACT4
11	Trucks, cars, and the like passing by LOCALITY	[___] (CARSPSSG)	[___] (CARSAFCT)	[___] CARSPSG4
12	Use of pesticides, fertilisers in local agricultural lands	[___] (PESTICID)	[___] (PESTAFCT)	[___] PESTICD4
	Other types of pollution:			
13	Noise pollution (motor vehicles, airports, factories)	[___] (NOISEPLL)	[___] (NOISAFCT)	[___] NOISEPLL4
14	Standing water, open drains (with the consequent proliferation of mosquitoes,	[___] (STNDWATR)	[___] (WATRAFCT)	[___] STNDWTR4
15	Others (specify): _____ (SPCOTHR1)	[___] (OTHER1)	[___] (OTHAFCT1)	[___] OTHER14

1.15	Is there any recycle activity in <u>LOCALITY</u> ? 01=Yes 00=No 77=NS 88=NA	[_ _]	(RECYCLE)
1.16	Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box. Some examples: '- Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous unregulated garbage dropping fields, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem. '- What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.). '- Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?		
Problem ID	OBSERVATIONS/COMMENTS		
PROBID	ECOCMNTS		
1			
2			
3			
4			
5			
6			

1.0.2	Interview concludes: Date	_ _ / _ _ / _ _ (Day) (Month) (Year)	INTENDDT
1.0.3	Interview concludes: Hour	_ _ : _ _	INTENDH

SECTION 2 - SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Informant Roster	Code established in	11 12 13	(12INF1) (12INF2) (12INF3)
2.0	Interview begins: Date		___/___/___ (Day) (Month) (Year)	INTBEGDT
2.0.1	Interview begins: Hour		___:___	INTBEGH

2.1 SAY: Which of the following organized groups (organization / institution / network) exist in LOCALITY?			
		2.1.1	2.1.2
ID	Organized Groups	Does any organization / institution / network of this type exist at LOCALITY? 01=Yes 00=No (go to next line) 77=NK (go to next line)	What is the role/ purpose/ function of this organization/ institution? (Code Box #5) 77=NK 88=NA
1	Labour unions	LBRUNION	
2	Community Kitchens	COMMKITC	
3	Mother's Clubs	MTHRCLUB	
4	APAFA (Association of school's parents) (PTAs)	APAFA	
5	Political groups, representatives of Political Parties	POLTGRP	
6	Religious groups, Church, etc.	RELGGRP	
7	Savings cooperatives	SVGSCOOP	
8	Housing Cooperatives (to build houses)	HOUSCOOP	
9	Lending Cooperatives	LENDCOOP	
10	Sports Associations, Sports Clubs	SPRTASSC	
11	Associations against Crime, etc.	CRMASSC	
12	Peasants Associations	PSNTASSC	
13	Native Peoples Associations	NTVASSC	
14	Association for Agricultural Use of Water	AGRIASSC	
15	Producers, Organizations	PRDCRS	
16	Other, Specify _____ SPCOTHR1	OTHERS1	RLOTHR1 SPCRL01
17	Other, Specify _____ SPCOTHR2	OTHERS2	RLOTHR2 SPCRL02
18	Other, Specify _____ SPCOTHR3	OTHERS3	RLOTHR3 SPCRL03
19	Other, Specify _____ SPCOTHR4	OTHERS4	RLOTHR4 SPCRL04
20	Other, Specify _____ SPCOTHR5	OTHERS5	RLOTHR5 SPCRL05
21	Other, Specify _____ SPCOTHR6	OTHERS6	RLOTHR6 SPCRL06
22	Other, Specify _____ SPCOTHR7	OTHERS7	RLOTHR7 SPCRL07

CODE BOX # 5 - Function of Organization		
01 = Sport Organizations	07 = Civil Organizations to protect /Secure the Community	13 = Natural Resource Management Organizations (like Water Associations)
02 = Religious Organizations	08 = Organizations related to Child day care services (like Wawa-wasi)	14 = Regional and Departmental organizations
03 = Labour Unions	09 = Organizations that coordinate the supply of services (like taxi associations)	15 = Other (specify in the correspondent space)
04 = Art Organizations	10 = Input Purchase Organizations	77 = NS
05 = Food Security Organizations	11 = Marketing Organizations	88=NA
06 = Other Child related Organizations (specify in the corresponding cell)	12 = Credit and Saving Organizations	

2.2 Field Worker: Write down the name of the NGO's working in this LOCALITY and their field area		
NGOID	2.2.1 NGO Name NGONAME	2.2.2 Which of the following function does this NGO do? (Code Box #5) FNCNGO SPFNCNGO
1	_____	_____ [___]
2	_____	_____ [___]
3	_____	_____ [___]
4	_____	_____ [___]
5	_____	_____ [___]
6	_____	_____ [___]
7	_____	_____ [___]
8	_____	_____ [___]

2.3 Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.	
Group ID	OBSERVATIONS/COMMENTS
GROUPID	ORGCMTS
1	
2	
3	
4	
5	

2.4 SAY: Now I would like to ask you about local social problems that may be affecting the local residents of <u>LOCALITY</u> . FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)				
ID		2.4.1 Is this a problem in <u>LOCALITY</u> ?	2.4.2 Are you, the local residents, organized in any way against this problem?	2.4.3 Over the last 4 years (or since it first appeared, if it's been present for less than 4 years), has this problem diminished?
	Social Problems	01=Yes 00=No	01=Yes 00=No 77=NK	00= Yes, totally due to the organization of the locality 01=Yes, partially due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in the corresponding cell) 04=No, it remains 05=No, the problem is bigger now 06=No, never exists 77=NK
1	Theft / robbery	ROBBERY	AGSTRBRY	O4YRBBR SPCRBBRY
2	Cattle/livestock theft	CTTLHFT	AGSTCTTL	O4YRCTTL SPCCTTL
3	Prostitution in the local area	PRSTITN	AGSTPRST	O4YRPRST SPCPRST
4	Juvenile gangs	GANGS	AGSTNGS	O4YRNGS SPCNGS
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	ADLTBND	AGSTADLT	O4YRADLT SPCADLT
6	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	O4YRSLLG SPCSLLG
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	O4YRADCT SPCADCT
8	Alcoholism	ALCHLSM	AGSTALCH	O4YRALCH SPCALCH
9	Violent crimes	VLNTRME	AGSTVLNT	O4YRVLNT SPCVLNT
10	Others (Specify): _____ (SPCPRB1)	OTHRPRB1	AGSTOTH1	O4YROTH1
11	Others (Specify): _____ (SPCPRB2)	OTHRPRB2	AGSTOTH2	O4YROTH2

2.5 Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.	
Entry ID	OBSERVATIONS/COMMENTS
FMLYVLID	FMLYCMNTS
1	
2	
3	
4	

2.0.2	Interview concludes: Date	__/__/__ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	__:__	INTENDH

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	I1 [___]	13INF1
	Code established in Informant Roster	I2 [___]	13INF2
		I3 [___]	13INF3
3.0	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour	___:___	INTBEGH

N°	Services	3.1.1	3.1.2	3.1.3
		Is the following service currently available at LOCALITY? 01=Yes → <u>Skip to next line /service</u> 00 = No 88 = NA	Approximately how long takes going to the centre of the LOCALITY to the nearest service using the most common mean of transport? Write down the number of minutes -77=NS, 88 = NA	Which mean of transport is the most common? Use Code box # 2
1	URB - Recreational areas: Children's Playgrounds RUR – Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	[___] LTTLCHLD		
2	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR – Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	[___] ADLSCNT		
3	URB - Recreational Areas: camping zones of family recreational areas	[___] FMLYCMPG		
4	Movie Theatre / Public place for playing films	[___] THEATRE		
5	Video Game	[___] VIDEOGMS		
6	Cock fighting arenas / Bull fighting arenas	[___] BULLFIGHT		
7	Space for Fairgrounds / Circus (temporary recreational activities)	[___] FAIRGRND		
8	Slot Machines / Casino	[___] SLOTMCH		
9	Religious institutions, Churches	[___] RELGINST	[___] TIMERELG	@ [___] TRNSRELG SPCTRRLG
10	Public Telephones, community phone, rural phone	[___] PBLTELE	[___] TIMETELE	@ [___] TRNSTELE SPCTRTEL
11	Private telephone (at least one connection)	[___] PRVTELE		
12	Public Internet Cabin	[___] PBLINRNT	[___] TIMEINTR	@ [___] TRNSINT SPCTRINT
13	Electricity (at least one connection)	[___] ELCTRCTY		
14	Public water supply (at least one connection)	[___] DRNKWATR		
15	Sewerage (at least one connection)	[___] SEWAGER		
16	Police Station	[___] PLCSTTN	[___] TIMEPOLC	@ [___] TRNSPOLC SPCTRPOL
17	Non Professional judge	[___] NONJUDG	[___] TIMENON	@ [___] TRNNONJG SPCTRNON
18	Professional judge	[___] PROFJUDG	[___] TIMEPROF	@ [___] TRNPROJG SPCTRPRO

19	National Bank	[__] NTLBANK	[____] TIMENATL	@____ [__] TRNNTABK SPCTR NAT
20	Other private banks	[__] OTHRBANK	[____] TIMEPRIV	@____ [__] TRNOTHBK SPCTR PRI
29	Bank agents (e.g. a mini-market, pharmacy that allows withdrawing money and deposit money)	[__]	[____]	@____ [__]
21	Caja Rural/ Municipal (Local government credit/savings schemes)	[__] LCLGOVRN	[____] TIMEGOV	@____ [__] TRNSGOV SPCTR GOV
22	Infant day care centre	[__] INFDAYCR	[____] TIMEDAY	@____ [__] TRNSDAY SPCTR DAY
23	Child Protection Services (DEMUNA,DNA)	[__] DEMUNA	[____] TIMEPRC	@____ [__] TRNSPRC SPCTR PRC
24	Cable TV – Private System	[__] PRVCBLTV		
25	Cable TV – Public System	[__] PUBCBLTV		
32	Cell phone service	[__] CELLPHNE		
27	SERPOST – Certified mail	[__] SERPOST	[____] TIMESER	@____ [__] TRNSSER SPCTR SER
28	Other (Specify): @_____ SPCSERV1	[__] OTHSERV1	[____] TIMEOTH1	@____ [__] TRNSOTH1 SPCTR OT1

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus		

3.2	FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	

3.3		3.3.1	
SAY: Which are the most common places where people relieve themselves / do their business / defecate?		Approx. what percentage of houses use this system? Fieldworker: Please make sure categories sum 100.	
ID	PLACES	01=Yes 00=No →go to next line 77=NK →go to next line	-77=NK -88=NA
1	Flush toilet/ septic tank within the household	[___]TOILETIN	[_____]NUMINTLT
2	Flush toilet/ septic tank outside the house (communal)	[___]TOILTOUT	[_____]NUMOUTTL
3	Pit latrine inside the dwelling, used exclusively by the household	[___]PITIN	[_____]NUMINPIT
4	Pit latrine outside the dwelling, used exclusively by the household	[___]PITOUT	[_____]NUOUTPT
5	Pit latrine used by any member of the locality	[___]SHRPIT	[_____]NUMSHRPT
6	Hill, open field, bushes	[___]HILLOPEN	[_____]NUMHILL
7	River, stream, canal	[___]RVRTOILT	[_____]NUMRIVER
8	Other: (SPECTOLT)	[___]OTHRTOLT	[_____]NUMOTHR

3.4	3.4.1	3.4.2	3.4.3	3.4.4
	What are the main places where residents of LOCALITY get their drinking water from? 01=Yes 00=No → SKIP to next line	On average, how many hours per day is there access to water? 77=NK 88=NA	How many days per week? 88=NA 77=NK	Approx. what percentage of dwellings have it? -77=NK -88=NA
		ACCESS	DAYS	NUMINDWL
1	Piped into dwelling/yard/plot (public)	PIPEDWLL		NUMIPWTL
2	Piped water (private, connected to any other water)	PIPEWATR		NUMTUBE
3	Private tube well	PRVTTUBE		NUMFNTN
4	Public fountain	PUBFNTN		NUMWELL
5	Public Well	PUBWELL		
6	Water truck	WTRTRUCK		
7	Spring/pond/river/stream	SPRING		
8	Other: _____ (SPECOTHR)	OTHER		

FIELDWORKER: ONLY if 3.4.1_01 = 01 → continue to 3.5; otherwise → Skip to 3.6

3.5	3.5.1	3.5.2	3.5.3	3.5.4	
ID	Type of Water supply	In case there is public water supply, what type of connection is it? 00=No 01=Yes 88=NA	Currently, is the water being treated for drinking? 00=No 01= Yes 88=NA	If so, with which type of treatment? 00 = Does not receive treatment 01= Treated using chemicals (bleach, chlorine, etc.) 02= Treated using filters/carbon 03=Using other treatments (specify)_____ 88=NA	How often is the treatment being applied? See Codebox # 6
1	Public water supplies handle by a charging fare company. (i.e.: SEDAPAL)	[___] TYPCHRG			
2	Public water supplies handled by an NGO, or local government (charging fare or not)	[___] TYPNGO	[___] WHTRNGO SPWHTNGO	[___] OFTNNGO SPOFTNGO	
3	Other (specify): (SPCTYPRD) @ _____	[___] TYPWTOTH	[___] WHTRWTOT SPWHTWTOT	[___] OFTNWTOT SPOFTWTO	

CODE BOX #6 – FRECUENCIES			
01=Daily	04=Monthly	07=Half-yearly	10=Others (Specify)
02=Weekly	05=Every two-months	08=Annually	88=NA
03=Every two weeks	06=Quarterly	09=Irregular	

3.6		3.6.1	3.6.2	3.6.3
ID	Ways of garbage collection/disposal	What are the main places or ways residents of LOCALITY dispose of their garbage? 01=Yes 00=No (go to next line)	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones
1	Collected through garbage trucks	[___]GRBGTRCK	[___]GRBCLCT	[___]CMNTRUCK
2	Thrown into street	[___]STREET		[___]CMNSTRET
3	Dumped on wasteland (unregulated spots)	[___]WASTLAND		[___]CMNWSTLN
4	Sent to regulated spaces assigned for garbage dumping	[___]REGULATE		[___]CMNREGLT
5	Thrown into river/canal, lake	[___]RIVERGRB		[___]CMNRIVER
6	Buried	[___]BURIED		[___]CMNBURD
7	Used on crop fields	[___]CROPFLDS		[___]CMNCROP
8	Burnt	[___]BURNT		[___]CMNBRNT
9	Others: _____ (SPECGRB)	[___]OTHRGRB		[___]CMNOTHR

3.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	___:___	INTENDH

SECTION 3B Programs

	PERSONS ANSWERING THIS SECTION (RSID):	I1 [___]	1PINF1
	Code established in Informant Roster	I2 [___]	1PINF2
		I3 [___]	1PINF3
3.0.4	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
3.0.5	Interview begins: Hour	___:___	INTBEGH

3.7 SAY: Does this programme currently operate at LOCALITY? (Ask for each type of programme.)		
<i>Fieldworker: Pay special attention to programmes that affect children, adolescents and pregnant mothers' in LOCALITY, especially when asking for "Others".</i>		
		3.7.1
		Does this programme currently operate at LOCALITY?
		01=Yes, 00=No, 77=NK
	Type of Programme	
ID		
	Food assistance Programs	
1	Glass of Milk Program	GLSSMILK
2	Community Kitchen	COMMKITC
3	Food for Work	FOODWORK
5	Comprehensive Nutrition Programme (PNI) Known as Complementary Feeding Program (PACFO) before	COMPFEED
6	Other (Specify): _____ SPCFOOD1	OTHFOOD1
7	Other (Specify): _____ SPCFOOD2	OTHFOOD2
8	Other (Specify): _____ SPCFOOD3	OTHFOOD3
	Education Programs	
57	Cunamas	
9	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	WAWAWASI
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	PRONOEI
11	School Breakfast / Lunch (PRONAA QALIWARMA)	SCHBKfst
12	School Cloths, shoes, track suit	SCHCLTH
13	School Texts / supplies	SCHLTEXT
14	Literacy Campaign / PRONAMA	LITRCY
58	PROMOLIBRO	PROMLIBR
59	Alternative Basic Education – (EBA)	ALTBSCED
60	A Laptop/PC/Computer per Child	LAPTOPCH
15	Other (Specify): _____ SPCEDUC1	EDUCTN1
16	Other (Specify): _____ SPCEDUC2	EDUCTN2
17	Other (Specify): _____ SPCEDUC3	EDUCTN3
	Health Programs	
18	Integral Health Insurance (SIS)	HLTHINSR
19	Growth and Development Program – CRED	
21	Tuberculosis Control	TUBCNTRL
26	Malaria Prevention Program, Dengue Prevention Program	
27	HIV /SIDA Program	HIVSIDA
28	Mental Health Program	MENTLHTH
29	Programs oriented to adolescents to control STDs	CNTRLSTD
30	Other (Specify): _____ SPCHLTH1	HLTHOTH1
31	Other (Specify): _____ SPCHLTH2	HLTHOTH2
32	Other (Specify): _____ SPCHLTH3	HLTHOTH3

Infrastructure Programs		
33	Construction /repair of School Infrastructure / equipping	RPRSCHL
34	Construction /repair of health facilities Infrastructure / equipping	RPRHLTH
35	Construction /repair water systems	RPRWTR
36	Construction /repair sewerage	RPRSWR
37	Construction of Pit latrines	RPRPIT
38	Construction of bridges and roads	RPRBRDG
39	Construction /repair of platforms, ridges	RPRAND
40	Reforestation Programs	REFOREST
41	Irrigation Programs	IRRGTN
42	Other (Specify): _____ SPCINFR1	INFROTH1
43	Other (Specify): _____ SPCINFR2	INFROTH2
44	Other (Specify): _____ SPCINFR3	INFROTH3
Other Programs		
45	Agriculture Technical Assistance	AGRITECH
46	Animal Health Services	ANIMAL
47	Agriculture Input delivery	AGRINPUT
48	Titling Program	TITLING
49	Technical Assistance in : _____ SPECTECH	TECHNCAL
50	Microcredit Programs	MICROCRD
51	Program to support labour enrolment: A trabajar Urbana / A Trabajar Rural	LABORENR
52	Recycle Program	RECYCPRG
53	JUNTOS Program	JUNTOPRG
61	Pensions 65+	
62	FONCODES / HAKU UIÑAY	
63	PRO JOVEN	
54	Other (Specify): _____ SPCOTH1	OTHOTHR1
55	Other (Specify): _____ SPCOTH2	OTHOTHR2
56	Other (Specify): _____ SPCOTH3	OTHOTHR3

3.8 Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.			
Entry ID	OBSERVATIONS/COMMENTS		
ENTRYID	PRGCMNTS		
1			
2			
3			
3.0.6	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
3.0.7	Interview concludes: Hour	___:___	INTENDH

Section 4 - ECONOMY

4.0	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [___]	14INF1
		I2 [___]	14INF2
		I3 [___]	14INF3
	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour	___:___	INTBEGH

4.1 SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2							
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID		What is the average daily wage a MALE ADULT earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 00=No, he does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	What is the average daily wage a FEMALE ADULT earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 00=No, she does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary transfer, does s/he receive any other benefit? (you can mark more than one option) 00=No, s/he does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA
1	Agriculture Activity	[___ . ___] AGRIMALE	[___] MMONAGRI @ _____ SPCMAGRI	[___ . ___] AGRIFMLE	[___] FMONAGRI @ _____ SPCFAGRI	[___ . ___] AGRCHLD	[___] CMONAGRI @ _____ SPCAGRI
2	Animal husbandry	[___ . ___]	[___] @ _____	[___ . ___]	[___] @ _____	[___ . ___]	[___] @ _____
3	Other, specify (SPECTYPE)	[___ . ___] OTHRMALE	[___] MMONOTHR @ _____ SPCMOTHR	[___ . ___] OTHRFMLE	[___] FMONOTHR @ _____ SPCFOTHR	[___ . ___] OTHRCHLD	[___] CMONOTHR @ _____ SPCCOTHR

4.2 Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc. that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).		
ID	Type of product/ meal	Average Local Price
FOODID	TYPEFOOD	AVGPRCE
1		
2		
3		
4		
5		
6		
7		
8		

4.3	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.
Entry ID	OBSERVATIONS/COMMENTS
VALUEID	VALUCMNT
1	
2	
3	
4	
5	
6	

4.4 SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.				
		4.4.1	4.4.2	4.4.3
ID		What is the typical Monthly wage an ADULT MALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA	What is the typical Monthly wage an ADULT FEMALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	What is the typical Monthly wage or tip a CHILD receives for helping with this type of activity? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA
1	Laundry (manual clothes washing)	[____ . ____] LNDRMALE	[____ . ____] LNDRFMLE	[____ . ____] LNRCHLD
2	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc.)	[____ . ____] HELPMALE	[____ . ____] HELPFMLE	[____ . ____] HELPCHLD
3	Construction worker	[____ . ____] CNSTMALE	[____ . ____] CNSTFMLE	[____ . ____] CNSTCHLD
4	Factory worker	[____ . ____] FACTMALE	[____ . ____] FACTFMLE	[____ . ____] FACTCHLD
5	Paper Boy			[____ . ____] PAPRCHLD
6	Shoeblick/Shoeshine Boy			[____ . ____] SHOECHLD
7	Car washer			[____ . ____] CARWCHLD
8	Child street vendor			[____ . ____] STVNCHLD
9	Other (specify): _____ (SPCWORK1)	[____ . ____] OTHMALE1	[____ . ____] OTHFMLE1	[____ . ____] OTHCHLD1
10	Other (specify): _____ (SPCWORK2)	[____ . ____] OTHMALE2	[____ . ____] OTHFMLE2	[____ . ____] OTHCHLD2
11	Other (specify): _____ (SPCWORK3)			[____ . ____] OTHCHLD3
12	Other (specify): _____ (SPCWORK4)			[____ . ____] OTHCHLD4

4.5	FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc.). Do the children receive any other type of payment (food, etc.) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.
Entry ID	OBSERVATIONS/COMMENTS
WORKID	WORKCMNT
1	
2	
3	
4	

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired under temporary contract? -77=NK, -88=There is no Primary School here	[__]	TCHTEMP
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired as public official (stable job)? -77=NK, -88=There is no Primary School here	[__]	TCHPUB
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u> , hired under temporary contract? -77=NK, -88= There is no Public Health Centre here	[__]	NURSTEMP
4.7.1	What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u> , hired as public official? -77=NK, -88= There is no Public Health Centre here	[__]	NURSPUB
4.8	What is the average monthly wage earned by a Municipal / Community Secretary at <u>LOCALITY</u> ? -77=NK, -88=NA	[__]	SECRTRY

4.9 Field Worker: Write relevant observations/comments below:	
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	49CMNT
1	
2	
3	
4	
5	
6	
7	
8	

4.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	__:__	INTENDH

Section 5 - PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	11 __ __	15INF1
		12 __ __	15INF2
		13 __ __	15INF3
		14 __ __	15INF4
		15 __ __	15INF5
		16 __ __	15INF6
		17 __ __	15INF7
		18 __ __	15INF8
		19 __ __	15INF9
		110 __ __	15INF10
5.0	Interview begins: Date	__ / __ / __ (Day) (Month) (Year)	(INTBEGDT)
5.0.1	Interview begins: Hour	__ : __	(INTBEGH)

5.1 List the prices of the following items. Local currency: Nuevos Soles. For Vendor Codes, use Code Box #8.									
ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code See Codebox #8	INFORMANT Code	Price	VENDOR Code See Codebox #8	INFORMANT Code
				###PRC1	SPC###1 ###VND1	###INF1	###PRC2	SPC###2 ###VND2	###INF2
EDUCATION									
1	Small Notebook	100 pages	One	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
2	Shoes	School shoes, for a 12 year-old boy	One pair	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
3	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
4	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
5	Boy`s pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
6	Girl`s skirt	Black, for a 12 year-old girl, Medium quality	One skirt	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
HEALTH									
7	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	One sachet	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
8	Paracetamol	500 mg tablet	One tablet	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
9	Amoxicillin	500 mg capsula	One capsule	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
10	Mebendazol	100 mg deworming tablets	One tablet	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]

ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
CEREALS									
12	Rice	Loose (granel)	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
24	White maize	Stewed maize (para mote)	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
25	Oats	Packaged	160 gr.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
PASTA									
13	Spaghetti	Loose (granel)	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
PULSES									
26	Lentils	Loose (granel)	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
MEAT									
27	Chicken	Whole chicken with menudencia	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
28	Beef meat (carne de res)	Cheapest cut beef	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
29	Fish (jurel)	Cheapest whole fresh fish	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
30	Tuna	Flakes (NOT chunks). Tin, 170 Gr	1 tin	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
POTATOES									
11	White Potato		1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
MILK, DAIRY PRODUCTS AND EGGS									
16	Evaporated milk	Can / blue label (standard size)	1 tin	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
31	Eggs	Loose (granel)	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
32	Fresh cheese (queso fresco)		1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
SUGAR, HONEY, SALT, OIL AND SPICES									
17	Brown sugar	Refined	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
18	Cooking oil	Bottled from factory	1 Litre	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
33	Vegetable Cooking oil (vegetal)	Bottled from factory	1 Litre	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
19	Salt	Packed, iodized	1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]

ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
COFFEE, TEA AND REFRESHMENTS									
15	Nescafe / Kirma	Packet of 7 gr	1 pack	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
34	Dark fizzy drink of national brand	Plastic bottle, 500 MI	1 bottle	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
35	Coke	Plastic bottle, 500 MI	1 bottle	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
36	Blonde/Light beer	Glass bottle, 625 MI	1 bottle	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
BREAD AND PACKED SWEETS									
37	Bread (pan corriente)		200 gr	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
38	French toast (pan frances)		200 gr.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
39	Cookies (galletas de soda)	1 Package	34 gr.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
VEGETABLES									
40	Onion (cebolla de cabeza (roja))		1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
41	Carrots		1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
42	Spinach		1 Kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
FRUITS									
43	Banana (platano de seda)		1 kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
44	Papaya		1 kg.	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
OTHERS									
45	Basic menu in the market	Lunch	For 1 person	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
20	Cigarettes (with filter)		Pack of 20	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
21	Detergent (OMO)		160 grs	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
46	Gas		1 cylinder of 10 kg	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]
23	Matches		Box of 40	[____ . _]	≈ _____ [____]	[____]	[____ . _]	≈ _____ [____]	[____]

CODE BOX #8 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	(in the corresponding cell)
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc.)	18 = Market Stall
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	

5.2 What are the main food items of animal kind (the main animal protein sources) for a typical local family? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)			
ID	Item	Price	Unit of account
			01=kg, 02=unit, 03=litre, 04=Other (Specify in the corresponding cell) SPECACCT
ANMLFDID	ITEM	PRICE	SPECACCT ACCOUNT
1	@ _____	[____]	@ _____ [____]
2	@ _____	[____]	@ _____ [____]
3	@ _____	[____]	@ _____ [____]

5.3 What is the price of each of the following types of land in LOCALITY?				
ID	Item	Average Price	In case average is unknown, indicate price range if possible.	
		(Soles) -77=NK -88=NA PRC#####	Minimum -77=NK -88=NA MIN#####	Maximum -77=NK -88=NA MAX#####
5.3.1 RURAL				
1	1 hectare of irrigated land	[_____ . ____]	[_____ . ____]	[_____ . ____]
2	1 hectare of dry land	[_____ . ____]	[_____ . ____]	[_____ . ____]
5.3.2 URBAN				
4	1 square meter of land available to build a house	[_____ . ____]	[_____ . ____]	[_____ . ____]

5.4 If you need to buy one of the following animals how much would you pay?				
ID	Animal	Average Price (Soles)	In case average is unknown indicate price range is possible	
		-77=NK -88=NA	Minimum -77=NK -88=NA MIN#####	Maximum -77=NK -88=NA MAX#####
1	Cow (Modern Variety)	[_____ . ____]	[_____ . ____]	[_____ . ____]
2	Cow (Traditional Variety)	[_____ . ____]	[_____ . ____]	[_____ . ____]
3	Ox	[_____ . ____]	[_____ . ____]	[_____ . ____]
4	Donkey	[_____ . ____]	[_____ . ____]	[_____ . ____]
5	Mule	[_____ . ____]	[_____ . ____]	[_____ . ____]
6	Sheep	[_____ . ____]	[_____ . ____]	[_____ . ____]
7	Goat	[_____ . ____]	[_____ . ____]	[_____ . ____]
8	Pig	[_____ . ____]	[_____ . ____]	[_____ . ____]
9	Chicken	[_____ . ____]	[_____ . ____]	[_____ . ____]
10	Rabbit	[_____ . ____]	[_____ . ____]	[_____ . ____]
11	Guinea Pig	[_____ . ____]	[_____ . ____]	[_____ . ____]
12	Llama	[_____ . ____]	[_____ . ____]	[_____ . ____]
13	Mixed Bull	[_____ . ____]	[_____ . ____]	[_____ . ____]
14	Other (Specify): _ SPOTANML	[_____ . ____]	[_____ . ____]	[_____ . ____]

5.5	What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (indicate crop)		
	CROP	Average Price -77=NK -88=NA PRICCROP	In case average is unknown indicate price range is possible
			Minimum -77=NK -88=NA MINCROP
			Maximum -77=NK -88=NA MAXCROP
		[_____ . ____]	[_____ . ____]

5.6 Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	

5.0.2	Interview concludes: Date	___ (Day) / ___ (Month) / ___ (Day)	(INTENDDT)
5.0.3	Interview concludes: Hour	___ : ___	(INTENDH)

MODULE 2 CHILD-SPECIFIC MODULE
SECTION 1: EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __	21INF1
		I2 __	21INF2
		I3 __	21INF3
1.0	Interview begins: Date	__ __ (Day) / __ __ (Month) / __ __ (Year)	(INTBEGDT)
1.0.1	Interview begins: Hour	__ : __	(INTBEGH)

1.1 Field Worker: Now we will like to ask you about the education available to the people in LOCALITY:

ID		1.1.1 Is there a currently available in LOCALITY? 01=Yes →SKIP to next line 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality →SKIP to next line 77=NK	1.1.2 Approximately how long does it take to go from the centre of LOCALITY to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes -77=NK -88=NA	1.1.3 What means of transportation is commonly used? (Code Box #2) 77=NK 88=NA
			#####TIM	SPC##### #####TRN
1	Nursery (either Public, Communal, or supported by a NGO), WawaWasi / CunaMas (Day Care Service)	[___]	[___]	[___]
22	CunaMas - Service of accompaniment to families	[___]	[___]	[___]
2	Private Nursery	[___]	[___]	[___]
3	PRONOEI (Non-formal preschool)	[___]	[___]	[___]
4	Non private Preschool (either Public, Communal, or supported by a NGO)	[___]	[___]	[___]
5	Fe y Alegría - Preschool (Parish – Church Public School)	[___]	[___]	[___]
6	Private Preschool	[___]	[___]	[___]
7	Public Primary School	[___]	[___]	[___]
8	Fe y Alegría - Primary (Parish – Church Public Primary School)	[___]	[___]	[___]
9	Other Parish-Church public Primary School	[___]	[___]	[___]
10	Private Primary School	[___]	[___]	[___]
11	Public Secondary School	[___]	[___]	[___]
12	Fe y Alegría - Secondary (Parish – Church Public Second School)	[___]	[___]	[___]
13	Other Parish-Church public Secondary School	[___]	[___]	[___]
14	Private Secondary School	[___]	[___]	[___]
20	EBA School	[___]	[___]	[___]
15	Post-secondary technological institute	[___]	[___]	[___]
16	University	[___]	[___]	[___]
21	Distance School	[___]	[___]	[___]
17	CEOs (Centres for Occupational Education)	[___]	[___]	[___]
18	Post Secondary Pedagogical Institute	[___]	[___]	[___]
19	Other (Specify): _____	[___]	[___]	[___]

CODE BOX # 2A - Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse donkey)	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi	11 = Boat	88=NA
04=Motorcycle	08 = Bus		

1.2	In the past 2 years, has any Literacy activity for Adults been implemented at LOCALITY? 01= Yes 00=No (Skip to 1.4) 77=NK	[__]	LTRCYCMP
1.3	Which authority was in charge of this activity? 01= National 02= Regional/ Provincial/ District level @ _____ 03= NGO 04= Parish 05= Other (Specify): 77= NK 88= NA	[__]	TYPAUTOR SPCTPAUT

1.4 Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS
PROGID	PRGCMNT
1	
2	
3	
4	

1.0.2	Interview concludes: Date	__ (Day) / __ (Month) / __ (Day)	(INTENDDT)
1.0.3	Interview concludes: Hour	__: __	(INTENDH)

SECTION 2: EDUCATIONAL SERVICES (PRIMARY AND SECONDARY)

Educational Center

Field Worker: The objective in this section is to gather information for a primary school and a secondary school (if also available in the community).

Give priority to the school interviewed in Round 2

If the Educational Centre interviewed in Round 2 is not "Integrated", skip to Section 3.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	22INF1
2.0	Interview begins: Date	__ __ (Day) / __ __ (Month) / __ __ (Year)	(INTBEGDT
2.0.1	Interview begins: Hour	__ : __	(INTBEGH)

2.1	Write the Name of the Educational Centre:	@ _____	EDUCCNTR
2.1.1	Official name	@ _____	OFFCLNM
2.1.2	Educational Centre's Number (if it is a Public School)	@ _____	NUMEDUC
2.1.3	Other name (if it is known by a name, different from the official one)	@ _____	OTHRNAME
2.1.4	Name of the locality where this centre is located (in case it is not located at LOCALITY)	@ _____	LOCALITY

2.2 Fieldworker: I would like to ask you about the average yearly expenditure per student: (FIELDWORKER: ask about last school year – 2008)					
ID	Instruction Level	2.2.1 Registration and monthly payment (Annual total) 00=No payment is required -77=NK -88=NA	2.2.2 APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	2.2.3 Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	2.2.4 Extra-ordinary Payments 00=No payment is required -77=NK -88=NA
1	Primary	[_____]	[_____]	[_____]	[_____]
2	Secondary	[_____]	[_____]	[_____]	[_____]
3	Other: (Specify)	[_____]	[_____]	[_____]	[_____]
	@ _ SPCLEVEL _____	[_____]	[_____]	[_____]	[_____]

2.3 SAY: I would like to ask you about children's attendance schedule.			
		2.3.1	
ID	Instruction Level	On average, how many hours a day do children come to class?	
1	Primary	[__]	HRSPRIM
2	Secondary	[__]	EDHRSSEC
3	Other: (Specify) VARIABLE__	[__]	HRSOTHR

2.4 This Educational Centre is: 01=Yes 00=No 77=NK			
2.4.1	Public	[__]	PUBLIC
2.4.2	Private	[__]	PRIVATE
2.4.3	Public-parish-church/ Paraestatal	[__]	PUBCHRCH
2.4.4	Community	[__]	COMMTY
2.4.5	Other (Specify): _____	SPECEDU	OTHEREDU

2.5 How many shifts does this centre have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary or Secondary Level, mark "02" in 2.5.1 or 2.5.2)			
2.5.1	Primary	[__]	SHFTPRMY
2.5.2	Secondary	[__]	SHFTSECD
2.5.3	Other (Specify): _____	SPECSHFT	SHFTOTHR

2.6 What kind of educational centre is this centre? 01=Yes 00=No 77=NK			
2.6.1	One teacher for all grades (multigrade, one teacher)	[__]	ONE4ALL
2.6.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[__]	V2ORMORE
2.6.3	One teacher per grade	[__]	ONEPERGR
2.6.4	Other (Specify): _____	SPECKIND	OTHRKND

2.7 In which language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK			
2.7.1	Spanish	[__]	TCHSPAN
2.7.2	Quechua	[__]	TCHQUE
2.7.3	Aymara	[__]	TCHAYMA
2.7.4	Other native language (Specify): _____	OTHRTCH	TCHSOTHR

2.8 In what language do students speak with each other at school (during breaks, or playing,)?			
2.8.1	Spanish	[__]	SPKSPAN
2.8.2	Quechua	[__]	SPKQUE
2.8.3	Aymara	[__]	SPKAYMA
2.8.4	Other native language (Specify): _____	SPECSPK	SPKSOTHR

2.9 When did this centre start operating (year)? -77=NK		[____]	STARTOP
---	--	----------	---------

2.10 SAY: Now, I would like to ask you about students' performance last year (2008)					
		2.10.1		2.10.2	
ID	Instruction Level	Last year, what was the % of students dropping out school?		Last year, what was the repetition rate?	
		-77=NK, -88=NA		-77=NK, -88=NA	
		[____]	VARIABLE	[____]	VARIABLE
1	Primary	[____]	PRIDROP	[____]	PRIMREP
2	Secondary	[____]	SECDROP	[____]	SECREP

2.11	Does the Educational Centre have any of the following?:		Is available and operative? 01=Yes 00=No 77=NK		
	2.11.1 Computer Lab	[__]	LABCMPPS	[__]	DISLCMPS
	2.11.2 Science Lab (Physics, Chemistry, Biology).	[__]	LABCCSPS	[__]	DISLCSPS
	2.11.3 Sports Field	[__]	CAMDEPPS	[__]	DISCDEPS
	2.11.4 Library	[__]	BIBLITPS	[__]	DISBIBPS
2.11.5 Other (Specify): @ _____	[__]	SPCINSPS	[__]	DISOINPS	
2.12	What programs are available in the Educational Centre?				
	2.12.1 A PC per kid	[__]		[__]	COMLAPPS
	2.12.2 Breakfast.	[__]		[__]	DESESCPS
	2.12.3 Lunch	[__]		[__]	ALMESCPS
	2.12.8 Educación intercultural bilingüe	[__]		[__]	TXTESCPS
	2.12.6 Healthy, Clean and Safe Schools	[__]		[__]	ESCSEGPS
	2.12.7 Other (Specify): @ _____	[__]	SPCOTHRPS	[__]	OTHPROPS
2.13	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK				
	2.13.1 Psychologist	[__]		[__]	PSICOLPS
	2.13.2 Nurse	[__]		[__]	ENFERMPS
	2.13.3 Other (Specify): @ _____	[__]	SPCOTHRPS	[__]	OTHPERPS

2.14 Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/ COMMENTS
ENTRYID	COMMENTS
1	
2	
3	

2.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	__:__	INTENDH

2.15 GPS Coordinates (WGS84) of the Educational Centre where this Primary School is located (Reference Point Main Entrance to the Centre)	
_____° _____' _____" S	GPSSTH
_____° _____' _____" W	GPSWEST
_____ ATTITUDE	GPSALTD

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point.		REFPOINT
@ _____		

Field Worker: Once you have completed the information for both educational levels in this centre, skip to section 5 (Health Services).

SECTION 3 EDUCATIONAL SERVICES (PRIMARY)

Field Worker: Give priority to the school interviewed in Round 2

Otherwise, choose the one that receives the highest number of children and teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	l1 ____	23INF1
3.0	Interview begins: Date	____ (Day) / ____ (Month) / ____ (Year)	(INTBEGDT)
3.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

3.1	Write the Name of the Educational Centre:	@ _____	PRIEDCNT
3.1.1	Official name	@ _____	PRIOFFNM
3.1.2	Educational Centre's Number (if it is a Public School)	@ _____	PRINMEDC
3.1.3	Other name (if it is known by a name, different from the official one)	@ _____	PRIOTHNM
3.1.4	Name of the locality where this centre is located (in case it is not located at LOCALITY)	@ _____	PRILCTLY

3.2 Fieldworker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year – 2005)									
		3.2.1		3.2.2		3.2.3		3.2.4	
ID	Instruction Level	Registration and monthly payment (Annual Total)		APAFA (Association of Students' Parents)		Purchase of Books, Uniform, and other supplies		Extra-ordinary Payments	
		00=No -77=NK -88=NA		00=No payment is required -77=NK -88=NA		00=No payment is required -77=NK -88=NA		00=No payment is required -77=NK -88=NA	
1	Primary	[_____]	PRIPRMRY	[_____]	PRIAPFPR	[_____]	PRIPRPRI	[_____]	PRIEXPRI
2	Other: (Specify) @__ PRISPLVL	[_____]	PRIOTHER	[_____]	PRIAPFOT	[_____]	PRIPRPOTH	[_____]	PRIEXOTH

3.3 SAY: I would like to ask you about children's attendance schedule.		
ID	Instruction Level	3.3.1
		On average, how many hours a day do children come to class? 77=NK 88=NA
1	Primary	[_____] PRIHRSPR
2	Other:	[_____] PRIHRSOT

3.4 This Educational Centre is:		01=Yes 00=No 77=NK	
3.4.1	Public	[__]	PRIPUBLIC
3.4.2	Private	[__]	PRIPRVAT
3.4.3	Public-parish-church/ Paraestatal	[__]	PRIPBCHR
3.4.4	Community	[__]	PRICMMTY
3.4.5	Other (Specify): _____	SPPRIED	PRIOTHED
3.5 How many shifts does this centre have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.5.1)			
3.5.1	Primary	[__]	PRISHPRY
3.5.2	Other (Specify): _____	SPPRISHF	PRISHOTH
3.6 What kind of educational centre is this centre?		01=Yes 00=No 77=NK	
3.6.1	One teacher for all grades (multigrade, one teacher)	[__]	PRIONE4A
3.6.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[__]	PRIZOMRE
3.6.3	One teacher per grade	[__]	PRI1PRGR
3.6.4	Other (Specify): _____	SPPRIKND	PRIOTHKN
3.7 In what language do the teachers teach? (you can choose more than one option)		01=Yes 00=No 77=NK	
3.7.1	Spanish	[__]	PRITCHSP
3.7.2	Quechua	[__]	PRITCHQU
3.7.3	Aymara	[__]	PRITCHAM
3.7.4	Other native language (Specify): _____	PRIOTHTC	PRITCHOT
3.8 In what language do students speak with each other at school (during breaks, when playing, ..)?			
01=Yes 00=No 77=NK			
3.8.1	Spanish	[__]	PRISPKSP
3.8.2	Quechua	[__]	PRISPKQU
3.8.3	Aymara	[__]	PRISPKAM
3.8.4	Other native language (Specify): _____	SPPRISPK	PRISPKOT
3.9 When did this centre start operating (year)? -77=NK		----	PRISTROP

3.10 SAY: Now, I would like to ask you about students' performance last year (2012).				
		3.10.1		3.10.2
ID	Instruction Level	Last year, what was the % of students dropping out school? -77=NK, -88=NA,		Last year, what was the repetition rate? -77=NK, -88=NA,
		[__ . __]	VARIABLE	[__ . __] VARIABLE
1	Primary	[__ . __]	PRIDROP	[__ . __] PRIMREP

3.11	Does the Educational Centre have any of the following?: 01=Yes 00=No 77=NK			Is available and operative? 01=Yes 00=No 77=NK	
	3.11.1 Computer Lab	[__]	PRILBCMP	[__]	PRIDCMPS
	3.11.2 Science Lab (Physics, Chemistry, Biology).	[__]	PRILBCCS	[__]	PRIDCSPS
	3.11.3 Sports Field	[__]	PRICMDEP	[__]	PRIDDEPS
	3.11.4 Library	[__]	PRIBBLIT	[__]	PRIDSBPS
	3.11.5 Other (Specify): @_____ SPPRINSP	[__]	PRIOTHIN	[__]	PRIDSONP
3.12	What programs are available in the Educational Centre? 01=Yes 00=No 77=NK				
	3.12.1 A PC per kid	[__]		[__]	PRICMLPS
	3.12.2 Breakfast.	[__]		[__]	PRIDSSCP
	3.12.3 Lunch	[__]		[__]	PRIALMSC
	3.12.8 Educación intercultural bilingüe	[__]		[__]	PRITXTES
	3.12.6 Healthy, Clean and Safe Schools	[__]		[__]	PRIESCSG
	3.12.7 Other (Specify): @_____ SPPRICOT	[__]		[__]	PRIOTRPS
3.13	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK				
	3.13.1 Psychologist			__	PRIPSICL
	3.13.2 Nurse			__	PRIENFRM
	3.13.3 Other (Specify): @_____ SPPRIPER			__	PRIOTPER

3.14	Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS	
ENTRYID	COMMENTS	
1		
2		
3		

3.0.2	Interview concludes: Date	__/__/__ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	__:__	INTENDH

3.15	GPS Coordinates (WGS84) of the Educational Centre where this Primary School is located (Reference Point Main Entrance to the Centre)	
	____° ____' ____" S	GPSSTH
	____° ____' ____" W	GPSWEST
	____ ATTITUDE	GPSALTD

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point.		REFPOINT
@	_____	

SECTION 4 EDUCATIONAL SERVICES (SECONDARY)

Fieldworker: Give priority to the school interviewed in Round 2

Otherwise, choose the one that receives the highest number of teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __	24INF1
4.0	Interview begins: Date	__ (Day) / __ (Month) / __ (Year)	(INTBEGDT)
4.0.1	Interview begins: Hour	__ : __	(INTBEGH)

4.1	Write the Name of the Educational Centre:	@ _____	PREEDCNT
4.1.1	Official name	@ _____	PREOFFNM
4.1.2	Educational Centre's Number (if it is a Public School)	@ _____	PRENMEDC
4.1.3	Other name (if it is known by a name, different from the official one)	@ _____	PREOTHNM
4.1.4	Name of the locality where this centre is located (in case it is not located at	@ _____	PRELCTLY

4.2 Fieldworker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year – 2008)							
		4.2.1	4.2.2	4.2.3	4.2.4		
ID	Instruction Level	Registration and monthly payment (Annual Total) 00=No -77=NK -88=NA	APAFA (Association of Students' Parents) 00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies 00=No payment is required -77=NK -88=NA	Extra-ordinary Payments 00=No payment is required -77=NK -88=NA		
1	Secondary	[__] SECNDRY	[__] APAFASEC	[__] PURSEC	[__]	EXTRSEC	

4.3 SAY: I would like to ask you about children's attendance schedule.			
ID	Instruction Level	4.3.1 On average, how many hours a day do children come to class? 77=NK 88=NA	
1	Secondary	[__]	HRSSECN

4.4 This Educational Centre is: 01=Yes 00=No 77=NK			
4.4.1	Public	[__]	PREPUBLC
4.4.2	Private	[__]	PREPRVAT
4.4.3	Public-parish-church/ Paraestatal	[__]	PREPBCHR
4.4.4	Community	[__]	PRECMMTY
4.4.5	Other	SPPREED [__]	PREOTHED
4.5 How many shifts does this centre have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Secondary Level, mark "02" in 4.5.1)			
4.5.1	Secondary	[__]	SHFTSECD
4.6 What kind of educational centre is this centre? 01=Yes 00=No 77=NK			
4.6.1	One teacher for all grades (multigrade, one teacher)	[__]	PREONE4A
4.6.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[__]	PRE2OMRE
4.6.3	One teacher per grade	[__]	PRE1PRGR
4.6.4	Other (Specify): _____	SPPREKND [__]	PREOTHKN
4.7 In what language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK			
4.7.1	Spanish	[__]	PRETCHSP
4.7.2	Quechua	[__]	PRETCHQU
4.7.3	Aymara	[__]	PRETCHAM
4.7.4	Other native language (Specify): _____	PREOTHTC [__]	PRETCHOT
4.8 In what language do students speak with each other at school (during breaks, when playing, etc.)?			
4.8.1	Spanish	[__]	PRESPKSP
4.8.2	Quechua	[__]	PRESPKQU
4.8.3	Aymara	[__]	PRESPKAM
4.8.4	Other native language (Specify): _____	SPPRESPK [__]	PRESPKOT
4.9	When did this centre start operating (year)? -77=NK	_____	PRESTROP

4.10 SAY: Now, I would like to ask you about students' performance last year (2012)				
		4.10.1		4.10.2
ID	Instruction Level	Last year, what was the % of students dropping out school?		Last year, what was the repetition rate?
		-77=NK, -88=NA, [.]		-77=NK, -88=NA, [.]
		VARIABLE		VARIABLE
1	Secondary	SECDROP		SECREP

4.11 Does the Educational Centre have any of the following?:				
01=Yes 00=No 77=NK				
4.11.1	Computer Lab	[]	PRELBCMP	PREDCMPS
4.11.2	Science Lab (Physics, Chemistry, Biology).	[]	PRELBCCS	PREDCSPS
4.11.3	Sports Field	[]	PRECMDEP	PREDDEPS
4.11.4	Library	[]	PREBBLIT	PREDSBPS
4.11.5	Other (Specify): @ _____ SPPRENSP	[]	PREOTHIN	PREDSONP
4.12 What programs are available in the Educational Centre?				
01=Yes 00=No 77=NK				
4.12.1	A PC per kid	[]		PRECMLPS
4.12.2	Breakfast.	[]		PREDSSCP
4.12.3	Lunch	[]		PREALMSC
4.12.4	Bilingual Intercultural Education	[]		PREXTES
4.12.5	Healthy, Clean and Safe Schools	[]		PREESCSG
4.12.6	Other (Specify): @ _____ SPPRECOT	[]		PREOTRPS
4.13 Does the Educational Centre have any of the following personnel?				
01=Yes 00=No 77=NK				
4.13.1	Psychologist	[]		PREPSICL
4.13.2	Nurse	[]		PREENFRM
4.13.3	Other (Specify): @ _____ SPPREPER	[]		PREOTPER

4.14 Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	

4.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	__:__	INTENDH

4.15	GPS Coordinates (WGS84) of the Educational Centre where this Primary School is located (Reference Point Main Entrance to the Centre)	
	____° ____' ____" S	PREGPSSH
	____° ____' ____" W	PREGPSWS
	____ ALTITUDE	PREGPSAL

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point.		PRERFPNT
@	_____	

Fieldworker: Once you have completed the information for both educational levels (Section 3 and 4), skip to section 5 (Health Services).

SECTION 5 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __	25INF1
5.0	Interview begins: Date	__ (Day) / __ (Month) / __ (Year)	INTBEGDT
5.0.1	Interview begins: Hour	__ : __	(INTBEGH)

5.1 Field Worker: Let me ask you some questions regarding the different health facilities available to LOCALITY:						
ID		5.1.1 Is there a _____ currently available in LOCALITY 01=Yes→ SKIP TO next line 00=No, but there is one in a nearby locality (go to 5.1.2) 03= No, and there is no such facility in a nearby locality→ SKIP TO next line 77=NK		5.1.2 Approximately how long does it take to go from the centre of LOCALITY to the nearest facility of this type, using the most common means of transportation? (in minutes)		5.1.3 What means of transportation is commonly used? (Code Box # 2A)
1	Public Hospital	[__]	PBHSPCUR	[__]	PBHSPTIM	[__] PBHSPTRN SPCPBHSP
2	ESSALUD Hospital	[__]	ESSHSPCR	[__]	ESSHSPTM	[__] ESSHSPTR SPCESSHP
3	Private Hospital /Clinic	[__]	PVHSPCUR	[__]	PVHSPTIM	[__] PVHSPTRN SPCPVH
4	State run Health Centre	[__]	STHLTCUR	[__]	STHLTTIM	[__] STHLTRN SPCSTHL
5	Health Centre ESSALUD	[__]	ESLNTCR	[__]	ESSNRTM	[__] ESSHLTR SPCESSHL
6	Private Health Centre	[__]	HTLCRCUR	[__]	HTLCRTIM	[__] HTLCRTRN SPCHTLC
7	Public dispensary	[__]	PBDSPCUR	[__]	PBDSPTIM	[__] PBDSPTRN SPCPBBDS
8	Private Doctor's Office	[__]	PVDOCCUR	[__]	DOCTRIM	[__] DCTRSTRN SPCDCTR
9	Delivery Clinic (Private)	[__]	DLVRYCUR	[__]	DLVRYTIM	[__] DLVRYTRN SPCDLVR
10	Pharmacy	[__]	PHARMCUR	[__]	PHARMTIM	[__] PHARMTRN SPCPHAR
11	Birth Control / Fertility Clinic	[__]	FRTLYCUR	[__]	FRTLYTIM	[__] FRTLYTRN SPCFRTL
12	Other @_ SPECFAC	[__]	OTFACCUR	[__]	OTFACTIM	[__] OTFACTRN SPCOTFAC

CODE BOX # 2A – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus		

5.2 Which of the following health personnel exist and deliver their services in LOCALITY:		01=Yes 00=No 88=NA 77=NK	
5.2.1	Trained midwife	[__]	MIDWIFE
5.2.2	Traditional birth attendant	[__]	BIRTHATT
5.2.3	Traditional healer	[__]	TRADHLR
5.2.4	Curioso	[__]	CURIOSO
5.2.5	Village health worker	[__]	VILHTRWK
5.2.6	Auxiliaries/Technician nurses/Medical care assistant	[__]	AUXILIAR
5.2.7	Nurse	[__]	NURSE
5.2.8	Social Worker	[__]	SOCWRKR
5.2.9	Mental health worker	[__]	MTLHLTH
5.2.10	General Physician	[__]	GENPHYS
5.2.11	Specialist Physician (paediatrician, gynaecologist, psychiatrist, etc.)	[__]	SPECPHYS
5.2.12	Anestisist	[__]	ANESTST
5.2.13	Dentist	[__]	DENTIST
5.2.14	Blood Bank	[__]	BLOODBKN
5.2.15	Other (Specify): _____	[__]	OTHRPERS
5.3 Has there been any nutritional training to members of LOCALITY during the last 6 months?		01=Yes 00=No 77=NK	[__]

5.4 Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	
5	

5.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	__:__	INTENDH

Key Health Facility Available in LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	2KINF1
5.0.4	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
5.0.5	Interview begins: Hour	__:__	INTBEGH

5.5.1	Write the Name of this Health Establishment:	@ _____	HLTHEST
5.5.2	Name of the locality where this center is located (in the case it is not located at LOCALITY)	@ _____	LOCLTY

Characteristics of this Health Establishment

5.6	What type of Health Establishment is this health facility? 01 = Public 02 = Private 03 = Other (Specify): @ _____	[___]	TYPESTB
5.7	What type of Health Services does this facility deliver (can mark more than one)? 01 = Prevention 02 = Primary health 03 = Hospital Services 04 = Others (Specify) (WRITE THE ANSWER AND THEN CODIFY)	[___]	TYPEDLV1
		[___]	TYPEDLV2
		[___]	TYPEDLV3

5.8 ID	Equipment	5.8.1 Does this facility have this type of equipment? 01=Yes 00=No → skip to next line 77=NK	5.8.2 Does it work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
1	Electrocardiograph	[___]	ELCTROCR [___] ELECTWRK
2	X-rays equipment	[___]	XRAYEQUP [___] XRAYWRK
3	Ecograph	[___]	ECOGRPH [___] ECOGRWRK
4	Sterilizer	[___]	STRLZER [___] STRLZWRK
5	Mammogram equipment	[___]	MAMMOGRM [___] MAMMOWRK
6	Angiograph	[___]	ANGIOGR [___] ANGIOWRK
7	Tomography	[___]	TOMOGRPH [___] TOMOWRK
8	Refrigerator cabinet	[___]	REFRIGER [___] REFRGWRK
9	Culture incubator	[___]	CULTRINC [___] CLTRWRK
10	Microscope	[___]	MICROSCP [___] MICROWRK
11	Incubator for New-borns	[___]	INCUBATR [___] INCUBWRK
12	Monitor of vital functions	[___]	MONTRVTL [___] VTLFCWRK
13	Defibrillator	[___]	DEFIBTR [___] DESFBWRK
14	Clothes and basic implements for Surgical Procedures	[___]	BSCIMPLM [___] BSCIMWRK
15	Anaesthesia machine	[___]	ANESTHIA [___] ANESTWRK
16	Oxygen supplies (oxygen cylinders, ..)	[___]	OXYGENSP [___] OXYGNWRK
17	Spirometer	[___]	ESPIRMTR [___] ESPIRWRK
18	Dental armchair	[___]	DENTAL [___] DNTLWRK
19	Other (Specify): _____ SPECEQP1	[___]	OTHREQP1 [___] OTHRWRK1
20	Other (Specify): _____ SPECEQP2	[___]	OTHREQP2 [___] OTHRWRK2

5.9	Does this health facility have a transportation unit in working condition? 01=Yes 00=No , 77=NK (go to 5.11)	[__]	TRNSPRTN
5.10	How many transportation units does this centre have? -77=NK -88=NA		
5.10.1	Ambulance	[__]	AMBLNCE
5.10.2	Truck	[__]	TRUCK
5.10.3	Car	[__]	CAR
5.10.4	Mototaxi	[__]	MOTOTAXI
5.10.5	Other (Specify): @__ SPECTRNS _____	[__]	OTHRTRNS
5.11	Does this Health facility have beds and/or trolleys? 01=Yes 00=No , 77=NK (go to 5.13)	[__]	BEDS
5.12	How many? -77=NK -88=NA	[__]	NUMBEDS
5.13	Do health workers provide extramural services? 01=Yes 00=No , 77=NK (go to 5.15)	[__]	XTRMLSRV

5.14	
ID	What type of Services?
SERVID	TYPESERV
1	
2	
3	
4	
5	
6	
7	
8	

5.15		5.15.1	5.15.2
ID	In relation to the operation hours /schedule of the Health Center:	Number of days of the week when it is open	Hours per day (for example, from 9am to 1pm & 2pm to 6pm)
1	Health Centre (main office)	HLTHDYS @ _____	HLTHHRS @ _____
2	Emergency	EMRGDYS @ _____	EMRGYHRS @ _____
3	External consultants (if it is a Hospital)	EXTRNDYS @ _____	EXTRNHRS @ _____
4	Other (specify): _____ VARIABLE	OTHRDYS @ _____	OTHRHRS @ _____

5.16 Characteristics of the health centre				
(Professional / Non Professional)	5.16.1		5.16.2	
	Permanent Staff		What language(s) do the staff uses to communicate with the patients? (you can choose more than one option) 01=Spanish 02=Quechua 03=Aymara 04=Other native language (specify in corresponding cell) 88=NA	
	Indicate the number of people who work full time in the health centre			
1. General doctor	[]	GNRDCFLL	[] @	GNRDLNG1, GNRDLNG2
2a. Specialized doctor. Indicate the speciality: @_____ SPCFLL1	[]	DOCSPEC1	[] @	SPCLNG11, SPCLNG12
2b. Specialized doctor. Indicate the speciality: @_____ SPCFLL2	[]	DOCSPEC2	[] @	SPCLNG21, SPCLNG22
3. Dental surgeon/Dentist	[]	DNTLFLL	[] @	DNTLLNG1, DNTLLNG2
4. Midwife	[]	MIDWFLL	[] @	MIDWFLNG1, MIDWFLNG2
5. Ophthalmologist	[]	OPHTHFL	[] @	OPHTLNG1, OPHTLNG2
6. Nurses	[]	NURSEFLL	[] @	NRSELNG1, NRSELNG2
7. Auxiliary/Technician nurses/Medical care assistant	[]	AUXLRFLL	[] @	AXLRLNG1, AXLRLNG2
8. Pharmacist	[]	PHARMFLL	[] @	PHRMLNG1, PHRMLNG2
9. Nutritionist	[]	NUTRCFLL	[] @	NTRCLNG1, NTRCLNG1
10. Psychologist	[]	PSYCHFLL	[] @	PSYCLNG1, PSYCLNG2
11. Social Worker	[]	SOCLFLL	[] @	SOCLLNG1, SOCLLNG2
12. Biologist/Chemist	[]	BIOLGFLL	[] @	BIOLLNG1, BIOLLNG2
13. Radiologist	[]	RADIOFLL	[] @	RADILNG1, RADILNG2
14. Obstetrician	[]	OBSTRFLL	[] @	OBSTLNG1, OBSTLNG2
15. Other (Specify) @_____ SPECFULL	[]	OTHERFLL	[] @	OTHRLNG1, OTHRLNG2
16. Other (Specify) @_____ SPECFULL	[]	OTHRFLL2	[] @	
17. Other (Specify) @_____ SPECFULL	[]	OTHRFLL3	[] @	

Field Worker: Observation Guide (Health Centre)

5.23	Of what is the wall of this health facility made? 01 = Adobe 02 = Quincha 03 = Wood 04 = Brick/concrete 05 = Other (Specify) _____ VARIABLE	[___]	WALLHT
------	---	---------	--------

5.24	Field Worker: Indicate the preservation status of the building 01 = Good 02 = Regular 03 = Damaged	[___]	STSBLDHT
5.25	Field Worker: In which condition is the building where the centre functions? 00=No 01=Yes 77=NK		
5.30.1	Appropriate	[___]	CNDAPP
5.30.2	Insufficient space	[___]	CNDINSFF
5.30.3	Inappropriate lighting	[___]	CNDLGHT
5.30.4	Inappropriate ventilation	[___]	CNDVNTL
5.30.5	Poor distribution of space	[___]	CNDSPACE
5.30.6	Other (Specify) _____	[___]	OTHRCOND

5.26 Field Worker: Regarding the public utilities available to this Health facility					
ID	Source of water	5.26.1 The centre's source of water is: 01=Yes 00=No 77=NK If is NO o NK skip a next line	5.26.2 On average, How many hours per day is there access to water? 77=NK 88=NA	5.26.3 How many days per week? 77=NK 88=NA	5.26.4 What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad 77=NK 88=NA
1	Piped into dwelling/yard/plot (public)	[___] DWELLSRC	DWELLHRS	DWELLDYS	DWELLSTS
2	Other: (specify) _____ SPECSRC	[___] OTHRSRC			

5.27			5.27.1	5.27.2
ID	Sewage service	Where do people in the centre relieve themselves/do their business/defecate? 01=Yes 00=No (go to next line)	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad 77=NK 88=NA	
1	Flush toilet within the Health Centre connected to a pipe or septic tank	[___] TOILNOB	[___] TLTINSTS	
2	Flush toilet outside the Health Centre connected to a pipe or septic tank	[___] TLTOUOB	[___] TLOUTSTS	
3	Pit latrine inside the facility, used exclusively by the Health Centre	[___] PITLATIN	[___] PITINSTS	
4	Pit latrine outside the facility, used exclusively by the Health Centre	[___] PITLTOUT	[___] PTOUTSTS	
5	Pit latrine of common use (used by villagers)	[___] ANYPITH	[___] ANYPTSTS	
6	Mountain, open field, forest	[___] HILLHT		
7	River, stream, canal	[___] RIVERHT		
8	Other (specify) _____ SPECSRVC	[___] OTHRSRVC	SRVCSTS	

5.28	What is the centre source of electricity? 01= Public connection 02 = Electricity Generator Set 03 =Do not have 04= Other (Specify) _____ SPCELCHT	[___]	ELCTRHT
------	---	---------	---------

5.29	Is this the same Health Centre interviewed in Round 3? 01=Yes 00=No	[___]	SAMESTR2
------	--	---------	----------

5.30	GPS Coordinates (WGS84) of the Health Centre (Reference Point Main Entrance to the Centre)		
	_____ ° _____ ' _____ S		GPSSTHHT
	_____ ° _____ ' _____ W		GPSWSTHT
	_____ ALTITUDE		GPSALTHT

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point. @ _____	REFPNTHT
---	----------

SECTION 6 CHILD AND ADOLESCENT PROTECTION SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	26INF1
		I2 ____	26INF2
		I3 ____	26INF3
6.0	Interview begins: Date	____ (Day)/ ____ (Month) / ____ (Year)	(INTBEGDT)
6.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

6.1	¿Is there any organization that receives reports of cases of child's rights violation at LOCALITY, such as physical violence, sexual abuse, unrecognized child, problems with payment of child support? 01=Yes 00=No 77=NK		[____]	CHORGACC
6.2	¿Normally, what institution/organization/person at LOCALITY receives and takes care of these reports? 01=Yes 00=No 77=NK			
6.2.1	Police Station (regular)		[____]	CHPOLICE
6.2.2	Police Station Specialized in Women Cases		[____]	CHPLCWMN
6.2.3	Health Centre		[____]	CHHEALTH
6.2.4	District or Province DEMUNA (Municipal Ombudsman Office for the Child and Adolescent)		[____]	CHDEMUNA
6.2.5	Parrish-Church DNA (Ombudsman Office for the Child and Adolescent)		[____]	CHCHRDNA
6.2.6	Community DNA		[____]	CHCMTDNA
6.2.7	NGO DNA		[____]	CHNGODNA
6.2.8	Town DNA		[____]	CHTWNDNA
6.2.9	School DNA		[____]	CHSCHDNA
6.2.10	Other type of DNA		[____]	CHOTHDNA
6.2.11	School		[____]	CHSCHOOL
6.2.12	Parrish – Church		[____]	CHPARCHR
6.2.13	No third party takes part of this, It is just dealt with Within the family or with close friends		[____]	CHINFMLY
6.2.14	Communal Authorities		[____]	CHAUTCOM
6.2.15	NGO (Specify): @ _____	SPCHNGO	[____]	CHNGOOTH
6.2.16	Other	CHSPCOR1	[____]	CHOTHOR1
6.2.17	Other	CHSPCOR2	[____]	CHOTHOR2
6.2.18	Other	CHSPCOR3	[____]	CHOTHOR3
6.3	Is there any organization that receives reports of cases of Female Adults' rights violation at LOCALITY, such as physical violence and sexual abuse? 01=Yes 00=No 77=NK		[____]	WMORGACC
6.4	¿ Normally, what institution/organization/person at LOCALITY receives and takes care of these reports? 01=Yes 00=No 77=NK			
6.4.1	Police Station (regular)		[____]	WMPOLICE
6.4.2	Police Station Specialized in Women Cases		[____]	WMPLCWMN
6.4.3	Health Centre		[____]	WMHEALTH
6.4.4	CEM (Centre for Women Emergencies)		[____]	WMCEM
6.4.5	School		[____]	WMSCHOOL
6.4.6	Parrish - Church		[____]	WMPARCHR
6.4.7	No third party takes part of this, It is just dealt with Within the family or with close friends		[____]	WMINFMLY
6.4.8	Communal Authorities		[____]	WMNAUTCM
6.4.9	NGO (Specify): @ _____	SPWMNGO	[____]	WMNGOOTH
6.4.10	Other (Specify): @ _____	WMSPCOR1	[____]	WMOTHOR1
6.4.11	Other (Specify): @ _____	WMSPCOR2	[____]	WMOTHOR2
6.4.12	Other (Specify): @ _____	WMSPCOR3	[____]	WMOTHOR3

6.5		6.5.1	6.5.2	6.5.3	6.5.4
		¿Is there a _____ at LOCALITY ? 01=Yes (go to 6.5.3) 00=No 77=NK	¿Where is the closest _____? (Name of the locality) If Don't KNOW, go to the next line	¿Are local people at LOCALITY familiar with the role/functions of the _____? 01=Yes 00=No 77=NK	¿Do local people use the services provided by _____? 01=Yes 00=No 77=NK
1.		DISTRICT	DISTWHR	DISTFNC	DISTUSE
2.	Other	OTHRDNA	OTHRWHR	OTHRFNC	OTHRUSE

6.6	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	
5	

6.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
6.0.3	Interview concludes: Hour	___:___	INTENDH