

## THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 5yr old

### CONFIRM CONSENT

**SAY:** When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

**FIELDWORKER:** IF THEY ARE HAPPY TO CONTINUE THEN SHOW THEM THE CONSENT FORM – EITHER GIVE THEM TIME TO READ IT THEMSELVES OR READ IT TO THEM (IF THEY CANNOT READ). THEN ASK THEM TO SIGN THE CONSENT FORM OR PUT THEIR MARK.

### CHILDID AND DATE

0.1	INSERT CHILD ID	PE ___ 1 _____	(CHILDID)
0.2	DATE OF INTERVIEW	___ / ___ / _____ d d / m m / yyyy	(DINTDAY) (DINTMTH) (DINTYEAR)

### DATA HANDLERS

Fieldworker that initiates questionnaire	Name: _____	Code: [ ___ ]	(FLDCODE)
	Signature: _____	Begin date: ___ / ___ / _____ d d / m m / yyyy	(FLDDAY) (FLDMTH) (FLDYEAR)
Fieldworker that finishes questionnaire	Name: _____	Code: [ ___ ]	(PEFLDCOD)
	Signature: _____	Finish date: ___ / ___ / _____ d d / m m / yyyy	(PEFLDDAY) (PEFLDMTH) (PEFLDYR)
Supervisor	Name: _____	Code: [ ___ ]	(SUPCODE)
	Signature: _____	Date of check: ___ / ___ / _____ d d / m m / yyyy	(SUPDAY) (SUPMTH) (SUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [ ___ ]	(DE1CODE)
	Signature: _____	Date of first data entry: ___ / ___ / _____ d d / m m / yyyy	(DE1DAY) (DE1MTH) (DE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [ ___ ]	(DE2CODE)
	Signature: _____	Date of second data entry: ___ / ___ / _____ d d / m m / yyyy	(DE2DAY) (DE2MTH) (DE2YEAR)

**COMMENTS / OBSERVATIONS:** \_\_\_\_\_ (OBSDH)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>SECTION 1 – PARENTAL BACKGROUND</b>	Date when this section is filled : ___ / ___ / 2006 (S1SDATE) Start hour (use 24 hours): ___ : ___ (S1STIME) Fieldworker name: _____ Code.: ___ (S1FLDCD)
--	---

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	ID1
-----	---	---------	-----

**FIELDWORKER:** FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Father		Mother		Primary caregiver	
1.1	<b>Is this person still alive?</b> 00=No, 01=Yes, 77=NK <b>IF NO, SKIP TO 1.12 FOR THIS PERSON</b>	[ ___ ]	(DADAL)	[ ___ ]	(MUMAL)		
1.2	<b>Is this the biological parent?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(BIODAD)	[ ___ ]	(BIOMUM)		
1.3	<b>Is this the primary caregiver?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(PRIDAD)	[ ___ ]	(PRIMUM)		
1.4	<b>Roster ID of this person</b> (90 if not a member of the household)	[ ___ ]	(DADID)	[ ___ ]	(MUMID)	[ ___ ]	(CAREID)
1.5	<b>How often does this person see NAME?</b> 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07= Every two weeks, 77=NK, 88 = NA	[ ___ ]	(SEEDAD)	[ ___ ]	(SEEMUM)	[ ___ ]	(SEECARE)
1.6	<b>How long (in years) has this person lived in this community?</b> 00=<1yr, -66=All his/her life, -77=NK, -88= NA	[ ___ ]	(DADLIVE)	[ ___ ]	(MUMLIVE)	[ ___ ]	(CARELIVE)
1.7	<b>What was the first language this person learnt as a child?</b> 31 = Castellano 32 = Quechua 33 = Aymara 34 = Native from jungle (specify) 35 = Castellano and Quechua 10 = Other (specify) 77 = NK 88 = NA	[ ___ ]	(DADLANG) (SPECDLNG) (ESPCDLNG)  Other Native from jungle: _____  Other language: _____	[ ___ ]	(MUMLANG) (SPECMLNG) (ESPMLNG)  Other Native from jungle: _____  Other language: _____	[ ___ ]	(CARELANG) (SPECCLNG) (ESPCCLNG)  Other Native from jungle: _____  Other language: _____
1.8	<b>Can this person read and understand a letter or newspaper in this language?</b> 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA.	[ ___ ]	(DADLITA)	[ ___ ]	(MUMLITA)	[ ___ ]	(CARELITA)
1.9	<b>Can this person read and understand a letter, newspaper etc, in Spanish?</b> 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA	[ ___ ]	(DADLITS)	[ ___ ]	(MUMLITS)	[ ___ ]	(CARELITS)
1.10	<b>Can this person speak Spanish?</b> 00=No, 01=Yes, 77=NK <b>If No, skip to 1.12 for this person</b>	[ ___ ]	(DADSPK)	[ ___ ]	(MUMSPK)	[ ___ ]	(CARESPK)

Young Lives – 5yr old Household Questionnaire - Peru

		Father		Mother		Primary caregiver	
1.11	<b>How well does this person speak Spanish?</b> 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (they can be understood but with difficulty) 77=NK, 88 = NA	[ ___ ]	(DADFLU)	[ ___ ]	(MUMFLU)	[ ___ ]	(CAREFLU)
1.12	<b>Which of the following origins does this person belonging to?</b> (Read the alternatives) 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is predominantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[ ___ ]	(DADETH)	[ ___ ]	(MUMETH)	[ ___ ]	(CAREETH)
1.13	<b>What is this person's religion?</b> 01=Roman Catholic, 05=Mormon, 06=Christian (Protestant), 09=Christian (Evangelist), 11=None 12=Other (specify), 77=NK	[ ___ ]	(DADREL) (SPECDREL) (ESPCDREL)  Other: _____	[ ___ ]	(MUMREL) (SPECMREL) (ESPCMREL)  Other: _____	[ ___ ]	(CAREREL) (SPECREL) (ESPCREL)  Other: _____
1.14	<b>What is the highest education grade obtained by this person?</b> 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) 77=NK 88=NA	[ ___ ]	(DADED) (SPECDED) (ESPCDED)  Other: _____	[ ___ ]	(MUMED) (SPECMED) (ESPCMED)  Other: _____	[ ___ ]	(CAREED) (SPECED) (ESPCED)  Other: _____
1.14.1	<b>Do you have a National Identity Document (DNI)?</b> 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 18 77=NK, 88=NA	[ ___ ]	(PEDOCDAD)	[ ___ ]	PEDOCMUM	[ ___ ]	(PEDOCCAR)
1.14.2	<b>Do you have an Armed forces identity card?</b> 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 17 77=NK, 88=NA	[ ___ ]	(PELIBDAD)	[ ___ ]	(PELIBMUM)	[ ___ ]	(PELIBCAR)

**SAY:** I now want to ask some questions about NAME's background

1.15	<b>Where did NAME's mother live when NAME was born?</b> 01=Same place as she is living now, 02=Different place (village), but within district, 03=outside district, but within same province, 04=outside province but within same department 05=same country, 06=other country (specify) _____	[ ___ ]	(CHIDLIV) (SPECCLIV) (ESPCCLIV)	77=NK
------	--	---------	---------------------------------------	-------

Young Lives – 5yr old Household Questionnaire - Peru

1.16	<b>How long has NAME lived here?</b> (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[ __ ] years [ __ ] months	(LONGLIV)  (PELNGLIV)
1.17	<b>Has NAME ever left this locality?</b> (00=No, 01=Yes, 77=NK)	[ __ ]	(LEFTLOCA)
1.18	<b>Before Name was born, How many children were born alive (and lived for at least 24 hours) to NAME's mother before NAME?</b> 77=NK	[ __ ]	(BORNBEF)
1.18.1	<b>After NAME, has NAME's mother become pregnant again?</b> 01=Yes 00=No → Put "00" in 1.19 and skip to 1.20	[ __ ]	(PEEMB)
1.19	<b>As a result of these pregnancies, how many children has Name's mother given birth to and who lived at least 24 hours?</b> 77=NK, 88=NA	[ __ ]	(BORNAFT)
1.20	<b>Which of the following origins does NAME belong to?</b> 01 = Mestizo                      31 = Quechua                      32 = Aymara 33 = Amazon Indian            34 = Negro, Mulato, zambo        35 = White 36 = Asian/oriental            77 = NK Mestizo is predominantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[ __ ]	(CHLDETH)
1.21	<b>What is 'NAME's religion?</b> 01=Roman Catholic            05=Mormon                      06=Christian (Protestant) 09=Christian (Evangelist)    11=None 12=Other (specify) _____ 77=NK	[ __ ]	(CHLDREL) (SPECCHRL) (ESPCCHRL)

Date when this section is finished : \_\_ / \_\_ / 2006 (S1EDATE)

Time of finishing (use 24 hours): \_\_ : \_\_ (S1ETIME)

Fieldworker name: \_\_\_\_\_ Code: \_\_ (S1EFLDCD)

<b>SECTION 1B – MOTHER’S MIGRATION BACKGROUND</b>	Date when this section is filled : ___ / ___ / 2006 (S1BSDATE) Start hour (use 24 hours): ___ : ___ (S1BSTIME) Fieldworker name: _____ Code.: ___ (S1BSFLDC)
---	--

**FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME's caregiver.**

<b>1.22</b>	<b>Was your mother living in this community when you were born?</b> 00=No      01=Yes ➤ Skip to 1.28	[ ___ ]	(PEMUMLIV)
<b>1.23</b>	<b>If she was not living in this community, where did she live?</b> 01 = Other community in this District 02 = In another District, same Province 03 = In another Province, same region/county 04 = In another region/county on the coast 05 = In another region/county of the mountains 06 = In another region of the rainforest 07 = In another country                      77 = NK                      88= NA	[ ___ ]	(PEWHEREM)

**FIELDWORKER: WRITE IN APPROPRIATE RESPONSES. CODES WILL BE INSERTED LATER.**

1.24 In which community, district, province, region/county or country was your mother living in when you were born?					
1.24.1 Community code. (PECOMCOD)	1.24.2 Community (PECOMM)	1.24.3 District (PEDISTR)	1.24.4 Province (PEPROV)	1.24.5 Region/county (PEREGION)	1.24.6 Country (PECOUN)
[ _____ ]					

1.25 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate....								
1.25.1 Residency changes (RCFID)	1.25.2 Where did you move?						1.25.3 How old were you when you moved? (AGEMOVE)	1.25.4 P Why did you move away from here? (WHYMOVE) (SPECYMOVE) (ESPCYMOVE)
	Community (COMMMOVE)	ComCode (COCDMOVE)	Dist. (DISTMOVE)	Prov. (PROVMOVE)	Dpto. (DPTOMOVE)	Country (COUNMOVE)		
Origin community							[ ___ ] Other	
1		[ _____ ]					[ ___ ] Other	
2		[ _____ ]					[ ___ ] Other	
3		[ _____ ]					[ ___ ] Other	
4		[ _____ ]					[ ___ ] Other	
5		[ _____ ]					[ ___ ] Other	
This community								

<b>1.26</b>	<b>Why did you come to live in this community?</b> *See codes boxes # 02 reason for move codes Other (specify) _____	[ ___ ]	(PEYLIVE) (SPECPEYL) (ESPCPEYL)
-------------	--	---------	---------------------------------------

<b>1.27</b>	<b>What was the highest education grade obtained when you came to this community?</b> 00=None Grade=01-11 13=Incomplete Technical school 14=Complete Technical school 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[ ___ ]	(PEEDLIVE) (SPECEDLV) (ESPCEDLV)
-------------	---	---------	--

➤ Skip to 1.32

<b>1.28</b>	<b>If you born in this community, have you moved (not for vacations, relaxation or tourism) to another community?</b> 01=Yes      00=No ➤ Skip to 1.32	[ ___ ]	(PEMOVED)
-------------	---	---------	-----------

<b>1.29 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate....</b>								
<b>1.29.1 Residency changes (RCBID)</b>	<b>1.29.2 Where did you move?</b>						<b>1.29.3 How old were you when you moved?</b>	<b>1.29.4 Why did you move away from here?</b>
	<b>Community (COMBORN)</b>	<b>Com Code (COCDBORN)</b>	<b>Dist. (DSTBOR N)</b>	<b>Prov. (PROVBO RN)</b>	<b>Dpto. (DPTOBO RN)</b>	<b>Country (COUNBOR N)</b>	(AGEBOR N)	(See Codes Box # 02) (WHYBORN) (SPECYBRN) (ESPCYBRN)
This community							[ ___ ]	[ ___ ] Other
1		[ _____ ]					[ ___ ]	[ ___ ] Other
2		[ _____ ]					[ ___ ]	[ ___ ] Other
3		[ _____ ]					[ ___ ]	[ ___ ] Other
4		[ _____ ]					[ ___ ]	[ ___ ] Other
5		[ _____ ]					[ ___ ]	[ ___ ] Other
Esta Localidad								

<b>1.30</b>	<b>Why did you come back to live in this community where you were born?</b> See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[ ___ ]	(PEYBACK) (SPECPEYB) ) (ESPCPEYB) )
-------------	---	---------	---

<b>1.31</b>	<b>What was the highest education grade obtained when you came back to this community?</b> 00=None Grade=01-11 13=Incomplete Non-university 14=Complete Non-university 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[ ___ ]	(PEEDBAC K) (SPECEDBK ) (ESPCEDN K)
<b>1.32</b>	<b>Have you thought about moving from this community?</b> 01=Yes      00=No ➤ <b>Skip Section 2</b>	[ ___ ]	(PEMVFRO M)
<b>1.33</b>	<b>Why have you thought about moving away from this community?</b> See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[ ___ ]	(PEYMOVE ) (SPECMOV E) (ESPCMOV E)

Date when this section is finished : __ / __ / 2006 (S1BEDATE) Time of finishing (use 24 hours): ___ : ___ (S1BETIME) Fieldworker name: _____ Code: ___ (S1BEFLDC)
---





**SAY:** Now I'm going to ask about the education attainment of all children in the household between the ages and 4 and 17.

**FIELDWORKER:** Transfer IDs for all 4-17 year olds in ID column below.

**2.2 FOR AGES 04-17 ONLY**

CHILD ID	2.2.1 What was the highest grade that this person completed (excluding pre-primary)? 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college 18=Other (specify) 77=NK 88=NA	2.2.2 Is this person currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, skip to 2.2.5)	2.2.3 Why is this child currently NOT in full-time education? ENTER CODE FROM CODE BOX #03  (If never enrolled, <b>SKIP to next child</b> )	2.2.4 If this child has ever been in full-time education, How old was this child when s/he completed/stopped full-time education? (ENTER AGE, 77=NK, 88=NA)	2.2.5 [If this child has ever been in full-time education] How old was this child when s/he first entered full-time education? (ENTER AGE, 77=NK, 88=NA; 89=Never)  If currently NOT enrolled in full-time education, <b>SKIP to next child</b>	2.2.6 What type of school are they attending? 01=Private, 02=NGO/Charity/Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 77=NK 88=NA	2.2.7 What is the name of his/her school?  FIELDWORKER: Please record name of school in space below.	2.2.8 If the child is in full time education, How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	2.2.9 How good would you say the school is in terms of overall quality (including teaching and buildings and facilities)?  01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Very bad 77=NK 88=NA
(ID)	(CHGRADE) (SPECGRD) (ESPCGRD)	(CHSTILL)	(WHYNOT) (SPECYNOSC) (ESPCYNOSC)	(AGEGRADE)	(AGESTSCH)	(HHSCHTYP) (SPECSTYP) (ESPCSTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ]	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]

Young Lives – 5yr old Household Questionnaire - Peru

	Otro (espec.)	Other (specify)			Otro (espec.)			
[ ]	[ ] Otro (espec.)	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]
[ ]	[ ] Otro (espec.)	[ ] Other (specify)	[ ]	[ ]	[ ] Otro (espec.)	[ ]	[ ]	[ ]

Date when this section is finished : \_\_\_/\_\_\_/2006 (\$2EDATE)

Time of finishing (use 24 hours) : \_\_\_:\_\_\_ (\$2ETIME)

Fieldworker name: \_\_\_\_\_ Code: \_\_\_\_\_ (\$2EFLDCD)

**SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK**

Date when this section is filled : \_\_ / \_\_ / 2006 (S3SDATE)  
 Start hour (use 24 hours): \_\_ : \_\_ (S3STIME)  
 Fieldworker name: \_\_\_\_\_ Code.: \_\_ (S3FLDCD)

<b>3.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[ __ ]	(ID3)
------------	--	--------	-------

**SAY:** I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

**3A LAND AND CROP AGRICULTURE**

**SAY:** Now I am going to ask you some questions about how the household makes a living.

<b>3.1</b>	<b>In the last 12 months has anyone in your household owned, borrowed or rented any land (excluding land on which the house where you live is built) ?</b> 01=Yes 00=No > SKIP to 3.10.0 77=NK > SKIP to 3.10.0	[ __ ]	(OWNLAND)
------------	--	--------	-----------

**SAY:** Now I am going to ask you some questions about each plot owned, rented or borrowed to the household in the last 12 months.

**3.2 Start with the biggest plot and finish with the smallest one (ask about each plot).**

P L O T	3.2.1 Size of plot -77 = NK	3.2.1.1 Local Unit of measure (Enter code from codebox #4)	3.2.2 Which of the following best describes this plot? 01=Rented 02= Borrowed 03=Sharecropped in, shared 04=Owned 05=Common land 06=Squatted 07=Other (Specify) 77=NK  other, specify		3.2.3 What is the plot used for? 01=Arable Farming 02=Pasture 03= Garden 04=Building (houses/shops) 05=Industry 06=Rented out 07=Sharecropped out 08=Nothing/left fallow 09=Recreation 10=Grazing livestock 11=Aquaculture 12= Forestry, woodland, forest 13=Other (specify) 77=NK  specify		
	(PLOTID)	(LAREA)	(LUNIT) (SPECUNIT) (ESPCUNIT)	(LOWN)	(SPECOWN) (ESPCOWN)	( LUSE)	(SPECUSE) (ESPCUSE)
1	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
2	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
3	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
4	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
5	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
6	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
7	[ _____•__ ]	[ __ ] Other (specify) _____	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
8	[ _____•__ ]	[ __ ]	[ __ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]

		Other (specify)				
9	[ ____•__ ]	[ __ ] Other (specify)	[ __ ]	[ ____ ]	[ ____ ]	[ ____ ]
10	[ ____•__ ]	[ __ ] Other (specify)	[ __ ]	[ ____ ]	[ ____ ]	[ ____ ]
11	[ ____•__ ]	[ __ ] Other (specify)	[ __ ]	[ ____ ]	[ ____ ]	[ ____ ]
12	[ ____•__ ]	[ __ ] Other (specify)	[ __ ]	[ ____ ]	[ ____ ]	[ ____ ]

**3.3 SAY:** Now I am going to ask you only about the plots that the household owns. Put the Plot ID from 3.2 for all the owned plots, start with the biggest and finish with the shortest.

P L O T	3.3.1 Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?	3.3.2 Who would be able to transfer the full use of the plot to anyone else.	3.3.3 Would anyone in the household be able to use this plot as collateral?	3.3.4 Who would be able to transfer this plot or use it for collateral?
	00=No → Skip to 3.3.3 01=Full transfer rights; 02=Yes, gift or bequest; 03=Transfer only with formal community approval. 04=Yes, sale 77=NK	Get ID # from hh roster – use <b>90</b> if person not in household, Use <b>80</b> if household as a whole.	00 = No } Skip to the next plot 77 = NK } 01 = Yes	Get ID # from hh roster – use <b>90</b> if person not in household, Use <b>80</b> if household as a whole 88=N/A (e.g. if only one person)
(PLOT ID)	(TRANS)	(TRANSID1) (TRANSID2)	(COLLAT)	(COLLAT1) (COLLAT2)
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]
[ __ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]	[ __ ]	1. [ _____ ] 2. [ _____ ]

	[ ___ ]	2. [ _____ ]	[ ___ ]	[ ___ ]	2. [ _____ ]	[ ___ ]
[ ___ ]	[ ___ ]	1. [ _____ ]	[ ___ ]	[ ___ ]	1. [ _____ ]	[ ___ ]
		2. [ _____ ]	[ ___ ]	[ ___ ]	2. [ _____ ]	[ ___ ]
[ ___ ]	[ ___ ]	1. [ _____ ]	[ ___ ]	[ ___ ]	1. [ _____ ]	[ ___ ]
		2. [ _____ ]	[ ___ ]	[ ___ ]	2. [ _____ ]	[ ___ ]
[ ___ ]	[ ___ ]	1. [ _____ ]	[ ___ ]	[ ___ ]	1. [ _____ ]	[ ___ ]
		2. [ _____ ]	[ ___ ]	[ ___ ]	2. [ _____ ]	[ ___ ]

<b>3.3.5</b>	<b>Who is the main person responsible for making the key decisions about most of the land?</b> Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=NA (e.g. if only one person) 77 = NK <b>If caregiver identified, skip to 3.3.8</b>	[ ___ ]	(DECID)
<b>3.3.6</b>	<b>Is the caregiver responsible for making the key decisions about any of the plots?</b> 01= Yes 00= No → Skip to 3.3.8 77 = NK → Skip to 3.3.8 88 = NA	[ ___ ]	(DECCG)
<b>3.3.7</b>	<b>If yes, which plots? (Give up to three plots)</b> Insert plot ID for up to three plots. Give the most important one first	[ ___ ] [ ___ ] [ ___ ]	(DECPL1) (DECPL2) (DECPL3)
<b>3.3.8</b>	<b>Who is the main person responsible for looking after/farming most of the land?</b> Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow) 77 = NK <b>If caregiver identified, skip to 3.3.11</b>	[ ___ ]	(LOOKID)
<b>3.3.9</b>	<b>Is the caregiver responsible for looking after/farming any of the plots?</b> 01= Yes 00= No → Skip to 3.3.11 77 = NK → Skip to 3.3.11 88 = NA	[ ___ ]	(LOOKCG)
<b>3.3.10</b>	<b>If yes, which plots? (Give up to three plots)</b> Insert plot ID for up to three plots. Give the most important one first  88=NA	[ ___ ] [ ___ ] [ ___ ]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
<b>3.3.11</b>	<b>Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?</b> Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow) 77 = NK <b>If caregiver identified, skip to 3.4.3</b>	[ ___ ]	(BENID)
<b>3.3.12</b>	<b>Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots?</b> 01= Yes 00= No → Skip to 3.4.3 77 = NK → Skip to 3.4.3 88 = NA	[ ___ ]	(BENCG)
<b>3.3.13</b>	<b>If yes, which plots? (Give up to three plots)</b> Insert plot ID for up to three plots. Give the most important one first  88=NA	[ ___ ] [ ___ ] [ ___ ]	(BENPL1) (BENPL2) (BENPL3)

<b>3.4.3</b>	<b>In the last 12 months have you irrigated any of the land?</b> 01=Yes 00=No > Skip to 3.5 77=NK > Skip to 3.5	[ ___ ]	(IRRIGAT)
<b>3.4.4</b>	<b>Considering all the land you farm what proportion was irrigated in the last dry season?</b> 00=None 01=Less than half 02=Half 03=More than half 04=All 77=NK 88=NA	[ ___ ]	(PERIRRIG)
<b>3.5</b>	<b>In the last 12 months have you used chemical fertilizer on any of your plots of land?</b> 00=No 01=Yes 02= No, it was not necessary 77=NK	[ ___ ]	(FETILISE)
<b>3.6</b>	<b>In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as use improved varieties of seed or improve your animals?</b> 00=No 01=Yes 77=NK 88=NA	[ ___ ]	(METHODS)
<b>3.7</b>	<b>In the last 12 months did you or anyone in your household ever share a tractor or other farm vehicles with other people in the community?</b> 00=No 01=Yes 77=NK 88=NA	[ ___ ]	(FARMSHR)
<b>3.8</b>	<b>In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community?</b> 00=No 01=Yes 77=NK 88=NA	[ ___ ]	(LABSHR)

<b>3.9</b>	<b>3.9.1</b> <b>LIST IN THIS COLUMN THE PRINCIPAL CROPS GROWN BY THE HOUSEHOLD THIS YEAR</b>	<b>What is the total quantity of this crop harvested in the last 12 months?</b>
------------	---	---

CROP (CROPID)	Write the crop name and then enter code from crops code list 05 (-77=NK) (CROPNAME) (CROP)		3.9.2 QUANTITY (QNTHARV)	3.9.3 UNIT (QNTUNIT)
Crop 01	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]
Crop 02	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]
Crop 03	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]
Crop 04	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]
Crop 05	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]
Crop 06	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]
Crop 07	[ _____ ]	[ __ ]	[ _____ • __ ]	[ _____ ]



**3..10** For each household member ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months. INCLUDING SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME  
 If the household member has had less than 3 occupations or he/she did not work (too old or too young) put 88 =N/A

3.10.1 ID from the household roster	3.10.2 Most important Jobs/Occupations	3.10.3 Economic sector code of the job/occupation	3.10.4 Job/occupation code	3.10.5 Put the total number of months in the year in which the person worked all/ or part of their time in this job. Specify the average number of day per month if possible, if not specify the average number of weeks worked in the month and the number of days worked in an average week. Finally, note the average number of hours per day. 77 = NK 88 = NA					3.10.6 Which job/occupation is the most important in terms of incomes? 01 = First Act. 02 = Second Act. 03 = Third Act. 00 = None  (ACTING)
				Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAY\$1) (DAY\$2) (DAY\$3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	
(ID)	Description of the Job/occupation	See Codebox #07	See Codebox #08						
[ ]	1. [ ] 2. [ ] 3. [ ]	(CODEC1) (CODEC2) (CODEC3)	(ACT1) (ACT2) (ACT3)	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]	1. [ ] 2. [ ] 3. [ ]			[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]	1. [ ] 2. [ ] 3. [ ]			[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]	1. [ ] 2. [ ] 3. [ ]			[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]



3.10.1 ID	3.10.2 Most important Jobs/Occupations	3.10.3 Economic sector code of the job/occupation	3.10.4 Job/ occupation code	3.10.5 Put the number of months in which all/part of this job was done. Specify the number of day per week and approximately the number of hours per day. ( SEE EARLIER CHANGES)					3.10.6 Which job/ occupation is the most important in terms of income?
	Description of the Job/occupation	See Codebox #07	See Codebox #08	77 = NK 88 = NA					01 = First Activ. 02 = Second Act. 03 = Third Activ. 00 = None  (ACTING)
				Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAY\$1) (DAY\$2) (DAY\$3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	
(ID)									
[ ]		(CODSEC1) (CODSEC2) (CODSEC3)	(ACT1) (ACT2) (ACT3)	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]				[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]				[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]				[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]				[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
[ ]				[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

**FIELDWORKER:** TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTIONS.

3.1.1 In the last week on a typical work (or school) day how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities? Start with NAME. 00=None, 77=NK, 88=NA		3.1.1.1	3.1.1.2	3.1.1.3	3.1.1.4	3.1.1.5	3.1.1.6	3.1.1.7	3.1.1.8
Name	Sleeping	Looking after others (younger siblings, sick people, other household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Work on the family farm, cattle herding, shepherding, or other family business	Paid (remunerated) work or activities outside of the household or for someone not in the household	At school	Studying outside of school time (Doing homework, extra tuition)	Play time / leisure time	
Nombre (ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	
[ _____ ] [ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	

## SECTION 3C - PRODUCTIVE ASSETS

**SAY:** Now I am going to ask you some questions about animals owned by household members **in the last 12 months**.

<b>3.12</b>	<b>Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)</b> 01= Yes 00 = No > Skip to 3.14.1 77 = NK > Skip to 3.14.1	[ ___ ]	(ANIMALS)
-------------	---	---------	-----------

Type of Livestock	3.12.1 Has anyone in the household owned any of the following animals at any time in the last 12 months? <b>IF NO, SKIP TO NEXT ANIMAL</b>  00 = No 01 = Yes 77 = NK, 88=NA	3.12.2 How many of these animals does the household currently own?  -77 = NK -88 = NA	3.12.3 If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them?  -77 = NK -88 = NA
ANIMALS	(ANYAIM) (SPECANIM) (ESPCANIM)	(NUMAIM)	(VALAIM)
<b>MILK ANIMALS</b>			
01. Cow (modern variety)	[ ___ ]	[ _____ ]	[ ____ . ____ ]
02. Cow (traditional variety)	[ ___ ]	[ _____ ]	[ ____ . ____ ]
<b>PLOUGH OR DRAUGHT ANIMALS</b>			
06. Ox	[ ___ ]	[ _____ ]	[ ____ . ____ ]
09. Horse , donkey, mule	[ ___ ]	[ _____ ]	[ ____ . ____ ]
<b>SMALL RUMINANTS</b>			
13. Sheep	[ ___ ]	[ _____ ]	[ ____ . ____ ]
14. Goats	[ ___ ]	[ _____ ]	[ ____ . ____ ]
15. Pigs	[ ___ ]	[ _____ ]	[ ____ . ____ ]
16. Poultry (chickens, ducks, other birds)	[ ___ ]	[ _____ ]	[ ____ . ____ ]
17. Rabbits	[ ___ ]	[ _____ ]	[ ____ . ____ ]
<b>OTHER – COUNTRY SPECIFIC</b>			
51. Llama, alpaca, guanaco	[ ___ ]	[ _____ ]	[ ____ . ____ ]
52. Guinea pigs	[ ___ ]	[ _____ ]	[ ____ . ____ ]
53. Snails	[ ___ ]	[ _____ ]	[ ____ . ____ ]
54. Bees (Beehives)	[ ___ ]	[ _____ ]	[ ____ . ____ ]
55. Fish ponds	[ ___ ]	[ _____ ]	[ ____ . ____ ]
56. Marine shrimp tanks	[ ___ ]	[ _____ ]	[ ____ . ____ ]
57. Fresh water shrimp tanks	[ ___ ]	[ _____ ]	[ ____ . ____ ]
58. Others (specify) _____	[ ___ ]	[ _____ ]	[ ____ . ____ ]

<b>3.12.4</b>	<b>Who is the main person that can make decisions about most of the animals?</b> GET ID # FROM HH ROSTER, <b>90</b> =PERSON NOT IN HOUSEHOLD, <b>80</b> =WHOLE FAMILY 77=NK 88=NA If the caregiver identified, <b>skip to 3.12.6</b>	[ _ _ ]	(D <b>S</b> AID)
<b>3.12.5</b>	<b>Can the caregiver make decisions about any of the animals?</b> 00 = No 01= Yes 77 = NK 88 = NA	[ _ _ ]	(D <b>S</b> ACG)
<b>3.12.6</b>	<b>Can NAME make decisions about any of the animals?</b> 00 = No 01= Yes 77 = NK 88 = NA	[ _ _ ]	(D <b>S</b> ACHILD)
<b>3.12.7</b>	<b>Who is the main person responsible for looking after these animals?</b> GET ID # FROM HH ROSTER, <b>90</b> =PERSON NOT IN HOUSEHOLD, <b>80</b> =WHOLE FAMILY 77=NK 88=NA If caregiver identified, <b>skip to 3.12.9</b>	[ _ _ ]	(L <b>K</b> AID)
<b>3.12.8</b>	<b>Is the caregiver responsible for looking after any of the animals?</b> 00 = No 01= Yes 77 = NK 88 = NA	[ _ _ ]	(L <b>K</b> ACG)
<b>3.12.9</b>	<b>Is NAME responsible for looking after any of the animals?</b> 00 = No 01= Yes 77 = NK 88 = NA	[ _ _ ]	(L <b>K</b> ACHILD)
<b>3.12.10</b>	<b>Who is the main person who controls the use of the earnings from the sale of products or rent from these animals?</b> GET ID # FROM HH ROSTER, <b>80</b> =HOUSEHOLD AS WHOLE, <b>90</b> =PERSON NOT IN HOUSEHOLD 77=NK 88=NA If caregiver identified, <b>skip to 3.12.12</b>	[ _ _ ]	(B <b>N</b> AID)
<b>3.12.11</b>	<b>Does the caregiver control the use of the earnings from the sale of products or rent from any of the animals?</b> 00 = No 01= Yes 77 = NK 88 = NA	[ _ _ ]	(B <b>N</b> ACG)
<b>3.12.12</b>	<b>Does NAME control the use of the earnings from the sale of products or rent from any of the animals?</b> 00 = No 01= Yes 77 = NK 88 = NA	[ _ _ ]	(B <b>N</b> ACHILD)

**SAY:** Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

3.14 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?				
<b>3.14.1</b>	<b>3.14.2</b>	<b>3.14.3</b>	<b>3.14.4</b>	<b>3.14.5</b>
<b>ASSET – owned, rented or borrowed</b>  Write asset’s name and then put code from codebox #09	<b>How many of them do you actually own?</b>  ENTER NUMBER OWNED  -77=NK	<b>If you sold it/them today, how much could you get?</b>  -77 = NK -88 = NA	<b>Who is the main person who decides whether to sell or give it/them away?</b>  Get ID # from HH roster, <b>80</b> =Whole household, <b>90</b> =Person not in household  77=NK 88=NA	<b>For what activity is the asset used?</b>  (write out)
(PASSID) (SPECPASS) (ESPCPASS) (PASSET) Nombre COD	(NUMPASS)	(VALPASS)	(DECPASS) Nombre ID	(ACTPASS) (EACTPASS)
1. [ _____ ] [ _ _ ]	[ _ _ ]	[ _____ . ____ ]	1. [ _____ ] [ _ _ ]	[ _____ ]
2. [ _____ ] [ _ _ ]	[ _ _ ]	[ _____ . ____ ]	2. [ _____ ] [ _ _ ]	[ _____ ]
3. [ _____ ] [ _ _ ]	[ _ _ ]	[ _____ . ____ ]	3. [ _____ ] [ _ _ ]	[ _____ ]
4. [ _____ ] [ _ _ ]	[ _ _ ]	[ _____ . ____ ]	4. [ _____ ] [ _ _ ]	[ _____ ]
5. [ _____ ] [ _ _ ]	[ _ _ ]	[ _____ . ____ ]	5. [ _____ ] [ _ _ ]	[ _____ ]
6. [ _____ ] [ _ _ ]	[ _ _ ]	[ _____ . ____ ]	6. [ _____ ] [ _ _ ]	[ _____ ]



3.15.7	<p><b>Who is the main person responsible for making the key decisions about work in the salaried activities?</b> GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.9</p>	[ ____ ]	(DECWAGID)
3.15.8	<p><b>Is the caregiver responsible for making the key decisions about any of these salaried work activities?</b> 00=No, 01=Yes, 77=NK, 88=NA</p>	[ ____ ]	(DECWAGCG)
3.15.9	<p><b>Who is the main person responsible for controlling the earnings from salaried work activities?</b> GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.11</p>	[ ____ ]	(RSPWAGID)
3.15.10	<p><b>Is the caregiver responsible for controlling the earnings from any of these from salaried work activities?</b> 00=No, 01=Yes, 77=NK, 88=NA</p>	[ ____ ]	(RSPWAGCG)

**Note to fieldworker:** If the household does any non-farm not salaried activity, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	<p><b>Who is the main person responsible for making the key decisions about business and self-employed activities?</b> GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.13</p>	[ ____ ]	(DECBUSID)
3.15.12	<p><b>Is the caregiver responsible for making the key decisions about any of these business and self-employed activities?</b> 00=No, 01=Yes, 77=NK, 88=NA</p>	[ ____ ]	(DECBUSCG)
3.15.13	<p><b>Who is the main person responsible for controlling the earnings from business and self-employed activities?</b> GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.16</p>	[ ____ ]	(RSPBUSID)
3.15.14	<p><b>Is the caregiver responsible for controlling the earnings from any of these from business and self-employed activities?</b> 00=No, 01=Yes, 77=NK, 88=NA</p>	[ ____ ]	(RSPBUSCG)

**SECTION 3E TRANSFERS, REMITTANCES AND DEBT**

**SAY:** Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others  
**Fieldworker:** If the answers for 3.16.1 are 00=NO or 77=NK → Skip to 3.18

3.16		During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.7									
ID	SOURCE OF MONEY/GOODS	3.16.1 Received from this source? 00=No, 01=Yes, 77=NK	3.16.2 How much did you receive the last time? -77=NK -88=NA	3.16.3 In the last 12 months, how many times have you received it? -88 =NA -77 = NK	3.16.4 Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=NA  ID		(TRNCN1)	(TRNCN2)	3.16.5 Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK, 88=NA	3.16.6 What relationship does the person (sending) the transfer have with the index child? Describe and code. *Find code from table # 01 of relationship codes	3.16.7 What did they send? Read the alternatives: 01 = Money 02 = Presents, goods 03 = Both 88 = NA 77 = NK
		(REMIT)	(REMAMIT)	(REMNO)	(TRNCN1)	(TRNCN2)	(TRNCHD)	(REMREL)	(REMWOT)		
01	Retirement Pension	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]			
02	Social security/Social subsidy	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]				
05	Religious organisation	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]				
06	Charity groups/NGOs	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]				
09	Alimony for food, divorce, children etc.	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]				
11	Interest from bank accounts or any other savings.	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]				
12	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	[ _ _ ]	[ _ _ ] • [ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]				

Young Lives – 5yr old Household Questionnaire - Peru

13	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	(SPECRR13) (ESPCRR13) [ _ _ ]	[ _ _ ]
14	Transfers or donations from outside the country (foreign remittances)	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	(SPECRR14) (ESPCRR14) [ _ _ ]	[ _ _ ]
15	Severance pay, money paid for time worked	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		
16	Life insurance, medical insurance	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		
17	Dividends from stocks and shares, bonuses, profit sharing.	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		
18	Inheritance, gambling, lotteries etc.	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		
19	Any other transfer from public source (Specify) (SPECRM19) (ESPCRM19)	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		
20	Any other transfer from private source (Specify) (SPECRM20) (ESPCRM20)	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		
21	Any other transfers: (Specify) (SPECRM21) (ESPCRM21)	[ _ _ ]	[ _ _ • _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]		



<b>3.18</b>	<b>During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?</b> 00=No, 01=Yes, 77=NK IF NO ó NK SKIP TO 3.20	[ __ ]	(OREMIT)
-------------	--	--------	----------

<b>3.19 For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :</b>			
	<b>3.19.1</b>	<b>3.19.2</b>	<b>3.19.3</b>
	<b>How is the recipient related to NAME?</b> WRITE THE NAME AND ENTER CODE FROM CODE LIST # 01	<b>Can you tell me how much money you sent in the last 12 months?</b> -77=NK, -88=NA	<b>Can you tell me the value of the goods you sent in the last 12 months?</b> -77=NK, -88=NA
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
02	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
03	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
04	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
05	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
06	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
07	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]
08	[ _____ ]	[ _____ . ____ ]	[ _____ . ____ ]

<b>3.20</b>	<b>Have you or anyone in the household received any donated food?</b> 01= Yes      00 = No > Skip to 3.23      77 = NK > Skip to 3.23	[ __ ]	(DONFOOD)
-------------	--	--------	-----------

<b>3.21 From what organization did you receive the food?</b>				
N°	Name of the organization or group. Write the name in the space	3.21.1 Code from codebox #11	3.22.2 How long ago did you start receiving food from this organization? 00=< 1 month, 77=NK , 88=NA	
(ORGID)	(ORGNAME)	(ORGCODE)	In years (ORGYRS)	In months (ORGMTHS)
1		[ __ ]	[ __ ]	[ __ ]
2		[ __ ]	[ __ ]	[ __ ]
3		[ __ ]	[ __ ]	[ __ ]
4		[ __ ]	[ __ ]	[ __ ]
5		[ __ ]	[ __ ]	[ __ ]
6		[ __ ]	[ __ ]	[ __ ]
7		[ __ ]	[ __ ]	[ __ ]
8		[ __ ]	[ __ ]	[ __ ]
9		[ __ ]	[ __ ]	[ __ ]
10		[ __ ]	[ __ ]	[ __ ]

<b>3.22 In the last 12 months what donated foods have you received? Include prepared foods</b>							
N°	3.22.1 Name/description of the donated food	3.22.2 Type of food <small>(see code box # 12)</small>	3.22.3 In the last 12 months have often have you received the food?	3.22.4 How much did they give you last time?  Amount      Unit. Mea.		3.22.5 If you had bought it, how much would it have cost you?  Price in soles      Unit.Mea.	
(FOODID)	(FOODNAME)	(FOODCODE)	(FOODNUMBER)	(FOODAMT)	(FOODUNIT)	(FOODCOST)	(COSTUNIT)
1		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	
2		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	
3		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	
4		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	
5		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	
6		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	
7		[ __ ]	[ __ ]	[ _____ ]		[ _____ . ____ ]	

3.23	<b>Do you have any serious debts?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(DEBT)
3.24	<b>What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job?</b> (Write what is said here and then look up Codebox # 13 for the plans for hard times.)		
1 <sup>st</sup> Plan		[ ___ ]	(PLAN1) (SPECPLN1) (ESPCPLN1)
2 <sup>nd</sup> Plan		[ ___ ]	(PLAN2) (SPECPLN2) (ESPCPLN2)
3 <sup>rd</sup> Plan		[ ___ ]	(PLAN3) (SPECPLN3) (ESPCPLN3)
3.25	<b>Supposing you needed 1000 soles at very short notice, would you be able to raise the money?</b> 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, > Skip to 3.27	[ ___ ]	(RAISE)
3.26	<b>How would you or other members of the household obtain the 1000 soles?</b> You can list up to three way, but please list the most important one first. (Write what is said here and then look up Codebox # 13 for the plans for difficult times.)		
1 <sup>st</sup> Important		[ ___ ]	(HOWRS1) (SPECHOW1) (ESPCHOW1)
2 <sup>nd</sup> Important		[ ___ ]	(HOWRS2) (SPECHOW2) (ESPCHOW2)
3 <sup>rd</sup> Important		[ ___ ]	(HOWRS3) (SPECHOW3) (ESPCHOW3)
3.27	<b>In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit?</b> 00 = No , 77 = NK 01= Yes > Skip to 3.29	[ ___ ]	(PELOAN)
3.28	<b>If you never asked for a loan or credit, why not?</b> 01 = Didn't need to 02 = Lack of guarantees or references 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 08 = Other (specify): _____ 88=NA > Skip to 3.30	[ ___ ]	(PEYNOLN) (SPECNOLN) (ESPCNOLN)
3.29	<b>Did you get the loan or credit you asked for?</b> 00 = No , 01= Yes , 88=NA	[ ___ ]	(PEGTLOAN)
3.30	<b>Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?</b>	[ _____ ] Soles	(PEMXBANK)
3.31	<b>Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO) ) what do you think would be the maximum that they would lend you for a period of 6 months?</b>	[ _____ ] Soles	(PEMXNGO)
3.32	<b>Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?</b>	[ _____ ] Soles	(PEMXFAM)

3.33	If you participated in a raffle for a prize of 100 soles, where the maximum number of people participating was 10, how much would you be prepared to pay to participate in the raffle (for a ticket)?	[ _____ ] In soles	(PEREF100)
3.34	And if the prize was 2000 soles and the maximum number of people participating was 10 , how much would you be prepared to pay to participate in the raffle (for a ticket)?	[ _____ ] In soles	(PERAF2K)

3.35 Do you agree or disagree with the following statements: :	
Statements	01. Agreement 02. Disagreement 03. Indifferent
1. I get more and more convinced that the person who takes no risks never wins.	[ ___ ] (PEAGREE1)
2. I prefer to invest in something safe, even if I won't make much.	[ ___ ] (PEAGREE2)
3. If it means I might make some money, I'm prepared to risk and lose.	[ ___ ] (PEAGREE3)

Date when this section is finished : \_\_ / \_\_ / 2006 (S3EDATE)

Time of finishing (use 24 hours): \_\_ : \_\_ (S3ETIME)

Fieldworker name: \_\_\_\_\_ Code: \_\_ (S3EFLDCD)



Young Lives – 5yr old Household Questionnaire - Peru

	A1	A2	A3	A4	FOODS	4.5	4.6	4.7	4.8	4.9			4.10
	F A P	P R E	O W N	P A R		Have you or any member of the	How much did you spend buying (NAME FOOD)	Did you eat everything	If you didn't eat everything estimate the value of the food	Consumption from own farm, own business or supplies in last 15 days			In the last 15 days have you eaten any (NAME FOOD)
					barley flour, and derivatives of barley and quinoa.								
05	[ ]	[ ]	[ ]	[ ]	Bread (any type bread or rolls, white bread, wholewheat, etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
06	[ ]	[ ]	[ ]	[ ]	Biscuits, cakes, buns etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
07	[ ]	[ ]	[ ]	[ ]	Noodles of all types	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
08	[ ]	[ ]	[ ]	[ ]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
09	[ ]	[ ]	[ ]	[ ]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	[ ]	[ ]	[ ]	[ ]	Processed meta products (bacon, sausages, ham, pate, hotdogs, bones etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, smoked, canned fish and seafood	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
12	[ ]	[ ]	[ ]	[ ]	Milk	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
13	[ ]	[ ]	[ ]	[ ]	Yogurt, cheese	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
14	[ ]	[ ]	[ ]	[ ]	Butter, fudge from milk,etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
15	[ ]	[ ]	[ ]	[ ]	Eggs	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
16	[ ]	[ ]	[ ]	[ ]	Cooking/salad oil, vegetable margarine, lard etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
17	[ ]	[ ]	[ ]	[ ]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
18	[ ]	[ ]	[ ]	[ ]	Sauces, (ketchup, mayonaisse, mustard etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
19	[ ]	[ ]	[ ]	[ ]	Tubers, roots (potatoes, sweet potato, cassava, oca, alluca, mashua etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
20	[ ]	[ ]	[ ]	[ ]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
21	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, canned vegetables and salads, include onions and garlic.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
22	[ ]	[ ]	[ ]	[ ]	Fresh fruits (include lemons.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
23	[ ]	[ ]	[ ]	[ ]	Banana, plantain, banana flour etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
24	[ ]	[ ]	[ ]	[ ]	Dried fruit, canned fruit, preserved fruit (INCLUDE JAMS HERE??)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
25	[ ]	[ ]	[ ]	[ ]	White or brown sugar	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
26	[ ]	[ ]	[ ]	[ ]	Coffee, tea, cocoa, herbal teas etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
27	[ ]	[ ]	[ ]	[ ]	Prepared instant foods (jelly, packet drinks, puddings, soups etc )	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
28	[ ]	[ ]	[ ]	[ ]	Sweets, chocolates, Money, molasses etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
29	[ ]	[ ]	[ ]	[ ]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
30	[ ]	[ ]	[ ]	[ ]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
31	[ ]	[ ]	[ ]	[ ]	Meals and snacks received as part payment if not already included.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
32	[ ]	[ ]	[ ]	[ ]	Alcoholic drinks (wine, beer, liquor etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Young Lives – 5yr old Household Questionnaire - Peru

	A1	A2	A3	A4	FOODS	4.5	4.6	4.7	4.8	4.9	4.10
	F A P	P R E	O W N	P A P		Have you or any member of the	How much did you spend buying (NAME FOOD)	Did you eat everything	If you didn't eat everything estimate the value of the food	Consumption from own farm, own business or supplies in last 15 days	In the last 15 days have you eaten any (NAME FOOD)
33	[ ]	[ ]	[ ]	[ ]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
34	[ ]	[ ]	[ ]	[ ]	Other foods (Specify) (SPECFOD1) [ESPFO1]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
35	[ ]	[ ]	[ ]	[ ]	Other foods (Specify) (SPECFOD2) [ESPFO2]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

## SECTION 4B – OTHER EXPENDITURES – NOT FOOD ITEMS

**Say:** Now I would like you to tell me how much you have spent on the items I am going to mention . Please tell me the cost or price of what you bought.

<b>4.11 In the last 30 days how much money have you spent on the following items:</b>		00 = Nothing 77 = NK		
01	Tobacco / Cigarettes	[ _____•___ ]	(SPEND01)	
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[ _____•___ ]	(SPEND02)	
03	Firewood, paraffin, gas, batteries, candles.	[ _____•___ ]	(SPEND03)	
04	Internet	[ _____•___ ]	(SPEND04)	
05	Transport, local and between towns (petrol, buses, taxis etc)	[ _____•___ ]	(SPEND05)	
06	Security	[ _____•___ ]	(SPEND06)	
25	Telephone (land line)	[ _____•___ ]	(SPEND25)	
26	Cell phone	[ _____•___ ]	(SPEND26)	
27	Electricity	[ _____•___ ]	(SPEND27)	
28	Water supply	[ _____•___ ]	(SPEND28)	
29	Rent of your house or flat	[ _____•___ ]	(SPEND29)	
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[ _____•___ ]	(SPEND30)	
31	Household clearing materials	[ _____•___ ]	(SPEND31)	
32	Rental for your business	[ _____•___ ]	(SPEND32)	
33	Cable TV	[ _____•___ ]	(SPEND33)	
<b>4.12 In the last 12 months how much Money in total has your household (all the members of the household) spent on the following? 00 = Nothing 77 = NK</b>				
14	Licenses (for business etc )	[ _____•___ ]	(SPNDYR14)	
19	Vehicle maintenance	[ _____•___ ]	(SPNDYR19)	
04	Access to the Legal system ( lawyers costs, paperwork, bureaucracy etc)	[ _____•___ ]	(SPNDYR04)	
05	Tips, backhanders, bribes to public officials	[ _____•___ ]	(SPNDYR05)	
06	Festivals, parties, celebrations, receptions etc	[ _____•___ ]	(SPNDYR06)	
11	Departure of a household member (wedding, funeral etc)	[ _____•___ ]	(SPNDYR11)	
22	Rates, local government payments	[ _____•___ ]	(SPNDYR22)	
<b>4.13 In the last 12 months has the household spent in order to acquire the following items, articles, products, or to assist at the following activities which I am going to mention.</b>				
	<b>NAME OF ARTICLE, PRODUCT OR ACTIVITY etc.</b>  Ask for each of the items " In the last 12 months have you bought, paid for, spent on ..... And write down the value in the second column. For all the items where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	<b>Bought, paid, spent?</b>  00 = No 01 = Yes 77= NK	<b>In the last 12 months what was the total amount spent by the household?</b>  -77 = NK -88 = NA	<b>How much of this expenditure was specifically for (Name of index child)?</b> 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
<b>CLOTHES AND FOOTWEAR</b>				
01	Clothes for adult males	[ ___ ]	[ _____•___ ]	
02	Clothes for adult females	[ ___ ]	[ _____•___ ]	
If the family doesn't know which sex applies ask question 2A				
02A	Total expenditure in clothes (adults)	[ ___ ]	[ _____•___ ]	
03	Girls' clothes (excluding school uniform)	[ ___ ]	[ _____•___ ]	[ ___ ]
04	Boys' clothes (excluding school uniform)	[ ___ ]	[ _____•___ ]	[ ___ ]
If the family doesn't know which sex applies ask question 4A				
04A	Total expenditure on childrens' clothing (exclude school uniform)	[ ___ ]	[ _____•___ ]	[ ___ ]
05	Footwear (eg shoes, trainers etc) for adult men	[ ___ ]	[ _____•___ ]	
06	Footwear (eg shoes, trainers etc) for adult women	[ ___ ]	[ _____•___ ]	
07	Footwear (eg shoes, trainers etc) for girls	[ ___ ]	[ _____•___ ]	[ ___ ]
08	Footwear (eg shoes, trainers etc) for boys	[ ___ ]	[ _____•___ ]	[ ___ ]
<b>EDUCATION</b>				
09	School uniform (boys)	[ ___ ]	[ _____•___ ]	[ ___ ]
10	School uniform (girls)	[ ___ ]	[ _____•___ ]	[ ___ ]
11A	Matriculation, school fees, monthly fees,	[ ___ ]	[ _____•___ ]	[ ___ ]
12A	Other payments to schools, parents association, donations etc.	[ ___ ]	[ _____•___ ]	[ ___ ]

<b>4.13 In the last 12 months did the household spend to acquire or obtain any of the following articles, products or go to or participate in any of the following activities that I am going to mention.</b>				
	<b>NAME OF ARTICLE, PRODUCT; ACTIVITY etc</b>	<b>Bought, paid, spent?</b>	<b>In the last 12 months what was the total amount spent by the household?</b>	<b>How much of this expenditure was specifically for (Name of index child)?</b>
	Ask about each of the following items " In the last 12 months have you bought, paid for, spent on .....and write the reply in the second column. In each case where the reply is yes specify the total amount spent by the family and the amount spent exclusively on the index child.	00 = No 01 = Yes 77= NK	-77 = NK -88 = NA	00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
13A	Payment for private classes	[ __ ]	[ _____•__ ]	[ __ ]
15	Books, school textbooks, paper, pencils, rubbers etc	[ __ ]	[ _____•__ ]	[ __ ]
16	Transport to school	[ __ ]	[ _____•__ ]	[ __ ]
<b>DOCTORS</b>				
17	Medical consult fees, consultation, treatment	[ __ ]	[ _____•__ ]	[ __ ]
18	Purchase of other medicine.	[ __ ]	[ _____•__ ]	[ __ ]
<b>ENTERTAINMENT</b>				
19	Cinema, entertainment	[ __ ]	[ _____•__ ]	[ __ ]
<b>OTHERS</b>				
20	Presents for children	[ __ ]	[ _____•__ ]	[ __ ]
21	Jewellery (necklaces, gold earrings etc ) for personal use.	[ __ ]	[ _____•__ ]	[ __ ]
22	Other transport costs for children and adults	[ __ ]	[ _____•__ ]	[ __ ]
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc )	[ __ ]	[ _____•__ ]	[ __ ]
24	Other (specify) _____ (SPECPAYM) (ESPCPAYM)	[ __ ]	[ _____•__ ]	[ __ ]

Date when this section is finished : __ / __ / 2006 (S4EDATE) Time of finishing (use 24 hours): __ : __ (S4ETIME) Fieldworker name: _____ Code: __ (S4EFLDCD)
---



<b>SECTION 4C - FOOD SECURITY</b>	Date when this section is filled : ___ / ___ / 2006 (S4CSDATE) Start hour (use 24 hours): ___ : ___ (S4CSTIME) Fieldworker name: _____ Code.: ___ <span style="color:red;">(S4CSFLDC)</span>
-----------------------------------	---

<b>4.0.1</b>	<b>Name of the Person Answering this section</b> (Identify the respondent using the ID Box: _____)	[ ___ ]	(ID4C)
--------------	---	---------	--------

**SAY:** Now I am going to ask you some questions about the food you eat at home

<b>4.14</b>	<b>Which of the following statements best describes the food situation at your home in the last twelve months?</b> 01= We always eat enough of what we want > <b>Skip to 4.15</b> 02=We eat enough but not always what we would like > <b>Skip to 4.14.2</b> 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK	[ ___ ]	(PE4C14)
-------------	---	---------	----------

<b>4.14.1</b>	<b>Why do you not eat enough at home?</b> (Choose all answers that apply)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[ ___ ]	(PE4C1411)
	02 = It is difficult to access the store	[ ___ ]	(PE4C1412)
	03 = We are dieting	[ ___ ]	(PE4C1413)
	04 = We do not have a stove that works	[ ___ ]	(PE4C1414)
	05 = We cannot eat/cook due to health reasons	[ ___ ]	(PE4C1415)
	06 = We have not stored enough food for the year	[ ___ ]	(PE4C1416)
	07 = Other (Specify): _____	[ ___ ]	(PE4C1417) (SPEC1417) (ESPC1417)
<b>4.14.2</b>	<b>Why do you not obtain the types of food you would like or need?</b> (Choose all answers that apply)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[ ___ ]	(PE4C1421)
	02 = It is difficult to access the store	[ ___ ]	(PE4C1422)
	03 = We are dieting	[ ___ ]	(PE4C1423)
	04 = The food we would like is not available	[ ___ ]	(PE4C1424)
	05 = There is no quality food	[ ___ ]	(PE4C1425)
	06 = We only have what we stored from the previous harvest	[ ___ ]	(PE4C1426)
	07 = Other (Specify): _____	[ ___ ]	(PE4C1427) (SPEC1427) (ESPC1427)

<b>4.15</b>	<b>In the last 12 months, have you been worried because food at home could run out before you could get more?</b> (Remember: "Almost every month" = Between 8 to 12 months; "Some months" = Between 3 to 7 months) 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[ ___ ]	(PE4C15) (PE4C15DY)
	} ¿How many days did it happen in the last month that it occurred?: [ ___ ]		
<b>4.16</b>	<b>In the last 12 months, how often did it happen that the food you bought/obtained did not last enough time and there was no money to obtain more?</b> 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK	[ ___ ]	(PE4C16)
<b>4.17</b>	<b>In the last 12 months, did you have enough to eat varied or combined meals?</b> 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[ ___ ]	(PE4C17)

4.18	<p><b>In the past 12 months, did you have to feed your children with lower-cost food than usual because food ran out at home and it was difficult to buy/obtain higher-cost food?</b></p> <p>01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK</p>	[ _ _ ]	(PE4C18)
4.19	<p><b>In the last 12 months, how often did it happen that you did not have enough to feed your children with varied, combined and healthy meals?</b></p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">                 ¿How many days did it happen in the last month that it occurred?: [ _ _ ]             </div>	[ _ _ ]	(PE4C19) (PE4C19DY)
4.20	<p><b>In the last 12 months, how often did it happen that your children did not have enough to eat due to lack of food at home?</b></p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK</p>	[ _ _ ]	(PE4C20)
4.21	<p><b>In the last 12 month, did you or other adults have to eat less than usual or not eat because there was not enough food at home?</b></p> <p>01= Yes      00 = No &gt; Skip to 4.22      77 = NK &gt; Skip to 4.22</p>	[ _ _ ]	(PE4C21)
4.21.1	<p><b>How often did this happen?</b></p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">                 ¿How many days did it happen in the last month that it occurred?: [ _ _ ]             </div>	[ _ _ ]	(PE4C211) (PE4C21DY)
4.22	<p><b>In the last 12 months, did you eat less than you thought you should to be healthy because there was not enough food at home?</b></p> <p>01= Yes, Indicate what do you do in these cases: _____ 00 = No 77 = NK</p>	[ _ _ ]	(PE4C22) (SPEC4C22) (ESPC4C22)
4.23	<p><b>In the last 12 months, were you ever hungry but did not eat because there was not enough food at home?</b></p> <p>01= Yes, , Indicate what do you do in these cases: _____ 00 = No 77 = NK</p>	[ _ _ ]	(PE4C23) (SPEC4C23) (ESPC4C23)
4.24	<p><b>In the last 12 months, did you lose weight because you did not have enough food to eat at home?</b></p> <p>01= Yes      00 = No      77 = NK</p>	[ _ _ ]	(PE4C24)
4.25	<p><b>In the last 12 months, did you or other adults at home not eat a whole day because there was not enough food at home?</b></p> <p>01= Yes      00 = No &gt; Skip to 4.26      77 = NK &gt; Skip to 4.26</p>	[ _ _ ]	(PE4C25)
4.25.1	<p><b>How often did this happen?</b></p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA</p>	[ _ _ ]	(PE4C251)
4.26	<p><b>In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?</b></p> <p>01= Yes      00 = No &gt; Skip to 4.28      77 = NK &gt; Skip to 4.28</p>	[ _ _ ]	(PE4C26)
4.27	<p><b>In the last 12 months, did any of your children have to not eat because there was not enough food at home?</b></p> <p>01= Yes      00 = No &gt; Skip to 4.28      77 = NK &gt; Skip to 4.28      88=NA</p>	[ _ _ ]	(PE4C27)
4.27.1	<p><b>How often did this happen?</b></p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">                 ¿How many days did it happen in the last month that it occurred?: [ _ _ ]             </div>	[ _ _ ]	(PE4C271) (PE4C27DY)
4.28	<p><b>In the last 12 months, did any of your children go hungry because there was no more food at home?</b></p> <p>01= Yes      00 = No,      77 = NK</p>	[ _ _ ]	(PE4C28)
4.29	<p><b>In the last 12 months, did any of your children not eat the whole day because there was not food at home?</b></p> <p>01= Yes      00 = No      77 = NK</p>	[ _ _ ]	(PE4C29)

4.30	<b>For how long do you think your family's food is guaranteed to be there?</b> 01= Do not know whether food would be available tomorrow 02= For one week 03= For one month 04= For six months 05= For a year or more	[ _ _ ]	(PE4C30)
4.31	<b>What is your biggest concern regarding lack of food?</b> 01= Not knowing whether you will have enough money to buy/obtain food 02= Not accessing quality food 03= The possibility of lack of rain or other climate-related issue. 04= Do not have any concern 05 = Other (specify): _____	[ _ _ ]	(PE4C31) (SPEC4C31) (ESPC4C31)
4.32	<b>In general, does your family's food access vary throughout the year?</b> 01=Yes, due to economic reasons or lack of stable jobs 02=Yes, due to lack of food 03=Yes, due to other reasons (Specify): _____ 04=No 77= NK	[ _ _ ]	(PE4C32) (SPEC4C32) (ESPC4C32)
4.33	<b>What do you do when there is not enough to eat at home?</b> 01=Goes to the <i>Communal Kitchen</i> and buys food 02=Goes to the <i>Communal Kitchen</i> and asks for a food loan 03=Goes to a neighbour or relative and asks for a money loan 04=Reduces portions or stops eating 05=Goes to a relative to get food 06=Goes to the store and asks for a food loan 07=Do not happen 08=Other (Specify): _____	[ _ _ ]	(PE4C33) (SPEC4C33) (ESPC4C33)
4.34	<b>In the last 12 months, did you go to the Communal Kitchen Program in your area?</b> 01= Almost every month 02 = Some months 03 = Only one or two months 04= No ➤ Skip to 4.36 77= NK ➤ Skip to 4.37	[ _ _ ]	(PE4C34)
4.35	<b>What is the main reason you go to the Communal Kitchen Program?</b> 01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): _____ 88=NA	Main reason [ _ _ ] Secondary reason [ _ _ ]	(PE4C35MR) (PE4C35SR) (SPEC4C35) (ESPC4C35)
4.36	<b>What is the main reason you <u>do not</u> go to the Communal Kitchen Program?</b> 00= There is no <i>Communal Kitchen</i> in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): _____ 88=NA	Main reason [ _ _ ] Secondary reason [ _ _ ]	(PE4C36MR) (PE4C36SR) (SPEC4C36) (ESPC4C36)
4.37	<b>In the last 12 months, have your children benefited from the Glass of Milk Program?</b> 01= Almost every month 02 = Some months 03 = Only one or two months 04= No ➤ Skip to 4.39 77= NK ➤ Go to Section 5	[ _ _ ]	(PE4C37)
4.38	<b>What is the main reason your children benefit from what the Glass of Milk Program offers?</b> 01= Because milk cannot be replaced 02= To complement their meals 03=Other (Specify): _____ 88=NA	[ _ _ ]	(PE4C38) (SPEC4C38) (ESPC4C38)

<p><b>4.39</b></p>	<p><b>What is the main reason your children <u>do not</u> benefit from the Glass of Milk Program?</b></p> <p>00. There is no Glass of Milk Program in this area          01. Do not have time to participate          02. Do not perceive a clear benefit          03. Do not need it          04. Do not have children in the required age group          05. The Program does not allow new members          06. The Program has organization problems          07=Other (Specify): _____</p>	<p>Main reason [ __ __ ]          Secondary reason [ __ __ ]</p>	<p>(PE4C39MR)          (PE4C39SR)          (SPEC4C39)          (ESPC4C39)</p>
--------------------	---	--	---

Date when this section is finished : \_\_ / \_\_ \_\_ / 2006 (S4CEDATE)

Time of finishing (use 24 hours): \_\_ \_\_ : \_\_ \_\_ (S4CETIME)

Fieldworker name: \_\_\_\_\_ Code: \_\_ \_\_ (S4CEFLDC)

## SECTION 5 – SOCIAL CAPITAL

Date when this section is filled : \_\_\_ / \_\_\_ / 2006 (\$\$SDATE)

Start hour (use 24 hours): \_\_\_ : \_\_\_ (\$\$STIME)

Fieldworker name: \_\_\_\_\_ Code.: \_\_\_ (\$\$FLDCD)

**FIELDWORKERS:** The respondent for this section must be the primary caregiver if at all possible

<b>5.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	(ID5)
------------	---	---------	-------

### 5A SUPPORT NETWORKS

<b>5.1</b>	<b>If you or any other household member had a problem is there someone who would help you?</b> 00=No, 01=Yes, 77=NK <b>If no or NK, skip to 5.3</b>	[ ___ ]	(ANYHELP)
<b>5.2</b>	<b>Who are the people (no household member) who would be most likely to help you?</b> You can give up to three answers but please give the most important first ENTER CODE FROM CODE BOX # 14	[ ___ ]	(WHOHLP1)
	(SPECWHO1) (ESPCWHO1) (SPECWHO2) (ESPCWHO2) (SPECWHO3) (ESPCWHO3)	[ ___ ]	(WHOHLP2)
	Other (specify) _____ Other (specify) _____ Other (specify) _____	[ ___ ]	(WHOHLP3)
<b>5.3</b>	<b>Suppose you are in need of material support. How many people can you rely on in time of need?</b> 01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30 Write 00 if none. 77=NK	[ ___ ]	(FINHELP)
<b>5.4</b>	<b>Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need?</b> 01=More, 02=Less, 03=About the same, 77=NK	[ ___ ]	(RELYON)

**5B FAMILY, GROUP AND POLITICAL CAPITAL**

**SAY:** I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

**5.5 In the last 12 months, have you or any other household member participated as active members in any organization, group or informal association?** Put ID of the person in the household who is a member of the group and ask 5.5.3 to 5.5.10.  
01=Yes 00=No > Skip to 5.6 77=NK > skip to 5.6

<b>5.5.1</b>	<b>5.5.2</b>	<b>5.5.3</b>	<b>5.5.4</b>
<b>Group Code</b> CODEBOX #15	<b>ID of main person in the household who is a member of the group</b> 80=Whole family	<b>Since when has this person been a member?</b> 7777=NK	<b>What are the main benefits from the group?</b> WRITE AND ENTER CODE FROM CODE BOX # 16
Name	ID	ID (IDGRP)	BENEFIT 1

<b>(GRPID)</b>	<b>(SPECGRP)</b> <b>(ESPCGRP)</b>	<b>(GROUP)</b>	<b>(YEARMEM)</b>	<b>(SPECBG01)</b> <b>(BENGRP1)</b>	<b>(SPECBG02)</b> <b>(BENGRP2)</b>	<b>5.5.5</b>
01						<b>How often does this person attend the group?</b> 02=Weekly, 03=Monthly, 05=Annually, 07=Quarterly, 08=Irregularly, 77=NK <b>(FRQATTEN)</b>
02						
03						
04						
05						
06						
07						
08						
09						
10						

**FIELDWORKER:** THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

<b>(GRPID)</b>	<b>(LEADMEM)</b>	<b>(YEARLEAD)</b>	<b>(PAREPOST)</b>	<b>(SPECJOIN)</b> <b>(WHYJOIN)</b>	<b>(INFLNCE)</b>
01					
02					
03					
04					
05					
06					
07					
08					
09					



5.7	<p><b>Do you have relatives living in this community (excluding those in your own household)?</b>                  00=No, 01=Yes, 77=NK                  IF NO or NK, SKIP TO 5.10</p>	[ _ _ _ ]	(RELLIVE)
5.8	<p><b>How many relatives live in this community?</b>                  00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA</p>	[ _ _ _ ]	(NUMREL)
5.9	<p><b>How many of these relatives are influential in the community?</b>                  00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA</p>	[ _ _ _ ]	(INFREL)



### 5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK (ACTION)
03	Made a personal contact with an influential person	[ ____ ]
04	Talked with other people in your area about a serious problem affecting the community	[ ____ ]
05	Taken action with others about a serious problem affecting the community	[ ____ ]
06	Actively participated in an awareness raising campaign	[ ____ ]
07	Taken part in a protest march or demonstration	[ ____ ]
08	Contacted your elected representative	[ ____ ]
09	Made the media interested in a problem (of the community)	[ ____ ]
Are there any service/activity where you or any other household member are occasionally rejected or where you only have limited access?		
5.11	SAY: I am now going to ask you about your access to certain services.	
	<b>Services/things denied</b> <b>5.11.1 Do you have access to this service?</b> 00=No, 01=Yes, 77=NK <b>IF YES, SKIP TO NEXT ROW</b>	(ACCESS)
		(NOACC) (SPECACC#) (ESPCAC##)
01	Education/schools	[ ____ ]
02	Health services/clinics	[ ____ ]
03	Housing assistance	[ ____ ]
04	Job training/employment	[ ____ ]
05	Credit/finance	[ ____ ]
06	Transportation	[ ____ ]
07	Drinking water distribution	[ ____ ]
08	Access to agricultural knowledge/information	[ ____ ]
09	Access to agricultural inputs	[ ____ ]
10	Sanitation services	[ ____ ]
11	Cultural activities	[ ____ ]
12	Self-help groups	[ ____ ]
13	Welfare programs	[ ____ ]
14	Power / electricity	[ ____ ]
15	Female groups	[ ____ ]
16	Other (specify) _____ (SPECACC#) (ESPCACCE)	[ ____ ]
		(DENIED)

### 5D INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12 Would you or anyone in the household be able to get information on the following:					
	5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
	00=No, 01=Yes, 02=Don't need it, 77=NK <b>IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW</b>	<b>Information source 1 (most important)</b> WRITE AND ENTER CODE FROM CODE BOX # 19	<b>Information source 2 (second most important)</b> WRITE AND ENTER CODE FROM CODE BOX # 19	<b>Have you sought information on this in the last 4 yrs?</b> 00=No, 01=Yes, 77=NK, 88=NA <b>(ST3YR)</b>	<b>Did this information help?</b> 00=No, 01=Yes, 77=NK, 88=NA
	<b>(GETINF)</b>	<b>(SRIN1) (SPCSR1#) (ESPCSR1#)</b>	<b>(SRIN2) (SPCSR2#) (ESPCSR2#)</b>	<b>(ST3YR)</b>	<b>(INFHLP)</b>
	<b>TOPIC</b>				
01	Family planning?	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	Information about child health?	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	Education opportunities for children?	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	Income earning opportunities?	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	How to vote/who to vote for in elections?	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	Legal issues (e.g. disputes)	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	Registration, fees or other forms	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

<b>5.13</b>	<b>Do you or any other household member use INTERNET services (INTERNET services, e-mail)?</b> 01=Yes 00=No > Skip to Section 6	[ ___ ]	<b>(INTERNET)</b>
<b>5.14</b>	<b>Where do you go to use INTERNET?</b> 01= At home 02= Relative 's/ neighbour' s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other: _____ 77 = NK 88 = NA	[ ___ ]	<b>(WHEREINT) (SPECINTE) (ESPCINTE)</b>

Date when this section is finished : \_\_\_ / \_\_\_ / 2006 **(\$\$EDATE)**

Time of finishing (use 24 hours): \_\_\_ : \_\_\_ **(\$\$ETIME)**

Fieldworker name: \_\_\_\_\_ Code: \_\_\_ **(\$\$EFLDC)**

**SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY**

Date when this section is filled : \_\_\_\_ / \_\_\_\_ / \_\_\_\_ / 2006 (\$\$DATE)  
 Start hour (use 24 hours): \_\_\_\_ : \_\_\_\_ (\$\$STIME)  
 Fieldworker name: \_\_\_\_\_ Code.: \_\_\_\_ (\$\$FLDCD)

<b>6.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) [ ____ ]	(ID6)
------------	--	-------

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

**Impacts and Recent Life History**

<b>6.1</b>	<b>SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.</b>	
	<b>6.1.1</b>	<b>6.1.2</b>
	<p><b>Time period</b></p> <p><b>For each item, ask:</b>  <b>During this period (say time period), how would you describe the household you were living in?</b>                  Write the answer.                  01=Very rich,                  02=Rich                  03=Comfortable – manage to get by                  04=Struggle - never have quite enough                  05=Poor,                  06=Destitute  <b>if the situation has not changed, skip to 6.2</b></p>	<p><b>(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period</b>                   Write the answer. ENTER CODE FROM CODE BOX # 20</p>
	<b>(CIRCUM)</b>	<b>(SPECREA1) (ESPCREA1) (REAS1) (SPECREA2) (ESPCREA2) (REAS2)</b>
01	Currently	
02	FOUR years ago (just before our first visit)	[ ____ ] [ ____ ]

<b>6.2</b>	<b>Compared to other households in this community, would you describe your household at the moment as:</b> 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[ ____ ]	<b>(RELICIRC)</b>
------------	---	----------	-------------------

**SAY:** Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3		6.3.1	6.3.2	6.3.3
	<b>EVENTS AND CHANGES</b>	<b>Has it happened?</b> 00=No, 01=Yes, 77=NK  <b>IF NO, SKIP TO NEXT EVENT</b>	<b>Who was affected by this event?</b> (e.g. what households and communities)  ENTER CODE FROM CODE BOX # 21	<b>What did your household do in response to this event?</b> You can choose up to 3 responses but list in order of importance.  ENTER CODE FROM CODE BOX # 22
		(EVENT##)	(WIDE##) (SPECWD##) (ESPCWD##)	(RESP1##) (SPECR1##) (ESPCR1##) (RESP2##) (SPECR2##) (ESPCR2##) (RESP3##) (SPECR3##) (ESPCR3##)
<b>A</b>	<b>SAY:</b> Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these?  If no, enter OO next to all events, and <b>skip to B</b>			
01	Destruction or theft of tools or inputs for production	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
02	Theft of cash	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
03	Theft of crops	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
04	Theft of livestock	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
05	Theft or destruction of housing or consumer goods	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
06	Crime resulting in death or disablement of working adult household member	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
<b>B</b>	<b>SAY:</b> Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these?  If no, enter OO next to all events, <b>skip to C</b>			
07	Community Land redistribution	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
08	Resettlement or forced migration	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]

6.3		6.3.1	6.3.2	6.3.3
10	Forced contributions	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
11	Eviction	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
51	Political imprisonment	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
52	Discrimination for political reasons	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
53	Discrimination for ethnic or social reasons	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
<b>C</b>	<b>SAY:</b> Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? If no, enter OO next to all events, <b>skip to D</b>			
12	Large increase in input prices	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
13	Large decrease in output prices	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
15	Place of employment shut down / destroyed	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
16	Job loss /source of income/family enterprise	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
17	Industrial action	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
20	Credit source disbanded	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ]

6.3		6.3.1	6.3.2	6.3.3
				[__] [_____] [__] [_____] [__] [_____]
54	Disputes with extended family members regarding land	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
55	Disputes with extended family members regarding other assets	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
56	Disputes with neighbours/ community members regarding land	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
57	Disputes with neighbours/ community members regarding other assets	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
<b>D</b>	<b>SAY:</b> Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? If no, enter OO next to all events, <b>skip to E</b>			
24	Drought	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
25	Too much rain or flood	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
26	Erosion, cracks, landslides	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
27	Frosts or hailstorm	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
28	Pests or diseases that affected crops before they were harvested	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
29	Crops failed	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
30	Pests or diseases that led to storage losses	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
31	Pests or diseases that affected livestock	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]
58	Earthquake	[__]	[__] [_____]	[__] [_____] [__] [_____] [__] [_____]

6.3		6.3.1	6.3.2	6.3.3
59	Forest fire	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
14	Livestock died	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
<b>E</b>	<b>SAY:</b> Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? If no, enter OO next to all events, <b>skip to F</b>			
32	Fire	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
33	Building collapsed	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
<b>F</b>	<b>SAY:</b> Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? If no, enter OO next to all shocks, <b>skip to G</b>			
34	Death of child's father	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
35	Death of child's mother	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
36	Death of another person from the household	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
37	Illness of child's father	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
38	Illness of child's mother	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
39	Illness of other household member	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
40	Divorce, separation or abandonment	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]
41	Birth/new household member	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]

6.3		6.3.1	6.3.2	6.3.3
42	Child's school enrolment – having to pay school fees	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
<b>G</b>	<b>SAY:</b> Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.			
60	Pollution caused by mining	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
45	Other Specify: _____	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]
46	Other Specify: _____	[ _ _ ]	[ _ _ ] [ _____ ]	[ _ _ ] [ _____ ] [ _ _ ] [ _____ ] [ _ _ ] [ _____ ]

6.3.4 Can you indicate the 3 most important events?: 88 = NA (Enter event codes by importance )	6.3.5 Indicate if it had an impact on NAME 01=Yes 00=No, 88=NA
[ _ _ ] (RANKEV01)	[ _ _ ] (PEIMPT01)
[ _ _ ] (RANKEV02)	[ _ _ ] (PEIMPT02)
[ _ _ ] (RANKEV03)	[ _ _ ] (PEIMPT03)

Date when this section is finished : \_\_ / \_\_ / 2006 (S6EDATE)  
 Time of finishing (use 24 hours): \_\_ : \_\_ (S6ETIME)  
 Fieldworker name: \_\_\_\_\_ Code: \_\_ (S6EFLDCD)



**SECTION 7 – SOCIO-ECONOMIC STATUS**

Date when this section is filled : \_\_\_ / \_\_\_ / 2006 (\$7SDATE)

Start hour (use 24 hours): \_\_\_ : \_\_\_ (\$7STIME)

Fieldworker name: \_\_\_\_\_ Code.: \_\_\_ (\$7FLDCD)

<b>7.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	(ID7)
------------	---	---------	-------

**SAY:** Now I am going to ask some questions about the place where you live.

<b>7.1</b>	<b>Does anyone in your household own your house?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(OWNHOUSE)
<b>7.2</b>	<b>Does anyone in your household have a mortgage on your house?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(MORTGAGE)
<b>7.3</b>	<b>How many rooms are there in the house?</b> 77=NK	[ ___ ]	(NUMROOM)
<b>7.4</b>	<b>Do you have electricity?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL, BUT ASK WHEN YOU ARE NOT SURE:

<b>7.5</b>	<b>WALL</b> (ENTER CODE FROM CODE BOX # 23) Other (specify) _____	[ ___ ]	(WALL) (SPECWALL) (ESPCWALL)
<b>7.6</b>	<b>ROOF</b> (ENTER CODE FROM CODE BOX # 24) Other (specify) _____	[ ___ ]	(ROOF) (SPECROOF) (ESPCROOF)
<b>7.7</b>	<b>FLOOR</b> (ENTER CODE FROM CODE BOX # 25) Other (specify) _____	[ ___ ]	(FLOOR) (SPECFLR) (ESPCFLR)

<b>7.8</b>	<b>What is the main source of drinking water for members of your household?</b> (ENTER CODE FROM CODE BOX # 26) Other (specify) _____	[ ___ ]	(DRWATER) (SPECDRWT) (ESPCDRWT)
<b>7.9</b>	<b>What kind of toilet facility does your household use?</b> (ENTER CODE FROM CODE BOX # 27) Other (specify) _____	[ ___ ]	(TOILET) (SPECTOIL) (ESPCOIL)
<b>7.10</b>	<b>What is the <u>main</u> type of fuel you use for cooking?</b> (ENTER CODE FROM CODE BOX # 28) Other (specify) _____	[ ___ ]	(COOKING) (SPECCKOOK) (ESPCCKOOK)
<b>7.11</b>	<b>Is heating used in this area?</b> 00=No, 01=Yes, 77=NK IF NO OR NK > <b>SKIP TO 7.13</b>	[ ___ ]	(HEATUSED)
<b>7.12</b>	<b>What is the <u>main</u> type of fuel you usually use for heating?</b> (ENTER CODE FROM CODE BOX # 29) Other (specify) _____	[ ___ ]	(HEATING) (SPECHEAT) (ESPCHEAT)

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value

<b>7.13</b>	<b>Item</b>	<b>7.13.1 Does anyone in the household</b>	<b>7.13.2 How many [NAME ITEM] does the</b>	<b>7.13.3 Is this one of the five most valuable</b>	<b>7.13.4 If one of the five most valuable: If you were to</b>
-------------	-------------	--	---	---	--

		own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		household own? (Enter number) 00=None, 77=NK		things you own from this list? 00=No 01=Yes		sell this item, how much do you think they would fetch? -77=NK, -88=NA	
03	Working sewing machine	[ ___ ]	(SEWING)	[ ___ ]	(NUMSEW)	[ ___ ]	(VAL5SEW)	[ _____.___ ]	(SELLSEW)
04	Working television	[ ___ ]	(TV)	[ ___ ]	(NUMTV)	[ ___ ]	(VAL5TV)	[ _____.___ ]	(SELLTV)
05	Working radio	[ ___ ]	(RADIO)	[ ___ ]	(NUMRADI)	[ ___ ]	(VAL5RADI)	[ _____.___ ]	(SELLRADI)
06	Working car/truck/ automobile	[ ___ ]	(CAR)	[ ___ ]	(NUMCAR)	[ ___ ]	(VAL5CAR)	[ _____.___ ]	(SELLCAR)
07	Working motorbike/scooter	[ ___ ]	(MOTOR)	[ ___ ]	(NUMMOTO)	[ ___ ]	(VAL5MOTO)	[ _____.___ ]	(SELLMOTO)
08	Working bicycle	[ ___ ]	(BIKE)	[ ___ ]	(NUMBIKE)	[ ___ ]	(VAL5BIKE)	[ _____.___ ]	(SELLBIKE)
09	Working landline telephone	[ ___ ]	(PHONE)	[ ___ ]	(NUMPHON)	[ ___ ]	(VAL5PHON)	[ _____.___ ]	(SELLPHON)
10	Working mobile/cell telephone	[ ___ ]	(MOBPHONE)	[ ___ ]	(NUMMOBP)	[ ___ ]	(VAL5MOBP)	[ _____.___ ]	(SELLMOBP)
11	Working refrigerator	[ ___ ]	(FRIDGE)	[ ___ ]	(NUMFRID)	[ ___ ]	(VAL5FRID)	[ _____.___ ]	(SELLFRID)
12	Gas or electric stove	[ ___ ]	(MITAD)	[ ___ ]	(NUMMITA)	[ ___ ]	(VAL5MITA)	[ _____.___ ]	(SELLMITA)
15	Working Fan	[ ___ ]	(FAN)	[ ___ ]	(NUMFAN)	[ ___ ]	(VAL5FAN)	[ _____.___ ]	(SELLFAN)
20	Working water heater/immersion heater (electric or gas)	[ ___ ]	(WATHEAT)	[ ___ ]	(NUMWATH)	[ ___ ]	(VAL5WATH)	[ _____.___ ]	(SELLWATH)
21	Computer/laptop	[ ___ ]	(COMPUTER)	[ ___ ]	(NUMCOMP)	[ ___ ]	(VAL5COMP)	[ _____.___ ]	(SELLCOMP)
22	Iron	[ ___ ]	(PLANCHA)	[ ___ ]	(NUMPLAN)	[ ___ ]	(VAL5PLAN)	[ _____.___ ]	(SELLPLAN)
23	Blender	[ ___ ]	(LICUA)	[ ___ ]	(NUMLICU)	[ ___ ]	(VAL5LICU)	[ _____.___ ]	(SELLLICU)
24	Working record player, music centre	[ ___ ]	(TOCAD)	[ ___ ]	(NUMTOCA)	[ ___ ]	(VAL5TOCA)	[ _____.___ ]	(SELLTOCA)
25	Working videocassette player/DVD player	[ ___ ]	(VIDEO)	[ ___ ]	(NUMVIDE)	[ ___ ]	(VAL5VIDE)	[ _____.___ ]	(SELLVIDE)
26	Washing machine	[ ___ ]	(LAVAD)	[ ___ ]	(NUMLAVA)	[ ___ ]	(VAL5LAVA)	[ _____.___ ]	(SELLLAVA)

Young Lives – 5yr old Household Questionnaire - Peru

27	Dryer Machine	[ ___ ]	(SECAD)	[ ___ ]	(NUMSECA)	[ ___ ]	(VAL5SECA)	[ ____ ]	(SELLSECA)
28	Microwave	[ ___ ]	(MWAVCOOK)	[ ___ ]	(NUMMWAV)	[ ___ ]	(VAL5MWAV)	[ ____ ]	(SELLMWAV)
29	Weaving/knitting machine	[ ___ ]	(LOOM)	[ ___ ]	(NUMLOOM)	[ ___ ]	(VAL5LOOM)	[ ____ ]	(SELLLOOM)
30	Videogames	[ ___ ]	(GAME)	[ ___ ]	(NUMGAME)	[ ___ ]	(VAL5GAME)	[ ____ ]	(SELLGAME)
31	Working floor polisher/h Hoover	[ ___ ]	(LUSTR)	[ ___ ]	(NUMLUST)	[ ___ ]	(VAL5LUST)	[ ____ ]	(SELLLUST)

<b>7.14</b>	<b>Have you invested in the improvement of your dwelling during the last 4 years?</b> 01=Yes 00=No > Skip to Section 8 77=NK > Skip to Section 8	[ ___ ]	(INVEST)
<b>7.15</b>	<b>What kind of investments have been made? (You can give up to 3 answers)</b> 01= Additional/ Renovated bedrooms      02= New/ Renovated kitchen 03= New/ Renovated bath                      04= New/ Renovated living room 05= Improved floor                              06= Improved wall finish 07= Improved roof cover                      08= Dwelling Rebuild 09= Electric Re wiring                         10= Central Heating / Gas Servicing  11= Sanitation                                      12= Water supply 13= Other specify 77=NK     88= NA	[ ___ ] [ _____ ]  [ ___ ] [ _____ ]  [ ___ ] [ _____ ]	(INVEST1) (SPECINV1) (ESPCINV1)  (INVEST2) (SPECINV2) (ESPCINV2)  (INVEST3) (SPECINV3) (ESPCINV3)
<b>7.16</b>	<b>¿Did you approach any Public Program to finance this investment?</b> 00=No 01=Yes 77=NK, 88=NA	[ ___ ]	(PPFINANC)

Date when this section is finished : \_\_ / \_\_ / 2006 (S7EDATE)

Time of finishing (use 24 hours): \_\_ : \_\_ (S7ETIME)

Fieldworker name: \_\_\_\_\_ Code: \_\_ (S7EFLDCD)

Date when this section is filled : \_\_\_\_ / \_\_\_\_ / 2006 (\$8\$DATE)  
 Start hour (use 24 hours): \_\_\_\_ : \_\_\_\_ (\$8\$TIME)

## SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

Fieldworker name: \_\_\_\_\_ Code.: \_\_\_\_ (\$8\$FLDCD)

**SAY:** I am now going to ask you some questions about 'NAMES' care arrangements, education and activities.

8.0	ID of respondent for this section (Identify the respondent for this section using the ID from the household roster)	[ ____ ]	(ID8)
-----	---	----------	-------

### CHILD CARE AND PRESCHOOL EDUCATION

**SAY:** First I am going to ask you some questions about how NAME spent their time age 0-36 months.

8.1	Between the ages of 0 and 36 months, was NAME regularly looked after at a CRECHE/DAY CARE/FAMILY DAY CARE /PRONOEI, / Wawa Wasi i.e. for a whole morning, afternoon, evening or night almost every week 00=No, 01=Yes, 77=NK IF NO or NK> SKIP TO 8.4	[ ____ ]	(CRECH)
-----	---	----------	---------

8.2	Please tell me about all the crèches/day care centres that NAME attended							
Crèche/ day care for children 0-36 months	8.2.1 How old was NAME (in months) when he/she first attended this CRECHE? NAME OF CRECHE? (ENTER AGE IN MONTHS) -77=NK -88=NA	8.2.2 How long did NAME attend DAYCARE CENTRE for? 01= <6 months, 02= 6-12 months, 03= > 1 year, 04=still attending 77=NK 88=NA	8.2.3 Who runs/ran this CRECHE? 01=Private, 02=NGO/Charity/Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=Other (specify), 06=Informal, 77=NK, 88=NA	8.2.4 Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK 88=NA	8.2.5 In your opinion, how good is standard of care at this CRECHE? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK 88=NA	8.2.6 How many days per week did NAME attend? (ENTER NUMBER OF DAYS/WEEK) 77=NK 88=NA	8.2.7 How many hours per day did NAME attend? (ENTER NUMBER OF HOURS/DAY) 77=NK 88=NA	8.2.8 Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason? 00=No, 01=Yes, 77=NK, 88=NA
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP) (SPECCRTY) (ESPCCRTY)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
02	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
03	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]

8.3	What were the main reasons that NAME attended ____ (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 30)	[ ____ ]	(CRECHWHI) (SPECYCRI) (ESPCYCR)
-----	--	----------	---------------------------------

	_____	[ ____ ]	(CRECHWH2) (SPECYCR2) (ESPCYCR2)
	_____	[ ____ ]	(CRECHWH3) (SPECYCR3) (ESPCYCR3)

**SKIP TO 8.5**

8.4	<b>If NAME never attended a CRECHE up to 36 months, what were the main reasons for this?</b> You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
	_____	[ _ _ ]	(NEVERCR1) (SPECYNC1) (ESPCYNC1)
	_____	[ _ _ ]	(NEVERCR2) (SPECYNC2) (ESPCYNC2)
	_____	[ _ _ ]	(NEVERCR3) (SPECYNC3) (ESPCYNC3)

8.5	<b>Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)?</b> You can give up to 3 answers but please <b>give the most important one first.</b> 01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other , 77=NK	[ _ _ ]	(HMCARE1) (SPECHMC1) (ESPCHMC1)
		[ _____ ]	(HMCARE2) (SPECHMC2) (ESPCHMC2)
		[ _ _ ]	(HMCARE3) (SPECHMC3) (ESPCHMC3)
		[ _____ ]	

**SAY:** Now I am going to ask you some questions about NAME'S attendance at preschool or child care/crèche since the age of three.

8.6	<b>Since the age of 36 months, has NAME regularly attended a Centro Educativo Inicial (CEI) o Jardín i.e. for a whole morning, afternoon, evening or night almost every week?</b> 00=No, 01=Yes, 77=NK IF NO or NK➤ <b>SKIP TO 8.14</b>	[ _ _ ]	(PRESCH)
-----	---	---------	----------

8.7	8.7.1	8.7.2	8.7.3	8.7.4	8.7.5.	8.7.6	8.7.7	8.7.8	8.7.9
Preschool for children over 36 months	<b>8.7.1</b> How old was he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED? (ENTER AGE IN MONTHS) -77=NK 88=NA	<b>8.7.2</b> How long did NAME attend PRESCHOOL for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK 88=NA	<b>8.7.3</b> Who runs this LOCAL NAME FOR PRESCHOOL? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify), 06=Informal, 77=NK, 88=NA	<b>8.7.4</b> Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK, 88=NA	<b>8.7.5.</b> In your opinion, how good is the quality of the care at this preschool? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK, 88=NA	<b>8.7.6</b> In your opinion, how good is the standard of teaching and learning at this preschool? 01=Excellent, 02=Good, 03=Reasonably OK, 04=Bad, 05=Extremely bad 77=NK, 79=Refused to answer, 88=N/A	<b>8.7.7</b> How many days per week did/does NAME attend? (ENTER NUMBER OF DAYS/WEEK) 77=NK 88=N/A	<b>8.7.8</b> How many hours per day did/does NAME attend? 77=NK 88=NA	<b>8.7.9</b> Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? 00=No, 01=Yes 77=NK 88=NA
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCCTYP) (SPECPRSC) (ESPCPRSC)	(PAYPRESC)	(PRESCCRE)	(PRETEACH)	(DAYSPRESC)	(HRSPRESC)	(PRESCVIS)
01	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
02	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
03	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]

**8.8 What were the main reasons that NAME attended a PRESCHOOL?**

You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 30)

_____	[ _ _ _ ]	(PRESCH1) (SPECPC1) (ESPCPC1)
_____	[ _ _ _ ]	(PRESCH2) (SPECPC2) (ESPCPC2)
_____	[ _ _ _ ]	(PRESCH3) (SPECPC3) (ESPCPC3)

**8.9 What are the main services that this pre-schools provides?**

01= Child care  
02= Breakfast  
03= Lunch  
04 = Psychological orientation  
05 = Workshop on child rearing  
06= Other (specify): \_\_\_\_\_  
77 = NK  
88= NA

(PEPSSERV) (SPECPCSSV) (ESPCPCSSV)	[ _ _ _ ]
---------------------------------------	-----------

**8.10 Is NAME currently attending a PRESCHOOL?**

00=No, 01=Yes, 77=NK IF NO > skip to 8.12

(CURPRESC)	[ _ _ _ ]
------------	-----------

8.11	<b>How would you say that NAME is faring at preschool?</b> 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=NA	[ _ _ _ ]	(PERPRESC)
------	--	-----------	------------

**SKIP TO 8.17**



<b>8.12</b>	<b>If no longer attending, how old was NAME when they stopped attending?</b> (ENTER AGE IN MONTHS) -77=NK, 88 = NA	[ _ _ ]	(FINPRESC)
<b>8.13</b>	<b>Why did NAME stop attending?</b> You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
	_____	[ _ _ ]	(STOPAT1) (SPECSTP1) (ESPCSTP1)
	_____	[ _ _ ]	(STOPAT2) (SPECSTP2) (ESPCSTP2)
	_____	[ _ _ ]	(STOPAT3) (SPECSTP3) (ESPCSTP3)

➤ SKIP TO 8.15

<b>8.14</b>	<b>If NAME has never attended a PRESCHOOL, what are the main reasons for this?</b> You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
	_____	[ _ _ ]	(NEVERPR1) (SPECNVP1) (ESCPNVP1)
	_____	[ _ _ ]	(NEVERPR2) (SPECNVP2) (ESCPNVP2)
	_____	[ _ _ ]	(NEVERPR3) (SPECNVP3) (ESCPNVP3)

<b>8.15</b>	<b>Has NAME begun formal school (i.e. formal primary/ first grade)?</b> 00=No, 01=Yes, 77=NK If No or NK, skip to 8.17	[ _ _ ]	(HASSTRT)
-------------	--	---------	-----------

SAY: Now I want to ask you about NAME starting school

<b>8.16.1 Name and/or number of the school where NAME is attending</b>	<b>8.16.2 Who attends this school?:</b> 01 = Only boys 02 = Only girls 03 = Boys and girls 77=NK 88=NA	<b>8.16.3 At what age did NAME start formal school?</b> (ENTER AGE IN YEARS AND MONTHS) 77=NK, 88=N/A		<b>8.16.4 Who runs this SCHOOL?</b> 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify), 06=Informal, 77=NK, 88=NA
(PESNAME)	(PESCSEX)	(STRTYR)	(STRMTH)	(PESCTYPE) (SPECPEST) (ESPCPEST)
_____	[ _ ]	[ _ ]	[ _ ]	_____ [ _ ]

SKIP TO 8.21

<b>8.17</b>	<b>If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school?</b> (ENTER AGE IN YEARS) 66=Never, 77=NK, 88=NA	[ _ _ ]	(WHENSTRT)
-------------	---	---------	------------

FIELDWORKER: IF 8.17 IS 7 YEARS OLD OR OLDER OR NEVER THEN ASK 8.18. OTHERWISE, SKIP TO 8.19.

<b>8.18</b>	<b>Why do you expect NAME will begin school after he/she is 7 years of age or never to go to school?</b> You can give up to 3 answers but please give the most important one first. ENTER CODE FROM CODE BOX # 31		
-------------	---	--	--

	_____	[ ___ ]	(WHLATE1) (SPECLAT1) (ESPCLAT1)
	_____	[ ___ ]	(WHLATE2) (SPECLAT2) (ESPCLAT2)
	_____	[ ___ ]	(WHLATE3) (SPECLAT3) (ESPCLAT3)

→ Skip to 8.27 if the answer in 8.17 is never

<b>8.19</b>	<b>What type of school is NAME attending/likely to attend?</b> 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=Other (specify) _____ 06=Informal, 77=NK, 88=NA	[ ___ ]	(QUALSCH) (SPECQLSC) (ESPCQLSC)
<b>8.20</b>	<b>Is this a single-sex school?</b> 00=No, 01=Yes, 77=NK, 88=NA	[ ___ ]	(QOCSCH)

<b>8.21</b>	<b>Why have you chosen this school for NAME to attend?</b> You can give up to 3 answers but please give the most important one first. ENTER CODE FROM CODE BOX # 30B		
	_____	[ ___ ]	(WHYSCH1) (SPECYSC1) (ESPCYSC1)
	_____	[ ___ ]	(WHYSCH2) (SPECYSC2) (ESPCYSC2)
	_____	[ ___ ]	(WHYSCH3) (SPECYSC3) (ESPCYSC3)

<b>8.22</b>	<b>How long does/would it take NAME to get to school? (minutes)</b> -77=NK -88=N/A	[ ___ ]	(TMSCHMIN)
<b>8.23</b>	<b>How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT)</b> 01=walk, 02=bicycle, 03=family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) _____, 09=Motorbike/scooter, 10= three-wheel non-motorised vehicle, 77=NK, 88=NA	[ ___ ] [ _____ ]	(TRANSSCH) (SPECSTRN) (ESPCSTRN)
<b>8.24</b>	<b>Does/Would NAME usually go alone or with his/her parents or other adults or other children?</b> 00=Alone, 01=With parents/adults, 02=Other children, , 77=NK, 88=NA	[ ___ ]	(TRAVALON)
<b>8.25</b>	<b>When travelling to school does/would NAME feel in danger?</b> 00=No, 01=Yes, 77=NK IF NO or NK ► SKIP TO 8.27	[ ___ ]	(DANGSCH)
<b>8.26</b>	<b>What are the main risks?</b> (You can choose up to three, but please list the most important risk first.) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 77=NK, 88=NA	[ ___ ] [ _____ ] [ ___ ] [ _____ ] [ ___ ] [ _____ ]	(SCHRISK1) (SPECRSK1) (ESPCRSK1)  (SCHRISK2) (SPECRSK1) (ESPCRSK1)  (SCHRISK3) (SPECRSK1) (ESPCRSK1)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).

<b>8.27</b>	<b>What activities did NAME do yesterday/on xxxday?</b>
-------------	---

Write and ENTER CODE FROM CODE BOX. For each activity ask 8.27.2 to 8.27.3			
	8.27.1	8.27.2	8.27.3
	<b>Which of the activities did NAME do yesterday/on xxxday (last non-holiday)?</b> (WRITE AND ENTER CODE FROM CODE BOX # 32)	<b>Who was with NAME during this activity?</b> (WRITE AND ENTER CODE FROM CODE BOX # 33)	<b>Was NAME able to choose whether or not to do this activity?</b> 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(SPECACTY) (ESPCACTY) (ACTYEST)	(WHOACT) (SPECWHO) (ESPCWHO)	(CHOICE)
01	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
02	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
03	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
04	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
05	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
06	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
07	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]
08	_____ [ ___ ]	_____ [ ___ ]	[ ___ ]

**SAY:** I now want you to think about the last year of NAME's life.

<b>8.28</b>	<b>Has NAME done anything in the last 12 months to get money or things for themselves or their family?</b> 00=No, 01=Yes, 77=NK IF NO or NK, > <b>SKIP TO Section 9</b>	[ ___ ]	(CHLDWORK)
-------------	---	---------	------------

8.29	Please give details of these activities			
	8.29.1	8.29.2	8.29.3	8.29.4
	<b>What were these activities?</b> (FIELDWORKER: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #34)	<b>What form of payment was received or is expected for this activity?</b> 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	<b>Did NAME get to keep all or some of the payment for this activity?</b> 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	<b>Which activity did NAME spend most time on during the year?</b> 01=most time 77=NK
WORKID	(SPECWORK) (ESPCWORK) (WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

Young Lives – 5yr old Household Questionnaire - Peru

07	_____ [__ __]	[__ __]	[__ __]	[__ __]
08	_____ [__ __]	[__ __]	[__ __]	[__ __]

Date when this section is finished : \_\_ / \_\_ / 2006 (S8EDATE)  
 Time of finishing (use 24 hours): \_\_ : \_\_ (S8ETIME)  
 Fieldworker name: \_\_\_\_\_ Code: \_\_ \_\_ (S8EFLDCD)

### SECTION 9: CHILD HEALTH

Date when this section is filled : \_\_\_\_ / \_\_\_\_ / 2006 (\$9SDATE)  
 Start hour (use 24 hours): \_\_\_\_ : \_\_\_\_ (\$9\$TIME)  
 Fieldworker name: \_\_\_\_\_ Code.: \_\_\_\_ (\$9\$FLDCD)

<b>9.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ____ ]	(ID9)
------------	---	----------	-------

**SAY:** Now I am going to ask you some questions about 'NAME's' health.

<b>9.1</b>	<b>Compared to other children of this age would you say 'NAME's' health is the same, better or worse?</b> 01=Same, 02=Better, 03=Worse, 77=NK	[ ____ ]	(HEALTHY)
<b>9.2</b>	<b>In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might not recover?</b> 00=No, 01=Yes, 77=NK. IF NO or NK > SKIP TO 9.5	[ ____ ]	(MIGHTDIE)
<b>9.3</b>	<b>Has NAME any serious illness?</b> 01=Yes 00=No > Skip to 9.4 77=NK > Skip to 9.4	[ ____ ]	(PEILLNS)

If he/she had one or more serious illnesses, what were the illnesses?		9.3.3	9.3.4	9.3.5	
Illness number	9.3.1 Illness Write illness and ENTER CODE FROM CODE BOX # 35	9.3.2 Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK IF NO or NK > SKIP TO NEXT ILLNESS	9.3.3 From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 36)	9.3.4 Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=NA	9.3.5 How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(ILLID)	(SPECILL) (ESPCILL) (ILLDIE)	(ILLTRT)	(TRTILL1) (SPECIRT1) (ESPCTRT1) (TRTILL2) (SPECIRT2) (ESPCTRT2) (TRTILL3) (SPECIRT3) (ESPCTRT3)	(PAYILL)	(DISILL)
01	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ]	[ ____ ]
02	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ]	[ ____ ]
03	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]	[ ____ ]	[ ____ ]

<b>9.4</b>	<b>Has NAME had any serious injuries?</b> 01=Yes 00=No > Skip to 9.5 77=NK > Skip to 9.5	[ ____ ]	(PEINJURY)
------------	---	----------	------------

<b>If they had one or more serious injuries, what were the injuries? If no injuries then skip to 9.5</b>			
<b>9.4.1</b>	<b>Injury</b>	<b>9.4.2</b>	<b>From where did you seek this</b>
<b>9.4.1</b>	<b>Injury</b>	<b>9.4.2</b>	<b>From where did you seek this</b>
<b>9.4.1</b>	<b>Injury</b>	<b>9.4.4</b>	<b>Did you have to pay for</b>
<b>9.4.1</b>	<b>Injury</b>	<b>9.4.5</b>	<b>How long did it take you to</b>

Young Lives – 5yr old Household Questionnaire - Peru

number	Write injury and ENTER CODE FROM CODE BOX # 37	advice for this injury at any point? 00=No, 01=Yes, 77=NK IF NO or NK, > SKIP TO NEXT INJURY	treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 36)	any of this treatment? 00=No, 01=Yes, 77=NK, 88=NA	get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(INJID)	(SPECINJ) (ESPCINJ) (INJURY)	(INJTRT)	(TRTINJ1) (SPECTMT1) (ESPECTMT1) (TRTINJ2) (SPECTMT2) (ESPECTMT2) (TRTINJ3) (SPECTMT3) (ESPECTMT3)	(PAYINJ)	(DISINJ)
01	[ ]	[ ]	[ ] [ ] [ ]	[ ]	[ ]
02	[ ]	[ ]	[ ] [ ] [ ]	[ ]	[ ]
03	[ ]	[ ]	[ ] [ ] [ ]	[ ]	[ ]

<b>9.5</b>	<b>Does 'NAME' have any long term health problems that affect their daily life?</b> 00=No, 01=Yes, 77=NK <b>IF NO or NK, &gt; SKIP TO 9.7</b>	[ ___ ]	(LONGTERM)
------------	---	---------	------------

<b>9.6 What are the long term health problems?</b>				
	<b>9.6.1</b>	<b>9.6.1.1</b>	<b>9.6.2</b>	<b>9.6.3</b>
	<b>Health problem</b> Write health problem and ENTER CODE FROM CODE BOX # 38	<b>Did you seek treatment or advice for this problem?</b> 00=No, 01=Yes, 77=NK,	<b>How much treatment has NAME had in the last year?</b> 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	<b>In the past 12 months, how much has the household spent on treatment for this health problem?</b> -77=NK, -88=NA
(HEALTHID)	(SPECHLTH) (ESPCHLTH) (HEALTH)	(PEHTHTRT)	(HTHTRT)	(TREATEXP)
01	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ _____ . ____ ]
02	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ _____ . ____ ]
03	_____ [ ___ ]	[ ___ ]	[ ___ ]	[ _____ . ____ ]

<b>9.7</b>	<b>Please answer to the following 10 questions</b> In comparison with other children his/her age, how easy or difficult the following actions are for NAME	01=Easily, 02= difficulty, 03=Not at all, 77=NK	
01	<b>FIELDWORKER OBSERVE IF NAME IS PRESENT:</b> Can NAME walk?	[ ___ ]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[ ___ ]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[ ___ ]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[ ___ ]	(DISAB04)
05	Can NAME move their arms and legs freely?	[ ___ ]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[ ___ ]	(DISAB06)
07	Can NAME speak like other children his/her age?	[ ___ ]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[ ___ ]	(DISAB08)
09	Can NAME make friends with other children?	[ ___ ]	(DISAB09)
10	Can you understand when NAME talks?	[ ___ ]	(DISAB10)

<b>9.7.1</b>	<b>Does NAME have health insurance?</b> 01= Yes    00 = No > Skip to 9.8    77 = NK > Skip to 9.8	[ ___ ]	(PEINSURE)
<b>9.7.2</b>	<b>This health insurance is:</b> 01= MINSa    02= ESSALUD    03=Private    04= POLICE Health Service    05=Military Health Service 06 = Other (specify): _____ 77 = NK    88= NA	[ ___ ]	(PEHINS) (SPECHINS) (ESPCHINS)

<b>9.8</b>	<b>Does NAME have a vaccination card?</b> 00=No, 01=Yes, 77=NK	[ ___ ]	(VACCARD)
<b>9.9</b>	<b>Has NAME had any of the following immunizations in the past four years?</b>	00=No, 01=Yes, 77=NK	
	<b>BCG</b>	[ ___ ]	(BCG)
	<b>Measles</b>	[ ___ ]	(MEASLES)
	<b>DPT (3 courses)</b>	[ ___ ]	(DPT)
	<b>OPV (polio)</b>	[ ___ ]	(OPV)
	<b>HIB</b>	[ ___ ]	(HIB)
	<b>Hepatitis (PEHVB)</b>	[ ___ ]	(PEHVB)

<b>9.9.1</b>	<b>Does he/she continue breastfeeding?</b> 00=No    01=Yes	[ ___ ]	(PEBREAST)
--------------	---	---------	------------

<b>9.10</b>	<b>Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:</b>	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[ __ _ ]	(FOODFRQ1)
02	A morning meal (breakfast)	[ __ _ ]	(FOODFRQ2)
03	Any food between morning and midday meals	[ __ _ ]	(FOODFRQ3)
04	A midday meal	[ __ _ ]	(FOODFRQ4)
05	Any food between midday and evening meals	[ __ _ ]	(FOODFRQ5)
06	An evening meal	[ __ _ ]	(FOODFRQ6)
07	Any food after the evening meal	[ __ _ ]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[ __ _ ]	(FOODTOT)

**NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.**

<b>9.11</b>	<b>During the previous 24-hour period did NAME consume any of the following</b>	<b>Did NAME consume item?</b> 00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[ __ _ ]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[ __ _ ]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[ __ _ ]	(FDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[ __ _ ]	(FDDIV04)
05	Eggs	[ __ _ ]	(FDDIV05)
06	Meat/offal	[ __ _ ]	(FDDIV06)
12	Chicken/hen/ offal	[ __ _ ]	(FDDIV12)
07	Fish/Seafood	[ __ _ ]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[ __ _ ]	(FDDIV08)
09	Sugar/Honey	[ __ _ ]	(FDDIV09)
10	Fruits (banana, orange, mango)	[ __ _ ]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[ __ _ ]	(FDDIV11)
	Total added automatically <b>do not fill</b>	[ __ _ ]	(FDDIVTOT)

**NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.**

**SAY:** Now I am going to ask you about eating patterns within the household.

<b>9.12</b>	<b>Has the household had any food shortages in the last 12 months?</b> 00=No, 01=Yes, 77=NK, If NO or NK, skip to section 10.	[ __ _ ]	(FOODSHRT)
-------------	--	----------	------------

<b>9.13</b>	<b>9.13.1 In times of food shortage, does anyone in the household do the following:</b>	00=No, 01=Yes, 77=NK, 88=NA If No to all, skip to section 10.		<b>9.13.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 39)</b>	
01	Eating foods that are less preferred?	[ __ _ ]	(FOODPREF)	[ __ _ ] Other (specify) _____	(FDPREFID) (SPECFDPR) (ESPCFDPR)
02	Limiting portion size?	[ __ _ ]	(PORTION)	[ __ _ ] Other (specify) _____	(PORTID) (SPECPORT) (ESPCPORT)
03	Skipping meals?	[ __ _ ]	(SKIPMEAL)	[ __ _ ] Other (specify) _____	(SKIPMLID) (SPECCKML) (ESPCCKML)
04	Skipping eating for a whole day?	[ __ _ ]	(SKIPDAY)	[ __ _ ] Other (specify) _____	(SKIPDYID) (SPECCKDY) (ESPCCKDY)



Young Lives – 5yr old Household Questionnaire - Peru

05	Borrowing food or money to buy food?	[ __ _ ]	(BORROW)	[ __ _ ] Other (specify) _____	(BORROWID) (SPECBORR) (ESPCBORR)
06	Is anybody in the house forfeiting their meals for other household members?	[ __ _ ]	(BUFFER)	[ __ _ ] Other (specify) _____	(BUFFERID) (SPECBUFF) (ESPCBUFF)

Date when this section is finished : \_\_ / \_\_ / 2006 (S9EDATE)  
 Time of finishing (use 24 hours): \_\_ : \_\_ (S9ETIME)  
 Fieldworker name: \_\_\_\_\_ Code: \_\_ (S9EFLDCD)

<h2 style="margin: 0;">SECTION 10 - ANTHROPOMETRY</h2>	Date when this section is filled : ___ / ___ / 2006 (S10SDATE) Start hour (use 24 hours): ___ : ___ (S10STIME) Fieldworker name: _____ Code.: ___ (S10SFLDC)
--	---

<b>10.0</b>	<b>ID of respondent for this section</b> (identify the respondent for this section using the ID from the household roster)	[ ___ ]	(ID10)
-------------	--	---------	--------

**SAY:** Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

<b>10.1</b>	<b>Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?</b> 01=Same, 02=Heavier, 03=Lighter, 77=NK	[ ___ ]	(COMPWEIG)
<b>10.2</b>	<b>Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?</b> 01=Same, 02=Taller, 03=Shorter, 77=NK	[ ___ ]	(COMPHEAL)

**SAY:** I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

**FIELDWORKER:** MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

<b>10.3</b>	<b>SCALE CHECKED (TICK)?</b> 00 = No    01 = Yes    77 = NK	[ ___ ]	(SCALTIC1)
<b>10.4</b>	<b>First child weight TO NEAREST 0.1 KG</b>	[ ___ . ___ ]	(CHWT1)
<b>10.5</b>	<b>Second child weight TO NEAREST 0.1 KG</b>	[ ___ . ___ ]	(CHWT2)
<b>10.6</b>	<b>Agreed child weight TO NEAREST 0.1 KG</b>	[ ___ . ___ ]	(CHWEIGHT)
<b>10.6.1</b>	<b>Why NAME was not weighted?</b> 01 = Child not present    03= Child ill    77=NK 02 = Caretaker refused    04= Child refused    88=NA (NAME was weighted) 05 = Other (specify): _____	[ ___ ]	(PECHWT) (SPECNOCW) (ESPCNOCW)
<b>10.7</b>	<b>First child height MEASURE TO NEAREST 0.1 CM</b>	[ ____ . ___ ]	(CHHT1)
<b>10.8</b>	<b>Second child height MEASURE TO NEAREST 0.1 CM</b>	[ ____ . ___ ]	(CHHT2)
<b>10.9</b>	<b>Agreed child height MEASURE TO NEAREST 0.1 CM</b>	[ ____ . ___ ]	(CHHEIGHT)
<b>10.10</b>	<b>Why was child not measured?</b> 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[ ___ ]	(PECHMS) (SPECNOCM) (ESPCNOCM)

**SAY:** Now I would like to record your [the mother's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

**FIELDWORKER:** MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

<b>10.11</b>	<b>SCALE CHECKED (TICK)?</b> 00 = No    01 = Yes    77 = NK	[ ___ ]	(SCALTCK2)
<b>10.12</b>	<b>First maternal weight TO NEAREST 0.1 KG</b>	[ ___ . ___ ]	(MTWT1)
<b>10.13</b>	<b>Second maternal weight TO NEAREST 0.1 KG</b>	[ ___ . ___ ]	(MTWT2)
<b>10.14</b>	<b>Agreed maternal weight TO NEAREST 0.1 KG.</b>	[ ___ . ___ ]	(MTWEIGHT)
<b>10.14.1</b>	<b>Why NAME' s mother was not weighted?</b> 01 = Mother not present    03= Mother ill 02 = Mother refused    04= Other (specify): _____ 77=NK    88=NA (Mother was weighted)	[ ___ ]	(PEMTWT) (SPECNOMW) (ESPCNOMW)
<b>10.15</b>	<b>First maternal length MEASURE TO NEAREST 0.1 CM</b>	[ ____ . ___ ]	(MHT1)
<b>10.16</b>	<b>Second maternal length MEASURE TO NEAREST 0.1 CM</b>	[ ____ . ___ ]	(MHT2)
<b>10.17</b>	<b>Agreed maternal length MEASURE TO NEAREST 0.1 CM</b>	[ ____ . ___ ]	(MTHEIGHT)

10.18	<b>Why was the mother not measured?</b> 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK, 88=NA (Mother was measured)	[ _ _ ]	(PEMTMS) (SPECNOMM) (ESPCNOMM)
-------	---	---------	--------------------------------------

**SAY:** Now I would like to record your [the father' s] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

**FIELDWORKER:** MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

10.19	<b>SCALE CHECKED (TICK)?</b> 00 = No    01 = Yes    77 = NK	[ _ _ ]	(SCAL TIC3)
10.20	<b>First paternal weight TO NEAREST 0.1 KG</b>	[ _ _ . _ ]	(FTWT1)
10.21	<b>Second paternal weight TO NEAREST 0.1 KG</b>	[ _ _ . _ ]	(FTWT2)
10.22	<b>Agreed paternal weight TO NEAREST 0.1 KG</b>	[ _ _ . _ ]	(FTWEIGHT)
10.22.1	<b>Why NAME´ s father was not weighted?</b> 01 = Father not present                    03= Father ill 02 = Father refused                        04= Other (specify): _____ 77=NK    88=NA (Father was weighted)	[ _ _ ]	(PEFTWT) (SPECNOFW) (ESPCNOFW)
10.23	<b>First paternal length MEASURE TO NEAREST 0.1 CM</b>	[ _ _ _ . _ ]	(FTHT1)
10.24	<b>Second paternal length MEASURE TO NEAREST 0.1 CM</b>	[ _ _ _ . _ ]	(FTHT2)
10.25	<b>Agreed paternal length MEASURE TO NEAREST 0.1 CM</b>	[ _ _ _ . _ ]	(FTHEIGHT)
10.26	<b>Why was the father not measured?</b> 01 = Father not present, 02 = Father refused, 03 = Father ill, 04 = Other, 77=NK, 88=NA (Father was measured)	[ _ _ ]	(PEFTMS) (SPECNOFM) (ESPCNOFM)

Date when this section is finished : __ / __ / 2006 (S10EDATE) Time of finishing (use 24 hours): ____ : ____ (S10ETIME) Fieldworker name: _____ Code: ____ (S10EFLDC)
---

<h2 style="margin: 0;">SECTION 11 – CAREGIVER PERCEPTIONS AND ATTITUDES</h2>	Date when this section is filled : ___ / ___ / 2006 (S11SDATE) Start hour (use 24 hours): ___ : ___ (S11STIME) Fieldworker name: _____ Code.: ___ (S11SFLDC)
--	---

**FIELDWORKERS:** The respondent for this section must be the primary caregiver

<b>11.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	(ID11)
-------------	---	---------	--------

**SAY:** I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me if you agree or disagree with the following sentences.

**FIELDWORKER:** IF THE RESPONDENT SAYS “MORE OR LESS” OR IS IN DOUBT, RECORD CODE 2. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

**SAY:** First, I want you to think about the area in which you live.

11.1		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	The nearest primary school provides a good quality education for children [+]	[ ___ ]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[ ___ ]	(CSV2)
03	The local police do their job well [+]	[ ___ ]	(CSV3)
04	People in this community can affect local government decisions that matter for people’s lives [+]	[ ___ ]	(CSV4)
05	Most people in this community are basically honest [+]	[ ___ ]	(CSV5)
06	I believe the government does what is right for people like me [+]	[ ___ ]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[ ___ ]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[ ___ ]	(CTR4)
09	I feel I can trust people in this community to look after my children [+]	[ ___ ]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+]	[ ___ ]	(CTR6)

**SAY:** Now, I want you to think about other aspects of your life.

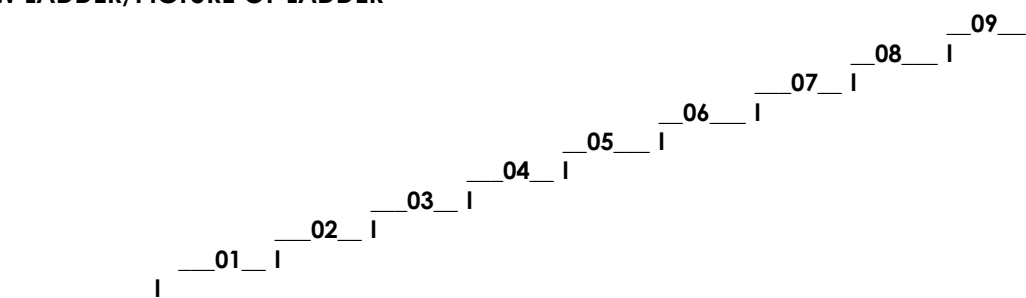
11.2		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[ ___ ]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[ ___ ]	(CPS1)
03	I like to make plans for my future [+]	[ ___ ]	(CAG2)
04	I am ashamed of my clothes	[ ___ ]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD’S RELATIONSHIP TO CAREGIVER] [+]	[ ___ ]	(CPS3)
06	I have no choice about which school to send NAME to	[ ___ ]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[ ___ ]	(CSD1)
09	The job I do makes me feel proud [+]	[ ___ ]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[ ___ ]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[ ___ ]	(CSD2)

12	I feel proud of my children [+]	[ ___ ]	(CPS5)
----	---------------------------------	---------	--------

**FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2, OPTION 13 AND 14. IF NO, > SKIP TO 11.3**

11.2		<b>Do you agree?</b> 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
13	My children's teachers are unfriendly or rude to me	[ ___ ]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[ ___ ]	(CAG5)

**SHOW LADDER/PICTURE OF LADDER**



11.3	<b>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.</b> <b>Where on the ladder do you feel you personally stand at the present time?</b> (RECORD STEP NUMBER 01-09, 77=NK)	[ ___ ]	(LADDER)
11.4	<b>Where do you think you will be on the ladder in four years from now?</b> (RECORD STEP NUMBER 01-09, 77=NK, )	[ ___ ]	(FARLAD)
11.5	<b>(If answer to 11.3 is 09, skip to 11.6)</b> <b>What would help you move up the ladder?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 40. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA		
	(SPECHMV1) (ESPCHMV1) (SPECHMV2) (ESPCHMV2) (SPECHMV3) (ESPCHMV3)		(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	First most important _____	[ ___ ]	
02	Second most important _____	[ ___ ]	
03	Third most important _____	[ ___ ]	
11.6	<b>(If answer to 11.3 is 01, skip to 11.7)</b> <b>What would cause you to move down the ladder?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 41. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA		
	(SPECHDW1) (ESPCHDW1) (SPECHDW2) (ESPCHDW2) (SPECHDW3) (ESPCHDW3)		(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	First most important _____	[ ___ ]	
02	Second most important _____	[ ___ ]	
03	Third most important _____	[ ___ ]	

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	<b>Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?</b> 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=NK	[ ___ ]	(FAMSON) (SPECSON) (ESPCSON)
------	---	---------	------------------------------------

**FIELDWORKER:** DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	<b>Do you think that formal schooling has been useful in your life?</b> 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA ➤ <b>SKIP TO 11.10</b>	[ ___ ]	(SCUSEFUL)
11.9	<b>Do you think that formal schooling would have been useful to you in your life?</b> 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA	[ ___ ]	(NSCUSE)
11.10	<b>When NAME is about 20 years old, what job do you think s/he will be doing?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[ ___ ]	(CFUTURJOB) (SPECJOB) (ESPCJOB)
11.11	<b>Ideally what level of formal education would you like NAME to complete?</b> 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) _____ 77=NK, 88=NA	[ ___ ]	(GRADLIKE) (SPECGRLK) (ESPCGRLK)
11.12	<b>Do you think NAME will reach that level of education?</b> 00=No, 01=Yes, 77=NK IF YES, ➤ <b>SKIP TO 11.14</b>	[ ___ ]	(EXPGRADE)
11.13	<b>What are main reasons NAME is most likely to drop out of school early?</b> You can give up to three answers but please give the most important one first. WRITE ANSWERS AND ENTER CODES FROM CODE BOX #43.		
	First most important _____	[ ___ ]	(YDROPOT1) (SPECDPOT1) (ESPCDPOT1)
	Second most important _____	[ ___ ]	(YDROPOT2) (SPECDPOT2) (ESPCDPOT2)
	Third most important _____	[ ___ ]	(YDROPOT3) (SPECDPOT3) (ESPCDPOT3)

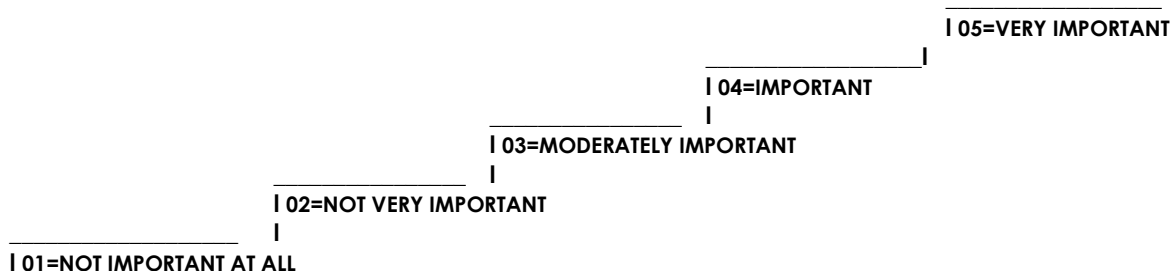
11.14	<b>What do you think would be the ideal number of sons for you to have or to have had?</b> (ENTER NUMBER, 77=NK, 80=No preference)	[ ___ ]	(NUMSON)
11.15	<b>What do you think would be the ideal number of daughters for you to have or to have had?</b> (ENTER NUMBER, 77=NK, 80=No preference)	[ ___ ]	(NUMDTR)
11.16	<b>Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?</b> 01=Make child leave school, 02=Let child stay in school, 03=Other(specify) _____ 77=NK	[ ___ ]	(FAMDTR) (SPECDTR) (ESPCDTR)

11.17	<b>I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.</b>		
		<b>Is it important?</b> 00=No, 01=Yes, 77=NK	
01	Independence	[ ___ ]	(IMPIND)
02	Hard work	[ ___ ]	(IMPHDWK)
03	Feeling of responsibility	[ ___ ]	(IMPRES)
04	Imagination	[ ___ ]	(IMPIMA)
05	Tolerance and respect for other people	[ ___ ]	(IMPTOL)

06	Thrift, saving money and things	[ ___ ]	(IMPTHRI)
07	Determination, perseverance	[ ___ ]	(IMPDET)
08	Religious faith	[ ___ ]	(IMPREL)
09	Generosity/Unselfishness (to give, to share, to help)	[ ___ ]	(IMPUNSEL)
10	Obedience	[ ___ ]	(IMPOB)
13	Accepting difficulties without complaint	[ ___ ]	(IMPSIS)
14	Respect for parents and siblings	[ ___ ]	(IMPRPAS)
15	Participation	[ ___ ]	(IMPPART)
16	Creativity	[ ___ ]	(IMPCREAT)
17	Dreamer	[ ___ ]	(IMPDREAM)

<b>11.18</b>	<b>Of all of these qualities (listed above), which three do you think are the most important?</b> (Fieldworker write the answer and enter the number of the quality from 11.17)	
		(IMPCAR)
	First most important _____	[ ___ ]
	Second most important _____	[ ___ ]
	Third most important _____	[ ___ ]

**SAY:** Here is a scale for rating beliefs about having children according to how important you think they are. Showing the scale SAY: If you believe is VERY IMPORTANT point to the high extreme of the scale. If you believe is not important at all, point to the low extreme of the scale. If you think it is somewhere in the middle, point to the middle.



<b>11.19</b>	<b>SAY:</b> I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own ( <i>child/children</i> ) and tell me how important the following reasons for wanting to have children are to you personally.		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[ ___ ]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[ ___ ]	(NEREAS1)
03	Because it is fun to have young children around the house.	[ ___ ]	(EPREAS2)
04	To have one more person to help your family economically.	[ ___ ]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[ ___ ]	(EPREAS3)
06	To carry on the family name.	[ ___ ]	(NEREAS3)
07	Your children can help you when you're old.	[ ___ ]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[ ___ ]	(EPREAS4)
09	Because a child helps around the house	[ ___ ]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[ ___ ]	(NEREAS6)

11	Because raising children helps you to learn about life and yourself.	[ ___ ]	(EPREAS5)
12	To have a girl/another girl.	[ ___ ]	(INREAS1)
13	To have a boy/another boy.	[ ___ ]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[ ___ ]	(INREAS3)

<b>11.20</b>	<b>SAY:</b> Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[ ___ ]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[ ___ ]	(GUFINAN)
03	that s/he helps you with housework.	[ ___ ]	(GUHELPS)
04	that s/he provides financial assistance to you.	[ ___ ]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[ ___ ]	(GUCARES)
06	that s/he cares for you when you are old.	[ ___ ]	(GUOLD)
07	that s/he provides emotional support to you.	[ ___ ]	(GUEMOT)

**SAY:** I am now going to ask you about some of your expectations for NAME's life specifically:

<b>11.21</b>	<b>At what age did NAME/do you expect NAME to:</b>	ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[ ___ ]	(EXPEARN)
02	Leave full-time education?	[ ___ ]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[ ___ ]	(EXPIND)
04	Leave this household?	[ ___ ]	(EXPLEAV)
05	Get married and start living together?	[ ___ ]	(EXPMAR)
06	Have a child?	[ ___ ]	(EXPCHILD)

<b>11.22</b>	<b>What job would you most like NAME to do in the future?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[ ___ ]	(CAMBITN) (SPECCAMB) (ESPCCAMB)
<b>11.23</b>	<b>When NAME does not obey you, ignores when you ask him/her to do something, how do correct him/her?</b> Write down the response: _____		(PEOBEY)
<b>11.24</b>	<b>When NAME , breaks dishes glasses or similar items, What do you do?</b> Write down the response: _____		(PEBREAKS)
<b>11.25</b>	<b>When NAME , behaves disrespectfully, What do you do?</b> Write down the response: _____		(PEDISRSP)
<b>11.26</b>	<b>Please tell me, How many household members smoke inside the house?</b> 00=None 77=NK 88=NA	[ ___ ]	(PESMOKE)

**FIELDWORKER:** If the respondent is the biological mother, continue with 11.27, if NOT, skip to 11.29:

<b>11.27</b>	<b>Do you smoke?</b> 00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA	[ ___ ]	(PEMUMSMK)
<b>11.28</b>	<b>When you were pregnant with NAME, did you smoke (at least sometimes)?</b> 00= No (never) 01= Yes 88 = NA	[ ___ ]	(PRPRGSMK)
<b>11.29</b>	<b>Do any household members consume alcohol at least once per week?</b> 00= No (never) → Skip to Section 11.32 01= Yes 77 = NK → Skip to Section 11.32 88 = NA	[ ___ ]	(PEHHRNK)
<b>11.30</b>	<b>When he/she does it, does he/she get drunk?</b> 01= Yes 02 = Sometimes 00= No, 77=NK →Skip to Section 11.32 88 = NA	[ ___ ]	(PEDRUNK)



<b>11.31</b>	<b>Does he/she turn aggressive?</b> 01= Yes    02 = Sometimes    00= No    77=NK    88 = NA	[ _ _ ]	(PEAGGRSS)
--------------	--	---------	------------

## SECTION 11B – MOTHER’S HEALTH

<b>11.0.1</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	(ID11B)
---------------	---	---------	---------

**SAY:** The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	<b>Pains and Problems (in the last 30 days)</b>	<b>Have you had it?</b> 00=No 01=Yes 77= NK	
<b>11.32</b>	Did you often have headaches?	[ ___ ]	(HEADACHE)
<b>11.33</b>	Was your appetite poor?	[ ___ ]	(POORAPP)
<b>11.34</b>	Did you sleep badly?	[ ___ ]	(SLEEP)
<b>11.35</b>	Were you easily frightened?	[ ___ ]	(FRIGHT)
<b>11.36</b>	Did your hands shake?	[ ___ ]	(HNDSHAKE)
<b>11.37</b>	Did you feel nervous, tense or worried?	[ ___ ]	(TENSE)
<b>11.38</b>	Was your digestion poor?	[ ___ ]	(DIGESTIN)
<b>11.39</b>	Did you have trouble thinking clearly?	[ ___ ]	(THINK)
<b>11.40</b>	Did you feel unhappy?	[ ___ ]	(UNHAPPY)
<b>11.41</b>	Did you cry more than usual?	[ ___ ]	(CRY)
<b>11.42</b>	Did you find it difficult to enjoy your daily activities?	[ ___ ]	(ENJOY)
<b>11.43</b>	Did you find it difficult to make decisions?	[ ___ ]	(DECISION)
<b>11.44</b>	Did your daily work suffer?	[ ___ ]	(WORK)
<b>11.45</b>	Were you unable to play a useful part in life?	[ ___ ]	(USEFUL)
<b>11.46</b>	Did you lose interest in things?	[ ___ ]	(LOST)
<b>11.47</b>	Did you feel you were a worthless person?	[ ___ ]	(WORTH)
<b>11.48</b>	Were things so bad that you felt that you just couldn't go on?	[ ___ ]	(ENDING)
<b>11.49</b>	Did you feel tired all of the time?	[ ___ ]	(ALLTIRED)
<b>11.50</b>	Did you have uncomfortable feelings in your stomach?	[ ___ ]	(STOMACH)
<b>11.51</b>	Were you easily tired?	[ ___ ]	(TIRED)

Date when this section is finished : ___ / ___ / 2006 (S11EDATE) Time of finishing (use 24 hours): ___ : ___ (S11ETIME) Fieldworker name: _____ Code: ___ (S11EFLDC)
--