Ethiopia Data Dictionary 5yr old Dataset

Data Files

A total of 18 data files are generated from the 5yr old dataset. The main data file is
ETChildLevel5YrOld.sav which holds data at the Household/child level – i.e. one record per
household. The remaining data files hold data at a lower level. For example ETSubCrops5.sav
has one record for each crop grown by the household – i.e. potentially several records per
household. The following table lists the 18 data files which are detailed in the rest of this
document.

Data File Name	Description
ETChildLevel5YrOld.sav	All data at the Household/Child level – one record per household
ETSubHouseholdMembers5.sav	Data about individuals in the household – several records per household, one for each household member
ETSubPlotsOfLand5.sav	Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land
ETSubCrops5.sav	Data about crops grown by the household – one record per crop grown – only households that grow crops will have records in this data file
ETSubPrimaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's primary occupation – one record per asset
ETSubSecondaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's secondary occupation – one record per asset
ETSubSupportPrograms5.sav	Data about support programs that have helped the household – one record per support program
ETSubOutgoings5.sav	Data about money or goods given to individuals or groups outside the household – one record per remittance
ETSubLoans5.sav	Data about Loans the household has taken out – one record per loan
ETSubGroups5.sav	Data about groups that household members belong to – one record per group
ETSubPositionsOfAuthority5.sav	Data about positions of authority/responsibility that household members may hold – one record per position

Data File Name	Description
ETSubCreche5.sav	Data about crèches the child has attended – one record per crèche
ETSubPreSchool5.sav	Data about pre-schools the child has attended – one record per pre-school
ETSubActivities5.sav	Data about activities done by the child on the previous working day – one record per activity
ETSubChildWork5.sav	Data about paid work activities the child has done in the last 12 months – one record per activity
ETSubIllnesses5.sav	Data about illnesses the child has had – one record per illness
ETSubInjuries5.sav	Data about injuries the child has had – one record per injuries
ETSubLongTermHealth5.sav	Data about long term health problems that the child has – one record per health problem

Child/Household Level Data

This section describes the variables and their codes found in the file <u>ETChildLevel5YrOld.sav</u> which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – this is where the respondent says they do not know;
> 88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – the question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

<u>Preliminary Interview</u>

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

DTOPI   Date of preliminary interview.

DOB   Date of birth

> NB: In <u>Ethiopia</u> dates were originally recorded using the Julian calendar. They were converted to Gregorian dates within the database.

SEX   Gender of child; 01=Male, 02=Female

HHSIZE   How many people in this household?

HEADID   Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.

RESPOND   Who is the best person to answer questions about the child? ID of the respondent in the household roster.

CLUSTID   Sentinel site. This should match with the first two digits of the Child ID.

COMMID   Community ID. Community data will be put into the public arena at a later stage.

TYPESITE   Is this household in an Urban or Rural site? Codes are:
                 01=Urban
                 02=Rural

REGION   Region of residence. Codes are:
                 11=Addis Ababa
                 12=Amhara
                 13=Oromia
                 14=SNNP
                 15=Tigray

MVDTYPR2   Change location:

                 1=Stayed in the community

                 2=moved communities

                 3=Split communities

                 4=Merged Communities

Data Handlers

DINT   Date of interview – second round interviews were carried out in the latter part of 2006 or early in 2007.

Section 1: Parental Background

ID1   ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.

DADAL   Is the father still alive? Codes are 00=No, 01=Yes

MUMAL   Is the mother still alive? Codes are 00=No, 01=Yes

BIODAD   Is this the biological father? Codes are 00=No, 01=Yes

BIOMUM   Is this the biological mother? Codes are 00=No, 01=Yes

PRIDAD   Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.

PRIMUM   Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.

DADID   Roster ID of the father.

MUMID   Roster ID of the mother.

CAREID   Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.

SEEDAD   How often does the father see the YL child? Codes are:
                01=Daily
                02=Weekly
                03=Monthly
                04=Annually
                05=Irregularly
                06=Never

SEEMUM   How often does the mother see the YL child? Codes are:
                01=Daily
                02=Weekly
                03=Monthly
                04=Annually
                05=Irregularly
                06=Never

SEECARE   How often does the caregiver see the YL child? Codes are:
                01=Daily
                02=Weekly
                03=Monthly
                04=Annually
                05=Irregularly
                06=Never

DADLIVE   How long has the father lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE   How long has the mother lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE   How long has the caregiver lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG   What was the first language the father learned as a child? Codes are:
                01=Afarigna
                02=Amarigna
                03=Agewigna
                04=Dawerogna
                05=Gedeogna
                06=Guraghigna
                07=Hadiyigna
                08=Harari
                09=Kefigna
                10=Kembategna
                11=Oromifa
                12=Sidamigna
                13=Siltigna

        14=Somaligna
        15=Tigrigna
        16=Welayitegna
        20=Other

MUMLANG   What was the first language the mother learned as a child? Codes are:
        01=Afarigna
        02=Amarigna
        03=Agewigna
        04=Dawerogna
        05=Gedeogna
        06=Guraghigna
        07=Hadiyigna
        08=Harari
        09=Kefigna
        10=Kembategna
        11=Oromifa
        12=Sidamigna
        13=Siltigna
        14=Somaligna
        15=Tigrigna
        16=Welayitegna
        20=Other

CARELANG   What was the first language the caregiver learned as a child? Codes are:
        01=Afarigna
        02=Amarigna
        03=Agewigna
        04=Dawerogna
        05=Gedeogna
        06=Guraghigna
        07=Hadiyigna
        08=Harari
        09=Kefigna
        10=Kembategna
        11=Oromifa
        12=Sidamigna
        13=Siltigna
        14=Somaligna
        15=Tigrigna
        16=Welayitegna
        20=Other

EDOMLANG   What is the most commonly used language in this locality? Codes are:
        01=Afarigna
        02=Amarigna
        03=Agewigna
        04=Dawerogna
        05=Gedeogna
        06=Guraghigna
        07=Hadiyigna

08=Harari
09=Kefigna
10=Kembategna
11=Oromifa
12=Sidamigna
13=Siltigna
14=Somaligna
15=Tigrigna
16=Welayitegna
20=Other

DADLITS   Can the father read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all

MUMLITS   Can the mother read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all

CARELITS   Can the caregiver read and understand a letter or newspaper in the most commonly used language in the locality (value from previous question)? Codes are:
01=Easily
02=With difficulty
03=Not at all

DADLITA   Can the father read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

MUMLITA   Can the mother read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

CARELITA   Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

DADSPK   Can the father speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

MUMSPK   Can the mother speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

CARESPK   Can the caregiver speak the most commonly used language in the locality (value from earlier question)? Codes are: 00=No, 01=Yes

DADFLU   How well does the father speak the most commonly used language in the locality?
              Codes are:
                     01=Fluently (like mother tongue)
                     02=Good (easily understood)
                     03=Basic (struggle to be understood)

MUMFLU   How well does the mother speak the most commonly used language in the locality?
              Codes are:
                     01=Fluently (like mother tongue)
                     02=Good (easily understood)
                     03=Basic (struggle to be understood)

CAREFLU   How well does the caregiver speak the most commonly used language in the
              locality? Codes are:
                     01=Fluently (like mother tongue)
                     02=Good (easily understood)
                     03=Basic (struggle to be understood)

DADETH   Which of the following origins does the father belong to? Codes are:
                     01=Mixed
                     10=Other
                     11=Agew
                     12=Amhara
                     13=Gurage
                     14=Hadia
                     15=Kambata
                     16=Oromo
                     17=Sidama
                     18=Tigrian
                     19=Wolayta
                     51=Harari
                     52=Gambela
                     53=Afar
                     54=Gumuz
                     55=Somalia

MUMETH   Which of the following origins does the mother belong to? Codes are:
                     01=Mixed
                     10=Other
                     11=Agew
                     12=Amhara
                     13=Gurage
                     14=Hadia
                     15=Kambata
                     16=Oromo
                     17=Sidama
                     18=Tigrian
                     19=Wolayta
                     51=Harari
                     52=Gambela
                     53=Afar

           54=Gumuz
           55=Somalia

CAREETH   Which of the following origins does the caregiver belong to? Codes are:
           01=Mixed
           10=Other
           11=Agew
           12=Amhara
           13=Gurage
           14=Hadia
           15=Kambata
           16=Oromo
           17=Sidama
           18=Tigrian
           19=Wolayta
           51=Harari
           52=Gambela
           53=Afar
           54=Gumuz
           55=Somalia

DADREL   What is the father's religion? Codes are:
           01=Christian (Catholic)
           02=Muslim
           03=Buddhist
           04=Hindu
           05=Mormon
           06=Christian (Protestant)
           07=Christian (Orthodox)
           08=Sikh
           09=Christian (Evangelical)
           10=Animism (including ancestor worship)
           11=None
           12=Other
           13=Cao Dai
           14=Wako

MUMREL   What is the mother's religion? Codes are:
           01=Christian (Catholic)
           02=Muslim
           03=Buddhist
           04=Hindu
           05=Mormon
           06=Christian (Protestant)
           07=Christian (Orthodox)
           08=Sikh
           09=Christian (Evangelical)
           10=Animism (including ancestor worship)
           11=None
           12=Other

13=Cao Dai
14=Wako

CAREREL   What is the caregiver's religion? Codes are:
                 01=Christian (Catholic)
                 02=Muslim
                 03=Buddhist
                 04=Hindu
                 05=Mormon
                 06=Christian (Protestant)
                 07=Christian (Orthodox)
                 08=Sikh
                 09=Christian (Evangelical)
                 10=Animism (including ancestor worship)
                 11=None
                 12=Other
                 13=Cao Dai
                 14=Wako

DADED   What is the highest education grade completed by the father (excluding pre-
               primary)? Grade 01 to 12 or codes:
                 00=None
                 13=Post-secondary, vocational
                 14=University
                 28=Adult literacy
                 29=Religious education

MUMED   What is the highest education grade completed by the mother (excluding pre-
               primary)? Grade 01 to 12 or codes:
                 00=None
                 13=Post-secondary, vocational
                 14=University
                 28=Adult literacy
                 29=Religious education

CAREED   What is the highest education grade completed by the caregiver (excluding pre-
               primary)? Grade 01 to 12 or codes:
                 00=None
                 13=Post-secondary, vocational
                 14=University
                 28=Adult literacy
                 29=Religious education

CHILDLIV   Where did YL child live when she/he was born? Codes are:
                 01=Same kebele/PA
                 02=Outside kebele/PA, within district
                 03=Outside district, within region
                 04=Outside region, within country
                 06=Other country

LONGLIV   How long has YL child lived here (in years)? Missing value codes are negative.

LEFT   Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEF   How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?

BORNAFT   How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?

CHLDETH   Which of the following origins does the YL child belong to? Codes are:
　　　　　　　　　01=Mixed
　　　　　　　　　10=Other
　　　　　　　　　11=Agew
　　　　　　　　　12=Amhara
　　　　　　　　　13=Gurage
　　　　　　　　　14=Hadia
　　　　　　　　　15=Kambata
　　　　　　　　　16=Oromo
　　　　　　　　　17=Sidama
　　　　　　　　　18=Tigrian
　　　　　　　　　19=Wolayta
　　　　　　　　　51=Harari
　　　　　　　　　52=Gambela
　　　　　　　　　53=Afar
　　　　　　　　　54=Gumuz
　　　　　　　　　55=Somalia

CHLDREL   What is the religion of the YL child? Codes are:
　　　　　　　　　01=Christian (Catholic)
　　　　　　　　　02=Muslim
　　　　　　　　　03=Buddhist
　　　　　　　　　04=Hindu
　　　　　　　　　05=Mormon
　　　　　　　　　06=Christian (Protestant)
　　　　　　　　　07=Christian (Orthodox)
　　　　　　　　　08=Sikh
　　　　　　　　　09=Christian (Evangelical)
　　　　　　　　　10=Animism (including ancestor worship)
　　　　　　　　　11=None
　　　　　　　　　12=Other
　　　　　　　　　13=Cao Dai
　　　　　　　　　14=Wako

CHLNG1ST   What was the first language that the YL child learned at home? Codes are:
　　　　　　　　　01=Afarigna
　　　　　　　　　02=Amarigna
　　　　　　　　　03=Agewigna
　　　　　　　　　04=Dawerogna
　　　　　　　　　05=Gedeogna
　　　　　　　　　06=Guraghigna
　　　　　　　　　07=Hadiyigna
　　　　　　　　　08=Harari
　　　　　　　　　09=Kefigna
　　　　　　　　　10=Kembategna
　　　　　　　　　11=Oromifa

                           12=Sidamigna
                           13=Siltigna
                           14=Somaligna
                           15=Tigrigna
                           16=Welayitegna
                           20=Other

CHSPKLNG   Currently does the YL child speak the most commonly used language in the locality? Codes are:
                  00=Not at all
                  01=Yes, speaks and understands
                  02=Does not speak but understands

Section 2 – Household Education

ID2   ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

Section 3 – Livelihoods and Asset Framework

ID3   ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND   In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID   Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG   Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3   If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID   Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG   Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3   If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID   Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG   Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3   If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE   In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS   In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR   In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.

LABSHR   In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS   Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01   Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02   Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03   Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04   Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05   Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM06   Has anyone in the household owned any heifers in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07   Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08   Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09   Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM10   Has anyone in the household owned any bull calves/young bulls in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM11   Has anyone in the household owned any oxen in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM12   Has anyone in the household owned any camels in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13   Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14   Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15   Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16   Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17   Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM31   Has anyone in the household owned any beehives in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM32   Has anyone in the household owned any other animals incl. cross-breeds in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01   How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02   How many cows (traditional variety) does the household currently own? Missing value codes are negative.

NUMAIM03   How many calves does the household currently own? Missing value codes are negative.

NUMAIM04   How many buffalo (modern) does the household currently own? Missing value codes are negative.

NUMAIM05   How many buffalo (traditional) does the household currently own? Missing value codes are negative.

NUMAIM06   How many heifers does the household currently own? Missing value codes are negative.

NUMAIM07   How many bullocks does the household currently own? Missing value codes are negative.

NUMAIM08   How many he-buffalo does the household currently own? Missing value codes are negative.

NUMAIM09   How many donkeys/horses/mules does the household currently own? Missing value codes are negative.

NUMAIM10   How many bull calves/young bulls does the household currently own? Missing value codes are negative.

NUMAIM11   How many oxen does the household currently own? Missing value codes are negative.

NUMAIM12   How many camels does the household currently own? Missing value codes are negative.

NUMAIM13   How many sheep does the household currently own? Missing value codes are negative.

NUMAIM14   How many goats does the household currently own? Missing value codes are negative.

NUMAIM15   How many pigs does the household currently own? Missing value codes are negative.

NUMAIM16   How many poultry/ birds does the household currently own? Missing value codes are negative.

NUMAIM17   How many rabbits does the household currently own? Missing value codes are negative.

NUMAIM31   How many beehives does the household currently own? Missing value codes are negative.

NUMAIM32   How many other animals incl. cross-breed does the household currently own? Missing value codes are negative.

VALAIM01   If you were to sell all your cows (modern variety) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM02   If you were to sell all your cows (traditional variety) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM03   If you were to sell all your calves today how much would you get for them in Birr? Missing value codes are negative.

VALAIM04   If you were to sell all your buffalo (modern) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM05   If you were to sell all your buffalo (traditional) today how much would you get for them in Birr? Missing value codes are negative.

VALAIM06   If you were to sell all your heifers today how much would you get for them in Birr? Missing value codes are negative.

VALAIM07   If you were to sell all your bullocks today how much would you get for them in Birr? Missing value codes are negative.

VALAIM08   If you were to sell all your he-buffalo today how much would you get for them in Birr? Missing value codes are negative.

VALAIM09   If you were to sell all your donkeys/horses/mules today how much would you get for them in Birr? Missing value codes are negative.

VALAIM10   If you were to sell all your bull calves/young bulls today how much would you get for them in Birr? Missing value codes are negative.

VALAIM11   If you were to sell all your oxen today how much would you get for them in Birr? Missing value codes are negative.

VALAIM12   If you were to sell all your camels today how much would you get for them in Birr? Missing value codes are negative.

VALAIM13   If you were to sell all your sheep today how much would you get for them in Birr? Missing value codes are negative.

VALAIM14   If you were to sell all your goats today how much would you get for them in Birr? Missing value codes are negative.

VALAIM15   If you were to sell all your pigs today how much would you get for them in Birr? Missing value codes are negative.

VALAIM16   If you were to sell all your poultry/birds today how much would you get for them in Birr? Missing value codes are negative.

VALAIM17   If you were to sell all your rabbits today how much would you get for them in Birr? Missing value codes are negative.

VALAIM31   If you were to sell all your beehives today how much would you get for them in Birr? Missing value codes are negative.

VALAIM32   If you were to sell all your other animals inc. cross-breeds today how much would you get for them in Birr? Missing value codes are negative.

DSAID   Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DSACG   Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.

DSACHILD   Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.

LKAID   Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household.

LKACG   Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

LKACHILD   Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

BNAID   Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

BNACG   Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

BNACHILD   Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

ANFDCOST   What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.

VETCOST   What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.

ANOTCOST   What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.

PRIMOCC   In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are:
                       00=None
                       01=Army
                       02=Barber shop

03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Collecting firewood/dung/fetching water to sell
28=Civil servant

SECOCC   In the last 12 months, what was the second most important occupation/money-
              making activity of the household? Codes are:
                  00=None
                  01=Army
                  02=Barber shop
                  03=Beauty salon
                  04=Blacksmith
                  05=Casual/intermittent labour (e.g. road crew)
                  06=Child care
                  07=Construction
                  08=Domestic work/cleaning/janitorial
                  09=Entertainment services (DJ, singing, etc.)
                  10=Factory work
                  11=Farming/Agriculture
                  12=Food/local drink preparation/Restaurant
                  13=Forestry/Logging
                  14=Handicrafts or art
                  15=Hunting
                  16=Mechanic services
                  17=Nursing/Medicinal services
                  18=Plumbing services
                  19=Pottery
                  20=Security guard

21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Collecting firewood/dung/fetching water to sell
28=Civil servant

ACT01	Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.
ACT02	Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Codes are: 00=No, 01=Yes.
ACT03	Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
ACT04	Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
ACT05	Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
ACT06	Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
ACT07	Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
ACT08	Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
ACT09	Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
ACT10	Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
ACT11	Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
ACT12	Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.
SPECACT	Specify other activity. Used when ACT12=01. Text value.
EARN01	What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
EARN02	What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.

EARN03   What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.

EARN04   What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.

EARN05   What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.

EARN06   What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.

EARN07   What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

EARN08   What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.

EARN09   What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.

EARN10   What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.

EARN11   What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

EARN12   What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.

COSTS01   What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.

COSTS02   What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.

COSTS03   What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.

COSTS04   What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.

COSTS05   What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.

COSTS06   What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.

COSTS07   What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

COSTS08   What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.

COSTS09	What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
COSTS10	What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
COSTS11	What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.

REMIT02   During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.

REMIT03   During the last 12 months have you or any other household member received any money or goods from Food aid? Codes are: 00=No, 01=Yes.

REMIT04   During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05   During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06   During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07   During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08   During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09   During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10   During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11   During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12   During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01   What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02   What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03   What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04   What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05   What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06   What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

CASH07   What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

CASH08   What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

CASH09   What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.

CASH10   What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

CASH11   What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.

CASH12   What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

INKIND01   What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.

INKIND02   What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

INKIND03   What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.

INKIND04   What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.

INKIND05   What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.

INKIND06   What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

INKIND07   What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

INKIND08   What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

INKIND09   What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.

INKIND10   What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

INKIND11   What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.

INKIND12   What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

TRNCON01   Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON02   Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON03   Who is the person who decides about the use of the money or goods received from Food aid? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON04   Who is the person who decides about the use of the money or goods received from Other type of government benefit? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON05   Who is the person who decides about the use of the money or goods received from Religious organisation? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON06   Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON07   Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON08   Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON09   Who is the person who decides about the use of the money or goods received from Alimony? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON10   Who is the person who decides about the use of the money or goods received from Other transfers and remittances? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON11   Who is the person who decides about the use of the money or goods received from Interest from savings? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON12   Who is the person who decides about the use of the money or goods received from Rent from property or other assets? *(Get ID number from HH roster)*. Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD01   Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD02   Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD03   Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD04   Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD05   Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD06   Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD07   Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD08   Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD09   Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD10   Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD11   Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD12   Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

ETSUPPRT   Has your household ever received support or assistance through programmes provided by NGOs or GOs? Codes are: 00=No, 01=Yes.

OREMIT   During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT   Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:

01=Nothing
02=Ask relatives for help
03=Ask friends/neighbours for help
04=Look for work
05=Use formal savings
06=Use informal savings
07=Use formal credit
08=Borrow from money lender
09=Get credit from informal loan system (e.g. rotating funds)
10=Migrate to another part of the country
11=Food for work
12=Work longer hours (take extra work)
13=Send children to work
14=Take children out of school
15=Emigrate to another country
16=Faith/pray to God/Allah
17=Sell properties or assets
18=Mortgage assets
19=Borrow from farmers
20=Other
21=Borrow from neighbours (cash or in kind)
22=Borrow from family (cash or in kind)

RAISE   Would your household be able to raise 150 Birr in one week if you needed it?
                Codes are:
                01=Yes, very easily
                02=Probably
                03=Not at all

HOWRS1, HOWRS2, HOWRS3
                How would you or other members of the household try to raise 150 Birr in one
                week if you needed it? Codes are:
                01=From relatives/friends in the same village/town
                02=From relatives/friends in different location
                03=From savings
                04=Micro finance
                05=Sell durable goods/equipment
                06=Sell land/house
                07=Sell livestock
                08=Sell stocks or crops
                09=Taking a loan (formal)
                10=Taking a loan (informal)
                11=Taking extra work
                12=Other

ETCREDIT   Have you taken out credit over the last five years (since 1994 – Julian calendar,
                or since 2001 – Gregorian calendar)? Codes are: 00=No, 01=Yes.

ETHTHCON   Does the cost of health care concern your household? Codes are: 00=No, 01=Yes.

ETHTHRAS   Imagine you need 100 Birr for health care. How quickly could your household
                raise it? Codes are:
                01=Less than 6 hours
                02=One day
                03=Two to four days
                04=One week
                05=Over one week
                06=Other

ETHTHPAY   How would your household like to pay for health care if not out-of-pocket?
                Codes are:
                01=Annual health tax
                02=Health association or community insurance
                03=Cannot afford to pay
                04=Other
                05=Iddir

ETHTHREF   If your household were referred to take your child to the next higher health
                facility, what would be your first worry? Codes are:
                01=Where to get the necessary money
                02=The means of transportation
                03=Having no time to spare
                04=Fear of having no place to stay
                05=No worries
                06=Other

ETHTHNED   If your household needed money to pay for health services, what would you do? Codes are:
       01=Ask micro finance institution
       02=Ask money lender
       03=Ask relatives/friends
       04=Use my own savings
       05=Sell cattle
       06=Sell cereals
       07=Sell shoats (sheep and goats)
       08=Other

ETHTHNRT   From your experience in the last five years, which of the following statements best describes the nearest health care facility? Codes are:
       01=It has improved a lot
       02=It has improved a little
       03=It has stayed the same
       04=It has gotten worse
       05=Other

Section 4 – Household Food and Non-food Consumption & Expenditure

ID4   ID of respondent for Section 4 (Get ID number from HH roster).

BQUANT00   What is the total quantity of Oil seeds (rape seeds, linseeds, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT00   Unit used for quantity of Oil seeds (rape seeds, linseeds, etc.). Codes are:
       01=Kilogram
       02=Quintal
       03=Chinet
       04=Dawla
       05=Kunna
       06=Medeb
       07=Kurbets
       08=Silicha
       09=Akmada
       10=Esir
       11=Bobo
       12=Packets
       13=Bags
       14=Bundles
       15=Pieces
       16=Bars
       17=Boxes
       18=Leaves
       19=Litres
       20=Kil
       21=Gan
       22=Ensira
       23=Gurzigne
       24=Tassa
       25=Kubaya/Kelasa

26=Birchiko
27=Sini
28=Gembo
29=Bottles
30=Birr
40=Big Madaberia
41=Small Madaberia
42=Dirib
43=Sahin/Lotery
44=Mankorkoria
45=Plastic bag/festal
46=Zurba
47=Akara
48=Small plastic bag (mika)
49=Kerchat/Kemba
50=Bunch (bananas)
51=Melekia/Lik
52=Guchiye
53=Bekole
54=Enkib
55=Shekim
56=Number
57=Gotera
58=Lemba
59=Shirimeri
60=Egir
61=Wesla
62=Mesferia
63=Kurfo
64=Kolela
95=Other

EATV00   What is the estimated value in Birr of the total amount of Oil seeds (rape seeds, linseeds, etc.) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT01   What is the total quantity of Pulses/Lentils/Beans (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT01   Unit used for quantity of Pulses/Lentils/Beans. Codes are the same as used for BUNIT00.

EATV01   What is the estimated value in Birr of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT02   What is the total quantity of Pasta/Rice/Bread/Wheat flour (processed) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT02   Unit used for quantity of Pasta/Rice/Bread/Wheat flour (processed). Codes are the same as used for BUNIT00.

EATV02   What is the estimated value in Birr of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT03   What is the total quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT03   Unit used for quantity of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed). Codes are the same as used for BUNIT00.

EATV03   What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT04   What is the total quantity of Tubers/Potatoes/Root crops (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT04   Unit used for quantity of Tubers/Potatoes/Root crops. Codes are the same as used for BUNIT00.

EATV04   What is the estimated value in Birr of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT05   What is the total quantity of Meat products (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT05   Unit used for quantity of Meat products. Codes are the same as used for BUNIT00.

EATV05   What is the estimated value in Birr of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT06   What is the total quantity of Powdered/formula milk (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT06   Unit used for quantity of Powdered/formula milk. Codes are the same as used for BUNIT00.

EATV06   What is the estimated value in Birr of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT07   What is the total quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT07   Unit used for quantity of Milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are the same as used for BUNIT00.

EATV07   What is the estimated value in Birr of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT08   What is the total quantity of Fresh fish (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT08   Unit used for quantity of Fresh fish. Codes are the same as used for BUNIT00.

EATV08   What is the estimated value in Birr of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT09   What is the total quantity of Processed fish (tinned) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT09   Unit used for quantity of Processed fish (tinned). Codes are the same as used for BUNIT00.

EATV09   What is the estimated value in Birr of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT10   What is the total quantity of Eggs (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT10   Unit used for quantity of Eggs. Codes are the same as used for BUNIT00.

EATV10   What is the estimated value in Birr of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT11   What is the total quantity of Vegetables (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT11   Unit used for quantity of Vegetables. Codes are the same as used for BUNIT00.

EATV11   What is the estimated value in Birr of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT12   What is the total quantity of Fruit (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT12   Unit used for quantity of Fruit. Codes are the same as used for BUNIT00.

EATV12   What is the estimated value in Birr of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT13   What is the total quantity of salt/spices (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT13   Unit used for quantity of salt/spices. Codes are the same as used for BUNIT00.

EATV13   What is the estimated value in Birr of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT14   What is the total quantity of Oil (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT14   Unit used for quantity of Oil. Codes are the same as used for BUNIT00.

EATV14   What is the estimated value in Birr of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT15   What is the total quantity of Sugar/honey (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT15   Unit used for quantity of Sugar/honey. Codes are the same as used for BUNIT00.

EATV15   What is the estimated value in Birr of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT16   What is the total quantity of Prepared food (restaurants, food stalls) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT16   Unit used for quantity of Prepared food (restaurants, food stalls). Codes are the same as used for BUNIT00.

EATV16   What is the estimated value in Birr of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT17   What is the total quantity of Packaged sweets (biscuits, cakes) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT17   Unit used for quantity of Packaged sweets (biscuits, cakes). Codes are the same as used for BUNIT00.

EATV17   What is the estimated value in Birr of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT18   What is the total quantity of Coffee and tea (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT18   Unit used for quantity of Coffee and tea. Codes are the same as used for BUNIT00.

EATV18   What is the estimated value in Birr of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT19   What is the total quantity of soft drinks and alcohol (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT19   Unit used for quantity of soft drinks and alcohol. Codes are the same as used for BUNIT00.

EATV19   What is the estimated value in Birr of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT20   What is the total quantity of other food items (see SPECFOD1) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT20   Unit used for quantity of other food items (see SPECFOD1). Codes are the same as used for BUNIT00.

EATV20   What is the estimated value in Birr of the total amount of other food items (see SPECFOD1) bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT21   What is the total quantity of enset/kocho (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT21   Unit used for quantity of enset/kocho. Codes are the same as used for BUNIT00.

EATV21   What is the estimated value in Birr of the total amount of enset/kocho bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT22   What is the total quantity of cactus (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT22   Unit used for quantity of cactus. Codes are the same as used for BUNIT00.

EATV22   What is the estimated value in Birr of the total amount of cactus bought and consumed in the last two weeks? Missing value codes are negative.

BQUANT23   What is the total quantity of other food items (see SPECFOD2) (bought and consumed) in the past two weeks? Missing value codes are negative.

BUNIT23   Unit used for quantity of other food items (see SPECFOD2). Codes are the same as used for BUNIT00.

EATV23   What is the estimated value in Birr of the total amount of other food items (see SPECFOD2) bought and consumed in the last two weeks? Missing value codes are negative.

SPECFOD1   Specify other type of food – used for food item number 20 – text value.

SPECFOD2   Specify other type of food – used for food item number 23 – text value.

OQUANT00   What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT00   Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV00   What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT01   What is the total quantity of pulses/lentils/beans consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT01   Unit used for quantity of pulses/lentils/beans from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV01   What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT02   What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT02   Unit used for quantity of pasta/rice/bread/wheat flour (processed) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV02   What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT03   What is the total quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT03   Unit used for quantity of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV03   What is the estimated value in Birr of the total amount of Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT04   What is the total quantity of tubers/potatoes/root crops consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT04   Unit used for quantity of tubers/potatoes/root crops from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV04   What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT05   What is the total quantity of meat products consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT05   Unit used for quantity of meat products from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV05   What is the estimated value in Birr of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT06   What is the total quantity of powdered/formula milk consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT06   Unit used for quantity of powdered/formula milk from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV06   What is the estimated value in Birr of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT07   What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT07   Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV07   What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT08   What is the total quantity of fresh fish consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT08   Unit used for quantity of fresh fish from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV08   What is the estimated value in Birr of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT09   What is the total quantity of processed fish (tinned) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT09   Unit used for quantity of processed fish (tinned) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV09   What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT10   What is the total quantity of eggs consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT10   Unit used for quantity of eggs from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV10   What is the estimated value in Birr of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT11   What is the total quantity of vegetables consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT11   Unit used for quantity of vegetables from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV11   What is the estimated value in Birr of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT12   What is the total quantity of fruit consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT12   Unit used for quantity of fruit from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV12   What is the estimated value in Birr of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT13   What is the total quantity of salt/spices consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT13   Unit used for quantity of salt/spices from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV13   What is the estimated value in Birr of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT14   What is the total quantity of oil consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT14   Unit used for quantity of oil from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV14   What is the estimated value in Birr of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT15   What is the total quantity of sugar/honey consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT15   Unit used for quantity of sugar/honey from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV15   What is the estimated value in Birr of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT16   What is the total quantity of prepared food (restaurants, food stalls) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT16   Unit used for quantity of prepared food (restaurants, food stalls) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV16   What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT17   What is the total quantity of packaged sweets (biscuits, cakes) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT17   Unit used for quantity of packaged sweets (biscuits, cakes) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV17   What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT18   What is the total quantity of coffee and tea consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT18   Unit used for quantity of coffee and tea from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV18   What is the estimated value in Birr of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT19   What is the total quantity of soft drinks and alcohol consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT19   Unit used for quantity of soft drinks and alcohol from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV19   What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT20   What is the total quantity of other food item (see SPECFOD1) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT20   Unit used for quantity of other food item (see SPECFOD1) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV20   What is the estimated value in Birr of the total amount of other food item (see SPECFOD1) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT21   What is the total quantity of enset/kocho consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT21   Unit used for quantity of enset/kocho from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV21   What is the estimated value in Birr of the total amount of enset/kocho consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT22   What is the total quantity of cactus consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT22   Unit used for quantity of cactus from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV22   What is the estimated value in Birr of the total amount of cactus consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OQUANT23   What is the total quantity of other food item (see SPECFOD2) consumed from your own harvest of own stock in the past two weeks? Missing value codes are negative.

OUNIT23   Unit used for quantity of other food item (see SPECFOD2) from own harvest or own stock. Codes are the same as used for BUNIT00.

OWNV23   What is the estimated value in Birr of the total amount of other food item (see SPECFOD2) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

SPECCOM1   Specify other type of food – used for food item number 20 – text value. This should be the same as SPECFOD1.

SPECCOM2   Specify other type of food – used for food item number 23 – text value. This should be the same as SPECFOD2.

GQUANT00   What is the total quantity of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT00   Unit used for quantity of oil seeds (rape seeds, linseeds, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV00   What is the estimated value in Birr of the total amount of oil seeds (rape seeds, linseeds, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC00   Main source of gift or transfer of oil seeds (rape seeds, linseeds, etc.). Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work
        04=Other

GQUANT01   What is the total quantity of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT01   Unit used for quantity of pulses/lentils/beans from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV01   What is the estimated value in Birr of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC01   Main source of gift or transfer of pulses/lentils/beans. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GQUANT02   What is the total quantity of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT02   Unit used for quantity of pasta/rice/bread/wheat flour (processed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV02   What is the estimated value in Birr of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC02   Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GQUANT03   What is the total quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT03   Unit used for quantity of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV03   What is the estimated value in Birr of the total amount of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC03   Main source of gift or transfer of cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed). Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GQUANT04   What is the total quantity of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT04   Unit used for quantity of tubers/potatoes/root crops from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV04   What is the estimated value in Birr of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC04   Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work
        04=Other

GQUANT05   What is the total quantity of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT05   Unit used for quantity of meat products from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV05   What is the estimated value in Birr of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC05   Main source of gift or transfer of meat products. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work
        04=Other

GQUANT06   What is the total quantity of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT06   Unit used for quantity of powdered/formula milk from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV06   What is the estimated value in Birr of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC06   Main source of gift or transfer of powdered/formula milk. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work
        04=Other

GQUANT07   What is the total quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends,

neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT07   Unit used for quantity of milk or milk products (milk, butter, cheese, yoghurt, etc.) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV07   What is the estimated value in Birr of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC07   Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT08   What is the total quantity of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT08   Unit used for quantity of fresh fish from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV08   What is the estimated value in Birr of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC08   Main source of gift or transfer of fresh fish. Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT09   What is the total quantity of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT09   Unit used for quantity of processed fish (tinned) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV09   What is the estimated value in Birr of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC09   Main source of gift or transfer of processed fish (tinned). Codes are:
             01=Gift from relatives, friends, neighbours
             02=Food aid, transfer
             03=Food for work
             04=Other

GQUANT10   What is the total quantity of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT10   Unit used for quantity of eggs from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV10   What is the estimated value in Birr of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC10   Main source of gift or transfer of eggs. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work
         04=Other

GQUANT11   What is the total quantity of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT11   Unit used for quantity of vegetables from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV11   What is the estimated value in Birr of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC11   Main source of gift or transfer of vegetables. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work
         04=Other

GQUANT12   What is the total quantity of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT12   Unit used for quantity of fruit from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV12   What is the estimated value in Birr of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC12   Main source of gift or transfer of fruit. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work
         04=Other

GQUANT13   What is the total quantity of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT13   Unit used for quantity of salt/spices from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV13   What is the estimated value in Birr of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC13   Main source of gift or transfer of salt/spices. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GQUANT14   What is the total quantity of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT14   Unit used for quantity of oil from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV14   What is the estimated value in Birr of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC14   Main source of gift or transfer of oil. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GQUANT15   What is the total quantity of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT15   Unit used for quantity of sugar/honey from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV15   What is the estimated value in Birr of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC15   Main source of gift or transfer of sugar/honey. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work
              04=Other

GQUANT16   What is the total quantity of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT16   Unit used for quantity of prepared food (restaurants, food stalls) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV16   What is the estimated value in Birr of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC16   Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
                   01=Gift from relatives, friends, neighbours
                   02=Food aid, transfer
                   03=Food for work
                   04=Other

GQUANT17   What is the total quantity of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT17   Unit used for quantity of packaged sweets (biscuits, cakes) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV17   What is the estimated value in Birr of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC17   Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
                   01=Gift from relatives, friends, neighbours
                   02=Food aid, transfer
                   03=Food for work
                   04=Other

GQUANT18   What is the total quantity of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT18   Unit used for quantity of coffee and tea from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV18   What is the estimated value in Birr of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC18   Main source of gift or transfer of coffee and tea. Codes are:
                   01=Gift from relatives, friends, neighbours
                   02=Food aid, transfer
                   03=Food for work
                   04=Other

GQUANT19   What is the total quantity of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT19   Unit used for quantity of soft drinks and alcohol from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV19   What is the estimated value in Birr of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC19   Main source of gift or transfer of soft drinks and alcohol. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work
         04=Other

GQUANT20   What is the total quantity of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT20   Unit used for quantity of other food item (see SPECCOM1) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV20   What is the estimated value in Birr of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC20   Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work
         04=Other

GQUANT21   What is the total quantity of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT21   Unit used for quantity of enset/kocho from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV21   What is the estimated value in Birr of the total amount of enset/kocho consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC21   Main source of gift or transfer of enset/kocho. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work
         04=Other

GQUANT22   What is the total quantity of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT22   Unit used for quantity of cactus from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV22   What is the estimated value in Birr of the total amount of cactus consumed from gifts, transfers or food aid received from relatives, friends, neighbours,

government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC22   Main source of gift or transfer of cactus. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work
        04=Other

GQUANT23   What is the total quantity of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the past two weeks? Missing value codes are negative.

GUNIT23   Unit used for quantity of other food item (see SPECCOM2) from gifts, transfers or food aid. Codes are the same as used for BUNIT00.

GIFTV23   What is the estimated value in Birr of the total amount of other food item (see SPECCOM2) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC23   Main source of gift or transfer of other food item (see SPECCOM2). Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work
        04=Other

SPEND01   What is the money value in Birr of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.

SPEND02   What is the money value in Birr of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.

SPEND03   What is the money value in Birr of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.

SPEND04   What is the money value in Birr of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.

SPEND05   What is the money value in Birr of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.

SPEND06   What is the money value in Birr of the total amount purchased by the household in the last 30 days of security (guards)/house maid? Missing value codes are negative.

SPNDYR07   What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.

SPNDYR12   What is the money value in Birr of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.

SPNDYR20   What is the money value in Birr of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.

SPNDYR13   What is the money value in Birr of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.

SPNDYR14   What is the money value in Birr of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.

SPNDYR15   What is the money value in Birr of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.

SPNDYR16   What is the money value in Birr of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.

SPNDYR17   What is the money value in Birr of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.

SPNDYR19   What is the money value in Birr of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.

SPNDYR21   What is the money value in Birr of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.

SPNDYR04   What is the money value in Birr of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.

SPNDYR05   What is the money value in Birr of the total amount purchased by the household in the last 12 months on bribes? Missing value codes are negative.

SPNDYR06   What is the money value in Birr of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)/Iddir/community contributions? Missing value codes are negative.

SPNDYR11   What is the money value in Birr of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.

SPYR01   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.

SPYR02   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.

SPYR03   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.

SPNAME03   How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
             00=None of it
             01=Less than half
             02=About half
             03=More than half but not all
             04=All

SPYR04   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.

SPNAME04   How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
                00=None of it
                01=Less than half
                02=About half
                03=More than half but not all
                04=All

SPYR05   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.

SPYR06   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.

SPYR07   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.

SPNAME07   How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
                00=None of it
                01=Less than half
                02=About half
                03=More than half but not all
                04=All

SPYR08   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.

SPNAME08   How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
                00=None of it
                01=Less than half
                02=About half
                03=More than half but not all
                04=All

SPYR09   What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.

SPNAME09   How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
                00=None of it
                01=Less than half
                02=About half
                03=More than half but not all
                04=All

SPYR10   What is the money value in Birr of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.

SPNAME10   How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
              00=None of it
              01=Less than half
              02=About half
              03=More than half but not all
              04=All

SPYR11   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.

SPNAME11   How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
              00=None of it
              01=Less than half
              02=About half
              03=More than half but not all
              04=All

SPYR12   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.

SPNAME12   How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:
              00=None of it
              01=Less than half
              02=About half
              03=More than half but not all
              04=All

SPYR24   What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult men)? Missing value codes are negative.

SPYR25   What is the money value in Birr of the total amount purchased by the household in the last 12 months for payment for schooling fees (registration/examination) or donations to school (adult women)? Missing value codes are negative.

SPYR13   What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (boys)? Missing value codes are negative.

SPNAME13   How much of the money spent on Payment for tuition (boys) was spent on items for the YL child? Codes are:
              00=None of it
              01=Less than half
              02=About half

       03=More than half but not all
       04=All

SPYR14	What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payment for tuition (girls)? Missing value codes are negative.

SPNAME14	How much of the money spent on Payment for tuition (girls) was spent on items for the YL child? Codes are:
	    00=None of it
	    01=Less than half
	    02=About half
	    03=More than half but not all
	    04=All

SPYR15	What is the money value in Birr of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.

SPNAME15	How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
	    00=None of it
	    01=Less than half
	    02=About half
	    03=More than half but not all
	    04=All

SPYR16	What is the money value in Birr of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.

SPNAME16	How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
	    00=None of it
	    01=Less than half
	    02=About half
	    03=More than half but not all
	    04=All

SPYR17	What is the money value in Birr of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.

SPNAME17	How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
	    00=None of it
	    01=Less than half
	    02=About half
	    03=More than half but not all
	    04=All

SPYR18	What is the money value in Birr of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.

SPNAME18	How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR19	What is the money value in Birr of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.

SPNAME19	How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR20	What is the money value in Birr of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.

SPNAME20	How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR21	What is the money value in Birr of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.

SPNAME21	How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

SPYR22	What is the money value in Birr of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.

SPNAME22	How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:

00=None of it
01=Less than half
02=About half

                    03=More than half but not all
                    04=All

SPYR23   What is the money value in Birr of the total amount purchased by the household
            in the last 12 months for other non-food expenditure? Missing value codes are
            negative.

SPNAME23   How much of the money spent on other non-food expenditure was spent on items
            for the YL child? Codes are:
                    00=None of it
                    01=Less than half
                    02=About half
                    03=More than half but not all
                    04=All

Section 5 – Social Capital

ID5   ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No,
            01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3
            Who are the people who would be most likely to help you? Codes are:
                    01=Parents
                    02=Children
                    03=Labour union
                    04=Work colleagues
                    05=Siblings
                    06=Government
                    07=Other relatives
                    08=Neighbour
                    09=Friends
                    10=Teachers (school)
                    11=Religious leader/person
                    12=Political leader
                    13=NGO worker
                    14=Community leader (informal)
                    15=Community leader (formal)
                    16=Women's groups
                    17=Farmers' association
                    18=No-one
                    19=IDDIR
                    20=Other

FINHELP   Suppose you are in need of material/financial support. How many people can you
            rely on in time of need? Codes are:
                    00=None
                    01=1 to 2 people
                    02=3 to 5 people
                    03=6 to 10 people
                    04=11 to 15 people
                    05=16 to 20 people

06=21 to 30 people
07=over 30 people

RELYON   Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
01=More
02=Less
03=About the same

RELLIVE   Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL   How many of your relatives live in this community? Codes are:
00=None
01=1 to 5
02=6 to 10
03=11 to 20
04=21 to 30
05=Over 30

INFREL   How many of these relatives are influential in the community? Codes are:
00=None
01=1 to 5
02=6 to 10
03=11 to 20
04=21 to 30
05=Over 30

ACTION01 In the last four years have your or any members of your household voted in the national elections? Codes are: 00=No, 01=Yes.

ACTION02 In the last four years have your or any members of your household voted in local elections? Codes are: 00=No, 01=Yes.

ACTION03 In the last four years have your or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.

ACTION04 In the last four years have your or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION05 In the last four years have your or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.

ACTION06 In the last four years have your or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.

ACTION07 In the last four years have your or any members of your household taken part in a protest march or demonstration? Codes are: 00=No, 01=Yes.

ACTION08 In the last four years have your or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes.

ACTION09 In the last four years have your or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.

ACCESS01 Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

NOACC01   If no access to Education/schools, give the main reason for this. Codes are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it
         04=Attempted to get it but access was denied
         05=Other

DENIED01   If access to Education/schools was denied, what do you think the reason was? Codes are:
         01=Social (background, caste, ethnicity, religion, gender)
         02=Could not afford the bribe required
         03=Political reasons
         04=Other

ACCESS02   Do you have access to Health/health extension services/clinics? Codes are: 00=No, 01=Yes.

NOACC02   If no access to Health/health extension services/clinics, give the main reason for this. Codes are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it
         04=Attempted to get it but access was denied
         05=Other

DENIED02   If access to Health/health extension services/clinics was denied, what do you think the reason was? Codes are:
         01=Social (background, caste, ethnicity, religion, gender)
         02=Could not afford the bribe required
         03=Political reasons
         04=Other

ACCESS03   Do you have access to Housing assistance (assistance in getting house and construction of house)? Codes are: 00=No, 01=Yes.

NOACC03   If no access to Housing assistance (assistance in getting house and construction of house), give the main reason for this. Codes are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it
         04=Attempted to get it but access was denied
         05=Other

DENIED03   If access to Housing assistance (assistance in getting house and construction of house) was denied, what do you think the reason was? Codes are:
         01=Social (background, caste, ethnicity, religion, gender)
         02=Could not afford the bribe required
         03=Political reasons
         04=Other

ACCESS04   Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.

NOACC04   If no access to Job training/employment, give the main reason for this. Codes are:
         01=It is not available

              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED04   If access to Job training/employment was denied, what do you think the reason was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS05   Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.

NOACC05   If no access to Credit/finance, give the main reason for this. Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED05   If access to Credit/finance was denied, what do you think the reason was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS06   Do you have access to Transportation? Codes are: 00=No, 01=Yes.

NOACC06   If no access to Transportation, give the main reason for this. Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED06   If access to Transportation was denied, what do you think the reason was? Codes are:
              01=Social (background, caste, ethnicity, religion, gender)
              02=Could not afford the bribe required
              03=Political reasons
              04=Other

ACCESS07   Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.

NOACC07   If no access to drinking water distribution, give the main reason for this. Codes are:
              01=It is not available
              02=Economic (cannot afford it)
              03=Don't know about it
              04=Attempted to get it but access was denied
              05=Other

DENIED07　　If access to drinking water distribution was denied, what do you think the reason was? Codes are:
　　　　　　01=Social (background, caste, ethnicity, religion, gender)
　　　　　　02=Could not afford the bribe required
　　　　　　03=Political reasons
　　　　　　04=Other

ACCESS08　　Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.

NOACC08　　If no access to agricultural knowledge/information, give the main reason for this. Codes are:
　　　　　　01=It is not available
　　　　　　02=Economic (cannot afford it)
　　　　　　03=Don't know about it
　　　　　　04=Attempted to get it but access was denied
　　　　　　05=Other

DENIED08　　If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:
　　　　　　01=Social (background, caste, ethnicity, religion, gender)
　　　　　　02=Could not afford the bribe required
　　　　　　03=Political reasons
　　　　　　04=Other

ACCESS09　　Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.

NOACC09　　If no access to agricultural inputs, give the main reason for this. Codes are:
　　　　　　01=It is not available
　　　　　　02=Economic (cannot afford it)
　　　　　　03=Don't know about it
　　　　　　04=Attempted to get it but access was denied
　　　　　　05=Other

DENIED09　　If access to agricultural inputs was denied, what do you think the reason was? Codes are:
　　　　　　01=Social (background, caste, ethnicity, religion, gender)
　　　　　　02=Could not afford the bribe required
　　　　　　03=Political reasons
　　　　　　04=Other

ACCESS10　　Do you have access to sanitation services? Codes are: 00=No, 01=Yes.

NOACC10　　If no access to sanitation services, give the main reason for this. Codes are:
　　　　　　01=It is not available
　　　　　　02=Economic (cannot afford it)
　　　　　　03=Don't know about it
　　　　　　04=Attempted to get it but access was denied
　　　　　　05=Other

DENIED10　　If access to sanitation services was denied, what do you think the reason was? Codes are:
　　　　　　01=Social (background, caste, ethnicity, religion, gender)
　　　　　　02=Could not afford the bribe required

03=Political reasons
04=Other

ACCESS11   Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11   If no access to cultural activities, give the main reason for this. Codes are:
            01=It is not available
            02=Economic (cannot afford it)
            03=Don't know about it
            04=Attempted to get it but access was denied
            05=Other

DENIED11   If access to cultural activities was denied, what do you think the reason was?
            Codes are:
            01=Social (background, caste, ethnicity, religion, gender)
            02=Could not afford the bribe required
            03=Political reasons
            04=Other

ACCESS12   Do you have access to Self-help groups (including IQQUB, IDDIR)? Codes are:
            00=No, 01=Yes.

NOACC12   If no access to Self-help groups (including IQQUB, IDDIR), give the main reason
            for this. Codes are:
            01=It is not available
            02=Economic (cannot afford it)
            03=Don't know about it
            04=Attempted to get it but access was denied
            05=Other

DENIED12   If access to Self-help groups (including IQQUB, IDDIR) was denied, what do you
            think the reason was? Codes are:
            01=Social (background, caste, ethnicity, religion, gender)
            02=Could not afford the bribe required
            03=Political reasons
            04=Other

ACCESS13   Do you have access to welfare programs (Food for work, Cash for work, Safety
            net)? Codes are: 00=No, 01=Yes.

NOACC13   If no access to welfare programs (Food for work, Cash for work, Safety net),
            give the main reason for this. Codes are:
            01=It is not available
            02=Economic (cannot afford it)
            03=Don't know about it
            04=Attempted to get it but access was denied
            05=Other

DENIED13   If access to welfare programs (Food for work, Cash for work, Safety net) was
            denied, what do you think the reason was? Codes are:
            01=Social (background, caste, ethnicity, religion, gender)
            02=Could not afford the bribe required
            03=Political reasons
            04=Other

ACCESS14   Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14   If no access to power/electricity, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED14   If access to power/electricity was denied, what do you think the reason was?
                Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS15   Do you have access to socio-political associations? Codes are: 00=No, 01=Yes.

NOACC15   If no access to socio-political associations, give the main reason for this. Codes
                are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED15   If access to socio-political associations was denied, what do you think the reason
                was? Codes are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS16   Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16   If no access to other services, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it
                04=Attempted to get it but access was denied
                05=Other

DENIED16   If access to other services was denied, what do you think the reason was? Codes
                are:
                01=Social (background, caste, ethnicity, religion, gender)
                02=Could not afford the bribe required
                03=Political reasons
                04=Other

ACCESS17   Do you have access to women's groups? Codes are: 00=No, 01=Yes.

NOACC17   If no access to women's groups, give the main reason for this. Codes are:
                01=It is not available
                02=Economic (cannot afford it)
                03=Don't know about it

04=Attempted to get it but access was denied
05=Other

DENIED17   If access to women's groups was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS21   Do you have access to agricultural extension service? Codes are: 00=No, 01=Yes.

NOACC21   If no access to agricultural extension service, give the main reason for this.
Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED21   If access to agricultural extension service was denied, what do you think the
reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS22   Do you have access to animal health/vet service? Codes are: 00=No, 01=Yes.

NOACC22   If no access to animal health/vet service, give the main reason for this. Codes
are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED22   If access to animal health/vet service was denied, what do you think the reason
was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS23   Do you have access to income generating scheme? Codes are: 00=No, 01=Yes.

NOACC23   If no access to income generating scheme, give the main reason for this. Codes
are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED23   If access to income generating scheme was denied, what do you think the reason was? Codes are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

ACCESS24   Do you have access to irrigation scheme? Codes are: 00=No, 01=Yes.

NOACC24   If no access to irrigation scheme, give the main reason for this. Codes are:
        01=It is not available
        02=Economic (cannot afford it)
        03=Don't know about it
        04=Attempted to get it but access was denied
        05=Other

DENIED24   If access to irrigation scheme was denied, what do you think the reason was? Codes are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

ACCESS25   Do you have access to water harvesting scheme? Codes are: 00=No, 01=Yes.

NOACC25   If no access to water harvesting scheme, give the main reason for this. Codes are:
        01=It is not available
        02=Economic (cannot afford it)
        03=Don't know about it
        04=Attempted to get it but access was denied
        05=Other

DENIED25   If access to water harvesting scheme was denied, what do you think the reason was? Codes are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

ACCESS26   Do you have access to family planning? Codes are: 00=No, 01=Yes.

NOACC26   If no access to family planning, give the main reason for this. Codes are:
        01=It is not available
        02=Economic (cannot afford it)
        03=Don't know about it
        04=Attempted to get it but access was denied
        05=Other

DENIED26   If access to family planning was denied, what do you think the reason was? Codes are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

GETINF01   Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201
           Sources of information about family planning. Codes are:
                01=No information needed/not interested
                02=Agriculture extension worker
                03=Church/Mosque
                04=Contractors
                05=Education committee
                06=Friends
                07=Health camp
                08=Health extension worker
                09=Health representative
                10=Health workers
                11=Internet
                12=Landlord
                13=Local government officials
                14=Local politicians
                15=Ministry of agriculture
                16=Neighbours
                17=Newspapers
                18=NGO
                19=Other party people
                20=Outside villages
                21=Peer groups
                22=Radio/TV
                23=Relatives
                24=Self-help group (SHG)
                25=Self-resourced
                26=Teachers/head teacher
                27=Other
                28=Public notice board/posters/bill boards

ST3YR01   Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01   Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02   Would you or anyone in your household be able to get information on information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202
           Sources of information about information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02   Have you sought information on information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02   Did this information on information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03   Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203
              Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03   Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03   Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04   Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204
              Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04   Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04   Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05   Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205
              Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05   Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05   Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06   Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206
              Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06   Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06   Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07   Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207
              Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07   Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07   Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

GETINF21   Would you or anyone in your household be able to get information on harmful traditional practices? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN121, SRIN221
              Sources of information about harmful traditional practices. Codes are the same as for SRIN101 and SRIN201.

ST3YR21   Have you sought information on harmful traditional practices in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP21   Did this information on harmful traditional practices help you or your household? Codes are: 00=No, 01=Yes.

GETINF22   Would you or anyone in your household be able to get information on HIV? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN122, SRIN222
              Sources of information about HIV. Codes are the same as for SRIN101 and SRIN201.

ST3YR22   Have you sought information on HIV in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP22   Did this information on HIV help you or your household? Codes are: 00=No, 01=Yes.

GETINF23   Would you or anyone in your household be able to get information on markets to sell outputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN123, SRIN223
              Sources of information about markets to sell outputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR23   Have you sought information on markets to sell outputs in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP23   Did this information on markets to sell outputs help you or your household? Codes are: 00=No, 01=Yes.

GETINF24   Would you or anyone in your household be able to get information on savings and credit schemes? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN124, SRIN224
              Sources of information about savings and credit schemes. Codes are the same as for SRIN101 and SRIN201.

ST3YR24   Have you sought information on savings and credit schemes in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP24   Did this information on savings and credit schemes help you or your household? Codes are: 00=No, 01=Yes.

GETINF25   Would you or anyone in your household be able to get information on getting access to farm inputs? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN125, SRIN225

   Sources of information about getting access to farm inputs. Codes are the same as for SRIN101 and SRIN201.

ST3YR25   Have you sought information on getting access to farm inputs in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP25   Did this information on getting access to farm inputs help you or your household? Codes are: 00=No, 01=Yes.

Section 6 – Economic Changes and Recent Life History

ID6   ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01   How would you currently describe the household you are living in? Codes are:
   01=Very rich
   02=Rich
   03=Comfortable – manage to get by
   04=Struggle – never have quite enough
   05=Poor
   06=Destitute

CIRCUM02   How would you describe the household you were living in four years ago? Codes are:
   01=Very rich
   02=Rich
   03=Comfortable – manage to get by
   04=Struggle – never have quite enough
   05=Poor
   06=Destitute

REAS1, REAS2

   If the situation has changed please give the two main reasons why. Codes are:
   01=Harvests have been good
   02=Started growing new crops
   03=Tried new farming techniques
   04=Managed my crops or livestock well
   05=Accumulated livestock
   06=Accumulated other resources, assets, possessions
   07=My own health has improved
   08=Spouse's health has improved
   09=Spouse works hard
   10=Have new spouse
   11=Have more children
   12=Children older and more able to work
   13=Women in household drink less
   14=Men in household drink less
   15=More people around to help, advise (better networks)
   16=Job security (continuous security)
   17=Live in a nicer house
   18=Managed my business well
   19=Worked hard
   20=Own business or trade has been profitable

21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
25=Panchyat is providing all facilities
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
32=Involvement in safety net programmes
33=Involvement in farmers' union
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed my crops or livestock poorly
45=Have less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/increased family size
59=Men in household drink too much
60=Women in household drink too much
61=Less people around to help/advise (poorer networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other reason for situation getting worse

RELCIRC   Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:
01=The richest
02=Among the richest

        03=Richer than most households
        04=About average
        05=A little poorer than most households
        06=Among the poorest
        07=The poorest

EVENT01   In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01   Who was affected by the destruction or theft of tools or inputs for production? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP101, RESP201, RESP301
    What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:
        01=Ate less
        02=Bought less
        03=Destruction of livestock
        04=Fled/moved away from the problem
        05=Insurance paid
        06=Migrated to work/find work
        07=Nothing
        08=Received help from the community/leaders
        09=Received help from relatives/friends
        10=Received help from Government/NGO
        11=Sent children to be cared for by friends or relatives
        12=Sent children to work
        13=Sold things
        14=Suicide of family member
        15=Took children our of school
        16=Used credit
        17=Used savings/stock
        18=Worked more/start work
        19=Other
        20=Sale of livestock

EVRANK01   Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT01   If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02   In the last four years has the household been a victim of theft of cash? Codes
                 are: 00=No, 01=Yes.

WIDE02   Who was affected by this theft of cash? Codes are:
                     01=Only affected my household
                     02=Affected my household and some others in this village
                     03=Affected all households in this village
                     04=Affected this village and other villages nearby
                     05=Affected areas beyond this community
                     06=No effect on the household

RESP102, RESP202, RESP302
                 What did your household do in response to this theft of cash? Codes are the
                 same as for RESP101, RESP201 and RESP301.

EVRANK02   Was this theft of cash one of the three most important events in the last four
                 years? Codes are:
                     01=Most important event
                     02=Second most important event
                     03=Third most important event

IMPACT02   If this was one of the three most important events, did this theft of cash have
                 an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03   In the last four years has the household been a victim of theft of crops? Codes
                 are: 00=No, 01=Yes.

WIDE03   Who was affected by this theft of crops? Codes are:
                     01=Only affected my household
                     02=Affected my household and some others in this village
                     03=Affected all households in this village
                     04=Affected this village and other villages nearby
                     05=Affected areas beyond this community
                     06=No effect on the household

RESP103, RESP203, RESP303
                 What did your household do in response to this theft of crops? Codes are the
                 same as for RESP101, RESP201 and RESP301.

EVRANK03   Was this theft of crops one of the three most important events in the last four
                 years? Codes are:
                     01=Most important event
                     02=Second most important event
                     03=Third most important event

IMPACT03   If this was one of the three most important events, did this theft of crops have
                 an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04   In the last four years has the household been a victim of theft of livestock?
                 Codes are: 00=No, 01=Yes.

WIDE04   Who was affected by this theft of livestock? Codes are:
                     01=Only affected my household
                     02=Affected my household and some others in this village
                     03=Affected all households in this village
                     04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP104, RESP204, RESP304

What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04   Was this theft of livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT04   If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05   In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05   Who was affected by this theft or destruction of housing or consumer goods? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05   Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT05   If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06   In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06   Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or

disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06   Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:
>   01=Most important event
>   02=Second most important event
>   03=Third most important event

IMPACT06   If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07   Has land redistribution in the PA had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07   Who was affected by land redistribution in the PA? Codes are:
>   01=Only affected my household
>   02=Affected my household and some others in this village
>   03=Affected all households in this village
>   04=Affected this village and other villages nearby
>   05=Affected areas beyond this community
>   06=No effect on the household

RESP107, RESP207, RESP307
>   What did your household do in response to land redistribution in the PA? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07   Was land redistribution in the PA one of the three most important events in the last four years? Codes are:
>   01=Most important event
>   02=Second most important event
>   03=Third most important event

IMPACT07   If this was one of the three most important events, did land redistribution in the PA have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08   Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08   Who was affected by resettlement, villagisation or forced migration? Codes are:
>   01=Only affected my household
>   02=Affected my household and some others in this village
>   03=Affected all households in this village
>   04=Affected this village and other villages nearby
>   05=Affected areas beyond this community
>   06=No effect on the household

RESP108, RESP208, RESP308
>   What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08   Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
>   01=Most important event

02=Second most important event
03=Third most important event

IMPACT08   If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09   Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09   Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP109, RESP209, RESP309
What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09   Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT09   If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10   Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10   Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP110, RESP210, RESP310
What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10   Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT10   If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11   Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11   Who was affected by eviction? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP111, RESP211, RESP311
            What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11   Was eviction one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT11   If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12   Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12   Who was affected by these large increases in input prices? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP112, RESP212, RESP312
            What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12   Were large increases in input prices one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT12   If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13   Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13   Who was affected by these large decreases in output prices? Codes are:
            01=Only affected my household

02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP113, RESP213, RESP313

What did your household do in response to large decreases in output prices?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13   Were large decreases in output prices one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT13   If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14   Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14   Who was affected by livestock dying? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14   Was this livestock dying one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT14   If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15   Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15   Who was affected by the place of employment shutting down/being destroyed? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP115, RESP215, RESP315

What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15   Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT15   If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT16   Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16   Who was affected by this loss of job/source of income/family enterprise? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16   Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT16   If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17   Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17   Who was affected by this industrial action (strike)? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP117, RESP217, RESP317
>What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17
>Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
>>01=Most important event
>>02=Second most important event
>>03=Third most important event

IMPACT17
>If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18
>Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18
>Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
>>01=Only affected my household
>>02=Affected my household and some others in this village
>>03=Affected all households in this village
>>04=Affected this village and other villages nearby
>>05=Affected areas beyond this community
>>06=No effect on the household

RESP118, RESP218, RESP318
>What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18
>Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
>>01=Most important event
>>02=Second most important event
>>03=Third most important event

IMPACT18
>If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19
>Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19
>Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
>>01=Only affected my household
>>02=Affected my household and some others in this village
>>03=Affected all households in this village
>>04=Affected this village and other villages nearby
>>05=Affected areas beyond this community
>>06=No effect on the household

RESP119, RESP219, RESP319
What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19
Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT19
If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20
Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20
Who was affected by this disbanding of a credit source? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP120, RESP220, RESP320
What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK20
Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT20
If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT21
Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE21
Who was affected by the confiscation of assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP121, RESP221, RESP321
What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK21   Was the confiscation of assets one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT21   If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT22   Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE22   Who was affected by these disputes with extended family members regarding land or assets? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP122, RESP222, RESP322
        What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK22   Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT22   If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT23   Have disputes with neighbours/PA members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE23   Who was affected by these disputes with neighbours/PA members regarding land or assets? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP123, RESP223, RESP323
        What did your household do in response to these disputes with neighbours/PA members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK23   Were these disputes with neighbours/PA members regarding land or assets one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT23   If this was one of the three most important events, did these disputes with neighbours/PA members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24   Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24   Who was affected by drought? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP124, RESP224, RESP324
                What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24   Was drought one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT24   If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25   Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25   Who was affected by too much rain or flooding? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP125, RESP225, RESP325
                What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25   Was too much rain or flooding one of the three most important events in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT25   If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26   Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

WIDE26   Who was affected by erosion? Codes are:
              01=Only affected my household
              02=Affected my household and some others in this village
              03=Affected all households in this village
              04=Affected this village and other villages nearby
              05=Affected areas beyond this community
              06=No effect on the household

RESP126, RESP226, RESP326
        What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK26   Was erosion one of the three most important events in the last four years? Codes are:
              01=Most important event
              02=Second most important event
              03=Third most important event

IMPACT26   If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT27   Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

WIDE27   Who was affected by these frosts or hailstorms? Codes are:
              01=Only affected my household
              02=Affected my household and some others in this village
              03=Affected all households in this village
              04=Affected this village and other villages nearby
              05=Affected areas beyond this community
              06=No effect on the household

RESP127, RESP227, RESP327
        What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK27   Were frosts or hailstorms one of the three most important events in the last four years? Codes are:
              01=Most important event
              02=Second most important event
              03=Third most important event

IMPACT27   If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT28   Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.

WIDE28   Who was affected by pests or diseases that affected crops before they were harvested? Codes are:
              01=Only affected my household
              02=Affected my household and some others in this village
              03=Affected all households in this village
              04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP128, RESP228, RESP328

What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK28   Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT28   If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT29   Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29   Who was affected by crop failures? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29   Were crop failures one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT29   If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30   Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30   Who was affected by pests or diseases leading to storage losses? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30   Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT30   If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31   Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31   Who was affected by pests or diseases affecting livestock? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP131, RESP231, RESP331
>What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31   Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT31   If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32   Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32   Who was affected by the fire? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP132, RESP232, RESP332
>What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32   Was this fire one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT32   If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33   Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33   Who was affected by this building collapse? Codes are:
               01=Only affected my household
               02=Affected my household and some others in this village
               03=Affected all households in this village
               04=Affected this village and other villages nearby
               05=Affected areas beyond this community
               06=No effect on the household

RESP133, RESP233, RESP333
               What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33   Was this building collapse one of the three most important events in the last four years? Codes are:
               01=Most important event
               02=Second most important event
               03=Third most important event

IMPACT33   If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34   Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34   Who was affected by the death of the YL child's father? Codes are:
               01=Only affected my household
               02=Affected my household and some others in this village
               03=Affected all households in this village
               04=Affected this village and other villages nearby
               05=Affected areas beyond this community
               06=No effect on the household

RESP134, RESP234, RESP334
               What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34   Was the death of the YL child's father one of the three most important events in the last four years? Codes are:
               01=Most important event
               02=Second most important event
               03=Third most important event

IMPACT34   If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT35   Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35   Who was affected by the death of the YL child's mother? Codes are:
               01=Only affected my household
               02=Affected my household and some others in this village
               03=Affected all households in this village
               04=Affected this village and other villages nearby
               05=Affected areas beyond this community
               06=No effect on the household

RESP135, RESP235, RESP335

What did your household do in response to the death of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT35 If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36 Who was affected by the death of another person from the household? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP136, RESP236, RESP336

What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36 Was the death of another person from the household one of the three most important events in the last four years? Codes are:
>01=Most important event
>02=Second most important event
>03=Third most important event

IMPACT36 If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37 Who was affected by this illness of the YL child's father? Codes are:
>01=Only affected my household
>02=Affected my household and some others in this village
>03=Affected all households in this village
>04=Affected this village and other villages nearby
>05=Affected areas beyond this community
>06=No effect on the household

RESP137, RESP237, RESP337

What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37 Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:
>01=Most important event

        02=Second most important event
        03=Third most important event

IMPACT37   If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38   Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38   Who was affected by this illness of the YL child's mother? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP138, RESP238, RESP338
        What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38   Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT38   If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT39   Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE39   Who was affected by the illness of another household member? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP139, RESP239, RESP339
        What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39   Was the illness of another household member one of the three most important events in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT39   If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT40   Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40   Who was affected by divorce, separation or abandonment? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP140, RESP240, RESP340
        What did your household do in response to divorce, separation or abandonment?
        Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40   Was divorce, separation or abandonment one of the three most important events
        in the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT40   If this was one of the three most important events, did divorce, separation or
        abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT41   Has there been a birth or new household member in the last four years? Codes
        are: 00=No, 01=Yes.

WIDE41   Who was affected by this birth/new household member? Codes are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby
        05=Affected areas beyond this community
        06=No effect on the household

RESP141, RESP241, RESP341
        What did your household do in response to this birth/new household member?
        Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41   Was this birth/new household member one of the three most important events in
        the last four years? Codes are:
        01=Most important event
        02=Second most important event
        03=Third most important event

IMPACT41   If this was one of the three most important events, did this birth/new household
        member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42   Has a child in the household enrolled in school (leading to having to pay school
        fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42   Who was affected by child's school enrolment (having to pay school fees)? Codes
        are:
        01=Only affected my household
        02=Affected my household and some others in this village
        03=Affected all households in this village
        04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42 Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT42 If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT43 Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE43 Who was affected by imprisonment? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP143, RESP243, RESP343

What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43 Was imprisonment one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT43 If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44 Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44 Who was affected by conscription, abduction or draft of working adult household members? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP144, RESP244, RESP344

What did your household do in response to conscription, abduction or draft of

working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44   Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
>   01=Most important event
>   02=Second most important event
>   03=Third most important event

IMPACT44   If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT45, EVENT46

>   Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

SPECEV45, SPECEV46

>   Specify the other events that have affected the economic situation of your household – used when EVENT45=01 or EVENT46=01 – Text value

WIDE45, WIDE46

>   Who was affected by these events? Codes are:
>   01=Only affected my household
>   02=Affected my household and some others in this village
>   03=Affected all households in this village
>   04=Affected this village and other villages nearby
>   05=Affected areas beyond this community
>   06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346

>   What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46

>   Were these other events among the three most important events in the last four years? Codes are:
>   01=Most important event
>   02=Second most important event
>   03=Third most important event

IMPACT45, IMPACT46

>   If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 – Socio-Economic Status

ID7   ID of respondent for Section 7 – Get ID number from HH roster.

OWNHOUSE   Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE   Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.

NUMROOM   How many rooms are there in the house?

ELEC   Do you have electricity? Codes are: 00=No, 01=Yes.

WALL   Main material of walls. Codes are:
         01=Adobe/mud
         02=Bamboo
         03=Brick/concrete
         04=Cement bags
         05=Fibreboard/chipboard
         06=Galvanised iron
         07=Matting
         08=Mud & bricks
         09=Mud & stones
         10=Neohouzealla wattle
         11=Nipa leaves
         12=Plastic sheet
         13=Quincha
         14=Stone
         15=Wood/branches
         16=Other
         17=Mud & wood

ROOF   Main material of roof. Codes are:
         01=AC roofing sheets
         02=Asbestos sheets
         03=Bamboo
         04=Concrete/cement
         05=Earth/mud
         06=Galvanised iron
         08=Nipa leaves
         09=Palm leaves
         10=Plastic sheet
         11=Straw/thatch
         12=Sugar leaves
         13=Tar slabs
         14=Thuthuri sticks
         15=Tiles/slates
         16=Wood &mud
         17=Wood & stones
         18=Wood/planks
         19=Other
         20=Corrugated iron

FLOOR   Main material of floor. Codes are:
         01=Cement/tile
         02=Cinder
         03=Concrete/cement
         04=Earth
         05=Granite stone
         06=Laminated material
         07=Marble stone
         08=Polished stone
         09=Stone/brick
         10=Tar slabs

             11=Wood
             12=Other

DRWATER   What is the main source of drinking water for members of your household? Codes are:
             01=Bore well
             02=Bought water (delivery or bottled)
             03=Piped into dwelling/yard/plot
             04=Piped into neighbours dwelling/yard/plot
             05=Piped into relatives dwelling/yard/plot
             06=Protected spring water
             07=Protected well
             08=Public standpipe/tube well
             09=Rain water
             10=Tube well in dwelling/yard/plot
             11=Unprotected well/spring/pond/river/stream/canal
             12=Unprotected water tank
             13=Water tank (community/protected)
             14=Other

TOILET   What is the main kind of toilet facility that your household uses? Codes are:
             01=Flush toilet/septic tank
             02=Forest/field/open place
             03=Neighbours toilet
             05=Pit latrine (communal)
             06=Pit latrine (household's)
             07=Relatives toilet
             08=Simple latrine on pond
             09=Toilet in health post
             10=Other

COOKING   What is the main type of fuel that you use for cooking? Codes are:
             01=Bamboo
             02=Bio-gas
             03=Branches
             04=Charcoal
             05=Coal
             06=Cow dung
             07=Crop residue
             08=Gas/electricity
             09=Kerosene/paraffin
             10=Leaves
             11=None
             12=Rice husk
             13=Shavings/sawdust
             14=Straw/dead plants
             15=Other
             16=Wood

HEATUSED   Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING   What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.

TRACTOR   Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.

NUMTRAC   How many working tractors does the household own?

VAL5TRAC   Is the working tractor one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTRAC   If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.

PUMP   Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.

NUMPUMP   How many items of farm equipment does the household own?

VAL5PUMP   Is the farm equipment one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLPUMP   If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.

SEWING   Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.

NUMSEW   How many working sewing machines does the household own?

VAL5SEW   Is the working sewing machine one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLSEW   If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.

TV   Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.

NUMTV   How many working televisions does the household own?

VAL5TV   Is the working television one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTV   If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.

RADIO   Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI   How many working radios does the household own?

VAL5RADI   Is the working radio one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLRADI   If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.

CAR   Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR   How many working cars/trucks/automobiles does the household own?

VAL5CAR   Is the working car/truck/automobile one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLCAR   If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.

MOTOR	Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.
NUMMOTO	How many working motorbikes/scooters does the household own?
VAL5MOTO	Is the working motorbike/scooter one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLMOTO	If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.
BIKE	Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.
NUMBIKE	How many working bicycles does the household own?
VAL5BIKE	Is the working bicycle one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLBIKE	If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.
PHONE	Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.
NUMPHON	How many working landline telephones does the household own?
VAL5PHON	Is the working landline telephone one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLPHON	If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.
MOBPHONE	Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.
NUMMOBP	How many working mobile/cell telephones does the household own?
VAL5MOBP	Is the working mobile/cell telephones one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLMOBP	If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.
FRIDGE	Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.
NUMFRID	How many working refrigerators does the household own?
VAL5FRID	Is the working refrigerator one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLFRID	If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.
MITAD	Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes.
NUMMITA	How many electric ovens does the household own?
VAL5MITA	Is the electric oven one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
SELLMITA	If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.

TABCHAIR   Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.

NUMTABC   How many tables and chairs does the household own?

VAL5TABC   Is the table and chair one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLTABC   If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.

SOFA   Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.

NUMSOFA   How many sofas does the household own?

VAL5SOFA   Is the sofa one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLSOFA   If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.

FAN   Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.

NUMFAN   How many working fans does the household own?

VAL5FAN   Is the working fan one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLFAN   If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.

BEDSTED   Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.

NUMBEDS   How many bedsteads does the household own?

VAL5BEDS   Is the bedstead one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLBEDS   If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.

ITEM   Does anyone in the household own any other item of value? Codes are: 00=No, 01=Yes.

SPECITEM   Specify other item – used when OTHITEM=01 – text value.

NUMITEM   How many of these other items does the household own?

VAL5ITEM   Is this other item one of the five most valuable items owned? Codes are: 00=No, 01=Yes.

SELLITEM   If you were to sell this other item how much do you think it would fetch? Missing value codes are negative.

INVEST   Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3
              What have you invested in? Codes are:
                    01=New/renovated bedrooms
                    02=New/renovated kitchen
                    03=New/renovated bathroom
                    04=New/renovated living room

                    05=Improved floor
                    06=Improved wall finish
                    07=Improved roof cover
                    08=Rebuild dwelling
                    09=Electric rewiring
                    10=Central heating/gas servicing
                    11=Sanitation
                    12=Water supply
                    13=Other

Section 8 – Child Care, Education and Activities

ID8   ID of respondent for Section 8 – Get ID number from HH roster.

CRECH   Between the ages of 0 and 36 months, was the YL child regularly look after at a formal or informal crèche/day care centre/family day care centre, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are 00=No, 01=Yes.

CRECHWH1, CRECHWH2, CRECHWH3
        What were the main reasons that the YL child attend a crèche or day care centre before 36 months? Codes are:
            01=English medium
            02=Good education
            03=To help the YL child prepare for going to school
            04=It is important for the child to mix with other children his/her own
                age
            05=To keep child out of the way at home
            06=It is normal for children in the area to go to crèche/day care centre
            07=Child receives nutritious food there
            08=Child's siblings went there
             09=Child wanted to go
            10=There were no relatives or friends available to help look after child
            11=Parents/caregivers unable to look after child due to illness/disability
            12=To provide safe care while parents/caregivers cared for other
                children/family members
            13=To provide safe care while parents/caregivers worked in exchange
                for money/goods
            14=To get religious education
             15=Other

NEVERCR1, NEVERCR2, NEVERCR3
        If the YL child never attended a crèche up to 36 months, what were the main reasons for this? Codes are:
            01=Child too young
            02=Could not afford to pay fees/transport
            03=Did not know about crèche/day care centre
            04=It is not customary; it was not considered necessary/desirable
            05=Child did not want to go
            06=Child needed to do other things
            07=Child was cared for by older child (sisters/brothers/cousins - < 16yrs
                old)

08=Child was cared for by other family members inside or outside the
        home (aunts, grandparents, etc.)
09=Quality of care not very good
10=Stigma and discrimination (child would not have been welcome
        because of ethnic group/caste/socio-economic group, etc.)
11=There was no crèche/day care centre within easy reach
12=Other
13=Disability
14=Health problems

HMCARE1, HMCARE2, HMCARE3

Who were the main people caring for the YL child on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to three answers but please give the most important one first. Codes are:

01=Mother
02=Father
03=Grandmother
04=Grandfather
05=Older sister
06=Older brother
07=Neighbour
08=Servant/paid help
09=Other
10=Other relatives

PRESCH   Since the age of 36 months, has the YL child regularly attended a formal or informal pre-school, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are: 00=No, 01=Yes

PRESCH1, PRESCH2, PRESCH3

What were the main reasons that the YL child attended a pre-school? You can give up to 3 answers but please give the most important one first. Codes are:

01=English medium
02=Good education
03=To help YL child prepare for going to school
04=It is important for child to mix with other children his/her own age
05=To keep child out of the way at home
06=It is normal for children in the area to go to pre-school
07=Child receives nutritious food there
08=Child's siblings went there
09=Child wanted to go
10=There were no relatives or friends available to help look after child
11=Parents/caregivers unable to look after child due to illness/disability
12=To provide safe care while parents/caregivers cared for other
        children/family members
13=To provide safe care while parents/caregivers worked in exchange
        for money/goods
14=To get religious education
15=Other

CURPRESC   Is the YL child currently attending a pre-school? Codes are 00=No, 01=Yes.

PERPRESC   How would you say that the YL child is faring at school? Codes are:
         01=Excellent
         02=Good
         03=Reasonably well
         04=Poorly
         05=Very bad

FINPRESC   If no longer attending pre-school, how old was the YL child when he/she stopped attending? (Age in months – missing value codes are negative)

STOPAT1, STOPAT2, STOPAT3
         Why did the YL child stop attending pre-school? You can give up to 3 answers but please give the most important one first. Codes are:
                 01=Child became too old to continue
                 02=Child moved with family to area with no pre-school
                 03=Child moved without family to area with no pre-school
                 04=Couldn't afford incidental costs (books, transport, clothes)
                 05=Couldn't afford to pay fees
                 06=Child did not like attending
                 07=Child needed to do other things
                 08=Child was asked to leave
                 09=Child was bullied
                 10=Child was ill and couldn't continue
                 11=Older child (sisters/brothers/cousins <16yrs old) became able to care for child
                 12=Other family members (aunts, grandparents, etc.) became able to care for child
                 13=Pre-school closed
                 14=Pre-school did not function regularly
                 15=Quality of care (food, non-educational care) not very good
                 16=Quality of education (teaching and learning) not very good
                 17=Stigma and discrimination (child was not welcome because of ethnic group/socio-economic group, etc.)
                 18=Teachers are indifferent
                 19=Other
                 20=Health problems
                 21=Disability

NEVERPR1, NEVERPR2, NEVERPR3
         If YL child never attended a pre-school, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. Codes are:
                 01=Could not afford to pay fees/transport
                 02=Did not know about pre-school
                 03=It was not considered necessary/desirable
                 04=Mental disability
                 05=Child did not want to go
                 06=Child needed to do other things
                 07=Child was cared for by other child (sisters/brothers/cousins <16yrs old)
                 08=Child was cared for by other family members (aunts, grandparents,

etc.)
09=Physical disability
10=Quality of care (food, non-educational care) not very good
11=Quality of the education (teaching and learning) not very good
12=Stigma and discrimination (child would not have been welcome because of ethnic group/socio-economic group, etc.)
13=There was no pre-school within easy reach
14=Too young
15=Other
16=Health problems

HASSTRT   Has the YL child begun formal school (i.e. formal primary/first grade)? Codes are: 00=No, 01=Yes.

STRTYR, STRTMTH
           At what age did the YL child start formal school – enter age in years and months.

WHENSTRT   If the YL child has not yet begun formal school (i.e. formal primary/first grade), at what age do you expect him/her to begin school? (Enter age in completed years – special code is 66=Never)

WHLATE1, WHLATE2, WHLATE3
           Why do you expect that the YL child will begin school later than the age of 7 years or never to go to school? You can give up to 3 answers but please give the most important one first. Codes are:
               01=Fees too expensive
               02=Books and/or other supplies too expensive
               03=Shoes/clothes/uniform for school too expensive
               04=Transport too expensive
               05=School too far from home
               06=Not safe to travel to school
               07=Lack of transport
               08=Truancy, child does not want to do, not interested
               09=Failure to achieve necessary grade/level at school
               10=Quality of education at school (teaching and learning) poor
               11=Quality of care (food, non-educational care) poor
               12=No sanitation facilities at school
               13=Worried about bullying/abuse from peers
               14=Worried about ill-treatment/abuse from teachers/principal
               15=No need for schooling for future job
               16=Need to learn a trade/skill, e.g. through apprenticeship so went to work
               17=Need to stay home to look after siblings
               18=Needed for domestic and/or agricultural work at home (include chores, far work, harvest)
               19=Have to do paid work to earn money (including agricultural work other than for household)
               20=It's not appropriate for girls to go to/continue at school
               21=Disability, illness
               22=Family member ill/disabled/elderly (including care for this family member)

23=Family issues (e.g. problems at home – parent disputes/marital conflict)

24=Stigma and discrimination (child will not be welcomed because of ethnic group/socio-economic group, etc.)

25=Other

QUALSCH   What type of school is the YL child attending/likely to attend? Codes are:
01=Private
02=Public (part student fees, part government funded)
03=Community (NGO/Charity/Religious)
04=Government funded
05=Other

QOCSCH   Is this a single-sex school? Codes are: 00=No, 01=Yes.

WHYSCH1, WHYSCH2, WHYSCH3
Why have you chosen this school for the YL child to attend? You can give up to three answers but please give the most important one first. Codes are:
01=School is near to home
02=No other option (only school in area)
03=No school fees
04=Good quality teaching and care
05=Other household children attend this school
06=Single-sex school
07=Other

TMSCHMIN   How long does/would it take the YL child to get to school? (In minutes using the usual method of transportation). Missing value codes are negative.

TRANSSCH   How does/would the YL child get to school? (Pick the usual method of transport). Codes are:
01=Walk
02=Bicycle
03=Family car
04=School bus
05=Public bus/coach/shared taxi
06=Private hire taxi
07=Rickshaw
08=Other
09=Motorbike/scooter

DANGSCH   When travelling to school does/would the YL child feel in danger? Codes are: 00=No, 01=Yes

SCHRISK1, SCHRISK2, SCHRISK3
What are the main risks? (You can choose up to three but please list the most important one first). Codes are:
01=Traffic
02=Harassment/abuse from other children
03=Rebels/thieves
04=Harassment from authorities (police, local officials)
05=Natural hazards (e.g. floods)
06=Other

TRAVALON   Does/Would the YL child go alone or with his/her parents or other adults or other children when travelling to school? Codes are:
>   00=Alone
>   01=With parents/adults
>   02=Other children

CHLDWORK   Has the YL child done anything in the last 12 months to get money or things for him/herself or his/her family? Codes are: 00=No, 01=Yes

Section 9 – Child Health

ID9   ID of respondent for Section 9 – Get ID number from HH roster.

HEALTHY   Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are:
>   01=Same
>   02=Better
>   03=Worse

MIGHTDIE   In the last 4 years has the YL child had one or more serious illnesses or injuries when you really though she/he might die? Codes are: 00=No, 01=Yes.

LONGTERM   Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes

DISAB01   Can the YL child walk? Codes are:
>   01=Easily
>   02=With difficulty
>   03=Not at all

DISAB02   Can the YL child see as well as other children his/her age? Codes are:
>   01=Easily
>   02=With difficulty
>   03=Not at all

DISAB03   Can the YL child hear as well as other children his/her age? Codes are:
>   01=Easily
>   02=With difficulty
>   03=Not at all

DISAB04   Can the YL child understand what you are saying as well as other children his/her age? Codes are:
>   01=Easily
>   02=With difficulty
>   03=Not at all

DISAB05   Can the YL child move his/her arms and legs freely? Codes are:
>   01=Easily
>   02=With difficulty
>   03=Not at all

DISAB06   Can the YL child learn to do things like other children his/her age? Codes are:
>   01=Easily
>   02=With difficulty
>   03=Not at all

DISAB07   Can the YL child speak like other children his/her age? Codes are:
                01=Easily
                02=With difficulty
                03=Not at all

DISAB08   Can the YL child feed him/herself as well as other children his/her age? Codes
                are:
                01=Easily
                02=With difficulty
                03=Not at all

DISAB09   Can the YL child make friends with other children? Codes are:
                01=Easily
                02=With difficulty
                03=Not at all

ETBELVAC   Do you believe children should be vaccinated? Codes are 00=No, 01=Yes.

WETYVAC   Why should children be vaccinated? Codes are:
                01=To protect children from communicable diseases
                02=To treat communicable diseases
                03=Other

VACCARD   Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes

BCG   Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes

MEASLES   Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes

DPT   Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes

OPV   Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes

HIB   Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes

ETNUTEDU   In the last six months have you received any nutrition education or advice from
                development agents/health workers/health extension workers or from any other
                source? Codes are: 00=No, 01=Yes.

EDNEDHLP   Did the nutrition education you received help you to improve the YL child's
                nutrition? Codes are: 00=No, 01=Yes.

ETYNOHLP   Why did the nutrition education not help you to improve the YL child's nutrition?
                Codes are:
                01=Inadequate information
                02=Impractical information
                03=Could not implement recommendations due to lack of financial
                      resources
                04=Lack of time to implement recommendations
                05=Other

ETIODINE   Do you know if the salt the household uses contains iodine? Codes are: 00=No,
                01=Yes.

ETSRCINF   What is your main source of information about health and child care? Codes are:
                01=Children who go to school
                02=Clinic/health centre/hospital
                03=Development agent

04=Health extension worker
05=Other
06=Neighbours
07=No source, nobody
08=Radio

FOODFRQ1   During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes

FOODFRQ2   During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes

FOODFRQ3   During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes

FOODFRQ4   During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes

FOODFRQ5   During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes

FOODFRQ6   During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes

FOODFRQ7   During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes

FOODTOT   Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7.

FDDIV00   During the previous 24-hour period did the YL child consume kocho (enset)? Codes are: 00=N0, 01=Yes.

FDDIV01   During the previous 24-hour period did the YL child consume cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV02   During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV03   During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas, shiro, etc.) or nuts? Codes are: 00=N0, 01=Yes.

FDDIV04   During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=N0, 01=Yes.

FDDIV05   During the previous 24-hour period did the YL child consume eggs? Codes are: 00=N0, 01=Yes.

FDDIV06   During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=N0, 01=Yes.

FDDIV07   During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=N0, 01=Yes.

FDDIV08   During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=N0, 01=Yes.

FDDIV09   During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=N0, 01=Yes.

FDDIV10   During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV11   During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot, tomatoes, cabbage, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV12   During the previous 24-hour period did the YL child consume cactus? Codes are: 00=N0, 01=Yes.

FDDIV13   During the previous 24-hour period did the YL child consume oil seeds (rape seeds, linseeds, etc.)? Codes are: 00=N0, 01=Yes.

FDDIVTOT   Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 14.

FOODSHRT   Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.

FOODPREF   In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID   If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
        01=Family
        02=All adults
        03=All children
        04=All females
        05=All males
        06=Others
        07=Adult male
        08=Adult female
        09=Girls
        10=Boys
        11=Adult male and girls
        12=Adult female and boys

PORTION   In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.

PORTID   If someone in the household is limiting portion size who does this affect most? Codes are:
        01=Family
        02=All adults
        03=All children
        04=All females
        05=All males
        06=Others
        07=Adult male
        08=Adult female
        09=Girls
        10=Boys
        11=Adult male and girls
        12=Adult female and boys

SKIPMEAL   In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID   If someone in the household is skipping meals who does this affect most? Codes are:
>   01=Family
>   02=All adults
>   03=All children
>   04=All females
>   05=All males
>   06=Others
>   07=Adult male
>   08=Adult female
>   09=Girls
>   10=Boys
>   11=Adult male and girls
>   12=Adult female and boys

SKIPDAY   In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID   If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:
>   01=Family
>   02=All adults
>   03=All children
>   04=All females
>   05=All males
>   06=Others
>   07=Adult male
>   08=Adult female
>   09=Girls
>   10=Boys
>   11=Adult male and girls
>   12=Adult female and boys

BORROW   In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID   If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:
>   01=Family
>   02=All adults
>   03=All children
>   04=All females
>   05=All males
>   06=Others
>   07=Adult male
>   08=Adult female
>   09=Girls
>   10=Boys
>   11=Adult male and girls
>   12=Adult female and boys

BUFFER   In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
    01=Family
    02=All adults
    03=All children
    04=All females
    05=All males
    06=Others
    07=Adult male
    08=Adult female
    09=Girls
    10=Boys
    11=Adult male and girls
    12=Adult female and boys

Section 10 – Anthropometry

ID10   ID of respondent for Section 10 – Get ID number from HH roster.

COMPWEIG Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
    01=Same
    02=Heavier
    03=Lighter

COMPHEAL Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
    01=Same
    02=Taller
    03=Shorter

CHWEIGHT Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS   Why was the child not measured? Codes are:
    01=Child not present
    02=Caregiver refused
    03=Child ill
    04=Child refused
    05=Other

MTWEIGHT Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT Why was the mother not measured? Codes are:
    01=Mother not present
    02=Mother refused
    03=Mother ill
    04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11   ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1   The nearest primary school provides a good quality education for children.

CSV2   The nearest health facility provides a good quality health service for children

CSV3   The local police/Militia do their job well

CSV4   People in this community can affect local government (Kebele administration) decisions that matter for people's lives

CSV5   Most people in this community are basically honest

CTR1   I believe the government does what is right for people like me

CTR2   I am confident of the ability of government officials to do their job

CTR4   I feel I can trust my neighbours to look after my house if I am away

CTR5   I feel I can trust people in this community to look after my child

CTR6   I think it is safe for my child to go out on the street on his/her own

CAG1   If I try hard I can improve my situation in life

CPS1   I feel proud to show my friends or other visitors where I live

CAG2   I like to make plans for my future

CPS2   I am ashamed of my clothes

CPS3   I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER

CAG3   I have no choice about which school to send my child to

CSD1   When I am at the shops/market I am usually treated by others with fairness and with respect

CPS4   The job I do makes me feel proud

CAG4   If my child gets really sick, I can do little to help him/her get better

CSD2   Other people in my street/village look down on me and my family

CPS5   I feel proud of my children

CSD3   My children's teachers are unfriendly or rude to me

CAG5   I can do little to help my child do well in school no matter how hard I try

LADDER   There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.

FARLAD   Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3
                What would help you move up the ladder? You are allowed up to three answers

but please give the most important one first. Codes are:

        01=Making more money
        02=My children's education
        03=Leaving this town/migrating
        04=Good luck/God's blessing
        05=Government (local or national) giving me opportunities such as Food-
                for-work, Cash-for-work, Food aid
        06=Better health status
        07=Improve my existing skills
        08=Learn new skills
        09=Send children to a hostel for education
        10=Become a member of a local organisation
        11=Support of husband/wife
        12=Support of family
        13=Better/more government loan facilities
        14=Learn to do things by themselves/not to be dependent on others
        15=Work harder (additional work)
        16=Good harvest
        17=Job security (continuous work)
        18=Better job
        19=Gambling/winning the lottery
        20=Support of NGOs/other organisations
        21=Rise in prices
        22=Better credit facilities
        23=Receiving remittances
        24=Other
        30=Being involved in safety net program
        31=Being involved in farmers' union
        38=Increase of land/house rent

HLPDOWN1, HLPDOWN2, HLPDOWN3

        What would cause you to move down the ladder? You are allowed up to three
        answers but please give the most important one first. Codes are:

        01=Making less money
        02=Poor credit facilities
        03=Poor government loan facilities
        04=Government (local or national) denying opportunities such as Food-for-
                work, Cash-for-work, Food aid
        05=Poor health status
        06=Gambling debts
        07=Rise/fall in prices
        08=Can't find steady work
        09=Job is poor
        10=Can't improve skills
        11=Poor harvest
        12=Too dependent on others
        13=Not receiving remittances
        14=Leaving this town/migrating
        15=Children leaving home
        16=Children poorly educated

17=Death/illness of household member
18=No support from family
19=No support from spouse
20=Marriage
21=Bad luck/Don't have God's blessing
22=No support from NGOs/other organisations
23=Have to end education early
30=Other
31=Divorce
32=Previous loan repayment
33=Less productivity of productive assets
34=Decline in the land holding size
35=Less working labour
36=Increase in household size
37=Business sabotage
38=Increase of land/house rent

FAMSON   Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
01=Make child leave school
02=Let child stay in school
03=Other

SCUSEFUL   Do you think that formal schooling has been useful in your life? Codes are:
00=No, it has not been useful
01=Yes, it is essential
02=Yes, but it is not essential

NSCUSE   Do you think that formal schooling would have been useful to you in your life? Codes are:
00=No, it is not useful
01=Yes, it is essential
02=Yes, but it is not essential

ETNFECLS   Are non-formal education classes available for adults in your community? Codes are: 00=No, 01=Yes

ETATNFEC   Have you ever attended non-formal education classes? Codes are: 00=No, 01=Yes

ETYNOAT   Why didn't you attend non-formal education classes? Codes are:
01=Received formal education so do not require informal education
02=Has no time
03=The meeting times are inconvenient
04=Does (or did) not want to attend
05=The meeting place is too far away
06=Other

CFUTURJB   When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:
01=Accountant
02=Actor/actress

03=Artist
04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other
50=Religious leader/priest/sheikh

GRADLIKE   Ideally what level of formal education would you like the YL child to complete?
             Codes are:
             00=None
             01-12=Grade 01 to grade 12
             13=Post-secondary, vocational
             14=University
             28=Adult literacy

29=Religious education
30=Other

EXPGRADE   Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

01=Fees will be too expensive
02=Books and/or other supplies will be too expensive
03=Shoes/clothes/uniform for school will be too expensive
04=Transport will be too expensive
05=May move further from school
06=Will become unsafe to travel to school
07=Lack of transport
08=Truancy, lack of interest
09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
19=Will need to do paid work to earn money (including agricultural work other than for household)
20=Will need to stay home to look after siblings
21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
22=It won't be appropriate for girls to carry on
23=Marriage
24=Disability/illness
25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
26=Family member may become ill/disabled/elderly (including care for this family member)
27=Other

NUMSON   What do you think would be the ideal number of sons for you to have or to have had?

NUMDTR   What do you think would be the ideal number of daughters for you to have or to have had?

FAMDTR   Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to

stay in school. What should the family do? Codes are:
      01=Make child leave school
      02=Let child stay in school
      03=Other

IMPIND   Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.

IMPHDWK   Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.

IMPRESP   Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.

IMPIMA   Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.

IMPTOL   Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.

IMPTHRI   Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.

IMPDET   Is it important for children to learn determination, perseverance at home? Codes are 00=No, 01=Yes.

IMPREL   Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.

IMPUNSEL   Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.

IMPOB   Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.

IMPINT   Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.

IMPFIL   Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.

IMPSIS   Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3
    Which qualities do you think are the most important? Codes are:
      01=Independence
      02=Hard work
      03=Feeling of responsibility
      04=Imagination
      05=Tolerance and respect of other people
      06=Thrift, saving money and things
      07=Determination, perseverance
      08=Religious faith
      09=Unselfishness
      10=Obedience
      11=Cooperation and conforming with your community

        12=Respect for others

        13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

        01=Not important at all

        02=Not very important

        03=Moderately important

        04=Important

        05=Very important

EPREAS1   Because having children increases your sense of responsibility and helps you to develop.

NEREAS1   To be sure that enough children will survive to adulthood

EPREAS2   Because it is fun to have young children around the house

NEREAS2   To have one more person to help your family economically

EPREAS3   Because of the pleasure you get from watching your children grow

NEREAS3   To carry on the family name

NEREAS4   Your children can help you when you're old

EPREAS4   Because of the special feeling of love that develops between a parent and a child

NEREAS5   Because a child helps around the house

NEREAS6   Because it is a duty to have children according to your beliefs/religion

EPREAS5   Because raising children helps you to learn about life and yourself

INREAS1   To have a girl/another girl

INREAS2   To have a boy/another boy

INREAS3   Because having children brings your husband/wife and you closer together

GUCLOSE   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he continues living close to you. Codes are:

        01=Not at all

        02=A little

        03=Somewhat

        04=Quite a lot

        05=A lot

GUFINAN   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:

        01=Not at all

        02=A little

        03=Somewhat

        04=Quite a lot

        05=A lot

GUHELPS   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you with housework. Codes are:
>01=Not at all
>02=A little
>03=Somewhat
>04=Quite a lot
>05=A lot

GUFINYOU   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to you. Codes are:
>01=Not at all
>02=A little
>03=Somewhat
>04=Quite a lot
>05=A lot

GUCARES   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you care for his/her younger siblings. Codes are:
>01=Not at all
>02=A little
>03=Somewhat
>04=Quite a lot
>05=A lot

GUOLD   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he cares for you when you are old. Codes are:
>01=Not at all
>02=A little
>03=Somewhat
>04=Quite a lot
>05=A lot

GUEMOT   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides emotional support to you. Codes are:
>01=Not at all
>02=A little
>03=Somewhat
>04=Quite a lot
>05=A lot

EXPEARN   At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years – 00=No expectation.

EXPEDU   At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years – 00=No expectation.

EXPIND   At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years – 00=No expectation.

EXPLEAV   At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years – 00=No expectation.

EXPMAR   At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years – 00=No expectation.

EXPCHILD   At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years – 00=No expectation.

CAMBITN   What job would you most like the YL child to do in the future? Codes are:
         01=Accountant
         02=Actor/actress
         03=Artist
         04=Civil servant
         05=Computer operator
         06=Conductor
         07=Construction worker
         08=Cook
         09=Dentist
         10=District collector
         11=Doctor
         12=Domestic worker
         13=Driver
         14=Engineer
         15=Farmer
         16=Fireman/woman
         17=Fisherman
         18=Full-time parent/housewife
         19=Labourer
         20=Lawyer
         21=Lecturer
         22=Market trader/shop assistant
         23=Mason
         24=Mechanic
         25=Nurse
         26=Painter/decorator
         27=Pilot
         28=Policeman/woman
         29=Politician
         30=President/leader of country
         31=Scientist
         32=Singer
         33=Soldier
         34=Sportsman/woman
         35=Tailor
         36=Taxi driver
         37=Teacher
         38=Trader/businessman/woman
         39=Traditional occupation
         40=University student
         41=Vet

42=Other
50=Religious leader/priest/sheikh

Section 12 – Child Achievement and Development Instruments

ID12   ID of respondent for Section 12. Get ID number from HH roster.

STRTHRPP   Start time of PPVT – hour.

STRTMNPP   Start time of PPVT – minutes

PPVTLOW   Lowest item responded to (between 01 and 240)

PPVTHIGH   Highest item responded to (between 01 and 240)

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT – words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR   Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3

018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR   Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR   Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3

044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR   Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR   Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4

070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR   Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR   Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3

096	Vine	1

SET08ERR   Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR   Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR   Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR   Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR   Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR   Number of errors from Set 13

PPVT157 to PPVT168

     Responses for Set 14 of PPVT – words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR   Number of errors from Set 14

PPVT169 to PPVT180

     Responses for Set 15 of PPVT – words are

Item	Word	Correct response
169	Incandescent	4

170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR   Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR   Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3

196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR   Number of errors from Set 17

FINHRPP   Finish time of PPVT – hour

FINMNPP   Finish time of PPVT – minutes

CEILING   Ceiling item (possible values from 12 to 204)

MINERR   Minus errors (possible values from 0 to 100)

RAWSCRE   Raw score (possible values from 0 to 204)

STDSCRE   Standard score (possible values from 40 to 160)

CONDPP   Were the conditions of the administration of the PPVT adequate? Codes are:
00=No, 01=Yes.

YNOADQ01, YNOADQ02

     Why were the conditions inadequate for the PPVT? Give up to two reasons.
Codes are:
     01=No flat surface to work on
     02=Too much noise or distractions
     03=Child was unmotivated, seemed sick, tired or distracted
     04=Fieldworker did not speak the language of the child
     05=There was not enough light
     06=Child could not hear or see well
     07=Other

PPFWLANG   Language used by fieldworker during administration. Codes are:
     01=Afarigna
     02=Amarigna
     03=Agewigna
     04=Dawerogna
     05=Gedeogna
     06=Guraghigna
     07=Hadiyigna
     08=Harari
     09=Kefigna
     10=Kembategna
     11=Oromifa
     12=Sidamigna

             13=Siltigna
             14=Somaligna
             15=Tigrigna
             16=Welayitegna
             20=Other

PPCDLANG   Language used by child during administration. Codes are:
             01=Afarigna
             02=Amarigna
             03=Agewigna
             04=Dawerogna
             05=Gedeogna
             06=Guraghigna
             07=Hadiyigna
             08=Harari
             09=Kefigna
             10=Kembategna
             11=Oromifa
             12=Sidamigna
             13=Siltigna
             14=Somaligna
             15=Tigrigna
             16=Welayitegna
             20=Other

STRTHRCD   Start time of Cognitive Development Assessment-Quantity (CDA-Q) test – hour

STRTMNCD   Start time of Cognitive Development Assessment-Quantity test - minutes

CDAQ01 – CDAQ15

             Items 1 to 15 of the CDA-Q test. Codes are: 01=A, 02=B, 03=C, 04=D. Items 1
             to 7 and item 9 only have the first three options. The correct answers for this
             test are shown in the table below:

Question Number	Correct Answer	Code
Q1	B (Middle)	02
Q2	C (Right)	03
Q3	A (Left)	01
Q4	C (Right)	03
Q5	B (Middle)	03
Q6	A (Left)	01
Q7	C (Right)	03
Q8	D (Bottom right)	04
Q9	A (Left)	01
Q10	D (Bottom right)	04
Q11	B (Top right)	02

Q12	C (Bottom left)	03
Q13	A (Top left)	01
Q14	D (Bottom right)	04
Q15	B (Top right)	02

FINHRCDA   End time of the CDA-Q test – hour

FINMNCDA   End time of the CDA-Q test – minutes

CONDCDAQ   Were the conditions of the administration of the CDA adequate? Codes are: 00=No, 01=Yes.

YNOCDQ01. YNOCDQ02

Why were the conditions inadequate for the CDA? Please give up to two reasons. Codes are:

01=No flat surface to work on
02=Too much noise or distractions
03=Child was unmotivated, seemed sick, tired or distracted
04=Fieldworker did not speak the language of the child
05=There was not enough light
06=Child could not hear or see well
07=Other

Household Roster

The following are the variables found in the file ETSubHouseholdMember5.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification

ID   Identifier for individual within the household

AGE   Age of household member in completed years. Missing value codes are negative.

MEMSEX   Gender of household member. 01=Male, 02=Female.

RELATE   Relationship to index child. Codes are:
00=YL Child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father)
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister

              13=Uncle/Aunt
              14=Cousin
              15=Nephew/Niece
              16=Brother/sister-in-law (spouse of sibling)
              17=Great-grandparent (Mother's side)
              18=Great grandparent (Father's side)
              19=Other relative
              20=Servant (farm-worker, maid, etc.)
              21=Tenant/lodger
              22=Other non-related

LIVHSE   Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are:
              01=Yes, still lives in household
              02=No, lives elsewhere
              03=Person has died

GRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
              00=None
              01-12=Grade 01 to Grade 12
              13=Post-secondary, vocational
              14=University
              28=Adult literacy
              29=Religious education

STILL   Is this person currently in full-time/regular education? Codes are:
              00=No
              01=Yes, attending regularly
              02=Yes, but attending irregularly

CHGRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
              00=None
               01-12=Grade 01 to Grade 12
              13=Post-secondary, vocational
              14=University
              28=Adult literacy
              29=Religious education

CHSTILL   Is this person currently in full-time/regular education? Codes are:
              00=No
              01=Yes, attending regularly
              02=Yes, but attending irregularly

WHYNOT   Why is this child currently not in full-time/regular education? Codes are:
              01=Fees too expensive
              02=Books and/or other supplies too expensive
              03=Shoes/clothes/uniform for school too expensive
             04=Transport too expensive
              05=School too far from home
              06=Not safe to travel to school

07=Lack of transport

08=Truancy, child does not want to go, not interested

09=Banned from school for behaviour reasons

10=Banned from school because away for too long

11=Banned from school because failed to achieve necessary grade/level at school

12=Quality of education at school (teaching and learning) poor

13=Quality of care (food, non-educational care) poor

14=No sanitation facilities at school

15=Bullying/abuse from peers

16=Ill-treatment/abuse from teachers/principal

17=No need for schooling for future job

18=Need to learn a trade/skill, e.g. through apprenticeship so went to work

19=Need to stay home to look after siblings

20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

21=Have to do paid work to earn money (including agricultural work other than for household)

22=It's not appropriate for girls to go to/continue at school

23=Marriage

24=Disability, illness

25=Family member ill/disabled/elderly (to take care of this family member)

26=Family issues e.g. problems at home – parental disputes/marital conflict

27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)

28=School not accessible for seasonal reasons: river prohibits access

29=Child too young

30=Child still in pre-school

31=Other

AGEGRADE   How old was this child when she/he completed/stopped full-time education? (Enter age in completed years)

AGESTSCH   How old was this child when she/he first entered full-time regular education? (Enter age in completed years)

HHSCHTYP   What type of school is this child attending? Codes are:
01=Private
02=Public (part student fees, part government funded)
03=Community (NGO/Charity/Religious)
04=Government funded
05=Other

PERF   How would you say the child is performing? Codes are:
01=Excellent
02=Good
03=Reasonably well
04=Poorly
05=Very bad

SCHOOLEN   How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
                   01=Excellent
                   02=Good
                   03=Reasonably okay
                   04=Bad
                   05=Extremely bad

DISAB   Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:
                   00=No disability (able to work same as others of this age)
                   01=Capable of most types of full-time work but some difficulty with
                        physical work
                   02=Able to work full-time but only work requiring no physical activity
                   03=Can only do light work on a part-time basis
                   04=Cannot work but able to care for themselves (e.g. dress themselves,
                        etc.)
                   05=Cannot work and needs help with daily activities such as dressing,
                        washing, etc.

ACT1, ACT2, ACT3
             First second and third most important activities in the last 12 months. Codes are:
                   01=Self-employed (food crops)
                   02=Self-employed (non-food, including horticulture, sericulture and floriculture)
                   03=Self-employed (aquaculture)
                   04=Self-employed (livestock)
                   05=Wage employment (agriculture)
                   06=Annual farm servant
                   07=Other (allied) agriculture
                   08=Self-employed (manufacturing)
                   09=Self-employed (services)
                   10=Self-employed (business)
                   11=Self-employed (Other non-agriculture)
                   12=Wage employment (Unsalaried/irregular; non-agriculture)
                   13=Regular salaried employment
                   14=Unemployed
                   15=Household chores
                   16=Other unpaid activity
                   17=Household dependent (child or retired elder)
                   18=Begging
                   19=House maid (Yebet Serategna)
                   20=Other non-agriculture
                   21=Other unpaid activity

MONTHS1, MONTHS2, MONTHS3
             Enter the number of months in which the activity was done – these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

> Give the number of days per week spent on the activity in the months when this activity was done – variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

> On the days that this activity was done, approximately how many hours per day was spent on this activity on average? – variables correspond to ACT1, ACT2 and ACT3 respectively – valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP   Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE   Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

HHCHORE   Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

NPAYWORK   Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PAYWORK   Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

SCHOOL   Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

STUDY   Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PLAY   Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

ILL4WK   Has this person been ill in the last 12 months? Codes are: 00=No, 01=Yes

NUMILL   How many days in total has this person been ill in the last 12 months? Missing value codes are negative

NUMUNAB   How many days has this person been unable to perform his/her main activities due to illness in the last 12 months? Missing value codes are negative.

WTLOSS   Has this person experienced significant weight loss in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

PROFEVER   Has this person suffered from a prolonged fever in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMFEVER   How many days it total did he/she have a fever in the last 12 months? Missing value codes are negative

DIARR   Has this person had chronic diarrhoea in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMDIARR   How many days it total did he/she have chronic diarrhoea in the last 12 months? Missing value codes are negative

COUGH   Has this person had a persistent cough in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMCOUGH   How many days it total did he/she have a persistent cough in the last 12 months? Missing value codes are negative

RASH   Has this person had a generalised skin rash in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMRASH   How many days it total did he/she suffer from the skin rash in the last 12 months? Missing value codes are negative

MOUTH   Has this person had a mouth or throat infection in the last 12 months? Codes are: 00=No, 01=Yes, 44=Persisted for more than 4 weeks

NUMMOUTH   How many days in total did she/he have the mouth or throat infection in the last 12 months? Missing value codes are negative

Land owned or rented by the household

These are the variables in the data file ETSubPlotsOfLand5.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child Identification

PLOTID   Unique ID for the plot of land (within the household)

LAREA   Size of plot in local unit. This is a decimal value with negative missing value codes.

LUNIT   Local unit used for size of plot. Codes are:
          01=Gasha
          02=Hectare
          03=Gemed
          04=Timad
          05=Kert
          06=Massa
          07=Kedema
          08=Kufaro
          09=Zhir
          10=Tinto
          11=Ermija
          12=Dero
          13=Gezem
          14=Kind
          15=Square Zhir

        16=Medeb
        17=Square metre
        18=Boy
        19=Other

LOWN   Which of the following best describes this plot? Codes are:
        01=Owned
        02=Rented in
        03=Borrowed
        04=Sharecropped in
        05=Common property
        06=Squatted
        31=Leased from state
        33=Mortgaged

LUSE   What is the plot used for? Codes are:
        01=Living accommodation
        02=Living accommodation plus garden with produce for consumption or sale
        03=Living accommodation plus industry (e.g. shop, rented-out accommodation)
        04=Living accommodation plus garden with produce for consumption or sale plus industry
        05=Farming (arable)
        06=Pasture
        07=Gardening
        08=Industry
        09=Rented out
        10=Sharecropped out
        11=Nothing/left fallow
        12=Recreation
        13=Grazing livestock
        14=Aquaculture

TRANS   Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
        00=No
        01=Full transfer rights
        02=Only bequest/gift
        03=Transfer only with formal community approval

COLLAT   Would anyone in the household be able to use this plot as collateral? Codes are: 00=No, 01=Yes

TRANSID   Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.

PLINCOME   Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes

PLVALUE   What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

PLCOST   What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

CRPRAIN1, CRPRAIN2

If you are using the land to grow crops, what are the main crops you grow in the rainy season (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare. Codes are:

03=Avocado
04=Bananas
05=Barley
06=Beetroot
07=Berbere
08=Black/mixed teff
09=Black peper
10=Cabbage
11=Cactus
12=Carrot
13=Castor
14=Chat
15=Chick peas
16=Chillies
17=Coffee
18=Cotton
19=Cow peas
20=Dagussa
21=Eucalyptus
22=Fasolia
23=Field peas
24=Flowers
26=Garlic
27=Gesho
28=Ginger
29=Godere
31=Grass
32=Groundnuts
33=Guava
34=Hamicho
35=Haricot beans (adenguare/boloke)
36=Honey
37=Jowar
39=Karia
40=Karibo/Keredo
41=Kotcho/Inset
42=Lentils
43=Linseed
44=Maize
45=Mango
46=Mulberry
47=Nueg

    48=Nuts
    49=Oats
    50=Onions
    51=Orange
    53=Paddy rice
    54=Pineapple
    55=Potatoes
    56=Pumpkin
    57=Ragi
    58=Seasum
    59=Selata
    60=Sesame
    61=Shiefera/Haleko
    63=Sinar/Germia
    64=Sorghum
    65=Spices
    66=Spinach
    68=Sunflower
    69=Sweet potatoes
    70=Tikll Gommen
    71=Tobacco
    72=Tomato
    73=Turmeric
    75=Wheat
    76=White teff
    78=Yam
    79=Zengada
    80=Sugar cane
    96=Other
    123=Vetch
    124=Soya bean
    125=Horse bean

CROPDRY1, CROPDRY2

What are the main crops you grow in the dry season (belg)? If more than 2 please choose the 2 most important in terms of household welfare. Codes are the same as those for CRPRAIN1 and CRPRAIN2.

IRRIGAT   In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG   Of the land what proportion was irrigated in the last dry season? Codes are:
    01=Less than half
    02=Half
    03=More than half
    04=All

Crops grown by the household

These are the variables in the data file ETSubCrops5.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none,

one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child Identification

CROPID   Unique ID for the crop (within the household)

CROP   Name of crop. Codes are the same as those given for CRPRAIN1 and CRPRAIN2 in the section **Land owned or rented by the household**.

QNTHARV   What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

QNTUNIT   Local unit for quantity of crop harvested. Codes are:
                01=Kilograms
                02=Quintal
                03=Chinet
                04=Dawla
                05=Kunna
                06=Medeb
                07=Kurbets
                08=Silicha
                09=Akmada
                10=Esir
                11=Bobo
                12=Packets
                13=Bags
                14=Bundles
                15=Pieces
                16=Bars
                17=Boxes
                18=Leaves
                19=Litres
                20=Kil
                21=Gan
                22=Ensira
                23=Gurzigne
                24=Tassa
                25=Kubaya/Kelasa
                26=Burchiko
                27=Sini
                28=Gembo
                29=Bottles
                30=Birr
                40=Big madaberia
                41=Small madaberia
                42=Dirib
                43=Sahin/lotery
                44=Mankorkoria
                45=Plastic bag/festal

<blockquote>

46=Zurba
47=Akara
48=Small plastic bag (mika)
49=Kerchat/Kemba
50=Bunch (Bananas)
51=Melekia/Lik
52=Guchiye
53=Bekole
54=Enkib
55=Shekim
56=Number
57=Gotera
58=Lemba
59=Shirimeri
60=Egir
61=Wesla
62=Mesferia
63=Kurfo
64=Kolela
95=Other

</blockquote>

VLCRSLD   What is the value of the total harvest of this crop sold in the last agricultural year (in Birr)? Decimal value – missing value codes are negative.

CROPCOST   What were your estimated operational costs incurred in producing this crop in the last agricultural year (in Birr)? Decimal value –missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file ETSubPrimaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

PASSID   Unique ID for the productive asset

PASSET   Asset owned, rented or borrowed. Codes are:
             01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)
             02=Working cart/wheelbarrow (hand pushed or horse pulled)
             03=Pesticide sprayer
             04=Working plough
             05=Working pump (motor or engine)
             06=Working thresher
             07=Working tractor
             08=Other farm equipment
             09=Barber tools (scissors, mirror, etc.)

10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation/local alcohol processing equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc.)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading stall equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, care, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
27=House for rent
30=Other
38=Refrigerator
39=Milk churner

NUMPRNT   How many of this asset have you acquired by renting or borrowing – enter number rented or borrowed – missing value codes are negative.

NUMPASS   How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALPASS   If you sold the owned item(s) today how much could you get in Birr? Decimal value – missing value codes are negative

DECPASS   Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file ETSubSecondaryOccupationProductiveAssets5.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

SASSID   Unique ID for the productive asset

SASSET   Asset owned, rented or borrowed. Codes are:
                01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)
                02=Working cart/wheelbarrow (hand pushed or horse pulled)
                03=Pesticide sprayer
                04=Working plough
                05=Working pump (motor or engine)
                06=Working thresher
                07=Working tractor
                08=Other farm equipment
                09=Barber tools (scissors, mirror, etc.)
                10=Beauty salon equipment (hair dryer, etc.)
                11=Blacksmith tools
                12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
                13=Construction tools (electrical tools, carpentry tool box, etc.)
                14=Entertainment equipment (musical instruments, speakers, lighting,
                    karaoke machine, etc.)
                15=Food preparation/local alcohol processing equipment (portable stove,
                    serving bowls, etc.)
                16=Gun
                17=Mechanic equipment (jack, tyres, jumper cables, etc.)
                18=Plumbing equipment
                19=Pottery equipment (kiln, potters wheel, etc.)
                20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
                21=Sewing machine
                22=Teaching supplies (books, blackboard, etc.)
                23=Trading stall equipment (display table, weighing machine, money box,
                    etc.)
                24=Trading license (e.g. for market stall)
                25=Transport (minibus, care, motorbike, bicycle, etc.)
                26=Weaving equipment (loom, etc.)
                27=House for rent
                30=Other
                38=Refrigerator
                39=Milk churner

NUMSRNT   How many of this asset have you acquired by renting or borrowing – enter number
                rented or borrowed – missing value codes are negative.

NUMSASS   How many of this asset do you actually own – enter number owned – missing value
                codes are negative.

VALSASS   If you sold the owned item(s) today how much could you get in Birr? Decimal
                value – missing value codes are negative

DECSASS   Who is the main person who decides whether to sell or give it/them away? Get
                ID number from HH roster – special codes are: 80=Household as a whole,
                90=Person not in household.

Support from NGO or GO programs

These are the variables in the data file ETSubSupportPrograms5.sav. This data file records
received from NGO or government programs since 2001 (1993 in the Julian calendar). A
household will only have records in this data file if ETSUPPRT=1 at the household/child level.

The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

SUPPRGID   Unique ID for the support program

SUPKIND   What kind of support was provided? Codes are:
              01=Agricultural extension
              02=Child rights protection
              03=Conditional transfer/cash for work (CFW)/cash EGS
              04=Conditional transfer/Food for work (FFW)
              05=Credit
              06=Disability support
              07=Education about HIV
              08=Family planning
              09=Health extension services
              10=Irrigation development
              11=Mother to child HIV/AIDS
              12=Other
              13=Training
              14=Unconditional transfer/food aid, gratuitous food aid
              15=Water well development

SUPWHO   Who provided the support? Codes are:
              01=ACDI (Agric. Coop Dev. Int'l)
              02=ADRA (Adventist Dev. Relief Agency)
              03=Agricare
              04=AIDAB (Australian Int'l Dev Asst Bank)
              05=Bureau of Agriculture
              06=Bureau of Health
              07=CARE
              08=Catholic Relief Services
              09=CIDA (Canadian Int'l Dev Agency)
              10=Feed the Children
              11=Food for the Hungry Int'l
              12=Lutheran World Federation
              13=Micro finance institutions/DECSI, ACSI, Wisdom, Sidama, Oromia,
                    etc.
              14=Ministry of Education
              15=Other
              16=OXFAM
              17=Project Concern Int'l
              18=Redd Barna
              19=Relief Society of Tigray
              20=Save the Children
              21=UNHCR
              22=WFP (World Food Program)
              23=World Vision Relief and Dev
              24=SIDA

            25=ORDA
            26=TDA
            27=ADA
            28=USAID
            29=CPAR
            30=FHI (Family Health International)
            31=ILRI
            32=Medicine Sans Frontiers

SUPSTSRT   In which year did the support begin? (use Ethiopian calendar)

SUPEND   When did the support end? (which year – use Ethiopian calendar). If ongoing enter 0099.

SUPFREQ   How often did you get this support? Codes are:
            01=Once in 5 years
            02=Once in 3 years
            03=Once in 2 years
            04=Once in a year
            05=Twice a year
            06=More than twice a year
            07=Other

SUPRID   Did the program target any particular member of the household? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household.

SUPEXP   Has the program met your expectations? Codes are:
            01=Highly dissatisfied
            02=Dissatisfied
            03=Mediocre
            04=Satisfied
            05=Fully satisfied

SUPIMP1, SUPIMP2

     What do you think the impact of the program has been on your child's well-being? Codes are:
            01=Better quality food
            02=More food
            03=More advice on caring practices
            04=More resources for educational purposes
            05=More healthcare treatment
            06=More time to study
            07=Less time on work activities
            08=Less time on household chores
            09=Other

Money or goods given to individuals outside the household

These are the variables in the data file ETSubOutgoings5.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

OUTID   Unique ID for the payment.

REMREL   Relationship of recipient to the child. Codes are:
                00=YL Child
                01=Biological parent
                02=Step-parent (partner of biological parent)
                03=Adoptive parent
                04=Foster parent
                05=Maternal grandparent
                06=Paternal grandparent
                07=Brother/sister (both parents the same)
                08=Half-sibling (same father)
                09=Half-sibling (same mother)
                10=Step-sibling (no parent in common)
                11=Adoptive brother/sister
                12=Foster brother/sister
                13=Uncle/Aunt
                14=Cousin
                15=Nephew/niece
                16=Brother/sister-in-law (spouse of sibling)
                17=Great grandparent (mother's side)
                18=Great grandparent (father's side)
                19=Other, relative
                20=Servant (farm-worker, maid, etc.)
                21=Tenant/lodger
                22=Other, unrelated
                23=Nanny/child minder (live-in)

REMEST   Can you tell me how much money you sent in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

REMGOOD   Can you tell me the value of the goods you sent in the last 12 months (in Birr)? Decimal value – missing value codes are negative.

Credit Support Program

These are the variables in the data file ETSubLoans5.sav. This data file records details about credit taken out in the last five years. A household will only have records in this data file if ETCREDIT=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

LOANID   Unique ID for the loan.

LOANYEAR   In which year did you take out the credit? (enter year in Ethiopian calendar)

LOANWHO   Who gave you the credit? Codes are:
          01=Agricultural input loan through MFI
          02=Cooperatives, associations
          03=Food security loan through MFI or others
          04=Money lenders
          05=Other NGOs or government organisations (GOs)
          06=Other
          07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA,
              GASHA, ADDIS, etc.
          08=Relative

LOANAMNT   What was the amount of the credit (in Birr)? Decimal value – missing value codes are negative.

LOANWHY   Why did you take out the credit? Codes are:
          01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and
              sheep rearing, dairy, purchase of agricultural equipment and
              variable inputs, etc.)
          02=Consumption (cover food shortage, festivities, clothing)
          03=Financial/business (e.g. lending to others)
          04=Food processing (injera, oil, bread/cake, alcohol, brewery)
          05=Handicraft/Blacksmithing (pottery, embroidery, basket making,
              carpentry, brick making, etc.)
          06=Healthcare (for children)
          07=Healthcare (for adults)
          08=House construction and maintenance
          09=Jewellery
          10=Other
          11=Paying taxes
          12=Purchase of donkey, camel or other transport animals
          13=Purchase of household durables
          14=Purchase of oxen
          15=Schooling (for children)
          16=Schooling (for adults)
          17=Paying for services (carriage (gari), hair dressing, barberry, shoe
              polishing, masonry, etc.)
          18=Settling other debts
          19=Trade (cereals, coffee, livestock, salt, spices)

LOANPAID   Did you pay back the credit? Codes are 00=No, 01=Yes

LOANYNOP   Why did you not pay the credit back on time? Codes are:
          01=Conflict within the household, domestic dispute or divorce
          02=Crop failure
          03=Death or illness of family member
          04=Death of livestock
          05=Loan default by other members of the group
          06=Market related problems (price fluctuation, absence of demand, or
              lack of access to market in time)
          07=Migration
          08=Other
          09=Payment of other loans

        10=Theft and robbery
        11=Time inconvenient
        12=Used money for consumption purposes, such as festivity
        13=War

LOANRSID   Who received the credit? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household

Groups

These are the variables in the data file ETSubGroups5.sav. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

GRPID   Unique ID for the group

GROUP   Type of group. Codes are:
        01=Raithu Mitra group
        02=Farmers' Co-operative
        03=BUA/WUG
        04=Watershed association
        05=Other farmers' group
        06=Self-help group
        07=Education/Vidya committee
        08=Caste group/association
        09=Mahila Mandal
        10=Health committee
        11=Credit society/co-operative
        12=Chit fund
        13=Toddy tappers association
        14=Traders' association
        15=Business group
        16=Youth group
        17=NGO
        18=Religious group
        19=Bhajan Samaj group
        20=Cultural/sport group
        21=Mothers' committee
        22=Labour unions
        23=Women's group
        25=Service co-operatives
        26=IDDIR (Funeral association)
        27=Water association (about irrigation)
        28=Other
        29=Parent and Teacher union
        30=Producers'/Milk producers' association
        31=Iqqubs

32=Girls' Club
33=Women's association
34=Farmers' association

IDGRP   ID of main person in the household who is a member of the group – 80=Whole household.

YEARMEM   Since when has this person been a member of this group? Enter year in Ethiopian calendar – missing value codes are negative.

BENGRP1, BENGRP2
               What are the main benefits from the group? Codes are:
                    01=Improves household income
                    02=Improves access to services
                    03=Can get credit/savings facilities
                    04=Can get knowledge and information
                    05=Important in times of need
                    06=Offers benefits to the wider community
                    07=Enjoyment/recreation
                    08=Spiritual/Social Status/self-esteem
                    09=Benefit/recognition from NGO
                    10=Marketing outlet for produce
                    11=Other

FRQATTEN   How often does this person attend the group? Codes are:
                    01=More than once a week
                    02=Once a week
                    03=At least once a month
                    04=At least twice a year
                    05=Once a year
                    06=Less than once a year

LEADMEM   Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD   Since when has this person held this position? Enter year in Ethiopian calendar – missing value codes are negative.

PAREPOST   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.

WHYJOIN   What is the main outcome from holding this position? Codes are:
                    01=Decreases time allocated to household income generation
                    02=Decreases time spent with family
                    03=Decreases time for household tasks
                    04=Decreases household economic status
                    05=Improves access to credit/savings
                    06=Improves access to knowledge and information
                    07=Improves access to services
                    08=Improves household economic status
                    09=Improves individual's self-esteem
                    10=Improves individual's social status in community (e.g. more respect, emerge as role model)
                    11=Improves individual's status in household

12=Improves individual's status with relatives
13=Improves individual's status among officials
14=Improves political chances
15=Improves household's social status in community
16=Other

INFLNCE   Has this position allowed this person to influence decisions and activities? Codes are:
                 00=No, never
                 02=Somewhat/occasionally
                 03=Yes, often

Positions of Authority

These are the variables in the data file ETSubPositionsOfAuthority5.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

POSID   Unique ID for the position of authority

ID   ID of household member holding this position. Get ID from HH roster.

POSHELD   Position held. Codes are:
                 01=Appointed village assistant
                 02=Agricultural officer/assistant
                 03=Caste group leader
                 04=Elected leader, Sarpanch
                 05=Faction leader
                 06=Formal position in political party
                 07=Kebele administrator
                 08=Member of the police or army
                 09=Money lender
                 10=Police Patel/Ex-Patwari/Mali Patel
                 11=Political party leader
                 12=Progressive farmer
                 13=Teacher/school principal
                 14=Traditional leader
                 15=Village militia
                 16=Village representative at mandal or district level (MPP, ZPTC)
                 17=Village ward member
                 18=Other
                 19=Executive committee member of youth/women's association

POSFIRST   When did this person first get this position? Enter year in Ethiopian calendar. Missing value codes are negative

POSYEARS   For how many years in total has she/he held this position? Enter number of years – 00=<1yr.

POSTILL   Is she/he still holding this position? Codes are 00=No, 01=Yes

POSREL   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes

POSOUT   What is the main outcome from holding this position? Codes are:
          01=Decreases time allocated to household income generation
          02=Decreases time spent with family
          03=Decreases time for household tasks
          04=Decreases household economic status
          05=Improves access to credit/savings
          06=Improves access to knowledge and information
          07=Improves access to services
          08=Improves household economic status
          09=Improves individual's self-esteem
          10=Improves individual's social status in community (e.g. more respect, emerge as role model)
          11=Improves individual's status in household
          12=Improves individual's status with relatives
          13=Improves individual's status among officials
          14=Improves political chances
          15=Improves household's social status in community
          16=Other

POSEFFEC   Has this position allowed this person to influence decisions and activities? Codes are:
          00=No, never
          02=Somewhat/occasionally
          03=Yes, often

Crèches and Day Care Centres

These are the variables in the data file ETSubCreche5.sav. This data file records details about crèches and day care centre the YL child attended between the ages of 0 and 36 months. Only households where CRECH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

CRECHID   Unique ID for the crèche

AGECRECH   How old was the YL child when he/she first attended this crèche? Enter age in months – missing value codes are negative

CRECHDUR   How long did the YL child attend this crèche? Codes are:
          01=Less than 6 months
          02=6 to 12 months
          03=More than 1 year
          04=Still attending

CRECHTYP   Who runs/ran this crèche? Codes are:
                    01=Private
                    02=Public (part student fees, part government funded)
                    03=Community (NGO/Charity/Religious)
                    04=Government funded
                    05=Other

PAYCRECH   Did/do you have to pay money or in kind for the YL child to be able to attend?
                Codes are 00=No, 01=Yes

CRCHQUAL   In your opinion, how good is/was the standard of care at this crèche? Codes are:
                    01=Excellent
                    02=Good
                    03=Reasonably okay
                    04=Bad
                    05=Extremely bad

DAYSCREC   How many days per week did the YL child attend this crèche? Enter number of
                days per week – missing value codes are negative.

HRSCRECH   How many hours per day did the YL child attend? Missing values codes are
                negative

CRECHVIS   Was it possible for you to visit the centre while the child was there for
                breastfeeding, checking the quality of care or any other reason? Codes are:
                00=No, 01=Yes

Formal and Informal Pre-school

These are the variables in the data file ETSubPreSchool5.sav. This data file records details
about formal and informal pre-schools the YL child attended since the age of 3yrs.. Only
households where PRESCH=01 at the household/child level will have records in this data file.
The number of records per household is variable. Data in this file are linked to data at the
household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data
                collection.

CHILDID   Child identification.

PREID   Unique ID for the pre-school

AGEPRESC   How old was the YL child when he/she first attended this pre-school? Enter age
                in months – missing value codes are negative

PRESCDUR   How long did the YL child attend this pre-school? Codes are:
                    01=Less than 6 months
                    02=6 to 12 months
                    03=More than 1 year
                    04=Still attending

PRESCTYP   Who runs/ran this pre-school? Codes are:
                    01=Private
                    02=Public (part student fees, part government funded)
                    03=Community (NGO/Charity/Religious)
                    04=Government funded
                    05=Other

PAYPRESC   Did/do you have to pay money or in kind for the YL child to be able to attend this pre-school? Codes are 00=No, 01=Yes

PRESCCRE   In your opinion, how good is/was the quality of the care and teaching at this pre-school? Codes are:
             01=Excellent
             02=Good
             03=Reasonably okay
             04=Bad
             05=Extremely bad

DAYSPRES   How many days per week did the YL child attend this pre-school? Enter number of days per week – missing value codes are negative.

HRSPRESC   How many hours per day did the YL child attend? Missing values codes are negative

PRESCVIS   Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Child Activities

These are the variables in the data file ETSubActivities5.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

ACTID   Unique ID for the activity

ACTYEST   What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:
             01=School/Crèche/pre-school
             02=Homework/tutorial
             03=Caring for younger children from the household
             04=Caring for elderly and/or sick/disabled members of the family
             05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
             06=Collecting firewood or water for the household
             07=Caring for animals belonging to the household
             08=Working on household's farm
             09=Visiting mosque/church/other place of worship
             10=Spending (leisure) time with friends
             11=Playing computer games
             12=Watching television/videos/DVDs
             13=Using the Internet
             14=Paid work outside the household
             15=Making handicrafts (for sale)
             16=Taking younger children from the household to crèche/playschool
             17=Playing with younger children from the household
             18=Visiting relatives

          19=Sick at home
          20=Accompanying another person to their work
          21=Going to the market
          22=Playing with pets (dogs and cats)
          23=Other
          24=Playing by him/herself with toys or other materials

WHOACT   Who was with the YL child during this activity? Codes are:
          01=Parents (one or both)
          02=Other related adults from the household
          03=Related adults not from the household
          04=Unrelated adults from the household
          05=Other unrelated adults
          06=Older siblings
          07= Younger siblings
          08=Other related children from the household
          09=Other related children not from the household
          10=Other unrelated children
          11=Friends
          12=Nobody (child was alone)

CHOICE   Was the YL child able to choose whether or not to do this activity? Codes are:
          00=No,
          01=Yes
          02=Sometimes

Child Work Activities

These are the variables in the data file ETSubChildWork5.sav. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

WORKID   Unique ID for the work activity

WORKACT   What were these activities? Enter each type of activity not each individual job. Codes are:
          01=Farm work outside your own household (inc. plantations/other
              households/cattle keeping)
          02=Domestic chores (work or childcare) for another household
          03=Making handicrafts/piece work (within home but for sale)
          04=Selling goods or services
          05=Working for wage in non-agricultural activities, e.g. in mine, workshop,
              factory, construction
          06=Domestic chores or farm work inside household for which pocket
              money is received
          07=Other

WORKPAY   What form of payment was received or is expected from this activity? Codes
                 are:
                         01=Money
                         02=In kind
                         03=Both
                         04=Debt relief

PAYNAME   Did the YL child get to keep all or some of the payment from this activity?
                 Codes are:
                         00=No, none
                         01=Yes, all of it
                         02=Yes, some of it

RANKPAY   Which activity did the YL child spend most time on during the year? Codes are:
                         00=all other activities
                         01=Most time
                         02=Second most time

Illnesses

These are the variables in the data file ETSubIlllnesses5.sav. This data file records details
about illnesses the YL child has had in the last 4 years. Households will only have records in this
data file if MIGHTDIE=01 at the household/child level. The number of records per household is
variable. Data in this file are linked to data at the household/child level using the child
identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data
                 collection.

CHILDID   Child identification.

ILLID   Unique ID for the illness

ILLDIE   What was the illness? Codes are:
                         01=Malaria/high fever
                         02=Pneumonia
                         03=Diarrhoea & vomiting
                         04=Asthma/respiratory problem
                         05=Malnutrition
                         06=Anaemia
                         07=Dengue fever
                         08=Hepatitis
                         09=Tuberculosis
                         10=Epilepsy
                         11=Influenza
                         12=Typhoid
                         13=HIV/AIDS
                         14=Other infectious disease
                         15=Brain tumour
                         16=Other tumour
                         17=Heart problem
                         18=Skin diseases
                         19=Problems with drugs and medicines
                         20=Fatigue

21=Migraine
22=Parasitic infection/worms
23=Nose bleed
24=Leech
25=Mitch (general name for a number of diseases)
26=Allergies
27=Other
28=Evil eye

ILLTRT   Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3
                From where did you seek this treatment/advice. Codes are:
                    01=Government Hospital
                    02=Government health centre
                    03=Government health station/clinic
                    04=Government health post
                    05=Government community-based outlet
                    06=Other government facility
                    07=NGO health facility
                    08=NGO community-based outlet
                    09=Other NGO facility
                    10=Private hospital
                    11=Private doctor/clinic
                    12=Pharmacy
                    13=RMP/PMP
                    14=Other private facility
                    15=Drug vendor
                    16=Shop
                    17=Relative/friend
                    18=Herbalist/traditional healer
                    19=Self-medication
                    20=Faith-healer/counsellor
                    21=Other
                    22=Other wizards

PAYILL   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL   How long did it take you to get to the first treatment place? Codes are:
                    01=Less than 30 minutes
                    02=Between 30 minutes and one hour
                    03=One to two hours
                    04=More than two hours

Injuries

These are the variables in the data file ETSubInjuries5.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

INJID   Unique ID for the injury

INJURY   What was the injury? Codes are:
                    01=Brain injury
                    02=Broken bone
                    03=Burn
                    04=Cut/laceration
                    05=Concussion
                    06=Eye/sight loss
                    07=Hearing loss
                    08=Poisoning
                    09=Swollen muscles/bruising
                    10=Teeth loss
                    11=Other
                    12=Head injury

INJCAUSE   What was the cause of this injury? Codes are:
                    01=Accident while working outside dwelling
                    02=Accident while working in dwelling
                    03=Animal/insect/snake bite
                    04=Driving accident (in vehicle)
                    05=Fighting with other children
                    06=Fire related incident
                    07=Food poisoning
                    08=Kicked by animal
                    09=Problems caused by drugs and medicines
                    10=Traffic (e.g. hit by car in road)
                    11=Victim of physical assault by adult
                    12=Other
                    13=Fell down

INJTRT   Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3
                From where did you seek this treatment/advice. Codes are:
                    01=Government Hospital
                    02=Government health centre
                    03=Government health station/clinic
                    04=Government health post
                    05=Government community-based outlet
                    06=Other government facility
                    07=NGO health facility
                    08=NGO community-based outlet
                    09=Other NGO facility
                    10=Private hospital
                    11=Private doctor/clinic
                    12=Pharmacy

           13=RMP/PMP
           14=Other private facility
           15=Drug vendor
           16=Shop
           17=Relative/friend
           18=Herbalist/traditional healer
           19=Self-medication
           20=Faith-healer/counsellor
           21=Other
           22=Other wizards

PAYINJ   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ   How long did it take you to get to the first treatment place? Codes are:
           01=Less than 30 minutes
           02=Between 30 minutes and one hour
           03=One to two hours
           04=More than two hours

Long Term Health Problems

These are the variables in the data file ETSubLongTermHealth5.sav. This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

FORMNO   Form number; this always has the value R2INDX for this second round of data collection.

CHILDID   Child identification.

HEALTHID   Unique ID for the health problem.

HEALTH   What is the health problem? Codes are:
           01=Physical disability
           02=Mental disability
           03=Fits/epilepsy
           04=Asthma/respiratory problem
           05=Malnutrition
           06=Skin problems/Eczema
           07=Anaemia
           08=HIV/AIDS
           09=Digestive problems
           10=Hearing problems
           11=Sight problems
           12=Speech problems
           13=Allergies
           14=Tooth decay
           15=Ear ache
           16=Congenital illness
           17=Other

HTHTRT   How frequently has the YL child had treatment in the last 12 months?
                        00=None
                        01=Once a year
                        02=Monthly
                        03=Weekly
                        04=Daily
                        05=Other

TREATEXP   In the last 12 months how much has the household spent on treatment for this
                health problem? Decimal value – missing value codes are negative

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The software package Epi-Info was used to calculate nutrition scores of "Height for age", "Weight for age" and "Weight for height". For each child the date of birth, date of interview, sex, weight and height was read into Epi-Info and the three z-scores calculated. The following variables are included in the household/child level data file ETChildLevel5YrOld.sav. Where the height and/or weight of the child is missing and one or more of the z-scores has therefore not been calculated, the z-score has been left as a system missing value.

WHOFLAG   This flag is a value between 0 and 7 which indicates whether the z-score is considered feasible or whether something about the data is considered dubious. Interpretation of the value is as follows:

    0:    This means that none of the indices were flagged so the age, sex, weight and height information were not missing or too extreme to be flagged.

    1:    Height for age is flagged but not weight for age or weight for height. This could be an extremely short or extremely tall child.

    2:    Weight for height is flagged but not height for age or weight for age. This could be an extremely thin or heavy child.

    3:    Height for age and weight for height are both flagged but not weight for age. This is an indicator that height is most likely incorrect or missing.

    4:    Weight for age is flagged but not height for age or weight for height. If weight is incorrect, then the weight for height may be near an extreme value (but not extreme enough to be flagged), and if age is incorrect, then height for age may be near an extreme value.

    5:    Height for age and weight for age are flagged but not weight for height. This is an indicator that the age information is most likely incorrect or missing. This flag will occur in populations where accurate age information is not known.

    6:    Weight for height and weight for age are flagged but not height for age. A likely indicator is that weight is incorrect or missing.

    7:    All three indices are flagged. This can occur if sex is unknown or incorrectly recorded, or at least two of the following are unknown, incorrectly recorded, extreme, or beyond the limitations of the growth curves: age, weight, height.

WHOWHZ   Weight for height

WHOWAZ   Weight for age

WHOHAZ   Height for age

Index of Variables