

# THE YOUNG LIVES STUDY

## Round 3 CHILD QUESTIONNAIRE - 8yr Old



### CHILD ID AND DATE

01	INSERT CHILD ID	IN -----	(CHILDDID)
02	Date of Interview	___ / ___ / 20___ d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

### DATA HANDLERS

Fieldworker	Name:	Code: [ ___ ]	CFLDCODE CFLDDAY CFLDMTH CFLDYEAR
	Signature:	Date of check : ___ / ___ / _____ d d / m m / yyyy	
Supervisor	Name:	Code: [ ___ ]	CSUPCODE CSUPDAY CSUPMTH CSUPYEAR
	Signature:	Date of check: ___ / ___ / _____ d d / m m / yyyy	
Data entry clerk (first data entry)	Name:	Code: [ ___ ]	CDE1CODE CDE1DAY CDE1MTH CDE1YEAR
	Signature:	Date of first data entry: ___ / ___ / _____ d d / m m / yyyy	
Data entry clerk (second data entry)	Name:	Code: [ ___ ]	CDE2CODE CDE2DAY CDE2MTH CDE2YEAR
	Signature:	Date of second data entry: ___ / ___ / _____ d d / m m / yyyy	



**CENTRE FOR ECONOMIC AND SOCIAL STUDIES**

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**SECTION 1A – SCHOOL**

**SAY:** Now I am going to ask you some questions about school.

1.1	Are you currently enrolled in school? 00=No, 01=Yes <b>Can be completed by enumerator using household roster information IF NO, SKIP TO SECTION 1C</b>	[ _ _ ]	(ENRSCHR3)
1.2	During the last Academic year, have you ever missed school for more than one week? (excluding school holidays, national holidays, etc) <i>(note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year)</i> 00=No, 01=Yes, 88=N/A, <b>IF NO, &gt; SKIP TO 1.4</b>	[ _ _ ]	(MSSDSCR3)
1.2.1	If yes, how long was the largest period of time you were absent from school (days)	[ _ _ ]	TMABSTR3
13.	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first (ENTER UP TO 3 CODES FROM CODE BOX # 1 DO NOT PROMPT.)	[ _ _ ]  [ _ _ ]  [ _ _ ] Specify _____	(SCWHYR31)  SPSCWHY1  (SCWHYR32)  SPSCWHY2  (SCWHYR33) (SPSCWHY3)

1.4	Are/were all of students in your classroom in the same grade as you (01=Just students from my grade, 02=Students from 2 grades, 03=Students from more than 2 grades)	[ _ _ ]	STSMGDR3
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<b>Code Box – 1: Reasons for missing School</b>
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- 01=Fees too expensive
- 02=Books and/or other supplies too expensive
- 03=Shoes/Clothes/Uniform for school too expensive-
- 04= Transport too expensive/lack of transport
- 05= Not safe to travel to school
- 06=Truancy, child did not want to go, not interested, prefer to play
- 07=Suspend from school for behaviour reasons
- 08=Suspend from school because away for too long
- 10=Suspend from school because failed to achieve necessary grade/level at school
- 11=Bullying/abuse from peers
- 12=Ill-treatment/abuse from teachers/principal
- 13=Need to stay home to look after siblings
- 14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, harvest)
- 15=Had to do paid work to earn money(including agricultural work other than for household)
  - 16= Illness, Injury
- 17=Family issues e.g. problems at home - parent disputes/marital conflict
- 18=Family member ill/disabled/elderly (including care for this family member)
- 19= Family function (e.g. wedding, funeral)
- 20= Festivals
- 21= Migration with parents
- 22=School not accessible for seasonal reasons: river prohibits access
- 23= Can't understand the language in class
- 24= Schooling is not useful for getting a job or later life
- 25= Schooling is of low quality
- 28= Teacher was absent/there was no teacher
- 29= Can't understand the content of lessons/can't learn well
- 31= Couldn't hear or see properly 36= Too young
- 79= Refused to answer
- 30= Other

1.5	What do you like most about being at school?	[ _ _ ]	(BSTSCHR3)
	(ENTER CODE FROM CODEBOX # 2. DO NOT PROMPT)	Specify	(SPBSTSCH)

**Code Box – 2: Best Things About School**

- 01=My teachers are/were good and teach well
- 02=Teachers there do not beat me-
- 03=Teachers very friendly and helpful
- 04= Participating in activities in class: Interactive learning environment
- 05=Learning useful skills and knowledge
- 06= Uniforms are provided
- 07= Better prospects for my future
- 08=Feel proud to be in school
- 09=I'm not bullied
- 10=Having time to play
- 11=Seeing my friends
- 12=Good playground
- 13=Library
- 14=School physical environment in general -includes school being clean, lots of trees and flowers etc. 15=Good atmosphere
- 16=Food is very good
- 17=Good sanitation/toilets
- 18= Lessons are easy to understand
- 19= Interested in study
- 20=Nothing
- 21=Other (specify)

1.6	What don't you like most about being at school?	[ _ _ ]	(WRSTSCR3)
	(ENTER CODE FROM CODEBOX # 3. DO NOT PROMPT)	Specify	(SPWRSTSC)

**Note to fieldworker:** If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means-teacher is often absent, no writing equipment, school is too dirty.

<b>Code Box – 3: Worst Things About School</b>
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- 01=Teachers beating us
- 02=Teachers or Principal shouting at us
- 03=The teachers discriminate against us (are mean to me/pick on me /undervalue me
- 04=Absenteeism amongst teachers
- 05=Shortage of teachers
- 06=Teachers change too often
- 07=The teaching is poor
- 08=Lack of writing materials
- 09=I cannot help to support my family
- 10=Other pupils teasing/bullying me
- 11=The food provided is bad (taste bad, not hygienic, not healthy)
- 12=I find it hard to understand the language the teacher uses -
- 13=We don't learn useful 14=Being in a noisy classroom
- 15=Students fighting
- 16=No food provided
- 17=No uniforms are provided
- 18=Poor infrastructure or facilities
- 19=The school is dirty
- 20=Poor physical environment / no plants/flowers
- 21=No compound wall
- 22=No drinking water tap
- 23=Lack of teaching materials: i.e., textbooks, blackboard
- 24=Lack of toilets
- 25=Poor sanitation in toilets
- 26=Lack of privacy in toilets
- 27=School is too far away
- 28=Being in a mixed school
- 29=Too many students
- 30=Nothing/ No problems
- 31=Having to sit in class all day in school is boring
- 32=I feel ashamed about my performance/I am not clever enough
- 33=Other (Specify)
- 79= Refused to answer

1.7	<p>Now think about the other children in your class. How do you think you are (were) doing compared to them?                      01=very poor, 02=poor, 03=average, 04=good,05=very good,                      77=NK, 88=NA</p>	[ _ _ ]	(CMPOTHR3)
1.8	<p>Do you have any difficulties in getting to school?                      00=No, 01=Yes, 77=NK, 88=N/AIF <b>NO</b>, &gt; <b>SKIP TO 1.10</b></p>	[ _ _ ]	(DNGSCHR3)
1.9	<p>What is the main difficulty?                       01=traffic, crossing the road, 02=Harassment/abuse from other children,                      03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods,                      06=Other (specify) , 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA</p>	<p>[ _ _ ]  Specify_____</p>	<p>(SCRISKR3)  (SPSCRISK)</p>

**Think about the typical week you attended school**

1.10	<p>In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.)                      00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer</p>	[ _ _ ]	(TCPHOTH3)
1.11	<p>In that week did the teacher use physical punishment on you?                      00= Never, 01= Once or twice, 02= Most/all of the time, 79= Refused to answer 77=NK,</p>	[ _ _ ]	(TCPHYUR3)

**SECTION 1B - SCHOOL MEALS**

**SAY :** Now I am going to ask you some questions about midday meals at school

1.12	Do you receive a Mid-Day Meal at school? 00=No, 01=Yes, 77 NK <b>IF YES, SKIP TO 1.14</b>	[ _ _ ]	(MDDYMLR3)
1.13	If no, why not? (Enter the main reason only) 01=I do not regularly attend school, 02=Food is not served regularly, 03=Food supply is not regular to the centre, 04=School does not provide mid-day meal programme, 05=I have other mid-day meal source; 06=I do not want the mid-day meal programme food, 77=NK <b>SKIP TO SECTION 1C</b>	[ _ _ ]	(NOMDMLR3)
1.14	What kind of food do you get for your mid-day meal on most days? (Enter food served on most days only) 01= a cooked hot meal (for example, rice, vegetables, lentils, meat, egg) 02= dry foods such as biscuits or bread	[ _ _ ]	KNDFODR3
1.15	Do you consume the food? $g^{\infty} \sim^{\infty} P\zeta \sim^{\infty} O u \leq \hat{a} \sim \hat{a}$ ? 00=No, 01=Yes, 77=NK <b>IF YES, SKIP TO 1.17</b>	[ _ _ ]	CNSFODR3
1.16	If no, why not? (Enter the main reason only) 01=I do not regularly attend school, 02=Food is not served regularly, 03=Quantity given is not sufficient, 04=Unclean surroundings, 05=My family don't want me to eat it, 06=Food is cooked by people my family don't approve of, 07=I have other mid-day meal source, 77=NK <b>SKIP TO, SECTION 1C</b>	[ _ _ ]	NOCNSFR3
1.17	If you regularly eat the Mid day meal, do you like the food you get? 01=Always, 02=Most of the time, 03=Some times, 04=Rarely, 05=Never, 77=NK	[ _ _ ]	LKFOODR3
1.18	Do you usually consume all the food served of the Midday meal at school? 01=Yes I eat the entire food by myself at school, 02=Yes I eat some of the food directly at school and eat the rest outside of the school, 03=I eat some of the food at school and take the rest to share with my family, 04=I take all the food home and share it with my family, 05=Others, specify _____, 77=NK	[ _ _ ]	CNSALLR3 SPCNSALL
1.19	If you regularly eat the mid-day meal do you usually wash your hands 01=Always, 02=Most of the time, 03=Sometimes, 04=Rarely, 05=Never <b>IF ANSWER IS 01 SKIP TO SECTION 1C</b>	[ _ _ ]	WSHHNDR3
1.20	Why do not you wash your hands every time before you eat the mid-day meal? 01=There is no place to wash hands at school, 02=I usually do not wash hands before eating, 03=There is often no water to wash hands, 04=Others, specify _____	[ _ _ ]	NOWASHR3 SPNOWASH



**SECTION 1C - WORK ACTIVITIES**

Now I want you to think about the past year.

1.20.1	Did you do anything to help your family, or to get money or things for yourself? These could be paid or unpaid jobs or chores . that you do at home 00=No, 01=Yes, 77=NK  <p style="text-align: center;"><b>IF NO, OR NK (77) &gt; SKIP TO 1.24</b></p>	[ ___ ]	(CHWRKR3)
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What were these activities?

	1.20.2	1.20.3	1.20.4	1.20.5
	What were these activities?  <b>FIELDWORKER:</b> enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX # 4)	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business	Do you get any money or things for doing this activity? 00=No, 01=Yes, 77=NK	How happy do you feel about doing this activity? 01=very sad, 02=a bit sad, 03=neither happy nor sad, 04=a bit happy, 05=very happy
	(ACTR3) (SPCAT)	(ACTOWNR3)	(ACTMNYR3)	(ACTHPYR3)
	[ ___ ] Specify ___	[ ___ ]	[ ___ ]	[ ___ ]
	[ ___ ] Specify ___	[ ___ ]	[ ___ ]	[ ___ ]
	[ ___ ] Specify ___	[ ___ ]	[ ___ ]	[ ___ ]
	[ ___ ] Specify ___	[ ___ ]	[ ___ ]	[ ___ ]
	[ ___ ] Specify ___	[ ___ ]	[ ___ ]	[ ___ ]

Enumerator: note the activity the child spends most time on as the primary activity

Enumerator: Identify the main paid activity from 1.20.2 This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on

1.21	Main paid activity. If the child does no paid activities, please enter 88	[ _ _ ]	MNPDACR3
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### Code Box – 4: Paid Activities

- 01=Farm work outside your own household (inc. plantations/other households)
- 02=Domestic chores (work or childcare) for another household
- 03=Making handicrafts/piece work (within home but for sale)
- 04=Selling goods or services
- 05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction
- 20=Caring for younger children
- 21=Caring for elderly and /or sick /disabled members of the family
- 22=domestic chores inside household for which pocket money received
- 23=Looking after animals owned by the household for which pocket money received
- 24=collecting firewood or water
- 25=Non-agricultural labour for other families but not including workshop/factory
- 26=Farm work inside household for which packet money received
- 07=Other (specify)

1.22	What do you most like about doing	[ _ _ ] Specify_____	(MSTLKR3)
	(FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODEBOX # 5) 77=NK, 88=N/A		(SPMSTLKE)

**Code Box – 5: Likes About Work**

- 01=Earning money/being able to cover personal expenses like school fees
- 02=Supporting family
- 03=Skills and training
- 04=Pride and respect
- 05=Friendship/having fun
- 06=Spending time with parents
- 07= Spending time with other children
- 08= Nothing
- 09= Other
- 10= Feeling Independent
- 11= they like the activity

1.23	What do you least like about doing	[ _ _ ] Specify_____	(LSTLKR3)
	(FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODEBOX # 6) 77=NK, 88=N/A		(SPLSTLKE)

**Code Box – 6: Dislikes About Work**

- 01=Interrupts my attendance at school
- 02=Less time to study or do home work
- 03=Poor working environment
- 04=Long hours
- 05=Ill-treatment/abuse from employers
- 06=Low or unpredictable earnings
- 07=Away from family or friends
- 08=Too tiring/fatigue
- 09= Poisonous insects/snakes
- 10= Poor sanitation facilities
- 11= Too dangerous
- 12= too difficult
- 13= Nothing
- 14= they do not like the activity
- 15= Other
- 16= Less time for school

1.24	Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 77=NK, 88= NA	[ _ _ ]	MISFWRR3
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**SECTION 2 - FEELING, ATTITUDES AND PERCEPTIONS**

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	{ ---	(STNPRSR3)
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**Fieldworker:** Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer

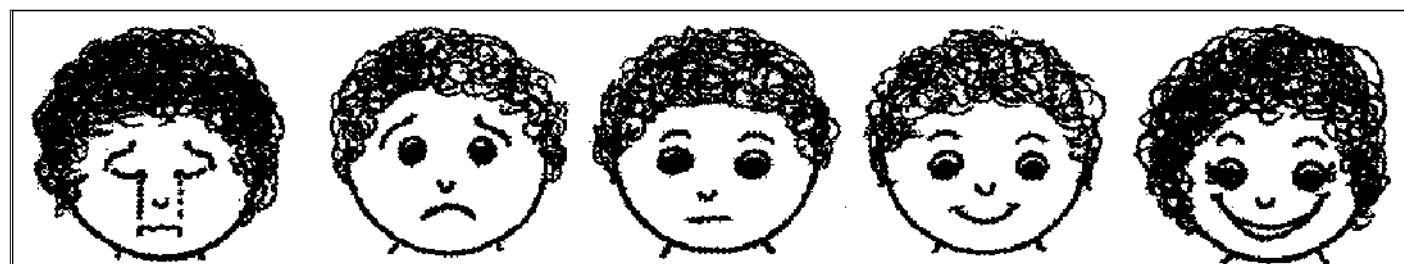
01=Strongly disagree

02=Disagree

03=More or less

04=Agree

05=Strongly agree



2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[ _ _ ]	(CTRUSTR3)
02	I believe the government does what is right for people like me	[ _ _ ]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[ _ _ ]	(CSFEOWR3)
04	I think it is important to serve my community	[ _ _ ]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[ _ _ ]	(CFRNSTR3)
06	My friends look up to me as a leader	[ _ _ ]	(CLEADR3)

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life	[ _ _ ]	(CTRYHDR3)
02	I am proud of my shoes / chappals or of having shoes/chappals	[ _ _ ]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[ _ _ ]	(CPLDECR3)
04	I like to make plans for my future studies and work	[ _ _ ]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[ _ _ ]	(CCLTRGR3)
07	I am proud of my clothes	[ _ _ ]	(CASHCLR3)

**FIELDWORKER:** If the child is in school OR HAS EVER BEEN TO SCHOOL, **ASK 2.4**

**if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5**

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[ _ _ ]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[ _ _ ]	(CWRUNIR3)
03	If I study hard at school I will be rewarded by a better job in future	[ _ _ ]	(CBRJBR3)



**SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT**

**SAY:** Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK	[ _ _ ]	(ANYHLPR3)
3.2	Please tell me the names of your close friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[ _ _ ]	(NMFRNDR3)
3.3	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[ _ _ ]	(LEADERR3)
3.4	Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ _ _ ]	(INCGMER3)
3.5	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[ _ _ ]	(HRDTLKR3)
3.6	Do you help other children who have a problem? <b>01=Always, 02=Sometimes, 03=Never, 77=NK</b>	[ _ _ ]	(HLPCHLR3)
3.7	What do you want to be when you grow up? (ENTER CODE FROM CODEBOX #7) (DO NOT PROMPT)	[ _ _ ] Specify_____	(FTRWRKR3) (SPFTRWRK)

**Code Box – 7**  
**Expectation/Ambition for Child**

- |                                 |   |
|---------------------------------|---|
| 01=Accountant                   | 24=Mechanic                             |
| 02=Actor/actress                | 25=Nurse 26=Painter/decorator           |
| 03=Artist                       | 27=Pilot                                |
| 04=Civil servant                | 28=Policeman/woman                      |
| 05=Computer operator            | 29=Politician                           |
| 06=Conductor                    | 30=President/leader of country          |
| 07=Construction worker          | 31=Scientist                            |
| 08=Cook                         | 32=Singer                               |
| 09=Dentist                      | 33=Soldier                              |
| 10=District collector           | 34=Sportsman/woman                      |
| 11=Doctor -                     | 35=Tailor                               |
| 12=Domestic Worker              | 36=Taxi Driver                          |
| 13=Driver                       | 37=Teacher                              |
| 14=Engineer                     | 38=Trader/businessman/woman             |
| 15=Farmer                       | 39=Traditional occupation               |
| 16=Fireman/woman                | 40=University Student                   |
| 17=Fisherman                    | 41=Vet                                  |
| 18=Fulltime parent/Housewife    | 43=Administrative Assistant/secretary - |
| 19=Labourer                     | 44=Religious leader/priest/sheikh       |
| 20=Lawyer                       | 45=Management -                         |
| 21=Lecturer                     |   |
| 22=Market Trader/shop assistant |   |
| 23=Mason                        |   |

3.8	Where do you use the internet? (give up to 3 answers)  01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club <b>IF ANSWER IS 01 SKIP TO SECTION 4</b>	[ _ _ ] [ _ _ ] [ _ _ ]	(WUSINR3#)
3.9	How much time do you spend on the internet?  01=less than 2hr per week 02=2-5 hrs per week 03=more than 5 hours per week	[ _ _ ]	(TMONINR3)



**SECTION 4 - HEADS OR TAILS?**

**FIELDWORKER:** Show Chart 5 with the bills and coins scenarios

**SAY:** Now we are going to play a game:

“Imagine that when playing “heads/tails” you can win either the amount in the green area for heads, or the amount in the white area for tails. Which scenario to play this game will you choose?”

**Risk aversion game:** 

Show the child the pictures of the money choices. Tell them that you are going to flip a coin, and play a game with them. The game is not for real money, but let's imagine that it is. We want to know which choice you would make, if we play for real money.

There are six choices, each one has a green area and a white area. The amount you can win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with the first choice, square 1. If the coin lands on heads, you win 50 rupees, and if it lands on tails, you also get 50 rupees. Now let us look at square 2. This time, if the coin lands on heads, you can win 100 rupees. But, if it lands on tails, you can only win 40 rupees. In square 3 you can win even more on heads, 130 rupees. But! If it lands on tails you only get 30 rupees. And so on, to 6, where you can win 200 rupees if it lands on heads! But if it lands on tails you will get nothing.

Check that the child understands the game, by asking some questions like: "which colour do you get if the coin lands on heads?" Now point at option 3, ask the child "how much do you get if the coin lands on tails? And on heads?"

If you are sure that the child understands the game, then tell them that this time you will flip the coin for the game. Which box do they want to choose? Again, ask them to confirm- "if the coin lands on heads, how much do you get? And if it lands on tails?". Record the answer 1-6 in the box below. Flip the coin, and tell the child if they won or lost!

**FIELDWORKER:** Write down the answer given by the child

<p><b>4.1</b> Scenario choose by the child</p> <p>01= 50 Rs / 50 Rs.</p> <p>02= 40 Rs / 100 Rs</p> <p>03= 30 Rs / 130 Rs</p> <p>04= 20 Rs / 160 Rs.</p> <p>05= 10 Rs / 190 Rs.</p> <p>06= 0 Rs / 200 Rs.</p>	<p>[ _ _ ]</p>	<p>(RISKAVR3)</p>
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**RISK AVERSION, TIME DISCOUNTING AND UNCERTAINTY AVERSION QUESTIONS**

(5'πi. 25<sup>6</sup>66=, "634«0 z.z°z0 6)(5415= tma,...)6 m~so gtez.

4.2 Imagine that you bought a lottery ticket and you have just won. The price is Rs. 100. In order to get the full 100 rupees you have to wait 30 days. So if you wait 30 days, you will get the 100 Rs. for sure. However, if you are willing to accept less tomorrow, you can get the money now. What is the lowest amount that you are willing to accept today instead of waiting 30 days?

<p>IF RESPONDENT IS HESITANT, PROBE WITH QUESTIONS OF THE FORM: "would you rather accept Rs. 50 tomorrow or wait for the Rs. 100 in 30 days?" IF THE RESPONDENT PREFERS 50, LOWER to 40. OTHERWISE, INCREASE to 60 AND ASK AGAIN UNTIL HE IS INDIFFERENT.</p>	<p>Rs [ _ _ _ _ ]</p> <p>TMEDSCR3</p>
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