Vietnam Data Dictionary 5yr old Dataset

Data Files

A total of 18 data files are generated from the 5yr old dataset. The main data file is VNChildLevel5YrOld.sav which holds data at the Household/child level – i.e. one record per household. The remaining data files hold data at a lower level. For example VNSubCrops5.sav has one record for each crop grown by the household – i.e. potentially several records per household. The following table lists the 18 data files which are detailed in the rest of this document.

Data File Name	Description
VNChildLevel5YrOld.sav	All data at the Household/Child level – one record per household
VNSubHouseholdMembers5.sav	Data about individuals in the household – several records per household, one for each household member
VNSubPlotsOfLand5.sav	Data about plots of land used by the household – one record for each plot of land – households will only have records if they have land
VNSubCrops5.sav	Data about crops grown by the household – one record per crop grown – only households that grow crops will have records in this data file
VNSubPrimaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's primary occupation – one record per asset
VNSubSecondaryOccupationProductiveAssets5.sav	Data about productive assets used for the household's secondary occupation – one record per asset
VNSubOutgoings5.sav	Data about money or goods given to individuals or groups outside the household – one record per remittance
VNSubLoans5.sav	Data about loans the household has taken out in the last 12 months – one record per loan
VNSubGroups5.sav	Data about groups that household members belong to – one record per group
VNSubPositionsOfAuthority5.sav	Data about positions of authority/responsibility that household members may hold – one record per position
VNSubProjects5.sav	Data about Community infrastructure projects – one record per project

Data File Name	Description
VNSubCreche5.sav	Data about crèches the child has attended – one record per crèche
VNSubPreSchool5.sav	Data about pre-schools the child has attended – one record per pre-school
VNSubActivities5.sav	Data about activities done by the child on the previous working day – one record per activity
VNSubChildWork5.sav	Data about paid work activities the child has done in the last 12 months – one record per activity
VNSubIllnesses5.sav	Data about illnesses the child has had – one record per illness
VNSubInjuries5.sav	Data about injuries the child has had – one record per injuries
VNSubLongTermHealth5.sav	Data about long term health problems that the child has – one record per health problem

Child/Household Level Data

This section describes the variables and their codes found in the file VNChildLevel5YrOld.sav which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

> 77=Not known – this is where the respondent says they do not know;
> 88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;
> 99=Missing – the question was missed during fieldwork or was not clearly recorded;
> 79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

FORMNO   Form number; this always has the value R2INDX for this first round of data collection.

CHILDID   Child Identification; this comprises 2 letters to identify the country (VN) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 0 for the 5yr old dataset (it is a 1 in the 12yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

DTOPI   Date of preliminary interview

DOB   Date of birth

SEX   Gender of child; 01=Male, 02=Female

HHSIZE   How many people in this household?

HEADID   Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.

RESPOND   Who is the best person to answer questions about the child? ID of the respondent in the household roster.

CLUSTID   Sentinel site. This should match with the first two digits of the Child ID.

COMMID   Community ID. Community data will be put into the public arena at a later stage.

TYPESITE   Is this household in an Urban or Rural site? Codes are:
         01=Urban
         02=Rural

REGION   Region of residence. Codes are:
         41=Northern Uplands
         42=Red River Delta
         44=Central Coastal
         45=Highlands
         46=South Eastern
         47=Mekong River Delta

MVDTYPR2   Change location:

         1=Stayed in commune

         2=Moved to new commune

Data Handlers

DINT   Date of interview – second round interviews were carried out in the latter part of 2006 or early in 2007.

Section 1: Parental Background

ID1   ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.

DADAL   Is the father still alive? Codes are 00=No, 01=Yes

MUMAL   Is the mother still alive? Codes are 00=No, 01=Yes

BIODAD   Is this the biological father? Codes are 00=No, 01=Yes

BIOMUM   Is this the biological mother? Codes are 00=No, 01=Yes

PRIDAD   Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.

PRIMUM   Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.

DADID   Roster ID of the father.

MUMID   Roster ID of the mother.

CAREID   Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.

SEEDAD   How often does the father see the YL child? Codes are:
         01=Daily

02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

SEEMUM   How often does the mother see the YL child? Codes are:
01=Daily
02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

SEECARE   How often does the caregiver see the YL child? Codes are:
01=Daily
02=Weekly
03=Monthly
04=Annually
05=Less than once a year
06=Never

DADLIVE   How long has the father lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
e.g. -77=NK, -88=N/A, -99=Missing.

MUMLIVE   How long has the mother lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
e.g. -77=NK, -88=N/A, -99=Missing.

CARELIVE   How long has the caregiver lived in this community? Value is entered in years.
Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative,
e.g. -77=NK, -88=N/A, -99=Missing.

DADLANG   What was the first language the father learned as a child? Codes are:
10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

MUMLANG   What was the first language the mother learned as a child? Codes are:
10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede

47=Thai
48=Dao
49=Giay

CARELANG   What was the first language the caregiver learned as a child? Codes are:
10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

DADLITA   Can the father read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

MUMLITA   Can the mother read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

CARELITA   Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are:
01=Easily
02=With difficulty
03=Not at all

DADLITS   Can the father read and understand a letter or newspaper in Vietnamese? Codes are:
01=Easily
02=With difficulty
03=Not at all

MUMLITS   Can the mother read and understand a letter or newspaper in Vietnamese? Codes are:
01=Easily
02=With difficulty
03=Not at all

CARELITS   Can the caregiver read and understand a letter or newspaper Vietnamese? Codes are:
01=Easily
02=With difficulty
03=Not at all

DADSPK   Can the father speak the local language? Codes are: 00=No, 01=Yes

MUMSPK   Can the mother speak the local language? Codes are: 00=No, 01=Yes

CARESPK Can the caregiver speak the local language? Codes are: 00=No, 01=Yes

DADFLU How well does the father speak the local language? Codes are:
    01=Fluently (like mother tongue)
    02=Good (easily understood)
    03=Basic (struggle to be understood)

MUMFLU How well does the mother speak the local language? Codes are:
    01=Fluently (like mother tongue)
    02=Good (easily understood)
    03=Basic (struggle to be understood)

CAREFLU How well does the caregiver speak the local language? Codes are:
    01=Fluently (like mother tongue)
    02=Good (easily understood)
    03=Basic (struggle to be understood)

DADETH Which of the following origins does the father belong to? Codes are:
    01=Mixed
    10=Other
    41=Kinh
    42=Chinese
    43=Tay
    44=H'Mong
    45=Nung
    46=Ede
    47=Thai
    48=Dao
    49=Giay

MUMETH Which of the following origins does the mother belong to? Codes are:
    01=Mixed
    10=Other
    41=Kinh
    42=Chinese
    43=Tay
    44=H'Mong
    45=Nung
    46=Ede
    47=Thai
    48=Dao
    49=Giay

CAREETH Which of the following origins does the caregiver belong to? Codes are:
    01=Mixed
    10=Other
    41=Kinh
    42=Chinese
    43=Tay
    44=H'Mong
    45=Nung
    46=Ede
    47=Thai

48=Dao
49=Giay

DADREL   What is the father's religion? Codes are:
              01=Christian (Catholic)
              02=Muslim
              03=Buddhist
              06=Christian (Protestant)
              10=Other
              12=Cao Dai
              14=None
              15=Hoa Hao

MUMREL   What is the mother's religion? Codes are:
              01=Christian (Catholic)
              02=Muslim
              03=Buddhist
              06=Christian (Protestant)
              10=Other
              12=Cao Dai
              14=None
              15=Hoa Hao

CAREREL   What is the caregiver's religion? Codes are:
              01=Christian (Catholic)
              02=Muslim
              03=Buddhist
              06=Christian (Protestant)
              10=Other
              12=Cao Dai
              14=None
              15=Hoa Hao

DADED   What is the highest education grade completed by the father (excluding pre-
              primary)? Grade 01 to 12 or codes:
              00=None
              13=Post-secondary, vocational
              14=University
              28=Adult literacy
              29=Religious education

MUMED   What is the highest education grade completed by the mother (excluding pre-
              primary)? Grade 01 to 12 or codes:
              00=None
              13=Post-secondary, vocational
              14=University
              28=Adult literacy
              29=Religious education

CAREED   What is the highest education grade completed by the caregiver (excluding pre-
              primary)? Grade 01 to 12 or codes:
              00=None
              13=Post-secondary, vocational

                          14=University
                          28=Adult literacy
                          29=Religious education

CHILDLIV   Where did YL child live when she/he was born? Codes are:
                          01=Same commune
                          02=Outside commune, within district
                          03=Outside district, within region
                          05=Outside region, within country
                          06=Other country

LONGLIV   How long has YL child lived here (in years)? Missing value codes are negative.

LEFT   Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEF   How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?

BORNAFT   How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?

CHLDETH   Which of the following origins does the YL child belong to? Codes are:
                          01=Mixed
                          10=Other
                          41=Kinh
                          42=Chinese
                          43=Tay
                          44=H'Mong
                          45=Nung
                          46=Ede
                          47=Thai
                          48=Dao
                          49=Giay

CHLDREL   What is the religion of the YL child? Codes are:
                          01=Christian (Catholic)
                          02=Muslim
                          03=Buddhist
                          06=Christian (Protestant)
                          10=Other
                          12=Cao Dai
                          14=None
                          15=Hoa Hao

MALEROLE   Is there a male household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

FEMROLE   Is there a female household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

CHLNG1ST   What was the first language that the YL child learned at home? Codes are:
                          10=Other
                          41=Vietnamese
                          42=Chinese
                          43=Tay

44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

CHSPKLNG   Currently does the YL child speak Vietnamese? Codes are:
00=Not at all
01=Yes, speaks and understands
02=Does not speak but understands

Section 2 – Household Education

ID2   ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

SCHPAY01   Thinking about the school(s) attended by children from your household – do the parents of children at these schools contribute in cash towards school construction fee? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY02   Thinking about the school(s) attended by children from your household – do the parents of children at these schools contribute in cash towards accident insurance? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY03   Thinking about the school(s) attended by children from your household – do the parents of children at these schools contribute in cash towards school security? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY04   Thinking about the school(s) attended by children from your household – do the parents of children at these schools contribute in cash towards class' fund? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY05   Thinking about the school(s) attended by children from your household – do the parents of children at these schools contribute in cash towards pupils' parents' fund? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHPAY06   Thinking about the school(s) attended by children from your household – do the parents of children at these schools contribute in cash towards other school

costs? Codes are:
00=No
01=Yes, compulsory
02=Yes, voluntary

SCHCON01   How much did your household contribute over the past 12 months to school construction fee? (in VND). Missing values are negative.

SCHCON02   How much did your household contribute over the past 12 months to accident insurance? (in VND). Missing values are negative.

SCHCON03   How much did your household contribute over the past 12 months to school security? (in VND). Missing values are negative.

SCHCON04   How much did your household contribute over the past 12 months to class' fund? (in VND). Missing values are negative.

SCHCON05   How much did your household contribute over the past 12 months to pupils' parents' fund? (in VND). Missing values are negative.

SCHCON06   How much did your household contribute over the past 12 months to other school costs? (in VND). Missing values are negative.

SCHCON07   How much did your household contribute over the past 12 months to - TOTAL

EXSCH01   What was the value of the exemption your household was granted for this contribution to school construction fee? (in VND). Missing values are negative.

EXSCH02   What was the value of the exemption your household was granted for this contribution to accident insurance? (in VND). Missing values are negative.

EXSCH03   What was the value of the exemption your household was granted for this contribution to school security? (in VND). Missing values are negative.

EXSCH04   What was the value of the exemption your household was granted for this contribution to class' fund? (in VND). Missing values are negative.

EXSCH05   What was the value of the exemption your household was granted for this contribution to pupils' parents' fund? (in VND). Missing values are negative.

EXSCH06   What was the value of the exemption your household was granted for this contribution to other school costs? (in VND). Missing values are negative.

EXSCH07   What was the value of the exemption your household was granted for this contribution - TOTAL

REASEX01   What was the reason for the exemption for school construction fee? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

REASEX02   What was the reason for the exemption for accident insurance? Codes are:
                01=Household's low economic status
                02=Ethnic minority status
                03=Martyr
                04=Household member is disabled or a sick veteran
                05=Household's remote location
                06=Household's difficult situation
                07=Primary pupil
                08=School offers free tuition
                09=Household has many children
                10=Other

REASEX03   What was the reason for the exemption for school security? Codes are:
                01=Household's low economic status
                02=Ethnic minority status
                03=Martyr
                04=Household member is disabled or a sick veteran
                05=Household's remote location
                06=Household's difficult situation
                07=Primary pupil
                08=School offers free tuition
                09=Household has many children
                10=Other

REASEX04   What was the reason for the exemption for class' fund? Codes are:
                01=Household's low economic status
                02=Ethnic minority status
                03=Martyr
                04=Household member is disabled or a sick veteran
                05=Household's remote location
                06=Household's difficult situation
                07=Primary pupil
                08=School offers free tuition
                09=Household has many children
                10=Other

REASEX05   What was the reason for the exemption for pupils' parents' fund? Codes are:
                01=Household's low economic status
                02=Ethnic minority status
                03=Martyr
                04=Household member is disabled or a sick veteran
                05=Household's remote location
                06=Household's difficult situation
                07=Primary pupil
                08=School offers free tuition
                09=Household has many children
                10=Other

REASEX06   What was the reason for the exemption for other school costs? Codes are:
                01=Household's low economic status
                02=Ethnic minority status
                03=Martyr

04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other

Section 3 – Livelihoods and Asset Framework

ID3   ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND   In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID   Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG   Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3   If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

LOOKID   Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG   Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2, LOOKPL3   If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID   Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG   Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3   If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

FETILISE   In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.

METHODS   In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes

FARMSHR — In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.

LABSHR — In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.

ANIMALS — Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM01 — Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM02 — Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM03 — Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM04 — Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM05 — Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM07 — Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM08 — Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM09 — Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM13 — Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM14 — Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM15 — Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16 — Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM17 — Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.

NUMAIM01 — How many cows (modern variety) does the household currently own? Missing value codes are negative.

NUMAIM02 — How many cows (traditional variety) does the household currently own? Missing value codes are negative.

NUMAIM03 — How many calves does the household currently own? Missing value codes are negative.

NUMAIM04 — How many buffalo (modern) does the household currently own? Missing value codes are negative.

NUMAIM05   How many buffalo (traditional) does the household currently own? Missing value codes are negative.

NUMAIM07   How many bullocks does the household currently own? Missing value codes are negative.

NUMAIM08   How many he-buffalo does the household currently own? Missing value codes are negative.

NUMAIM09   How many donkeys/horses/mules does the household currently own? Missing value codes are negative.

NUMAIM13   How many sheep does the household currently own? Missing value codes are negative.

NUMAIM14   How many goats does the household currently own? Missing value codes are negative.

NUMAIM15   How many pigs does the household currently own? Missing value codes are negative.

NUMAIM16   How many poultry/ birds does the household currently own? Missing value codes are negative.

NUMAIM17   How many rabbits does the household currently own? Missing value codes are negative.

VALAIM01   If you were to sell all your cows (modern variety) today how much would you get for them in VND? Missing value codes are negative.

VALAIM02   If you were to sell all your cows (traditional variety) today how much would you get for them in VND? Missing value codes are negative.

VALAIM03   If you were to sell all your calves today how much would you get for them in VND? Missing value codes are negative.

VALAIM04   If you were to sell all your buffalo (modern) today how much would you get for them in VND? Missing value codes are negative.

VALAIM05   If you were to sell all your buffalo (traditional) today how much would you get for them in VND? Missing value codes are negative.

VALAIM07   If you were to sell all your bullocks today how much would you get for them in VND? Missing value codes are negative.

VALAIM08   If you were to sell all your he-buffalo today how much would you get for them in VND? Missing value codes are negative.

VALAIM09   If you were to sell all your donkeys/horses/mules today how much would you get for them in VND? Missing value codes are negative.

VALAIM13   If you were to sell all your sheep today how much would you get for them in VND? Missing value codes are negative.

VALAIM14   If you were to sell all your goats today how much would you get for them in VND? Missing value codes are negative.

VALAIM15   If you were to sell all your pigs today how much would you get for them in VND? Missing value codes are negative.

VALAIM16 If you were to sell all your poultry/birds today how much would you get for them in VND? Missing value codes are negative.

VALAIM17 If you were to sell all your rabbits today how much would you get for them in VND? Missing value codes are negative.

DSAID Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

DSACG Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.

DSACHILD Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.

LKAID Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household.

LKACG Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

LKACHILD Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.

BNAID Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

BNACG Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

BNACHILD Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.

ANFDCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.

VETCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.

ANOTCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.

PRIMOCC In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are:
   01=Army
   02=Barber shop
   03=Beauty salon
   04=Blacksmith
   05=Casual/intermittent labour (e.g. road crew)
   06=Child care
   07=Construction
   08=Domestic work/cleaning/janitorial

09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Fishing

SECOCC   In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:
01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/cleaning/janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/Medicinal services
18=Plumbing services
19=Pottery
20=Security guard
21=Tailor/sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/Driver/Courier/Taxi
25=Weaving
26=Other
27=Fishing

ACT01   Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.

ACT02   Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Codes are: 00=No, 01=Yes.

ACT03   Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.

ACT04   Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.

ACT05   Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.

ACT06   Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.

ACT07   Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.

ACT08   Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.

ACT09   Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.

ACT10   Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.

ACT11   Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.

ACT12   Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.

EARN01   What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.

EARN02   What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.

EARN03   What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.

EARN04   What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.

EARN05   What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.

EARN06   What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.

EARN07   What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

EARN08   What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.

EARN09   What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.

EARN10   What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.

EARN11   What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

EARN12   What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.

COSTS01   What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.

COSTS02   What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/beehives? Missing value codes are negative.

COSTS03   What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.

COSTS04   What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.

COSTS05   What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.

COSTS06   What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.

COSTS07   What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.

COSTS08   What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.

COSTS09   What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.

COSTS10   What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.

COSTS11   What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.

COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.
REMIT02	During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.
REMIT03	During the last 12 months have you or any other household member received any money or goods from Food aid/PDS? Codes are: 00=No, 01=Yes.
REMIT04	During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.

REMIT05   During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.

REMIT06   During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMIT07   During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.

REMIT08   During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.

REMIT09   During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.

REMIT10   During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.

REMIT11   During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.

REMIT12   During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.

CASH01   What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.

CASH02   What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

CASH03   What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.

CASH04   What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.

CASH05   What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06   What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

CASH07   What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

CASH08   What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

CASH09   What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.

CASH10   What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

CASH11   What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.

CASH12   What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

INKIND01   What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.

INKIND02   What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.

INKIND03   What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.

INKIND04   What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.

INKIND05   What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.

INKIND06   What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.

INKIND07   What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.

INKIND08   What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.

INKIND09   What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.

INKIND10   What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.

INKIND11   What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.

INKIND12   What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.

TRNCON01   Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON02   Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON03   Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON04   Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON05   Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

TRNCON06	Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON07	Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON08	Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON09	Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON10	Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON11	Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCON12	Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
TRNCHD01	Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD02	Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD03	Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD04	Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD05	Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD06	Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD07	Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD08	Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
TRNCHD09	Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD10   Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD11   Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

TRNCHD12   Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

OREMIT   During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

DEBT   Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

      What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:
- 01=Nothing
- 02=Ask relatives for help
- 03=Ask friends/neighbours for help
- 04=Look for work
- 05=Use formal savings
- 06=Use informal savings
- 07=Use formal credit
- 08=Borrow from money lender
- 09=Get credit from informal loan system (e.g. rotating funds)
- 10=Migrate to another part of the country
- 11=Food for work
- 12=Work longer hours (take extra work)
- 13=Send children to work
- 14=Take children out of school
- 15=Emigrate to another country
- 16=Faith/pray to God/Allah
- 17=Sell properties or assets
- 18=Mortgage assets
- 19=Borrow from farmers
- 20=Other
- 21=Borrow from neighbours (cash or in kind)
- 22=Borrow from family (cash or in kind)

RAISE   Would your household be able to raise 230,000 VND in one week if you needed it? Codes are:
- 01=Yes, very easily
- 02=Probably
- 03=Not at all

HOWRS1, HOWRS2, HOWRS3

      How would you or other members of the household try to raise 230,000 VND in one week if you needed it? Codes are:
- 01=Sell durable goods/equipment
- 02=Sell land/house
- 03=Sell stocks or crops

04=Sell livestock
05=From savings
06=From relatives/friends in the same village/town
07=From relatives/friends in different location
08=Take extra work
09=Taking a loan (formal)
10=Taking a loan (informal)
11=Microfinance
12=Other

VNPOORHS   Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Education and Poverty Reduction? Codes are: 00=No, 01=Yes

VNLOANS   Has your household taken out loans in the last 12 months? Codes are: 00=No, 01=Yes

VNYLOAN1, VNYLOAN2, VNYLOAN3

If the household has taken out an informal loan what are the main reasons you have taken out an informal loan? Codes are:
01=Easy to be approved for loan
02=Mortgage not required
03=Low loan value
04=Do not know procedures for loans from formal sources
05=Formal loan procedures are too complicated
06=Interest rates for formal loans are too high
07=Term/tenure of loans from formal loan sources is not suitable
08=I can repay the loan with products
09=Bank branch is too far away for a formal loan
10=It is more confidential to borrow from informal sources
11=Other

VNCNRATE   For your formal loan(s) do you have a concessionary interest rate? Codes are: 00=No, 01=Yes

VNEASYLN   Has it been easy for your household to be approved for the formal loan(s)? Codes are: 00=No, 01=Yes

VNYHLNO1, VNYHLNO2

Why was it difficult for your household to be approved for the formal loan(s)? Codes are:
01=Complicated procedures
02=Attitude of bank staff
03=Difficult to obtain poor certificate from commune authority
04=Other

VNCOPROC   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – credit organisation's procedures? Codes are:
01=Extremely satisfied
02=Satisfied
03=Neutral
04=Not satisfied
05=Extremely satisfied

VNCOSTFF   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – credit organisation's staff's attitudes? Codes are:
           01=Extremely satisfied
           02=Satisfied
           03=Neutral
           04=Not satisfied
           05=Extremely satisfied

VNCOMPRC   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – commune procedures? Codes are:
           01=Extremely satisfied
           02=Satisfied
           03=Neutral
           04=Not satisfied
           05=Extremely satisfied

VNLNVAL   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – term of loan? Codes are:
           01=Extremely satisfied
           02=Satisfied
           03=Neutral
           04=Not satisfied
           05=Extremely satisfied

VNLNAMT   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – loan amount? Codes are:
           01=Extremely satisfied
           02=Satisfied
           03=Neutral
           04=Not satisfied
           05=Extremely satisfied

VNINRATE   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – interest rate? Codes are:
           01=Extremely satisfied
           02=Satisfied
           03=Neutral
           04=Not satisfied
           05=Extremely satisfied

VNMORT   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – collateral (procedures and conditions related to borrowing against collateral)? Codes are:
           01=Extremely satisfied
           02=Satisfied
           03=Neutral
           04=Not satisfied
           05=Extremely satisfied

VNOTHER   How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) – other aspect of borrowing? Codes are:
           01=Extremely satisfied
           02=Satisfied

03=Neutral
04=Not satisfied
05=Extremely satisfied

Section 4 – Household Food and Non-food Consumption & Expenditure

ID4   ID of respondent for Section 4 (Get ID number from HH roster).

EATV01   What is the estimated value in VND of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.

EATV02   What is the estimated value in VND of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.

EATV03   What is the estimated value in VND of the total amount of Wheat/Maize (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.

EATV04   What is the estimated value in VND of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.

EATV05   What is the estimated value in VND of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.

EATV06   What is the estimated value in VND of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.

EATV07   What is the estimated value in VND of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.

EATV08   What is the estimated value in VND of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.

EATV09   What is the estimated value in VND of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.

EATV10   What is the estimated value in VND of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.

EATV11   What is the estimated value in VND of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.

EATV12   What is the estimated value in VND of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.

EATV13   What is the estimated value in VND of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.

EATV14   What is the estimated value in VND of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.

EATV15   What is the estimated value in VND of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.

EATV16   What is the estimated value in VND of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.

EATV17   What is the estimated value in VND of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.

EATV18   What is the estimated value in VND of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.

EATV19   What is the estimated value in VND of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.

EATV20   What is the estimated value in VND of the total amount of other food items bought and consumed in the last two weeks? Missing value codes are negative.

OWNV01   What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV02   What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV03   What is the estimated value in VND of the total amount of Wheat/maize (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV04   What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV05   What is the estimated value in VND of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV06   What is the estimated value in VND of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV07   What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV08   What is the estimated value in VND of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV09   What is the estimated value in VND of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV10   What is the estimated value in VND of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV11   What is the estimated value in VND of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV12   What is the estimated value in VND of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV13   What is the estimated value in VND of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV14   What is the estimated value in VND of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV15   What is the estimated value in VND of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV16   What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV17   What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV18   What is the estimated value in VND of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV19   What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

OWNV20   What is the estimated value in VND of the total amount of other food item consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

GIFTV01   What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC01   Main source of gift or transfer of pulses/lentils/beans. Codes are:
              01=Gift from relatives, friends, neighbours
              02=Food aid, transfer
              03=Food for work

GIFTV02   What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC02   Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:

                 01=Gift from relatives, friends, neighbours
                 02=Food aid, transfer
                 03=Food for work

GIFTV03   What is the estimated value in VND of the total amount of wheat/maize (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC03   Main source of gift or transfer of wheat/maize (unprocessed). Codes are:
                 01=Gift from relatives, friends, neighbours
                 02=Food aid, transfer
                 03=Food for work

GIFTV04   What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC04   Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
                 01=Gift from relatives, friends, neighbours
                 02=Food aid, transfer
                 03=Food for work

GIFTV05   What is the estimated value in VND of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC05   Main source of gift or transfer of meat products. Codes are:
                 01=Gift from relatives, friends, neighbours
                 02=Food aid, transfer
                 03=Food for work

GIFTV06   What is the estimated value in VND of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC06   Main source of gift or transfer of powdered/formula milk. Codes are:
                 01=Gift from relatives, friends, neighbours
                 02=Food aid, transfer
                 03=Food for work

GIFTV07   What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC07   Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
                 01=Gift from relatives, friends, neighbours
                 02=Food aid, transfer
                 03=Food for work

GIFTV08   What is the estimated value in VND of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC08   Main source of gift or transfer of fresh fish. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work

GIFTV09   What is the estimated value in VND of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC09   Main source of gift or transfer of processed fish (tinned). Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work

GIFTV10   What is the estimated value in VND of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC10   Main source of gift or transfer of eggs. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work

GIFTV11   What is the estimated value in VND of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC11   Main source of gift or transfer of vegetables. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work

GIFTV12   What is the estimated value in VND of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC12   Main source of gift or transfer of fruit. Codes are:
         01=Gift from relatives, friends, neighbours
         02=Food aid, transfer
         03=Food for work

GIFTV13   What is the estimated value in VND of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC13   Main source of gift or transfer of salt/spices. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work

GIFTV14   What is the estimated value in VND of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC14   Main source of gift or transfer of oil. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work

GIFTV15   What is the estimated value in VND of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC15   Main source of gift or transfer of sugar/honey. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work

GIFTV16   What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC16   Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work

GIFTV17   What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC17   Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work

GIFTV18   What is the estimated value in VND of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.

GIFSRC18   Main source of gift or transfer of coffee and tea. Codes are:
        01=Gift from relatives, friends, neighbours
        02=Food aid, transfer
        03=Food for work

GIFTV19   What is the estimated value in VND of the total amount of soft drinks and
                 alcohol consumed from gifts, transfers or food aid received from relatives,
                 friends, neighbours, government or other organisation in the last two weeks?
                 Missing value codes are negative.

GIFSRC19   Main source of gift or transfer of soft drinks and alcohol. Codes are:
                     01=Gift from relatives, friends, neighbours
                     02=Food aid, transfer
                     03=Food for work

GIFTV20   What is the estimated value in VND of the total amount of other food item (see
                 SPECCOM1) consumed from gifts, transfers or food aid received from relatives,
                 friends, neighbours, government or other organisation in the last two weeks?
                 Missing value codes are negative.

GIFSRC20   Main source of gift or transfer of other food item (see SPECCOM1). Codes are:
                     01=Gift from relatives, friends, neighbours
                     02=Food aid, transfer
                     03=Food for work

SPEND01   What is the money value in VND of the total amount purchased by the household
                 in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.

SPEND02   What is the money value in VND of the total amount purchased by the household
                 in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume,
                 beauty parlour fees, hair cuts)? Missing value codes are negative.

SPEND03   What is the money value in VND of the total amount purchased by the household
                 in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value
                 codes are negative.

SPEND04   What is the money value in VND of the total amount purchased by the household
                 in the last 30 days of Internet use? Missing value codes are negative.

SPEND05   What is the money value in VND of the total amount purchased by the household
                 in the last 30 days of public transport? Missing value codes are negative.

SPEND06   What is the money value in VND of the total amount purchased by the household
                 in the last 30 days of security (guards)? Missing value codes are negative.

SPNDYR07   What is the money value in VND of the total amount purchased by the household
                 in the last 12 months on rent (house for residence)? Missing value codes are
                 negative.

SPNDYR12   What is the money value in VND of the total amount purchased by the household
                 in the last 12 months on dwelling maintenance? Missing value codes are negative.

SPNDYR20   What is the money value in VND of the total amount purchased by the household
                 in the last 12 months on cleaning materials? Missing value codes are negative.

SPNDYR13   What is the money value in VND of the total amount purchased by the household
                 in the last 12 months on rent (business, market stall)? Missing value codes are
                 negative.

SPNDYR14   What is the money value in VND of the total amount purchased by the household
                 in the last 12 months on business license/tax? Missing value codes are negative.

SPNDYR15   What is the money value in VND of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.

SPNDYR16   What is the money value in VND of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.

SPNDYR17   What is the money value in VND of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.

SPNDYR19   What is the money value in VND of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.

SPNDYR21   What is the money value in VND of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.

SPNDYR04   What is the money value in VND of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.

SPNDYR06   What is the money value in VND of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)? Missing value codes are negative.

SPNDYR11   What is the money value in VND of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.

SPNDYR05   What is the money value of the total amount purchased by the household in the last 12 months on – bribes?
Missing value codes are negative.

SPYR01   What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.

SPYR02   What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.

SPYR03   What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.

SPNAME03   How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are:
             00=None of it
             01=Less than half
             02=About half
             03=More than half but not all
             04=All

SPYR04   What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.

SPNAME04   How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
             00=None of it

        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR05	What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
SPYR06	What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
SPYR07	What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.

SPNAME07   How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:

        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR08   What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.

SPNAME08   How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:

        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR09   What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.

SPNAME09   How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:

        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR10   What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.

SPNAME10   How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:

	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR11	What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
SPNAME11	How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR12	What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
SPNAME12	How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR13	What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (boys)? Missing value codes are negative.
SPNAME13	How much of the money spent on Payment for private tuition (boys) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half
	03=More than half but not all
	04=All
SPYR14	What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (girls)? Missing value codes are negative.
SPNAME14	How much of the money spent on Payment for private tuition (girls) was spent on items for the YL child? Codes are:
	00=None of it
	01=Less than half
	02=About half

         03=More than half but not all
         04=All

SPYR15	What is the money value in VND of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.

SPNAME15	How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
	     00=None of it
	     01=Less than half
	     02=About half
	     03=More than half but not all
	     04=All

SPYR16	What is the money value in VND of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.

SPNAME16	How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
	     00=None of it
	     01=Less than half
	     02=About half
	     03=More than half but not all
	     04=All

SPYR17	What is the money value in VND of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.

SPNAME17	How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
	     00=None of it
	     01=Less than half
	     02=About half
	     03=More than half but not all
	     04=All

SPYR18	What is the money value in VND of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.

SPNAME18	How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
	     00=None of it
	     01=Less than half
	     02=About half
	     03=More than half but not all
	     04=All

SPYR19	What is the money value in VND of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.

SPNAME19   How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR20   What is the money value in VND of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.

SPNAME20   How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR21   What is the money value in VND of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.

SPNAME21   How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR22   What is the money value in VND of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.

SPNAME22   How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half
        03=More than half but not all
        04=All

SPYR23   What is the money value in VND of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.

SPNAME23   How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
        00=None of it
        01=Less than half
        02=About half

03=More than half but not all
04=All

Section 5 – Social Capital

ID5   ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP   If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3

Who are the people who would be most likely to help you? Codes are:
01=Parents
02=Children
03=Labour union
04=Work colleagues
05=Siblings
06=Government
07=Other relatives
08=Neighbour
09=Friends
10=Teachers (school)
11=Religious leader/person
12=Political leader
13=NGO worker
14=Community leader (informal)
15=Community leader (formal)
16=Women's groups
17=Farmers' association
18=No-one
19=IDDIR
20=Other

FINHELP   Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:
00=None
01=1 to 2 people
02=3 to 5 people
03=6 to 10 people
04=11 to 15 people
05=16 to 20 people
06=21 to 30 people
07=over 30 people

RELYON   Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
01=More
02=Less
03=About the same

RELLIVE   Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL   How many of your relatives live in this community? Codes are:
                        00=None
                        01=1 to 5
                        02=6 to 10
                        03=11 to 20
                        04=21 to 30
                        05=Over 30

INFREL   How many of these relatives are influential in the community? Codes are:
                        00=None
                        01=1 to 5
                        02=6 to 10
                        03=11 to 20
                        04=21 to 30
                        05=Over 30

ACTION04   In the last four years have your or any members of your household talked with
                other people in your area about a serious problem affecting the community?
                Codes are: 00=No, 01=Yes.

ACTION05   In the last four years have your or any members of your household taken action
                with others about a serious problem affecting the community? Codes are:
                00=No, 01=Yes.

ACTION06   In the last four years have your or any members of your household actively
                participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.

ACTION09   In the last four years have your or any members of your household made the
                media interested in a problem? Codes are: 00=No, 01=Yes.

ACCESS01   Do you have access to Education/schools? Codes are: 00=No, 01=Yes.

NOACC01   If no access to Education/schools, give the main reason for this. Codes are:
                        01=It is not available
                        02=Economic (cannot afford it)
                        03=Don't know about it
                        04=Attempted to get it but access was denied
                        05=Other

DENIED01   If access to Education/schools was denied, what do you think the reason was?
                Codes are:
                        01=Social (background, caste, ethnicity, religion, gender)
                        02=Could not afford the bribe required
                        03=Political reasons

ACCESS02   Do you have access to Health services/clinics? Codes are: 00=No, 01=Yes.

NOACC02   If no access to Health services/clinics, give the main reason for this. Codes are:
                        01=It is not available
                        02=Economic (cannot afford it)
                        03=Don't know about it
                        04=Attempted to get it but access was denied
                        05=Other

DENIED02   If access to Health services/clinics was denied, what do you think the reason
                was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS03   Do you have access to Housing assistance? Codes are: 00=No, 01=Yes.

NOACC03   If no access to Housing assistance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED03   If access to Housing assistance was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS04   Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.

NOACC04   If no access to Job training/employment, give the main reason for this. Codes
are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED04   If access to Job training/employment was denied, what do you think the reason
was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS05   Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.

NOACC05   If no access to Credit/finance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other

DENIED05   If access to Credit/finance was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

ACCESS06   Do you have access to Transportation? Codes are: 00=No, 01=Yes.

NOACC06   If no access to Transportation, give the main reason for this. Codes are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it
         04=Attempted to get it but access was denied
         05=Other

DENIED06   If access to Transportation was denied, what do you think the reason was?
Codes are:
         01=Social (background, caste, ethnicity, religion, gender)
         02=Could not afford the bribe required
         03=Political reasons
         04=Other

ACCESS07   Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.

NOACC07   If no access to drinking water distribution, give the main reason for this. Codes
are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it
         04=Attempted to get it but access was denied
         05=Other

DENIED07   If access to drinking water distribution was denied, what do you think the reason
was? Codes are:
         01=Social (background, caste, ethnicity, religion, gender)
         02=Could not afford the bribe required
         03=Political reasons
         04=Other

ACCESS08   Do you have access to agricultural knowledge/information? Codes are: 00=No,
01=Yes.

NOACC08   If no access to agricultural knowledge/information, give the main reason for this.
Codes are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it
         04=Attempted to get it but access was denied
         05=Other

DENIED08   If access to agricultural knowledge/information was denied, what do you think
the reason was? Codes are:
         01=Social (background, caste, ethnicity, religion, gender)
         02=Could not afford the bribe required
         03=Political reasons
         04=Other

ACCESS09   Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.

NOACC09   If no access to agricultural inputs, give the main reason for this. Codes are:
         01=It is not available
         02=Economic (cannot afford it)
         03=Don't know about it

04=Attempted to get it but access was denied
05=Other

DENIED09   If access to agricultural inputs was denied, what do you think the reason was?
              Codes are:
                      01=Social (background, caste, ethnicity, religion, gender)
                      02=Could not afford the bribe required
                      03=Political reasons
                      04=Other

ACCESS10   Do you have access to sanitation services? Codes are: 00=No, 01=Yes.

NOACC10   If no access to sanitation services, give the main reason for this. Codes are:
                      01=It is not available
                      02=Economic (cannot afford it)
                      03=Don't know about it
                      04=Attempted to get it but access was denied
                      05=Other

DENIED10   If access to sanitation services was denied, what do you think the reason was?
              Codes are:
                      01=Social (background, caste, ethnicity, religion, gender)
                      02=Could not afford the bribe required
                      03=Political reasons
                      04=Other

ACCESS11   Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11   If no access to cultural activities, give the main reason for this. Codes are:
                      01=It is not available
                      02=Economic (cannot afford it)
                      03=Don't know about it
                      04=Attempted to get it but access was denied
                      05=Other

DENIED11   If access to cultural activities was denied, what do you think the reason was?
              Codes are:
                      01=Social (background, caste, ethnicity, religion, gender)
                      02=Could not afford the bribe required
                      03=Political reasons
                      04=Other

ACCESS12   Do you have access to Self-help groups? Codes are: 00=No, 01=Yes.

NOACC12   If no access to Self-help groups, give the main reason for this. Codes are:
                      01=It is not available
                      02=Economic (cannot afford it)
                      03=Don't know about it
                      04=Attempted to get it but access was denied
                      05=Other

DENIED12   If access to Self-help groups was denied, what do you think the reason was?
              Codes are:
                      01=Social (background, caste, ethnicity, religion, gender)
                      02=Could not afford the bribe required

        03=Political reasons
        04=Other

ACCESS13   Do you have access to welfare programs? Codes are: 00=No, 01=Yes.

NOACC13   If no access to welfare programs, give the main reason for this. Codes are:
        01=It is not available
        02=Economic (cannot afford it)
        03=Don't know about it
        04=Attempted to get it but access was denied
        05=Other

DENIED13   If access to welfare programs was denied, what do you think the reason was?
Codes are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

ACCESS14   Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14   If no access to power/electricity, give the main reason for this. Codes are:
        01=It is not available
        02=Economic (cannot afford it)
        03=Don't know about it
        04=Attempted to get it but access was denied
        05=Other

DENIED14   If access to power/electricity was denied, what do you think the reason was?
Codes are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

ACCESS16   Do you have access to other services? Codes are: 00=No, 01=Yes.

NOACC16   If no access to other services, give the main reason for this. Codes are:
        01=It is not available
        02=Economic (cannot afford it)
        03=Don't know about it
        04=Attempted to get it but access was denied
        05=Other

DENIED16   If access to other services was denied, what do you think the reason was? Codes
are:
        01=Social (background, caste, ethnicity, religion, gender)
        02=Could not afford the bribe required
        03=Political reasons
        04=Other

GETINF01   Would you or anyone in your household be able to get information on family
planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201
        Sources of information about family planning. Codes are:

01=No information needed/not interested
02=Agriculture extension worker
03=Church/Mosque
04=Contractors
05=Education committee
06=Friends
07=Health camp
08=Health extension worker
09=Health representative
10=Health workers
11=Internet
12=Landlord
13=Local government officials
15=Ministry of agriculture
16=Neighbours
17=Newspapers
18=NGO
20=Outside villages
21=Peer groups
22=Radio/TV
23=Relatives
25=Self-resourced
26=Teachers/head teacher
27=Other

ST3YR01   Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01   Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02   Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202
             Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02   Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02   Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03   Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203
             Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03   Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03   Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04   Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204
     Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04   Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04   Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05   Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205
     Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05   Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05   Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06   Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206
     Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06   Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06   Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07   Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207
     Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07   Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP07   Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.

VNCMINV   In the last four years has the community where you live received investment in infrastructure from an external source? Codes are: 00=No, 01=Yes.

VNPROJ01   In the last four years has your community received investment in network electricity from an external source? Codes are: 00=No, 01=Yes.

VNPRFD01   What was the source of funding for this network electricity project? Codes are:
              01=Program 135
              02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
              03=Other national budget sources
              04=Foreign non-governmental organisation
              05=Foreign government funding
              06=Local individuals or organisations funding
              07=Other

VNPROJ02   In the last four years has your community received investment in traffic-ways from an external source? Codes are: 00=No, 01=Yes.

VNPRFD02   What was the source of funding for this traffic-ways project? Codes are:
              01=Program 135
              02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
              03=Other national budget sources
              04=Foreign non-governmental organisation
              05=Foreign government funding
              06=Local individuals or organisations funding
              07=Other

VNPROJ03   In the last four years has your community received investment for a pre-school/kindergarten from an external source? Codes are: 00=No, 01=Yes.

VNPRFD03   What was the source of funding for this pre-school/kindergarten project? Codes are:
              01=Program 135
              02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
              03=Other national budget sources
              04=Foreign non-governmental organisation
              05=Foreign government funding
              06=Local individuals or organisations funding
              07=Other

VNPROJ04   In the last four years has your community received investment for a primary school from an external source? Codes are: 00=No, 01=Yes.

VNPRFD04   What was the source of funding for this primary school project? Codes are:
              01=Program 135
              02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
              03=Other national budget sources
              04=Foreign non-governmental organisation
              05=Foreign government funding
              06=Local individuals or organisations funding
              07=Other

VNPROJ05   In the last four years has your community received investment for a secondary school from an external source? Codes are: 00=No, 01=Yes.

VNPRFD05   What was the source of funding for this secondary school project? Codes are:
              01=Program 135
              02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
              03=Other national budget sources
              04=Foreign non-governmental organisation

05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ06   In the last four years has your community received investment for a combined primary and secondary school from an external source? Codes are: 00=No, 01=Yes.

VNPRFD06   What was the source of funding for this combined primary and secondary school project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ07   In the last four years has your community received investment for a medical station from an external source? Codes are: 00=No, 01=Yes.

VNPRFD07   What was the source of funding for this medical station project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ08   In the last four years has your community received investment in irrigation from an external source? Codes are: 00=No, 01=Yes.

VNPRFD08   What was the source of funding for this irrigation project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ09   In the last four years has your community received investment in clean water from an external source? Codes are: 00=No, 01=Yes.

VNPRFD09   What was the source of funding for this clean water project? Codes are:
01=Program 135
02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
03=Other national budget sources
04=Foreign non-governmental organisation
05=Foreign government funding
06=Local individuals or organisations funding
07=Other

VNPROJ10   In the last four years has your community received investment in a community (all ages) entertainment/amusement/sport/recreation centre from an external source? Codes are: 00=No, 01=Yes.

VNPRFD10   What was the source of funding for this community (all ages) entertainment/amusement/sport/recreation centre project? Codes are:
   01=Program 135
   02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
   03=Other national budget sources
   04=Foreign non-governmental organisation
   05=Foreign government funding
   06=Local individuals or organisations funding
   07=Other

VNPROJ11   In the last four years has your community received investment in a children's entertainment/amusement/sport centre from an external source? Codes are: 00=No, 01=Yes.

VNPRFD11   What was the source of funding for this children's entertainment/amusement/sport centre project? Codes are:
   01=Program 135
   02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
   03=Other national budget sources
   04=Foreign non-governmental organisation
   05=Foreign government funding
   06=Local individuals or organisations funding
   07=Other

VNPROJ12   In the last four years has your community received investment in other infrastructure projects from an external source? Codes are: 00=No, 01=Yes.

VNPRFD12   What was the source of funding for this other infrastructure projects project? Codes are:
   01=Program 135
   02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
   03=Other national budget sources
   04=Foreign non-governmental organisation
   05=Foreign government funding
   06=Local individuals or organisations funding
   07=Other

Section 6 – Economic Changes and Recent Life History

ID6   ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01   How would you currently describe the household you are living in? Codes are:
   01=Very rich
   02=Rich
   03=Comfortable – manage to get by
   04=Struggle – never have quite enough
   05=Poor
   06=Destitute

CIRCUM02   How would you describe the household you were living in four years ago? Codes are:

01=Very rich
02=Rich
03=Comfortable – manage to get by
04=Struggle – never have quite enough
05=Poor
06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (better networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or cash aid
24=Food-for-work/Cash-for-work/Income generation programme
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good luck
30=God has helped
31=Other reason for situation improving
41=Harvests have been poor
42=Household tried new crops but they failed
43=Household tried new ways of farming but they failed
44=Household managed crops or livestock poorly
45=Household had less livestock
46=Household managed business poorly
47=Household business failed or didn't do well
48=Household tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy

52=Household was lazy

53=I have been/got ill/injured/disabled

54=Spouse has been/got ill/injured/disabled

55=Spouse died

56=Children in household sick or died

57=Children moved away

58=Large family/too many children/increased family size

59=Men in household drink too much

60=Women in household drink too much

61=Less people around to help/advise (poorer networks)

62=Theft/robbery

63=Too many loans

64=Did not want to take risks

65=Prices for goods have fallen

66=Increase in price of inputs

67=Increase in food prices

68=House is not as nice as it used to be

69=Old age

70=Bad luck

71=God has not helped

72=Other reason for situation getting worse

RELCIRC   Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

01=The richest

02=Among the richest

03=Richer than most households

04=About average

05=A little poorer than most households

06=Among the poorest

07=The poorest

EVENT01   In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01   Who was affected by the destruction or theft of tools or inputs for production? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

01=Ate less

02=Bought less

03=Destruction of livestock

04=Fled/moved away from the problem

05=Insurance paid

06=Migrated to work/find work

07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
11=Sent children to be cared for by friends or relatives
12=Sent children to work
13=Sold things
14=Suicide of family member
15=Took children our of school
16=Used credit
17=Used savings
18=Worked more/start work
19=Other
30=Received help from Government
31=Received help from NGO

EVRANK01   Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT01   If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT02   In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.

WIDE02   Who was affected by this theft of cash? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP102, RESP202, RESP302
What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK02   Was this theft of cash one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT02   If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT03   In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.

WIDE03   Who was affected by this theft of crops? Codes are:
01=Only affected my household
02=Affected my household and some others in this village

03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP103, RESP203, RESP303
What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK03   Was this theft of crops one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT03   If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT04   In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.

WIDE04   Who was affected by this theft of livestock? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP104, RESP204, RESP304
What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK04   Was this theft of livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT04   If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT05   In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05   Who was affected by this theft or destruction of housing or consumer goods? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05 Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:
  01=Most important event
  02=Second most important event
  03=Third most important event

IMPACT05 If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06 In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06 Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village
  03=Affected all households in this village
  04=Affected this village and other villages nearby
  05=Affected areas beyond this community
  06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06 Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:
  01=Most important event
  02=Second most important event
  03=Third most important event

IMPACT06 If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07 Has land redistribution by the state for farming on state land had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07 Who was affected by land redistribution by the state? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village
  03=Affected all households in this village
  04=Affected this village and other villages nearby
  05=Affected areas beyond this community
  06=No effect on the household

RESP107, RESP207, RESP307

What did your household do in response to land redistribution by the state? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07   Was land redistribution by the state one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT07   If this was one of the three most important events, did land redistribution by the state have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08   Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08   Who was affected by resettlement, villagisation or forced migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP108, RESP208, RESP308

What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08   Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT08   If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09   Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09   Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP109, RESP209, RESP309

What did your household do in response to a ban or restrictions on migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK09   Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
01=Most important event

02=Second most important event
03=Third most important event

IMPACT09 If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT10 Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE10 Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village
  03=Affected all households in this village
  04=Affected this village and other villages nearby
  05=Affected areas beyond this community
  06=No effect on the household

RESP110, RESP210, RESP310
  What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK10 Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:
  01=Most important event
  02=Second most important event
  03=Third most important event

IMPACT10 If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT11 Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE11 Who was affected by eviction? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village
  03=Affected all households in this village
  04=Affected this village and other villages nearby
  05=Affected areas beyond this community
  06=No effect on the household

RESP111, RESP211, RESP311
  What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK11 Was eviction one of the three most important events in the last four years? Codes are:
  01=Most important event
  02=Second most important event
  03=Third most important event

IMPACT11   If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT12   Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12   Who was affected by these large increases in input prices? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village
  03=Affected all households in this village
  04=Affected this village and other villages nearby
  05=Affected areas beyond this community
  06=No effect on the household

RESP112, RESP212, RESP312
  What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK12   Were large increases in input prices one of the three most important events in the last four years? Codes are:
  01=Most important event
  02=Second most important event
  03=Third most important event

IMPACT12   If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT13   Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13   Who was affected by these large decreases in output prices? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village
  03=Affected all households in this village
  04=Affected this village and other villages nearby
  05=Affected areas beyond this community
  06=No effect on the household

RESP113, RESP213, RESP313
  What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK13   Were large decreases in output prices one of the three most important events in the last four years? Codes are:
  01=Most important event
  02=Second most important event
  03=Third most important event

IMPACT13   If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT14   Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE14   Who was affected by livestock dying? Codes are:
  01=Only affected my household
  02=Affected my household and some others in this village

03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP114, RESP214, RESP314
What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK14   Was this livestock dying one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT14   If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT15   Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15   Who was affected by the place of employment shutting down/being destroyed? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP115, RESP215, RESP315
What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK15   Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT15   If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT16   Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16   Who was affected by this loss of job/source of income/family enterprise? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby

         05=Affected areas beyond this community
         06=No effect on the household

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16   Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:
         01=Most important event
         02=Second most important event
         03=Third most important event

IMPACT16   If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17   Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17   Who was affected by this industrial action (strike)? Codes are:
         01=Only affected my household
         02=Affected my household and some others in this village
         03=Affected all households in this village
         04=Affected this village and other villages nearby
         05=Affected areas beyond this community
         06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17   Was this industrial action (strike) one of the three most important events in the last four years? Codes are:
         01=Most important event
         02=Second most important event
         03=Third most important event

IMPACT17   If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18   Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18   Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:
         01=Only affected my household
         02=Affected my household and some others in this village
         03=Affected all households in this village
         04=Affected this village and other villages nearby
         05=Affected areas beyond this community
         06=No effect on the household

RESP118, RESP218, RESP318
What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:
    01=Most important event
    02=Second most important event
    03=Third most important event

IMPACT18 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village
    03=Affected all households in this village
    04=Affected this village and other villages nearby
    05=Affected areas beyond this community
    06=No effect on the household

RESP119, RESP219, RESP319
What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19 Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:
    01=Most important event
    02=Second most important event
    03=Third most important event

IMPACT19 If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20 Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20 Who was affected by this disbanding of a credit source? Codes are:
    01=Only affected my household
    02=Affected my household and some others in this village
    03=Affected all households in this village
    04=Affected this village and other villages nearby
    05=Affected areas beyond this community
    06=No effect on the household

RESP120, RESP220, RESP320

What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK20   Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT20   If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT21   Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE21   Who was affected by the confiscation of assets? Codes are:
> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP121, RESP221, RESP321

What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK21   Was the confiscation of assets one of the three most important events in the last four years? Codes are:
> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT21   If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT22   Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE22   Who was affected by these disputes with extended family members regarding land or assets? Codes are:
> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP122, RESP222, RESP322

What did your household do in response to these disputes with extended family members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK22   Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT22   If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT23   Have disputes with neighbours regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE23   Who was affected by these disputes with neighbours regarding land or assets? Codes are:
　　　　　01=Only affected my household
　　　　　02=Affected my household and some others in this village
　　　　　03=Affected all households in this village
　　　　　04=Affected this village and other villages nearby
　　　　　05=Affected areas beyond this community
　　　　　06=No effect on the household

RESP123, RESP223, RESP323
　　　　　What did your household do in response to these disputes with neighbours regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK23   Were these disputes with neighbours regarding land or assets one of the three most important events in the last four years? Codes are:
　　　　　01=Most important event
　　　　　02=Second most important event
　　　　　03=Third most important event

IMPACT23   If this was one of the three most important events, did these disputes with neighbours regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT24   Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24   Who was affected by drought? Codes are:
　　　　　01=Only affected my household
　　　　　02=Affected my household and some others in this village
　　　　　03=Affected all households in this village
　　　　　04=Affected this village and other villages nearby
　　　　　05=Affected areas beyond this community
　　　　　06=No effect on the household

RESP124, RESP224, RESP324
　　　　　What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK24   Was drought one of the three most important events in the last four years? Codes are:
　　　　　01=Most important event
　　　　　02=Second most important event
　　　　　03=Third most important event

IMPACT24   If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT25   Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.

WIDE25   Who was affected by too much rain or flooding? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP125, RESP225, RESP325
What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK25   Was too much rain or flooding one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT25   If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT26   Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.

WIDE26   Who was affected by erosion? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP126, RESP226, RESP326
What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK26   Was erosion one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT26   If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT27   Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

WIDE27   Who was affected by these frosts or hailstorms? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village

04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP127, RESP227, RESP327

What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK27 Were frosts or hailstorms one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT27 If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT28 Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.

WIDE28 Who was affected by pests or diseases that affected crops before they were harvested? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP128, RESP228, RESP328

What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK28 Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT28 If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29 Who was affected by crop failures? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29   Were crop failures one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT29   If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30   Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30   Who was affected by pests or diseases leading to storage losses? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30   Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT30   If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31   Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31   Who was affected by pests or diseases affecting livestock? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK31   Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:

01=Most important event

02=Second most important event
03=Third most important event

IMPACT31   If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT32   Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32   Who was affected by the fire? Codes are:
             01=Only affected my household
             02=Affected my household and some others in this village
             03=Affected all households in this village
             04=Affected this village and other villages nearby
             05=Affected areas beyond this community
             06=No effect on the household

RESP132, RESP232, RESP332
             What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK32   Was this fire one of the three most important events in the last four years? Codes are:
             01=Most important event
             02=Second most important event
             03=Third most important event

IMPACT32   If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT33   Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33   Who was affected by this building collapse? Codes are:
             01=Only affected my household
             02=Affected my household and some others in this village
             03=Affected all households in this village
             04=Affected this village and other villages nearby
             05=Affected areas beyond this community
             06=No effect on the household

RESP133, RESP233, RESP333
             What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK33   Was this building collapse one of the three most important events in the last four years? Codes are:
             01=Most important event
             02=Second most important event
             03=Third most important event

IMPACT33   If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT34   Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

WIDE34   Who was affected by the death of the YL child's father? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP134, RESP234, RESP334
                What did your household do in response to the death of the YL child's father?
                Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK34   Was the death of the YL child's father one of the three most important events
                in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT34   If this was one of the three most important events, did the death of the YL
                child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT35   Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35   Who was affected by the death of the YL child's mother? Codes are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP135, RESP235, RESP335
                What did your household do in response to the death of the YL child's mother?
                Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK35   Was the death of the YL child's mother one of the three most important events
                in the last four years? Codes are:
                01=Most important event
                02=Second most important event
                03=Third most important event

IMPACT35   If this was one of the three most important events, did the death of the YL
                child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT36   Has another person from the household died in the last four years? Codes are:
                00=No, 01=Yes.

WIDE36   Who was affected by the death of another person from the household? Codes
                are:
                01=Only affected my household
                02=Affected my household and some others in this village
                03=Affected all households in this village
                04=Affected this village and other villages nearby
                05=Affected areas beyond this community
                06=No effect on the household

RESP136, RESP236, RESP336
> What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36   Was the death of another person from the household one of the three most important events in the last four years? Codes are:
> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT36   If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37   Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37   Who was affected by this illness of the YL child's father? Codes are:
> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP137, RESP237, RESP337
> What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37   Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:
> 01=Most important event
> 02=Second most important event
> 03=Third most important event

IMPACT37   If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38   Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38   Who was affected by this illness of the YL child's mother? Codes are:
> 01=Only affected my household
> 02=Affected my household and some others in this village
> 03=Affected all households in this village
> 04=Affected this village and other villages nearby
> 05=Affected areas beyond this community
> 06=No effect on the household

RESP138, RESP238, RESP338
> What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38   Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:
> 01=Most important event

02=Second most important event
03=Third most important event

IMPACT38   If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT39   Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE39   Who was affected by the illness of another household member? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP139, RESP239, RESP339
            What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK39   Was the illness of another household member one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT39   If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT40   Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40   Who was affected by divorce, separation or abandonment? Codes are:
            01=Only affected my household
            02=Affected my household and some others in this village
            03=Affected all households in this village
            04=Affected this village and other villages nearby
            05=Affected areas beyond this community
            06=No effect on the household

RESP140, RESP240, RESP340
            What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK40   Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
            01=Most important event
            02=Second most important event
            03=Third most important event

IMPACT40   If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT41   Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41   Who was affected by this birth/new household member? Codes are:
                    01=Only affected my household
                    02=Affected my household and some others in this village
                    03=Affected all households in this village
                    04=Affected this village and other villages nearby
                    05=Affected areas beyond this community
                    06=No effect on the household

RESP141, RESP241, RESP341
                What did your household do in response to this birth/new household member?
                Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK41   Was this birth/new household member one of the three most important events in
                the last four years? Codes are:
                    01=Most important event
                    02=Second most important event
                    03=Third most important event

IMPACT41   If this was one of the three most important events, did this birth/new household
                member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT42   Has a child in the household enrolled in school (leading to having to pay school
                fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42   Who was affected by child's school enrolment (having to pay school fees)? Codes
                are:
                    01=Only affected my household
                    02=Affected my household and some others in this village
                    03=Affected all households in this village
                    04=Affected this village and other villages nearby
                    05=Affected areas beyond this community
                    06=No effect on the household

RESP142, RESP242, RESP342
                What did your household do in response to child's school enrolment (having to pay
                school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK42   Was child's school enrolment (having to pay school fees) one of the three most
                important events in the last four years? Codes are:
                    01=Most important event
                    02=Second most important event
                    03=Third most important event

IMPACT42   If this was one of the three most important events, did child's school enrolment
                (having to pay school fees) have an impact on the YL child? Codes are: 00=No,
                01=Yes

EVENT43   Has imprisonment affected members of the family in the last four years? Codes
                are: 00=No, 01=Yes.

WIDE43   Who was affected by imprisonment? Codes are:
                    01=Only affected my household
                    02=Affected my household and some others in this village
                    03=Affected all households in this village
                    04=Affected this village and other villages nearby

           05=Affected areas beyond this community
           06=No effect on the household

RESP143, RESP243, RESP343
         What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43   Was imprisonment one of the three most important events in the last four years? Codes are:
           01=Most important event
           02=Second most important event
           03=Third most important event

IMPACT43   If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44   Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44   Who was affected by conscription, abduction or draft of working adult household members? Codes are:
           01=Only affected my household
           02=Affected my household and some others in this village
           03=Affected all households in this village
           04=Affected this village and other villages nearby
           05=Affected areas beyond this community
           06=No effect on the household

RESP144, RESP244, RESP344
         What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44   Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:
           01=Most important event
           02=Second most important event
           03=Third most important event

IMPACT44   If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT45, EVENT46
         Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

WIDE45, WIDE46
         Who was affected by these events? Codes are:
           01=Only affected my household
           02=Affected my household and some others in this village
           03=Affected all households in this village
           04=Affected this village and other villages nearby
           05=Affected areas beyond this community
           06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346

> What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46

> Were these other events among the three most important events in the last four years? Codes are:
>> 01=Most important event
>> 02=Second most important event
>> 03=Third most important event

IMPACT45, IMPACT46

> If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 – Socio-Economic Status

ID7   ID of respondent for Section 7 – Get ID number from HH roster.

OWNHOUSE   Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE   Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.

NUMROOM   How many rooms are there in the house?

ELEC   Do you have electricity? Codes are: 00=No, 01=Yes.

WALL   Main material of walls. Codes are:
>> 01=Adobe/mud
>> 02=Bamboo
>> 03=Brick/concrete
>> 04=Cement bags
>> 05=Fibreboard/chipboard
>> 06=Galvanised iron
>> 07=Matting
>> 08=Mud & bricks
>> 09=Mud & stones
>> 10=Neohouzealla wattle
>> 11=Nipa leaves
>> 12=Plastic sheet
>> 14=Stone
>> 15=Wood/branches
>> 16=Other

ROOF   Main material of roof. Codes are:
>> 01=AC roofing sheets
>> 02=Asbestos sheets
>> 03=Bamboo
>> 04=Concrete/cement
>> 05=Earth/mud
>> 06=Galvanised iron
>> 07=Grass
>> 08=Nipa leaves
>> 09=Palm leaves

10=Plastic sheet
11=Straw/thatch
12=Sugar leaves
13=Tar slabs
15=Tiles/slates
16=Wood & mud
17=Wood & stones
18=Wood/planks
19=Other

FLOOR   Main material of floor. Codes are:
01=Cement/tile
02=Cinder
03=Concrete/cement
04=Earth
05=Granite stone
06=Laminated material
07=Marble stone
08=Polished stone
09=Stone/brick
10=Tar slabs
11=Wood
12=Other

DRWATER What is the main source of drinking water for members of your household? Codes are:
01=Bore well
02=Bought water (delivery or bottled)
03=Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives dwelling/yard/plot
06=Protected spring water
07=Protected well
08=Public standpipe/tube well
09=Rain water
10=Tube well in dwelling/yard/plot
11=Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other

TOILET   What is the main kind of toilet facility that your household uses? Codes are:
01=Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
04=None
05=Pit latrine (communal)
06=Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post

COOKING   What is the main type of fuel that you use for cooking? Codes are:
                    01=Bamboo
                    02=Bio-gas
                    03=Branches
                    04=Charcoal
                    05=Coal
                    06=Cow dung
                    07=Crop residue
                    08=Gas/electricity
                    09=Kerosene/paraffin
                    10=Leaves
                    11=None
                    12=Rice husk
                    13=Shavings/sawdust
                    14=Straw/dead plants
                    16=Wood

HEATUSED   Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING   What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.

TRACTOR   Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.

NUMTRAC   How many working tractors does the household own?

VAL5TRAC   Is the working tractor one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTRAC   If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.

PUMP   Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.

NUMPUMP   How many items of farm equipment does the household own?

VAL5PUMP   Is the farm equipment among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLPUMP   If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.

SEWING   Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.

NUMSEW   How many working sewing machines does the household own?

VAL5SEW   Is the working sewing machine one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLSEW   If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.

TV   Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.

NUMTV   How many working televisions does the household own?

VAL5TV   Is the working television one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLTV   If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.

RADIO   Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI   How many working radios does the household own?

VAL5RADI   Is the working radio one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLRADI   If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.

CAR   Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.

NUMCAR   How many working cars/trucks/automobiles does the household own?

VAL5CAR   Is the working car/truck/automobile one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLCAR   If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.

MOTOR   Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.

NUMMOTO   How many working motorbikes/scooters does the household own?

VAL5MOTO   Is the working motorbike/scooter one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLMOTO   If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.

BIKE   Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.

NUMBIKE   How many working bicycles does the household own?

VAL5BIKE   Is the working bicycle one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBIKE   If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.

PHONE   Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.

NUMPHON   How many working landline telephones does the household own?

VAL5PHON   Is the working landline telephone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLPHON   If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.

MOBPHONE   Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.

NUMMOBP   How many working mobile/cell telephones does the household own?

VAL5MOBP	Is the working mobile/cell phone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLMOBP	If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.
FRIDGE	Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.
NUMFRID	How many working refrigerators does the household own?
VAL5FRID	Is the working refrigerator one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLFRID	If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.
MITAD	Does anyone in the household own an electric oven? Codes are: 00=No, 01=Yes.
NUMMITA	How many electric ovens does the household own?
VAL5MITA	Is the electric oven one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLMITA	If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.
TABCHAIR	Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.
NUMTABC	How many tables and chairs does the household own?
VAL5TABC	Is the table and chair among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLTABC	If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.
SOFA	Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.
NUMSOFA	How many sofas does the household own?
VAL5SOFA	Is the sofa one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLSOFA	If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.
FAN	Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.
NUMFAN	How many working fans does the household own?
VAL5FAN	Is the working fan one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLFAN	If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.
BEDSTED	Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.
NUMBEDS	How many bedsteads does the household own?
VAL5BEDS	Is the bedstead one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBEDS   If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.

INVEST   Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.

INVEST1, INVEST2, INVEST3

What have you invested in? Codes are:
01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric rewiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
13=Other

Section 8 – Child Care, Education and Activities

ID8   ID of respondent for Section 8 – Get ID number from HH roster.

CRECH   Between the ages of 0 and 36 months, was the YL child regularly look after at a formal or informal crèche/day care centre/family day care centre, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are 00=No, 01=Yes.

CRECHWH1, CRECHWH2, CRECHWH3

What were the main reasons that the YL child attend a crèche or day care centre before 36 months? Codes are:
01=English language medium
02=Good education
03=To help the YL child prepare for going to school
04=It is important for the child to mix with other children his/her own age
05=To keep child out of the way at home
06=It is normal for children in the area to go to crèche/day care centre
07=Child receives nutritious food there
08=Child's siblings went there
09=Child wanted to go
10=There were no relatives or friends available to help look after child
11=Parents/caregivers unable to look after child due to illness/disability
12=To provide safe care while parents/caregivers cared for other children/family members
13=To provide safe care while parents/caregivers worked in exchange for money/goods
14=To get religious education
15=Other

NEVERCR1, NEVERCR2, NEVERCR3

> If the YL child never attended a crèche up to 36 months, what were the main reasons for this? Codes are:
>> 01=Child too young
>> 02=Could not afford to pay fees/transport
>> 03=Did not know about crèche/day care centre
>> 04=It is not customary; it was not considered necessary/desirable
>> 05=Child did not want to go
>> 06=Child needed to do other things
>> 07=Child was cared for by older child (sisters/brothers/cousins - < 16yrs old)
>> 08=Child was cared for by other family members inside or outside the home (aunts, grandparents, etc.)
>> 09=Quality of care not very good
>> 10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socio-economic group, etc.)
>> 11=There was no crèche/day care centre within easy reach
>> 12=Other

HMCARE1, HMCARE2, HMCARE3

> Who were the main people caring for the YL child on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to three answers but please give the most important one first. Codes are:
>> 01=Mother
>> 02=Father
>> 03=Grandmother
>> 04=Grandfather
>> 05=Older sister
>> 06=Older brother
>> 07=Neighbour
>> 08=Servant/paid help
>> 09=Other
>> 10=Other relatives

PRESCH   Since the age of 36 months, has the YL child regularly attended a formal or informal pre-school, i.e. for a whole morning, afternoon, evening or night almost every week? Codes are: 00=No, 01=Yes

PRESCH1, PRESCH2, PRESCH3

> What were the main reasons that the YL child attended a pre-school? You can give up to 3 answers but please give the most important one first. Codes are:
>> 01=English language medium
>> 02=Good education
>> 03=To help YL child prepare for going to school
>> 04=It is important for child to mix with other children his/her own age
>> 05=To keep child out of the way at home
>> 06=It is normal for children in the area to go to pre-school
>> 07=Child receives nutritious food there
>> 08=Child's siblings went there
>> 09=Child wanted to go

      10=There were no relatives or friends available to help look after child

      11=Parents/caregivers unable to look after child due to illness/disability

      12=To provide safe care while parents/caregivers cared for other children/family members

      13=To provide safe care while parents/caregivers worked in exchange for money/goods

      14=To get religious education

      15=Other

CURPRESC   Is the YL child currently attending a pre-school? Codes are 00=No, 01=Yes.

PERPRESC   How would you say that the YL child is faring at school? Codes are:
      01=Excellent
      02=Good
      03=Reasonably well
      04=Poorly
      05=Very bad

FINPRESC   If no longer attending pre-school, how old was the YL child when he/she stopped attending? (Age in months – missing value codes are negative)

STOPAT1, STOPAT2, STOPAT3
     Why did the YL child stop attending pre-school? You can give up to 3 answers but please give the most important one first. Codes are:
      01=Child became too old to continue
      02=Child moved with family to area with no pre-school
      03=Child moved without family to area with no pre-school
      04=Couldn't afford incidental costs (books, transport, clothes)
      05=Couldn't afford to pay fees
      06=Child did not like attending
      07=Child needed to do other things
      08=Child was asked to leave
      09=Child was bullied
      10=Child was ill and couldn't continue
      11=Older child (sisters/brothers/cousins <16yrs old) became able to care for child
      12=Other family members (aunts, grandparents, etc.) became able to care for child
      13=Pre-school closed
      14=Pre-school did not function regularly
      15=Quality of care (food, non-educational care) not very good
      16=Quality of education (teaching and learning) not very good
      17=Stigma and discrimination (child was not welcome because of ethnic group/socio-economic group, etc.)
      18=Teachers are indifferent
      19=Other

NEVERPR1, NEVERPR2, NEVERPR3
     If YL child never attended a pre-school, what are the main reasons for this? You can give up to 3 answers but please give the most important one first. Codes are:
      01=Could not afford to pay fees/transport
      02=Did not know about pre-school

        03=It was not considered necessary/desirable
        04=Mental disability
        05=Child did not want to go
        06=Child needed to do other things
        07=Child was cared for by other child (sisters/brothers/cousins <16yrs old)
        08=Child was cared for by other family members (aunts, grandparents, etc.)
        09=Physical disability
        10=Quality of care (food, non-educational care) not very good
        11=Quality of the education (teaching and learning) not very good
        12=Stigma and discrimination (child would not have been welcome because of ethnic group/socio-economic group, etc.)
        13=There was no pre-school within easy reach
        14=Too young
        15=Other

HASSTRT   Has the YL child begun formal school (i.e. formal primary/first grade)? Codes are: 00=No, 01=Yes.

STRTYR, STRTMTH
        At what age did the YL child start formal school – enter age in years and months.

WHENSTRT   If the YL child has not yet begun formal school (i.e. formal primary/first grade), at what age do you expect him/her to begin school? (Enter age in completed years – special code is 66=Never)

WHLATE1, WHLATE2, WHLATE3
        Why do you expect that the YL child will begin school later than the age of 7 years or never to go to school? You can give up to 3 answers but please give the most important one first. Codes are:
            01=Fees too expensive
            02=Books and/or other supplies too expensive
            03=Shoes/clothes/uniform for school too expensive
            04=Transport too expensive
            05=School too far from home
            06=Not safe to travel to school
            07=Lack of transport
            08=Truancy, child does not want to do, not interested
            09=Failure to achieve necessary grade/level at school
            10=Quality of education at school (teaching and learning) poor
            11=Quality of care (food, non-educational care) poor
            12=No sanitation facilities at school
            13=Worried about bullying/abuse from peers
            14=Worried about ill-treatment/abuse from teachers/principal
            15=No need for schooling for future job
            16=Need to learn a trade/skill, e.g. through apprenticeship so went to work
            17=Need to stay home to look after siblings
            18=Needed for domestic and/or agricultural work at home (include chores, far work, harvest)

         19=Have to do paid work to earn money (including agricultural work other than for household)
         20=It's not appropriate for girls to go to/continue at school
         21=Disability, illness
         22=Family member ill/disabled/elderly (including care for this family member)
         23=Family issues (e.g. problems at home – parent disputes/marital conflict)
         24=Stigma and discrimination (child will not be welcomed because of ethnic group/socio-economic group, etc.)
         25=Other

QUALSCH   What type of school is the YL child attending/likely to attend? Codes are:
         01=Private
         02=NGO/Charity/Religious
         03=Public (Government)
         04=Informal Community (e.g. mothers cooperative)
         05=Other

QOCSCH   Is this a single-sex school? Codes are: 00=No, 01=Yes.

WHYSCH1, WHYSCH2, WHYSCH3
         Why have you chosen this school for the YL child to attend? You can give up to three answers but please give the most important one first. Codes are:
             01=School is near to home
             02=No other option (only school in area)
             03=No school fees
             04=Good quality teaching and care
             05=Other household children attend this school
             06=Single-sex school
             07=Other

TMSCHMIN   How long does/would it take the YL child to get to school? (In minutes using the usual method of transportation). Missing value codes are negative.

TRANSSCH   How does/would the YL child get to school? (Pick the usual method of transport). Codes are:
         01=Walk
         02=Bicycle
         03=Family car
         04=School bus
         05=Public bus/coach/shared taxi
         06=Private hire taxi
         07=Rickshaw
         08=Other
         09=Motorbike/scooter

DANGSCH   When travelling to school does/would the YL child feel in danger? Codes are:
         00=No, 01=Yes

SCHRISK1, SCHRISK2, SCHRISK3
         What are the main risks? (You can choose up to three but please list the most important one first). Codes are:
             01=Traffic

02=Harassment/abuse from other children
03=Rebels/thieves
04=Harassment from authorities (police, local officials)
05=Natural hazards (e.g. floods)
06=Other

TRAVALON   Does/Would the YL child go alone or with his/her parents or other adults or other children when travelling to school? Codes are:
00=Alone
01=With parents/adults
02=Other children

CHLDWORK   Has the YL child done anything in the last 12 months to get money or things for him/herself or his/her family? Codes are: 00=No, 01=Yes

Section 9 – Child Health

ID9   ID of respondent for Section 9 – Get ID number from HH roster.

HEALTHY   Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are:
01=Same
02=Better
03=Worse

MIGHTDIE   In the last 4 years has the YL child had one or more serious illnesses or injuries when you really though she/he might die? Codes are: 00=No, 01=Yes.

LONGTERM   Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes

DISAB01   Can the YL child walk? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB02   Can the YL child see as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB03   Can the YL child hear as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB04   Can the YL child understand what you are saying as well as other children his/her age? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB05   Can the YL child move his/her arms and legs freely? Codes are:
01=Easily
02=With difficulty
03=Not at all

DISAB06	Can the YL child learn to do things like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB07	Can the YL child speak like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB08	Can the YL child feed him/herself as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB09	Can the YL child make friends with other children? Codes are: 01=Easily 02=With difficulty 03=Not at all
VACCARD	Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes
BCG	Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes
MEASLES	Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes
DPT	Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes
OPV	Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes
HIB	Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes
VNMDCARD	Have you received a free medical examination/treatment card for the YL child? Codes are: 00=No, 01=Yes.
VNMDUSED	Have you ever used this free medical examination/treatment card when the YL child was injured or ill? Codes are: 00=No, 01=Yes.
VNMDATTI	How would you assess the attitude of the medical staff on the occasion you used the medical examination/treatment card for the YL child? Codes are: 01=Very good 02=Good 03=Neutral 04=Poor 05=Very poor
VNMDQUAL	How would you assess the quality of the medical facilities on the occasion you used the medical examination/treatment card for the YL child? Codes are: 01=Very good 02=Good 03=Neutral 04=Poor 05=Very poor
VNMDEFFE	How would you assess the effect of the examination or treatment of your child on the occasion you used the medical examination/treatment card for your child? Codes are:

> 01=Very good
> 02=Good
> 03=Neutral
> 04=Poor
> 05=Very poor

VNYNOUS1, VNYNOUS2

> If you did not use the free medical examination/treatment card on the occasion that NAME was injured or ill, what was the reason? Codes are:
>> 01=The card is not accepted at the medical facility (private medical facility)
>> 02=Household has enough money to provide better medical services that provided with this card
>> 03=The card was not accepted for reasons I do not understand
>> 04=I did not want to use this card again after a previous bad experience due to medical staff's poor attitude towards me
>> 05=I have not used this card before but I expect the medical staff to have a poor attitude towards me
>> 06=I did not want to use this card again after a previous bad experience due to poor allocation of medicines
>> 07=I have not used this card before but I expect that medicines will not be allocated effectively
>> 08=Other

FOODFRQ1 During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes

FOODFRQ2 During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes

FOODFRQ3 During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes

FOODFRQ4 During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes

FOODFRQ5 During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes

FOODFRQ6 During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes

FOODFRQ7 During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes

FOODTOT Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7.

FDDIV01 During the previous 24-hour period did the YL child consume cereals (maize, rice, bread)? Codes are: 00=N0, 01=Yes.

FDDIV02 During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV03 During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas) or nuts? Codes are: 00=N0, 01=Yes.

FDDIV04   During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=N0, 01=Yes.

FDDIV05   During the previous 24-hour period did the YL child consume eggs? Codes are: 00=N0, 01=Yes.

FDDIV06   During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=N0, 01=Yes.

FDDIV07   During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=N0, 01=Yes.

FDDIV08   During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=N0, 01=Yes.

FDDIV09   During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=N0, 01=Yes.

FDDIV10   During the previous 24-hour period did the YL child consume fruits (banana, orange, mango, etc.)? Codes are: 00=N0, 01=Yes.

FDDIV11   During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot)? Codes are: 00=N0, 01=Yes.

FDDIVTOT   Total number of different foods consumed by the YL child in the last 24-hours – calculated as the number of Yes responses to the previous 14 questions – valid values are between 0 and 14.

FOODSHRT   Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.

FOODPREF   In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID   If someone in the household is eating foods that are less preferred who does this affect most? Codes are:
               01=Family
               02=All adults
               03=All children
               04=All females
               05=All males
               06=Others
               07=Adult male
               08=Adult female
               09=Girls
               10=Boys
               11=Adult male and girls
               12=Adult female and boys

PORTION   In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.

PORTID   If someone in the household is limiting portion size who does this affect most? Codes are:
               01=Family
               02=All adults
               03=All children

               04=All females
               05=All males
               06=Others
               07=Adult male
               08=Adult female
               09=Girls
               10=Boys
               11=Adult male and girls
               12=Adult female and boys

SKIPMEAL   In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.

SKIPMLID   If someone in the household is skipping meals who does this affect most? Codes are:
               01=Family
               02=All adults
               03=All children
               04=All females
               05=All males
               06=Others
               07=Adult male
               08=Adult female
               09=Girls
               10=Boys
               11=Adult male and girls
               12=Adult female and boys

SKIPDAY   In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes

SKIPDYID   If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:
               01=Family
               02=All adults
               03=All children
               04=All females
               05=All males
               06=Others
               07=Adult male
               08=Adult female
               09=Girls
               10=Boys
               11=Adult male and girls
               12=Adult female and boys

BORROW   In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

BORROWID   If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:
               01=Family
               02=All adults

03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

BUFFER   In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes

BUFFERID   If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
01=Family
02=All adults
03=All children
04=All females
05=All males
06=Others
07=Adult male
08=Adult female
09=Girls
10=Boys
11=Adult male and girls
12=Adult female and boys

Section 10 – Anthropometry

ID10   ID of respondent for Section 10 – Get ID number from HH roster.

COMPWEIG   Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
01=Same
02=Heavier
03=Lighter

COMPHEAL   Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
01=Same
02=Taller
03=Shorter

CHWEIGHT   Agreed child weight to nearest 0.1Kg. Missing value codes are negative.

CHHEIGHT   Agreed child height to nearest 0.1cm. Missing value codes are negative.

NOTMEAS   Why was the child not measured? Codes are:
01=Child not present
02=Caregiver refused
03=Child ill
04=Child refused
05=Other

MTWEIGHT   Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT   Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT   Why was the mother not measured? Codes are:
01=Mother not present
02=Mother refused
03=Mother ill
04=Other

Section 11 – Caregiver Perceptions and Attitudes

ID11   ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1   The nearest primary school provides a good quality education for children.

CSV2   The nearest health facility provides a good quality health service for children

CSV3   The local police do their job well

CSV4   People in this community can affect local government decisions that matter for people's lives

CSV5   Most people in this community are basically honest

CTR1   I believe the government does what is right for people like me

CTR2   I am confident of the ability of government officials to do their job

CTR4   I feel I can trust my neighbours to look after my house if I am away

CTR5   I feel I can trust people in this community to look after my child

CTR6   I think it is safe for my child to go out on the street on his/her own

CAG1   If I try hard I can improve my situation in life

CPS1   I feel proud to show my friends or other visitors where I live

CAG2   I like to make plans for my future

CPS2   I am ashamed of my clothes

CPS3   I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER

CAG3   I have no choice about which school to send my child to

CSD1   When I am at the shops/market I am usually treated by others with fairness and with respect

CPS4   The job I do makes me feel proud

CAG4   If my child gets really sick, I can do little to help him/her get better

CSD2   Other people in my street/village look down on me and my family

CPS5   I feel proud of my children

CSD3   My children's teachers are unfriendly or rude to me

CAG5   I can do little to help my child do well in school no matter how hard I try

LADDER   There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.

FARLAD   Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
01=Making more money
02=My children's education
03=Leaving this town/migrating
04=Good luck/God's blessing
05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
06=Better health status
07=Improve my existing skills
08=Learn new skills
09=Send children to a hostel for education
10=Become a member of a local organisation
11=Support of husband
12=Support of family
13=Better/more government loan facilities
14=Learn to do things by themselves/not to be dependent on others
15=Work harder (additional work)
16=Good harvest
17=Job security (continuous work)
18=Better job
19=Gambling/winning the lottery
20=Support of NGOs/other organisations
21=Rise in prices
22=Better credit facilities
23=Receiving remittances
24=Other

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:
01=Making less money
02=Poor credit facilities
03=Poor government loan facilities
04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
05=Poor health status
06=Gambling debts
07=Rise/fall in prices
08=Can't find steady work
09=Job is poor
10=Can't improve skills

            11=Poor harvest
            12=Too dependent on others
            13=Not receiving remittances
            14=Leaving this town/migrating
            15=Children leaving home
            16=Children poorly educated
            17=Death/illness of household member
            18=No support from family
            19=No support from spouse
            20=Marriage
            21=Bad luck/Don't have God's blessing
            22=No support from NGOs/other organisations
            23=Have to end education early
            30=Other

FAMSON   Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
            01=Make child leave school
            02=Let child stay in school
            03=Other

SCUSEFUL   Do you think that formal schooling has been useful in your life? Codes are:
            00=No, it has not been useful
            01=Yes, it is essential
            02=Yes, but it is not essential

NSCUSE   Do you think that formal schooling would have been useful to you in your life? Codes are:
            00=No, it is not useful
            01=Yes, it is essential
            02=Yes, but it is not essential

CFUTURJB   When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:
            01=Accountant
            02=Actor/actress
            03=Artist
            04=Civil servant
            05=Computer operator
            06=Conductor
            07=Construction worker
            08=Cook
            09=Dentist
            10=District collector
            11=Doctor
            12=Domestic worker
            13=Driver
            14=Engineer
            15=Farmer
            16=Fireman/woman

17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

GRADLIKE   Ideally what level of formal education would you like the YL child to complete?
            Codes are:
                00=None
                01-12=Grade 01 to grade 12
                13=Post-secondary, vocational
                14=University
                28=Adult literacy
                29=Religious education

EXPGRADE   Do you expect the YL child will reach that level of education? Codes are: 00=No,
            01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3
            What are the main reasons the YL child is most likely to drop out of school early?
            You can give up to three answers but please give the most important one first.
            Codes are:
                01=Fees will be too expensive
                02=Books and/or other supplies will be too expensive
                03=Shoes/clothes/uniform for school will be too expensive
                04=Transport will be too expensive
                05=May move further from school
                06=Will become unsafe to travel to school
                07=Lack of transport
                08=Truancy, lack of interest

09=May be banned from school for behaviour reasons
10=May be banned from school because away for too long
11=May be banned from school because failed to achieve necessary
      grade/level at school
12=Quality of education at school (teaching and learning) may be poor
13=Quality of care (food, non-educational care) may be poor
14=Lack of sanitation facilities at school will become a problem
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so will need to
      go to work
19=Will need to do paid work to earn money (including agricultural work
      other than for household)
20=Will need to stay home to look after siblings
21=Will need to stay home for domestic and/or agricultural work (include
      chores, farm work, harvest)
22=It won't be appropriate for girls to carry on
23=Marriage
24=Disability/illness
25=Stigma and discrimination (child will not be welcome because of ethnic
      group/socio-economic group, etc.)
26=Family member may become ill/disabled/elderly (including care for
      this family member)
27=Other

NUMSON	What do you think would be the ideal number of sons for you to have or to have had?
NUMDTR	What do you think would be the ideal number of daughters for you to have or to have had?
FAMDTR	Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are: 01=Make child leave school 02=Let child stay in school 03=Other
IMPIND	Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
IMPHDWK	Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
IMPRESP	Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.
IMPIMA	Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
IMPTOL	Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.

IMPTHRI   Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.

IMPDET   Is it important for children to learn determination, perseverance at home? Codes are 00=No, 01=Yes.

IMPREL   Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.

IMPUNSEL   Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.

IMPOB   Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.

IMPINT   Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.

IMPFIL   Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.

IMPSIS   Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are:
01=Independence
02=Hard work
03=Feeling of responsibility
04=Imagination
05=Tolerance and respect of other people
06=Thrift, saving money and things
07=Determination, perseverance
08=Religious faith
09=Unselfishness
10=Obedience
11=Cooperation and conforming with your community
12=Respect for others
13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:
01=Not important at all
02=Not very important
03=Moderately important
04=Important
05=Very important

EPREAS1   Because having children increases your sense of responsibility and helps you to develop.

NEREAS1   To be sure that enough children will survive to adulthood

EPREAS2   Because it is fun to have young children around the house

NEREAS2   To have one more person to help your family economically

EPREAS3   Because of the pleasure you get from watching your children grow

NEREAS3   To carry on the family name

NEREAS4   Your children can help you when you're old

EPREAS4   Because of the special feeling of love that develops between a parent and a child

NEREAS5   Because a child helps around the house

NEREAS6   Because it is a duty to have children according to your beliefs/religion

EPREAS5   Because raising children helps you to learn about life and yourself

INREAS1   To have a girl/another girl

INREAS2   To have a boy/another boy

INREAS3   Because having children brings your husband/wife and you closer together

GUCLOSE   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he continues living close to you. Codes are:
                01=Not at all
                02=A little
                03=Somewhat
                04=Quite a lot
                05=A lot

GUFINAN   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:
                01=Not at all
                02=A little
                03=Somewhat
                04=Quite a lot
                05=A lot

GUHELPS   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you with housework. Codes are:
                01=Not at all
                02=A little
                03=Somewhat
                04=Quite a lot
                05=A lot

GUFINYOU   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides financial assistance to you. Codes are:
                01=Not at all
                02=A little
                03=Somewhat
                04=Quite a lot
                05=A lot

GUCARES   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he helps you care for his/her younger siblings. Codes are:
           01=Not at all
           02=A little
           03=Somewhat
           04=Quite a lot
           05=A lot

GUOLD   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he cares for you when you are old. Codes are:
           01=Not at all
           02=A little
           03=Somewhat
           04=Quite a lot
           05=A lot

GUEMOT   Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up – that she/he provides emotional support to you. Codes are:
           01=Not at all
           02=A little
           03=Somewhat
           04=Quite a lot
           05=A lot

EXPEARN   At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years – 00=No expectation.

EXPEDU   At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years – 00=No expectation.

EXPIND   At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years – 00=No expectation.

EXPLEAV   At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years – 00=No expectation.

EXPMAR   At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years – 00=No expectation.

EXPCHILD   At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years – 00=No expectation.

CAMBITN   What job would you most like the YL child to do in the future? Codes are:
           01=Accountant
           02=Actor/actress
           03=Artist
           04=Civil servant
           05=Computer operator
           06=Conductor
           07=Construction worker
           08=Cook
           09=Dentist

10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

Section 12 – Child Achievement and Development Instruments

ID12   ID of respondent for Section 12. Get ID number from HH roster.

PPVTLOW   Lowest item responded to (between 01 and 240)

PPVTHIGH   Highest item responded to (between 01 and 240)

STRTHRPP   Start time of PPVT – hour.

STRTMNPP   Start time of PPVT – minutes

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012
          Responses for Set 01 of PPVT – words are:

Item	Word	Correct response

001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR   Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR   Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3

027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR   Number of errors from Set 03

PPVT037 to PPVT048

     Responses for Set 04 of PPVT – words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR   Number of errors from Set 04

PPVT049 to PPVT060

     Responses for Set 05 of PPVT – words are

Item	Word	Correct response
049	Parachute	3
050	Delivering	1
051	Rectangle	1
052	Diving	2

053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR   Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR   Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3
076	Knight	1
077	Towing	1
078	Horrified	3

079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR   Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR   Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4
102	Valley	1
103	Tubular	3
104	Demolishing	4

105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR   Number of errors from Set 09

PPVT109 to PPVT120

> Responses for Set 10 of PPVT – words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR   Number of errors from Set 10

PPVT121 to PPVT132

> Responses for Set 11 of PPVT – words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2
128	Wailing	1
129	Coast	4
130	Appliance	1

| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SET11ERR   Number of errors from Set 11

PPVT133 to PPVT144

      Responses for Set 12 of PPVT – words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR   Number of errors from Set 12

PPVT145 to PPVT156

      Responses for Set 13 of PPVT – words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2
154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR   Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT – words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR   Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT – words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4
180	Incarcerating	1

SET15ERR   Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR   Number of errors from Set 16

PPVT193 to PPVT204

     Responses for Set 17 of PPVT – words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR   Number of errors from Set 17

FINHRPP   Finish time of PPVT – hour

FINMNPP   Finish time of PPVT – minutes

CEILING   Ceiling item (possible values from 12 to 204)

MINERR   Minus errors (possible values from 0 to 100)

language1
This variable indicates the language used by the child to take the PPVT. The values that take this variable in each country are 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others
The original variable used to calculate it is available in the YL dataset: "tblSec12ChildDevelopment2" and the variable name is "ppcdlang".

language2
This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take this variable in each country are:
1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others
The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".

Source
This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only CDA, 3 = Both tests.

score_cog
This variable is the corrected raw score of the child in the Cognitive Developmental Assessment (CDA) test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the children except for those items that were eliminated due to poor statistical behavior (as defined in the document mentioned above). This variable was built from the dataset "tblSec12ChildDevelopment3" using the items cdaq01 to cdaq15

score_ppvt
This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblSec12ChildDevelopment1", and "tblSec12ChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

rscorelang_cog
This variable is the Rasch score (based on score_cog) calculated for each child according his/her mother tongue in the CDA. The mean score for each main language group was centered in 300 and the standard deviation in 50.

rscorelang_ppvt
This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the CDA, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP
Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02
Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are:
01=No flat surface to work on
02=Too much noise or distractions
03=Child was unmotivated, seemed sick, tired or distracted

        04=Fieldworker did not speak the language of the child
        05=There was not enough light
        06=Child could not hear or see well
        07=Other

PPFWLANG   Language used by fieldworker during administration. Codes are:
        10=Other
        41=Vietnamese
        42=Chinese
        43=Tay
        44=H'Mong
        45=Nung
        46=Ede
        47=Thai
        48=Dao
        49=Giay

PPCDLANG   Language used by child during administration. Codes are:
        10=Other
        41=Vietnamese
        42=Chinese
        43=Tay
        44=H'Mong
        45=Nung
        46=Ede
        47=Thai
        48=Dao
        49=Giay

STRTHRCD   Start time of Cognitive Development Assessment-Quantity (CDA-Q) test – hour – valid values are between 07 and 17

STRTMNCD   Start time of Cognitive Development Assessment-Quantity test – minutes – valid values are between 00 and 59

CDAQ01 – CDAQ15

    Items 1 to 15 of the CDA-Q test. Codes are: 01=A, 02=B, 03=C, 04=D. Items 1 to 7 and item 9 only have the first three options. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	B (Middle)	02
Q2	C (Right)	03
Q3	A (Left)	01
Q4	C (Right)	03
Q5	B (Middle)	03
Q6	A (Left)	01
Q7	C (Right)	03
Q8	D (Bottom right)	04

Q9	A (Left)	01
Q10	D (Bottom right)	04
Q11	B (Top right)	02
Q12	C (Bottom left)	03
Q13	A (Top left)	01
Q14	D (Bottom right)	04
Q15	B (Top right)	02

FINHRCDA   End time of the CDA-Q test – hour

FINMNCDA   End time of the CDA-Q test – minutes

CONDCDAQ   Were the conditions of the administration of the CDA adequate? Codes are: 00=No, 01=Yes.

YNOCDQ01. YNOCDQ02

     Why were the conditions inadequate for the CDA? Please give up to two reasons. Codes are:

         01=No flat surface to work on
         02=Too much noise or distractions
         03=Child was unmotivated, seemed sick, tired or distracted
         04=Fieldworker did not speak the language of the child
         05=There was not enough light
         06=Child could not hear or see well
         07=Other

Household Roster

The following are the variables found in the file <u>VNSubHouseholdMember5.sav</u>. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

CHILDID   Child identification

ID   Identifier for individual within the household

AGE   Age of household member in completed years. Missing value codes are negative.

MEMSEX   Gender of household member. 01=Male, 02=Female.

RELATE   Relationship to index child. Codes are:
     00=YL Child
     01=Biological parent
     02=Step-parent (partner of biological parent)
     03=Adoptive parent
     04=Foster parent
     05=Maternal grandparent
     06=Paternal grandparent
     07=Brother/sister (both parents the same)
     08=Half-sibling (same father)
     09=Half-sibling (same mother)
     10=Step-sibling (no parent in common)

        11=Adoptive brother/sister
        12=Foster brother/sister
        13=Uncle/Aunt
        14=Cousin (inc. cousin brother & cousin sister)
        15=Nephew/Niece
        16=Brother/sister-in-law (spouse of sibling)
        17=Great-grandparent (Mother's side)
        18=Great grandparent (Father's side)
        19=Other relative
        20=Servant
        21=Tenant (lodger)
        22=Other non-related
        23=Nanny (live-in)

LIVHSE   Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are:
        01=Yes, still lives in household
        02=No, lives elsewhere
        03=Person has died

GRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
        00=None
        01-12=Grade 01 to Grade 12
        13=Post-secondary, vocational
        14=University
        28=Adult literacy
        29=Religious education

STILL   Is this person currently in full-time/regular education? Codes are:
        00=No
        01=Yes, attending regularly
        02=Yes, but attending irregularly

CHGRADE   What was the highest education grade that this person completed (excluding pre-primary)? Codes are:
        00=None
        01-12=Grade 01 to Grade 12
        13=Post-secondary, vocational
        14=University
        28=Adult literacy
        29=Religious education

CHSTILL   Is this person currently in full-time/regular education? Codes are:
        00=No
        01=Yes, attending regularly
        02=Yes, but attending irregularly

WHYNOT   Why is this child currently not in full-time/regular education? Codes are:
        01=Fees too expensive
        02=Books and/or other supplies too expensive
        03=Shoes/clothes/uniform for school too expensive

        04=Transport too expensive
        05=School too far from home
        06=Not safe to travel to school
        07=Lack of transport
        08=Truancy, child does not want to go, not interested
        09=Banned from school for behaviour reasons
        10=Banned from school because away for too long
        11=Banned from school because failed to achieve necessary grade/level at
             school
        12=Quality of education at school (teaching and learning) poor
        13=Quality of care (food, non-educational care) poor
        14=No sanitation facilities at school
        15=Bullying/abuse from peers
        16=Ill-treatment/abuse from teachers/principal
        17=No need for schooling for future job
        18=Need to learn a trade/skill, e.g. through apprenticeship so went to
             work
        19=Need to stay home to look after siblings
        20=Needed for domestic and/or agricultural work at home (include
             chores, farm work, harvest)
        21=Have to do paid work to earn money (including agricultural work other
             than for household)
        22=It's not appropriate for girls to go to/continue at school
        23=Marriage
        24=Disability, illness
        25=Family member ill/disabled/elderly (to take care of this family
             member)
        26=Family issues e.g. problems at home – parental disputes/marital
             conflict
        27=Stigma and discrimination (child would not be welcome because of
             ethnic group/socio-economic group, etc.)
        28=School not accessible for seasonal reasons: river prohibits access
        29=Child too young
        30=Child still in pre-school
        31=Other

AGEGRADE   How old was this child when she/he completed/stopped full-time education?
                (Enter age in completed years)

AGESTSCH   How old was this child when she/he first entered full-time regular education?
                (Enter age in completed years)

HHSCHTYP   What type of school is this child attending? Codes are:
            01=Private
            02=Public community school (NGO/Charity/Church – not-for-profit)
            03=Public of the national government
            04=Informal community (e.g. mothers' cooperative)
            05=Other

PERF   How would you say the child is performing? Codes are:
            01=Excellent
            02=Good

03=Reasonably well
04=Poorly
05=Very bad

SCHOOLEN How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
01=Excellent
02=Good
03=Reasonably okay
04=Bad
05=Extremely bad

DISAB Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:
00=No disability (able to work same as others of this age)
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3
First second and third most important activities in the last 12 months. Codes are:
01=Self-employed (food crops)
02=Self-employed (non-food, including horticulture, sericulture and floriculture)
03=Self-employed (aquaculture)
04=Self-employed (livestock)
05=Wage employment (agriculture)
06=Annual farm servant
07=Other (allied) agriculture
08=Self-employed (manufacturing)
09=Self-employed (services)
10=Self-employed (business)
11=Self-employed (Other non-agriculture)
12=Wage employment (Unsalaried; non-agriculture)
13=Regular salaried employment
14=Unemployed
15=Household chores
16=Other unpaid activity
17=Household dependent (child or retired elder)
18=Begging

MONTHS1, MONTHS2, MONTHS3
Enter the number of months in which the activity was done – these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

WEEKS1, WEEKS2, WEEKS3

         Give the number of weeks per month on the activity in the months when this activity was done – variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 4.

DAYS1, DAYS2, DAYS3

         Give the number of days per week spent on the activity in the months when this activity was done – variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

         On the days that this activity was done, approximately how many hours per day was spent on this activity on average? – variables correspond to ACT1, ACT2 and ACT3 respectively – valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP   Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE   Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

HHCHORE   Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

NPAYWORK   Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PAYWORK   Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

SCHOOL   Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

STUDY   Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PLAY   Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

Land owned or rented by the household

These are the variables in the data file VNSubPlotsOfLand5.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID   Child Identification

PLOTID   Unique ID for the plot of land (within the household)

LAREA   Size of plot in square metres. This is a decimal value with negative missing value codes.

LOWN   Which of the following best describes this plot? Codes are:
                  01=Owned
                  02=Rented in
                  03=Borrowed
                  04=Sharecropped in
                  05=Common property
                  06=Squatted/occupied
                  31=Leased from state
                  33=Mortgaged in

LUSE   What is the plot used for? Codes are:
                  01=Farming (arable)
                  02=Pasture
                  03=Gardening
                  04=Building (house/shop)
                  05=Industry
                  06=Rented out
                  07=Sharecropped out
                  08=Nothing/left fallow
                  09=Recreation
                  10=Grazing livestock
                  11=Aquaculture
                  12=Forestry

TRANS   Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
                  00=No
                  01=Full transfer rights
                  02=Only bequest/gift
                  03=Transfer only with formal community approval

COLLAT   Would anyone in the household be able to use this plot as collateral? Codes are: 00=No, 01=Yes

TRANSID   Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.

PLINCOME   Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes

PLVALUE   What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in VND)? Decimal value – missing value codes are negative.

PLCOST   What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in VND)? Decimal value – missing value codes are negative.

CROP1, CROP2, CROP3

                  If you used the land to grow crops in the last 12 months, what are the main crops you grew in the plot? If more than 3 please choose the 3 most important crops

in terms of household welfare. Codes are:

03=Avocado
04=Bananas
09=Black pepper
10=Cabbage
12=Carrot
15=Chick peas
16=Chillies
17=Coffee
18=Cotton
21=Eucalyptus
24=Flowers
25=Fruits
26=Garlic
28=Ginger
31=Grass
32=Groundnut
33=Guava
35=Haricot beans
36=Honey
42=Lentils
44=Maize
45=Mango
46=Mulberry
48=Nuts
50=Onions
51=Orange
52=Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
60=Sesame
65=Spices
66=Spinach
67=Sugar
68=Sunflower
69=Sweet potatoes
71=Tobacco
72=Tomato
75=Vegetables
76=Wheat
78=Yam
80=Sugar cane
85=Cassava/manioc
91=Grapes
92=Apples
93=Papaya
109=Coconut
110=Plums

111=Longans, litchis, rambutans
112=Kohirabi
113=Soybean
114=Cashew
115=Jute, ramie
116=Mustard Greens
117=Breeding trees
118=Bonsai
119=Rubber
120=Mangosteens
121=Paddy
122=Tea
126=Water morning glory

IRRIGAT   In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG   Of the land what proportion was irrigated in the last dry season? Codes are:
      01=Less than half
      02=Half
      03=More than half
      04=All

Crops grown by the household

These are the variables in the data file <u>VNSubCrops5.sav</u>. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID   Child Identification

CROPID   Unique ID for the crop (within the household)

CROP   Name of crop. Codes are the same as those given for CROP1, CROP2 and CROP3 in the section **Land owned or rented by the household**.

QNTHARV   What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

QNTUNIT   What is the local unit used? 01=kg, 02=Qua, 03=Cay, 04=Bo/Mo, 05=Nai, 06=Buong/quai, 07=Bong, 10=Other

ESTVLCRP   What is the estimated value of the total quantity of this crop? (In thousand VND)

VLCRSLD   What is the value of the total harvest of this crop sold in the last agricultural year (in VND)? Decimal value – missing value codes are negative.

CROPCOST   What were your estimated operational costs incurred in producing this crop in the last agricultural year (in VND)? Decimal value –missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file <u>VNSubPrimaryOccupationProductiveAssets5.sav.</u> This data file records information about productive assets owned, rented or accessed by household

members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

PASSID   Unique ID for the productive asset

PASSET   Asset owned, rented or borrowed. Codes are:
            01=Agricultural tools (e.g. sickle, crowbar, shovels)
            02=Cart/wheelbarrow
            03=Pesticide sprayer
            04=Plough
            05=Pump (motor or engine)
            06=Thresher
            07=Tractor
            08=Other farm equipment
            09=Barber tools (scissors, mirror, etc.)
            10=Beauty salon equipment (hair dryer, etc.)
            11=Blacksmith tools
            12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
            13=Construction tools (electrical tools, carpentry tool box, etc.)
            14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
            15=Food preparation equipment (portable stove, serving bowls, etc.)
            16=Gun
            17=Mechanic equipment (jack, tyres, jumper cables, etc.)
            18=Plumbing equipment
            19=Pottery equipment (kiln, potters wheel, etc.)
            20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
            21=Sewing machine
            22=Teaching supplies (books, blackboard, etc.)
            23=Trading equipment (display table, weighing machine, money box, etc.)
            24=Trading license (e.g. for market stall)
            25=Transport (minibus, care, motorbike, bicycle, etc.)
            26=Weaving equipment (loom, etc.)
            30=Other
            40=Fishing boat/ship

NUMPASS   How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALPASS   If you sold the owned item(s) today how much could you get in VND? Decimal value – missing value codes are negative

DECPASS   Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file <u>INSubSecondaryOccupationProductiveAssets5.sav.</u> This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

SASSID   Unique ID for the productive asset

SASSET   Asset owned, rented or borrowed. Codes are:
          01=Agricultural tools (e.g. sickle, crowbar, shovels)
          02=Cart/wheelbarrow
          03=Pesticide sprayer
          04=Plough
          05=Pump (motor or engine)
          06=Thresher
          07=Tractor
          08=Other farm equipment
          09=Barber tools (scissors, mirror, etc.)
          10=Beauty salon equipment (hair dryer, etc.)
          11=Blacksmith tools
          12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
          13=Construction tools (electrical tools, carpentry tool box, etc.)
          14=Entertainment equipment (musical instruments, speakers, lighting,
              karaoke machine, etc.)
          15=Food preparation equipment (portable stove,
              serving bowls, etc.)
          16=Gun
          17=Mechanic equipment (jack, tyres, jumper cables, etc.)
          18=Plumbing equipment
          19=Pottery equipment (kiln, potters wheel, etc.)
          20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
          21=Sewing machine
          22=Teaching supplies (books, blackboard, etc.)
          23=Trading equipment (display table, weighing machine, money box, etc.)
          24=Trading license (e.g. for market stall)
          25=Transport (minibus, care, motorbike, bicycle, etc.)
          26=Weaving equipment (loom, etc.)
          30=Other
          40=Fishing boat/ship

NUMSASS   How many of this asset do you actually own – enter number owned – missing value codes are negative.

VALSASS   If you sold the owned item(s) today how much could you get in VND? Decimal value – missing value codes are negative

DECSASS   Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster – special codes are: 80=Household as a whole, 90=Person not in household.

Money or goods given to individuals outside the household

These are the variables in the data file VNSubOutgoings5.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

OUTID   Unique ID for the payment.

REMREL   Relationship of recipient to the child. Codes are:
           00=YL Child
           01=Biological parent
           02=Step-parent (partner of biological parent)
           03=Adoptive parent
           04=Foster parent
           05=Maternal grandparent
           06=Paternal grandparent
           07=Brother/sister (both parents the same)
           08=Half-sibling (same father)
           09=Half-sibling (same mother)
           10=Step-sibling (no parent in common)
           11=Adoptive brother/sister
           12=Foster brother/sister
           13=Uncle/Aunt
           14=Cousin (inc. cousin brother & cousin sister)
           15=Nephew/niece
           16=Brother/sister-in-law (spouse of sibling)
           17=Great grandparent (mother's side)
           18=Great grandparent (father's side)
           19=Other, relative
           20=Servant (farm-worker, maid, etc.)
           21=Other, unrelated
           22=Nanny/child minder

REMEST   Can you tell me how much money you sent in the last 12 months (in VND)? Decimal value – missing value codes are negative.

REMGOOD   Can you tell me the value of the goods you sent in the last 12 months (in VND)? Decimal value – missing value codes are negative.

Loans

These are the variables in the data file VNSubLoans5.sav. This data file records details about loans that the household has taken out in the last 12 months. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable. Households will only have records in this data file if the value of VNLOANS=01.

CHILDID   Child identification.

LOANID   Unique ID for the loan.

LOANTYPE   Is this a formal or an informal loan? Codes are:
               01=Formal loan
               02=Informal loan

LOANSRCE   What is the loan source? Codes are:
               01=Social Policy Bank
               02=Bank for Agricultural and Rural Development
               03=Other bank
               04=Jobs Aid Fund
               05=Credit organisations
               06=Political-Social Organisations
               07=Private Individual Lenders
               08=Friends/Relatives
               10=Other

LOANIMPT   How would you assess the impact of this loan on your household's overall standard
               of living? Codes are:
               01=Significantly better
               02=Somewhat better
               03=Same
               04=Somewhat worse
               05=Significantly worse

LOANKIDS   How would you assess the impact of this loan on the wellbeing of the children in
               your household (e.g. time for child care, education, amusement). Codes are:
               01=Significantly better
               02=Somewhat better
               03=Same
               04=Somewhat worse
               05=Significantly worse

LOANREPY   Is it difficult for your household to repay these loans? Codes are:
               01=Not difficult
               02=Somewhat difficult
               03=Very difficult
               04=Impossible

Groups

These are the variables in the data file <u>VNSubGroups5.sav</u>. This data file records details about
group membership among household members. The number of records per household is variable.
Data in this file are linked to data at the household/child level using the child identification
variable.

CHILDID   Child identification.

GRPID   Unique ID for the group

GROUP   Type of group. Codes are:
               02=Farmers' Co-operative
               05=Other farmers' group

               06=Self-help group
               07=Education/Vidya committee
               08=Caste group/association
               10=Health committee
               11=Credit society/co-operative
               12=Chit fund
               13=Toddy tappers association
               14=Traders' association
               15=Business group
               16=Youth group
               17=NGO
               18=Religious group
               20=Cultural/sport group
               21=Mothers' committee
               22=Labour unions
               23=Women's group
               24=Peasant association
               25=Service co-operatives
               28=Other

IDGRP   ID of main person in the household who is a member of the group – 80=Whole household.

YEARMEM   Since when has this person been a member of this group? Missing value codes are negative.

BENGRP1, BENGRP2

           What are the main benefits from the group? Codes are:
               01=Improves household income
               02=Improves access to services
               03=Can get credit/savings facilities
               04=Can get knowledge and information
               05=Important in times of need
               06=Offers benefits to the wider community
               07=Enjoyment/recreation
               08=Spiritual/Social Status/self-esteem
               09=Benefit/recognition from NGO
               10=Marketing outlet for produce
               11=Other

FRQATTEN   How often does this person attend the group? Codes are:
               01=More than once a week
               02=Weekly
               03=Monthly
               04=Twice/year
               05=Annually
               06=Less than once a year

LEADMEM   Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.

YEARLEAD   Since when has this person held this position? Missing value codes are negative.

PAREPOST   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.

WHYJOIN   What is the main outcome from holding this position? Codes are:
        01=Decreases time allocated to household income generation
        02=Decreases time spent with family
        03=Decreases time for household tasks
        04=Decreases household economic status
        05=Improves access to credit/savings
        06=Improves access to knowledge and information
        07=Improves access to services
        08=Improves household economic status
        09=Improves individual's self-esteem
        10=Improves individual's social status in community (e.g. more respect, emerge as role model)
        11=Improves individual's status in household
        12=Improves individual's status with relatives
        13=Improves individual's status among officials
        14=Improves political chances
        15=Improves household's social status in community
        16=Other

INFLNCE   Has this position allowed this person to influence decisions and activities? Codes are:
        00=No, never
        02=Somewhat/occasionally
        03=Yes, often

Positions of Authority

These are the variables in the data file <u>VNSubPositionsOfAuthority5.sav</u>. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

POSID   Unique ID for the position of authority

ID   ID of household member holding this position. Get ID from HH roster.

POSHELD   Position held. Codes are:
        01=Appointed village assistant
        02=Agricultural officer/assistant
        03=Caste group leader
        06=Formal position in political party
        08=Member of the police or army
        09=Money lender
        11=Political party leader
        13=Teacher/school principal
        14=Traditional leader
        15=Village militia
        17=Village ward member
        18=Other

POSFIRST   When did this person first get this position? Missing value codes are negative

POSYEARS   For how many years in total has she/he held this position? Enter number of years – 00=<1yr.

POSTILL   Is she/he still holding this position? Codes are 00=No, 01=Yes

POSREL   Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes

POSOUT   What is the main outcome from holding this position? Codes are:
           01=Decreases time allocated to household income generation
           02=Decreases time spent with family
           03=Decreases time for household tasks
           04=Decreases household economic status
           05=Improves access to credit/savings
           06=Improves access to knowledge and information
           07=Improves access to services
           08=Improves household economic status
           09=Improves individual's self-esteem
           10=Improves individual's social status in community (e.g. more respect, emerge as role model)
           11=Improves individual's status in household
           12=Improves individual's status with relatives
           13=Improves individual's status among officials
           14=Improves political chances
           15=Improves household's social status in community
           16=Other

POSEFFEC   Has this position allowed this person to influence decisions and activities? Codes are:
           00=No, never
           02=Somewhat/occasionally
           03=Yes, often

Crèches and Day Care Centres

These are the variables in the data file <u>VNSubCreche5.sav</u>. This data file records details about crèches and day care centre the YL child attended between the ages of 0 and 36 months. Only households where CRECH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

CRECHID   Unique ID for the crèche

AGECRECH   How old was the YL child when he/she first attended this crèche? Enter age in months – missing value codes are negative

CRECHDUR   How long did the YL child attend this crèche? Codes are:
           01=Less than 6 months
           02=6 to 12 months
           03=More than 1 year
           04=Still attending

CRECHTYP   Who runs/ran this crèche? Codes are:
  - 01=Private
  - 02=NGO/Charity/Church (not-for-profit)
  - 03=Public (Government)
  - 04=Informal community (e.g. mothers' cooperative)
  - 05=Other

PAYCRECH   Did/do you have to pay money or in kind for the YL child to be able to attend? Codes are 00=No, 01=Yes

CRCHQUAL   In your opinion, how good is/was the standard of care at this crèche? Codes are:
  - 01=Excellent
  - 02=Good
  - 03=Reasonably okay
  - 04=Bad
  - 05=Extremely bad

DAYSCREC   How many days per week did the YL child attend this crèche? Enter number of days per week – missing value codes are negative.

HRSCRECH   How many hours per day did the YL child attend? Missing values codes are negative

CRECHVIS   Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Formal and Informal Pre-school

These are the variables in the data file <u>VNSubPreSchool5.sav</u>. This data file records details about formal and informal pre-schools the YL child attended since the age of 3yrs.. Only households where PRESCH=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

PREID   Unique ID for the pre-school

AGEPRESC   How old was the YL child when he/she first attended this pre-school? Enter age in months – missing value codes are negative

PRESCDUR   How long did the YL child attend this pre-school? Codes are:
  - 01=Less than 6 months
  - 02=6 to 12 months
  - 03=More than 1 year
  - 04=Still attending

PRESCTYP   Who runs/ran this pre-school? Codes are:
  - 01=Private
  - 02=NGO/Charity/Church (not for profit)
  - 03=Public (Government)
  - 04=Informal community (e.g. Mother's cooperative)
  - 05=Other

PAYPRESC   Did/do you have to pay money or in kind for the YL child to be able to attend this pre-school? Codes are 00=No, 01=Yes

PRESCCRE   In your opinion, how good is/was the quality of the care and teaching at this pre-school? Codes are:
            01=Excellent
            02=Good
            03=Reasonably okay
            04=Bad
            05=Extremely bad

DAYSPRES   How many days per week did the YL child attend this pre-school? Enter number of days per week – missing value codes are negative.

HRSPRESC   How many hours per day did the YL child attend? Missing values codes are negative

PRESCVIS   Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? Codes are: 00=No, 01=Yes

Projects

These are the variables in the data file VNSubProjects5.sav. This data file records details about the level of participation in any of the community projects. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

PROJID   Unique ID for the project

PRJPRTLV   How do you assess your level of participation in the project selection process for this infrastructure project?
            01= Veto in decision-making
            02= Vote in decision-making
            03= Consulted during decision-making process
            04= Informed, but not involved in decision-making
            05= No participation

PRJMANDV   How do you assess your level of participation in the management of the development of this infrastructure project?
            01= Veto in decision-making
            02= Vote in decision-making
            03= Consulted during decision-making process
            04= Informed, but not involved in decision-making
            05= No participation

PRJPROC   How do you assess your level of participation in the procurement process for this infrastructure project?
            01= Veto in decision-making
            02= Vote in decision-making
            03= Consulted during decision-making process
            04= Informed, but not involved in decision-making
            05= No participation

PRJOPMNT   How do you assess your level of participation in the operation and maintenance of this infrastructure project?
            01= Veto in decision-making

02= Vote in decision-making

03= Consulted during decision-making process

04= Informed, but not involved in decision-making

05= No participation

COMPRJLV   How do you assess the level of community participation in the project selection process for this infrastructure project?

01=Community is the decision maker

02=Community has significant influence on decision-maker

03=Community has some influence on decision-making

04=Community has no impact on decision-making

COMPRJDV   How do you assess the level of community participation in the management of the development of this infrastructure project?

01=Community is the decision maker

02=Community has significant influence on decision-maker

03=Community has some influence on decision-making

04=Community has no impact on decision-making

COMPRJPC   How do you assess the level of community participation in the procurement process for this infrastructure project?

01=Community is the decision maker

02=Community has significant influence on decision-maker

03=Community has some influence on decision-making

04=Community has no impact on decision-making

COMPRJMT   How do you assess the level of community participation in the operation and maintenance of this infrastructure project?

01=Community is the decision maker

02=Community has significant influence on decision-maker

03=Community has some influence on decision-making

04=Community has no impact on decision-making

PRJAGREE   On the whole, do you agree with the decisions made related to these infrastructure projects?

01=Fully agree

02=Basically agree

03=Neutral

04=Don't agree

05=Strongly disagree

IMPINCOM   How do you assess the impact of this infrastructure project on your household's income?

01=Significantly positive impact

02=Slightly positive impact

03=No impact

04=Slightly negative impact

05=Significantly negative impact

IMPHEAL   How do you assess the impact of this infrastructure project on your household member's health and access to health services?

01=Significantly positive impact

02=Slightly positive impact

03=No impact

04=Slightly negative impact
05=Significantly negative impact

IMPKIDS   How do you assess the impact of this infrastructure project for the children of your household?
01=Significantly positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact

IMPSAFE   How do you assess the impact of this infrastructure project for the safety of household members?
01=Significantly positive impact
02=Slightly positive impact
03=No impact
04=Slightly negative impact
05=Significantly negative impact

Child Activities

These are the variables in the data file VNSubActivities5.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

ACTID   Unique ID for the activity

ACTYEST   What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:
01=School/Crèche/pre-school
02=Homework/tutorial
03=Caring for younger children from the household
04=Caring for elderly and/or sick/disabled members of the family
05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
06=Collecting firewood or water for the household
07=Caring for animals belonging to the household
08=Working on household's farm
09=Visiting mosque/church/other place of worship
10=Spending (leisure) time with friends
11=Playing computer games
12=Watching television/videos/DVDs
13=Using the Internet
14=Paid work outside the household
15=Making handicrafts (for sale)
16=Taking younger children from the household to crèche/playschool
17=Playing with younger children from the household
18=Visiting relatives
19=Sick at home
20=Accompanying another person to their work

21=Going to the market
22=Playing with pets
23=Other

WHOACT   Who was with the YL child during this activity? Codes are:
           01=Parents (one or both)
           02=Other related adults from the household
           03=Related adults not from the household
           04=Unrelated adults from the household
           05=Other unrelated adults
           06=Older siblings
           07= Younger siblings
           08=Other related children from the household
           09=Other related children not from the household
           10=Other unrelated children
           11=Friends
           12=Nobody (child was alone)

CHOICE   Was the YL child able to choose whether or not to do this activity? Codes are:
           00=No,
           01=Yes
           02=Sometimes

Child Work Activities

These are the variables in the data file <u>VNSubChildWork5.sav</u>. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

WORKID   Unique ID for the work activity

WORKACT   What were these activities? Enter each type of activity not each individual job. Codes are:
           01=Farm work outside your own household (inc. plantations/other
                households/cattle keeping)
           02=Domestic chores (work or childcare) for another household
           03=Making handicrafts/piece work (within home but for sale)
           04=Selling goods or services
           05=Working for wage in non-agricultural activities, e.g. in mine, workshop,
                factory, construction
           06=Domestic chores or farm work inside household for which pocket
                money is received
           07=Other

WORKPAY   What form of payment was received or is expected from this activity? Codes are:
           01=Money
           02=In kind
           03=Both
           04=Debt relief

PAYNAME   Did the YL child get to keep all or some of the payment from this activity? Codes are:

                     00=No, none
                     01=Yes, all of it
                     02=Yes, some of it

RANKPAY   Which activity did the YL child spend most time on during the year? Codes are:

                     00=all other activities
                     01=Most time

Illnesses

These are the variables in the data file VNSubIlllnesses5.sav. This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

ILLID   Unique ID for the illness

ILLDIE   What was the illness? Codes are:

                     01=Malaria/high fever
                     02=Pneumonia
                     03=Diarrhoea & vomiting
                     04=Asthma/respiratory problem
                     05=Malnutrition
                     06=Anaemia
                     07=Dengue fever
                     08=Hepatitis
                     09=Tuberculosis
                     10=Epilepsy
                     11=Influenza
                     12=Typhoid
                     13=HIV/AIDS
                     14=Other infectious disease
                     15=Brain tumour
                     16=Other tumour
                     17=Heart problem
                     18=Skin diseases
                     19=Problems with drugs and medicines
                     20=Fatigue
                     21=Migraine
                     22=Parasitic infection/worms
                     23=Nose bleed
                     24=Leech
                     25=Mitch (general name for a number of diseases)
                     26=Allergies
                     30=Other

ILLTRT   Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3
        From where did you seek this treatment/advice. Codes are:
                01=Government Hospital
                02=Government health centre
                03=Government health station/clinic
                04=Government health post
                05=Government community-based outlet
                06=Other government facility
                07=NGO health facility
                08=NGO community-based outlet
                09=Other NGO facility
                10=Private hospital
                11=Private doctor/clinic
                12=Pharmacy
                14=Other private facility
                15=Drug vendor
                16=Shop
                17=Relative/friend
                18=Herbalist/traditional healer
                19=Self-medication
                20=Faith-healer/counsellor
                21=Other

PAYILL   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL   How long did it take you to get to the first treatment place? Codes are:
                01=Less than 30 minutes
                02=Between 30 minutes and one hour
                03=One to two hours
                04=More than two hours

Injuries

These are the variables in the data file <u>VNSubInjuries5.sav</u>. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

INJID   Unique ID for the injury

INJURY   What was the injury? Codes are:
                01=Brain injury
                02=Broken bone
                03=Burn
                04=Cut/laceration
                05=Concussion
                06=Eye/sight loss
                07=Hearing loss
                08=Poisoning
                09=Swollen muscles/bruising

10=Teeth loss
11=Other

INJCAUSE   What was the cause of this injury? Codes are:
                01=Accident while working outside dwelling
                02=Accident while working in dwelling
                03=Animal/insect/snake bite
                04=Driving accident (in vehicle)
                05=Fighting with other children
                06=Fire related incident
                07=Food poisoning
                08=Kicked by animal
                09=Problems caused by drugs and medicines
                10=Traffic (e.g. hit by car in road)
                11=Victim of physical assault by adult
                12=Other

INJTRT   Did you seek treatment or advice for this injury at any point? Codes are 00=No,
                01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3
                From where did you seek this treatment/advice. Codes are:
                01=Government Hospital
                02=Government health centre
                03=Government health station/clinic
                04=Government health post
                05=Government community-based outlet
                06=Other government facility
                07=NGO health facility
                08=NGO community-based outlet
                09=Other NGO facility
                10=Private hospital
                11=Private doctor/clinic
                12=Pharmacy
                14=Other private facility
                15=Drug vendor
                16=Shop
                17=Relative/friend
                18=Herbalist/traditional healer
                19=Self-medication
                20=Faith-healer/counsellor
                21=Other

PAYINJ   Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ   How long did it take you to get to the first treatment place? Codes are:
                01=Less than 30 minutes
                02=Between 30 minutes and one hour
                03=One to two hours
                04=More than two hours

Long Term Health Problems

These are the variables in the data file <u>VNSubLongTermHealth5.sav</u>. This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

HEALTHID   Unique ID for the health problem.

HEALTH   What is the health problem? Codes are:
           01=Physical disability
           02=Mental disability
           03=Fits/epilepsy
           04=Asthma/respiratory problem
           05=Malnutrition
           06=Skin problems/Eczema
           07=Anaemia
           08=HIV/AIDS
           09=Digestive problems
           10=Hearing problems
           11=Sight problems
           12=Speech problems
           13=Allergies
           14=Tooth decay
           15=Ear ache
           16=Congenital illness
           17=Other

HTHTRT   How frequently has the YL child had treatment in the last 12 months?
           00=None
           01=Once a year
           02=Monthly
           03=Weekly
           04=Daily

TREATEXP   In the last 12 months how much has the household spent on treatment for this health problem? Decimal value – missing value codes are negative

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years:_
http://www.who.int/childgrowth/standards/en/

Growth references from 5 to 19 years:
http://www.who.int/growthref/en/

zbmi	BMI-for-age z-score
zwaz	Weight-for-age z-score
zhaz	Height-for-age z-score *PLEASE NOTE: this could be calculated for those children who were 61 months or older*
zwhz	Weight-for-length/height z-score *PLEASE NOTE: this could be calculated for those children who were 60 months or younger*
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6
wazflag	Flag for zwaz <-6 or zwaz >5
whz flag	Flag for zwaz

Index of Variables