


Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey	CHILD ID:						



Ethiopia 2009 (G.C)/ 2002 (Eth.C)

**Child Questionnaire for 14.5-15.5 Year Olds (older cohort)
 Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)**

**Ethiopian Development Research Institute (Ethiopia)
 University of Oxford (UK)**

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

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THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 15yr old

CHILD ID AND DATE

0.1	INSERT CHILD ID	ET ___ 1 ___	(CHILDDID)
0.2	DATE OF INTERVIEW	___ / ___ / _____ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker that finishes questionnaire	Name: _____	Code: [___]	CPEFLDCO
	Signature: _____	Date of check: ___ / ___ / _____ d d / m m / yyyy	CPEFLDDA CPEFLDMT CPEFLDYE
	Start hour (Use 24 hours)	___ : ___	CSTIME
	Time of finishing (use 24 hours)	___ : ___	CFTIME
Supervisor	Name: _____	Code: [___]	(CSUPCODE)
	Signature: _____	Date of check: ___ / ___ / _____ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)
Data entry clerk (first data entry)	Name: _____	Code: [___]	(CDE1CODE)
	Signature: _____	Date of first data entry: ___ / ___ / _____ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [___]	(CDE2CODE)
	Signature: _____	Date of second data entry: ___ / ___ / _____ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

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SECTION 1 - CHILD'S TIME USE AND ACTIVITIES

SECTION 1A - TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household
Now I want you to think about the last twelve months or year.

1.1	Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home. 00=No, 01=Yes, 77=NK	[___]	(GTTHGR3)
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SAY: I want to know how you spent your time on a typical day in the last week. (using 24 stones) **Enumerator:** Please ask the child to talk about a typical weekday, not weekends or holidays.

01	Sleep 77 = NK	[___]	(SLEEP3)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). FIELDWORKER: RECORD IN HOURS -77=NK		
02	Care for others (younger children, ill household members)	[___]	(CROTHR3)
03	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[___]	(CHDOMR3)
04	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[___]	(TSFARMR3)
05	Activities for pay or for money outside of household or for someone not in the household	[___]	(ACTPAYR3)
06	At school (including play time)	[___]	(ATSCHR3)
07	Studying at home/ Extra tuition outside the home	[___]	(STUDYGR3)
08	Leisure: playing, seeing friends, using the internet, etc.	[___]	(LSURER3)
1.2	Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK; 88=NA	[___]	(SUPCHDR3)

If No or NK to question 1.1 and "00" in items 02, 03, 04, 05, then skip to section 2. If yes to either, proceed to next question.

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CODEBOX 1 - ACTIVITIES

01=Farm work	05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
02=Domestic chores	06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
03= Childcare or care of elders	07=Other, specify
04=Selling goods or services	77=NK
	79=Refused to answer

Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.

enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important.

	1.3	1.4	1.5			1.6
ACTID	Most important activities (ENTER CODE FROM CODEBOX # 1)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business; 03=Both (01 & 02)	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05= pocket money, 77=NK; 06=Other specify _____
(ACTIDR3)	(ACTR3) SPCACT	ACTOWNR3	Number of months (ACTMTHR3)	Number of days per week (ACTDAYHR3)	Number of hours per day (ACTHRSR3)	(PYMRECR3)
01	[___] Specify _____	[___]	[___]	[___]	[___]	[___] Specify _____
02	[___] Specify _____	[___]	[___]	[___]	[___]	[___] Specify _____
03	[___] Specify _____	[___]	[___]	[___]	[___]	[___] Specify _____
04	[___] Specify _____	[___]	[___]	[___]	[___]	[___] Specify _____
05	[___] Specify _____	[___]	[___]	[___]	[___]	[___] Specify _____

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CODEBOX 2- USES OF MONEY EARNT

01= My education (including school fees, books, uniform),	06= Alcohol or tobacco for other household members	11= Leisure for me (i.e. cinema tickets, toys, music)
02=Education of others in the household	07= Clothes just for me	12= Leisure for other household members
03= Food or sweets just for me	08= Clothes for others in the household	13= Saved
04= Food or sweets for others in the household	15= To repay debts	14= Sent to relatives living in another community (such as the home community if the child has migrated)
05= Alcohol or tobacco for me	16= Lent to someone	17= Other, specify

Enumerator: Identify the main paid activity from 1.3 (ACTID3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on.

1.7	Main paid activity (01-05). If the child does no activities, please enter 88	[___]	(MNPDACR3)
1.8	When you were doing any of your activities that we just talked about in 1.3, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK	[___]	(NEEDSLR3)

Enumerator: If no paid activities (you entered 88 for 1.7), **Skip to 1.14**

If child reports ANY paid activities ask:

1.9	For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK If no, Skip to 1.11	[___]	KEEPMYR3
1.10	What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2)	[___] Specify _____ [___] Specify _____ [___] Specify _____	SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3

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SECTION 1B -WORK ACTIVITIES

Note to enumerator: If the child does not do any paid activities, please skip to question 1.14. If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as the activity the child reports spending most time on from the time use table. Say: I would now like to ask you about your main paid activity. Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7.

1.11	How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month) 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify _____ (SPPDOTHR)	How much? Birr [____ . __] (PAIDR3)	How? Input code. [____] (HWPAIDR3)
1.11.1	If per piece, how many pieces produced, on average in a day? -88 = NA	[____]	(PDPCRR3)
1.12	Do you receive the following extra benefits from your work? (00=No, 01=Yes, 77=NK) 1.12.1 Food 1.12.2 Housing 1.12.3 Transportation 1.12.4 Clothing 1.12.5 School assistance or supplies 1.12.6 Debt relief 1.12.7 Am a member of the household 1.12.8 Social/health insurance	[____] [____] [____] [____] [____] [____] [____] [____]	(NMFOODR3) (NMHOUSR3) (NMTRNSR3) (NMCLTHR3) (NMSCHR3) (NMDEBTR3) (NMMMMBRR3) (NMINSRR3)

1.13 Social networks:

1.13.1	If you don't get paid on time, can you talk to the person responsible for paying you about it? 01=Always, 02=Sometimes, 03=Never, 77=NK	[____]	(TLKPAYR3)
1.13.2	Do you have a right to leave your job if you don't get paid on time? 00=No, 01=Yes, 77=NK	[____]	RGHTLVR3

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CODEBOX 3 -INJURIES		
01= Cuts/laceration	06= Crushing injury	11= Bites by animals (Scorpions, wild animals)
02=Broken bones	07= Burns	12= Hearing loss
03= Muscle injuries (sprains, dislocation)	08= Psychological injury	13= Other, specify
04= Blow to head	09= Poisoning	
05 = Injuries from fall	10= Orthopaedic	79= <i>Refused to answer</i>

Ask all children who do paid OR unpaid work

1.14	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00= No, 01= Yes, 77=NK	
	1.14.1 Carrying heavy loads	[__ __]	(CRRYLDR3)
	1.14.2 Using dangerous tools such as machetes, knives, sith	[__ __]	(DANGTLR3)
	1.14.3 Handling chemicals such as fertilizers, pesticides, solvents or paints	[__ __]	(HNCHEMR3)
	1.14.4 Working under the hot sun or in the rain	[__ __]	(WRKSUNR3)
	1.14.5 Working with, or close to, animals	[__ __]	(WRKANMR3)
	1.14.6 Working with insufficient lighting	[__ __]	(WRKLGHR3)
	1.14.7 Working in very noisy environment	[__ __]	(WRKNSYR3)
	1.14.8 Working with fumes. gases, dust	[__ __]	(WRKGASR3)
	1.14.9 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[__ __]	(MVBHCLR3)
	1.14.10 Working in a smelly and/or dirty environment	[__ __]	(WRKSMYR3)
1.15	During the last 12 months, have you been injured while doing paid work ? 00= No ; 01= Yes, 77=NK, 88=NA If No or NK skip to 1.16	[__ __]	(CPVINJR3)
1.15.1	If yes What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(CPINR301)(SPCCPIN1) (CPINR302)(SPCCPIN2) (CPINR303)(SPCCPIN3)
1.16	During the last 12 months, have you been injured while doing unpaid work or chores around the house? 00= No, 01= Yes, 77=NK If NO or NK, skip to Section 2	[__ __]	(CUVINJR3)
1.16.1	If yes in 1.16, What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(CUINR301)(SPCCUIN1) (CUINR3012)(SPCCUIN12) (CUINR3013)(SPCCUIN13)

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SECTION 2 - FEELINGS AND ATTITUDES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[_ _]	(STNPRS3)
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SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. I will ask you first if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you agree strongly. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK 79= Refused to answer	
01	Most people in my neighbourhood can be trusted	[_ _]	(CTRUST3)
02	I believe the government does what is right for people like me	[_ _]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[_ _]	(CSFEOWR3)
04	I think it is important to serve my community	[_ _]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[_ _]	(CFRNSTR3)
06	My friends look up to me as a leader	[_ _]	(CLEADR3)

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SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA 79= Refused to answer	
01	If I try hard, I can improve my situation in life	[__ _]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[__ _]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[__ _]	(CPLDECR3)
04	I like to make plans for my future studies and work	[__ _]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[__ _]	(CCLTRGR3)
06	When I am at shops/market I am usually treated by others with fairness and with respect	[__ _]	(CSHPRSR3)
07	I am proud of my clothes	[__ _]	(CASHCLR3)
08	Adults in my community treat me as well as they treat other children at my age	[__ _]	(CTRTRWSR3)
09	I have people I look up to	[__ _]	(CLOKUPR3)
10	I have opportunities to develop job skills	[__ _]	(CDVJOBR3)

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FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer	
01	I am often proud because I do have the right books, pencils and other equipment for school	[___]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[___]	(CWRUNIR3)
03	The other children in my class treat me with respect	[___]	(CTRTRSR3)
04	If I study hard at school I will be rewarded by a better job in future	[___]	(CBRJOB3)
05	Pupils in my class never tease me at school	[___]	(CTESMER3)
06	I feel I belong at my school	[___]	(CBLGSCR3)

FIELDWORKER: If the child does any work, ask 2.5. If CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

2.5	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer	
01	I am proud of the work I have to do	[___]	(CASHWKR3)
02	I have choice about the work I do	[___]	(CNOCHCR3)

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CODEBOX 4 - EXPECTATION/AMBITION

<i>01=Accountant</i>	<i>12=Domestic Worker</i>	<i>23=Mason</i>	<i>34=Sportsman/woman</i>
<i>02=Actor/actress</i>	<i>13=Driver</i>	<i>24=Mechanic</i>	<i>35=Tailor</i>
<i>03=Artist</i>	<i>14=Engineer</i>	<i>25=Nurse</i>	<i>36=Taxi Driver</i>
<i>04=Civil servant</i>	<i>15=Farmer</i>	<i>26=Painter/decorator</i>	<i>37=Teacher</i>
<i>05=Computer operator</i>	<i>16=Fireman/woman</i>	<i>27=Pilot</i>	<i>38=Trader/businessman/woman</i>
<i>06=Conductor</i>	<i>17=Fisherman</i>	<i>28=Policeman/woman</i>	<i>39=Traditional occupation</i>
<i>07=Construction worker</i>	<i>18=Fulltime parent/Housewife</i>	<i>29=Politician</i>	<i>40=University Student/other form of further education</i>
<i>08=Cook</i>	<i>19=Labourer</i>	<i>30=President/leader of country</i>	<i>41=Vet</i>
<i>09=Dentist</i>	<i>20=Lawyer</i>	<i>31=Scientist</i>	<i>42=Other, specify</i>
<i>10=District collector</i>	<i>21=Lecturer</i>	<i>32=Singer</i>	<i>43=Administrative assistant/secretary</i>
<i>11=Doctor</i>	<i>22=Market Trader/shop assistant/</i>	<i>33=Soldier</i>	<i>44= Religious leader/priest/sheikh</i>
	<i>77 = NK</i>	<i>88 = NA</i>	<i>45 = Manager /Management</i>

CODEBOX 5 - SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION

<i>01= Independence</i>	<i>06= Passing (country specific) exam or grade</i>	<i>11= Getting on well with other people</i>	<i>16= Computer skills</i>
<i>02= Hard work</i>	<i>07= Good grades at school</i>	<i>12= Good report from teacher or other employer</i>	<i>17= Speaking English</i>
<i>03= Knowing how to read and write well</i>	<i>08= Your own or your family's contacts</i>	<i>13= Determination, perseverance</i>	<i>18= Speaking (main national language)</i>
<i>04= Good luck</i>	<i>09= Getting a university degree</i>	<i>14= Confidence</i>	<i>19= None</i>
<i>05= Accepting difficulties without complaint</i>	<i>10= Having specific skills used in that job</i>	<i>15= Being a good communicator</i>	<i>20= Other, specify</i>

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2.6	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 01-12; 13=Post-secondary, vocational; 14=University degree; 28=Adult literacy 29=Religious education; 00=None; 30=other specify; 77=NK; 88=NA (If 00=none, 77=NK, 88=NA, skip to 2.8.)	[___]	(LVLEDCR3)
2.7	Given your current situation do you expect you will reach that level of education? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[___]	(EXPRCHR3)
2.8	When you are about 20 years old, what job would you like to be doing? ENTER CODE FROM CODE BOX #4 (DO NOT PROMPT)	[___] Specify _____	(FTRWRKR3) (SPFTRWRK)
2.9	Given your current situation do you expect you will be able to get that kind of job? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[___]	(EXPJOBR3)
2.10	What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 5. DO NOT PROMPT.	[___] Specify _____	(IMP SKLR3) (SPI MP SKL)
2.11	Do you know, personally, anyone who does, or has done, this kind of job? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond If 00= No, 77=NK or 79= Refused to respond, skip to 2.13	[___]	(SMOJOBR3)
2.12	Where does this person live? 01=This community, 02=Another community, 03=Others (specify); 88=NA, 77=NK, 79=Refused to respond	[___] Specify [___]	(PRSLIVR3)

SAY: I now want you to think about the household you are living in.

2.13	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond	[___]	(CCRCM1R3)
2.14	How would you describe your household three years ago: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond	[___]	(CCRCM2R3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.15	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 79=Refused to respond	[___]	(CRLCRCR3)
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CODEBOX 6 - WHY MISSED SCHOOL			
<i>01= Fees too expensive</i>	<i>10= Banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Family member ill/disabled/elderly (including care for this family member)</i>	<i>26= Pregnancy/fatherhood</i>
<i>02= Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19= Family function (e.g. wedding, funeral)</i>	<i>27= Menstruation</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20= Festivals</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13= Needed to stay home to look after younger children</i>	<i>21= Migration with parents</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>05= Not safe to travel to school</i>	<i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>30= Other. Specify</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15= Had to do paid work to earn money (including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>31= can't hear or see properly</i>
<i>07= Banned from school for behaviour reasons</i>	<i>16= Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>79= Refused to answer</i>
<i>08= Banned from school because away for too long</i>	<i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	

SECTION 3 – SCHOOL

SECTION 3A – CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

3.1	Are you currently enrolled in school? 00=No, 01=Yes, If No > skip to 3.18	[___]	(ENRSCHR3)
3.2	What is the name of your current school? (write full name of school and match to codes from school survey/school code)	_____	(SCHNMER3) (SCHCDER3)
3.3	Do you attend boarding school? 00=No, 01=Yes, 88 = NA If yes, skip to 3.5	[___]	(BRDSCHR3)
3.4	Do you attend Evening school? 00=No, 01=Yes, 88 = NA	[___]	(EVNSCHR3)
3.5	How long does it take you to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A	[_____]	(SCHMINR3)
3.6	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08=River crossing, 09=Other, 77=NK, 88=N/A	[___] Specify _____	(TRNSCHR3) (SPTRNSCH)
3.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, If No or NK, > skip to 3.9	[___]	(DNGSCHR3)
3.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc) ; 06=others, specify 77=NK, 88=NA	[___] Specify _____	(SCRISKR3) (SPSCRISK)
3.9	During the last 12 months, have you ever missed school for one week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, If No or NK, > skip to 3.12	[___]	(MISSCHR3)
3.10	If yes, how long was the longest period of time you were absent from school? (Days)	[___]	(TMABSTR3)
3.11	If yes, why did you miss school? Give the most important reason for the longest period of absence.) (ENTER ONE CODE FROM CODEBOX #6. DO NOT PROMPT)	[___] Specify _____	(WMISSCR3) (SPWMISSC)

Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey	CHILD ID:						

3.12	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? 01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set 77=NK, 88=N/A	[___]	(NOHMWKR3)
3.13	Have you taken the grade 8 examination 01= Yes, 02 = No, 88 = NA If no or NA, skip to 3. 16	[___]	(GRD8EXR3)
3.14	If yes, please tell me what were your marks out of 100 for the different subjects you took in the exam (-77=NK; -88=NA)		
	Subject	Mark out of 100	
01	Mathematics	[___]	(MR8MTHR3)
02	English	[___]	(MR8ENGR3)
03	Chemistry	[___]	(MR8CHMR3)
04	Biology	[___]	(MR8BIOR3)
05	Physics	[___]	(MR8PHYR3)
06	Social science	[___]	(MR8SOGR3)
07	Civics	[___]	(MR8CIVR3)
08	Amharic	[___]	(MR8AMHR3)
09	Tigrigna/Oromiffa, Sidamigna/ other local language	[___]	(MR8TIGR3)
10	Ministry (national Exam) Average	[____]	(MR8AVGR3)
11	Ministry (national Exam) Percentile	[____]	(MR8PRGR3)
3.15	Where did you take the grade 8 examination? 01 = in this village, 02 = in the woreda centre, 03= at the regional centre, 04 = other	[___]	(TKEGR8R3)

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3.16	What grade you have completed? _____ grade	[__ _]	(GRDCOMR3)
3.17	Please tell me what were your marks out of 100 for the different subjects you took in the exam for the last completed grade (-77=NK; -88=NA)		
01	Mathematics	[__ _]	(MRKMTHR3)
02	English	[__ _]	(MRKENGR3)
03	Biology	[__ _]	(MRKBIOR3)
04	Social science	[__ _]	(MRKSOCR3)
05	Environmental science	[__ _]	(MRKPENR3)
06	Average marks	[__ _]	(MARKAVGR3)
07	Rank	[__ _]	(MRKRNKR3)
08	Total number students in the class (rank calculated out of how many children)	[_ _ _]	(TOTSTDR3)

FIELDWORKER: SKIP TO SECTION 3B (IF THE CHILD IS STILL ATTENDING SCHOOL)

CODEBOX 7 - WHY MISSED SCHOOL / Reason for not attending school

<i>01= Fees too expensive</i>	<i>10= Banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Family member ill/disabled/elderly (including care for this family member)</i>	<i>26= Pregnancy/fatherhood</i>
<i>02= Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19= Family function (e.g. wedding, funeral)</i>	<i>27= Menstruation</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20= Festivals</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13= Needed to stay home to look after younger children</i>	<i>21= Migration with parents</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>05= Not safe to travel to school</i>	<i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>30= Other. Specify</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15= Had to do paid work to earn money (including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>79= Refused to answer. 77 = NK, 88 = NA</i>
<i>07= Banned from school for behaviour reasons</i>	<i>16= Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>31 = can't hear or see properly</i>
<i>08= Banned from school because away for too long</i>	<i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	<i>36 = too young</i>

Children who are not attending school in 2002 (Eth.C.) or 2009 (G.C)

3.18a	Have you ever been in school before? 00=No; 01=Yes; 77=NA If no skip to question 3.23.	[___]	[EVERSCR3]
3.18b	Do you think you will return to education in the future? (including vocational training) 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=N/A	[___]	(RTNEDCR3)
3.19	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A	[___] Specify _____	(RLEDECR3) (SPRLEDEC)
3.20	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[___]	(AGESTPR3)
3.21	What type of school was it? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 77=NK 88=NA	[___] Specify _____	(XSCTYPR3) (SPXSCTYP)
3.22	How long did it take you to get to school? (IN MINUTES) -77=NK, 88=NA	[___] minutes	(TMSCMNR3)
3.23	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX # 7. DO NOT PROMPT)	[___] Specify _____ [___] Specify _____ [___] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

FIELDWORKER: SKIP TO SECTION 4 if name is not currently in school

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SECTION 3B – SCHOOL ENVIRONMENT

(Children who are attending school in 2002 (Eth. C) or 2009 (G.C))

Think about the past week at school or the last week that you were in school

3.24	In that week, on how many periods (one period=45 minutes) was there a time where there was no teacher for your class? (period) , 77=NK, 79=Refused to answer	[___]	(TCHTHRR3)
3.25	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHOTR3)
3.26	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHYUR3)

SAY: Now I would like to ask you about your friends at school

3.27	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HLPCHLR3)
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3.28	Do any of the following things happen in your classroom?	00= Almost always. 01= Sometimes, 02= Never or almost never, 77=NK, 88=NA	
01	Some students bother others a lot?	[___]	(STDBTHR3)
02	Students fight all the time?	[___]	(STDFGHR3)
03	Students are good friends?	[___]	(STDFRDR3)

Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey	CHILD ID:						

SAY: I would like to ask you about where you sit in class

3.29.1	Where do you sit in class? 01 = First row, 02 = Second row, 03 = third row, 04 = in one of the middle rows, 05 = second to last row, 06 = last row, 07 = other (specify)	[_ _] Specify [_ _]	(WHRSTR3) SPWHRSTR
3.29.2	Do you like sitting in this place? 00= No, 01 = Yes	[_ _]	(LKESITR3)
3.29.3	Did you choose to sit here? 00 = No, 01 = Yes If yes, skip to 3.29.5	[_ _]	(CHSSITR3)
3.29.4	How did your teacher assign you your seats? 01= alphabetical order by rows, A- first row, Z- last row 02 = alphabetical order by columns, A- first column, Z- last column 03 =by age with the older children in front 04 = by age, with the younger children in front 05 = by height, with the shorter children in front 06 = by performance in tests, with better performing children in the front 07=Other, specify 77=NK 88=NA	[_ _] Specify [_ _]	(ASGSETR3) SPASGSET
3.29.5	If you were given the opportunity to change your seat to any other in the class, where would you choose to sit? 01 = in the front, 02 = in the back, 03 = next to the window, 04= next to my friend, 05= away from bullies 07=Other, specify ; 77=NK ; 88=NA	[_ _] Specify [_ _]	(CHGSETR3) SPCHGSET

Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey	CHILD ID:						

To the fieldworker: ask if the child is still in primary school. If the child is not in primary school skip to 3.32

3.30	In classes, what language do teachers usually speak when giving instructions or explaining something to the class? 01= Always speak (main national language), 02= Always speak only my mother tongue 03= Sometimes speak main national language, sometimes speak mother tongue, 04= Other language (i.e. English) , 88=N/A	[_ _]	(CLTCSR3)
3.31	Are all of the students in your classroom in the same grade as you? 01= Just students from my grade, 02= Students from 2 grades, 03= Students from more than 2 grades.	[_ _]	(STSMGRR3)
3.32	Approximately how many students are in your class? (If child has different classes, ask them about their maths class) (number)	[_ _ _]	(NMSTCLR3)
3.33	Are there toilets/pit latrines at your school? 00=No, 01=Yes, 77=NK, 88=N/A	[_ _]	(TOILSCR3)
3.34	Are these toilets/pit latrines segregated between boys and girls? 00=No, 01=Yes, 77=NK, 88=N/A	[_ _]	(TLTSEGR3)
3.35	How is the cleanliness of these toilets/pit latrines? 01= Clean, no problems, 02= Dirty, 03= very dirty, 77=NK, 88=N/A	[_ _]	(CLNTLTR3)
3.36	Are there any computers in your school that students can use? 00= No, 01= Yes, 77=NK	[_ _]	(CMPSCR3)
3.37	Are any of these computers connected to the internet 00= No, 01= Yes, 77=NK, 88=N/A	[_ _]	(CMPINTR3)
3.38	Is there a library at your school that children can use? 00=No, 01=Yes, 77=NK, 88=N/A	[_ _]	(LIBUSER3)
3.39	Think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[_ _]	(CMPOTHR3)

CODEBOX 8- Most serious injury			
01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

CODEBOX 9 - Cause of serious injury			
01= Road traffic accident, in vehicle	04= Fall	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocution	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other

CODEBOX 10 - Activity when serious injury happened			
01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX 11 - How serious injury happened, who or what caused it			
01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= other
02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX 12- Long-term consequences from serious injury		
01=Permanent physical disability	03=Frequent pain, headaches, stiffness	05= mental retardation, poorer mental ability
02=Mental health problem (depression, fear)	04= convulsions	06=Other

SECTION 4: CHILD HEALTH

Now I would like to ask you about your health.

4.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[___]	(YRHLTHR3)
4.2	Compared with other children of the same age would you say your health is the same, much better, better, worse or much worse? 01=much worse,,02=worse, 03=same, 04=better, 05=much better, 77=NK	[___]	(CMPHLTR3)
4.3	Since we visited in round two survey time, have you been seriously injured? How many times has this happened? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > skip to 4.4	[___]	(NMTMINR3)
Tell me about the most serious injury. Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.			
4.3.1	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box 8)	[___] Other, specify _____	(SRSINJR3) SPSRSINJ
4.3..2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box 9)	[___] Other, specify _____	(MJRCSE3) SPMJRCSE
4.3.3	What were you doing when the most serious injury happened? (Enter from Code Box 10)	[___] Other, specify _____	(DNGSR3) SPDNGSR3
4.3.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box 11)	[___] specify [_____]	(INJHPNR3) SPINJHPN
4.3.5	Did you recover completely from this injury? 00=No 01=Yes 77=NK IF YES< SKIP TO 4.4	[___]	(RCVINJR3)
4.3.6	If no, are there long-term problems as result of the injury? (Enter from Code Box 12)	[___] Other, specify _____	(PRBINJR3) SPPBINJ

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4.4 Types of long-term Illness/health problems	4.4.1 Do you have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If No or NK → skip to next row	4.4.2 Does this health problem affect your abilities at school? 00= No, 01= Yes, 77= NK
01 Poor Vision (see friend on other side of street, seeing the blackboard at school,)	[__ __] CPRVSNR3	[__ __] SPRVSNR3
02 Do you wear eyeglasses?	[__ __] CEYGLSR3	
03 Do you have any hearing problems (for example to follow conversation of group of 3 people, hear what teacher says in class)	[__ __] CHEARR3	[__ __] SHEARR3
05 Do you get frequent headaches	[__ __] CFRQHDR3	[__ __] SFRQHDR3
06 Any long-term respiratory problems (asthma, wheezing)	[__ __] CRSPRR3	[__ __] SRSPRR3

Interviewer should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

4.5	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__ __]	(FQBFMRR3)
02	A morning meal (breakfast)	[__ __]	(FQMRMLR3)
03	Any food between morning and midday meals	[__ __]	(FQBTWR31)
04	A midday meal	[__ __]	(FQMDMLR3)
05	Any food between midday and evening meals	[__ __]	(FQBTWR32)
06	An evening meal	[__ __]	(FQEVMLR3)
07	Any food after the evening meal	[__ __]	(FQAFEVR3)
	Total added automatically do not fill	[__ __]	(FQTOTLR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

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4.6	Are you are vegetarian ? (You do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[___] (CHVEGR3)
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NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

	During the previous 24-hour period did you consume any of the following (Including food you ate at home or outside your home and food you bought, for example on the street)	Did you consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any injera, spaghetti, or any other foods made from teff, millet, sorghum, maize, rice, or wheat?	[___]	(CNBREDR3)
02	Any pumpkin, carrots, squash, red or orange sweet potatoes?	[___]	(CNPMPKR3)
03	Any potatoes, yams, taro, cassava, ensete or any other foods made from starchy roots or tubers like qocho?	[___]	(CNPOTAR3)
04	Any dark, green, leafy vegetables such as cassava leaves, bean leaves kale,, spinach, pepper leaves, taro leaves, and amaranth leaves?	[___]	(CNLFYVR3)
05	Any other vegetables (onions, cabbage, tomatoes)?	[___]	(CNVEGR3)
06	Any ripe mangoes, ripe papayas?	[___]	(CNMNGOR3)
07	Any other fruits (citrus fruit, bananas)?	[___]	(CNFRUTR3)
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[___]	(CNLIVRR3)
09	Any other meat (beef, pork, goat, lamb, chicken)?	[___]	(CNMEATR3)
10	Any eggs?	[___]	(CNEGGSR3)
11	Any fresh or dried fish or shellfish?	[___]	(CNFISHR3)
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[___]	(CNBEANR3)
13	Any cheese, yogurt, milk or other milk products?	[___]	(CNCHSER3)
14	Any foods made with oil, fat, or butter?	[___]	(CNOILR3)
15	Any sugar, honey, sweets, sugary sweet drinks?	[___]	(CNSUGRR3)

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SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

5.1	Is there someone who would help you with the following situations	00=No, 01=Yes, 77=NK; 88=NA	
01	If you were having a problem with your studies at school?	[___]	(CHPSTYR3)
02	If you were having a problem at work?	[___]	(CHWORKR3)
03	If you were worried about something at home?	[___]	(CHWRRDR3)
04	If you were being teased or bullied by another child?	[___]	(CHBLLYR3)
05	If you needed advice about a religious matter?	[___]	(CHRLGNR3)
06	If you needed money?	[___]	(CHMNEYR3)
07	If you needed help getting to school or work?	[___]	(CHGETR3)

5.2.1	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK; 88=NA	[___]	(HRDTLKR3)
5.2.2	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK; 88=NA	[___]	(HLPCHLR3)

SAY: I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

5.3	Are you a member of any groups or clubs in your local area or at school? 00= No, 01= Yes, 77=NK, 88=N/A If No or NK >SKIP to 5.8	[___]	(MBGRSCR3)
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CHILD ID:							

CODEBOX 13 - GROUPS (Country Specific)

<i>01= Youth group</i>	<i>05= Informal child organised group</i>	<i>09= Mother's committee</i>	<i>13= other, specify</i>
<i>02= Sports group</i>	<i>06= Work or farming related group</i>	<i>10=NGO</i>	<i>14= Cultural group</i>
<i>03= Religious group</i>	<i>07= School committees</i>	<i>11=Credit society/Co-op</i>	<i>15= School club (refers to any kind of club on school premises during normal school hours)</i>
<i>04= After school club (refers to any kind of club on school premises but outside normal school hours)</i>	<i>08= Women's group</i>	<i>12= Political party/group</i>	<i>16 = Gang</i>

	5.4	5.5	5.6
	Group Code (ENTER CODE FROM CODE BOX # 13)	When did you become a member of this group? 01 = less than one month 02 = one to 12 months ago 03 = greater than > 12 months ago ; 77 = NK	Do you hold a leadership or important position in the group? 00=No, 01=Yes, 77=NK
GRPID	GROUPR3 SPGROUP	BCMMEMR3	LDMEMR3
01	[__ __] Specify _____	[__ __]	[__ __]
02	[__ __] Specify _____	[__ __]	[__ __]
03	[__ __] Specify _____	[__ __]	[__ __]
04	[__ __] Specify _____	[__ __]	[__ __]
05	[__ __] Specify _____	[__ __]	[__ __]

5.7	Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.4, 01 if only one group), 00=No; 77=NK, 88= N/A	[__ __]	(GRPPDR3)
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Say: Please answer yes or no to the following questions

5.8	Have you ever done any of the following?		
01	Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01 = yes, 88 N/A	[__ __]	(AFFSCHR3)
02	Looked for information (for example on the internet, in a book or on television or radio) about a problem affecting your community? 00=No, 01 = yes, 88 N/A	[__ __]	(INFCMMR3)
5.9	Where do you use the internet? 01 = I never use it, 02 = at school, 03 = at home, 04 = at friend's home, 05 = at internet café (pay), 06 = at community centre or club	[__ __] [__ __] [__ __]	(WUSINR31 - 3)
5.10	In average, how many hours per week do you spend on the internet? Write the numbers of hours. and minutes 80= More than 20 hours per week; (-77= NK; -88=NA)	[__ __ : __ __]	(TMONINR3)

CHILD ID:							

CODE BOX #14 REASONS FOR MIGRATION			
01 = Work	11 = Inheritance	22 = Better / more land	29= Resettlement program
02 = Study	13 = Married/Cohabit	23 = More security	
03 = Health	14 = Purchased own home/land	24 = Look after a sick relative	
04 = Family Disputes	15 = To be close to family	25 = Adventure	
05 = Seeking Independence	16 = Squatted	26 = Higher wages	
06 = Rent Problems	17 = Death of a relative	27 = Found a Job	77=NK, 88 = N/A
07 = Divorce, separation	18 = Pregnancy / Birth of a child	28 = Spouse's family is here	79 = Refused to answer
08 = Improve dwelling conditions	19 = Don't get used	12 = Other (specify)	
09 = Violence	21 = Natural Disaster		

SECTION 6 – MIGRATION

SAY: Now I want to ask you about places you've lived during the past few years. I want you to think back to when you were around twelve years old, when we last came to ask you this list of questions.

6.1	Were you living here in locality/community the last time we interviewed you? 00= No, 01= Yes, 77=NK (to be filled in by enumerator from the household information) If yes, skip to 6.10.	[___]	(CMLSTR3)
6.2	Enumerator: check name of previous locality. How old were you when you left PREVIOUS LOCALITY? (enter age in years)	[___]	(AGLFLCR3)
6.3	What is the most important reason you left the last place you were living. ENTER CODE from CODEBOX #14 (Note: Probe if child states it was the choice of his/her parents)	[___] Specify _____	(IMPRSNR3) (SPIMPRSN)
6.4	Who did you leave with? 01= alone, unaccompanied, 02= with my family, 03= with a friend or friends; 04=others, specify	[___] Specify _____	(WHOMVR3) (SPWHOMV)
6.5	When you first moved, did you know anyone else who lived here? 00=No, 01=Yes, 79=NK If no, skip to 6.7	[___]	(KNWANYR3)
6.6	If yes to Q6.5, Who did you know that lived here already? 01= brothers or sisters (only), 02= family members or relatives 03= friends, 04= employer, 05= OTHER, specify	[___] Specify _____	(WHOPRSR3) (SPWHOPRS)
6.7	What was the most important reason you chose to come to this community rather than any other community? (ENTER ONE CODE FROM CODEBOX 14) (Note: Probe if they say 'choice of parents')	[___] Specify _____	(HRTNOTR3) SPHRTNOT
6.8	In the past year, have you returned to NAME OF PREVIOUS LOCALITY for a visit? 00= No, 01 = Yes, 77 = NK	[___]	(RTNVSTR3)
6.9	Compared to before you moved here, how would you describe your life now? 01= Better off, 02= About the same, 03= Worse off	[___]	(CMLFER3)
6.10	Have you left this community/locality for a period longer than 3 months since we last visited you (or since you moved to this locality)? 00= No, 01= Yes ; 77=Nk; 88=NA If NO, skip to section 7	[___]	(LFT3MTR3)
6.11	How long did you leave the locality for since we last came(or since you moved here) (in Months)—Note: record details of longest episode of temporary migration if there are several episodes	[___]	(LNGLFTR3)
6.12	What is the most important reason you left this locality for more than three months. ENTER CODE from CODEBOX #14 (Note: Probe if child states it was the choice of his/her parents, ask why the parents moved)	[___] Specify _____	(RSLFT3MR3) (SPRSLF3M)

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SECTION 7 - HOUSEHOLD ISSUES

7.1	Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK	[_ _]	(SEPLNDR3)
7.2	Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK	[_ _]	(SEPANMR3)
7.3	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business) 00= No, 01= Yes, 77= NK	[_ _]	(OWTOOLR3)

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SECTION 8 –CHILDREN Girls Only. Boys SKIP TO Section 9

Enumerator: Identify whether there are any children of the YL child in the household roster, and transfer the ID to 8.1.
If no children are present, skip to section 9.

Say: Now, I am going to ask you just a few questions about the children that you have.

		Child 1	Child 2
8.1	ID of (child) if resident in the household (identify the child using the ID from the household roster).	[___] (IDCHDR31)	[___] (IDCHDR32)
8.2	What is the date of birth of name's child?, (DD/MM/YYYY) 77=NK	__/__/____ (Day) (Month) (Year)	__/__/____ (Day) (Month) (Year)
8.3	What was the weight of name's child at birth in KG? -77=NK -88=NA	[____ . __] (WGHCHR31)	[____ . __] (WGHCHR32)
8.4	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK 88=NA	[___] (WGHDCR31)	[___] (WGHDCR32)
8.5	Did you breastfeed Name's child? 00=No, 01=Yes 77=NK	[___] (BSTFDR31)	[___] (BSTFDR32)
8.6	For how long did you breastfeed Name's child (in months)? 80 =still breastfeeding 77=NK 88=NA	[___] (TMBRSR31)	[___] (TMBRSR32)
8.7	How old was Name's child when you first gave him/her something else to eat or drink other than breast milk? This also includes water, herbal infusion or sugar water. (months) 77=NK 88=NA	[___] (ESEATR31)	[___] (ESEATR32)

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SECTION 9: HEADS OR TAILS? RISK AVERSION AND TIME DISCOUNTING QUESTIONS

FIELDWORKER: Show Chart 5 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the amount in the green area for heads, or the amount in the white area for tails. Which scenario to play this game will you choose?"

Risk aversion game:

Show the child the pictures of the money choices. Tell them that you are going to flip a coin, and play a game with them. The game is not for real money, but let's imagine that it is. We want to know which choice you would make, if we play for real money.

There are six choices; each one has a green area and a white area. The amount you can win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with the first choice, square 1. If the coin lands on heads, you win 5 birr, and if it lands on tails, you also get 5 birr. Now let us look at square 2. This time, if the coin lands on heads, you can win 10 birr. But, if it lands on tails, you can only win 4 birr. In square 3 you can win even more on heads, 13 birr. But! If it lands on tails you only get 3 birr. And so on, to 6, where you can win 20 birr if it lands on heads! But if it lands on tails you will get nothing.

Check that the child understands the game, by asking some questions like: "which colour do you get if the coin lands on heads?" Now point at option 3, ask the child "how much do you get if the coin lands on tails? And on heads?"

If you are sure that the child understands the game, then tell them that this time you will flip the coin for the game. Which box do they want to choose? Again, ask them to confirm- "if the coin lands on heads, how much do you get? And if it lands on tails?". Record the answer 1-6 in the box below. Flip the coin, and tell the child if they won or lost!

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FIELDWORKER: Write down the answer given by the child

9.1	Scenario chosen by the child 1. 5 birr / 5 birr 4. 16 birr / 2 birr 2. 10 birr / 4 birr 5. 19 birr / 1 birr 3. 13 birr / 3 birr 6. 20 birr / 0 birr (88 = NA)	[_ _]	(RISKAVR3)
9.2	FIELDWORKER: What sequence did you follow to explain the child each play scenario? 01 = From scenario A(1) to scenario F(6) ; 02 = From scenario F(6) to scenario A(1) (88 = NA)	[_ _]	(RISKAR32)

9.3 SAY: "Imagine that you bought a lottery ticket and you have just won. The amount you won is 100 birr. In order to get the full 100 birr you have to wait 30 days. So if you wait 30 days, you will get the 100 birr. for sure. However, if you are willing to accept less tomorrow, you can get the money now. What is the lowest amount that you are willing to accept today instead of waiting 30 days?"

IF RESPONDENT IS HESITANT, PROBE WITH QUESTIONS OF THE FORM: "would you rather accept YYYY birr tomorrow or wait for the XXXX birr in 30 days?"

IF THE RESPONDENT PREFERS (FOR EXAMPLE) 50, LOWER to 40. OTHERWISE, INCREASE to 60 AND ASK AGAIN UNTIL HE IS INDIFFERENT.

9.3.1	FIELDWORKER: Write down the amount that the child is indifferent to (in birr) (-88 = NA)	[_ _]	(AMTINDR3)
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Comments: Please add below any comments regarding this household

(CQCMNTR3)

<p>Young Lives  CHILD QUESTIONNAIRE (14.5 - 15.5 YEAR OLD CHILD) 2009 - 3rd Round Survey</p>	<p>CHILD ID:</p> <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>										