

YOUNG LIVES

ROUND 4 SURVEY PERU JUNE TO DECEMBER 2013

HOUSEHOLD QUESTIONNAIRE YOUNGER COHORT









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HOUSEHOLD QUESTIONNAIRE YOUNGER COHORT ROUND 4 PERU

Household Roster

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Codeboxes

Appendix 2

Tracking

DATA HANDLERS

Start Date of Interview

Q.1	Start Date of Interview Enter day, month and year.	[//]
Q.2	Fieldworker ID who started the interview	[]

Start Date of Supervisor Check

Q.3	Start Date of Supervisor Check Enter day, month and year.	[//] DD MM YYYY
Q.4	Supervisor ID who started the interview	[]

Codeboxes Index

Codebox #0: Relationship to YL Child

Codebox #1: Place of residence

Codebox #2: Relationship to Household Head

Codebox #3: Marital status Codebox #4: Locality category Codebox #5: Reasons for moving Codebox #6: Type of school

Codebox #7: Local unit for plot size Codebox #8: Main use of agricultural land Codebox #9: Main use of non-agricultural land

Codebox #10: Crops

Codebox #11: Product measurement units Codebox #12: Economic sector of work activity

Codebox #13: Job/occupation Codebox #14: Work time units

Codebox #15: Occupation productive assets

Codebox #16: Productive assets Codebox #17: Type of donated food Codebox #18: Food measurement units

Codebox #19: Groups

Codebox #20: Benefits from the group Codebox #21: Why situation changed

Codebox #22: Wall material Codebox #23: Roof material Codebox #24: Floor material

Codebox #25: Source of drinking water

Codebox #26: Toilet facility
Codebox #27: Fuel for cooking
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Codebox #30: Most serious injury
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Codebox #32: First stage medical facility

Codebox #33: Disability scale

Codebox #34: Index child's other long-term health problems Codebox #35: Household members' long-term health problems

Codebox #36: Expectation / Ambition for YL Child

0. HOUSEHOLD ROSTER

Q.0 ID of respondent for this section (identify the respondent for this	
section using the ID from the household roster)	l J

FIELDWORKER: Please add new members at the end of the list.						FIELDWORKER: The next question is asked about ryl. Child]'s mother only. FIELDWORKER: The following table asks questions about mother and/or primary caregiver (if different from parents) with the household anymore. FIELDWORKER: Ask the next two questions ONLY if ryl. Child]'s questions REGARDLES father, mother and/or primary caregiver is ALIVE. Child]'s father, mother and/or primary caregiver is ALIVE.							
ID of househol member		Age in R3 [PREFILLED FOR PHHM'S]	[HHM]?	[PREFILLED FOR PHHM'S]	[YL Child] Enter code from	Q.5 Is [HHM] the primary caregiver of [YL Child]? 00=No 01=Yes	have been born alive since [YL Child]? Enter number	Q.7 Does [HHM] still live in the household? 01=Yes, still lives in household 02=No, lives elsewhere temporarily 03=person has died ▶ Continue with Q.8 04=No, lives elsewhere permanently 05=Person not known by the household NS=77, NA=88 For HHM alive: If, HHM is; PI\ Child]'s parent and/or primary caregiver who does not live in the household ▶ Skip to Q.9. Otherwise ▶ Skip to next row.	Q.8 Which year did [HHM] die in? ➤ Skip to Q.11.	Q.9 Where is [HHM] living now?	Q.10 How often		Q.12 How long did [YL Child] live with [HHM]? Enter number of years 00=Less than 1 year Go to next row
	[] []	[]	[]	[]	[]	[] [] []	[] []	[] [] []	[] []	[]	[] []	[] []	[] []

FIELDWORKER: These questions are asked to current household members (includes all previous household members still living in the household AND the new household members), with the exception of 20=House maid, 22=Nannies and 23=Tenant (Relationshio with YL child)

household	sehold born in this distri		Ask for de	Where was [HHM] be partment, province at 77=NK, 88=NA r country or not in the artment and go to Q.	nd district	Q.15a Another country or not in the country list, please specify	relationship to the household head? (There can only be 1 household head)	FIELDWORKER: Ask this question only if [HHM] is older than 12 years old. Enter code from Codebox #3.	biological mother live in	biological father live in the
			Department (89 if not in the country list)	Province	District					
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This question is supposed to be answered by the enumerator only.

Q.0	Is the household roster complete?	
	00=No 01=Yes	[]

FIELDWORKER: This section will be asked when <u>biological</u> mother and/or father of [YL Child] is <u>not</u> in the household roster.

Q.1	Is the biological father of [YL Child] alive?	
	00=No	[]
	01=Yes ► Skip to Q.3	l J
	77=NS ► Skip to Q.5	
Q.2	Which year did [YL Child]'s biological father die in?	
Q.2	William year did [12 Child]'s biological lattier die in:	[]
	► Skip to Q.5	1 1
Q.3	Where is the biological father of [YL Child] living now?	
4.5	Trinord to the biological father of [12 offina] irving flow.	[]
	Enter code from Codebox #1a	L J
Q.4	How often does [YL Child] see his/her biological father?	
۵.,		
	01=Daily	
	02=Weekly	
	03=Monthly	
	04=Anually	[]
	05=Irregularly	
	06=Never	
	07=Every 2 weeks	
	77=NK, 88=NA, 79=RTA	
Q.5	Has [YL Child] ever lived with his/her biological father?	
4.0	That [12 or ma] over mod man men belogical radio.	
	00=No ► Skip to Q.7	[]
	01=Yes	
Q.6	How long did [YL Child] live with his/her biological father?	
	Enter number of years	[]
	00=Less than 1 year	
Q.7	How many children have been born alive to [YL Child]'s	
	biological mother since [YL Child]?	[]
Q.8	Is biological mother of [YL Child] alive?	
	00=No	[]
	01=Yes ► Skip to Q.10	
	77=NS ► Skip to Q.12	
Q.9	What year did [YL Child]'s biological mother die in?	
	,	[]
	► Skip to Q.12	
Q.10	Where is biological mother of [YL Child] living now?	
		[]
	Enter codes from Codebox #1a	
Q.11	How often does [YL Child] see his/her biological mother?	
	01=Daily	
	02=Weekly	
	03=Monthly	
	04=Anually	[]
	05=Irregularly	
	06=Never 07=Every 2 weeks	
	77=NK, 88=NA, 79=RTA	
	77-1413, 00-144, 73-1314	
Q.12	Has [YL Child] ever lived with his/her biological mother?	
	00=No ►Skip to next section	[]
	01=Yes	-
Q.13	How long did [YL Child] live with his/her biological	
	mother?	
		[]
	Enter number of years	
	00=Less than 1 year	

1. CHILD MOBILITY

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in 2009. I would like to know only about movements to a different [LOCALITY] since 2009 for 3 months or more (or that are expected to last 3 months or more). Please exclude holiday trips.

FIELDWORKER: Make sure that the family knows that this visit refers to the last interview from Round 3 and not the tracking.

	Has [YL Child] ever moved to a different [LOCALITY] for at least 3 months since our visit in 2009?	
Q.1	00 = No ► Skip to next section 01 = Yes	[]

FIELDWORKER: The next table should be asked row by row.

					Q.2			Q.3	Q.4	Q.5		.6
					[YL Child] move? 9999=NK	Child] stay in this location? Enter in months. 00 = If still living here 77=NK	stay in this move with?		Child] move? to 2 reasons) m Codebox #5			
MOVID		51=Peru 89 = Dept / Prov / Dist is not in the list ► Skip ountry ► Skip to Q.2a		Name of Locality	Place of migration 01= Another locality within the same district 02=Another district within the same province 03=Another province within the same department 04=Neighbouring department 05=Non-neighbouring department 06=Neighbouring country 07=Non-neighbouring country 08=Other, specify 77=NS, 88=NA, 79=RTA			household members 90=Moved with non- household member(s) 77=NS, 88=NA, 79=RTA	Reason 1	Reason 2		
1	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
2	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
3	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
()	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

2. HOUSEHOLD AND CHILD EDUCATION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[1

2.1 HOUSEHOLD EDUCATION

SAY: Now I am going to ask about the education of [YL Child] and his/her nuclear family (parents, step-parents, primary caregiver, siblings and half-siblings).

		FIELDWORKER: Ask th	ese questions if [HHM] is bet	ween 4 and 17 years old.	Enabled for [YL Child] only								
this quest	ORKER: Ask stion if [HHM] is attending school are NOT currently in school, but have attended earlier.		FIELDWORKER: Ask this question if [HHM] has ever attended primary school.	FIELDWORKER: Ask this question if [HHM] has attended primary school or above and is NOT currently in full-time education.		SAY: Now, I am going following:	to ask how often has happ	pened any of the				SAY: Now I am going to a habits of the household.	sk you about the reading
member name HHMI] completed or is currently studying? Changed since 4 years ago? Itull-time education? Itull-time education Itull-time education Itull-time education Itull-time educati	17 [HHM] attendeded? 18. 01-Private. O'Charity/ not for profit), Clocal silty 04=Public, totoal ant, 05=other Gos-informal, government, 05=other government, 05=other government, 05=other official silty 04=Public, totoal powernment, 05=other government, 05=other o'T-Half public/Half 7-HAIR Sea-NA Private	G.6 Did [H-Mi] attend (for more than 6 is northly a first on its currently attending any school, early learning program or kindergarten or similar 00-lb/ 01		s/he completed/ stopped full- time education? (ENTER AGE, 77=NK, 88=NA, 79=RTA)	O.9 How long does it take [YL Child] to get to school? (IN MINUTES) FIELDWORKER: If the field is in a boarding school make sure than the field with the field in the field with the field in the field	[YL Child]'s school often miss classes? 01= Very often / all the time 02= Frequently 03= Sometimes 04= Almost Never	[YL Child]'s school often leave children unattended or leave before the school schedule or are often late for classes?	keep you well informed of his/her progress? 01= Very often / all the time 02= Frequently	rate the quality of teaching at [YL Child]'s school? O1= All or most are very good teachers O2= The majority are very good teachers O3= Only a few are good teachers	0.14 Who helps (TL child) with homework when she needs it? (cnly one answer) 01= Nobody 02= Father 03= Mother 04= Caregiver 05= Other shiftings 07= Paid tutor 08= Other, specify 77=NK 88=NA 79=RTA	Q.15 Are you happy with the education that I/L Child is receiving at school? 00=Not at all 01=Yes, completely 02=Yes, partially 77=NX 78=RTA 88=NA	how many books do you have at home, excluding school textbooks?	
[] Other (Specify) []	[1]	[]	[]	[]	[]	[]	[]	[]	[]	[]	11	[]	11
[] Other (Specify) [] [] []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[] Other (Specify) [] [] []	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[1] Other (Specify) [1	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

2. HOUSEHOLD AND CHILD EDUCATION

2.2 Educational History of the Index Child

Say: I would like to ask you some questions about the educational history of [YL Child]:

Q.1 Has [YL Child] repeated any grade since 2009? 00=No, 01=Yes	[]
Q.2 Has [YL Child] left school at any point since 2009? 00=No, 01=Yes	[]

FIELDWORKER: Start asking about 2009. When asking Q.8-9, ask if the school and district are the same as the previous year. Only enter the district and name of school if [YL Child] changed schools.

FIELDWORKER: Ask this question if YL Child is currently enrolled in Grade 01 to 11.

					011011.					
In the year when your child				Q.6 What type of school			Q.9 Province where the			
(NB this is just to help work out					enrolled in the same	the school / institution is			or not in the list,	and/or number of
you can work from latest year		more than 6 months or			school as the previous	located		institution is located	specify	the school /
age upwards)		,		Codebox #6	year?	if Dep/Prov/Dist is not in				institution
Continue with C		in? 00=No ► Skip to next	Grade 01 -11		00=No	the list> SKIP to Q.8a				
			77=NK 60=NA 79=RTA		01=Yes ► Skip to next row					
		01=Yes	79=K1A		03=Did not study last year					
		01=103			00=Bid flot study last year					
Year	Q.3 Age in years									
2008				[]						
2008	[]	[]	[]	Specify	[]	[]	[]			
	[PREFILLED]	[PREFILLED]	[PREFILLED]	[PREFILLED]	[PREFILLED]	[PREFILLED]	[PREFILLED]	[PREFILLED]		[PREFILLED]
2009	[]	[]	[]	[]	[]	[]	[]	[]		
2000	1	11	1	Specify	11	11	11	11		
				[]						
2010	[[]	[]	l J	Specify	[]	[]	[]	[]		
				r 1						
2011	[]	[]	[]	l J Specify	[]	[]	[]	[]		
				Specify						
2012	r 1	r 1	r 1	[]	r 1	1 1	1 1	r 1		
2012	[]	[]	l — — J	Specify	[]	[]	[]	l — — J		
	_		_	[]						
2013	[]	[]	[]	Specify	[]	[]	[]	[]		
				, ,			1			

2. HOUSEHOLD AND CHILD EDUCATION

2.3 CHILD TIME ALLOCATION

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 4 and 17 yrs.

FIELDWORKER: Enter the approximate number of hours. Round up or down to the closest integer number of hours. For example, if the time is less than 30 minutes, enter "00"; and if it is 30 minutes or more, enter "01" (1 hour).

Household member name	Typically how m week? Start with 00=None, 77=N	n [ÝL Child].	d in the household (aged	between 4 and 17yrs) sp	end on the following activitie	s during a typical o	day (from Monday to	Friday) in the last
[PREFILLED]	Q.1 Sleeping	Q.2 Caring for others (younger siblings, ill household members)	Q.3 Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Q.4 Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Q.5 Activities for pay/sale outside of household or for someone not in the household (including travelling time)	Q.6 At school (including travelling time to school)	Q.7 Studying outside of school time (at home, extra tuition)	Q.8 Play time / general leisure(including time taken to eating, drinking and bathing)
	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]

3. LIVELIHOODS AND ASSET FRAMEWORK

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

ID of respondent for this section (identify the respondent for	
this section using the ID from the household roster)	l J

3.1 LAND AND CROP AGRICULTURE

Q.1 In the last 12 months, has anyone in your household owned, borrowed or rented any land?	
Include plots that are sharecropped-in and sharecropped-out 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SECTION.	[]

SAY: Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accommodation, gardening) land you own, borrow or rent. By agricultural land, we mean all the land used for.

	Total area of agricultural land Total area of agricultural land FIELDWORKER: if more than one plot ask for the dask for the last dry season? O=None, 01=Less than half, 04=All, 77=MK.			00=None, 01=Less than half, 02=Half,	Total ar	ea of non-agricultural land	I for LIVING ACCOMODAT	Total area of non-agricultural land EXCLUSIVE FOR BUSINESS AND OTHERS					
Land Type	Q.2 Size FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.3 Units of land area (ENTER CODE FROM CODEBOX #7)	description of most of the land. Enter code from Codebox #8.	88=NA	Q.6 Size (total area) FIELDWORKER: If more than one plot, ask for the sum of the plots.	(ENTER CODE FROM CODEBOX #7)	Q.8 What is the main use of this non-agricultural land? FIELDWORKER: If more than one plot ask for the description of the most important plot. ENTER CODE FROM CODEBOX #9a.	FIELDWORKER: If more than one plot,	Q.10 Units of land area (ENTER CODE FROM CODEBOX #7)	use of this non-	Q.12 Size FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.13 Units of land area (ENTER CODE FROM CODEBOX #7)	use of this non-
Owned non-mortgaged (incl leased out)	[]	[]	[] Other specify	[]	[]	[]	[] Other specify	[]	[]	[] Other specify			
Owned mortgaged	[]	[]	[] Other specify	[]	[]	[]	[] Other specify	L	[·]	[] Other specify			
Borrowed	[]	[]	[] Other specify	[]	[]	[]	[] Other specify	L	[·]	[] Other specify			
Rented-in	[]	[]	[] Other specify	[]	[]	[]	[] Other specify	L	[]	[] Other specify			
Sharecropped-in	[]	[]	[] Other specify	[]	[]	[]							
Communal property	[]	[]	[] Other specify	[]	[1	[1	[] Other specify	[·]	[]	[] Other specify			
Other (invasion, etc)	[]	[]	[] Other specify	[]	[]	[]	[] Other specify	L	[]	[] Other specify			

Q.15 What is the total extent of leased-out / sharecropped-out agricultural land?	[]
Q.16 Units of land area (ENTER CODE FROM CODEBOX #7)	[]
Q.17 What is the monetary value of all the non-morgaged land you own? (in Nuevos soles)	
FIELDWORKER: If you have more than one plot, give the value of the most important of these plots.	[]

Income and expenditure from crops

Fieldworker: Ask this question if the household has reported to own, borrow or rent any type of land in Q.1. If nobody in the household undertakes any agricultural activity, skip to next section.

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last 12 months.

	Q.18 Important crops grown	Total Output						
CROP	(ENTER CODE FROM CODEBOX #10)	Q.19 Quantity (Enter number) - 77=NK	Q.20 Units of output (Enter from CODEBOX #11)					
Crop 01	[] Other (specify)	[]	[]					
Crop 02	[] Other (specify)	[]	[]					
Crop 03	ſ 1 Other (specify)	[]	[]					
Crop 04	[] Other (specify)	[]	[]					
Crop 05	[] Other (specify)	[]	[]					

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.2 INDIVIDUAL ACTIVITIES

ID of respondent for this section (identify the respondent for this section using the ID from the	[]
household roster)	11

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will provide information about intra-household division of labour. Please note that <u>unpaid activities</u> such as household chores MUST be included here.

For each household member 10 years old or above, ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months, including SALARIED and NON-SALARIED jobs, INSIDE and OUTSIDE home. Being a "Student" is not considered an occupation.

If the household member has had less than 3 occupations or he/she did not work (e.g. too old), enter 88 =N/A.

ID of	Household member	Q.1 Most important jobs /	Q.2 Economic	Q.3 Job/	Q.4 Is this a regular			per of months in the year			
household member [PREFILLED]	name [PREFILLED]	occupations <u>in terms of time</u>	sector code of the job/occupation Enter code from Codebox #12	occupation code Enter code from Codebox #13	job/activity? 01=Yes, 00=No, 77=NK						
		Description of the Job/occupation				Q.5 Months per year (0-12)	Q.6 Days per month (0-31) -77=NK, -88=NA	Q.7 Weeks per month (0-5)	Q.8 Days per week (0-7)	Q.9 Hours per day (0-24)	01 = First activity 02 = Second activity 03 = Third activity 00 = None
[]	[]	1. [] 2. [] 3. []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] [] []	[] [] []	[] []	[] [] []
[]	[]	1. [] 2. [] 3. []	[] [] []	[] [] []	[] [] []	[] []	[] [] []	[] [] []	[] [] []	[] []	[] [] []
[]	[]	1. [] 2. [] 3. [[] []	[] [] [[] [] []	[] []	[] [] []	[] [] []	[] []	[] []	[] [] []
[]	[]	1. [] 2. [] 3. []	[] []	[] [] []	[] [] []	[] []	[] []	[] [] []	[] []	[] []	[] [] []
[]	[]	1. [] 2. [] 3. []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []		[] [] []	[] [] []
[]	[]	1. [] 2. [] 3. []	[] [] []	[] [] []	[] [] []	[] []	[] [] []	[] [] []		[] []	[] [] []
[]	[]	1. [] 2. [] 3. []	[] []	[] [] []	[] [] []	[] []	[] [] []	[] [] []	[] []	[] []	[] [] []

Main job for last 12 months

Fieldworker: Ask this section only to household members that have reported a paid working activity. In Q.10 from the previous section, identify the most important activity in terms of income for each household member and ask the following questions based on this activity.

														dependent worker.	1 '
ID of household	Household member name		IF HE/SHE IS INDE In this occupation:	PENDENT:	DEPEND	ENT OR WAGE	EARNER	DEPENDE	NT OR WAGE-		How long have you (he working or have you we		Q.22 Are you (he/she) affiliated to a private	Q.23 Have you (he/she)	Q.24 Which system did
member	[PREFILLED]	INCOME] do (does) you	How much was your		оссир				occupation?		pension fund?	requested a	you (he/she)		
[PREFILLED]			income (Incomes -								,			change in your	choose?
			(time unit)? FIELDW											comision charge	
			payment is in kind,	express in soles.										system?	
		02=Independent worker 77= NK	Then, skip to Q.20.	NDENT	Q.14 Did vou	Q.15 How	Q.16 How often	Q.17 Did you	Q.18 How	Q.19 How often			01=Yes	01=Yes.	01=Mixed
		//= NK	In your (his/her) last			much did vou	did you (he/she)	(he/she) receive any		did you (he/she)			01=1es 00=No	01=Yes, 00=No ► SKIP	01=Mixed 02=Flow
			much did you (he/sh		bonus, extras or	(he/she)	receive it/them? [if		(he/she)	receive it/them?			77=NK ► SKIP TO	TO NEXT	03=Other
			how often did you (h			receive?		goods and services,	receive?	[if several			NEXT SECTION	SECTION	77=NK
			FIELDWORKÉR: th			(In Nuevos	with different	free or subsidized	(In Nuevos	payments with					88=NA
			exclude bonus, extr		money? (Additional	Soles)	frequencies are	(eg meals, food,	Soles)	different	00 = Day	s			79=RTA
			additional payments		wage or salaries)		received,	transport, clothes /		frequencies are	77=NK				
			payment is in kind,	express in soles.				uniform, lodging /		received, transform all to 1					
							frequency]	house or others)? (Write the most		frequency]					
								important for each		rrequericy					
								person)							
			Q.12 Amount	Q.13 Time unit	00=No (Skip to	Amount		00=No (Skip to Q.20)	Amount	Time unit	Q.20 Years	Q.21 Months			
			-77=NK	See Codebox	Q.17)	-77=NK	Time unit	01-V00	-77=NK	See Codebox	Q.20 Years				
			-88=NA	#14	01=Yes 88=NA	-88=NA	See Codebox #14	88=NA	-88=NA	#14	00=Less than one year				
[]	r 1	f 1	1	Г 1	00=INA []	I	[]	ſ 1	τ	1	[]	ſ 1	[]		1
1 1	[]	[]	1	[]	1 1	1	[]	[]	1	[]	[]	[]	[]		[]
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[]	[]	[]	[]	[]	[]	1	[]	[]	1	[]	[]	[]	[]		[]
[]	[]	[]	[]	[]	[]	[[]	[]	[[]	[]	[]	[]		[]

FIELDWORKER: Ask this question if [HHM] reported to

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 PRODUCTIVE ASSETS

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]
Q.1 Has anyone in the household owned any livestock in	
the last 12 months? (Do not include pets) 01= Yes, 00 = No, 77 = NK	[]

	Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ROW. 00 = No, 01 = Yes, 77 = NK, 88=NA		Q.4 if you were to sell all your [NAME OF ANIMAL] today how much would you get for them? -77 = NK -88 = NA
	Milk animals			
01	Cow (modern variety)	[]		[·i
02	Cow (traditional variety)	[]	[]	[·]
	Plough or Draught animals			
06	Ox/Buffalo	[]	[]	[·]
09	Horse, donkey, mule	[]	[]	[·]
	Small Ruminants			
	Sheep	[]	[]	[·1
	Goat	[]	[]	[·]
	Pigs	[]	[]	[·]
	Poultry (chickens, ducks, other birds)	[]		[·]
17	Rabbits	[]	[]	[·]
	COUNTRY SPECIFIC			
	Llama, alpaca, guanaco	[]	[]	[·]
	Guinea pigs	[]	[]	[·]
	Snails	[]]	[·]
	Bees/Beehives	[]		[·]
	Fish Ponds	[]		[·]
	Marine Shrimp Tanks	[]		[·]
	Fresh Water shrimp tanks	[]		[·]
58	Others (Specify)	ll	l ll	· · · · · · · · · · · · · · · · · · ·

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.5 In the last 12 months, what was the most immaking activity of the household in terms of inco (ENTER CODE FROM CODEBOX #15) If none,	ome?	[]
Q.6 Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No, 01=Yes	[]	

For CAPI: If Q.5 is different from Q.5=12 AND Q.6=00, add a validation check (warning) saying "Please check again: the main occupation of the household is likely to require certain assets".

Q.7 ASSET – owned, rented or borrowed Write asset's name and then put code from Codebox #16	Q.8 How many of them do you actually own? ENTER NUMBER OWNED IF "00", SKIP TO Q.10 -77=NK	Q.9 If you sold it/them today, how much could you get? -77=NK, -88=NA	Q.10 For what activity is asset used? (enter from Codebox #15)
1. [] Specify	[]	[]	[] Specify
2. [] Specify	[]	[]	[] Specify
3. [] Specify	[]	[]	[] Specify
4. [] Specify	[]	[]	[] Specify
5. [] Specify	[]	[]	[] Specify
6. [] Specify	[]	[]	[] Specify

Monthly Labour

Q.11 In the last 12 months, have you hired any labour to work in your farm /	, ,
small business?	11

3. LIVELIHOODS AND ASSET FRAMEWORK

3.5 TRANSFERS, DEBT & REMITTANCES

ID of respondent for this section (identify the respondent for this	
section using the ID from the household roster)	[]

Money and Goods Transfers

 $\textbf{SAY:} \ \textbf{I} \ \textbf{am going to ask you some questions about money or goods that people sent or give you.}$

Fieldworker: List the sources and for each positive answer, ask the following questions. If ALL answers in Q.1 are 00 = No, 77 = NK, skip to Q.5

	Source of money/GOODS	Q.1 In the last 12 months, have you or any other household member received any money or goods from the following? 01=Yes, 00=No, 77=NK If No, skip to next row	Q.2 In the last 12 months, how much did you receive last time? -77=NK, -88=N/A		Q.4 In the last 12 months, how much did you receive in total for this concept? -77=NK, -88=N/A
1	Retirement Pension	[]	[]	[]	[]
2	Social security/Social subsidy	[]	[]	[]	[]
	Religious organisation	[]	[]	[]	[]
	Charity groups/NGO	[]	[]	[]	[]
	Alimony for food, divorce, children etc	[]	[·]	[]	[]
6	Interest from bank accounts or any other savings	[]	[]	[]	[]
7	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	[]	[]	[]	[]
8	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[]	[]	[]	[]
	Transfers or donations from outside the country (foreign remittances)	[]	[]	[]	[]
10	Severance pay, money paid for time worked.	[]	[[]	[1
11	Life insurance, medical insurance.	[]	[[]	[]
12	Dividends from stocks and shares, bonuses, profit sharing	[]	[,]	[]	[]
13	Inheritance, gambling, lotteries etc	[]	[·]	ii	ii
	Public Program JUNTOS	[i	I [[i	ii
18	Bono de Gratitud / Pension 65	[]	[i	[]	[]
15	Any other transfer from public source (Specify)	[]	[]	[]	[]
16	Any other transfer from private source (Specify)	[]	[]	[]	[]
17	Any other transfer (Specify)	[]	[]	[]	[]

Donated food

Q.5 In the last 12 months, have you or anyone in the household received any donated food? 01= Yes, 00 = No, 77 = NK If No, skip to Q.13.	[]]				
Q.6 In the last 12 months, What donated foods have you received? Include prepared foods	Q.7 Type of Food	Q.8 In the last 12 months, How often have you received the food? Enter number of times.		ey give you last time?	,	ow much would it have u? <u>BY UNIT</u>
Name/description of the donated food	See Codebox #17	-77 = NK -88 = NA	Q.9 Amount	Q.10 Measure Unit	Q.11 Price in soles	Q.12 Measure Unit

Q.13 In the last 12 months, have you or any other	
member(s) of the household given money or goods to	
support individuals outside the household?	[]
00=No, 01=Yes, 77=NK	
IF NO, SKIP TO Q.15.	
Q.14 What is the total value (cash and in kind) sent out	, ,
in the last 12 months?	l J

Ownership of savings account

ID of respondent for this section (identify the respondent for this	
section using the ID from the household roster)	[]

SAY: If someone wants to keep money at a bank, he/she can open a savings account. The money in the savings account is yours. Sometimes, employers open savings account for their employees to deposit their payments.

Q.15 Do you or your partner currently own a savings	
account?	[]
00 = No , 01= Yes	11
If No, skip to Q.22.	
Q.16 In which institution do you or your partner keep	
your savings account(s)? Allow for up to 3 answers.	
01 = Banco de la Nación	
02 = Commercial Bank	
03 = Financial Firm	1. []
	2.[]
04 = Municipal savings banks	3. []
05 = Rural savings banks	
06 = Edpymes	
07 = Other (specify)	
77=NK, 88=NA, 79=RTA	
Q.17 In which year did you open your first savings	[]
account?	·1
Q.18 How regularly do you or your employer deposit money in your / your partner savings account(s)?	
01 = At least every month	
02 = Every two/three months	, ,
03 = A few times a year	[]
04 = Hardly ever> SKIP to Q.20	
77=NK, 88=NA, 79=RTA	
Q.19 What is the size of the typical deposit? 01 = Less than 10 soles	
01 = Less than 10 soles 02 = Between 10 and 50 soles	
02 = Between 50 and 100 soles	[]
03 = Between 100 and 500 soles 04 = More than 500 soles	
77=NK, 88=NA, 79=RTA	
Q.20 How regularly do you retire money from your / your partner savings account(s)?	
02 = At least every month	
02 = Every two/three months	, ,
03 = A few times a year	[]
•	
04 = Hardly ever	
77=NK, 88=NA, 79=RTA	
Q.21 Who can retire money from your / your partner savings account(s)?	
01 = Only me	
02 = Only my partner	, ,
* * *	[]
03 = Me and my partner	
04 = Other (specify)	
77=NK, 88=NA, 79=RTA	

SAY: A debit card is a card given to you by a bank that you can use to retire money from you savings account and to buy things (charging your bank account). Your employer might deposit your payment in this account.

Q.22 Do you or your partner have a debit card?	r 1
00 = No , 01= Yes	l J

Q.23 Do you or your partner have a credit card? 00 = No , 01= Yes	
	[]
Q.24 In the last 12 months have you or any member of	
your family living with you made any arrangements to	
obtain a loan or credit?	[]
00 = No , 01= Yes If Yes, skip to Q.28	
Q.25 If you never asked for a loan or credit, why not?	
01 = Didn't need to – Have enough resources	
02 = Lack of guarantees or references (no title)	
03 = Didn't want to give the guarantee they asked for	
04 = Its dangerous to get into debt/Fear of losing	
property 05 = Problems with previous loans/debts	
06 = His/her business doesn't allow him/her to get into	[]
debt	Other, specify
07 = Too expensive	
09 = Activity too risky	
10 = Lack of Information	
11 = Branch is too far away	
12 = too much paperwork	
08 = Other (specify) 88=NA, 77=NA, 79=RTA	
Q.26 If you were sure that a bank would approve your	
application, would you apply for a loan?	, ,
01=Yes, 00=No	[]
Skip to Q.32	
Q.27 To which institution did you ask the credit to?	
(allow up to 3 answers) 01 = Banco de la Nación	
02 = Commercial Bank	1. []
03 = Financial Firm	2.[]
04 = Municipal savings banks	3. []
05 = Rural savings banks	
06 = Edpymes	
07 = Other (specify)	
Q.28 Did you get the loan or credit you asked for?	r 1
00=No, 01= Yes If Yes, skip to Q.30	[]
Q.29 Why do you believe you did not get the credit?	
01 = Not enough assets	
02 = Lack of guarantees or references (no title)	
03 = Didn't want to give the guarantee they asked for	[]
04 = too expensive	Other, specify
05 = Activity too risky	
06 = Other (specify) 88=NA, 77=NA, 79=RTA	
Skip to Q.32	
Q.30 What is the amount of the loan/credit that you	, ,
obtained?	
	[]
-77=NK, -88=NA	l J Soles
-77=NK, -88=NA	
-77=NK, -88=NA Q.31 Did you get all the credit you needed? 00 = No, 01= Yes Q.32 Regardless of whether you needed credit or not	
-77=NK, -88=NA Q.31 Did you get all the credit you needed? 00 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were	
-77=NK, -88=NA Q.31 Did you get all the credit you needed? 00 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a	Soles []
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-77=NK, -88=NA Q.31 Did you get all the credit you needed? 00 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a	Soles []
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-77=NK, -88=NA Q.31 Did you get all the credit you needed? 00 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Q.33 Regardless of whether you needed credit or not	Soles []
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-77=NK, -88=NA Q.31 Did you get all the credit you needed? Q0 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Q.33 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6	Soles []
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-77=NK, -88=NA Q.31 Did you get all the credit you needed? Q0 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Q.33 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months? Q.34 Regardless of whether you needed credit or not	Soles []
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-77=NK, -88=NA Q.31 Did you get all the credit you needed? Q0 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Q.33 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months? Q.34 Regardless of whether you needed credit or not and regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months? Q.35 Do you have any serious debts? Q.35 Do you have any serious debts?	Soles [] [] Soles [] Soles
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-77=NK, -88=NA Q.31 Did you get all the credit you needed? Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Q.33 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months? Q.34 Regardless of whether you needed credit or not and regardless of whether you needed credit or not and regardless of whether you night need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months? Q.35 Do you have any serious debts? Q.36 Supposing you needed 1000 soles at very short notice, would you be able to raise the money? READ THE ALTERNATIVES	Soles [] Soles [] Soles [] Soles [] Soles
-77=NK, -88=NA Q.31 Did you get all the credit you needed? Q0 = No, 01= Yes Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Q.33 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months? Q.34 Regardless of whether you needed credit or not and regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months? Q.35 Do you have any serious debts? Q.36 Supposing you needed 1000 soles at very short notice, would you be able to raise the	Soles [] Soles [] Soles [] Soles [] Soles [] Soles []

4. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster) [____]

4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: Now I am going to ask you about the food that your household consumed in the last 15 days:

Q.1 During the last 15 days did your household consume any food which came from your <u>own.</u> fam? 00 = No, 01=Yes, 77 = NK [If Yes, which items were they? Tick in the column Q.1 of the next screen.	[]
Q.2 Did your household receive any <u>donations or presents</u> of food which you have eaten in the last 15 days? 00 = No, 01=Yes, 77 = NK If Yes, which items were they? Tick in the column Q.2 of the next screen.	[]
Q.3 Has your household eaten foods which came from your <u>own business</u> (e.g. own shop) in the last 15 days? 00 = No, 01=Yes, 77 = NK If Yes, which items were they? Tick in the column Q.3 of the next screen.	[]
Q.4 Has your household eaten any foods which someone in the household received as part_payment in the last 15 days? 00 = No, 01=Yes, 77 = NK If Yes, which items were they? Tick in the column Q.4 of the part screen.	[]

	Q.1 FARM	Q.2 PRESENT	Q.3 OWN BUSINESS	Q.4 PART PAYMENT	FOOD ITEMS	Q.5 Have you or any member of the household, in the past 15 days, eaten [NAME OF FOOD ITEM]?	Q.6 How much did you spend <u>buying</u> [NAME OF FOOD ITEM] in the last 15 days?	Q.7 Did you eat everything?	Q.8 If you didn't eat everything estimate the value of the food left over.	Consumption from	Consumption from own farm, own business or supplies in last 15 days.			Q.13 In the last 15 days, how much have you eaten of any [NAME FOOD ITEM] that you bought before these last 15 days?
						00=No 01=Yes 77=NK	Enter in Soles. 00=Not bought ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT	00=No 01=Yes ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT	Enter in Soles. ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13	Q.9 Farm – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and	What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and	Q.11 Own business – What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and	What is the value of the [NAME FOOD ITEM] eaten Enter in Soles and	00=None -77=NK
						If No or NK ► skip to next row	marked, skip to Q.13 77=NK; 88=NA	marked, skip to Q.13 77=NK; 88=NA	77=NK; 88=NA	Cents.	-77=NK -88=NA	Cents. -77=NK -88=NA	Cents.	-88=NA After entering answer,
1	[]	[]	[]	[]	Rice (any type or presentation)	[]	[]	[]	[]	-88=NA [·]	-88=NA	-88=NA	-88=NA	continue with next row.
2	[]	f 1	[]	f 1	Wheat flour, semolina	1 1	1 . 1	f 1	1 . 1	1 . 1	1 . 1	f , 1	f , 1	1 . 1
3	[]	[]	[]	[]	Whole wheat (grain), cornflour, maize and derivatives	[]	[·]	[]	[·]	[·_]	I1	[·]	[·]	[]
4	[1]	[]	[]	[]	Oats, barley, quinoa, quinoa flour, barley flour, and derivatives of barley and quinoa.	[]	[]	[]	[]	[]	[]	[]	[]	[]
5	[]	[]	[]	[]	Bread (any type bread or rolls, white bread, wholewheat, etc	[]	[[]	[]	[]	[]	[]	[]	[]
6		П	Н	[]	Biscuits, cakes, buns etc	[]	[·j	[]	[j	[]	ļļ	[j	[]	[]
8	[]	[]	[]	[]	Noodles of all types Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT)	[]	[]	[]	[]	[]	[]	[]	[]	[]
9	[]	[]	[]	[]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[]	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	Processed meat products (bacon, sausages, ham, paté, hotdogs, bones etc)	[]	[·]	[]	[·]	[:_]	[]	[]	[:]	[1
11	[]	[]	[]	[]	Fresh, frozen, smoked, canned fish and seafood	[]	[]	[]	[]	[]	[]	[1	[]	[]
12 13				[]	Milk Yogurt, cheese	[]		[]	 	 		 [:- 	 []	
14	[]	[1]	[1]	- [1	Butter, fudge from milk, etc	[]	[=:=]	izzi				[:_i	[:_]	[:_j
15 16	[]	[]	[]	[]	Eggs Cooking/salad oil, vegetable margarine, lard etc	[]	[:_]	[]	[]	[:_]	[]	[]	[]	[:_]
17	[]	[]	[]	[]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[]	[:_]	[]	[[]	[]	[]	[]	[:_]
18	[]	[]	[]	[]	Sauces, (ketchup, mayonaise, mustard etc)	[]	[]	[]	[]	[:]	[·_]	[]	[]	[]
19	[]	[]	[]	[]	Tubers, roots (potatoes, sweet potato, cassava, oca, olluco, mashua etc)	[]	[:_]	[]	11	[:_]	[:_]	[]	[]	[
20	[]	[]	[]	[]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	[]	I1	[1	[·]	[:]	[]	[]	[]	[]
21	[]	[]	[]	[]	Fresh, frozen, canned vegetables and salads, include onions and garlic.	[]	I1	[1	[·]	[:]	[]	[]	[]	[]
22	[]	[]	[]	[]	Fresh fruits (include lemons.	[]	[]	[]	[]	[·]	[·_]	[]	[]	[]
23	[]	[]	[]	[]	Banana, plantain, banana flour etc	[]	[]	[]	[:_]	[·]	[[]	[[]
24	[]	[]	[]	[]	Dried fruit, canned fruit, preserved fruit, jam, etc	[]	[]	[1	[]	[]	[]	[]	[]	[]
25	[]	П	- [1]	[]	White or brown sugar	[1	[·_]	[]	[·_]	I1_	l	[·]	[]	[]
26	[]	[]	[]	[]	Coffee, tea, cocoa, herbal teas etc Prepared instant foods (jelly,	[]	[]	[]	[]	[]	[·]	[·]	[]	[]
27	[]	[]	[]	[]	packet drinks, puddings, soups etc) Sweets, chocolates, Money,	[]	[:_]	[]	11	[[]	[]	[[]
28	[]	[]	[]	[]	molasses etc Prepared meals bought	[]	[]	[]	[]	[·_]	[]	[]	[]	[]
29	[]	[]	[]	[]	outside the home but eaten in the home (eg Pizza, roasted chicken). Prepared meals prepared and	[]	[]	[]	[]	[]	[·_]	[]	[]	[·_1
30	[]	[]	[]	[]	eaten outside the home (restaurants, cafeterias etc)	[]	[[]	[]	[1	[]	[]	[]	[1
31	[]	[]	[]	[]	Meals and snacks received as part payment if not already included.	[]	[]	[]	[]	[]	[]	[]	[]	[]
32	[]	[]	[]	[]	Alcoholic drinks (wine, beer, liquor etc)	[]	[:]	[]	[:]	[:]	[·_]	[:]	[]	[1
33	[]	[]	[]	[]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[]	[]	[]	[]	[]	[]	[]	[[]
34	[]	[]	[]	[]	Other foods (Specify)	[]	[[]	[]	[]	[·_]	[]	[]	[]
35	[]	[]	[]	[]	Other foods (Specify)	[]	[]	[]	[]	[]	[·]	[]	[]	[]

Q.14 Which household members do NOT consume at least one meal per day in the house?
TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY.

4. FOOD AND NON-FOOD CONSUMPTION

4.2 NON-FOOD EXPENDITURE

SAY: Now I would like you to tell me how much you have spent on the ítems I am going to mention. Please consider the cost or price at the time of purchase.

Q.1	In the last 30 days how much money have you spent on the following items:			
	00 = Nothing			
	-77 = NK			
	Tobacco / Cigarettes]	•	_1_
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume,]	_ • _	_]
	hairdressing			
	Firewood, parrafin, gas, batteries, candles.]	•	_1_
	Internet]	_ • _	_]_
	Transport, local and between towns (petrol, buses, táxis etc)	1	•	1
	Security]		_]_
	Telephone (land line)	1	•	_1_
	Cell phone] [_ • _	_]_
	Electricity	1	•	_1_
	Water supply]	_ • _	_]_
29	Rent of your house or flat	1	•	1
	Maintenance, repairs, improvements on your house]	_ • _	_]_
	Household clearing materials	1	•	1
	Rental for your business]	_ • _	_]_
	Cable TV]	•	1
	Servant (farm-boy, maid, etc)]	_ • _	_]_
35	Other (specify)]	•	_]_
Q.2	In the last 12 months how much money in total has your household (all the			
	members of the household) spent on the following?			
	00 = Nothing			
	-77 = NK			
14	Licenses (for business etc)]	_ • _	_]_
	Vehicle maintenance	1	•	_1_
	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)]_[· _	_]_
	Tips, backhanders, bribes to public officials	1	•	1
	Festivals, parties, celebrations, receptions etc] [_ • _	_]_
	Departure of a household member (wedding, funeral etc)	1	•	1
22	Rates, local government payments	[•	_1_

	Name of article, product or activity	mon boug sper item 00 = next 01 =	ths, ght, nt or s? No row Yes	s ►skip			Q.5 How much of this expenditure was specifically for [YL Child 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half bunot all 04 = All 77= NK 88= NA					
	CLOTHES AND FOOTWEAR											
01	Clothing (adult men)		ī		1		Г		1			
	Clothing (adult women)		Ī		1		i	•	i			
	If the family doesn't know which sex applies ask question 02A								-			
02A	Total expenditure in clothes (adults)		Γ.		1		ſ	•	1			
	Clothing (girls - Excluding school uniform)		Ī.		i		Ì	•	1		Ī	1
04	Clothing (boys – Excluding school uniform)		Ī.		1		[•	1		Ī	1
	If the family doesn't know which sex applies ask question 04A											-
	Total expenditure on children's clothing (Excluding school uniform)		ſ		1		[•	1		ſ	1
05	Footwear (eg shoes, trainers etc) for adult men		Ī		i		į –	•	i i			
	Footwear (eg shoes, trainers etc) for adult women		Ī		i i		Ī	•	i i			
	Footwear (eg shoes, trainers etc) for girls		ī		i		ì		1		ſ	1
	Footwear (eg shoes, trainers etc) for boys		Ť.		1		Ī	•	1		<u> </u>	1
	EDUCATION										-	,
	School uniform (boys)		Г		1		Г	•	1		Г	1
	School uniform (girls)		1		1		i	•	1		<u> </u>	1
	Enrollment, school fees, monthly fees,		+-		1		i i	•	1		 	1
	Other payments to schools, parents association, donations etc.		+-		1		Ī	•	1		1	1
	Payment for private classes		+-		1		i i	•	1		 	1
	Books, school textbooks, paper, pencils, rubbers etc		+-		1		ſ		1		1	1
	Transport to school		+-		1		[1		 	1
	Other Educational Expenses (College fees, graduate class travel)		-		1		[-	1		 	1
	DOCTORS				_							,
	Payments for medical consultation and treatment		Г		1		г	•	1		Г	1
	Buying medicine or drugs direct from the pharmacy	1	+-		1	 	[1	1	 	1
	ENTERTAINMENT		-		_		_	<u> </u>				
	Cinema/entertainment/Video/TV show		ſ		1		Г		1		Г	1
	OTHERS				J		٠				1	1
	Presents for children		-		1		r		1		г	1
	Jewellery (necklaces, gold earrings etc.) for personal use.	 	<u> </u>		1		<u></u>	- :	1	 	 	1
	Jewellery (necklaces, gold earrings etc.) for personal use. Other transport costs for children and adults	├	+-			-	r	•	1	-	 	1
22	Other transport costs for children and adults Other costs/transfers (taxes, contributions to social security, furniture, insurance,	├				-	L	<u> </u>		-	4	1
			[_]		[]	_ ·]		[]]
	electrical appliances, donations, etc.) Home Improvements	 			1				1	 		1
	Debt Relief	├	+-			-	r	.	1	-	 	1
		 	Ļ-		1		<u> </u>		 		<u> </u>	1
	Other (specify)	 	<u> </u>		<u> </u>		<u> </u>	•	 			1
	Other (specify)	₩	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>Ļ</u>	}	<u> </u>	1
28	Other (specify)	1	l_	`]		L	·	.1		l	j l

5. SOCIAL CAPITAL

п		
-	Q.0 ID of respondent for this section (identify the respondent for this section using	
ı	a. b ib of respondent for this section (identity the respondent for this section using	r ı
-	the ID from the household roster)	l — — J

5.1 SUPPORT NETWORKS

Γ	Q.1 Suppose you are in need of material support. How many people can you rely on	
ı	in time of need?	
ı	(01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30. Write 00 if none. 77=NK, 88=NA, 79=RTA)	[]
ı	07=over 30. Write 00 if none. 77=NK, 88=NA, 79=RTA)	

5.2 FAMILY, GROUP AND POLITICAL CAPITAL

Q.2 What is the religion of [YL Child]'s caregiver?	
02=Muslim	
03=Buddhist	
04=Hindu	
05=Catholic	
09=Evangelist	, ,
10=Mormon	l — — J
14=None (includes Atheist and Agnostic)	
15=Other: specify	
31=Adventista	
32=Testigo de Jehova	
77=NK, 88=NA, 79=RTA	
Q.3 In the past 12 months, how often has [YL Child]'s caregiver attended a worship	
service like a church service?	
01=Never	
02=Once or twice	
03=Less than once a month	
04=About once a month	[]
05=About twice a month	
06=About once a week	
07=Several times a week	
08=Everyday	
77=NK, 88=NA, 79=RTA	

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

	Is any member of your household an active member of an organization, group or informal association? 00=No, 01=Yes If No > skip to Q.9	[]		
	Q.5 Enter the ID from the household roster of the person who is a member of the group. 00=No, 01=Yes, 77=NK If No or NK > skip to Q.9	(ENTER CODE FROM CODEBOX #19)	Q.7 Has this member hold a leadership or powerful position in an organization, group or informal association during the last 12 months? 00=No, 01=Yes	Q.8 What are the main benefits from this group? Name up to 3 benefits (ENTER CODES FROM CODEBOX #20)
1	[]	[]	[]	[] [] []
2	[]	[]	[]	[] [] []
3	[]	[]	[]	[] []
Q.10	How many relatives live in this community? (exclude those from own household) 00=None ► Skip to Q.11 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 79=RTA ► Skip to Q.11 How many of these relatives are influencial in the community? 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30	[]		

5.3 ACCESS TO KEY SERVICES AND PROGRAMMES

SAY: I am now going to ask you some questions about where you get information from.

Q.11	Do you or any other household member use INTERNET services (e.g. INTERNET services, e-mail)? 00=No ▶ Skip to Q.13 01=Yes	[]
Q.12	Where do you or any household member go to use INTERNET? Enter up to 3 answers. 01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other; specify 07 = Work/Office 08= I use a mobile phone / smartphone 77 = NK; 88=NA	[] Specify Specify [] Specify

INTERVIEWER: The following questions must be answered by the mother of the child ONLY. If the mother is permanently absent, ask to the HHM that plays the role of the mother.

SAY: Now I am going to ask you about public programmes you might be familiar with

Q.13	Have you or anybody in the household heard about the Juntos program? 01= Yes 00 =No -> SKIP to Q.21	[]
Q.14	Have you or any of [YL Child]'s parents applied to Juntos? 00 = No; 02= Yes, and was turned down -> SKIP to Q.21 01= Yes, I am a beneficiary 03= Yes, I was a member but left the program as children are older. 77= NK, 88= NA, 79=RTA -> SKIP to Q.21	[]
Q.15	If Yes, since when? (Month and Year) -77= NK , -88= NA	[]
Q.16	If you were enrolled in Juntos but are not any more, when did you stop being enrolled? Month/ Year , -77= NK , -88= NA	[]
Q.17	How long did/does it take you to get from your home to the Juntos center to cash the money? (IN MINUTES) -77= NK, -88= NA	[]
Q.18	How much money did/do you spend to get from your home to the center to cash the money (give answer in soles) -77= NK , -88= NA	[]
Q.19	Is there anyone else in your household that currently receives transfers from Juntos? 01= Yes 00 = No -> SKIP to Q.21	[]
Q.20	How many other household members receive transfers from Juntos? (Give number of persons) Fieldworker: Only count if the household members are on the roster.	[]
0.21	Have you heard about the Qali Warma Program, formerly known as PRONAA?	r 1

Q.21		[]
	01=Yes 00=No, 77=NK -> Skip to Q.23	
0.22	Has this program been implemented at [YL child] school?	[]
Q.22	01=Yes 00=No, 77=NK	l J
0.00	Does [YL Child] receive breakfast at his/her school?	, ,
Q.23	Does [YL Child] receive breakfast at his/her school? 01=Yes 00=No -> Skip to Q.25	l1
	During the last five days that [YL Child] has gone to school, on how many	
	occasions did he/she receive breakfast?	
	01 = 1 time	
	02 = 2 times	
0.24	03 = 3 times	[]
	04 = 4 times	11
	05 = 5 times	
	06 = Never	
	77 = NK 88=NA 79=RTA	
	Does [YL Child] receive lunch at his/her school?	
Q.25	01=Yes	[]
	During the last five days that [YL Child] has gone to school, on how many	
	occasions did he receive lunch?	
	01 = 1 time	
	02 = 2 times	
0.26	03 = 3 times	r 1
Q.20	03 = 3 times 04 = 4 times	l — — J
	05 = 5 times	
	06 = Never	

	77 = NK, 88=NA, 79=RTA	

Q.27	Have you heard about the Bono de Gratitud/ Pensión 65 program? 01=Yes 00=No -> Skip to Q.31	[]
Q.28	Does any household member receive transfers from Bono de Gratitud/ Pensión 65 program? 01=Yes 00=No -> Skip to Q.31	[]
Q.29	How many household members receive transfers from Bono de Gratitud/ Pensión 65 program? (Give number of persons)	[]
Q.30	Since when do(es) this(these) household member(s) receive transfers from Bono de Gratitud / Pensión 65? (Month and Year)	[]
	<u>Fieldworker:</u> If there is more than one member affiliated choose the one who affiliated first.	[]

SAY: I now want to ask some questions about [YL Child]'s background.

Q.33	Does [YL Child] have a National Identity Document (DNI)? 00=No, Skip to Q.35 01=Yes	[]
Q.34	Since which year does [YL Child] has a National Identity Document (DNI)?	[]
Q.35	Is [YL Child] registered in SIS (Free integral health insurance system)? 00=No, SKIP to Q.37 01=Yes	[]
Q.36	If Yes: Did you have to pay for [YL Child] to be registered? 00=No, 01=Yes	[]
Q.37	Is [YL Child] registered in partial SIS (MINSA)? 00=No 01=Yes	[]
	Does [YL Child] receive health insurance from any of the following sources?	00=No, 01=Yes
	ESSALUD (before IPSS)	[]
	Private health insurance	[]
Q.38	Entidad prestadora de salud	[]
	Seguro de Sanidad de la Policía	[]
	Seguro de Sanidad del Ejército	[]
	Seguro escolar privado	[]
	Other (Specify): @	[]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the	, ,
household roster)	[]

6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1 During this period, how would you describe the household you were living in?		
01=Very rich		
02=Rich		
03=Comfortable – manage to get by		
04=Struggle – never have quite enough		
05=Poor		
06=Destitute		
01 Currently	[]
02 FOUR years ago (around time of previous visit)		1

FIELDWORKER: If situation has NOT changed, skip to Q.3	
Q.2 Please give the two main reasons why your situation has changed compared to the earlier period. ENTER CODE FROM CODEBOX #21	
01 Reason 1	[] Other, specify
02 Reason 2	[] Other, specify
Q.3 Compared with other households in your area, would you	
describe your household at the moment as:	
01 = The richest	
02 = Among the richest	
03 = Richer than the majority of homes	[]
04 = Average	
05 = A bit poorer tan the majority of households	
06 = Among the poorest	
07 = The poorest	
77 – NK	

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since the last time we came to see you in 2009.

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009? 00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the event happened. 00=No, 01=Yes 2009 2010 2011 2012 2013				2013
Α	SAY: Has the household been the victim of any crimes	since we last came to see you i	in 2009? For example				
1	Destruction or theft of tools or inputs for production	[]	[]	[]	[]	[]	Г
2	Theft of cash	[i	[1	ii	[]	ii	[i
3	Theft of crops/harvest	[1	[]	[]	[1	ii	[]
4	Theft of livestock	[]	[]	[]	[]	[]	[]
5	Theft or destruction of house or consumer goods	[]	[]	[]	[]	[]	[]
6	Crime/Attack resulting in death or disablement of working adult household member	[]	[]	[]	[]	[]	[]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[]	[]	[]	[]	[]	[]
В	SAY: Have any regulations or actions had a negative in	npact on the household since w	e last came to see you in 2009? For exa	ample			
7	Redistribution of land	[]	[]	[]	[]	[]	[]
8	Forced relocation	[]	[]	[]	[]	[]	[]
10	Forced contribution	[]	[]	[]	[]	[]	[]
11	Confiscation of goods	[]	[]	[]	[]	[]	[]
51	Imprisonement for political reasons	[]	[]	[]	[]	[]	[]
	Discrimination for political reasons	[]	[]	[]	[]	[]	[]
53	Discrimination for social or ethnic reasons	[]	[]	[]	[]	[]	[]
61	Invasion of property	[]	[]	[]	[]	[]	[]

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009? 00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the event happened. 00=No, 01=Yes 2009 2010 2011 2012 2013			2013	
С	SAY: Have any changes to economic conditions affects	ed the household since we last	came to see you in 2009? For example				
12	Large increase in input prices	[]	[]	[]	[]	[]	[]
	Large decrease in output prices	1	<u>i i</u>	i	[]	i	[]
	Place of employment shut down / destroyed	i i	1 1	i	1 1	i	1 1
	Job loss	[]	1 1	i	[]	i	[]
	Source of income/family enterprise	ii	[]	ii	ii	ii	ii
17	Industrial action	[]	[]	ii	<u>i </u>	[[
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[]	[]	[]	[]	[]	[]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[]	[]	[]	[]	[]	[]
20	Credit source disbanded	[]	[]	[1	[1	[1	[]
54	Disputes with extended family members regarding land	[]	[]	[]	[]	[]	[]
	Disputes with extended family members regarding other assets	[]	[]	[]	[]	[]	[]
	Disputes with neighbours/ community members regarding land	[]	[]	[]	[]	[]	[]
57	Disputes with neighbours/ community members regarding other assets	[]	[]	[]	[]	[]	[]
D	SAY: Have you experienced any natural disasters since	we last came to see you in 200	09? For example				
24	Drought	[]	[]	[]	[]	[]	[]
	Too much rain or flood	[]_	[]	[]	[]	[]	[]
26	Erosion, cracks, landslides	[]	[]	[]	[]	[]	[]
	Frosts or hailstorm	[]	[]	[]	[]	[]	[]
28	Pests or diseases that affected crops before they were harvested	[]	[]	[]	[]	[]	[]
29	Crops failed	[]	[]	[]	[]	[]	[]
30	Pests or diseases that led to losses of stored crops	[1	[]	i	[]	[i	[]
	Pests or diseases that affected livestock	[1	[]	1 1	1 1	[]	[]
	Earthquake	<u> </u>	i i	1 1	[]	1 1	[]
	Forest fire	[1	[]	ii	<u>i — i</u>	[i	[i
	Livestock died	[[]	ii	ii	ii	[j
Е	SAY: Has anything happened since we last came to see	you in 2009 that has affected	the building you live in? For example		· — — ·		
32	Fire	[]	[]	[1	[1	[1	[]
	Building collapsed	ii	[1	ii	ii	i i	i

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009? 00=No ► Skip to next row 01=Yes	appened since 2009? FIELDWORKER: Please tick in the box under the year in which the event happened. 0=No ► Skip to next row 1=Yes 0=No, 01=Yes			2013	
			2009		-	2012	2013
F	SAY: Have there been any changes within the family or	that have affected members of	the family since we last came to see you	u in 2009? For example)		
34	Death of [YL Child]'s father	[]	[]	[]	[]	[]	[]
35	Death of [YL Child]'s mother	[]	[]	[]	[]		[]
36	Death of another person from the household	[]	[]	[]	[]	[]	[]
37	Illness of [YL Child]'s father	[]	[]	[]	[]		[]
38	Illness of [YL Child]'s mother	[]	[]	[]	[]		[]
39	Illness of other household member	[]	[]	[]	[]	[]	[]
69	Illness of non-household member	[]	[]	[]	[]	[]	[]
40	Divorce, separation or abandonment	[]	[]	[]	[]		[]
41	Birth/new household member	[]	[]	[]	[]		[]
42	Child's school enrolment – having to pay school fees	[]	[]	[]	[]	[]	[]
G	G SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in 2009? For example						
60	Pollution caused by mining	[]	[]	[]	[]	[]	[]
45	Other Specify:	[]	[]	[]	[]	[]	[]
46	Other Specify:	[]	[]	[]	[]	[]	[]

Q.3 Indicate the 3 most important negative events that	Years in which event	Q.4 How much money did HH spend /		
affected the economic situation of the household.	happened.	lose due to the event on year		
L	IDDEEN LED EDOM O 01	01=There was no economic loss		
Enter events by order of importance.	[PREFILLED FROM Q.2]	02=Only a fraction of HH income		
88 = NA		03=Less than half of HH income 04=Half or more than half of HH		
00 - NA		income		
		77=NK, 88=NA, 79=RTA		
		, , , , , , , , , , , , , , , , , , , ,		
	2009	[]		
	2010	[]		
[]	2011	[]		
	2012	[]		
	2013	[]		
	2009	[]		
	2010	[]		
[]	2011	[]		
	2012	[]		
	2013	[]		
	2009	[]		
	2010	[]		
[]	2011	[]		
	2012	[]		
	2013	[]		

7. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section	[]
	using the ID from the household roster)	

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house?	
	00=No ▶ Skip to Q.5	[1
	01=Yes	1
	77=NK ► Skip to Q.5	
Q.2	Which document do you have to certify the property?	
	01=Owner without title deed ► Skip to Q.5 02=Title deed listed in the Public Registry 03=Title deed PETT 04=Title deed COFOPRI 05=Title deed without registry 06=Title deed in process 07=Possession certificate 08=Other, specify 77=NK 88=NA 79=RTA	[] Specify
Q.3	Since when do you have this document?	
	Enter year ► Skip to Q.5 0000=Do not remember	[]
Q.4	Did you obtain this document?	
	01=Before 2002 02=Between 2002 and 2005 03=Between 2006 and 2008 04=After 2008 77=NK 88=NA 79=RTA	[]
Q.5	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[]
Q.6	How many rooms are there in the house?	
	77=NK	[]
Q.7	Do you have electricity?	
	00=No, 01=Yes, 77=NK	[]

FIELDWORKER: Observe building's main material and answer the following questions.

	Too in	
Q.8	Wall	[]
	Enter codes from Codebox #22	Other, specify
Q.9	Roof	[]
		Other, specify
	Enter codes from Codebox #23	
Q.10	Floor	[]
		Other, specify
	Enter codes from Codebox #24	
Q.11	What is the main source of drinking water for members of your	[1
	household?	Other, specify
	Fater and an facer On dalahari #05	
Q.12	Enter codes from Codebox #25 Normally before drinking water in your house: Do you boil it, apply	
Q.12	chlorine or you just drink it as is?	
	chiloffile of you just drink it as is?	
	01 = Boil it	
	02 = Add a chemical (including chlorine, tablets or similar)	[]
	03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle	Other, specify
	left in the sun)	
	04 = Use a filter	
	05 = You drink it directly without any treatment	
	06 = Other (specify)	
Q.13	What kind of toilet facility does your household use?	[]
	, ,	Other, specify
	Enter codes from Codebox #26	Guior, opoony
Q.14	What is the main type of fuel you use for cooking?	
۷	What is the main type of fact you use for cooking:	Other, specify
	Enter codes from Codebox #27	Outor, opeony
Q.15	Is heating used in this area?	
1		
	00=No ► Skip to Q.17	[]
	01=Yes	
	77=NK ► Skip to Q.17	
Q.16	What is the main type of fuel you usually use for heating?	[]
		Other, specify
	Enter code from Codebox #28	
Q.17	ONLY For RURAL areas: Do you have an "improved cooker"?	
	00=No	[]
	01=Yes	11
	77=NK	
	88=NA	

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	ltem	the household own this item? 01=Yes, 00=No, 77=NK	Q.19 How many does the household own? (Enter number, 77=NK) 00=None, -77=NK -88=NA
3	Working sewing machine		
	Working television	[]	[]
5	Working radio	[]	[]
6	Working car/ truck/ automobile	[]	[]
7	Working motorbike/scooter	[]	[]
8	Working bicycle	[]	[]
9	Working landline telephone	[]	[]
10	Working mobile/cell telephone	[]	[]
11	Working refrigerator	[]	[]
12	Gas or electric stove	[]	[]
	Working Fan	[]	[]
	Working water heater/immersion heater (electric or gas)	[]	[]
	Computer/laptop	[]	[]
	Iron	[]	[]
	Blender	[]	[]
	Working record player, music centre	[]	[]
	Working videocassette player/DVD player	[]	[]
	Washing machine	[]	[]
	Dryer Machine	[]	[]
	Microwave	[]	[]
	Weaving/knitting machine	[]	[]
	Videogames	[]	[]
31	Working floor polisher/hoover	[]	[]

Q.20 What are the five most valuable (importance) items owned by the household? Enter items by importance.		Q.21 If you were to sell these items, how much do you think they would fetch?		
		Enter in Soles. -77=NK, -88=NA		
01	Item #1	[]		
02	Item #2	[]		
03	Item #3	[]		
04	Item #4	[]		
05	Item #5	[]		

Q.22	Have you invested in the improvement of your dwelling during the <u>last 4 years?</u> 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[]
Q.23	What are the first, second and third most important you invested in? SAY: You can give up to 3 answers. Enter codes in order of importance using CODEBOX #29.	[] Other, specify [] Other, specify [] Other, specify

8. HEALTH

Q.0	ID of respondent for this section (identify the respondent for this section using the ID	r 1
I	from the household roster)	l — — I

8.1 INDEX CHILD HEALTH

Q.1	In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK 88=NA 79=RTA	[]
Q.2	Compared with other children of the same age would you say [YL Child]'s health is, the same, much better, better, worse or much worse? 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK, 88=NA, 79=RTA	[]

Serious injuries

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.3	Since we visited in 2009, how many times has [YL Child] been seriously injured? A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK, 88=NA, 79=RTA If 00 (0 times) > skip to Q.5	[]
Q.4	What was the most serious injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. (Enter from Codebox #30)	[]

Serious illnesses

Q.5	Since we visited in 2009 has [YL Child] been seriously ill? Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. For example, asthma, gastritis, anaemia, epilepsy, etc. 01=Yes, 00=No If No or NK, skip to Q.7	[]
Q.6	What was the most serious of these? ENTER CODE FROM Codebox #31	[]
Q.7	During the last 12 months, how many times did [YL Child] miss school/work due to illness? 00= 0 times, 01= Between 1 and 5 times, 02= More than 5 times, 77=NK, 88=NA,	[]

Health facilities

Q.8	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.10 01=Yes	[]
Q.9	What was the most important reason for not taking [YL Child] to a healthcare facility? 00=No, 01=Yes	
	01=Direct costs (fees, costs analyses, medicine)	[]
	02=Indirect costs (costs for transport, loss of salary)	[]
	03=Long distance, difficult access	[]
	04=Illness was not serious enough	[]
	05=Don't trust quality of health-care service	[]
	06=Embarrassed about health problem	[]
	07=[YL Child] would miss school or work	[]
	08= Other, specify	[]

Disabilities and long-term health problems

Does [YL Child] have a permanent disability that affects his/her work capacity? Does it affect his/her performance at school? 01=Yes 00=No If No, skip to Q.12	[]
How does this disability affect [YL Child]'s ability to work and take care of themselves? 00 – 05 for severity compared to someone of the same age without the disability See Codebox #32	[]

			Q.13 Does this health problem affect [YL Child]'s abilities at school? 00= No, 01= Yes, 77= NK
1	Poor vision (recognize friend on other side of street, seeing the blackboard at school)	[]	[]
2	Does [YL Child] wear eyeglasses?	[]	[]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[]	[]
4	Frequent headaches	[]	[]
5	Chronic respiratory problems (asthma, wheezing)	[]	[]

	Which other long-term health problems do you think [YL Child] has? A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccuring / seasonal problems (e.g.allergy). (ENTER UP TO 3) ENTER CODES FROM CODEBOX #33	[] [] []
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8. HEALTH

8.2 HOUSEHOLD MEMBER HEALTH

SAY: Now I am going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions to all members of the nuclear family (excluding YL child).

member name [PREFILLED]	would you say [HHM]'s health is: 01= very poor, 02=poor,	have a permanent disability that affects his/her work capacity and/or daily activities? 01=Yes 00=No	disability affect [HHM]'s ability to work and take care of themselves?	or because it is not being treated. It can include chronic and mental health problems as well as		[HHM] suffered from this health problem?	Q.9 Does [HHM] smoke cigarettes? 00=No, 01=Yes, 77=NK, If No or NK, SKIP to next row	Q.10 Does [HHM] smoke inside the house? 00=No, 01=Yes, 77=NK
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]		[]

8. Health

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

-	Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ?	
	01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough	[]

SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the <u>past 12 months</u>.

Q.2	In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more? 00=No ► Skip to Q.4 01=Yes	[]
	77=NK ► Skip to Q.4	
Q.3	How often did this happen?	
	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]
Q.4	Were you or any household member not able to eat the kinds of foods you want	
	because of lack of money? (For example, no meat, no fish, no fruit, no deserts)	
	00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[]
Q.5	How often did this happen?	
	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]
Q.6	Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes) 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[]
Q.7	How often did this happen?	
	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]
Q.8	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food) 00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	[]
Q.9	How often did this happen?	
	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA	[]

For CAPI: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 \blacktriangleright Skip to next section and mark 00=No to remaining questions (Q.10, 12, 14, 16, 18, 20).

Q.10	Did you or any household member have to eat less (portion size) in a meal than	
	you wanted because there was not enough food?	
	20. N. N. O. I. A. O. 40.	[]
	00=No ► Skip to Q.12	
	01=Yes	
0 11	77=NK ► Skip to Q.12 How often did this happen?	
Q.II	now often did this happen:	
	00 = Never	
	01 = Rarely, one or two months in the year	[]
	02 = Sometimes, some months but not always	L —— J
	03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	
Q.12	Did you or any household member have reduce the number of meals eaten a day	
	because there was not enough food? (For example skip breakfast or lunch)	
	00=No ► Skip to Q.14	[]
	01=Yes	
	77=NK ▶ Skip to Q.14	
0.12	How often did this happen?	
w.13	How often did this happen?	
	00 = Never	
	01 = Rarely, one or two months in the year	[]
	02 = Sometimes, some months but not always	l —— —— 1
	03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	
Q.14	Was there ever no food to eat in your household because of lack of money to get	
	food?	
	00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18,	[]
	20	l J
	01=Yes	
	77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18,	
0.45	20 How often did this happen?	
Q.15	now often did this happen?	
	00 = Never	
	01 = Rarely, one or two months in the year	[]
	02 = Sometimes, some months but not always	L —— J
	03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	
Q.16	Did you or any household member go to sleep at night hungry because there was	
	not enough food?	
		[]
	00=No ► Skip to Q.18	,
	01=Yes	
0 47	77=NK ► Skip to Q.18 How often did this happen?	
w.1/	Tiow often did tills happen:	
	00 = Never	
	01 = Rarely, one or two months in the year	[]
	02 = Sometimes, some months but not always	L J
	03 = Always or nearly always or all months	
	77=NK, 88=NA, 79=RTA	
Q.18	Did you or any household member go a whole day and night without eating	
	anything because there was not enough food?	
	00 No N Olive to 0 00	[]
	00=No ► Skip to Q.20	··
	01=Yes 77-NK ► Skin to 0.20	
Q 10	77=NK ► Skip to Q.20 How often did this happen?	
w.19	Tion ottori dia tilappori:	
	OO. November	
-	00 = Never	
		r 1
	00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always	[]
	01 = Rarely, one or two months in the year	[]
	01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always	[]

For CAPI: ONLY for those whose answered Q.16=01 OR Q.18=01.

Q.20	Were the children in the household also affected?	
	00=No 01=Yes 77=NK 88=NA	[]

9. ANTHROPOMETRY

ľ	Q.0 Respondent for this section	
	Enter household member from the household roster.	l ——]

9.1. Index Child's anthropometry

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

FIELDWORKER: Tick if checked. First child weight TO NEAREST 0.1 KG	
FIELDWORKER: Tick if checked. First child weight TO NEAREST 0.1 KG	_
Q.2]
-999=Child not weighted	-
Second child weight TO NEAREST 0.1 KG	
Q.3	_ ·]
-999=Child not weighted	-
Agreed child weight TO NEAREST 0.1 KG	
Q.4 [_ ·]
-999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	
Why [YL Child] was not weighted?	
01 = Child not present	_1
02 - Caratakor rafusad	
Q.5 02 = Caletaker refused 03 = Child ill Spi	ecify
04 = Child refused	
05 = Other, specify	
77 = NK	
First child height MEASURE TO NEAREST 0.1 CM	
Q.6	·]
-9999=Child not measured	
Second child height MEASURE TO NEAREST 0.1 CM	
Q.7	·l
-9999=Child not measured	
Agreed child height MEASURE TO NEAREST 0.1 CM	
	·l
-9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	
Why was [YL Child] not measured?	
]
Q.9 02 = Caretaker refused	
03 = Child ill	ecify
04 = Child refused	
05 = Other, specify	
77=NK	
First child abdominal circumference MEASURE TO NEAREST 0.1 CM	,
	l
-9999=Child not measured Second child abdominal circumference MEASURE TO NEAREST 0.1 CM	
Q.11	1
-9999=Child not measured	—·—ı
Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM	
	l
-9999=Child not measured ► Continue with Q.13. Otherwise, go to Q.14.	—·—ı
Why was [YL Child] not measured?	
The state of the s	
01 = Child not present	1
02 - Caretaker refused	
0.12	ecify
04 = Child refused	
05 = Other, specify	
77=NK	

Mother's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s biological mother (if she still live in the household).

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

	SCALE CHECKED	
Q.14		
	FIELDWORKER: Tick if checked.	
	First maternal weight TO NEAREST 0.1 KG	
Q.15		[]
	-999=Mother not weighed	
	Second maternal weight TO NEAREST 0.1 KG	
Q.16		[]
	-999=Mother not weighed	
	Agreed maternal weight TO NEAREST 0.1 KG	
Q.17		[]
	-999=Mother not weighed ► Continue with Q.18. Otherwise, go to Q.19.	
	Why was mother not measured?	
		r 1
	01 = Mother not present	11
Q.18	02 = Mother refused	Specify
	03 = Mother ill	Specify
	04 = Other	
	77=NK	

Father's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s biological father.

SAY: Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

	SCALE CHECKED	
Q.19	FIELDWORKER: Tick if checked.	
	First paternal weight TO NEAREST 0.1 KG	
Q.20	-999=Father not weighed	[]
	Second paternal weight TO NEAREST 0.1 KG	
Q.21	-999=Father not weighed	[]
	Agreed paternal weight TO NEAREST 0.1 KG	
Q.22	-999=Father not weighed ► Continue with Q.23. Otherwise, go to next section.	[]
	Why was father not measured?	
	01 = Father not present	[]
Q.23	02 = Father refused	Specify
	03 = Father ill	Opcomy
	04 = Other	
	77=NK	

9. ANTHROPOMETRY

9.2 Siblings' anthropometry

SAY: Now I would like to record [YL Child]'s brother's or sister's measurements.

Younger Sibling #1

FIELDWORKER: Take the anthropometric measures of the sibling measured in Round 3. If the child is not available at the time of doing anthropometry, make all reasonable efforts to track him and update his measures.

FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes.

Q.0	IS THE YOUNGER SIBLING MEASURED IN R3 AVAILABLE? 00=No sibling was measured in R3 -> Skip to next section 01=A sibling was measured and is available 02=A sibling was measured but is not available or was not found -> Skip to next section	
Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	
Q.2	Name of sibling [PREFILLED FROM R3]	[]
Q.3	Date of birth [PREFILLED FROM R3]	//
Q.4	Sex of sibling [PREFILLED FROM R3]	[]
Q.5	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[]
Q.6	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[]
Q.7	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.8. Otherwise, go to Q.9.	[]
Q.8	Why was [SIBLING 1] not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 07 = Child could not be found 77 = NK	[] Specify
Q.9	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[]
Q.10	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[]
Q.11	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.12. Otherwise, go to Q.13.	[]
Q.12	Why was [SIBLING 1] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other 07 = Child could not be found 77 = NK	[] Specify

Younger Sibling #2

FIELDWORKER: Take the anthropometric measures of the sibling measured in Round 3. If the child is not available at the time of doing anthropometry, make all reasonable efforts to track him and update his measures.

FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes.

Q.0 Q.13	IS THE YOUNGER SIBLING MEASURED IN R3 AVAILABLE? 00=No sibling was measured in R3 -> Skip to next section 01=A sibling was measured and is available 02=A sibling was measured but is not available or was not found -> Skip to next section SCALE CHECKED FIELDWORKER: Tick if checked. Name of sibling	
Q.14	[PREFILLED FROM R3] Date of birth	[]
Q.15	[PREFILLED FROM R3]	//
Q.16	Sex of sibling [PREFILLED FROM R3]	[]
Q.17	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[]
Q.18	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[]
Q.19	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.20. Otherwise, go to Q.21.	[]
Q.20	Why was [SIBLING 2] not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 07 = Child could not be found 77 = NK	[] Specify
Q.21	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[]
Q.22	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[]
Q.23	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ▶ Continue with Q.24. Otherwise, go to next section.	[]
Q.24	Why was [SIBLING 2] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other 07 = Child could not be found 77 = NK	[] Specify

10. Caregivers Perceptions and Attitudes

FIELDWORKERS: The respondent for this section must be the **primary caregiver**.

Q.0	Respondent for this section	
	Enter household member from the household roster.	[]

SAY: I want to ask you some questions about [YL Child]'s friends.

Q.1	Do you know the names of [YL Child]'s friends?	
	00=No	[]
	01=Yes	
Q.2	Do you know what [YL Child] does after school/work?	
	00=No	[]
	01=Yes	
Q.3	Do you know the parents of [YL Child]'s friends?	
	00 N	, ,
	00=No	[]
	01=Yes	
Q.4	Do you know [YL Child]'s teacher?	
	00=No	[]
	01=Yes	
Q.5	Has [YL Child] ever been bullied by peers?	
		, ,
	00=No	[]
	01=Yes	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

0.0	When [YL Child] is about 25 years old, what job do you think s/he will be doing?	[]
Q.6	Enter code from Codebox #36	Other, specify
Q.7	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.9 Grade=01-11 14=Complete technical or pedagogical institute 16=complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 77=NK ► Skip to Q.9 88=NA	[] Other, specify
	22=Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo	
Q.8	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes	[]
Q.9	What job would you most like [YL Child] to do in the future? Enter code from Codebox #36	[] Other, specify

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

	Where on the ladder do you feel you personally stand at the present time?	
Q.10	Record step number: 01-09	[]
	-77=NK	
	Where do you think you will be on the ladder in four years from now?	
Q.11	Record step number: 01-09 -77=NK	[]
		04 Not at all

Q.12	05 = A 77=NK 79=RT.	
01	that s/he continues living close to you.	[]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]
03	that s/he helps you with housework.	[]
04	that s/he provides financial assistance to you.	[]
05	that s/he helps you care for his/her younger siblings.	[]
06	that s/he cares for you when you are old.	[]
07	that s/he provides emotional support to you.	[]

 $\textbf{SAY:} \ \ \text{Now I am going to ask you about some of your expectations for [YL \ Child]'s \ life \ specifically.$

Q.13		Enter age 00=No expectation
01	Start earning money to support your household?	[]
02	Leave full-time education?	[]
03	Be financially independent of HIS/HER parents?	[]
04	Leave this household?	[]
05	Get married and start living together?	[]
06	Have a child?	[]

		01= Strongly disagree
		02= disagree
		03= more or less
Q.14		04= agree
		05=Strongly agree
		77=NK, 88=NA,
		79=RTA
01	If I try hard, I can improve my situation in life	[]
02	I like to make plans for my future	[]
03	I am proud of my clothes	[]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[]
05	The job I do makes me feel proud	[]
06	I feel proud of my children	[]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[]

	Who helps [YL Child] with homework when s/he needs it?	
	Choose only one answer.	
	01= Nobody	
Q.15	02= Father	r 1
Q.13	03= Mother	l — — J
	04= Caregiver	
	05= Older siblings	
	06= Other family members	
	07= Paid tutor	
	08= Other, specify	
	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many	
0.40	days did [HHM] help [YL Child] with homework?	, ,
Q.16		l — — J
	Enter number of days: 00-07	
	FOR CAREGIVER: In the last month or the last month with regular school (if [YL Child]'s school had vacations in	
	the preceding month), how often have you asked [YL Child] what s/he did at school?	
Q.17	00=Not at all	[]
	01=Once or twice	
	03=Every week	
	04=Many times every week	

10. Caregivers Perceptions and Attitudes

10.2 CHILD PERCEPTION ABOUT HIS/HER DEVELOPMENT

SAY: Here are diagrams of some boys/girls who are about the same age as you. They are all a bit different, some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
Q1	Which do you think looks healthiest? a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**
Q2	Which do you think has the best Diet? a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**
Q3	Which is most like you? a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**
Q4	Which is most like what you would like to be? a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**

11. MOTHER'S HEALTH

Q.0	Respondent for this section	
	Enter household member from the	[]
	household roster.	

Fieldoworker: This section is exclusively for the MOTHER. Only if she is permanentely absent, interview the person who

plays the role of the mother SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you

can.	Pains and Problems	Have you had it?	
	(in the last 30 days)	00=No	
	(iii the last 30 days)	01=Yes	
		77= NK	
Q.1	Did you often have headaches?		
	Management of the same	[]	(MHDACHR3)
Q.2	Was your appetite poor?	[]	(MAPPPRR3)
Q.3	Did you sleep badly?	r 1	(MSLPBDR3)
Q.4	Were you easily frightened?	l——.	(MOLF BDIG)
		1	(MFRGHTR3)
Q.5	Did your hands shake?		
Q.6	Did you feel nervous, tense or worried	<u> </u>	(MHDSHKR3)
		r 1	(MFNRVSR3)
Q.7	Was your digestion poor?		(IVII TVICVOICO)
		[1	(MDIGPRR3)
Q.8	Did you have trouble thinking clearly?		
Q.9	Did you feel unhappy?	[]	(MTRBCRR3)
		[]	(MUNHPYR3)
Q.10	Did you cry more than usual?		
Q.11	Did you find it difficult to enjoy your da	[]	(MCRYMRR3)
Q.11	activities?	any	
0.40	Did one find it difficult to make decision	[]	(MDFENJR3)
Q.12	Did you find it difficult to make decision	ons?	
		1	(MDFDECR3)
Q.13	Did your daily work suffer?	, .	
Q.14	Were you unable to play a useful part	in	(MWRKSFR3)
	life?		
		[]	(MNOPRTR3)
Q.15	Did you lose interest in things?		
Q.16	Did you feel you were a worthless	[]	(MLSINTR3)
Q.10	person?		
		[1	(MWRTHLR3)
Q.17	Were things so bad that you felt that y	/ou	,
	just couldn't go on?		
- · ·	Didworfool 6 1 1 1 1 1 2 2 2	[]	(MNOGOR3)
Q.18	Did you feel tired all of the time?		
Q.19	Did you have uncomfortable feelings	[]	(MTIREDR3)
w.13	your stomach?	"'	
	<u> </u>	[]	(MUNSTMR3)
Q.20	Were you easily tired?		
		L——J	(MESYTRR3)

DATA HANDLERS

End Date of Interview

Q.1	Date of interview Enter day, month and year.	[///]
Q.2	Fieldworker ID who finished the interview	[]

End Date of Supervisor Check

Q.3	End Date of Supervisor Check Enter day, month and year.	[//]
Q.4	Supervisor ID who finished the interview	[]

A1. Preliminary Interview

Q.0	Respondent for this section	
	Enter household member from the household roster.	[]

Household Contact Details

SAY: I would like to ask you for your contact details. Please tell me if we can communicate with the household through the following means.

		Q.1 Tick if any applies to the household.	Q.2 What is the telephone number? Enter city code for landlines.	Q.3 Whose telephone number is this? Enter name of the person.	Q.4 What is his/her relationship to [YL Child]? Enter codes from Codebox #0.
01	Landline of the dwelling		[][
02	Landline of a relative		[][
03	Landline of a neighbour		[][
04	Communal Phone		[][
05	Mobile Phone 1		[]		:
06	Mobile Phone 2		[]		
07	Mobile Phone 3		[]		:

		Q.5 Tick if any applies to the household.	Q.6 What is the email?	Q.7 Whose email is this? Enter name of the person.	Q.8 What is his/her relationship to [YL Child]?
01	Email 1				
02	Email 2				

Current Location of Index Child

FIELDWORKER: Please fill in the current geographic location of [YL Child].

Q.1	Department	[]
Q.2	Province	[]
Q.3	District	[]
Q.4	Locality	
Q.5	Locality Category	[]

FIELDWORKER: Please write down the current address of [YL Child]'s dwelling.

Q.6	Name of street, avenue, jiron,	
	lane, road	
	S/N=No Name	

Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18
Number	Interior	Apartment	Floor number	Block	UCV	Lot	Group	Sector	Zone	Leg	Km
S/N=No number	(e.g. 1, 2, A, B)										

FIELDWORKER: Please write down the references to find the current [YL Child]'s dwelling, especially if you entered S/N in Q.6 or Q.7.

Q.19 References to find the dwelling	
	_

CODEBOXES

Codebox #0: Relationship to YL Child

00=YL Child	10=Step-sibling (no parent in common)	20=Servant (farm-worker, maid, etc.)		
01=Biological parent	11=Adoptive brother/sister	21=Other, unrelated		
02=Step-parent (partner of biological parent)	12=Foster brother/sister	22=Nanny (Live-in)		
03=Adoptive parent	13=Uncle/Aunt	23=Tenant/lodger		
04=Foster parent	14=Cousin (inc. cousin brother & cousin sister)	24=Adoptive parent (Adoption legal)		
05=Maternal grandparent	15=Nephew/Niece	25=Partner/Spouse of the YL Child		
06=Paternal grandparent	16=Brother/sister-in-law (spouse of sibling)	26=Father-in-law/Mother-in-law		
07=Brother/sister (both parents the same)	17=Great-grandparent (mother's side)	27=Child of YL child		
08=Half-sibling (same father	18=Great grandparent (father's side)			
09=Half-sibling (same mother)	19=Other relative	77=NK, 88=NA		

Codebox #1: Place of residence

01= Another locality within the same
district
02=Another district within the same
province
03=Another province within the same
department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country

Codebox #1a: Place of residence

01= Another locality within the same
district
02=Another district within the same
province
03=Another province within the same
department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=RTA

Codebox #2: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law, mother-in-law

Codebox #3: Marital status

1=Cohabitant
2=Separated
3=Married
4=Widow(er)
5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

Codebox #4: Locality category

1=city
2=pp. jj./aa. hh.
3=housing
4=village
5=hamlet
6=annex
7=town
8=agricultural unit
9=agrarian cooperative
10=mining camp
11=residential housing
12=dwelling association
13=dwelling cooperative
14=military post
15=other
77=nk
79=refused to answer
88=n/a
99=missing

Codebox # 5: Reasons for moving

01 = Study of the Child	06 = Father / Mother died
02 = Work of the Child	07 = Child has his/her baby
03 = Work of Parents	08 = Child needed for to take care
	grandfather / grandmother
04 = Divorce / Separation of Parents	09 = Other, specify
·	
05 = Father / Mother left the home	10 = Holidays
	11 = Health of the Child
	77 = NK, 88 = NA
	79 = Refused to answer

Codebox #6: Type of school

01=Private	05=other (specify)	77=NK
02=NGO/Charity/ Church (not for	06=Informal	
profit)		88=NA
03=Public, local municipality	07=Half public/Half Private	79=RTA
04=Public, of the national government		

Codebox #7: Local unit for plot size

01 = Square Meters	06 = Cuadra
02 = Hectare	07 = Tarea
03 = Yugada	08= Other (Specify)
04 = Topo	77=N/S, 88/NA,
05 = Tongo	

Codebox #8: Main use of agricultural land

05= Agricultural/Farming (arable)	14=Aquaculture	16=Garden with produce for
		consumption or sale plus Industry
06= Pasture	20=Other (specify)	17=Grazing livestock
10=Sharecropped-out	77 = NK	
11=Nothing/left fallow	79=Refused to Answer	
13=Grazing livestock	88 = NA	

Codebox #9: Main use of non-agricultural land

01=Living Accommodation	18=Living Accomodation plus rented-out
02=Living Accommodation plus	77=NK
Garden with Produce for Consumption	
or Sale	
03=Living Accommodation plus	79=Refused to Answer
Industry (e.g. shop)	
04=Living Accommodation plus	88=NA
Garden with Produce for Consumption	
or Sale plus Industry	

Codebox #9b: Main use of non-agricultural land EXCLUSIVELY FOR BUSINESS AND OTHERS

07=Gardening	12=Recreation	77=NK
08=Industry	15=Given as a loan	79=Refused to Answer
09=Rented out (fixed rent)	20=Other (specify)	88=NA
11=Nothing/left fallow		

Codebox #10: Crops

03=Avocado	51=Orange	84= Forage	99= Peas
04=Bananas	52= Other cereals	85= Cassava/	100= Sugar peas
05=Barley	53=Paddy rice	86 = Olluco	101= Broad bean
06=Beetroot	54=Pineapple	87= Quinua	102= Lettuce
10=Cabbage	55=Potatoes	88= Qiwicha	103= strawberries
12=Carrot	56=Pumpkin	89= Beans	104=passion fruit
16=Chillies	64=Sorghum	90= Cocoa	105=Green beans
17=Coffee	66=Spinach	91= Grapes/vineyard	106= mushrooms
18=Cotton	67=Sugar	92= Apples	107= Inca Inchi
26=Garlic	69=Sweet potatoes	93= Papaya	108=Other specify
32=Groundnuts	72=Tomato	94= Maca	109 = Coconut
44=Maize	75=Wheat	95= Mashua	123=Vetch (algarroba)
45=Mango	81=Cañihua	96= Oca	124=Soya bean
49=Oats	82= Chocho / Iupino	97= Asparagus	132=Lemon
50=Onions	83= Pasture (alfalfa)	98= Artichoke	77=NK, 88=NA

Codebox #11: Product measurement units

01 = Liter	05 = Almude	09 = Tin / can
02 = Kilogram	06 = Bunch	10 = Sack/ Bag per 50 Kg
03 = Arroba	07 = Bulb of	11 = Other (Specify)
04 = Ton	08 = Unit	

Codebox #12: Economic sector of work activity

01=Agriculture, forestry and fishing	12=Real estate activities
02=Mining and quarrying	13=Professional, scientific and technical
	activities
03=Manufacturing	14=Administrative and support service
	activities
04=Electricity, gas, steam and air	15=Public administration and defence;
conditioning supply	compulsory social security
05=Water supply; sewerage, waste	16=Education
management and remediation	
activities	
06=Construction	17=Human health and social work activities
07=Wholesale and retail trade; repair	18=Arts, entertainment and recreation
of motor vehicles and motorcycles	
08=Transportation and storage	19=Other service activities
09=Accommodation and food service	20=Activities of households as employers;
activities	undifferentiated goods- and services-
	producing activities of households for own
	use
10=Information and communication	21=Activities of extraterritorial organizations
	and bodies
11=Financial and insurance activities	77=NK
_	88=NA
_	79=RTA

Codebox #13: Job / occupation

Related to agriculture, animal husbandry, fishing and forestry	Not related to agriculture, animal	Unemployed and other non- waged	
	husbandry, fishing and forestry		
04=Self Employed.(Livestock)	10=Self Employed (Services)	18=Household chores/ Housewife	
06=Self Employed (Aquaculture)	09=Self Employed (Manufacturing)	20=Other	
02=Wage Employment (Agriculture)	11=Regular Salaried Employment	77=NK	
03=Part time agriculture laborer	12=Wage Employment (Unsalaried/	88=N/A	
(Peón)	irregular, Non-agriculture)		
21=Self Employed (Food crops)	15=Non-remunerated household member	79=RTA	
22=Self Employed (Non-food,	23=House maid		
including horticulture, sericulture and			
floriculture)			
05=Forestry	13=Craftsman		
07=Non-remunerated household	14=Independent merchant		
member			
08=Other (allied) agriculture, specify	16=Other non- agriculture, specify		

Codebox #14: Work time units

01 = Hour
02 = Day
03 = Week
04 = Two weeks
05 = Month
06 = Quarter
07 = Semester
08= Year
77=NK, 88=Nam 79=RTA

Codebox #15: Occupation productive assets

01=Independent Farmer.(From land	05=Other Primary Activity (specify)	09= Other Service (speciy)
owner, rented or borrowed)		
02=Cattle/Stockbreeding (including	06=Transport (Taxi driver, owner vehicle)	10= Other (specify)
small animals breeding)		
03=Fishing	07=Trade	11= Work for Wages in Agriculture,
		Fishing, Forest, Cattle/Stockbreeding
04=Forestry	08=Industry (Small and Medium Business,	12= Non-Agriculture Work for wages
	Tailoring, Handicrafts)	(Industry, Transport, Trade and Other
		Services)
		77 = NK, 88=NA

Codebox #16: Productive assets

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=electric motor/ Chainsaw	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough, Harness for animals	12=Cleaning/domestic work equipment (mop, iron, etc.)	22=Teaching supplies (books, blackboard, etc.)
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)	13=Construction tools (electrical tools, carpentry tool box, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
06=Thresher , Harvester, Milking machine	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	24=Trading license (e.g. for market stall)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three- wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)	16=Gun	26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		41=Computer, printer, photocopy machine
		30=Other(specify)

Codebox #17: Type of donated food

01 = Dairy	05 = Oil	09 = Bread, bun, crackers
02 = Dairy Substitute	06 = Beans	10 = Cooked Food
03 = Oat	07 = Canned Meat (chicken, fish, etc)	15 = Other (Specify)
04 = Formula/Puree	08 = Cereals	77 = NK, 88= NA
11 = Sugar		

Codebox #18: Food measurement units

01 = Liter	05 = Portion / share	09 = Plate
02 = Bag per 1 kg.	06 = Tin / can	10 = Other (Specify)
03 = Bag per 250 gr.	07 = Unit	
04 = Bag per 500 gr.	08 = Cup / Glass	

Codebox #19: Groups

02=Farmer's Co-operative	11=Credit society/Co-operative	20=Cultural/sport group	32=Defence Association
04=Watershed association	14=Traders' association	22= Labour unions	28= Other
			specify
05=Other Farmer's group	15=Business group	23= Women's group	
06=Self-help group	16=Youth group	24=Peasant association	77 =NK; 88=NA
07=Education/Vidya committee	17=NGO	30=Political group	79= Refused to answer
10=Health Committee	18=Religious group	31=Neighbour groups/ neighbourhood	
		associations	

Codebox #20: Benefits from groups

01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other (Specify)
04=Can get knowledge and	08=Spiritual/Social status/Self-esteem	77=NK, 88=N/A, 79=RTA
information		

Codebox #21: Why situation changed

Why Situation Improved			
01=Harvests have been good	10=Have new spouse	19=Worked hard	30=God has helped
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	31=Other (Specify)
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	32=S/he drinks less (alcohol)
04=Managed my crops or livestock well	13= Women in household drink less	22=Started work or new job/non-farm work	33=Government-run Employment Programs
05=Accumulated livestock	14=Men in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	26=Migration	35 = Received a raise for current job
07=My own health has improved	16=Job security (continuous security)	27=Was willing to take risks	36 = Both husband and wife work
08=Spouse's health has improved	17=Live in a nicer house	28=Prices have risen	77=NK, 88=NA
09=Spouse works hard	18=Managed my business well	29=Good Luck	
Why Situation Worsened			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	70=Bad luck
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	71=God has not helped
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	73=S/he drinks too much (alcohol)
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	68 = House is not as nice as it used to be	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many children/increased family size	69=Old age	

Codebox #22: Wall material

01= Adobe/mud	06= Galvanised /Corrugated iron	09=Mud & stones	20=Quincha	23=Wood/Tripley
02=Bamboo/Cane	07= Matting	12=Plastic sheet	21=Cane and mud	24=Adobe and stones
03=Brick/concrete	08=Mud & bricks	16=Other Specify	22=Wood and mud	25=Concrete blocks

Codebox #23: Roof material

03=Bamboo/Cane	10=Plastic sheet	17= Wood & stones	21= Asbestos plates
04= Concrete/cement	4= Concrete/cement 11= Straw/thatch		22=Corrugated asbestos
04= Concrete/cement T = Straw/thatch		18=Wood/planks	sheeting
05= Earth/mud	15=Tiles/slates	19=Other specify	23=Cane & mud
06= Galvanised/Corrugated iron	16=Wood & mud/adobe	20= Leaves (Achon, omiro, chorino, etc.)	24= Mat
			25=Cardboard

Codebox #24: Floor material

01= Cement/tile	06= Laminated material	11= Wood
02=Cinder	07=Marble stone	12=Other specify
03= Concrete/rough cement	08=Polished stone	20=Vinyl floor
04= Earth/Sand	09= Stone/brick	21=False floor
05=Granite stone	10=Tar slabs	22=Parket

Codebox #25: Source of drinking water

01= Piped water to the house/plot	05= Water truck delivery	09 = Other (specify)
(public network)		
02= Well, tube well with hand pump	06= Unprotected Well	10 = Piped water to the house/plot
		(non-public network)
03= Common tap, water fountain,	07 = Piped water from neighbors/relatives	77=NK, 88= NA
public well		
04= Lake, river,/ ditch / stream/ natural	08 = Untreated water from neighbors/	
spring/unprotected canal	relatives	

Codebox #26: Toilet facility

01= Flush toilet/septic tank	04= None (river, stream, irrigation ditch)	07=Relatives toilet
02=Forest/field/open place	05= Pit latrine (communal)	09=Toilet in health facility / market
03=Neighbours toilet	06= Pit latrine (household's)	10=Other
		specify

Codebox #27: Fuel for cooking

01=Cane / Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
	07=Crop residue	11=None / does not cook	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify

Codebox #28: Fuel for heating

01=Cane / Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
	07=Crop residue	11=None/ Uses no heating	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other
			specify

Codebox #29: Dwelling improvement

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	17=Improve/Build New
			doors/windows
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	18= Build new upper floor
03=New/renovated bathroom	08=Rebuild dwelling	13=Other specify	77=NK
04=New/renovated living room	09=Electric re-wiring	15=Build new house	88=NA
05=Improved floor	10=Central heating/gas servicing	16=Improve/Build fence/wall around	
		house	

Codebox #30: Most serious injury

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or	07= Animal bite	12= Electric shock	17=Loss of limb or part of
knocked out			limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or
injury			mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver,	20= Other (SPECIFY)
		spleen etc)	

Codebox #31: Most serious illness

01=Malaria/High fever	08=Hepatitis and/or jaundice	15=Any tumour or cancer (including brain tumour)	22=Diabetes	30=Leishmaniasis
02=Pneumonia	09=Tuberculosis	16=Migraine or other headaches	23=Obesity	31=Evil eye or any other spell
03=Diarrhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Gynecological problem except miscarriage/abortion	32 Eye problems inc conjunctivitis
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)	25=Male genital problem includes torsion of testis	33=Any mental problem (including depression, attempted suicide)
05=Malnutrition	12 Abortion/miscarriage	19=Chickenpox	27=Urinary infection, any renal problem	34=Drug overdose
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)	13=HIV/AIDS	20=Other respiratory problem (includes croup, pneumothorax)	28=Muscle, joint, tendon, orthopedic problem	35=Dental problem
07=Dengue	14=Apendicitis	21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)	29=gallbladder problems	33=Other (specify)

Codebox #32: Disability scale

00=Able to work same as others of this age	 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	05=Cannot work and needs help with daily activities such as dressing, washing, etc.
77= NK	06=Other (specify)

Codebox #33: Index child's other long-term health problems

03=Fits/Epilepsy	09=Digestive problems (including gastritis, gallstones)	16=Congenital illness (Specify)	23=Obesity	17=Other (Specify)
05=Malnutrition	12=Speech problems		24=Gynecological problem except miscarriage/abortion	
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)			25=Male genital problem includes torsion of testis	
07=Anaemia	114-100th decay dental broblems	21=Gastritis, colic, or other GI problem inc celiac disease	27=Urinary infection, any renal problem	
08=HIV/AIDS	15=Ear ache	22=Diabetes	28=Any mental illness inc depression, psychoses, addiction, alcoholism	-

Codebox #34: Household members' long-term health problems

IU3=FITS/FDIIADSV	09=Digestive problems incl gastritis, gallstones	15=Ear ache	22=Diabetes	17=Other (Specify)
04=Asthma/respiratory problem	10= Deafness, hearing problems	16=Congenital illness (Specify)	23=Obesity	
05=Malnutrition	11=Sight problems	18= Orthopedic problems incl Flatfoot	24=Gynecological problem	
03=Maindintion	= orthopedic problems 10= Orthopedic problems incl Flatioot		except miscarriage/abortion	
06=Skin problems incl Eczema, Acne,	12=Speech problems	19= Headaches, migraine	25=Male genital problem	
Fungal infections, Vitiligo	fections, Vitiligo		includes torsion of testis	
07=Anaemia	13=Allergies excl eczema/asthma	20=Other respiratory problem	27=Urinary infection, any	
07 =Ariaerriia	13=Allergies exci eczerna/astrima	(includes croup, pneumothorax)	renal problem	
		21=Gastritis, colic, or other GI problem	28=Any mental illness inc	
08=HIV/AIDS	114=100th decay dental problems	inc celiac disease	depression, psychoses,	
		inc cenac disease	addiction, alcoholism	

Codebox #35: First stage medical facilities

GOVERNMENT	NON-GOVERNMENT (NGO)	PRIVATE
01=Hospital	31= ESSALUD facility	10=Private hospital
02=Health Centre		11=Private doctor/clinic
04=Health post		
06=Other government (Specify)		

Codebox #36: Expectation / Ambition for YL Child

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/wom an
	17=Fisherman/woman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=Student/University student
08=Cook	19=Labourer	30=President of country	41=Veterinary
09=Dentist	20=Lawyer	31=Scientist	42=Other, specify
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary
11=Doctor	22=Market Trader/shop assistant	33=Military man/woman	44= Religious leader/priest/sheikh
			45 = Management