

Young Lives  HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

Young Lives

An International Study of Childhood Poverty

Ethiopia 2006

Household Questionnaire for 11.5-12.5 Year Olds
Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)

Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with
Save the children -UK

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

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Tracking Page

Household head's full name (with grandfather's name) _____

Child's full name (with grandfather's name) _____

Region _____

Zone _____

Woreda _____

Town (if urban) _____

Kebele/PA/Tabia/G\anda _____

Got/Kushet _____

House number (if urban) _____

Telephone number (if he/she has) _____

Postal address (if he/she has) _____

The name and address of EDDIR _____

Name of neighbours to the:

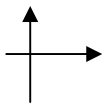
East _____ ; West _____

North _____ ; South _____


Full Address of a close relative who always knows the family's whereabouts: _____

Simple sketch (map) of the location of the residence of the sample household

N




 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					

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 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					


CODE BOX #0 - RELATIONSHIP TO YL CHILD			
00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	
06=Parental grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	

Household Roster :

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Previous Relation-ship to YL child	New Relation- ship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere 03=Person has died
(ID)	(NAME)	(AGE)	(SEX)	PRELATE	(RELATE)	(LIVEHSE)

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 5yr old

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	ET ___ 1 ___	CHILDID
0.2	DATE OF INTERVIEW	___ / ___ / 1999 (Eth. Calendar) d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name: _____	Code: [___]	FLDCODE
	Signature: _____	Date of check: ___ / ___ / ___ (Eth. Calendar) d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [___]	SUPCODE
	Signature: _____	Date of check: ___ / ___ / ___ (Eth. Calendar) d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [___]	DE1CODE
	Signature: _____	Date of first data entry: ___ / ___ / ___ (Eth. Calendar) d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [___]	DE2CODE
	Signature: _____	Date of second data entry: ___ / ___ / ___ (Eth. Calendar) d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

CODE BOX 1 - ETHIOPIA LANGUAGES			
<i>01=Afarigna</i>	<i>06=Guraghigna</i>	<i>11=Oromifa</i>	<i>16=Welayitegna</i>
<i>02=Amarigna</i>	<i>07=Hadiyigna</i>	<i>12=Sidamigna</i>	<i>77=NK</i>
<i>03=Agewigna</i>	<i>08=Harari</i>	<i>13=Siltigna</i>	<i>88=N/A</i>
<i>04=Dawerogna</i>	<i>09=Kefigna</i>	<i>14=Somaligna</i>	
<i>05=Gedeogna</i>	<i>10=Kembategna</i>	<i>15=Tigrigna</i>	20=Other specify

SECTION 1 - PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID1
-----	---	---------	-----

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 1.15 FOR THIS PERSON	[___]	(DADAL)	[___]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[___]	(BIODAD)	[___]	(BIOMUM)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.	[___]	(PRIDAD)	[___]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[___]	(DADID)	[___]	(MUMID)	[___]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[___]	(SEEDAD)	[___]	(SEEMUM)	[___]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) 00 = < 1yr, -66=All his/her life, -77=NK; -88=NA	[___]	(DADLIVE)	[___]	(MUMLIVE)	[___]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (ENTER CODE FROM CODE BOX #1)	[___]	(DADLANG)	[___]	(MUMLANG)	[___]	(CARELANG)
1.7.1	What is the most commonly used language in this locality? (ENTER CODE FROM CODE BOX #1)					[___]	(EDOMLANG)

CODE BOX 2 - ETHIOPIA ETHNIC GROUP		
<i>01=Mixed</i>	<i>17=Sidama</i>	<i>55=Somalia</i>
<i>11=Agew</i>	<i>18=Tigrian</i>	
<i>12=Amhara</i>	<i>19=Wolayta</i>	<i>77=NK</i>
<i>13=Gurage</i>	<i>51=Harari</i>	<i>88=N/A</i>
<i>14=Hadia</i>	<i>52=Gambela</i>	
<i>15=Kambata</i>	<i>53=Afar</i>	
<i>16=Oromo</i>	<i>54=Gumuz</i>	10=Other Specify _____

CODE BOX 3 - ETHIOPIA RELIGIOUS GROUP		
<i>01=Christian (Catholic)</i>	<i>07=Christian (Orthodox)</i>	<i>14=Wako</i>
<i>02=Muslim</i>	<i>08=Sikh</i>	<i>77=NK</i>
<i>03=Buddhist</i>	<i>09=Christian (Evangelical)</i>	<i>88=N/A</i>
<i>04=Hindu</i>	<i>10=Animism (including ancestor worship)</i>	
<i>05=Mormon</i>	<i>11=None</i>	
<i>06=Christian (Protestant)</i>	<i>13=Cao Dai</i>	12=Other Specify _____

		Father		Mother		Primary caregiver	
1.8	Can this person read and understand a letter or newspaper in _____? (the most commonly used language in locality (from 1.7.1)) 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. If yes (01 and 02), skip to 1.10	[___]	(DADLITS)	[___]	(MUMLITS)	[___]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[___]	(DADLITA)	[___]	(MUMLITA)	[___]	(CARELITA)
1.10	Can this person speak _____? (the most commonly used language in locality (from 1.7.1)) 00=No, 01=Yes, 77=NK If No, skip to 1.12 for this person	[___]	(DADSPK)	[___]	(MUMSPK)	[___]	(CARESPK)
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[___]	(DADFLU)	[___]	(MUMFLU)	[___]	(CAREFLU)
1.12	Which of the following origins does this person belong to? (ENTER CODE FROM CODE BOX #2)	[___]	(DAETH)	[___]	(MUMETH)	[___]	(CAREETH)
1.13	What is this person's religion? (ENTER CODE FROM CODE BOX #3)	[___]	(DADREL)	[___]	(MUMREL)	[___]	(CAREREL)
1.14	What is the highest grade completed by this person (excluding pre-primary)? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[___]	(DADED)	[___]	(MUMED)	[___]	(CAREED)


CODE BOX 1 - ETHIOPIA LANGUAGES			
<i>01=Afarigna</i>	<i>06=Guraghigna</i>	<i>11=Oromifa</i>	<i>16=Welayitegna</i>
<i>02=Amarigna</i>	<i>07=Hadiyigna</i>	<i>12=Sidamigna</i>	<i>77=NK</i>
<i>03=Agewigna</i>	<i>08=Harari</i>	<i>13=Siltigna</i>	<i>88=N/A</i>
<i>04=Dawerogna</i>	<i>09=Kefigna</i>	<i>14=Somaligna</i>	
<i>05=Gedeogna</i>	<i>10=Kembategna</i>	<i>15=Tigrigna</i>	20=Other specify

CODE BOX 2 - ETHIOPIA ETHNIC GROUP		
<i>01=Mixed</i>	<i>17=Sidama</i>	<i>55=Somalia</i>
<i>11=Agew</i>	<i>18=Tigrian</i>	
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<i>16=Oromo</i>	<i>54=Gumuz</i>	10=Other Specify

CODE BOX 3 - ETHIOPIA RELIGIOUS GROUP		
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<i>03=Buddhist</i>	<i>09=Christian (Evangelical)</i>	<i>88=N/A</i>
<i>04=Hindu</i>	<i>10=Animism (including ancestor worship)</i>	
<i>05=Mormon</i>	<i>11=None</i>	
<i>06=Christian (Protestant)</i>	<i>13=Cao Dai</i>	12=Other Specify

SAY: I now want to ask some questions about (index child) **NAME's** background

1.15	Where did NAME live when s/he was born? 01=same kebele/PA, 02=outside kebele/PA, within district, 03=outside district, within region, 04= outside region within country 06=other country, 77=NK	[___]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[___]	(LONGLIV)
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[___]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK	[___]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK	[___]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? (ENTER CODE FROM CODE BOX #2)	[___]	(CHLDETH)
1.21	What is 'NAME's religion? (ENTER CODE FROM CODE BOX #3)	[___]	(CHLDREL)
1.22	What was the first language that NAME learned at home? (ENTER CODE FROM CODE BOX #1)	[___]	(CHLNG1ST)
1.23	(FIELDWORKER: Review question 1.7.1 to obtain the most commonly used language in the locality, state the name of this language in question 1.23 (in the question just below) and then ask the question.) Currently, does NAME speak _____ (the most commonly used language in the locality)? 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands	[___]	(CHSPKLNQ)

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:					

SECTION 2 - HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID2
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SAY: "Now I am going to ask you some questions about the education level of each individual in the household."

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is **18 years or over**.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.14. Therefore. Do not ask 2.1.1 for mother, father, and/or caregiver. **DO ASK 2.1.2** for all household members, including mother, father and/or caregiver. **Say:** First, I am going to ask about the education level of all HH members aged **18 and over**.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time/Regular education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]
[___]	[___]	[___]


CODEBOX 4 - REASONS NOT IN SCHOOL

<i>01=Fees too expensive</i>	<i>09=Banned from school for behaviour reasons</i>	<i>17= No need for schooling for future job.</i>	<i>25= Family member ill/disabled/ elderly (to take care for this family member)</i>
<i>02=Books and/or other supplies too expensive</i>	<i>10=Banned from school because away for too long</i>	<i>18= Need to learn a trade/skill, e.g. through apprenticeship so went to work</i>	<i>26= Family issues e.g. problems at home - parent disputes/marital conflict</i>
<i>03= Shoes/Clothes/Uniform for school too expensive</i>	<i>11= Banned from school because failed to achieve necessary grade/level at school</i>	<i>19=Need to stay home to look after siblings</i>	<i>27=Stigma and Discrimination (child would not be welcome because of ethnic group/caste/ socioeconomic group etc).</i>
<i>04= Transport too expensive</i>	<i>12= Quality of education at school (teaching and learning) poor</i>	<i>20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)</i>	<i>28= School not accessible for seasonal reasons: river prohibits access</i>
<i>05= School too far from home</i>	<i>13= Quality of care (food, non-educational care) poor</i>	<i>21=Have to do paid work to earn money(including agricultural work other than for household)</i>	<i>29=Child too young</i>
<i>06=Not safe to travel to school</i>	<i>14= No sanitation facilities at school</i>	<i>22= It's not appropriate for girls to go to/continue at school</i>	<i>30=Child Still in preschool</i>
<i>07= Lack of transport</i>	<i>15= Bullying/abuse from peers</i>	<i>23=Marriage</i>	<i>31=Other Specify _____</i>
<i>08=Truancy, child does not want to go, not interested</i>	<i>16= Ill-treatment/abuse from teachers/principal</i>	<i>24= Disability, Illness</i>	

SAY: Now I'm going to ask about the education of all children in household between the ages **5 and 17**.

FIELDWORKER: Transfer IDs for all **5-17** year olds in ID column below. **IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN >SKIP TO SECTION 3**

2.2 FOR AGES 5-17 ONLY					
	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5
CHILD ID	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time/Regular education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.2.5)	Why is this child currently NOT in full-time/ Regular education? (ENTER CODE FROM CODE BOX #4) (If never enrolled, SKIP to next child)	[If this child has ever been in full-time/Regular education] How old was this child when s/he completed/ stopped full-time education? (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time/regular education] How old was this child when s/he first entered full-time/ Regular education? (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]

 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2 FOR AGES 5-17 (Currently enrolled in full-time education)				
	2.2.6	2.2.7	2.2.8	2.2.9
CHILD ID	What type of school is s/he attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other _____ 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad 77=NK; 88=N/A
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]
[___]	[___]	_____	[___]	[___]

CODEBOX 5 - LOCAL UNITS FOR PLOT SIZE			
01=Gasha	07=Kedema	13=Gezem	19=Other, Specify_____
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify_____
03=Gemed	09=Zhir	15=Square Zhir	21= Other, Specify_____
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermija	17=Square Meter	
06=Massa	12=Dero	18=Boy	

BOX 6 - LAND OWNERSHIP		BOX 7 - LAND/PLOT USED FOR	
01=Owned		01= Living Accommodation,	08=Industry,
02=Rented in,		02=Living Accommodation plus Garden with Produce for Consumption or Sale,	09=Rented out,
03=Borrowed		03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation),	10=Sharecropped out,
04=Sharecropped in,		04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	11=Nothing/left fallow,
05=Common property,		05= Farming (arable),	12=Recreation,
06=Squattred		06= Pasture,	13=Grazing livestock,
31=Leased from state,		07=Gardening,	14=Aquaculture
33=Mortgaged			
77=NK			

SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID3
-----	---	---------	-----

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.


SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

3.1	In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out 00=No, 01=Yes, 77=NK IF NO, > SKIP TO 3.10	[___]	(OWNLAND)
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3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.						
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	3.2.1	3.2.1.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in LOCAL UNIT -77=NK	LOCAL UNIT used (ENTER CODE FROM CODE BOX #5)	Which of the following best describes this plot? (ENTER CODE FROM CODE BOX #6)	What is the plot used for? (ENTER CODE FROM CODE BOX #7)	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest/Gift; 03=Transfer only with formal community approval. 77=NK If No or NK >skip to next plot	Would anyone in the household be able to use this plot as collateral? 00=No, 01=Yes 77=NK If No or NK > Skip to next plot	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster - use 90 if person not in household, Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LUNIT)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
02	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
03	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
04	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
05	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
06	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
07	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
08	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
09	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
10	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
11	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]
12	[____ • ____]	[____]	[____]	[____]	[____]	[____]	[____]

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3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole, 88=N/A If caregiver identified, enter 01 in 3.2.8 and then skip to 3.2.10)	[_ _]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.10	[_ _]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[_ _] [_ _] [_ _]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, enter 01 in 3.2.11 and skip to 3.2.13	[_ _]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.13	[_ _]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[_ _] [_ _] [_ _]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, enter 01 in 3.2.14 and skip to 3.3	[_ _]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.3	[_ _]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[_ _] [_ _] [_ _]	(BENPL1) (BENPL2) (BENPL3)

CODEBOX 8 - CROPS

01=	15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato
02=	16=Chillies	30=	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adengware / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	68=Sunflower	77=NK
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikll Gommen	96=Other specify__
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	
				80=sugarcane	

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation:

3.3	3.3.1	3.3.2	3.3.3
(PLOTID) FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months? 00=No, 01=Yes If No, Skip to 3.3.3	What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months? (in Birr)? FIELDWORKER: If plot is sharecropped-out, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[___]	[___]	[_____ • _____]	[_____ • _____]
[___]	[___]	[_____ • _____]	[_____ • _____]
[___]	[___]	[_____ • _____]	[_____ • _____]
[___]	[___]	[_____ • _____]	[_____ • _____]
[___]	[___]	[_____ • _____]	[_____ • _____]
[___]	[___]	[_____ • _____]	[_____ • _____]
[___]	[___]	[_____ • _____]	[_____ • _____]

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to question 3.2.3 above), ask the following questions. **IF NO CROPS ARE GROWN SKIP TO SECTION 3B.**

3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT (IF USED FOR GROWI NG CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX # 8)	What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. (ENTER CODE FROM CODEBOX # 8)	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, > Skip to next plot	Of the land what proportion was irrigated in the last dry season? ,01=Less than half, 02=Half, 03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[___]	[___] [___]	[___] [___]	[___]	[___]
[___]	[___] [___]	[___] [___]	[___]	[___]
[___]	[___] [___]	[___] [___]	[___]	[___]
[___]	[___] [___]	[___] [___]	[___]	[___]
[___]	[___] [___]	[___] [___]	[___]	[___]
[___]	[___] [___]	[___] [___]	[___]	[___]
[___]	[___] [___]	[___] [___]	[___]	[___]

CODEBOX 8 - CROPS					
01=	15=Chick peas	29=Godere	44=Maize	58=Seasum	72= Tomato
02=	16=Chillies	30=	45=Mango	59=Selata	73= Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adengware / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	68=Sunflower	77=NK
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikil Gommen	96=Other specify__
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	
				80=sugarcane	

CODEBOX 9 - LOCAL UNITS					
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARs	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify) _____
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify) _____
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	97= OTHER (Specify) _____
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	
11=BOBO	23=GURZIGNE				
12=PACKETS	24=TASSA				

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[___]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[___]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[___]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[___]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9 Income and expenditure from crops					
	3.9.1	3.9.2	3.9.2.1	3.9.3	3.9.4
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE LAST AGRICULTURAL YEAR (ENTER CODE FROM CODE BOX #8 - BASED ON 3.4.1 & 3.4.2)	What is the total <u>quantity</u> of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK	LOCAL UNIT Used (ENTER CODE FROM CODE BOX #9)	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Birr) -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT)	(VLCRSLD)	(CROPCOST)
Crop 01	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 02	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 03	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 04	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 05	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 06	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 07	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 08	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]
Crop 09	[_____]	[_____ • ____]	[___]	[_____ • ____]	[_____ • ____]

CODEBOX 10 - DISABILITY SCALE		
<i>00=No disability (able to work same as others of this age)</i>	<i>02=Able to work full-time but only work requiring no physical activity</i>	<i>04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)</i>
<i>01=Capable of most types of full-time work but some difficulty with physical work</i>	<i>03=Can only do light work on a part-time basis</i>	<i>05=Cannot work and needs help with daily activities such as dressing, washing, etc.</i>

CODEBOX 11 - OCCUPATION CODES		
AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
<i>01=Self Employed (Food crops)</i>	<i>08=Self Employed (Manufacturing)</i>	<i>14=Unemployed</i>
<i>02=Self Employed (Non-food, including horticulture, sericulture and floriculture)</i>	<i>09 Self Employed (Services)</i>	<i>15=Household chores</i>
<i>03 = Self Employed (Aquaculture)</i>	<i>10= Self Employed (Business)</i>	<i>16=Other unpaid activity</i>
<i>04 = Self Employed.(Livestock)</i>	<i>11 = Self Employed (Other non-Agriculture.)</i>	<i>17=Household dependent (child or retired elder)</i>
<i>05=Wage Employment (Agriculture)</i>	<i>12=Wage Employment (Unsalariied/ irregular; Non-agriculture)</i>	<i>18=Begging</i>
<i>06=Annual Farm Servant</i>	<i>13=Regular Salaried Employment</i>	<i>21= other unpaid activities _____</i>
<i>07=Other (allied) agriculture</i>	<i>19=house maid/(Yebet Serategna)</i>	<i>77=NK</i>
	<i>20=Other non- agriculture specify _____</i>	<i>88=NA</i>

SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO - INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES MUST BE INCLUDED HERE.

3.10	For each member of the household please record their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.				
	3.10.1	3.10.2	3.10.3		
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 10)	Most important activity (ENTER CODE FROM CODE BOX # 11) (FIELDWORKER: You may want to write down the activity and later choose the correct code from CODE BOX # 11)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day		
			Number of months	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]	[___]


CODEBOX 11 - OCCUPATION CODES

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
<i>01=Self Employed (Food crops)</i>	<i>08=Self Employed (Manufacturing)</i>	<i>14=Unemployed</i>
<i>02=Self Employed (Non-food, including horticulture, sericulture and floriculture)</i>	<i>09 Self Employed (Services)</i>	<i>15=Household chores</i>
<i>03 = Self Employed (Aquaculture)</i>	<i>10= Self Employed (Business)</i>	<i>16=Other unpaid activity</i>
<i>04 = Self Employed.(Livestock)</i>	<i>11 = Self Employed (Other non-Agriculture.)</i>	<i>17=Household dependent (child or retired elder)</i>
<i>05=Wage Employment (Agriculture)</i>	<i>12=Wage Employment (Unsalariated/ irregular; Non-agriculture)</i>	<i>18=Begging</i>
<i>06=Annual Farm Servant</i>	<i>13=Regular Salaried Employment</i>	<i>21= other unpaid activities _____</i>
<i>07=Other (allied) agriculture</i>	<i>19=house maid/(Yebet Serategna)</i>	<i>77=NK</i>
	<i>20=Other non- agriculture specify _____</i>	<i>88=NA</i>

3.10	Continued (Second most important activity)			
	3.10.4	3.10.5		
ID (from household roster)	Second most important activity (ENTER CODE FROM CODE BOX # 11) (FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 11)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day		
		Number of months	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]
[___]	[___]	[___]	[___]	[___]

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3.10	Continued (Third most important activity)				
	3.10.6		3.10.7		
ID (from household roster)	Third most important activity (ENTER CODE FROM CODE BOX # 11) (FIELDWORKER: You may want to write down the activity and later choose the correct does from <i>CODE BOX # 11</i>)		Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day		
			Number of months	Days per week	Hours per day
(ID)	(ACT3)		(MONTHS3)	(DAYS3)	(HOURS3)
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

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SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>Ua typical day(from Monday to Friday)</u> in the last week? Start with NAME. 00=None, 77=NK, 88=N/A							
	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay/sale outside of household or for someone not in the household	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure(including time taken to eating ,drinking and bathing)
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]


 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					

SECTION 3C: PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months:**

3.12	Have you or anyone in the household owned any livestock in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 3.14	[___]	(ANIMALS)
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3.12	Type of Livestock	3.12.1 Has anyone in the household owned any of the following animals in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ANIMAL (ANYAIM)	3.12.2 How many of the following animals does the household currently own? -77=NK, -88=N/A (NUMAIM)	3.12.3 If you were to sell all your 'NAME OF ANIMAL' today how much would you get for them in Birr? -77=NK, -88=N/A (VALAIM)
	MILK/SHE ANIMALS			
01	Cow (modern variety)	[___]	[_____]	[_____ • ___]
02	Cow (traditional variety)	[___]	[_____]	[_____ • ___]
03	Calves	[___]	[_____]	[_____ • ___]
04	Buffalo (modern)	[___]	[_____]	[_____ • ___]
05	Buffalo (traditional)	[___]	[_____]	[_____ • ___]
06	Heifer	[___]	[_____]	[_____ • ___]
	DRAUGHT ANIMALS			
07	Bullock	[___]	[_____]	[_____ • ___]
08	He-buffalo	[___]	[_____]	[_____ • ___]
09	Donkey/horse/mule	[___]	[_____]	[_____ • ___]
10	Bull Calf/Young bull	[___]	[_____]	[_____ • ___]
11	Oxen	[___]	[_____]	[_____ • ___]
12	Camel	[___]	[_____]	[_____ • ___]
	SMALL RUMINANTS			
13	Sheep	[___]	[_____]	[_____ • ___]
14	Goat	[___]	[_____]	[_____ • ___]
15	Pigs	[___]	[_____]	[_____ • ___]
16	Poultry/birds	[___]	[_____]	[_____ • ___]
17	Rabbits	[___]	[_____]	[_____ • ___]
	COUNTRY SPECIFIC	[___]		
31	Beehives	[___]	[_____]	[_____ • ___]
32	Others, inclu. cross breed	[___]	[_____]	[_____ • ___]

 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:					

3.12.4	Who is the <u>main</u> person that can make decisions (in the production process) about most of the animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If the caregiver identified, enter 01 in 3.12.5	[_ _]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[_ _]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[_ _]	(DSACHILD)
3.12.7	Who is the <u>main</u> person responsible for looking after these animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.12.8	[_ _]	LKAID
3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[_ _]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[_ _]	(LKACHILD)
3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals? (GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A If caregiver identified, enter 01 in 3.12.11	[_ _]	BNAID
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[_ _]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[_ _]	(BNACHILD)

3.13	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for the following items:	(ENTER VALUE IN BIRR, 00=NOTHING, -77=NK)	
01	Animal feed	[_____•__]	(ANFDCOST)
02	Veterinary service (including drugs)	[_____•__]	(VETCOST)
03	Other	[_____•__]	(ANOTCOST)

CODEBOX 12 - OCCUPATION PRODUCTIVE ASSETS		
01=Army	11=Farming/Agriculture	21=Tailor/Sewing
02=Barber shop	12=Food/local drink preparation/Restaurant	22=Teaching
03=Beauty salon	13=Forestry/Logging	23=Trading (selling commodities)
04=Blacksmith	14=Handicrafts or art	24=Transportation/ Driver/ Courier/ Taxi
05=Casual/ intermittent labour (e.g. road crew)	15=Hunting	25=Weaving
06=Child care	16=Mechanic services	27=collecting fire wood/dung/fetching water for sell
07=Construction	17=Nursing/ Medicinal services	28=civil servant
08=Domestic work/ Cleaning/ Janitorial Fishing	18=Plumbing service	88=NA
09=Entertainment services (DJ, singing, etc.)	19=Pottery	
10=Factory Work	20=Security guard	26=Other specify_____

CODEBOX 13 - PRODUCTIVE ASSETS		
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
04=Working Plough	12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)	23=Trading stall equipment (display table, weighing machine, money box, etc.)
05=Working Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Working Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Working Tractor	15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	27=House for rent
39=Milk churner	17=Mechanic equipment (jack, tires, jumper cables, etc)	38=Refrigerator
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other specify_____

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) If none write 00 FIELDWORKER: If NONE, SKIP to 3.15.	[_ _]	(PRIMOCC)

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?					
	3.14.2	3.14.3	3.14.4	3.14.5	3.14.6
	ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 13) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them have you acquired by renting or borrowing? (ENTER NUMBER RENTED OR BORROWED, -77=NK)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold the owned item/s today, how much could you get? (ENTER AMOUNT IN BIRR, 00=Nothing, -77=NK, -88=N/A)	Who is the Main person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPRNT)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[_ _] If 'Other', specify: _____	[_ _]	[_ _]	[_____•_]	[_ _]
02	[_ _] If 'Other', specify: _____	[_ _]	[_ _]	[_____•_]	[_ _]
03	[_ _] If 'Other', specify: _____	[_ _]	[_ _]	[_____•_]	[_ _]

CODEBOX 12 - OCCUPATION PRODUCTIVE ASSETS		
01=Army	11=Farming/Agriculture	21=Tailor/Sewing
02=Barber shop	12=Food/local drink preparation/Restaurant	22=Teaching
03=Beauty salon	13=Forestry/Logging	23=Trading (selling commodities)
04=Blacksmith	14=Handicrafts or art	24=Transportation/ Driver/ Courier/ Taxi
05=Casual/ intermittent labour (e.g. road crew)	15=Hunting	25=Weaving
06=Child care	16=Mechanic services	27=collecting fire wood/dung/fetching water for sell
07=Construction	17=Nursing/ Medicinal services	28=civil servant
08=Domestic work/ Cleaning/ Janitorial Fishing	18=Plumbing service	88=NA
09=Entertainment services (DJ, singing, etc.)	19=Pottery	
10=Factory Work	20=Security guard	26=Other specify _____

CODEBOX 13 - PRODUCTIVE ASSETS		
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
04=Working Plough	12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)	23=Trading stall equipment (display table, weighing machine, money box, etc.)
05=Working Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Working Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Working Tractor	15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	27=House for rent
39=Milk churner	17=Mechanic equipment (jack, tires, jumper cables, etc)	38=Refrigerator
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other specify _____

3.14.7	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) If NONE, SKIP to 3.15.	[___]	(SECOCC)

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?


	3.14.8	3.14.9	3.14.10	3.14.11	3.14.12
	ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 13) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them have you acquired by renting or borrowing? (ENTER # RENTED OR BORROWED, -77=NK)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold the owned item/s today, how much could you get? (ENTER AMOUNT IN BIRR, 0=Nothing, -77=NK, -88=N/A)	Who is the Main person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household, 90= Person not in household, 77=NK, 88=N/A
(SASSID)	(SASSET) (SPECSASS)	(NUMSRNT)	(NUMNASS)	(VALSASS)	(DECSASS)
01	[___] If 'Other', specify: _____	[___]	[___]	[____•__]	[___]
02	[___] If 'Other', specify: _____	[___]	[___]	[____•__]	[___]
03	[___] If 'Other', specify: _____	[___]	[___]	[____•__]	[___]

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					

SECTION 3D: EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

3.15 Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.				
		3.15.1	3.15.2	
Type of activity		Has anyone in the household earned any income from this activity in the last 12 months? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT ACTIVITY	What were the total earnings (income) from and major costs to this activity in the last 12 months? -77=NK, -88=N/A	
		(ACT)	(EARN)	(COSTS)
LIVESTOCK				
01	Sale of livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc ...)	[_ _]	[____ • ____]	[____ • ____]
02	Sale of live small ruminants / livestock/poultry/bee hives	[_ _]	[____ • ____]	[____ • ____]
WORK FOR WAGES				
03	Agricultural wage work	[_ _]	[____ • ____]	[____ • ____]
04	Salaried/ regular wage work	[_ _]	[____ • ____]	[____ • ____]
05	Casual wage work	[_ _]	[____ • ____]	[____ • ____]
06	Food/cash-for-work	[_ _]	[____ • ____]	[____ • ____]
BUSINESS/SELF-EMPLOYMENT INCOME				
07	Profits (earnings) from trading and selling commodities including animals and grain	[_ _]	[____ • ____]	[____ • ____]
08	Profits (earnings) from processed food/alcohol	[_ _]	[____ • ____]	[____ • ____]
09	Profits (earnings) from handicrafts (silver, iron smith etc)	[_ _]	[____ • ____]	[____ • ____]
10	Profits (earnings) from carpentry, ironmongery, etc.	[_ _]	[____ • ____]	[____ • ____]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[_ _]	[____ • ____]	[____ • ____]
12	Other specify _____	[_ _]	[____ • ____]	[____ • ____]

 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, skip to Q3.15.7.


3.15.3	Who is the Main person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.4	[___]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about sale of livestock or livestock products? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECLIVCG)
3.15.5	Who is the Main person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.6	[___]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the Main person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.8	[___]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECWAGCG)
3.15.9	Who is the Main person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.10	[___]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.12	[___]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(DECBUSCG)
3.15.13	Who is the Main person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.14	[___]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[___]	(RSPBUSCG)

 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:								FORM NO:					

SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.16 During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.4						
		3.16.1	3.16.2		3.16.3	3.16.4
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.17	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A		Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(REMIT)	(CASH)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS					
01	Retirement Pension	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
02	Social security/Social subsidy	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
03	Food aid	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
04	Other type of government benefit	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
05	Religious organisation	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
06	Charity groups/NGOs	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
07	Other transfers from groups or organisations	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
09	Alimony	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
10	Other transfers and remittances	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]
12	Rent from property or other assets	[__ __]	[____ • ____]	[____ • ____]	[__ __]	[__ __]

CODEBOX 14 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	05=Credit	09= Health extension services	13=Training
02= Child right protection	06= Disability support	10= Irrigation development	14= Unconditional transfer/Food aid, gratuitous food aid
03= Conditional transfer/ cash for work, CFW/ cash EGS	07= Education about HIV	11= Mother to child HIV/AIDS	15= Water well development
04= Conditional transfer/ Food for work, FFW	08=Family planning	12=Other (specify) _____	77=NK 79=Refused to answer

CODEBOX 15 - NGOs AND GOs			
01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CPAR
02=ADRA (Adventist Dev/Relief Agency)	11= Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify) _____
07=CARE	17= Project Concern Int'l	26=TDA	
08=Catholic Relief Services	18= Redd Barna	27=ADA	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

CODEBOX 16 - FREQUENCY OF SUPPORT				
01=once in 5 years	03=once in 2 years	05=twice a year	07=Other (specify) _____	79=Refused to answer
02=once in 3 years	04=once in a year	06=more than twice a year	77=NK	

CODEBOX 17 - EXPECTATIONS OF PROGRAMMES			
01=Highly dissatisfied	04=Satisfied	05=Fully satisfied	
02=Dissatisfied	03=Mediocre	77=NK	

CODEBOX 18 - PERCEIVED IMPACT CHILD WELLBEING		
01=Better quality food	04=More resources for educational purposes	07=Less time on work activities
02=More food	05=More healthcare treatment	08=Less time on household chores
03=More advice on caring practices	06=More time to study	09=Other, specify _____

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs.
FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box #15. Record all NGO and GO activity since E.C. 1993 (G.C. 2001). If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.17	Has your household ever received support or assistance through programmes provided by NGOs or GOs? 00=No, 01=Yes, 77=NK, If No or NK, skip to 3.18						[___]	(ETSUPRT)
	3.17.1	3.17.2	3.17.3	3.17.4	3.17.5	3.17.6	3.17.7	3.17.8
	What kind of support was provided? (ENTER CODES FROM CODE BOX #14)	Who provided the support? (ENTER CODE FROM CODE BOX #15)	In which year did the support begin? (Eth.C)	When did the support end? (Eth.C.) If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #16)	Did the program target any particular member of the household? 80=all hh members 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD)	Has the programme met your expectations? (ENTER CODE FROM CODE BOX #17)	What do you think the impact of the programme has been on your child's well-being (ENTER ONE OR TWO CODES FROM CODE BOX#18)
(SUP PRGID)	(SUPKIND) (SPECKIND)	(SUPWHO) (SPECSWHO)	(SUPSTR)	(SUPEND)	(SUPFREQ) (SUPSFRQ)	(SUPRID)	(SUPEXP)	(SUPIMP1) (SUPIMP2) (SPECIMP1) (SPECIMP2)
01	[___] Other (specify) _____	[___] Other (specify) _____	[_____]	[_____]	[___] Other (specify) _____	[___]	[___]	[___][___] Other _____ Other _____
02	[___] Other (specify) _____	[___] Other (specify) _____	[_____]	[_____]	[___] Other (specify) _____	[___]	[___]	[___][___] Other _____ Other _____
03	[___] Other (specify) _____	[___] Other (specify) _____	[_____]	[_____]	[___] Other (specify) _____	[___]	[___]	[___][___] Other _____ Other _____
04	[___] Other (specify) _____	[___] Other (specify) _____	[_____]	[_____]	[___] Other (specify) _____	[___]	[___]	[___][___] Other _____ Other _____
05	[___] Other (specify) _____	[___] Other (specify) _____	[_____]	[_____]	[___] Other (specify) _____	[___]	[___]	[___][___] Other _____ Other _____

CODEBOX 19 - RELATIONSHIP TO YL CHILD			
<i>01=Biological parent</i>	<i>07=Brother/sister (both parents the same)</i>	<i>13=Uncle/Aunt</i>	<i>19=Other, relative</i>
<i>02=Step-parent (partner of biological parent)</i>	<i>08=Half-sibling (same father)</i>	<i>14=Cousin (inc. cousin brother & cousin sister)</i>	<i>20=Servant (farm-worker, maid, etc.)</i>
<i>03=Adoptive parent</i>	<i>09=Half-sibling (same mother)</i>	<i>15=Nephew/Niece</i>	<i>21= Tenant/lodger</i>
<i>04=Foster parent</i>	<i>10=Step-sibling (no parent in common)</i>	<i>16=Brother/sister-in-law (spouse of sibling)</i>	<i>22=Other, unrelated</i>
<i>05=Maternal grandparent</i>	<i>11=Adoptive brother/sister</i>	<i>17=Great grandparent (mother's side)</i>	<i>23= Nanny/Child minder(live- in)</i>
<i>06=Paternal grandparent</i>	<i>12=Foster brother/sister</i>	<i>18=Great grandparent (father's side)</i>	<i>00=YL Child</i> <i>77=NK</i>

CODEBOX 20 - PLANS FOR HARD TIMES			
<i>01=Nothing</i>	<i>06=Use informal savings</i>	<i>11=Food for work</i>	<i>16=Faith/pray to God/Allah</i>
<i>02=Ask relatives for help</i>	<i>07=Use formal credit</i>	<i>12=Work longer hours (take extra work)</i>	<i>17=Sell properties or assets</i>
<i>03=Ask friends/neighbours for help</i>	<i>08=Borrow from money lender</i>	<i>13=Send children to work</i>	<i>18=Mortgage assets</i>
<i>04=Look for work</i>	<i>09=Get credit from informal loan system (e.g. rotating funds)</i>	<i>14=Take children out of school</i>	<i>19=Borrow from farmers</i>
<i>05=Use formal savings</i>	<i>10=Migrate to another part of the country</i>	<i>15=Emigrate to another country</i>	20=Other specify
<i>21=Borrow from neighbours (cash or in kind)</i>	<i>22=Borrow from family (cash or in kind)</i>		

CODEBOX 21 - HOW TO RAISE MONEY		
<i>01=From relatives/friends in the same village/town</i>	<i>06=Sell land/house</i>	<i>11=Taking extra work</i>
<i>02=From relatives/friends in different location</i>	<i>07=Sell livestock</i>	<i>77=NK</i>
<i>03=From savings</i>	<i>08=Sell stocks or crops</i>	12= Other (specify),
<i>04= Micro finance</i>	<i>09=Taking a loan (formal)</i>	
<i>05=Sell durable goods/equipment</i>	<i>10=Taking a loan (informal)</i>	

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 3.20	[___]	(OREMIT)
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3.19	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :		
	3.19.1	3.19.2	3.19.3
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 19)	Can you tell me how much money you sent in the last 12 months? (in Birr) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[___]	[_____ • ___]	[_____ • ___]
02	[___]	[_____ • ___]	[_____ • ___]
03	[___]	[_____ • ___]	[_____ • ___]
04	[___]	[_____ • ___]	[_____ • ___]
05	[___]	[_____ • ___]	[_____ • ___]
06	[___]	[_____ • ___]	[_____ • ___]
07	[___]	[_____ • ___]	[_____ • ___]
08	[___]	[_____ • ___]	[_____ • ___]

3.20	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[___]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODE BOX # 20)	[___] [___] [___]	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 150 Birr in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A IF NO or NK skip to section 3F	[___]	(RAISE)
3.23	How would you or other members of the household try to raise 150 Birr in one week if you needed it? You can list up to three ways, but please list the most important one first. (ENTER CODES FROM CODE BOX # 21)	[___] OTHER _____ [___] OTHER _____ [___] OTHER _____	(HOWRS1) (SPECHR51) (HOWRS2) (SPECHR52) (HOWRS3) (SPECHR53)

CODEBOX 22 - SOURCE OF CREDIT		
01= Agricultural input loan through MFI	04=Moneylenders	07=Regular microfinance credit (MFI) - DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.
02=Cooperatives, associations	05=Other NGOs and governmental organizations (GOs)	08=Relative
03= Food security loan through MFI or others	06=Other (specify) _____	77=NK 79=Refused to answer

CODEBOX 23 - PURPOSE OF CREDIT			
01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	06=Healthcare (for children)	11=Payng Taxes	16=Schooling (for adults)
02=Consumption (cover food shortage, festivities, clothing)	07=Healthcare (for adult)	12=Purchase of donkey, camel and other transport animals	17=Payng for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)
03=Financial/business (e.g. lending to others)	08=House construction and maintenance	13=Purchase of household durables	18=Settling other debts
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	09=Jewellery	14=Purchase of oxen	19=Trade (cereals, coffee, livestock, salt, spices)
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	10= Other (specify) _____	15=Schooling (for children)	77=NK 79=Refused to answer

CODEBOX 24 - REASON FOR NOT PAYING LOAN BACK ON TIME			
01=Conflict within the household, domestic dispute, or divorce	05=Loan default by other members of the group	09=Payment of other loans	13=War
02=Crop failure	06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)	10= Theft and robbery	77=NK
03=Death or illness of family member	07=Migration	11= Time inconvenient	79=Refused to answer
04=Death of livestock	08=Other (specify) _____	12=Used money for consumption purposes, such as festivity	88=N/A

SECTION 3F: CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you may have taken out over the past five years (since 1993 - E.C.).

3.24	Have you taken out credit over the last five years (since 1994) (Eth. C) or since 2001 (G.C.)? 00=No, 01=Yes, 77=NK If no, or NK (77) > skip to 3.25[____]						(ETCREDIT)
	3.24.1	3.24.2	3.24.3	3.24.4	3.24.5	3.24.6	3.24.7
(LOANID)	In which year did you take out the credit? (Use Eth. Cal.)	Who gave you the credit? (ENTER CODES FROM CODE BOX # 22)	What was the amount of the credit? (Birr)	Why did you take out the credit? (ENTER CODES FROM CODE BOX #23)	Did you pay back the credit? 00=No, 01=Yes, 77=NK If yes or NK (77), skip to 3.24.7	Why did you not pay the credit back on time? (ENTER CODES FROM CODE BOX #24)	Who received the credit? (ENTER MEMBER ID FROM ROSTER CARD)
[____]	(LOANYEAR)	(LOANWHO) (SPECLWHO)	(LOANAMNT)	(LOANWHY) (SPECLWHY)	(LOANPAID)	(LOANYNOP) (SPECYNOP)	(LOANRSID)
Loan 1	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 2	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 3	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 4	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 5	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 6	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 7	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 8	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 9	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]
Loan 10	[____]	[____]Other (specify) _____	[____ . ____]	[____]Other (specify) _____	[____]	[____]Other (specify) _____	[____]

CODEBOX 25 - TIME TO RAISE HEALTHCARE FUNDS		
<i>01=Less than six hours</i>	<i>04=One week</i>	
<i>02=One day</i>	<i>05=Over a week</i>	
<i>03=Two to four days</i>	<i>06=Other (specify)_____</i>	<i>77=NK</i>

CODEBOX 26 - PREFERRED WAY TO PAY HEALTHCARE COSTS	
<i>01=Annual health tax</i>	<i>04=Other (specify)_____</i>
<i>02=Health association or community insurance</i>	<i>05=Iddir</i>
<i>03=Cannot afford to pay</i>	<i>77=NK</i>

CODEBOX 27 - HEALTHCARE REFERRAL WORRIES			
<i>01=Where to get the necessary money</i>	<i>03=Having no time to spare</i>	<i>05=No worries</i>	
<i>02=The means of transportation</i>	<i>04=Fear of having no place to stay</i>	<i>06=Other (specify)_____</i>	<i>77=NK</i>

CODEBOX 28 - RESOURCES TO PAY FOR HEALTHCARE		
<i>01=Ask Micro finance Institution</i>	<i>04=Use my own Savings</i>	<i>08=Other (specify)_____</i>
<i>02=Ask Money Lender</i>	<i>05=Sell cattle</i>	
<i>03=Ask relatives/friends</i>	<i>06=Sell cereals</i>	
	<i>07=Sell shoats(sheep and goats)</i>	<i>77=NK</i>

CODEBOX 29 - DESCRIBING NEAREST HEALTH CARE FACILITY		
<i>01=It has improved a lot</i>	<i>03=It has stayed the same</i>	<i>05=Other (specify)_____</i>
<i>02=It has improved a little</i>	<i>04=It has gotten worse</i>	<i>77=NK</i>

SECTION 36: COST OF HEALTH CARE

3.25	3.26	3.27	3.28	3.29	3.30
<p>Does the cost of health care concern your household? 00=No, 01=Yes If no, skip to 3.27</p>	<p>Imagine you need Birr 100 for health care. How quickly could your household raise it? (ENTER CODE FROM CODE BOX #25)</p>	<p>How would your household like to pay for health care if not out-of-pocket? (ENTER CODE FROM CODE BOX #26)</p>	<p>If your household were referred to take your child to the next higher health facility, what would be your first worry? (ENTER CODE FROM CODE BOX #27)</p>	<p>If your household needed money to pay for health service, what would you do? (ENTER CODE FROM CODE BOX #28)</p>	<p>From your experience in the last five years, which of the following statements best described the nearest health care facility? (ENTER CODE FROM CODE BOX #29)</p>
(ETHTHCON)	(ETHTHRAS) (SPECHRAS)	(ETHTHPAY) (SPECHPAY)	(ETHTHREF) (SPECHREF)	(ETHTHNED) (SPECHNED)	(ETHTHNRT) (SPECHNRT)
[_ _]	[_ _] Other (specify)	[_ _] Other (specify)	[_ _] Other (specify)	[_ _] Other (specify)	[_ _] Other (specify)

CODEBOX 9 - LOCAL UNITS

<i>01=KILOGRAMMES</i>	<i>13=BAGS</i>	<i>25=KUBAYA/KELASA</i>	<i>40=BIG MADABERIA</i>	<i>50=BUNCH (BANANAS)</i>	<i>60=EGIR</i>
<i>02=QUINTAL</i>	<i>14=BUNDLES</i>	<i>26=BIRCHIKO</i>	<i>41=SMALL MADABERIA</i>	<i>51=MELEKIA/LIK</i>	<i>61=WESLA</i>
<i>03=CHINET</i>	<i>15=PIECES</i>	<i>27=SINI</i>	<i>42=DIRIB</i>	<i>52=GUCHIYE</i>	<i>62=MESFERIA</i>
<i>04=DAWLA</i>	<i>16=BARS</i>	<i>28=GEMBO</i>	<i>43=SAHIN/LOTERY</i>	<i>53=BEKOLE</i>	<i>63=KURFO</i>
<i>05=KUNNA</i>	<i>17=BOXES</i>	<i>29=BOTTLES</i>	<i>44=MANKORKORIA</i>	<i>54=ENKIB</i>	<i>64=KOLELA</i>
<i>06=MEDEB</i>	<i>18=LEAVES</i>	<i>30=BIRR</i>	<i>45=PLASTIC BAG/FESTAL</i>	<i>55=SHEKIM</i>	
<i>07=KURBETS</i>	<i>19=LITRES</i>		<i>46=ZURBA</i>	<i>56=NUMBER</i>	<i>95=OTHER (Specify) _____</i>
<i>08=SILICHA</i>	<i>20=KIL</i>		<i>47=AKARA</i>	<i>57=GOTERA</i>	<i>96= OTHER (Specify) _____</i>
<i>09=AKMADA</i>	<i>21=GAN</i>		<i>48=SMALL PLASTIC BAG (MIKA)</i>	<i>58=LEMBA</i>	<i>97= OTHER (Specify) _____</i>
<i>10=ESIR</i>	<i>22=ENSIRA</i>		<i>49=KERCHAT/KEMBA</i>	<i>59=SHIRIMERI</i>	
<i>11=BOBO</i>	<i>23=GURZIGNE</i>				
<i>12=PACKETS</i>	<i>24=TASSA</i>				

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID4
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SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

4.1	Please think about the food consumed by your family in the last two weeks/15 days. FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days . If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.			
	Commodity	4.1.1 What is the total value in Birr of this item (bought and consumed) in the past two weeks?.		
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A
	(SPECFOOD)	(BQUANT)	(BUNIT)	(EATV)
00	Oil seeds (rape seeds, linseeds, etc.)	[___ • ___]	[_____]	[_____ • ___]
01	Pulses/Lentils/Beans	[___ • ___]	[_____]	[_____ • ___]
02	Pasta/Rice/Bread/Wheat flour (processed)	[___ • ___]	[_____]	[_____ • ___]
03	Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed)	[___ • ___]	[_____]	[_____ • ___]
04	Tubers/Potatoes/Root crops	[___ • ___]	[_____]	[_____ • ___]
05	Meat Products	[___ • ___]	[_____]	[_____ • ___]
06	Powdered/Formula Milk	[___ • ___]	[_____]	[_____ • ___]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[___ • ___]	[_____]	[_____ • ___]
08	Fresh Fish	[___ • ___]	[_____]	[_____ • ___]
09	Processed Fish (tinned)	[___ • ___]	[_____]	[_____ • ___]
10	Eggs	[___ • ___]	[_____]	[_____ • ___]
11	Vegetables	[___ • ___]	[_____]	[_____ • ___]
12	Fruit	[___ • ___]	[_____]	[_____ • ___]
13	Salt/Spices	[___ • ___]	[_____]	[_____ • ___]
14	Oil	[___ • ___]	[_____]	[_____ • ___]
15	Sugar/Honey	[___ • ___]	[_____]	[_____ • ___]
16	Prepared food (restaurants, food stalls)	[___ • ___]	[_____]	[_____ • ___]
17	Packaged sweets (biscuits, cakes)	[___ • ___]	[_____]	[_____ • ___]
18	Coffee and Tea	[___ • ___]	[_____]	[_____ • ___]
19	Soft drinks and Alcohol	[___ • ___]	[_____]	[_____ • ___]
21	Enset/Kocho	[___ • ___]	[_____]	[_____ • ___]
22	Cactus	[___ • ___]	[_____]	[_____ • ___]
20	Other, specify _____	[___ • ___]	[_____]	[_____ • ___]
23	Other, specify _____	[___ • ___]	[_____]	[_____ • ___]


CODEBOX 9 - LOCAL UNITS

<i>01=KILOGRAMMES</i>	<i>13=BAGS</i>	<i>25=KUBAYA/KELASA</i>	<i>40=BIG MADABERIA</i>	<i>50=BUNCH (BANANAS)</i>	<i>60=EGIR</i>
<i>02=QUINTAL</i>	<i>14=BUNDLES</i>	<i>26=BIRCHIKO</i>	<i>41=SMALL MADABERIA</i>	<i>51=MELEKIA/LIK</i>	<i>61=WESLA</i>
<i>03=CHINET</i>	<i>15=PIECES</i>	<i>27=SINI</i>	<i>42=DIRIB</i>	<i>52=GUCHIYE</i>	<i>62=MESFERIA</i>
<i>04=DAWLA</i>	<i>16=BARS</i>	<i>28=GEMBO</i>	<i>43=SAHIN/LOTERY</i>	<i>53=BEKOLE</i>	<i>63=KURFO</i>
<i>05=KUNNA</i>	<i>17=BOXES</i>	<i>29=BOTTLES</i>	<i>44=MANKORKORIA</i>	<i>54=ENKIB</i>	<i>64=KOLELA</i>
<i>06=MEDEB</i>	<i>18=LEAVES</i>	<i>30=BIRR</i>	<i>45=PLASTIC BAG/FESTAL</i>	<i>55=SHEKIM</i>	
<i>07=KURBETS</i>	<i>19=LITRES</i>		<i>46=ZURBA</i>	<i>56=NUMBER</i>	<i>95=OTHER (Specify) _____</i>
<i>08=SILICHA</i>	<i>20=KIL</i>		<i>47=AKARA</i>	<i>57=GOTERA</i>	<i>96= OTHER (Specify) _____</i>
<i>09=AKMADA</i>	<i>21=GAN</i>		<i>48=SMALL PLASTIC BAG (MIKA)</i>	<i>58=LEMBA</i>	<i>97= OTHER (Specify) _____</i>
<i>10=ESIR</i>	<i>22=ENSIRA</i>		<i>49=KERCHAT/KEMBA</i>	<i>59=SHIRIMERI</i>	
<i>11=BOBO</i>	<i>23=GURZIGNE</i>				
<i>12=PACKETS</i>	<i>24=TASSA</i>				

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. **NOT BOUGHT**).

COMMODITY		4.1.2			4.1.3			
		How much of this commodity did you consume from your own harvest or own stock?			How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations?			
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A	Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 04=other specify ____ 77=NK
		(OQUANT)	(OUNIT)	(OWNV)	(GQUANT)	(GUNIT)	(GIFTV)	(GIFSRC)
00	Oil seeds (rape seeds, linseeds, etc.)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
01	Pulses/Lentils/Beans	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
02	Pasta/Rice/Bread/Wheat flour (processed)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
03	Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
04	Tubers/Potatoes/Root crops	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
05	Meat Products	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
06	Powdered/Formula Milk	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
08	Fresh Fish	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
09	Processed Fish (tinned)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
10	Eggs	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
11	Vegetables	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
12	Fruit	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
13	Salt/Spices	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
14	Oil	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
15	Sugar/Honey	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
16	Prepared food (restaurants, food stalls)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
17	Packaged sweets (biscuits,cakes)	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
18	Coffee and Tea	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
19	Soft drinks and Alcohol	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
21	Enset/Kocho	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
22	Cactus	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
20	Other, specify _____	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]
23	Other, specify _____	[____ • ____]	[_____]	[____ • ____]	[____ • ____]	[_____]	[____ • ____]	[____]

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:					

SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in Birr) of the total amount purchased by the household in the last 30 days on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[_____•__]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____•__]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles	[_____•__]	(SPEND03)
04	Internet use	[_____•__]	(SPEND04)
05	Public transport	[_____•__]	(SPEND05)
06	Security (guards)/house maid	[_____•__]	(SPEND06)

4.3	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)		
07	Rent (house for Residence)	[_____•__]	(SPNDYR07)
12	Dwelling maintenance	[_____•__]	(SPNDYR12)
20	Cleaning materials	[_____•__]	(SPNDYR20)
13	Rent (business, market stall)	[_____•__]	(SPNDYR13)
14	Business license/Tax	[_____•__]	(SPNDYR14)
15	Water rates	[_____•__]	(SPNDYR15)
16	Electricity rates	[_____•__]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[_____•__]	(SPNDYR17)
19	Vehicle maintenance	[_____•__]	(SPNDYR19)
21	Fees and paperwork	[_____•__]	(SPNDYR21)
04	Legal advice, support, aid	[_____•__]	(SPNDYR04)
05	Bribes	[_____•__]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[_____•__]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[_____•__]	(SPNDYR11)

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4.4 What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for the following items:			
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men)	[_____•__]	
02	Clothing (adult women)	[_____•__]	
03	Clothing (girls - <u>excluding</u> school uniform)	[_____•__]	[___]
04	Clothing (boys - <u>excluding</u> school uniform)	[_____•__]	[___]
05	Footwear (e.g. shoes, slippers) (adult men)	[_____•__]	
06	Footwear (e.g. shoes, slippers) (adult women)	[_____•__]	
07	Footwear (e.g. shoes, slippers) (girls)	[_____•__]	[___]
08	Footwear (e.g. shoes, slippers) (boys)	[_____•__]	[___]
	Education		
09	School uniform (boys)	[_____•__]	[___]
10	School uniform (girls)	[_____•__]	[___]
11	Payment for schooling fees (registration/examination) or donations to school (boys)	[_____•__]	[___]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[_____•__]	[___]
24	Payment for schooling fees (registration/examination) or donations to school (adult men)	[_____•__]	
25	Payment for schooling fees (registration/examination) or donations to school (adult women)	[_____•__]	
13	Payment for tuition (boys)	[_____•__]	[___]
14	Payment for tuition (girls)	[_____•__]	[___]
15	School books and stationary (pens, erasers, paper)	[_____•__]	[___]
16	Transport to school	[_____•__]	[___]
	Medical		
17	Payments for medical consultation and treatment	[_____•__]	[___]
18	Any other medical expenditure?	[_____•__]	[___]

 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:					

4.4	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for the following items:		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Entertainment		
19	Cinema/entertainment/Video/TV show	[_____•___]	[___]
	Other		
20	Presents or treats for children	[_____•___]	[___]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[_____•___]	[___]
22	Any other transport costs for adults or children	[_____•___]	[___]
23	Any other expenditure of non-food consumption	[_____•___]	[___]

CODEBOX 30 - PEOPLE MOST LIKELY TO HELP			
01=Parents	06= Government	11=Religious leader/person	16= Women's groups
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one
04=Work colleagues	09=Friends	14= Community leader (informal)	19= IDDIR
05= Siblings	10= Teachers (school)	15= Community leader (formal)	20= Other

CODEBOX 31 - GROUPS			
01=Raithu Mitra group	10=Health Committee	19=Bhajan Samaj group	29=Parent and Teacher Union
02=Farmer's Co-operative	11=Credit society/Co-operative	20=Cultural/sport group	30=Producers'/Milk Producers' association
03=BUA/WUG	12=Chit fund	21= Mother's committee	31=Iqqubs
04=Watershed association	13= Toddy tappers association	22= Labour unions	32=Girls' Club
05=Other Farmer's group	14=Traders' association	23= Women's group	33=Women's Association
06=Self-help group	15=Business group	24=	34=Farmers' Association
07=Education/Vidya committee	16=Youth group	25=Service co-operatives	
08=Caste group/association	17=NGO	26=IDDIR (Funeral association)	
09=Mahila Mandal	18=Religious group	27=Water association(about irrigation)	28= Other specify_____

CODEBOX 32 - BENEFITS FROM THE GROUP		
01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other specify_____
04=Can get knowledge and information	08=Spiritual/Social status/Self-esteem	

SECTION 5 - SOCIAL CAPITAL

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID5
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SECTION 5A: SUPPORT NETWORKS

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If no or NK, skip to 5.3	[___]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 30)	[___] [___] [___]	(WHOHLP1) (WHOHLP2) (WHOHLP3)
5.3	Suppose you are in need of material/financial support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[___]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[___]	(RELYON)

SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

If there is someone in the household who is a member of a group, organisation or informal associations, ask the following questions If there is no one, skip to 5.6

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6
	Group Code (ENTER CODE FROM CODE BOX # 31)	ID of main person in the household who is a member of the group 80=Whole family	Since when has this person been a member? ENTER ALL FOUR DIGITS OF THE YEAR (Use Eth. Calendar) -7777=NK	What are the main benefits from the group? (ENTER CODE FROM CODE BOX # 32)		How often does this person attend the group? 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA	Does this person hold a leadership or powerful position in the group? 00=No, 01=Yes, 77=NK If No, > SKIP TO 5.6 (the skip pattern is applicable to each row)
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEN
01	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
02	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
03	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
04	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
05	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
06	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
07	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
08	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
09	[___]	[___]	[_____]	[___]	[___]	[___]	[___]
10	[___]	[___]	[_____]	[___]	[___]	[___]	[___]

CODEBOX 33 - OUTCOMES OF LEADERSHIP POSITION

<i>01= Decreases time allocated to household income generation</i>	<i>05=Improves access to credit/savings</i>	<i>09=Improves individual's self esteem</i>	<i>13= Improves individual's status among officials</i>
<i>02= Decreases time spent with family</i>	<i>06=Improves access to knowledge and information</i>	<i>10=Improves individual's social status in community (e.g. more respect, emerge as role model)</i>	<i>14=Improves political chances</i>
<i>03=Decreases time for household tasks</i>	<i>07=Improves access to services</i>	<i>11=Improves individual's status in household</i>	<i>15=Improves household's social status in community</i>
<i>04=Decreases household economic status</i>	<i>08=Improves household economic status</i>	<i>12=Improves individual's status with relatives</i>	<i>16=Others</i>

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A (Use Eth. Calendar)	Did any parent or close relative of this person hold this post before? 00=NO, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No, never 02=Somewhat/Occasionally , 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[_____]	[____]	[____]	[____]
02	[_____]	[____]	[____]	[____]
03	[_____]	[____]	[____]	[____]
04	[_____]	[____]	[____]	[____]
05	[_____]	[____]	[____]	[____]
06	[_____]	[____]	[____]	[____]
07	[_____]	[____]	[____]	[____]
08	[_____]	[____]	[____]	[____]
09	[_____]	[____]	[____]	[____]
10	[_____]	[____]	[____]	[____]


CODEBOX 33 - OUTCOMES OF LEADERSHIP POSITION			
<i>01= Decreases time allocated to household income generation</i>	<i>05=Improves access to credit/savings</i>	<i>09=Improves individual's self esteem</i>	<i>13= Improves individual's status among officials</i>
<i>02= Decreases time spent with family</i>	<i>06=Improves access to knowledge and information</i>	<i>10=Improves individual's social status in community (e.g. more respect, emerge as role model)</i>	<i>14=Improves political chances</i>
<i>03=Decreases time for household tasks</i>	<i>07=Improves access to services</i>	<i>11=Improves individual's status in household</i>	<i>15=Improves household's social status in community</i>
<i>04=Decreases household economic status</i>	<i>08=Improves household economic status</i>	<i>12=Improves individual's status with relatives</i>	16=Others specify_____

CODEBOX 34 - POSITION OF AUTHORITY			
<i>01=Appointed village assistant</i>	<i>07=Kebele administrator</i>	<i>13=Teacher/school principal</i>	<i>20=</i>
<i>02=Agricultural officer/assistant</i>	<i>08=Member of the Police or Army</i>	<i>14=Traditional leader</i>	18= Other specify _____
<i>03=Caste group leader</i>	<i>09=Money lender</i>	<i>15=Village militia</i>	<i>77=NK</i>
<i>04=Elected leader, Sarpanch</i>	<i>10=Police Patel/Ex-Patwari/Mali Patel</i>	<i>16=Village representative at mandal or district level (MPP, ZPTC)</i>	
<i>05=Faction leader</i>	<i>11=Political party leader</i>	<i>17=Village ward member</i>	
<i>06=Formal position in political party</i>	<i>12=Progressive farmer</i>	<i>19=Executive Committee Member of Youth/Women association</i>	

If anyone in the household holds another position of responsibility, authority or power, as a leader or in a powerful position in any other group, organisation or informal associations, ask the following questions. If there is no one, skip to 5.7


5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8							
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 34)	When did this person first get this position? (ENTER YEAR) (Use Eth. Cal.) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
02	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
03	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
04	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
05	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
06	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
07	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
08	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
09	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]
10	[___]	[___]	[____]	[___]	[___]	[___]	[___]	[___]

5.7	Does the household have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 5.10	[___]	(RELLIVE)
5.8	How many of your relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[___]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[___]	(INFREL)

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SECTION 5C: COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=refused to answer
		(ACTION)
01	Voted in the national elections	[__ __]
02	Voted in local elections	[__ __]
03	Made a personal contact with an influential person	[__ __]
04	Talked with other people in your area about a serious problem affecting the community	[__ __]
05	Taken action with others about a serious problem affecting the community	[__ __]
06	Actively participated in an awareness raising campaign	[__ __]
07	Taken part in a protest march or demonstration	[__ __]
08	Contacted your elected representative	[__ __]
09	Made the media interested in a problem	[__ __]

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5.11 FIELDWORKER SAY: I am now going to ask you about your access to certain services.				
	Services/things denied	5.11.1 Do you have access to this service? 00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the <u>main</u> reason for this. 01=It is not available, 02=Economic (cannot afford it) 03=Don't know about it, 04=Attempted to get it but access was denied 88=NA,05=Other, 77=NK If Answer 04, ask 5.11.3	5.11.3 If access was denied, what do you think the reason was? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons,88=NA 04=other specify_____
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[___]	[___]	[___]
02	Health/ health extension services/clinics	[___]	[___]	[___]
03	Housing assistance(assistance in getting house and construction of house)	[___]	[___]	[___]
04	Job training/employment	[___]	[___]	[___]
05	Credit/finance	[___]	[___]	[___]
06	Transportation	[___]	[___]	[___]
07	Drinking water distribution	[___]	[___]	[___]
08	Access to agricultural knowledge/information	[___]	[___]	[___]
09	Access to agricultural inputs	[___]	[___]	[___]
10	Sanitation services	[___]	[___]	[___]
11	Cultural activities	[___]	[___]	[___]
12	Self-help groups (Including Iqub,Iddir)	[___]	[___]	[___]
13	Welfare programs(Food for work,cash for work, safety net)	[___]	[___]	[___]
14	Power / electricity	[___]	[___]	[___]
15	Socio-political associations	[___]	[___]	[___]
16	Other	[___]	[___]	[___]
17	Women's groups	[___]	[___]	[___]
21	Agricultural extension service	[___]	[___]	[___]
22	Animal health/vet service	[___]	[___]	[___]
23	Income generating scheme	[___]	[___]	[___]
24	Irrigation scheme	[___]	[___]	[___]
25	Water harvesting scheme	[___]	[___]	[___]
26	Family Planning	[___]	[___]	[___]

CODEBOX 35 - INFORMATION SOURCES

<i>01=No information needed/not interested</i>	<i>09=Health representative</i>	<i>17=Newspapers</i>	<i>25=Self resourced</i>
<i>02=Agriculture extension worker</i>	<i>10=Health workers</i>	<i>18=NGO</i>	<i>26=Teachers/head teacher</i>
<i>03=Church/Mosques</i>	<i>11=Internet</i>	<i>19=Other party people</i>	<i>27=Other specify_____</i>
<i>04=Contractors</i>	<i>12=Landlord</i>	<i>20=Outside villages</i>	<i>28=public notice board/posters/bill boards</i>
<i>05=Education committee</i>	<i>13=Local government officials</i>	<i>21=Peer groups</i>	
<i>06=Friends</i>	<i>14=Local politicians</i>	<i>22=Radio/TV</i>	
<i>07=Health camp</i>	<i>15=Ministry of agriculture</i>	<i>23=Relatives</i>	
<i>08=Health extension worker</i>	<i>16=Neighbours</i>	<i>24=Self Help Group (SHG)</i>	

SECTION 5D: INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12 Would you or anyone in the household be able to get information on the following:						
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
		00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW	Information source 1 (most important) (ENTER CODE FROM CODE BOX # 35)	Information source 2 (second most important) (ENTER CODE FROM CODE BOX # 35)	Have you sought information on this in the last 4 years? 00=No, 01=Yes, 77=NK	Did this information help you or your household? 00=No, 01=Yes, 77=NK 88=NA
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[___]	[___]	[___]	[___]	[___]
02	Information about child health	[___]	[___]	[___]	[___]	[___]
03	Education opportunities for children	[___]	[___]	[___]	[___]	[___]
04	Income earning opportunities	[___]	[___]	[___]	[___]	[___]
05	How to vote/who to vote for in elections	[___]	[___]	[___]	[___]	[___]
06	Legal issues (e.g. disputes)	[___]	[___]	[___]	[___]	[___]
07	Registration, fees or other forms	[___]	[___]	[___]	[___]	[___]
21	Harmful traditional practices	[___]	[___]	[___]	[___]	[___]
22	Information about HIV	[___]	[___]	[___]	[___]	[___]
23	Market information to sell outputs	[___]	[___]	[___]	[___]	[___]
24	Savings and credit schemes	[___]	[___]	[___]	[___]	[___]
25	Getting access to farm inputs	[___]	[___]	[___]	[___]	[___]

CODEBOX 36 - WHY SITUATION IMPROVED			
01=Harvests have been good	10=Have new spouse	19=Worked hard	28=Prices have risen
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	29=Good Luck
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	30=God has helped
04=Managed my crops or livestock well	13=Women in household drink less	22=Started work or new job/non-farm work	32=Involvement in safety net programs
05=Accumulated livestock	14=Men in household drink less	23=Food or Cash aid	33=Involvement in farmers' union
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	24=FFW/CFW/Income generation programme	31=Other Specify_____
07=My own health has improved	16=Job security (continuous security)	25=Panchyat is providing all facilities	
08=Spouse's health has improved	17=Live in a nicer house	26=Migration	
09=Spouse works hard	18=Managed my business well	27=Was willing to take risks	

CODEBOX 37- WHY SITUATION WORSENERD			
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen
42=Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/increased family size	66=Increase in price of inputs
43=Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too muc	67=Increase in food prices
44=Managed my crops or livestock poorly	52=Spouse was lazy	60=Women in household drink too much	68=House is not as nice as it used to be
45=Have less livestock \	53=I have been/got ill/injured/disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age
46=Managed my business poorly	54=Spouse has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck
47=Own business failed or didn't do well	55=Spouse died	63=Too many loans	71=God has not helped
48=Tried new business/trade but it failed	56=Children sick or died	64=Did not want to take risks	72=Other specify_____

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID6
------------	---	---------	-----

SECTION 6A: ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1	6.1.1	6.1.2	
	Time period During this period, how would you describe the household you were living in? 01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX #36 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #37 FOR WORSENEDED STATUS) DO NOT PROMPT (If the respondent feels that the situation hasn't changed, if no change, put 88=NA)	
	(CIRCUM)	(REAS1)	(REAS2)
01	Currently	[___]	N/A
02	FOUR years ago (around time of previous visit)	[___]	[___]

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[___]	(RELCIRC)
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CODEBOX 38 - WHO AFFECTED BY EVENT	
<i>01=Only affected my household</i>	<i>04=Affected this village and other villages nearby</i>
<i>02=Affected my household and some others in this village</i>	<i>05=Affected areas beyond this community</i>
<i>03=Affected all households in this village</i>	<i>06=No effect on the household</i>
	<i>77=NK</i>

CODEBOX 39 - RESPONSE TO EVENT			
<i>01=Ate less</i>	<i>06=Migrated to work/find work</i>	<i>11=Sent children to be cared for by friends or relatives</i>	<i>16=Used credit</i>
<i>02=Bought less</i>	<i>07=Nothing</i>	<i>12=Sent children to work</i>	<i>17=Used savings/stock</i>
<i>03=Destruction of livestock</i>	<i>08=Received help from the community/leaders</i>	<i>13=Sold things</i>	<i>18=Worked more/start work</i>
<i>04=Fled/moved away from the problem</i>	<i>09=Received help from relatives/friends</i>	<i>14=Suicide of family member</i>	<i>20=Sale of livestock</i>
<i>05=Insurance paid</i>	<i>10=Received help from Government/NGO</i>	<i>15=Took children out of school</i>	<i>19=Other Specify_____</i>

SAY: Now I am going to ask you about the most important events and changes that have happened (**That affected the household economy negatively**) since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK, 88=NA IF NO or NA, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 most important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	SAY: Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter <i>OO</i> next to all events, and skip to B					
01	Destruction or theft of tools or inputs for production	[___]	[___]	[___] [___] [___]	[___]	[___]
02	Theft of cash	[___]	[___]	[___] [___] [___]	[___]	[___]
03	Theft of crops	[___]	[___]	[___] [___] [___]	[___]	[___]
04	Theft of livestock	[___]	[___]	[___] [___] [___]	[___]	[___]
05	Theft or destruction of housing or consumer goods	[___]	[___]	[___] [___] [___]	[___]	[___]
06	Crime resulting in death or disablement of working adult household member	[___]	[___]	[___] [___] [___]	[___]	[___]
B	SAY: Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter <i>OO</i> next to all events, skip to C					
07	Land redistribution in the PA	[___]	[___]	[___] [___] [___]	[___]	[___]
08	Resettlement, villagisation or forced migration	[___]	[___]	[___] [___] [___]	[___]	[___]
09	Ban or restrictions on migration	[___]	[___]	[___] [___] [___]	[___]	[___]
10	Forced contributions or arbitrary taxation or protection money	[___]	[___]	[___] [___] [___]	[___]	[___]
11	Eviction	[___]	[___]	[___] [___] [___]	[___]	[___]

CODEBOX 38 - WHO AFFECTED BY EVENT	
<i>01=Only affected my household</i>	<i>04=Affected this village and other villages nearby</i>
<i>02=Affected my household and some others in this village</i>	<i>05=Affected areas beyond this community</i>
<i>03=Affected all households in this village</i>	<i>06=No effect on the household</i>
	<i>77=NK</i>

CODEBOX 39 - RESPONSE TO EVENT			
<i>01=Ate less</i>	<i>06=Migrated to work/find work</i>	<i>11=Sent children to be cared for by friends or relatives</i>	<i>16=Used credit</i>
<i>02=Bought less</i>	<i>07=Nothing</i>	<i>12=Sent children to work</i>	<i>17=Used savings/stock</i>
<i>03=Destruction of livestock</i>	<i>08=Received help from the community/leaders</i>	<i>13=Sold things</i>	<i>18=Worked more/start work</i>
<i>04=Fled/moved away from the problem</i>	<i>09=Received help from relatives/friends</i>	<i>14=Suicide of family member</i>	<i>20=Sale of livestock</i>
<i>05=Insurance paid</i>	<i>10=Received help from Government/NGO</i>	<i>15=Took children out of school</i>	<i>19=Other Specify_____</i>

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK,88=NA IF NO or NA, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages) (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 most important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESP RD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
C	SAY: Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to D					
12	Large increase in input prices	[___]	[___]	[___] [___] [___]	[___]	[___]
13	Large decrease in output prices	[___]	[___]	[___] [___] [___]	[___]	[___]
14	Livestock died	[___]	[___]	[___] [___] [___]	[___]	[___]
15	Place of employment shut down/destroyed	[___]	[___]	[___] [___] [___]	[___]	[___]
16	Job loss/source of income/family enterprise	[___]	[___]	[___] [___] [___]	[___]	[___]
17	Industrial action(Strike)	[___]	[___]	[___] [___] [___]	[___]	[___]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[___]	[___]	[___] [___] [___]	[___]	[___]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[___]	[___]	[___] [___] [___]	[___]	[___]
20	Credit source disbanded	[___]	[___]	[___] [___] [___]	[___]	[___]
21	Confiscation of assets	[___]	[___]	[___] [___] [___]	[___]	[___]
22	Disputes with extended family members regarding land or assets	[___]	[___]	[___] [___] [___]	[___]	[___]
23	Disputes with neighbours/PA members regarding land or assets	[___]	[___]	[___] [___] [___]	[___]	[___]


CODEBOX 38 - WHO AFFECTED BY EVENT

<i>01=Only affected my household</i>	<i>04=Affected this village and other villages nearby</i>
<i>02=Affected my household and some others in this village</i>	<i>05=Affected areas beyond this community</i>
<i>03=Affected all households in this village</i>	<i>06=No effect on the household</i>
	<i>77=NK</i>

CODEBOX 39 - RESPONSE TO EVENT

<i>01=Ate less</i>	<i>06=Migrated to work/find work</i>	<i>11=Sent children to be cared for by friends or relatives</i>	<i>16=Used credit</i>
<i>02=Bought less</i>	<i>07=Nothing</i>	<i>12=Sent children to work</i>	<i>17=Used savings/stock</i>
<i>03=Destruction of livestock</i>	<i>08=Received help from the community/leaders</i>	<i>13=Sold things</i>	<i>18=Worked more/start work</i>
<i>04=Fled/moved away from the problem</i>	<i>09=Received help from relatives/friends</i>	<i>14=Suicide of family member</i>	<i>20=Sale of livestock</i>
<i>05=Insurance paid</i>	<i>10=Received help from Government/NGO</i>	<i>15=Took children out of school</i>	<i>19=Other Specify_____</i>

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK, 88=NA IF NO or NA, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages)(ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the 3 most important? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 most important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESP RD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
D	SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to E					
24	Drought	[__]	[__]	[__] [__] [__]	[__]	[__]
25	Too much rain or flood	[__]	[__]	[__] [__] [__]	[__]	[__]
26	Erosion	[__]	[__]	[__] [__] [__]	[__]	[__]
27	Frosts or hailstorm	[__]	[__]	[__] [__] [__]	[__]	[__]
28	Pests or diseases that affected crops before they were harvested	[__]	[__]	[__] [__] [__]	[__]	[__]
29	Crops failed	[__]	[__]	[__] [__] [__]	[__]	[__]
30	Pests or diseases that led to storage losses	[__]	[__]	[__] [__] [__]	[__]	[__]
31	Pests or diseases that affected livestock	[__]	[__]	[__] [__] [__]	[__]	[__]
E	SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to F					
32	Fire	[__]	[__]	[__] [__] [__]	[__]	[__]
33	Building collapsed	[__]	[__]	[__] [__] [__]	[__]	[__]
F	SAY: Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter OO next to all shocks, skip to G					
34	Death of child's father	[__]	[__]	[__] [__] [__]	[__]	[__]
35	Death of child's mother	[__]	[__]	[__] [__] [__]	[__]	[__]
36	Death of another person from the household	[__]	[__]	[__] [__] [__]	[__]	[__]
37	Illness of child's father	[__]	[__]	[__] [__] [__]	[__]	[__]
38	Illness of child's mother	[__]	[__]	[__] [__] [__]	[__]	[__]
39	Illness of other household member	[__]	[__]	[__] [__] [__]	[__]	[__]
40	Divorce, separation or abandonment	[__]	[__]	[__] [__] [__]	[__]	[__]
41	Birth/new household member	[__]	[__]	[__] [__] [__]	[__]	[__]
42	Child's school enrolment - having to pay school fees	[__]	[__]	[__] [__] [__]	[__]	[__]
43	Imprisonment	[__]	[__]	[__] [__] [__]	[__]	[__]
44	Conscription, abduction or draft of working adult household members	[__]	[__]	[__] [__] [__]	[__]	[__]
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.					
45	Other, Specify:_____	[__]	[__]	[__] [__] [__]	[__]	[__]
46	Other, Specify:_____	[__]	[__]	[__] [__] [__]	[__]	[__]


 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

SECTION 6B: BURDEN OF ILLNESS

SAY: Now I'm going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all household members whose age is above 5 years on the household roster. Copy the roster IDs to the first column in the table below, then for each household member complete all columns

6.4	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5	6.4.5.1	6.4.6	6.4.6.1
ID from roster	Has (NAME) been ill in the last 12 months? 00=No, 01=Yes, 77=NK If No, skip to 6.4.4	How many days in total has (NAME) been ill in the last 12 months? -77=NK	How many days has (NAME) been unable to perform his/her main activities due to illness in the last 12 months? -77=NK	Has s/he experienced significant weight loss in the last 12 months? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK	Has s/he suffered from a prolonged fever? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK, If No, skip to 6.4.6	How many days in total did s/he has a fever in the last 12 months? -77=NK, -88=N/A	Has s/he had chronic diarrhoea in last 12 months? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK If No, skip to 6.4.7	How many days in total did s/he have chronic diarrhoea in the last 12 months? -77=NK, -88=N/A
(ID)	(ILL4WK)	(NUMILL)	(NUMUNAB)	(WTLOSS)	(PROFEVER)	(NUMFEVER)	(DIARR)	(NUMDIARR)
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[_____]	[____]	[____]	[_____]	[____]	[_____]

 Young Lives HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

(Table 6.4 cont'd below)

6.4 CONT.	6.4.7	6.4.7.1	6.4.8	6.4.8.1	6.4.9	6.4.9.1
ID from roster	Has s/he had a persistent cough? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK If No, skip to 6.4.8	How many days in total did s/he have a persistent cough in the last 12 months? -77=NK, -88=N/A	Has s/he had a generalised skin rash? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK If No, skip to 6.4.9	How many days in total did s/he suffer from the skin rash in the last 12 months? -77=NK -88=N/A	Has s/he had a mouth or throat infection? 00=No, 01=Yes, 44=Persisted for more than 4 weeks, 77=NK If No, skip to next person	How many days in total did s/he have the mouth or throat infection in the last 12 months? -77=NK -88=N/A
(ID)	(COUGH)	(NUMCOUGH)	(RASH)	(NUMRASH)	(MOUTH)	(NUMMOUTH)
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]
[____]	[____]	[_____]	[____]	[_____]	[____]	[_____]

CODEBOX 40 - WALL MATERIAL				
01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone	
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify _____	

CODEBOX 41 - ROOF MATERIAL			
01=AC Roofing sheets	06= Galvanised iron	11= Straw/thatch	16=Wood & mud
02=Asbestos sheets	07=	12=Sugar leaves	17= Wood & stones
03=Bamboo	08=Nipa leaves	13= Tar slabs	18=Wood/planks
04= Concrete/cement	09=Palm leaves	14= Thuthuri sticks	19=Other specify _____
05= Earth/mud	10=Plastic sheet	15= Tiles/slates	20= Corrugated Iron

CODEBOX 42 - FLOOR MATERIAL		
01= Cement/tile	05=Granite stone	09= Stone/brick
02=Cinder	06= Laminated material	10= Tar slabs
03= Concrete/cement	07=Marble stone	11= Wood
04= Earth	08=Polished stone	12=Other specify _____

CODEBOX 43 - SOURCE OF DRINKING WATER		
01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tube well in dwelling/yard/plot	

CODEBOX 44 - TOILET FACILITY		
01= Flush toilet/septic tank	04=	08=Simple latrine on pond
02=Forest/field/open place	05= Pit latrine (communal)	09= Toilet in health post
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify _____
	07=Relatives toilet	

SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ _]	ID7
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SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[__ _]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ _]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[__ _]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ _]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL:

7.5	WALL (ENTER CODES FROM CODE BOXES # 40)	[__ _]	(WALL)
7.6	ROOF (ENTER CODES FROM CODE BOXES # 41)	[__ _]	(ROOF)
7.7	FLOOR (ENTER CODES FROM CODE BOXES # 42)	[__ _]	(FLOOR)
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 43)	[__ _]	(DRWATER)
7.9	What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX # 44)	[__ _]	(TOILET)

CODEBOX 45 - FUEL FOR COOKING			
<i>01=Bamboo</i>	<i>05=Coal</i>	<i>09=Kerosene/paraffin</i>	<i>13=Shavings/sawdust</i>
<i>02=Bio-gas</i>	<i>06=Cow dung</i>	<i>10=Leaves</i>	<i>14=Straw/dead plants</i>
<i>03=Branches</i>	<i>07=Crop residue</i>	<i>11=None</i>	<i>16=Wood</i>
<i>04=Charcoal</i>	<i>08=Gas/electricity</i>	<i>12=Rice husk</i>	15=Other specify_____

CODEBOX 46 - FUEL FOR HEATING			
<i>01=Bamboo</i>	<i>05=Coal</i>	<i>09=Kerosene/paraffin</i>	<i>13=Shavings/sawdust</i>
<i>02=Bio-gas</i>	<i>06=Cow dung</i>	<i>10=Leaves</i>	<i>14=Straw/dead plants</i>
<i>03=Branches</i>	<i>07=Crop residue</i>	<i>11=None</i>	<i>16=Wood</i>
<i>04=Charcoal</i>	<i>08=Gas/electricity</i>	<i>12=Rice husk</i>	15=Other specify_____

CODEBOX 47 - DWELLING IMPROVEMENT		
<i>01=New/renovated bedrooms</i>	<i>06=Improved wall finish</i>	<i>11=Sanitation</i>
<i>02=New/renovated kitchen</i>	<i>07=Improved roof cover</i>	<i>12=Water supply</i>
<i>03=New/renovated bathroom</i>	<i>08=Rebuild dwelling</i>	<i>88=NA</i>
<i>04=New/renovated living room</i>	<i>09=Electric re-wiring</i>	
<i>05=Improved floor</i>	<i>10=Central heating/gas servicing</i>	13=Other specify_____

7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 45)	[___]	(COOKING)
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK IF NO OR NK ➤ SKIP TO 7.13	[___]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 46)	[___]	(HEATING)

SAY: I am now going to ask you whether the household owns specific items. **FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		7.13.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		7.13.3 Is this one of the five most valuable things you own from this list? 00=No 01=Yes		7.13.4 If you were to sell this item, how much do you think they would fetch? -77=NK, -88=N/A	
01	Working tractor	[___]	(TRACTOR)	[___]	(NUMTRAC)	[___]	(VAL5TRAC)	[_____ • _____]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[___]	(PUMP)	[___]	(NUMPUMP)	[___]	(VAL5PUMP)	[_____ • _____]	(SELLPUMP)
03	Working sewing machine	[___]	(SEWING)	[___]	(NUMSEW)	[___]	(VAL5SEW)	[_____ • _____]	(SELLSEW)
04	Working television	[___]	(TV)	[___]	(NUMTV)	[___]	(VAL5TV)	[_____ • _____]	(SELLTV)
05	Working radio	[___]	(RADIO)	[___]	(NUMRADI)	[___]	(VAL5RADI)	[_____ • _____]	(SELLRADI)
06	Working car/ truck/ automobile	[___]	(CAR)	[___]	(NUMCAR)	[___]	(VAL5CAR)	[_____ • _____]	(SELLCAR)
07	Working motorbike/scooter	[___]	(MOTOR)	[___]	(NUMMOTO)	[___]	(VAL5MOTO)	[_____ • _____]	(SELLMOTO)
08	Working bicycle	[___]	(BIKE)	[___]	(NUMBIKE)	[___]	(VAL5BIKE)	[_____ • _____]	(SELLBIKE)
09	Working landline telephone	[___]	(PHONE)	[___]	(NUMPHON)	[___]	(VAL5PHON)	[_____ • _____]	(SELLPHON)
10	Working mobile/cell telephone	[___]	(MOBPHONE)	[___]	(NUMMOBP)	[___]	(VAL5MOBP)	[_____ • _____]	(SELLMOBP)
11	Working refrigerator	[___]	(FRIDGE)	[___]	(NUMFRID)	[___]	(VAL5FRID)	[_____ • _____]	(SELLFRID)
12	Electric oven/mitad	[___]	(MITAD)	[___]	(NUMMITA)	[___]	(VAL5MITA)	[_____ • _____]	(SELLMITA)
13	Table & chair	[___]	(TABCHAIR)	[___]	(NUMTABC)	[___]	(VAL5TABC)	[_____ • _____]	(SELLTABC)
14	Sofa	[___]	(SOFA)	[___]	(NUMSOFA)	[___]	(VAL5SOFA)	[_____ • _____]	(SELLSOFA)
15	Working Fan	[___]	(FAN)	[___]	(NUMFAN)	[___]	(VAL5FAN)	[_____ • _____]	(SELLFAN)
16	Bedstead	[___]	(BEDSTED)	[___]	(NUMBEDS)	[___]	(VAL5BEDS)	[_____ • _____]	(SELLBEDS)
17	Other specify _____	[___]		[___]		[___]		[_____ • _____]	
7.14	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, skip to Section 8)	[___]							(INVEST)
7.14.1	If yes, what have you invested in? (Enter up to three codes from Code Box #47)	[___]							(INVEST1)
		[___]							(INVEST2)
		[___]							(INVEST3)

CODEBOX 48 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL			
<i>01=English medium</i>	<i>05=To keep child out of the way at home</i>	<i>09=NAME wanted to go</i>	<i>13=To provide safe care while parents/caregivers worked in exchange for money/goods</i>
<i>02=Good education</i>	<i>06=It is normal for children in the area to go to crèche/day care centre/preschool</i>	<i>10=There were no relatives or friends available to help look after NAME</i>	<i>14=To get religious education</i>
<i>03=To help NAME prepare for going to school</i>	<i>07=NAME receives nutritious food there</i>	<i>11=Parents/caregivers unable to look after NAME due to illness/disability</i>	15=Other specify _____
<i>04=It is important for NAME to mix with other children his/her own age</i>	<i>08=NAME's siblings went there</i>	<i>12=To provide safe care while parents/caregivers cared for other children/family members</i>	

CODEBOX 49 - REASONS FOR NOT ATTENDING CRECHE/DAY CARE CENTRE		
<i>01=Child too young</i>	<i>06=NAME needed to do other things</i>	<i>11=There was no crèche/day care centre within easy reach</i>
<i>02=Could not afford to pay fees/transport</i>	<i>07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)</i>	<i>13=Disability</i>
<i>03=Did not know about crèche/day care centre</i>	<i>08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)</i>	<i>14=Health problems</i>
<i>04=It is not customary; It was not considered necessary/desirable</i>	<i>09=Quality of care not very good</i>	
<i>05=NAME did not want to go</i>	<i>10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).</i>	12=Other specify _____

SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID9
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SAY: Now I am going to ask you some questions about 'NAME's' health.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[___]	(HEALTHY)
9.2	In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK IF NO > SKIP TO 9.5	[___]	(MIGHTDIE)

9.3	If he/she had one or more serious illnesses, what were the illnesses ? IF NO ILLNESSES THEN SKIP TO 9.4				
	9.3.1	9.3.2	9.3.3	9.3.4	9.3.5
Illness number	Illness (ENTER CODE FROM CODE BOX # 57)	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK IF NO, > SKIP TO NEXT ILLNESS	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 =More than two hours, 77=NK
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[___]	[___]	[___] [___] [___]	[___]	[___]
02	[___]	[___]	[___] [___] [___]	[___]	[___]
03	[___]	[___]	[___] [___] [___]	[___]	[___]

9.4	If they had one or more serious injuries, what were the injuries ? If no injuries then skip to 9.5					
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	9.4.6
Injury number	Injury (ENTER CODE FROM CODE BOX # 59)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 60)	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK IF NO, > SKIP TO NEXT INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 =More than two hours 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[___]	[___]	[___]	[___] [___] [___]	[___]	[___]
02	[___]	[___]	[___]	[___] [___] [___]	[___]	[___]
03	[___]	[___]	[___]	[___] [___] [___]	[___]	[___]

CODEBOX 61 - LONG TERM HEALTH PROBLEMS

<i>01=Physical disability</i>	<i>06=Skin problems/Eczema</i>	<i>11=Sight problems</i>	<i>16=Congenital illness</i>
<i>02=Mental disability</i>	<i>07=Anaemia</i>	<i>12=Speech problems</i>	<i>17=Other</i>
<i>03=Fits/Epilepsy</i>	<i>08=HIV/AIDS</i>	<i>13=Allergies</i>	
<i>04=Asthma/respiratory problem</i>	<i>09=Digestive problems</i>	<i>14=Tooth decay</i>	
<i>05=Malnutrition</i>	<i>10=Hearing problems</i>	<i>15=Ear ache</i>	

9.5	Does 'NAME' have any long term health problems that affect his/her daily life? 00=No, 01=Yes, 77=NK IF NO, > SKIP TO		[___]	(LONGTERM)
9.7				
9.6	What are the long term health problems?			
	9.6.1	9.6.2	9.6.3	
	Health problem (ENTER CODE FROM CODE BOX # 61)	How frequently has NAME had treatment in the last 12 months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 05=Other specify ,77=NK, 88=NA	In the last 12 months, how much has the household spent on treatment for this health problem? -88=NA, -77=NK	
	(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
	01	[___]	[___]	[_____ • ___]
	02	[___]	[___]	[_____ • ___]
	03	[___]	[___]	[_____ • ___]
9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)		01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?		[___]	(DISAB01)
02	Can NAME see as well as other children his/her age?		[___]	(DISAB02)
03	Can NAME hear as well as other children his/her age?		[___]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?		[___]	(DISAB04)
05	Can NAME move his/her arms and legs freely?		[___]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?		[___]	(DISAB06)
07	Can NAME speak like other children his/her age?		[___]	(DISAB07)
08	Can NAME feed him/herself as well as other children his/her age?		[___]	(DISAB08)
09	Can NAME make friends with other children?		[___]	(DISAB09)
9.7.1	Do you believe children should be vaccinated? 00=No, 01=Yes, 77=NK If no or 77=NK, skip to 9.8		[___]	(ETBELVAC)
9.7.2	Why should children be vaccinated?01=To protect children from communicable diseases 02=To treat communicable diseases, 03=Other Specify _____ , 77=NK		[___]	(WETYVAC)
9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK		[___]	(VACCARD)
9.9	Has NAME had any of the following immunizations?		00=No, 01=Yes, 77=NK	
		BCG	[___]	(BCG)
		Measles	[___]	(MEASLES)
		DPT (3 courses)	[___]	(DPT)
		OPV (polio)	[___]	(OPV)
		HIB	[___]	(HIB)

CODEBOX 62 - WHY NOT CHANGE TO CARE	
01=Inadequate information	04=Lack of time to implement recommendations
02=Impractical information	05=Other, specify _____
03=Could not implement recommendations due to lack of financial resources	77=NK

CODEBOX 63 - HEALTH/CHILD CARE INFORMATION SOURCE				
<i>01=Children who go to school</i>	<i>03=Development agent</i>	<i>05=Other (specify)</i> _____	<i>07=No source, nobody</i>	
<i>02=Clinic/health centre/hospital</i>	<i>04=Health extension workers</i>	<i>06=Neighbours</i>	<i>08=Radio</i>	<i>77=NK</i>

9.9.1	9.9.2	9.9.3	9.9.4	9.9.5
In the last six months, have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source? 00=No, 01=Yes If no, skip to 9.9.4	Did the nutrition education you received help you to improve NAME's nutrition? 00=No, 1=Yes, 77=NK If yes, skip to 9.9.4	Why not? (ENTER CODE FROM CODE BOX #62)	Do you know if the salt the household uses contains iodine? 00=No, 01=Yes, 77=NK	What is your main source of information about health and child care?(ENTER CODE FROM CODE BOX #63)
(ETNUTEDU)	(ETNEDHLP)	(ETYNOHLP) (SPECTNH)	(EDIODINE)	(ETSRCINF) (SPECETIF)
[_ _]	[_ _]	[_ _] Other specify	[_ _]	[_ _] Other specify

9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[_ _]	(FOODFRQ1)
02	A morning meal (breakfast)	[_ _]	(FOODFRQ2)
03	Any food between morning and midday meals	[_ _]	(FOODFRQ3)
04	A midday meal	[_ _]	(FOODFRQ4)
05	Any food between midday and evening meals	[_ _]	(FOODFRQ5)
06	An evening meal	[_ _]	(FOODFRQ6)
07	Any food after the evening meal	[_ _]	(FOODFRQ7)
	Total added automatically do not fill	[_ _]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

CODEBOX 64 - FAMILY COMBINATIONS


<i>01=Family</i>	<i>05=All males</i>	<i>09=Girls</i>
<i>02=All adults</i>	<i>06=Other Specify _____</i>	<i>10=Boys</i>
<i>03=All children</i>	<i>07=Adult male</i>	<i>11=Adult male + girls</i>
<i>04=All females</i>	<i>08=Adult female</i>	<i>12=Adult female + boys</i>

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11 During the previous 24-hour period did NAME consume any of the following			
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
00	Kocho (enset)	[___]	(FDDIV00)
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc...)	[___]	(FDDIV01)
02	Roots/Tubers (potato, cassava etc..)	[___]	(FDDIV02)
03	Legumes (lentils, beans, peas, shiro etc..) + nuts	[___]	(FDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[___]	(FDDIV04)
05	Eggs	[___]	(FDDIV05)
06	Meat/offal	[___]	(FDDIV06)
07	Fish/Seafood	[___]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[___]	(FDDIV08)
09	Sugar/Honey	[___]	(FDDIV09)
10	Fruits (banana, orange, mango etc...)	[___]	(FDDIV10)
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[___]	(FDDIV11)
12	Cactus	[___]	(FDDIV12)
13	Oil seeds (rape seeds, linseeds, etc.)	[___]	(FDDIV12)
Total added automatically do not fill		[___]	(FDDIVTOT)

SAY: Now I am going to ask you about eating patterns within the household. **NOTE:** Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, skip to section 10.			[___]	(FOODSHRT)
9.13	9.13.1 In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA		9.13.2 If yes, who does this affect most? (CODES FROM CODEBOX# 4)	
01	Eating foods that are less preferred/wild foods?	[___]	(FOODPREF)	[___]	(FDPREFID)
02	Limiting portion size?	[___]	(PORTION)	[___]	(PORTID)
03	Skipping meals?	[___]	(SKIPMEAL)	[___]	(SKIPMLID)
04	Skipping eating for a whole day?	[___]	(SKIPDAY)	[___]	(SKIPDYID)
05	Borrowing food or money to buy food?	[___]	(BORROW)	[___]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[___]	(BUFFER)	[___]	(BUFFERID)

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID10
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SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[___]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[___]	(COMPHEAL)

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board. **FIELDWORKER:** MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

10.3	SCALE CHECKED (TICK)?	[]	(SCALTICK)
10.4	First child weight TO NEAREST 0.1 KG	[___ .__]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[___ .__]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[___ .__]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[____ .__]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[____ .__]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[____ .__]	(CHHEIGHT)
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[___]	(NOTMEAS)

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board. **FIELDWORKER:** MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[]	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[___ .__]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[___ .__]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[___ .__]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[____ .__]	(MHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[____ .__]	(MHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[____ .__]	(MHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK	[___]	(NTEASMT)

Describe your observation about "NAME" regarding oedema if it is observed on him/her

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:					

SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]	ID11
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AY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (**FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES**).

Say: 'I like injera/porridge/kocho'

'I can run fast'

'I like Bread'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel.

First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[_ _]	(CSV1)
02	The nearest health facility provides a good quality health service for children [+]	[_ _]	(CSV2)
03	The local police/Militia do their job well [+]	[_ _]	(CSV3)
04	People in this community can affect local government(Kebele administration) decisions that matter for people's lives [+]	[_ _]	(CSV4)
05	Most people in this community are basically honest [+]	[_ _]	(CSV5)
06	I believe the government does what is right for people like me [+]	[_ _]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[_ _]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[_ _]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[_ _]	(CTR5)
10	I think it is safe for NAME to go out on the street on his/her own [+]	[_ _]	(CTR6)

CODEBOX 65 - HELP MOVING UP THE LADDER

<i>01=Making more money</i>	<i>08=Learn new skills</i>	<i>15= Work harder (additional work)</i>	<i>22=Better credit facilities</i>
<i>02=My children's education</i>	<i>09= Send children to a hostel for education</i>	<i>16= Good harvest</i>	<i>23=Receiving remittances</i>
<i>03=Leaving this town/migrating</i>	<i>10= Become a member of a local organisation</i>	<i>17= Job security (continuous work)</i>	<i>30=Being involved in safety net program</i>
<i>04=Good luck/God's blessing</i>	<i>11= Support of husband/wife</i>	<i>18= Better job</i>	<i>31=Being involved in farmers' union</i>
<i>05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid</i>	<i>12= Support of family</i>	<i>19=Gambling/winning the lottery</i>	<i>38=increase of land /house rent</i>
<i>06=Better health status</i>	<i>13= Better/more government loan facilities</i>	<i>20== Support of NGOs/other organisations</i>	<i>24= Other Specify_____</i>
<i>07=Improve my existing skills</i>	<i>14= Learn to do things by themselves /not be dependent on others</i>	<i>21=Rise in prices</i>	

SAY: Now, I want you to think about other aspects of your life.

11.2		Scale response (01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[___]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[___]	(CPS1)
03	I like to make plans for my future [+]	[___]	(CAG2)
04	I am ashamed of my clothes	[___]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[___]	(CPS3)
06	I have no choice about which school to send NAME to	[___]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[___]	(CSD1)
09	The job I do makes me feel proud [+]	[___]	(CPS4)
10	If NAME gets really sick, I can do little to help him/her get better	[___]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[___]	(CSD2)
12	I feel proud of my children [+]	[___]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, > SKIP TO 11.3.

11.2			
13	My children's teachers are unfriendly or rude to me	[___]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[___]	(CAG5)

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 65). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.		
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)		
01		[___]	
02		[___]	
03		[___]	

CODEBOX 66 - REASONS FOR MOVING DOWN LADDER				
01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations	36=Increase in hh size
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early	37=Business sabotage
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member	31=Divorce	38=increase of land /house rent
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family	32=Previous loan repayment	
05=Poor health status	12=Too dependent on others	19=No support from spouse	33=Less productivity of productive assets	
06= Gambling debts	13=Not receiving remittances	20=Marriage	34=Decline in the land holding size	30= Other specify _____
07=Rise/fall in prices	14=-Leaving this town/migrating	21=Bad luck/Don't have God's blessing	35=Less working labor	77=NK

CODEBOX 67 - WHY NOT RECEIVING NON-FORMAL EDUCATION	
01=Received formal education so do not require informal education	04=Does (or did) not want to attend
02=Has no time	05= The meeting place is too far away
03=The meeting times are inconvenient	06=Other (specify) _____

CODEBOX 68 EXPECTATION/AMBITION FOR CHILD			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35= Tailor
03=Artist	14=Engineer	25=Nurse	36= Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37= Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38= Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39= Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other Specify _____
10=District collector	21=Lecturer	32=Singer	50=Religious leader/priest/sheikh
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 66. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	[___]
02	[___]
03	[___]

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other Specify _____, 77=Don't know	[___]	(FAMSON)
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FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1 (section 2): DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK >SKIP TO 11.10	[___]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[___]	(NSCUSE)
11.9.1	Are non-formal education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[___]	(ETNFECLS)
11.9.2	Have you ever attended non-formal education classes? 00=No, 01=Yes, If yes, skip to 11.10	[___]	(ETATNFEC)
11.9.3	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #67)	[___]	(ETYNOAT) (SPECMED)

11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 68- Do not prompt)	[___]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK 30=Other specify _____) If "00" skip to 11.14	[___]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK IF yes, > SKIP TO 11.14	[___]	(EXPGRADE)

CODEBOX 69 - REASONS MAY LEAVE SCHOOL EARLY

<i>01= Fees will be too expensive</i>	<i>08= Truancy, lack of interest</i>	<i>15= Bullying/abuse from peers</i>	<i>22= It won't be appropriate for girls to carry on</i>
<i>02= Books and/or other supplies will be too expensive</i>	<i>09= May be banned from school for behaviour reasons</i>	<i>16= Ill-treatment/abuse from teachers/principal</i>	<i>23= Marriage</i>
<i>03= Shoes/Clothes/Uniform for school will be too expensive</i>	<i>10= May be banned from school because away for too long</i>	<i>17= No need for schooling for future job.</i>	<i>24= Disability, Illness</i>
<i>04= Transport will be too expensive</i>	<i>11= May be banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work</i>	<i>25= Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).</i>
<i>05= May move further from school</i>	<i>12= Quality of education at school (teaching and learning) may be poor</i>	<i>19= Will need to do paid work to earn money (including agricultural work other than for household)</i>	<i>26= Family member may become ill/disabled/elderly (including care for this family member)</i>
<i>06= Will become unsafe to travel to school</i>	<i>13= Quality of care (food, non-educational care) may be poor</i>	<i>20= Will need to stay home to look after siblings</i>	27= Other <i>Specify _____</i>
<i>07= Lack of transport</i>	<i>14= Lack of sanitation facilities at school will become a problem</i>	<i>21= Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)</i>	

11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 69- DO NOT PROMPT)	[___]	(YDROPOT1)
		[___]	(YDROPOT2)
		[___]	(YDROPOT3)

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[___]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[___]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other specify _____, 77=Don't know	[___]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
		00=No, 01=Yes, 77=NK	
01	Independence	[___]	(IMPIND)
02	Hard work	[___]	(IMPHDWK)
03	Feeling of responsibility	[___]	(IMPRES)
04	Imagination	[___]	(IMPIMA)
05	Tolerance and respect for other people	[___]	(IMPTOL)
06	Thrift, saving money and things	[___]	(IMPTHRI)
07	Determination, perseverance	[___]	(IMPDET)
08	Religious faith	[___]	(IMPREL)
09	Unselfishness	[___]	(IMPUNSEL)
10	Obedience	[___]	(IMPOB)
11	Cooperation and conforming within your community	[___]	(IMPINT)
12	Respect for elders	[___]	(IMPFIL)
13	Accepting difficulties without complaint	[___]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker enter the number of the quality from 11.17)
	(IMPCAR1) (IMPCAR2) (IMPCAR3)
	[___]
	[___]
	[___]

 HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:					

11.19	SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (<i>child/children</i>) and tell me how important the following reasons for wanting to have children are to you personally.		
NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[___]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[___]	(NEREAS1)
03	Because it is fun to have young children around the house.	[___]	(EPREAS2)
04	To have one more person to help your family economically.	[___]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[___]	(EPREAS3)
06	To carry on the family name.	[___]	(NEREAS3)
07	Your children can help you when you're old.	[___]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[___]	(EPREAS4)
09	Because a child helps around the house	[___]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[___]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[___]	(EPREAS5)
12	To have a girl/another girl.	[___]	(INREAS1)
13	To have a boy/another boy.	[___]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[___]	(INREAS3)


11.20	SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[___]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[___]	(GUFINAN)
03	that s/he helps you with housework.	[___]	(GUHELPS)
04	that s/he provides financial assistance to you.	[___]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[___]	(GUCARES)
06	that s/he cares for you when you are old.	[___]	(GUOLD)
07	that s/he provides emotional support to you.	[___]	(GUEMOT)

CODEBOX 70 - EXPECTATION/AMBITION FOR CHILD

<i>01=Accountant</i>	<i>12=Domestic Worker</i>	<i>23=Mason</i>	<i>34=Sportsman/woman</i>
<i>02=Actor/actress</i>	<i>13=Driver</i>	<i>24=Mechanic</i>	<i>35=Tailor</i>
<i>03=Artist</i>	<i>14=Engineer</i>	<i>25=Nurse</i>	<i>36=Taxi Driver</i>
<i>04=Civil servant</i>	<i>15=Farmer</i>	<i>26=Painter/decorator</i>	<i>37=Teacher</i>
<i>05=Computer operator</i>	<i>16=Fireman/woman</i>	<i>27=Pilot</i>	<i>38=Trader/businessman/woman</i>
<i>06=Conductor</i>	<i>17=Fisherman</i>	<i>28=Policeman/woman</i>	<i>39=Traditional occupation</i>
<i>07=Construction worker</i>	<i>18=Fulltime parent/Housewife</i>	<i>29=Politician</i>	<i>40=University Student</i>
<i>08=Cook</i>	<i>19=Labourer</i>	<i>30=President/leader of country</i>	<i>41=Vet</i>
<i>09=Dentist</i>	<i>20=Lawyer</i>	<i>31=Scientist</i>	<i>42=Other</i>
<i>10=District collector</i>	<i>21=Lecturer</i>	<i>32=Singer</i>	<i>50=Religious leader/priest/sheik</i>
<i>11=Doctor</i>	<i>22=Market Trader/shop assistant/</i>	<i>33=Soldier</i>	

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:	ENTER AGE, 00=no expectation, - 77=NK	
01	Start earning money to support your household?	[__ __]	(EXPEARN)
02	Leave full-time education?	[__ __]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[__ __]	(EXPIND)
04	Leave this household?	[__ __]	(EXPLEAV)
05	Get married and start living together?	[__ __]	(EXPMAR)
06	Have a child?	[__ __]	(EXPCHILD)
11.2 2	What job would you most like NAME to do in the future? (ENTER CODE FROM CODE BOX # 70 - Do not prompt)	[__ __]	(CAMBITN)

 Household QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

Comments: Please add below any comments regarding this Household/Child

SECTION 12 - CHILD ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

(Child development section is found in section 1c of child questionnaire)