Ethiopia 2006

THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE ROUND 2
Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with Save the Children –UK

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Community ID:			

CONTENTS

Community definition: Administrative areas (such as zone/neighbourhood for urban and village for rural areas) will normally be used as a starting point (operational definition, referred to in this survey as "Localities"). From there we will proceed with the questionnaire allowing for an expansion of the original boundaries, these boundaries may vary depending on the topic of interest. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider –as much as the user– of the specific service investigated in each section (Education, Health, etc).

In Ethiopia, 'Locality' is defined as Peasant Association (PA) in rural areas and Kebele in urban areas.

Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Use of secondary data: In some cases it will be more appropriate to use existing sources of community level information, such as census records, than to collect new data. The supervisor must explore whether relevant data exists, assess the data quality (e.g must be recent have minimal levels of missing data and reflect both public and private sectors), whether the level of aggregation is compatible with the YLP survey and then obtain permission to use the data. Where appropriate secondary data should be entered in the questionnaire prior to the supervisors going to the field.

Dates and times: Use Ethiopian calendar and Ethiopian time.

CODEBOX 1 – LOCAL UNITS FOR PLOT SIZE			
01=Gasha	*06=Massa*	*11=Ermija*	*16=Medeb*
02=Hectare	*07=Kedema*	*12=Dero*	*17=Sqare Meter*
03=Gemed	*08=Kufaro*	*13=Gezem*	*18=Boy*
04=Timad	*09=Zhir*	*14=KInd*	*19=Other, Specify*
05=Kert	*10=Tinto*	*15=Sqaure Zhir*	

INTRODUCTION

	COMMUNITY IDENTIFICATION		
0.1	Community ID (OBSERVE)		(PLACEID)
	Community Name		(PLNAME)
	ID of Kebele/Peasant Association (OBSERVE)	[__ __]	(KEBELEID)
	Name of Kebele/Peasant Association (OBSERVE)		(KEBNAME)
	PA/Kebele Telephone number (Give three up to three Telephone numbers)		
	Wereda ID (OBSERVE)	[__ __]	(WERID)
	Name of Wereda (OBSERVE)		WERNAME)
	Zone ID (OBSERVE)	[__ __]	(ZONID)
	Zone Name (OBSERVE)		(ZONAME)
	Region (OBSERVE) 01= Addis Ababa, 02=Amhara, 03=Oromia, 04=SNNP, 05=Tigray	[__ __]	(REGION)
0.2	ID of sentinel site in the Locality (OBSERVE)	[__ __]	(CLUSTID)
0.3	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from district.wereda or other sources	[__ __]	
0.4	What is the total land area of the locality?		*********
0.4.1	Local unit of measurement (for land area)? (Codebox # 1)	[__ __]	*********

	DATA HANDLERS		
0.5	NOTE: If the supervisor is filling in the questionnaire, and NOT a fieldworker, then mark fieldworker code as OOO. Field Worker code:	[__ __ __]	(SURVCODE)
	Field Worker signature:		
	Date of interview: __ __ / __ __ / __ __ (day / month / year)		(SURVDATE)
0.6	Supervisor code:	[__ __ __]	(SUPCODE)
	Supervisor signature:		
	Date of Supervision: __ __ / __ __ / __ __ (day / month / year)		(SUPRDATE)
0.6.1	Data Verifier code:	[__ __ __]	(DATAVCODE)
0.6.2	Data Verifier signature:	[__ __ __]	
0.7	Data clerk code:	[__ __ __]	(DATACODE)
	Data clerk signature:		
	Date of data entry: __ __ / __ __ / __ __ (day / month / year)		(DEDATE)
0.7.1	Has the data been entered twice? (00=No, 01=Yes)	[__ __]	

CODE BOX #2 – Ethnic Group			
1= Agew	*4= Hadya*	*7=Sidama*	10 = Other (Specify):
2= Amhara	*5=Kambata*	*8= Tigrian*	
3= Gurage	*6= Oromo*	*9= Wolayta*	

CODE BOX #3 - Job, Post or Position		
01 = Elected Official	*04 = Teacher/ School Principal*	*07 = Community/Caste leader*
02 = Non Elected Official	*05 = Religious Leader*	*08 = Others (Specify): ( )*
03 = Health Worker	*06 = Leader Female Organization*	*77 = NK*

INFORMANT ROSTER			**(For each Person Interviewed)** Note: In case the person does not want to give information on one of these questions, enter code 79.								
0.8.1	**0.8.2**		**0.8.3**			**0.8.4**	**0.8.5**	**0.8.6**	**0.8.7**		**0.8.8**	**0.8.9**
Informant Code	**Module and Section**		**Name**			**Age**	**Gender**	**Ethnic Group**	**Position**		**How long have you lived here?**	**Where can we contact you if needed?**
	Module	Section	First Name	Middle Name	Last Name	(in years)	01 = Male 02 = Female	Insert code from (Codebox #2) (SPCETHNC)	Write name & code of job, post or position. (Code Box #3) (SPECCAP)		(in years)	Write out contact information.
(RSID)	(MODULE) (MODULE2) (MODULE3)	(SECTION) (SECTION2) (SECTION3)	(INFFIRST)	(INFMIDDL)	(INFLAST)	AGERES	SEXRES	(ETHNIC)		CAPAC	LIVRES	
01						———	———	———		———	———	
02						———	———	———		———	———	
03						———	———	———		———	———	
04						———	———	———		———	———	
05						———	———	———		———	———	
06						———	———	———		———	———	

07						——	——	——		——	——	
08						——	——	——		——	——	
09						——	——	——		——	——	

INFORMANT ROSTER			**(Cont'u for each Person Interviewed)** Note: In case the person does not want to give information on one of these questions, enter code 79.							
0.8.1	**0.8.2**		**0.8.3**			**0.8.4**	**0.8.5**	**0.8.6**	**0.8.7**		**0.8.8**	**0.8.9**
Informant Code	**Module and Section**		**Name**			**Age**	**Gender**	**Ethnic Group**	**Position**		**How long have you lived here?**	**Where can we contact you if needed?**
	Module	Section	First Name	Middle Name	Last Name	(in years)	01 = Male 02 = Female	Insert code from CODE BOX #2	Write the name of the job, post or position then enter code. (CODE BOX #3)		(in years)	Write out contact information.
(RSID)						AGERES	SEXRES	ETHRES		CAPAC	LIVRES	
10						———	———	———		———	———	
11						———	———	———		———	———	
12						———	———	———		———	———	
13						———	———	———		———	———	
14						———	———	———		———	———	
15						———	———	———		———	———	
16						———	———	———		———	———	
17						———	———	———		———	———	
18						———	———	———		———	———	

MODULE 1 GENERAL MODULE
SECTION 1 GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID):	**I1** ___ - __		(11INF1)
	Code established in Informant Roster	**I2** ___ - __		(11INF2)
		I3 ___ - __		(11INF3)
1.0	**Interview begins: Date**	___ ___ / __ __ / __ __ (Day)　(Month)　(Year)		(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	**Interview begins: Hour**	__ __ : __ __		(INTBEGH)

1.1	**Approximately, how many people (including children) live in LOCALITY?**　　77:NK			(POPSIZE)
1.1.1	**Approximately, how many households live in LOCALITY?** 77:NK			(FAMLOC)
1.1.2	**Normally, local people speak:　(You can mark more than one option)**　　　　　01:Yes, 00:No			
		Agewgna	__ __	(SPKAGEW)
		Amharic	__ __	(SPKAMHA)
		Guragigna	__ __	(SPKGURAG)
		Hadyigna	__ __	(SPKHADYI)
		Kembatgna	__ __	(SPKKEMBA)
		Oromiffa	__ __	(SPKOROMI)
		Sidamigna	__ __	(SPKSIDAM)
		Tigrigna	__ __	(SPKTIGR)
		Wolaytigna	__ __	(SPKWOLAY)
	Language not having script (specify)		__ __	(SPKNONSC) (SPCNONSC)
	Other language (specify)		__ __	(SPKOTHR) (SPECOTHR)
1.1.3	Which of these is the most widely spoken language in locality? 01: **Agewgna, 02=** Amharic, 03: Guragigna, 04: Hadyigna, 05: Kembatgna, 06: Oromiffa, 07: Sidamigna. 08: Tigrigna, 09: Wolaytigna, 10:Other		__ __	(MOSTSPKN) (SPECMOST)

1.1.4	Which of these is the second most widely spoken language in locality? (see codes above) 88=NA (*SPECSCND*)	__ __	(SCNDSPKN)
1.1.5	Which of these is the third most widely spoken language in locality? (see codes above) 88=NA (*SPECTHRD*)	__ __	(THRDSPKN)
1.1.6	**What are the largest ethnic groups in LOCALITY? List them from largest to smallest group.** **01= Agew, 02= Amhara, 03= Gurage, 04= Hadya, 0 5=Kambata, 06= Oromo, 07=Sidama, 08= Tigrian, 09= Wolayta, 10=** Other (specify): (*SPCETH103*)	__ __ __ __ __ __ __ __	(ETHNIC1-3)

1.1.7	**What are the major religious groups that live in LOCALITY? List them from most** **to least common.** *01=Christian (Catholic) 06=Christian (Protestant) 11=None 02=Muslim 07=Christian (Orthodox) 03=Buddhist 08=Sikh* *13=Cao Dai 04=Hindu 09=Christian (Evangelical) 14=Wako 05=Mormon 10=Animism (including ancestor worship) 77=NK, 88=N/A 12=Other specify(SPECRLG1-4)*	__ __ __ __ __ __ __ __	(MAJRRLG1-4)
1.2	**In the last 4 years, has the number of people living in LOCALITY increased,** **decreased or remained about the same?** 01=Increased, 02=Decreased, 03= Remained the same if remained the same **(Go to question 1.2.3),** 77=NK	__ __	(POPINC)
1.2.1	**If it has increased, what is the main reason why number of people (families) increased?** 01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety, 05=Reproductive increment 07=Other (specify): (*OTHRINC*) ( ), 77=NK	__ __	(REASINC)
1.2.2	**If it has decreased, what is the main reason why number of people (families) decreased?** 01= Due to Job, 02= Due to Studies, 03= Due to Health, 04= Due to Security/safety, 05=People dying 07=Other (specify): (*OTHRDEC*) _____ ( ), 77=NK	__ __	(REASDEC)

1.2.3	**FIELDWORKER: Write relevant observations/comments on the demographic characteristics of locality in the space below. Write the corresponding question number in the left-hand column.**	
Question #	**OBSERVATIONS/COMMENTS**	

1.3	**What is the most important use of land in LOCALITY?**		
	FIELDWORKER: Use 1.3.1 and 1.3.2 to record the ranking of UP TO the three most important uses. **01=the most important use, 02=the second most important use,** 03=the third most important use, 04=this use does exist in this locality, but it is not one of the most important 05=no local land is used for this purpose		
1.3.1	**Residential area**		
	1. Planned housing		(HOUSING)
	2. Illegal occupation of the land (for housing)		(ILLOCCUP)
	3. Legal unplanned housing		(LEGALHS)
	4. Other (specify): (SPCRESOT)	— —	(OTHERS)
1.3.2	**Non residential area**		
	01. Agriculture (arable agriculture - growing crops)		(AGRIC)
	02. Livestock farming (animal husbandry)		(LIVEST)
	03. Fishing		(FISHING)
	04. Mining / foundries / smelters		(MINING)
	05. Industry, industrial destination		(INDUST)
	06. Handicraft, small scale manufacture		(HANDICR)
	07. Retail sale		(RETAIL)
	9. Recreation, Sport fields		(RECRTN)
	10. Honeybee Production		(HONEYB)
	11. Tree Farming, forestry		(TREEFARM)
	12. Vegetable Farming		(VEGTBL)
	08. Other (specify): (SPECUSE)		(OTHUSE)

1.4	**FIELDWORKER: Write relevant observations/comments on LAND destination and/or use in the space below. Write the <u>question number to which the comment refers in the left-hand column.</u>**	

Question #	
	OBSERVATIONS/COMMENTS

1.5	**Is LOCALITY part of a city or town?**		(CITY)
	01=Yes, 00=No; If NO, **SKIP to 1.6.**	__ __	
1.5.1	**What is the name of the city or town?**		(NAMECITY)
1.5.2	**What is the population of that city or town?** 77=NK		(POPCITY)
1.5.3	**What was the population of that city or town 4 years ago?** 77=NK		(POPCITY4)
1.5.4	**What was the population of that city or town 12 years ago?** 77=NK		(POPCTY12)
1.6	**What is the capital of the district/wereda that locality belongs to?** If locality is in the capital of the district, SKIP to 1.8.		(CAPDIST)
1.6.1	**How long does it take to get to the capital of the district/wereda?** (Using the most common means of transportation in minutes)	__ __ __	(TIMECAP)
1.6.2	**How long did it take to get to the capital of the district/wereda 4 years ago?** (in minutes)	__ __ __	(TIMECAP4)
1.6.3	**How long did it take to get to the capital of the district/wereda 12 years ago?** (in minutes)	__ __ __	(TIMCAP12)
1.6.4	**What is the most common means of transportation used to travel to the capital of the wereda? You may name up to three, but please name the most common means first.** (Code Box #4) (SPCTRAN1-3)	__ __ __ __ __ __ __ __ __	(TRANS1-3)
1.6.5	**How long does it take to travel to the capital of the wereda using this means of transportation?** FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.6.4.	__ __ __ __ __ __ __ __ __	(TIMTRNS1-3)
1.7	**What is the capital of the wereda that local people consider closest to them?** If it is the same reported in 1.6, **SKIP to question 1.8.**		(LOCLCAP)
1.7.1	**How long does it take to get to the capital of the wereda that locals consider closest to them?** (in minutes) (write 0 if the site is the wereda town)	__ __ __	(TIMELOC)
1.7.2	**Four years ago, how long did it take to get to the capital of the district/wereda of the district that locals consider closest to them?**	__ __ __	(4YRSLOCL)

CODE BOX # 4 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other (specifiy in the corresponding cell)
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi, Minibus	11 = Boat	
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used	

1.7.3	**What is the most common means of transportation used to travel to the capital of the wereda that people consider closest to them? You may name up to three, but please name the most common means first.** (Code Box #4) (*SPCLOCL1-3*)			— — — — — — — —	(TRNSLCL1-3)
1.7.4	**How long does it take to travel to the capital of the district that people consider closest to them using this means of transportation?** FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.7.3.			— — — — — —	(TIMELOC1-3)
1.8	**What is the name of the capital of the province/zone of LOCALITY?**				(PROVCAP)
	If locality is located in the provincial capital, **SKIP to 1.8.4**				
1.8.1	**How long does it take get to the capital of the zone?** (in minutes)			__ __ __	(TIMPRVCA)
1.8.2	**What is the most common means of transportation used to travel to the capital of the zone? You may name up to three, but please name the most common means first.** (Code Box #4) (*SPCPRTR1-3*)			— — — — — —	(PRTRANS1-3)
1.8.3	**How long does it take to travel to the capital of the zone using this means of transportation?** FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.8.2.			— — — — — —	(TIMPROV1-3)
1.8.4	**What is the name of the capital of the Regional state of LOCALITY?**				(CAPREGNL)
	If locality is located in the Regional capital, **SKIP to 1.9**				
1.8.5	**How long does it take get to the capital of the Regional State?** (in minutes)			__ __ __	(TIMREGNL)
1.8.6	**What is the most common means of transportation used to travel to the capital of the Regional State? You may name up to three, but please name the most common means first. (***SPCREGL1-3*)** (Code Box #4)			— — — — — —	(REGLTRN1-3)
1.8.7	**How long does it take to travel to the capital of the Regional State using this means of transportation?** FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.8.6.			— — — — — —	(TIMREGL1-3)

1.9				1.9.1	
	What is currently the main route/way to access LOCALITY from the wereda?			**What was the main route/way to access LOCALITY 4 years ago?**	
				01=Yes, 00=No	
	FIELDWORKER: Fill in all options with either **01=Yes, 00=No**.	**NOW**		**4 yrs. ago**	
	1. Paved road	__ __	(PVEDN)	__ __	(PVEDN4YR)
	2. Engineered earth road (unpaved)	__ __	(EARTHN)	__ __	(EARTH4YR)
	3. Motorized unpaved roads/tracks	__ __	(UNPAVED)	__ __	(UNPAV4YR)
	4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	__ __	(TRACKSN)	__ __	(TRACK4YR)
	5. River/lake	__ __	(RIVERN)	__ __	(RIVER4YR)
	6. Air	__ __	(AIRN)	__ __	(AIRN4YR)
	7. Rail	__ __	(RAILN)	__ __	(RAILN4YR)
	8. Others (specify): (SPCROUTE)	__ __	(OTTRANN)	__ __	(OTTRN4YR)

1.10	**In the past year, has the main route of access to LOCALITY been**		**INACCESSIBLE in the following month?**			
ID		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		**ID**		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK
01	Meskerem	__ __	(MESACC)	07	Megabit	__ __ (MEGACC)
02	Tikimt	__ __	(TIKACC)	08	Miazia	__ __ (MIAACC)
03	Hidar	__ __	(HIDACC)	09	Ginbot	__ __ (GINACC)
04	Tahsas	__ __	(TAHACC)	10	Sene	__ __ (SENACC)
05	Tir	__ __	(TIRACC)	11	Hamle	__ __ (HAMACC)
06	Yekatit	__ __	(YEKACC)	12	Nehasie	__ __ (NEHACC)

1.11		In relation to the household's purchase of food, in which months of the year does the following take place:			
		1.11.1	**1.11.2**	**1.11.3**	**1.11.4**
Month ID	**Month**	**Food is more difficult to obtain (scarcity of food)** 01=Yes, 00=No, 77= NK	**Food is more expensive** 01=Yes, 00=No, 77= NK	**Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in LOCALITY)** 01=Yes, 00=No, 77= NK If No, **SKIP to 1.13**	**What are these food items? (i.e. those that families consume most frequently but can´t afford in certain months)?** Write UP TO the main 5 88=NA
01	Meskerem	(MESSCARC)	(MESEXP)	(MESNOMON)	1. (FOODLAC1)
02	Tikimt	(TIKSCARC)	(TIKEXP)	(TIKNOMON)	2. (FOODLAC2)
03	Hidar	(HIDSCARC)	(HIDEXP)	(HIDNOMON)	3. (FOODLAC3)
04	Tahsas	(TAHSCARC)	(TAHEXP)	(TAHNOMON)	4. (FOODLAC4)
05	Tir	(TIRSCARC)	(TIREXP)	(TIRNOMON)	5. (FOODLAC5)
06	Yekatit	(YEKSCARC)	(YEKEXP)	(YEKNOMON)	
07	Megabit	(MEGSCARC)	(MEGEXP)	(MEGNOMON)	
08	Miazia	(MIASCARC)	(MIAEXP)	(MIANOMON)	
09	Ginbot	(GINSCARC)	(GINEXP)	(GINNOMON)	
10	Sene	(SENSCARC)	(SENEXP)	(SENNOMON)	
11	Hamle	(HAMSCARC)	(HAMEXP)	(HAMNOMON)	
12	Nehasie	(NEHSCARC)__	(NEHEXP)__	(NEHNOMON) ___	

1.12	**What ecological zone best describes this locality?** 01=Rain forest, 02=Coastal plain, 03=Inland plain, 04=Hill, 05=Mountain, 06=Desert, 08=Undulating plateau 07=Others Specify(OTHRECO)	—— ——	(ECOZONE)

1.13	In relation to employment, in which periods of the year does the following happen:			
Month ID	**Month**	**1.13.1** **There is more work to do (there are more jobs available, or there is more demand for local people´s labor)** 01=Yes, 00=No, 77= NK	**1.13.2** **People come to LOCALITY to work (because there is so much demand for labor that local people are not enough)** 01=Yes, 00=No, 77= NK	**1.13.3** **Local people migrate out of LOCALITY to work** 01=Yes, 00=No, 77= NK
01	Meskerem	__ __(MESJOBS)	__ __ (MESHWORK)	__ __(MESEMIG)
02	Tikimt	__ __(TIKJOBS)	__ __ (TIKWORK)	__ __(TIKEMIG)
03	Hidar	__ __(HIDJOBS)	__ __(HIDWORK)	__ __(HIDEMIG)
04	Tahsas	__ __(TAHJOBS)	__ __(TAHWORK)	__ __(TAHEMIG)
05	Tir	__ __(TIRJOBS)	__ __(TIRWORK)	__ __(TIREMIG)
06	Yekatit	__ __(YEKJOBS)	__ __(YEKWORK)	__ __(YEKEMIG)
07	Megabit	__ __(MEGJOBS)	__ __(MEGWORK)	__ __(MEGEMIG)
08	Miazia	__ __(MIAJOBS)	__ __(MIAWORK)	__ __(MIAEMIG)
09	Ginbot	__ __(GINJOBS)	__ __(GINWORK)	__ __(GINEMIG)
10	Sene	__ __(SENJOBS)	__ __(SENWORK)	__ __(SENEMIG)

| 11 | Hamle | __ __(HAMJOBS) | __ __(HAMWORK) | __ __(HAMEMIG) |
| 12 | Nehasie | __ __(NEHJOBS) | __ __(NEHWORK) | __ __(NEHEMIG) |

1.14	**FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.**	
Question #	**OBSERVATIONS/COMMENTS**	

CODE BOX # 5 – Natural Disaster			
00 = No disaster occurred	04 = Mud avalanche/slide	08 = Forest fire	12=Disease epidemics affecting humans
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding cell)	77=NK
02 = Cyclone/tornado/hurricane	06 = Flood	10= Crop failure due to pests/diseases (other than drought)	
03 = Drought	07 = Frost/Cold Front	11=Disease epidemics affecting animals	

1.15	SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY in the last 4 years.				
	1.15.1	**1.15.2**	**1.15.3**	**1.15.4**	**1.15.5**
ID	**In the last 4 years, has any natural disaster happened in this locality?** If YES, ask "**what was the disaster?**" Enter code from CODEBOX # 5. If no code exists, write in type of disaster and enter code "09" If NO, write "00" in the Code column and **SKIP TO 1.16.**	**Approximately how many months ago did this happen?**	**Approximately how many local families were affected by its consequences?**	**Did local authorities or local people ask for help?** 00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Other institution 77=NK **FIELDWORKER:** You may list UP TO 3 sources of help requested per disaster.	**Did you receive any help? (either requested or not requested)** 00=No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Other institution **If NO, SKIP to next row.** **If no help at all, SKIP to 1.16**
DISAS TID	(DISASTER)	(OTHDISTR)	(LONGAGO)	(PPLAFTCD)	(ASKHELP1-3) (SPCHELP1-3)	(RECVHELP) (SPCHELP)
01		— —	— —		__ __ __ __ __ __	__ __
02		— —	— —		__ __ __ __ __ __	__ __
03		— —	— —		__ __ __ __ __ __	__ __
04		— —	— —		__ __ __ __ __ __	__ __
05		— —	— —		__ __ __ __ __ __	__ __

CODE BOX # 6 – Disaster Aid		
00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify)
02=Food	05=tents (shelter), construction materials	77=NK

1.15 Cont'd	**SAY: Now I'm going to ask you some more about the kind of help you received.** **FIELDWORKER:** Using the same disaster IDs as above, if help was received (see 1.15.5), ask the following. Record UP TO three kinds of aid received.								
	HELP 1			**HELP 2**			**HELP 3**		
Disaster ID **(as above)**	**1.15.6** **What was the first type of aid you received for this disaster?** (Codebox # 6) Other, (OTHRTYP1)	**1.15.7** **Did you ask for it?** 01=Yes 00=No	**1.15** Was it **enough?** 01= Yes 00= No	**1.15.9** **What was the second type of aid you received for this disaster?** (Codebox # 6**)** Other, (OTHRTYP2)	**1.15.10** **Did you ask for it?** 01=Yes 00=No	**1.15.11** Was it **enough?** 01=Yes 00=No	**1.15.12** **What was the third type of aid you received for this disaster?** (Codebox # 6) Other, (OTHRTYP3)	**1.15.13** **Did you ask for it?** 01=Yes 00=No	**1.15.14** Was it **enough?** 01=Yes 00=No
	(TYPEHLP1)	(YOUASK1)	(ENOUGH1)	(TYPEHLP2)	(YOUASK2)	(ENOUGH2)	(TYPEHLP3)	(YOUASK3)	(ENOUGH3)
01	— —	— —	— —	— —	— —	— —	— —	— —	— —
02	— —	— —	— —	— —	— —	— —	— —	— —	— —
03	— —	— —	— —	— —	— —	— —	— —	— —	— —
04	— —	— —	— —	— —	— —	— —	— —	— —	— —
05	— —	— —	— —	— —	— —	— —	— —	— —	— —

1.16	**Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask f o r G o v e r n m e n t ' s h e l p , w h y n o t ?**	
Disaster ID	**OBSERVATIONS/COMMENTS**	

1.17	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.			
		1.17.1	1.17.2	1.17.3
ID	**Pollution Problems**	**Is this a problem** in LOCALITY? 01=Yes 00=No **(go to next line)**	**If so, to what extent does it affect LOCALITY?** 01=Severely 02=Slightly 03=Not at all	**Think about the problem 4 years ago. Compared with now, was it:** 01=more serious 02=about the same 03=less serious 04=did not exist
	Polluted water sources due to:			
01	Industrial waste deposited or dumped at (or in) water sources	__ __ (INDWPROB)	__ __ (INDWAFCT)	__ __ (INDWPRB4)
02	Mining waste deposited or dumped at (or near) water sources	__ __(MINWPROB)	__ __ (MINWAFCT)	__ __ (MINWPRB4)
03	Local families garbage dumped at (or in) these water sources	__ __ (GARWPROB)	__ __ (GARWAFCT)	__ __ (GARWPRB4)
04	Animal feces at (or in) water sources	__ __ (ANMWPROB)	__ __(ANMWAFCT)	__ __ (ANMWPRB4)
	Polluted lands nearby residential zones, due to the presence of:			
05	Wasteland (non-regulated space) where firms dump garbage	__ __(FRMDUMP)	__ __ (FIRMAFCT)	__ __ (FRMDUMP4)
06	Wasteland where local families dump garbage	__ __(FMLYDUMP)	__ __ (FMLYAFCT)	__ __ (FMLYDMP4)
07	Wasteland where families from other localities dump garbage	__ __(LOCLDUMP)	__ __ (LOCLAFCT)	__ __ (LOCLDMP4)
08	Animals´excrements on the streets (of the locality)	__ __(EXCRDUMP)	__ __ (EXCRAFCT)	__ __ (EXCRDMP4)
	Air pollution due to:			
09	Garbage burning	__ __(GRBBRNG)	__ __ (BRNGAFCT)	__ __ (GRBBRNG4)
10	Industrial activity	__ __(INDSACTV)	__ __ (INDSAFCT)	__ __ (INDSACT4)
11	Trucks, cars, and the like passing by LOCALITY	__ __(CARSPSSG)	__ __ (CARSAFCT)	__ __ (CARSPSG4)
12	Use of pesticides, fertilisers in local agricultural lands	__ __(PESTICIDE)	__ __ (PESTAFCT)	__ __ (PESTICD4)
	Other types of pollution:			

13	Noise pollution (motor vehicles, airports, factories)		__ __ (NOISEPLL)	__ __ (NOISAFCT)	__ __ (NOISPLL4)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population´s health)		_ _(STNDWATR)	__ __ (WATRAFCT)	__ __ (STNDWTR4)
15	Others (specify): (SPCOTHR1)		__ __ (OTHER1)	__ __ (OTHAFCT1)	__ __ (OTHER14)
16	Others (specify): (SPCOTHR2)		__ __ (OTHER2)	__ __ (OTHAFCT2)	__ __ (OTHER24)

1.18	**Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.**	
	Some examples:	
	- Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous *unregulated garbage dumps*, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem. - What are the most visible effects of fumigation on local people´s health? (un explained chronic headaches, faint, etc.). - Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?	

Problem ID	**OBSERVATIONS/COMMENTS**

1.19	In what type of houses do people in locality live? [FIELDWORKER: Take Photographs of each type of housing.]		
		Yes=01, No=00	
1.19.1	Shanty housing	__ __	(SHANTY)
1.19.2	Semi-permanent individual houses	__ __	(SEMIPERM)
1.19.3	Permanent individual houses	__ __	(PERMNT)
1.19.4	One-storey building with several apartments	__ __	(ONESTRY)
1.19.5	Multi-storey buildings of more than 20 apartments	__ __	(MLTISTRY)
1.19.6	Small multi-storey buildings of less than 20 apartments	__ __	(SMLMLTI)
1.19.7	Other, specify (*SPCOTHR*) _____	__ __	(OTHER)

1.20	FIELDWORKER: Record any comments you have about the built environment of locality. Write in corresponding question number to the left.	
	OBSERVATIONS/COMMENTS	Variable
QUESTION #		

1.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (bay) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
1.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

SECTION 2: SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	**I1** __ __	(12INF1)
			I2 __ __	(12INF2)
			I3 __ __	(12INF3)
2.0	**Interview begins: Date**		__ __/__ __/__ __ __ __ (Day) (Month) (Year)	INTBEGD INTBEGM INTBEGY
2.0.1	**Interview begins: Hour**		__ __ : __ __	INTBEGH

2.1	SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 4 years ago.				
		2.1.1	**2.1.2**	**2.1.3**	**2.1.4**
ID	**Organized Groups**	**Was there any organisation/institution/network of this type existing in LOCALITY 4 years ago?** 01:Yes 00:No 77:NK	**Does any organization / institution / network of this type currently exist at LOCALITY?** 01:Yes 00:No (go to next line) 77:NK	**Can you name the most important groups of this type currently operating at LOCALITY? You may name up to 2 groups.** 77:NK	**What is the role/ purpose/ function of this organization/ institution?** (Code Box #7) 77:NK
					(RLLBRUN)
01	Labor unions	__ __(LBRUN4)	__ __ (LBRUNION)	(LBRNAME)	(SPLBRUN)
02	Community Kitchens	__ __(COMKTC4)	(COMMKITC)	(KITCNAME)	(RLKITCH) (SPKITCH)
03	Mother's Clubs	__ __(MTHRCLB4)	__ __(MTHRCLUB)	(MTHRNAME)	(RLMTHRCL) (SPMTHRCL)
05	Political groups, representatives of Political Parties	__ __(POLTGRP4)	__ __(POLTGRP)	(POLTNAME)	(RLPOLTGR) (SPPOLTGR)
06	Religious groups, Church, etc	__ __(RELGGRP4)	(RELGGRP)__ __	(RELGNAME	(RLRELGGR)

				(SPRELGGR)
07	Savings cooperatives	__ __(SVGCOOP4)	__(SVGSCOOP)	(SVGSNAME) (RLSVGSGR) (SPSVGSGR)

08	Housing Cooperatives (to build houses)	__ __(HOUSCOP4)	__ __(HOUSCOOP)	(HOUSNAME)	(RLHOUSE) (SPHOUSE)
09	Lending Cooperatives	__ __(LENDCOP4)	__ __(LENDCOOP)	(LENDNAME)	(RLLENDCP) (SPLENDCP)
10	Sports Associations, Sports Clubs	__ __(SPRTASC4)	__ __(SPRTASSC)	(SPRTNAME)	(RLSPRTAS) (SPSPRTAS)
11	Associations against Crime, etc.	__ __(CRMASC4)	__ __(CRMASSC)	(CRMNAME)	(RLCRMAS) (SPCRMAS)
12	Peasants Associations	__ __(PSNTASC4)	__ __(PSNTASSC)	(PSNTNAME)	(RLPSNTN) (SPPSNTN)
13	Native Peoples Associations	__ __(NTVASC4)	__ __(NTVASSC)	(NTVNAME)	(RLNTVAS) (SPNTVAS)
15	Producers, Organizations	__ __(PRDCRS4)	__ __(PRDCRS)	(PRDRNAME)	(RLPRDC) (SPPRDC)
36	Youth groups, associations	__ __(YTHGRPS4)	__ __(YTHGRPS)	(YTHNAME)	__ __(RLYTHGR) (SPYTHGR)
41	IDDIR (ROSCA)	__ __(IDDIR4)	__ __(IDDIR)	(IDDRNAME)	__ __(RLIDDIR) (SPIDDIR)
44	Women's association	__ __(WMNASSC4)	__ __(WMNASSC)	(WMNNAME)	__ __(RLWMNGR) (SPWMNGR)
45	Iquib	__ __(IQUIB4)	__ __(IQUIB)	(IQUBNAME)	__ __(RLIQUIB) (SPIQUIB)
16	Other, Specify _____	__ __ (OTHORG14) (SPCOTH14)	__ __(LOCAL1)	(OTHNAME1)	__ __(RLOTHR1) (SPOTHR1)
17	Other, Specify	__ __(OTHORG24) (SPCOTH24)	__ __(LOCAL3)	(OTHNAME2)	__ __(RLOTHR2) (SPOTHR2)
18	Other, Specify	__ __(OTHORG34) (SPCOTH34)	__ __(LOCAL3)	(OTHNAME3)	__ __(RLOTHR3) (SPOTHR3)

CODE BOX # 7 – Function of Organization		
01 = Sport Organizations	06 = Other Child related Organizations (specify in the corresponding cell)	11 = Marketing Organizations
02 = Religious Organizations	07 = Civil Organizations to protect /Secure the Community	12 = Credit and Saving Organizations
03 = Labor Unions	08 = Organizations related to Child day care services (like Wawa-wasi)	13 = Natural Resource Management Organizations (like Water Associations)
04 = Art Organizations	09 = Organizations that coordinate the supply of services (like taxi associations)	20= Self-help organization
05 = Food Security Organizations	10 = Input Purchase Organizations	14 = Other (Specify in the corresponding cell)

2.2	Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.	
Group ID	**OBSERVATIONS/COMMENTS**	

2.3	SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY. FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)				
		2.3.1	2.3.2	2.3.3	2.3.4
ID	**Social Problems**	**Is this a problem in LOCALITY?** 01=Yes 00=No	**Are you, the local residents, organized in any way against this problem?** 01=Yes 00=No **(go to 2.3.4)** 77=NK	**If you are organized, has the problem diminished because of the action/existence of this organization?** 01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	**Over the last 4 years (or since it first appeared, if it´s been present for less than 4 years), has this problem diminished?** 01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in 2.4) 04=No, it remains 05=No, the problem is bigger now 77=NK 88=NA
01	Theft / robbery	__(ROBBERY)	__ _(AGSTRBRY)	__ _(RBRYACTN)	__ _(4YRRBBRY)
02	Cattle/livestock theft	_ _(_(CTTLTHFTY	__ _(AGSTCTTL)	__ _(CTTLACTN)	__ _(4YRCTTL)
03	Prostitution in the local area	__ _(PRSTITN)	__ _(AGSTPRST)	__ _(PRSTACTN)	__ _(4YRPRST)
04	Juvenile gangs	__ _(GANGS)	__ _(AGSTPRST)	__ _(GNGSACTN)	__ _(4YRGNGS)
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	__ _(ADLTBND)	__ _(AGSTADLT)	__ _(ADLTACTN)	__ _(4YRADLT)
06	Illegal drugs selling in the local area	__ _(DRUGSLL)	__ _(AGSTSLLG)	__ _(SLLGACTN)	__ _(4YRSLLG)
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	__ _(DRUGADCT)	__ _(AGSTADCT)	__ _(ADCTACTN)	__ _(4YRADCT)
08	Alcoholism	__ _(ALCHLSM)	__ _(AGSTALCH)	__ _(ALCHACTN)	__ _(4YRALCH)

09	Violent crimes	_ _(VLNTCRME)	_ _(AGSTVLNT)	_ _(VLNTACTN)	_ _(4YRVLNT)
10	Others (Specify): (SPCPRB1_____)	_ _(OTHRPRB1)	_ _(AGSTOTH1)	_ _(OTHACTN1)	_ _(4YROTHR1)
11	Others (Specify): (SPCPRB2____)	_ _(OTHRPRB 2)	_ _(AGSTOTH2)	_ _(OTHACTN2)	_ _(4YROTHR2)

2.4	**Field Worker: Write relevant observations/comments in the following box about Domestic violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.**	
Question #	**OBSERVATIONS/COMMENTS**	

Political Representation

	SAY: I would like to ask you some questions about politics in locality.			
2.5	Is locality legally recognized?	01:Yes, 00:No	— —	(LEGLRECG)
2.6	Does a Regional Council or member of Parliament represent locality?	01:Yes, 00:No If no skip to 2.7	— —	(CNCRPRST)
2.6.1	How did this Regional Council or member of Parliament come to power?	01:Elected by community 02:Appointed/elected by administration/government 03:Appointed/elected by elders 04:Hereditary 05:Self-imposed 06:Other, specify(SPCNCILR)	— —	(CNCILOR)
2.6.2	Does this councilor/member of Parliament live in locality?	01:Yes, 00:No If Yes, SKIP to 2.7	— —	(CNSLLIVE)
2.6.3	Has the councilor/member of Parliament visited locality in the last year?	01:Yes, 00:No	— —	(CNCLRVST)
2.7	Does locality have a 'CULTURAL LEADER' e.g., 'chief'? (as appropriate)	01:Yes, 00:No If No, SKIP to 2.8	— —	(CLTRLLDR)
2.7.1	How did this 'CULTURAL LEADER' come to power?	01:Elected by community 02:Appointed/elected by administration/government 03:Appointed/elected by elders 04:Hereditary 05:Self-imposed 06:Other, specify(SPLDRPWR)	— —	(LDRPWR)

2.7.2	Does this 'CULTURAL LEADER' live in locality?	01=Yes, 00=No If Yes, SKIP to 2.8	__ __	(LDRLIVE)
2.7.3	Has the 'CULTURAL LEADER' visited locality in the last year?	01=Yes, 00=No	__ __	(LDRVIST)
2.8	FIELDWORKER: Record your comments on political representation in the community in the space below.			
	OBSERVATIONS/COMMENTS			

2.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (bay)　(Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
2.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __ __	(13INF1)
		I2 __ __	(13INF2)
		I3 __ __	(13INF3)
3.0	Interview begins: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTBEGD INTBEGM
3.0.1	Interview begins: Hour	__ __ : __ __	INTBEGH

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.					
		3.1.1	**3.1.2**	**3.1.3**	**3.1.4**	**3.1.5**
		Is the following service currently available at LOCALITY? 01=Yes ، **Continue** ، 00=No **If NO, SKIP to 3.1.4**	**When was this service first available?** (year) 77=NK	**Please rate the following services on a scale of 1 to 3. (01 means the service is bad, 02 so-so, and 03 good)** (Enter 01-03) 77=NK	**Approximately how long does it take to go from the center of Kebele/locality to the nearest service, using the most common means of transportation?** Write down No. of minutes; 77=NK	**What means of transportation is commonly used?** (Codebox #4)
ID	**Services**					
01	URB - Recreational areas: Children´s Playgrounds RUR – Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	__ __ (LTTLCHLD)	__ __ (AVLCHLD)	__ __ (SRVCHLD)	__ __ __ (TIMECHLD)	__ __ (TRNSCHLD) (SPCTRCHD)
02	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR – Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	__ __	__ __ __ __ (AVLADSCN)	__ __ (SRVADLSC)	__ __ __ (TIMEADLS)	__ __ (TRNSADLS) (SPCTRADL)

03	URB - Recreational Areas: camping zones of family recreational areas	__ __(FMLYCMPG)	__ __ __ __ (AVLCMPNG)	__ __(SRVCMPG)	__ __ __(TIMECMPG)	__ __ (TRNSCMPG)
04	Movie Theatre / Public place for playing films(like video film)					(TRNSTHTR)
		__ __(THEATRE)	__ __ __ __ (AVLTHETR)	__ __(SRVTHETR)	__ __ __(TIMETHTR)	(SPCTRTHT) __ __
09	Religious institutions, Churches/Mosque	__ __(RELGINST)	__ __ __ __ (AVLRELG)	__ __(SRVRELG)	__ __ __(TIMERELG)	(TRNSRELG) (SPCTRRLG)_ __ __

CODE BOX #4 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other (specifiy in the corresponding cell)
02 = Animal (horse donkey	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi	11 = Boat	
04=Motorcycle	08 = Bus	12 = More than one mean of transportation used	

3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	**Services**	**Is the following service currently available at LOCALITY?** 01=Yes ₃ **Continue** ₃ 00=No **If NO, SKIP to 3.1.4**	**When was this service first available?** (year) 77=NK	**Please tell me whether you think the following services are currently bad, so-so, or good?** **FIELDWORKER:** Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK **Go to next service** ₃	**Four years ago, were these services bad, so-so, or good?** **FIELDWORKER:** Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK **Go to next service** ₃	**Aproximately how long does it take to go from the center of Kebele/locality to the nearest service, using the most common means of transportation?** Write down No. of minutes -77=NK	**What means of transportation is commonly used?** (Codebox #4)
10	Public Telephones, community phone, rural phone.	__ __ (PBLTELE)	__ __ __ __ (AVLPBTPH)	__ __(SRVPBTEL)	__ __ (PBTEL4YR)	____ TIMETELE)	__ __ (TRNSTELE) (SPCTRTEL)
11	Private telephone (at least one connection)	__ __ (PRVTELE)	__ __ __ __ (AVLPRTPH)	__ __(SRVPVTEL)	__ __ (PVTEL4YR)		
12	Public Internet Cabin	__ __ (PBLINRNT)	__ __ __ __ (AVLPBINT)	__ __(SRVINTRN)	__ __ (INTRN4YR)	_____ (TIMEINTR)	__ __ (TRNSINT) (SPCTRINT)
13	Electricity (at least one connection)	__ __ (ELCTRCTY)	__ __ __ __ (AVLELCT)	__ __(SRVELECT)	__ __ (ELECT4YR)		

14	Drinking Water (at least one connection) – from piped water line	__ __ (DRNKWATR)	__ __ __ __ (AVLWATR)	__ __ (SRVWATR)	__ __ (WATR4YR)		
15	Sewerage (at least one connection)	__ __(SEWAGE)	__ __ __ __ (AVLSEWG)	__ __(SRVSEWR)	__ __ (SEWR4YR)		

3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
ID	**Servic es**	**Is the following service currently available at LOCALITY?** 01=Yes ₃**Continue** ₃00=No **If NO, SKIP to 3.1.4**	**When was this service first available?** (year) 77=NK	**Please tell me whether you think the following services are currently bad, so-so, or good?** **FIELDWORKER:** Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK **Go to next service** ₃	**Four years ago, were these services bad, so-so, or good?** **FIELDWORKER:** Use a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) 77=NK **Go to next service** ₃	**Aproximately how long does it take to go from the center of Kebele/locality to the nearest service, using the most common means of transportation?** Write down No. of minutes -77=NK	**What means of transportation is commonly used?** (Codebox #4)
16	Police Station	__ __ (PLCSTTN)	__ __ __ __ (AVLPOLIC)	__ __ (SRVPOLC)	__ __ (POLC4YR)	____ (TIMEPOLC)	__ __ (TRNSPOLC) (SPCTRPOL)
17	Non Professional judge	__ __ (NONJUDG)	__ __ __ __ (AVLNONJG)	__ __ (SRVNONPR)	__ __ (NONPR4YR)	____	__ __
18	Professional judge	__ __ (PROFJUDG)	__ __ __ __ (AVLPROJG)	__ __ (SRVPRFJG)	__ __ (PRFJG4YR)	____ (TIMEPROF)	__ __ (TRNPROJG) (SPCTRPRO)
19	Nationalised Banks/publicl y owned Banks	__ __ (NTLBANK)	__ __ __ __ (AVLNTBNK)	__ __ (SRVNTBNK)	__ __ (NTBNK4YR)	____ (TIMENATL)	__ __ (TRNNTABK) (SPCTRNAT)
20	Other private banks:	__ __ (SPECBANK)	__ __ __ __ (AVLPVBNK)	__ __ (SRVOTBNK)	__ __ (OTBNK4YR)	____ (TIMEPRIV)	__ __ (TRNOTHBK) (SPCTRPRI)
21	Local governme nt credit/sav ings	__ __ (LOCALGOV)	__ __ __ __ (AVLLCLGV)	__ __ (SRVGOV)	__ __ (GOV4YR)	____ (TIMEGOV)	(TRNSGOV) (SPCTRGOV)

22	Agricultural cooperative societies/ Union	— — (AGRICOOP)	— — — — (AVLAGRI)	— — (SRVAGRI)	— — (AGRI4YR)	—————— (TIMEAGRI)	— — (TRNSAGR) (SPCTRAGR)
23	Other: _____	— — (OTHSERV1) (SPCSERV1)	— — — __(AVLOTHR1)	— — (SRVOTH1)	— — (OTH14YR)	—————— (TIMEOTH1)	(TRNSOTH1)_ (SPCTROT1)_
28	Microfinance Office	— — (MICROFIN)	— — — — (AVLMICRO)	— — (SRVMICRO)	— — (MICRO4YR)	—————— (TIMEMICR)	— — (TRNSMICR) (SPCTRMIC)
29	Irrigation	— — (IRRIGTN)	— — — — (AVLIRRG)	— — (SRVIRRG)	— — (IRRG4YR)	(TIMEIRRG)	(TRNSIRRG) (SPCTRIRR)
30	All weather road	— — (ALLWTHR)	— — — — (AVLALLWT)	—————— (SRVALLWT)	— — (ALLWT4YR)		
31	Mobile Phone	— — (MOBLPHNE)	— — — — (AVLMBLPH)	—————— (SRVMBLPH)	— — (MBLPH4YR)		

3.6		**FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for Domestic violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.**	
Question #		**OBSERVATIONS/COMMENTS**	

	3.7		**3.7.1**
	SAY: Which are the most common places where people relieve themselves / do their business / defecate?		**Approx. how many houses use this system?**
ID	**P L A C E S**	01=Yes 00=No **(go to next line)** 77=NK	77=NK
01	Flush toilet/ septic tank within the household	(TOILETIN)	___(NUMINTLT)
02	Flush toilet/ septic tank outside the house (communal)	(TOILTOUT)_ _	___(NUMOUTTL)
03	Pit latrine inside the dwelling, used exclusively by the household	**(**PITIN **)**_ _	___(NUMINPIT)
04	Pit latrine outside the dwelling, used exclusively by the household	(PITOUT)_ _(	___(NUOUTPT)
05	Pit latrine used by any member of the locality	(SHRPIT)_ _	___(NUMSHRPT)
06	Hill, open field, bushes	(HILLOPEN)_ _	___(NUMHILL)
07	River, stream, canal	(RVRTOILT)_ _	___(NUMRIVER)
08	Other: _____(SPECTOLT) _____	(OTHRTOLT)_ _	___(NUMOTHR)
09	**Approximately, how many dwellings does LOCALITY have?** _____		(NUMDWELL)

3.8		3.8.1	3.8.2	3.8.3	3.8.4	3.8.5
		What are the main places where residents of LOCALITY get their drinking water from? 01=Yes 00=No **(if no Ask 3.8.2 then SKIP to next line)**	**Four years ago, what were the main places where residents of LOCALITY got their drinking water from?** 01=Yes 00=No	**On average, how many hours per day is there access to water?** 77=NK	**How many days per week?** 77=NK	**Approx. how many dwellings have it?**
01	*Bore well*	_ _(BOREWELL)	(BOREWLL4)_	(BOREHRS)	(BOREDYS)	(NUMBORE)
02	Protected spring water	(PRTCDWTR)_ _	(PRTCWTR4)_			(NUMPRWTR)
03	*Unprotected well/spring/pond/river/stream/canal*	(SPRING)_ _	(SPRING4)__			(NUMSPRNG)
04	*Bought water (delivery or bottled)*	(BGHTWTR)_ _	(BGHTWTR4)			(NUMBGHT)
05	Protected well	(PRTCDWLL)_	(PRTCWLL4)_			(NUMPRWLL)
06	Unprotected water tank	_(UNPRTANK)	(UNPRTNK4)_			(NUMUNTNK)
07	*Piped into dwelling/yard/plot*	(PIPEDWLL)_ _	(PIPDWLL4)__	(PDWLLHRS)	(PDWLLDYS)	(NUMPDWLL)
08	Bottled drinking water (from shops)	(BOTTLED)	(BOTTLED4)_	(BTTLDHRS)	(BTTLDDYS)	(NUMBTTLD)
09	Rain water	(RAINWTR)	(RAINWTR4)	(RAINWHRS)	(RAINWDYS)	(NUMRNWTR)
10	Public standpipe/tube well	(PUBWELL)	(PUBWELL4)_	(PBWLLHRS)	(PBWLLDYS)	(NUMPBWLL)
11	*Water tank (community/protected)*	(PRCTTANK)	(PRCTTNK4)	(WTRTKHRS)	(WTRTKDYS)	(NUMPRTNK)
12	*Piped into neighbor`s dwelling/yard/plot*	(PIPENGHB)	(PIPNGHB4)	(NGHBRHRS)	(NGHBRDYS)	(NUMPDNGH)
13	*Piped into relatives' dwelling/yard/plot*	(PIPERLTV)	(PIPRLTV4)	(RLTVSHRS)	(RLTVSDYS)	(NUMPDRLT)
14	Tube well in dwelling/yard/plot	(PRVTTUBE)	(PRVTUBE4)	(PRTUBHRS)	(PRTUBDYS)	(NUMPRTUB)
15	*Other:* ( )	(OTHER) SPECOTHER	(OTHER4)	(OTHERHRS)	(OTHERDYS)	(NUMOTHER)

3.9		3.9.1	3.9.2	3.9.3

ID	P L A C E S	What are the main places residents of LOCALITY dispose of their garbage? 01=Yes 00=No (go to next line)	On average, how many days per month is garbage collected? 77=NK	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones
01	Collected through garbage trucks	(GRBGTRCK)	(GRBCLCT)____	(CMNTRUCK)__ __
02	Thrown into street	(STREET) __ __		(CMNSTRET)__ __
03	Dumped on wasteland (unregulated spots)	(WASTELAND) __ __		(CMNWSTLN)__ __
04	Sent to regulated spaces assigned for garbage dumping	(REGULATE) __ __		(CMNREGLT)__ __
05	Thrown into river/canal, lake	(RIVERGRB) __ __		(CMNRIVER)__ __
06	Buried	(BURIED) __ __		(CMNBURD)__ __
07	Given to clandestine pig feeding businesses	(PIGFEED) __ __		(CMNPIG)__ __
08	Used on crop fields	(CROPFLDS) __ __		(CMNCROP)__ __
10	Burnt	(BURNT)		(CMNBURNT)
09	Others: _____	(OTHRGRB)		(CMNOTHR)

	SPE *CGR*		
3.0.2	**Interview concludes: Date**	__ __ / __ __ / ____ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

Programs

	PERSONS ANSWERING THIS SECTION (RSID): Code established in		I1	__ __	(13INF1)
	Informant Roster (Make sure that among persons answering this section we include the representative of the health facility and school)		I2	__ __	(13INF2)
			I3	__ __	(13INF3)
3.0.4	**Interview begins: Date**		__ __ / __ __ / __ __ (Day) (Month) (Year)		INTBEGD INTBEGM
3.0.5	**Interview begins: Hour**		__ __ : __ __		INTBEGH

3.10	**SAY: I would like to ask you about the Programs that are currently** **FIELDWORKER** Pay special attention to child and mother's	**operating at LOCALITY?**		
		programs that may fall in the category "others"		
		3.10.1	**3.10.2**	**3.10.3**
ID	**Type of Program**	**Does this program currently operate at LOCALITY?**	**Was this program operational four years ago?**	**If stopped, when did it stop?** (ENTER YEAR)
		01=Yes, 00=No, 77=NK	00=No, 01=Yes, 77=NK	88=NA
		Variable	**variable**	**variable**
	Food Assistance Programs/Employment Generation Programs			
01	Glass of Milk Program	(GLSSMILK)		
02	Community Kitchen	COMKITCH	(COMKITC4)	(STPMILK)
03	Food for Work (conditional transfer)	(FOODWORK)__	(FOODWRK4)__	(STPWORK)__ __ __
04	Cash for Work (conditional cash transfer)	(FOODCASH)__	(FOODCSH4)__	(STPCASH)__ __
05	Gratuitous food aid (free food aid)	(FOODAID)__ __	(FOODAID4)	(STPAID)__ __
06	Food Basket (PANFAR)	(FOODBSKT)_	(FOODBKT4)__	(STPBSKT) __ __ __
07	Complimentary Feeding Program (PACFO)	(COMPFEED)__	(COMFEED4)_	(STPFEED)__ __ __
08	School feeding program	(SCHLFOOD)	(SCHFOOD4)	(STPSCHOL)
09	Other (specify)(SPCFOOD)	(OTHFOOD)	(OTHFDY4)	(STPOTHR)
	Education Programs			
10	Wawa Wasi	(WAWAWASI	(WAWA4YR	

11	PRONOEI	(PRONOEI)_	(PRON4YR	
12	School breakfast	(SCHBKFST)_	(BKFST4YR	
13	School clothes, shoes, track suits	(SCHCLTH)_	(CLTH4YR)	

3.10	**SAY: I would like to ask you about the Programs that are currently** **FIELDWORKER**. Pay special attention to child and mother's	**operating at LOCALITY?** programs that may fall in the category "others"		
		3.10.1	**3.10.2**	**3.10.3**
ID	**Type of Program**	**Does this program currently operate at LOCALITY?** 01=Yes, 00=No, 77=NK	**Was this program operational four years ago?** 00=No, 01=Yes, 77=NK	**If stopped, when did it stop?** (ENTER YEAR) 88=NA
14	School texts, supplies	(SCHLTEXT	(TEXT4YR	(STTEXT)__ __ __ __
15	Literacy Campaign	(LTTRCY)	(LTRCY4YR	(STPLTRCY)__ __ __
16	Alternative basic education programs (EBA)	(BASICALT	(LTRCY4YR)	(STPBSALT)__ __ __
17	Equipping classrooms (chairs, desks, etc.)	(EQUIPPING	(EQUIP4YR	(STPEQUIP)__ __ __
	Health Programs			
18	Health Insurance	(HLTHINSR	(INSR4YR	(STPINSR)__ __ __
19	Growth monitoring and development program (CRED)	(GRWTH)	(GRWTH4YR	(STPGRWTH)__ __
20	Family Planning (MINSA & others)	(FMLYPLNG	(FMLY4YR	(STPFMLY)__ __ __
21	Tuberculosis Control	(TUBCNTRL	(TUB4YR	(STPTUB)__ __ __ __
22	General Vaccination program	(VACCNPRG	(VACCN4YR	(STPVACCN)__ __
23	Hemofilus Influenza Vaccination	(HEMOINFL	(HEMO4YR	(STPHEMO)__ __ __
24	Hepatitis B Vaccination Program?	(HEPB)	(HEPB4YR	(STPHEPB)__ __ __
25	Yellow Fever Vaccination Program?	(YELLOWFV	(YELLW4YR	(STPYELLW)__ __
26	Malaria prevention Program	(MALARIA	(MALAR4YR	(STPMALAR)__ __
27	HIV /AIDS Program (general)	(HIVSTDA	(HIV4YR)	(STPHIV)__ __ __
28	Mental Health Program	(MENTLHTH	(MENTL4YR	(STPMENTL)__ __
29	Programs oriented to adolescents to control STDs	(CNTRLSTD)	(STD4YR	(STPSTD)__ __ __
30	Health extension services	(HLTHEXTN	(EXTN4YR	(STPEXTN)__ __ __
31	Education on HIV	(EDUCHIV)	(EDHIV4YR	_(STPEDHIV)__ __
33	Mother to child HIV/AIDS transmission protection	(HIVTRANS	(HIVTR4YR	(STPHIVTR)__ __ __
34	Other (Specify): (SPCHLTH)	(HLTHOTH)	(HLTH4YR)	(STPHLTH)__ __ __
	Infrastructure Programs			
35	Construction /repair of School Infrastructure / equipping	(RPRSCHL)	(SCHL4YR	(STPSCHL)__ __ __
36	Construction /repair of health facilities Infrastructure / equipping	(RPRHLTH)	(WTR4YR)	(STPWTR)__ __ __
37	Construction /repair water systems	(RPRWTR)	(SWR4YR)	(STPSWR)__ __ __

3.10	SAY: I would like to ask you about the Programs that are currently ~~operating at LOCALITY?~~			
	FIELDWORKER. Pay special attention to child and mother's	programs that may fall in the category "others"		
		3.10.1	**3.10.2**	**3.10.3**
ID	**Type of Program**	**Does this program currently operate at LOCALITY?** 01=Yes, 00=No, 77=NK	**Was this program operational four years ago?** 00=No, 01=Yes, 77=NK	**If stopped, when did it stop?** (ENTER YEAR) 88=NA
38	Construction /repair sewerage	(RPRSWR)	(PIT4YR)	(STPPIT)__ __ __ __
39	Construction of Pit latrines	(RPRPIT)	(BRDG4YR	(STPBRDG)__ __ __
40	Construction of bridges and roads	(RPRBRDG)	(RFRST4YR	(STPRFRST)__ __ __
41	Reforestation Programs	(REFOREST	(SOIL4YR)	(STPSOIL)__ __ __
42	Soil and water conservation programs (terrace, bunds, gully control, stream diversion, etc.)	(SOILWATR)	(IRRGN4YR)	(STPIRRGN)__ __ __
43	Irrigation development or Dams programs, river diversion, water well, pond, etc.	(IRRGTN)__	(INFR14YR)	(STPINFR1)__ __ __ __
44	Other infrastructure program (Specify): (SPCINFR)	(INFROTH)	(INPT4YR)	(STPINPT)__ __ __
	Credit Programs			
45	Micro credit Programs (microfinance) for farm inputs	(FARMINPT	(NONFR4YR)	(STPNONFR)__ __
46	Micro credit Programs (microfinance) for non-farm business	(NONFARM	(HOUSE4YR	(STPHOUSE)__ __
47	Micro credit Programs (microfinance) for house construction	(HOUSECNS)	(TRADE4YR	(STPTRADE)__ __
48	Micro credit Programs (microfinance) for trading	(TRADING	(CRDT4YR	(STPCRDT)__ __ __
49	Credit from commercial bank of Ethiopia to set up business and run business	(CREDTCOM	(OTHR4YR)	(STPAGREX)__ __ __
50	Other Credit program (Specify) (SPCCRDT)	(OTHRCRDT	(AGREX4Y	(STPANIML)__ __
	Other Programs			
51	**Agricultural extension services**	(AGRIEXTN		(STPAGREX)__ __
52	Animal Health Services	(ANIMAL)	(ANIMAL4Y	(STPANIML)__ __
53	Agriculture Input delivery (fertilizer, seeds, herbicide, pesticide etc.)	(AGRINPUT	(AGRINP4Y	(STPAGINP)__ __ __
54	Land Titling Program	(TITLING)	(TITLNG4Y)	(STPTTLNG)__
55	Fodder collection	(FODDER)	(FODDR4Y)	(STPFODDR)__ __
56	Technical Asistance in: (SPECTECH) _____	(TECHNICAL	(TCHNCL4Y)	(STPTCNCL)__ __ __

3.10	SAY: I would like to ask you about the Programs that are currently	operating at LOCALITY?

		3.10.1	3.10.2	3.10.3
	FIELDWORKER Pay special attention to child and mother's related programs that may fall in the category "others"			
ID	**Type of Program**	**Does this program currently operate at LOCALITY?** 01=Yes, 00=No, 77=NK	**Was this program operational four years ago?** 00=No, 01=Yes, 77=NK	**If stopped, when did it stop?** (ENTER YEAR) 88=NA
57	**Credit programs**	(CREDITPG)__ __	(CREDIT4Y	__(STPCRDIT)__ __
58	**Exclusively Child support programs**	(CHILDSUP)_	(SUPPRT4Y	(STPSPPRT) __ __
59	Child right protection	(CHLDRGHT)__ __	(CHLDRG4Y	(STPCHDRG)__ __
60	Building child care centre	(CHLDCARE) _	(BLDNG4Y	(STPBLDNG)__ __
61	Run child care centre	(RUNCARE) __	(RNCHLD4Y	(STPRNCHD)__ __
62	Disability support	(DISABLTY)	(DSABLT4Y)	(STPDSABL)__ __
63	Other (Specify):	(OTHOTHR1)_	(4YOTHR1)	(STPOTHR1)__ __
64	Other (Specify): (SPCOTHR1-3) _____	(OTHOTHR1-	(4YOTHR2)	(STPOTHR2)__ __

3.11	**Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.**	
Question #	**OBSERVATIONS/COMMENTS**	

Other, Access to Services

	SAY: Now I would like to ask you a few questions about buying and selling in LOCALITY.		
3.12	Is it possible for anyone in LOCALITY who wants to sell wares or produce on the street or in their home to do so?	01=Yes 00=No 77=NK	__ __ variable

3.13	3.13.1	3.13.2	3.13.3	3.13.4	3.13.5
	Are the following types of market currently functioning and available to people in locality? 01=Yes 00=No If NO, SKIP to 3.13.4	What type of market is it? 01=Food 02=Livestock 03=Non-food items 04=Mixed 05=Other	Can people sell things that they produce/grow at home at this market? 01=Yes 00=No	Approximately how far is the nearest 'TYPE OF MARKET' from the centre of locality to the nearest kilometer? 01= <2km(including 2km) 02= 2-5km (including 5km) 03=5-10km (including10km) 04=>10km	Approximately how long does it take to get to the nearest 'TYPE OF MARKET' from the centre of locality by the most common means of transport? 01= <1/2 hour (including 1/2hr) 02=1/2-1 hour (including 1hr) 03=1-2 hours (including 2hr) 04=>2 hours; 77=NK
Market Ib	variable	variable	variable	variable	variable
Daily	(DAILY) __	(TYPDAILY)__ __	(DAILYPRD)__ __	(FARDAILY)__ __	(LONGDAIL)__ __
Weekly	(WEEKLY)__ __	(TYPWEEK)__ __	(WEEKPRD)__	(FARWEEK)__ __	(LONGWEEK)__ __
Monthly	(MONTHLY)__	(TYPMONTH)__ __	(MONTHPRD)	(FARMONTH)__ __	(LONGMNTH)__ __

3.14	Where do most households in LOCALITY shop for food, clothing and other goods? (FIELDWORKER: you may mark as many as necessary)		
	01=Yes, 00=No, 77=NK		
	01	Supermarket	_	(SPRMRKT)
	02	Department stores	_	(DPRMNT)
	03	Community shops	_	(CMMTY)
	04	Markets	_	(MARKETS)
	05	Street vendors	_	(STRTVNDR)
	06	Small individual shops	_	(SMLLSHOP)
	07	Other, specify(SPECSHOP)	_	(OTHRSHOP)

3.15	Approximately how far do people have to go from the centre of LOCALITY to catch the nearest public transport to outside the community? 01= <1km ; 02= 2-5km ; 03=5-10km; 04=>10km	__ __	(HOWFAR)
3.16	How often does public transport that takes people outside LOCALITY pass through the indicated in 3.15? 01=Daily ; 02=Weekly 03=Monthly ; 04=Less often	__ __	(HOWOFTEN)

3.17	**Field Worker: Write relevant observations/comments about services, infrastructure, markets or public transport in the following box. Write the corresponding question number to the left.**	
Question #	**OBSERVATIONS/COMMENTS**	
3.0.6	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM)
3.0.7	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

SECTION 4 ECONOMY

	PERSONS ANSWERING THIS SECTION (stitRSID):	**Code established in Informant Roster**	**I1** __ __	(14INF1)
			I2 __ __	(14INF2)
			I3 __ __	(14INF3)
4.0	**Interview begins: Date**		__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	**Interview begins: Hour**		__ __ : __ __	(INTBEGH)

4.1	SAY: Now I would like to ask you a few questions about how people make a living in LOCALITY.		
	What are the main economic activities done by members of LOCALITY?		
		01=Yes, 00=No	
01	**Agriculture**	__ __	
02	Forestry	__ __	(AGRICLTR)
03	Fishing	__ __	(FORESTRY)
04	Industry	__ __	(INDUSTRY)
05	Handicrafts	__ __	(HANDCRFT)
06	Construction	__ __	(CNSTRCTN)
07	Trade	__ __	(TRADE)
08	Transport	__ __	(TRNSPRT)
09	Other services (e.g. portering)	__ __	(OTHRACT)
10	Other, Specify	__ __	(SPCACT)

4.1.1	Which of these activities employs the largest number of locality residents? (use codes from above)	__ __	(EMPLLRGS)
4.1.2	Which of these activities employs the second largest number of locality residents? (use codes from above)	__ __	(EMPLSECD)
4.1.3	Which of these activities employs the third largest number of locality residents? (use codes from above)	__ __	(EMPLTHRD)

	FIELDWORKER: If the answer to 4.1.1 is NOT Agricultre (01), then SKIP to 4.2.		
4.1.4	Is more than 20% of the farmland in locality owned by one household/person.company? 01=Yes 00=No	___ ___	(MORETHAN

4.2	SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2						
		4.2.1	4.2.2	4.2.3	4.2.4	4.2.5	4.2.6
ID		What is the average daily wage a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch/dinner 03= A drink(s) 04= A cigarette(s) 06=**Other (specify in the corresponding cell)** 00=None	What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option) 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 06=**Other (specify in the corresponding** cell) 00=None	What is the average daily wage or tip a CHILD receives for helping with this type of activity? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	Additional to the monetary transfer, does she (he) receive any other benefit? (you can mark more than one option) 01= Breakfast 02=Lunch/Dinner 03=Acandy/candies 05= **Other (specify in the corresponding cell)** 00=None
01	To prepare the land for agricultural use	___.(LNDMALE)	[MMONLAND1-3]; [_SPCMLAND1-3__];	_(LNDFMLE)__	FMONLAND – 3__]; [SPCFLAND –	_(LNDCHLD)	CMONLAND-3 __]; [SPCCLAND –
02	To plant/sow	___.(PLNTMALE)	MMONPLNT -3__; [__SPCMPLNT-3 __] __ __	_(PLNTFMLE)___.___	__ __ FMONPLNT -3__]; [SPCFPLNT	_(PLNTCHLD)__.___	CMONPLNT – 3__ __ SPCCPLNT -3__
03	To weed out agricultural land	___.(WEEDMALE)	MMONWEED -3__]; [SPCMWEED -3___];	(WEEDFMLE)__	[FMONWEED -3__ SPCFWEED-3 __];	(WEEDCHLD)	[_CMONWEED – 3__];
04	To harvest	___.(HRVSMALE)	[MMONHRVS -3__]; [SPCMHRVS -3__	_(HRVSFMLE)_	[FMONHRVS -3__]; [SPCFHRVS	_(HRVSCHLD)	[CMONHRVS – 3__];
05	To perform post harvest a c t i v i t i e s _ _	__.(POSTMALE)	[MMONPOST -3__]; [SPCMPOST -3__	(POSTFMLE)__	[FMONPOST -3__]; [SPCFPOST –	(POSTCHLD)	[CMONPOST – 3__];
06	To pasture/to put cattle/ sheep or other animals to graze, shepherding	___.(PSTRMALE)	[MMONPSTR -3___]; [SPCMPSTR -3___] __ __	_(PSTRFMLE)_ __.___	[FMONPSTR -3__]; [SPCFPSTR – 3__]	_(PSTRCHLD)__.___	[CMONPSTR -3 __]; [SPCCPSTR – 3__]
07	Other (specify: (_____SPECTYPE)	___.(OTHRMALE)	[MMONOTHR-3__]; [SPCMOTHR -3__	__(OTHRFMLE)	[FMONOTHR -3__]; [SPCFOTHR –	(OTHRCHLD)	[CMONOTHR – 3__];

4.3	**Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).**	
VALUEID	**Type of product/ meal (**VALCMNTS)	**Average Local Price (**AVGVALUE)

4.3.1	**Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at <u>home to help with domestic work only.</u>**	
Question (QUESTCOM **)**	**OBSERVATIONS/COMMENTS (**OBSCMNT)	

4.4	SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.			
		4.4.1	**4.4.2**	**4.4.3**
ID		**What is the typical daily wage an ADULT MALE earns for this type of work?** -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	**What is the typical daily wage an ADULT FEMALE earns for this type of work?** -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	**What is the typical daily wage or tip a CHILD receives for helping with this type of activity?** -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
01	Laundry (manual clothes washing)	(LNDRMALE)	(LNDRFMLE) .	(LNDRCHLD) .
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	(HELPMALE)__ __ . __ __	(HELPFMLE)__ __ . __ __	(HELPCHLD)__ __ . __ __
03	Construction worker	(CNSTMALE) .	(CNSTFMLE) .	(CNSTCHLD) .
04	Factory worker	(FACTMALE) .	(FACTFMLE) .	(FACTCHLD) .
05	Other (specify): (SPCWORK1)	(OTHMALE1)__ __ . __	(OTHFMLE1)__ __ . __ __	(OTHCHLD1)__ __ . __ __
06	Other (specify): (SPCWORK2)	(OTHMALE2)__ __ . __	(OTHFMLE2)__ __ . __ __	(OTHCHLD2)__ __ . __ __
07	Other (specify): (SPCWORK3)	(OTHMALE3)__ __ . __	(OTHFMLE3)__ __ . __ __	(OTHCHLD3)__ __ . __ __
08	Other (specify): (SPCWORK4)	(OTHMALE4)__ __ . __	(OTHFMLE4)__ __ . __ __	(OTHCHLD4)__ __ . __ __

4.5	FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other type of payment (food, etc) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.	
Question # **(**QUESTCOM**)**	**OBSERVATIONS/COMMENTS (**OBSCMNT**)**	

4.6	**What is the average monthly salary earned by a Teacher of a Government Primary School at LOCALITY, hired under**	**(**TCHTEMP**)**__ __ __ __	
	contract? 77=NK, 88=There is no Primary School here		
4.6.1	**What is the average monthly salary earned by a Teacher of a Government Primary School at LOCALITY, hired as a civil**	**(**TCHPUB**)**__ __ __ __	
	77=NK, 88=There is no Primary School here		
4.7	**What is the average monthly salary earned by a Nurse/ health worker working at a Government Health facilityat LOCALITY, hired under**	**(**NURSTEMP**)**__ __ __ __	
	temporary contract? 77=NK, 88= There is no Public Health Center here		
4.7.1	**What is the average monthly salary earned by a Nurse/health worker working at a Government Health Facility at LOCALITY, hired as civil**	**(**NURSPUB**)**__ __ __ __	
	servant? 77=NK, 88= There is no Public Health Center here		
4.8	**What is the average monthly salary earned by a Municipal / Community Secretary at LOCALITY?**	**(**SECRTRY**)**__ __ __ __	
	77=NK		

4.9	**Field Worker: Write relevant observations/comments below:**	
Question #	**OBSERVATIONS/COMMENTS**	

4.10	SAY: Now I would like to ask you a few questions about borrowing money in locality.	
	4.10.1	**4.10.2**
	What are the main sources from which people in locality borrow money? Include institutions as well as individuals.	**Who operates 'NAME OF LENDING ACTIVITY'?** **01=Government** **02=Private bank** **03=NGO, church organisation or co-operative** **04=Money lenders** **05=Micro-finance institution** **06=Iddirs/eqqubs** **07= Other specify**
	(MAINSRC)	(OPERATES)
CREDITED		
01		
02		
03		
04		
4.11 **FIELDWORKER: Write relevant observations/comments on borrowing in locality. Write the corresponding question number if applicable.**		
Question #	**OBSERVATIONS/COMMENTS**	

4.12	SAY: Now I wouls like to ask you a few questions about the crops that are planted in locality.	
	4.12.1	**4.12.2**
SERIAL #	**Which three crops do most people in locality cultivate? (Enter code from Codebox #8)**	**What is the main way this crop is disposed of?** **01=Market** **02=Government** **03=Co-operativve** **04=Private traders** **05=Consumed by household**
	variable	variable
01(SPCCROP1**)**	__ __(FRSTCROP)	__ __(FIRSTWAY)
02(SPCCROP2**)**	__ __(SCNDCROP)	__ __(SCNDWAY)
03(SPCCROP3**)**	__ __(THRDCROP)	__ __(THRDWAY)

CODEBOX 8 – CROPS						
01=Horse Bean	*14=Chat*	*27=Gesho*	*41=Kocho/Enset*	*54=Pineapple*	*67=Sugarcane*	
02=	*15=Chick peas*	*28=Ginger*	*42=Lentils*	*55=Potatoes*	*68=Sunflower*	
03=Avocado	*16=Chillies*	*29=Godere*	*43=Linseed*	*56=Pumpkin*	*69=Sweet potatoes*	
04=Bananas	*17=Coffee.*	*30=*	*44=Maize*	*57=Ragi*	*70=Tikll Gommen*	
05=Barley	*18=Cotton*	*31=Grass*	*45=Mango*	*58=Seasum*	*71=Tobacco*	
06=Beetroot	*19=Cow peas*	*32=Groundnuts*	*46=Mulberry*	*59=Selata*	*72=Tomato*	
07=Berbere	*20=Dagussa*	*33=Guava*	*47=Nueg*	*60=Sesame*	*73=Tumeric*	
08=Black mixed teff	*21=Eucalyptus*	*34=Hamicho*	*48=Nuts*	*61=Shiefera/Haleko*	*74=*	
09=Black pepper	*22=Fasolia*	*35=Haricot Beans (Adenguare / Boloke)*	*49=Oats*	*62=*	*75=Wheat*	
10=Cabbage	*23=Field peas*	*36=Honey*	*50=Onions*	*63=Sinar/Germia*	*76=White teff*	
11=Cactus	*24=Flowers*	*37=Jowar*	*51=Orange*	*64=Sorghum*	*78=Yam*	
12=Carrot	*25=*	*39=Karia*	*52=*	*65=Spices*	*79=Zengada*	
13=Castor	*26=Garlic*	*40=Karibo/Keredo*	*53=Paddy rice*	*66=Spinach*	*96=Other specify*	*77=NK*
				100=Vetch	*101=Soya bean*	

4.13	**Are chemical fertilizers used by 50% or more of the farmers in locality? 01=Yes, 00=No (**CHEMFERT**)**	__ __	**Variable**
4.14	**Are insecticides or herbacides used by 50% or more of farmers in locality? 01=Yes, 00=No (**INSCTCDE**)**	__ __	**variable**

4.15	What government/NGO services are available to support crop production in locality? 01=Yes, 00=No		
	01	**Money/credit (**MONEY)	_	**Variable**
	02	**Crop subsidies (**CROPSUB)	_	**Variable**
	03	**Land subsidies (**LANDSUB)	_	**Variable**
	04	**New seed varieties (**NEWSEED)	_	**Variable**
	05	**Fertilizers (**FERTLZRS)	_	**Variable**
	06	**Pesticides/herbacides (**PESTICIDE)	_	**Variable**
	07	**Advice (**ADVICE)	_	**Variable**
	08	**None (**NONE)	_	**Variable**
	09	**Other, specify(**OTHRSRV)(SPCSRV)__	_	**Variable**

4.16	**Are there any large commercial farms in or close to the community (that employ 5% or more of locality residents)?** **01=Yes, 00=No** **If NO, END INTERVIEW.**	__ __	(COMM FARM)

4.17	**Please list the names of the commercial farms that employed the largest number of community residents in the last 12 months (INCLUDE WOMEN AND CHILDREN)**	**What is the main crop 'NAME OF FARM' grows?** **(Enter Code from Codebox #8)**	**How many people work on 'NAME OF FARM'?** **-77=NK**
FARM ID	(FARMNAME)	(MAINCROP)	(NUMPPL)
01		__ __	__ __ __ __
02		__ __	__ __ __ __
03		__ __	__ __ __ __
04		__ __	__ __ __ __
05		__ __	__ __ __ __

4.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM)
4.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

Question No	Write your comments and observations below

SECTION 5 LOCAL PRICES

	PERSONS ANSWERING THIS SECTION (RSID): **Code established in Informant Roster**		
		I1 __	(15INF1)
		I2 __ __	(15INF2)
		I3 __ __	(15INF3)
		I4 __ __	(15INF4)
		I5 __	(15INF5)
		I6 __	(15INF6)
		I7 __ __	(15INF7)
		I8 __	(15INF8)
		I9 __	(15INF9)
		I10 __ __	(15INF10)
5.0	Interview begins: Date	__ __ / __ __ / __ __ **(Day) (Month) (Year)**	(INTBEGD) (INTBEGM) (INTBEGY)
5.0.1	Interview begins: Hour	__ __ : __ __	(INTBEGH)

5.1	**PRICING TABLE**										
ID	**ITEM**	**DESCRIPTION**	**LOCAL UNIT (Codebox #9)**	**VENDOR 1**			**VENDOR 2**				
				Price per local unit	**Code VENDOR** (Codebox #10)	**Code Informant** RSID	**Price per local unit**	**Code VENDOR** (Codebox #10)	**Code Informant** RSID		
										Standard Unit	**Average Price relative to Standard**
EDUCATION											

00	Grade 3 Textbbook	No supplements	(TEXTLOCL) (SPCLCLTX)__	(TEXTPRC1)	(TEXTVND1) (SPCTEXT1)__	__ __ (TEXTINF1)	(TEXTPRC2)	(TEXTVND2) (SPCTEXT2)__	(TEXTINF2)__ __	One set	(PRCETEXT)
01	Notebook	50 pages	(NOTELOCL) (SPCLCLNT)__ __	(NOTEPRC1)	(NOTEVND1) (SPCNOTE1) __ __	__ __ (NOTEINF1)	(NOTEPRC2)	__ __ (NOTEVND2) (SPCNOTE2)	__ __ (NOTEINF2)	One	(PRCENOTE)
02	Shoes	School shoes, for a 12 year-old boy	(SHOELOCL) (SPLCSHOE)_ _	(SHOEPRC1)	__(SHOEVND1) (SPCSHOE1) _ _	(SHOEINF1) __ __	(SHOEINF1)	(SHOEVND2) (SPCSHOE2)_	(SPCSHOE2)_	One pair	(PRCESHOE)

5.1	**PRICING TABLE**										
ID	ITEM	DESCRIPTION	LOCAL UNIT (Codebox #9)	VENDOR 1			VENDOR 2				
				Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID	Price per local unit	Code VENDOR (Codebox #10)	Code Informant RSID	Standard Unit	Average Price relative to Standard
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	BYSHLOCL) (SPLCBYSH)	(BYSHPRC1)	(BYSHVND1)_ (SPCBYSH1)_ __	(BYSHINF1)__ __	(BYSHPRC2)	**(**BYSHVND2**)** (SPCBYSH2)__ __	**(**BYSHINF2)_ __	One shirt	(PRCEBYSH)
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	(GRSHLOCL __ __**(** SPLCGRSH)	(GRSHPRC1)	**(**GRSHVND1) (SPCGRSH1)__ __	(GRSHINF1)__ __	(GRSHPRC2)	(GRSHVND2) (SPCGRSH2) __ __	**(**GRSHINF2)_ __	One blouse	(PRCEGRSH)
05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	(BYPTLOCL **)** (SPLCBYPT **)**__ __	(BYPTPRC1)	(BYPTVND1)__ __	(BYPTINF1) __ __	(BYPTPRC2)	(BYPTVND2)_ (SPCBYPT2)__ __	(BYPTINF2)__ __	One pair of pants	(PRCEBYPT)
06	Girl's skirt	Black, for a 12 year-old girl, Medium quality	(GRSKLOCL **)** (SPLCGRSK **)**__ __	(GRSKPRC1)	(GRSKVND1)_ **(**SPCGRSK1)_ __	(GRSKINF1)__ __	(GRSKPRC2)	**(**GRSKVND2) (SPCGRSK2)__ __	(GRSKINF2)__ __	One skirt	(PRCEGRSK)
HEALTH											
07	Oral rehydration salts	27.5 g sachet W H O , *Salvadora*	**(**ORALLOCL **)** (SPLCORAL **)**__	(ORALPRC1)	**(**ORALVND1) (SPCORAL1)__ __	(ORALINF1) __	(ORALPRC2)	__ __**(** ORALVND2) (SPCORAL2)	_**(** ORALINF2)_ __	One sachet	(PRCEORAL)
08	Paracetamol	125 g dispersible tablets (internationally manufactured)	(PARALOCL **)** (SPLCPARA **)**__ __	(PARAPRC1)	(PARAVND1) (SPCPARA1)__ __	(PARAINF1)__ __	(PARAPRC2)	(PARAVND2) (SPCPARA2)__ __	(PARAINF2)__ __	One tablet	(PRCEPARA)
09	Amoxicillin	250 mg tablet (internationally manufactured)	_**(** AMOXLOCL) (SPLCAMOX) __	(AMOXPRC1)	(AMOXVND1) (SPCAMOX1) __ __	(AMOXINF1) __ __	(AMOXPRC2)	**(**AMOXVND2) **(**SPCAMOX2) __ __	**(**AMOXINF2) __ __	One capsule	(PRCEAMOX)

5.1	**PRICING TABLE**										
ID	**ITEM**	**DESCRIPTION**	**LOCAL UNIT (Codebox #9)**	**VENDOR 1**			**VENDOR 2**				
				Price per local unit	**Code VENDOR** (Codebox #10)	**Code Informant** RSID	**Price per local unit**	**Code VENDOR** (Codebox #10)	**Code Informant** RSID		
										Standard Unit	**Average Price relative to Standard**
10	Mebendazol	500mg deworming	(MEBELOCL) (SPLCMEBE)	(MEBEPRC1)	(MEBEVND1) (SPCMEBE1)	__(MEBEINF1) __	(MEBEPRC2)	(MEBEVND2) (SPCMEBE2)	(MEBEINF2)	One tablet	(PRCEMEBE)
OTHERS											
20	Cigarettes (Nyala)		(CIGRLOCL) (SPLCCIGR)__	(CIGRPRC1)	(CIGRVND1) _(SPCCIGR1) __ __	(CIGRINF1)	(CIGRPRC2)	(CIGRVND2) (SPCCIGR2)	(CIGRINF2)__ __	Pack of 20	(PRCECIGR)
21	Detergent (OMO)	In bag	(DETGLOCL) (SPLCDETG)__	(DETGPRC1)	(DETGVND1) (SPCDETG1)__ __	(DETGINF1)__ __	(DETGPRC2)	(DETGVND2)(SPCDETG2)	(DETGINF2)	1 Kg	(PRCEDETG)
22	Kerosene	Domestic use	(KRSNLOCL) (SPLCKRSN)__	(KRSNPRC1)	(KRSNVND1) (SPCKRSN1)__ __	(KRSNINF1)__ __	(KRSNPRC2)	(KRSNVND2) (SPCKRSN2)__	(KRSNINF2)__ __	1 Litre	(PRCEKRSN)
23	Fertiliser: DAP		(FDAPLOCL)(SPLCFDAP)_	(FDAPPRC1)	(FDAPVND1) (SPCFDAP1)__ __	(FDAPINF1) (FDAPPRC2)__ __	(FDAPVND2) (SPCFDAP2)	(FDAPINF2) __ __	__ __ __	1kg	(PRCEFDAP)
24	**Fertiliser: Urea**		(UREALOCL) (SPLCUREA)__	(UREAPRC1)	(UREAVND1) (SPCUREA1)__ __	(UREAINF1)__ __	(UREAPRC2)	(UREAVND2) (SPCUREA2) __ __	(UREAINF2)__ __	1kg	(PRCEUREA)

5.1.1	**PRICING TABLE (CONT'D)**										
ID	**FOOD ITEM**	**LOCAL UNIT** **(Codebox #9)**	**VENDOR 1**			**VENDOR 2**					
			Price per local unit	**Code VENDOR** **(CODE BOX #10)**	**Code Informant** RSID	**Price per local unit**	**Code VENDOR** **(CODE BOX #10)**	**Code Informant** RSID		**Standard Unit**	**Average Price relative to Standard**
CEREALS											
01	Teff (white)	(WHTFLOCL) (SPLCWHTF)__	(WHTFPRC1)	(WHTFVND1) (SPCWHTF1)	(WHTFINF1)__ __	(WHTFPRC2)	(WHTFVND2) (SPCWHTF2)	(WHTFINF2) __ __		1kg	(PRCEWHTF)
02	Teff (black)	(BLTFLOCL) (SPLCBLTF)	(BLTFPRC1)	(BLTFVND1) (SPCBLTF1)	(BLTFINF1) __ __	(BLTFPRC2)	(BLTFVND2) (SPCBLTF2)	(BLTFINF2) _		1kg	(PRCEBLTF)
03	Barley (Gebis)	(BRLYLOCL) (SPLCBRLY)__ __	(BRLYPRC1)	(BRLYVND1) (SPCBRLY1)	(BRLYINF1) __ __	(BRLYPRC2)	(BRLYVND2) (SPCBRLY2)	(BRLYINF2) __ __		1kg	(PRCEBRLY)
04	Wheat/Durahh (Sinde)	(WHETLOCL) (SPLCWHET)	(WHETPRC1)	(WHETVND1) (SPCWHET1)	(WHETINF1)	(WHETPRC2)	(WHETVND2) (SPCWHET2)	(WHETINF2) __ __		1kg	(PRCEWHET)
05	Maize (Bekolo/ Bahismashla)	(MAZELOCL) (SPLCMAZE)	(MAZEPRC1)	(MAZEVND1) (SPCMAZE1)	(MAZEINF1) __ __	(MAZEPRC2)	(MAZEVND2) (SPCMAZE2)	(MAZEINF2) __ __		1kg	(PRCEMAZE)
06	Sorghum (Mashila)	(SORGLOCL) (SPLCSORG)	(SORGPRC1)	(SORGVND1) (SPCSORG1)	(SORGINF1)__ __	(SORGPRC2)	(SORGVND2) (SPCSORG2)	(SORGINF2) __ __		1kg	(PRCESORG)
07	Millet (Zengada)	(MILLLOCL) (SPLCMILL)__ __	(MILLPRC1)	(MILLVND1) (SPCMILL1)	(MILLINF1) __ __	(MILLPRC2)	(MILLVND2) (SPCMILL2)	(MILLINF2) __ __		1kg	(PRCEMILL)
08	Oats	(OATSLOCL) (SPLCOATS)__ __	(OATSPRC1)	(OATSVND1) (SPCOATS1) __ __	(OATSINF1) __ __	(OATSPRC2)	(OATSVND2) (SPCOATS2) __ __ __	(OATSINF2) __		1kg	(PRCEOATS)
PULSES											
09	Lentils (Misir)	(LNTLLOCL) (SPLCLNTL) __ __	(LNTLLPRC1)	(LNTLVND1) (SPCLNTL1) __ __	(LNTLINF1) __ __	(LNTLPRC2)	(LNTLVND2) (SPCLNTL2)	(LNTLINF2) __ __ __ __		1kg	(PRCELNTL)

10	Horse beans (Bakela)	(HRSELOCL) (SPLCHRSE)	(HRSEPRC1)	(HRSEVND1) (SPCHRSE1)	(HRSEINF1) __ __	(HRSEPRC2)	(HRSEVND2) (SPCHRSE2)	(HRSEINF2) __ __	1kg	(PRCEHRSE)
11	Cow Peas (Ater)	(COWPLOCL) (SPLCCOWP)	(COWPLPRC1)	(COWPVND1) (SPCCOWP1)	(COWPINF1) __ __	(COWPPRC2)	(COWPVND2) (SPCCOWP2)	(COWPINF2)	1kg	(PRCECOWP)
12	Chick Peas (Shimbra)	(CHKPLOCL) (SPLCCHK)	(CHKPLPRC1)	(CHKPVND1) (SPCCHKP1)	(CHKPINF1) __ __	(CHKPPRC2)	(CHKPVND2) (SPCCHKP2)__	(CHKPINF2)__ __	1kg	(PRCECHKP)
13	Field Peas	(FLDPLOCL) (SPLCFLDP)__ __	(FLDPLPRC1)	(FLDPVND1) (SPCFLDP1)	(FLDPINF1) __ __	(FLDPPRC2)	(FLDPVND2) (SPCFLDP2)	(FLDPINF2) __ __	1kg	(PRCEFLDP)
14	Others (specify) (SPCPULSE)	(PULSLOCL) (SPLCPULS)__ __	(PULSPRC1)	(PULSVND1) (SPCPULS1)__ __ __	(PULSINF1)	(PULSPRC2)	(PULSVND2) (SPCPULS2)__ __ __ __	(PULSINF2)		(PRCEPULS)
MILK PRODUCTS AND EGGS										
15	Milk	(MILKLOCL) (SPLCMILK)	(MILKPRC1)	(MILKVND1) (SPCMILK1)	(MILKINF1)	(MILKPRC2)	(MILKVND2) (SPCMILK2)	(MILKINF2)	1 litre	(PRCEMILK)

5.1.1	**PRICING TABLE (CONT'D)**		VENDOR 1			VENDOR 2				
ID	**FOOD ITEM**	**LOCAL UNIT** **(Codebox #9)**	**Price per local unit**	**Code VENDOR** (CODE BOX #10)	**Code Informant** RSID	**Price per local unit**	**Code VENDOR** (CODE BOX #10)	**Code Informant** RSID	**Standard Unit**	**Average Price relative to Standard**
16	Yoghurt (ergo)	(YOGHLOCL) (SPLCYOGH)	(YOGHPRC1)	(YOGHVND1) (SPCYOGH1)	(YOGHINF1)	(YOGHPRC2)	(YOGHVND2) (SPCYOGH2)	(YOGHINF2)		(PRCEYOGH)
17	Butter	(BTTRLOCL) (SPLCBTTR)	(BTTRPRC1)	(BTTRVND1) (SPCBTTR1)	(BTTRINF1) __ __	(BTTRPRC2)	(BTTRVND2) (SPCBTTR2)	(BTTRINF2) __ __		(PRCEBTTR)
18	Eggs	(EGGSLOCL)_(SPLCEGGS _	(EGGSPRC1)	(EGGSVND1) (SPCEGGS1)	(EGGSINF1)	(EGGSPRC2)	(EGGSVND2) (SPCEGGS2)	(EGGSINF2)		(PRCEEGGS)
MEAT										
19	Beef (yekebit siga)	(BEEFLOCL) (SPLCBEEF)	(BEEFPRC1)	(BEEFVND1) (SPCBEEF1)	(BEEFINF1) __ __	(BEEFPRC2)	(BEEFVND2) (SPCBEEF2)	(BEEFINF2) __ __	1kg	(PRCEBEEF)
20	Mutton (yegeb)	(MUTTLOCL) (SPLCMUTT)	(MUTTPRC1)	(MUTTVND1) (SPCMUTT1)	(MUTTINF1)	(MUTTPRC2)	(MUTTVND2) (SPCMUTT2)	(MUTTINF2)	1kg	(PRCEMUTT)
21	Chicken	(CHCKLOCL) (SPLCCHCK)	(CHCKPRC1)	(CHCKVND1) (SPCCHCK1)__	(CHCKINF1) __ __	(CHCKPRC2)	(CHCKVND2) (SPCCHCK2)	(CHCKINF2) __ __	1kg	(PRCECHCK)
22	Goat Meat (yefiyel siga)	(GOATLOCL) (SPLCGOAT)	(GOATPRC1)	(GOATVND1) (SPCGOAT1)	(GOATINF1)	(GOATPRC2)	(GOATVND2) (SPCGOAT2)	(GOATINF2)	1kg	(PRCEGOAT)
23	Other (specify) (SPECMEAT)	(MEATLOCL) (SPLCMEAT)	(MEATLPRC1)	(MEATVND1) (SPCMEAT1)	(MEATINF1) __ __	(MEATPRC2)	(MEATVND2) (SPCMEAT2)	(MEATINF2) __ __	1kg	(PRCEMEAT)
COFFEE, TEA, REFRESHMENTS										
24	Chat	(CHATLOCL) (SPLCCHAT)	(CHATPRC1)	(CHATVND1) (SPCCHAT1)__	(CHATINF1) __ __	(CHATPRC2)	(CHATVND2) (SPCCHAT2)__	(CHATINF2) __ __		(PRCECHAT)
25	Araqi/ Kathikala	(ARAQLOCL) (SPLCARAQ)	(ARAQLPRC1)	(ARAQVND1) (SPCARAQ1)	(ARAQINF1) __ __	(ARAQPRC2)	(ARAQVND2) (SPCARAQ2)	(ARAQINF2) __ __		(PRCEARAQ)
26	Tej	(TEJLOCL) (SPLCTEJ)__	(TEJLPRC1)	(TEJVND1) (SPCTEJ1)	(TEJINF1) __ __	(TEJPRC2)	(TEJVND2) (SPCTEJ2)	(TEJINF2)__ __		(PRCETEJ)

27	Coffee beans	(COFFLOCL) (SPLCCOFF)__	(COFFLPRC1)	(COFFVND1) (SPCCOFF1)	(COFFINF1)	(COFFPRC2) __ __	(COFFVND2) (SPCCOFF2)	(COFFINF2) __ __	1kg	(PRCECOFF)
28	Other (specify) (SPCREFR)	(REFRLOCL) (SPLCREFR)	(REFRPRC1)	(REFRVND1) (SPCREFR1)	(REFRINF1)__ __	(REFRPRC2)	(REFRVND2) (SPCREFR2)	(REFRINF2)		(PRCEREFR)
SUGAR, HONEY, SALT, OIL, SPICES										
29	Sugar	(SUGRLOCL) (SPLCSUGR)__	(SUGRPRC1)	(SUGRVND1) (SPCSUGR1)	(SUGRINF1)	(SUGRPRC2)	(SUGRVND2) (SPCSUGR2)	(SUGRINF2) __ __	1kg	(PRCESUGR)
30	Salt	(SALTLOCL) (SPLCSALT)__	(SALTPRC1)	(SALTVND1) (SPCSALT1)	(SALTINF1)	(SALTPRC2)	(SALTVND2) (SPCSALT2)	(SALTINF2)	1kg	(PRCESALT)
31	Cooking Oil	(OILLOCL) (SPLCOIL)__	(OILPRC1)	(OILVND1) (SPCOIL1)	(OILINF1)	(OILPRC2)	(OILVND2) (SPCOIL2)	(OILINF2)	I litre	(PRCEOIL)
32	Karia	(KARILOCL) (SPLCKARI)	(KARIPRC1)	(KARIVND1) (SPCKARI1)	(KARIINF1)	(KARIPRC2)	(KARIVND2) (SPCKARI2)	(KARIINF2)		(PRCEKARI)
33	Berbere	(BERBLOCL) (SPLCBERB)	(BERBPRC1)	(BERBVND1) (SPCBERB1)	(BERBINF1)	(BERBPRC2)	(BERBVND2) (SPCBERB2)	(BERBINF2) __ __		(PRCEBERB)
34	Other (specify) (SPCSPICE)	(SPCELOCL) (SPLCSPC)	(SPCEPRC1)	(SPCEVND1) (SPCSPCE1)	(SPCEINF1) __ __	(SPCEPRC2)	(SPCEVND2) (SPCSPCE2)	(SPCEINF2) __ __		(PRCESPCE)

5.1.1	**PRICING TABLE (CONT'D)**									
ID	**FOOD ITEM**	**LOCAL UNIT** **(Codebox #9)**	**VENDOR 1**			**VENDOR 2**				
			Price per local unit	**Code VENDOR** (CODE BOX #10)	**Code Informant** RSID	**Price per local unit**	**Code VENDOR** (CODE BOX #10)	**Code Informant** RSID		
									Standard Unit	**Average Price relative to Standard**
BREAD										
35	Bread (dabo)	(BREDLOCL) (SPLCBRED)	(BREDPRC1)	(BREDVND1) (SPCBRED1)____ __	(BREDINF1)	(BREDPRC2)	(BREDVND2) (SPCBRED2)	(BREDINF2) __ __		(PRCEBRED)
POTATOES, ENSET										
36	Enset	(ENSTLOCL) (SPLCENST)	(ENSTPRC1)	(ENSTVND1) (SPCENST1)	(ENSTINF1)	(ENSTPRC2)	(ENSTVND2) (SPCENST2)	(ENSTINF2)		(PRCEENST)

37	Potatoes	(POTALOCL)(SPLCPOTA)	(POTALPRC1)	(POTAVND1)(SPCPOTA1)	(POTAINF1)	(POTAPRC2)	(POTAVND2)(SPCPOTA2)	(POTAINF2)__ __		(PRCEPOTA)
VEGETABLES										
38	Gommen	(GMMNLOCL)(SPLCGMMN)	(GMMNPRC1)	(GMMNVND1)(SPCGMMN1)	(GMMNINF1)	(GMMNPRC2)	(GMMNVND2)(SPCGMMN2)	(GMMNINF2)		(PRCEGMMN)
39	Selata	(SELTLOCL)(SPLCSELT)	(SELTLPRC1)	(SELTVND1)(SPCSELT1)	(SELTINF1)	(SELTPRC2)	(SELTVND2)(SPCSELT2)	(SELTINF2)		(PRCESELT)
40	Jinjibel (ginger)	(JINJLOCL)(SPLCJINJ)	(JINJLPRC1)	(JINJVND1)(SPCJINJ1)	(JINJINF1)	(JINJPRC2)	(JINJVND2)(SPCJINJ2)__ __	(JINJINF2)		(PRCEJINJ)
41	Tikl Gommen (cabbage)	(TIKLLOCL)(SPLCTIKL)	(TIKLLPRC1)	(TIKLVND1)(SPCTIKL1)__ __	(TIKLINF1)	(TIKLPRC2)	(TIKLVND2)(SPCTIKL2)__ __	(TIKLINF2)		(PRCETIKL)
42	Nech Shinkurit(garlic)	(NECHLOCL)(SPLCNECH)	(NECHPRC1)	(NECHVND1)(SPCNECH1)	(NECHINF1)__ __	(NECHPRC2)	(TIKLVND2)(SPCTIKL2)	(TIKLINF2)__ __		(PRCETIKL)
43	Fasolia	(FASOLOCL)(SPLCFASO)	(FASOPRC1)	(FASOVND1)(SPCFASO1)— —	(FASOINF1)	(FASOPRC2)	(FASOVND2)(SPCFASO2)	(FASOINF2)— —		(PRCEFASO)
44	Fenugreek (abish)	(FENULOCL)(SPLCFENU)	(FENUPRC1)	(FENUVND1)(SPCFENU1)	(FENUINF1)	(FENUPRC2)	(FENUVND2)(SPCFENU2)	(FENUINF2)		(PRCEFENU)
45	Onions	(ONIOLOCL)(SPLCONIO)	(ONIOPRC1)	(ONIOVND1)(SPCONIO1)	(ONIOINF1)	(ONIOPRC2)	(ONIOVND2)(SPCONIO2)	(ONIOINF2)		(PRCEONIO)
46	Others (specify)(SPCVEGE)	(VEGELOCL)(SPLCVEGE)	(VEGEPRC1)	(VEGEVND1)(SPCVEGE1)	(VEGEINF1)__ __	(VEGEPRC2)	(VEGEVND2)(SPCVEGE2)	(VEGEINF2)__ __		(PRCEVEGE)

CODEBOX 9 LOCAL UNITS for QUANTITY					
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLATIC BAG/FESTAL	55=SHEKIM	
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	
11=BOBO	23=GURZIGNE				
12=PACKETS	24=TASSA				

CODE BOX #10 – VENDOR CODES			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) ( )
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc)	
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	

5.2	**What are the main food items of animal kind (the main animal protein sources) for a typical local household?** (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)		
ANMLFDID	**Item (ITEM)**	**Price (In Birr) (PRICE)**	**Unit of account (ACCOUNT)** 01=kg, 02=unit(number or piece), 03=litre, 04=Other(Specify in the corresponding cell)
01			__ __
02			__ __
03			__ __

5.2.1			
LIVESTOCK PRICES	1st observation Price	2nd observation Price	3rd observation Price
CALF, MALE	(MLCALF1)	(MLCALF2)	(MLCALF3)
CALF, FEMALE	(FLCALF1)	(FLCALF2)	(FLCALF3)
COW	(COW1)	(COW2)	(COW3)
HEIFER (GIDAR)	(HEIFER1)	(HEIFER2)	(HEIFER3)
YOUNG BULL (WEIFEN)	(YNGBULL1)	(YNGBULL2)	(YNGBULL3)
Ox	(OX1)	(OX2)	(OX3)
DONKEY	(DONKEY1)	(DONKEY2)	(DONKEY3)
MULE	(MULE1)	(MULE2)	(MULE3)
CAMEL	(CAMEL1)	(CAMEL2)	(CAMEL3)
HORSE	(HORSE1)	(HORSE2)	(HORSE3)
SHEEP, CASTRATED	(SHEEPC1)	(SHEEPC2)	(SHEEPC3)
LAMB	(LAMB1)	(LAMB2)	(LAMB3)
GOAT, CASTRATED	(GOATC1)	(GOATC2)	(GOATC3)

5.3	How much would it cost in Birr to rent a pair of oxen/bullocks without an operator for one day? (Enter amount in Birr, -77=NK)	__ __ . __ __	(RENTBULL)
5.4	How much would it cost in Birr to rent a tractor for agricultural labour for one hour? (Enter amount in Birr, -77=NK)	__ __ . __ __	(RENTTRAC)
5.5	**What is your best estimate of the price of:** (ENTER THE COST IN BIRR)		
5.5.1	1 hectare of irrigated land	__ __ __ __ __ . __ __	(IRRGLAND)
5.5.2	1 hectare of dry land	__ __ __ __ __ . __ __	(DRYLAND)
5.5.3	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by bullock cart	__ __ . __ __	(BYBULL)
5.5.4	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by tractor	__ __ . __ __	(BYTRACT)
5.5.5	The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by lorry / truck	__ __ . __ __	(BYLORRY)
5.5.6	What is the price of 1 hectare of irrigated land per year?	__ __ __ __ __ . __ __	(PRCIRRG)
5.5.7	What is the price of 1 hectare of dry land per year?	__ __ __ __ __ . __ __	(PRCDRY)

5.6		**Field Worker:**　　**Write relevant observations/comments in the box below.**	
Question #		**OBSERVATIONS/COMMENTS**	
5.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day)　(Month) (Year)	(INTENDD) (INTENDM)
5.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

MODULE 2 CHILD-SPECIFIC MODULE

SECTION 1 EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster		
			I1 __	(21INF1)
			I2 __	(21INF2)
			I3 __	(21INF3)
1.0	Interview begins: Date		__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	Interview begins: Hour		__ __ : __ __	(INTBEGH)

1.1	Field Worker: Now we will like to ask you about the education available to the people in LOCALITY:				
		1.1.1	**1.1.2**	**1.1.3**	**1.1.4**	**1.1.5**

ID		**Was there a ___ available in LOCALITY 4 years ago?** 01=Yes 00=No, but there was one in a nearby locality 03 = No, and there was no such facility in a nearby locality 77=NK	**Is there a ___ currently available in LOCALITY?** 01=Yes **(SKIP to next line)** 00=No, but there is one in a nearby locality **(go to 1.1.3)** 03 = No, and there is no such facility in a nearby locality **(SKIP to next line)** 77=NK	**What is the locality (Town) where the closest educational facility is located?** (Name of the locality)	**Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?** Write down No. of minutes 77=NK	**What means of transportation is commonly used?** 01 = By foot 02 = Animal (horse donkey) 03 = Bicycle; 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus; 09 = Truck 10 =Rail; 11 = Boat 12 = More than one mean of transportation used 13 =Other (specifiy in the corresponding cell) 88 = NA, 77=NK

01	Nursery (either Public, Communal, or supported by a NGO)	(NRSRY4YR) __ __	(NURSERY)	(NRSRYNAM)	(NRSRYTIM)	(NRSRYTRN) (SPCNRSR)__ __
02	Private Nursery	(PRVNR4YR) __ __	(PRVTNRSY)	(PRVNRNAM)	(PRVNRTIM)	(PRVNRTRN) (SPCPRVN)__ __
03	Non-formal preschool	(NNFRM4YR) __ __	(NONFRML)	(NNFRMNAM)	(NNFRMTIM)	(NNFRMTRN) (SPCNNFRM)__ __
04	Govt/NGO/Community supported preschool	(GVNGO4YR)_ _ __	(GOVTNGO)__ __	(GVNGONAM)	(GVNGOTIM)___ __ __	(GVNGOTRN) (SPCGVNGO)__ __

1.1	Field Worker: Now we will like to ask you about the education available to the people in LOCALITY:					
		1.1.1	**1.1.2**	**1.1.3**	**1.1.4**	**1.1.5**
ID		**Was there a ___ available in LOCALITY 4 years ago?** 01=Yes 00=No, but there was one in a nearby locality 03 = No, and there was no such facility in a nearby locality 77=NK	**Is there a ___ currently available in LOCALITY?** 01=Yes **(SKIP to next line)** 00=No, but there is one in a nearby locality **(go to 1.1.3)** 03 = No, and there is no such facility in a nearby locality **(SKIP to next line)** 77=NK	**What is the locality (Town) where the closest educational facility is located?** (Name of the locality)	**Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?** Write down No. of minutes 77=NK	**What means of transportation is commonly used?** 01 = By foot 02 = Animal (horse donkey) 03 = Bicycle; 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus; 09 = Truck 10 =Rail; 11 = Boat 12 = More than one mean of transportation used 13 =Other (specifiy in the corresponding cell) 88 = NA, 77=NK
06	Private Preschool	**(PRVPR4YR)**	**(PRVTPRE)** __ __	**(PRVPRNAM)**	**(PRVPRTIM)**	**(PRVPRTRN)** **(SPCPRV)**
07	Public/governemnt Primary School	**(PBPRY4YR)**	**(PUBPRMRY)))__ __**	**(PBPRYNAM)**	**(PBPRYTIM)**	**(PBPRYTRN)** **(SPCPBPR __ __**
08	Private Primary School	**(PRVPRM4Y)**	**(PRVTPRMY)** __ __	**(PRVPRMNM)**	**(PRVPRMTM)**	**(PRVPRMTR)** **(SPCPRVPR)**
09	Public /governmentSecondary School	**(PBSEC4YR)**	**(PUBSEC)** __ __	**(PBSECNAM)**	**(PBSECTIM)**	**(PBSECTRN)** **(SPCPBSEC)**
10	Private Secondary School	**(PRVTSC4Y)**	**(PRVTSCND)** __ __	**(PRVTSCNM)**	**(PRVTSCTM)**	**(PRVTSCTR)** **(SPCPRVT)**
11	Post-secondary technological institute (Government/public)	**(GVPTCH4Y)**	**(GVPSTTCH)** __ __	**(GVPTCHNM)**	**(GVPTCHTM)___** __ ___	**(GVPTCHTR)** **(SPCGVPTCH)**
12	Post-secondary technological institute (Private)	**(PRPTCH4Y)**	**(PRPSTTCH)** __ __	**(PRPTCHNM)**	**(PRPTCHTM)___**	**(PRPTCHTR)** **(SPCPRPTCH)**
13	Government/public college	**(GOVJNR4Y)**	**(GOVJNR)__ __**	**(GOVJNRNM)**	**(GOVJNRTM)___** __ ___	**(GVJNRTRN)** **(SPCGVJNR)_**

14	Private college	**(PRVJNR4Y)**	**(PRVJNR)**__ __	(PRVJNRNM)	(PRVJNRTM) ___	(PRVJNRTR) **(**SPCPRJNR)
15	University (all types)	**(**UNVTY4YR)	**(**UNVRSTY**)**__ __	(UNVTYNM)	(UNVTYTIM)_ ___ __ __	(UNVTYTRN) (SPCUNVI)__
16	CEOs (Centers for Occupational Education)	**(**CEOS4YR) __ __	**(**CEOS**)**__ __	(CEOSNAM)	(CEOSTIM)___ __ ___	(CEOSTR) (SPCCEOS) __
17	Other (Specify): (SPECOTHRN)	**(**OTHER4YR**)**__ __	OTHERN__ __	(OTHERNAM)	(OTHERTIM)___ __ __	(OTHERTRN)_ _ __

1.2			(LTRCYCMP)
	In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY? 01=	__ __	
1.3	**Field Worker: Write relevant observations/comments in the box below.**		
Question #	Yes, 00=No, 77=NK		

OBSERVATIONS/COMMENTS

1.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM)
1.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

SECTION 3 EDUCATIONAL SERVICES (PRESCHOOL, PRIMARY, SECONDARY)

Educational Center

Field Worker: The priority for this interview is as follows:

 (1) Educational Center with Preschool and Primary Level

 (2) Educational Center with Preschool (but not Primary level)

 (3) Educational Center with Primary Level (but not Preschool)

If there is more than one center within the chosen category, select the Educational Center that receives more local children and adolescents.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 _ __	(23INF1)
3.0	**Interview begins: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	**Interview begins: Hour**	__ __ : __ __	(INTBEGH)

3.1	**Write the Name of the Educational Center:**		(EDUCCNTR)
3.1.1	**Official name**		(OFFCLNM)
3.1.2	**Educational Center's Number (if it is a Public School)**		(NUMEDUC)
3.1.3	**Other name (if it is known by a name, different from the official one)**		(OTHRNAME)
3.1.4	**Name of the locality where this center is located (in case it is not located at LOCALITY**		(LOCALITY)

3.2	Field Worker: I would like to ask you about the average yearly expenditure per student:				
		3.2.1	**3.2.2**	**3.2.3**	**3.2.4**
Ib	**Instruction Level**	**Registration and monthly payment** 00=No payment is required -88=NA -77=NK	**Parent/Teacher Associations** 00=No payment is required -88=NA -77=NK	**Purchase of Books, Uniform, and other supplies** 00=No payment is required -88=NA -77=NK	**Extra-ordinary Payments** 00=No payment is required -88=NA -77=NK
01	**Preschool**	(PRESCHL)	(TCHRPRE)	(PURPRESC)	(EXTRPRE)
02	**Special**	(SPECIAL)	(TCHRSPE)	(PURSPCL)	(EXTRSPE)
03	**Primary**	(PRIMARY)	(TCHRPRI)	(PURPRI)	(EXTRPRI)
04	**Secondary**	(SECNDRY)	(TCHRSEC)	(PURSEC)	(EXTRSEC)
05	**Other: (Specify)**(SPCLEVEL)	(OTHLVL)	(TCHROTH)	(PUROTHR)	(EXTROTH)

3.3	**SAY**: I would like to ask you about children's attendance schedule.			
		3.3.1	**3.3.2**	**3.3.3**
ID	Instruction Level	On average, how many hours a day do children come to class? 88=NA 77=NK	On average, how many days a month do children come to class? 88=NA 77=NK	On average, how many months a year do children come to class? 88=NA 77=NK
01	Preschool	(HRSPRESC)	(DYSPRESC)	(MTHPRESC)
02	Special	(HRSSPEC)	(DYSSPEC)	(MTHSPEC)
03	Primary	(HRSPRIM)	(DYSPRIM)	(MTHPRIM)
04	Secondary	(HRSSECN)	(DYSSECN)	(MTHSECN)
05	Other: (Specify)(SPCLVL33)	(HRSOTHR)	(DYSOTHR)	(MTHOTHR)

3.4	**This Educational Center is:** 01=Yes, 00=No , 77=NK,			
	3.4.1	Public	__ __	(PUBLIC)
	3.4.2	Private	__ __	(PRIVATE)
	3.4.3	Commmty	__ __	(COMMTY)
	3.4.4	Government	__ __	(GOVRNMNT)
	3.4.5	Other (Specify): (SPECEDU)	__ __	(OTHEREDU)
3.5	**Does this Educational Center have the following instruction levels?** (you can mark more than one option) 01=Yes 00=No 77=NK			
	3.5.1	Preschool	__ __	(INSPRESCH)
	3.5.2	Special	__ __	(INSSPECL)
	3.5.3	Primary	__ __	(INSPRMRY)
	3.5.4	Secondary	__ __	(INSSECND)
	3.5.5	Other (Specify): (SPCINS)	__ __	(INSOTHER)
3.6	**How many shifts does this center have, for each instruction level?** (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.6.3)			
	3.6.1	Pre-primary	__ __	(SHFTINTL)
	3.6.2	Special	__ __	(SHFTSPCL)
	3.6.3	Primary	__ __	(SHFTPRMY)
	3.6.4	Secondary	__ __	(SHFTSECD)
	3.6.5	Other (Specify): (SPECSHFT)	__ __	(SHFTOTHR)
3.7	**Does this educational center accept disabled students in the following instruction level?** 01=Yes 00=No ; 77=NK ; **(If the answer is NO for every level, go to question 3.12)**			
	3.7.1	Initial	__ __	(DISINTL)
	3.7.2	Special	__ __	(DISSPCL)
	3.7.3	Primary	__ __	(DISPRMY)
	3.7.4	Secondary	__ __	(DISSECND)
	3.7.5	Other (Specify): (SPCDSLVL)	__ __	(DISOTHR)
3.8	**Currently, how many disabled students attend this school?**			
	3.8.1	Number of boys	__ __	(NMDISBOY)
	3.8.2	Number of girls	__ __	(NMDISGRL)
	3.8.3.	**Total number of children**	__ __	(TTLNMDIS)

3.9	**What type of disability do these children/adolescents have?** 01=Yes 00=No 77=NK				
	3.9.1	Blind		__ __	(BLIND)
	3.9.2	Deaf		__ __	(DEAF)
	3.9.3	Down Syndrome		__ __	(DWNSYNDR)
	3.9.4	Disabled in one extremity		__ __	(ONEEXTRM)
	3.9.5	Other (Specify): (SPCDIS1)		__ __	(DISOTHR1)
	3.9.6	Other (Specify): (SPCDIS2)		__ __	(DISOTHR2)
	3.9.7	Other (Specify): (SPCDIS3)		__ __	(DISOTHR3)
3.10	**3.10.1 Does the center have special materials for disabled students?** 01=Yes 00=No (go to question. 3.11) 77=NK			— —	(SPCLMTRL)
	3.10.2 What kind of special materials?				(KINDMTRL)
3.11	**Has any of the center´s staff been trained to take care of disabled students?** 01=Yes ; 00=No (receive the same treatment as the non-disabled students do)			— —	(TRAINED)
3.12	**What kind of educational center is this center?** 01=Yes 00=No ;; 77=NK				
	3.12.1	One teacher for all grades (multigrade, one teacher)/self contained		__ __	(ONE4ALL)
	3.12.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)		__ __	(2ORMORE)
	3.12.3	One teacher per grade		__ __	(ONEPERGR)
	3.12.4	Other (Specify): (SPECKIND)		__ __	(OTHRKND)
3.13	**In what language do the teachers teach? (you can choose more than one option)** 01=Yes 00=No 77=NK				
	3.13.5	Amharic		__ __	(TCHAMHA)
	3.13.6	Oromifa		__ __	(TCHOROM)
	3.13.3	English		__ __	(TCHENGL)
	3.13.7	Tigrigna		__ __	(TCHTIGR)
	3.13.8	Other native language (Specify): (OTHRTCH)		__ __	(TCHSOTHR)

3.14	In what language do students speak with each other at school (during breaks, when playing…)? 01=Yes 00=No 77=NK			
	3.14.5	Amharic	__ __	(SPKAMH)
	3.14.6	Oromifa	__ __	(SPKOROM)
	3.14.3	English	__ __	(SPKENGL)
	3.14.7	Tigrigna	__ __	(SPKTIG)
	3.14.8	Other native language (Specify): (SPECSPK)	__ __	(SPKSOTHR)
3.15	**When did this center start operating (year)?**		__ __	(STARTOP)

3.16	SAY: Now, I would like to ask you about students' performance last year (2005-2006)/1998		
		3.16.1	**3.16.2**
ID	**Instruction Level**	**Last year, what was the % of students dropping out school?** 88=NA, 77=NK	**Last year, what was the repetition rate?** 88=NA, 77=NK (repetition rate in percent)
01	**Primary**	(PRIDROP)	(PRIMREP)
02	**Secondary**	(SECDROP)	(SECREP)

3.17	**Areas of Influence of this educational**	SAY: Could you tell me the localities where most of the students come from (live in)?)rank the localities from the most important to the least important)			
	3.17.1	**3.17.2**	**3.17.3**	**3.17.4**	**3.17.5**
ENTRYID	**Write the name of the community the students come from** (NAMECMTY)	**Code of the (community)** (Code Box #11) (CMMTY) (SPCCMMTY)	**Code of the route of access** (Code Box #12) (ROUTEACC) (SPCROUTE)	**What is the means of transportation most used by students to get to school?** (Code Box #4) ; 77=NK (TRNSPRTN) (SPCTRNS)	**Approximately, how long does it take for the students to arrive to school everyday? (in minutes)** ; -77=NK (TIMEARRV)
01					
02					
03					
04					
05					

CODE BOX #11 - Locality	
08= This kebele other Got	11= This kebele This Got
09= other Kebele bordering this kebele	06=Other
10=Other kebele not bordering this kebele	

CODE BOX #12 – Route of access	
04= River/lake	08=Dry Weather road
06=Concrete asphalt	05= Other
07=All weather gravel road	

CODE BOX #4 – Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other(specifiy in the corresponding cell)
02=Animal (horse donkey	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

3.18	**Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics:**	(ENTER 01=Yes 00=No 77=NK)	
	3.18.1 How to encourage children to do their homework?	__ __	(WKSHHOME)
	3.18.2 How to encourage children to help out with households´ tasks?	__ __	(WKSHTASK)
	3.18.3 How to encourage children to obey their orders?	__ __	(WKSHORDR)
	3.18.4 Other, specify (SPECWKSH)	__ __	(WKSHOTHR)
3.19	**Has the principal or a school teacher held individual sessions with the students´ parents to give them advice/suggestions about the following topics:**	01=Yes 00=No 77=NK	
	3.19.1 How to encourage children to do their homework?	__ __	(ADVCHOME)
	3.19.2 How to encourage children to help out with households´ tasks?	__ __	(ADVCTASK)
	3.19.3 How to encourage children to obey their orders?	__ __	(ADVCORDR)
	3.19.4 Other, specify (SPECADVC) _____	__ __	(ADVCOTHR)

3.20	Field Worker:	Write relevant observations/comments in the box below.			
Question #		**OBSERVATIONS/COMMENTS**			

3.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM)	
3.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)	

Field Worker: If this educational center does not have Preschool level, conclude with this interview and proceed with the Observation Guide. Otherwise, proceed with the following interview (you will need to choose the most informed person on Preschool Level topics)Additional Questions for

Preschool Level

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	**I2** _ __		(2PINF1)
3.0.4	**Interview begins: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)		(INTBEGD) (INTBEGM) (INTBEGY)
3.0.5	**Interview begins: Hour**	__ __ : __ __		(INTBEGH)

			(years old)	
3.21	**What is the range of ages of the children attending Preschool at this center?**		**(years old)**	
	3.21.1 The youngest boy/girl is :		____	(YNGBOYPS)
	3.21.2 The oldest boy/girl is:		____	(OLDBOYPS)
3.22	**Currently, how many boys and girls attend Preschool?**			
	3.22.1 Number of boys		____	(NUMBOYPS)
	3.22.2 Number of girls		____	(NUMGRPS)
3.23	**Does this level accept disabled students?** 01=Yes 00=No **(go to 3..27)** 77=NK		__ __	(ACCDISPS)
3.24	**Currently, how many disabled boys and girls attend Preschool?**			
	3.24.1 Number of boys		__ __	(NMDSBYPS)
	3.24.2 Number of girls		__ __	(NMDSGRPS)
3.25	**What type of disability do these children have?** 01=Yes 00=No 77=NK			
	3.25.1	Blind	__ __	(BLINDPS)
	3.25.2	Deaf	__ __	(DEAFPS)
	3.25.3	Down Syndrome	__ __	(DWNSYNPS)
	3.25.4	Disabled in one extremity	__ __	(EXTRMPS)
	3.25.5	Other (Specify): (SPCDS1PS)	__ __	(OTHDS1PS)
	3.25.6	Other (Specify): (SPCDS2PS)	__ __	(OTHDS2PS)
	3.25.7	Other (Specify): (SPCDS3PS)	__ __	(OTHDS3PS)
3.26	**3.26.1 Do you have special materials for disabled children?** 01=Yes 00=No **(go to 3.27)** 77=NK		__ __	(SPMTRLPS)

	3.26.2	**What kind of special materials?** _____ _____ _____		(KNDMTRPS)
3.27	**3.27.1 Has any of the center´s staff been trained to take care of disabled children?** 01=Yes 00=No (They receive the same care that non-disabled children do) **(go to 3.28)**		_____	(TRNSTFPS)
	3.27.2	**What special approaches can be applied in this center to disabled children?** _____ _____ _____		(SPAPPRPS)
3.28	**What materials and supplies does the center have?** 01=Yes 00=No 77=NK			
	3.28.1	Toys		__ __	(HVTOYSPS)
	3.28.2	Diapers		__ __	(HVDIPRPS)
	3.28.3	Didactic material		__ __	(HVMTRLPS)
	3.28.4	First Aid Kit		__ __	(HVFRSTPS)
	3.28.5	Milk/food for the children		__ __	(HVMILKPS)
	3.28.6	Other Specify)	(SPCHV1PS)	__ __	(HVOTH1PS)
	3.28.7	Other(Specify)	(SPCHV2PS)	__ __	(HVOTH2PS)
3.29	**What materials or supplies do children typically bring?** **(You can choose more than one option)** 01=Yes 00=No 77=NK			
	3.29.1	Toys		__ __	(BRTOYSPS)
	3.29.2	Notebook/pencils		__ __	(BRNOTEPS)
	3.29.3	Diapers		__ __	(BRDIPRPS)
	3.29.4	Clothes to change		__ __	(BRCLTHPS)
	3.29.5	Food		__ __	(BRFOODPS)
	3.29.6	They do not bring anything		__ __	(NOBRPS)
	3.29.7	Other Specify)	(SPCBR1PS)	__ __	(BROTH1PS)
	3.29.8	Other Specify) _____	(SPCBR2PS)	__ __	(BROTH2PS)

3.30	Could you tell me what are the three areas that Preschool staff prioritize (See as the most important ones)? (Rank them from the most important one and on) 01=Health 02=Language 03=Socialization 04=Motor coordination 05=Nutrition 06=Intellectual development 07=Posture 08=Discipline 09=Emotional state 10= Other (Specify)			
	3.30.1	Most important one	__ __	(MSTIMPPS)
	3.30.2	Second most important	__ __	(SECIMPPS)
	3.30.3	Third most important	__ __	(THRIMPPS)
3.31	**Indicate the number of people who work as permanent staff at Preschool:**			
	3.31.1	Tutor/Teacher	__ __	(NUMTUTPS)
	3.31.2	Teaching Assistant	__ __	(NUMASSPS)
	3.31.3	Psychologist	__ __	(NUMPSYPS)
	3.31.4	Nurse	__ __	(NUMNRSPS)
	3.31.5	Other (Specify): (SPCST1PS)	__ __	(NMSTF1PS)
	3.31.6	Other (Specify): (SPCST2PS)	__ __	(NMSTF2PS)
3.32	**How many Tutor(s)/Teacher(s) have (at most) the following education level?**			
	3.32.1	Less than Complete primary	__ __	(LSSTHNPS)
	3.32.2	Complete primary	__ __	(CMPPRMPS)
	3.32.3	Complete secondary	__ __	(CMPLSCPS)
	3.32.4	Pedagogical (non-university) degree	__ __	(CMPPEDPS)
	3.32.5	University degree and above	__ __	(CMPUNIPS)
	3.32.6	Other (Specify): (SPCLVLPS)	__ __	(CMPOTHPS)

3.33.1	In the past 12 months, have those working in Preschool (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)? (ENTER 01=Yes 00=No 77=NK) **If no, skip to 3.34**		__ __	(CHLTPCPS)
3.33.2	**If yes, in which of the following topics?**	01=Yes 00=No 77=NK		
	01 = Intellectual/Cognitive developmental		__ __	(COGDVLPS)
	02 = Emotional/Social development		__ __	(EMOTNLPS)
	03 = Nutrition		__ __	(NUTRNPS)
	04 = Health		__ __	(HEALTHPS)
	05 = Group managment		__ __	(GRPMGTPS)
	06 = Relationship with parents		__ __	(RLTWPRPS)
	Other (Specify) (SPCTPCPS)		__ __	(OTHTPCPS)
3.34	**Have the Tutor(s)/Teacher(s) held meetings with parents or sought the household's participation?** 01=Yes 00=No **(go to 3.36)** 77=NK		__ __	(MTNGSPS)
3.35	**In which topics have the Tutor(s)/Teacher(s) sought parent's participation?** 01=Yes 00=No		__ __	
	3.35.1 Health		__ __	(HLTHPRPS)
	3.35.2 Nutrition		__ __	(NUTRPRPS)
	3.35.3 Language		__ __	(LANGPRPS)
	3.35.4 Motor coordination		__ __	(MOTRPRPS)
	3.35.5 Socialization		__ __	(SOCLPRPS)
	3.35.6 Discipline		__ __	(DSCPPRPS)
	3.35.7 Intellectual development		__ __	(INTLPRPS)
	3.35.8 Emotional state		__ __	(EMTNPRPS)
	3.35.9 Other (SPCPRPS)_____		__ __	(OTHRPRPS)

3.36	Field Worker: Write relevant observations/comments in the box below. Write in the question number that corresponds to the comment in the left-hand column.	
Question #	**OBSERVATIONS/COMMENTS**	

3.0.6	**3.0g Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.7	**3.0h Interview concludes: Hour**	__ __ : __ __	(INTENDH)

Field Worker: Observation Guide (about the Educational Center)

3.37	**What is the wall´s material of the center building?** (Enter Codes from CODEBOX #13.) (SPECWALL)		__ __	(WALLMTRL)
3.38	**Indicate the preservation status of the building** 01 = Good 02 = Regular 03 = Damaged		__ __	(STSBLDG)
3.39	**In which condition is the building where the center functions?** 01=Yes 00=No 77=NK			
	3.39.1	Appropriate	__ __	(APPRPR)
	3.39.2	Insufficient space	__ __	(INSUFF)
	3.39.3	Inappropriate lighting	__ __	(INAPLGHT)
	3.39.4	Inappropriate ventilation	__ __	(INAPVENT)
	3.39.5	Poor distribution of space	__ __	(POORDIST)
	3.39.6	Other (Specify): (SPECCNDT) _	__ __	(OTHRCNDT)

CODEBOX #13 - WALL MATERIAL			
01= Adobe/mud	*05=Fibreboard/Chipboard*	*09=Mud & stones*	*13=Quincha*
02=Bamboo	*06= Galvanised iron*	*10=Neohouzealla wattle*	*14=Stone*
03= Brick/concrete	*07= Matting*	*11=Nipa leaves*	*15= Wood/branches*
04=Cement/Cement bags	*08=Mud & bricks*	*12=Plastic sheet*	*16=Other specify*

3.40	Field Worker: Regarding the public utilities available to this Education Center				
		3.40.1	3.40.2	3.40.3	3.40.4
ID	**Source of water**	The center's source of water is: 01=Yes, 00=No 77=NK	On average, How many hours per day there is access to water?	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, etc.) 01=Good 02=So-so 03=Bad
01	Piped into dwelling/yard/plot (public)	(PIPEINTO)	(HRSINTO)		(STSINTO)
02	Piped water (private, connected to any other water source excluding the public network)	(PIPEWATR)			(STSWATER)
03	Private tubewell	(TUBEWELL)			(STSTUBE)
04	Public fountain	(FOUNTAIN)	(HRSFNTN)	(DYSFNTN)	(STSFNTN)
05	Public Well	(PBLWELL)	(HRSWELL)	(DYSWELL)	(STSWELL)
06	Water truck	(WTRTRUCK)	(HRSTRUCK)	(DYSTRUCK)	(STSTRUCK)
07	Spring/pond/river/stream	(SPRNG)			(STSSPRNG)
08	Other: (SPECSRC)_____	(OTHRSRC)			(STSOTHR)

3.41			
		3.41.1	3.41.2
ID	**Sewerage service**	Where do people in the center relieve themselves/do their business/defecate? 01=Yes ; 00=No	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good ; 02=So,so (medium) ; 03=Bad
01	Flush toilet/ septic tank within the household	(TLTWTHIN)	(STSTLTIN)__ __ __
02	Flush toilet/ septic tank outside the house (communal)	(TLTOUT) ___	(STSTLOUT)__ __ __
03	Pit latrine inside the dwelling, used exclusively by the household	(PITLTRIN) ___	(STSPITIN)__ __ __
04	Pit latrine outside the dwelling, used exclusively by the household	(PITLTOUT) ___	(STSPTOUT)__ __ __
05	Pit latrine used by any member of the locality	(ANYPIT) ___	(STSPTANY)__ __ __
06	Hill, open field, bushes	(HILL) ___	(STSHILL)__ __ __
07	River, stream, canal	(RIVER)___	(STSRIVER)__ __ __
08	Other: (SPECSEW)_____	(OTHRSEW)___	(OTHRFUNC)__ __ __

Field Worker: If you interviewed staff from a center with Preschool and Primary School, proceed with Section 4. If you interviewed staff from a center with Preschool Level only, select an Educational Center that has Primary School and proceeds with the following interview.

Educational Center with Primary Level

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster			
		I3 __		(3EINF1)
		I4 __ __		(3EINF2)
		I5 __ __		(3EINF3)
3.0.8	**Interview begins: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)		(INTBEGD) (INTBEGM) (INTBEGY)
3.0.9	**Interview begins: Hour**	__ __ : __ __		(INTBEGH)

3.42.1	**Write the Name of the Educational Center:**		(EDCCNTPY)
3.42.2	**Official name**		(OFFNMPY)
3.42.3	**Educational Center's Number (if it is a Public School)**		(CENTNMPY)
3.42.4	**Other name (if it is known by a name, different from the official one)**		(OTHRNMPY)
3.42.5	**Name of the locality where this center is located (in case it is not located at LOCALITY**		(NMLOCLPY)

3.43		Regarding children's attendance schedule: How many days a month is it open, how many hours a day, and how many months a year?		
		3.43.1	**3.43.2**	**3.43.3**
ID	**Type of Education**	**How many days a month do children come to class?** 88=NA 77=NK	**How many hours a day do children come to class?** 88=NA 77=NK	**How many months a year do children come to class** 88=NA 77=NK
01	**Primary Level**	(DYCLSSPY)	(HRCLSSPY)	(MTCLSSPY)

3.44	This Educational Center is: 01=Yes 00=No 77=NK				
	3.44.1	Public		__ __	(PUBLICPY)
	3.44.2	Private		__ __	(PRIVTPY)
	3.44.3	Government		__ __	(GVRNMTPY)
	3.44.4	Other (Specify):		__ __	(OTHTYPPY)
3.45	**How many shifts does this center have for Primary Level?** (For example: If there is a day shift and an afternoon shift in Primary Level, mark "02")			__ __	(SHIFTSPY)
3.46	**Does this educational center accept disabled students in Primary Level?** 01=Yes 00=No **(go to 3.50)**			__ __	(ACCDISPY)
3.47	**Currently, how many disabled students attend this school?**				
	3.47a Number of boys			__ __	(BYSATDPY)
	3.47b Number of girls			__ __	(GRSATDPY)
3.48	**What type of disability do these children have?** 01=Yes 00=No 77=NK				
	3.48.1	Blind		__ __	(BLINDPY)
	3.48.2	Deaf		__ __	(DEAFPY)
	3.48.3	Down Syndrome		__ __	(DWNSYPY)
	3.48.4	Disabled in one extremity		__ __	(EXTRMPY)
	3.48.5	Other (Specify): (SPCDS1PY)		__ __	(DSOTH1PY)
	3.48.6	Other (Specify): (SPCDS2PY)		__ __	(DSOTH2PY)
	3.48.7	Other (Specify): (SPCDS3PY)		__ __	(DSOTH3PY)
3.49	**3.49.1 Does the center have special materials for disabled students?** 01=Yes 00=No **(go to 3.50)** 77=NK			__ __	(MATRLPY)
	3.49.2 What kind of special materials?				(KNDMTRPY)

3.50		**Has any of the center´s staff been trained to take care of disabled students?** 01=Yes 00=No (receive the same treatment as the non-disabled students do)	— —	(STFFTRND)	
3.51		**What kind of educational center is this center?** 01=Yes 00=No 77=NK			
	3.51.1	One teacher for all grades (multi-grade, one teacher)		— —	(ONETCHR)
	3.51.2	Two or more teachers, each with several grades in the same classroom (multi-grade, several teachers)		— —	(TWOTCHR)
	3.51.3	One teacher per grade		— —	(TCHRPRGR)
	3.51.4	Other (Specify): (SPCTCHR)		— —	(OTHERNUM)
3.52		**In which language do the teachers teach? (you can choose more than one option)** 01=Yes 00=No 77=NK			
	3.52.1	Agewgna		— —	(TCHAGEW)
	3.52.2	Amharic		— —	(TCHAM)
	3.52.3	Guragigna		— —	(TCHGURA)
	3.52.4	Hadyigna		— —	(TCHHADY)
	3.52.5	Kembatgna		— —	(TCHKEMB)
	3.52.6	Oromiffa		— —	(TCHORM)
	3.52.7	Sidamigna		— —	(TCHSIDA)
	3.52.8	Tigrigna		— —	(TCHTGRI)
	3.52.9	Wolaytigna		— —	(TCHWOLA)
	3.52.10	English		— —	(TCHENG)
	3.52.11	Other native language (specify): (SPCTCH)		— —	(TCHOTHR)

3.53	**In which language do students speak with each other at school (during breaks, when playing...)?** 01=Yes 00=No 77=NK				
	3.53.1	Agewgna		__ __	(SPKAGW)
	3.53.2	Amharic		__ __	(SPKAM**)**
	3.53.3	Guragigna		__ __	(SPKGURA)
	3.53.4	Hadyigna		__ __	(SPKHADY)
	3.53.5	Kembatgna		__ __	(SPKKEMB)
	3.53.6	Oromiffa		__ __	(SPKORM)
	3.53.7	Sidamigna		__ __	(SPKSIDA)
	3.53.8	Tigrigna		__ __	(SPKTGR)
	3.53.9	Wolaytigna		__ __	(SPKWOLA)
	3.53.10	Other native language (specify): (*SPCSPK*)		——	(SPKOTH)
3.54	**When did this center start operating (year)?**			__ __	(CNTRSTRT)
3.55	**Last year, what was the % of students dropping out school?** 88=NA 77=NK			——	(DROPOUT)
3.56	**Last year, what was the repetition rate?** 88=NA 77=NK			__ __	(REPITION)

3.57	**Field Worker:** Write relevant observations/comments in the box below.
Question #	**OBSERVATIONS/COMMENTS**

3.0.10	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
3.0.11	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

SECTION 4 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 _ _ __	(24INF1)
4.0	**Interview begins: Date**		__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	**Interview begins: Hour**		__ __ : __ __	(INTBEGH)

4.1	Field Worker: Let me ask you some questions regarding the different health facilities available to LOCALITY:					
			4.1.1	**4.1.2**	**4.1.3**	**4.1.4**
ID		Was there a available 4 years ago? 01=Yes 00=No 77=NK	Is there a _____ currently available in LOCALITY **01**=Yes ·· **SKIP TO next line** **00**=No, but there is one in a nearby locality **(go to 4.1.2)** **03**= No, and there is no such facility in a nearby locality. ·· **SKIP TO next line** **77**=NK	**What is the locality (Town/Village) where the closest health facility is located?** (Name of the locality)	**Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?** (in minutes)	**What means of transportation is commonly used?** (Code Box #4)
01	Public Hospital	(PUBHOSP4) __	(PBHSPCUR) __ __	(PBHSPWHR)	(PBHSPTIM) __ __	(PBHSPTRN) (SPCPBHSP)
02	Private Hospital	(PRVHOSP4)	(PVHSPCUR)	(PVHSPWHR)	(PVHSPTIM)	(PVHSPTRN) (SPCPVH)
03	State run Health Center	(STACNTR4) _ __	(STHLTCUR) __ __	(STHLTWHR)	(STHLTTIM) __	(STHLTTRN) (SPCSTHL)
04	Private clinic	(PRVDISP4)	(PVDSPCUR)	(PVDSPWHR)	(PVDSPTIM)	(PVDSPTRN) (SPCPVBDS)
05	Public cinic	(PUBDISP4) __	(PBDSPCUR) __ __	(PBDSPWHR)	(PBDSPTIM) __	(PBDSPTRN) (SPCPBBDS)
06	Health Centre (private)	(HLTHCNT4) __	(HTLCRCUR) __ __	(HTLCRWHR)	(HTLCRTIM) _ __	HTLCRTRN) (SPCHTLC)

07	Pharmacy	(PHARMA4)	(PHARMCUR)	(PHARMWHR)	(PHARMTIM)	(PHARMTRN) (SPCPHAR)
08	Birth Control / Fertility Clinic (Public)	(PUBFRTY4) __ ___	(PBFRTCUR) ___ ___	(PBFRTWHR)	(PBPHRTIM) ___ ___	(PBFRTTRN) (SPCPBFRT)
09	Birth Control / Fertility Clinic (Private)	(PRVFRTY4) __	(PVFRTCUR) ___ ___	(PVFRTWHR)	(PVPHRTIM) ___	(PVFRTTRN) (SPCPVFRT)
10	Other (SPECFAC)	(OTHFAC4) __ ___	(OTFACCUR) __ ___	(OTFACWHR)	(OTFACTIM) ———	(OTFACTRN) (SPCOTFAC) ___
11	Private maternity home	(MATRNTY4)__ __	(MATRNTY) __ ___	(MATRNTWR)	(MATRNYTM) __ ___	(MATRNTTR) (SPCMATR)
12	Health post	(HLTPOST4)__ __	(HLTHPOST)	(HLTPSTWR)	(HLTPSTTM) — —	(HLTPSTTR) — —

CODE BOX #4 – Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other (specifiy in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

		Which of the following health personnel exist and deliver their services in LOCALITY:	01=Yes 00=No 88=NA 77=NK	
4.2	**4.2.1**	Trained midwife	__ __	(HLTPSTTR)
	4.2.2	Traditional birth attendant	__ __	(BIRTHATT)
	4.2.3	Traditional healer	__ __	(TRADHLR)
	4.2.5	Village health worker	__ __	(VILHTHWK)
	4.2.6	Auxiliars/Technician nurses/Medical care assistant	__ __	(AUXILIARY)
	4.2.7	Nurse	__ __	(NURSE)
	4.2.8	Social Worker	__ __	(SOCWRKR)
	4.2.9	Mental health worker	__ __	(MTLHLTH)
	4.2.10	General Physician	__ __	(GENPHYS)
	4.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)	__ __	(SPECPHYS)
	4.2.12	Anesthetist	__ __	(ANESTST)
	4.2.13	Dentist	__ __	(DENTIST)
4.3	**4.2.14**	Blood Bank	__ __	(BLOODBNK)
	4.2.15	Other (Specify): (SPECPERS)	__ __	(OTHRPERS)
	Has there	**been any nutritional training to members of LOCALITY during** the last 6 months? 01=Yes 00=No 77=NK	__ __	(NTRLTRNG)

4.4	**Field Worker:** Write relevant observations/comments in the box below.		
Question #	**OBSERVATIONS/COMMENTS**		
4.0.2	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
4.0.3	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

Key Health Facility Available in LOCALITY (The highest level of medical Facility available in the wereda town)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 __	24KHINF1
4.0.4	**Interview begins: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.5	**Interview begins: Hour**	__ __ : __ __	(INTBEGH)
4.5.1	**Write the Name of this Health Establishment:**		(HLTHEST)
4.5.2	**Name of the locality where this center is located (in the case it is not located at LOCALITY)**		(LOCLTY)

Characteristics of this Health Establishment

4.6	**What type of Health Establishment is this health facility?** 01 = Public/Government 02 = Private 03 = Others (specify) (SPECESTB)	__ __	(TYPESTB)
4.7	**What type of Health Services does this facility deliver (can mark more than one)?** 01 = Prevention 02 = Primary health 03 = Hospital Services 04 = Others (Specify): (SPECDLV1-3)	__ __ __ __ __ __	(TYPEDLV1-3)

4.8		4.8.1	4.8.2
ID	**Equipment**	**Do you have this type of equipment?** 01=Yes 00=No 77=NK	**Does it work properly?** 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
01	Electrocardiograph	(ELCTROCR)_	(ELECTWRK)__ __
02	X-rays equipment	(XRAYEQUP)__ __	(XRAYWRK)__ __
03	Ecograph	(ECOGRPH)__ __	(ECOGRWRK)__
04	Sterilizer	(STRLZER)__ __	(STRLZWRK)__ __
05	Mammogram equipment	(MAMMOGRAM)__	(MAMMOWRK)__ __
06	Angiograph	(ANGIOGR)__ __	(ANGIOWRK)__ __
07	Tomograph	(TOMOGRPH)__ __	(TOMOWRK)__ __
08	Refrigerator cabinet	(REFRIGER)__ __	(REFRGWRK)__ __
09	Culture incubator	(CULTRINC)__	(CLTRWRK)__ __
10	Microscope	(MICROSCP)__ __	(MICROWRK)__ __
11	Incubator for Newborns	(INCUBATR)__ __	(INCUBWRK)__ __
12	Monitor of vital functions	(MONTRVTL)__ __	(VTLFCWRK)__ __
13	Desfibrilator	(DESFIBTR)__ __	(DESFBWRK)__ __
14	Clothes and basic implements for Surgical Procedures	(BSCIMPLM)__ __	(BSCIMWRK)__ __
15	Anesthesia machine	(ANESTHIA)__ __	(ANESTWRK)__ __
16	Oxygen supplies (oxygen cylinders, ..)	(OXYGENSP)__ __	(OXYGNWRK)__ __
17	Espirometer	(ESPIRMTR)__ __	(ESPIRWRK)__ __
18	Dental armchair	(DENTAL)__ __	(DNTLWRK)__ __
19	Other (Specify): (*SPECEQP1*)	(OTHREQP1)__ __	(OTHRWRK1)
20	Other (Specify): (*SPECEQP2*)	(OTHREQP2)__ __	(OTHRWRK2) __ __

4.9	**Does this health facility have a transportation unit in working condition?** 01=Yes　　　　　　00=No　(go to 4.11)　　　　　　77=NK	——	(TRNSPRTN)
4.10	**How many transportation units does this center**		
4.10	Ambulance	——	(AMBLNCE)
4.10	Truck	——	(TRUCK)
4.10	Car	——	(CAR)
4.10	Mototaxi	——	(MOTOTAXI)
4.10	Bicycle	——	(BICYCLE)
4.10	Boat	——	(BOAT)
4.10 .7	Other (Specify): (SPECTRNS)	——	(OTHRTRNS)
4.11	**Does this Health facility have beds and/or trollies?** 01=Yes　　　　00=No (go to 4.13)　　　　77=NK	——	(BEDS)
4.12	**How many** beds and/or trollies? 7777=NK	——	(NUMBEDS)
4.13	**Do health workers provide extramural services?** 01=Yes　　　　　00=No　(go to 4.15)　　　　77=I	——	(XTRMLSRV)

4.14		
SERVID	**What type of Services?**	(TYPESERV)
01		
02		
03		
04		
05		
06		
07		
08		

4.15	Regarding health related supplies (drugs, vaccines, rehydrating salts, etc.) needed to assist the most important (frequent) health problems in this locality, could you tell me:					
		4.15.1		**4.15.2**	**4.15.3**	**4.15.4**	**4.15.5**
ID		**How frequently does this center receive supplies to provide the following health services?** 77=NK			**Who are the designated beneficiaries of these supplies?** 01=Everybody 02=Only patients that are affiliated/members of the SIS (integral health insurance) 03=Other (specify corresponding cell) 04= people with free medical certificate 05+people who are old 06=people who are disabled	**How many days does this supply last the designated beneficiaries?** -88=NA -77=NK	**(If the answer for 4.15.3 is either 02 or 03) Are there patients that do not belong to the designated beneficiaries group that cannot be assisted by the health personnel because of the lack of supplies?** 01=Yes; 00=No
		N° of times	**Frequency:** 01=weekly 02=monthly 03=each six months 04=per year				
01	Diarrhea	(DRRHANUM)__ __	(DRRHAFRQ) __ __	(DRRHABNF) (SPCDRRH)__	(DRRHALST) __ __	(DRRHANOT) __ __
02	Respiratory problems	(RESPRNUM)__ __	(RESPRFRQ)__ __	(RESPRBNF) (SPCRESPR)	(RESPRLST) __ __	(RESPRNOT) __ __
03	Dentist's emergency supplies	(DNTSTNUM) __	(DNTSTFRQ) __ __	(DNTSTBNF) (SPCDNTS) __	(DNTSTLST) __ __	(DNTSTNOT) __ __
04	Vaccines for newborns and children	(VACCNNUM)_	(VACCNFRQ) __ __	(VACCNBNF) (SPECVACC) __	(VACCNLST) __ __	(VACCNNOT) __ __
05	TBC	(TBCNUM)__ __	(TBCFRQ) __ __	(TBCBNF) (SPCTBC) __	(TBCLST) __ __	(TBCNOT) __ __
06	Other (specify): (SPECOTH1)	(OTHRNUM1)__	(OTHRFRQ1)_ __	(OTHRBNF1) (SPCBNF1)__	(OTHRLST1) __ __	(OTHRNOT1) __ __
07	Other (specify): (SPECOTH2)	(OTHRNUM2) __	(OTHRFRQ2)_ __	(OTHRBNF2) (SPCBNF2)	(OTHRLST2) __ __	(OTHRNOT2) __ __

08	Other (specify): (SPECOTH3) __	(OTHRNUM3)__ __	(OTHRFRQ3)_ _ __	(OTHRBNF3) (SPCBNF3)__	(OTHRLST3) __ __	(OTHRNOT3) __ __

4.16	**In general, do you believe that the supplies that this health facility receives are:** **(for the demand in general, not only from the official designated beneficiary group)** 01 = Sufficient 02 = Insufficient 77=NK		__ __	(SUPPLARE)
4.17	**What do you do when the supplies provision runs out (there is no more of it)?**		00=No 01=Yes	
	4.17.1	We ask the corresponding governmental agency and soon after that we receive the necessary supplies to assist the patients	__ __	(ASKGOVN)
	4.17.2	The patient is asked to bring in (buy) the supplies that are missing in order to assist her (him)	__ __	(ASKPATN)

4.17.3	Nothing, the patients are reffered to other health center that can provide the supplies that this center lacks		__ __	(NOTHING)
4.17.4	We do something else (specify): (SPECSMT1)		__ __	(SMTHNG1)
4.17.5	We do something else (specify): (SPECSMT2)		__ __	(SMTHNG2)

4.18		**4.18.1**	**4.18.2**
Ib	**In relation to the operation hours /schedule of the Health Center:**	**bays of the week when it is open**	**Hours per day** (for example, from 3 to 7 & 8 to 12 o'clock) use eth. c
01	Health Institution (main office)	(HLTHDYS)	(HLTHHRS)
02	Emergency	(EMRGYDYS)	(EMRGYHRS)
03	External consultants (if it is a Hospital)	(EXTRNDYS)	(EXTRNHRS)
04	Other (specify):	(OTHRDYS)	(OTHRHRS)

4.19	Characteristics of the health center				
		Permanent Staff		**Personnel that visits the health**		**4.19.5**
	Staff (Professional / Non Professional)	**4.19.1** Indicate the number of people who work full time in the health center	**4.19.2** Indicate the number of people who work part time in the health center	**4.19.3** Indicate the number of people who sometimes work in the health center (if none, go to 4.19.5)	**4.19.4** Indicate how many days per month these people assist patients	**What language(s) do the staff use to communicate with the patients? (you can choose more than one option)** 01=Amharic 02=Oromifa 03=Tigrigna 04=Other native language (specify in corresponding cell)
1 General doctor		(GNRDCFLL) __ __	(GNRDCPRT) __ __	(GNRDCSOM) __ __	(GNRDCNUM) __ __	(GNRDLNG1-2) (SPCGNR1-2)
2a. Specialized doctor. Indicate the speciality: (DOCSPEC1)		(SPCFLL1) __ __	(SPCPRT1) __ __	(SPCSOM1) __ __	(SPCNUM1) __ __	(SPCLNG11-2) (SPCSPC11-2) __ __
2b. Specialized doctor Indicate the		(SPCFLL2)	(SPCPRT2)	(SPCSOM2)	(SPCNUM2)	(SPCLNG21-2) (SPCSPC21-2)
3. Dental surgeon/Dentist		(DNTLFLL)_	(DNTLPRT)	(DNTLSOM)	(DNTLNUM)	(DNTLLNG1-2) (SPCDNTL1-2)
4. Midwife		(MIDWFFLL)__ __	(MIDWFPRT) __ __	(MIDWFSOM)_ _ __	(MIDWFNUM) __ __	(MIDWLNG1-2) (SPCMIDW1-2)__
5. Ophthalmologist		(OPHTHFLL)	(OPHTHPRT)	(OPHTHSOM)	(OPHTHNUM)	(OPHTLNG1-2) (SPCOPHT1-2)
6. Nurses		(NURSEFLL) __ __	(NURSEPRT) _ __	(NURSESOM) __ __	(NURSENUM) __ __	(NRSELNG1-2) (SPCNRSE1-2)__

7. Auxiliars/Technician nurses/Medical care assistant	(AUXLRFLL) __ __	(AUXLRPRT) __ __	(AUXLRSOM) _ __	(AUXLRNUM) __ __	(AXLRLNG1-2) (SPCAXLR1-2)__
8. Pharmacist	(PHARMFLL) __ __	(PHARMPRT) __ __	(PHARMSOM) __ __	(PHARMNUM) __ __	(PHRMLNG1-2) (SPCPHRM1-2)
9. Nutritionist	(NUTRCFLL) __ __	(NUTRCPRT) __	(NUTRCSOM) __ __	(NUTRCNUM) __ __	(NTRCLNG1-2) (SPCNTRC1-2)__
10. Psychologist (check these)	(PSYCHFLL)	(PSYCHPRT)	(PSYCHSOM)	(PSYCHNUM)	(PSYCLNG1-2) (SPCPSYC1-2)
11. Social Worker	(SOCLFLL) __ __	(SOCLPRT) __	(SOCLSOM) __ __	(SOCLNUM) __ __	(SOCLLNG1-2) (SPCSOCL1-2)__
12. Biologist/Chemist	(BIOLGFLL) __ __	(BIOLGPRT) __ __	(SOCLSOM) _ __	(BIOLGNUM) __	(BIOLLNG1-2) (SPCBIOL1-2)
13. Radiologist	(RADIOFLL) __	(RADIOPRT) __ __	(RADIOSOM) __ __	(RADIONUM) __ __	(RADILNG1-2) (SPCRADI1-2)__
14. Obstetrician	(OBSTRFLL) __ __	(OBSTRPRT) __ __	(OBSTRSOM) __ __	(OBSTRNUM) __ __	(OBSTLNG1-2) (SPCOBST1-2)__
15. Lab technician	(LABTCFLL) __	(LABTCPRT)	(LABTCSOM) __	(LABTCNUM) __ __	(LABTLNG1-2) (SPCLABT1-2)
16, Other (Specify) (SPECFULL)	(OTHERFLL)	(OTHERPRT)	(OTHERSOM)	(OTHRCNUM)	(OTHRLNG1-2) (SPECDIS1-3)

4.20				
Number of consultation for type of disease/illness in the last 3 months	**4.20.1**	**4.20.2**	**4.20.3**	**4.20.4**
	Men	**Women**	**Boys**	**Girls**
1. Respiratory problems	(RESPRMEN)	(RESPRWMN)___	(RESPRBOY)	(RESPRGRL)
2. Stomach and intestine related infections (gastroenteritis, diarrheas and other)	(STMCHMEN)	(STMCHWMN)	(STMCHBOY)	(STMCHGRL)
3. Skin infections	(SKINMEN)	(SKINWMN)	(SKINBOY)	(SKINGRL)
4. Eye Infections	(EYEMEN)	(EYEWMN)	(EYEBOY)	(EYEGRL)
5. Trauma wound (eg. Broken bones)	(TRMAMEN)	(TRMAWMN)___	(TRMABOY)	(TRMAGRL)___
6. Snake/Reptile bite	(SNAKEMEN)	(SNAKEWMN)	(SNAKEBOY)	(SNAKEGRL)
7. Genital problems	(GNTLMEN)	(GNTLWMN)	(GNTLBOY)	(GNTLGRL)
8. Vaginal Infections and prolapse	(VGNLMEN)	(VGNLWMN)	(VGNLBOY)	(VGNLGRL)
9. Plasmodium/Malaria	(MLRIAMEN)	(MLRIAWMN)___	(MLRIABOY)	(MLRIAGRL)___
10. Dengue	(DNGEMEN)	(DNGEWMN)___	(DNGEBOY)	(DNGEGRL)___
11. Yellow fever	(YELWMEN)	(YELWWMN)	(YELWBOY)	(YELWGRL)____
12. Rabies	(RABISMEN)	(RABISWMN)__	(RABISBOY)	(RABISGRL)__
13. Plague (bubonic fever)	(PLGEMEN)	(PLGEWMN)___	(PLGEBOY)__	(PLGEGRL)____
14. Dentist's emergency supplies	(DNTLMEN)	(DNTLWMN)	(DNTLBOY)	(DNTLGRL)
15. Mental problems	(MNTLMEN)	(MNTLWMN)	(MNTLBOY)	(MNTLGRL)
16. STDs	(STDSMEN)	(STDSWMN)	(STDSBOY)	(STDSGRL)
17. Abortions/miscarriages	(ABRTNMEN)	(ABRTNWMN)___	(ABRTNBOY)	(ABRTNGRL)___
18. Other (Specify)	(DISMEN1)__	(DISWMN1)__ __	(DISBOY1)	(DISGRL1)
19. Other (Specify)	(DISMEN2)__	(DISWMN2)	(DISBOY2)	(DISGRL2)__ __
20. _____ Other (Specify) (OTHRPRGM)	(DISMEN3)_	(DISWMN3)__ __	(DISBOY3)	(DISGRL3)__ __

4.21			4.21.1	4.21.2	4.21.3	4.21.4
Has this health facility provided medical assistance under the following program? 01=Yes 00=No 88=NA 77=NK			**Men**	**Women**	**Boys**	**Girls**
1. Immunizations (vaccines)			(IMMUNMEN)	(IMMUNWMN)	(IMMUNBOY)	(IMMUNGRL) __
3. Detection of cervical cancer (Papanicolao)			(CRVCLMEN)	(CRVCLWMN)	(CRVCLBOY)	(CRVCLGRL) __ __
3. Family planning			(FAMLYMEN)	(FAMLYWMN)	(FAMLYBOY)	(FAMLYGRL)
4. Sexual and reproductive health			(SEXULMEN)	(SEXULWMN)	(SEXULBOY)	(SEXULGRL) __
5. TBC(Tuber closis)			(TBCMEN)	(TBCWMN)	(TBCBOY)	(TBCGRL)
6. HIV/AIDS			(HIVMEN) __	(HIVWMN) __	(HIVBOY) __	(HIVGRL) __ __
7. Other (indicate the kind of attention)			(PRGMMEN)	(PRGMWMN)	(PRGMBOY) __	(PRGMGRL) __ __

4.22	**4.22.1 Does this health center refer cases of child or adolescent abuse to any organization?** 01=Yes 00=No 77=NK	__ __	(ABUSE)
	4.22.2 What organization is that?		(ABUSEORG)
4.23	**4.23.1 Does this health center refer cases of Domestic violence to any organization?** 01=Yes 00=No ; 77=NK	__ __	(FMLYVLNC)
	4.23.2 What organization is that?		(FMLYVLNC)
4.24	**Since what year has the health centre existed?**	____	(EXIST)
4.25	**Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred)**		(CNTRCHNG)

4.26	Areas of Influence of this health facility: Could you tell me what are the localities most of the patients come from (live in)? (rank the localities from the most important to the least important)				
ENTRY ID	**4.26.1** Write the name of the locality the patients come from. (NAMELOCL)	**4.26.2** Code of the locality (Code Box #11) (CODELOCL) (SPCLOCL)	**4.26.3** Code of the route of access (CodeBox#12) (ROUTEACC) (SPCROUTE)	**4.26.4** What is the means of transportation most used by patients to get to this health facility? (Code Box #4) ; 77=NK (TRNSPRTN) (SPCTRNS)	**4.26.5** Approximately, how long does it take for the patients to arrive to this health facility? -77=NK (in minutes) (TIMEARRV)
01			——		
02			——		
03					
04					
05					
06					
07					

CODE BOX #11 - Locality	
08= This kebele other Got	11=This Kebele This Got
09= in a Kebele bordering this one	06=Other
10=Other kebele not bordering this kebele	

CODE BOX #12 – Route of acces	
01= Paved road or unpaved-engineered earth road	04= River/lake
02= Motorized unpaved roads/tracks	05= Other
03= Non motorizad unpaved roads/track	

CODE BOX #4 – Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other (specifiy in the corresponding cell)
02=Animal (horse donkey	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

4.27	**Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems <u>affecting children and adolescents. For instance, abortions and illegal drugs related problems</u>**	

Question #	OBSERVATIONS/COMMENTS		
4.0.6	**Interview concludes: Date**	__ __ / __ __ / __ __ (Day)　(Month) (Year)	(INTENDD) (INTENDM) (INTENDY)
4.0.7	**Interview concludes: Hour**	__ __ : __ __	(INTENDH)

<u>Field Worker: Observation Guide (Health Center)</u>

4.28	**Of what is the wall of this health facility made?** (Code Box # 13) (SPCWLLHT)	— —	(WALLHT)

CODEBOX #13 - WALL MATERIAL			
01= Adobe/mud	*05=Fibreboard/Chipboard*	*09=Mud & stones*	*13=Quincha*
02=Bamboo	*06= Galvanised iron*	*10=Neohouzealla wattle*	*14=Stone*
03= Brick/concrete	*07= Matting*	*11=Nipa leaves*	*15= Wood/branches*
04=Cement/Cement bags	*08=Mud & bricks*	*12=Plastic sheet*	*16=Other*

4.29	**Field Worker: Indicate the preservation status of the building** 01 = Good 02 = Regular 03 = Damaged	— —	(STSBLDHT)
4.30	**Field Worker: In which condition is the building where the center functions? (you can mark more than one)**	01=YES, 02=NO	
	4.30.1	Appropriate	— —	(CNDAPP)
	4.30.2	Insufficient space	— —	(CNDINSFF)
	4.30.3	Inappropriate lighting	— —	(CNDLGHT)
	4.30.4	Inappropriate ventilation	— —	(CNDVNTL)
	4.30.5	Poor distribution of space	— —	(CNDSPACE)
	4.30.6	Other (Specify) (SPECCOND)	— —	(OTHRCOND)

4.31	Field Worker: Regarding the public utilities available to this Health facility				
		4.31.1	**4.31.2**	**4.31.3**	**4.31.4**
ID	**Source of water**	The center's source of water is: 01=Yes 00=No 77=NK	On average, How many hours per day is there access to water?	How many days per week?	What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad
01	Piped into dwelling/yard/plot (public)	(DWELLSRC)	(DWELLHRS) __	(DWELLDY)_	(DWELLSTS) __ __
02	Piped water (private, connected to any other water source excluding the public network)	(PIPEDSRC)	(PIPEDHRS) __	(PIPEDDYS)	(PIPEDSTS) __ __
03	Private tubewell	(TUBESRC)	(TUBEHRS) __	(TUBEDYS)	(TUBESTS) __ __
04	Public fountain	(FNTNSRC)	(FNTNHRS) __	(FNTNDYS)	(FNTNSTS) __ __
05	Public Well	(WELLSRC)	(WELLHRS) __	(WELLDYS)	(WELLSTS) __ __
06	Water truck	(TRUCKSRC)	(TRUCKHRS) __	(TRUCKDYS)	(TRUCKSTS) __ __
07	Spring/pond/river/stream	(SPRNGSRC)	(SPRNGHRS) __	(SPRNGDYS)	(SPRNGSTS) __ __
08	Mineral water	(MNRLSRC)	(MNRLHRS) __	(MNRLDYS)	(MNRLSTS) __ __
09	Other: (SPCSRCHT)	(OTHSRCHT	(OTHRHRS) __	(OTHRDYS)	(SRCSTS) __ __

4.32			4.32.1	4.32.2
ID	**Sewage service**		Where do people in the center relieve themselves/do their business/defecate? 01=Yes 00=No	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household		(TLTINH)	(TLTINSTS)
02	Flush toilet/ septic tank outside the house (communal)		(TLTHHT)	(TLOUTSTS)
03	Pit latrine inside the dwelling, used exclusively by the household		(PITLATIN)	(PITINSTS)
04	Pit latrine outside the dwelling, used exclusively by the household		(PITOUTHT)	(PTOUTSTS)
05	Pit latrine used by any member of the locality		(ANYPITHT)	(ANYPTSTS)
06	Hill, open field, bushes		(HILLHT)	(HILLSTS)
07	River, stream, canal		(RIVERHT)	(RIVERSTS)
08	Other: (SPECSRVC) _____		(OTHRSRVC)	(SRVCSTS)

SECTION 5 CHILD PROTECTION SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 __ __	(25INF1)
			I2 __ __	(25INF2)
			I3 __ __	(25INF3)
5.0	**Interview begins: Date**		__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
5.0.1	**Interview begins: Hour**		__ __ : __ __	(INTBEGH)

SAY: Let me ask you some questions about Child Protection Services in LOCALITY.

5.1	**Is there any organization that receives accusations/reports of cases of child's rights violation at LOCALITY?**	__ __	(CHORGACC)
	00=No, 01=Yes, 77=NK		
5.2	**Normally, what institution/organization/person at LOCALITY receives and takes care of these accusations/reports?** Enter up to three Codes from Codebox 14. (*SPCCHOR1*)	__ __	(CHORGZ1)
	(*SPCCHOR2*)	__ __	(CHORGZ2)
	(*SPCCHOR3*)	__ __	(CHORGZ3)

CODEBOX #14 – CHILD RIGHTS INSTITUTIONS		
01=Police Station (Regular)	*06=Community (PA, Tabia) administratore*	*11=District justice*
02= Police man assigned to that community	*07=School director/parent committee*	*12=PA justice*
03=School	*08=Church*	*13= Other (Specify):*
04=Health Center	*09=NGO, Specify*	*14=Other (Specify):*
05=District Administrator	*10= No stranger takes part in this, it is just dealt with within the household or with close friends*	

5.3	**Is there any organization that receives accusations/reports of cases of Female Adults´ rights violation at LOCALITY?** 00=No, 01=Yes, 77=NK	__ __	(WMORGACC)
5.4	**Normally, what institution/organization/person at LOCALITY receives and Takes care of these accusations/reports? (**Enter up to three Codes from Codebox 14) (**SPCWMOR1-3)**	__ __	(WMORGZ1)
		__ __	(WMORGZ2)
		__ __	(WMORGZ3)

5.5	**SAY:** I now want to ask you about the leaders in this community.				
ID		**5.5.1** **Is there a _____ at LOCALITY?** 00=No, 01=Yes, 77=NK If yes, skip to **5.5.3**	**5.5.2** **Where is the closest ____?** **(Insert name of the community)**	**5.5.3** **Are local people at LOCALITY familiar with the role/functions of the ___?** **00=No ; 01=Yes**	**5.5.4** **Do local people use the services provided by ____?** 00=No, 01=Yes, 77=NK If yes, skip to **5.5.3**
01	District adminstartor	(DISTRICT)	(DISTWHR)	(DISTFNC) __ __	(DISTUSE) __ __
02	Community leader/Kebele chair person	(CMMTYLDR) __ __	(CMMTYWHR) __ __ __ __	(CMMTYFNC) __ __	(CMMTYUSE) __ __
03	School director/parent committee	(SCHLDRCT)	(SCHLWHR)	(SCHLFNC) __ __	(SCHLUSE) __ __

5.6	**Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.**

Question no	OBSERVATIONS/COMMENTS

For the District Administration/Police /Justice (to be filled at Woreda center)

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster		
			I1 __ __	(25CMINF1)
			I2 __ __	(25CMINF2)
			I3 __ __	(25CMINF3)
5.0.3	Interview begins: Date		__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
5.0.4	Interview begins: Hour		__ __ : __ __	(INTBEGH)

FIELDWORKER: Apply the following questionaires to each type of <u>administration</u> you find in the community.

If there is no district administration nor School type in the community, find the organization that assumes this role in the community and interview the person in charge.

5.7	Does this administration deal exclusively with child's rights cases? 00=No, 01=Yes, 77=NK		__ __	(CHLRGHTC)
5.8	How many people have approached the district administration in the last 6 months? (ENTER NUMBER)		__ __	(NMAPRCHC)
5.9	What types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK		
01	Food Claims		__ __	(FOODCLMC)
02	Parenthood		__ __	(PRNTHODC)
03	Other, Specify (SPOTCS1C)		__ __	(OTHCAS1C)
04	Other, Specify (SPOTCS2C)		__ __	(OTHCAS2C)
5.10	How many cases of child's rights violations (e.g. beating, abduction, early marriage, rape, abandonment, forced hard labor, etc.) have been registered in the last 6 months?	ENTER NUMBER FOR EACH GROUP		(FMLADLTC)
01	Boys		__ __	(BOYSC)
02	Girls		__ __	(GIRLSC)
03	Female Adolescents		__ __	(FMLADLSC)
04	Male Adolescents		__ __	(MALEADLC)

5.11	**Who presented the claim?** (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	The person who was affected	——	(PRSNAFLC)
02	Her/his father	——	(FATHER)
03	Her/his mother	——	(MOTHER)
04	Her/his siblings	——	(SIBLING)
05	Her/his adult relative	——	(ADLTRLTC)
06	Her/his young relative	——	(YNGRELTC)
07	Her/his adult friend	——	(ADLTFRDC)
08	Her/his young friend	——	(YNGFRNDC)
09	A school teacher	——	(SCHLTCHC)
10	Health Centre Staff	——	(HLTHSTFC)
11	Other, Specify (SPPRSN1C)	——	(OTHPRS1C)
12	Other, Specify (SPPRSN2C)	——	(OTHPRS2C)
5.12	**For children, what types of cases were presented?** (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Harrassment	——	(HARRASSC)
02	Rape	——	(RAPEC)
03	Physical Punishment	——	(PHYSPNSC)
04	Other, Specify (SPCCSE1C)	——	(CSPCSE1C)
05	Other, Specify (SPCCSE2C)	——	(CSPCSE2C)

5.13	**For the cases presented in the last 6 months, what is their current status?** (Enter 01 for all that apply)			
ID of type of cases		**5.13.1 Finished** 00=No, 01=Yes, 77=NK	**5.13.2 In Process** 00=No, 01=Yes, 77=NK	**5.13.3 Abandoned** 00=No, 01=Yes, 77=NK	5.13.4 Total number of claims of this type
01	Food Claims	(FDCLFIN)__ __	(FDCLPRCC)__ __	(FDCLABDC) __ __	(NMRFDCL)__ __
02	Parenthood	(PRNTFINC) __ __	(PRNTPRCC) __ __	(PRNTABDC) __ __	(NMRPRNT)__ __
03	Harassment	(HRSSFINC)__ __	(HRSSPRCC) __ __	(HRSSABDC) __ __	(NMRHRSS)__ __
04	Rape	(RAPEFINC) __ __	(RAPEPRCC) __ __	(RAPEABDC) __ __	(NMRRAPE)__ __
05	Physical Punishment	(PHYSFINC) __ __	(PHYSPRCC) __ __	(PHYSABDC) __ __	(NMRPHYS)__ __
06	Others (specify): (SPOTHR1C)	(OTHFIN1C) __ __	(OTHPRC1C) __ __	(OTHABD1C) __ __	(NMROTH1)__ __ __
07	Others (specify): (SPOTHR2C)	(OTHFIN2C) __ __	(OTHPRC2C) __ __	(OTHABD2C) __ __	(NMROTH2)__ __ __
08	Others (specify): (SPOTHR3C)	(OTHFIN3C) __ __	(OTHPRC3C) __ __	(OTHABD3C) __ __	(NMROTH3)__ __ __
09	Others (specify): (SPOTHR4C)	(OTHFIN4C) __ __	(OTHPRC4C) __ __	(OTHABD4C) __ __	(NMROTH4)__ __ __

5.14	**What kind of support network have you used in the past to provide these services?**	00=No, 01=Yes, 77=NK	
01	Ombudsman (Provincial)	——	(OMBUDSC)
02	Hospitals	——	(HOSPTALC)
03	Police Station (Regular)	——	(PLCSTNC)
04	NGOs	——	(NGOSC)
05	Judicial System	——	(JUDCIALC)
06	Formal Authorities	——	(FRMAUTHC)

5.14	**What kind of support network have you used in the past to provide these services?**	00=No, 01=Yes, 77=NK	
07	Informal Network	____ ____	(INFRMNTC)
08	Other (specify): (SPCSRV1C)	____ ____	(OTHSRV1C)
09	Other (specify): (SPCSRV2C)	____ ____	(OTHSRV2C)

5.15	**Besides your salary, do you receive any budget for transportation and paperwork?** 00=No, 01=Yes, 77=NK	____ ____	(ANYBDGTC)

5.16	**Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.**

Question No	OBSERVATIONS/COMMENTS

Community (PA) Administration or Justice

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster	I1 __ __	(25ADINF1)
			I2 __ __	(25ADINF2)
			I3 __ __	(25ADINF3)
5.0.5	Interview begins: Date		__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
5.0.6	Interview begins: Hour		__ __ : __ __	(INTBEGH)

5.17	Does this administration deal exclusively with child's rights cases? 00=No, 01=Yes, 77=NK	__ __	(ACHLRGHT)
5.18	How many people have approached the district administration in the last 6 months? (ENTER NUMBER)	__ __	(ANMAPRCH)
5.19	What types of cases were presented? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Food Claims	__ __	(AFOODCLM)
02	Parenthood	__ __	(APRNTHOD)
03	Other, Specify (SPOTCS1A)	__ __	(AOTHCAS1)
04	Other, Specify (SPOTCS2A)	__ __	(AOTHCAS2)
5.20	How many cases of child's rights violations have been registered in the last 6 months?	ENTER NUMBER FOR EACH GROUP	
01	Boys	__ __	(BOYSA)
02	Girls	__ __	(GIRLSA)
03	Female Adolescents	__ __	(FMLADLSA)
04	Male Adolescents	__ __	(MALEADLA)
05	Female Adults	__ __	(PRSNAFLA)
5.21	Who presented the claim? (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	

01	The person who was affected	——	(PRSNAFLA)

02	Her/his father	— —	(FATHERA)
03	Her/his mother	— —	(MOTHERA)
04	Her/his siblings	— —	(SIBLING)
05	Her/his adult relative	— —	(ADLTRLTA)
06	Her/his young relative	— —	(YNGRLTA)
07	Her/his adult friend	— —	(ADLFRNDA)
08	Her/his young friend	— —	(YNGFRNDA)
09	A school teacher	— —	(SCHLTCHA)
10	Health Centre Staff	— —	(HLTHSTFA)
11	Other, Specify (SPPRSN1A)	— —	(AOTPRSN1)
12	Other, Specify (SPPRSN2A)	— —	(AOTPRSN2)
5.22	**For children, what types of cases were presented?** (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Harrassment	— —	(HARRASSA)
02	Rape	— —	(RAPEA)
03	Physical Punishment	— —	(PHYSPNSA)
04	Other, Specify (SPCCAS1A)	— —	(ACSPCSE1)
05	Other, Specify (SPCCAS2A)	— —	(ACSPCSE2)

5.23	**For the cases presented in the last 6 months, what is their current status? ;**		Insert 01 for all that apply	
	ID of type of cases	**5.13.3 Finished** 00=No, 01=Yes, 77=NK	**5.13.2 In Process** 00=No, 01=Yes, 77=NK	**5.13.3 Abandoned** 00=No, 01=Yes, 77=NK
01	Food Claims	(FDCLFINA) __	(FDCLPRCA) __ __	(FDCLABDA) __ __
02	Parenthood	(PRNTFINA) __	(PRNTPRCA) __ __	(PRNTABDA) __ __
03	Harassment	(HRSSFINA) __	(HRSSPRCA) __ __	(HRSSABDA) __ __
04	Rape	(RAPEFINA) __	(RAPEPRCA) __ __	(RAPEABDA) __ __
05	Physical Punishment	(PHYSFINA) __	(PHYSPRCA) __ __	(PHYSABDA) __ __
06	Others (specify): (SPOTHR1A)	(OTHFIN1A) __	(OTHPRC1A) __ __	(OTHABD1A) __ __
07	Others (specify): (SPOTHR2A)	(OTHFIN2A) __	(OTHPRC2A) __ __	(OTHABD2A) __ __
08	Others (specify): (SPOTHR3A)	(OTHFIN3A) __	(OTHPRC3A) __ __	(OTHABD3A) __ __
09	Others (specify): (SPOTHR4A) _____	(OTHFIN4A) __	(OTHPRC4A) __ __	(OTHABD4A) __ __

5.24	**What kind of support network have you used in the past to provide these services?**	00=No, 01=Yes, 77=NK	
01	Ombudsman (Provincial)	— —	(OMBUDSA)
02	Hospitals	— —	(HOSPTALA)
03	Police Station (Regular)	— —	(PLCSTNA)
04	NGOs	— —	(NGOSA)
05	Judicial System	— —	(JUDCIALA)
06	Formal Authorities	— —	(FRMAUTHA)
07	Informal Network	— —	(INFRMNTA)
08	Other (specify): (SPCSRV1A)	— —	(OTHSRV1A)
09	Other (specify): (SPCSRV2A)	— —	(OTHSRV2A)

5.25	**Besides your salary, do you receive any budget for transportation and paperwork?** 00=No, 01=Yes, 77=NK	— —	(ANYBDGTA)

5.26	**Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.**
Question No	OBSERVATIONS/COMMENTS

School Director/Parents-Teacher Committee

	PERSONS ANSWERING THIS SECTION (RSID):	Code established in Informant Roster		
		I1 __ __		(25SDINF1)
		I2 __ __		(25SDINF2)
		I3 __ __		(25SDINF3)
5.0.7	**Interview begins: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)		(INTBEGD) (INTBEGM) (INTBEGY)
5.0.8	**Interview begins: Hour**	__ __ : __ __		(INTBEGH)

5.27	**Does this administration deal exclusively with child's rights cases?** 00=No, 01=Yes, 77=NK	__ __	(CHLRGHTS)
5.28	**How many peopld have approached the district administration in the last 6 months?** (ENTER NUMBER)	__ __	(NMAPRCHS)
5.29	**What types of cases were presented?** (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Food Claims	__ __	(FOODCLMS)
02	Parenthood	__ __	(PRNTHODS)
03	Other, Specify (*SPOTCS1S*)	__ __	(OTHCSE1S)
04	Other, Specify (*SPOTCS2S*)	__ __	(OTHCSE2S)
5.30	**How many cases of child's rights violations have been registered in the last 6 months?**	ENTER NUMBER FOR EACH GROUP	
01	Boys	__ __	(BOYSS)
02	Girls	__ __	(GIRLSS)
03	Female Adolescents	__ __	(FMLADLSS)
04	Male Adolescents	__ __	(MALEADLS)
05	Female Adults	__ __	(FMLADLTS)
5.31	**Who presented the claim?** (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	

01	The person who was affected	———	(PRSNAFLS)

02	Her/his father	——	(FATHERS)
03	Her/his mother	——	(MOTHERS)
04	Her/his siblings	——	(SIBLINGS)
05	Her/his adult relative	——	(ADLTRLTS)
06	Her/his young relative	——	(YNGRELTS)
07	Her/his adult friend	——	(ADLFRNDS)
08	Her/his young friend	——	(YNGFRNDS)
09	A school teacher	——	(SCHLTCHS)
10	Health Centre Staff	——	(HLTHSTFS)
11	Other, Specify (SPPRSN1S)	——	(OTHPSN1S)
12	Other, Specify (SPPRSN2S)	——	(OTHPSN2S)
5.32	**For children, what types of cases were presented?** (Enter 01 for all those that occurred)	00=No, 01=Yes, 77=NK	
01	Harrassment	——	(HARRASSS)
02	Rape	——	(RAPES)
03	Physical Punishment	——	(PHYSPNSS)
04	Other, Specify (SPCASE1S)	——	(CSPCSE1S)
05	Other, Specify (SPCASE2S)	——	(CSPCSE2S)

5.33	**For the cases presented in the last 6 months, what is their current status?**		Insert 01 for all that apply	
	ID of type of cases	**5.13.3 Finished** 00=No, 01=Yes, 77=NK	**5.13.2 In Process** 00=No, 01=Yes, 77=NK	**5.13.3 Abandoned** 00=No, 01=Yes, 77=NK
01	Food Claims	(FDCLFINS) __	(FDCLPRCS) __ __	(FDCLABDS) __ __
02	Parenthood	(PRNTFINS) __	(PRNTPRCS) __ __	(PRNTABDS) __ __
03	Harassment	(HRSSFINS) __	(HRSSPRCS) __ __	(HRSSABDS) __ __
04	Rape	(RAPEFINS) __	(RAPEPRCS) __ __	(RAPEABDS) __ __
05	Physical Punishment	(PHYSFINS) __	(PHYSPRCS) __ __	(PHYSABDS) __ __
06	Others (specify): (SPOTHR1S)	(OTHFIN1S) __	(OTHPRC1S) __ __	(OTHABD1S) __ __
07	Others (specify): (SPOTHR2S)	(OTHFIN2S) __	(OTHPRC2S) __ __	(OTHABD2S) __ __
08	Others (specify): (SPOTHR3S)	(OTHFIN3S) __	(OTHPRC3S) __ __	(OTHABD3S) __ __
09	Others (specify): (SPOTHR4S) _____	(OTHFIN4S) __	(OTHPRC4S) __ __	(OTHABD4S) __ __

5.34	**What kind of support network have you used in the past to provide these services?**	00=No, 01=Yes, 77=NK	
01	Ombudsman (Provincial)	— —	(OMBUDSS)
02	Hospitals	— —	(HOSPITALS)
03	Police Station (Regular)	— —	(PLCSTNS)
04	NGOs	— —	(NGOSS)
05	Judicial System	— —	(JUDCIALS)
06	Formal Authorities	— —	(FRMAUTHS)
07	Informal Network	— —	(INFRMNTS)
08	Other (specify): (SPCSRV1S)	— —	(OTHSRV1S)
09	Other (specify): (SPCSRV2S)	— —	(OTHSRV2S)

| 5.35 | **Besides your salary, do you receive any budget for transportation and paperwork?** 00=No, 01=Yes, 77=NK | — — | (ANYBDGTS) |

| 5.36 | **Fieldworker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.** |

Question No	OBSERVATIONS/COMMENTS

MODULE 3 COUNTRY SPECIFIC MODULE

SECTION 1 LOCAL UNIT OF CONVERSION

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 _ _ __	(31INF1)
		I2 _ _ __	(31INF2)
		I3 _ _ __	(31INF3)
1.0	Interview begins: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
1.0.1	Interview begins: Hour	__ __ : __ __	(INTBEGH)

FIELDWORKER: Local units to standard units conversion table used to convert all the local units used in the community to international standard units; Please record all local units of area, volume of liquids and weight exhaustively and give their equivalence in standard units as shown in the table,

1.1 S.No	Name used to the local unit to measure mass, area of land or volume of liquids etc....			Its equivalent in standard units Ex in KG, hectare, litre etc	
	Item Type	**Quantity**	Local Unit (ENTER CODE FROM CODEBOX 9) (SPCLOCL)	Quantity	Standard Unit
ENTRYID	(ITEMTYPE)	(LCLQNTY)	(LOCLUNIT)	(STNQNTY)	(STNUNIT)
01					
02					
03					
04					
05					
06					
07					
08					
09					
10					
11					
12					
13					
14					

S.No	Name used to the local unit to measure mass, area of land or volume of liquids etc….			Its equivalent in standard units Ex in KG, hectare, litre etc	
1.1					
	Item Type	**Quantity**	Local Unit (ENTER CODE FROM CODEBOX 9)	Quantity	Standard Unit
Ex	Land	4	Timad	1	Hectar
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					
36					
37					
38					
39					
40					

Indicative list of international and local unit of measurements to probe

CODEBOX #9 – LOCAL UNITS					
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	
11=BOBO	23=GURZIGNE				
12=PACKETS	24=TASSA				

SECTION 2 MIGRATION

	PERSONS ANSWERING THIS SECTION (RSID): **Code established in Informant Roster**	I1 __ - __	(32INF1)
		I2 __ - __	(32INF2)
		I3 __ - __	(32INF3)
2.0	**Interview begins: Date**	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
2.0.1	**Interview begins: Hour**	__ __ : __ __	(INTBEGH)

2.1	**Do people from this community migrate for work at certain times of the year?** 00=No, 01=Yes, 77=NK If NO, Skip to **2.4**	——	(MIGRATE)
2.2	**Where do people usually go?** (Write the wereda below and indicate if this is migration to an urban area)	IS THIS URBAN? 00=No, 01=Yes, 77=NK	
01	_____	(URBAN1)__ __	(USULYGO1)
02	_____	(URBAN2)__ __	(USULYGO2)
03	_____	(URBAN3)__ __	(USULYGO3)
2.3	**What type of work do they usually look for?** (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)	——	(TYPEWORK)
2.4	**Do people from other communities migrate into this community for work at certain times of the year?** 00=No, 01=Yes, 77=NK	——	(OTHRPPL)
2.5	**What type of work do they usually look for?** (ENTER CODE: 01=Agricultural, 02=Non-agricultural, 77=NK)	——	(OTHRWORK)
2.6	**Since E.C. 1990, have more people moved to this community, or have more people moved away?** 01=More arrivals than departures, 02=More departures than arrivals, 03=About the same, 77=NK	——	(MOREMOVE)
2.7	**Has anyone in the PA been offered to be resettled as part of the current resettlement program?** 00=No, 01=Yes, 77=NK If no, skip to **2.11**	——	(OFRDRSTL)
2.8	**Has anyone in the PA been resettled outside the PA as part of the current resettlement program?** 00=No, 01=Yes, 77=NK, If no, skip to **2.11**	——	(BEENRSTL)
2.9	**Number of households resettled outside the PA** (ENTER NUMBER)	—— ——	(NUMRSTL)
2.10	**Number of households that returned** (ENTER NUMBER)	—— ——	(NUMRTRND)

| 2.11 | **Has anyone arrived in the PA as part of the resettlement program?** 00=No, 01=Yes, 77=NK, If NO, skip to **Section 3** | — — | (ARRIVED) |
| 2.12 | **Number of households resettled in the PA** (ENTER NUMBER) | — — | (NUMINPA) |

SECTION 3 SOCIAL PROTECTION

	PERSONS ANSWERING THIS SECTION (RSID): **Code established in Informant Roster**	I1 _ _ _	(34INF1)
		I2 _ _ _	(34INF2)
		I3 _ _ _	(34INF3)
3.0	**Interview begins: Date**	___ / ___ / ___ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
3.0.1	**Interview begins: Hour**	__ __ : __ __	(INTBEGH)

Overall support programs (this section helps to identify support programs in which YL households participate)

Ask the Community leaders, NGO and GOs (such as extension agent, health extension, school directors and others) if there are support programs provided by NGOs and GOs: list all NGO and GO activity since E.C. 1993 (G.C 2001). In doing so, it is useful to prompt the support programs and NGO support programs provided at the household and community levels in the country. Ensure that no projects are overlooked. If the community gets the same type of assistance from different organisations, use more than one line (i.e. one line for each organisation supporting the household).

3.1 **What kind of support was provided?** (ENTER CODE FROM CODEBOX 15) (KINDSUPP) (SPCKIND)	3.2 **Who provided the support?** (ENTER CODE FROM CODEBOX 16) (WHOPROV) (SPCWHO)	3.3 **What type of activities done under the support** (ENTER CODE FROM CODEBOX 17) (TYPEACTV) (SPCTYPE)	3.4 **In which year did the support begin?** (Eth. C) -7777=NK (YEARBEGN)	3.5 **When did the support end?** (Eth.C.) -7777=NK If ongoing, enter 9999 (YEAREND)	3.6 **How often was support provided?** (ENTER CODE FROM CODEBOX 18) (HOWOFTEN)
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __
__ __	__ __	__ __	__ __ __ __	__ __ __ __	__ __

CODEBOX 15 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	05=Credit	09= Health extension services	13=Training
02= Child right protection	06= Disability support	10= Irrigation development	14= unconditional transfer/Food aid, gratuitous food aid
03= Conditional transfer/ cash for work, CFW/ cash Employment Generating Scheme	07= Education about HIV	11= Mother to child HIV/AIDS	15= Water well development
04= Conditional transfer/ Food for work, FFW	08=Family planning	12=Other (specify)	77=NK 79=Refused to answer

CODEBOX 16 - NGOs AND GOs			
01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CIPAR
02=ADRA (Adventist Dev/Relief Agency)	11= Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify)
07=CARE	17= Project Concern Int'l	. 26=TDA (Tigray Development Association)	
08=Catholic Relief Services	18= Redd Barna	27=ADA (Amhara Development Association)	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

CODEBOX 17– ACTIVITIES DONE			
01= Resettlement	09= Gully Control	17=Water ponds	25-Multi-purpose nurseries
02= Household Agricultural Packages	10= Land reclamation of extremely degraded land	18=Drainage and water canals/conduits	26=Repairing classrooms and health facilitires
03= Area closure/wood lots	11= Market yards and storage	19=Infiltration pits	27=Build Latrines
04= Multi-layered/storied agro-forestry	12=Stock routes	20=Seepage control measures	28=Build classrooms and health facilitires
05=Physical conservation measures e.g. hillside terracing	13=Stream diversion	21=Conservation measures	29=Build child care centre
06= Microniche Development	14= Spring development	22=Fodder seed collection	30=Run child care centre
07= Biological Measures	15= Shallow wells	23=Paddock systems	31=Other, Specify
08=Mulching of degraded areas	16=Small dams	24=Water logging control	

CODEBOX 18 - FREQUENCY OF SUPPORT			
01=once in 5 years	03=once in 2 years	05=twice a year	07=Other (specify)
02=once in 3 years	04=once in a year	06=more than twice a year	77=NK 79=Refused to answer

SECTION 4 EQUITY AND BUDGET MANAGEMENT IN EDUCATION AND HEALTH

	PERSONS ANSWERING THIS SECTION (RSID):	I1 _ __	(34INF1)
	Code established in Informant Roster	I2 _ __	(34INF2)
		I3 _ __	(34INF3)
4.0	**Interview begins: Date**	__ __ / __ __ / __ __ (Day) (Month) (Year)	(INTBEGD) (INTBEGM) (INTBEGY)
4.0.1	**Interview begins: Hour**	__ __ : __ __	(INTBEGH)

EDUCATION CENTRES

4.1	**How many education centres are available in LOCALITY?** (ENTER NUMBER)	__ __	(EUCCNTR)
	What are their names:		
01			(NAME1)
02			(NAME2)
03			(NAME3)
4.1.1	**How many school age children are there in the locality?**	__ __ __	(SHLAGE)

INSTRUCTION TO FIELDWORKER: Fill in the following questions for each educational institution. There is space for up to three educational institutions.

Name of first educational institution: (FRSTINST)

4.2	**What is the total number of teachers?** (ENTER NUMBER. -77=NK)	__ __	(NUMTCHR1)
4.3	**How many teachers have formal education grade 10 and below?** (ENTER NUMBER. -77=NK)	__ __	(TENBLW1)
4.4	**How many teachers have education level grade 11 or 12?** (ENTER NUMBER. -77=NK)	__ __	(11GRD1)
4.5	**How many teachers have higher education?** (ENTER NUMBER. -77=NK)	__ __	(HGHREDC1)
4.6	**How many teachers have pedagogical training less than six months?** (ENTER NUMBER. -77=NK)	__ __	(SIXLESS1)
4.7	**How many teachers have pedagogical training 6-12 months?** (ENTER NUMBER. -77=NK)	__ __	(SIXUP1)
4.8	**How many teachers have pedagogical trained for more than 12 months?** (ENTER NUMBER. -77=NK)	__ __	(TWLVE1)
4.9	**What is the average salary for teachers with education levels just below** (ENTER AMOUNT IN BIRR)		
01	Grade 10 and below	• ___	(GRD10BL1)
02	Grade 11 to 12	• ___	(GRD11UP1)
03	Higher education	• ___	(HGHRED1)
4.10	**What is the total number of pupils the school has?** (ENTER NUMBER, -77=NK)	__ __	(PUPILS1)
4.11	**What is the total number of classes the school has?** (ENTER NUMBER, -77=NK)	__ __	(CLASSES1)
4.12	**What is the number of classes added since 1995 (E.C)?** (ENTER NUMBER, -77=NK)	__ __	(CLSSADD1)
4.13	**How many desks are there in the school?** (ENTER NUMBER, -77=NK)	__ __	(DESKS1)
4.14	**How many female students are there in the school?** (ENTER NUMBER, -77=NK)	__ __	(FMLSTUD1)
4.15	**On average, what is the student:class ratio?** (ENTER RATIO, -77=NK)	__ __:__ __	(STDCLSS1)
4.16	**On average, what is the teacher:student ratio?** (ENTER RATIO, -77=NK)	__ __:__ __	(TCHSTD1)
4.17	**How far is the wereda town from the State Capital** (ENTER NUMBER OF KM, -77=NK)	__ __ __ __Km	(FARSTAT1)
4.18	**How far is the wereda town from Addis Ababa** (ENTER NUMBER OF KM, -77=NK)	__ __ __ __km	(FARADDS1)

4.19	**What mechanism exists to prevent school drop out from ill health?** (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	School health programme including examination health screening	__ __	(HLTHSCR1)
02	School reproductive health programmes	__ __	(REPROD1)
03	School first Aid services	__ __	(FRSTAID1)
04	Other specify (SPCILL1-3)	__ __	(OTHILL1)
4.20	**What mechanism exists to prevent children from dropping out from school due to 'need to work'?** (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	Cash/food transfers to poor households	__ __	(CSHFOOD1)
02	School lunch programme	__ __	(SCHLLNC1)
03	Follow up by the school with parents	__ __	(FLLWPRN1)
04	Other, specify (SPCWRK1-3) _____	__ __	(OTHRWR1)

INSTRUCTION TO FIELDWORKER: Ask the following questions in relation to this year's or last year's budget.

4.21	Does the school prepare its budget? (00:No, 01:Yes, 77:NK)	__ __	(PRPBDG1)
4.22	Does the school manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to **4.25**	__ __	(MNGBDG1)
4.23	Who manages the school budget? (ENTER CODE) (01: Wereda education office, 02:Wereda finance office, 03:Wereda administration, 04:Bureau of Education, 05:Other (specify), 77.:NK) (SPCWHO1-3)	__ __	(WHOMNG1)
4.24	Does the school know its budget and expenditure? (00:No, 01:Yes, 77:NK)	__ __	(KNOWBDG1)

Name of second educational institution (`SECDINST`)

4.25	**What is the total number of teachers?** (ENTER NUMBER. -77=NK)	__ __	(NUMTCHR2)
4.26	**How many teachers have formal education grade 10 and below?** (ENTER NUMBER. -77=NK)	__ __	(TENBLW2)
4.27	**How many teachers have education level grade 11 or 12?** (ENTER NUMBER. -77=NK)	__ __	(11GRD2)
4.28	**How many teachers have higher education?** (ENTER NUMBER. -77=NK)	__ __	(HGHREDC2)
4.29	**How many teachers have pedagogical training less than six months?** (ENTER NUMBER. -77=NK)	__ __	(SIXLESS2)
4.30	**How many teachers have pedagogical training 6-12 months?** (ENTER NUMBER. -77=NK)	__ __	(SIXUP2)
4.31	**How many teachers have pedagogical trained for more than 12 months?** (ENTER NUMBER. -77=NK)	__ __	(TWLVE2)
4.32	**What is the average salary for teachers with the below education levels** (ENTER AMOUNT IN BIRR)		
01	Grade 10 and below	• ___	(GRD10BL2)
02	Grade 11 to 12	• ___	(GRD11UP2)
03	Higher education	• ___	(HGHRED2)
4.33	**What is the total number of pupils the school has?** (ENTER NUMBER, -77=NK)	__ __	(PUPILS2)
4.34	**What is the total number of classes the school has?** (ENTER NUMBER, -77=NK)	__ __	(CLASSES2)
4.35	**What is the number of classes added since 1995 (E.C)?** (ENTER NUMBER, -77=NK)	__ __	(CLSSADD2)
4.36	**How many desks are there in the school?** (ENTER NUMBER, -77=NK)	__ __	(DESKS2)
4.37	**How many female students are there in the school?** (ENTER NUMBER, -77=NK)	__ __	(FMLSTUD2)
4.38	**On average, what is the student:class ratio?** (ENTER RATIO, -77=NK)	__ __:__ __	(STDCLSS2)
4.39	**On average, what is the teacher:student ratio?** (ENTER RATIO, -77=NK)	__ __:__ __	(TCHSTD2)
4.40	**How far is the wereda town from the State Capital** (ENTER NUMBER OF KM, -77=NK)	__ __ __ __Km	(FARSTAT2)
4.41	**How far is the wereda town from Addis Ababa** (ENTER NUMBER OF KM, -77=NK)	__ __ __ __km	(FARADDS2)

4.42	**What mechanism exists to prevent school drop out from ill health?** (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	School health programme including examination health screening	__ __	(HLTHSCR2)
02	School reproductive health programmes	__ __	(REPROD2)
03	School first Aid services	__ __	(FRSTAID2)
04	Other specify	__ __	(OTHILL2)
4.43	**What mechanism exists to prevent children from dropping out from school due to 'need to work'?** (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	Cash/food transfers to poor households	__ __	(CSHFOOD2)
02	School lunch programme	__ __	(SCHLLNC2)
03	Follow up by the school with parents	__ __	(FLLWPRN2)
04	Other, specify _____	__ __	(OTHRWR2)

INSTRUCTION TO FIELDWORKER: Ask the following questions in relation to this year's or last year's budget.

4.44	Does the school prepare its budget? (00:No, 01:Yes, 77:NK)	__ __	(PRPBDG2)
4.45	Does the school manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to **4.49**	__ __	(MNGBDG2)
4.46	Who manages the school budget? (ENTER CODE) (01: Wereda education office, 02:Wereda finance office, 03:Wereda administration, 04:Bureau of Education, 05:Other (specify) _____ , 77.:NK)	__ __	(WHOMNG2)
4.47	Does the school know its budget and expenditure? (00:No, 01:Yes, 77:NK)	__ __	(KNOWBDG2)

Name of third educational institution (THRDINST)

4.48	**What is the total number of teachers?** (ENTER NUMBER. -77=NK)	__ __	(NUMTCHR3)
4.49	**How many teachers have formal education grade 10 and below?** (ENTER NUMBER. -77=NK)	__ __	(TENBLW3)
4.50	**How many teachers have education level grade 11 or 12?** (ENTER NUMBER. -77=NK)	__ __	(11GRD3)
4.51	**How many teachers have higher education?** (ENTER NUMBER. -77=NK)	__ __	(HGHREDC3)
4.52	**How many teachers have pedagogical training less than six months?** (ENTER NUMBER. -77=NK)	__ __	(SIXLESS3)
4.53	**How many teachers have pedagogical training 6-12 months?** (ENTER NUMBER. -77=NK)	__ __	(SIXUP3)
4.54	**How many teachers have pedagogical trained for more than 12 months?** (ENTER NUMBER. -77=NK)	__ __	(TWLVE3)
4.55	**What is the average salary for teachers with the below education levels** (ENTER AMOUNT IN BIRR)		
01	Grade 10 and below	•	(GRD10BL3)
02	Grade 11 to 12	• ___	(GRD11UP3)
03	Higher education	• ___	(HGHRED3)
4.56	**What is the total number of pupils the school has?** (ENTER NUMBER, -77=NK)	__ __	(PUPILS3)
4.57	**What is the total number of classes the school has?** (ENTER NUMBER, -77=NK)	__ __	(CLASSES3)
4.58	**What is the number of classes added since 1995 (E.C)?** (ENTER NUMBER, -77=NK)	__ __	(CLSSADD3)
4.59	**How many desks are there in the school?** (ENTER NUMBER, -77=NK)	__ __	(DESKS3)
4.60	**How many female students are there in the school?** (ENTER NUMBER, -77=NK)	__ __	(FMLSTUD3)
4.61	**On average, what is the student:class ratio?** (ENTER RATIO, -77=NK)	__ __:__ __	(STDCLSS3)
4.62	**On average, what is the teacher:student ratio?** (ENTER RATIO, -77=NK)	__ __:__ __	(TCHSTD3)
4.63	**How far is the wereda town from the State Capital** (ENTER NUMBER OF KM, -77=NK)	__ __ __ __Km	(FARSTAT3)
4.64	**How far is the wereda town from Addis Ababa** (ENTER NUMBER OF KM, -77=NK)	__ __ __ __km	(FARADDS3)

4.65	**What mechanism exists to prevent school drop out from ill health?** (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	School health programme including examination health screening	__ __	(HLTHSCR3)
02	School reproductive health programmes	__ __	(REPROD3)
03	School first Aid services	__ __	(FRSTAID3)
04	Other specify	__ __	(OTHILL3)
4.66	**What mechanism exists to prevent children from dropping out from school due to 'need to work'?** (Enter 01 for all that apply)	(00:No, 01:Yes, 77:NK)	
01	Cash/food transfers to poor households	__ __	(CSHFOOD3)
02	School lunch programme	__ __	(SCHLLNC3)
03	Follow up by the school with parents	__ __	(FLLWPRN3)
04	Other, specify _____	__ __	(OTHRWRK3)

INSTRUCTION TO FIELDWORKER: Ask the following questions in relation to this year's or last year's budget.

4.67	Does the school prepare its budget? (00:No, 01:Yes, 77:NK)	__ __	(PRPBDG3)
4.68	Does the school manage its budget? (00:No, 01:Yes, 77:NK) If yes, skip to **4.73**	__ __	(MNGBDG3)
4.69	Who manages the school budget? (ENTER CODE) (01: Wereda education office, 02:Wereda finance office, 03:Wereda administration, 04:Bureau of Education, 05:Other (specify) , 77.:NK)	__ __	(WHOMNG3)
4.70	Does the school know its budget and expenditure? (00:No, 01:Yes, 77:NK)	__ __	(KNOWBDG3)

HEALTH CENTRES

4.71	**Is there a health centre/clinic/health post in LOCALITY?** 00=No, 01=Yes, -77=NK	__ __	(HLTHCNTR)
4.72	**Does the health care facility provide the Ministry of Health's minimum standard of care for its level?** 00=No, 01=Yes, -77=NK	__ __	(MINSTNDR)
4.73	**How many health workers are there in the health facility by category?** (ENTER NUMBER, -77=NK)		
01	Health assistant/Dresser	__ __	(DRESSER)
02	Junior nurse	__ __	(JNRNRSE)
03	Senior nurse	__ __	(SNRNRSE)
04	Health officer	__ __	(HLTHOFFC)
05	GP (general practitioner)	__ __	(GENPRAC)
06	Specialist	__ __	(SPECLST)
07	Other, (specify) (SPCWRK)	__ __	(OTHWRK)
4.74	Is that the standard number and type of health workers who should be assigned to work here according to the MoH standard? (00=No, 01=Yes, -77=NK)	__ __	(STNDNUM)
4.75	**What is the monthly salary (Birr) for each category of health worker (refers to their current payment – if it varies, take the average payment of health workers of this type in the center)?** (ENTER AMOUNG IN BIRR)		
01	Health assistant/Dresser	__ __ __	(SLRYDRSS)
02	Junior nurse	__ __ __	(SLRYJNR)
03	Senior nurse	__ __ __	(SLRYSNR)
04	Health assistant	__ __ __	(SLRYOFF)
05	GP (general practitioner)	__ __ __	(SLRYGP)
06	Specialist	__ __ __	(SLRYSPEC)
07	Other, (specify) (SPCSLRY)	__ __ __	(SLRYOTHR)
4.76	**Is the clinic/health center/health post implementing Integrated Management of Childhood Illnesses?** (00=No, 01=Yes, -77=NK)	__ __	(CHLDILL)
4.77	**Does the clinic/health center/health post provide treatment for severely malnourished child?** (00=No, 01=Yes, -77=NK)	__ __	(MALNRSHD)

4.78	**Does the clinic/health post/health center prepare its budget?** (00:No, 01:Yes, 77:NK)	— —	(PRPBUDG)
4.79	**Does the clinic/health post/health center manage its budget?** (00:No, 01:Yes, 77:NK) If yes, skip to **4.84**	— —	(MNGBUDG)
4.80	**Who manages the clinic/health post/health center budget?** 01: Wereda health office/representing institutions, 02:Wereda finance office, 03: health centre looated at the Wereda, 04:Other, (specify, 77:NK (SPCWHO)	— —	(WHOMNG)
4.81	**Does the clinic/health post/health center know its approved budget and expenditure?** (00:No, 01:Yes, 77:NK)	— —	(KNOWBUDG)

4.82	**Fieldworker: Write relevant observations/comments in the following box. Identify the type of health facility for which the <u>information has been collected. When relevant, write the number of the question you refer to in the column on the left.</u>**

Question No	OBSERVATIONS/COMMENTS