



YOUNG LIVES

ROUND 4 SURVEY PERU
JUNE TO DECEMBER 2013

CHILD QUESTIONNAIRE

YOUNGER COHORT



Young Lives is funded by UK aid
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www.younglives.org.uk

**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 4
PERU**

Section 1	Schooling
Section 2	Time-use
Section 3	Health
Section 4	Social Networks
Section 5	Feelings and Attitudes
Sub-section 5.1	Index Child
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Section 6	Pets

Codeboxes

Codeboxes Index

- Codebox #1: Reasons for missing school
- Codebox #2: Paid and unpaid activities
- Codebox #3: Most serious injury
- Codebox #4: Activity when serious injury happened
- Codebox #5: Expectation / Ambition

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.2	Fieldworker ID who started the interview	[___]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[___ / ___ / _____] DD MM YYYY
Q.4	Supervisor ID who started the interview	[___]

1. SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

<p>Q.1</p>	<p>Are you currently attending school?</p> <p>00=No 01=Yes 02=Never attended school 77=NK ► Skip to Q.14</p>	<p>[_ _]</p>
<p>Q.2</p>	<p>Are you enrolled in a single-sex school?</p> <p>00=No 01=Yes 77=NK 88=NA</p>	<p>[_ _]</p>
<p>Q.3</p>	<p>Do you speak English?</p> <p>01=Yes, very well 02=Yes, a little bit 02=No 77=NK 88=NA</p>	<p>[_ _]</p>
<p>Q.4</p>	<p>How long does it take you to get to school? (In minutes)</p> <p>FIELDWORKER: If the child is in a boarding school, make sure they give the time from their home to school. -77=NK, -88=NA</p>	<p>[_ _ _]</p>
<p>Q.5</p>	<p>How do you usually travel to school?</p> <p>01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach 06=Private hire taxi 07=Rickshaw 08= Other specify 09=Motorbike 10=Three-wheel non-motorised vehicle 11= mule (animal) 77=NK, 88=NA</p>	<p>[_ _]</p>
<p>Q.6</p>	<p>During the last 12 months, [SINCE MONTH X UP TO THIS MONTH], have you ever missed school for a week or more? (Excluding national holidays, school holidays, etc)</p> <p>FIELDWORKER: If the child finds it difficult to recall the last 12 months, refer to the past school year.</p> <p>00=No ► Skip to Q.13 01=Yes 77=Refused to answer ► Skip to Q.13</p>	<p>[_ _]</p>
<p>Q.7</p>	<p>If yes, how long was the longest period of time you were absent from school? (Enter number of days)</p>	<p>[_ _]</p>

Q.8	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.)	[_ _] Specify [_ _] Specify [_ _] Specify
Q.9	In which months did most of these absences (periods away from school) occur, if any? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09= September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY) 01-12 (for each month) 13=NONE, 77=NK, 88=NA	[_ _] [_ _] [_ _]

SAY: Now I am going to ask you some questions about school.

Q.10	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? 00= Always, 01= Usually, 02=Sometimes, 03=Rarely, 04=Never, 05=No homework is set 77=NK, 88=N/A	[_ _]
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Children who are not attending school in 2013

Q.11	Do you think you will return to education in the future? 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=N/A	[_ _]
Q.12	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A	[_ _]

2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (not weekends, holidays or national holidays) in the last week.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1	Sleep (at night)	[___]
SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.		
FIELDWORKER: Record in hours. 77=NK		
Q.2	Care for others (younger siblings, ill household members)	[___]
Q.3	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[___]
Q.4	Tasks on family farm, cattle herding, other family business, shepherding, piecework or handicrafts done at home.	[___]
Q.5	Activities for pay/sale outside of household or for someone not in the household.	[___]
Q.6	At school (including travelling time to school and play time at school)	[___]
Q.7	Studying outside of school time (at home, extra tuition)	[___]
Q.8	Play time / general leisure (including time taken to eating, drinking and bathing)	[___]

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

Q.9	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[___]
Q.10	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[___]

SAY: I now want you to think about last year.

Q.11	Did you do anything in the last 12 months to get money or things for yourself or your family? 00=No 01=Yes	[___]
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FIELDWORKER: IF Q.2, Q.3, Q.4 and Q.5 is "00" AND Q.11= "00" OR "77" ► SKIP TO NEXT SECTION.

SAY: Please give details of these activities.

	Q.12	Q.13	Q.14	Q.15	Q.16
WORKID	What were these activities? FIELDWORKER: Enter each type of activity not each individual job. (ENTER CODES FROM CODE BOX #2)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	What form of payment was received or is expected for this activity? 00=None 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief 05= Pocket money 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, some of it 02=Yes, all of it 77=NK	Which activity did you spend most time on during the year? 01= Most of the time 02= Other than the most important activity 77=NK
1	[___] Other, specify	[___]	[___]	[___]	[___]
2	[___] Other, specify	[___]	[___]	[___]	[___]
3	[___] Other, specify	[___]	[___]	[___]	[___]
4	[___] Other, specify	[___]	[___]	[___]	[___]
5	[___] Other, specify	[___]	[___]	[___]	[___]
6	[___] Other, specify	[___]	[___]	[___]	[___]
7	[___] Other, specify	[___]	[___]	[___]	[___]
8	[___] Other, specify	[___]	[___]	[___]	[___]

Q.17	Since 2009, have you missed school because you were working for money or goods? 00=No, 01=Yes.	[___]
Q.18	Since we visited in 2009, have you been seriously injured? 00= No ► Skip to next section 01= Yes 77=NK ► Skip to next section	[___]
Q.19	What was the most serious injury? A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention. Enter codes from Codebox #3	[___] Specify _____
Q.20	What were you doing when the most serious injury happened? Enter code from Codebox #4	[___] Specify _____

3. Child Health

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	[___]
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SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period, did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[___]
2	A morning meal (breakfast)	[___]
3	Any food between morning and midday meals	[___]
4	A midday meal	[___]
5	Any food between midday and evening meals	[___]
6	An evening meal	[___]
7	Any food after the main evening meal	[___]
Total added automatically do not fill		

Q.2	Are you a vegetarian? (Yo do not eat any meat, fish or poultry) 00=No, 01=Yes	[___]
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NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[___]
1	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[___]
2	Any potatoes, yuca, olluca, or other tubers?	[___]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[___]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[___]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[___]
6	Any mangoes, papayas, cocona or yello orange fruit (not oranges and lemons)?	[___]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[___]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[___]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[___]
10	Any eggs?	[___]
11	Any fresh or dried fish or shellfish?	[___]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[___]
13	Any cheese, yogurt, milk or other milk products?	[___]
14	Any foods made with oil, fat, or butter?	[___]
15	Any sugar, honey, sweets, sugary sweet drinks?	[___]
Total added automatically do not fill		

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

<p>Q.4</p>	<p><u>For Women:</u> At what age did your periods started?</p> <p>Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer</p>	<p>[___]</p>
<p>Q.5</p>	<p><u>For Men:</u> At what age did you notice that your voice was changing (deepening)?</p> <p>Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer</p>	<p>[___]</p>

FIELDWORKER: Observe if the boy has any hair in his chin. If not, enter "00". If yes, ask the following question.

<p>Q.6</p>	<p><u>For Men:</u> At what age has hair started growing on your chin?</p> <p>Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer</p>	<p>[___]</p>
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SAY: Here are diagrams of some boys/girls who are about the same age as you. They are all a bit difference some thinner, some fatter, some more grown up.

<p>Q.7</p>	<p>Which do you think looks healthiest?</p> <p>a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__</p>	<p>[___]</p>
<p>Q.8</p>	<p>Which do you think has the best Diet?</p> <p>a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__</p>	<p>[___]</p>
<p>Q.9</p>	<p>Which is most like you?</p> <p>a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__</p>	<p>[___]</p>
<p>Q.10</p>	<p>Which is most like what you would like to be?</p> <p>a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__</p>	<p>[___]</p>

4. Social Networks and Social Support

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 77=NK 79=Refused to answer	[_ _]
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SAY: Now I want to ask you about your religious beliefs.

Q.3	What is your religion? 02=Muslim 03=Buddhist 04=Hindu 05=Catholic 09=Evangelist 10=Mormon 14=None (includes atheist and agnostic) 15=Other: specify _____ 31=Adventist 32=Jehovah's Witness 77=NK, 88=NA 79=Refused to answer	[_ _]
Q.4	In the <u>last 12 months</u> , how often have you attended a worship service like a church service? 01=Never 02=Once or twice 03=Less than once a month 04=About once a month 05=About twice a month 06=About once a week 07=Several times a week 08=Everyday 77=NK, 88=NA 79=Refused to answer	[_ _]

6. Pets

Q.1	Do you have a pet? 00=No 01= Yes If NO, skip to next section	[___]
Q.2	What is it? FIELDWORKER: If more than one ask for most favourite. 01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil 04=rabbit 05=bird (canary, budgie, parrot etc.) 06=horse, donkey 07=reptile 08=fish 09=sheep/lamb 10=pig 11=other animal	[___] Specify _____
Q.3	Does it have a name? 00=No 01= Yes	[___]
Q.4	Do you feel responsible for [PET'S NAME]? 00=No 01= Yes	[___]

5. Feelings and Attitudes

5.1 Index Child

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree, Disagree, Agree and Strongly agree.**

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.1	Strongly disagree	Disagree	Agree	Strongly agree	Not know	Refused to Answer
01	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]
11	[]	[]	[]	[]	[]	[]
12	[]	[]	[]	[]	[]	[]
13	[]	[]	[]	[]	[]	[]
14	[]	[]	[]	[]	[]	[]
15	[]	[]	[]	[]	[]	[]
16	[]	[]	[]	[]	[]	[]
17	[]	[]	[]	[]	[]	[]
18	[]	[]	[]	[]	[]	[]
19	[]	[]	[]	[]	[]	[]
20	[]	[]	[]	[]	[]	[]
21	[]	[]	[]	[]	[]	[]
22	[]	[]	[]	[]	[]	[]
23	[]	[]	[]	[]	[]	[]
24	[]	[]	[]	[]	[]	[]
25	[]	[]	[]	[]	[]	[]
26	[]	[]	[]	[]	[]	[]
27	[]	[]	[]	[]	[]	[]
28	[]	[]	[]	[]	[]	[]
29	[]	[]	[]	[]	[]	[]
30	[]	[]	[]	[]	[]	[]
31	[]	[]	[]	[]	[]	[]
32	[]	[]	[]	[]	[]	[]
33	[]	[]	[]	[]	[]	[]
34	[]	[]	[]	[]	[]	[]

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree, Disagree, More or less, Agree and Strongly agree.**

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to the Section 2.

Q.2	Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not know	Refused to answer
01	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]
11	[]	[]	[]	[]	[]	[]	[]

SAY: Now we will talk about what you will like to be or do when you grow up.

<p>Q.3</p>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ▶ Skip to Q.6 Grade 01-11 14=Complete technical or pedagogical institute 16=Complete university 17=Adult literacy programme 19=Masters or doctoral at university 22=Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 18=Other (specify) _____ 77=NK ▶ Skip to Q.6 79=Refused to answer</p>	<p>[___]</p>
<p>Q.4</p>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>
<p>Q.5</p>	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>DO NOT PROMPT Enter code from Codebox #5</p>	<p>[___] Specify _____</p>
<p>Q.6</p>	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>

FIELDWORKER: Show Chart # 01 with the figure of a ladder.

<p>Q.7</p>	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>
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Child Subjective Wealth

SAY: Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

<p>Q.8</p>	<p>Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>
<p>Q.9</p>	<p>FOUR YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY], how many things did your family have?</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK 79=Refused to answer 88=N/A ▶ YL Child was not living here 4 years ago</p>	<p>[___]</p>

SAY: Now I will ask about the household in which you live. (Read the alternatives)

<p>Q.10</p>	<p>Which of the following best describes your household?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>
<p>Q.11</p>	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute 77=NK 79=Refused to answer 88=N/A</p>	<p>[___]</p>

5. Feelings and Attitudes

5.2 Younger Sibling

FIELDWORKER: This section is going to be administered to the younger sibling of [YL Child].

In 2009, the younger sibling of [YL Child] was:
Sibling Name R3: _____

Q.1	Is the younger sibling of [YL Child] enrolled in Round 3 available? 00=No sibling was enrolled in R3 ► End interview 01=A sibling was enrolled and is available 02=A sibling was enrolled but is not available or was not found ► End interview	[_ _]
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SAY: I am going to ask you some general questions about whether you study and/or work.

Q.2	Are you currently attending school? 00=No 01=Yes 02=Never attended school	[_ _]
Q.3	Have you done any of the following activities in a typical day (from Monday to Friday) during <u>last week</u> ? 00=No 01=Yes 77=Refused to answer	
01	Caring for others (younger siblings, ill household members)	[_ _]
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	[_ _]
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[_ _]
04	Activities for pay/sale outside of household or for someone not in the household	[_ _]

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.3		Strongly disagree	Disagree	Agree	Strongly agree	Not Known	Refused to Answer
01	I make friends easily						
02	I like my parents						
03	I'm as good as most other people						
04	I get along with other kids easily						
05	Overall, I have a lot to be proud of						
06	My parents like me						
07	I am popular with kids of my own age						
08	My parents and I spend a lot of time together						
09	In general, I like being the way I am						
10	Most other kids like me						
11	I get along well with my parents						
12	I can do things as well as most people						
13	Other kids want me to be their friend						
14	Other people think I am a good person						
15	My parents understand me						
16	I have more friends than most other kids						
17	If I have children of my own, I want to bring them up like my parents raised me	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
18	A lot of things about me are good						
19	I have lots of friends						
20	My parents are easy to talk to						
21	I do lots of important things						
22	I am easy to like						
23	My parents and I have a lot of fun together						
24	When I do something, I do it well						

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[___ / ___ / ___] DD MM YYYY
Q.2	Fieldworker ID who finished the interview	[___]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[___ / ___ / ___] DD MM YYYY
Q.4	Supervisor ID who finished the interview	[___]

CODEBOXES

Codebox #1: Reasons for missing school

01= Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18= Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood
02= Books and/or other supplies too expensive	11= Bullying/abuse from peers	19= Family function (e.g. wedding, funeral)	28= Teacher was absent/there was no teacher
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20= Festivals	29= Can't understand the content of lessons/can't learn well
04= Transport too expensive/lack of transport	13= Needed to stay home to look after younger children	21= Migration with parents / Travelled	31= Couldn't hear or see properly
05= Not safe to travel to school	14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons (e.g. River prohibits access)	30= Other (specify)
06= Truancy, child did not want to go, not interested, prefer to play	15= Had to do paid work to earn money (including agricultural work other than for household)	23= Can't understand the language in class	77= NK
07= Banned from school for behaviour reasons	16= Illness, Injury	24= Schooling is not useful for getting a job or later life	79= Refused to answer
08= Banned from school because away for too long	17= Family issues (e.g. problems at home – parent disputes/marital conflict)	25= Schooling is of low quality	88= NA

Codebox #2: Paid and unpaid activities

01= Farm work (includes herding)	03= Childcare or care for others	05= Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	07= Other (SPECIFY)
02= Domestic chores	04= Selling goods or services	06= Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/construction/making food or drink)	77= NK, 79= Refused to answer, 88= NA

Codebox #3: Most serious injury

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16= Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17= Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18= Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19= Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (specify)

Codebox #4: Activity when serious injury happened

01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other (specify)
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

Codebox #5: Expectation / Ambition

01= Accountant	12= Domestic Worker	23= Mason	34= Sportsman/woman	48= Mason
02= Actor/actress	13= Driver	24= Mechanic	35= Tailor	49= Journalist
03= Artist	14= Engineer	25= Nurse	36= Taxi Driver	
04= Civil servant	15= Farmer	26= Painter/decorator	37= Teacher	
05= Computer operator	16= Fireman/woman	27= Pilot	38= Trader/businessman/woman	
	17= Fisherman/woman	28= Policeman/woman	39= Traditional occupation	
07= Construction worker	18= Fulltime parent/Housewife	29= Politician	40= University Student/other form of further education	
08= Cook	19= Labourer	30= President/leader of country	41= Veterinary	
09= Dentist	20= Lawyer	31= Scientist	42= Other	
	21= Lecturer	32= Singer	43= Administrative assistant/secretary	
11= Doctor	22= Market Trader/shop assistant	33= Soldier	44= Religious leader/priest/sheikh	
			45= Management	