

## THE YOUNG LIVES STUDY CONTEXT INSTRUMENT (PILOT VERSION – VIETNAM)

### CONTENTS

- MODULE 1     General Module
  - Section 1    General Community Characteristics
  - Section 2    Social Environment
  - Section 3    Access to Services
  - Section 4    Economy
  - Section 5    Local Prices
  - Section 6    Poverty Alleviation and Infrastructure Initiatives
  
- MODULE 2     Child-Specific Module
  - Section 1    Educational Services (General and Country Specific)
  - Section 2    Child day care Services
  - Section 3    Educational Services (Preschool, Primary, Secondary)
  - Section 4    Health Services
  - Section 5    Child Protection Services

**Community definition:** Administrative areas will normally be used as a starting point (operational definition, referred to in this survey as “Localities”). Commune is the lowest administrative unit in Vietnam. The term “locality,” therefore, refers to the whole commune. In Vietnam, children in the sample in each commune come from not one, but several, villages. There is some flexibility in how the relevant community space will be defined for each of the modules. For instance, the relevant community space for the sections included in the Child-Specific Module is one that encompasses the relevant provider –as much as the user– of the specific service investigated in each section (Education, Health, etc).

**Selection of informants:** Each section has a protocol to be followed to identify one or several informants, as appropriate.

## COMMUNITY IDENTIFICATION

1.	Locality ID (OBSERVE)							PLACEID
	Community name	<input type="text"/>						
	<b>Barrio (Commune)</b>	<input type="text"/>						
	Town	<input type="text"/>						
	District	<input type="text"/>						DISTRID
	Province	<input type="text"/>						PROVID
	—							
2.	ID of sentinel site in the Locality (OBSERVE)							CLUSTID
3.	GPS Coordinates of Center of Town							
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	GPSSTH
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	GPSWEST
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	GPSALTD
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	<b>DATA HANDLERS</b>							
4.	Field Worker code:	<input type="text"/>						SURVCODE
	Field Worker signature:	<input type="text"/>						
	Date of interview:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	SURVDATE
4.	Supervisor code:	<input type="text"/>						SUPCODE
	Supervisor signature:	<input type="text"/>						
	Date of Supervision:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	SUPRDATE
5.	Data clerk code:	<input type="text"/>						DATACODE
	Data clerk signature:	<input type="text"/>						
	Date of data entry:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	DEDATE

**6. For each Person Interviewed:**

6.1 Informant Code RSID	6.2 Module and Section		6.2 Name		6.3 Age (years) AGERES	6.4 Gender 1 = M 2 = F SEXRES	6.5 Position Write the name of the job, post or position and code it (ENTER CODE FROM CODE BOX 1) CAPAC		6.6 How long have you lived here? LIVRES	6.8 Where can we contact you if needed? INFCONT
	Module MODULE, MODULE2, MODULE3	Section SECTION, SECTION2, SECTION3	First Name INFFIRST	Last Name INFLAST						
1										
2										
3										
4										
5										
6										
7										
8										
9										

CODE BOX #1 - Job, Post or Position		
01 = Elected People's Representative	04 = Teacher/ School Principal	08 = Others (Specify): _____
02 = Non Elected People's Representative	05 = Religious Leader	10 = Salesman
03 = Health Worker	06 = Leader Female Organization	77 = NK

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1								1		
2										
3										
4										
5										
6										
7										
8										
9										

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**MODULE 1 GENERAL MODULE**  
**SECTION 1 GENERAL CHARACTERISTICS OF THE COMMUNITY**

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I1 ___	11INF1
		I2 ___	11INF2
		I3 ___	11INF3
1.0	Interview begins: Date	___ / ___ / ___ (Day) (Month) (Year)	NTBEGDT
1.0.1	Interview begins: Hour	___ : ___	INTBEGH
1.1	Approximately, how many people (including children) live in <u>LOCALITY</u> ? 9999=NK	___	POPSIZE
1.1.1	Approximately, how many families live in <u>LOCALITY</u> ? 9999=NK	___	FAMLOC
1.1.2	Normally, local people speak: (You can mark more than one option, but please list up to the 3 most popular languages) 01=Most popular local language, 02=Second most popular local language, 03=Third most popular local language, 04=Local language (but not among 3 most popular local languages, 05=Not spoken locally		
	Vietnamese	___	SPKVIET
	Thai	___	SPKTHAI
	Chinese	___	SPKCHIN
	Other native language. Please specify: _____	___	SPKNATV
	Other language. Please specify: _____	___	SPKOTH
1.1.3	What are the major religious groups that live in <u>LOCALITY</u> ? (You can mark more than one option, but please list up to the 3 most popular religions) 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian (Evangelist), 10=Other, 11=Ancestor worship, 12=Cao Dai, 14=Other, 77=NK	___ ___ ___ ___	MAJRELG1 MAJRELG2 MAJRELG3
1.2	In the last 4 years, has the number of people living in <u>LOCALITY</u> increased, decreased or remained about the same? 01=Increased, 02=Decreased, 03= Remained the same (Go to question 1.3) 77=NK	___	POPINC
1.2.1	If it has increased, what is the main reason why the number of people (families) increased? 01= Job Opportunities, 02=Education Opportunities, 03= Health Care, 04= Physical Security/safety, 05=Natural Increase (number of births is higher than number of deaths, other things equal) 07=Other (specify): _____, 77=NK	___	REASINC
1.2.2	If it has decreased, what is the main reason why the number of people (families) decreased? 01= Lack of Job Opportunities, 02= Lack of Education Opportunities, 03= Lack of Health Care, 04= Lack of Physical Security/safety 07=Other (specify): _____, 77=NK	___	REASDEC

<b>1.3</b>	<b>What is the most important use for the local land in LOCALITY?</b> <b>FIELDWORKER:</b> Use 1.3.1 and 1.3.2 to record the ranking of UP TO the three most important uses. 01=Most important use, 02=Second most important use, 03=Third most important use, 04=Use exists in this locality, but it is not one of the most important, 05=No local land is used for this purpose		
<b>1.3.1</b>	<b>Residential area</b>		
	01. Planned housing	__ __	HOUSING
	02. Illegal occupation of the land (for housing)	__ __	ILLOCCUP
	03. Other (specify): _____	__ __	OTHRES
<b>1.3.2</b>	<b>Non residential area</b>		
	01. Agriculture (arable agriculture - growing crops)	__ __	AGRIC
	02. Livestock farming (animal husbandry)	__ __	LIVEST
	03. Fishing	__ __	FISHING
	04. Mining / foundries / smelters	__ __	MINING
	05. Industry, industrial destination	__ __	INDUST
	06. Handicraft, small scale manufacture	__ __	HANDICR
	07. Retail sale	__ __	RETAIL
	08. Other (specify): _____	__ __	OTHOUSE

**1.4 Field Worker: Write relevant observations/comments on land destination in the following box.**

	<b>Question</b>	<b>OBSERVATIONS/COMMENTS</b>
<b>LANDID</b>	<b>LANDQUES</b>	<b>LANDCMNT</b>
<b>01</b>		
<b>02</b>		
<b>03</b>		
<b>04</b>		
<b>05</b>		
<b>06</b>		
<b>07</b>		
<b>08</b>		

1.5	Is <b>LOCALITY</b> part of a city or town? 01=Yes, 00=No If NO, <b>SKIP</b> to 1.6.	---	CITY
1.5.1	What is the name of the city or town?	_____	NAMECITY
1.5.2	What is the population of that city or town? -77=NK	-----	POPCITY
1.5.3	What was the population of that city or town 4 years ago? -77=NK	-----	POPCITY4
1.5.4	What was the population of that city or town 12 years ago? -77=NK	-----	POPCTY12
1.6	What is the capital of the district that locality belongs to? If locality is in the capital of the district, <b>SKIP</b> to 1.8.	_____	CAPDIST
1.6.1	How long does it take to get to the capital of the district? (in minutes)	-----	TIMECAP
1.6.1	How long did it take to get to the capital of the district 4 years ago? (in minutes)	-----	TIMECAP4
1.6.2	How long did it take to get to the capital of the district 12 years ago? (in minutes)	-----	TIMCAP12
1.6.3	What is the most common means of transportation used to travel to the capital of the district? (You may name up to three, but please name the most common means first.) (ENTER CODE FROM CODE BOX 2)	--- --- ---	TRANS1 TRANS2 TRANS3

CODE BOX # 2 - Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Train
02 = Animal (e.g. horse, donkey)	06 = Car	10 = Boat	77=NK
03 =Bicycle	07 = Micro, Combi	11 = Other	
04=Motorcycle	08 = Bus	12 = More than one means of transportation used	

1.6.4	How long does it take to travel to the capital of the district using this means of transportation? <b>FIELDWORKER:</b> Use minutes. Record time for each of the means of transport recorded in 1.6.3.	--- --- ---	HOWLONG1 HOWLONG2 HOWLONG3
1.7	What is the capital of the district that local people consider closest to them? <b>FIELDWORKER:</b> If it is the same reported in 1.6, <b>SKIP</b> to question 1.8	_____	LOCLCAP
1.7.1	How long does it take to get to the capital of the district that local people consider closest to them? (in minutes)	-----	TIMELOC
1.7.2	Four years ago, how long did it take to get to the capital of the district that locals consider closest to them?		4YRSLOCL
1.7.3	What is the most common means of transportation used to travel to the capital of the district that people consider closest to them? (You may name up to three, but please name the most common means first.) (ENTER CODE FROM CODE BOX 2)	--- --- ---	TRNSLCL1 TRNSLCL2 TRNSLCL3
1.7.4	How long does it take to travel to the capital of the district that people consider closest to them using this means of transportation? <b>FIELDWORKER:</b> Use minutes. Record time for each of the means of transport recorded in 1.7.3.	--- --- ---	HWLGLCL1 HWLGLCL2 HWLGLCL3

<b>1.8</b>	<b>What is the name of the provincial capital of LOCALITY?</b> If locality is located in the provincial capital, <b>SKIP to 1.9</b>	_____	PROVCAP
<b>1.8.1</b>	<b>How long does it take get to the provincial capital?</b> (in minutes)	___	TIMPRVCA
<b>1.8.2</b>	<b>What is the most common means of transportation used to travel to the provincial capital?</b> (You may name up to three, but please name the most common means first.) (ENTER CODE FROM CODE BOX 2)	___ ___ ___	PRTRANS1 PRTRANS2 PRTRANS3
<b>1.8.3</b>	<b>How long does it take to travel to the capital of the province using this means of transportation?</b>  FIELDWORKER: Use minutes. Record time for each of the means of transport recorded in 1.8.2.	___ ___ ___	TIMPRV1 TIMPRV2 TIMPRV3

<b>CODE BOX # 2 - Means of Transportation</b>			
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<b>1.9</b>	<b>What is currently the main route/way to access LOCALITY?</b> (ENTER CODE FROM CODE BOX 3)	___	MAINRTE
<b>1.9.1</b>	<b>What was the main route/way to access LOCALITY 4 years ago?</b> (ENTER CODE FROM CODE BOX 3)	___	MAINRTE4

<b>CODE BOX # 3 - Main Route</b>		
01 =Paved road	04=Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	07=Rail
02 = Engineered earth road (unpaved)	05= River/lake	08=Other, Specify: _____
03 = Motorized unpaved roads/tracks	06= Air	

<b>1.10</b>	<b>In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following months?</b>						
<b>ID</b>		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK		<b>ID</b>		00=month in which it was NOT accessible 01=month in which it was accessible 88=NA 77=NK	
01	January	___	(JANACC)	07	July	___	(JULACC)
02	February	___	(FEBACC)	08	August	___	(AUGACC)
03	March	___	(MARACC)	09	September	___	(SEPACC)
04	April	___	(APRACC)	10	October	___	(OCTACC)
05	May	___	(MAYACC)	11	November	___	(NOVACC)
06	June	___	(JUNACC)	12	December	___	(DECACC)



1.11 In relation to the family purchase of food, in which months of the year does the following take place:					
Month ID	Month	1.11.1 Food is more difficult to obtain (scarcity of food)  01=Yes, 00=No, 77= NK	1.11.2 Food is more expensive  01=Yes, 00=No, 77= NK	1.11.3 Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in <u>LOCALITY</u> )  01=Yes, 00=No, 77= NK If No, <b>SKIP to 1.12</b>	1.11.4 What are these food items? (i.e. those that families consume most frequently but can't afford in certain months)?  Write UP TO the main 5 88=NA
01	January	JANSCARC	JANEXP	JANNOMON	1. FOODLAC1
02	February	FEBSCARC	FEBEXP	FEBNOMON	2. FOODLAC2
03	March	MARSCARC	MAREXP	MARNOMON	3. FOODLAC3
04	April	APRSCARC	APREXP	APRNOMON	4. FOODLAC4
05	May	MAYSCARC	MAYEXP	MAYNOMON	5. FOODLAC5
06	June	JUNSCARC	JUNEXP	JUNNOMON	
07	July	JULSCARC	JULEXP	JULNOMON	
08	August	AUGSCARC	AUGEXP	AUGNOMON	
09	September	SEPSCARC	SEPEXP	SEPNOMON	
10	October	OCTSCARC	OCTEXP	OCTNOMON	
11	November	NOVSCARC	NOVEXP	NOVNOMON	
12	December	DECSCARC	DECEXP	DECNOMON	

1.12	What ecological zone best describes this locality? 01=Rain forest, 02=Coastal plain, 03=Inland plain, 04=Hill, 05=Mountain, 06=Desert, 07=Others Specify _____ 08=River Delta	___	ECOZONE
------	---	-----	---------

1.13 In relation to employment, in which periods of the year does the following happen:				
Month ID	Month	1.13.1 There is more work to do (there are more jobs available, or there is more demand for local people's labor)  01=Yes, 00=No, 77= NK	1.13.2 People come to <u>LOCALITY</u> to work (because there is so much demand for labor that local people are not enough)  01=Yes, 00=No, 77= NK	1.13.3 Local people migrate out of <u>LOCALITY</u> to work  01=Yes, 00=No, 77= NK
01	January	JANJOBS	JANWORK	JANEMIG
02	February	FEBJOBS	FEBWORK	FEBEMIG
03	March	MARJOBS	MARWORK	MAREMIG
04	April	APRJOBS	APRWORK	APREMIG
05	May	MAYJOBS	MAYWORK	MAYEMIG
06	June	JUNJOBS	JUNWORK	JUNEMIG
07	July	JULJOBS	JULWORK	JULEMIG
08	August	AUGJOBS	AUGWORK	AUGEMIG
09	September	SEPJOBS	SEPWORK	SEPEMIG
10	October	OCTJOBS	OCTWORK	OCTEMIG
11	November	NOVJOBS	NOVWORK	NOVEMIG
12	December	DECJOBS	DECWORK	DECEMIG

1.13.4	Are there any factories in or close to the community that employ community residents? 01=Yes, within village, 02=Yes, outside village in 5kms radius, 00=No	[ ___ ]	FACTORIES
--------	--	---------	-----------

	1.14	FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.
	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		

1.15						
SAY: Now I would like to ask you about natural disasters that might have occurred at LOCALITY in the last 4 years.						
1.15.1		1.15.2	1.15.3	1.15.4		1.15.5
ID	In the last 4 years, has any natural disaster happened in this locality?	Approximately how many months ago did this happen?	Approximately how many local families were affected by its consequences? -77=NK -88=N/A	Did local authorities or local people ask for help?  00=No 01=Yes, to the Government 02=Yes, to NGOs working in LOCALITY 03=Yes, to family and friends 04=Yes, to other institution(s) 77=NK  <b>FIELDWORKER:</b> You may list UP TO 3 sources of help requested per disaster.		Did you receive any help? (either requested or not requested)  00=No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Yes, from other institution(s)  <b>If NO, SKIP to next row. If no help at all, SKIP to 1.16</b>
	DISASTID	DISASTER	LONGAGO	PPLAFTCD	ASKHELP1, ASKHELP2, ASKHELP3	RECVHELP
	01	__ __	__ __			__ __
	02	__ __	__ __			__ __
	03	__ __	__ __			__ __
	04	__ __	__ __			__ __
05	__ __	__ __			__ __	

CODE BOX # 4 - Natural Disaster			
00 = No disaster occurred	04 = Mud avalanche/slide	08 = Forest fire	12=Disease Epidemics affecting humans
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding cell)	77=NK
02 = Cyclone/tornado/hurricane	06 = Flood	10= Crop failure due to pests/diseases (other than drought)	
03 = Drought	07 = Frost/Cold Front	11=Disease Epidemics affecting animals	

1.15 Cont'd									
SAY: Now I'm going to ask you some more about the kind of help you received. FIELDWORKER: Using the same disaster IDs as above, if help was received (see 1.15.5), ask the following. Record UP TO three kinds of aid received.									
Disaster ID  (as above)	HELP 1			HELP 2			HELP 3		
	1.15.6	1.15.7	1.15.8	1.15.9	1.15.10	1.15.11	1.15.12	1.15.13	1.15.14
	<b>What type of aid did you receive for this disaster?</b>  (ENTER CODE FROM CODE BOX 5)  Other (specify): _____	<b>Did you ask for it?</b>  01=Yes 00=No	<b>Was it enough?</b>  01=Yes 00=No	<b>What is the second type of aid you received for this disaster?</b>  (Codebox # 5)  Other, _____	<b>Did you ask for it?</b>  01=Yes 00=No	<b>Was it enough?</b>  01=Yes 00=No	<b>What is the third type of aid you received for this disaster?</b>  (Codebox # 5)  Other, _____	<b>Did you ask for it?</b>  01=Yes 00=No	<b>Was it enough?</b>  01=Yes 00=No
	TYPEHLP1	YOUASK1	ENOUGH1	TYPEHLP2	YOUASK2	ENOUGH2	TYPEHLP3	YOUASK3	ENOUGH3
01	___	___	___	___	___	___	___	___	___
02	___	___	___	___	___	___	___	___	___
03	___	___	___	___	___	___	___	___	___
04	___	___	___	___	___	___	___	___	___
05	___	___	___	___	___	___	___	___	___

CODE BOX # 5 - Disaster Aid		
00 = No aid received	03=Medicine	06=Equipment or Inputs to increase production
01=Money	04=Clothing	07 = Other, (specify) _____
02=Food	05=Tents (shelter), construction materials	77=NK

<b>1.16</b>	<b>Field Worker: Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?</b>
<b>Disaster ID</b>	<b>OBSERVATIONS/COMMENTS</b>
DISASTID	DISTCMNT
01	
02	
03	
04	
05	
06	
07	
08	
09	
10	
11	

<b>1.17</b>	<b>SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.</b>			
		<b>1.17.1</b>	<b>1.17.2</b>	<b>1.17.3</b>
<b>ID</b>	<b>Pollution Problems</b>	<b>Is this a problem in LOCALITY?</b> 01=Yes 00=No ( <b>go to next listed problem</b> )	<b>If so, to what extent does it affect LOCALITY?</b> 01=Severely 02=Slightly 03=Not at all	<b>Think about the problem 4 years ago. Compared with now, was it:</b> 01=More serious 02=About the same 03=Less serious 04=Did not exist
<b>Polluted water sources due to:</b>				
01	Industrial waste deposited or dumped at (or in) water sources	(INDWPROB)	(INDWAFCT)	(INDWPRB4)
02	Mining waste deposited or dumped at (or near) water sources	(MINWPROB)	(MINWAFCT)	(MINWPRB4)
03	Local families' garbage dumped at (or in) these water sources	(GARWPROB)	(GARWAFCT)	(GARWPRB4)
04	Animal feces at (or in) water sources	(ANMWPROB)	(ANMWAFCT)	(ANMWPRB4)
<b>Polluted lands nearby residential zones, due to the presence of:</b>				
05	Wasteland (non-regulated space) where firms dump garbage	(FRMDUMP)	(FIRMAFCT)	(FRMDUMP4)
06	Wasteland where local families dump garbage	(FMLYDUMP)	(FMLYAFCT)	(FMLYDMP4)
07	Wasteland where families from other localities dump garbage	(LOCLDUMP)	(LOCLAFCT)	(LOCLDMP4)
08	Animals' excrements on the streets (of the locality)	(EXCRDUMP)	(EXCRAFCT)	(EXCRDMP4)
<b>Air pollution due to:</b>				
09	Garbage burning	(GRBBRNG)	(BRNGAFCT)	(GRBBRNG4)
10	Industrial activity	(INDSACTV)	(INDSAFCT)	(INDSACT4)
11	Trucks, cars, other vehicles passing by LOCALITY	(CARSPSSG)	(CARSAFCT)	(CARSPSG4)
12	Use of pesticides, fertilisers on local agricultural lands	(PESTICID)	(PESTAFCT)	(PESTICD4)
<b>Other types of pollution:</b>				
13	Noise pollution (motor vehicles, airports, factories)	(NOISEPLL)	(NOISAFCT)	(NOISPLL4)
14	Standing water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	(STNDWATR)	(WATRAFCT)	(STNDWTR4)

15	Others (specify): _____	(OTHER1)	(OTHAFCT1)	(OTHER14)
16	Others (specify): _____	(OTHER2)	(OTHAFCT2)	(OTHER24)

1.18	<b>Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.</b>		
	Some examples: <ul style="list-style-type: none"> <li>• Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous <i>unregulated garbage dropping fields</i>, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning))? If any, take note of the actions taken by local people to solve the problem.</li> <li>▪ What are the most visible effects of fumigation on local people’s health? (unexplained chronic headaches, faint, etc.).</li> <li>▪ Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?</li> </ul>		
<b>Problem ID</b>	<b>Question</b>	<b>OBSERVATIONS/COMMENTS</b>	
PROBID	ECOQUEST	ECOCMNTS	
01			
02			
03			
04			
05			
06			
07			
08			
09			
10			
11			
12			
13			
14			
15			
16			
17			

1.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	NTENDDT
1.0.3	Interview concludes: Hour	___ : ___	INTENDH

## SECTION 2 SOCIAL ENVIRONMENT

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I1 ___	12INF1
		I2 ___	12INF2
		I3 ___	12INF3
<b>2.0</b>	<b>Interview begins: Date</b>	___/___/___ (Day) (Month) (Year)	INTBEGDT
<b>2.0.1</b>	<b>Interview begins: Hour</b>	___ : ___	INTBEGH

<b>2.1</b>	<b>SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at LOCALITY and existed 4 years ago.</b>				
		<b>2.1.1</b>	<b>2.1.2</b>	<b>2.1.3</b>	<b>2.1.4</b>
<b>ID</b>	<b>Organized Groups</b>	<b>Was there any organisaion/institution/network of this type existing in LOCALITY 4 years ago?</b>  01=Yes 00=No 77=NK	<b>Does any organization / institution / network of this type exist at LOCALITY?</b>  01=Yes 00=No (go to next line) 77=NK	<b>Can you name the most important groups of this type currently operating at LOCALITY? You may name up to 2 groups.</b>  77=NK	<b>What is the role/ purpose/ function of this organization/ institution?</b>  (ENTER CODE FROM CODE BOX 6)  77=NK
		VARIABLE	VARIABLE	VARIABLE	VARIABLE
01	Labor unions	LBRUN4	LBRUNION	LBRNAME	
02	Fatherland Front	FTHRLND4	FTHRLND	FTHRNAME	
03	Women Association	WOMENAS4	WOMENAS	WMNNAME	
04	Association of school's parents/ (PTAs)	PTAS4	PTAS	APFANAME	
05	Political groups, representatives of Political Parties	POLTGRP4	POLTGRP	POLTNAME	
06	Religious groups, Church, etc	RELGGRP4	RELGGRP	RELGNAME	
07	Savings cooperatives	SVGCOOP4	SVGSCOOP	SVGSNAME	

08	Chidren Association	CHLDRN4	CHLDRN	<u>CHLDNAME</u>	
09	Lending Cooperatives	LEND COP4	LEND COOP	<u>LENDNAME</u>	
10	Sports Associations, Sports Clubs	SPRTASC4	SPRTASSC	<u>SPRTNAME</u>	
11	Associations against Crime, etc.	CRMASC4	CRMASSC	<u>CRMNAME</u>	
12	Peasants Associations	PSNTASC4	PSNTASSC	<u>PSNTNAME</u>	
13	Native Peoples Associations	NTVASC4	NTVASSC	<u>NTVNAME</u>	
14	“Hui” (Informal Credit Group)	HUICRDT4	HUICRDT	<u>HUINAME</u>	
15	Gardeners Association	GRDNRAS4	GRDNRAS	<u>GRDNNAME</u>	
16	Self Help Group (Women)	SELFHLP4	SELFHLP	<u>SELFNAME</u>	RLSELFHP
17	Agricultural Cooperatives	AGRCOOP4	AGRCOOP	<u>AGRINAME</u>	RLAGRI
18	Non-Governmental Organisation	NGO4	NGO	<u>NGONAME</u>	RLNGO
19	Socio-Cultural committees	SOCICLT4	SOCICLT	<u>SOCINAME</u>	RLSOCIO
20	Kindergarten group (Parents)	KNDRGTN4	KNDRGTN	<u>KNDRNAME</u>	RLKNDRGR

21	Vocational training groups	VOCTRNG4	VOCTRNG	<u>VCTNNAME</u>	RLVCTNL
22	Youth groups	YOUTHGR4	YOUTHGR	<u>YTHNAME</u>	RLYTHGR
23	CPFC (Committee for Population, Family and Children)	CPFC4	CPFC	<u>CPFCNAME</u>	RLCPFC
24	Service co-operatives	SRVCCOP4	SRVCOOP	<u>SRVCNAME</u>	RLSRVC
25	Business Group	BSNSGRP4	BSNSCOOP	<u>BSNSNAME</u>	RLBSNS
26	Other, Specify _Veteran Associaiton_____	VTRNASC4	VTRNASSC	<u>VTRNNAME</u>	RLVTRN
27	Other, Specify _Association of Pensioners__	ASCPNSN4	ASSCPNSR	<u>PNSRNAME</u>	RLPNSR
28	Other, Specify _____	OTHR14	ORGOTHR1	<u>OTH1NAME</u>	RLOTHR1
30	Other, Specify _____	OTHR24	ORGOTHR2	<u>OTH2NAME</u>	RLOTHR2
31	Other, Specify _____	OTHR34	ORGOTHR3	<u>OTH3NAME</u>	RLOTHR3

<b>CODE BOX# 6 - Function of Organization</b>		
<i>01 = Sport Organizations</i>	<i>06 = Other Child related Organizations (specify in the corresponding cell)</i>	<i>11 = Marketing Organizations</i>
<i>02 = Religious Organizations</i>	<i>07 = Civil Organizations to protect /Secure the Community</i>	<i>12 = Credit and Saving Organizations</i>
<i>03 = Labor Unions</i>	<i>08 = Organizations related to Child day care services</i>	<i>13 = Natural Resource Management Organizations (e.g. Water Associations)</i>
<i>04 = Art Organizations</i>	<i>09 = Organizations that coordinate the supply of services (e.g. taxi associations)</i>	<i>14 = Other (Specify in the corresponding cell)</i>



05 = Food Security Organizations	10 = Input Purchase Organizations	
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2.2	<b>Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.</b>	
<b>Group ID</b>	<b>Question</b>	<b>OBSERVATIONS/COMMENTS</b>
GROUPID	QUESTCOM	ORGCMENTS
01		
02		
03		
04		
05		
06		
07		
08		

2.3 SAY: Now I would like to ask you about local social problems that may be affecting the local residents of <u>LOCALITY</u> . FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)					
ID		2.3.1 Is this a problem in <u>LOCALITY</u> ?  01=Yes 00=No	2.3.2 Are you, the local residents, organized in any way against this problem?  01=Yes 00=No (go to 2.3.4) 77=NK	2.3.3 If you are organized, has the problem diminished because of the action/existence of this organization?  01=Yes, totally 02= Yes, partially 03= No 77=NK 88=NA	2.3.4 Over the last 4 years (or since it first appeared, if it's been present for less than 4 years), has this problem diminished?  01=Yes, due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in 2.4) 04=No, it remains 05=No, the problem is bigger now 77=NK
	<b>Social Problems</b>				
01	Theft / robbery	ROBBERY	AGSTRBRY	RBRYACTN	O4YRRBBR
02	Cattle/livestock theft	CTTLTHFT	AGSTCTTL	CTTLACTN	O4YRCTTL
03	Prostitution in the local area	PRSTITN	AGSTPRST	PRSTACTN	O4YRPRST
04	Juvenile gangs	GANGS	AGSTGNGS	GNGSACTN	O4YRGNGS
06	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	SLLGACTN	O4YRSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	ADCTACTN	O4YRADCT
08	Alcoholism	ALCHLSM	AGSTALCH	ALCHACTN	O4YRALCH
09	Violent crimes	VLNTRME	AGSTVLNT	VLNTACTN	O4YRVLNT
10	Others (Specify): _____	OTHRPRB1	AGSTOTH1	OTHACTN1	O4YROTH1
11	Others (Specify): _____	OTHRPRB2	AGSTOTH2	OTHACTN2	O4YROTH2

<b>2.4</b>		<b>Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.</b>
<b>Problem ID</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>
FMLYVLID	QUESTNUM	FMLYCMNTS
01		
02		
03		
04		
05		
06		
07		
08		
09		

<b>2.0.2</b>	<b>Interview concludes: Date</b>	____ / ____ / ____ (Day) (Month) (Year)	INTENDDT
<b>2.0.3</b>	<b>Interview concludes: Hour</b>	____ : ____	INTENDH

### SECTION 3 ACCESS TO SERVICES

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I1 ___	13INF1
		I2 ___	13INF2
		I3 ___	13INF3
<b>3.0</b>	<b>Interview begins: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
<b>3.0.1</b>	<b>Interview begins: Hour</b>	___ : ___	INTBEGH

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.	3.1.1	3.1.2	3.1.3	3.1.4	3.1.5
ID	Services	Is the following service currently available at LOCALITY? 01=Yes → Continue → 00=No If NO, SKIP to 3.1.4	In what year was this service first available? (RECORD YEAR) -77=NK	Please rate each of the following services on a scale of 1 to 3. (ENTER 01-03 FOR EACH) 01=Poor service, 02=Acceptable, 03=Good service  77=NK Go to next service →	Aproximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation?  (IN MINUTES) -77=NK	What means of transportation is commonly used?  (ENTER CODE FROM CODE BOX 2)
01	URB - Recreational areas: Children’s Playgrounds RUR – Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	LTTLCHLD	AVLCHLD	RTCHLD	TIMCHLD	TRNCHLD
02	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR – Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	ADLSCNT	AVLADSCN	RTADSCN	TIMADSCN	TRNADSCN
03	URB - Recreational Areas: camping zones of family recreational areas	FMLYCMPG	AVLCMPNG	RTCMPNG	TIMCMPNG	TRNCMPNG
04	Movie Theatre / Public place for playing films	THEATRE	AVLTHETR	RTTHETR	TIMTHETR	TRNTHETR
05	Video Games	VIDEOGMS	AVLVIDEO	RTVIDEO	TIMVIDEO	TRNVIDEO
06	Cock fighting arenas / Bull fighting arenas	BULLFGHT	AVLBLLFT	RTBLLFT	TIMBLLFT	TRNBLLFT
07	Space for Fairgrounds / Circus (temporary recreational	FAIRGRND	AVLFAIR	RTFAIR	TIMFAIR	TRNFAIR

	activities)					
08	Internet Café/Cabin	INTRCAFE	AVINCAFE	RTINCAFE	TIMINCAFE	TRNINCAF
09	Religious institutions, Churches	RELGINST	AVLRELG	RRELG	TIMRELG	TRNRELG

CODE BOX # 2 - Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Train
02 = Animal (e.g. horse, donkey)	06 = Car	10 = Boat	77=NK
03 =Bicycle	07 = Micro, Combi	11 = Other	
04=Motorcycle	08 = Bus	12 = More than one means of transportation used	

3.1	Cont'd	3.1.1	3.1.2	3.1.3	3.1.3.1	3.1.4	3.1.5
<b>ID</b>	<b>Services</b>	<b>Is the following service currently available at LOCALITY?</b>  01=Yes → <b>Continue →</b> 00=No <b>If NO, SKIP to 3.1.4</b>	<b>When was this service first available?</b>  (RECORD YEAR)  -77=NK	<b>Please rate each of the following services on a scale of 1 to 3.</b>  (ENTER 01-03 FOR EACH) 01=Poor service, 02=Acceptable, 03=Good service  77=NK  <b>Go to next service →</b>	<b>Four years ago, how were these services on a scale of 1 to 3?</b>  (ENTER 01-03 FOR EACH) 01=Poor service, 02=Acceptable, 03=Good service  77=NK  <b>Go to next service →</b>	<b>Aproximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation?</b>  (IN MINUTES) -77=NK	<b>What means of transportation is commonly used?</b>  (ENTER CODE FROM CODE BOX 2)
10	Public Telephones, community phone, rural phone	PBLTELE	AVLPBTPH	RTPBTPH	RTPBTPH4	TIMPBTPH	TRNPBTPH
11	Private telephone (at least one connection)	PRVTELE	AVLPRTPH	RTPRTPH	RTPRTPH4		
12	Public Internet Cabin	PBLINRNT	AVLPBINT	RTPBINT	RTPBINT4	TIMPBINT	TRNPBINT
13	Electricity (at least one connection)	ELCTRCTY	AVLELCT	RTELCT	RTELCT4		
14	Drinking Water (at least one connection)	DRNKWATR	AVLWATR	RTWATR	RTWATR4		
15	Sewerage (at least one connection)	SEWAGER	AVLSEWG	RTSEWG	RTSEWG4		
16	Police Station	PLCSTTN	AVLPOLIC	SRVPOLC	SRVPOLC4	TIMEPOLC	TRNSPOLC
17	Non Professional judge	NONJUDG	AVLNONJG	SRVNONPR	SRVNOPR4	TIMENON	TRNNONJG
18	Professional judge	PROFJUDG	AVLPROJG	SRVPRFJG	SRVPRJG4	TIMEPROF	TRNPROJG

19	Nationalised (State) Bank	NTLBANK	AVLNTBNK	SRVNTBNK	SRVNTBK4	TIMENATL	TRNNTABK
20	Other Private Banks: _____ SPCOTBNK _____	OTHRBANK	AVLPVBNK	SRVOTBNK	SRVOTBK4	TIMEPRIV	TRNOTHBK
21	Local government credit/savings schemes	LCLGOVRN	AVLLCLGV	SRVGOV	SRVGOV4	TIMEGOV	TRNSGOV
22	Primary Agricultural cooperative societies	PRMYAGRI	AVLAGRI	SRVAGRI	SRVAGRI4	TIMEAGRI	TRNSAGRI
23	Other: _Karaoke_____	OTHSERV1	AVLOTHR	SRVOTH	SRVOTH4	TIMEOTH	TRNSOTH
24	Regulated Market	REGMRKT	AVLRGMRK	SRVRGMRK	SRVRGMR4	TIMRGMRK	TRNSRGMK
25	Veterinary Hospital	VETHSPTL	AVLVETR	SRVVETR	SRVVETR4	TIMEVETR	TRNSVETR

<b>3.2</b>		<b>FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example, if churches provide other services in addition to religious ones (e.g. provision of health or educational services, orientation for family violence issues, and so on). In case the church plays an important role in the locality, explain the characteristics of this role.</b>	VARIA
<b>Entry Id</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			
06			
07			
08			

3.3		3.3.1	
Which are the most common places where people relieve themselves / do their business / defecate?		Approximately, what percentage of households in LOCALITY have this type of system?	
ID	PLACES	01=Yes 00=No (go to next line) 77=NK	(ENTER PERCENTAGE OF HOUSEHOLDS) -77=NK
01	Flush toilet/ septic tank within the household	TOILETIN	NUMINTLT
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT	NUMOUTTL
03	Pit latrine inside the dwelling, used exclusively by the household	PITIN	NUMINPIT
04	Pit latrine outside the dwelling, used exclusively by the household	PITOUT	NUOUTPT
05	Pit latrine used by any member of the locality	SHRPIT	NUMSHRPT
06	Hill, open field, bushes	HILLOPEN	NUMHILL
07	River, stream, canal	RVRTOILT	NUMRIVER
08	Other: _____ SPECTOLT _____	OTHRTOLT	NUMOTHR
09	Approximately, how many dwellings does <u>LOCALITY</u> have?	_____	NUMDWELL

3.4	3.4.1		3.4.2
	What are the main places where residents of <u>LOCALITY</u> get their drinking water from? 01=Yes 00=No 77=NK	Four years ago, what were the main places where residents of <u>LOCALITY</u> got their drinking water from? 01=Yes 00=No 77=NK	
01	Piped into dwelling/yard/plot (public)	PIPEDWLL	PIPDWLL4
02	Piped water (private, connected to any other water source excluding the public network)	PIPEWATR	PIPEWTR4
03	Private tubewell	PRVTTUBE	PRVTUBE4
04	Public fountain	PUBFNTN	PUBFNTN4
05	Public Well	PUBWELL	PUBWELL4
06	Water truck	WTRTRUCK	WTRTRCK4
07	Spring/pond/river/stream	SPRING	SPRING4
08	Water purchased	WTRPRCH	WTRPRCH4
08	Other: _____ (SPECOTHR)	OTHER	OTHER4

3.5		3.5.1	3.5.2	3.5.2
ID	PLACES	What are the main places residents of <u>LOCALITY</u> dispose of their garbage?  01=Yes 00=No (go to next line)	On average, how many days per month is garbage collected?  77=NK	Indicate the most common garbage collection methods in order of importance:  01= Most common 02= Second most common 03= Third most common 00=Not one of the most common places
01	Collected through garbage trucks	GRBGTRCK	GRBCLCT	CMNTRUCK
02	Thrown into street	STREET		CMNSTRET
03	Dumped on wasteland (unregulated spots)	WASTLAND		CMNWSTLN
04	Sent to regulated spaces assigned for garbage dumping	REGULATE		CMNREGLT
05	Thrown into river/canal, lake	RIVERGRB		CMNRIVER
06	Buried	BURIED		CMNBURD
07	Given to clandestine pig feeding businesses	PIGFEED		CMNPIG
08	Used on crop fields	CROPFLDS		CMNCROP
09	Others: _____ (SPECGRB)	OTHRGRB		CMNOTHR

3.0.2	Interview concludes: Date	___ / ___ / ___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	___ : ___	INTENDH



## PROGRAMMES

	<b>PERSONS ANSWERING THIS SECTION (RSID): Code established in</b>  <b>Informant Roster</b> (Make sure that among persons answering this section we include the representative of the health facility and school)	I1 ___	1PINF1
		I2 ___	1PINF2
		I3 ___	1PINF3
<b>3.0.4</b>	<b>Interview begins: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
<b>3.0.5</b>	<b>Interview begins: Hour</b>	___ : ___	INTBEGH

<b>3.6</b>	<b>SAY: I would like to ask you about the Programmes that are currently operating at LOCALITY.</b> <b>FIELDWORKER:</b> Pay special attention to child and mother's related programmes that may fall in the category of "others".			
<b>ID</b>	<b>Type of Programme REQUIRE SPECIFIC PROGRAMMES FOR VIETNAM</b>	<b>3.6.1</b> Does this programme currently operate at LOCALITY? 01=Yes, 00=No, 77=NK	<b>3.6.2</b> Was this programme operational four years ago? 01=Yes, 00=No, 77=NK	<b>3.6.3</b> If stopped, when did it stop? (ENTER YEAR) -77=NK
<b>Food Assistance Programmes</b>				
01	Famine Relief Program	(FAMINE)	FAMINE4	STPFAMN
02	School Snack Program	(SCHLSNCK)	SCHSNCK4	STPSNCK
03	School Feeding Program (Lunch)	(SCHLFEEED)	SCHFEED4	STPFEEED
04	Other	(OTHFOOD1)	FOOD14	STPFOOD1
05	Other	(OTHFOOD2)	FOOD24	STPFOOD2
<b>Education Programmes</b>				
06	Building/Concretizing local school	(BLDSCHL)	BLDSCHL4	STPBLDSC
07	Concessioned/Waived Tuition fee	(WVDTUITN)	WVDTUITN4	STPWVTTN
08	Illiteracy Alleviation Program	(ILLITER)	ILLITER4	STPILLTR
09	Teacher's Training Program	(TCHTRNG)	TCHTRNG4	STPTCHTR
10	Other	(EDUCTN1)	EDUCTN14	STPOTED1
11	Other	(EDUCTN2)	EDUCTN24	STPOTED2
12	Other	(EDUCTN3)	EDUCTN34	STPOTED3
<b>Health Programmes</b>				
13	Free Health Care for the Poor	(FREEPOOR)	FRPOOR4	STPFRPR
14	Free Health Care for Children under 6	(FREECHLD)	FRCHLD4	STPFRCD
15	Epidemiological Programs (TB, Malnutrition, Vitamin A etc.)	(EPIDPRG)	EPIDPRG4	STPEPD
16	Building Local Health Station	(HLTHSTN)	HLTHSTN4	STPHLTHST
17	Other	(HEALTH1)	HEALTH14	STPHLTH1
18	Other	(HEALTH2)	HEALTH24	STPHLTH2
19	Other	(HEALTH3)	HEALTH34	STPHLTH3

Infrastructure Programmes				
20	Building Market Places	(MRKTPLC)	MRKTPLC4	STPMRKPL
21	HEPR/P135 Local Roads	(LCLROAD)	LCLROAD4	STPLCLRD
22	Donor funded Local Roads	(DNRFND)	DNRFND4	STPDNRFD
23	HEPR/P135 Local Irrigation	(LCLIRRG)	LCLIRRG4	STPLCLIR
24	HEPR/P135 Local Electricity	(LCLELCT)	LCLELCT4	STPLCLEL
25	Production Land Support under Program 143	(PRODLAND)	PRDLAND4	STPPROD
26	Residential Land Support under Program 143	(RESDLAND)	RSDLAND4	STPRESD
27	Clean water support under Program 143	(CLWATER)	CLWATER4	STPCLWTR
	Other	(INFRST1)	INFRST14	STPINFR1
	Other	(INFRST2)	INFRST24	STPINFR2
Other Programs				
27	Housing Support	(HSNGSUPP)	HSNGSPP4	STPHSGSP
28	Agricultural Input subsidies	(AGRIINPT)	AGRINPT4	STPAGRIN
29	Allocating Agricultural Land	(ALLCAGRI)	ALLCAGR4	STPALCAG
30	Building Cultural/Meeting House	(BLDMTG)	BLDMTG4	STPMTGHS
31	Natural Disaster Relief	(DSTRRLF)	DSTRRLF4	STPNTRDS
32	Other Subsidized Credit	(OTHSUBZ)	OTHSUBZ4	STPOTSUB
33	Social Assistance Program	(SCLASST)	SCLASST4	STPSCLAS
34	Employment Generation	(EMPLGNRN)	EMPLGNR4	STPEMPGN
35	Subsidized Government Credit	(SUBZGVRN)	SUBZGVR4	STPSUBGV
36	Clean Water and (Sanitation for Rural Area) Program	(CLNWTR)	CLNWTR4	STPCLNWT
37	Agricultural Extension	(AGREXTN)	AGREXT4	STPAGREX
38	Mosquito Net Support	(MSQTONET)	MSQTONET4	STPMSQT
39	Resettlement and Sedentarization	(RSTLMNT)	RSTTLNT4	STPRSTLM

<b>3.7</b>	<b>Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.</b>	
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	PRGQUEST	PRGCMNTS
01		
02		
03		
04		
05		
06		
07		

<b>3.0.6</b>	<b>Interview concludes: Date</b>	___/___/___ (Day) (Month) (Year)	INTENDDT
<b>3.0.7</b>	<b>Interview concludes: Hour</b>	___ : ___	INTENDH

## **COUNTRY SPECIFIC POLICY MONITORING**

	<b>PERSONS ANSWERING THIS SECTION (RSID): Code established in</b>	<b>I1</b> ___	1PMINF1
		<b>I2</b> ___	1PMINF2
		<b>I3</b> ___	1PMINF3
<b>3.0.8</b>	<b>Interview begins: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
<b>3.0.9</b>	<b>Interview begins: Hour</b>	___ : ___	INTBEGH

### **3.8 Free Health Insurance for the Poor**

<b>3.12.1</b>	How many households in LOCALITY are defined by the Government to be poor households eligible for free health insurance? (ENTER NUMBER) 77=NK	___	DFNDPOOR
<b>3.12.2</b>	On average, how long does it take a poor household to receive certification of their status as a poor household and associated free health insurance? (IN WEEKS), 77=NK	___	RCVCERT
<b>3.12.3</b>	How many households in LOCALITY have received cards certifying them as poor households that are eligible for free health insurance? (ENTER NUMBER), 77=NK	___	RCVCARDS

### **3.13 Social Policy Bank and Its Relative Efficacy**

<b>3.13.1</b>	How many poor households (in the official MOLISA list of poor households) in LOCALITY have received loans from VBSP in 2005?	___	RCVLOANS
<b>3.13.2</b>	What was the change in the number of poor households receiving loans during the period 2004-2005?  01=Significantly decreasing, 02=Slightly decreasing, 03= No change, 04= slightly increasing, 05= significantly increasing	___	CHNGRCV
<b>3.13.3</b>	Please name the three most popular credit sources for the poor households in LOCALITY (in ascending order).  01= Social Policy Bank 02=Vietnam Bank for Agriculture and Rural Development 03=Other State Owned Commercial banks 04=Employment Supporting Funds 05=People's Credit Funds 06=Women Credit Group 07=Other credit sources (Please specify) 08=Relatives 09=Informal lenders 10=Others	___ ___ ___	CRDTSRC1 CRDTSRC2 CRDTSRC3

<b>3.13.4</b>	In general, how satisfied are people in LOCALITY with the procedures to obtain a loan at VBSP?  01=very dissatisfied, 02=dissatisfied, 03=satisfied, 04=very satisfied	__ __	PRCDROBT
<b>3.13.5</b>	In general, are the people in LOCALITY satisfied with the terms of credit (the amount of money, maturity length) under which they have obtained a loan at VBSP?  01=very dissatisfied, 02=dissatisfied, 03=satisfied, 04=very satisfied	__ __	TERMCRTD
<b>3.13.6</b>	Overall, how do you assess the impact of VBSP loans on the changes in living standards of poor households?  01= worse, 02=no impact, 03=slightly better, 04=significantly better	__ __	ASSESSIMP

### **3.14 Certification of Land Used Rights relating to Women's Access to Credit**

<b>3.14.1</b>	What is the ratio of land use rights which are registered in the names of both the husband and wife? (ENTER NUMBER), 77=NK	__ __	RATIOLND
<b>3.14.2</b>	Please list the approximate number of women in LOCALITY who have obtained credit from the following sources:  01=Social Policy Bank (ENTER NUMBER) 02=Vietnam Bank for Agriculture and Rural Development 03=Other SOCBs 04=Employment Supporting Funds 05=People's Credit Funds 06=Women Credit Group 07=Other credit sources (Please specify)	__ __ __ __ __ __ __ __ __ __ __ __ __ __	SCLPLBNK VTNMBNK SOCBS EMPSUPP PPLCRDT WMNCRDT OTHRCRTD
<b>3.14.3</b>	In your opinion, are the procedures to obtain credit convenient? 01=Yes, 00=No, 77-NK	__ __	PRCOBTCT
<b>3.14.4</b>	In your opinion, have women in LOCALITY effectively accessed credit? 01=Yes, 00=No, 77-NK		EFFCACCD

<b>3.0.10</b>	<b>Interview concludes: Date</b>	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTENDDT
<b>3.0.11</b>	<b>Interview concludes: Hour</b>	__ __ : __ __	INTENDH

## SECTION 4 ECONOMY

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b>	<b>Code established in Informant Roster</b>	I1 ____	14INF1
			I2 ____	14INF2
			I3 ____	14INF3
<b>4.0</b>	<b>Interview begins: Date</b>		____ / ____ / ____ (Day) (Month) (Year)	INTBEGDT
<b>4.0.1</b>	<b>Interview begins: Hour</b>		____ : ____	INTBEGH

<b>4.1</b>	<b>SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work.</b>						
	<b>FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2</b>						
		<b>4.1.1</b>	<b>4.1.2</b>	<b>4.1.3</b>	<b>4.1.4</b>	<b>4.1.5</b>	<b>4.1.6</b>
<b>ID</b>	<b>Types of Work</b>	<b>What is the average daily wage (in VND) a MALE ADULT earns for this type of work?</b>  -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	<b>Additional to the monetary wage, does he receive any other benefit?</b> (you can mark more than one option)  01= Breakfast 02= Lunch 03= Drink(s) 04= Cigarette(s) 06=Other (specify in the corresponding cell)	<b>What is the average daily wage (in VND) a FEMALE ADULT earns for this type of work?</b>  -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	<b>Additional to the monetary wage, does she receive any other benefit?</b> (you can mark more than one option)  01= Breakfast 02= Lunch 03= Drink(s) 04= Cigarette(s) 06=Other (specify in the corresponding cell)	<b>What is the average daily wage or tip a CHILD receives for helping with this type of activity?</b>  -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	<b>Additional to the monetary transfer, does she (he) receive any other benefit?</b> (you can mark more than one option)  01= Breakfast 02= Lunch 03= Candy 05= Other (specify in the corresponding cell)
		####MALE	MMON####	####FMLE	FMON####	####CHLD	CMON####
01	To prepare the land for agricultural use	____ . ____	____	____ . ____	____	____ . ____	____
02	To plant/sow	____ . ____	____	____ . ____	____	____ . ____	____
03	To weed out agricultural land	____ . ____	____	____ . ____	____	____ . ____	____
04	To harvest	____ . ____	____	____ . ____	____	____ . ____	____
05	To perform post harvest activities	____ . ____	____	____ . ____	____	____ . ____	____
06	To pasture/to put cattle/ sheep or other animals to graze, shepherding	____ . ____	____	____ . ____	____	____ . ____	____
07	Other (specify):  (SPECTYPE)	____ . ____	____	____ . ____	____	____ . ____	____

4.2	Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).	VARIABLE
ID	Type of product/ meal	Average Local Price
FOODID	TYPEFOOD	AVGPRCE
01		
02		
03		
04		
05		
06		
07		
08		

4.3	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.	
Problem ID	Question #	OBSERVATIONS/COMMENTS
ROLEID	QUSTROLE	ROLECMNT
01		
02		
03		
04		
05		
06		

4.4	SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.			
ID	Types of Work	4.4.1 What is the typical daily wage an ADULT MALE earns for this type of work?  -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	4.4.2 What is the typical daily wage an ADULT FEMALE earns for this type of work?  -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	4.4.3 What is the typical daily wage or tip a CHILD receives for helping with this type of activity?  -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
		####MALE	####FMLE	####CHLD
01	Laundry (manual clothes washing)	____.____	____.____	____.____
02	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc)	____.____	____.____	____.____
03	Construction worker	____.____	____.____	____.____
04	Factory worker	____.____	____.____	____.____

05	Other (specify): _____ (SPCWORK1)	_____	_____	_____
06	Other (specify): _____ (SPCWORK2)	_____	_____	_____
07	Other (specify): _____ (SPCWORK3)	_____	_____	_____

4.5	<b>FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc). Do the children receive any other type of payment (food, etc) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.</b>		
<b>Entry ID</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>	
WORKID	QUESTWORK	WORKCMNT	
01			
02			
03			
04			
05			

4.6	<b>What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u>, hired under temporary contract? (in VND)</b> -77=NK, -88=There is no Primary School here	__ __	TCHTEMP
4.6.1	<b>What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u>, hired as public official (stable job)? (in VND)</b> -77=NK, -88=There is no Primary School here	__ __	TCHPUB
4.7	<b>What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u>, hired under temporary contract? (in VND)</b> -77=NK, -88= There is no Public Health Center here	__ __	NURSTEMP
4.7.1	<b>What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u>, hired as public official? (in VND)</b> -77=NK, -88= There is no Public Health Center here	__ __	NURSPUB
4.8	<b>What is the average monthly wage earned by a Municipal / Community Secretary at <u>LOCALITY</u>? (in VND)</b> -77=NK	__ __	SECRTRY

4.9		Field Worker: Write relevant observations/comments below:
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		
06		
07		
08		

4.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	__:__	INTENDH



### SECTION 5 LOCAL PRICES

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I1 ___	15INF1
		I2 ___	15INF2
		I3 ___	15INF3
		I4 ___	15INF4
		I5 ___	15INF5
		I6 ___	15INF6
		I7 ___	15INF7
		I8 ___	15INF8
		I9 ___	15INF9
		I10 ___	15INF10
<b>5.0</b>	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
<b>5.0.1</b>	Interview begins: Hour	___ : ___	INTBEGH

<b>5.1</b>	<b>What are the local prices for these items? (On average over the past 6 months)</b> <b>FIELDWORKER: If the local unit (5.1.1) is different from the standard unit, record the prices and vendors for the local unit and later do the calculations to achieve the price (average) for the standard unit in 5.1.8. Please try to obtain current local prices.</b>										
ID	ITEM	DESCRIPTION	5.1.1 LOCAL UNIT	VENDOR 1			VENDOR 2			Standard Unit	5.1.8 Price relative to Standard
				5.1.2 Price (IN VND)	5.1.3 Vendor (ENTER CODE FROM CODE BOX 7A)	5.1.4 Code Informant RSID	5.1.5 Price (IN VND)	5.1.6 Vendor (ENTER CODE FROM CODE BOX 7A)	5.1.7 Code Informant RSID		
			####UNI	####PRC1	####VND1	####INF1	####PRC2	####VND2	####INF2		####STND
	EDUCATION										
01	Notebook	100 pages	___	___	___	___	___	___	___	One	___
02	Shoes	School shoes, for a 12 year-old boy	___	___	___	___	___	___	___	One pair	___
03	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	___	___	___	___	___	___	___	One shirt	___
04	Girl`s blouse	White, short sleeve, for a 12 year-old girl, medium quality	___	___	___	___	___	___	___	One blouse	___

05	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	---	---	---	---	---	---	---	One pair of pants	---
06	Girl's skirt	Black, for a 12 year-old girl, medium quality	---	---	---	---	---	---	---	One skirt	---
HEALTH											
07	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	---	---	---	---	---	---	---	One sachet	---
08	Paracetamol	125 g dispersible tablets (internationally manufactured)	---	---	---	---	---	---	---	One tablet	---
09	Amoxicillin	250 mg tablet (internationally manufactured)	---	---	---	---	---	---	---	One capsule	---
10	Mebendazol	500mg deworming tablets (internationally manufactured)	---	---	---	---	---	---	---	One tablet	---
FOOD											
11	Vegetables		---	---	---	---	---	---	---	1 Kg	---
12	Rice		---	---	---	---	---	---	---	1 Kg	---
13	Pulses	Loose (granel)	---	---	---	---	---	---	---	1 Kg	---
14	Coffee/Tea	standard unit	---	---	---	---	---	---	---	1 Kg	---
15	Nescafe	standard size	---	---	---	---	---	---	---	1 kg	---
16	Milk	standard unit	---	---	---	---	---	---	---	1 litre	---
17	Sugar (white)	Refined	---	---	---	---	---	---	---	1 Kg	---
18	Cooking oil	standard unit	---	---	---	---	---	---	---	1 litre	---
19	ALT	Packed, iodized	---	---	---	---	---	---	---	1 Kg	---
OTHERS											
20	Cigarettes (with filter)		---	---	---	---	---	---	---	Pack of 20	---
21	Detergent (OMO)	In bag	---	---	---	---	---	---	---	1 Kg	---
22	Kerosene	Domestic use	---	---	---	---	---	---	---	1 Litre	---

CODE BOX #7A - VENDOR CODES			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other (Specify in the corresponding cell) (VARIABLE)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc)	
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	

<b>5.2</b>	<b>What are the main food items of animal kind (the main animal protein sources) consumed by a typical local family?</b> (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)		
<b>ID</b>	<b>5.2.1</b>	<b>5.2.2</b>	<b>5.2.3</b>
	<b>Item</b>	<b>Price (in VND)</b>	<b>Unit of account</b>
ANMLFDID	ITEM	PRICE	01=kg, 02=unit, 03=litre, 04=Other (Specify in the corresponding cell) ACCOUNT
01	---	---	---
02	---	---	---
03	---	---	---

<b>5.3</b>	<b>How much would it cost in VND to rent bullocks without an operator for one day?</b> (Enter amount in VND, -77=NK)	_____ . _____	BULLOCKS
<b>5.4</b>	<b>How much would it cost in VND to rent a tractor for agricultural labour for one hour?</b> (Enter amount in VND, -77=NK)	_____ . _____	TRACTLAB
<b>5.5</b>	<b>What is your best estimate of the price of: (ENTER THE COST IN VND)</b>		
<b>5.5.1</b>	<b>1 acre of irrigated land?</b>	_____ . _____	IRRILAND
<b>5.5.2</b>	<b>1 acre of dry land?</b>	_____ . _____	DRYLAND
<b>5.5.3</b>	<b>The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by bullock cart?</b>	_____ . _____	CROPBULL
<b>5.5.4</b>	<b>The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by tractor?</b>	_____ . _____	CROPTRAC
<b>5.5.5</b>	<b>The transportation cost of bringing 1 quintal of crop to the agricultural market (mandi) after harvest, by lorry / truck?</b>	_____ . _____	CROPLORR

<b>5.6</b>		<b>Field Worker: Write relevant observations/comments in the box below.</b>	
Entry ID	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			

<b>5.0.2</b>	<b>Interview concludes: Date</b>	___/___/___ (Day) (Month) (Year)	INTENDDT
<b>5.0.3</b>	<b>Interview concludes: Hour</b>	___ : ___	INTENDH

## SECTION 6 POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES

	<b>PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster</b>	I1 ___	16INF1
		I2 ___	16INF2
		I3 ___	16INF3
<b>6.0</b>	<b>Interview begins: Date</b>	___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
<b>6.0.1</b>	<b>Interview begins: Hour</b>	___ : ___	INTBEGH

<b>6.1</b>	<b>Is this commune classified by the Government as a commune in extremely difficult conditions? (i.e. Programme 135)</b> 00=No, 01=Yes, 77=NK	___	COMDIFF
<b>6.2</b>	<b>Is this commune classified by the Government as a poor commune eligible for HEPR and the Employment Generation Programme for the period 2001-05?</b> 00=No, 01=Yes, 77=NK	___	COMHEPR

**FIELDWORKER:** If Yes (01) to both or either 6.1 and/or 6.2, Ask 6.3. If No (00) to both Questions 6.1 and 6.2, Skip to Question 6.5.

<b>6.3</b>	<b>Could you please indicate what types of infrastructure projects have been invested in the past five years in your commune under these programmes:</b>		
		<b>6.3.1</b>	<b>6.3.2</b>
<b>PROJECT ID</b>	Type of Infrastructure Project	00=No, 01=Yes, 77=NK If No, Skip to next type of project in list	<b>What role have local authorities (examples?) had in this infrastructure project? (READ CODES)</b> 01=Joint Investor, 02=Sole Project Manager, 03=Participating in Project Management, 04=Supervising project, 05=Other, 77=NK
		PRJ####	RLE####
01	<b>Electricity</b>	___	___
02	<b>Roads</b>	___	___
03	<b>Preschool/ Kindergarten</b>	___	___
04	<b>Primary School</b>	___	___
05	<b>Secondary School</b>	___	___
06	<b>Combined primary and secondary school</b>	___	___
07	<b>Medical Station</b>	___	___
08	<b>Irrigation</b>	___	___
09	<b>Clean Water</b>	___	___
10	<b>Other, Specify:</b> _____	___	___

<b>6.4</b>	<b>FIELDWORKER: Record Project IDs from Table 6.4 for any community infrastructure projects over the past five years and ask 6.4.1 – 6.4.5 for each.</b> <b>SAY: I would now like to ask about your level of participation in any of these community projects.</b>				
	<b>6.4.1</b>	<b>6.4.2</b>	<b>6.4.3</b>	<b>6.4.4</b>	<b>6.4.5</b>
<b>(PROJECT ID) INSERT PROJECT ID FROM TABLE 6.3</b>	<b>How do you assess the level of local people’s participation in the project selection process for this infrastructure project?</b> (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	<b>How do you assess the level of local people’s participation in the project design for this infrastructure project?</b> (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	<b>How do you assess the level of local people’s participation in the project management for this infrastructure project?</b> (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	<b>How do you assess the level of local people’s participation in the supervision of this infrastructure project?</b> (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK	<b>How do you assess the level of local people’s participation in the use of this infrastructure project?</b> (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in decision-making 05=No participation, 77=NK
PROJID	(PRJSLCT)	(PRJDSGN)	(PRJMGMT)	(PRJSUPR)	(PRJUSE)
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]
<b>6.5</b>	<b>How many households in this commune/ward have been certified as poor according to the criteria of the Government’s poverty alleviation programme?</b> RECORD NUMBER, -77=NK, -88=N/A <b>If 0, End interview here.</b>			__ __	CERTPOOR
<b>6.6</b>	<b>What is the percentage of people in this commune/ward that are officially classified as poor as per the Government’s criteria?</b> RECORD PERCENTAGE, -77=NK, -88=N/A			__ __	PERCPOOR
<b>6.7</b>	<b>How many of these households have been granted certificates by the Government as poor households?</b> RECORD NUMBER, -77=NK, -88=N/A			__ __	GRNTCERT

6.8		Field Worker: Write relevant observations/comments in the box below.	VARIABLE
Entry ID	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			

6.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
6.0.3	Interview concludes: Hour	___ : ___	INTENDH

## MODULE 2 CHILD-SPECIFIC MODULE

### SECTION 1 EDUCATIONAL SERVICES (GENERAL WITH COUNTRY-SPECIFIC POLICY MONITORING)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	21INF1
1.0	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
1.0.1	Interview begins: Hour	___ : ___	INTBEGH

1.1 I would like to ask you about the education available to the people in LOCALITY:						
ID	Type of Education Facility	1.1.1 Was there a _____ available in LOCALITY 4 years ago?  01=Yes  00=No, but there is one in a nearby locality  03 = No, and there is no such facility in a nearby locality  77=NK	1.1.2 Is there a _____ currently available in LOCALITY?  01=Yes (SKIP to next line)  00=No, but there is one in a nearby locality (go to 1.1.3)  03 = No, and there is no such facility in a nearby locality (SKIP to next line)  77=NK	1.1.3 What is the locality (Town) where the closest educational facility is located?  (RECORD THE LOCALITY'S NAME)	1.1.4 Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?  (RECORD IN MINUTES)  -77=NK	1.1.5 What means of transportation is commonly used?  01 = By foot 02 = Animal (horse donkey) 03 = Bicycle 04 = Motorcycle 05 = Mototaxi 06 = Car 07 = Micro, Combi 08 = Bus 09 = Truck 10 =Rail 11 = Boat 12 = More than one mean of transportation used 13 =Other (specify in the corresponding cell)  88 = NA, 77=NK
		#####4YR		#####NAM	#####TIM	#####TRN
01	Nursery (either Public, Communal, or supported by a NGO)	___	___ NURSERY	_____	___	___
02	Private Nursery	___	___	_____	___	___

			PRVTNRSY	___		
03	Non-formal preschool	___	NOFRMPRE	___	___	___
04	Govt/NGO/Community supported preschool	___	GOVPRESC	___	___	___
06	Private Preschool	___	PRVTPRE	___	___	___
07	Public Primary School	___	PUBPRMRY	___	___	___
08	Private Primary School	___	PRVTPRMRY	___	___	___
09	Public Secondary School	___	PUBSEC	___	___	___
10	Private Secondary School	___	PRVTSCND	___	___	___
11	Post-secondary technological institute (Government)	___	GVPSTTCH	___	___	___
12	Post-secondary technological institute (Private)	___	PVPSTTCH	___	___	___
13	Government Junior college	___	GOVJNRCL	___	___	___
14	Private Junior college	___	PRVJNRCL	___	___	___
15	University	___	UNVRSTY	___	___	___
16	CEOs (Centers for Occupational Education)	___	CEOS	___	___	___
17	Other (Specify): _____ SPECOTHR	___	OTHER	___	___	___

<b>1.2</b>	<b>In the past 2 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY?</b> 01= Yes, 00=No, 77=NK	___	LTRCYCMP
------------	---	-----	----------

SAY: Now I would like to ask you about extra classes that children in [LOCALITY] attend.

<b>1.3</b>	<b>Are formal extra classes (outside of regular school hours) popular in your area?</b> 01=Very popular 02=Moderately popular 03=Not popular 77=NK	___	FRMEXTCL
<b>1.4</b>	<b>What percentage of children do you estimate attend extra classes (according to education level):</b>	(ENTER %) -77=NK	
	<b>1.4.1 Primary students?</b>	___	PRMYATTD
	<b>1.4.2 Secondary students?</b>	___	SECDATTD
	1.4.3 Other, specify _____	___	OTHRATTD
<b>1.5</b>	<b>How much do parents pay per month of a child's extra classes?</b>	(ENTER AMOUNT in VND) -77=NK	
	<b>1.5.1 Primary students?</b>	___	PRMYPAY
	<b>1.5.2 Secondary students?</b>	___	SECDPAY



	1.5.3 Other, specify _____	__ __	<b>OTHRPAY</b>
<b>1.6</b>	<b>Are people satisfied or unsatisfied with the amount of time children spend in extra classes?</b> 01=Extremely satisfied    02=Moderately satisfied    03=Neutral 04=Moderately Unsatisfied    05=Extremely unsatisfied	__ __	<b>TIMEEXTR</b>

## **1.7 Entertainment for Children**

SAY: I would now like to ask you about entertainment and recreational activities for children in [LOCALITY].

<b>1.7.1</b>	<b>Please list the three most popular recreational activities for children in LOCALITY.</b> (ENTER CODES FROM CODE BOX # 7B)	__ __ __ __ __ __	RRACTV1 RRACTV2 RRACTV3
<b>1.7.2</b>	<b>On average, how many hours a day do the children in LOCALITY spend on recreation outside the home during the school term?</b>  01=less than one hour 02=1 to 3 hours 03=3 to 6 hours 04=more than 6 hours	__ __	HRSRCR
<b>1.7.3</b>	<b>Do you think that children in this community have sufficient time to spend for entertainment and recreation?</b> 00=No, 01=Yes, 77=NK <b>If yes, skip to 1.7.4</b>	__ __	SUFFTIME
<b>1.7.4</b>	<b>Why do children not have enough time for recreational activities?</b> You can give up to three answers, but please enter the most important one first. (ENTER CODE FROM CODE BOX #8)	__ __ __ __ __ __	WHYNORC1 WHYNORC2 WHYNORC3
<b>1.7.5</b>	<b>In your view, what can be done to improve entertainment and recreation for children?</b> You can give up to three answers, but please enter the most important one first. (ENTER CODE FROM CODE BOX #9)		IMPROVE1 IMPROVE2 IMPROVE3

### **CODEBOX 7B – RECREATIONAL ACTIVITIES FOR CHILDREN**

01 = Reading	06 = Playing electronic and online games at home	11 = Playing payable games in entertainment areas	16 = Going swimming
02 = Playing toys alone at home	07 = Accessing internet to chat at shop	12 = Playing in parks	17 = Other (Specify) _____
03 = Playing toys with friends at home	08 = Accessing internet to chat at home	13 = Playing football	
04 = Playing traditional and common games with friends in public areas	09 = Watching TV, video at home	14 = Playing badminton	
05 = Playing electronic and online games at shop	10 = Going to cinema	15 = Playing Ping-Pong	

**CODEBOX 8 – REASONS FOR NOT HAVING ENOUGH TIME**

01=Extra classes	04=Prices too high	07=Space available, but no budget for it	Other (please specify)
02=Work at home	05=Local budget is allocated to address other more important priorities	08= Very poor quality of service	
03=Work for others	06=Spare space not available	09=Too far to get to service	

**CODEBOX 9 – IMPROVEMENTS TO CHILDREN'S RECREATION**

01=Have more public blank spaces for children's playing	04 = Build new libraries	07 = Get more involvements of social unions (Youth Union, Children Union) in organizing activities for children	10 = Reduce learning pressure on children
02 = Build new playing areas	05 = Build new cultural house	08 = Needs more budgets to organise activities for children	11 = Release children from house works
03 = Upgrade existing playing areas	06 = Upgrade existing cultural house	09 = Local government needs to pay more attention to monitor and supervise games providers to prevent negative influences on children	12 = Other (Specify)_____

1.8		Field Worker: Write relevant observations/comments in the box below.
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTN	COMMENT
01		
02		
03		
04		
05		

1.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
1.0.3	Interview concludes: Hour	___ : ___	INTENDH

## SECTION 2 CHILD DAY CARE SERVICES (NURSERY OR PRESCHOOL)

**Fieldworker:** If there is no Wawa Wasi in the locality, interview the person in charge of one of the following institutions that may provide child care services (maintain the priority):

1. Local / Community / or NGO nursery
2. PRONOEI

	<b>PERSONS ANSWERING THIS SECTION (RSID): Code established in</b>	<b>Informant Roster</b>	<b>I1</b> ___	22INF1
			<b>I2</b> ___	22INF2
			<b>I3</b> ___	22INF3
<b>2.0</b>	<b>Interview begins: Date</b>		___/___/___ (Day) (Month) (Year)	INTBEGDT
<b>2.0.1</b>	<b>Interview begins: Hour</b>		___ : ___	INTBEGH

<b>2.1</b>	What is the name of this child day care center?			NAMEDYCR
<b>2.1.1</b>	In what year was this child day care center established?		_____	DYCRCRTD
<b>2.2</b>	<b>This Child Day Care center is:</b> 01=Public/Municipal                      02=Supported by the community                      03=Supported by an NGO of social assistance 04=Private                                      05=Supported by a local company/business, 06=Other (specify): _____ (VARIABLE)		___	DAYCARE
<b>2.3</b>	<b>Does this Child Day Care center receive regular support from another institution (educative/health center/NGO/community kitchens/others)?</b> (Eg., each 3 months health center's personnel comes to weigh and to measure to child): 01=Yes                      00=No			
2.3.1	Health center/ NGO weigh and measure child to define malnutrition		___	MALNTRTN
2.3.2	Health center/ NGO send a pediatrician to evaluate and cure children		___	PEDITRCT
2.3.3	Health center/ NGO send specialized personnel in nutrition		___	SPECIALZ
2.3.4	Health center/ NGO send psychologist to support the evaluation and treatment of children with emotional/ psychological problems, or in other center responsibilities		___	EMOTNAL
2.3.5	Health center/ NGO/ other give training to the daycare center's personnel in first aid topics		___	FIRSTAID
2.3.6	Health center/ NGO/ other give training to the daycare center's personnel in early stimulation or other pedagogic topics		___	ERLYSTIM
2.3.7	Health center/ NGO/ other give training to the daycare center's personnel in nutrition topics		___	PRSNLTRN
2.3.8	Community kitchen/ NGO/ other give food or milk to the children		___	NUTRNTN
2.3.9	Other (specify): _____		___	OTHER1
2.3.10	Other (specify): _____		___	OTHER2
<b>2.4</b>	<b>How much do parents pay per month (per child)?</b>		___	PAYPRMTH

<b>2.5 Now I would like to ask you about the center’s schedule of care.</b>	
<b>2.5.1</b>	<b>2.5.2</b>
<b>ID</b>	<b>What days of the week does the center provide care?</b>
	<b>What hours per day does the center provide care?</b>
	FIELD WORKER: Use one line for each range of days. For example, “Monday through Thursday”, and “Saturday”
	Field Worker: Match this report to the corresponding day registered in 2.5.1 For example: from 9am to 5pm on “Mondays through Fridays”; and from 9am – 1pm and from 2pm to 6pm on “Saturdays”
SCHEDID	DAYWEEK
01	_____
02	_____
03	_____

<b>2.5.3</b>	<b>How many months of the year is the center open? (RECORD NUMBER OF MONTHS)</b>	_____	MONTHS
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<b>2.6</b>		<b>Could you tell me what are the three areas that Child Day Care Center staff prioritize (see as the most important ones)? (List the most important area first and so on):</b>
		01=Health      02=Language      03=Socialization      04=Motor coordination      05=Nutrition      06=Posture 07=Discipline      08=Emotional state      09= Other (Specify) _____ <b>VARIABLE</b>
<b>2.6.1</b>	Most important one	_____ MOSTIMP
<b>2.6.2</b>	Second most important	_____ SECNDIMP
<b>2.6.3</b>	Third most important	_____ THRIDIMP

<b>2.7</b>	<b>Indicate the number of people who work permanently in this Child Day Care Center as the following:</b>	(RECORD NUMBER OF PERSONNEL)	
<b>2.7.1</b>	Caregiver mother/Tutor/Teacher	_____	CAREGVR
<b>2.7.2</b>	Auxiliar	_____	AUXILR
<b>2.7.3</b>	Psychologist	_____	PSYLGIST
<b>2.7.4</b>	Nurse	_____	NURSE
<b>2.7.5</b>	Other (specify): _____	SPECPRM1 _____	OTHRPRM1
<b>2.7.6</b>	Other (specify): _____	SPECPRM2 _____	OTHRPRM2

<b>2.8</b>	<b>In what language does the care-taker mother/tutor/teacher talk with children and parents? (you can indicate more than one option)</b>		
	01=Yes 00=No		
<b>2.8.1</b>	Vietnames	_____	TLKVIET
<b>2.8.2</b>	Thai	_____	TLKTHAI
<b>2.8.3</b>	Chinese	_____	TLKCHIN
<b>2.8.4</b>	Other native language (specify): _____	SPECTLK _____	TLKOTHR

<b>2.9</b>	<b>What is the level of education of the two main care-taker mothers/tutors/teachers at the child care center?</b>	<b>01=Complete primary</b> <b>04=University degree and above</b> <b>06=NGO training in child care</b>	<b>02=Complete secondary</b> <b>05=Public training in child care</b> <b>07=Other (specify in corresponding cell)</b>	<b>03=Technical education</b>	
<b>2.9.1</b>	<b>Caregiver mother/tutor/teacher 1</b>				LVLEDC1
<b>2.9.2</b>	<b>Caregiver mother/tutor/teacher 2</b>				LVLEDC2
<b>2.10.1</b>	<b>In the past 12 months, have those working in the Child Day Care Centre (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)?</b> 01=Yes 00=No 77=NK <b>If no, skip to 2.11</b>			__ __	STAFFTRN
<b>2.10.2</b>	<b>If yes, in which of the following topics?</b>			01=Yes 00=No 77=NK	
	01 = Intellectual/Cognitive developmental			__ __	INTLLCTL
	02 = Emotional/Social development			__ __	EMTIONL
	03 = Nutrition			__ __	NUTRN
	04 = Health			__ __	HEALTH
	05 = Group management			__ __	GRPMGMT
	06 = Relationship with parents			__ __	RLTNSHIP
	Other (Specify) _____	SPECTRN		__ __	OTHRTRN
<b>2.11</b>	<b>How many girls and boys have attended this center in the last month?</b>			RECORD NUMBER -77=NK	
	<b>2.11.1</b> Number of boys			__ __	NMLMBOYS
	<b>2.11.2</b> Number of girls			__ __	NMLMGRLS
<b>2.12</b>	<b>What is the range of ages of the children currently attending?</b>			<b>years old</b>	
	<b>2.12.1</b> The youngest boy/girl is :			__ __	YOUNGEST
	<b>2.12..2</b> The oldest boy/girl is:			__ __	OLDEST
<b>2.13</b>	<b>Does this center accept disabled children?</b> 01=Yes 00=No ( <b>go to 2.18</b> ) 77=NK			__ __	DISABLED
<b>2.14</b>	<b>How many disabled girls and boys attend this center?</b>			RECORD NUMBER -77=NK	
	<b>2.14.1</b> Number of boys			__ __	NUMDISBY
	<b>2.14.2</b> Number of girls			__ __	NUMDISGR
<b>2.15</b>	<b>What types of disabilities do these children have?</b> <b>(You can mark more than one option to account for all children)</b>			01=Yes 00=No 77=NK	
	<b>2.15.1</b> Blind			__ __	BLINDCH
	<b>2.15.2</b> Deaf			__ __	DEAFCH
	<b>2.15.3</b> Down Syndrome			__ __	DWNSYNCH
	<b>2.15.4</b> Disabled in one extremity			__ __	ONEEXTCH
	<b>2.15.5</b> Other (specify) _____	SPCDSCH1		__ __	OTDSCH1
	<b>2.15.6</b> Other (specify) _____	SPCDSCH2		__ __	OTDSCH2
	<b>2.15.7</b> Other (specify) _____	SPCDSCH3		__ __	OTDSCH3

2.16	2.16.1 Does the center have special materials for disabled children? 01=Yes 00=No (go to 2.17a) 77=NK		___	SPCLMTRL
	2.16b What types of special materials? _____ _____ _____			KNDMTRL
2.17	2.17.1 Has any of the center’s staff been trained to assist disabled children? 01=Yes 00=No (They receive the same care that non-disabled children do) (go to 2.18)		___	ASSITDIS
	2.17.2 What special approaches can be applied in this center to disabled children? _____ _____ _____			DYNMAPPD
2.18	How many of the boys and girls in this center have been here for more than 3 months in the last 12 months?		<b>RECORD NUMBER</b> <b>-77=NK</b>	
	2.18.1 Number of boys		___	NM3MBOYS
	2.18.2 Number of girls		___	NM3MGRLS
2.19	How many of the boys and girls in the center have been here for more than 6 months? -77=NK		___	
	2.19.1 Number of boys		___	MORE6BOY
	2.19.2 Number of girls		___	MORE6GRL
2.20	What materials and supplies does the center have? 01=Yes, 00=No, 77=NK			
	2.20.1	Toys	___	TOYSCH
	2.20.2	Diapers	___	DIAPRSCH
	2.20.3	Didactic material	___	DIDCTCCH
	2.20.4	First Aid Kit	___	FRSTADCH
	2.20.5	Milk/food for the children	___	MLKFDCH
	2.20.6	Other (Specify) _____	___	OTTOYCH1
	2.20.7	Other (Specify) _____	___	OTTOYCH2
2.21	What materials or supplies do children typically bring? 01=Yes, 00=No, 77=NK			
	2.21.1	Toys	___	BRNGTOY
	2.21.2	Diapers	___	BRNGDIPR
	2.21.3	Clothes	___	BRNGCLTH
	2.21.4	Milk/food	___	BRNGMILK
	2.21.5	They do not bring anything	___	NOBRNG
	2.21.6	Other (Specify) _____	___	OTHBRNG1
	2.21.7	Other (Specify) _____	___	OTHBRNG2
2.22	Do parents normally send their children clean to the center? 00 = Never 01 = Rarely 02 = Sometimes 03 = Usually 04 = Always		___	CHLCLEAN

2.23	<b>Has the person in charge of day care organized meetings with parents or have you sought family participation?</b> 01=Yes                      00=No (go to 2.25)                      77=NK		__ __	MEETINGS
2.24	<b>In which topics did the person in charge of day care seek parent's participation?</b>			
	2.24.1	Health	___	PRTHLTH
	2.24.2	Nutrition	___	PRTNUTR
	2.24.3	Language	___	PRTLANG
	2.24.4	Motor Coordination	___	PRTCOORD
	2.24.5	Socialization	___	PRTSOCLZ
	2.24.6	Discipline	___	PRTDISC
	2.24.7	Posture	___	PRTPOST
	2.24.8	Emotional state	___	PRTEMTN
2.24.9	Other (Specify) _____	SPECPRT	___	PRTOTHR
2.25	<b>Is the day care center visited by a supervisor?</b> 01=Yes                      00=No (go to 2.27)                      77=NK		__ __	SUPVISIT
2.26	<b>If so, how often?</b> 01=once a week    02=twice a month    03=once a month    04=very rarely		__	HOWOFTEN
2.27	<b>Is there any other nursery at LOCALITY?</b> 01=Yes                      00=No                      77=NK If NO, <b>CONCLUDE INTERVIEW.</b>		__ __	OTHRNURS
2.28	<b>How many?</b>		_____	NUMNURS

2.29	2.29.2	2.29.3
ID	Where is it located?	What type of nursery is it? 01=Public/Municipal                      02=Supported by the community 03=Supported by an NGO of social assistance                      04=Private 05=Supported by a local company/business, 06=Other (specify): _____ (VARIABLE) 77=NK
NURSID	WHEREENURS	TYPENURS
01	_____	_____
02	_____	_____
03	_____	_____

<b>2.30</b>		<b>Field Worker: Write relevant observations/comments in the box below.</b>
<b>Entry ID</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

<b>2.0.2</b>	<b>Interview concludes: Date</b>	___/___/___ (Day) (Month) (Year)	INTENDDT
<b>2.0.3</b>	<b>Interview concludes: Hour</b>	___ : ___	INTENDH

**Field Worker: Observation Guide (about the Child Day Care Center interviewed)**

<b>2.33</b>	<b>What is the main wall material of the center building?</b> 01 = Mud                      02 = Bamboo/grass                      03 = Wood 04 = Brick/concrete                      05 = Other (Specify) _____	___	WALL
<b>2.34</b>	<b>Indicate the preservation status of the building</b> 01 = Good                      02 = Regular                      03 = Damaged	___	STATUS
<b>2.35</b>	<b>In what condition is the building where the center functions?</b> 01=Yes                      00=No                      77=NK		
<b>2.35.1</b>	Appropriate	___	APPROPR
<b>2.35.2</b>	Insufficient space	___	INSUFFC
<b>2.35.3</b>	Inappropriate lighting	___	ILLUMNTN
<b>2.35.4</b>	Inappropriate ventilation	___	VENTILTN
<b>2.35.5</b>	Poor distribution of space	___	POORDIST
<b>2.35.6</b>	Other (Specify) _____	SPECCOND	OTHRFNCT
<b>2.36</b>	<b>Regarding the public utilities available to this Child Day Care facility:</b>		
		<b>2.36.1</b>	<b>2.36.2</b>
		<b>2.36.3</b>	<b>2.36.4</b>



ID	Source of water	The center's source of water is:  01=Yes 00=No 77=NK	On average, how many hours per day is there access to water?	How many days per week is there access to water?	What is its functioning status? (in terms of whether it works, how clean it is, and so on)  01=Good 02=Regular 03=Bad
01	Piped into dwelling/yard/plot (public)	DWLNGDC	HDWLGDC	DDWLGDC	STSDWLL
02	Piped water (private, connected to any other water source excluding the public network)	PIPWTRDC	HPIPWTDC	DPIPWTDC	STSPWTR
03	Private tubewell	TUBWLLDC	HTUBWLDC	DTUBWLDC	STSTUBE
04	Public fountain	FNTAINDC	HFNTDC	DFNTDC	STSFNT
05	Public Well	PUBWLLDC	HPUBWLDC	DPUBWLDC	STSWELL
06	Water truck	WTRTRCDC	HWTRTRDC	DWTRTRDC	STSWTRTR
07	Spring/pond/river/stream	SPRINGDC	HSPRNGDC	DSPRNGDC	STSSPRNG
08	Other: _____	OTHSRCDC	HOTHRDC	DOTHRDC	STSOTHR

2.37		2.37.1	2.37.2
ID	Sewage service	Where do people in the center relieve themselves/do their business/defecate?  01=Yes 00=No	What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)  01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TOILTIN	STSTLTIN
02	Flush toilet/ septic tank outside the house (communal)	TOILTOUT	STSTLTOT
03	Pit latrine inside the dwelling, used exclusively by the household	LATRNIN	STSLTRIN
04	Pit latrine outside the dwelling, used exclusively by the household	LATRNOUT	STSLTROT
05	Pit latrine used by any member of the locality	LATRNANY	STSLTRNNY
06	Hill, open field, bushes	HILL	STSHILL
07	River, stream, canal	RIVER	STSRIVER
08	Other: _____SPECSEW	OTHRSEW	STSOTHSW

### SECTION 3 EDUCATIONAL SERVICES (PRESCHOOL, PRIMARY, SECONDARY)

#### Educational Center

Field Worker: The priority for this interview is as follows:

- (1) Educational Center with Preschool and Primary Level
- (2) Educational Center with Preschool (but not Primary level)
- (3) Educational Center with Primary Level (but not Preschool)

If there is more than one center within the chosen category, select the Educational Center that receives more local children and adolescents.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ___	23INF1
3.0	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour	___ : ___	INTBEGH

3.1	Write the Name of the Educational Center:		EDUCCNTR
3.1.1	Official name		OFFCLNM
3.1.2	Educational Center's Number (if it is a Public School)		NUMEDUC
3.1.3	Other name (if it is known by a name, different from the official one)		OTHRNAME
3.1.4	Name of the locality where this center is located (in case it is not located at LOCALITY)		LOCALITY

3.2	SAY: I would like to ask you about the average yearly expenditure per student:				
		3.2.1	3.2.2	3.2.3	3.2.4
ID	Instruction Level	What is the combined cost (in VND) of student registration and monthly payments?  0000=No payment is required -8888=NA -7777=NK	What is the cost for Parent/Teacher Associations?  0000=No payment is required -8888=NA -7777=NK	What is the approximate cost for the purchase of a student's books, uniform, and other necessary supplies?  0000=No payment is required -8888=NA -7777=NK	What is the cost of any extraordinary payments?  0000=No payment is required -8888=NA -7777=NK
01	Preschool	___-___-___ PRESCHL	___-___-___ PRTTCPRE	___-___-___ PURPRESC	___-___-___ EXTRPRE
02	Special	___-___-___ SPECIAL	___-___-___ PRTTCSPE	___-___-___ PURSPCL	___-___-___ EXTRSPE
03	Primary	___-___-___ PRIMARY	___-___-___ PRTTCPRI	___-___-___ PURPRI	___-___-___ EXTRPRI
04	Secondary	___-___-___ SECNDRY	___-___-___ PRTTCSEC	___-___-___ PURSEC	___-___-___ EXTRSEC

05	Other: (Specify) _____ SPCLEVEL	_____ OTHER	_____ PRTTCOTH	_____ PUROTHR	_____ EXTROTH
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<b>3.3</b> SAY: I would like to ask you about children’s attendance schedule.				
		<b>3.3.1</b>	<b>3.3.2</b>	<b>3.3.3</b>
ID	Instruction Level	On average, how many hours a day do children come to class? 88=NA 77=NK	On average, how many days a month do children come to class? 88=NA 77=NK	On average, how many months a year do children come to class? 88=NA 77=NK
01	Preschool	_____ HRSPRESC	_____ DYSPRESC	_____ MTHPRESC
02	Special	_____ HRSSPEC	_____ DYSSPEC	_____ MTHSPEC
03	Primary	_____ HRSPRIM	_____ DYSPRIM	_____ MTHPRIM
04	Secondary	_____ HRSECN	_____ DYSSECN	_____ MTHSECN
05	Other: (Specify) _____ SPCLVL33	_____ HRSOTHR	_____ DYSOTHR	_____ MTHOTHR

<b>3.4</b>	<b>This Educational Center is:</b>		01=Yes 00=No 77=NK	
	<b>3.4.1</b>	Public	____	PUBLIC
	<b>3.4.2</b>	Private	____	PRIVATE
	<b>3.4.3</b>	Community	____	COMMTY
	<b>3.4.4</b>	Other (Specify): _____	SPECEDU	OTHEREDU
<b>3.5</b>	<b>Does this Educational Center have the following instruction levels?</b> (you can mark more than one option)		01=Yes 00=No 77=NK	
	<b>3.5.1</b>	Preschool	____	INSPRESCH
	<b>3.5.2</b>	Special	____	INSSPECL
	<b>3.5.3</b>	Primary	____	INSPRMRY
	<b>3.5.4</b>	Secondary	____	INSSECND
		<b>3.5.5</b>	Other (Specify): _____	SPCINS
<b>3.6</b>	<b>How many shifts does this center have, for each instruction level?</b> (For example: If there is a day shift and an afternoon shift in Primary Level, mark “02” in 3.6.3)			
	<b>3.6.1</b>	Pre-primary	____	SHFTINTL
	<b>3.6.2</b>	Special	____	SHFTSPCL
	<b>3.6.3</b>	Primary	____	SHFTPRMY
	<b>3.6.4</b>	Secondary	____	SHFTSECD
		<b>3.6.5</b>	Other (Specify): _____	SPECSHFT

3.7	<b>Does this educational center accept disabled students in the following instruction levels?</b>		01=Yes 00=No 77=NK <b>(If the answer is NO for every level, go to question 3.12)</b>		
	3.7.1	Preschool	__ __	DISINTL	
	3.7.2	Special	__ __	DISSPCL	
	3.7.3	Primary	__ __	DISPRMY	
	3.7.4	Secondary	__ __	DISSECND	
3.7.5	Other (Specify): _____	SPCDSLVL	__ __	DISOTHR	
3.8	<b>Currently, how many disabled students attend this school? -77=NK</b>				
	3.8.1	Number of boys	__ __	NMDISBOY	
	3.8.2	Number of girls	__ __	NMDISGRL	
3.9	<b>What types of disabilities do these children/adolescents have?</b>		01=Yes 00=No 77=NK		
	3.9.1	Blind	__ __	BLINDEC	
	3.9.2	Deaf	__ __	DEAFEC	
	3.9.3	Down Syndrome	__ __	DWSYNEC	
	3.9.4	Disabled in one extremity	__ __	ONEEXTEC	
	3.9.5	Other (Specify): _____	SPCDSEC1	__ __	DSOTHEC1
	3.9.6	Other (Specify): _____	SPCDSEC2	__ __	DSOTHEC2
3.9.7	Other (Specify): _____	SPCDSEC3	__ __	DSOTHEC3	
3.10	<b>3.10.1 Does the center have special materials for disabled students?</b> 01=Yes 00=No (go to question 3.11) 77=NK		__ __	SPCLMTRL	
	<b>3.10.2 What kind of special materials?</b> _____ _____ _____			KINDMTRL	
3.11	<b>Has any of the center’s staff been trained to take care of disabled students?</b> 01=Yes 00=No (receive the same treatment as the non-disabled students do)		__ __	TRAINED	
3.12	<b>What kind of educational center is this center?</b>		01=Yes 00=No 77=NK		
	3.12.1	One teacher for all grades (multigrade, one teacher)	__ __	ONE4ALL	
	3.12.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	__ __	2ORMORE	
	3.12.3	One teacher per grade	__ __	ONEPERGR	
3.12.4	Other (Specify): _____		__ __	OTHRKND	
3.13	<b>In what language do the teachers teach? (you can choose more than one option)</b>		01=Yes 00=No 77=NK		
	3.13.1	Vietnamese	__ __	TCHVIET	
	3.13.2	Thai	__ __	TCHTHAI	
	3.13.3	Chinese	__ __	TCHCHIN	
3.13.4	Other native language (Specify): _____	OTHR TCH	__ __	TCHSOTHR	
3.14	<b>In what language do students speak with each other at school (during breaks, when playing)?</b>		01=Yes 00=No 77=NK		
	3.14.1	Vietnamese	__ __	SPKSVIET	
	3.14.2	Thai	__ __	SPKTHAI	
	3.14.3	Chinese	__ __	SPKCHIN	

	<b>3.14.4</b>	Other native language (Specify): _____	SPECSPK	__ __	SPKSOTHR
<b>3.15</b>	<b>When did this center start operating (year)?</b>			__ __	STARTOP

<b>3.16</b>	<b>SAY: Now, I would like to ask you about students' performance last year (2005)</b>			
		<b>3.16.1</b>		<b>3.16.2</b>
<b>ID</b>	<b>Instruction Level</b>	<b>Last year, what was the % of students dropping out school?</b> -88=NA, -77=NK		<b>Last year, what was the repetition rate?</b> -88=NA, -77=NK
		<b>VARIABLE</b>		<b>VARIABLE</b>
01	<b>Primary</b>		PRIDROP	PRIMREP
02	<b>Secondary</b>		SECDROP	SECREP

<b>3.17</b>	<b>Areas of Influence of this educational center</b>	<b>SAY: Could you tell me the localities where most of the students come from (live in)? (rank the localities from the most important to the least important)</b>			
	<b>3.17.1</b>	<b>3.17.2</b>	<b>3.17.3</b>	<b>3.17.4</b>	<b>3.17.5</b>
<b>ID</b>	<b>Write the name of the locality the students come from:</b>	<b>Code of the locality</b> (ENTER CODE FROM CODE BOX 10)	<b>Code of the route of access</b> (ENTER CODE FROM CODE BOX 11)	<b>What is the means of transportation most used by students to get to school?</b> (ENTER CODE FROM CODE BOX 2) 77=NK	<b>Approximately, how long does it take for the students to arrive to school everyday?</b> <b>(IN MINUTES)</b> -77=NK
LOCENTID	NAMELOC	CODELOC	ROUTEACC	TRANSPOR	TIMESCHL
01					
02					
03					
04					
05					

CODE BOX #10- Job, Post or Position		
01 =Town	04 = Peasants' Community	07=Slum
02 = Village	05 = UA-CAP	77=NK
03 = Annex/Hamlet of village	06 =Other (Specify in corresponding cell)	

CODE BOX #11 – Route of acces	
01= Paved road or unpaved-engineered earth road	04= River/lake
02= Motorized unpaved roads/tracks	05= Other (specify in corresponding cell)
03= Non motorizad unpaved roads/track	77=NK

CODE BOX #2 – Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other (specify in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

3.18	<b>Has the principal or a school teacher organized workshops with parents to give advice/suggestions about the following topics:</b>		01=Yes 00=No 77=NK)	
	3.18.1 How to encourage children to do their homework?		__ __	WKSHHOME
	3.18.2 How to encourage children to help out with households' tasks?		__ __	WKSHTASK
	3.18.3 How to encourage children to obey their orders?		__ __	WKSHORDR
	3.18.4 Other, specify _____		<b>VARIABLE</b>	__ __
3.19	<b>Has the principal or a school teacher held individual sessions with the students' parents to give them advice/suggestions about the following topics:</b>		01=Yes 00=No 77=NK	
	3.19.1 How to encourage children to do their homework?		__ __	ADVCHOME
	3.19.2 How to encourage children to help out with households' tasks?		__ __	ADVCTASK
	3.19.3 How to encourage children to obey their orders?		__ __	ADVCORDR
	3.19.4 Other, specify _____		<b>VARIABLE</b>	__ __

3.20		Field Worker: Write relevant observations/comments in the box below.	VARIABLE
Entry ID	Question #	OBSERVATIONS/COMMENTS	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			

3.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	__ : __	INTENDH

**Field Worker: If this educational center does not have Preschool level, conclude with this interview and proceed with the Observation Guide. Otherwise, proceed with the following interview (you will need to choose the most informed person on Preschool Level topics).**

**Additional Questions for Preschool Level**

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I2 ___	2PINF1
3.0.4	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
3.0.5	Interview begins: Hour	___:___	INTBEGH
3.21	<b>What is the range of ages of the children attending Preschool at this center? 77=NK</b>	(years old)	
	3.21.1 The youngest boy/girl is	___	YNGBOYPS
	3.21.2 The oldest boy/girl is	___	OLDBOYPS
3.22	<b>Currently, how many boys and girls attend Preschool? -77=NK</b>		
	3.22.1 Number of boys	___	NUMBOYPS
	3.22.2 Number of girls	___	NMGRGPS
3.23	<b>Does this level accept disabled students?</b> 01=Yes 00=No (go to 3.27) 77=NK	___	ACCDISOS
3.24	<b>Currently, how many disabled boys and girls attend Preschool? -77=NK</b>		
	3.24.1 Number of boys	___	NMDSBYPS
	3.24.2 Number of girls	___	NMDSGRPS
3.25	<b>What type of disability do these children have?</b> 01=Yes 00=No 77=NK		
	3.25.1 Blind	___	BLINDPS
	3.25.2 Deaf	___	DEAFPS
	3.25.3 Down Syndrome	___	DWNSYPS
	3.25.4 Disabled in one extremity	___	EXTRMPS
	3.25.5 Other (Specify): _____	SPCDS1PS	OTHDS1PS
	3.25.6 Other (Specify): _____	SPCDS2PS	OTHDS2PS
	3.25.7 Other (Specify): _____	SPCDS3PS	OTHDS3PS
3.26	<b>3.26.1 Do you have special materials for disabled children?</b> 01=Yes 00=No (go to 3.27) 77=NK	___	SPCMTRPS
	<b>3.26.2 What kind of special materials?</b> _____ _____		KNDMTRPS
3.27	<b>3.27.1 Has any of the center's staff been trained to take care of disabled children?</b> 01=Yes 00=No (They receive the same care that non-disabled children do) (go to 3.28)	___	TRNSTFPS
	<b>3.27.2 What special approaches can be applied in this center to disabled children?</b> _____ _____ _____		SPCLAPPS



<b>3.28</b>	<b>What materials and supplies does the center have?</b> 01=Yes 00=No 77=NK			
<b>3.28.1</b>	Toys		__ __	HAVTYSPS
<b>3.28.2</b>	Diapers		__ __	HAVDPRPS
<b>3.28.3</b>	Didactic material		__ __	HAVMTRPS
<b>3.28.4</b>	First Aid Kit		__ __	HAVFRSPS
<b>3.28.5</b>	Milk/food for the children		__ __	HAVMLKPS
<b>3.28.6</b>	Other (Specify) _____	SPCHVPS1	__ __	HAVOTPS1
<b>3.28.7</b>	Other (Specify) _____	SPCHVPS2	__ __	HAVOTPS2
<b>3.29</b>	<b>What materials or supplies do children typically bring? (you can choose more than one option)</b> 01=Yes 00=No 77=NK			
<b>3.29.1</b>	Toys		__ __	BRGTYSPPS
<b>3.29.2</b>	Notebook/pencils		__ __	BRGNTEPS
<b>3.29.3</b>	Diapers		__ __	BRGDPRPS
<b>3.29.4</b>	Clothes to change		__ __	BRGCLTPS
<b>3.29.5</b>	Food		__ __	BRNFODPS
<b>3.29.6</b>	Other (Specify) _____	SPCBRNG1	__ __	BRNOTPS1
<b>3.29.7</b>	Other (Specify) _____	SPCBRNG2	__ __	BRNOTPS2

<b>3.30</b>		<b>Could you tell me what are the three areas that Child Day Care Center staff prioritize (see as the most important ones)?</b> <b>(List the most important area first and so on):</b>				
		01=Health 07=Discipline	02=Language 08=Emotional state	03=Socialization 09= Other (Specify)	04=Motor coordination	05=Nutrition <b>VARIABLE</b>
<b>3.30.1</b>	Most important one	_____				MOSTIMP
<b>3.30.2</b>	Second most important	_____				SECIMP
<b>3.30.3</b>	Third most important	_____				THRDIMP

<b>3.31</b>	<b>Indicate the number of people who work as permanent staff at Preschool:</b>		(ENTER NUMBER) -77=NK	
<b>3.31.1</b>	Tutor/Teacher		__ __	NMTTRPS
<b>3.31.2</b>	Teaching Assistant		__ __	NMASSTPS
<b>3.31.3</b>	Psychologist		__ __	NMPSCPS
<b>3.31.4</b>	Nurse		__ __	NMNRSPS
<b>3.31.5</b>	Other (Specify): _____	SPCSTF1	__ __	NMSTFPS1
<b>3.31.6</b>	Other (Specify): _____	SPCSTF2	__ __	NMSTFPS2
<b>3.32</b>	<b>How many Tutor(s)/Teacher(s) have (at most) the following education level?</b>		(ENTER NUMBER) -77=NK	
<b>3.32.1</b>	Less than Complete primary		__ __	LSSTHNPS
<b>3.32.2</b>	Complete primary		__ __	CMPPRMPS
<b>3.32.3</b>	Complete secondary		__ __	CMPSSEPS
<b>3.32.4</b>	Pedagogical (non-university) degree		__ __	CMPPDAPS
<b>3.32.5</b>	University degree and above		__ __	CMPPUNPS
<b>3.32.6</b>	Other (Specify): _____	SPCLVLPS	__ __	CMPPOTPS
<b>3.33.1</b>	<b>In the past 12 months, have those working in Preschool (teachers and auxiliary staff) received any training in childhood topics (e.g. early stimulation, child development etc)?</b> 01=Yes 00=No 77=NK (If no, skip to 3.34)		__ __	CHLTCPSP

<b>3.33.2</b>	<b>If yes, in which of the following topics?</b>	01=Yes 00=No 77=NK	
	01 = Intellectual/Cognitive developmental	___	<b>CGDEVLPS</b>
	02 = Emotional/Social development	___	EMOTNLPS
	03 = Nutrition	___	NUTRNPS
	04 = Health	___	HEALTHPS
	05 = Group management	___	GRMGMPSP
	06 = Relationship with parents	___	RLTPRNPS
	Other (Specify) _____	SPCTPCPS	OTHTPCPS
<b>3.34</b>	<b>Have the Tutor(s)/Teacher(s) held meetings with parents or sought family participation?</b>	___	MEETNGPS
	01=Yes 00=No (go to 3.36) 77=NK		
<b>3.35</b>	<b>In which topics have the Tutor(s)/Teacher(s) sought parent's participation?</b>	___	
	01=Yes 00=No		
<b>3.35.1</b>	Health	___	HLTHPRPS
<b>3.35.2</b>	Nutrition	___	NUTRPRPS
<b>3.35.3</b>	Language	___	LANGPRPS
<b>3.35.4</b>	Motor coordination	___	MOTRPRPS
<b>3.35.5</b>	Socialization	___	SOCLPRPS
<b>3.35.6</b>	Discipline	___	DSCPPRPS
<b>3.35.7</b>	Intellectual development	___	INTLPRPS
<b>3.35.8</b>	Emotional state	___	EMTNPRPS
<b>3.35.9</b>	Other _____	SPCPRPS	OTHRPRPS

<b>3.36</b>	<b>Field Worker: Write relevant observations/comments in the box below. Write in the question number that corresponds to the comment in the left-hand column.</b>		
<b>Entry ID</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			

<b>3.0.6</b>	<b>9.0g Interview concludes: Date</b>	___/___/___ (Day) (Month) (Year)	INTENDDT
<b>3.0.7</b>	<b>9.0h Interview concludes: Hour</b>	___:___	INTENDH

**Field Worker: Observation Guide (about the Educational Center)**

<b>3.37</b>	<b>What is the wall's material of the center building?</b>	01 = Mud 02 = Bamboo/grass 03 = Wood 04 = Brick/concrete 05 = Other (Specify)	___	WLLMTRED
<b>3.38</b>	<b>Indicate the preservation status of the building</b>	01 = Good 02 = Regular 03 = Damaged	___	STSBLDG

<b>3.39</b>	<b>In which condition is the building where the center functions?</b> 01=Yes                      00=No                      77=NK			
<b>3.39.1</b>	Appropriate		___	APPRPR
<b>3.39.2</b>	Insufficient space		___	INSUFF
<b>3.39.3</b>	Inappropriate lighting		___	INAPLGH
<b>3.39.4</b>	Inappropriate ventilation		___	INAPVENT
<b>3.39.5</b>	Poor distribution of space		___	PRDSTED
<b>3.39.6</b>	Other (Specify): _____	SPECCNDT	___	OTHRCNDT

<b>3.40</b>	<b>Field Worker: Regarding the public utilities available to this Education Center</b>				
		<b>3.40.1</b>	<b>3.40.2</b>	<b>3.40.3</b>	<b>3.40.4</b>
<b>ID</b>	<b>Source of water</b>	<b>The center source of water is:</b> 01=Yes, 00=No 77=NK	<b>On average, How many hours per day there is access to water?</b>	<b>How many days per week?</b>	<b>What is its functioning status? (in terms of whether it works, how clean it is, etc.)</b>  01=Good    02=Regular    03=Bad
01	Piped into dwelling/yard/plot (public)	PIPINTED	HPIPINED	DPIPINED	STSINTED
02	Piped water (private, connected to any other water source excluding the public network)	PIPWTRED	HPIPWTED	DPIPWTED	STSWTRED
03	Private tubewell	TBEWLLED	HTBWLLED	DTBWLLED	STSTUBED
04	Public fountain	FNTAINED	HFNTNED	DFNTNED	STSFNTED
05	Public Well	PBWLLED	HPIPINED	DPBWLLED	STSWLLED
06	Water truck	WTTRCKED	HWTRCED	DWTTRCED	STSTRKED
07	Spring/pond/river/stream	SPRINGED	HSPRNGED	DSPRNGED	STSSPGED
08	Other: _____	OTHSRCED	HOTHSRED	DOTHSRED	STSOTHED

<b>3.41</b>		<b>3.41.1</b>	<b>3.41.2</b>
<b>ID</b>	<b>Sewerage service</b>	<b>Where do people in the center relieve themselves/do their business/defecate?</b>  01=Yes 00=No	<b>What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)</b>  01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TLWTHNED	STLTINED
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTED	STLOUTED
03	Pit latrine inside the dwelling, used exclusively by the household	PTLTINED	SPITINED
04	Pit latrine outside the dwelling, used exclusively by the	PTLTOTED	SPTOUTED

	household		
05	Pit latrine used by any member of the locality	ANYPITED	SPTANYED
06	Hill, open field, bushes	HILLED	SHILLED
07	River, stream, canal	RIVERED	SRIVERED
08	Other: _____	OTHSWED	OTHFNCED

**Field Worker:** If you interviewed staff from a center with Preschool and Primary School, proceed with Section 4. If you interviewed staff from a center with Preschool Level only, select an Educational Center that has Primary School and proceeds with the following interview.

**Educational Center with Primary Level**

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I3 ____	3EINF1
3.0.8	Interview begins: Date	____/____/____ (Day) (Month) (Year)	INTBEGDT
3.0.9	Interview begins: Hour	____ : ____	INTBEGH

3.42.1	Write the Name of the Educational Center:		EDUCCNTR
3.42.2	Official name		OFFCLNM
3.42.3	Educational Center's Number (if it is a Public School)		CENTRNUM
3.42.4	Other name (if it is known by a name, different from the official one)		OTHRNAME
3.42.5	Name of the locality where this center is located (in case it is not located at <u>LOCALITY</u> )		NAMELOCL

<b>3.43</b>	<b>Regarding children’s attendance schedule: How many days a month is it open, how many hours a day, and how many months a year?</b>			
		<b>3.43.1</b>	<b>3.43.2</b>	<b>3.43.3</b>
<b>ID</b>	<b>Type of Education</b>	<b>How many days a month do children come to class?</b> 88=NA 77=NK	<b>How many hours a day do children come to class?</b> 88=NA 77=NK	<b>How many months a year do children come to class?</b> 88=NA 77=NK
		DYSCCLASS	HRSCCLASS	MTHCLASS
<b>01</b>	<b>Primary Level</b>			

<b>3.44</b>	<b>This Educational Center is:</b>		01=Yes 00=No 77=NK	
	<b>3.44.1</b>	Public	---	PUBLICPY
	<b>3.44.2</b>	Private	---	PRVTPY
	<b>3.44.3</b>	Other (Specify): _____	SPCTYPPY	OTHTYPPY
<b>3.45</b>	<b>How many shifts does this center have for Primary Level?</b> (For example: If there is a day shift and an afternoon shift in Primary Level, mark “02”)		---	SHIFTSPY
<b>3.46</b>	<b>Does this educational center accept disabled students in Primary Level?</b> 01=Yes 00=No (go to 3.51)		---	ACCPDSPY
<b>3.47</b>	<b>Currently, how many disabled students attend this school?</b>		(ENTER NUMBER) -77=NK	
	<b>3.47a</b>	Number of boys	---	BYSATNPY
	<b>3.47b</b>	Number of girls	---	GRLATNPY
<b>3.48</b>	<b>What type of disability do these children have?</b>		01=Yes 00=No 77=NK	
	<b>3.48.1</b>	Blind	---	BLINDPY
	<b>3.48.2</b>	Deaf	---	DEAFPY
	<b>3.48.3</b>	Down Syndrome	---	DWSYNPY
	<b>3.48.4</b>	Disabled in one extremity	---	EXTRMPY
	<b>3.48.5</b>	Other (Specify): _____	SPCDS1PY	DSOTH1PY
	<b>3.48.6</b>	Other (Specify): _____	SPCDS2PY	DSOTH2PY
	<b>3.48.7</b>	Other (Specify): _____	SPCDS3PY	DSOTH3PY
<b>3.49</b>	<b>3.49.1 Does the center have special materials for disabled students?</b> 01=Yes 00=No (go to 3.52) 77=NK		---	MATRLPY
	<b>3.49.2 What kind of special materials?</b> _____ _____			KNDMTRPY

<b>3.50</b>	<b>Has any of the center’s staff been trained to take care of disabled students?</b> 01=Yes 00=No (receive the same treatment as the non-disabled students do)	---	STFTRNPY
-------------	--	-----	----------

3.51	<b>What kind of educational center is this center?</b>		01=Yes 00=No 77=NK	
	3.51.1	One teacher for all grades (multigrade, one teacher)	__ __	ONETCHPY
	3.51.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	__ __	TWOTCHPY
	3.51.3	One teacher per grade	__ __	ONPRGRPY
3.51.4	Other (Specify): _____	SPCCNTPY	__ __	OTHRNMPY
3.52	<b>In which language do the teachers teach? (you can choose more than one option)</b>		01=Yes 00=No 77=NK	
	3.52.1	Vietnamese	__ __	TCHVNMPY
	3.52.2	Thai	__ __	TCHTHAPY
	3.52.3	Chinese	__ __	TCHCHNPY
3.52.4	Other native language (specify): _____	SPCTCHPY	__ __	TCHOTHPY
3.53	<b>In which language do students speak with each other at school (during breaks, when playing...)?</b>		01=Yes 00=No 77=NK	
	3.53.1	Vietnamese	__ __	SPKVNMPY
	3.53.2	Thai	__ __	SPKTHAPY
	3.53.3	Chinese	__ __	SPKCHNPY
3.53.4	Other native language (specify): _____	SPCSPKPY	__ __	SPKOTHPY
3.54	<b>When did this center start operating (year)?</b>		__ __	CNTSTRPY
3.55	<b>Last year, what was the % of students dropping out school?</b> 88=NA -77=NK		__ __	DRPOUTPY
3.56	<b>Last year, what was the repetition rate?</b> 88=NA -77=NK		__ __	REPTNPY

<b>3.57</b>		<b>Field Worker: Write relevant observations/comments in the box below.</b>	VARIABLE
<b>Entry ID</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			

3.0.10	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
3.0.11	Interview concludes: Hour	__ : __	INTENDH

## SECTION 4 HEALTH SERVICES

	<b>PERSONS ANSWERING THIS SECTION (RSID):</b> Code established in Informant Roster	I1 ___	24INF1
<b>4.0</b>	Interview begins: Date	___/___/___ (Day) (Month) (Year)	INTBEGDT
<b>4.0.1</b>	Interview begins: Hour	___:___	INTBEGH

<b>4.1 SAY: Let me ask you some questions regarding the different health facilities available to LOCALITY:</b>						
ID		<b>4.1.1</b> Was there a _____ available 4 years ago?  01=Yes 00=No 77=NK	<b>4.1.2</b> Is there a _____ currently available in <u>LOCALITY</u>  01=Yes → <b>SKIP TO next line</b> 00=No, but there is one in a nearby locality ( <b>go to 4.1.2</b> ) 03= No, and there is no such facility in a nearby locality. → <b>SKIP TO next line</b> 77=NK	<b>4.1.3</b> What is the locality (Town/Village) where the closest health facility is located?  (RECORD THE NAME OF THE LOCALITY)	<b>4.1.4</b> Approximately how long does it take to go from the center of <u>LOCALITY</u> to the nearest facility of this type, using the most common means of transportation?  (IN MINUTES) -77=NK	<b>4.1.5</b> What means of transportation is commonly used?  (ENTER CODE FROM CODE BOX 2)
01	Public Hospital	PUBHOSP4	PBHSPCUR	PBHSPWHR	PBHSPTIM	PBHSPTRN
02	Private Hospital /Clinic	PRVHOSP4	PVHSPCUR	PVHSPWHR	PVHSPTIM	PVHSPTRN
03	State run Health Center	STACNTR4	STHLTCUR	STHLTWHR	STHLTTIM	STHLTTRN
04	Private dispensary	PRVDISP4	PVDSPCUR	PVDSPWHR	PVDSPTIM	PVDSPTRN
05	Public dispensary	PUBDISP4	PBDSPCUR	PBDSPWHR	PBDSPTIM	PBDSPTRN
06	Health Centre (private)	HLTHCNT4	HTLCRCUR	HTLCRWHR	HTLCRTIM	HTLCRTRN
07	Pharmacy	PHARMA4	PHARMCUR	PHARMWHR	PHARMTIM	PHARMTRN
08	Birth Control / Fertility Clinic (Public)	PUBFRTL4	PBFRTCUR	PBFRTWHR	PBFRTTIM	PBFRTTRN
09	Birth Control / Fertility Clinic (Private)	PRVFRTL4	PVFRTCUR	PVFRTWHR	PVFRTTIM	PVFRTTRN
10	Other _____ SPECFAC	OTHFAC4	OTFACCUR	OTFACWHR	OTFACTIM	OTFACTRN

CODE BOX #2 – Means of Transportation			
01=By foot	05=Mototaxi	09=Truck	13=Other (specify in the corresponding cell)
02=Animal (horse donkey)	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	

4.2	Which of the following health personnel exist and deliver their services in <u>LOCALITY</u> :		01=Yes	00=No	88=NA	77=NK
4.2.1	Trained midwife				___	MIDWIFE
4.2.2	Traditional birth attendant				___	BIRTHATT
4.2.3	Traditional healer				___	TRADHLR
4.2.5	Village health worker				___	VILHTHWK
4.2.6	Auxiliars/Technician nurses/Medical care assistant				___	AUXILIAR
4.2.7	Nurse				___	NURSE
4.2.8	Social Worker				___	SOCWRKR
4.2.9	Mental health worker				___	MTLHLTH
4.2.10	General Physician				___	GENPHYS
4.2.11	Specialist Physician (pediatrician, gynecologist, psychiatrist, etc)				___	SPECPHYS
4.2.12	Anestestist				___	ANESTST
4.2.13	Dentist				___	DENTIST
4.2.14	Blood Bank				___	BLOOBNK
4.2.15	Other (Specify): _____	SPECBERS			___	OTHRPERS
4.3	Has there been any nutritional training to members of <u>LOCALITY</u> during the last 6 months? 01=Yes 00=No 77=NK				___	NTRLTRNG

4.4		Field Worker: Write relevant observations/comments in the box below.
Entry ID	Question #	OBSERVATIONS/COMMENTS
ENTRYID	QUESTNUM	COMMENTS
01		
02		
03		
04		
05		

4.0.2	Interview concludes: Date	___/___/___ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	___ : ___	INTENDH



**Key Health Facility Available in LOCALITY**

	<b>PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster</b>	I1 ___	24INF1
4.0.4	<b>Interview begins: Date</b>	___/___/___ (Day) (Month) (Year)	INTBEGDT
4.0.5	<b>Interview begins: Hour</b>	___:___	INTBEGH
4.5.1	<b>Write the Name of this Health Establishment:</b>		HLTHEST
4.5.2	<b>Name of the locality where this center is located (in the case it is not located at LOCALITY)</b>		LOCLTY

**Characteristics of this Health Establishment**

4.6	<b>What type of Health Establishment is this health facility?</b> 01 = Public 02 = Private 03 = Other (specify) _____	___	TYPESTB
4.7	<b>What type of Health Services does this facility deliver (can mark more than one)?</b> 01 = Prevention 02 = Primary health 03 = Hospital Services 04 = Other (Specify): _____	___ ___ ___	TYPEDLV1 TYPEDLV2 TYPEDLV3

4.8		4.8.1	4.8.2
ID	Equipment	Does this health establishment have this type of equipment? 01=Yes 00=No 77=NK	Does this equipment work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK 88=NA
01	Electrocardiograph	ELCTROCR	ELECTWRK
02	X-rays equipment	XRAYEQUP	XRAYWRK
03	Ecograph	ECOGRPH	ECOGRWRK
04	Sterilizer	STRLZER	STRLZWRK
05	Mammogram equipment	MAMMOGRM	MAMMOWRK
06	Angiograph	ANGIOGR	ANGIOWRK
07	Tomograph	TOMOGRPH	TOMOWRK
08	Refrigerator cabinet	REFRIGER	REFRGWRK

09	Culture incubator	CULTRINC	CLTRWRK
10	Microscope	MICROSCP	MICROWRK
11	Incubator for Newborns	INCUBATR	INCUBWRK
12	Monitor of vital functions	MONTRVTL	VTLFCWRK
14	Clothes and basic implements for Surgical Procedures	BSCIMPLM	BSCIMWRK
15	Anesthesia machine	ANESTHIA	ANESTWRK
16	Oxygen supplies (oxygen cylinders)	OXYGENSP	OXYGNWRK
18	Dental armchair	DENTAL	DNTLWRK
19	Other (Specify): _____ SPECEQP1	OTHREQP1	OTHRWRK1
20	Other (Specify): _____ SPECEQP2	OTHREQP2	OTHRWRK2

<b>4.9</b>	<b>Does this health facility have a transportation unit in working condition?</b> 01=Yes                      00=No (go to 4.11)                      77=NK		---	TRNSPRTN
<b>4.10</b>	<b>How many transportation units does this center have?</b>		(ENTER NUMBER) -77=NK	
<b>4.10.1</b>	Ambulance		---	AMBLNCE
<b>4.10.2</b>	Truck		---	TRUCK
<b>4.10.3</b>	Car		---	CAR
<b>4.10.4</b>	Mototaxi		---	MOTOTAXI
<b>4.10.5</b>	Bicycle		---	BICYCLE
<b>4.10.6</b>	Boat		---	BOAT
<b>4.10.7</b>	Other (Specify): _____		---	OTHRTRNS
<b>4.11</b>	<b>Does this Health facility have beds and/or trollies?</b> 01=Yes                      00=No (go to 4.13)                      77=NK		---	BEDS
<b>4.12</b>	<b>How many?</b> -77=NK		---	NUMBEDS
<b>4.13</b>	<b>Do health workers provide extramural services? (i.e. services outside of the health facility)</b> 01=Yes                      00=No (go to 4.15)                      77=NK		---	XTRMLSRV
<b>4.14</b>				
<b>ID</b>	<b>What types of services?</b>			
SERVID	TYPESERV			
<b>01</b>				
<b>02</b>				
<b>03</b>				
<b>04</b>				
<b>05</b>				
<b>06</b>				
<b>07</b>				

4.15 Regarding health related supplies (drugs, vaccines, rehydrating salts, etc.) needed to assist the most important (frequent) health problems in this locality, could you tell me:						
ID		4.15.1	4.15.2	4.15.3	4.15.4	4.15.5
		How frequently does this center receive supplies to provide the following health services?  (RECORD NUMBER AS PER FREQUENCY IN 4.15.2)  -77=NK	Frequency: 01=weekly 02=monthly 03=once each six months 04=once each year	Who are the designated beneficiaries of these supplies?  01=Everybody  02=Only patients that are affiliated/ members of the SIS (integral health insurance)  03=Other (specify corresponding cell)	How many days does this supply last the designated beneficiaries?  -77=NK -88=NA	(If the answer for 4.15.3 is either 02 or 03): Are there patients that do not belong to the designated beneficiaries group that cannot be assisted by the health personnel because of the lack of supplies?  01=Yes 00=No
		#####NUM	#####FRQ	#####BNF	#####LST	#####NOT
01	Diarrhea	___	___	___	___	___
02	Respiratory problems	___	___	___	___	___
03	Dentist's emergency supplies	___	___	___	___	___
04	Vaccines for newborns and children	___	___	___	___	___
05	TBC	___	___	___	___	___
06	Other (specify): _____ VARIABLE	___	___	___	___	___
07	Other (specify): _____ VARIABLE	___	___	___	___	___
08	Other (specify): _____ VARIABLE	___	___	___	___	___

4.16 In general, do you believe that the supplies that this health facility receives are: (for the demand in general, not only from the official designated beneficiary group) 01 = Sufficient      02 = Insufficient      77=NK				___	SUPPLARE
4.17 What do you do when the supplies provision runs out (there is no more of it)?					
4.17.1	We ask the corresponding governmental agency and soon after that we receive the necessary supplies to assist the patients			___	ASKGOVN
4.17.2	The patient is asked to bring in (buy) the supplies that are missing in order to assist her/him			___	ASKPATN
4.17.3	Nothing, the patients are derived to other health center that can provide the supplies that this center lacks of			___	NOTHING
4.17.4	We do something else (specify): _____		SPECSMT1	___	SMTHNG1
4.17.5	We do something else (specify): _____		SPECSMT2	___	SMTHNG2

4.18	In relation to the operation hours /schedule of the Health Center:	4.18.1	4.18.2

ID		What days of the week is the health center open?	What hours per day is the health center open (for each day corresponding with 4.18.1, e.g. Monday-Friday 9am to 1pm & 2pm to 6pm)
		#####DYS	#####HRS
01	Health Center (main office)	_____	_____
		_____	_____
02	Emergency	_____	_____
		_____	_____
03	External consultants (if it is a Hospital)	_____	_____
		_____	_____
04	Other (specify): _____ VARIABLE	_____	_____
		_____	_____

4.19 Characteristics of the health center					
Staff (Professional / Non Professional)	Permanent Staff		Personnel that visits the health sporadically		4.19.5
	4.19.1	4.19.2	4.19.3	4.19.4	What language(s) do the staff uses to communicate with the patients? (you can choose more than one option) 01=Vietnamese 02=Thai 03=Chinese 04=Other native language (specify in corresponding cell)
	Indicate the number of people who work full-time in the health center	Indicate the number of people who work part-time in the health center	Indicate the number of people who sometimes work in the health center (if none, go to 4.19e)	Indicate how many times per month these people assist patients	
	#####FLL	#####PRT	#####SOM	#####NUM	####LNG1, ####LNG2
1. General doctor	---	---	---	---	---
2a. Specialized doctor. Indicate the speciality: _____	---	---	---	---	---
2b. Specialized doctor Indicate the speciality: _____	---	---	---	---	---
3. Dental surgeon/Dentist	---	---	---	---	---
4. Midwife	---	---	---	---	---
5. Ophthalmologist	---	---	---	---	---
6. Nurses	---	---	---	---	---
7. Auxiliars/Technician nurses/Medical care assistant	---	---	---	---	---
8. Pharmacist	---	---	---	---	---
9. Nutricionist	---	---	---	---	---
10. Psychologist	---	---	---	---	---
11. Social Worker	---	---	---	---	---
12. Biologist/Chemist	---	---	---	---	---
13. Radiologist	---	---	---	---	---
14. Obstetrician	---	---	---	---	---
15. Other (Specify)	---	---	---	---	---

<b>4.20</b>				
<b>Number of consultation for type of disease/illness in the last 3 months</b>	<b>4.20.1</b>	<b>4.20.2</b>	<b>4.20.3</b>	<b>4.20.4</b>
	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>
	<b>#####MEN</b>	<b>#####WMN</b>	<b>#####BOY</b>	<b>#####GRL</b>
01. Respiratory problems	---	---	---	---
02. Stomach and intestine related infections (gastrointestinales) (Diarrheas y Others)	---	---	---	---
03. Uta	---	---	---	---
04. Skin infections	---	---	---	---
05. Eye Infections	---	---	---	---
06. Trauma wound (eg. Broken bones)	---	---	---	---
07. Snake/Reptile bite	---	---	---	---
08. Genital problems	---	---	---	---
09. Vaginal Infections	---	---	---	---
10. Malaria	---	---	---	---
11. Dengue	---	---	---	---
12. Yellow fever	---	---	---	---
13. Rabies	---	---	---	---
14. Plague (Fiebre bubónica)	---	---	---	---
15. Dentist's emergency supplies	---	---	---	---
16. Mental problems	---	---	---	---
17. Sexually Transmitted Diseases	---	---	---	---
18. Abortions/miscarriages	---	---	---	---
19. Other (Specify) _____	---	---	---	---
20. Other (Specify) _____	---	---	---	---
21. Other (Specify) _____ <b>VARIABLE</b>	---	---	---	---

4.21	4.21.1	4.21.2	4.21.3	4.21.4
Has this health facility provided medical assistance under the following programme? 01=Yes      00=No      88=NA      77=NK	Men	Women	Boys	Girls
	#####MEN	#####WMN	#####BOY	#####GRL
01. Immunizations (vaccines)	---	---	---	---
03. Detection of cervical cancer (Papanicolao)	---	---	---	---
04. Family planning	---	---	---	---
05. Sexual and reproductive health	---	---	---	---
06. TBC	---	---	---	---
07. HIV/AIDS	---	---	---	---
08. Other (indicate the kind of attention) _____ VARIABLE	---	---	---	---

4.22	4.22.1 Does this health center refer cases of child or adolescent abuse to any organization? 01=Yes 00=No (Skip to 4.23) 77=NK 88=NA	---	ABUSE
	4.22.2 What organization is that? _____ _____ _____		ABUSEORG
4.23	4.23.1 Does this health center refer cases of family violence to any organization? 01=Yes 00=No (Skip to 4.24) 77=NK 88=NA	---	FMLYVLNC
	4.23.2 What organization is that? _____ _____ _____		VLNCORG
4.24	Since what year has the health centre existed? -77=NK	---	EXIST
4.25	Has this health center changed status? (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred ) _____ _____ _____		CNTRCHNG

<b>4.26</b>	<b>SAY: Could you tell me what localities most of the patients of this health center come from (live in)? (rank the localities from the most important to the least important)</b>				
	<b>4.26.1</b>	<b>4.26.2</b>	<b>4.26.3</b>	<b>4.26.4</b>	<b>4.26.5</b>
<b>ID</b>	<b>FIELDWORKER: Write the name of the locality the patients come from.</b>	<b>Code of the locality</b> (ENTER CODE FROM CODE BOX 10)	<b>Code of the route of access</b> (ENTER CODE FROM CODE BOX 11)	<b>What is the means of transportation most used by patients to get to this health facility?</b>  (ENTER CODE FROM CODE BOX 2)  77=NK	<b>Approximately, how long does it take for the patients to arrive to this health facility?</b>  <b>(IN MINUTES)</b> -77=NK
<b>LOCLTYID</b>	<b>NAMELCLT</b>	<b>CODE</b>	<b>ROUTE</b>	<b>TRNSPTNT</b>	<b>TIMEARRV</b>
01		---	---	---	---
02		---	---	---	---
03		---	---	---	---
04		---	---	---	---
05		---	---	---	---

<b>CODE BOX #10- Job, Post or Position</b>		
01 = Town	04 = Peasants' Community	07 = Slum
02 = Village	05 = UA-CAP	77 = NK
03 = Annex/Hamlet of village	06 = Other (Specify in corresponding cell)	

<b>CODE BOX#11 – Route of acces</b>	
01= Paved road or unpaved-engineered earth road	04= River/lake
02= Motorized unpaved roads/tracks	05= Other _____
03= Non motorizad unpaved roads/track	

<b>CODE BOX #2 – Means of Transportation</b>			
01=By foot	05=Mototaxi	09=Truck	13=Other(specify in the corresponding cell)
02=Animal (horse donkey	06=Car	10=Rail	77=NK
03=Bicycle	07=Micro, Combi	11=Boat	
04=Motorcycle	08=Bus	12=More than one mean of transportation used	



<b>4.27</b>		<b>Field Worker: Write relevant observations/comments on the shortage of supplies to assist medical problems affecting children and adolescents. For instance, abortions and illegal drugs related problems</b>	VARIABLE
<b>Entry ID</b>	<b>Question #</b>	<b>OBSERVATIONS/COMMENTS</b>	
MEDID	MEDQUEST	MEDCMNT	
01			
02			
03			
04			
05			

<b>4.0.6</b>	<b>Interview concludes: Date</b>	<u>  </u> / <u>  </u> / <u>  </u> (Day) (Month) (Year)	INTENDDT
<b>4.0.7</b>	<b>Interview concludes: Hour</b>	<u>  </u> : <u>  </u>	INTENDH

**Field Worker: Observation Guide (Health Center)**

<b>4.28</b>	<b>Of what material is the wall of this health facility made?</b> (ENTER CODE FROM CODE BOX 12)	<u>  </u> <u>  </u> <u>  </u>	WALLHT
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**CODEBOX #12 - WALL MATERIAL**

<i>01= Adobe/mud</i>	<i>05=Fibreboard/Chipboard</i>	<i>09=Mud &amp; stones</i>	<i>13=Quincha</i>
<i>02=Bamboo</i>	<i>06= Galvanised iron</i>	<i>10=Neohouzealla wattle</i>	<i>14=Stone</i>
<i>03= Brick/concrete</i>	<i>07= Matting</i>	<i>11=Nipa leaves</i>	<i>15= Wood/branches</i>
<i>04=Cement/Cement bags</i>	<i>08=Mud &amp; bricks</i>	<i>12=Plastic sheet</i>	<i>16=Other</i>

<b>4.29</b>	<b>Field Worker: Indicate the preservation status of the building</b> 01 = Good                      02 = Regular                      03 = Damaged	<u>  </u> <u>  </u> <u>  </u>	STSBLDHT
<b>4.30</b>	<b>Field Worker: In which condition is the building where the center functions?</b> <b>(you can mark more than one)</b>		
<b>4.30.1</b>	Appropriate	<u>  </u> <u>  </u> <u>  </u>	CNDAPP
<b>4.30.2</b>	Insufficient space	<u>  </u> <u>  </u> <u>  </u>	CNDINSFF
<b>4.30.3</b>	Inappropriate lighting	<u>  </u> <u>  </u> <u>  </u>	CNDLGHT
<b>4.30.4</b>	Inappropriate ventilation	<u>  </u> <u>  </u> <u>  </u>	CNDVNTL
<b>4.30.5</b>	Poor distribution of space	<u>  </u> <u>  </u> <u>  </u>	CNDSPACE

4.30.6	Other (Specify) _____	SPECCOND	_____	OTHRCOND
--------	-----------------------	----------	-------	----------

4.31 Field Worker: Regarding the public utilities available to this Health facility					
ID	Source of water	4.31.1 The center's source of water is: 01=Yes 00=No 77=NK	4.31.2 On average, How many hours per day is there access to water?	4.31.3 How many days per week?	4.31.4 What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad
		#####SRC	H#####	D#####	#####STS
01	Piped into dwelling/yard/plot (public)	---	---	---	---
02	Piped water (private, connected to any other water source excluding the public network)	---	---	---	---
03	Private tubewell	---	---	---	---
04	Public fountain	---	---	---	---
05	Public Well	---	---	---	---
06	Water truck	---	---	---	---
07	Spring/pond/river/stream	---	---	---	---
08	Mineral water	---	---	---	---
09	Other: _____	---	---	---	---

4.32			
ID	Sewage service	4.32.1 Where do people in the center relieve themselves/do their business/defecate? 01=Yes 00=No	4.32.2 What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad
01	Flush toilet/ septic tank within the household	TOILNOB	TLTINSTS
02	Flush toilet/ septic tank outside the house (communal)	TLTOUTOB	TLOUTSTS
03	Pit latrine inside the dwelling, used exclusively by the household	PITLATIN	PITINSTS
04	Pit latrine outside the dwelling, used exclusively by the household	PITLTOUT	PTOUTSTS
05	Pit latrine used by any member of the locality	ANYPITHT	ANYPTSTS
06	Hill, open field, bushes	HILLHT	HILLSTS
07	River, stream, canal	RIVERHT	RIVERSTS
08	Other: _____	OTHRSRVC	SRVCSTS

**POLICY MONITORING: Free health insurance for Children under 6 years old**

*Studies Objectives: Coverage, Accessibility, Quality, Efficacy, Attitudes toward the policy*

4.33	<p><b>How many children are there under the age of 6 in this community?</b>                  (ENTER NUMBER) -77=NK</p>	<p>__ __</p>	<p><b>CHLUND6</b></p>
4.34	<p><b>How many of these children have received free medical examination/treatment cards?</b>                  (ENTER NUMBER) -77=NK</p>	<p>__ __</p>	<p><b>RCVMEDEX</b></p>

## SECTION 5 CHILD PROTECTION SERVICES

PERSONS ANSWERING THIS SECTION (RSID): Code established in	Informant Roster	I1 ___	25INF1
		I2 ___	25INF2
		I3 ___	25INF3
5.0 Interview begins: Date		___ / ___ / ___ (Day) (Month) (Year)	INTBEGDT
5.0.1 Interview begins: Hour		___ : ___	INTBEGH

5.1	Is there any organization that receives accusations/reports of cases of child's rights violation at <u>LOCALITY</u> ? 01=Yes 00=No 77=NK		___	CHORGACC
5.2	Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these accusations/reports? 01=Yes 00=No 77=NK			
5.2.1	Police Station (regular)		___	CHPOLICE
5.2.2	People's Committee		___	CHUBND
5.2.3	School		___	CHSCHOOL
5.2.4	Parrish – Church		___	CHCHURCH
5.2.5	No stranger takes part of this, It is just dealt with within the family or with close friends		___	CHINFMLY
5.2.4	Committee for Population, Family and Children (CPFC)		___	CHCPFC
5.2.6	NGO (Specify): ___ Committee for Population, Family and Children (CPFC) ___	SPCHNGO	___	CHNGO
5.2.7	Other (Specify): _____	CHSPCOR1	___	CHOTHOR1
5.2.8	Other (Specify): _____	CHSPCOR2	___	CHOTHOR2
5.3	Is there any organization that receives accusations/reports of cases of Female Adults' rights violation at <u>LOCALITY</u> ? 01=Yes 00=No 77=NK		___	WMORGACC
5.4	Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these accusations/reports? 01=Yes 00=No 77=NK			
5.4.1	Police Station (regular)		___	WMPOLICE
5.4.2	People's Committee		___	WMPEOPLE
5.4.3	School		___	WMSCHOOL
5.4.4	Parrish - Church		___	WMPARCHR
5.4.5	No stranger takes part of this, It is just dealt with within the family or with close friendsg		___	WMINFMLY
5.4.6	Committee for Population, Family and Children (CPFC)		___	WCMMPPOP
5.4.7	NGO (Specify): ___ Committee for Population, Family and Children (CPFC) ___	SPWMNGO	___	WMNGOOTH
5.4.8	Other (Specify): _____	WMSPCOR1	___	WMOTHOR1
5.4.9	Other (Specify): _____	WMSPCOR2	___	WMOTHOR2

<p><b>5.5</b></p>	<p><b>If a child is found to have been abused, where would you first seek help?</b></p> <p>01=Women's union          02=Committee for Population, Families and Children (CPFC)          03=Police station          04=People's committee          05=Relatives          06=Other (please specify)</p>	<p>— —</p>	<p>FRSTHELP</p>
<p><b>5.6</b></p>	<p><b>If you would not first seek out the CPFC, please list the reasons why not.</b>          You can give up to 3 answers, but please give the most important one first.</p> <p>01=Don't know who the CPFC person is          02=Don't believe that CPFC could help          03=Family has managed to resolve the problem          04=Wish to keep the problem confidential          05=Other (please specify)</p>	<p>— —          — —          — —</p>	<p>NOCPFC1          NOCPFC2          NOCPFC3</p>
<p><b>5.8</b></p>	<p><b>Is community support provided to vulnerable children who return from re-education schools after having violated the law, or who return to their community after having been trafficked?</b></p> <p>00=No,01=Yes,77=NK  <b>If yes, go to 5.9</b></p>	<p>— —</p>	<p>COMMSUPP</p>
<p><b>5.9</b></p>	<p><b>What types of support are available?</b>          You can give up to 3 answers, but please give the most important one first.</p> <p>01=Counselling services          02=Assistance to improve livelihood          03=Symbolic support (such as visits made by mass organisations)          04=Other (please specify)</p>	<p>— —          — —          — —</p>	<p>TYPESUPP1          TYPESUPP2          TYPESUPP3</p>

<b>5.6</b>		<b>Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.</b>	VARIABLE
<b>Entry ID</b>	<b>Question</b>	<b>OBSERVATIONS/COMMENTS</b>	
ENTRYID	QUESTNUM	COMMENTS	
01			
02			
03			
04			
05			

<b>5.0.2</b>	<b>Interview concludes: Date</b>	___/___/___ (Day) (Month) (Year)	INTENDDT
<b>5.0.3</b>	<b>Interview concludes: Hour</b>	___:___	INTENDH