 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE


CONTENTS

- Section 1 Physical environment
- Section 2 Social environment
- Section 3 Infrastructure and access
- Section 4 Economy
- Section 5 Health and education




Community definition: Administrative areas will normally be used in the YLS to delineate communities as they have the advantage of being geographically well defined, well recognised, are often the level of policy allocation and sometimes the level at which secondary data is broken down to. The community may be smaller, larger or the same size as the sentinel sites and might include a whole village or a suburb in a city. In rural areas where the sentinel is part of a town the definition of the community should be taken as that individual town. In some rural sentinel sites only a certain percentage of children will be recruited from defined communities with the remainder coming from small villages or very scattered dwellings which have no clear community centre and where each household/village is effectively a community in its own right. In these situations there may be little point collecting community data and the questionnaire should refer to the entire district rather than individual communities.

Selection of informants: We anticipate that in most countries the community questionnaire will be administered by the field supervisor through interviews with key community leaders conducted during the community entry process. Possible key informants include: municipal/commune leaders, government officials, village headmen, child health nurses, headmasters, leaders of women’s groups and religious leaders

Use of secondary data: In some cases it will be more appropriate to use existing sources of community level information, such as census records, than to collect new data. Countries must explore whether relevant data exists, assess the data quality (e.g must be recent have minimal levels of missing data and reflect both public and private sectors), whether the level of aggregation is compatible with the YLS and then obtain permission to use the data. Where appropriate secondary data should be entered in the questionnaire prior to the supervisors going to the field.

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE

1.	Community ID (OBSERVE)						PLACEID		
	Community name  _____						PLNAME		
2.	ID of sentinel sites in the community (OBSERVE)						CLUSTID1		
							CLUSTID2		
							CLUSTID3		
3.	Region (OBSERVE)						REGION		
	01. Addis Ababa 02. Amhara 03. Oromia 04. SNNP 05. Tigray								
DATA HANDLERS									
4.	Supervisor code:						SUPCODE		
	Supervisor signature: 								
	Date of interview:		D	D	M	M	Y	Y	SUPRDATE
5.	Data clerk code:						DATACODE		
	Data clerk signature: 								
	Date of data entry:		D	D	M	M	Y	Y	DEDATE

COMMUNITY ID:					FORM NO:				

6. For each person who provides you with information ask:

6.1 ID (RS ID)	6.2 What is your full name? FIRST, MIDDLE, SURNAME (NAME)	6.3 How old are you? (YEARS) (AGERES)	6.4 Sex (OBSERVE) 1= Male 2= Female (SEXRES)	6.5 What position do you have in this community? 1= Appointed leader 2= Elected leader 3= Health worker 4= Principal/teacher 5= Religious leader 6= Women's leader (CAPAC) <u>CAPSPEC</u>	6.6 How long have you lived in the community? (YEARS) (LIVRES)	6.7 What ethnic group do you belong to? 1= Agew 2= Amhara 3= Gurage 4= Hadya 5= Oromo 6= Tigran 7= Wolayta 8= Other SPECIFY (ETHRES) <u>ETHSPEC</u>	6.8 How can we best contact you if we need to come back and talk to you again? E.G. PHONE NUMBER, POSTAL ADDRESS, FAMILY CONTACT ETC (CONTACT)
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							



COMMUNITY QUESTIONNAIRE (ROUND 1)
Draft 10-30 MAY 2002

COMMUNITY ID:

FORM NO:


--	--	--	--	--	--





--	--	--	--	--	--	--	--


12									
----	--	--	--	--	--	--	--	--	--

SECTION 1: PHYSICAL ENVIRONMENT

	SAY: I would like to ask you a few questions about the size of 'NAME OF COMMUNITY'.										
1.1	ACQUIRE THE MOST DETAILED MAP POSSIBLE OF THE COMMUNITY										
1.2	What is the total land area, of 'NAME OF COMMUNITY'?										AREA
	Local unit of measurement?	<input type="checkbox"/>									UNIT
1.3	How many people live in 'NAME OF COMMUNITY' including children?									POP	
1.4	In the last three years has the number of people living in 'NAME OF COMMUNITY' increased, decreased or remained about the same?										POPCHG
	01. <i>Increased</i> 02. <i>Decreased</i> 03. <i>About the same</i>										
1.5	What are the 3 most common uses of land in this community? TAKE A PHOTOGRAPH OF EACH TYPE OF LANDUSE										
	01. <i>Planned housing</i> 02. <i>Squatter settlements</i> 03. <i>Farming/estates</i> 04. <i>Fisheries</i> 05. <i>Industry</i> 06. <i>Mining</i> 07. <i>Manufacturing</i> 08. <i>Recreation grounds</i> 09. <i>Shops/trade</i> 10. <i>Nothing</i> 11. <i>Grazing Land</i> 12. <i>Other: SPECIFY</i> <input type="checkbox"/> _____										LAND1 LAND2 LAND3 LAND4 LAND5 LAND6 LAND7 LAND8 LAND9 LAND10 LAND11 LANDSPC
	CIRCLE ALL THAT APPLY										
1.6	Record any comment you have about the demographic characteristics of the community: (OBSERVE)										DEMCOM
	<input type="checkbox"/>										
1.7	Is 'NAME OF COMMUNITY' part of a town or city? (OBSERVE)										CITY
	01. Yes										
	02. No => skip to 1.8										
1.7.1	What is the name of the town that 'NAME OF COMMUNITY' is part of? (OBSERVE)										NAMECIT

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

	 _____					
1.7.2	How many people live in the town or city? => skip to 1.10					SZCIT
	SAY: I would like to ask you a few questions about towns/cities close to 'NAME OF COMMUNITY'.					
1.8	What is the closest regional/district capital to 'NAME OF COMMUNITY'?					TWNCLS
	 _____					
1.9	How many kilometers (TO NEAREST KM) is the district/regional capital from the centre of 'NAME OF COMMUNITY'?					TWNDIS
1.10	Record any comment you have about the location of the community: (OBSERVE) 					LOCCOM
	SAY: I would like to ask you a few questions about the physical environment of 'NAME OF COMMUNITY'.					
1.11	Which sub-ecological zones best describes 'NAME OF COMMUNITY'? TAKE A PHOTOGRAPH OF THE NATURAL ENVIRONMENT					SUBZONE
	01. Rain forest. 02. Coastal plain. 03. Inland plain 04. Hill 05. Mountain 06. Desert 07. Other: SPECIFY  _____					OTHZONE
1.12	In which months of the year do the following apply to 'NAME OF COMMUNITY' : TICK ALL THAT APPLY					
(MON ID)		1.12.1 Food becomes harder to obtain/more expensive? (SUFOOD)	1.12.2 There is relatively more work to do? (LITWORK)	1.12.3 People move to the community to work? (LOTWRK)	1.12.4 Community members move away to work? (MOVWORK)	
01	January	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
02	Febuary	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
03	March	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
04	April	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
05	May	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
06	June	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
07	July	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
08	August	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	
09	Sept.	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1	

Young Lives  COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

10	October	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1
11	Nov.	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1
12	Dec.	Yes [] 1	Yes [] 1	Yes [] 1	Yes [] 1

COMMUNITY ID:					FORM NO:				

SAY: I would like to ask you a few questions about natural disasters in 'NAME OF COMMUNITY' .									
(DIS ID)	1.13.1 Has 'NAME OF COMMUNITY' had any natural disasters in the last 2 years? IF NO =>skip to 1.14 IF YES What were they? 1= Volcanic eruption 2= Cyclone/tornado/hurricane 3= Drought 4= Avalanche/mud slide 5= Earthquake 6= Flooding (lake, river, sea) 7= Other: SPECIFY BELOW (ANYDIS) (DISPEC)	1.13.2 What percent of the population in 'NAME OF COMMUNITY' was affected by 'NAME OF DISASTER'? 000=None 999=NK (SZDIS)	1.13.3 Did 'NAME OF COMMUNITY' receive any disaster relief for 'NAME OF DISASTER'? 1= Yes 2= No => skip to 1.13.5 (DISREL)	1.13.4 What types of relief did 'NAME OF COMMUNITY' receive for 'NAME OF DISASTER'? 1= Money 2= Food 3= Medicine 4= Clothing 5= Construction materials 6= Goods to improve productivity 7= Other: SPECIFY BELOW <u>RELSPEC</u>				1.13.5 Record any comment about the disaster: E.G. LOCAL NAME, SPECIFIC GROUPS AFFECTED, LONG LASTING IMPACTS (COMREL)	
				(REL1)	(REL2)	(REL3)	(REL4)		
01									
02									
03									
04									


1.14	Could you tell me if the following affects 'NAME OF COMMUNITY' severely, slightly or not at all:				
		Severely	Slightly	Not at all	
1.14.1	Industrial waste?	[] 1	[] 2	[] 3	WASTE
1.14.2	Air pollution?	[] 1	[] 2	[] 3	AIRPOL
1.14.3	Water pollution?	[] 1	[] 2	[] 3	WATPOL
1.14.4	Noise pollution?	[] 1	[] 2	[] 3	CONTSOIL

COMMUNITY ID:






FORM NO:


--	--	--	--	--	--	--	--	--	--	--

1.14.5	Garbage?	[]1	[]2	[]3	SPECPOL
1.14.6	Sewage?	[]1	[]2	[]3	SPECPOL1


 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				



1.15	Record any comment you have about the ecology or topography of the community: (OBSERVE) ✎			ECOCOM
1.16	What type of houses do people live in 'NAME OF COMMUNITY'? TAKE PHOTOGRAPHS OF EACH TYPE OF HOUSING.			
		Yes	No	
1.16.1	Shanty housing	[] 1	[] 2	SHANTY
1.16.2	Semi permanent individual houses (e.g mud bricks, adobe)	[] 1	[] 2	SEMI
1.16.3	Permanent individual houses	[] 1	[] 2	PERM
1.16.4	One-storey building with several apartments	[] 1	[] 2	STORY
1.16.5	Multi-storey buildings of more than 20 apartments	[] 1	[] 2	BIGMULT
1.16.6	Small multi-storey buildings of less than 20 apartments	[] 1	[] 2	SMALMULT
1.17	Record any comment you have about the built environment of the community: (OBSERVE) ✎			BULCOM
SECTION 2: SOCIAL ENVIRONMENT				
SAY: I would like to ask you a few questions about the people who live in 'NAME OF COMMUNITY'.				
2.1	What are the most widely spoken languages in 'NAME OF COMMUNITY'? PROMPT: ANY OTHERS			
	01. Agewgna 02. Amharic 03. Guragigna 04. Hadyigna 05. Kembatgna 06. Oromiffa 07. Sidamigna 08. Tigrigna 09. Wolaytigna 10. <i>Other: SPECIFY</i> ✎	CIRCLE ALL THAT APPLY		LANG1 LANG2 LANG3 LANG4 LANG5 LANG6 LANG7 LANG8 LANG9 LANGSPEC
2.1.1	Which of these is the most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1			SZLANG1
	Which of these is the second most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1			SZLANG2

	Which of these is the third most widely spoken language in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.1			SZLANG3
2.2	What are the largest ethnic groups in ‘NAME OF COMMUNITY’? PROMPT: ANY OTHERS? 01. Agew 02. Amhara 03. Gurage CIRCLE ALL THAT APPLY 04. Hadiya 05. Kembata 06. Oromo 07. Sidama 08. Tigrian 09. Wolayta 10. <i>Other: SPECIFY</i>  _____			ETH1 ETH2 ETH3 ETH4 ETH5 ETH6 ETH7 ETH8 ETHSPEC
2.2.1	Which of these is the largest ethnic group in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.2			SZETH1
	Which of these is the second largest ethnic group in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.2			SZETH2
	Which of these is the third largest ethnic group in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.2			SZETH3
2.3	What are the major religious groups in ‘NAME OF COMMUNITY’? PROMPT: ANY OTHERS? 01. <i>Catholic</i> 02. <i>Orthodox</i> 03. <i>Protestant</i> 04. <i>Muslim</i> CIRCLE ALL THAT APPLY 05. <i>Other: SPECIFY</i>  _____			REL1 REL2 REL3 REL4 RELSPEC
2.3.1	Which of these is the biggest religious group in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.3			SZREL1
	Which of these is the second biggest religious group in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.3			SZREL2
	Which of these is the third biggest religious group in ‘NAME OF COMMUNITY’? ENTER CODE FROM 2.3			SZREL3
2.4	What are the three main ethnic groups in this community? (AS APPROPRIATE)			
	Group 1 (INSERT FULL NAME): 			KIN1
	Group 2 (INSERT FULL NAME): 			KIN2
	Group 3 (INSERT FULL NAME): 			KIN3

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

2.5	Record any comment you have about language, ethnic or religious groups in the community: (OBSERVE) <input type="checkbox"/>	GRPCOM
POLITICAL REPRESENTATION		
SAY: <i>I would like to ask you a few questions about politics in 'NAME OF COMMUNITY'.</i>		
2.6	Is 'NAME OF COMMUNITY' legally recognised? 01. Yes 02. No	LEGAL
2.7	Does a district councillor or Member of Parliament represent 'NAME OF COMMUNITY'? 01. Yes 02. No => skip to 2.8	COUNCIL
2.7.1	How did this councillor/member of parliament come to power? 01. <i>Elected by community</i> 02. <i>Appointed/elected by administration/government</i> 03. <i>Appointed/elected by elders</i> 04. <i>Hereditary</i> 05. <i>Self imposed</i> 06. <i>Other: SPECIFY</i> <input type="checkbox"/> _____	ELECHOW ELECSPEC
2.7.2	Does this councillor or Member of Parliament live in 'NAME OF COMMUNITY'? 01. Yes => skip to 2.8 02. No	CONCLIVE
2.7.3	Has the councillor or Member of Parliament visited 'NAME OF COMMUNITY' in the last year? 01. Yes 02. No	CONCVISIT
2.8	Does 'NAME OF COMMUNITY' have a 'CULTURAL LEADER' E.G CHIEF? (AS APPROPRIATE) 01. Yes 02. No => skip to 2.9	CHIEF
2.8.1	How did this 'CULTURAL LEADER' come to power? 01. <i>Elected by community</i> 02. <i>Appointed/elected by administration</i> 03. <i>Appointed/elected by elders</i> 04. <i>Hereditary</i> 05. <i>Self imposed</i> 06. <i>Other: SPECIFY</i> <input type="checkbox"/> _____	CHFHOW HOWSPEC

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				

2.8.2	Does the 'CULTURAL LEADER' live in 'NAME OF COMMUNITY'?			CHFLIVE
	01. Yes => skip to 2.9 02. No			
2.8.3	Has the 'CULTURAL LEADER' visited 'NAME OF COMMUNITY' in the last year?			CHFCVISIT
	01. Yes 02. No			
2.9	Record any comment you have about political representation in the community: (OBSERVE) 			POLCOM
	SAY: I would like to ask you a few questions about social problems in 'NAME OF COMMUNITY'.			
2.10	Are people's day to day activities in 'NAME OF COMMUNITY' seriously affected by:			
		Yes	No	
2.10.1	Theft/robbery?	[]1	[]2	THFCRM
2.10.2	Violent crime?	[]1	[]2	VIOLCRM
2.10.3	Youth gangs?	[]1	[]2	YUTHCRM
2.10.4	Prostitution?	[]1	[]2	PROSCRM
2.10.5	Community divisions (e.g ethnic or religious)?	[]1	[]2	COMCRM
2.10.6	Forced marriage (telefa)?	[]1	[]2	FORCRM
2.10.7	Other SPECIFY?	[]1	[]2	SPECCRM
2.11	Record any comment you have about crime and violence in the community: (OBSERVE) 			VIOLCOM


COMMUNITY ID:					FORM NO:				

SECTION 3: INFRASTRUCTURE AND ACCESS


SAY: I would like to ask you a few questions about the services available to people in 'NAME OF COMMUNITY'.

ASK 3.1 AND THEN WORK ACROSS THE ROWS FOR EACH POSITIVE ANSWER

(SERVICES)	3.1 Are any of the following currently functioning and available to people who live in 'NAME OF COMMUNITY'? 1= Yes 2= No => skip to 3.3 (SERAVAL)	3.2 Has 'NAME OF SERVICE PROVIDED' improved, deteriorated or stayed the same in the last 2 years/since it became available? 1= Improved 2= Deteriorated 3= Stayed the same 9= NK (SERCHNG)	3.3 Approximately how far is the nearest 'NAME OF SERVICE' from the centre of 'NAME OF COMMUNITY'? 1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM 9=NK (SERDIS)	3.4 Approximately how long does it take to get to the nearest 'NAME OF SERVICE' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? 1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (SERTME)	Record any comments about the infrastructure? (SERCOM)
Police station					
Recreational area					
Cinema					
Religious building					
Post office/ postal service					
Shop selling basic provisions					
Public telephone					
Telephone network					
Electricity power supply					
Irrigation					
Piped water					
Grazing land					
All weather road					


 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

3.5	What are the main kinds of toilet facilities ‘NAME OF COMMUNITY’ uses?	
	01. <i>Flush toilet/ septic tank</i> 02. <i>Pit latrine (household’s)</i> 03. <i>Pit latrine (communal)</i> CIRCLE ALL THAT APPLY 04. <i>Bush/garden/ditch</i> 05. <i>Other: SPECIFY</i> ✎ _____	TOIL1 TOIL2 TOIL3 TOIL4 TOILSPEC
3.6	What are the main places residents of ‘NAME OF COMMUNITY’ get their drinking water?	
	01. <i>Piped into dwelling/yard/plot</i> 02. <i>Private tubewell</i> 03. <i>Public standpipe/tubewell</i> CIRCLE ALL THAT APPLY 04. <i>Unprotected well/spring/pond/river/stream</i> 05. <i>Other: SPECIFY</i> ✎ _____	WATER1 WATER2 WATER3 WATER4 WATSPEC
3.7	What are the main places residents of ‘NAME OF COMMUNITY’ dispose of their garbage?	
	01. <i>Picked up by garbage collection</i> 02. <i>Burnt</i> 03. <i>Dumped</i> CIRCLE ALL THAT APPLY 04. <i>Buried</i> 05. <i>Other: SPECIFY</i> ✎ _____	GARB1 GARB2 GARB3 GARB4 GARSPEC
	SAY: I would like to ask you a few questions about buying and selling in ‘NAME OF COMMUNITY’.	
3.8	Is it possible for anyone in ‘NAME OF COMMUNITY’ who wants to sell wares or produce on the street or in their home to do so?	CANSEL
	01. <i>Yes</i> 02. <i>No</i> 09. <i>NK</i>	

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				


(MAR ID)	3.9 Are the following types of market currently functioning and available to people in 'NAME OF COMMUNITY'?	3.10 What type of market is it?	3.11 Can people sell things that they produce/grow at home at this market?	3.12 Approximately how far is the nearest 'TYPE OF MARKET' from the centre of 'NAME OF COMMUNITY' to the nearest kilometre.	3.13 Approximately how long does it take to get to the nearest 'TYPE OF MARKET' from the centre of 'NAME OF COMMUNITY' by the most common means of transport?	
	1= Yes 2= No => skip to 3.14 (MARKET)	1= Food 2= Livestock 3= Non food items 4= Mixed 5= Other (TYPMARK)	1= Yes 2= No (POSELL)	1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM (MARDIS)	1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (MARTME)	
Daily						
Weekly						
Monthly						
3.14	Where do most households in 'NAME OF COMMUNITY' shop for food, clothes and other goods? PROMPT: ANYTHING ELSE					
	01. Supermarket 02. Department stores 03. Community shops 04. Markets 05. Street vendors 06. Other: SPECIFY <input type="checkbox"/> _____ CIRCLE ALL THAT APPLY					SHOP1 SHOP2 SHOP3 SHOP4 SHOP5 SHPSPEC
	SAY: I would like to ask you a few questions about access to 'NAME OF COMMUNITY'.					
3.15	What are the main transport routes that serve 'NAME OF COMMUNITY'? PROMPT: ANY OTHERS					
	01. Cement/tar road 02. Gravel 03. Dirt road 04. River/lake 05. None 06. Other: SPECIFY <input type="checkbox"/> _____ CIRCLE ALL THAT APPLY					ROAD1 ROAD2 ROAD3 ROAD4 ROAD5 SPCROAD

3.15.1	During the last 12 months how many months was 'NAME OF COMMUNITY' accessible by motorised vehicles/boats?			FRQPASS
3.16	<p>What types of public transport are commonly used in 'NAME OF COMMUNITY'? (PROMPT: ANYTHING ELSE)</p> <p>01. <i>None => skip to 3.19</i></p> <p>02. <i>Bus</i></p> <p>03. <i>Minibus</i></p> <p>04. <i>Train</i></p> <p>05. <i>Taxi</i></p> <p>06. <i>Rickshaw</i></p> <p>07. <i>Motorbike</i></p> <p>08. <i>Motorised boats (including ferries and taxis)</i></p> <p>09. <i>Non-motorised boats (including ferries and taxis)</i></p> <p>10. <i>Other: SPECIFY</i> _____</p> <p style="text-align: center;">CIRCLE ALL THAT APPLY</p>	PUBTRAN1 PUBTRAN2 PUBTRAN3 PUBTRAN4 PUBTRAN5 PUBTRAN6 PUBTRAN7 PUBTRAN8 PUBTRAN9 SPEC PUB		
3.17	<p>Does any of the public transport take people outside the community?</p> <p>01. Yes</p> <p>02. No => <i>skip to 3.19</i></p>	OUTTRAN		
3.18	<p>Approximately how far do people have to go from the centre of 'NAME OF COMMUNITY' to catch the nearest public transport to outside the community?</p> <p>01. <i>Less than 1 KM</i></p> <p>02. <i>2-5 KM</i></p> <p>03. <i>6-10 KM</i></p> <p>04. <i>More than 10 KM</i></p>	DISPUB		


 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				

3.18.1	How often does public transport that takes people outside the community pass the community?		FRQPUB
	01. <i>Daily</i> 02. <i>Weekly</i> 03. <i>Monthly</i> 04. <i>Less often</i>		
3.19	Record any comment you have about services, infrastructure, markets or public transport in the community: (OBSERVE)		SERCOM
	<input checked="" type="checkbox"/>		
3.20	Can you tell me if any health or development programmes such as supplementary feeding, poverty alleviation, growth monitoring, education investment etc currently exist in 'NAME OF COMMUNITY'?		PROG
	01. <i>Yes</i> 02. <i>No => skip to 3.21</i>		
(PRID)	3.20.1 What are the programmes called? (NMPROG)	3.20.2 What are the main objectives/focus of the programme? (SORTPROG)	
01		<input checked="" type="checkbox"/>	
02		<input checked="" type="checkbox"/>	
03		<input checked="" type="checkbox"/>	


04		<input type="checkbox"/>		
05		<input type="checkbox"/>		
	<p>SAY: I would like to ask you a few questions about community groups in 'NAME OF COMMUNITY'.</p>			
3.21	What community groups exist in 'NAME OF COMMUNITY'? (PROMPT: ANY OTHERS)			
	01. <i>None</i> 02. <i>Work related/ trade union group</i> 03. <i>Community association/ co-op</i> 04. <i>Women's group</i> 05. <i>Political group</i> 06. <i>Religious group</i> 07. Credit group 08. Funeral group 09. <i>Sports group</i> 10. <i>Other: SPECIFY</i> <input type="checkbox"/> _____	CIRCLE ALL THAT APPLY	COMGRP1 COMGRP2 COMGRP3 COMGRP4 COMGRP5 COMGRP6 COMGRP7 COMGRP8 COMGRP9 GRPSPEC	
3.22	Record any comment you have about groups or programmes in the community: (OBSERVE)		GRPCOM	
	<input type="checkbox"/>			
	<p>SECTION 4: THE ECONOMY</p>			

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				


	SAY: I would like to ask you a few questions about how people make a living in 'NAME OF COMMUNITY'.				
4.1	What are the main economic activities done by members of 'NAME OF COMMUNITY'? (PROMPT: ANYTHING ELSE)				
	01. <i>Agriculture</i> 02. <i>Forestry</i> 03. <i>Fishing</i> 04. <i>Industry</i> 05. <i>Handicrafts</i> 06. <i>Construction</i> CIRCLE ALL THAT APPLY 07. <i>Trade</i> 08. <i>Transport</i> 09. <i>Other services e.g. portering</i> 10. <i>Other: SPECIFY</i> _____				INCOME1 INCOME2 INCOME3 INCOME4 INCOME5 INCOME6 INCOME7 INCOME8 INCOME9 INSPEC
4.2	Which of these activities employs the largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC1
	Which of these activities employs the second largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC2
	Which of these activities employs the third largest number of 'NAME OF COMMUNITY' residents? ENTER CODE FROM 4.1				INC3
	IF AGRICULTURE IS NOT LISTED IN 4.2=> skip to 4.13				
	IF AGRICULTURE LISTED IN 4.2:				
4.3	Is more than 20% of the farm land in 'NAME OF COMMUNITY' owned by one household/person/company?				WHOWN
	01. <i>Yes</i> 02. <i>No</i>				
4.4 (FRM ID)		4.4.1 What is the average wage a man earns per day for the following farm work: 9999= NK 0000= Doesn't do work (FRMAN)	4.4.2 What is the average wage a woman earns per day for the following farm work: 9999= NK 0000= Doesn't do work FRMWOM)	4.4.3: What is the average wage a child earns per day for the following farm work: 9999= NK 0000= Doesn't do work (FRMCHLD)	

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:				FORM NO:			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

01	Tilling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
02	Planting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
03	Weeding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
04	Harvesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
05	Post harvest activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
4.5	Can you tell me the main ways households in 'NAME OF COMMUNITY' acquire land, with long term use rights:									
	01. <i>Allocated</i> 02. <i>Transferred</i> 03. <i>Inherited</i> 04. <i>Exchanged</i> 05. <i>Purchased</i> 06. <i>Captured</i> 07. <i>Other: SPECIFY:</i> _____									
	CIRCLE ALL THAT APPLY									
	SAY: I would like to ask you a few questions about the crops that are planted in 'NAME OF COMMUNITY'.									
Crop ID (CRP ID)	4.6 Which three crops do most people in NAME OF COMMUNITY' cultivate?	4.7 What is the main way 'NAME OF CROP' is disposed of?								
	INSERT CODE FROM BOX 1 BELOW AND FOR EACH CROP ASK 4.7 (CROP)	1= Market 2= Government 3= Co-operative 4= Private traders 5= Consumed by household (HARVEST)								
01	<input type="checkbox"/>									
02	<input type="checkbox"/>									
03	<input type="checkbox"/>									
4.8	Are chemical fertilizers used by 50% or more of the farmers in 'NAME OF COMMUNITY'?									
	01. Yes 02. No									
	FERT									

 Young Lives COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:				FORM NO:			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4.9	Are insecticides or herbicides used by 50% or more of the farmers in 'NAME OF COMMUNITY'?			INSECT
	01. Yes 02. No			
4.10	What government/NGO services are available to support crop production in 'NAME OF COMMUNITY'?			FRMHLP1 FRMHLP2 FRMHLP3 FRMHLP4 FRMHLP5 FRMHLP6 FRMHLP7 FRMHLP8 FRMSPC
	01. Money/credit 02. Crop subsidies 03. Land subsidies 04. New seed varieties 05. Fertilizers 06. Pesticides/herbicides 07. Advice 08. None 09. Other: SPECIFY: <input type="text"/>			
4.11	Are there any large commercial farms in or close to the community (that employ 5% or more of 'NAME OF COMMUNITY' residents)?			PLANT
	01. Yes 02. No => skip to 4.13			
FARM ID (FRM ID)	4.11.1 Please list the names of the commercial farms that employed the largest number of community residents in the last 12 months: INCLUDE WOMEN AND CHILDREN (FRMNM)	4.11.2. What is the main crop 'NAME OF FARM' grows? ENTER CODES FROM BOX 1 BELOW (FRMCRP)	4.11.3. How many people work on 'NAME OF FARM'?	
01		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
02		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
03		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
04		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
05		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				

Box 1: Crop Codes

WHITE TEFF1
 MIXED TEFF2
 BLACK/RED TEFF3
 WHEAT4
 BARLEY (GEB).....5
 MAIZE6
 SORGHUM (MASHILA)7
 ZENGADA8
 OATS (AJA).....9
 DAGUSSA10
 RICE, PADDY11
 SINAR/GERIMA12
 OTHERS.....13
 (SPECIFY)

Pulses

HORSE BEANS (BAKELA) ..21
 COW PEAS (ATER)22
 LENTILS (MISIR).....23
 CHICK PEAS (ATER)24
 ADENGUARE.....25
 GODERE.....26
 GUAYA (VETCH).....27
 HARICOT BEANS (BOLOKE) 28
 FIELDPEAS.....29
 OTHERS.....13
 (SPECIFY)

Oil-seeds

NUUG.....41
 SESAME (SELIT).....42
 SUNFLOWER.....43
 LINSEED (TELBA)..... 44
 GROUNDNUTS (LEWZ)45
 OTHERS.....13
 (SPECIFY)

Vegetables

POTATOES.....51
 ONIONS.....52
 SPINACH (QUOSTA)54
 GARLIC (NECH SHINKURT) 55
 FASOLIA.....56
 SWEET POTATOES.....57
 TOMATO.....58
 BEET ROOT (KEY SIR)59
 CARROT.....60
 CABBAGE (GOMEN)61
 SELATA (LETTUCE).....62
 TIKIL GOMMEN.....63
 PUMPKIN (DUBA).....64
 OTHERS.....13
 (SPECIFY)

Fruits

ORANGE.....71
 BANANA.....72
 PINEAPPLE.....73
 AVOCADO.....74
 MANGO.....75
 LEMONS.....76
 SUGARCANE.....77
 OTHERS.....13
 (SPECIFY)


Spices

PEPPER (BERBERE, KARIA) 81
 BLACK PEPPER (KUNDO) ...82
 FENUGREEK (ABISH).....83
 GINGER (JINJIBIL).....84
 OTHERS.....13
 (SPECIFY)

Perennial-crops

GESHO.....91
 COFFEE.....92
 CHAT.....93
 ENSET.....94
 KOCHO.....95
 GRASS.....96
 OTHERS.....13
 (SPECIFY)


4.12	Record any comment you have about agriculture in the community: (OBSERVE) <input type="checkbox"/>						AGRCOM
4.13	Are there any factories in or close to the community that employ a large number of people (5% or more) of 'NAME OF COMMUNITY' residents? 01. Yes 02. No => skip to 4.15						FACTOTY
(FACT ID)	4.13.1 Please list the names of the factories that employed the largest number of community residents in the last 12 months. (FACTNM)	4.13.2 What type of industry is 'NAME OF FACTORY' involved in? ENTER CODES FROM BOX 2 BELOW (FACTYP)	4.13.3 On average how many people work at 'NAME OF FACTORY' at any one time? (FACTSZ)	4.13.4 What is the average daily wage of an unskilled adult male worker? 9999= NK 0000= Doesn't do work (FACTWGM)	4.13.5 What is the average daily wage of an unskilled adult female worker? 9999= NK 0000= Doesn't do work (FACTWGF)	4.13.6 What is the average daily wage of an unskilled child worker? 9999= NK 0000= Doesn't do work (FACTWGF)	
01		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
02		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
03		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
04		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
05		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	



 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:				FORM NO:			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


BOX 2: INDUSTRY CODES

01=Metallic products e.g. welding metal goods, casting metal	02=Non-metallic products for construction e.g. cement products, bricks, tiles	03= Chemicals and chemical products e.g. soap	04= Wood products
05 = Bamboo rattan and similar products e.g. weaving mats, weaving baskets, hat making	06=Paper and paper products e.g. art paper	07=Glass and earthenware e.g. pottery glass	08= Food products e.g. manufactured food products,
09= Tobacco production and cigarette manufacture	10=Alcohol distilling, tea and coffee processing	11 = Textile products e.g. embroidery weaving cloth, dyeing	12=Leather products e.g. shoes
13= Art products e.g. paintings, sculptures, lacquer, paint	14= Medicines and pharmaceuticals	15=Religious products e.g. incense, paper offerings	


4.14	Record any comment you have about factory work in the community: (OBSERVE) ✎			FACTCOM
4.15	Are there any sub contracts or putting out operations (i.e industries who provided households with inputs to make/manufacture products at home and are paid per piece of output) that employ 5% or more of 'NAME OF COMMUNITY' residents?			PUTOUT
	01. Yes 02. No => skip to 4.16			
(OUT ID)	4.15.1 Please list the names of the putting out/ subcontracting operation that employed the largest number of community residents in the last 12 months? INCLUDE WOMEN AND CHILDREN (OUTNME)	4.15.2 Please list the main product manufactured by the putting out/ subcontracting operation? (OUTYP)	4.15.3 On average how many people work for the putting out/ subcontracting operation at any one time? (OUTSZ)	
01			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:				FORM NO:			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


02			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
03			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
04			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
05			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
4.16	What is the average monthly salary of a secondary school teacher (LOWER SCALE)? 9999= NK		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	SCHPAY
4.17	What is the average monthly salary of a primary health care nurse (LOWER SCALE)? 9999= NK		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	NURPAY
4.18	What is the average monthly salary of an unskilled municipal worker? 9999= NK		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	MUNPAY
4.19	Record any comment you have putting out operations in the community: (OBSERVE) 						OUTCOM
4.20	Record any comment you have about other economic activities in the community: (OBSERVE) 						OTHCOM
	CREDIT						
	SAY: I would like to ask you a few questions about how people borrow money in 'NAME OF COMMUNITY'.						

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:					FORM NO:				


(CRED ID)	4.21 What are the main sources from which people in 'NAME OF COMMUNITY' borrow money? INCLUDE INSTITUTIONS SUCH AS BANKS AS WELL AS INDIVIDUALS. FOR EACH ASK 4.22 (CREDNME)	4.22 Who operates 'NAME OF LENDING ACTIVITY'? 1= Government 2= Private bank 3= NGO, church organisation or co-operative 4= Money lenders 5= Micro-finance institution (CRDNME)	
01			
02			
03			
04			
4.23	Record any comment you have about borrowing in the community: (OBSERVE) <input type="checkbox"/>		CREDCOM
	SECTION 5. HEALTH AND EDUCATION		
	SAY: I would like to ask you a few questions about health in 'NAME OF COMMUNITY'.		


 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10-30 MAY 2002	COMMUNITY ID:				FORM NO:			


(HEL ID)		5.1 Is 'NAME OF FACILITY' currently functioning and available to members of 'NAME OF COMMUNITY'?	5.2 Approximately how far is the nearest 'NAME OF FACILITY' from the centre of 'NAME OF COMMUNITY'?	5.3 Approximately how long does it take to get to the nearest 'NAME OF HEALTHFACILITY' from the centre of 'NAME OF COMMUNITY' by the most common means of transport?	
01	Public hospital	1= Yes 2= No (FACILITY)	1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM (HELDIS)	1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (HELTME)	
02	Private hospital				
03	Health post/clinic				
04	Public health centre				
05	Private health centre				
06	Government dispensary				
07	Private dispensary				
08	Private maternity home				
09	Drugstore/drug seller				
10	Family planning clinic				
5.4	What is the average cost (excluding medicine and transport) for an adult to visit the health post/clinic for a mild illness? 9999=NK				HELCOST
5.5	Is there a 'NAME OF PERSON' available to members of 'NAME OF COMMUNITY'? (INCLUDE OUTREACH WORKERS)				
				Yes	No

 Young Lives COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

	Trained midwife	[]1	[]2	MIDWIFE
	Traditional birth attendant	[]1	[]2	BATTEN
	Traditional healer	[]1	[]2	TRADHE
	Village health worker	[]1	[]2	VILLHEL
	Mental health worker	[]1	[]2	MENTHEL
	Social worker	[]1	[]2	SOCHEL

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

5.6	Record any comment you have about health or health facilities in the community: (OBSERVE) 				HFACOM
	EDUCATION				
	SAY: <i>I would like to ask you a few questions about education in 'NAME OF COMMUNITY'.</i>				
(SCID)		5.7 Is 'NAME OF SCHOOL' currently functioning and available to members of 'NAME OF COMMUNITY'? 1= Yes 2= No (SCHNAME)	5.8 Approximately how far is the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY'? 1= <1 KM 2= 2-5 KM 3= 6-10 KM 4= >10 KM (SCHDIS)	5.9 Approximately how long does it take to get to the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? 1=< ½ hour 2=1/2-1 hour 3=1-2 hours 4= >2 hours 9=NK (SCHTME)	
01	Pre-school				
02	Private primary				
03	Govt. primary				
04	Private sec. school				
05	Govt. sec. school				
06	Technical college				
07	University/ college				
08	Religious school				
09	Adult literacy centre/ program				

 COMMUNITY QUESTIONNAIRE (ROUND 1) Draft 10–30 MAY 2002	COMMUNITY ID:					FORM NO:				

5.10 How much does a student in the following grades/level of government school in 'NAME OF COMMUNITY' usually pay or contribute per year to the following:					
(PAY ID)	(SCHID)	5.10.1 Tuition/Registration (TUITION)	5.10.2 Books uniform and supplies (REPAIRS)	5.10.3 Other costs (OTHERFEE)	
01	XXXX	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
02	XXXX	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
03	XXXX	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
5.11	Is there or has there been an adult literacy campaign in "NAME OF COMMUNITY" in the last 2 years?				adultlit
	01. Yes 02. No				
5.12	Record any comment you have about education in the community: (OBSERVE)				EDULCOM
	<input type="text"/>				
	<input type="text"/>				
	<input type="text"/>				

COMMUNITY ID:					FORM NO:				

SECTION 6: PRICE QUESTIONNAIRE (OBSERVE) COUNTRIES TO ADAPT

6.0 List the prices for the following items in the community. See Box 3 below for vendor codes:

Local currency: SPECIFY _____

Education

ID (ID)	Item	Description	Unit	1 st Price PRICE1	Vendor code VENDOR1	2 nd Price PRICE2	Vendor Code VENDOR2
01	Notebook	48 pages	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
02	School shoes	Domestic, size age 8	Pair	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
03	Boy's shirt	White, long sleeves, aged 8 years, medium quality	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
04	Girl's shirt	White, long sleeves, aged 8 medium quality	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
05	Grade 3 Textbook	No supplements	One set	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
06	Boys shorts	Black, aged 8 medium quality	Pair	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
07	Girls skirt	Black, aged 8 medium quality	One	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Health PRICES AND UNITS SHOULD BE OBTAINED FROM STATE PHARMACIES AS WELL AS PRIVATE.

ID (ID)	Item	Description	Unit	1 st Price PRICE1	Vendor code VENDOR1	2 nd Price PRICE2	Vendor code VENDOR2
08	Oral rehydration salts	27.5 g sachet (WHO)	One sachet	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
09	Paracetamol tablet	125 g dispersible tablets (internationally manufactured)	Packet of 100	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
10	Amoxicillin tablet	250 mg tablet (internationally manufactured)	Bottle of 100	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
11	Mebendazole deworming tablets	500mg tablets (internationally manufactured)	Blister pack of 6 tablets	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

COMMUNITY ID:				FORM NO:			

Other Prices THE NAMES OF STAPLES 1, 2 AND 3 MUST BE COUNTRY SPECIFIC

12	Fertiliser: DAP		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13	Fertiliser: Urea		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14	Staple 1 Sorghum			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15	Staple 2 Barley			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16	Staple 3 Teff			<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17	Coffee beans		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18	Sugar (white)		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19	Cooking oil		Lt	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
20	Salt		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
21	Cigarettes (Nyala)		Pack 20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
22	Detergent (OMO)		Kg	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
23	Kerosene		Lt	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

BOX 3: VENDOR CODES

01= Community shop (private)	02= Community co-op	03= Street vendor	04= Mobile trader
05= Vegetable market	06= Meat market	07=Supermarket	08=Department store
09= Private pharmacy	10= State pharmacy	11= State store	12= Agriculture extension centre
13= Agent of fertiliser company	14= Other: SPECIFY ABOVE	15= Not available	